

**2023-2025 New York State RECOVS: Recover from COVID School Program**  
**RECOVS Additional Questions & Answers Summary**

**RECOVS Update Announcement**

**New York State Education Department (NYSED) Funding Opportunity:**

*2023-2025 New York State RECOVS: Recover from COVID School Program*

Combined with required applicant-provided 100% matching funds and/or in-kind contributions, *Mental Health RECOVS Grant* awards and/or *Learning Loss RECOVS Grant* awards will allow for School Districts and BOCES to address student well-being and learning loss in response to the trauma brought about by the COVID-19 pandemic.

The following outlines an updated timeline for the RECOVS grant application process:

- The Webinar will not be rescheduled. Please see all RECOVS Q & A Summaries to address your concerns.
- **Tuesday September 19, 2023 at 5:00 pm** is the extended RECOVS RFP deadline for complete electronic application submissions. As a reminder, completed applications must be received through the [Survey Monkey Apply portal](#). If applying for both grants, a separate and complete application must be submitted for each *Mental Health RECOVS Grant* and *Learning Loss RECOVS Grant*.

Applicants that have already submitted may choose to revise and resubmit their application(s) based on the updated RFP. Otherwise, NYSED will review the application(s) that the applicant already submitted. If an applicant chooses to resubmit their application(s), they must clearly indicate on the application cover page that this application replaces one previously submitted.

For assistance, please contact [RECOVSRFP@nysed.gov](mailto:RECOVSRFP@nysed.gov).

**Q1) Can I submit our Mental Health grant under the original RFP since the webinar has not yet been rescheduled and I'm running low on time for the Learning Loss grant?**

A1) Yes. Applicants that have already submitted may choose to revise and resubmit their application(s) based on the updated RFP. Otherwise, NYSED will review the application(s) that the applicant already submitted. If an applicant chooses to resubmit their application(s), they must clearly indicate on the application cover page that this application replaces one previously submitted.

**Q2) The district is proposing to implement a series of programs at an annual cost of \$387,500 per year, or \$775,000 over the two-year term of the grant. Should we request half of the total, or the full amount?**

A2) In this scenario it depends on how the applicant wishes to provide matching funds. The applicant could choose to apply for a total two-year amount of \$775,000 for these programs and provide \$775,000 in matching funds that support a different component of their proposed grant project. Alternatively, the applicant could choose to request half of the proposed cost of the programs and provide matching funds from other sources to fully fund them. The applicant must provide 100% match of the requested grant award. Matching funds must be used for the same purposes as requested RECOVS grant funds.

**Q3) I read through the new RFP, frequently asked questions, and submitted new M/WBE. I think I am still addressing the RFP in both grant applications. I am just concerned I am missing something. Was there a major adjustment that was needed to align applications?**

A3) No. The adjustment that was made provides flexibility in the budget distribution over the two-year term of the grant. The updated RECOVS RFP no longer requires the requested grant award to be evenly distributed between Year 1 and Year 2 of the two-year project period. While Year 1 and Year 2 grant award amounts can be split 50/50 over the two years, Year 1 and Year 2 grant award amounts may differ, but not by more than 20%. For example, either year may not be less than 40%, or more than 60% of the two-year total. Grant awards cannot be \$0 for any year. It continues to allow the same flexibility for the applicant-provided match.

**Q4) Question regarding supplementing and supplanting. For example: The district has a program for students already in place, can we use this program as part of the mental health grant because we pay for it annually?**

A4) You may not request RECOVS funding for the existing program to serve the same number of students; however, you may request funding to expand the program to serve additional students, or to provide expanded services within the existing program. The existing program could be used as matching funds if the applicant contributes the cost of the program to RECOVS as an in-kind contribution. In this in-kind contribution example, the full value of the applicant-donated program would be considered an in-kind contribution to meet the RECOVS' match requirement as long as throughout the two-year grant period, 100% of the program would be RECOVS-aligned.

**Q5) Since the RFP now requires applicants to provide two FS-10s if the requested grant awards for years one and two are different, would this mean that the budget narrative would then have to cover both years one and two? If so, it may be challenging to keep the budget narrative to five pages. Would NYSED consider extending the page limit for this section, given the revisions to the RFP?**

A5) Yes, the budget narrative must cover both years one and two if the requested awards for years one and two are different. No, the budget narrative may not exceed five pages. The FS-10s do not count towards the maximum page count.

