### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ALBANY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albany High School / Albany City School District</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>675</td>
<td>62%</td>
<td>5%</td>
<td>20%</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>557</td>
<td>69%</td>
<td>NA</td>
<td>17%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>118</td>
<td>29%</td>
<td>28%</td>
<td>35%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>675</td>
<td>58%</td>
<td>5%</td>
<td>25%</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>557</td>
<td>65%</td>
<td>NA</td>
<td>22%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>118</td>
<td>25%</td>
<td>28%</td>
<td>39%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>569</td>
<td>61%</td>
<td>4%</td>
<td>25%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>497</td>
<td>66%</td>
<td>NA</td>
<td>24%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>32%</td>
<td>29%</td>
<td>31%</td>
<td>1%</td>
<td>7%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>589</td>
<td>57%</td>
<td>3%</td>
<td>16%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>517</td>
<td>60%</td>
<td>NA</td>
<td>17%</td>
<td>2%</td>
<td>21%</td>
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<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>32%</td>
<td>24%</td>
<td>10%</td>
<td>4%</td>
<td>31%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>569</td>
<td>73%</td>
<td>5%</td>
<td>7%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>497</td>
<td>78%</td>
<td>NA</td>
<td>7%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>43%</td>
<td>40%</td>
<td>3%</td>
<td>1%</td>
<td>13%</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>589</td>
<td>66%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>24%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>517</td>
<td>70%</td>
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<td>4%</td>
<td>2%</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>33%</td>
<td>28%</td>
<td>4%</td>
<td>4%</td>
<td>31%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>589</td>
<td>68%</td>
<td>4%</td>
<td>1%</td>
<td>3%</td>
<td>25%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>517</td>
<td>72%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>24%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>35%</td>
<td>29%</td>
<td>NA</td>
<td>4%</td>
<td>32%</td>
</tr>
</tbody>
</table>

Berne-Knox-Westerlo Junior-Senior High School / Berne-Knox-W

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>99</td>
<td>87%</td>
<td>1%</td>
<td>11%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>81</td>
<td>89%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>6%</td>
<td>17%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>99</td>
<td>85%</td>
<td>1%</td>
<td>13%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>81</td>
<td>86%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>1%</td>
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<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>6%</td>
<td>17%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>104</td>
<td>88%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>91</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>69%</td>
<td>15%</td>
<td>NA</td>
<td>NA</td>
<td>15%</td>
</tr>
</tbody>
</table>
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: ALBANY</th>
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</thead>
</table>

#### Berne-Knox-Westervolet Junior-Senior High School / Berne-Knox-W

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>2002 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 5 Year Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>86 85% 5% 5% NA 6%</td>
<td>104 89% 2% 2% NA 7%</td>
<td>86 87% 5% 2% NA 6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>71 93% NA 4% NA 3%</td>
<td>91 92% NA 2% NA 5%</td>
<td>71 94% NA 3% NA 3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15 47% 27% 7% NA 20%</td>
<td>13 69% 15% NA 15%</td>
<td>15 53% 27% NA 20%</td>
</tr>
</tbody>
</table>

#### Bethlehem Central Middle School / Bethlehem Central School Dis

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1 # # # # #</td>
<td>406 91% 0% 5% 1% 2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1 # # # # #</td>
<td>376 93% NA 4% 1% 2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0 # # # # #</td>
<td>30 73% 7% 17% NA 3%</td>
</tr>
</tbody>
</table>

#### Bethlehem Central Senior High School / Bethlehem Central Scho

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>2002 Total Cohort - 4 Year Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>406 90% 0% 5% 1% 2%</td>
<td>433 91% 0% 6% 1% 1%</td>
<td>410 92% NA 3% 1% 3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>376 92% NA 5% 1% 2%</td>
<td>412 93% NA 6% 0% 1%</td>
<td>395 93% NA 4% 1% 3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>30 73% 7% 17% NA 3%</td>
<td>21 57% 10% 14% 10%</td>
<td>395 93% NA 4% 1% 3%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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2003 Total Cohort as of June of the 4th and 5th years of school, 
2002 Total Cohort as of June of the 4th, 5th and 6th years of school. 

<table>
<thead>
<tr>
<th>COUNTY: ALBANY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bethlehem Central Senior High School / Bethlehem Central Scho</strong></td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

| All Students | 433 | 92% | 0% | 4% | 1% | 2% |
| General Education Students | 412 | 94% | NA | 4% | 0% | 1% |
| Students with Disabilities | 21 | 57% | 10% | 10% | 10% | 14% |

**2002 Total Cohort - 5 Year Outcome**

| All Students | 410 | 93% | NA | 2% | 1% | 4% |
| General Education Students | 395 | 94% | NA | 2% | 1% | 4% |
| Students with Disabilities | 15 | 73% | NA | NA | 7% | 20% |

**2002 Total Cohort - 6 Year Outcome**

| All Students | 410 | 93% | NA | 1% | 1% | 4% |
| General Education Students | 395 | 94% | NA | 2% | 1% | 4% |
| Students with Disabilities | 15 | 73% | NA | NA | 7% | 20% |

<table>
<thead>
<tr>
<th><strong>C A Bouton Middle School High School / Voorheesville Central S</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

| All Students | 116 | 92% | NA | 1% | 2% | 5% |
| General Education Students | 102 | 93% | NA | NA | 2% | 5% |
| Students with Disabilities | 14 | 86% | NA | 7% | NA | 7% |

**2003 Total Cohort - 4 Year Outcome**

| All Students | 123 | 97% | NA | 2% | NA | 2% |
| General Education Students | 107 | 98% | NA | 1% | NA | 1% |
| Students with Disabilities | 16 | 88% | NA | 6% | NA | 6% |

**2002 Total Cohort - 4 Year Outcome**

| All Students | 124 | 94% | NA | 3% | 1% | 2% |
| General Education Students | 109 | 94% | NA | 3% | 1% | 2% |
| Students with Disabilities | 15 | 87% | NA | 7% | NA | 7% |

**2003 Total Cohort - 5 Year Outcome**

| All Students | 123 | 98% | NA | NA | NA | 2% |
| General Education Students | 107 | 99% | NA | NA | NA | 1% |
| Students with Disabilities | 16 | 94% | NA | NA | NA | 6% |

**2002 Total Cohort - 5 Year Outcome**

| All Students | 124 | 94% | NA | 2% | 1% | 2% |
| General Education Students | 109 | 95% | NA | 2% | 1% | 2% |
| Students with Disabilities | 15 | 87% | NA | 7% | NA | 7% |

**2002 Total Cohort - 6 Year Outcome**

| All Students | 124 | 94% | NA | 2% | 1% | 2% |
| General Education Students | 109 | 95% | NA | 2% | 1% | 2% |

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<tr>
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<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>

**COUNTY: ALBANY**

**C A Bouton Middle School High School / Voorheesville Central School District**

2004 Total Cohort - Aug 2008 Outcome

- All Students: 172, 82%, 3%, 8%, 1%, 6%
- General Education Students: 155, 86%, NA, 7%, 1%, 6%
- Students with Disabilities: 17, 47%, 29%, 18%, NA, 6%

2004 Total Cohort - 4 Year Outcome

- All Students: 172, 81%, 3%, 9%, 1%, 6%
- General Education Students: 155, 85%, NA, 8%, 1%, 6%
- Students with Disabilities: 17, 47%, 29%, 18%, NA, 6%

2003 Total Cohort - 4 Year Outcome

- All Students: 170, 75%, 5%, 6%, 2%, 12%
- General Education Students: 149, 79%, NA, 5%, 2%, 13%
- Students with Disabilities: 21, 48%, 38%, 14%, NA, NA

2002 Total Cohort - 4 Year Outcome

- All Students: 152, 81%, 5%, 3%, 2%, 10%
- General Education Students: 137, 85%, 1%, 3%, 2%, 9%
- Students with Disabilities: 15, 47%, 40%, NA, NA, 13%

2003 Total Cohort - 5 Year Outcome

- All Students: 170, 79%, 5%, 1%, 2%, 14%
- General Education Students: 149, 83%, NA, 1%, 2%, 15%
- Students with Disabilities: 21, 52%, 43%, NA, NA, 5%

2002 Total Cohort - 5 Year Outcome

- All Students: 152, 82%, 5%, 1%, 2%, 11%
- General Education Students: 137, 86%, 1%, 1%, 2%, 10%
- Students with Disabilities: 15, 47%, 40%, NA, NA, 13%

2002 Total Cohort - 6 Year Outcome

- All Students: 152, 82%, 5%, 1%, 2%, 11%
- General Education Students: 137, 86%, 1%, 1%, 2%, 10%
- Students with Disabilities: 15, 47%, 40%, NA, NA, 13%

**Colonie Central High School / South Colonie Central School District**

2004 Total Cohort - Aug 2008 Outcome

- All Students: 544, 87%, 0%, 6%, 0%, 6%
- General Education Students: 485, 88%, NA, 5%, 0%, 6%
- Students with Disabilities: 59, 81%, 3%, 7%, NA, 8%

2004 Total Cohort - 4 Year Outcome

- All Students: 544, 85%, 0%, 8%, 0%, 6%
- General Education Students: 485, 85%, NA, 8%, 0%, 6%
- Students with Disabilities: 59, 78%, 3%, 10%, NA, 8%

2003 Total Cohort - 4 Year Outcome

- All Students: 472, 84%, 1%, 8%, NA, 7%

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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ALBANY</strong></td>
<td></td>
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</tr>
<tr>
<td>Colonie Central High School / South Colonie Central School Dist.</td>
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</tr>
<tr>
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<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>53</td>
<td>77%</td>
<td>8%</td>
<td>6%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>477</td>
<td>84%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
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<td>86%</td>
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<td>8%</td>
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<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>69%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>472</td>
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<td>1%</td>
<td>2%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>419</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>53</td>
<td>77%</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>NA</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
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<tr>
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</tr>
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</tr>
<tr>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
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</tr>
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<td>NA</td>
<td>7%</td>
</tr>
<tr>
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<td>1%</td>
<td>NA</td>
<td>6%</td>
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<td>16%</td>
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</tr>
<tr>
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<td>3%</td>
<td>NA</td>
<td>6%</td>
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<tr>
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<td>16%</td>
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<td>1%</td>
<td>2%</td>
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<td>18%</td>
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<td>29%</td>
</tr>
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</tr>
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<td>29%</td>
<td>18%</td>
<td>24%</td>
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<tr>
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<td>76%</td>
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<td>10%</td>
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</tr>
<tr>
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<td>33%</td>
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<td>8%</td>
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<tr>
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<td>22%</td>
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<td>44%</td>
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<tr>
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</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ALBANY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Watervliet Junior-Senior High School / Watervliet City School Dis</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>27%</td>
</tr>
<tr>
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<td>44%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>102</td>
<td>69%</td>
<td>3%</td>
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<tr>
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<td>73%</td>
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<td>NA</td>
<td>NA</td>
<td>27%</td>
</tr>
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<td>44%</td>
<td>19%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Emaed IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ALLEGANY</strong></td>
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</tr>
<tr>
<td><em>Alfred-Almond Junior-Senior High School / Alfred-Almond Central School District</em></td>
<td></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>4%</td>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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**COUNTY: ALLEGANY**

**Canaseraga School / Canaseraga Central School District**

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>2002 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
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</thead>
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<tr>
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<td>Students with Disabilities</td>
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**Cuba-Rushford High School / Cuba-Rushford Central School District**

<table>
<thead>
<tr>
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<th>Students with Disabilities</th>
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<th>2002 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 6 Year Outcome</th>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: ALLEGANY</strong></td>
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</tr>
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<td>2%</td>
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<tr>
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<td>NA</td>
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<td>7%</td>
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<td>40%</td>
<td>20%</td>
<td>10%</td>
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</table>

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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</tr>
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<tr>
<td><strong>COUNTY: ALLEGANY</strong></td>
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<td>#</td>
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</tr>
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<td>NA</td>
<td>8%</td>
<td>8%</td>
<td>17%</td>
</tr>
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<td>10%</td>
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</table>

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<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<tr>
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<td>Binghamton High School / Binghamton City School District</td>
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</tr>
<tr>
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<td>31%</td>
<td>22%</td>
<td>14%</td>
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<td>19%</td>
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<td>Students with Disabilities</td>
<td>57</td>
<td>28%</td>
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<td>5%</td>
</tr>
<tr>
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<tr>
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<td>Students with Disabilities</td>
<td>65</td>
<td>25%</td>
<td>38%</td>
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<tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>418</td>
<td>71%</td>
<td>6%</td>
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<tr>
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<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
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<td>25%</td>
<td>38%</td>
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</tr>
<tr>
<td></td>
<td><strong>Chenango Forks High School / Chenango Forks Central School District</strong></td>
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</tr>
<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>145</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chenango Forks High School / Chenango Forks Central School D</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<td>159</td>
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<td>1%</td>
<td>4%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>144</td>
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<td>1%</td>
<td>7%</td>
</tr>
<tr>
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<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>10%</td>
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<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>92%</td>
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<td>NA</td>
<td>1%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>80%</td>
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<td>13%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>159</td>
<td>91%</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>92%</td>
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<td>NA</td>
<td>1%</td>
<td>7%</td>
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<td>NA</td>
<td>13%</td>
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<tr>
<td><strong>Chenango Valley High School / Chenango Valley Central School</strong></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
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<td></td>
</tr>
<tr>
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<td>3%</td>
<td>2%</td>
</tr>
<tr>
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<td>NA</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
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<td>NA</td>
<td>1%</td>
<td>3%</td>
</tr>
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<td>General Education Students</td>
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<td>NA</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>86%</td>
<td>4%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### County School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

#### COUNTY: BROOME

**Chenango Valley High School / Chenango Valley Central School**

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 146 (95%) Graduated with Regents or Local Diplomas, 1% Earned IEP Diploma, 3% Still Enrolled, 4% Transferred to GED Preparation Program, 7% Dropped Out.
  - General Education Students: 118 (97%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 1% Still Enrolled, 2% Transferred to GED Preparation Program.
  - Students with Disabilities: 28 (86%) Graduated with Regents or Local Diplomas, 4% Earned IEP Diploma, 4% Still Enrolled, 7% Transferred to GED Preparation Program.

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 56 (89%) Graduated with Regents or Local Diplomas, 2% Earned IEP Diploma, 2% Still Enrolled, 5% Transferred to GED Preparation Program.
  - General Education Students: 49 (94%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 2% Still Enrolled, 4% Transferred to GED Preparation Program.
  - Students with Disabilities: 7 (57%) Graduated with Regents or Local Diplomas, 14% Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 56 (89%) Graduated with Regents or Local Diplomas, 2% Earned IEP Diploma, 2% Still Enrolled, 5% Transferred to GED Preparation Program.
  - General Education Students: 49 (94%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 2% Still Enrolled, 4% Transferred to GED Preparation Program.
  - Students with Disabilities: 7 (57%) Graduated with Regents or Local Diplomas, 14% Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 48 (94%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 2% Still Enrolled, 4% Transferred to GED Preparation Program.
  - General Education Students: 39 (97%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 3% Still Enrolled, NA Transferred to GED Preparation Program.
  - Students with Disabilities: 9 (78%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2002 Total Cohort - 4 Year Outcome**
  - All Students: 61 (80%) Graduated with Regents or Local Diplomas, 5% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.
  - General Education Students: 52 (85%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 4% Still Enrolled, 12% Transferred to GED Preparation Program.
  - Students with Disabilities: 9 (56%) Graduated with Regents or Local Diplomas, 33% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.

- **2003 Total Cohort - 5 Year Outcome**
  - All Students: 48 (94%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 2% Still Enrolled, 4% Transferred to GED Preparation Program.
  - General Education Students: 39 (97%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 3% Still Enrolled, NA Transferred to GED Preparation Program.
  - Students with Disabilities: 9 (78%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2002 Total Cohort - 5 Year Outcome**
  - All Students: 61 (80%) Graduated with Regents or Local Diplomas, 5% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.
  - General Education Students: 52 (85%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 4% Still Enrolled, 12% Transferred to GED Preparation Program.
  - Students with Disabilities: 9 (56%) Graduated with Regents or Local Diplomas, 33% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 61 (80%) Graduated with Regents or Local Diplomas, 5% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.
  - General Education Students: 52 (85%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 4% Still Enrolled, 12% Transferred to GED Preparation Program.
  - Students with Disabilities: 9 (56%) Graduated with Regents or Local Diplomas, 33% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.

**Deposit Middle-Senior High School / Deposit Central School Distr**

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 56 (89%) Graduated with Regents or Local Diplomas, 2% Earned IEP Diploma, 2% Still Enrolled, 5% Transferred to GED Preparation Program.
  - General Education Students: 49 (94%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 2% Still Enrolled, 4% Transferred to GED Preparation Program.
  - Students with Disabilities: 7 (57%) Graduated with Regents or Local Diplomas, 14% Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 56 (89%) Graduated with Regents or Local Diplomas, 2% Earned IEP Diploma, 2% Still Enrolled, 5% Transferred to GED Preparation Program.
  - General Education Students: 49 (94%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 2% Still Enrolled, 4% Transferred to GED Preparation Program.
  - Students with Disabilities: 7 (57%) Graduated with Regents or Local Diplomas, 14% Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 48 (94%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 2% Still Enrolled, 4% Transferred to GED Preparation Program.
  - General Education Students: 39 (97%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 3% Still Enrolled, NA Transferred to GED Preparation Program.
  - Students with Disabilities: 9 (78%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2002 Total Cohort - 4 Year Outcome**
  - All Students: 61 (80%) Graduated with Regents or Local Diplomas, 5% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.
  - General Education Students: 52 (85%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 4% Still Enrolled, 12% Transferred to GED Preparation Program.
  - Students with Disabilities: 9 (56%) Graduated with Regents or Local Diplomas, 33% Earned IEP Diploma, NA Still Enrolled, 11% Transferred to GED Preparation Program.

**Harpursville Junior-Senior High School / Harpursville Central Sch**

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 79 (89%) Graduated with Regents or Local Diplomas, 4% Earned IEP Diploma, 1% Still Enrolled, 3% Transferred to GED Preparation Program.
  - General Education Students: 72 (93%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 3% Still Enrolled, 3% Transferred to GED Preparation Program.
  - Students with Disabilities: 7 (43%) Graduated with Regents or Local Diplomas, 14% Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program.

