2022-2025 McKinney-Vento Competitive Grant

Informational Webinar
April 7, 2022
9:30am – 10:30am

Presented by:
The New York State Education Department
The New York State Technical & Educational Assistance Center (NYS-TEACHS)
Presenters

Wendy Cleary, NYS-TEACHS
Lynn Streifert, NYS-TEACHS

Presenting on behalf: Office of ESSA-Funded Programs, New York State Education Department (NYSED)
Webinar Format

- Today’s session will be recorded.
- Your microphone will be automatically muted.
- Your camera will be automatically disabled.
- The in-webinar chat will be automatically disabled.
Welcome!

The purpose of today’s webinar is to:

- Explain the purpose of the McKinney-Vento Competitive Grant.
- Clarify the grant application process
- Describe the sections of the grant application
Email questions to homelessrfp@nysed.gov by no later than 5:00pm on April 14, 2022.

QUESTIONS and ANSWERS WILL BE POSTED BY April 28, 2022 on the P-12 website.
Agenda

- Grant Purpose and Timeline
- Funding and Eligibility
- Application Structure and Components
- Needs Assessment and Planning Resources
The purpose of the McKinney-Vento funding is to facilitate the improved attendance, engagement and academic success of children and youth living in temporary housing.

- Services provided using McKinney-Vento grant funds must not replace regular academic program.

- Grant funds should not be used to fulfill the basic McKinney-Vento Act statutes of identification, enrollment or transportation to/from the regular school day. These funds should be used to enhance and extend the services being provided to students in temporary housing.
<table>
<thead>
<tr>
<th><strong>Item</strong></th>
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<tbody>
<tr>
<td>Grant Application Posted</td>
<td>March 24, 2022</td>
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<tr>
<td>Informational Webinar</td>
<td>April 7, 2022</td>
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<td>Questions Deadline</td>
<td>April 14, 2022</td>
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<td>Answers Posted</td>
<td>April 28, 2022</td>
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<td>Application Due</td>
<td>May 19, 2022</td>
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<tr>
<td>Award/Non-Award Letters Sent</td>
<td>Mid – Late Summer</td>
</tr>
<tr>
<td>Project Start Date</td>
<td>September 1, 2022</td>
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Funding and Eligibility

- Grant Cycle and Structure
- Eligibility Requirements
- Eligibility Examples
Funding – Grant Cycle

Three (3) year grant cycle: September 1, 2022 – August 31, 2025

Year 1 is September 1, 2022 – August 31, 2023

Updated budget documents for Year 2 due: May/June 2023
Year 1 End-of-Year Grant Program Report due: August 31, 2023

Funds for Year 2 and Year 3 are authorized based upon submission of a satisfactory end-of-year grant report and budget report for previous year.

NOTE: Failure to submit either the end-of-year program report or annual budget may delay receipt of the next year’s funding.
Funding – Source

**McKinney-Vento Homeless Assistance Act (Federal Law)**
- U.S. Department of Education provides an allocation to each state.

**Additional Information:**
- Funding contingent upon annual state allocation
- Approximately 7.1 million per year (for a total of 21.3 million for the 3-year cycle) is expected to be available to New York State grantees
- Funding allocated through competitive grant application process
Funding will be structured as follows based on the LEA’s/Consortium’s average number of students identified as living in temporary housing:

- 100-500 students identified – up to $125,000 per year
- 501-1,000 students identified – up to $175,000 per year
- 1,001-50,000 students identified – up to $250,000 per year
- >50,000 students identified – up to $2.5 million per year.

Grants will be awarded from highest to lowest (eligible) score until funds are exhausted, estimated to be about 40 grants.
Eligibility

All local educational agencies (LEA)* are eligible if:

- LEAs must have minimum average of 100 students in temporary housing in the 2018-19, 2019-20, and 2020-21 school years.
- Consortia of LEAs must have a sum average of 100 students in temporary housing in the 2018-19, 2019-20, and 2020-21 school years.
- SIRS data from SY18-19, 19-20, and 20-21 is available on the NYSTEACHS website: https://www.nysteachs.org/data-and-statistics-on-homelessness

*LEA includes School Districts, Charter Schools, BOCES. BOCES are only eligible to apply as the lead of a consortium.
Eligibility Data

In determining the 3-year average of students identified as living in temporary housing, LEAs should use the finalized (duplicated) data submitted to SIRS (Student Information Repository System).

