2019 – 2022
MCKINNEY-VENTO COMPETITIVE GRANT

INFORMATIONAL WEBINAR

Presented By:
• The New York State Education Department (NYSED)
• The New York State Technical & Education Assistance Center for Homeless Students (NYS-TEACHS)
INTRODUCTIONS

- Arija Linauts, NYS-TEACHS
- Jennifer Pringle, NYS-TEACHS

Presenting on behalf:

- Office of ESSA-Funded Programs, New York State Education Department (NYSED)
IF YOU HAVE QUESTIONS…

• Type your questions into the “questions” section of the control panel on the right of your screen.

• Email questions to homelessrfp@nysed.gov by November 21, 2018.

ANSWERS WILL POSTED BY DEC. 5, 2018:
OVERVIEW

Grant Purpose and Timeline

Funding and Eligibility

Application Structure and Components

Needs Assessment and Planning Resources
The purpose of McKinney-Vento funding is to **facilitate the improved attendance, engagement, and academic success** of homeless children and youth.

*Services provided using McKinney-Vento grant funds must NOT replace regular academic programs.*

**Grant funds should NOT be used to fulfill the basic McKinney-Vento Act statutes of identification, enrollment, or transportation to/from the regular school day.**
## TIMELINE

<table>
<thead>
<tr>
<th>Item</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant application posted</td>
<td>11.8.18</td>
</tr>
<tr>
<td>Informational Webinar</td>
<td>11.15.18</td>
</tr>
<tr>
<td>Questions deadline</td>
<td>11.21.18</td>
</tr>
<tr>
<td>Answers posted</td>
<td>12.5.18</td>
</tr>
<tr>
<td>Applications due</td>
<td>12.19.18</td>
</tr>
<tr>
<td><strong>Award/non-award letters sent</strong></td>
<td>Early March 2019 (tentative)</td>
</tr>
</tbody>
</table>
| Project start date                        | 7/1/19
FUNDING – grant cycle

Three (3) year grant cycle: July 1, 2019 – June 30, 2022

• Year 1 is **July 1, 2019 – June 30, 2020**
  ✓ Updated budget documents for Year 2 due: **May/June 2020**
  ✓ Year 1 End-of-Year Grant Program Report due: **June 2020**

• Funds for Year 2 and Year 3 authorized based upon submission of a satisfactory end-of-year grant report and budget report for previous year.

**NOTE:** Failure to submit either the end-of-year program report or annual budget may delay receipt of the next year’s funding.
FUNDING - SOURCE

U.S. Department of Education
• McKinney-Vento Act

Additional Information:
• Funding contingent upon annual state allocation
• Approximately **5.1 million per year** (*for the 3-year cycle*) is expected to be available to New York State grantees
• Funding allocated through competitive grant application process
FUNDING – structure

Baseline Grant

- The **Baseline Grant** is intended to support LEAs in their efforts to promote school success for students in temporary housing.
- Up to 40 grants will be awarded
- Minimum of 60 points (out of 100)

Enhanced Grant for Trauma-Sensitive Schools (optional)

- The **Enhanced Grant** is intended to support LEAs in their efforts to take very deliberate steps towards creating and implementing whole-school trauma-sensitive programs and activities.
- Up to 12 grants
- Minimum of 36 points (out of 80)
FUNDING – awards

Baseline Grant

- 100 - 200 students identified - $45,000 per year for 3 years
- 201 - 300 students identified - $55,000 per year for 3 years
- 301 - 600 students identified - $65,000 per year for 3 years
- 601 - 1000 students identified - $80,000 per year for 3 years
- 1001 - 2000 students identified - $100,000 per year for 3 years
- 2001 - 4000 students identified - $125,000 per year for 3 years
- LEAs/consortia with >4,000 students identified as homeless may request a maximum total award of $2.5 million per year for 3 years

Enhanced Grant for Trauma-Sensitive Schools

- Up to $20,000 per year for 3 years
  (in addition to the Baseline Grant)
FUNDING – awards cont’d

A few additional notes:

- **Baseline grants** will be awarded from highest to lowest (eligible) score until funds are exhausted, up to 40 grants.

- Applicants for the **Enhanced Grant** MUST ALSO APPLY for, and RECEIVE, the Baseline Grant.

- No more than 12 **Enhanced Grants** will be awarded.
ELIGIBILITY

• All local educational agencies (LEAs)* are eligible
  
  * LEA includes School Districts, Charter Schools, BOCES

• LEAs must have minimum average of 100 students in temporary housing in the 2015-16, 2016-17, and 2017-18 school years.

