

2012-2015 Learning Technology Grant Program
Abstract
(Abstracts are submitted by the LTG award winners)

Our goal is to train teachers to be able to incorporate technology into their lessons seamlessly. Our proposal is geared towards providing that professional development as a series of sessions over three years, where each year the teachers increase the level of technology integration in their daily lessons.

The first year of the program will introduce teachers to the different technologies that will be covered over the three year time span. The focus will be on social media, and ways that they can be incorporated into the classroom pedagogy. New York State's Learning Standards, and the new Common Core formulations that are being adopted stress the importance of being able to communicate and to work collaboratively. We believe these technologies hold great promise. In the first year it will be expected that teachers incorporate the use of one of the technologies covered, i.e. Blogs, wikispaces, Podcasts, etc. each semester in an assignment that is given to the students by the teacher. During year two, the level of integration will be increased to incorporate one or more of the technologies in a way that allows students to collaborate on a project within the classroom. Students will be able to see each other's work and contribute to it, or comment on it. The work will be viewable by everyone within the class. During the third year, students across the different subject areas will collaborate on a themed project where the end product is the result of the work of many students from different classrooms, the work of which is viewable by all of the participants, and which can be commented on by all of them.