Verification Report 13
Preschool Special Education Programs and Services
Provided any Time During the 2022-23 School Year
(July 1, 2022 - June 30, 2023)
About this Report

This is a report of preschool children with disabilities for whom the school district has Committee on Preschool Special Education (CPSE) responsibility and who were provided preschool special education services for any length of time during the 2022-23 school year. This includes children who received preschool special education services in July and August of 2022 prior to becoming school-age students in September 2022.

Students who meet the following criteria are included in the report:

- Enrollment record with reason for beginning enrollment code 0011 or 5905
- Building of Enrollment code that is valid in SEDREF
- Age was 2 through 5 as of October 5, 2022
- Disability Programs Fact record with code 5786 (Preschool student with a disability)
- Beginning and ending dates of the enrollment record have some overlap with the beginning and ending dates of the preschool disability Programs Fact record, **and**
- A Special Education Snapshot record with the following data elements:
  - Snapshot date of July 1, 2022
  - Primary Service Code
  - Primary Service Provider

Directions

1. Review the data to verify that this report represents all preschool children with disabilities aged 2-5 for whom your district had CPSE responsibility and who received preschool special education services for any length of time during the school year. Click on the number in each cell in the table to see the list of included students. You can also view and download the list of included students from the main menu in PD System by navigating to "EOY Reports," then VR13, then choosing "Inclusion EOY Reports VR13."

2. Review the list of potential students under "Potential EOY Reports VR13" to verify that these students do not meet the criteria to be included.

3. If data in this report is inaccurate and needs to be revised, please submit the revised data to your Regional Information Center (RIC) or, for large cities, to the state data warehouse prior to the certification due date. Check with your RIC on their deadline for submitting data to ensure that the data is refreshed in PD by the certification due date. The RIC deadline will be in the week prior to the certification due date. **Revised data must be submitted in time to be refreshed in PD prior to the certification due date. Data will be locked in PD after the certification due date.**

4. Certify the data as accurate after you have reviewed the data and made any necessary corrections.

Template of Data Display for VR13

Line Number	Program/Services	A	B	C	D	E	F
		Age as of October 5, 2022				Total For the 2022-23 School Year	Total For the 2021-22 School Year
		Age 2	Age 3	Age 4	Age 5		
01	Related Services Only						
02	Special Education Itinerant Teacher (SEIT) Services Only						
03	Related Services and SEIT Services						
04	Half-Day (2.5 hours or less) Special Class Program in Integrated Setting [1]						
05	Half-Day (2.5 hours or less) Special Class Program in Segregated Setting[2]						
06	Full-Day (more than 2.5 hours, up to 3 hours) Special Class Program in Integrated Setting[1]						
07	Full-Day (more than 2.5, up to 3 hours) Special Class Program in Segregated Setting[2]						
08	Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Integrated Setting[1]						
09	Full-Day (more than 3 hours, up to 4 hours) Special Class Program in Segregated Setting[2]						
10	Full-Day (more than 4 hours) Special Class Program in Integrated Setting[1]						
11	Full-Day (more than 4 hours) Special Class Program in Segregated Setting[2]						
12	Residential Program						
13	*Total*						

[1]Integrated Setting - The **classroom**, in which services are provided, includes both students with disabilities and children who do not have disabilities.

[2]Segregated Setting - The **classroom**, in which services are provided, includes students with disabilities only.