



THE OFFICE OF SPECIAL EDUCATION EDUCATIONAL PARTNERSHIP

The New York State Education Department (NYSED) Office of Special Education (OSE) is creating a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities. The network will be called the OSE Educational Partnership and will increase district capacity using an intensive team approach to technical assistance and professional development that is implemented with consistency across New York State.

The OSE Educational Partnership is designed to improve outcomes for students with disabilities and better support schools and families.

The professional development provided by the OSE Educational Partnership will focus on systems change by providing more efficient and streamlined services to support implementing the federal Individuals with Disabilities Education Act (IDEA) and the Every Student Succeeds Act (ESSA) to support schools in improving equity, access and opportunities for all students.

The OSE Educational Partnership will be comprised of:

- 5 Technical Assistance Partnerships
- 12 Regional Partnership Centers
- 14 Early Childhood Family and Community Engagement Centers, and
- 14 School-age Family and Community Engagement Centers.



The Technical Assistance Partnerships will provide professional development to regional teams and develop materials for various stakeholders. Regional teams will provide direct training and support to families, approved preschool and school-age programs, public schools and districts, and community partners.

Members of the **regional teams** will:

- Promote meaningful change within the educational system;
- Promote family and community engagement within the educational system;
- Provide information and training in the areas of literacy, behavior, transition, specially designed instruction, and equity; as well as
- Provide information and training about available service options for students from early childhood through high school.

The OSE Educational Partnership is designed to:

- provide a structure that facilitates systems change efforts and sustainability of those changes;
- encourage and promote culturally and linguistically responsive and sustaining educational practices that includes families and communities as valued partners;
- promote greater efficiency and effectiveness in the delivery of high-quality services to families and professionals;
- create a comprehensive, multi-disciplinary team approach focused on principles from NYSED's [Blueprint for Improved Results for Students with Disabilities](#) that supports our stakeholders; and
- rely on data-based problem-solving and decision-making as well as the use of evidence-based practices.

The NYSED Office of Special Education (OSE) Educational Partnership

OSE

OSE will guide the work of the Educational Partnership with the goal of improving outcomes for students with disabilities through collaboration with other offices within NYSED P-12 Instructional Support, the Office of Higher Education, the Office of Early Learning, and Adult Career and Continuing Education Services-Vocational Rehabilitation.

The Special Education
Technical Assistance
Partnership for
Equity

The Special Education
Technical Assistance
Partnership for
Data

The Special Education
Technical Assistance
Partnership for
Transition

The Special Education
Technical Assistance
Partnership for
Behavior

The Special Education
Technical Assistance
Partnership for
Academics

The Technical Assistance Partnerships (TAPs) will work closely together to support all groups within the Regional Educational Partnerships and the Early Childhood and School-age Family and Community Engagement (FACE) Centers.

Regional Teams:

Supporting students from early childhood through high school (birth-21)

Regional Partnership Center

12 Centers will:

- promote meaningful change within the educational system
- build collaborative school/community relationships
- provide information and training in the areas of literacy, behavior, transition, specially designed instruction, and equity

Early Childhood Family and Community Engagement Center

14 Centers will:

- promote meaningful family involvement within the educational system
- build collaborative community relationships
- provide information and training about available service options and delivery systems for children from birth-5

School-age Family and Community Engagement Center

14 Centers will:

- promote meaningful family involvement within the educational system
- build collaborative community relationships
- provide information and training about available service options and delivery systems for school-age children

Utilizing a team approach and data-based decision-making, the regional teams will provide professional development and support to a variety of stakeholders, including families, preschools, schools, districts, and community partners.