

Response to Intervention (Rtl) Middle School Demonstration Project Application of Interest

Purpose of Request for Applications: The New York State Education Department, Office of Instructional Support seeks to continue to promote and build school district capacity to implement a systemic, Rtl process by soliciting proposals from eligible middle schools that are interested in participating in an Rtl Middle School Demonstration Project.

Eligible Applicants:

New York State public middle or junior high schools (Grades 5-8), at any level of academic need or demographic distribution, and at any level of Rtl implementation are eligible to participate in the project.

Project Period: April 2017 through June 2020

Application Deadline: February 10, 2017

Completed Applications Must Be Sent To: rtpdschools@nysed.gov

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Narrative

Abstract: Provide a 1-page overview of your school's rationale and goals for submitting an application. Specify the ways that the Response to Intervention Technical Assistance Center (Rtl TAC) can provide support to help you to achieve these goals.

Application Information: Please provide information for each of the sections outlined below relative to the **middle school that will be participating**, not the entire district.

Background School Information:

- 1) Using the New York State Report Card Data (2015-16), provide the following demographic data pertaining to your middle school population:
 - Student enrollment
 - Student race/ethnicity
 - Average class size
 - Free and reduced-price lunch
 - Attendance
 - Teacher turnover rate

- 2) Using the New York State Report Card Data (2015-16), provide aggregated (e.g., all students) ELA assessment data for the middle school grades by performance level and disaggregated ELA assessment data by performance level for the following subgroups:
 - Race/ethnicity
 - General education and students with disabilities
 - English Language Learners and Non-English Language Learners
 - Economically disadvantaged and non-economically disadvantaged

- 3) List any other ELA assessments that are used to assess or group students in your middle school (e.g., DIBELS, AIMSWEB, STAR, iReady, SRI), and provide the grade level outcomes for your middle school grades for the past two years.

- 4) Describe your middle school's current system to support struggling students in the area of literacy (300-500 words).

Rationale: Discuss reasons why your middle school is interested in applying for this project.

Outcomes/Goals: Provide a summary of your anticipated 3-year project outcomes/goals relative to Rtl implementation and student outcomes.

Proposed Rtl Infrastructure:

- 1) Provide a description detailing the planned role and participation of the middle school building principal within the Rtl model throughout the three-year project.
- 2) Identify your Rtl leadership team that includes: building principal, guidance counselor, content area teachers from 2-4 disciplines, literacy specialist (if already on staff), and district level administrator (e.g., Director of Curriculum and Instruction, Assistant Superintendent).
- 3) Identify a member of the Rtl design team to serve as the school-designated Rtl Coordinator and specific time that will be allocated to focus on Rtl management tasks. This person will serve as a data manager, liaison with staff, facilitator for Rtl meetings, and as point of contact with the Rtl TAC.
- 4) Describe evidence of district level commitment and support (e.g., professional development plan, school quality review plan, Academic Intervention Services (AIS)/Rtl plan, district goals, ad hoc participation of central office staff (e.g., Director of Curriculum and Instruction at Rtl team meetings).