AN ACT to amend the education law, in relation to directing the commissioner of education to issue a guidance memorandum to every school district and board of cooperative educational services to inform them of the unique educational needs of students with dyslexia, dyscalculia, and dysgraphia

Became a law August 21, 2017, with the approval of the Governor. Passed by a majority vote, three-fifths being present.

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

Section 1. Section 305 of the education law is amended by adding a new subdivision 56 to read as follows:

56. The commissioner shall issue a guidance memorandum, in cooperation with stakeholders and other interested parties, to every school district and board of cooperative educational services to inform them of the unique educational needs of students with dyslexia, dyscalculia, and dysgraphia and to clarify that school districts may reference or use the terms dyslexia, dyscalculia, and dysgraphia in evaluations, eligibility determinations, or in developing an individualized education program (IEP) under the Individuals with Disabilities Education Act (IDEA) pursuant to part 300 of title 34 of the code of federal regulations, as such regulations may, from time to time, be amended.

§ 2. This act shall take effect immediately; provided, however the guidance memorandum required pursuant to section one of this act shall be issued no later than one year after this act shall have become a law.

The Legislature of the STATE OF NEW YORK **ss:**
    Pursuant to the authority vested in us by section 70-b of the Public Officers Law, we hereby jointly certify that this slip copy of this session law was printed under our direction and, in accordance with such section, is entitled to be read into evidence.

JOHN J. FLANAGAN   CARL E. HEASTIE
Temporary President of the Senate   Speaker of the Assembly

EXPLANATION--Matter in **italics** is new; matter in brackets [-] is old law to be omitted.