

New York State District Report Card Comprehensive Information Report

BEDS Code: 59-15-02-04-0000

Name: Sullivan West Central School District

Superintendent: Michael A. Johndrow

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	103	97	103
First	113	100	105
Second	116	117	102
Third	121	123	122
Fourth	125	121	124
Fifth	130	126	123
Sixth	155	132	128
Ungraded Elementary	0	9	0
Seventh	143	151	133
Eighth	145	134	153
Ninth	143	153	132
Tenth	130	141	152
Eleventh	125	113	132
Twelfth	123	123	108
Ungraded Secondary	0	2	0
Total K-12 Enrollment	1672	1642	1617

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.1%	22	1.3%	22	1.4%
Black (Not Hispanic)	50	3.0%	41	2.5%	44	2.7%
Hispanic	63	3.8%	74	4.5%	60	3.7%
White (Not Hispanic)	1541	92.2%	1505	91.7%	1491	92.2%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	18	17	17
Common Branch	18	18	19
English Grade 8	14	20	19
Mathematics Grade 8	20	20	19
Science Grade 8	17	23	21
Social Studies Grade 8	19	18	18
English Grade 10	19	20	20
Mathematics Grade 10	17	27	13
Science Grade 10	15	16	19
Social Studies Grade 10	16	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	1.0%	6	0.4%	6	0.4%
Eligible for Free Lunch	268	16.0%	268	16.3%	241	14.9%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.2%		93.9%
Student Suspensions	89	5.1%	72	4.3%	46	2.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2000–2001	2001–2002	2002–2003
Reduced Lunch	8.8%	8.9%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2002–2003
Total Teachers	150
Total Other Professional Staff	25
Total Paraprofessionals	44
Teaching Out of Certification*	9
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	56	54%	116	71	61%	92	54	59%
Students with Disabilities	8	1	12%	3	0	0%	6	1	17%
All Students	112	57	51%	119	71	60%	98	55	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000–2001 school year include January, June and August 2001 graduates; data for the 2001–2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	46	0	8	8	1
Percent	36%	47%	0%	8%	8%	1%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
6	1	1	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			6		10	
	Entered GED Program*			0		0	
	Total Noncompleters			6		10	
Students with Disabilities	Dropped Out			7		0	
	Entered GED Program*			0		0	
	Total Noncompleters			7		0	
All Students	Dropped Out	12	2.3%	13	2.4%	10	1.9%
	Entered GED Program*	7	1.3%	0	0.0%	0	0.0%
	Total Noncompleters	19	3.6%	13	2.4%	10	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2000–01	2001–02	2002–03
K–1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4–12

Grades		2000–01	2001–02	2002–03
4–5	Number of General-Education Students		37	0
	Number of Students with Disabilities		2	0
	Number of All Students		39	0
	Percent of Enrollment		16%	0%
6–8	Number of General-Education Students		203	156
	Number of Students with Disabilities		28	16
	Number of All Students		231	172
	Percent of Enrollment		55%	42%
9–12	Number of General-Education Students		306	322
	Number of Students with Disabilities		49	47
	Number of All Students		355	369
	Percent of Enrollment		67%	70%

Second Language Proficiency Examinations

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	76%	40	88%	16	88%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	1	#

