

Materials Disseminated to the Partnership 4-9-2021

Training Package	Status	Date
CPSE/CSE Chairperson Training	Disseminated to Partnership	10/25/2019
FBA/BIP Toolkit	Disseminated to Partnership	11/4/2019
Explicit Direct Instruction	Disseminated to Partnership	11/7/2019
Classroom Management Training	Disseminated to Partnership	11/14/2019
Self-Determination Training	Disseminated to Partnership	11/15/2019
Transition Assessment Training	Disseminated to Partnership	11/15/2019
Transition in the IEP (Regional Learning)	Disseminated to Partnership	12/11/2019
PBIS Tier 2 Team Training: Systems and CICO	Disseminated to Partnership	1/28/2020
EI to CPSE for Parents	Disseminated to Partnership	2/18/2020
EI to CPSE for Professionals	Disseminated to Partnership	2/18/2020
CPSE to CSE for Parents	Disseminated to Partnership	2/18/2020
Transition for Families	Disseminated to Partnership	2/18/2020
Family Engagement: Communication & Culture	Disseminated to Partnership	2/18/2020
Function Based Thinking in Preschool	Disseminated to Partnership	2/18/2020
Identifying and Intensifying Intervention: What to Do and How to Do it	Disseminated to Partnership	2/18/2020
Parent Member	Disseminated to Partnership	2/18/2020
National Reading Panel: Implications for Instruction	Disseminated to Partnership	2/18/2020
Universal Screening: Best Practices in Screening for Academic Deficits	Disseminated to Partnership	4/16/2020
Indicator 13 - Revised	Disseminated to Partnership	4/20/2020
CPSE to CSE for Parents Modified for virtual use	Disseminated to Partnership	5/20/2020
Explicit Vocabulary Instruction for Parents	Disseminated to Partnership	6/1/2020
Explicit Vocabulary Instruction for Teachers	Disseminated to Partnership	6/1/2020
Positive Solutions for Families: The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children	Disseminated to Partnership	7/1/2020
Standards Based IEPs	Disseminated to Partnership	7/7/2020
Creating the IEP	Disseminated to Partnership	7/7/2020
What Does it Mean to Be Culturally Responsive	Disseminated to Partnership	8/27/2020
Fundamentals in Equity: Exploring Equity and Cultural Responsiveness	Disseminated to Partnership	8/27/2020
Introduction to the Behavior Pathway	Disseminated to Partnership	9/3/2020
Using the Competing Behavior Pathway to Identify Interventions	Disseminated to Partnership	9/3/2020
NYSAA 1% TSG Foundational Content (OSE)	Disseminated to Partnership	9/4/2020
Specially Designed Instruction Module 1: Overview-Revised	Disseminated to Partnership	9/23/2020
Best Practices in Academic Progress Monitoring-Day 1	Disseminated to Partnership	10/14/2020
Disproportionality Introduction – Targeted Skills Group (OSE)	Disseminated to Partnership	10/16/2020
Understanding the IEP Process for Parents of Preschoolers	Disseminated to Partnership	10/26/2020
Classroom Management in a Virtual/Hybrid Setting	Disseminated to Partnership	11/20/20

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Virtual Overview of the Indicator 13 Self-Review Process	Disseminated to Partnership	11/30/20
Promoting Social and Emotional Competence; Preschool Training Modules	Disseminated to Partnership	12/2/20
Next Steps in SDI	Disseminated to Partnership	12/4/20
Using the FBA/BIP Process to Support Students needing Intensive Intervention (4 part series)	Disseminated to Partnership	1/13/21
Agency 101 (formerly Navigating Adult Services)	Disseminated to Partnership	1/22/21
CDOS Module 3: Work-Based Learning	Disseminated to Partnership	1/22/21
Student Directed IEP for Families	Disseminated to Partnership	1/22/21
CDOS Module 2: Learning Standards	Disseminated to Partnership	2/25/21
Training of the Parent Member	Disseminated to Partnership	2/25/21
Parent and Family Engagement within the FBA & BIP Process	Disseminated to Partnership	2/25/21
SDI for Families	Disseminated to Partnership	3/4/21
Diploma and Credential Options - Revised	Disseminated to Partnership	3/16/21
Student Directed IEP's for Professionals	Disseminated to Partnership	3/17/21
PBIS Tier 1 Team Training	Disseminated to Partnership	3/25/21
SDI for Distance Learning	Disseminated to Partnership	3/30/21
Preschool Special Education Process	Disseminated to Partnership	4/1/21

Recommended Federal TA Resources	Date
IEP Tip Sheet Series	1/21
Parent Tip Sheet 1 - My child says she doesn't like online learning. How can I help?	1/21
Parent Tip Sheet 2 - How can I help my elementary child stay focused during online learning?	1/21
ECTA COVID-19 Family Resources Infographic	1/21
Removing Barriers to Effective Distance Learning by Applying the High-Leverage Practices Tips and Tools	1/21
Managing Everyday Challenges: What if this is a lost school year? (Without losing the learning)	1/21
An Educator's Guide to Virtual Learning: 4 Actions to Support Students with Disabilities and Their Families	1/21
Getting "Unstuck:" Tips to Help Your Child if They Get Stuck with Their Remote Learning	1/21
Promoting Engagement for Students with Significant Cognitive Disabilities on Group Learning Platforms	1/21
Universal Design for Learning: Intentional Design for All	1/21
Quick Guide to Special Education Dispute Resolution for Parents of Children and Youth	1/21
Working Together Series (in English and Spanish)	1/21
http://www.p12.nysed.gov/earlylearning/documents/A_Resource_to_Special_Education_Support_Services.pdf	3/21
Supporting Educators in Determining Special Education Eligibility of English Learner Students	3/21
Determining Special Education Eligibility of English Learners:	3/21
Using Data and Progress Monitoring in a Tiered intervention Framework to Provide High-quality Individualized Instruction to English learners who are Struggling	3/21

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Approved Tools
Pathways Exam Tool
NYS Diploma Requirements Tracking Tool
CDOS Graduation Tracker
I'm Determined Toolbox for Self-Determination
NTACT Taxonomy for Transition Programming 2.0, Predictor Self-Assessment, Self-Assessment instructions, and NTACT Capacity Building Tool
The Pacer Transition Planning Tips for Linguistically and Culturally Diverse Youth with Disabilities
Explicit Instruction Walkthrough Tool (TEMPORARY)
Early Childhood Benchmarks of Quality
Virtual Student Engagement Toolkit