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 79 (87%) Graduated with Regents or Local Diplomas, 4% Earned IEP Diploma, 1% Still Enrolled, 3% Transferred to GED Preparation Program.
  - General Education Students: 72 (92%) Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 4% Still Enrolled, 3% Transferred to GED Preparation Program.

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOME</strong></td>
<td></td>
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<tr>
<td>Harpursville Junior-Senior High School / Harpursville Central Sch</td>
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<tr>
<td>Students with Disabilities</td>
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<td>43%</td>
<td>43%</td>
<td>14%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>83</td>
<td>87%</td>
<td>2%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>94%</td>
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<td>NA</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
<td>12</td>
<td>42%</td>
<td>17%</td>
<td>17%</td>
<td>NA</td>
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<td>2%</td>
<td>4%</td>
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<tr>
<td></td>
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<td>86%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>12</td>
<td>67%</td>
<td>17%</td>
<td>8%</td>
<td>NA</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>83</td>
<td>87%</td>
<td>2%</td>
<td>2%</td>
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<td>17%</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>112</td>
<td>87%</td>
<td>2%</td>
<td>1%</td>
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<td>General Education Students</td>
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<td>89%</td>
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<td>NA</td>
<td>NA</td>
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<td>17%</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td>Johnson City Senior High School / Johnson City Central School</td>
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<td>43%</td>
<td>43%</td>
<td>14%</td>
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<td>NA</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>83%</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
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<tr>
<td></td>
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<td>4%</td>
</tr>
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<td></td>
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<td>48</td>
<td>67%</td>
<td>10%</td>
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<td>2%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>232</td>
<td>83%</td>
<td>2%</td>
<td>5%</td>
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</tr>
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<tr>
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<td>67%</td>
<td>10%</td>
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<tr>
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<td>All Students</td>
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<td>82%</td>
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<tr>
<td></td>
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<td>61%</td>
<td>7%</td>
<td>29%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>83%</td>
<td>1%</td>
<td>8%</td>
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</tr>
<tr>
<td></td>
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<tr>
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<td>32</td>
<td>63%</td>
<td>9%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>85%</td>
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<tr>
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</table>

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<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOME</strong></td>
<td></td>
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<tr>
<td>Johnson City Senior High School / Johnson City Central School</td>
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<tr>
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<td>68%</td>
<td>18%</td>
<td>4%</td>
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<td>11%</td>
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<tr>
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<td>234</td>
<td>87%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
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<tr>
<td>General Education Students</td>
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<td>66%</td>
<td>9%</td>
<td>9%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>87%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
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<td>66%</td>
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<td>6%</td>
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<td>16%</td>
</tr>
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<td>Maine-Endwell Middle School / Maine-Endwell Central School Dis</td>
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<td>Maine-Endwell Senior High School / Maine-Endwell Central Scho</td>
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<td>4%</td>
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<td>13%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>187</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
</tbody>
</table>

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<td>1%</td>
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<td>NA</td>
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<td>77%</td>
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<td>5%</td>
<td>9%</td>
<td>9%</td>
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<td>89%</td>
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<td>1%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (‘#’) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>139</td>
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<tr>
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<tr>
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<tr>
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<tr>
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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year

by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td><strong>COUNTY: BROOME</strong></td>
<td></td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>9%</td>
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<td>6%</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>2%</td>
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<td>71%</td>
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<td>24%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allegany-Limestone High School / Allegany-Limestone Central Sc</td>
<td>102</td>
<td>79%</td>
<td>4%</td>
<td>11%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>83</td>
<td>92%</td>
<td>NA</td>
<td>5%</td>
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<tr>
<td></td>
<td>19</td>
<td>26%</td>
<td>21%</td>
<td>37%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>Allegany-Limestone High School / Allegany-Limestone Central Sc - 4 Year Outcome</td>
<td>102</td>
<td>70%</td>
<td>4%</td>
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<tr>
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<td>83</td>
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<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>4%</td>
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<td></td>
<td>19</td>
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<td>21%</td>
<td>37%</td>
<td>NA</td>
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</tr>
<tr>
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<td>122</td>
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<td>1%</td>
<td>7%</td>
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<tr>
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<td>7%</td>
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<tr>
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<td>4%</td>
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<td>1%</td>
<td>7%</td>
</tr>
<tr>
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<td>89</td>
<td>92%</td>
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<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>50%</td>
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</tr>
<tr>
<td>Cattaraugus-Little Valley High School / Cattaraugus-Little Valley</td>
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<td>3%</td>
<td>8%</td>
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<td></td>
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<td>1%</td>
<td>8%</td>
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<td>NA</td>
<td>40%</td>
<td>NA</td>
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<tr>
<td>Cattaraugus-Little Valley High School / Cattaraugus-Little Valley - 4 Year Outcome</td>
<td>92</td>
<td>80%</td>
<td>2%</td>
<td>7%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>87</td>
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<td>7%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
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<tr>
<td>Cattaraugus-Little Valley High School / Cattaraugus-Little Valley - 5 Year Outcome</td>
<td>103</td>
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<td>1%</td>
<td>8%</td>
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<td>29%</td>
<td>NA</td>
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<td>14%</td>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: CATTARAUGUS

**Cattaraugus-Little Valley High School / Cattaraugus-Little Valley**

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>84</td>
<td>69%</td>
<td>2%</td>
<td>14%</td>
<td>4%</td>
<td>11%</td>
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<tr>
<td>General Education Students</td>
<td>73</td>
<td>74%</td>
<td>1%</td>
<td>15%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>36%</td>
<td>9%</td>
<td>9%</td>
<td>27%</td>
<td>18%</td>
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</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
<tr>
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<td>81%</td>
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<td>1%</td>
<td>1%</td>
<td>15%</td>
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<td>50%</td>
<td>10%</td>
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<td>30%</td>
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2002 Total Cohort - 5 Year Outcome

<table>
<thead>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>84</td>
<td>74%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
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<tr>
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<td>1%</td>
<td>3%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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2002 Total Cohort - 6 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>36%</td>
<td>18%</td>
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<td>27%</td>
<td>18%</td>
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**Cattaraugus-Little Valley Middle School / Cattaraugus-Little Valley**

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
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<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
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2003 Total Cohort - 5 Year Outcome

<table>
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<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
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<td>#</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
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<td>#</td>
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<td>#</td>
</tr>
</tbody>
</table>

**Ellicottville Middle School High School / Ellicottville Central Scho**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>54</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>53</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>54</td>
<td>93%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>53</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>54</td>
<td>91%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>50</td>
<td>#</td>
<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>52</td>
<td>85%</td>
<td>2%</td>
<td>6%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>49</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellicottville Middle School High School / Ellicottville Central Scho</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>54</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>All Students</td>
<td>50</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>52</td>
<td>87%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>All Students</td>
<td>49</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>52</td>
<td>87%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>All Students</td>
<td>49</td>
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<td>#</td>
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</tr>
<tr>
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<td>#</td>
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<td>#</td>
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</tr>
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<td>Franklinville Junior-Senior High School / Franklinville Central Sc</td>
<td>71</td>
<td>87%</td>
<td>NA</td>
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</tr>
<tr>
<td>All Students</td>
<td>62</td>
<td>92%</td>
<td>NA</td>
<td>2%</td>
<td>3%</td>
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</tr>
<tr>
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<td>56%</td>
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<td>33%</td>
<td>11%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>71</td>
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<td>4%</td>
</tr>
<tr>
<td>All Students</td>
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<td>3%</td>
</tr>
<tr>
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<td>56%</td>
<td>NA</td>
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<td>11%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>83%</td>
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<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>All Students</td>
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<td>88%</td>
<td>NA</td>
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<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>10</td>
<td>60%</td>
<td>10%</td>
<td>NA</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>66</td>
<td>83%</td>
<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students</td>
<td>56</td>
<td>89%</td>
<td>NA</td>
<td>2%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>60%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>50%</td>
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<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>66</td>
<td>85%</td>
<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students</td>
<td>56</td>
<td>89%</td>
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<td>5%</td>
<td>5%</td>
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<td>General Education Students</td>
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<td>20%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>75</td>
<td>80%</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
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<td>81%</td>
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<td>7%</td>
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<tr>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>75</td>
<td>80%</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
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<tr>
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<td>81%</td>
<td>NA</td>
<td>1%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: CATTARAUGUS</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Franklinville Junior-Senior High School / Franklinville Central Sc</td>
<td>6</td>
<td>67%</td>
<td>17%</td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Gowanda High School / Gowanda Central School District</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
<td>All Students</td>
<td>109</td>
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<td>8%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>85%</td>
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<td>5%</td>
<td>NA</td>
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</tr>
<tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
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<td>NA</td>
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<td>1%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>67%</td>
<td>13%</td>
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<td>NA</td>
<td>20%</td>
</tr>
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<td></td>
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<tr>
<td>All Students</td>
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<td>76%</td>
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<td>20%</td>
</tr>
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<td>17%</td>
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<tr>
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<td>78%</td>
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<td>1%</td>
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</tr>
<tr>
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<td>1%</td>
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<tr>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
<td></td>
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</tr>
<tr>
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<td>6%</td>
</tr>
<tr>
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<tr>
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<td>55%</td>
<td>27%</td>
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<td>9%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
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</tr>
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<tr>
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<td>55%</td>
<td>27%</td>
<td>9%</td>
<td>NA</td>
<td>9%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>10%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>16%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County: Cattaraugus</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td></td>
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<thead>
<tr>
<th>COUNTY: CATTARAUGUS</th>
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<tbody>
<tr>
<td>Portville Junior-Senior High School / Portville Central School Dist</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>School / County</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>All Students</td>
<td>78</td>
<td>92%</td>
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<td>4%</td>
<td>3%</td>
<td>1%</td>
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### Randolph Academy / Randolph Academy Union Free School Distr

<table>
<thead>
<tr>
<th>School / County</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<td><strong>Salamanca Alternative School / Salamanca City School District</strong></td>
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</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>76</td>
<td>82%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>10</td>
<td>20%</td>
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<td>50%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>8%</td>
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</tr>
<tr>
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</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>4%</td>
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</tr>
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<td>78%</td>
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<td>NA</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
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<td>81%</td>
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<td>NA</td>
<td>14%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>67%</td>
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<td>NA</td>
<td>33%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Valley Central School / West Valley Central School District</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>30</td>
<td>77%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>28</td>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: CAYUGA

#### Auburn High School / Auburn City School District

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>9%</td>
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<td>13%</td>
</tr>
<tr>
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</tr>
<tr>
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<td>22%</td>
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<td>13%</td>
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<td>17%</td>
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<td>1%</td>
<td>7%</td>
<td>20%</td>
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#### Cato-Meridian Senior High School / Cato-Meridian Central School

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>7%</td>
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<td>3%</td>
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<td>1%</td>
<td>3%</td>
<td>1%</td>
<td>4%</td>
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<tr>
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<td>1%</td>
<td>3%</td>
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<td>10%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>22%</td>
<td>22%</td>
<td>11%</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (*#*) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: CAYUGA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cato-Meridian Senior High School / Cato-Meridian Central School</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2002 Total Cohort - 4 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>97</td>
<td>76%</td>
<td>2%</td>
<td>12%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>87</td>
<td>82%</td>
<td>NA</td>
<td>11%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>30%</td>
<td>20%</td>
<td>20%</td>
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<td>30%</td>
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<table>
<thead>
<tr>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>87</td>
<td>77%</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>78</td>
<td>81%</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>22%</td>
<td>NA</td>
<td>11%</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2002 Total Cohort - 5 Year Outcome</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
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<td>80%</td>
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<td>4%</td>
<td>6%</td>
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<tr>
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<td>86%</td>
<td>1%</td>
<td>6%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>30%</td>
<td>20%</td>
<td>10%</td>
<td>NA</td>
<td>40%</td>
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<table>
<thead>
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<th>2002 Total Cohort - 6 Year Outcome</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<td>97</td>
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<td>5%</td>
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</tr>
<tr>
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<td>87%</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>30%</td>
<td>20%</td>
<td>NA</td>
<td>10%</td>
<td>40%</td>
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<table>
<thead>
<tr>
<th>Moravia Junior-Senior High School / Moravia Central School Dist</th>
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<table>
<thead>
<tr>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>78</td>
<td>74%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>64</td>
<td>83%</td>
<td>NA</td>
<td>5%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>36%</td>
<td>21%</td>
<td>7%</td>
<td>7%</td>
<td>29%</td>
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<table>
<thead>
<tr>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<td>4%</td>
<td>5%</td>
<td>3%</td>
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</tr>
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<td>83%</td>
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<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>36%</td>
<td>21%</td>
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<tr>
<th>2003 Total Cohort - 4 Year Outcome</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>90</td>
<td>72%</td>
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<td>6%</td>
<td>7%</td>
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<tr>
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<td>74</td>
<td>77%</td>
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<td>5%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>50%</td>
<td>25%</td>
<td>6%</td>
<td>6%</td>
<td>13%</td>
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<table>
<thead>
<tr>
<th>2002 Total Cohort - 4 Year Outcome</th>
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<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>84</td>
<td>81%</td>
<td>6%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>69</td>
<td>87%</td>
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<td>3%</td>
<td>4%</td>
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<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>53%</td>
<td>33%</td>
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<table>
<thead>
<tr>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>Count of Cohort Members</th>
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<td>All Students</td>
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<td>6%</td>
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<td>80%</td>
<td>NA</td>
<td>1%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>50%</td>
<td>31%</td>
<td>NA</td>
<td>6%</td>
<td>13%</td>
</tr>
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<thead>
<tr>
<th>2002 Total Cohort - 5 Year Outcome</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>85%</td>
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<td>1%</td>
<td>4%</td>
<td>5%</td>
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<tr>
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<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>53%</td>
<td>33%</td>
<td>NA</td>
<td>7%</td>
<td>7%</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: CAYUGA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moravia Junior-Senior High School / Moravia Central School Dist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 84</td>
<td>85%</td>
<td>6%</td>
<td>NA</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
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<td>General Education Students 69</td>
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<td>7%</td>
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</tr>
<tr>
<td>Port Byron Senior High School / Port Byron Central School Dist</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students 84</td>
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<td>2%</td>
<td>11%</td>
<td>4%</td>
<td>14%</td>
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<tr>
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<td>16%</td>
</tr>
<tr>
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<td>14%</td>
<td>4%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities 7</td>
<td>14%</td>
<td>29%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students 93</td>
<td>69%</td>
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<td>8%</td>
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</tr>
<tr>
<td></td>
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<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 89</td>
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<td>2%</td>
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<td>7%</td>
</tr>
<tr>
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<td>7%</td>
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<tr>
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<td>25%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 93</td>
<td>72%</td>
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<td>1%</td>
<td>9%</td>
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<tr>
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<td>42%</td>
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<td></td>
<td></td>
<td></td>
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<td>6%</td>
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<tr>
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<td>3%</td>
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<tr>
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<td>14%</td>
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<td>1%</td>
<td>5%</td>
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<td><strong>CAYUGA</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southern Cayuga High School / Southern Cayuga Central School</td>
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<td>14%</td>
<td>14%</td>
<td>43%</td>
<td>14%</td>
<td>14%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td>42%</td>
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<tr>
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<td>7%</td>
<td>13%</td>
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<tr>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Cayuga

#### Union Springs Middle School High School / Union Springs Central

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<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>24%</td>
<td>35%</td>
<td>NA</td>
<td>6%</td>
<td>35%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

| All Students                          | 81                     | 79%                                      | 1%                 | 2%            | 2%                                     | 15%         |
| General Education Students            | 75                     | 80%                                      | NA                 | 3%            | 3%                                     | 15%         |
| Students with Disabilities             | 6                      | 67%                                      | 17%                | NA            | NA                                     | 17%         |

2002 Total Cohort - 6 Year Outcome

| All Students                          | 81                     | 80%                                      | 1%                 | 1%            | 2%                                     | 15%         |
| General Education Students            | 75                     | 81%                                      | NA                 | 1%            | 3%                                     | 15%         |
| Students with Disabilities             | 6                      | 67%                                      | 17%                | NA            | NA                                     | 17%         |

#### Weedsport Junior-Senior High School / Weedsport Central

2004 Total Cohort - Aug 2008 Outcome

| All Students                          | 89                     | 89%                                      | 3%                 | 4%            | 3%                                     | NA          |
| General Education Students            | 81                     | 91%                                      | NA                 | 5%            | 4%                                     | NA          |
| Students with Disabilities             | 8                      | 63%                                      | 38%                | NA            | NA                                     | NA          |

2004 Total Cohort - 4 Year Outcome

| All Students                          | 89                     | 89%                                      | 3%                 | 4%            | 3%                                     | NA          |
| General Education Students            | 81                     | 91%                                      | NA                 | 5%            | 4%                                     | NA          |
| Students with Disabilities             | 8                      | 63%                                      | 38%                | NA            | NA                                     | NA          |

2003 Total Cohort - 4 Year Outcome

| All Students                          | 85                     | 95%                                      | NA                 | 1%            | 1%                                     | 2%          |
| General Education Students            | 76                     | 96%                                      | NA                 | 1%            | 1%                                     | 1%          |
| Students with Disabilities             | 9                      | 89%                                      | NA                 | NA            | NA                                     | 11%         |

2002 Total Cohort - 4 Year Outcome

| All Students                          | 76                     | 83%                                      | 3%                 | 4%            | 3%                                     | 8%          |
| General Education Students            | 69                     | 87%                                      | NA                 | 4%            | 1%                                     | 7%          |
| Students with Disabilities             | 7                      | 43%                                      | 29%                | NA            | 14%                                    | 14%         |

2003 Total Cohort - 5 Year Outcome

| All Students                          | 85                     | 96%                                      | NA                 | NA            | 1%                                     | 2%          |
| General Education Students            | 76                     | 97%                                      | NA                 | NA            | 1%                                     | 1%          |
| Students with Disabilities             | 9                      | 89%                                      | NA                 | NA            | NA                                     | 11%         |

2002 Total Cohort - 5 Year Outcome

| All Students                          | 76                     | 84%                                      | 3%                 | NA            | 3%                                     | 11%         |
| General Education Students            | 69                     | 88%                                      | NA                 | NA            | 1%                                     | 10%         |
| Students with Disabilities             | 7                      | 43%                                      | 29%                | NA            | 14%                                    | 14%         |

