

Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2016-2017

State: NEW YORK

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EDFacts Data Posted as of: Apr 19, 2018 05:39 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	25,713	9,382
4	26,549	10,175
5	26,077	9,852
6	24,622	8,655
7	22,931	7,877
8	21,599	8,112
High School	23,885	10,714

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2016-2017

State: NEW YORK

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Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) ¹	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	2,697			2,697
4	2,859			2,859
5	2,918			2,918
6	2,932			2,932
7	3,068			3,068
8	3,087			3,087
High School	1,999			1,999

¹The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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EDFacts Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2016-2017

State: NEW YORK

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Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA

Source: U.S. Department of Education, EDFacts (SY 2016-2017)