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**Date:** November 2005

**To:** Special Education Data Managers and Chief School Officers of:  
In-State Approved Private Schools for Students with Disabilities  
(That do not Provide Educational Services to Students with  
Disabilities Pursuant to Article 81 of the Education Law)  
Approved Private Schools for Students with Disabilities  
Located Out-of-State  
State-Operated Schools  
State-Supported Schools

**From:** Inni Barone

**Subject:** PD-2 – In-State and Out-of-State Approved Private Schools, and State-Operated and State-Supported Schools Report: Number of Preschool and School Age Students with Disabilities Provided Special Education on December 1, 2005. **Due between December 1 and December 16, 2005.**

Attached is a PD-2 form to be used to report the count of preschool and school age students with disabilities provided special education programs and services on December 1, 2005. Preschool students with disabilities may be counted if they are provided special education services by your school pursuant to Section 4410 or 4201 of the Education Law. School age students with disabilities may be counted if they are placed in your school by public school districts or by Commissioner's appointments. Out-of-State approved private schools are to report the number of New York State students placed in the school by New York State school districts and by New York State courts and other agencies. All schools submitting this report must be either schools that are approved for educating students with disabilities or are State-operated or State-supported schools. This report is due in the State Education Department **between December 1 and December 16, 2005** and should be submitted to:

New York State Education Department  
Office of Vocational and Educational Services for Individuals with Disabilities  
Strategic Evaluation Data Collection, Analysis and Reporting  
Room 1613, One Commerce Plaza  
Albany, New York 12234

To be counted in this report, each student with a disability, on December 1, 2005, must meet both of the following criteria:

- The student must be placed in your school and your school must implement the student's Individualized Education Program (IEP) on December 1, 2005. A student with a disability whose placement in your school is discontinued before December 1, 2005, may not be included in the count for your school. A student who is initially placed in your school and provided special education after December 1, 2005 may not be included in the count for your school.

Federal law and regulation require that State and local education agencies ensure an unduplicated count of students with disabilities. Before submitting the PD-2 report, please complete local verification procedures to ensure that each student is counted only once. Such verification procedures may include visual scans, computer scans or other methods; and are especially important for schools having several school buildings and for students receiving multiple special education programs or services.

The New York State Education Department (SED) will confirm the accuracy of information included in this report as part of the program review process, or as is otherwise indicated. To facilitate such review for your school, please maintain a list (hard copy or other readily retrievable format) of all students included in this child count until June 30, 2013. Upon completing local verification procedures, if it is determined that one or more counts are incorrect, a revised child count (i.e., PD-2 form) must be submitted to SED.

As compared to the PD-2 form for 2004-2005, the PD-2 for 2005-2006 is revised in the following ways:

- In Section A, Table 1, the count of preschool children with disabilities provided special education services pursuant to Section 4410 of the Education Law, as of December 1, 2005 is disaggregated between children provided special class or special class in an integrated setting and/or special education itinerant teacher (SEIT) services (Line 1) and children who are provided related services only (Line 2).

Please note:

- If your school is located within New York State and if you provide educational services to students with disabilities pursuant to Article 81 of the Education Law, please do not complete this form; instead, contact our office to request a PD-2A/4 form.
- The PD-2 report is to be completed only by approved private schools for students with disabilities located within New York State that do not provide educational services to students pursuant to Article 81 of the Education Law. All approved out-of-State schools for students with disabilities must also complete this report. The out-of-State approved private schools will report the count of students placed by New York State school districts as well as by New York State courts and other agencies. The PD-2 report is also to be completed by the State-operated schools and State-supported (Section 4201) schools.
- A SEDCAR-1 (Approved Special Education Program Request for IDEA Sub-Allocation) form must be completed by all approved private schools, and State-supported schools for preschool and school age students with disabilities. This form must also be submitted by all out-of-State approved private schools on behalf of all preschool and school age students with disabilities who are placed in such schools by New York State school districts or by New York State courts or other agencies. In order to receive IDEA sub-allocations under Section 611 and 619 for the 2006-2007 year, a SEDCAR-1 form must be submitted to each school district by March 3, 2006. The form must be sent to each district placing one or more students in your program on December 1, 2005. For students with disabilities placed by New York State courts and other agencies in out-of-State approved schools, the SEDCAR-1 form must be submitted to the school district in which such students resided at the time they were placed in the out-of-State schools by the courts or other agencies.