2002 Total Cohort - 6 Year Outcome

| All Students                          | 76                     | 84%                                      | 3%                 | NA            | 3%                                     | 11%         |
| General Education Students            | 69                     | 88%                                      | NA                 | NA            | 1%                                     | 10%         |
| Students with Disabilities             | 7                      | 43%                                      | 29%                | NA            | 14%                                    | 14%         |
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

#### 2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHAUTAUQUA</td>
<td>Brocton Middle High School / Brocton Central School District</td>
<td>All Students 67</td>
<td>79% NA 6% NA 15%</td>
<td>All Students 61</td>
<td>80% NA 5% NA 15%</td>
<td>All Students 6</td>
<td>67% NA 17% NA 17%</td>
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<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>61</td>
<td>80% NA 5% NA 15%</td>
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<td>80% NA 5% NA 15%</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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#### Cassadaga Valley High School / Cassadaga Valley Central Schoo

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td>NA</td>
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**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
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</tr>
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</tr>
<tr>
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</tr>
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</tr>
<tr>
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<td>NA</td>
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<tr>
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<tr>
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<td>92%</td>
<td>2%</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>73%</td>
<td>18%</td>
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<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
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<td>82%</td>
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<td>7%</td>
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</tr>
<tr>
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<td>6%</td>
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</tr>
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<td>3%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: CHAUTAUQUA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Falconer Middle/High School / Falconer Central School District</td>
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<td></td>
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<td></td>
<td></td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>NA</td>
<td>15%</td>
</tr>
<tr>
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<td>NA</td>
<td>12%</td>
</tr>
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</tr>
<tr>
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<tr>
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<td>84%</td>
<td>1%</td>
<td>NA</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>85%</td>
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<td>9%</td>
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<td>88%</td>
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<td>17%</td>
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<td>NA</td>
<td>17%</td>
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<td>General Education Students</td>
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<td></td>
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<td></td>
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<tr>
<td>All Students</td>
<td>51</td>
<td>92%</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
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<td>67%</td>
<td>17%</td>
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<td>NA</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
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<tr>
<td>All Students</td>
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<td>NA</td>
<td>6%</td>
</tr>
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<td>NA</td>
<td>NA</td>
<td>4%</td>
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<td>17%</td>
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<td>NA</td>
<td>17%</td>
</tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
</tr>
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<td>2%</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School Name</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: CHAUTAUQUA</td>
<td>Fredonia High School / Fredonia Central School District</td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students 154 89% NA 4% NA 7%</td>
<td>General Education Students 148 90% NA 3% NA 7%</td>
<td>Students with Disabilities 6 67% NA 17% NA 17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students 149 87% NA 9% NA 4%</td>
<td>General Education Students 138 90% NA 7% NA 3%</td>
<td>Students with Disabilities 11 55% NA 27% NA 18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 157 87% NA 3% NA 10%</td>
<td>General Education Students 146 90% NA 3% NA 7%</td>
<td>Students with Disabilities 11 73% NA NA 27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 149 93% NA 1% NA 6%</td>
<td>General Education Students 138 95% NA 1% NA 4%</td>
<td>Students with Disabilities 11 73% NA NA 27%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 157 90% NA 1% NA 10%</td>
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<td>Students with Disabilities 11 55% NA NA 45%</td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 157 90% NA NA 10%</td>
<td>General Education Students 146 93% NA NA 7%</td>
<td>Students with Disabilities 11 55% NA NA 45%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students 85 89% 1% 4% NA 6%</td>
<td>General Education Students 79 91% NA 3% NA 6%</td>
<td>Students with Disabilities 6 67% NA 17%</td>
<td></td>
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</tr>
<tr>
<td></td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students 85 89% 1% 4% NA 6%</td>
<td>General Education Students 79 91% NA 3% NA 6%</td>
<td>Students with Disabilities 6 67% NA 17%</td>
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</tr>
<tr>
<td></td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students 76 84% 4% 11% NA 1%</td>
<td>General Education Students 69 90% NA 9% NA 1%</td>
<td>Students with Disabilities 7 29% 43% 29% NA</td>
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</tr>
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<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 80 91% 1% 5% NA 3%</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHAUTAUQUA</td>
<td>Frewsburg Junior-Senior High School / Frewsburg Central School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>76</td>
<td>91%</td>
<td>4%</td>
<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
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<tr>
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<tr>
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<td>95%</td>
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<td>30%</td>
<td>11%</td>
<td>4%</td>
<td>20%</td>
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<td>11%</td>
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<tr>
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<td>Students with Disabilities</td>
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<td>31%</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>NA</td>
<td>3%</td>
<td>1%</td>
<td>14%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>33%</td>
<td>29%</td>
<td>2%</td>
<td>4%</td>
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<tr>
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<td>76%</td>
<td>4%</td>
<td>2%</td>
<td>1%</td>
<td>17%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>CHAUTAUQUA</td>
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<td></td>
</tr>
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<td></td>
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<td>29%</td>
<td>2%</td>
<td>4%</td>
<td>33%</td>
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<td>Maple Grove Junior-Senior High School / Bemus Point Central Sc</td>
<td></td>
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</tr>
<tr>
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<td></td>
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<td></td>
</tr>
<tr>
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</tr>
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<tr>
<td>All Students</td>
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<td>2%</td>
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<td>5%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: CHAUTAUQUA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Panama High School / Panama Central School District</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>71</td>
</tr>
<tr>
<td>60</td>
</tr>
<tr>
<td>11</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td>All Students</td>
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<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Pine Valley Central Junior-Senior High School / Pine Valley Central School District</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>72</td>
</tr>
<tr>
<td>64</td>
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<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### County: Chautauqua

**Pine Valley Central Junior-Senior High School / Pine Valley Central**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>74</td>
<td>89%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>9%</td>
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<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>40%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

| All Students | 74 | 89% | 3% | NA | NA | 8% |
| General Education Students | 69 | 91% | NA | NA | NA | 9% |
| Students with Disabilities | 5 | 60% | 40% | NA | NA | NA |

**Ripley Central School / Ripley Central School District**

2004 Total Cohort - Aug 2008 Outcome

| All Students | 36 | 86% | 3% | NA | NA | 11% |
| General Education Students | 31 | 94% | NA | NA | NA | 6% |
| Students with Disabilities | 5 | 40% | 20% | NA | NA | 40% |

2004 Total Cohort - 4 Year Outcome

| All Students | 36 | 86% | 3% | NA | NA | 11% |
| General Education Students | 31 | 94% | NA | NA | NA | 6% |
| Students with Disabilities | 5 | 40% | 20% | NA | NA | 40% |

2003 Total Cohort - 4 Year Outcome

| All Students | 29 | 83% | 7% | 7% | NA | 3% |
| General Education Students | 22 | 91% | NA | 5% | NA | 5% |
| Students with Disabilities | 7 | 57% | 29% | 14% | NA | NA |

2002 Total Cohort - 4 Year Outcome

| All Students | 34 | 71% | 18% | 3% | NA | 9% |
| General Education Students | 25 | 92% | NA | NA | NA | 8% |
| Students with Disabilities | 9 | 11% | 67% | 11% | NA | 11% |

2003 Total Cohort - 5 Year Outcome

| All Students | 29 | 83% | 7% | 7% | NA | 3% |
| General Education Students | 22 | 91% | NA | 5% | NA | 5% |
| Students with Disabilities | 7 | 57% | 29% | 14% | NA | NA |

2002 Total Cohort - 5 Year Outcome

| All Students | 34 | 71% | 18% | 3% | NA | 9% |
| General Education Students | 25 | 92% | NA | NA | NA | 8% |
| Students with Disabilities | 9 | 11% | 67% | 11% | NA | 11% |

2002 Total Cohort - 6 Year Outcome

| All Students | 34 | 74% | 18% | NA | NA | 9% |
| General Education Students | 25 | 92% | NA | NA | NA | 8% |
| Students with Disabilities | 9 | 22% | 67% | NA | NA | 11% |

**Sherman High School / Sherman Central School District**

2004 Total Cohort - Aug 2008 Outcome

| All Students | 26 | 92% | 4% | NA | NA | 4% |
| General Education Students | 21 | 95% | NA | NA | NA | 5% |
| Students with Disabilities | 5 | 80% | 20% | NA | NA | NA |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: CHAUTAUQUA</td>
<td>Sherman High School / Sherman Central School District</td>
<td>26</td>
<td>92%</td>
<td>4%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>21</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>20%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>38</td>
<td>87%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>40</td>
<td>88%</td>
<td>10%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<td>100%</td>
<td>NA</td>
<td>NA</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>44%</td>
<td>NA</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>38</td>
<td>87%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
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<tr>
<td></td>
<td>General Education Students</td>
<td>37</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>40</td>
<td>88%</td>
<td>10%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<td>General Education Students</td>
<td>31</td>
<td>100%</td>
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<td>NA</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>44%</td>
<td>NA</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>40</td>
<td>88%</td>
<td>10%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>31</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>44%</td>
<td>NA</td>
<td>NA</td>
<td>11%</td>
</tr>
</tbody>
</table>

## Silver Creek High School / Silver Creek Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>89</td>
<td>81%</td>
<td>1%</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>73</td>
<td>88%</td>
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<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>50%</td>
<td>6%</td>
<td>25%</td>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>89</td>
<td>80%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>73</td>
<td>86%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>50%</td>
<td>6%</td>
<td>25%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>105</td>
<td>82%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>92</td>
<td>87%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>46%</td>
<td>8%</td>
<td>31%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>102</td>
<td>80%</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>83</td>
<td>89%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>42%</td>
<td>26%</td>
<td>21%</td>
<td>NA</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: CHAUTAUQUA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Silver Creek High School / Silver Creek Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>105</td>
<td>88%</td>
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<td>1%</td>
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<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>92</td>
<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>62%</td>
<td>15%</td>
<td>8%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>83%</td>
<td>8%</td>
<td>1%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td>47%</td>
<td>42%</td>
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<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>102</td>
<td>84%</td>
<td>8%</td>
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<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>93%</td>
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<td>7%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>47%</td>
<td>42%</td>
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</tr>
<tr>
<td><strong>Southwestern Middle School / Southwestern Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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</tr>
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</tr>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Southwestern Senior High School / Southwestern Central School</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>133</td>
<td>91%</td>
<td>2%</td>
<td>5%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>119</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>43%</td>
<td>14%</td>
<td>36%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>133</td>
<td>91%</td>
<td>2%</td>
<td>5%</td>
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<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<td>14</td>
<td>43%</td>
<td>14%</td>
<td>36%</td>
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<td>7%</td>
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<tr>
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<td>1%</td>
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<tr>
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<td>1%</td>
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</tr>
<tr>
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<td>50%</td>
<td>40%</td>
<td>10%</td>
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<tr>
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<td></td>
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<tr>
<td>All Students</td>
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<td>82%</td>
<td>2%</td>
<td>5%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>117</td>
<td>85%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>62%</td>
<td>23%</td>
<td>15%</td>
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<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>114</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: CHAUTAUQUA

### Southwestern Senior High School / Southwestern Central School

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>50%</td>
<td>40%</td>
<td>10%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>130</td>
<td>84%</td>
<td>2%</td>
<td>2%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>117</td>
<td>86%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>62%</td>
<td>23%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>130</td>
<td>85%</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>117</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>69%</td>
<td>23%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

### Westfield High School / Westfield Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>50%</td>
<td>40%</td>
<td>10%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>63</td>
<td>71%</td>
<td>11%</td>
<td>10%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>52</td>
<td>81%</td>
<td>NA</td>
<td>12%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>27%</td>
<td>64%</td>
<td>NA</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>63</td>
<td>71%</td>
<td>11%</td>
<td>10%</td>
<td>NA</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td></td>
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<td>Elmira Alternative High School At Washington School / Elmira Cit</td>
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<td>37%</td>
<td>16%</td>
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<td>20%</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: CHEMUNG

**Elmira Free Academy / Elmira City School District**

2002 Total Cohort - 4 Year Outcome
- **All Students**: Count of Cohort Members = 231, Graduated with Regents or Local Diplomas = 68%, Earned IEP Diploma = 3%, Still Enrolled = 11%, Transferred to GED Preparation Program = 3%, Dropped Out = 15%
- **General Education Students**: Count of Cohort Members = 202, Graduated with Regents or Local Diplomas = 75%, Earned IEP Diploma = NA, Still Enrolled = 8%, Transferred to GED Preparation Program = 3%, Dropped Out = 13%
- **Students with Disabilities**: Count of Cohort Members = 29, Graduated with Regents or Local Diplomas = 21%, Earned IEP Diploma = 21%, Still Enrolled = 28%, Transferred to GED Preparation Program = 7%, Dropped Out = 24%

2003 Total Cohort - 5 Year Outcome
- **All Students**: Count of Cohort Members = 229, Graduated with Regents or Local Diplomas = 71%, Earned IEP Diploma = 8%, Still Enrolled = 3%, Transferred to GED Preparation Program = 2%, Dropped Out = 16%
- **General Education Students**: Count of Cohort Members = 180, Graduated with Regents or Local Diplomas = 81%, Earned IEP Diploma = NA, Still Enrolled = 3%, Transferred to GED Preparation Program = 3%, Dropped Out = 13%
- **Students with Disabilities**: Count of Cohort Members = 49, Graduated with Regents or Local Diplomas = 35%, Earned IEP Diploma = 39%, Still Enrolled = NA, Transferred to GED Preparation Program = NA, Dropped Out = 27%

2002 Total Cohort - 5 Year Outcome
- **All Students**: Count of Cohort Members = 231, Graduated with Regents or Local Diplomas = 75%, Earned IEP Diploma = 3%, Still Enrolled = 2%, Transferred to GED Preparation Program = 3%, Dropped Out = 16%
- **General Education Students**: Count of Cohort Members = 202, Graduated with Regents or Local Diplomas = 81%, Earned IEP Diploma = NA, Still Enrolled = 2%, Transferred to GED Preparation Program = 3%, Dropped Out = 14%
- **Students with Disabilities**: Count of Cohort Members = 29, Graduated with Regents or Local Diplomas = 34%, Earned IEP Diploma = 28%, Still Enrolled = 3%, Transferred to GED Preparation Program = 7%, Dropped Out = 28%

2002 Total Cohort - 6 Year Outcome
- **All Students**: Count of Cohort Members = 231, Graduated with Regents or Local Diplomas = 76%, Earned IEP Diploma = 3%, Still Enrolled = 0%, Transferred to GED Preparation Program = 3%, Dropped Out = 17%
- **General Education Students**: Count of Cohort Members = 202, Graduated with Regents or Local Diplomas = 82%, Earned IEP Diploma = NA, Still Enrolled = 0%, Transferred to GED Preparation Program = 3%, Dropped Out = 15%
- **Students with Disabilities**: Count of Cohort Members = 29, Graduated with Regents or Local Diplomas = 34%, Earned IEP Diploma = 28%, Still Enrolled = NA, Transferred to GED Preparation Program = NA, Dropped Out = 31%

**Horseheads Senior High School / Horseheads Central School Dis**

2004 Total Cohort - Aug 2008 Outcome
- **All Students**: Count of Cohort Members = 383, Graduated with Regents or Local Diplomas = 82%, Earned IEP Diploma = 1%, Still Enrolled = 10%, Transferred to GED Preparation Program = 2%, Dropped Out = 5%
- **General Education Students**: Count of Cohort Members = 352, Graduated with Regents or Local Diplomas = 84%, Earned IEP Diploma = NA, Still Enrolled = 9%, Transferred to GED Preparation Program = 1%, Dropped Out = 5%
- **Students with Disabilities**: Count of Cohort Members = 31, Graduated with Regents or Local Diplomas = 58%, Earned IEP Diploma = 6%, Still Enrolled = 23%, Transferred to GED Preparation Program = 6%, Dropped Out = 6%

2004 Total Cohort - 4 Year Outcome
- **All Students**: Count of Cohort Members = 383, Graduated with Regents or Local Diplomas = 78%, Earned IEP Diploma = 1%, Still Enrolled = 14%, Transferred to GED Preparation Program = 2%, Dropped Out = 5%
- **General Education Students**: Count of Cohort Members = 352, Graduated with Regents or Local Diplomas = 80%, Earned IEP Diploma = NA, Still Enrolled = 13%, Transferred to GED Preparation Program = 1%, Dropped Out = 5%
- **Students with Disabilities**: Count of Cohort Members = 31, Graduated with Regents or Local Diplomas = 55%, Earned IEP Diploma = 6%, Still Enrolled = 26%, Transferred to GED Preparation Program = 6%, Dropped Out = 6%

2003 Total Cohort - 4 Year Outcome
- **All Students**: Count of Cohort Members = 375, Graduated with Regents or Local Diplomas = 80%, Earned IEP Diploma = 1%, Still Enrolled = 11%, Transferred to GED Preparation Program = 1%, Dropped Out = 6%
- **General Education Students**: Count of Cohort Members = 344, Graduated with Regents or Local Diplomas = 83%, Earned IEP Diploma = NA, Still Enrolled = 9%, Transferred to GED Preparation Program = 1%, Dropped Out = 5%
- **Students with Disabilities**: Count of Cohort Members = 31, Graduated with Regents or Local Diplomas = 42%, Earned IEP Diploma = 10%, Still Enrolled = 32%, Transferred to GED Preparation Program = NA, Dropped Out = 16%

2002 Total Cohort - 4 Year Outcome
- **All Students**: Count of Cohort Members = 376, Graduated with Regents or Local Diplomas = 82%, Earned IEP Diploma = NA, Still Enrolled = 11%, Transferred to GED Preparation Program = NA, Dropped Out = 7%
- **General Education Students**: Count of Cohort Members = 349, Graduated with Regents or Local Diplomas = 86%, Earned IEP Diploma = NA, Still Enrolled = 8%, Transferred to GED Preparation Program = NA, Dropped Out = 6%
- **Students with Disabilities**: Count of Cohort Members = 27, Graduated with Regents or Local Diplomas = 33%, Earned IEP Diploma = NA, Still Enrolled = 48%, Transferred to GED Preparation Program = NA, Dropped Out = 19%

