## E STATE EDUCATION DEPARTMENT/THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 ce of Educational Management Services, il Transportation Services m 876, Education Building Annex

rei: (518) 474-6541 Fax: (518) 474-1983

assisted in the development of during the past five (5) years.

Experience in Computer Use

## Master Instructor Reference Appraisal Form

Dear Master Instructor, On separate paper please provide a written appraisal (type written please) of the candidate's strengths and weaknesses in the each of the areas listed below. For each trait or strength, you may be requested to discuss 2 or 3 examples of each exhibited by the applicant, and to appraise the candidate's overall strength or weakness in that area. (Excellent= 4, Good = 3, Adequate = 2, and Poor =1) (Circle one) Leadership 1 Discuss two (2) specific leadership traits or strengths of the applicant. 4 3 Professional Ethics 2 1 Discuss two (2) specific examples of the applicant's level of professional ethics. Training Presentation Experience Give complete information depicting all of the applicant's experience related to giving training presentations at a local, state, and national conference or event during the last five (5) years. 3 2 1 Participation in Associations Give complete information concerning all local, state, and national associations in which the applicant is currently a member. Presentations at Associations 2 1 Give complete information concerning all presentations made by the applicant at state, local, national association meetings or conferences during the past five (5) years. 2 1 Program Development 4 Give complete information concerning all programs which the applicant has developed or strongly

3

<b>Note:</b> This category is for information use only. It will not be used to determine an applic score.	cant's final
Please provide a description for the type of experience the applicant has in computer use.	
Total Number of Points Scored:	
Applicant's Name	
Master Instructor Name:	
Master Instructor Signature	