

SIF 1 Quarterly Report: Year Two Implementation Period
(Of the seven elements of an educational plan, include only those addressed this quarter.)

[] Q1 [] Q2 [] Q3 [] Q4

1. School Leadership and Governance Structures and Functions													
<i>Key Strategies(only list strategies addressed in this quarter)</i>													
•													
•													
•													
		Timeline											
		(mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	July 2014	Aug 2014	Sept. 2014	Oct. 2014	Nov. 2014	Dec. 2014	Jan. 2015	Feb. 2015	Mar. 2015	Apr. 2015	May 2015	June 2015
Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.												
[] Q1 [] Q2 [] Q3 [] Q4													

2. Curriculum and Instruction (and implementation of the Common Core Learning Standards)

Key Strategies(only list strategies addressed in this quarter)

-
-
-
-
-

		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	July 2014	Aug 2014	Sept. 2014	Oct. 2014	Nov. 2014	Dec. 2014	Jan. 2015	Feb. 2015	Mar. 2015	Apr. 2015	May 2015	June 2015
Quarterly Indicators of Success Narrative [] Q1 [] Q2 [] Q3 [] Q4	Provide a narrative describing progress made this quarter.												

3. Data-driven Inquiry and the Use of Common Interim Assessment Data to Improve Student Achievement													
<i>Key Strategies(only list strategies addressed in this quarter)</i>													
•													
•													
•													
		Timeline											
		(mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	July 2014	Aug 2014	Sept. 2014	Oct. 2014	Nov. 2014	Dec. 2014	Jan. 2015	Feb. 2015	Mar. 2015	Apr. 2015	May 2015	June 2015
Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.												
[]Q1 []Q2 []Q3 []Q4													

4. School Climate, Culture, and Discipline													
<i>Key Strategies(only list strategies addressed in this quarter)</i>													
•													
•													
•													
		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	July 2014	Aug 2014	Sept. 2014	Oct. 2014	Nov. 2014	Dec. 2014	Jan. 2015	Feb. 2015	Mar. 2015	Apr. 2015	May 2015	June 2015
Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.												
[]Q1 []Q2 []Q3 []Q4													

5. Annual Professional Performance Review of Teachers and Principals in the full implementation of Education Law 3012c

Key Strategies (only list strategies addressed in this quarter)

-
-
-

		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	Lead Responsible	July 2014	Aug 2014	Sept. 2014	Oct. 2014	Nov. 2014	Dec. 2014	Jan. 2015	Feb. 2015	Mar. 2015	Apr. 2015	May 2015	June 2015
Quarterly Indicators of Success Narrative [] Q1 [] Q2 [] Q3 [] Q4	Provide a narrative describing progress made this quarter.												

6. Use of Time Throughout the School Day and After School to Improve Instructional and Enrichment Opportunities														
Key Strategies(only list strategies addressed in this quarter)														
•														
•														
•														
		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)												
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)		Lead Responsible	July 2014	Aug 2014	Sept. 2014	Oct. 2014	Nov. 2014	Dec. 2014	Jan. 2015	Feb. 2015	Mar. 2015	Apr. 2015	May 2015	June 2015
Quarterly Indicators of Success Narrative		Provide a narrative describing progress made this quarter.												
[] Q1 [] Q2 [] Q3 [] Q4														

7. Meeting the Needs of Unique Student Populations														
Key Strategies <i>(only list strategies addressed in this quarter)</i>														
•														
•														
•														
		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)												
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)		Lead Responsible	July 2014	Aug 2014	Sept. 2014	Oct. 2014	Nov. 2014	Dec. 2014	Jan. 2015	Feb. 2015	Mar. 2015	Apr. 2015	May 2015	June 2015
Quarterly Indicators of Success Narrative		Provide a narrative describing progress made this quarter.												
[] Q1 [] Q2 [] Q3 [] Q4														

Monthly Meetings – Quarterly Report for Year Two Implementation Period

[] Q1 [] Q2 [] Q3 [] Q4

Date	Attendees	Outcomes with Project Advisors, Management Team, and Partners	Meeting Minutes
			<input type="checkbox"/> attached <input type="checkbox"/> link provided Link:
			<input type="checkbox"/> attached <input type="checkbox"/> link provided Link:
			<input type="checkbox"/> attached <input type="checkbox"/> link provided Link:

***For this quarter only,** indicate how you are continuing to move forward with achieving your desired results from the implementation of your SIF grant, and what processes you are putting in place to sustain those results once the SIF grant ends.*

Note: Descriptions should be limited to three sentences. Details can be further discussed in upcoming spring calls/visits.

Sustainability of Your Redesigned School (Keeping embedded innovations)	<ol style="list-style-type: none"> 1. Describe steps taken to ensure the transfer of partner expertise to LEA personnel for capacity building, once SIF ends. 2. Describe steps taken toward strategic financing of your embedded innovations, once SIF ends. 3. Describe steps taken to build public will and participation (getting community support from key folks by showing your accomplishments, sharing your vision/mission).
Evaluating Lead Partner/Partner Consortium Effectiveness in having joint accountability with the LEA for improved student achievement	<ol style="list-style-type: none"> 1. Describe opportunities you provided to all partners (lead and supporting) to discuss with each other their work with students, their progress, and their challenges. 2. Describe opportunities you provided to all partners to review and analyze student achievement data. 3. Describe evidence you collected to evaluate your partners' effectiveness in improving student achievement, and being on target with those strategies identified in the Project Plans.
Major Changes You Experienced	<ol style="list-style-type: none"> 1. Describe all major changes you experienced in staffing, partners, budget, and how this affected your progress toward SIF implementation.

****NOTE: To avoid duplication, the Performance Target Chart has been removed from this quarterly report. It is included in the MVPS quarterly report you are asked to complete for the Race to the Top Performance Management Office.**

I hereby certify that I have personally reviewed and validated the information contained in this report, and to the best of my knowledge, the information is complete and accurate.

Signature: _____

Date: _____