2003 Total Cohort - 5 Year Outcome
- **All Students**: Count of Cohort Members = 375, Graduated with Regents or Local Diplomas = 86%, Earned IEP Diploma = 1%, Still Enrolled = 2%, Transferred to GED Preparation Program = 2%, Dropped Out = 9%
- **General Education Students**: Count of Cohort Members = 344, Graduated with Regents or Local Diplomas = 88%, Earned IEP Diploma = NA, Still Enrolled = 2%, Transferred to GED Preparation Program = 2%, Dropped Out = 7%
- **Students with Disabilities**: Count of Cohort Members = 31, Graduated with Regents or Local Diplomas = 65%, Earned IEP Diploma = 10%, Still Enrolled = 3%, Transferred to GED Preparation Program = NA, Dropped Out = 23%

2002 Total Cohort - 5 Year Outcome
- **All Students**: Count of Cohort Members = 376, Graduated with Regents or Local Diplomas = 89%, Earned IEP Diploma = 0%, Still Enrolled = 1%, Transferred to GED Preparation Program = NA, Dropped Out = 9%
- **General Education Students**: Count of Cohort Members = 349, Graduated with Regents or Local Diplomas = 91%, Earned IEP Diploma = NA, Still Enrolled = 1%, Transferred to GED Preparation Program = NA, Dropped Out = 8%
- **Students with Disabilities**: Count of Cohort Members = 27, Graduated with Regents or Local Diplomas = 67%, Earned IEP Diploma = 4%, Still Enrolled = 11%, Transferred to GED Preparation Program = NA, Dropped Out = 19%

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td><strong>COUNTY: CHEMUNG</strong></td>
<td></td>
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<tr>
<td>Horseheads Senior High School / Horseheads Central School Dis</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>Students with Disabilities</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>COUNTY: CHEMUNG</td>
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</tr>
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<td>NA</td>
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<tr>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>76%</td>
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<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>2%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>76%</td>
<td>2%</td>
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<td>57%</td>
<td>29%</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
<tr>
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</table>

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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County</th>
<th>School</th>
<th>County of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>NA</td>
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<td>6%</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

| COUNTY: CHENANGO |
|------------------|------------------|------------------|------------------|------------------|------------------|
| School           | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Dropped Out |
| Otselic Valley Junior-Senior High School / Georgetown-South Ot | | | | | |
| Students with Disabilities | 7 | 71% | 29% | NA | NA | NA |
| All Students | 36 | 86% | 6% | 3% | NA | 6% |
| General Education Students | 29 | 93% | NA | NA | NA | 7% |
| Students with Disabilities | 7 | 57% | 29% | 14% | NA | NA |
| 2002 Total Cohort - 4 Year Outcome | | | | | |
| All Students | 35 | 80% | 6% | 6% | 3% | 6% |
| General Education Students | 28 | 89% | NA | 4% | 4% | 4% |
| Students with Disabilities | 7 | 43% | 29% | 14% | NA | 14% |
| 2003 Total Cohort - 5 Year Outcome | | | | | |
| All Students | 36 | 86% | 6% | 3% | NA | 6% |
| General Education Students | 29 | 93% | NA | NA | NA | 7% |
| Students with Disabilities | 7 | 57% | 29% | 14% | NA | NA |
| 2002 Total Cohort - 5 Year Outcome | | | | | |
| All Students | 35 | 80% | 6% | 3% | 3% | 9% |
| General Education Students | 28 | 89% | NA | 4% | 7% | 7% |
| Students with Disabilities | 7 | 43% | 29% | 14% | NA | 14% |
| 2002 Total Cohort - 6 Year Outcome | | | | | |
| All Students | 35 | 80% | 6% | 3% | 3% | 9% |
| General Education Students | 28 | 89% | NA | 4% | 7% | 7% |
| Students with Disabilities | 7 | 43% | 29% | 14% | NA | 14% |
| Oxford Academy High School / Oxford Academy And Central Sch | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | | | | | |
| All Students | 81 | 88% | NA | 6% | 2% | 4% |
| General Education Students | 73 | 90% | NA | 4% | 3% | 3% |
| Students with Disabilities | 8 | 63% | NA | 25% | NA | 13% |
| 2004 Total Cohort - 4 Year Outcome | | | | | |
| All Students | 81 | 88% | NA | 6% | 2% | 4% |
| General Education Students | 73 | 90% | NA | 4% | 3% | 3% |
| Students with Disabilities | 8 | 63% | NA | 25% | NA | 13% |
| 2003 Total Cohort - 4 Year Outcome | | | | | |
| All Students | 80 | 84% | 9% | 1% | NA | 6% |
| General Education Students | 67 | 94% | 1% | NA | NA | 4% |
| Students with Disabilities | 13 | 31% | 46% | 8% | NA | 15% |
| 2002 Total Cohort - 4 Year Outcome | | | | | |
| All Students | 81 | 73% | 5% | 16% | NA | 6% |
| General Education Students | 66 | 80% | NA | 14% | NA | 6% |
| Students with Disabilities | 15 | 40% | 27% | 27% | NA | 7% |
| 2003 Total Cohort - 5 Year Outcome | | | | | |
| All Students | 80 | 85% | 9% | NA | NA | 6% |
| General Education Students | 67 | 94% | 1% | NA | NA | 4% |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: CHENANGO

**Oxford Academy High School / Oxford Academy And Central Sch**

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13</td>
<td>38%</td>
<td>46%</td>
<td>NA</td>
<td>NA</td>
<td>15%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

- All Students: 81 (85% passed, 5% dropped out)
- General Education Students: 66 (92% passed, NA)
- Students with Disabilities: 15 (53% passed, 27% dropped out)

**2002 Total Cohort - 6 Year Outcome**

- All Students: 81 (86% passed, 5% dropped out)
- General Education Students: 66 (92% passed, NA)
- Students with Disabilities: 15 (60% passed, 27% dropped out)

**Sherburne-Earlville Senior High School / Sherburne-Earlville Cen**

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 132 (81% passed, 5% dropped out)
- General Education Students: 105 (91% passed, NA)
- Students with Disabilities: 27 (41% passed, 22% dropped out)

**2004 Total Cohort - 4 Year Outcome**

- All Students: 132 (81% passed, 5% dropped out)
- General Education Students: 105 (91% passed, NA)
- Students with Disabilities: 27 (41% passed, 22% dropped out)

**2003 Total Cohort - 4 Year Outcome**

- All Students: 150 (80% passed, 1% dropped out)
- General Education Students: 121 (82% passed, NA)
- Students with Disabilities: 29 (72% passed, NA)

**2002 Total Cohort - 4 Year Outcome**

- All Students: 137 (74% passed, 1% dropped out)
- General Education Students: 112 (84% passed, NA)
- Students with Disabilities: 25 (32% passed, 8% dropped out)

**2003 Total Cohort - 5 Year Outcome**

- All Students: 150 (83% passed, 2% dropped out)
- General Education Students: 121 (84% passed, 1% dropped out)
- Students with Disabilities: 29 (79% passed, 7% dropped out)

**2002 Total Cohort - 5 Year Outcome**

- All Students: 137 (81% passed, 2% dropped out)
- General Education Students: 112 (88% passed, NA)
- Students with Disabilities: 25 (48% passed, 12% dropped out)

**2002 Total Cohort - 6 Year Outcome**

- All Students: 137 (82% passed, 2% dropped out)
- General Education Students: 112 (88% passed, NA)
- Students with Disabilities: 25 (56% passed, 12% dropped out)

**Unadilla Valley High School / Unadilla Valley Central School Distr**

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 97 (71% passed, 5% dropped out)

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td>UNADILLA VALLEY HIGH SCHOOL / UNADILLA VALLEY CENTRAL SCHOOL DISTR</td>
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<td>77%</td>
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<td>3%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>11%</td>
<td>56%</td>
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<td>5%</td>
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<td>1%</td>
<td>9%</td>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### County: Clinton

**Ausable Valley High School / Ausable Valley Central School Distri**

<table>
<thead>
<tr>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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</tr>
<tr>
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<td>69%</td>
<td>8%</td>
<td>4%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>78</td>
<td>78%</td>
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<tr>
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<tr>
<td>Students with Disabilities</td>
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<td>16</td>
<td>63%</td>
<td>25%</td>
<td>NA</td>
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<td>13%</td>
</tr>
</tbody>
</table>

**Beekmantown High School / Beekmantown Central School Distri**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<tr>
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<td>7%</td>
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</tr>
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<td>4%</td>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<th>Count of Cohort Members</th>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### COUNTY: CLINTON

**Northern Adirondack Junior-Senior High School / Northern Adiro**

<table>
<thead>
<tr>
<th>School Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
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<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>56%</td>
<td>38%</td>
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<td>NA</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

- **All Students**: 80
- **General Education Students**: 64
- **Students with Disabilities**: 16

#### 2002 Total Cohort - 4 Year Outcome

- **All Students**: 102
- **General Education Students**: 87
- **Students with Disabilities**: 15

#### 2003 Total Cohort - 5 Year Outcome

- **All Students**: 80
- **General Education Students**: 64
- **Students with Disabilities**: 15

#### 2002 Total Cohort - 5 Year Outcome

- **All Students**: 102
- **General Education Students**: 87
- **Students with Disabilities**: 15

#### 2002 Total Cohort - 6 Year Outcome

- **All Students**: 102
- **General Education Students**: 87
- **Students with Disabilities**: 15

**Peru Senior High School / Peru Central School District**

<table>
<thead>
<tr>
<th>School Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<tbody>
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<td>8%</td>
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<td>3%</td>
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</tbody>
</table>

#### 2004 Total Cohort - Aug 2008 Outcome

- **All Students**: 196
- **General Education Students**: 159
- **Students with Disabilities**: 37

#### 2004 Total Cohort - 4 Year Outcome

- **All Students**: 196
- **General Education Students**: 159
- **Students with Disabilities**: 37

#### 2003 Total Cohort - 4 Year Outcome

- **All Students**: 188
- **General Education Students**: 163
- **Students with Disabilities**: 25

#### 2002 Total Cohort - 4 Year Outcome

- **All Students**: 180
- **General Education Students**: 146
- **Students with Disabilities**: 34

#### 2003 Total Cohort - 5 Year Outcome

- **All Students**: 188
- **General Education Students**: 163

---

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td></td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year
by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: COLUMBIA</strong></td>
<td></td>
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<tr>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: COLUMBIA</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
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</table>

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School-disability status Monday, June 22, 2009
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td>17%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>67%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>48</td>
<td>65%</td>
<td>NA</td>
<td>15%</td>
<td>15%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>45</td>
<td>#</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>36</td>
<td>78%</td>
<td>NA</td>
<td>6%</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>30</td>
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<td>NA</td>
<td>3%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>67%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>48</td>
<td>75%</td>
<td>NA</td>
<td>2%</td>
<td>15%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>45</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>48</td>
<td>77%</td>
<td>NA</td>
<td>NA</td>
<td>15%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>45</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Cortland Junior-Senior High School / Cortland City School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>223</td>
<td>80%</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>198</td>
<td>81%</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>72%</td>
<td>4%</td>
<td>8%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>223</td>
<td>79%</td>
<td>1%</td>
<td>6%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>198</td>
<td>81%</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>68%</td>
<td>4%</td>
<td>12%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>208</td>
<td>73%</td>
<td>4%</td>
<td>13%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>176</td>
<td>82%</td>
<td>NA</td>
<td>12%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>25%</td>
<td>28%</td>
<td>22%</td>
<td>3%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## 2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: CORTLAND

#### Cortland Junior-Senior High School / Cortland City School District

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>218</td>
<td>71%</td>
<td>2%</td>
<td>10%</td>
<td>1%</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>190</td>
<td>75%</td>
<td>NA</td>
<td>10%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>43%</td>
<td>18%</td>
<td>7%</td>
<td>NA</td>
<td>32%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>208</td>
<td>83%</td>
<td>4%</td>
<td>NA</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>176</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>41%</td>
<td>28%</td>
<td>NA</td>
<td>3%</td>
<td>28%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>218</td>
<td>75%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>18%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>190</td>
<td>80%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>43%</td>
<td>18%</td>
<td>NA</td>
<td>7%</td>
<td>32%</td>
</tr>
</tbody>
</table>

#### Homer Senior High School / Homer Central School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>187</td>
<td>90%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>160</td>
<td>93%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>78%</td>
<td>15%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>187</td>
<td>89%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>160</td>
<td>91%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>78%</td>
<td>15%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>184</td>
<td>79%</td>
<td>7%</td>
<td>8%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>152</td>
<td>87%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>41%</td>
<td>41%</td>
<td>9%</td>
<td>3%</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>187</td>
<td>84%</td>
<td>2%</td>
<td>6%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>162</td>
<td>86%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>68%</td>
<td>16%</td>
<td>NA</td>
<td>4%</td>
<td>12%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>184</td>
<td>83%</td>
<td>8%</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>152</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>44%</td>
<td>47%</td>
<td>NA</td>
<td>3%</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>187</td>
<td>85%</td>
<td>2%</td>
<td>NA</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>162</td>
<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>68%</td>
<td>16%</td>
<td>NA</td>
<td>4%</td>
<td>12%</td>
</tr>
</tbody>
</table>

---

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: CORTLAND</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homer Senior High School / Homer Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>187</td>
<td>85%</td>
<td>2%</td>
<td>NA</td>
<td>1%</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>162</td>
<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>68%</td>
<td>16%</td>
<td>NA</td>
<td>4%</td>
<td>12%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marathon High School / Marathon Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>68</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>68</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>38%</td>
<td>38%</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>76</td>
<td>88%</td>
<td>4%</td>
<td>1%</td>
<td>NA</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>68</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>38%</td>
<td>38%</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>89</td>
<td>81%</td>
<td>3%</td>
<td>8%</td>
<td>2%</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>78</td>
<td>86%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>45%</td>
<td>27%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>79</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<tr>
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<td>NA</td>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>84%</td>
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<td>NA</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: DELAWARE

#### Andes Central School / Andes Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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#### Charlotte Valley School / Charlotte Valley Central School District

<table>
<thead>
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<th>Graduated with Regents or Local Diplomas</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>95</td>
<td>83%</td>
<td>4%</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
<td></td>
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<tr>
<td>General Education Students</td>
<td>84</td>
<td>87%</td>
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<td>7%</td>
<td>NA</td>
<td>5%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>55%</td>
<td>27%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>6%</td>
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<td>NA</td>
<td>25%</td>
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<tr>
<td>All Students</td>
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<td>4%</td>
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<td>NA</td>
<td>7%</td>
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</tr>
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<td>5%</td>
<td>NA</td>
<td>6%</td>
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<tr>
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<td>27%</td>
<td>NA</td>
<td>NA</td>
<td>18%</td>
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</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>2002 Total Cohort - 4 Year Outcome</th>
<th>2002 Total Cohort - 5 Year Outcome</th>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
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<tbody>
<tr>
<td>Delaware Academy High School / Delhi Central School District</td>
<td>All Students 95</td>
<td>Graduated with Regents or Local Diplomas 84</td>
<td>Earned IEP Diploma 4%</td>
<td>Still Enrolled 4%</td>
<td>Transferred to GED Preparation Program NA</td>
<td>Dropped Out 7%</td>
<td>All Students 84</td>
<td>General Education Students 84</td>
<td>Students with Disabilities 11</td>
<td>All Students 95</td>
<td>Graduated with Regents or Local Diplomas 84</td>
</tr>
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<td>1%</td>
<td>5%</td>
<td>NA</td>
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<td>84</td>
<td>General Education Students</td>
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<td>55%</td>
<td>27%</td>
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<td>NA</td>
<td>18%</td>
<td>Students with Disabilities</td>
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<td>Students with Disabilities</td>
<td>11</td>
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<td>Earned IEP Diploma NA</td>
<td>Still Enrolled NA</td>
<td>Transferred to GED Preparation Program NA</td>
<td>Dropped Out NA</td>
<td>All Students 28</td>
<td>General Education Students 28</td>
<td>Students with Disabilities 5</td>
<td>All Students 33</td>
<td>Graduated with Regents or Local Diplomas 100%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>General Education Students</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>Students with Disabilities</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>All Students 36</td>
<td>Graduated with Regents or Local Diplomas 97%</td>
<td>Earned IEP Diploma NA</td>
<td>Still Enrolled 3%</td>
<td>Transferred to GED Preparation Program NA</td>
<td>Dropped Out NA</td>
<td>All Students 33</td>
<td>General Education Students 33</td>
<td>Students with Disabilities 3</td>
<td>All Students 36</td>
<td>Graduated with Regents or Local Diplomas 97%</td>
</tr>
<tr>
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<td>#</td>
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<td>General Education Students</td>
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<td>General Education Students</td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>Students with Disabilities</td>
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<td>Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>Franklin Central School / Franklin Central School District</td>
<td>All Students 27</td>
<td>Graduated with Regents or Local Diplomas 96%</td>
<td>Earned IEP Diploma 4%</td>
<td>Still Enrolled NA</td>
<td>Transferred to GED Preparation Program NA</td>
<td>Dropped Out NA</td>
<td>All Students 24</td>
<td>General Education Students 24</td>
<td>Students with Disabilities 3</td>
<td>All Students 27</td>
<td>Graduated with Regents or Local Diplomas 96%</td>
</tr>
<tr>
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<td>#</td>
<td>Students with Disabilities</td>
<td>3</td>
<td>Students with Disabilities</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: DELAWARE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Franklin Central School / Franklin Central School District</strong></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td>60%</td>
<td>NA</td>
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<td>NA</td>
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<tr>
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<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>26</td>
<td>92%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>75%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>34</td>
<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td>75%</td>
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<td>NA</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>29</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>29</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**Hancock Junior-Senior High School / Hancock Central School District**

| 2004 Total Cohort - Aug 2008 Outcome               |                         |                                          |                   |               |                                       |             |
| All Students                                       | 46                      | 76%                                     | NA                | 11%           | 2%                                    | 11%         |
| General Education Students                         | 34                      | 79%                                     | NA                | 9%            | NA                                    | 12%         |
| Students with Disabilities                         | 12                      | 67%                                     | NA                | 17%           | 8%                                    | 8%          |
| 2004 Total Cohort - 4 Year Outcome                 |                         |                                         |                   |               |                                       |             |
| All Students                                       | 46                      | 76%                                     | NA                | 11%           | 2%                                    | 11%         |
| General Education Students                         | 34                      | 79%                                     | NA                | 9%            | NA                                    | 12%         |
| Students with Disabilities                         | 12                      | 67%                                     | NA                | 17%           | 8%                                    | 8%          |
| 2003 Total Cohort - 4 Year Outcome                 |                         |                                         |                   |               |                                       |             |
| All Students                                       | 33                      | 79%                                     | 3%                | 9%            | NA                                    | 9%          |
| General Education Students                         | 26                      | 86%                                     | NA                | 4%            | NA                                    | 8%          |
| Students with Disabilities                         | 7                       | 43%                                     | 14%               | 29%           | NA                                    | 14%         |
| 2002 Total Cohort - 4 Year Outcome                 |                         |                                         |                   |               |                                       |             |
| All Students                                       | 45                      | 73%                                     | NA                | 20%           | 2%                                    | 4%          |
| General Education Students                         | 42                      | #                                       | #                 | #             | #                                     | #           |
| Students with Disabilities                         | 3                       | #                                       | #                 | #             | #                                     | #           |
| 2003 Total Cohort - 5 Year Outcome                 |                         |                                         |                   |               |                                       |             |
| All Students                                       | 33                      | 82%                                     | 3%                | 3%            | NA                                    | 12%         |
| General Education Students                         | 26                      | 92%                                     | NA                | NA            | NA                                    | 8%          |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: DELAWARE</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Hancock Junior-Senior High School / Hancock Central School District</td>
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<tr>
<td>Students with Disabilities</td>
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<td>43%</td>
<td>14%</td>
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</tr>
<tr>
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<td></td>
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</tr>
<tr>
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<td>83%</td>
<td>8%</td>
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</tr>
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<tr>
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<tr>
<td>All Students</td>
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<td>83%</td>
<td>8%</td>
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<td>6%</td>
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<td>Students with Disabilities</td>
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<td>33%</td>
<td>17%</td>
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<td></td>
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</tr>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>41</td>
<td>88%</td>
<td>5%</td>
<td>2%</td>
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<tr>
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<td>35</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>33%</td>
<td>33%</td>
<td>17%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>41</td>
<td>83%</td>
<td>7%</td>
<td>2%</td>
<td>NA</td>
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<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>41</td>
<td>83%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>37</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
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</tr>
<tr>
<td><strong>Roxbury Central School / Roxbury Central School District</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>19</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: DELAWARE

