BASIC EDUCATION DATA SYSTEM (BEDS)
REPORT OF NONPUBLIC SCHOOLS
FALL 2021

Introduction

Before completing the form, refer to the Nonpublic BEDS Form Instructions located here: http://www.p12.nysed.gov/irs/beds/IMF/home.html. All nonpublic schools are encouraged to submit their BEDS Report of Nonpublic schools electronically via the online IRS Data Exchange (IDEx) application at http://portal.nysed.gov. If your school opts to report via the online application, then returning this paper document to SED is not necessary. Your principal or other chief school officer will have details concerning the online BEDS IMF form. Please visit https://bedsvadirsupport.nysed.gov for more information.

Enter School Beds Code Number And Name Below

BEDS Code:

School Name:

Person Completing This Form

Name:

Title:

Phone (including area code):

E-Mail Address:

Signature:

School's Web Address (including "http://"):

1. Enrollment Counts

1A. Pre-K Enrollment: Pre-K Enrollment as of October 6, 2021

Ethnicity and Gender	Prekindergarten (not 3 year olds)
American Indian or Alaska Native - Male	
American Indian or Alaska Native - Female	
American Indian or Alaska Native - Nonbinary	
Black or African American (not Hispanic origin) - Male	
Black or African American (not Hispanic origin) - Female	
Black or African American (not Hispanic origin) - Nonbinary	
Asian - Male	
Asian - Female	
Asian - Nonbinary	
Native Hawaiian or Pacific Islander - Male	
Native Hawaiian or Pacific Islander - Female	
Native Hawaiian or Pacific Islander - Nonbinary	
Hispanic or Latino - Male	
Hispanic or Latino - Female	
Hispanic or Latino - Nonbinary	
White (not Hispanic origin) - Male	
White (not Hispanic origin) - Female	
White (not Hispanic origin) - Nonbinary	
Multi-Racial (not Hispanic origin) - Male	
Multi-Racial (not Hispanic origin) - Female	
Multi-Racial (not Hispanic origin) - Nonbinary	
Total number of PreK students in this school	

1B. Elementary Enrollment: Kindergarten Through Ungraded Elementary Enrollment as of October 6, 2021

Ethnicity and Gender	Half K	Full K	1st	2nd	3rd	4th	5th	6th	UGE*
American Indian or Alaska Native - Male									
American Indian or Alaska Native - Female									
American Indian or Alaska Native - Nonbinary									
Black or African American (not Hispanic origin) - Male									
Black or African American (not Hispanic origin) - Female									
Black or African American (not Hispanic origin) - Nonbinary									
Asian - Male									
Asian - Female									
Asian - Nonbinary									
Native Hawaiian or Pacific Islander - Male									
Native Hawaiian or Pacific Islander - Female									
Native Hawaiian or Pacific Islander - Nonbinary									
Hispanic or Latino - Male									
Hispanic or Latino - Female									
Hispanic or Latino – Nonbinary									
White (not Hispanic origin) - Male									
White (not Hispanic origin) - Female									
White (not Hispanic origin) - Nonbinary									
Multi-Racial (not Hispanic origin) - Male									
Multi-Racial (not Hispanic origin) - Female									
Multi-Racial (not Hispanic origin) - Nonbinary									
Total K-Ungraded Elementary Enrollment									

*UGE (Ungraded Elementary) – Students with Disabilities who do not have a grade level assigned to them.

Total Elementary Enrollment

Enter the total number of Elementary students in this school based on the table above:

1C. Secondary Enrollment: Grade 7 Through Ungraded Secondary Enrollment as of October 6, 2021

Ethnicity and Gender	7th	8th	9th	10th	11th	12th	UGS*
American Indian or Alaska Native - Male							
American Indian or Alaska Native - Female							
American Indian or Alaska Native - Nonbinary							
Black or African American (not Hispanic origin) - Male							
Black or African American (not Hispanic origin) - Female							
Black or African American (not Hispanic origin) - Nonbinary							
Asian - Male							
Asian - Female							
Asian - Nonbinary							
Native Hawaiian or Pacific Islander - Male							
Native Hawaiian or Pacific Islander - Female							
Native Hawaiian or Pacific Islander - Nonbinary							
Hispanic or Latino - Male							
Hispanic or Latino - Female							
Hispanic or Latino - Nonbinary							
White (not Hispanic origin) - Male							
White (not Hispanic origin) - Female							
White (not Hispanic origin) - Nonbinary							
Multi-Racial (not Hispanic origin) - Male							
Multi-Racial (not Hispanic origin) - Female							
Multi-Racial (not Hispanic origin) - Nonbinary							
Total Grade 7-Ungraded Secondary Enrollment							

* UGS (Ungraded Secondary) – Students with Disabilities who do not have a grade level assigned to them.

Total 7-UGS Enrollment
Enter the total number of Secondary students in this school based on the table above:

1D. Total Enrollment
Enter the total enrollment (PreK – UGS) for this school:

2. Count of Students By District of Residence

These data are being collected for textbook aid purposes.

