



National Center
for
COMMUNITY SCHOOLS

	Yes	To Some Extent	Not Yet	Don't Know
1. Is our CBO's leadership informed about current trends in public education in our community?				
2. Does our CBO have informal working relationships with key school leaders in our community?				
3. Does our CBO have formal working relationships with key school leaders in the community (i.e., memorandum of understanding, written contract)?				
4. Does our CBO have school leaders on its board of directors and/or advisory groups?				
5. Is our CBO represented on our school leadership team or other leadership body at our school?				
6. Has our school leadership examined the advantages and disadvantages of working in partnership with CBOs?				
7. Has our school developed an internal policy statement about working in partnership with CBOs?				
8. Have key leaders from our school assessed the structural and cultural differences between our school and the CBOs working in our school?				
9. Has our school had discussions with our CBO's leadership about how their programs might need to be adapted for use in school settings?				
10. Are our CBO's programs integrated with our schools' instructional program?				