#### Roxbury Central School / Roxbury Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>15</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>19</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>15</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>28</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>28</td>
<td>89%</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
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<td>94%</td>
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<td>6%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>25</td>
<td>92%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
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<td></td>
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<td>11%</td>
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<td>NA</td>
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<tr>
<td>General Education Students</td>
<td>28</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
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<tr>
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<td>6%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>92%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>100%</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
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<td>6%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>25</td>
<td>92%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Sidney High School / Sidney Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>86</td>
<td>79%</td>
<td>2%</td>
<td>10%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>71</td>
<td>89%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>15</td>
<td>33%</td>
<td>13%</td>
<td>33%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>86</td>
<td>79%</td>
<td>2%</td>
<td>10%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>89%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>33%</td>
<td>13%</td>
<td>33%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>86%</td>
<td>1%</td>
<td>10%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>90</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<td>36%</td>
<td>9%</td>
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</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>124</td>
<td>81%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>12%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### COUNTY: DELAWARE

#### Sidney High School / Sidney Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>107</td>
<td>87%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>41%</td>
<td>NA</td>
<td>18%</td>
<td>NA</td>
<td>41%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

| All Students | 101 | 90% | 4% | 2% | NA | 4% |
| General Education Students | 90 | 96% | NA | NA | NA | 4% |
| Students with Disabilities | 11 | 45% | 36% | 18% | NA | NA |

**2002 Total Cohort - 5 Year Outcome**

| All Students | 124 | 83% | NA | 1% | NA | 16% |
| General Education Students | 107 | 88% | NA | NA | NA | 12% |
| Students with Disabilities | 17 | 53% | NA | 6% | NA | 41% |

**2002 Total Cohort - 6 Year Outcome**

| All Students | 124 | 83% | NA | 1% | NA | 16% |
| General Education Students | 107 | 88% | NA | NA | NA | 12% |
| Students with Disabilities | 17 | 53% | NA | 6% | NA | 41% |

#### South Kortright Central School / South Kortright Central School District

**2004 Total Cohort - Aug 2008 Outcome**

| All Students | 27 | 89% | NA | 7% | NA | 4% |
| General Education Students | 24 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |

**2004 Total Cohort - 4 Year Outcome**

| All Students | 27 | 89% | NA | 7% | NA | 4% |
| General Education Students | 24 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |

**2003 Total Cohort - 4 Year Outcome**

| All Students | 33 | 85% | 6% | 9% | NA | NA |
| General Education Students | 31 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

**2002 Total Cohort - 4 Year Outcome**

| All Students | 34 | 85% | NA | 9% | NA | 6% |
| General Education Students | 27 | 89% | NA | 7% | NA | 4% |
| Students with Disabilities | 7 | 71% | NA | 14% | NA | 14% |

**2003 Total Cohort - 5 Year Outcome**

| All Students | 33 | 91% | 6% | 3% | NA | NA |
| General Education Students | 31 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

**2002 Total Cohort - 5 Year Outcome**

| All Students | 34 | 91% | NA | 3% | NA | 6% |
| General Education Students | 27 | 96% | NA | NA | NA | 4% |
| Students with Disabilities | 7 | 71% | NA | 14% | NA | 14% |

**2002 Total Cohort - 6 Year Outcome**

| All Students | 34 | 91% | NA | 3% | NA | 6% |

---

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status Monday, June 22, 2009 Page 89 of 850
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: DELAWARE

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>South Kortright Central School / South Kortright Central School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>27</td>
<td>96%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>71%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>14%</td>
</tr>
</tbody>
</table>

| **Stamford Central School / Stamford Central School District** | | | | | | |
| All Students | 42 | 86% | 5% | 7% | NA | 2% |
| General Education Students | 31 | 87% | NA | 10% | NA | 3% |
| Students with Disabilities | 11 | 82% | 18% | NA | NA | NA |

2004 Total Cohort - Aug 2008 Outcome

| All Students | 32 | 63% | 6% | 28% | NA | 3% |
| General Education Students | 24 | 67% | NA | 29% | NA | 4% |
| Students with Disabilities | 8 | 50% | 25% | 25% | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 32 | 63% | 6% | 28% | NA | 3% |
| General Education Students | 24 | 67% | NA | 29% | NA | 4% |
| Students with Disabilities | 8 | 50% | 25% | 25% | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 48 | 71% | 2% | 13% | 2% | 13% |
| General Education Students | 46 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| All Students | 32 | 78% | 6% | 9% | NA | 6% |
| General Education Students | 24 | 83% | NA | 8% | NA | 8% |
| Students with Disabilities | 8 | 63% | 25% | 13% | NA | NA |

2002 Total Cohort - 5 Year Outcome

| All Students | 48 | 77% | 2% | 4% | 2% | 15% |
| General Education Students | 46 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2002 Total Cohort - 6 Year Outcome

| All Students | 48 | 79% | 2% | 2% | 2% | 15% |
| General Education Students | 46 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

### Townsend Elementary School / Walton Central School District

| **Townsend Elementary School / Walton Central School District** | | | | | | |
| All Students | 3 | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2004 Total Cohort - Aug 2008 Outcome

| All Students | 3 | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walton High School / Walton Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>90</td>
<td>83%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>11%</td>
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<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td>45%</td>
<td>15%</td>
<td>NA</td>
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<td>40%</td>
</tr>
<tr>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>90</td>
<td>83%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>70</td>
<td>94%</td>
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<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>45%</td>
<td>15%</td>
<td>NA</td>
<td>NA</td>
<td>40%</td>
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<tr>
<td>All Students</td>
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<td>85%</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>16%</td>
<td>11%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<tr>
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</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arlington High School / Arlington Central School District</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>6%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
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<td>1%</td>
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<td>1%</td>
<td>7%</td>
</tr>
<tr>
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<td>1%</td>
<td>6%</td>
</tr>
<tr>
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<td>54%</td>
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<tr>
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<td>10%</td>
<td>NA</td>
<td>8%</td>
</tr>
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<td>8%</td>
</tr>
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</tr>
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<td>6%</td>
</tr>
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</tr>
<tr>
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<td>55%</td>
<td>4%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>1%</td>
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</tr>
<tr>
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<td>NA</td>
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</tr>
<tr>
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</tr>
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<tr>
<td>All Students</td>
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<td>86%</td>
<td>1%</td>
<td>5%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>0%</td>
<td>4%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
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<td>64%</td>
<td>9%</td>
<td>9%</td>
<td>1%</td>
<td>17%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>86%</td>
<td>1%</td>
<td>4%</td>
<td>1%</td>
<td>8%</td>
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<tr>
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<td>3%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>78</td>
<td>65%</td>
<td>9%</td>
<td>8%</td>
<td>1%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Beacon High School / Beacon City School District</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>9%</td>
</tr>
<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
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<tr>
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<td>13%</td>
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<tr>
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<td>13%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
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<td>NA</td>
<td>17%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>31%</td>
<td>38%</td>
<td>3%</td>
<td>NA</td>
<td>28%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status Monday, June 22, 2009 Page 92 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Dutchess

#### Beacon High School / Beacon City School District

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>305</td>
<td>70%</td>
<td>1%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>267</td>
<td>76%</td>
<td>NA</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>38</td>
<td>32%</td>
<td>8%</td>
<td>11%</td>
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</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>287</td>
<td>74%</td>
<td>4%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>258</td>
<td>79%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>31%</td>
<td>38%</td>
<td>3%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>305</td>
<td>76%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>267</td>
<td>82%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>38</td>
<td>34%</td>
<td>8%</td>
<td>3%</td>
<td>NA</td>
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</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>305</td>
<td>76%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>4%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>11%</td>
<td>NA</td>
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#### Dover High School / Dover Union Free School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>137</td>
<td>80%</td>
<td>1%</td>
<td>12%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>84%</td>
<td>NA</td>
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<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>53%</td>
<td>13%</td>
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</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>137</td>
<td>80%</td>
<td>1%</td>
<td>12%</td>
<td>1%</td>
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<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>53%</td>
<td>13%</td>
<td>20%</td>
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**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
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<tr>
<td>General Education Students</td>
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<td>7%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
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<td>36%</td>
<td>36%</td>
<td>29%</td>
<td>NA</td>
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</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<tr>
<td>General Education Students</td>
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<td>5%</td>
<td>NA</td>
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<td>Students with Disabilities</td>
<td>22</td>
<td>45%</td>
<td>36%</td>
<td>14%</td>
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</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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</thead>
<tbody>
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<td>145</td>
<td>85%</td>
<td>4%</td>
<td>5%</td>
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<td>1%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>36%</td>
<td>36%</td>
<td>29%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>148</td>
<td>78%</td>
<td>7%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>126</td>
<td>84%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>45%</td>
<td>45%</td>
<td>5%</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dover High School / Dover Union Free School District</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>148</td>
<td>78%</td>
<td>7%</td>
<td>4%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>All Students</td>
<td>126</td>
<td>84%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>22</td>
<td>45%</td>
<td>45%</td>
<td>5%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Franklin D Roosevelt Senior High School / Hyde Park Central Sch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>396</td>
<td>70%</td>
<td>3%</td>
<td>11%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>All Students</td>
<td>334</td>
<td>75%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
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<td>48%</td>
<td>19%</td>
<td>10%</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>396</td>
<td>67%</td>
<td>3%</td>
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<td>16%</td>
</tr>
<tr>
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<td>71%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>62</td>
<td>48%</td>
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<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
<td>14%</td>
</tr>
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<td>53%</td>
<td>14%</td>
<td>7%</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
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<td>356</td>
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<td>2%</td>
<td>10%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>All Students</td>
<td>316</td>
<td>80%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
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<td>40%</td>
<td>15%</td>
<td>18%</td>
<td>NA</td>
<td>28%</td>
</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
<td>372</td>
<td>78%</td>
<td>2%</td>
<td>3%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>All Students</td>
<td>329</td>
<td>81%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
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<tr>
<td>General Education Students</td>
<td>43</td>
<td>56%</td>
<td>16%</td>
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<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>80%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>All Students</td>
<td>316</td>
<td>84%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>45%</td>
<td>15%</td>
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<td>NA</td>
<td>33%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>356</td>
<td>81%</td>
<td>2%</td>
<td>3%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>All Students</td>
<td>316</td>
<td>85%</td>
<td>NA</td>
<td>3%</td>
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</tr>
<tr>
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<td>40</td>
<td>48%</td>
<td>15%</td>
<td>3%</td>
<td>NA</td>
<td>35%</td>
</tr>
</tbody>
</table>

John Jay Senior High School / Wappingers Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>498</td>
<td>82%</td>
<td>2%</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>433</td>
<td>86%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>54%</td>
<td>14%</td>
<td>23%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

| All Students | 498 | 80% | 2% | 11% | 1% | 7% |
| General Education Students | 433 | 85% | NA | 8% | 1% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: DUTCHESS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Jay Senior High School / Wappingers Central School Distri</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>49%</td>
<td>14%</td>
<td>28%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>490</td>
<td>81%</td>
<td>1%</td>
<td>12%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>432</td>
<td>87%</td>
<td>NA</td>
<td>7%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>58</td>
<td>36%</td>
<td>10%</td>
<td>45%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<tr>
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<td>487</td>
<td>83%</td>
<td>1%</td>
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<td>NA</td>
<td>8%</td>
</tr>
<tr>
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<td>9%</td>
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<td>19%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>490</td>
<td>85%</td>
<td>2%</td>
<td>5%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>432</td>
<td>90%</td>
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<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>58</td>
<td>48%</td>
<td>16%</td>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>All Students</td>
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<td>86%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>56%</td>
<td>9%</td>
<td>12%</td>
<td>2%</td>
<td>21%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>487</td>
<td>86%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>10%</td>
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<tr>
<td>General Education Students</td>
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<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>58%</td>
<td>11%</td>
<td>7%</td>
<td>2%</td>
<td>23%</td>
</tr>
<tr>
<td>Millbrook High School / Millbrook Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
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<td>93</td>
<td>89%</td>
<td>1%</td>
<td>4%</td>
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<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>76</td>
<td>92%</td>
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<td>3%</td>
</tr>
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<td>Students with Disabilities</td>
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<td>76%</td>
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</tr>
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<tr>
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<td>56%</td>
<td>22%</td>
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<td>NA</td>
<td>11%</td>
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<tr>
<td>Millbrook Middle School / Millbrook Central School District</td>
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<td></td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eamed IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: DUTCHESS</td>
<td>Millbrook Middle School / Millbrook Central School District</td>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>83%</td>
<td>17%</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
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<td>94%</td>
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<td>NA</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>NA</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
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<td>17%</td>
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<td>NA</td>
</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>83%</td>
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<tr>
<td></td>
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<td>General Education Students</td>
<td>70</td>
<td>94%</td>
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<td>NA</td>
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<td>83%</td>
<td>17%</td>
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<td></td>
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<td>NA</td>
</tr>
<tr>
<td></td>
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<td>12</td>
<td>83%</td>
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<td>NA</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Orchard View Alternative High School / Wappingers Central Scho</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
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<td>50%</td>
<td>NA</td>
<td>33%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
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<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>83%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>83%</td>
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<td>NA</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>4%</td>
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<tr>
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<td>4%</td>
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<tr>
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<td>1%</td>
<td>5%</td>
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<tr>
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<td>NA</td>
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<td>7%</td>
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<td>4%</td>
</tr>
<tr>
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<td>1%</td>
<td>5%</td>
</tr>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
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<td>1%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>92%</td>
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<td>1%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>1%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
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<td>NA</td>
<td>NA</td>
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<tr>
<td><strong>Poughkeepsie High School / Poughkeepsie City School District</strong></td>
<td></td>
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<td></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
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<td>238</td>
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<td>5%</td>
<td>26%</td>
</tr>
<tr>
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<td>18%</td>
<td>22%</td>
<td>6%</td>
<td>22%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: DUTCHESS

**Poughkeepsie High School / Poughkeepsie City School District**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>310</td>
<td>43%</td>
<td>4%</td>
<td>23%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>238</td>
<td>47%</td>
<td>NA</td>
<td>22%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>29%</td>
<td>18%</td>
<td>25%</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>336</td>
<td>46%</td>
<td>2%</td>
<td>20%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>251</td>
<td>51%</td>
<td>NA</td>
<td>19%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>85</td>
<td>31%</td>
<td>9%</td>
<td>24%</td>
<td>1%</td>
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</tbody>
</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>271</td>
<td>54%</td>
<td>1%</td>
<td>21%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>229</td>
<td>58%</td>
<td>NA</td>
<td>21%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>33%</td>
<td>7%</td>
<td>26%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>336</td>
<td>55%</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>251</td>
<td>61%</td>
<td>NA</td>
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<td>4%</td>
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<td>38%</td>
<td>12%</td>
<td>6%</td>
<td>2%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>271</td>
<td>64%</td>
<td>1%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>229</td>
<td>56%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
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<td>Students with Disabilities</td>
<td>42</td>
<td>63%</td>
<td>7%</td>
<td>6%</td>
<td>NA</td>
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</table>

#### 2003 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>271</td>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
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<tr>
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**Red Hook Senior High School / Red Hook Central School District**

#### 2004 Total Cohort - Aug 2008 Outcome

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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
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<tr>
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<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>4%</td>
<td>1%</td>
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<td>Students with Disabilities</td>
<td>15</td>
<td>47%</td>
<td>20%</td>
<td>20%</td>
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</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>173</td>
<td>85%</td>
<td>2%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>158</td>
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<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>47%</td>
<td>20%</td>
<td>20%</td>
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#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>1%</td>
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<td>Students with Disabilities</td>
<td>22</td>
<td>50%</td>
<td>14%</td>
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</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td>4%</td>
<td>NA</td>
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<tr>
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<td>4%</td>
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<tr>
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<td>65%</td>
<td>30%</td>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: DUTCHESS</th>
</tr>
</thead>
</table>

**Red Hook Senior High School / Red Hook Central School District**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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**Rhinebeck Senior High School / Rhinebeck Central School District**