2A. New York State Residents:

District of Residence	District Code*	Pre-K Pupils	K-6 Pupils**	7-12 Pupils**
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				

2B. Other Students:

Other Students	Pre-K Pupils	K-6 Pupils**	7-12 Pupils**
Out-of-State and/or Out-of-Country Residents			
Other Ineligibles			

2C. Total Count of Students:

Total Count of Students from Section 2A and 2B above	Pre-K Pupils	K-6 Pupils**	7-12 Pupils**
The values of PreK, K-6 and 7-12 students must match the Total Enrollment for all grades listed in Question 1.			

*An alphabetical listing of public school districts and their six-digit district codes is available at
http://www.p12.nysed.gov/irs/beds/IMF/documents/PublicSchoolCodes.pdf
Note: Please use the Nonpublic Instructions located at http://www.p12.nysed.gov/irs/beds/IMF/home.html if you need assistance in locating the correct NYC Geo District for NYC residents.
**K-6 includes ungraded elementary and 7-12 includes ungraded secondary students.

NOTE: Please attach additional pages if needed.

3. Professional Staff

3A. Full-Time Professional Staff

Title	Elementary (PK-6)	Secondary (7-12)
Principal or Chief Executive Officer		
Assistant Principals		
Supervisors and Department Heads		
Teachers		
Librarians		
Guidance Counselors		
Other Professional Staff		
TOTAL		

3B. Part-Time Professional Staff

Title	Elementary (PK-6)	Secondary (7-12)
Principal or Chief Executive Officer		
Assistant Principals		
Supervisors and Department Heads		
Teachers		
Librarians		
Guidance Counselors		
Other Professional Staff		
TOTAL		

4. School Day Hours

Enter the hour your school begins instructional time and the hour your school ends instructional time by grade level. (Note: Enter the hours that reflect the majority of your school days. Do not include before and after school programs).

Grade	School Day Begins	School Day Ends
K (Full-Day)		
K (AM)		
K (PM)		
1		
2		
3		
4		
5		
6		
UE*		
7		
8		
9		
10		
11		
12		
US**		

*Ungraded Elementary

**Ungraded Secondary

5. Foreign Language Instruction

5A. Foreign Language Instruction Offered
Is this school offering foreign language instruction during the 2021-22 school year? (choose one)
- ☐ Yes
- ☐ No

5B. Grades K-6 Languages Offered
Indicate student enrollment and number of teachers by the grade level specified for each language offered.

Language	Grades K-6 Enrollment	Teacher Count
French		
Spanish		
German		
Italian		
Russian		
Hebrew		
Latin		
Other		

5C. Grades 7-12 Languages Offered
Indicate student enrollment and number of teachers by the grade level specified for each language offered.

Language	Grades 7-12 Enrollment	Teacher Count
French		
Spanish		
German		
Italian		
Russian		
Hebrew		
Latin		
Other		

6. English Language Learners (ELL)

6A. ELL Enrollment
Does this school have students who are English Language Learners (ELL)? (Choose one)
- ☐ Yes
- ☐ No

If **Yes**, enter the number of students by grade range:

K-6 students:

7-12 students:

Total K-12 students:

Bilingual Education Programs

A **Bilingual Program** is defined as an instructional program comprised of three components: instruction in Home Language Arts and English Language Arts; English as a New Language; and bilingual core content area instruction. The purpose of providing ELL students with instruction in their home language and in English is to enable them to progress and develop academically in all content areas while achieving competence in the English language. (8 NYCRR §154-2.2(b): http://www.nysed.gov/common/nysed/files/programs/bilingual-ed/terms-154-2-effective-2015-16-and-after.pdf)

6B. Transitional Bilingual Education Program

Is a Transitional Bilingual Education Program offered at your school? (choose one)

☐ Yes

☐ No

If **YES**, what year did the Transitional Bilingual Education Program begin?

If **YES**, indicate the languages and grade levels at which this program is offered:(Check all that apply)

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

6C. One Way Dual Language Bilingual Education Program

Is a One Way Dual Language Bilingual Education Program offered at your school? (choose one)

☐ Yes

☐ No

If **YES**, what year did the One Way Dual Language Bilingual Education Program begin?

☐

If **YES**, indicate the languages and grade levels at which this program is offered:(Check all that apply)

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

6D. Two Way Dual Language Bilingual Education Program

Is a Two Way Dual Language Bilingual Education Program offered at your school? (choose one)

☐ Yes

☐ No

If **YES**, what year did the Two Way Dual Language Bilingual Education Program begin?

☐

If **YES**, indicate the languages and grade levels at which this program is offered:(Check all that apply)

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

7. Lunch, Breakfast and Milk Programs

7A. Federal Child Nutrition Program

Does this school <u>participate</u> in the Federal Child Nutrition Program? (choose one)

☐ Yes

☐ No

    If **YES**, what type of provision has this school implemented? (choose one)

        ☐ Provision 2

        ☐ Community Eligibility Provision

        ☐ Participate without using any Provision or CEP

    If **NO**, does this school collect free and reduced-price student eligibility information? (choose one)

        ☐ Yes

        ☐ No

7B. Number of Elementary (K-6) students eligible for Free and Reduced Price School Meals

Enter zeroes where appropriate. CEP and Provision 2 schools should refer to instructions.

