

Ten Key Points of the Social Emotional Development and Learning Guidelines

TOPIC	PAGE NUMBER(S)	DESCRIPTION
<i>Table of Contents, Summary, Preface</i>	1-4	A road map for school and community members to find their own starting point and begin to explore the research and resources.
<i>The Other Kind of Smart</i>	5-6	Defining SEDL; Current practices
<i>Three Tier Continuum of Support PreK-12</i>	7-11	Promote healthy development, prevent problems; Address problems soon after onset; Have system for chronic / severe problems.
<i>New York State's Education Reform Agenda</i>	12-13	"'College eligibility' was what we focused on previously, not readiness."
<i>Influence of the Environment on Teaching and Learning</i>	14-19	School safety impinges on the achievement gap, teacher attrition, classroom management, and student engagement. School climate, the quality and character of school life, promotes or complicates student learning.
<i>The Ecology of Every Student's Social-Emotional Learning and Development</i>	20-24	"Development occurs in nested contexts of family, school, neighborhood and the larger culture. Interventions can occur in a range of settings and in multiple contexts."
<i>Challenges and Strategies</i>	25-26	"A significant percentage of our children are still living in families that are so poor that normal health and growth are at risk."
<i>National Mindsets</i>	27-28	"In a single generation, revolutions in technology have transformed the way we live, work and do business."
<i>Investing in Innovation</i>	29-30	Next Generation Learning brings new roles for teachers and new roles for schools. Technology-enabled expert-systems provide tailored guidance to address personal risk factors and interventions.
<i>SEDL Implementation</i>	31-34	Initiating and sustaining efforts; Assessing the school environment; Planning
<i>Costs of SEDL Programming</i>	35	"Prevention of social injury and lost productivity can be more lucrative than their punishment or cure.
<i>SEDL in Action</i>	36	Social and emotional development and learning begins at home and is further facilitated through seven approaches in different combinations.
<i>Appendices</i>	37-49	A. Justification for SEDL B. Adverse Childhood Experiences (ACE) C. Project SAVE D. Kindred Educational Movements E. Multi-media and Public Broadcasting Resources F. CASEL Planning Tools G. SEDL Focus Group members