

**2012-2015 Learning Technology Grant Program**  
**Abstract**  
**(Abstracts are submitted by the LTG award winners)**

PS13 and Salve Regina Academy are proposing to collectively implement the Learning Technology Project 2012-2015 entitled: “*ePublishers of East New York,*” a challenge based learning model that utilizes mobile technology, online learning management systems and online assessments as per the new requirements of NY State Common Core Initiatives, outlined in EngageNY. This project will address the following standards: New York State ELA Standards 1 and 3 and P-12 Common Core Learning Standards (CCLS) RIT.10, W.2, and W.1, NYS MST Standard 2 and AASL standard 2 and 3.

Our grades 1-5 students will select from various societal challenges such as health and fitness in our community, conflict resolution and anti-bullying legislation, group identity and the importance of learning and respecting cultures. Students in both schools will collaborate to identify a school/community challenge. They will utilize information technology, mobile learning platforms and library media services to comprehend complex text; research, and write personal, expository and position based responses in order to plan, design, apply, analyze, evaluate and debate solutions; and *ePublish* quarterly podcasts, webcasts and online *eBook* to the school and community.

Students in grades 1-3 are specifically targeted along with students in grades 4 and 5 to prepare them for the rigorous state assessments as NY State transitions to full CCLS implementation for grades 3-8. This innovative, multidisciplinary and multi-intelligence challenge based learning model will be used to improve performance in ELA for our Students With Disabilities as well as the General Education population of PS 13 and Salve Regina students.

To facilitate the objectives of the proposal, participating teachers will receive professional development in using instructional technology such as iPads, Apps, Google Sites; online assessment using interactive educational websites, and formative assessments with mobile devices; and continued implementation of the new Common Core Standards in Curriculum Mapping.

As educators, we will encourage and guide our *ePublishers* using differentiated learning environments enhanced by our professional development sessions; and as a result, provide hands-on experiences to equip our *ePublishers* to write with precision, clarity and accuracy utilizing 21<sup>st</sup> century technology skills that will empower them to be agents of change in their communities, nation and the world.