**Q6) I am working to complete RECOVS Learning Loss application form and I'm not seeing a download link as listed in the Q&A: " Download the RECOVS Application Cover Page here." Also, is there a date yet for the rescheduled webinar?**

A6) The download links are now available in SurveyMonkey Apply. The webinar will not be rescheduled.

**Q7) I am in the process of writing our application. In terms of population, do I include our Pre-k in all the calculations?? We are a Pre-K-6 district.**

A7) If you are proposing to serve the Pre-K students in your district, they should be included in your calculations. If they are not served by the proposed project, they should not be included.

**Q8) If, as a BOCES, our proposal is funded, but we do not name all of our districts in our proposal because they are planning to submit proposals of their own, is it possible for them to use the services that this award would allow our BOCES to provide? For example, we want to add two Instructional Coaches dedicated to reading instruction with our Learning Loss grant proposal. Will all of our component districts be able to utilize those coaches even if they get Learning Loss grants of their own? We just want to make sure our districts understand the consequences of being identified on our proposal or preparing their own proposals.**

A8) No, a district may not be served by more than one RECOVS Learning Loss grant, or by more than one RECOVS Mental Health grant. If a district applies and receives the RECOVS Learning Loss grant, they may not receive RECOVS Learning Loss grant-funded services through their BOCES. Further, a school district or BOCES may appear in only one RECOVS Mental Health application, and only one RECOVS Learning Loss application.

**Q9) Why are we using SurveyMonkey Apply and not the business portal? Can I apply for partial funding of positions that are starting September 1<sup>st</sup>? They will run through the next two school years.**

A9) NYSED's Office of Student Support Services uses SurveyMonkey Apply for grant applications and reviewing. The capabilities required by our programs are not available through the Business Portal. If funding has been allocated for positions starting September 1, you may not reallocate it to charge the expense to the RECOVS program. RECOVS funding must be used to supplement and not supplant current local expenditures. Grant funds can only be utilized for program expenditures beginning on or after November 1, 2023 and through October 31, 2025.

**Q10) A district is going to be working with a BOCES - the BOCES will be providing professional development and data tracking/analysis. Should we list the BOCES as a consortium member? They are not providing mental health or learning loss services to any student. Also - can the services they provide, if NOT funded under the RECOVS grant funds, be used as part of the 100% match?**

A10) It is not necessary to list the BOCES as a consortium member in this scenario. If the services they provide are a component of the proposed RECOVS program and are funded by another source, the applicant is encouraged to reach out to the BOCES to determine if it is acceptable to use those services as a match since the source of funding for those services may have restrictions. Note a district implementing a RECOVS grant program may not receive BOCES services funded through the same RECOVS-funded grant program.

**Q11) The application deadline is September 1st. Does the FS-10 form with the original signature and two hard copies have to be *delivered* by September 1st, or *postmarked* September 1st? The RFP document does state "postmarked" but I want to be sure.**

A11) The application deadline has been extended to September 19<sup>th</sup> and all FS-10 forms with the original signature and two hard copies must be postmarked by September 19<sup>th</sup>.

**Q12) Understanding that nonpublic schools are not eligible to apply for the grant opportunity, would nonpublic schools be able to collaborate with school districts via a subcontract?**

A12) Fiscal agents are prohibited from sub-granting funds to other recipients. The fiscal agent is permitted to contract for services with other consortium partners or consultants to provide services that the fiscal agent cannot provide itself. Non-public schools interested in collaborating with school districts are encouraged to contact district leadership.

**Q13) Can we use a federally awarded (current) grant to initiate mental health services as a match to expand program accessibility?**

A13) Funding for activities supported with the formula or discretionary grant sources named below that are consistent with allowable RECOVS activities described in the

RFP are considered pre-approved by NYSED for the purposes of meeting matching requirements. As such, applicants proposing to use any of these sources for RECOVS allowable activities are not required to secure additional approvals from the program offices. Please still check the box for Attestation #2 found at the bottom of the Proposed Funding Table on the RECOVS RFP. Please note that previously awarded formula or discretionary grant awards cannot be modified for the sole purpose of meeting the match requirement. When considering potential funding sources to propose for matching purposes, applicants should first look to activities supported with Federal Education COVID Response Funding since they directly align with the intent and purpose of the RECOVS Grant Program. These funds include:

- American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund;
- ARP Homeless Children and Youth (HCY); and
- ARP State Reserve dollars.