Enter the number of K-6 eligible students for free school meals (include ungraded elementary):

Enter the number of K-6 eligible students for reduced-price school meals (include ungraded elementary):

K-6 TOTAL ELIGIBLE STUDENTS:

7C. Number of Secondary (7-12) students eligible for Free and Reduced Price School Meals

Enter zeroes where appropriate. CEP and Provision 2 schools should refer to instructions.

Number of 7-12 eligible students for free school meals (include ungraded secondary):

Number of 7-12 eligible students for reduced-price school meals (include ungraded secondary):

7-12 TOTAL ELIGIBLE STUDENTS:

7D. Number of Eligible Students for Free and Reduced Price School Meals

Enter the number of Total Eligible Students (Sum of Grades K-12):

8. Students Supported by Public Funds Under Contract with a District

This item applies <u>only</u> to private schools approved for reimbursement with public funds for educating children with disabilities. Enter the number of students, by grade, who are attending this school as of October 6, 2021 and whose tuition is supported by public funds under contract with a public school district.

Grade	Number of Students
Pre-K	
K (Half-day)	
K (Full-day)	
1	
2	
3	
4	
5	
6	
Ungraded Elementary*	
7	
8	
9	
10	
11	
12	
Ungraded Secondary*	
TOTAL	

*Students with Disabilities not assigned to a grade

9. Technology

NOTE: For this purpose, computing devices refer to desktop computers, laptops, tablets nine (9) inches or greater (i.e. iPads) and/or Chromebooks. Only include devices used for instructional purposes that are less than five years old. Do not include computers or other devices that are for administrators only.

9A. Computer Resources
How many instructional computing devices, less than five years old, are in use in your school?

☐

1. Approximately what percentage of teachers have a computer(s) in their classroom? (choose one)
   - ☐ 0 to 20%
   - ☐ 21 to 40%
   - ☐ 41 to 60%
   - ☐ 61 to 80%
   - ☐ 81 to 100%

2. Are the computer(s) in the classroom for: (choose one)
   - ☐ Teachers only
   - ☐ Students only
   - ☐ Teachers and students

3. Does the school allow **students** to use their own devices during school hours for instructional purposes? (choose one)
   - ☐ Yes
   - ☐ No

9B. Internet Connectivity

Please choose one of the options below to describe your school's internet access:

☐ Great coverage; very fast. We have no problem connecting all of our devices (computers and/or tablets). When users stream videos (like YouTube), there is no pausing or any glitches. Multiple people can stream video at the same time.

☐ Good coverage; fast. Most or all devices are connected. We sometimes have an issue with the internet (i.e. pages don't load as fast or videos pause), but that is rare and/or only when a lot of people are using the internet at the same time.

☐ Low coverage; doesn't meet our needs. The internet is very slow, and sometimes teachers or students cannot connect at all. The internet may not be reliable. Pages load very slowly and it is difficult to stream videos.

☐ No internet available for use with students.

10. Distance Learning

School reopening plans must consider the possibility of remote instruction in the 2021-2022 school year. Indicate which format(s) of distance learning is being, or will be, used by your school to provide continuity of education to students (check all that apply).

☐ Delivery of Student Packets
☐ Family Pick-up of Student Packets
☐ Phone Conferences Between Teachers and Students
☐ Smart Phone Technology
☐ Google Classroom
☐ Zoom Meetings
☐ Microsoft Teams
☐ Traditional Telephone
☐ Other

11. Fire Inspection Certification

NOTE: Only Schools Outside of New York City, Buffalo, Syracuse, Rochester or Yonkers City School District and schools with enrollment of 25 or more are required to submit an Annual Fire Inspection Report to the State Office of Religious and Independent Schools. For more information concerning the annual fire inspection report, please go to: http://www.p12.nysed.gov/nonpub/fire_safety_report.html

Choose one option below to indicate the status of your fire inspection:

☐ Our School has completed and submitted the required Annual Fire Inspection Report to the State Office of Religious and Independent Schools (SORIS).

☐ Our School has contacted the fire inspector. An inspection is scheduled and the report will be submitted to State Office of Religious and Independent Schools (SORIS) prior to **December 16, 2021.**

☐ Our School has not yet contacted the fire inspector. The school will schedule and submit the report to the State Office of Religious and Independent Schools (SORIS) prior to **December 16, 2021.**

☐ Our school is located within New York City, Buffalo, Syracuse, Rochester or Yonkers City School District, or our total enrollment is less than 25 students.

12. Physical and Behavioral Indicators of Child Abuse and Maltreatment Training

Have your teachers been trained regarding the Physical and Behavioral indicators of Child Abuse and Maltreatment as outlined in Education Law Section 1132? (https://www.nysenate.gov/legislation/laws/EDN/1132)

☐ Yes
☐ No

If No, indicate when your school will be completing this training?

October 2021	
November 2021	
December 2021	
January 2022	
February 2022	
March 2022	
April 2022	
May 2022	
June 2022	
July 2022	

13. Person Completing This Form
Name:

Title:

Phone (including area code):

Fax (including area code):

E-Mail Address: