

IDEA Section 611 Worksheet for Calculating the 2010-2011 Per Student Vendor Funding Amount

This worksheet is provided for optional use by local educational agencies (LEAs) to calculate the per student IDEA section 611 vendor funding amount. The amount reflected in line 7 will be retained by the LEA from its section 611 allocation, based on the number of students with disabilities entered in line 1 and line 2, and that same per student vendor funding amount will be disbursed to each approved special education program (ASEP) submitting an appropriate APPROVED SPECIAL EDUCATION PROGRAM REQUEST FOR IDEA VENDOR FUNDING FOR 2010-2011 SCHOOL YEAR (SEDCAR-1) form, based on the number of students with disabilities entered in line 3 (a), Line 3 (b) and Line 4. The amount reflected in line 8 shall also be retained by the LEA from its section 611 allocation based on the weighted number of students with disabilities entered in line 3 (c) (rounded off to the nearest whole number). This **one-third** per student vendor funding amount will be disbursed to each approved special education program (ASEP) submitting an appropriate SEDCAR-1 form for preschool students who received *related services only*.¹

Please note: To compare the per student vendor funding calculation from line 8 of this worksheet with the minimum allowable per student vendor funding amount for the section 611 sub-grant project for the current school year, please go to the following website: <http://web1.nysed.gov/alloweb/default.htm>. Type in the LEA's Name, scroll down to the table showing the LEA's IDEA sub-grant project allocations by school year, divide the total final allocations for the regular IDEA and ARRA IDEA section 611 for **2010-2011** listed in Column B by the total number of 3-21 year-olds listed in Column A based on the LEA's submission of data on October 7, 2009 through the Student Information Repository System (**SIRS**). This is the minimum allowable section 611 per student vendor funding amount. The worksheet amount on line 8 should be **equal to or greater than** the minimum allowable amount and is the amount that should be used as the per student vendor funding amount as well as for calculating the **one-third** vendor funding amount for students who received *related services only* by ASEPs other than the municipalities identified in Line 4 (b) on the next page by multiplying it by **0.3333** and rounding the calculated amount to the nearest cent.

This worksheet is provided in order to facilitate and ensure the accuracy of calculations related to IDEA, Part B section 611 per student vendor funding amounts and should not be submitted to the State Education Department.

Calculation for IDEA Section 611 Per Student Allocation

1) (a) Count of resident school-age students with disabilities (ages 4-21) in district operated programs. Data Source: VR-8, Sum of Table 1, Line 4, Column F (Total) + Table 2, Line 5 Column F (Total) + Table 3, Line 5 Column F (Total) when the building of enrollment is the school district with CSE responsibilities (Second group of tables). _____

1) (b) Count of resident school-age students with disabilities (ages 4-21) in BOCES programs. Data Source: VR-8, Sum of Table 1, Line 4, Column F (Total) + Table 2, Line 5 Column F (Total) + Table 3, Line 5 Column F (Total) from all groups of tables when the building of enrollment is a BOCES building. _____

1) (c) Count of resident school-age students with disabilities (ages 4-21) in charter schools. Data Source: VR-8, Sum of Table 1, Line 4, Column F (Total) + Table 2, Line 5 Column F (Total) + Table 3, Line 5 Column F _____

¹ **Exception:** Any municipality that operated a State Education Department-approved Special Education Itinerant Services program prior to July 1, 2003 which submitted SEDCAR-1 forms for preschool students with a disability from the District it provided *related services only* is eligible for a full (100%) section 611 per student vendor funding amount for each child.

(Total) from all groups of tables when the building of enrollment is a charter school.

1) (d) Count of resident school-age students with disabilities (ages 4-21) in programs operated by other school districts (**not including Special Act School Districts or other school-age programs the school district's CSE placed school-age students and which submits a SEDCAR-1 form for payment**). Data Source: VR-8, Sum of Table 1, Line 4, Column F (Total) + Table 2, Line 5 Column F (Total) + Table 3, Line 5 Column F (Total) when the building of enrollment is another public school district school.

1) (e) Count of resident school-age students with disabilities (ages 4-21) parentally placed in private schools. Data Source: VR-8, sum of Table 3, Line 3, Column F (Total) of first Table 3 when the building of enrollment is "Total for All Buildings of Enrollment" (First Table 3).

2) Count of resident preschool students with disabilities (ages 3-5) in LEA operated NYS preschool special education program pursuant to §4410. Data source: (SIRS) **2009-2010 District Data Reports VR -6, Line 2** [When the primary service provider is the school district which has CPSE responsibility].

3) (a) Count of resident preschool students with disabilities (ages 3-5) served 10/07/09 in other NYS §4410-approved preschool special education programs. Data source: This count should be entered only for preschool students with disabilities reflected in **SEDCAR-1** forms in **Section 3, Table A, line 2**, for §611.

