School Improvement Technical Assistance Session
Dr. Weeks Elementary School
March 31, 2015

Establish Priorities for SY 15-16

(DRAFT - until the district establishes overarching priorities)
- Define "priorities" (consider messaging, resources, accountability, etc.)
- What are the areas of focus that were called out in the school review report?
- How does this support or refute areas of support that you identified as a school team?
- In what areas have you been building energy, momentum and resources already?

Establishing Goals for SY 15-16
- How will you measure the priorities that you've established for next year?
- What will you use to determine if you're making significant progress toward your year-end goals?
- Defining SMART Goals

Group Work Time

Working with a partner or in a triad, draft year-end goals to measure your effectiveness in each priority area. In addition, identify the one or two tools by which you will monitor your progress toward that goal, as well as the frequency at which you will monitor that progress. Teams should prepare a brief rationale for the goals and progress monitoring strategies that were selected. This will support the work of getting the whole school engaged and bought into this improvement effort.

Review SMART goals and benchmarks
- Is the goal written in SMART format? Does it "make sense?"
- Are there any edits that should be made to these goals and benchmarks?

Determining Action Steps
- Review and discuss the goals with the SLT, District Leaders, school community, etc.
- Identify responsible persons
- Calendar the progress monitoring tasks (assessments, data pulls, etc.).