



**National Center**  
*for*  
**COMMUNITY SCHOOLS**

	Yes	To Some Extent	Not Yet	Don't Know
1. Is our CBO leadership informed about current trends in public education in our community?				
2. Does our CBO have informal working relationships with key school leaders in our community?				
3. Does our CBO have formal working relationships with key school leaders in the community (i.e., memorandum of understanding, written contract)?				
4. Does our CBO have school leaders on our board of directors and/or advisory groups?				
5. Is our CBO represented on our school leadership team or other leadership body at our school?				
6. Has our CBO's leadership examined the advantages and disadvantages of working in partnership with schools?				
7. Has our CBO's Board developed an internal policy statement about having a role in educational enhancement and/or working in partnership with public schools?				
8. Has our CBO's leadership assessed the structural and cultural differences between the schools we are partnering with and our own organization?				
9. Has our CBO's leadership considered how our organization's programs might need to be adapted for use in school settings?				
10. Is our CBO's programming integrated with our schools' instructional programs?				
11. Is our CBO's programming integrated with that of other CBOs in the school?				

