

## Summary

PBIS is a systems approach to creating and maintaining positive school climates where teachers can teach and students can learn. It is a research-based data-driven framework that serves all students, including those with challenging behavior issues. PBIS offers a school-wide approach of identifying, teaching and acknowledging behavioral expectations to foster the most optimal school and learning climate.

This professional development opportunity will give participants the opportunity to deconstruct classroom scenarios involving common problem behaviors. Structured activities will be used to facilitate an understanding of the behavior pathway to develop solution-based plans.



For more information about PBIS in NYS, or to find contact information for a RSE-TASC Behavior Specialist in your area please visit New York State's PBIS Technical Assistance Center at [www.nyspbis.org](http://www.nyspbis.org).



## Positive Behavioral Interventions and Supports 2013-14 Regional Forums

For more information, please contact Steve Marchant

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## Positive Behavioral Interventions and Supports (PBIS)

2013-14 Regional Forums:  
*“Strengthening Classroom Systems within the Context of PBIS - Using the Behavior Pathway as a Guide”*



The New York State Education Department (NYSED), P-12: Office of Special Education is pleased to announce regional professional development workshops designed to inform schools about the use of the “behavior pathway” as a tool for understanding and managing behavior.



## Session Overview

Eleven one-day regional sessions are being hosted by the New York State PBIS Technical Assistance Center and the Regional Special Education Technical Assistance Support Centers' (RSE-TASC) Behavior Specialists, to provide information on classroom systems. Emphasis will be placed on helping educators understand how both appropriate and inappropriate behaviors demonstrated by students unfold in a predictable sequence, called the behavior pathway. Understanding of the "behavior pathway" as part of effective classroom management can help teachers proactively utilize strategies to prevent the occurrence of inappropriate behavior and to reinforce appropriate behavior.

## Key Points

The key concepts to be covered during these sessions include:

- developing an understanding of each component of the behavior pathway;
- utilizing one's knowledge of the behavior pathway within a multi-tiered system of support to develop solution strategies; and
- improving classroom systems and meeting the needs of individual students with challenging behaviors.

## Who Should Participate

General and special education classroom teams, including teachers, teaching assistants, related service providers, and administrators. While prior knowledge of PBIS is not necessary, this training will be beneficial for PBIS team members at the Universal, Targeted, and Intensive levels. This professional development is open to all schools in the region at no cost, on a first come, first served basis.

*If you require reasonable accommodations to participate in this training, please inform the RSE-TASC Behavior Specialist in your region.*

Please contact the RSE-TASC Behavior Specialist in your region for registration information, room locations, and times:

**Mid Hudson:** October 3, 2013

Dutchess BOCES

Dorothy Novogrodsky: (845) 486-4840

**Mid South:** October 22, 2013

Broome-Delaware-Tioga BOCES

Julie Powell: (607) 739-3581

**West:** October 25, 2013

Erie 1 BOCES

Cassie Porter: (716) 821-7542

**Mid-State/Central:** November 8, 2013

Onondaga-Cortland-Madison BOCES, Syracuse

Linda Brown (Mid-State): (315) 431-8586

Tracy Largett (Central): (315) 779-7157

**Mid-West:** December 4, 2013

Monroe 1 BOCES

Jennifer Marafioti: (585) 249-7022

**New York City:**

January 15<sup>th</sup>: [NYC PBIS Bronx Location Regional Forum](#)

January 16<sup>th</sup>: [NYC PBIS Brooklyn Location Regional Forum](#)

**Long Island:** February 25, 2014

Eastern Suffolk BOCES (to be held at Western Suffolk BOCES)

Michelle Levy: (631) 218-4197

**Lower Hudson:** March 6, 2014

Putnam-Northern Westchester BOCES

Sara Fienup: (914) 248-3843

**Capital District/North Country:** March 27, 2014

Capital Region BOCES (to be held at WSWHE BOCES Gick Road Conference Center)

Joe Otter: (518) 464-3974