Quarterly Report: Year Two Implementation Period

(While you can, it is not expected that you will address each of seven categories every quarter. Please include only those that were addressed this quarter.)

[ ] Q1 [ ] Q2 [ ] Q3 [ ] Q4

1. School Leadership and Governance Structures and Functions
Key Strategies(only list strategies addressed in this quarter)
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		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	**Lead Responsible**	**July 2014**	**Aug 2014**	**Sept. 2014**	**Oct. 2014**	**Nov. 2014**	**Dec. 2014**	**Jan. 2015**	**Feb. 2015**	**Mar. 2015**	**Apr. 2015**	**May 2015**	**June 2015**

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.
[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4	

2. Curriculum and Instruction (and implementation of the Common Core Learning Standards)
Key Strategies(only list strategies addressed in this quarter)
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		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	**Lead Responsible**	**July 2014**	**Aug 2014**	**Sept. 2014**	**Oct. 2014**	**Nov. 2014**	**Dec. 2014**	**Jan. 2015**	**Feb. 2015**	**Mar. 2015**	**Apr. 2015**	**May 2015**	**June 2015**

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.
[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4	

3. Data-driven Inquiry and the Use of Common Interim Assessment Data to Improve Student Achievement
Key Strategies(only list strategies addressed in this quarter)
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		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	**Lead Responsible**	**July 2014**	**Aug 2014**	**Sept. 2014**	**Oct. 2014**	**Nov. 2014**	**Dec. 2014**	**Jan. 2015**	**Feb. 2015**	**Mar. 2015**	**Apr. 2015**	**May 2015**	**June 2015**

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.
[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4	

4. School Climate, Culture, and Discipline
Key Strategies(only list strategies addressed in this quarter)
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		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	**Lead Responsible**	**July 2014**	**Aug 2014**	**Sept. 2014**	**Oct. 2014**	**Nov. 2014**	**Dec. 2014**	**Jan. 2015**	**Feb. 2015**	**Mar. 2015**	**Apr. 2015**	**May 2015**	**June 2015**

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.
[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4	

5. Annual Professional Performance Review of Teachers and Principals in the full implementation of Education Law 3012c
Key Strategies(only list strategies addressed in this quarter)
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		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	**Lead Responsible**	**July 2014**	**Aug 2014**	**Sept. 2014**	**Oct. 2014**	**Nov. 2014**	**Dec. 2014**	**Jan. 2015**	**Feb. 2015**	**Mar. 2015**	**Apr. 2015**	**May 2015**	**June 2015**

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.
[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4	

6. Use of Time Throughout the School Day and After School to Improve Instructional and Enrichment Opportunities
Key Strategies(only list strategies addressed in this quarter)
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		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	**Lead Responsible**	**July 2014**	**Aug 2014**	**Sept. 2014**	**Oct. 2014**	**Nov. 2014**	**Dec. 2014**	**Jan. 2015**	**Feb. 2015**	**Mar. 2015**	**Apr. 2015**	**May 2015**	**June 2015**

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.
[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4	

7. Meeting the Needs of Unique Student Populations
Key Strategies(only list strategies addressed in this quarter)
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		Timeline (mark or shade-in the box representing the month in which the key action or event will occur)											
Key Actions / Events / Outputs (only list actions/events/outputs addressed in this quarter)	**Lead Responsible**	**July 2014**	**Aug 2014**	**Sept. 2014**	**Oct. 2014**	**Nov. 2014**	**Dec. 2014**	**Jan. 2015**	**Feb. 2015**	**Mar. 2015**	**Apr. 2015**	**May 2015**	**June 2015**

Quarterly Indicators of Success Narrative	Provide a narrative describing progress made this quarter.
[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4	

Monthly Meetings – Quarterly Report for Year Two Implementation Period

[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4

Date	Attendees	Outcomes with Project Advisors, Management Team, and Partners	Meeting Minutes
			[ ] attached [ ]link provided Link:
			[ ] attached [ ]link provided Link:
			[ ] attached [ ]link provided Link:

Performance Targets Year Two Implementation Period

[ ]Q1 [ ]Q2 [ ]Q3 [ ]Q4

Insert actual progress for quarterly and annual reports.	Unit	NYS State Average	District Average	Baseline Data	Target for 2013-2014	*Q1*	*Q2*	*Q3*	*Q4*	*Annual For 2013-2014*	Target for 2014-2015	*Q1*	*Q2*	*Q3*	*Q4*	*Annual For 2014-2015*
I. Leading Indicators																
a. Number of minutes in the school year	min															
b. Increased Learning Time	min															
c. Student participation in State ELA assessment	%															
d. Student participation in State Math assessment	%															
e. Drop-out rate	%															
f. Student average daily attendance	%															
g. Students enrolled in advanced course work	num															
h. Suspension rate	%															
i. Number of discipline referrals	num															
j. Truancy rate	%															
k. Teacher attendance rate	%															
l. Teachers rated as “effective” and “highly effective”	%															
m. Hours of professional development to improve teacher performance	num															
n. Hours of professional development to improve leadership and governance	num															
o. Hours of professional development in the of high quality interim assessments and data-driven action	num															
II. Academic Indicators																
p. ELA performance index	PI															
q. Math performance index	PI															
r. Student scoring “proficient” or higher on ELA assessment	%															
s. Students scoring “proficient” or higher on Math assessment	%															
t. Average SAT score	score															

u. Students taking PSAT	num															
v. Students receiving Regents diploma with advanced designation	%															
w. High school graduation rate	%															
x. Ninth graders being retained	%															
y. High school graduates accepted into two or four year colleges	%															
z. Student completion of advanced coursework																
School Design-specific Indicators																
a.																
b.																
c.																
d.																
e.																

I hereby certify that I have personally reviewed and validated the information contained in this report, and to the best of my knowledge, the information is complete and accurate.

Signature: _____

Date: _____