3) (b) Count of resident preschool students with disabilities (ages 3-5) served 10/07/09 in NYS §4410-approved preschool special education programs operated by Westchester, Suffolk, Rockland, Niagara and Otsego Counties receiving *related services only*. Data source: This count should be entered only for students reflected in **SEDCAR-1** forms in **Section 3, Table A, line 1**, for §611.

3) (c) Count of resident preschool students with disabilities (ages 3-5) served 10/07/09 in NYS §4410-approved preschool special education programs other than Westchester, Suffolk, Rockland, Niagara and Otsego Counties receiving *related services only* **multiplied by 0.3333 and rounded off to the nearest whole number**. Data Source: This count should also be entered only for students reflected in **SEDCAR-1** forms in **Section 3, Table A, line 1**, for §611.

4) Count of resident school-age students, ages 4-21, served 10/07/09 in other approved school-age programs. Data source: This count should be entered only for students reflected in **SEDCAR-1** forms in **Section 3, Table A, Line 3**, for §611 plus **Table B, Line 1**, for §611.

5) Add lines 1, 2, 3(a), 3(b), 3(c) & 4 above. (Total Students, ages 3-21).

6) Enter LEA's 2010-2011 IDEA, Part B Section 611 Total Allocation Amounts.² _____

7) Divide line 6 (LEA Total Allocation Amount) by line 5 (Total Students, ages 3-21). Round off to the nearest cent. **This is the calculated per student vendor funding amount.** \$ _____

8) To calculate the **one-third amount** of per student vendor funding due to ASEPs *other than the five municipalities indicated above* submitting SEDCAR-1 forms for students provided **related services only**, multiply the per student vendor funding amount in line 7 by **0.3333**, again rounding off to the nearest cent. \$ _____

² This amount includes both the total of the LEA's regular IDEA and ARRA IDEA section 611 final allocations. However, if the LEA has received notification that it has been identified for **significant disproportionality**, it must take the following additional steps to calculate the adjusted total allocation amount prior to entering it on Line 6:

- a) Calculate the 15% to be directed towards the expenditure for comprehensive early intervening services (CEIS) activities for students 5-21 using regular IDEA and ARRA IDEA section 611 funds by multiplying the total of the two final allocations by 0.85; then
- b) Deduct the federal proportionate share of total section 611 regular and ARRA IDEA funds for services for parentally placed students with disabilities ages 5-21 reserved for this purpose, go to the following web site address: <http://www.vesid.nysed.gov/sedcar/federal.htm>.
- c) Enter the adjusted total allocation in Line 6.
- d) Reduce Line 5 by the number of resident students who are parentally placed indicated in Line 1(e) **prior to** dividing the adjusted 2010-2011 Total allocation amount in Line 6.

IDEA Section 619 Worksheet for Calculating the 2010-2011 Per Student Vendor Funding Amount

This worksheet is provided for optional use by local educational agencies (LEAs) to calculate the per student IDEA section 619 vendor funding amount. The amount reflected in line 7 will be retained by the LEA from its section 619 allocation, based on the number of students with disabilities entered in line 1 and line 2, and that same per student vendor funding amount will be disbursed to each approved special education program (ASEP) submitting an appropriate APPROVED SPECIAL EDUCATION PROGRAM REQUEST FOR IDEA VENDOR FUNDING FOR 2010-2011 SCHOOL YEAR (SEDCAR-1) form, based on the number of students with disabilities entered in line 3 (a) and line 3 (b) and Line 4. The amount reflected in line 8 shall also be retained by the LEA from its section 619 allocation based on the weighted number of students with disabilities entered in line 3 (c) (rounded off to the nearest whole number). This **one-third** per student vendor funding amount will be disbursed to each approved special education program (ASEP) submitting an appropriate SEDCAR-1 form.³

Please note: To compare the per student vendor funding calculation from line 8 of this worksheet with the minimum allowable per student vendor funding amount for the section 619 sub grant project for the current school year, please go to the following website: <http://web1.nysed.gov/alloweb/default.htm>. Type in the LEA's SED Code or Name, scroll down to the table showing the LEA's IDEA sub-grant project allocations by school year, divide the total allocations listed for regular IDEA and ARRA IDEA section 619 for 2010-2011 listed in Column D by the total number of 3-5 year-olds listed in Column C based on the submission of data by the LEA on October 7, 2009 through the **Student Information Repository System (SIRS)**. This is the minimum allowable section 619 per student vendor funding amount. The worksheet amount on line 8 should be **equal to or greater than** the minimum allowable amount and is the amount that should be used as the per student vendor funding amount as well as for calculating the **one-third** vendor funding amount for students who received *related services only* by ASEPs other than the municipalities identified in Line 4 (b) on the next page by multiplying it by **0.3333 and rounding off to the nearest cent**.

This worksheet is provided in order to facilitate and ensure the accuracy of calculations related to section 619 per student vendor funding amounts and should not be submitted to the State Education Department.

