

**Verification Report 4**  
**Preschool LRE Setting Report**  
**October 7, 2009 Snapshot**

**Description of Report**

Below is a report of preschool children with disabilities for whom the school district has Committee on Preschool Special Education (CPSE) responsibility by least restrictive environment (LRE) setting and age, gender and race/ethnicity. Also included is a subset of all preschool children who were receiving related services only as of the October snapshot date. Students with the following records are **included** in this report:

- Enrollment record with reason for beginning enrollment code “0011” or “5905” ; **and**
- Enrollment record with enrollment beginning date on or before snapshot date and no ending date or an ending date after the snapshot date; **and**
- Building of Enrollment code is a valid code in SEDREF ; **and**
- Student’s age is 3 or 4 on October 7, 2009; **and**
- A disability *Programs Fact* record with code 5786 (preschool student with a disability); **and**
- A *Special Education Snapshot* record with all of the following data elements:
  - Primary Service Code (from the 2009-10 SIRS Manual)
  - Primary Service Provider
  - Snapshot Date of October 7, 2009
  - Least Restrictive Environment Code for preschool setting (from the 2009-10 SIRS Manual).

Also included with this verification report is a listing of students who are **excluded** from the report below. These students’ records should be reviewed by school districts for accuracy to verify that they indeed do not meet all the criteria listed above to be included in the report below. The criteria for **excluding** students from the report are as follows:

- Students are Age 3 or Age 4 on October 7, 2009; **and**  
There is an active enrollment record on snapshot date; **and**  
There is an active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; **and**  
There is **no** *Special Education Snapshot* record.  
**OR**
- Students are Age 3 or Age 4 on October 7, 2009; **and**  
There is an active enrollment record on snapshot date; **and**  
There is **no** active disability *Programs Fact* record with code 5786 (preschool student with a disability) on snapshot date; **and**  
There is a *Special Education Snapshot* record.

The reasonability checks described below will be conducted based on the data in this report and the data submitted in the 2008-09, VR 4. School districts with the discrepancy described below will receive a notification regarding reasonability checks and will be asked to provide an explanation of the discrepancy.

- Total number of children reported in Columns C and N will be compared with the same totals from the 2008-09 verification report 4. Discrepancies of plus or minus 10 students and 10 percent will require an explanation.

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**Directions:** Please review the data below to verify that this report accurately represents the LRE (Codes PS-01---PS-08) for all preschool children with disabilities (aged 3-4) for whom your district has CPSE responsibility and who were receiving special education services on the snapshot date. Also verify that all students' gender and race/ethnicity are accurate. Student's age is as of October 7, 2009. Please verify the number reported below in the Total row of Column N. It represents the subset of preschool children reported as receiving related services only (Primary Service Code = SVC01 in the Special Education Snapshot record). The links below the numbers in each cell provide a list of students that meet the criteria to be included in the report. Also, please review your school district's report of students excluded from this report. **If corrections are needed to this report, please resubmit your district files with the necessary corrections to the Regional Information Center (or the data warehouse for large cities) during the verification time period.**

Educational Environment <sup>1</sup>		A	B	C	D	E	F	G	H
		Age 3	Age 4	Total # of Students Ages 3-4	Total (October 1, 2008)	Reasonability Check *	Male	Female	Total Gender
(1.0) Students Attending Regular Early Childhood Program	(1.1) In the Regular Early Childhood Program at Least 80% of Time.								
	(1.2) In the Regular Early Childhood Program 40% to 79% of Time								
	(1.3) In the Regular Early Childhood Program Less than 40% of Time.								
(2.0) Students Not Attending a Regular Early Childhood Program	Attending a Special Education Program	(2.1) Separate Class							
		(2.2) Separate School							
		(2.3) Residential Facility							
	Not Attending a Special Education Program	(2.4) Home							
		(2.5) Service Providers Location							
<b>(3.0) Total</b>									

- Discrepancies of plus or minus 10 students **and** 10 percent between October 7, 2009 and October 1, 2008 data are identified with asterisks in the Reasonability Check column. Each identified discrepancy in the Reasonability Check column will require an explanation after data are certified.