LEAs can access their 3-year averages here: https://www.nysteaches.org/grantees
District A identified the following students experiencing temporary housing:

- 2018-2019: 75 students
- 2019-2020: 95 students
- 2020-2021: 140 students

District A is eligible to apply as a single LEA because \(\frac{75 + 95 + 140}{3} = 103.3\) > 100
Eligibility: Applying as a Consortium

- LEAs with an average of <100 students in temporary housing for the years 2018-19, 2019-20, and 2020-21 may submit an application as a consortium in order to reach the 100-student minimum.

- LEAs may only apply as part of one (1) application – as either a single applicant OR part of a consortium.

- The Lead LEA, which can be a BOCES, will serve as the fiscal agent for the grant.

- A program contact at the Lead LEA will oversee the implementation of the grant, arrange the disbursement of funds to participating LEAs, and submit required reports and documentation.

- Submit “Attachment A: Consortium Member Agreement”
## Eligibility: Consortium Example

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<thead>
<tr>
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<tbody>
<tr>
<td>District A</td>
<td>25</td>
<td>40</td>
<td>55</td>
</tr>
<tr>
<td>District B</td>
<td>60</td>
<td>45</td>
<td>55</td>
</tr>
<tr>
<td>District C</td>
<td>15</td>
<td>20</td>
<td>28</td>
</tr>
<tr>
<td>BOCES</td>
<td>0</td>
<td>0</td>
<td>0</td>
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**2018-2019**

\[
25 + 60 + 15 = 100
\]

**2019-2020**

\[
40 + 56 + 20 = 105
\]

**2020-2021**

\[
55 + 45 + 28 = 138
\]

\[
100 + 105 + 138 = 343 \div 3 = 114.3 > 100
\]
Application Components and Related Materials

A “Walk-Through” of the Sections of the Grant
## Application Structure

<table>
<thead>
<tr>
<th>Section</th>
<th>Page(s)</th>
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<tbody>
<tr>
<td><strong>Overview and Guidelines</strong> (i.e., detailed information about eligibility, funding, scoring, allowable activities, etc.)</td>
<td>Page 1-7</td>
</tr>
<tr>
<td><strong>Additional Information</strong> (i.e., submission documents such as M/WBE forms, consortium policy, needs assessment recommendations, etc.)</td>
<td>Pages 8-14</td>
</tr>
<tr>
<td><strong>Application and Related Materials</strong> (i.e., submission instructions, checklist, questions ad examples, budget instructions, etc.)</td>
<td>Pages 16-28</td>
</tr>
<tr>
<td><strong>Submission Documents</strong> (i.e., assurances, budget forms, M/WBE documents, etc.)</td>
<td>Pages 32-62</td>
</tr>
<tr>
<td><strong>Attachment 1: Consortium Member Agreement</strong></td>
<td>Pages 29-31</td>
</tr>
<tr>
<td><strong>Attachment 2: Budget Narrative form</strong></td>
<td>Pages 34-35</td>
</tr>
<tr>
<td><strong>Rubric/Scoring</strong> (for NYSED use)</td>
<td>Pages 48-52</td>
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McKinney-Vento Grant:

- The purpose of the McKinney-Vento Grant is to facilitate the improved attendance, engagement, and academic success of students in temporary housing.

- Applicants should consider a student’s immediate/essential needs, social-emotional needs, academic needs, and physical and mental health needs in the planning and proposal of the McKinney-Vento Homeless Education Program.

This is where you will provide the details about your proposed McKinney-Vento Grant Program.
Application Components

McKinney-Vento Grant:

- Cover page
- Section A: Local Landscape (narratives & charts)
- Section B: Program Design and Implementation (narrative & Program Activity Plan)
- Consortium Member Agreement, if applicable (Attachment A)
- FS-10 Budget Form and Budget Narrative (Attachment B)
- Minority and Women Owned Business Enterprise (M/WBE) Documents
Grant: Section A – Local Landscape (The Who and Why)

Q1: Narrative (4 bullet point questions; summary of needs assessment)

Q2 - Q4: Charts/Data (district identification data)
Application Components – Section B

Explain what will you do, how will you do it, and how will you know if it worked?