Calculation for IDEA Section 619 Per Student Allocation

- 1) (a) Count of resident school-age students with disabilities (ages 4-5) in district operated programs. Data Source: VR-8, Sum of Table 1, Line 4, Column A (Total) + Table 2, Line 5 Column F (Total) + Table 3, Line 5 Column A (Total) when the building of enrollment is the school district with CSE responsibilities (Second group of tables). _____

- 1) (b) Count of resident school-age students with disabilities (ages 4-5) in BOCES programs. Data Source: VR-8, Sum of Table 1, Line 4, Column A (Total) + Table 2, Line 5 Column A (Total) + Table 3, Line 5 Column A (Total) from all groups of tables when the building of enrollment is a BOCES building. _____

- 1) (c) Count of resident school-age students with disabilities (ages 4-5) in charter schools. Data Source: VR-8, Sum of Table 1, Line 4, Column A _____

³ Exception: Any municipality that operated a State Education Department-approved Special Education Itinerant Services (SEIS) program prior to July 1, 2003 and which submitted SEDCAR-1 forms for preschool students with a disability from the District it provided *related services only* is eligible for a full (100%) section 611 per student vendor funding amount for each child.

(Total) + Table 2, Line 5 Column F (Total) + Table 3, Line 5 Column A (Total) from all groups of tables when the building of enrollment is a charter school.

1) (d) Count of resident school-age students with disabilities (ages 4-5) in programs operated by other school districts (**not including Special Act School Districts or other school-age programs the school district's CSE placed school-age students ages 4-5 and which submits a SEDCAR-1 form for payment**). Data Source: VR-8, Sum of Table 1, Line 4, Column A (Total) + Table 2, Line 5 Column F (Total) + Table 3, Line 5 Column A (Total) when the building of enrollment is another public school district school.

1) (e) Count of resident school-age students with disabilities (ages 4-21) parentally placed in private schools. Data Source: VR-8, sum of Table 3, Line 3, Column A (Total) of first Table 3 when the building of enrollment is "Total for All Buildings of Enrollment" (First Table 3).

2) Count of resident preschool students with disabilities (ages 3-5) in LEA operated NYS preschool special education program pursuant to §4410. Data source (SIRS) 2009-2010 District Data Reports VR -6, Line 2 [When the primary service provider is the school district which has CPSE responsibility].

3) (a) Count of resident preschool students with disabilities (ages 3-5) served 10/07/09 in other NYS §4410-approved preschool special education programs. Data source: This count should be entered only for preschool students with disabilities reflected in **SEDCAR-1** forms in **Section 3, Table A, line 2**, for §619.

3) (b) Count of resident preschool students with disabilities (ages 3-5) served 10/07/09 in NYS §4410-approved preschool special education programs operated by Westchester, Suffolk, Rockland, Niagara and Otsego Counties receiving *related services only*. Data source: This count should be entered only for students reflected in **SEDCAR-1** forms in **Section 3, Table A, line 1**, for §619.

3) (c) Count of resident preschool students with disabilities (ages 3-5) served 10/07/09 in NYS §4410-approved preschool special education programs other than Westchester, Suffolk, Rockland, Niagara and Otsego Counties receiving *related services only* **multiplied by 0.3333 and rounded to the nearest whole number**. Data Source: This count should also be entered only for students reflected in **SEDCAR-1** forms in **Section 3, Table A, line 1**, for §619.

4) Count of resident school-age students, ages 4-5, served 10/07/09 in other approved school-age programs. Data source: This count should be entered only for students reflected in **SEDCAR-1** forms in **Section 3, Table A, Line 3**, for §619.

5) Add lines 1, 2, 3 (a), 3 (b), 3 (c) & 4 above. (Total Students, ages 3-5).

6) Enter LEA's 2010-2011 IDEA, Part B Section 619 Total allocation amounts.⁴ _____

7) Divide line 6 (LEA Allocation Amount) by line 5 (Total Students, ages 3-5). Round off to the nearest cent. **This is the calculated per student vendor funding amount.** \$ _____

8) To calculate the **one-third** amount of per student vendor funding due to ASEPs *other than the five municipalities indicated above* which submitted **SEDCAR-1** forms for students provided *related services only*, multiply the per student vendor funding amount in line 8 by **0.3333**, again rounding off to the nearest cent. \$ _____

⁴ This amount includes both the total of the LEA's regular IDEA and ARRA IDEA section 619 final allocations. However, if the LEA has received notification that it has been identified for **significant disproportionality**, it must take the following additional steps:

- a) Calculate the 15% to be directed towards the expenditure for comprehensive early intervening services (CEIS) activities for kindergarten students using regular IDEA and ARRA IDEA section 619 funds by multiplying the total of the two final allocations by 0.85; then
- b) Deduct the federal proportionate share of total section 611 regular and ARRA IDEA funds for services for parentally placed students with disabilities ages 5-21 reserved for this purpose, go to the following web site address: <http://www.vesid.nysed.gov/sedcar/federal.htm>
- c) Enter the adjusted total allocation in Line 6.
- d) Reduce Line 5 by the number of resident students who are parentally placed indicated in Line 1(e) **prior to** dividing the adjusted 2010-2011 Total allocation amount in Line 6.