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	19	95%
Science	0	0%	7	86%	12	83%
Reading	0	0%	1	#	9	89%
Writing	0	0%	2	#	8	100%
Global Studies	3	#	6	67%	10	100%
U.S. Hist & Gov't	5	100%	4	#	8	88%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	9	100%	2	#
Science	6	50%	2	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	3	#	3	#	5	80%
U.S. Hist & Gov't	6	50%	0	0%	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	117	108	141	8	7	6
Number Scoring 55–100	117	102	128	8	6	3
Number Scoring 65–100	109	91	121	4	3	3
Number Scoring 85–100	39	39	56	0	0	1
Percentage of Tested Scoring 55–100	100%	94%	91%	100%	86%	50%
Percentage of Tested Scoring 65–100	93%	84%	86%	50%	43%	50%
Percentage of Tested Scoring 85–100	33%	36%	40%	0%	0%	17%
Mathematics A						
Number Tested	50	102	146	4	4	8
Number Scoring 55–100	47	80	132	#	#	3
Number Scoring 65–100	45	68	113	#	#	1
Number Scoring 85–100	20	20	41	#	#	0
Percentage of Tested Scoring 55–100	94%	78%	90%	#	#	38%
Percentage of Tested Scoring 65–100	90%	67%	77%	#	#	12%
Percentage of Tested Scoring 85–100	40%	20%	28%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested	0	0	52	0	0	1
Number Scoring 55–100	0	0	48	0	0	#
Number Scoring 65–100	0	0	38	0	0	#
Number Scoring 85–100	0	0	6	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	12%	0%	0%	#
Global History and Geography						
Number Tested	123	135	161	12	10	9
Number Scoring 55–100	119	127	146	11	8	6
Number Scoring 65–100	109	103	133	9	4	5
Number Scoring 85–100	22	30	33	0	1	0
Percentage of Tested Scoring 55–100	97%	94%	91%	92%	80%	67%
Percentage of Tested Scoring 65–100	89%	76%	83%	75%	40%	56%
Percentage of Tested Scoring 85–100	18%	22%	20%	0%	10%	0%
U.S. History and Government (first administered June 2001)						
Number Tested	87	120	129	3	7	7
Number Scoring 55–100	83	115	123	#	7	7
Number Scoring 65–100	72	108	115	#	7	4
Number Scoring 85–100	41	38	51	#	0	1
Percentage of Tested Scoring 55–100	95%	96%	95%	#	100%	100%
Percentage of Tested Scoring 65–100	83%	90%	89%	#	100%	57%
Percentage of Tested Scoring 85–100	47%	32%	40%	#	0%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	82	112	99	3	2	1
Number Scoring 55–100	82	112	99	#	#	#
Number Scoring 65–100	80	112	98	#	#	#
Number Scoring 85–100	21	42	40	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	98%	100%	99%	#	#	#
Percentage of Tested Scoring 85–100	26%	38%	40%	#	#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	77	124	148	2	9	4
Number Scoring 55–100	73	118	142	#	8	#
Number Scoring 65–100	69	112	134	#	8	#
Number Scoring 85–100	34	52	81	#	0	#
Percentage of Tested Scoring 55–100	95%	95%	96%	#	89%	#
Percentage of Tested Scoring 65–100	90%	90%	91%	#	89%	#
Percentage of Tested Scoring 85–100	44%	42%	55%	#	0%	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		26	75		0	0
Number Scoring 55–100		26	72		0	0
Number Scoring 65–100		24	61		0	0
Number Scoring 85–100		7	9		0	0
Percentage of Tested Scoring 55–100		100%	96%		0%	0%
Percentage of Tested Scoring 65–100		92%	81%		0%	0%
Percentage of Tested Scoring 85–100		27%	12%		0%	0%
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.
(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	18	11	9	0	0	0
Number Scoring 55–100	17	11	9	0	0	0
Number Scoring 65–100	16	10	9	0	0	0
Number Scoring 85–100	4	2	2	0	0	0
Percentage of Tested Scoring 55–100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	22%	18%	22%	0%	0%	0%
Comprehensive Italian						
Number Tested	11	0	0	0	0	0
Number Scoring 55–100	11	0	0	0	0	0
Number Scoring 65–100	11	0	0	0	0	0
Number Scoring 85–100	9	0	0	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	82%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	48	33	43	0	0	0
Number Scoring 55–100	47	31	43	0	0	0
Number Scoring 65–100	42	30	39	0	0	0
Number Scoring 85–100	20	20	19	0	0	0
Percentage of Tested Scoring 55–100	98%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	91%	91%	0%	0%	0%
Percentage of Tested Scoring 85–100	42%	61%	44%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	101	71	8	2	1	0
Number Scoring 55–100	80	53	4	#	#	0
Number Scoring 65–100	70	46	3	#	#	0
Number Scoring 85–100	25	14	0	#	#	0
Percentage of Tested Scoring 55–100	79%	75%	50%	#	#	0%
Percentage of Tested Scoring 65–100	69%	65%	38%	#	#	0%
Percentage of Tested Scoring 85–100	25%	20%	0%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	58	82	43	0	1	1
Number Scoring 55–100	58	79	40	0	#	#
Number Scoring 65–100	58	76	38	0	#	#
Number Scoring 85–100	29	42	13	0	#	#
Percentage of Tested Scoring 55–100	100%	96%	93%	0%	#	#
Percentage of Tested Scoring 65–100	100%	93%	88%	0%	#	#
Percentage of Tested Scoring 85–100	50%	51%	30%	0%	#	#

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	75%	24	92%	21	62%
Students with Disabilities	4	#	2	#	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	110	1%	8%	82%	9%
	Students with Disabilities	13	15%	38%	46%	0%
	All Students	123	2%	11%	78%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	130	3%	40%	53%	4%
	Students with Disabilities	24	21%	75%	4%	0%
	All Students	154	6%	45%	45%	3%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	10	10	10	105	105	105
Number Scoring 55–64	0	6	6	3	0	2	3	6	8
Number Scoring 65–84	72	53	58	3	6	4	75	59	62
Number Scoring 85–100	21	34	29	0	0	0	21	34	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)