

RFP 24-009- Questions & Answers Summary Implementation of Continuous Improvement Technical Assistance in Target Districts and Identified Schools

Program Matters

- 1. Could you please clarify the role of technical assistance in the Target Districts and CSI schools? Under what circumstances are schools with this designation required to work with the SSPs?**

Answer: Technical assistance is provided through the coaching and mentoring outlined on pages 6 through 10 of the RFP. Eligible schools have the ability to opt in to participate with School Support Partners. It is never required that they participate. If a participating educator is not satisfied with the support being provided and wishes to no longer participate, NYSED will discuss this with the vendor and district, but will not prevent a participant from withdrawing.

- 2. We have reviewed the conflict of interest language in the RFP regarding the consulting limitations from individuals associated with the contract. Are there any consulting limitations for the organization awarded the contract?**

Answer: To ensure integrity and eliminate confusion and misperceptions with the field that can arise if an organization performing contracted work with the state also engages in additional similar contracted work within the state, the vendor Project Director will need to request approval from NYSED when bidding on other K-12 contracts within the state, and will not be permitted to enter into any additional contract within K-12 school districts in New York State in which the scope of the contract resembles this RFP and the organization supplies more than one consultant.

- 3. On page 13, item #2 under the paragraph that starts “To eliminate any potential appearance of conflict of interest...” can you clarify if the phrase “district” for New York City should be interpreted as the Community School District, or as the entire New York City Department of Education? In other words, would work in a different Community School District be permissible under this provision?**

Answer: For purposes of this provision, the entire New York City Department of Education is interpreted as a “district,” and therefore work in a different community school district outside of the RFP would not be permissible within that same period.

- 4. Was there a single provider of the "Supplemental Support" services delivered over the past four years? If so, who?**

Answer: Class Measures Inc. is the contract holder from the previous RFP. The program was previously called “Implementation of the Diagnostic Tool for School and District Effectiveness and Support for Target Districts and Identified Schools.” This RFP is designed to identify a single vendor that can supply a cadre of educational experts, known as School Support Partners (SSPs), who will work directly with identified schools and districts to implement NYSED’s “Supplemental Supports” and perform other work to better position schools and districts for success.