<table>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<tr>
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<td>11%</td>
</tr>
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<td>2%</td>
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</tr>
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<td>7%</td>
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<td>NA</td>
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<tr>
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<td>25%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Stissing Mountain High School / Pine Plains Central School District</strong>&lt;br&gt;2002 Total Cohort - 6 Year Outcome&lt;br&gt;All Students</td>
<td>100</td>
<td>83%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>88</td>
<td>91%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>25%</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td><strong>Webutuck High School / Northeast Central School District</strong>&lt;br&gt;2004 Total Cohort - Aug 2008 Outcome&lt;br&gt;All Students</td>
<td>73</td>
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<td>NA</td>
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<tr>
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<td>3%</td>
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<td>NA</td>
</tr>
<tr>
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<td>20%</td>
<td>40%</td>
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<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome&lt;br&gt;All Students</td>
<td>73</td>
<td>92%</td>
<td>3%</td>
<td>5%</td>
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<td>NA</td>
</tr>
<tr>
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<td>3%</td>
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</tr>
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<td>1%</td>
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</tr>
<tr>
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<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome&lt;br&gt;All Students</td>
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<td>1%</td>
<td>18%</td>
</tr>
<tr>
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<td>5%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>43%</td>
<td>14%</td>
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<td>NA</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome&lt;br&gt;All Students</td>
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<td>84%</td>
<td>2%</td>
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<td>12%</td>
</tr>
<tr>
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<tr>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome&lt;br&gt;All Students</td>
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<td>78%</td>
<td>1%</td>
<td>1%</td>
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<td>18%</td>
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<tr>
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<td>82%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>43%</td>
<td>14%</td>
<td>NA</td>
<td>NA</td>
<td>43%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome&lt;br&gt;All Students</td>
<td>68</td>
<td>78%</td>
<td>1%</td>
<td>1%</td>
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<td>18%</td>
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<td>61</td>
<td>82%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>15%</td>
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<td>43%</td>
<td>14%</td>
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<td>NA</td>
<td>43%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>COUNTY: ERIE</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>Akron High School / Akron Central School District</td>
<td></td>
<td></td>
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</tr>
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<td>NA</td>
<td>31%</td>
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<tr>
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<td>1%</td>
<td>NA</td>
<td>11%</td>
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<td>NA</td>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ERIE</td>
<td>Alden Senior High School / Alden Central School District</td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 173</td>
<td>84%</td>
<td>1%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 150</td>
<td>87%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 23</td>
<td>65%</td>
<td>4%</td>
<td>9%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 156</td>
<td>92%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 145</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 11</td>
<td>64%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 173</td>
<td>87%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 150</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 23</td>
<td>70%</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 173</td>
<td>87%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 150</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 23</td>
<td>70%</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 257</td>
<td>89%</td>
<td>1%</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 237</td>
<td>91%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 20</td>
<td>65%</td>
<td>10%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students 257</td>
<td>89%</td>
<td>1%</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 237</td>
<td>91%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 20</td>
<td>65%</td>
<td>10%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students 249</td>
<td>86%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 231</td>
<td>86%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 18</td>
<td>78%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 233</td>
<td>88%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 213</td>
<td>88%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 20</td>
<td>80%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 249</td>
<td>91%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 231</td>
<td>91%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 18</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 233</td>
<td>89%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>General Education Students 213</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Students with Disabilities 20</td>
<td>85%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: ERIE

### Amherst Central High School / Amherst Central School District

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>233</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>213</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>85%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

#### Bennett High School / Buffalo City School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>266</td>
<td>48%</td>
<td>2%</td>
<td>19%</td>
<td>NA</td>
<td>32%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>216</td>
<td>52%</td>
<td>NA</td>
<td>18%</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>50</td>
<td>26%</td>
<td>8%</td>
<td>26%</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>266</td>
<td>47%</td>
<td>2%</td>
<td>20%</td>
<td>NA</td>
<td>32%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>216</td>
<td>51%</td>
<td>NA</td>
<td>19%</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>50</td>
<td>26%</td>
<td>8%</td>
<td>26%</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>232</td>
<td>36%</td>
<td>0%</td>
<td>23%</td>
<td>NA</td>
<td>41%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>189</td>
<td>44%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>39%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>43</td>
<td>2%</td>
<td>2%</td>
<td>47%</td>
<td>NA</td>
<td>49%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>297</td>
<td>40%</td>
<td>2%</td>
<td>21%</td>
<td>NA</td>
<td>36%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>242</td>
<td>45%</td>
<td>NA</td>
<td>21%</td>
<td>NA</td>
<td>33%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>55</td>
<td>18%</td>
<td>13%</td>
<td>20%</td>
<td>NA</td>
<td>49%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>232</td>
<td>39%</td>
<td>1%</td>
<td>16%</td>
<td>NA</td>
<td>44%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>189</td>
<td>46%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>42%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>43</td>
<td>9%</td>
<td>7%</td>
<td>28%</td>
<td>NA</td>
<td>56%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>297</td>
<td>46%</td>
<td>2%</td>
<td>9%</td>
<td>NA</td>
<td>42%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>242</td>
<td>52%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>40%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>55</td>
<td>24%</td>
<td>13%</td>
<td>11%</td>
<td>NA</td>
<td>53%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>297</td>
<td>46%</td>
<td>2%</td>
<td>9%</td>
<td>NA</td>
<td>42%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>242</td>
<td>52%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>40%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>55</td>
<td>24%</td>
<td>13%</td>
<td>11%</td>
<td>NA</td>
<td>53%</td>
</tr>
</tbody>
</table>

### Buffalo Academy For The Visual & Performing Arts / Buffalo City

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>148</td>
<td>76%</td>
<td>8%</td>
<td>5%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>125</td>
<td>87%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>13%</td>
<td>52%</td>
<td>17%</td>
<td>NA</td>
<td>17%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>148</td>
<td>74%</td>
<td>8%</td>
<td>7%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>125</td>
<td>86%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ERIE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Buffalo Academy For The Visual &amp; Performing Arts / Buffalo City</td>
<td>23</td>
<td>9%</td>
<td>52%</td>
<td>22%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>125</td>
<td>74%</td>
<td>1%</td>
<td>14%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>106</td>
<td>85%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>16%</td>
<td>5%</td>
<td>21%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>118</td>
<td>78%</td>
<td>6%</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>102</td>
<td>87%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>19%</td>
<td>44%</td>
<td>19%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>125</td>
<td>75%</td>
<td>1%</td>
<td>8%</td>
<td>NA</td>
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<tr>
<td></td>
<td>General Education Students</td>
<td>106</td>
<td>85%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>21%</td>
<td>5%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>118</td>
<td>79%</td>
<td>6%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>102</td>
<td>88%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>19%</td>
<td>44%</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>118</td>
<td>79%</td>
<td>6%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>102</td>
<td>88%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>19%</td>
<td>44%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Buffalo Academy Of Science Charter School /</td>
<td></td>
<td></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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School-disability status
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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</tr>
<tr>
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</tr>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td></td>
</tr>
<tr>
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<td>69%</td>
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<td>8%</td>
<td>4%</td>
<td>15%</td>
</tr>
<tr>
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</tr>
<tr>
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<td>6%</td>
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<td>10%</td>
</tr>
<tr>
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<td>15%</td>
</tr>
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</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Counts of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: ERIE</strong></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>East Aurora High School / East Aurora Union Free School District</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>20%</td>
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<td>NA</td>
<td>20%</td>
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<td>94%</td>
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<td>NA</td>
<td>6%</td>
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<td>NA</td>
<td>6%</td>
</tr>
<tr>
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<td>23%</td>
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<tr>
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<td>13%</td>
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<td>NA</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td>COUNTY: ERIE</td>
<td>East High School / Buffalo City School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>64%</td>
<td>14%</td>
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<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>Eden Junior-Senior High School / Eden Central School District</td>
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<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
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<td>67%</td>
<td>11%</td>
<td>22%</td>
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<td>1%</td>
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<td>4%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
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<td>67%</td>
<td>11%</td>
<td>22%</td>
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<td>NA</td>
</tr>
<tr>
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<td>90%</td>
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<tr>
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<td>Students with Disabilities</td>
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<td>56%</td>
<td>33%</td>
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<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>86%</td>
<td>2%</td>
<td>8%</td>
<td>1%</td>
<td>3%</td>
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<tr>
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<td>4%</td>
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<tr>
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<td>69%</td>
<td>23%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>146</td>
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<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
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<td>23%</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>45%</td>
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<td>14%</td>
</tr>
<tr>
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<td>11%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td></td>
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<td>11%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>45%</td>
<td>32%</td>
<td>9%</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>72</td>
<td>86%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### County: Erie

**Emerson School Of Hospitality / Buffalo City School District**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>63</td>
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<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>67%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>22%</td>
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</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>58%</td>
<td>21%</td>
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<td>NA</td>
<td>7%</td>
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<tr>
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<td>21</td>
<td>19%</td>
<td>57%</td>
<td>10%</td>
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2003 Total Cohort - 5 Year Outcome

<table>
<thead>
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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>72</td>
<td>89%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
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<td>63</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>78%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>22%</td>
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</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>57</td>
<td>61%</td>
<td>21%</td>
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<td>12%</td>
</tr>
<tr>
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<td>83%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>24%</td>
<td>57%</td>
<td>5%</td>
<td>NA</td>
<td>14%</td>
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</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>57</td>
<td>61%</td>
<td>21%</td>
<td>5%</td>
<td>NA</td>
<td>12%</td>
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<td>36</td>
<td>83%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>24%</td>
<td>57%</td>
<td>5%</td>
<td>NA</td>
<td>14%</td>
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</tbody>
</table>

**Enterprise Charter School /**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
<tr>
<td>All Students</td>
<td>56</td>
<td>68%</td>
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<td>NA</td>
<td>7%</td>
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<tr>
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<td>45</td>
<td>67%</td>
<td>NA</td>
<td>24%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>73%</td>
<td>18%</td>
<td>9%</td>
<td>NA</td>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>56</td>
<td>68%</td>
<td>4%</td>
<td>21%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
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<td>73%</td>
<td>18%</td>
<td>9%</td>
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<td>NA</td>
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</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tbody>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>62%</td>
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<td>10%</td>
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<td>24%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
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<td><strong>COUNTY: ERIE</strong></td>
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<tr>
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<tr>
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<td>NA</td>
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<tr>
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</tr>
<tr>
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<td>1%</td>
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<td>8%</td>
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<tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<tr>
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<td><strong>Grand Island Senior High School / Grand Island Central School D</strong></td>
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<tr>
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<tr>
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<td>204</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>81%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: ERIE</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Island Senior High School / Grand Island Central School D</td>
<td><strong>All Students</strong></td>
<td>236</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>204</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>32</td>
<td>84%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>Griffith Institute High School / Springville-Griffith Institute Central</td>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td>All Students</td>
<td>201</td>
<td>86%</td>
<td>2%</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>181</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>20</td>
<td>50%</td>
<td>20%</td>
<td>5%</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
<td>All Students</td>
<td>201</td>
<td>86%</td>
<td>2%</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>181</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>20</td>
<td>50%</td>
<td>20%</td>
<td>5%</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
<td>All Students</td>
<td>185</td>
<td>84%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>169</td>
<td>86%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>16</td>
<td>63%</td>
<td>13%</td>
<td>6%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
<td>All Students</td>
<td>190</td>
<td>83%</td>
<td>3%</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>174</td>
<td>87%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>16</td>
<td>44%</td>
<td>31%</td>
<td>6%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td>All Students</td>
<td>185</td>
<td>86%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>169</td>
<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>16</td>
<td>63%</td>
<td>13%</td>
<td>NA</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td>All Students</td>
<td>190</td>
<td>87%</td>
<td>3%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>174</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>16</td>
<td>50%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td>All Students</td>
<td>190</td>
<td>88%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td><strong>General Education Students</strong></td>
<td>174</td>
<td>92%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td><strong>Students with Disabilities</strong></td>
<td>16</td>
<td>50%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
<td>19%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### County: Erie

#### Grover Cleveland High School / Buffalo City School District

<table>
<thead>
<tr>
<th>Year Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>283</td>
<td>240</td>
<td>43</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>19%</td>
<td>22%</td>
<td>2%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>1%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>28%</td>
<td>26%</td>
<td>37%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>52%</td>
<td>52%</td>
<td>53%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>286</td>
<td>231</td>
<td>55</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>25%</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>33%</td>
<td>38%</td>
<td>15%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>41%</td>
<td>36%</td>
<td>62%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>283</td>
<td>240</td>
<td>43</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>28%</td>
<td>29%</td>
<td>21%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>1%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>6%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>65%</td>
<td>64%</td>
<td>72%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>286</td>
<td>231</td>
<td>55</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>28%</td>
<td>30%</td>
<td>20%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>7%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>63%</td>
<td>61%</td>
<td>69%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>286</td>
<td>231</td>
<td>55</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>31%</td>
<td>33%</td>
<td>20%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>1%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>66%</td>
<td>65%</td>
<td>73%</td>
</tr>
</tbody>
</table>

#### Hamburg High School / Hamburg Central School District

<table>
<thead>
<tr>
<th>Year Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>333</td>
<td>280</td>
<td>53</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>87%</td>
<td>89%</td>
<td>77%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>8%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>5%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>333</td>
<td>280</td>
<td>53</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>85%</td>
<td>87%</td>
<td>74%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>10%</td>
<td>9%</td>
<td>17%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>5%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>301</td>
<td>279</td>
<td>22</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>87%</td>
<td>89%</td>
<td>73%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>6%</td>
<td>5%</td>
<td>23%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>296</td>
<td>254</td>
<td>42</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>85%</td>
<td>90%</td>
<td>55%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>1%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>8%</td>
<td>6%</td>
<td>21%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>5%</td>
<td>4%</td>
<td>17%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>301</td>
<td>279</td>
<td>22</td>
</tr>
<tr>
<td>Graduated with Regents or Local Diplomas</td>
<td>92%</td>
<td>93%</td>
<td>77%</td>
</tr>
<tr>
<td>Earned IEP Diploma</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Still Enrolled</td>
<td>2%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>6%</td>
<td>5%</td>
<td>23%</td>
</tr>
</tbody>
</table>
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>

COUNTY: ERIE

Hamburg High School / Hamburg Central School District

2002 Total Cohort - 5 Year Outcome
- All Students: 296, 89% graduated, 1% earned IEP diploma, 2% dropped out
- General Education Students: 254, 94% graduated, NA, 0% dropped out
- Students with Disabilities: 42, 62% graduated, 7%, 14% dropped out

2002 Total Cohort - 6 Year Outcome
- All Students: 296, 89% graduated, 1% earned IEP diploma, 2% dropped out
- General Education Students: 254, 94% graduated, NA, 0% dropped out
- Students with Disabilities: 42, 62% graduated, 7%, 14% dropped out

Herbert Hoover Middle School / Kenmore-Tonawanda Union Free

2004 Total Cohort - Aug 2008 Outcome
- All Students: 1, NA, NA, NA, NA
- General Education Students: 1, NA, NA, NA, NA
- Students with Disabilities: 0, NA, NA, NA, NA

2004 Total Cohort - 4 Year Outcome
- All Students: 104, 90% graduated, NA, 4%, 2%, 4%
- General Education Students: 96, 93% graduated, NA, 4%, 2%, 1%
- Students with Disabilities: 8, 63% graduated, NA, NA, NA, 38%

2003 Total Cohort - 4 Year Outcome
- All Students: 116, 88% graduated, NA, 8%, NA, 4%
- General Education Students: 94, 88% graduated, NA, 9%, NA, 3%
- Students with Disabilities: 22, 86% graduated, NA, 5%, NA, 9%

2002 Total Cohort - 4 Year Outcome
- All Students: 108, 86% graduated, NA, 10%, NA, 4%
- General Education Students: 95, 87% graduated, NA, 11%, NA, 2%
- Students with Disabilities: 13, 77% graduated, NA, 8%, NA, 15%

2003 Total Cohort - 5 Year Outcome
- All Students: 116, 92% graduated, NA, 1%, NA, 7%
- General Education Students: 94, 93% graduated, NA, 1%, NA, 6%
- Students with Disabilities: 22, 91% graduated, NA, NA, NA, 9%

2002 Total Cohort - 5 Year Outcome
- All Students: 108, 93% graduated, NA, 3%, NA, 5%
- General Education Students: 95, 94% graduated, NA, 3%, NA, 3%

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ERIE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holland High School / Holland Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>85%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>108</td>
<td>94%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>95</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>85%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>Hopevale School / Hopevale Union Free School District At Hamb</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
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</tr>
<tr>
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</tr>
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</tr>
<tr>
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<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
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<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Hutchinson Central Technical High School / Buffalo City School</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>246</td>
<td>86%</td>
<td>1%</td>
<td>4%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>243</td>
<td>#</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>246</td>
<td>86%</td>
<td>1%</td>
<td>4%</td>
<td>NA</td>
<td>9%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: ERIE

**Hutchinson Central Technical High School / Buffalo City School**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>243</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>266</td>
<td>89%</td>
<td>1%</td>
<td>4%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>257</td>
<td>91%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>22%</td>
<td>33%</td>
<td>22%</td>
<td>NA</td>
<td>22%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>272</td>
<td>85%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>268</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>266</td>
<td>92%</td>
<td>1%</td>
<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>257</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>22%</td>
<td>33%</td>
<td>22%</td>
<td>NA</td>
<td>22%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>272</td>
<td>94%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>268</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>272</td>
<td>94%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>268</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</table>

**Iroquois Senior High School / Iroquois Central School District**

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>281</td>
<td>96%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>256</td>
<td>98%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>76%</td>
<td>8%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
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</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>281</td>
<td>96%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>256</td>
<td>98%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>76%</td>
<td>8%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
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**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>254</td>
<td>92%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>234</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
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<td>55%</td>
<td>20%</td>
<td>15%</td>
<td>NA</td>
<td>10%</td>
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**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
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<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>239</td>
<td>92%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>218</td>
<td>94%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>76%</td>
<td>10%</td>
<td>10%</td>
<td>NA</td>
<td>5%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>254</td>
<td>95%</td>
<td>2%</td>
<td>0%</td>
<td>NA</td>
<td>3%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the "#" symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year**  
by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>County: ERIE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Iroquois Senior High School / Iroquois Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>234</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>65%</td>
<td>20%</td>
<td>5%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>239</td>
<td>95%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>218</td>
<td>97%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>76%</td>
<td>10%</td>
<td>5%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>239</td>
<td>95%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>218</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>76%</td>
<td>14%</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