• Consortia of LEAs must have a sum average of 100 students in temporary housing in the 2015-16, 2016-17, and 2017-18 school years.

* SIRS data from SY15-16, 16-17, and 17-18 is available on the NYS-TEACHS website: https://nysteachs.org/resources/sirs-data-on-student-homelessness-3-year-summary/
ELIGIBILITY – Example

District A identified the following homeless students in the data warehouse:
- 2015-2016: 75 students
- 2016-2017: 95 students
- 2017-2018: 140 students

\[
\frac{75 + 95 + 140}{3} = 103.3
\]

District A is eligible to apply because 103.3 > 100
ELIGIBILITY: APPLYING AS A CONSORTIUM

- LEAs with an average of <100 students in temporary housing for the years 2015-16, 2016-17, and 2017-18 may submit an application as a consortium in order to reach the 100 student minimum.

- LEAs may only apply as part of one (1) application.

- One LEA must be identified as the lead LEA to serve as fiscal agent for the grant.

- A program contact at the lead LEA will oversee the implementation of the grant, arrange the disbursement of funds to participating LEAs, and submit required reports and documentation.

- Submit “Attachment A: Consortium Member Agreement”
## ELIGIBILITY: CONSORTIUM EXAMPLE

<table>
<thead>
<tr>
<th>Homeless Students Identified in SIRS</th>
<th>2015-2016</th>
<th>2016-2017</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>District A</td>
<td>25</td>
<td>40</td>
<td>55</td>
</tr>
<tr>
<td>District B</td>
<td>60</td>
<td>45</td>
<td>55</td>
</tr>
<tr>
<td>District C</td>
<td>15</td>
<td>20</td>
<td>28</td>
</tr>
<tr>
<td>BOCES</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

- **2015-2016**: $25 + 60 + 15 = 100$
- **2016-2017**: $40 + 45 + 20 = 105$
- **2017-2018**: $55 + 55 + 28 = 138$

$100 + 105 + 138 = 343 / 3 = 114.3 > 100$
ELIGIBILITY - DATA

In determining the 3-year average of students identified as homeless, LEAs should use the finalized (duplicated) data submitted to SIRS (Student Information Repository System).

LEAs can access their 3-year averages here:
https://nysteachs.org/resources/sirs-data-on-student-homelessness-3-year-summary/
OVERVIEW

- Grant Purpose and Timeline
- Funding and Eligibility
- Application Structure and Components
- Needs Assessment and Planning Resources
<table>
<thead>
<tr>
<th>Section</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>Page 1</td>
</tr>
<tr>
<td><strong>Guidelines</strong> <em>(i.e. detailed information about eligibility, funding, scoring, allowable activities, etc.)</em></td>
<td>Pages 2-9</td>
</tr>
<tr>
<td><strong>Additional Information</strong> <em>(i.e. submission documents such as M/WBE forms, consortium policy, needs assessment recommendations, etc.)</em></td>
<td>Pages 10-17</td>
</tr>
<tr>
<td><strong>Application and Related Materials</strong> <em>(i.e. submission instructions, check-list, Baseline and Enhanced application questions and examples, budget instructions, etc.)</em></td>
<td>Pages 18-40</td>
</tr>
<tr>
<td>Rubric/Scoring <em>(for NYSED use)</em></td>
<td>Pages 41-50</td>
</tr>
<tr>
<td>Attachment 1: Consortium Member Agreement</td>
<td>Page 51-54</td>
</tr>
<tr>
<td>Attachment 2: Budget Narrative form</td>
<td></td>
</tr>
<tr>
<td>Submission Documents <em>(i.e. assurances, budget forms, M/WBE documents, etc.)</em></td>
<td>Pages 55 - end</td>
</tr>
</tbody>
</table>
STRUCTURE – APPLICATION AND RELATED MATERIALS

*This is where you will provide the details about your proposed McKinney-Vento Grant Program.

Baseline Grant (REQUIRED):

- The **purpose of the Baseline Grant** is to facilitate the improved attendance, engagement, and academic success of students in temporary housing.
- Applicants should consider a student’s immediate/essential needs, social-emotional needs, academic needs, and physical and mental health needs in the planning and proposal of the McKinney-Vento Homeless Education Program.

