

**Report of the Performance of Students with Disabilities (IDEA)
on Mathematics Assessment (OSEP042)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 1: Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

School Year: 2016-2017
State: NEW YORK

EDFacts Report run on: Apr 20, 2018 3:03 PM
EDData Posted as of: Apr 19, 2018 05:39 AM

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards (11A)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11A Row Total
3	NYS Grade 3 Mathematics Test	14,682	6,580	3,022	1,429			25,713
4	NYS Grade 4 Mathematics Test	16,221	6,879	2,358	1,091			26,549
5	NYS Grade 5 Mathematics Test	17,781	5,095	2,544	657			26,077
6	NYS Grade 6 Mathematics Test	16,713	5,779	1,440	690			24,622
7	NYS Grade 7 Mathematics Test	16,693	4,592	1,296	344	6		22,931
8	NYS Grade 8 Mathematics Test	15,017	4,707	1,239	408	228		21,599
High School	Regents Examination in Algebra I (Common Core)	2,035	6,712	14,055	1,011	72		23,885

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 2: Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

School Year: 2016-2017
State: NEW YORK

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Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B).

These data come from:

- 1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.
- 2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Grade Level Academic Achievement Standards (11B)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11B Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 3: Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

School Year: 2016-2017

State: NEW YORK

EDFacts Report run on: Apr 20, 2018 3:03 PM

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Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Modified Academic Achievement Standards (11C)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11C Row Total

Lowest achievement level considered proficient:

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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Chart 4: Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

School Year: 2016-2017

State: NEW YORK

EDFacts Report run on: Apr 20, 2018 3:03 PM

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Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals

are auto calculated.

2) Proficiency Status table in EDW.

Alternate Mathematics Assessment based on Alternate Academic Achievement Standards (11D)								
Grade Level	Test Name ¹	Academic Achievement Level # 1	Academic Achievement Level # 2	Academic Achievement Level # 3	Academic Achievement Level # 4	Academic Achievement Level # 5	Academic Achievement Level # 6	11D Row Total
3	NYS Alternate Assessment (NYSAA)	104	426	1,703	464			2,697
4	NYS Alternate Assessment (NYSAA)	182	395	1,590	692			2,859
5	NYS Alternate Assessment (NYSAA)	92	323	1,951	552			2,918
6	NYS Alternate Assessment (NYSAA)	177	381	1,607	767			2,932
7	NYS Alternate Assessment (NYSAA)	104	407	1,890	667			3,068
8	NYS Alternate Assessment (NYSAA)	248	476	1,864	499			3,087
High School	New York State Alternate Assessment (NYSAA)	130	310	1,184	375			1,999

Lowest achievement level considered proficient: 3

¹ For the High School row, if a state reports counts for multiple high school grades (9-12), the Test Name column will display the concatenated test names (in order by grade) for all records being summed

Source: U.S. Department of Education, EDFacts (SY 2016-2017)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

Chart 5: Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

School Year: 2016-2017
State: NEW YORK

EDFacts Report run on: Apr 20, 2018 3:03 PM
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Summary of the performance of Children with Disabilities (IDEA) on Mathematics Assessments (all derived).

These data come from:

1) File Spec C175: Academic Achievement in Mathematics, Data Group 583: Academic Achievement in Mathematics Table, Category Set C. Row totals are auto calculated (Columns 11A, 11B, 11C and 11D).

Grade Level	Total Reported for Column 11A	Total Reported for Column 11B	Total Reported for Column 11C	Total Reported for Column 11D	No Valid Score (12) ¹	Total (13)
3	25,713			2,697		28,410
4	26,549			2,859		29,408
5	26,077			2,918		28,995
6	24,622			2,932		27,554
7	22,931			3,068		25,999
8	21,599			3,087		24,686
High School	23,885			1,999		25,884

¹ Column titled 'No Valid Score (12)' is the total number of students not participating in the assessment for all reasons.

Source: U.S. Department of Education, EDFacts (SY 2016-2017)