Next, applicants should consider activities supported with available state and local funds to propose for RECOVS matching funds. These funds include, but are not limited to:

- Extended School Day/School Violence Prevention (ESD/SVP);
- My Brother's Keeper grants;
- Smart Schools Bond Act;
- "General Funds" (e.g., state aid and/or local tax levy funds); and
- Community donation of funds and/or in-kind contributions.

In addition, certain federal education funds may also be considered. These include sources such as:

- Every Student Succeeds Act (ESSA) Title II, Part A Supporting Effective Instruction;
- ESSA Title IV, Part A Student Support and Academic Enrichment; and
- McKinney-Vento Education of Homeless Children and Youth competitive subgrant funds.

For all other funding sources, applicants are required to obtain documented approval from program/funding managers of sources of matched funds and/or in-kind contributions.

**Q14) In what ways can non-public school students receive the necessary educational and mental health services outlined in the RECOVS Program? Is there an amendment or a separate grant possibility coming in the future to close the same gaps these students experienced?**

A14) Non-public schools interested in collaborating with school districts are encouraged to contact district leadership. We are not aware of an amendment or separate grant.

**Q15) What information should we place in the Funding Source and Project Number sections on the FS10?**

A15) Applicants may use "2023-2025 New York State RECOVS for Mental Health," or "2023-2025 New York State RECOVS for Learning Loss" in the Funding Source Field. Applicants will not be penalized for using other language in this field as it was not

specified in the RFP. The Project Number field should be left blank. A Project Number will be assigned if the applicant receives funding.

**Q16) I am emailing to ask if we can apply for an additional school counselor through this grant? Also, we have partnered with an agency to provide mental health services after school. They bill insurance companies, so they just use our facility, but we will use our school counselor (one we already have) to do the referrals, and they will use our space. Can we use grant monies for the rent this agency will pay?**

A16: You may apply to fund an additional school counselor for the grant period. The applicant may not pay itself for the rent the mental health services provider would pay to use their facility. Rental costs are allowable only if the local agency is renting from an outside agency or vendor. Rent cannot be charged when the local agency actually owns the space or item involved. If the applicant opted to donate the use of the space, it could use that as matching funds. In this in-kind contribution example, the full value of the applicant-donated space would be considered in-kind contribution to meet the RECOVS' match requirement as long as throughout the two-year grant period, 100% of the programming in that space would be RECOVS-aligned and expanded with any combination of enhanced program services to the same students, and/or serving an increased number of students. If, for example, only 25% of the programming would be RECOVS-aligned, then only 25% of the value of the applicant-donated space would be applied to the match in the form of an in-kind contribution. To understand, implement, and meet all fiscal requirements, RECOVS applicants should be closely consulting and collaborating with the fiscal professionals in their School District and/or BOCES Business Offices through the entire application process. For related information, please see RECOVS RFP Section II.D Grant Award and 100% Match Requirement.

**Note questions 17 & 18 below refer to prior Q&A #49, which has since been amended as follows:**

***Q: To confirm, does, "No single or consortium applicant within New York State outside of New York City will be awarded more than \$5 million (2.5 million per year) in either grant program" mean that we as a School District can then apply for no more than \$5 million (2.5 million per year) for each of the program grants \$5 million over two years for Mental Health RECOVS and \$5 million over two years for Learning Loss RECOVS?***

***A: Correct.***

**Q17) Each year we would be serving 1,459 students within mental health and 1,459 students within learning loss (1,459 students is our total enrollment). What is the maximum amount of funding we would be eligible for?**

A17) In the scenario you propose, at the funding limit of \$1,200 per student annually, you would be eligible to apply for funding as follows:

<b>RECOVS Mental Health</b>	<b>Year</b>	<b>Students Served</b>	<b>Maximum Award</b>
RECOVS Mental Health	Year One	1,459	1,750,800
RECOVS Mental Health	Year Two	1,459	1,750,800
	<b>Totals:</b>	<b>2,918</b>	<b>\$3,501,600</b>

<b>RECOVS Learning Loss</b>	<b>Year</b>	<b>Students Served</b>	<b>Maximum Award</b>
RECOVS Learning Loss	Year One	1,459	1,750,800
RECOVS Learning Loss	Year Two	1,459	1,750,800
	<b>Totals:</b>	<b>2,918</b>	<b>\$3,501,600</b>

**Q18) The RFP clearly states that "For each Mental Health RECOVS Grant and Learning Loss RECOVS Grant, applicants may apply for up to \$1,200 per student per program year for two years in grant award funds. In the answer provided in Q and A question Q49- in our scenario that was understood to be:**