- Program Overview (narrative)
- Several pages of examples
- Program Activity Plan

- Look at the “allowable activities” (page 25-27) and the application scoring rubric (page 48-52) to see the type of activities you may want to include.
- Be as detailed and specific as possible.
- Include as many program activities as possible, but keep in mind that quality may be more important than quantity.
Program Activity Plan

- Meeting the academic and social-emotional needs of students experiencing temporary housing including the areas of:
  - attendance
  - engagement
  - academic performance

- How will you coordinate and collaborate with community agencies and other entities supporting students in temporary housing (non-profits, Department of Social Services, shelters, Runway Youth Centers etc.)?

- How will the District Liaison be involved in the implementation of grant activities?
Program Activity Plan

Each program activity should include:

- Activity
- Activity Category
- Operational Plan
- Timeline
- Number of Students in Temporary Housing Served
- Anticipated Outcome
- Measurement Tool
- Budget

Student Facing Programs
Student and Family Supports and Services
Knowledge and Capacity Building
Trauma-sensitive Strategies
General Tips

- Keep your outcomes small and measurable, but meaningful and relevant to the activity. Start by asking: what is the primary goal of this activity?

- When providing data on the activity, it is better for your dataset to include only students experiencing homelessness who participated in that specific activity.

- Many results need before and after data, or another type of baseline, to demonstrate changes in student performance and/or behavior.

- Don’t forget to consider how you will collect the data.

- Simple is good!
Other Documents

- Attachment A – Consortium Member Agreement
- FS-10 Budget
- M/WBE Documents
Attachment A – Consortium Member Agreement (if applicable)

- Outlines the roles and responsibilities of the Lead LEA and consortium members (component LEAs) and can be found on page 29-30.
- Maintain ongoing communication and coordination to implement a fully integrated program with ongoing meetings throughout the grant cycle.
- Requires signatures from the lead LEA and all component LEAs.
The FS-10 Budget Form can be found on NYSED’s website and is linked from page 32 of the application.

The Budget Narrative (Attachment B) is included on pages 34-35 of the application.

Budgets must be appropriate/necessary to support the project activities and reasonable for the number of participating students.

FS-10s with missing quantities or unit costs, or with terms such as “TBD” or varies, cannot be accepted on the FS-10.
Applicants must make a good faith effort to solicit NYS certified M/WBE subcontractors and/or suppliers as outlined on page 9 of the application.

If full participation cannot be reached, an LEA may request a partial and complete waivers as outlined on page 10-11 of the application.

The official M/WBE documents can be found on page 36-46 of the application.
Needs Assessment and Planning Resources
Before beginning the application process, consider these questions:

➢ What do students and families need in my district?
➢ Do our proposed activities meet those needs?
➢ What do we already offer that we may want to expand?
➢ What new programs/activities do we want to add that would meet student need?

Helpful Hints

- Carefully review the “Allowable Activities” before beginning your application.
- Review the Program Activity Plan examples, including the information about setting goals/outcomes
- Review the scoring rubric for the Grant.
Needs Assessment Planning Process

1. Identify Key Stakeholders
2. Conduct Needs Assessment
3. Organize and analyze results
4. Identify goals
5. Maximize Resources
Possible questions to consider

- How do children and youth living in temporary housing in the LEA perform academically in comparison to the LEA or state average for all students?
- What is the rate of grade-level promotion or retention for students living in temporary housing? How does that compare to the LEA or state average?
- How does the LEA support improvement of children and youth in temporary housing in the areas of academic proficiency?
- How does the attendance rate of children and youth in temporary housing compare to the LEA or state average?
Educating Homeless Children and Youth: Conducting Needs Assessments and Evaluating Services
A Guide for SEAs, LEAs, and Local Schools

Part I: Conducting Education Needs Assessments for Homeless Children and Youth
Part II: Conducting Program Evaluations in Homeless Education

National Center for Homeless Education
Prepared for the U.S. Department of Education
Education of Homeless Children and Youth Program

https://www.nysteachs.org/mckinney-vento-grant-program
Thank You!

- Please email any questions to homelessrfp@nysed.gov by no later than 5:00pm on April 14, 2022.

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