New York State School Report Card Comprehensive Information Report

BEDS Code:59-15-02-04-0001Name:Sullivan West Elementary School-Delaware ValleyPrincipal:Jacalyn Robisch

Fall Enrollment

Grade	2000-2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	28	30	29
First	30	25	34
Second	27	33	27
Third	41	28	31
Fourth	36	42	29
Fifth	37	39	39
Sixth	47	42	37
Ungraded Elementary	0	1	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	246	240	226

Student Racial/Ethnic Origin

	2000–2001		2001-	-2002	2002–2003	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	2	0.8%	5	2.2%
Black (Not Hispanic)	15	6.1%	6	2.5%	8	3.5%
Hispanic	10	4.1%	11	4.6%	11	4.9%
White (Not Hispanic)	220	89.4%	221	92.1%	202	89.4%

Average Class Size

Grade Level	2000-2001	2001–2002	2002–2003
Kindergarten	17	17	15
Common Branch	17	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Grade Range : K-6

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are elementary level schools in school
14	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000-2001		2001-2002		2002-2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	53	21.5%	58	24.2%	35	15.5%

Attendance and Suspension

	1999–2000		2000-2001		2001–2002	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.7%		95.2%		94.7%
Student Suspensions	6	2.2%	7	2.9%	2	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000-2001	2001–2002	2002–2003
Reduced Lunch	8.1%	9.2%	7.5%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	96%	100%	100%

Staff Counts

Staff	2002–2003
Total Teachers	16
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K–3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4–12

Grades		2000-01	2001-02	2002-03
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4-3	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
()	Number of Students with Disabilities		0	0
6–8	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
0 12	Number of Students with Disabilities		0	0
9–12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-	-2001	2001-	-2002	2002–2003	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001-	-2002	2002–2003		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

(Form-D)

Introduction to Occupations Examination

	2000-2001		2001–2002		2002–2003		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
General-Education Students	0	0%	0	0%	0	0%	
Students with Disabilities	0	0%	0	0%	0	0%	

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	37	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	38	0%	0%	79%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)