- **Mental Health Program: 1,459 students x 1200= \$1,750,800 mental health program for year 1 and year 2 mental health-\$1,750,800 total maximum request for mental health program= \$3,501,600 (if we requested maximum)**
- **Learning Loss: 1,459 students x 1200= \$1,750,800 learning loss program for year 1 and year 2 learning loss-\$1,750,800 total maximum request for learning loss program= \$3,501,600 (if we requested maximum)**
- **Total Grant Request: \$7,003,200**

**Each grant program request would be under \$5 million per program cap. Can you please explain further? I can only serve each student once for either mental health OR learning loss over the two years?**

A18) Based on the scenario outlined here, you would be eligible to apply for \$3,501,600 under RECOVS Mental Health and \$3,501,600 under RECOVS Learning Loss for a total of \$7,003,200 over the two-year period of the grant. You may only count a student once per year per program. The same students may be served and counted in each of the two years of the grant, and these students may receive services under the Mental Health and Learning Loss streams if the applicant receives both awards, however RECOVS does not prescribe serving the same students in Year 1 and Year 2 of the project period. Please see the previous question for additional explanation.

**Q19) For example, if requesting a \$75,600 grant award for a social worker, then that social worker would be committed to serving a minimum of 63 students at \$1,200 per student per year. A grant request of 2.5 million would have to serve**

**2,083 students each year. This doesn't mean unduplicated, does it? Can it be the same 2,083 students each year for each program?**

A19) For each Mental Health RECOVS Grant and Learning Loss RECOVS Grant, applicants may apply for up to \$1,200 per student per program year for two years. The annual number of students served per program must be unduplicated. You may only count a student once per year per program. The same students may be served and counted in each of the two years of the grant, and these students may receive services under the Mental Health and Learning Loss streams if the applicant receives both awards, however RECOVS does not prescribe serving the same students in Year 1 and Year 2 of the project period. See Q&A 17 above for an example.

**A20) Where can I find the RECOVS RFP Proposed Funding Table? Where is this resource?**

A20) The Proposed Funding Table is in Section.MH/LL. 5. Budget. A of the RFP (pp 78-80).

**Q21) Can we allocate federal or state funds, such as Title 1 or SIG funds towards the 100% Match?**

A21) Applicants considering the use of ESSA funds allocated under Title I, Part A, Title I Part D, or Title I School Improvement Grant Funds as part of the required match must seek approval through the program office. Please email [conappta@nysed.gov](mailto:conappta@nysed.gov) with the following information if an applicant wishes to consider Title I funds for matching purposes:

- [Funding source proposed for match \(i.e. Title I, Part A\);](#)
- [Amount of match request;](#)
- [Description of activities that align with the RECOVS activities; and](#)
- [A copy of the applicant's written methodology for distributing state and local funds to Title I schools.](#)

**Q22) The Survey Monkey portal requires each section to be uploaded separately. Prior to uploading each section, the portal requires a Table of Contents. Can you please clarify if you need a comprehensive application with all sections (and Table of Contents) or individual documents for each section or both?**

A22) Each section of the application, including the table of contents section, must be uploaded separately as a PDF or Word document. Uploading each of these individual documents will result in a comprehensive application.



**Q23) For each Section (2-5) that needs to be uploaded, is it expected that each Objective and Subobjective be explicitly outlined for each of the 4 sections or just identify which Objective (Sub Objective) is being targeted in the Section narrative.**

A23) NYSED will score the applicant-proposed activities as they align with the requirements outlined in the RFP. Responses that are well-conceived with thoroughly developed ideas are encouraged. Responses with specific, comprehensive, and complete information that highlight how each of the objectives and subobjectives are met will be awarded the highest scores. The RFP does not require explicit outlining for each objective, however.

**Q24) Ours, and many surrounding districts, are LOW NEED. Would we be eligible? We have read the RFP and Q&A but it is not clear.**

A24) All New York State public school districts and boards of cooperative educational services (BOCES) are eligible to submit single or joint applications for either or both Mental Health RECOVS Grant and Learning Loss RECOVS Grant. An eligible applicant's Economically Disadvantaged rate does not determine an applicant's eligibility; the rate is used to assign additional points (up to 10) for purposes of prioritizing applications during the scoring process. For related information, see [RECOVS RFP](#) Section II.C Eligible and Prioritized Applicants. All districts are welcome to apply.

