

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0010

Grade Range : PK

Name: Early Childhood Center

Principal: Emily Ford

## Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	150	137	151
Kindergarten	130	132	133
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	7	8	4
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	137	140	137

## Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	7.3%	12	8.6%	8	5.8%
Black (Not Hispanic)	53	38.7%	50	35.7%	59	43.1%
Hispanic	71	51.8%	66	47.1%	63	46.0%
White (Not Hispanic)	3	2.2%	12	8.6%	7	5.1%

## Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	19	19	20
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2000–2001</b>		<b>2001–2002</b>		<b>2002–2003</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	127	44.3%	77	27.8%	98	34.0%
<b>Eligible for Free Lunch</b>	93	67.9%	86	61.4%	89	65.0%

**Attendance and Suspension**

	<b>1999–2000</b>		<b>2000–2001</b>		<b>2001–2002</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		85.4%		85.4%		84.5%
<b>Student Suspensions</b>	3	2.2%	3	2.2%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2000–2001</b>	<b>2001–2002</b>	<b>2002–2003</b>
<b>Reduced Lunch</b>	8.0%	4.3%	5.1%
<b>Public Assistance</b>	71-80%	61-70%	61-70%
<b>Student Stability</b>	88%	88%	83%

**Staff Counts**

<b>Staff</b>	<b>2002–2003</b>
Total Teachers	21
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

