## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-02-05-06-0017 Grade Range: K-6

Name: Tecumseh Elementary School Principal: Robert Neufeld

### **Fall Enrollment**

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	75	77	78
First	89	79	96
Second	93	86	81
Third	108	82	91
Fourth	101	108	85
Fifth	95	107	110
Sixth	108	98	108
Ungraded Elementary	35	47	36
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	704	684	685

**Student Racial/Ethnic Origin** 

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	2000–2001		2001-	-2002	2002–2003				
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.			
American Indian, Alaskan, Asian, or Pacific Islander	13	1.8%	22	3.2%	29	4.2%			
Black (Not Hispanic)	9	1.3%	6	0.9%	9	1.3%			
Hispanic	45	6.4%	49	7.2%	53	7.7%			
White (Not Hispanic)	637	90.5%	607	88.7%	594	86.7%			

**Average Class Size** 

Average Class Size	2000 2001	2001 2002	2002 2002
Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	19	19
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Count Percent		Percent	Count	Percent
<b>Limited English Proficient</b>	22	3.1%	21	3.1%	17	2.5%
Eligible for Free Lunch	70	11.1%	67	11.0%	92	15.2%

**Attendance and Suspension** 

	1999–2000		2000-	-2001	2001–2002	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		95.8%		95.9%
Student Suspensions	8	1.2%	0	0.0%	5	0.7%

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	4.3%	5.3%	5.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	100%	99%

#### **Staff Counts**

Staff	2002–2003
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

## **Career Development and Occupational Studies (CDOS)**

### Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan. 4–12

Grades		2000-01	2001-02	2002-03
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4–5	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
. 0	Number of Students with Disabilities		0	0
6–8	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
0.12	Number of Students with Disabilities		0	0
9–12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

## **Second Language Proficiency Examinations**

### **General-Education Students**

Test	2000–2001		2001-	-2002	2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### **Students with Disabilities**

Test	2000–2001		2001-	-2002	2002–2003		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

(Form-D)

## **Introduction to Occupations Examination**

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	93	0%	10%	82%	9%
Nov 2002	Students with Disabilities	28	21%	14%	57%	7%
	All Students	121	5%	11%	76%	8%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)