**Q25) In a call today with our local BOCES, they noted districts cannot benefit from applying for the RECOVS grant for services typically purchased via our BOCES COSER. It was noted as a school district we can purchase through the BOCES CO-Ser and to purchase via a CO-Ser with RECOVS would be "double dipping". My understanding of the RECOVS grant is that a school district could purchase MH or LL needs from the RECOVS grant. Would purchasing Learning Loss needs through our local BOCES via the RECOVS grant be considered double dipping? I want our local district to apply for the RECOVS grant and they believe it has no benefit because of BOCES CO-Sers.**

A25) Any CO-SER expenses funded through RECOVS would not generate BOCES Aid. If a district proposes to purchase BOCES services using RECOVS grant dollars, they would not be able to claim BOCES Aid on that expense. Claiming BOCES Aid on grant-funded expenses would be double-dipping. A district may, however, purchase aidable BOCES services using general fund dollars as its local contribution/match. In that case, the expense would generate BOCES Aid. Applicants are strongly encouraged to consider how best to leverage all available funding sources to maximize services to students. In either scenario it would be the district's responsibility to maintain clear and accurate accounting records to document appropriate use of funds.

**Q26) If an applicant is submitting one FS-10 because the costs are the same for both grant years, should the end date on the FS-10 Agency Info page be 10/31/2024 or 10/31/2025?**

A26) The end date on the FS-10 in this scenario should be 10/31/2024. The FS-10 would be submitted only for year one program dates. The Budget Narrative would specify that the year two budget would be the same.

**Q27) If an applicant is submitting two FS-10s because the costs are different in year one and year two, does that mean that two separate budget narratives are also required?**

A27) No, there should be only one Budget Narrative (up to five pages), but it should address the expenses in both years' budgets.

**Q28) As a follow-up to the question above, if two budget narratives are required, will each budget narrative be allocated five pages (for a total of 10 pages)? Or will we be expected to fit two years' worth of narrative into the five pages originally allocated for one year's worth of narrative content?**

A28) No, the page total for the Budget Narrative is 5 pages whether you submit one FS-10 or two. However, the FS-10 is not included in the page count for the budget narrative.

**Q29) We are doing a consortium application. Will we need to submit our MOUs in Survey Monkey? If so, where would this be attached?**

A29) The RFP does not require submission of MOUs.

**Q30) If we have appendices for our application section, especially relating to our need narrative including charts and works cited, where we would include these in the digital submission? Will they be reviewed if they go over the page limit of five pages for the section?**

A30) Do not include any additional attachments, appendices, or addenda. If any section exceeds the page limit, the excess will not be read, reviewed, or scored.

**Q31) I am writing to inquire about the allowability of a possible intervention under the RECOVS Learning Loss grant. In discussion with the team in the district the proposal for learning loss programming would be to expand Reading / AIS staffing in our neediest buildings. Does the proposed intervention of expanding Reading and/or AIS staffing at selected schools fit within the parameters of "expanding student access to academic recovery professionals" (LL.Obj.1) OR does it fall within the description on page 12 "Finally, compressed content, grade**

**retention, and enhanced Response to Intervention show less evidence that they significantly shift outcomes for struggling students and may even have long-term negative consequences?"**

A31) Applicants may propose expansion of Reading/AIS staffing. It is the responsibility of the applicant to demonstrate the appropriateness of its proposed program within the application. The strength of the approach will be reviewed and scored.

**Q32) In the Q&A provided thus far, you stated that certain grants whose objectives overlap with this RFP could be used for the match without seeking approval as they are "pre-approved". You then list three ARP grants. You then suggest that applicants consider another group of funds to propose for the match: ESD/SVP; My Brother's Keeper grants; Smart Schools Bond Act; General Funds; ESSA grants, and McKinney-Vento funding. Are the grants in this second group considered "pre-approved" or must the applicant seek approval from these funding agencies to use those funds as a match?**

A32) The funds for activities supported with the formula or discretionary grant sources named below that are consistent with allowable RECOVS activities described in the RFP are considered pre-approved by NYSED for the purposes of meeting matching requirements. As such, applicants proposing to use any of the sources named above for RECOVS allowable activities are not required to secure additional approvals from the program offices.

- Extended School Day/School Violence Prevention (ESD/SVP);
- My Brother's Keeper grants;
- Smart Schools Bond Act;
- General Funds" (e.g., state aid and/or local tax levy funds); and
- Community donation of funds and/or in-kind contributions.