John F Kennedy Middle School / Cheektowaga-Sloan Union Free

2002 Total Cohort - 4 Year Outcome  
All Students 1  #  #  #  #  #  #
General Education Students 1  #  #  #  #  #  #
Students with Disabilities 0  #  #  #  #  #  #

John F Kennedy Senior High School / Cheektowaga-Sloan Union

2004 Total Cohort - Aug 2008 Outcome  
All Students 132  79%  2%  9%  NA  11% |
General Education Students 121  82%  NA  8%  NA  10% |
Students with Disabilities 11  45%  18%  18%  NA  18% |

2004 Total Cohort - 4 Year Outcome  
All Students 132  77%  2%  11%  NA  11% |
General Education Students 121  80%  NA  10%  NA  10% |
Students with Disabilities 11  45%  18%  18%  NA  18% |

2003 Total Cohort - 4 Year Outcome  
All Students 129  78%  4%  14%  NA  5% |
General Education Students 110  85%  NA  12%  NA  4% |
Students with Disabilities 19  37%  26%  26%  NA  11% |

2002 Total Cohort - 4 Year Outcome  
All Students 109  79%  4%  8%  NA  9% |
General Education Students 96  84%  NA  8%  NA  7% |
Students with Disabilities 13  38%  31%  8%  NA  23% |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: ERIE</th>
<th><strong>John F Kennedy Senior High School / Cheektowaga-Sloan Union</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Count of Cohort Members</strong></td>
<td>Graduated with Regents or Local Diplomas</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>129</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>110</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>19</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>109</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>96</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>13</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td>109</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>96</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>13</td>
</tr>
</tbody>
</table>

| **Kenmore East Senior High School / Kenmore-Tonawanda Union** |
| **2004 Total Cohort - Aug 2008 Outcome** |
| **Count of Cohort Members** | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| **All Students** | 274 | 83% | 1% | 6% | 8% | 2% |
| **General Education Students** | 223 | 88% | NA | 4% | 7% | 1% |
| **Students with Disabilities** | 51 | 61% | 4% | 16% | 12% | 8% |
| **2004 Total Cohort - 4 Year Outcome** | | | | | | |
| **All Students** | 274 | 81% | 1% | 8% | 8% | 2% |
| **General Education Students** | 223 | 87% | NA | 5% | 7% | 1% |
| **Students with Disabilities** | 51 | 57% | 4% | 20% | 12% | 8% |
| **2003 Total Cohort - 4 Year Outcome** | | | | | | |
| **All Students** | 276 | 76% | 0% | 12% | 5% | 7% |
| **General Education Students** | 232 | 81% | NA | 7% | 6% | 6% |
| **Students with Disabilities** | 44 | 52% | 2% | 34% | NA | 11% |
| **2002 Total Cohort - 4 Year Outcome** | | | | | | |
| **All Students** | 297 | 77% | 2% | 11% | 6% | 4% |
| **General Education Students** | 244 | 81% | NA | 8% | 7% | 4% |
| **Students with Disabilities** | 53 | 60% | 11% | 23% | 4% | 2% |
| **2003 Total Cohort - 5 Year Outcome** | | | | | | |
| **All Students** | 276 | 82% | 1% | 3% | 5% | 10% |
| **General Education Students** | 232 | 84% | NA | 1% | 6% | 8% |
| **Students with Disabilities** | 44 | 66% | 7% | 9% | NA | 16% |
| **2002 Total Cohort - 5 Year Outcome** | | | | | | |
| **All Students** | 297 | 81% | 3% | 3% | 8% | 5% |
| **General Education Students** | 244 | 85% | NA | 0% | 9% | 6% |
| **Students with Disabilities** | 53 | 64% | 17% | 13% | 4% | 2% |
| **2002 Total Cohort - 6 Year Outcome** | | | | | | |
| **All Students** | 297 | 81% | 3% | 2% | 8% | 5% |
| **General Education Students** | 244 | 85% | NA | 0% | 9% | 6% |
| **Students with Disabilities** | 53 | 66% | 17% | 11% | 4% | 2% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td><strong>COUNTY: ERIE</strong></td>
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<tr>
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<td>35%</td>
</tr>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lafayette High School / Buffalo City School District</td>
<td>All Students</td>
<td>262</td>
<td>53%</td>
<td>1%</td>
<td>13%</td>
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<tr>
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<td>NA</td>
<td>12%</td>
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<tr>
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</tr>
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<tr>
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<td>8%</td>
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</tr>
<tr>
<td>Lake Shore Senior High School / Evans-Brant Central School Dis</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County School

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>6%</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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</tr>
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<td>NA</td>
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<tr>
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<td>3%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>83%</td>
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School-disability status Monday, June 22, 2009  Page 128 of 850
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

**County: Erie**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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</tr>
<tr>
<td>All Students</td>
<td>2 # # # #</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>2 # # # #</td>
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</tr>
<tr>
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<td>0 # # # #</td>
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</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td>2 # # # #</td>
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<tr>
<td>General Education Students</td>
<td>0 # # # #</td>
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<td>Students with Disabilities</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

COUNTY: ERIE

Oracle Charter School /

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
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Orchard Park High School / Orchard Park Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>398</td>
<td>371</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>95%</td>
<td>96%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>NA</td>
<td>4%</td>
</tr>
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<td></td>
<td>2%</td>
<td>2%</td>
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</tr>
<tr>
<td></td>
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2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
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<tr>
<td></td>
<td>398</td>
<td>371</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>93%</td>
<td>94%</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>4%</td>
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</tr>
<tr>
<td></td>
<td>NA</td>
<td>NA</td>
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</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>373</td>
<td>335</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>92%</td>
<td>93%</td>
<td>79%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>4%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
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</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

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<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>373</td>
<td>335</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>95%</td>
<td>96%</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>2%</td>
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<td>3%</td>
</tr>
<tr>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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</tbody>
</table>

2003 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
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<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>403</td>
<td>362</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>92%</td>
<td>98%</td>
<td>88%</td>
</tr>
<tr>
<td></td>
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<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>6%</td>
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<td>7%</td>
</tr>
<tr>
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Ps 42 Occupational Training Center / Buffalo City School District

2004 Total Cohort - Aug 2008 Outcome

<table>
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<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17</td>
<td>0</td>
<td>17</td>
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<tr>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>35%</td>
<td>NA</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>65%</td>
<td>NA</td>
<td>65%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>35%</td>
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</tr>
<tr>
<td></td>
<td>65%</td>
<td>NA</td>
<td>65%</td>
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<tr>
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<td>NA</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ps 42 Occupational Training Center / Buffalo City School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>21</td>
<td>NA</td>
<td>5%</td>
<td>95%</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
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<td>NA</td>
<td>5%</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
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<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>81%</td>
<td>19%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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</tr>
<tr>
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</tr>
<tr>
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<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td><strong>Ps 84 / Buffalo City School District</strong></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>89%</td>
<td>NA</td>
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</tr>
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<tr>
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<td>11%</td>
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<td>89%</td>
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<td>#</td>
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<td>17%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: ERIE</strong></td>
<td></td>
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<tr>
<td><strong>Ps 84 / Buffalo City School District</strong></td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
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<td>#</td>
</tr>
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<td>#</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
<td>6</td>
<td>67%</td>
<td>17%</td>
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<td>NA</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>6%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td>248</td>
<td>89%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>64%</td>
<td>8%</td>
<td>16%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
<td>321</td>
<td>87%</td>
<td>1%</td>
<td>5%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td>288</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>33</td>
<td>61%</td>
<td>6%</td>
<td>12%</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td>273</td>
<td>90%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>All Students</td>
<td>248</td>
<td>92%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
### County: Erie

#### Sweet Home Senior High School / Sweet Home Central School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>5 Year</td>
<td>25</td>
<td>68%</td>
<td>8%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>2003</td>
<td>4 Year</td>
<td>29</td>
<td>7%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
</tr>
<tr>
<td>2002</td>
<td>6 Year</td>
<td>9</td>
<td>11%</td>
<td>NA</td>
<td>22%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### The Academy School #131 / Buffalo City School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>Aug 2008</td>
<td>38</td>
<td>8%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
</tr>
<tr>
<td>2004</td>
<td>4 Year</td>
<td>29</td>
<td>7%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
</tr>
<tr>
<td>2002</td>
<td>4 Year</td>
<td>9</td>
<td>11%</td>
<td>NA</td>
<td>22%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Tonawanda Middle School / Tonawanda City School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>4 Year</td>
<td>16</td>
<td>50%</td>
<td>NA</td>
<td>31%</td>
<td>NA</td>
</tr>
<tr>
<td>2002</td>
<td>4 Year</td>
<td>15</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003</td>
<td>5 Year</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tonawanda Middle School / Tonawanda City School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

| **Tonawanda Senior High School / Tonawanda City School District** | | | | | | |
| **2004 Total Cohort - Aug 2008 Outcome** | | | | | | |
| All Students | 219 | 80% | 0% | 9% | 6% | 4% |
| General Education Students | 195 | 83% | NA | 9% | 6% | 3% |
| Students with Disabilities | 24 | 63% | 4% | 8% | 13% | 13% |
| **2004 Total Cohort - 4 Year Outcome** | | | | | | |
| All Students | 219 | 80% | 0% | 9% | 6% | 4% |
| General Education Students | 195 | 82% | NA | 9% | 6% | 3% |
| Students with Disabilities | 24 | 63% | 4% | 8% | 13% | 13% |
| **2003 Total Cohort - 4 Year Outcome** | | | | | | |
| All Students | 204 | 75% | 2% | 15% | 4% | 3% |
| General Education Students | 187 | 79% | NA | 15% | 4% | 2% |
| Students with Disabilities | 17 | 41% | 24% | 18% | NA | 18% |
| **2002 Total Cohort - 4 Year Outcome** | | | | | | |
| All Students | 179 | 79% | 4% | 9% | 6% | 2% |
| General Education Students | 164 | 82% | NA | 9% | 7% | 2% |
| Students with Disabilities | 15 | 40% | 47% | 7% | NA | 7% |
| **2003 Total Cohort - 5 Year Outcome** | | | | | | |
| All Students | 204 | 83% | 2% | 3% | 7% | 4% |
| General Education Students | 187 | 87% | NA | 4% | 7% | 3% |
| Students with Disabilities | 17 | 47% | 24% | NA | 12% | 18% |
| **2002 Total Cohort - 5 Year Outcome** | | | | | | |
| All Students | 179 | 87% | 4% | 1% | 7% | 2% |
| General Education Students | 164 | 90% | NA | 1% | 7% | 2% |
| Students with Disabilities | 15 | 47% | 47% | NA | NA | 7% |
| **2002 Total Cohort - 6 Year Outcome** | | | | | | |
| All Students | 179 | 87% | 4% | 1% | 7% | 2% |
| General Education Students | 164 | 90% | NA | 1% | 7% | 2% |
| Students with Disabilities | 15 | 47% | 47% | NA | NA | 7% |

| **West Seneca East Senior High School / West Seneca Central Sch** | | | | | | |
| **2004 Total Cohort - Aug 2008 Outcome** | | | | | | |
| All Students | 296 | 91% | 0% | 1% | 4% | 4% |
| General Education Students | 258 | 93% | NA | 1% | 3% | 3% |
| Students with Disabilities | 38 | 76% | 3% | NA | 11% | 11% |
| **2004 Total Cohort - 4 Year Outcome** | | | | | | |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.

School-disability status

Monday, June 22, 2009

Page 137 of 850
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
<td>296</td>
<td>89%</td>
<td>0%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>258</td>
<td>91%</td>
<td>NA</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>38</td>
<td>74%</td>
<td>3%</td>
<td>3%</td>
<td>11%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>296</td>
<td>91%</td>
<td>NA</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>257</td>
<td>91%</td>
<td>NA</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>39</td>
<td>87%</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>244</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>224</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>20</td>
<td>70%</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>296</td>
<td>93%</td>
<td>NA</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>257</td>
<td>94%</td>
<td>NA</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>39</td>
<td>87%</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>244</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>224</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>20</td>
<td>70%</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>244</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>224</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>20</td>
<td>70%</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

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### County: Erie

#### West Seneca West Senior High School / West Seneca Central Sc

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>332</td>
<td>83%</td>
<td>2%</td>
<td>1%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>292</td>
<td>87%</td>
<td>NA</td>
<td>0%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>55%</td>
<td>18%</td>
<td>3%</td>
<td>8%</td>
<td>18%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>356</td>
<td>84%</td>
<td>4%</td>
<td>1%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>288</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>54%</td>
<td>19%</td>
<td>1%</td>
<td>10%</td>
<td>15%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>356</td>
<td>84%</td>
<td>4%</td>
<td>1%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>288</td>
<td>91%</td>
<td>NA</td>
<td>0%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>54%</td>
<td>19%</td>
<td>1%</td>
<td>10%</td>
<td>15%</td>
</tr>
</tbody>
</table>

#### Western New York Maritime Charter School /

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>155</td>
<td>52%</td>
<td>NA</td>
<td>31%</td>
<td>NA</td>
<td>17%</td>
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<tr>
<td>General Education Students</td>
<td>135</td>
<td>53%</td>
<td>NA</td>
<td>31%</td>
<td>NA</td>
<td>16%</td>
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<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>40%</td>
<td>NA</td>
<td>30%</td>
<td>NA</td>
<td>30%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>155</td>
<td>48%</td>
<td>NA</td>
<td>35%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>135</td>
<td>49%</td>
<td>NA</td>
<td>36%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>40%</td>
<td>NA</td>
<td>30%</td>
<td>NA</td>
<td>30%</td>
</tr>
</tbody>
</table>

#### Williamsville East High School / Williamsville Central School Dist

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>282</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>268</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>282</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>268</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>86%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>257</td>
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<td>NA</td>
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<td>1%</td>
<td>2%</td>
</tr>
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</tr>
<tr>
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<td>21</td>
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#### 2002 Total Cohort - 4 Year Outcome

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<th>Still Enrolled</th>
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<td>2%</td>
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<tr>
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#### 2003 Total Cohort - 5 Year Outcome

<table>
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<th>Transferred to GED Preparation Program</th>
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<tr>
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</tr>
<tr>
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<td>NA</td>
<td>5%</td>
<td>5%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Erie</td>
<td></td>
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<tr>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<th>Still Enrolled</th>
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<th>Dropped Out</th>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

COUNTY: ESSEX

Minerva Central School / Minerva Central School District

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
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</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

- All Students: 9 (100%) NA NA NA NA
- General Education Students: 9 (100%) NA NA NA NA
- Students with Disabilities: 0 NA NA NA NA

2002 Total Cohort - 4 Year Outcome

- All Students: 12 (100%) NA NA NA NA
- General Education Students: 10 # # # # #
- Students with Disabilities: 2 # # # # #

2003 Total Cohort - 5 Year Outcome

- All Students: 9 (100%) NA NA NA NA
- General Education Students: 9 (100%) NA NA NA NA
- Students with Disabilities: 0 NA NA NA NA

2002 Total Cohort - 5 Year Outcome

- All Students: 12 (100%) NA NA NA NA
- General Education Students: 10 # # # # #
- Students with Disabilities: 2 # # # # #

2002 Total Cohort - 6 Year Outcome

- All Students: 12 (100%) NA NA NA NA
- General Education Students: 10 # # # # #
- Students with Disabilities: 2 # # # # #

Moriah Junior-Senior High School / Moriah Central School District

2004 Total Cohort - Aug 2008 Outcome

- All Students: 70 (89%) 6% 3% NA 3%
- General Education Students: 57 (93%) 2% 2% NA 4%
- Students with Disabilities: 13 69% 23% 8% NA NA

2004 Total Cohort - 4 Year Outcome

- All Students: 70 (87%) 6% 4% NA 3%
- General Education Students: 57 (91%) 2% 4% NA 4%
- Students with Disabilities: 13 69% 23% 8% NA NA

2003 Total Cohort - 4 Year Outcome

- All Students: 53 (83%) 2% 9% NA 6%
- General Education Students: 52 # # # # #
- Students with Disabilities: 1 # # # # #

2002 Total Cohort - 4 Year Outcome

- All Students: 55 (69%) 5% 9% 4% 13%
- General Education Students: 47 (70%) NA 11% 4% 15%
- Students with Disabilities: 8 63% 38% NA NA NA

2003 Total Cohort - 5 Year Outcome

- All Students: 53 (89%) 2% 2% NA 8%
- General Education Students: 52 # # # # #

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

| COUNTY: ESSEX |
| Schroon Lake Central School / Schroon Lake Central School Dist |

<table>
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<th>2003 Total Cohort - 4 Year Outcome</th>
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<th>2002 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 4 Year Outcome</th>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>6%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>86%</td>
<td>NA</td>
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<td>NA</td>
<td>7%</td>
</tr>
<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>22%</td>
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<tr>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School / School District</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>11%</td>
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<td>75%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<td>82%</td>
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<td>3%</td>
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<tr>
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<td>NA</td>
</tr>
<tr>
<td></td>
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<td>14</td>
<td>43%</td>
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<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>71</td>
<td>83%</td>
<td>4%</td>
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<td>NA</td>
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<tr>
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<tr>
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<td>21%</td>
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<td>18%</td>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tr>
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</tr>
<tr>
<td>Chateaugay High School / Chateaugay Central School District</td>
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<td>NA</td>
<td>7%</td>
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<td>13%</td>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>2003 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
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<tbody>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Students</td>
<td>General Education Students</td>
<td>Students with Disabilities</td>
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<td></td>
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<td>208</td>
<td>177</td>
<td>31</td>
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<td></td>
<td></td>
<td>78%</td>
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<td>42%</td>
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<td>All Students</td>
<td>General Education Students</td>
<td>Students with Disabilities</td>
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<td>All Students</td>
<td>General Education Students</td>
<td>Students with Disabilities</td>
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<td>General Education Students</td>
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<td>General Education Students</td>
<td>Students with Disabilities</td>
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</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>79%</td>
<td>2%</td>
<td>6%</td>
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<td>7%</td>
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<td>11%</td>
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<td>14%</td>
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<tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>3%</td>
<td>1%</td>
</tr>
<tr>
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<td>87</td>
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<td>NA</td>
<td>13%</td>
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<tr>
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<tr>
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<td>50%</td>
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<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>94</td>
<td>73%</td>
<td>NA</td>
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<td></td>
<td>General Education Students</td>
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<td>77%</td>
<td>NA</td>
<td>4%</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>NA</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>Saranac Lake Senior High School / Saranac Lake Central School</td>
<td>Students with Disabilities</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>143</td>
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<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
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<td>10%</td>
</tr>
<tr>
<td></td>
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<td>38%</td>
<td>25%</td>
<td>6%</td>
<td>NA</td>
<td>31%</td>
</tr>
<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>4%</td>
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<td>10%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>38%</td>
<td>25%</td>
<td>6%</td>
<td>NA</td>
<td>31%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>1%</td>
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<tr>
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<td>26</td>
<td>42%</td>
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<td>15%</td>
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<td>87%</td>
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<td>1%</td>
<td>NA</td>
<td>12%</td>
</tr>
</tbody>
</table>

