THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

OFFICE OF P-12 EDUCATION: Office of Special Education
ASSISTANT COMMISSIONER
Room 301M EB, 89 Washington Avenue • Albany, NY 12234
www.p12.nysed.gov/specialed/

Telephone (518) 402-3353
Fax: (518) 402-3534

November 2014

SPECIAL EDUCATION FIELD ADVISORY

From: James P. DeLorenzo

Subject: Sixth and Seventh Webinar Series: Response to Intervention Hosted by the New York State Response to Intervention Technical Assistance Center

The New York State Education Department, P-12: Office of Special Education is pleased to announce the sixth and seventh strand in a series of free webinars to be offered by the New York State Response to Intervention Technical Assistance Center (NYS RtI-TAC) on topics related to the development and implementation of RtI frameworks in schools across the State. These webinars are being offered as part of the new RtI Personnel Development Project. All webinars will be archived on the NYS RtI-TAC website (www.nysrti.org) for future review.

Attached is further information related to the webinars including a description of the overall series, intended audience, presenters and title/content for each webinar. Interested participants can register at the NYS RtI-TAC website at www.nysrti.org/page/webinars/. If you have any questions regarding this memorandum, please contact Jason O'Connell at (518) 486-7462.

To ensure dissemination to appropriate individuals within a school district, I ask Superintendents to please share this memorandum with individuals such as Principals, RtI Team Members, Directors of Special Education, School Psychologists, Committee on Special Education Chairpersons, Committee on Pre-School Special Education, Directors of Pupil Personnel and Parent Teacher Associations.

Attachment

NYS RtI TAC 2014 RtI WEBINAR SERIES		
Strand 6: Understanding RtI in Mathematics		
Description:	Understanding RtI in Mathematics is a 4-part webinar series that begins with an overview of research pertaining to RtI and mathematics and elements of an effective core program in math. Succeeding sessions examine the role of screening and progress monitoring in RtI math and instructional practices for intervention.	
Intended Audience:	***Understanding RtI in Mathematics*** is intended for school personnel who are directly responsible for implementing and/or supporting core math instruction and supplementary intervention within an RtI model.	
Presenters:	Dr. Russell Gersten, Ph.D., is Executive Director of Instructional Research Group, Los Alamitos, California, and Professor Emeritus in the College of Education at the University of Oregon. Dr. Gersten served on the National Mathematics Advisory Panel, a Presidential committee to develop research-based policy in mathematics for American schools, and chaired the panel that developed *A Practice Guide on Response to Intervention in Mathematics* for the U.S. Department of Education's Institute of Education Sciences (IES).	
Webinar Title:	**Date/Time:**	**Agenda**
RtI and Math	November 18, 2014 4:00 p.m. – 5:15 p.m.	• Key Principles of RtI and Mathematics • Effective Core Instruction in Mathematics

Universal Screening	November 25, 2014
	4:00 p.m. – 5:15 p.m.
		• Profile of a Struggling Math Student
		• Screening
		  ○ Tools and Measures
		  ○ Frequency
		  ○ Using Screening Data to Determine Who's At-Risk
		• Roadblocks and Suggestions

Effective Instructional Practices in Mathematics for Tier 2 and Tier 3 Instruction	December 2, 2014 4:00 p.m.– 5:15 p.m.	• What to Teach • Nature of Instruction: Controversies and What We Know About the Nature of Explicit Instruction • Intervention Materials/Resources • Roadblocks and Suggestions
Progress Monitoring and Its Use in Intensive Intervention	December 9, 2014 4:00p.m. – 5:15 p.m.	• Progress Monitoring Tools • Measures • Frequency • Using PM Data to Determine Response

Attachment

NYS RtI TAC 2014 RtI WEBINAR SERIES		
Strand 7: Data-Based Decision Making in an RtI Process		
Description:	Data-based decision making is central to a highly functional RtI process and occurs at every level of tiered instruction and intervention. Data based decision making involves the use of student performance data from universal screening and progress monitoring measures to: (1) identify students who may be at-risk for academic failure and, (2) determine individual student response to supplemental intervention. This webinar strand will highlight data team meeting protocol and logistical considerations that support effective and efficient RtI data team meetings. It will also provide a discussion and examples involving the use of RtI data to determine at-risk status and a student's response to supplemental intervention.	
Intended Audience:	***Data based Decision Making in an RtI Process*** is intended for members of an RtI data team who are responsible for analyzing universal screening and progress monitoring data for the purposes of identifying students who may need supplemental intervention and for determining individual student response to additional instruction.	
Presenters:	Dr. Edward S. Shapiro, Ph.D., currently is Professor of School Psychology and Director, Center for Promoting Research to Practice in the College of Education at Lehigh University, Bethlehem, Pennsylvania.	
Webinar Title:	**Date/Time:**	**Agenda**
Data Team Meeting Protocol	December 1, 2014 4:00 – 5:30 p.m.	• Membership and Function • Basics of Data Team Meetings • Following the Script

Data Based Decision Making and Universal Screening Data	December 8, 2014
	4:00 – 5:30 p.m.
		• Key Decisions When Analyzing Universal Screening Data
		• Goal Setting with Benchmark Data
		• Procedures for Determining Goals
		  ○ Fall Benchmark Data
		  ○ Winter Benchmark Data

Data Based Decision Making and Progress Monitoring	December 15, 2014 4:00 p.m.– 5:30 p.m.	• Key Decisions When Analyzing Progress Monitoring Data • Rate of Improvement (ROI): What It Is and How to Calculate It • Using ROI to Determine Student Response
Data-Based Decision: Making It Work in Your School	January 12, 2015 4:00p.m. – 5:30 p.m.	• Practical Suggestions for Using Data Based Decision Making in Your School • Q & A with Participants