

Report of the Participation of Students with Disabilities on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in assessments and received a valid score.

Chart 1: Students with Disabilities who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2009-2010
State: NEW YORK

This state has been approved to submit IDEA Assessment data via ED *Facts* exclusively.

ED *Facts* data posted as of: Nov 9, 2011 11:09 AM

Students with Disabilities who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618: Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

Grade Level	Students with Disabilities who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	30,101	26,157
4	31,348	28,198
5	31,882	29,073
6	32,132	28,911
7	31,711	28,296
8	32,081	28,611
High School	20,155	0

Source: U.S. Department of Education, ED *Facts* (SY 2009-2010)

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Chart 2: Students with Disabilities who participated in an Alternate Mathematics Assessments. These data come from ED Facts.

School Year: 2009-2010
State: NEW YORK

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Students with Disabilities who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec N/X093: Children with Disabilities (IDEA) - Participation Assessment, Data Group #618:

Children with Disabilities (IDEA) Participation Assessment Table, Category Set A.

Grade Level	Students with Disabilities who participated in an Alternate Mathematics Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	2,517	0	0	2,517
4	2,583	0	0	2,583
5	2,610	0	0	2,610
6	2,610	0	0	2,610
7	2,405	0	0	2,405
8	2,573	0	0	2,573
High School	1,825	0	0	1,825

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2009-2010)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in assessments and received a valid score.

Chart 3: Students with Disabilities counted as non-participants in accordance with ESEA. These data come from EDFacts.

School Year: 2009-2010
State: NEW YORK

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Students with Disabilities counted as non-participants in accordance with ESEA.

These data come from:

File Spec N/X004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group #491:
 Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	37	0	0	464	0	46
4	27	0	0	422	0	51
5	37	0	0	455	0	40
6	60	0	0	557	0	38
7	59	0	0	759	0	44
8	83	0	0	1,238	0	68
High School	0	0	0	650	0	0

Source: U.S. Department of Education, EDFacts (SY 2009-2010)