Please note that the data collected through the PD forms are used in the following reports and activities:

- State Performance Plan and Annual Performance Report for Special Education
- Public reporting of LEA results against State targets established in the State Performance Report.
- Calculation of minimum amount of per-pupil IDEA funds to be sub-allocated or spent on services.
- Pocketbook of Goals and Results for Individuals with Disabilities
- Chapter 655 Report to the Governor and the Legislature on the Status of the State's Schools
- Special Education Quality Assurance Reviews
- School District Report Cards
- BOCES Report Cards
- Charter School Report Cards
- Calculations to identify instances of possible race/ethnicity disproportionality
- Other reports required by State or federal statutes
- Evaluation of programs and policies

If you have any questions or are in need of assistance in completing this report, please contact the Strategic Evaluation Data Collection, Analysis and Reporting (SEDCAR) Unit by using the contact information provided in the letterhead. Thank you.

Attachment

The University of the State of New York  
 THE STATE EDUCATION DEPARTMENT  
 Office of Vocational and Educational Services for Individuals with Disabilities  
 Strategic Evaluation Data Collection, Analysis and Reporting  
 One Commerce Plaza – Room 1613  
 Albany, NY 12234-0001

**PD-2- In-State and Out-of-State Approved Private Schools, and State-Operated and State-Supported Schools  
 Report: Number of Preschool and School Age Students with Disabilities Provided Special Education on  
 December 1, 2005.**

<b>Instructions:</b>	<ol style="list-style-type: none"> <li>1. Return one copy of this report between December 1 and December 16, 2005 to the above address. (This report may not be signed or submitted prior to December 1, 2005.)</li> <li>2. Retain one copy (and supporting documentation) in your school for reference and audit purposes. The required retention period ends June 30, 2013.</li> <li>3. If you have questions about this report, please call (518) 486-4678 or e-mail your questions to <a href="mailto:vesidcar@mail.nysed.gov">vesidcar@mail.nysed.gov</a></li> </ol>
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**School Information**

(Enter 12-digit SED Code Below)

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SCHOOL NAME

ADDRESS

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**Contact Person Information\***

NAME

TITLE

TELEPHONE	FAX
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E-MAIL ADDRESS

\*All correspondence from SEDCAR will be directed to the contact person identified in the PD web based data entry system at <http://pd.nysed.gov> Please keep the contact person information current, including the e-mail address as most communication will occur via e-mail.

**Certification and Assurances**

I have reviewed the information reported on this form and certify that this is a complete and accurate count of New York State students with disabilities served on December 1, 2005. I further certify that the students reported were placed in this in-State school by a New York State school district or in this out-of-State school by a New York State school district or by a New York State court or other agency or were Commissioner's appointment in this State-operated or State-supported school. All students were served in accordance with their Individualized Education Programs and in accordance with State standards.

Original Ink Signature	Date Signed	<b>Chief Administrative          Officer Must Sign and          Date on or after          December 1, 2005.</b>
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\_\_\_\_\_  
 Name of Chief Administrative Officer (Please Type or Print)

School Name: \_\_\_\_\_ SED Code: \_\_\_\_\_

- Check here if no preschool students with disabilities are provided special education services on December 1, 2005, pursuant to Section 4410 or 4201 of the Education Law. If so, skip Section A.
- Check here if no school age students with disabilities are provided special education services on December 1, 2005. If so, skip Section B.

If **both** boxes are checked, your PD-2 report is complete. Please return the entire form to the address printed on the top of page 1.

**Section A: Preschool Age Special Education Programs and Services**

**Table 1:** If this school operates an approved preschool special education program pursuant to Section 4410 or 4201 of the Education Law, in Line 1 report the number of preschool children provided full-time or part-time special class or special class in an integrated setting and/or special education itinerant teacher (SEIT) services on December 1, 2005. In Line 2, report the number of preschool children provided related services only on December 1, 2005. If children are provided related services as well as special class or special class in an integrated setting and/or SEIT services, they should be included in Line 1 only. Report children by age as of December 1, 2005.