Enhanced Grant for Trauma-Sensitive Schools (OPTIONAL):

- The **purpose of the Enhanced Grant** is to ensure that students in temporary housing can “succeed in school” by addressing their unique learning needs resulting from stress and trauma.
- For maximum impact, experts recommend a **school-wide approach** to trauma-sensitivity that addresses the negative effects of chronic stress or trauma through a focus on school climate, fostering secure attachments, and strengthening non-cognitive coping skills.
APPLICATION COMPONENTS

**Baseline Grant (REQUIRED):**
- Cover page
- Section A: Local Landscape (*narratives & charts*)
- Section B: Program Design and Implementation (*narrative & Program Activity Plan*)
- Consortium Member Agreement, if applicable (Attachment A)
- FS-10 Budget Form and Budget Narrative (Attachment B)
- M/WBE Documents

**Enhanced Grant for Trauma-Sensitive Schools (OPTIONAL):**
- *BASELINE GRANT*
- Program Narrative
- Program Design and Implementation (*Program Activity Plan*)
- FS-10 Budget Form and Budget Narrative (Attachment B)
- M/WBE Documents
COMPONENTS – SPOTLIGHT ON THE BASELINE GRANT

Section A: Local Landscape *(the who and why?)*

- **Q1**: Narrative *(4 bullet point questions; summary of needs assessment)*
- **Q2 - Q4**: Charts/Data *(district identification data)*

**Baseline Grant: Section A – Local Landscape**

For Section A, Local Landscape, please complete questions 1-4 and the LEA Responsibilities Chart.

1. **Narrative (Summary of Needs Assessment)**: In the space below, please include a brief (500 words or less) description of the LEA/consortium’s current need in supporting students in temporary housing. Please be sure to address EACH of the following bullet points in this section:

   - Local trends in identification and primary nighttime residence over the past three years;
   - Local need through references to attendance/chronic absenteeism, academic performance, and social/emotional functioning (including barriers) of students in temporary housing, which are validated by results of a needs assessment (presented by the LEA) and/or data from the student management system;
   - Effective programming currently in place *(including data/research about the programming, participation in pre-K, and funding streams if applicable)*; and
   - Community resources and/or partnerships available

**NOTE**: For information about how to conduct an assessment of the current needs of students and reasonable expectations for improvement, see [https://nche.ed.gov/downloads/lea-needs-assess.docx](https://nche.ed.gov/downloads/lea-needs-assess.docx). A needs assessment may also give direction to where/how grants can best be utilized.
COMPONENTS – SPOTLIGHT ON BASELINE GRANT

Section B: Program Design and Implementation (what will you do, how will you do it, and how will you know if it worked?)

- Program Overview (narrative)
- Several pages of examples
- Program Activity Plan

- Look at the “allowable activities” (page 6) and the application scoring rubric (page 43) to get a sense of the types of activities you may want include.
- Be as detailed and specific as possible.
- Add as many program activities as you’d like, but keep in mind that quality may be more important than quantity.
OTHER DOCUMENTS

- **Attachment A – Consortium Member Agreement** *(if applicable)*
  - Outlines the roles and responsibilities of the lead LEA and consortium members *(component LEAs)* and can be found on page 52.
  - Requires signatures from the lead LEA and all component LEAs

- **FS-10 Budget Form and Budget Narrative**
  - The **FS-10 Budget Form** can be found on NYSED’s website and is linked from page 32 of the application
  - The **Budget Narrative (Attachment B)** is included on page 55 of the application
  - Budgets must be appropriate/necessary to support the project activities and reasonable for the number of participating students

- **M/WBE Documents**
  - Applicants must make a good faith effort to solicit NYS certified M/WBE subcontractors and/or suppliers as outlined on pages 12-14 of the application
  - If full participation cannot be reached, an LEA may request a partial and complete waivers as outlined on page 14 of the application
  - The official M/WBE documents can be found toward the end of the application on page 57.
The application for the Enhanced Grant for Trauma-Sensitive Schools begins on page 34 of the application.

