SIF 3 2015-2016 Attachment B

SCHOOL-LEVEL BASELINE DATA AND TARGET SETTING CHART	Unit	District Averages for 14-15	Baseline Data	Targets for 14-15	Actual 14-15 Data	Targets for 15-16	Targets for 16-17
I. Leading Indicators							
a. Number of minutes in the school year	Min						
b. Student participation in State ELA assessment	%						
c. Student participation in State Math assessment	%						
d. Drop-out rate	%						
e. Student average daily attendance	%						
f. Student completion of advanced coursework							
g. Suspension rate	%						
h. Number of discipline referrals	Num						
i. Truancy rate	%						
j. Teacher attendance rate	%						
k. Teachers rated as "effective" and "highly effective"	%						
l. Hours of professional development to improve teacher performance	Num						
m. Hours of professional development to improve leadership and governance	Num						
n. Hours of professional development in the implementation of high quality interim assessments and data-driven action	Num						
II. Academic Indicators							
a. ELA performance index	PI						
b. Math performance index	PI						
c. Student scoring "proficient" or higher on ELA assessment	%						
d. Students scoring "proficient" or higher on Math assessment	%						
e. Average SAT score	Score						
f. Students taking PSAT	Num						
g. Students receiving Regents diploma with advanced designation	%						
h. High school graduation rate	%						
i. Ninth graders being retained	%						
j. High school graduates accepted into two or four year colleges	%						
III. School Design-specific Indicators (Add your own.)							

Note: During progress report calls, LEAs will discuss progress made toward meeting targets.