In addition, certain federal education funds may also be considered. These include sources such as:

- Every Student Succeeds Act (ESSA) Title II, Part A Supporting Effective Instruction;
- ESSA Title IV, Part A Student Support and Academic Enrichment; and
- McKinney-Vento Education of Homeless Children and Youth competitive subgrant funds.

Applicants considering the use of ESSA funds allocated under Title I, Part A, Title I Part D, or Title I School Improvement Grant Funds as part of the required match must seek approval through the NYSED program office. Please email [conappta@nysed.gov](mailto:conappta@nysed.gov) with the following information if an applicant wishes to consider Title I funds for matching purposes:

- Funding source proposed for match (e.g., Title I, Part A);
- Amount of match request;
- Description of activities that align with the RECOVS activities; and
- A copy of the applicant's written methodology for distributing state and local funds to Title I schools.

Applicants considering the following fund sources in meeting the match requirement are required to reach out to the appropriate agency for approval:

- Student Mental Health Support Grants to School Districts administered by the New York State Office of Mental Health (OMH);
- Project AWARE administered by NYSED Office of Student Support Services and OMH (Contact [studentsupportservices@nysed.gov](mailto:studentsupportservices@nysed.gov))

**Q33) We noticed what we believe is an inconsistency in the RFP (revised 8.11.23) regarding M/WBE documentation. On page 86 of the RFP, the M/WBE checklist indicates that those requesting a complete waiver for no M/WBE participation requires the completion of the following forms:**

- **M/WBE Goal Calculation Worksheet; (Attachment 3)**
- **M/WBE Cover Letter; (Attachment 4)**
- **M/WBE 101 Request for Waiver; (Attachment 9)**
- **M/WBE 105 Contractor's Good Faith Efforts; and (Attachment 7)**
- **EEO 100: Staffing Plan (Attachment 10)**

**However, on the M/WBE checklist on page 84 the Total Waiver Request Documents column (far right column) indicates that the M/WBE Contractor Unavailable Certification (Attachment 8) is required. As such we will be leaving that box blank, unless other information is provided to us regarding this issue.**

A33) If you are applying for a full waiver, you are required to submit the following documents:

- M/WBE Goal Calculation Worksheet; (Attachment 3)
- M/WBE Cover Letter; (Attachment 4)
- M/WBE 101 Request for Waiver; (Attachment 9)
- M/WBE 105A Contractor Unavailable Certification (Attachment 8)
- M/WBE 105 Contractor's Good Faith Efforts; Attachment 7)
- EEO 100: Staffing Plan (Attachment 10)

**Q34) For Attachment 10: Equal Employment Opportunity Staffing Plan - We are using the funds, if granted, for 3 math teachers. This form is used to simply put those 3 teachers on it or do I need to fill out the whole district and its staff which seems excessive and time consuming for no reason.**

A34) The EEO100 should include either the workforce utilized on the program or the grantee total workforce. The applicant chooses which method of reporting they prefer and checks the appropriate box at the top of the form.

**Q35) Could we utilize RECOV funding (we do have a match serving the program roles) to purchase a building, along with a small modular for what would become our k-2 building?**

A35) No. Major capital expenditures are not an allowable use of RECOVs funding. The grant allows for minor remodeling if it is directly connected to the grant program objectives.

**Q36) If we are able to purchase this building and modular, would this be under code 40 (purchased services) and minor remodeling under code 30 or would this be under purchased services if we contract with a company to do the work?**

A36) Major capital expenditures are not an allowable use of RECOVs funding. The grant allows for minor remodeling if it is directly connected to the objectives and would be listed under code 30.

**Q36) As New York City moves forward with the RECOVS application, clarity is being requested regarding the calculation of the MWBE requirement.**

**Our understanding is that non-profit community-based organizations (CBOs) are precluded from applying for state MWBE certification, therefore, it would reason that CBO expenses are meant to be deducted from the total grant award when calculating the MWBE target.**

**As an example, would this calculation be correct:**

<b>Total Award</b>	<b>\$10,000,000</b>
<b>Salaries + Fringe</b>	<b>(\$2,370,000)</b>
<b>Non-profit CBO contracted partners</b>	<b><u>(\$4,500,000)</u></b>
	<b>\$3,130,000</b>
	<b>30%</b>
<b>MWBE Target</b>	<b>\$939,000</b>

A36) No. The minimum M/WBE participation rate for RECOVS is 30% of each applicant's total discretionary non-personal services budget for each year of the grant; including for New York City. CBO partnerships are not a mandatory component of this funding source; therefore, no portion of CBO expenses may be deducted.