

Highlights of the Commissioner's Advisory Panel Accomplishments for 2017-18

The Commissioner's Advisory Panel (CAP) for Special Education Services was established pursuant to Public Law 94-142, Education of the Handicapped Act. New York State Education Law section 4403(6), section 612 of the Individuals with Disabilities Education Act and section 300.169 of the Code of Federal Regulations prescribe its responsibilities. CAP provides recommendations to the Commissioner of Education and the Office of Special Education with respect to special education and related services for children with disabilities in New York State. The Commissioner shares appropriate recommendations with the Governor and Legislature.

During the 2017-18 school year, CAP received information and provided comment on the following policies:

- New York State's Every Student Succeeds Act State Plan and requested waivers;
- Individuals with Disabilities Education Act Part B regulations relating to significant disproportionality in special education;
- Special Education Teacher Certification;
- Preschool Special Class in an Integrated Setting Methodology;
- Computer-based Testing for Grades 3-8 English Language Arts and Mathematics and the New York State Alternate Assessment;
- Social Emotional Learning guidance document;
- Workforce Innovation and Opportunity Act;
- New York State's February 2018 State Performance Plan/Annual Performance Report data and targets;
- Dispute Resolution;
- Use of the term "Students with Disabilities;"
- Provider Management System to collect, use, and disseminate programmatic and fiscal information relating to the provision of special education by approved special education providers in New York State; and
- Guidance on the unique learning needs of students with learning disabilities.