Do not include preschool children receiving evaluation services only in this table.

Please note that for students receiving SEIT services and/or related services from more than one approved preschool special education program, only the program that provides SEIT services or is designated by the CPSE to coordinate all related services must count the students in this report.

Line No.	Type of Preschool Special Education Service	Ages 3-4*	Age 2**
1	Count on December 1, 2005 of preschool children provided full-time or part-time special class or special class in an integrated setting or special education itinerant teacher (SEIT) services pursuant to Section 4410 or 4201 of the Education Law. If children receive related services as well as special class or special class in an integrated setting and/or SEIT services, count them in this line, not in Line 2.		
2	Count on December 1, 2005 of preschool children provided related services only pursuant to Section 4410 or 4201 of the Education Law.		
3	Total		

\*Students who are 5 years of age on December 1 are “school age” children and must be reported in Section B of this report and not in Section A.

\*\*Students who are 2 years old on December 1, 2005 (who will turn 3 years of age by December 31, 2005) and are receiving preschool special education services, pursuant to Section 4410 or 4201 of the Education Law, should be included in the column for students age 2.

**Section B: School Age Special Education Programs and Services**

**Table 1:** Provide an **unduplicated** count of all **school age** students (from New York State) with disabilities provided special education, full-time, by approved private schools at a school, home, hospital or other non-school facility, on December 1, 2005. (If services are provided at several sites, submit a single combined count of all students served at all sites.)

*Students with disabilities who are placed in this school by parents/guardians at parents expense are not to be included in this report.*

*Approved private schools located within New York State that have students with disabilities placed by the courts or Other agencies and provided services pursuant to Article 81 should not complete this report, but rather contact our office to request a PD-2A/4 form.*

Line No.	Report Each Student Only Once	Age 4 to 21*
1	School age students with disabilities in: Approved private schools located within New York State. Include only students placed by school districts pursuant to Article 89; State-Operated Schools; or State-Supported (Section 4201) Schools	
2	School age students with disabilities in Out-of-State schools placed by New York State school districts.	
3	School age students with disabilities in Out-of-State Schools placed by New York State courts or other agencies.	
4	Total number of students with disabilities in your school on December 1, 2005.	

\*Only include 4-5 year old students if they are in your school age program. Students are eligible to enroll in school age (kindergarten) programs if they become five years old by December 1 or by a later date established by the school/agency. For example, if a student's birthday is on December 5, 2000, and the school/agency policy for admission to school is "five years of age by December 31", the student could be enrolled in the kindergarten program and be 4 years old on December 1, 2005.

School Name: \_\_\_\_\_ SED Code: \_\_\_\_\_

**Section B: School Age Special Education Programs and Services by Disability**

**Table 2:** For students reported in **Section B, Line 4** above; provide the same count by age and disability. Please group students counted by their actual age on December 1, 2005 (i.e., a student who is 12 years and 10 months on December 1, 2005 is counted as age 12). Any student classified as both Deaf and Blind must be reported as “Deaf-Blindness” on Line 12.

Line No.	Disability Category	Age as of December 1, 2005					
		4-5 Years*	6-11 Years	12-13 Years	14-17 Years	18-21 Years	Total
1	Autism						
2	Emotional Disturbance						
3	Learning Disability						
4	Mental Retardation						
5	Deafness						
6	Hearing Impairment						
7	Speech or Language Impairment						
8	Visual Impairment (includes Blindness)						
9	Orthopedic Impairment						
10	Other Health Impairment						
11	Multiple Disabilities						
12	Deaf-Blindness						
13	Traumatic Brain Injury						
14	<b>Total – Lines 1 through 13</b>						

\*Only include 4-5 year old students if they are in your school age program.

**Section B: Populations and Poverty Counts in the State-Operated Schools**

**Table 3:** This table is to be completed by only the New York State School for the Blind in Batavia and the New York State School for the Deaf in Rome. The numbers provided in this table will be used to determine a portion of these schools federal allocations under IDEA, Sections 611 and 619.

Line No.	Description	Student Count
1	Provide the total enrollment of all school age students (disabled and nondisabled) who were provided educational services on December 1, 2005.	
2	Of the students reported in Line 1 provide the number of students who were eligible to receive a free or reduced price lunch.	