A complete Enhanced Grant application includes:

- **BASELINE GRANT**
- Program Narrative
- Program Design and Implementation (Program Activity Plan)
- FS-10 Budget Form and Budget Narrative (Attachment B)
- M/WBE Documents
COMPONENTS – SPOTLIGHT ON ENHANCED GRANT FOR TRAUMA-SENSITIVE SCHOOLS

Program Type:

✓ Check the appropriate boxes

- Our trauma-sensitive program(s) will include: [choose one]
  - One school
  - Multiple schools

- Did you have a 2013-2016 Enhanced Grant?
  - Yes  □ No □

✓ All of our Enhanced Grant activities will aim to satisfy the following trauma-sensitive elements:
  1. Creating a safe and supportive environment
  2. Fostering secure attachments
  3. Strengthening a student’s non-cognitive/coping skills

Program Narrative (3 Boxes):

✓ No more than 350 words, each.
✓ Address each bullet point w/in the narrative thoroughly and clearly.
✓ Consider reading the recommended trauma-sensitivity resources before planning your program.

**Narrative #1:** Please be sure to address EACH of the following bullet points below.
- The types of activities/programs the LEA plans to implement and why the LEA has chosen that specific approach;
- The need the program will address; and,
- The anticipated outcomes of the program.
COMPONENTS – SPOTLIGHT ON
ENHANCED GRANT FOR TRAUMA-SENSITIVE SCHOOLS

Program Design and Implementation (Program Activity Plan)

For each activity, you’ll be asked to provide details including…

❖ **Activity:** The specific activities that the LEA will implement.
❖ **Operational Plan/Timeline:** Details about how and when the activity/program will be implemented.
❖ **Staff/Planning Team:** Name(s) and/or title(s) of the person/people responsible for overseeing this activity.
❖ **Anticipated Outcome:** What will you see as a result of this activity?
❖ **Measurement Tool:** How will you gather and/or keep track of data?
❖ **Budget:** Funds needed to implement the activity.

- Look at the “allowable activities” (page 7), examples (page 37), and the application scoring rubric (page 48) to get a sense of the types of activities you may want include.
- Be as detailed and specific as possible.
- Add as many program activities as you’d like, but keep in mind that quality may be more important than quantity.
COMPONENTS – SPOTLIGHT ON 
ENHANCED GRANT FOR TRAUMA-SENSITIVE SCHOOLS

OTHER DOCUMENTS:
- FS-10 Budget Form and Budget Narrative
- M/WBE Documents

Please be aware that:
- The rules and location for the budget forms and M/WBE documents are the same as those listed for the Baseline Grant.
- You must submit a SEPARATE SET of budget forms and M/WBE documents for the Enhanced Grant application. You cannot combine them with your Baseline Grant forms.
NEEDS ASSESSMENT AND PLANNING RESOURCES

Before beginning your application, consider these questions…

- What do the students and families in my district need?
- Do our proposed program activities meet those needs?
- What do we already offer that we may want to expand?
- What new programs/activities do we need?

Helpful Hints:

- Carefully review the “Allowable Activities” before beginning your application.
- Review the Program Activity Plan examples, including the information about setting goals/outcomes.
- Review the scoring rubric for both the Baseline and Enhanced Grants.
NEEDS ASSESSMENT

* Recommended, but not required.
Planning Resource for the BASELINE GRANT

* recommended, not required

- National Center for Homeless Education’s new Needs Assessment resource. Pages 10-15 in particular may be helpful (i.e. considering access to services; school success; community and LEA collaboration)

<table>
<thead>
<tr>
<th>Questions to Consider</th>
<th>What's in Place</th>
<th>What's Needed</th>
<th>Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do homeless children and youth in the LEA perform academically in comparison to the LEA or state average for all students?</td>
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<tr>
<td>What is the rate of grade-level promotion or retention for homeless students? How does that compare to the LEA or state average?</td>
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<tr>
<td>How does the LEA support improvement of homeless children and youth in the areas of academic proficiency?</td>
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<tr>
<td>How does the attendance rate of homeless children and youth compare to the LEA or state average?</td>
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<tr>
<td>How does the LEA support regular attendance of homeless children and youth?</td>
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</table>
Planning Resources for the **ENHANCED GRANT.**

* recommended, not required

- “Creating and Advocating for Trauma-Sensitive Schools” from the Trauma and Learning Policy Initiative (TLPI)
  - Review **Page 3** for a self-assessment tool.
  - **Chapter 2, Page 30** in particular may be helpful for a needs assessment.
  - **Trauma-Sensitive Schools Checklist** from TPLI and Lesley University (linked from the NYS-TEACHS site).

- More information and links to resources can be found on **page 7-9** of the application.
THANK YOU!

Please email any additional questions to homelessrfp@nysed.gov by November 21, 2018.

Answers will be posted by December 5, 2018