

The NYSED Office of Special Education (OSE) Educational Partnership Organizational Structure

State Level Team (SLT)

Purpose: Share information about current initiatives to determine areas of intersection and potential collaboration.

Membership: Representatives from multiple NYSED offices; Special Education Technical Assistance Partnerships (TAPs). *Optional members:* other State agencies; BOCES DS representative; representatives of Big 5.

Meeting Frequency: 3 times a year



Partnership Implementation Team (PIT)

Purpose: Develop a common language and understanding. The PIT will be prescriptive, focusing the work of the OSE Educational Partnership, as well as school participation, with input from stakeholders. Based on a broad understanding of NYS strengths and needs across agencies, identify and/or develop tools, resources, and materials to be used in statewide/regional learning, targeted support groups, and intensive partnerships.

Membership: NYSED (PDSS Unit, SEQA Supervisor(s), other offices/staff as needed); TAP Directors (Behavior, Transition, Equity, Academic, Data); Regional Partnership Center Systems Change Facilitator representative; Family and Community Engagement (FACE) Centers representative

Meeting Frequency: 7 times a year (4 virtual meetings, 3 in-person meetings)



Regional Level Team (RLT)

Purpose: Determine regional strengths and needs; guide and support systems-change efforts within the region.

Membership: Regional Partnership Center Systems Change Facilitator and Content Specialists (SETS, Behavior, Transition, Culturally Responsive Educator, Literacy, SDI); TAP Associates (Behavior, Transition, Equity, Academic); FACE Centers; SEQA RA(s). *Optional members:* BOCES Superintendent; District representative; Early Childhood Director; Nondistrict representative.

Meeting Frequency: 3 times a year



Intensive Partnerships – District/Agency Team; Building Level Team

Purpose: Build capacity at the district/agency and/or school/building level. Address needs and problem-solve at appropriate levels.

Membership: Regional Partnership Center representative(s); FACE Center representative(s); District/Agency Leadership. *Optional members:* school leadership, stakeholders.

Meeting Frequency: TBD



Arrows represent ongoing communication ensuring a consistent feedback loop. Each level informs the others' work.