



Technical Assistance Center on Disproportionality (TAC-D) 2014-15 Regional Workshops

The New York State Education Department (NYSED), P-12: Office of Special Education is pleased to announce regional professional development workshops to be offered by the Technical Assistance Center on Disproportionality (TAC-D) for the 2014-15 school year. These workshops are offered to any interested school district at no charge, and are designed to assist school districts in understanding the root cause of, and how to systemically address, the disproportionate assignment of various subgroups in special education.

Disproportionality has no one cause but is rather the product of a confluence of contributing factors. These factors provide the conditions and environment where disproportionate outcomes for culturally and linguistically diverse students may occur. The purpose of these regional workshops is to build capacity (E.g., root cause, disciplinary and instructional practices, leadership development on disproportionality, family engagement, and supports for English language learners and Black and Latino students) by providing information to school districts that were identified with disproportionality or who are at-risk of NYSED identification in future years. Sessions are tailored to meet the unique needs in each of the 10 regions of the State (This link provides a map of the regions. <http://www.p12.nysed.gov/specialed/techassist/rsetasc/regionmap.htm>). Some of the sessions are conducted in a series and will build on each other. In this case it will be important that the same team members attend each session.

Who Should Participate: District teams that could include: Superintendent, Assistant Superintendent, Curriculum Leader, Response to Intervention (RtI) leader, Positive Behavioral Intervention and Supports (PBIS) leader, Special Education Director. School teams that could include: representation from your current or developing RtI/Instructional Support (IST) team, building leadership team, PBIS team, Pupil Personnel Services staff, general education teachers, special education teachers, or any team identified responsible for providing tiered behavioral and academic supports for struggling students.

Where can I get more information? Please contact the TAC-D Project Associate assigned to your region for specific information about the workshops in your region including registration information, room locations, and times:

Long Island	Natalie Zwerger - nz11@nyu.edu
Lower Hudson	Chemay Morales-James - cm146@nyu.edu
Mid-Hudson	Christina Hale-Elliot - ch113@nyu.edu
Capital District/North Country	Catherine Maria Voulgarides - cmk225@nyu.edu
Central/Mid-State/Mid-South	Lorraine Lopez - ll81@nyu.edu
Mid-West	Maria G. Hernandez - mgh260@nyu.edu
West	Maria G. Hernandez - mgh260@nyu.edu
New York City	Catherine Maria Voulgarides - cmk225@nyu.edu

For more information about TAC-D, please contact Dr. Patrick Jean-Pierre, Project Director at pjp4@nyu.edu or visit the website: http://steinhardt.nyu.edu/metrocenter/center/technical_assistance/program/disproportionality