



Cornell University

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What Works in Regional Transition Leadership?

Presenter: David Brewer

One key purpose of secondary education is to prepare youth for what comes after graduation, be it getting a job, living independently, or going off to college. Youth with disabilities may need additional support in order to successfully navigate from school to adult environments. Fortunately, there are many community agencies, businesses and organizations that may want to help with this process. How can schools and community members work together toward a common goal -- assisting individual young people with disabilities live, learn and earn as adults?

Monday, March 8, 2010, 1:00 – 2:30 p.m. [Register for What Works in Regional Transitional Leadership?](#)

What Works in Transition to Adulthood?

Presenter: Arun Karpur

The Transition Services Model study explores the relationship between the programmatic elements and the short-term transition outcomes of employment and vocational rehabilitation (VR) referrals for youth with disabilities. This mixed method approach is informed by a survey of Model Transition Programs in NY State. The findings of our analysis establish an empirical basis for effective transition program elements.

Friday March 12, 2010, 1:00 – 2:30 p.m. [Register for What Works in Transition to Adulthood?](#)

What do VR Counselors think about Transition?

Presenter: Sukyeong Pi

Among several promising factors in successful employment outcomes of youth with disabilities, collaboration between high schools and the state VR agency is considered crucial. This webinar presents results of our online survey on VR counselors' perspectives on a transition program designed to increase collaboration between high schools and VR agency and relevant factors and promising strategies to successful employment outcomes. Potential best practice approaches are also discussed.

Monday March 22, 2010, 1:00 – 2:30 p.m.

Register now at: [Register for What do VR Counselors Think about Transition?](#)

The Model Transition Program (MTP) is funded by the New York State Office of Vocational and Educational Services for Individuals with Disabilities (VESID).