

Perkins Training Center 2010 Perkins Summer Institute

Advanced Instructional Strategies for Teaching Students with Visual and Multiple Impairments

June 28-July 3, 2010 Online Topics July 10-July 12, 2010 Face to Face Sessions at Perkins School for the Blind July 19-July 30, 2010 Online Topics

This year's Perkins Summer Institute is offered in collaboration with UMass Boston and will be conducted with on-line and on-site face to face sessions for graduate course credit. The on-site face to face sessions will be offered for Professional Development Points. This Institute is designed for Teachers of the Visually Impaired and other vision educators working with students with visual and multiple impairments. Participants will examine and explore the unique educational needs of children with visual and multiple disabilities as well as the skills related to teaching these children in a full array of educational settings; Pre-K through grade 12. Topics will include teaching strategies in the core and expanded core curriculum areas as well as in depth sessions on Cortical Visual Impairment.

Faculty:

This year's Summer Institute training team will be lead by Tammy Reisman, M.Ed., C.A.E.S., UMASS Boston/Newton Public Schools, and include Kerry Clifford, M.Ed., TVI/COMS and Ellen Mazel, M.Ed., TVI/Deafblind Specialist.

Objectives:

At the completion of this Institute participants will demonstrate:

- An understanding of the how literacy is taught in general education including the balanced literacy approach
- An understanding and application of teaching strategies, accommodations, and modifications for effective instruction in functional literacy
- An understanding and application of teaching strategies, accommodations and modifications for functional academics
- Proficiency in designing and teaching expanded core curriculum areas including Recreation and Leisure, Sensory/Visual Efficiency, Independent Living, Social Skills and Self Determination
- Understanding of Intervention Strategies for Students with Cortical Visual Impairments

Required Text:

Downing, June (2008). Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Teachers, Third Edition. Baltimore: Brookes Publishing.

Roman-Lantzy, Christine (2007). *Cortical Visual Impairment: An Approach to Assessment and Intervention.* New York: AFB Press.

Course Credit: Course has been approved for three (3) graduate credits (36 hours) through the Graduate College of Education at UMass Boston. Pending ACVREP credits.

Professional Development Points/ACVREP: 25

Cost:	Perkins Fee:	\$250		
	Optional UMass Credits: -Continuing Education (\$205) -Curriculum Instruction (\$190)	\$395		
	Optional Perkins Housing: \$40 p	ng: \$40 per night		
Coordinator:	Betsy Bixler, Manager, Perkins T Phone: 617-972-7213 Fax: 617-972-7209	raining Center		

Email: Betsy.Bixler@Perkins.org

Space is limited; eligible participants will be accepted in order of receipt of written application and <u>\$100.00 deposit</u>. We are unable to take phone registrations. Notification of acceptance will be sent with further information.

Registration and deposit for UMASS Boston Course is due on May 26, 2010. Instructions for enrolling for participation for the on-line components will be sent upon receipt of the registration. **Enrollment must be completed at UMASS by June 1, 2010.

Registration and deposit for Course at PDP level is due on June 25, 2010.

For more information about the 2010 Perkins Summer Institute please contact us:

Email: PerkinsTrainingCenter@Perkins.org Phone: 617-972-7712 Fax: 617-972-7209 Monday-Friday 8:30am-4:00pm

For additional information on upcoming events, please see the Perkins Training Center Schedule online at www.perkins.org/professional/ptc

REGISTRATION

2010 Perkins Summer Institute

Advanced Instructional Strategies for Teaching Students with Visual and Multiple Impairments

Name:				
Address:				
	Street:	City:	Sta	te: Zip:
Primary Phone: (h) (w) (c)	Secon	dary: (h) (w) (c)	
Email:				
Position:				
Agency:				
Will you need Ho	using?			
Graduate Credit:	ACVREP (25):	Professiona	I Development Poi	ints (25):
Please indicate a	ccommodations re	quired:		
Braille:	CD:	Large Print:	Interprete	≥r:
Special Diet:				
How will you be p	aying for the Instit	tute? Self:	Agency Sponso	r:
Specify:				
Age of student(s)	& Vision Status:			
How did you hear	about the Institute	e?		
PLEA	SE RETURN REGI	STRATION WITH	A \$100.00 DEPOSI	г то:
	175 N	ns Training C North Beacon S ertown, MA 02	Street	
	Checks can be mad	de out to Perkins So	chool for the Blind.	

Payment must be received and confirmed in order to secure your participation.

Please Note: Confirmed participant refunds will not be given without a 48 hr notice of cancellation

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June 28- July 30, 2010

Media Consent

(Please sign below)

I, the undersigned, acting in the capacity indicated below, give consent to Perkins School for the Blind, its staff and/or others associated with Perkins to use materials created by or which feature the individual named above for the purpose of illustration, the media, publication, or on the Perkins website without any financial or other remuneration to me.

Materials used may include but are not limited to photographs, filmstrips, slides, video recordings, sound recordings and human-interest stories featuring the individual. Such participation will be at the discretion of the staff at Perkins.

The staff at Perkins and other professionals associated with Perkins with regard to this individual may rely upon a photocopy of this Consent.

Signature

Date