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: FRANKLIN</td>
<td>Saranac Lake Senior High School / Saranac Lake Central School</td>
<td>Students with Disabilities</td>
<td>21</td>
<td>67%</td>
<td>24%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Students</td>
<td>146</td>
<td>77%</td>
<td>12%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>120</td>
<td>84%</td>
<td>6%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>42%</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>146</td>
<td>77%</td>
<td>12%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
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<td>84%</td>
<td>6%</td>
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<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>42%</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>146</td>
<td>77%</td>
<td>12%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
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<td>84%</td>
<td>6%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>42%</td>
<td>38%</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td>Tupper Lake Middle-High School / Tupper Lake Central School Di</td>
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<td>98</td>
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<td>5%</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>81</td>
<td>81%</td>
<td>NA</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>17</td>
<td>53%</td>
<td>29%</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>98</td>
<td>77%</td>
<td>5%</td>
<td>16%</td>
<td>1%</td>
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<tr>
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<td>74%</td>
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<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>77%</td>
<td>5%</td>
<td>16%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>81</td>
<td>74%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>17</td>
<td>41%</td>
<td>29%</td>
<td>18%</td>
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<tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>83%</td>
<td>NA</td>
<td>10%</td>
<td>1%</td>
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<td>Students with Disabilities</td>
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<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>92</td>
<td>83%</td>
<td>2%</td>
<td>7%</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>82</td>
<td>85%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
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<td>60%</td>
<td>20%</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>69</td>
<td>83%</td>
<td>NA</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>61</td>
<td>85%</td>
<td>NA</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>92</td>
<td>83%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>82</td>
<td>85%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>10</td>
<td>60%</td>
<td>20%</td>
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<td></td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>83%</td>
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</tr>
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<td>85%</td>
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<td>4%</td>
<td>NA</td>
</tr>
<tr>
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<td>10</td>
<td>60%</td>
<td>20%</td>
<td>10%</td>
<td>NA</td>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: FULTON

#### Broadalbin-Perth High School / Broadalbin-Perth Central School

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>158</td>
<td>87%</td>
<td>1%</td>
<td>8%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>146</td>
<td>91%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
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<tr>
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<td>33%</td>
<td>8%</td>
<td>33%</td>
<td>NA</td>
<td>25%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<td>12</td>
<td>33%</td>
<td>8%</td>
<td>33%</td>
<td>NA</td>
<td>25%</td>
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</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>156</td>
<td>88%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
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<td>20</td>
<td>65%</td>
<td>10%</td>
<td>5%</td>
<td>NA</td>
<td>20%</td>
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</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>151</td>
<td>91%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>3%</td>
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<tr>
<td>General Education Students</td>
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<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>80%</td>
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**2003 Total Cohort - 5 Year Outcome**

<table>
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<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>156</td>
<td>90%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>93%</td>
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<td>NA</td>
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<td>7%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>70%</td>
<td>10%</td>
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<td>NA</td>
<td>20%</td>
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</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>151</td>
<td>95%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
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<td>General Education Students</td>
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<td>93%</td>
<td>NA</td>
<td>7%</td>
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<td>NA</td>
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</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>95%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
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<td>15</td>
<td>93%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Gloversville High School / Gloversville City School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>239</td>
<td>72%</td>
<td>3%</td>
<td>9%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>78%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>41%</td>
<td>16%</td>
<td>11%</td>
<td>NA</td>
<td>30%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>239</td>
<td>70%</td>
<td>3%</td>
<td>11%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>78%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>34%</td>
<td>18%</td>
<td>18%</td>
<td>NA</td>
<td>30%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>252</td>
<td>63%</td>
<td>8%</td>
<td>13%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>198</td>
<td>73%</td>
<td>1%</td>
<td>14%</td>
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<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>54</td>
<td>26%</td>
<td>35%</td>
<td>13%</td>
<td>NA</td>
<td>26%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Fulton

#### Gloversville High School / Gloversville City School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Total</td>
<td>- 4 Year Outcome</td>
<td>241</td>
<td>180</td>
<td>61</td>
</tr>
<tr>
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<td></td>
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<td>75%</td>
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<td>13%</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>2003 Total</td>
<td>- 5 Year Outcome</td>
<td>252</td>
<td>198</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>69%</td>
<td>79%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8%</td>
<td>1%</td>
<td>35%</td>
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<td>15%</td>
<td>28%</td>
</tr>
<tr>
<td>2002 Total</td>
<td>- 5 Year Outcome</td>
<td>241</td>
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<tr>
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<td></td>
<td>NA</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>2002 Total</td>
<td>- 6 Year Outcome</td>
<td>241</td>
<td>180</td>
<td>61</td>
</tr>
<tr>
<td></td>
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<td>81%</td>
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</table>

#### Johnstown Senior High School / Johnstown City School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total</td>
<td>- Aug 2008 Outcome</td>
<td>159</td>
<td>132</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>72%</td>
<td>77%</td>
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<td>15%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>2004 Total</td>
<td>- 4 Year Outcome</td>
<td>159</td>
<td>132</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>70%</td>
<td>76%</td>
<td>44%</td>
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<td>11%</td>
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<td>15%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>2003 Total</td>
<td>- 4 Year Outcome</td>
<td>161</td>
<td>138</td>
<td>23</td>
</tr>
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<td></td>
<td>4%</td>
<td>NA</td>
<td>26%</td>
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<tr>
<td></td>
<td></td>
<td>14%</td>
<td>14%</td>
<td>17%</td>
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<tr>
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<td>NA</td>
<td>17%</td>
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<tr>
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<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2003 Total</td>
<td>- 5 Year Outcome</td>
<td>161</td>
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<td>4%</td>
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<td>26%</td>
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<td>17%</td>
</tr>
<tr>
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<td></td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total</td>
<td>- 5 Year Outcome</td>
<td>167</td>
<td>143</td>
<td>24</td>
</tr>
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<tr>
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</tr>
<tr>
<td></td>
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<td>3%</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: FULTON</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Johnstown Senior High School / Johnstown City School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>167</td>
<td>83%</td>
<td>5%</td>
<td>3%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>143</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>46%</td>
<td>33%</td>
<td>4%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Mayfield High School / Mayfield Central School District</strong></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>85%</td>
<td>NA</td>
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<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>67%</td>
<td>25%</td>
<td>8%</td>
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<td>NA</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>112</td>
<td>83%</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>85%</td>
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<td>3%</td>
<td>7%</td>
<td>5%</td>
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<tr>
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<td>67%</td>
<td>25%</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>90%</td>
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<td>4%</td>
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<td>7%</td>
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<td>11%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>47%</td>
<td>20%</td>
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<td>27%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>96%</td>
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<td>NA</td>
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<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>71%</td>
<td>7%</td>
<td>7%</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>78%</td>
<td>3%</td>
<td>4%</td>
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<td>14%</td>
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<tr>
<td>General Education Students</td>
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<td>84%</td>
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<td>11%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>NA</td>
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</tr>
<tr>
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<td>47%</td>
<td>20%</td>
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</tr>
<tr>
<td>All Students</td>
<td>61</td>
<td>87%</td>
<td>7%</td>
<td>2%</td>
<td>NA</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>92%</td>
<td>NA</td>
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<td>NA</td>
<td>6%</td>
</tr>
<tr>
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<tr>
<td>All Students</td>
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<td>85%</td>
<td>7%</td>
<td>3%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>53</td>
<td>91%</td>
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<td>4%</td>
<td>NA</td>
<td>6%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: FULTON

#### Northville High School / Northville Central School District

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>50%</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

- All Students: 40 70% 8% 8% 8% 8%
- General Education Students: 31 77% NA 6% 10% 6%
- Students with Disabilities: 9 44% 33% 11% NA 11%

**2002 Total Cohort - 4 Year Outcome**

- All Students: 48 90% NA 2% 4% 4%
- General Education Students: 45 # # # # #
- Students with Disabilities: 3 # # # # #

**2003 Total Cohort - 5 Year Outcome**

- All Students: 40 75% 8% NA 8% 10%
- General Education Students: 31 81% NA NA 10% 10%
- Students with Disabilities: 9 56% 33% NA NA 11%

**2002 Total Cohort - 5 Year Outcome**

- All Students: 48 92% NA NA 4% 4%
- General Education Students: 45 # # # # #
- Students with Disabilities: 3 # # # # #

**2002 Total Cohort - 6 Year Outcome**

- All Students: 48 92% NA NA 4% 4%
- General Education Students: 45 # # # # #
- Students with Disabilities: 3 # # # # #

### Oppenheim-Ephratah Central School / Oppenheim-Ephratah Cent

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 25 68% 4% NA NA 28%
- General Education Students: 21 # # # # #
- Students with Disabilities: 4 # # # # #

**2004 Total Cohort - 4 Year Outcome**

- All Students: 25 68% 4% NA NA 28%
- General Education Students: 21 # # # # #
- Students with Disabilities: 4 # # # # #

**2003 Total Cohort - 4 Year Outcome**

- All Students: 31 52% 10% 19% 3% 16%
- General Education Students: 26 58% NA 19% 4% 19%
- Students with Disabilities: 5 20% 60% 20% NA NA

**2002 Total Cohort - 4 Year Outcome**

- All Students: 33 55% 3% 12% NA 30%
- General Education Students: 26 62% NA 15% NA 23%
- Students with Disabilities: 7 29% 14% NA NA 57%

**2003 Total Cohort - 5 Year Outcome**

- All Students: 31 61% 13% 6% 3% 16%
- General Education Students: 26 69% NA 8% 4% 19%

---

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oppenheim-Ephratah Central School / Oppenheim-Ephratah Cent Students with Disabilities</td>
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<td>20%</td>
<td>80%</td>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome All Students</td>
<td>33</td>
<td>58%</td>
<td>3%</td>
<td>6%</td>
<td>NA</td>
<td>33%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>65%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>29%</td>
<td>14%</td>
<td>NA</td>
<td>NA</td>
<td>57%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome All Students</td>
<td>33</td>
<td>61%</td>
<td>3%</td>
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<td>NA</td>
<td>36%</td>
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<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<td>2%</td>
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<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
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</tr>
<tr>
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<td>8%</td>
<td>17%</td>
<td>33%</td>
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<tr>
<td>All Students</td>
<td>103</td>
<td>75%</td>
<td>2%</td>
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<td>NA</td>
<td>11%</td>
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<tr>
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<td>NA</td>
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<tr>
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<td>17%</td>
<td>33%</td>
<td>NA</td>
<td>42%</td>
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<td>25%</td>
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<td>8%</td>
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<td>1%</td>
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<td>4%</td>
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<td>9%</td>
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<td>25%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>8%</td>
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<td>33%</td>
<td>25%</td>
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<td>17%</td>
</tr>
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<td><strong>Batavia High School / Batavia City School District</strong></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>57%</td>
<td>14%</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>80%</td>
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</tr>
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<td>21%</td>
</tr>
</tbody>
</table>

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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: GENESEE</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Batavia High School / Batavia City School District</td>
<td></td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Genesee

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>1%</td>
<td>1%</td>
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<td>28%</td>
<td>6%</td>
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<table>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>8%</td>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eamed IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td>33%</td>
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<tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>3%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>NA</td>
<td>Students with Disabilities</td>
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</tr>
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<td>Students with Disabilities</td>
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<td>2%</td>
<td>3%</td>
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<td>4%</td>
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<td>Students with Disabilities</td>
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<td>4%</td>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>11%</td>
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<tr>
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<td>27%</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: GREENE

#### Catskill Senior High School / Catskill Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>132</td>
<td>73%</td>
<td>1%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
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<td>120</td>
<td>73%</td>
<td>NA</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>12</td>
<td>67%</td>
<td>8%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>139</td>
<td>71%</td>
<td>2%</td>
<td>3%</td>
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<tr>
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<td>48%</td>
<td>13%</td>
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<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>75%</td>
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<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
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<td>12</td>
<td>67%</td>
<td>8%</td>
<td>8%</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>75%</td>
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<td>5%</td>
<td>10%</td>
</tr>
<tr>
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<td>12</td>
<td>67%</td>
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<td>8%</td>
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</tr>
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#### Coxsackie-Athens High School / Coxsackie-Athens Central Scho

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>131</td>
<td>74%</td>
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<td>8%</td>
<td>1%</td>
</tr>
<tr>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
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<tr>
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<td>40%</td>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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</tr>
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<tr>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>13%</td>
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<tr>
<td>Hunter Elementary School / Hunter-Tannersville Central School D</td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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</tbody>
</table>

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### County: Greene

#### Hunter Elementary School / Hunter-Tannersville Central School D

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### Hunter-Tannersville Middle School High School / Hunter-Tanners

**2004 Total Cohort - Aug 2008 Outcome**

| All Students | 43 | 84% | NA | 5% | 2% | 9% |
| General Education Students | 37 | 86% | NA | NA | 3% | 11% |
| Students with Disabilities | 6 | 67% | NA | 33% | NA | NA |

**2004 Total Cohort - 4 Year Outcome**

| All Students | 43 | 81% | NA | 7% | 2% | 9% |
| General Education Students | 37 | 84% | NA | 3% | 3% | 11% |
| Students with Disabilities | 6 | 67% | NA | 33% | NA | NA |

**2003 Total Cohort - 4 Year Outcome**

| All Students | 52 | 85% | NA | 8% | NA | 8% |
| General Education Students | 42 | 86% | NA | 5% | NA | 10% |
| Students with Disabilities | 10 | 80% | NA | 20% | NA | NA |

**2002 Total Cohort - 4 Year Outcome**

| All Students | 35 | 86% | NA | 3% | 3% | 9% |
| General Education Students | 31 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

**2003 Total Cohort - 5 Year Outcome**

| All Students | 52 | 90% | NA | NA | NA | 10% |
| General Education Students | 42 | 90% | NA | NA | NA | 10% |
| Students with Disabilities | 10 | 90% | NA | NA | NA | 10% |

**2002 Total Cohort - 5 Year Outcome**

| All Students | 35 | 89% | NA | NA | 3% | 9% |
| General Education Students | 31 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

**2002 Total Cohort - 6 Year Outcome**

| All Students | 35 | 89% | NA | NA | 3% | 9% |
| General Education Students | 31 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

#### Windham Ashland Central School / Windham-Ashland-Jewett Ce

**2004 Total Cohort - Aug 2008 Outcome**

| All Students | 34 | 97% | NA | 3% | NA | NA |
| General Education Students | 29 | 97% | NA | 3% | NA | NA |
| Students with Disabilities | 5 | 100% | NA | NA | NA | NA |

**2004 Total Cohort - 4 Year Outcome**

| All Students | 34 | 97% | NA | 3% | NA | NA |
| General Education Students | 29 | 97% | NA | 3% | NA | NA |
| Students with Disabilities | 5 | 100% | NA | NA | NA | NA |

**2003 Total Cohort - 4 Year Outcome**

| All Students | 48 | 92% | 2% | NA | NA | 6% |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: GREENE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Windham Ashland Central School / Windham-Ashland-Jewett Ce</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>35</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>85%</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>27</td>
<td>67%</td>
<td>11%</td>
<td>7%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>17</td>
<td>65%</td>
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<td>12%</td>
<td>NA</td>
<td>24%</td>
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<td>10</td>
<td>70%</td>
<td>30%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>48</td>
<td>92%</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>35</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>85%</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>70%</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>17</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>70%</td>
<td>30%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>27</td>
<td>70%</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>17</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>70%</td>
<td>30%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: HAMILTON</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indian Lake Central School / Indian Lake Central School District</strong></td>
</tr>
</tbody>
</table>

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>11</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>11</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>11</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>11</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>14</td>
<td>86%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>12</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>14</td>
<td>86%</td>
<td>7%</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>13</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>14</td>
<td>86%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>12</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>14</td>
<td>86%</td>
<td>14%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>13</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>14</td>
<td>86%</td>
<td>14%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>13</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Long Lake Central School / Long Lake Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
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<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>9</td>
<td>67%</td>
<td>NA</td>
<td>22%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>8</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: HAMILTON</td>
<td>Long Lake Central School / Long Lake Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>6</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>6</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
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<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>9</td>
<td>78%</td>
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<td>NA</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td></td>
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<td>8</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>6</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>6</td>
<td>100%</td>
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<td>NA</td>
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<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>NA</td>
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<tr>
<td></td>
<td>General Education Students</td>
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<td>100%</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Wells School / Wells Central School District</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>19</td>
<td>89%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>19</td>
<td>84%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
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<td>#</td>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>County School</th>
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</tr>
</thead>
<tbody>
<tr>
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<tr>
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<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
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<td>60%</td>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County School

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>

#### COUNTY: HERKIMER

**Herkimer High School / Herkimer Central School District**

**2002 Total Cohort - 6 Year Outcome**

- All Students: 95, 89% Graduated, NA Earned IEP, NA Still Enrolled, NA Transferred to GED, 11% Dropped Out
- General Education Students: 90, 92% Graduated, NA Earned IEP, NA Still Enrolled, NA Transferred to GED, 8% Dropped Out
- Students with Disabilities: 5, 40% Graduated, NA Earned IEP, NA Still Enrolled, NA Transferred to GED, 60% Dropped Out

**Ilion Junior-Senior High School / Ilion Central School District**

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 128, 76% Graduated, 4% Earned IEP, 12% Still Enrolled, 2% Transferred to GED, 7% Dropped Out
- General Education Students: 109, 84% Graduated, NA Earned IEP, 9% Still Enrolled, 1% Transferred to GED, 6% Dropped Out
- Students with Disabilities: 19, 26% Graduated, 26% Earned IEP, 26% Still Enrolled, 5% Transferred to GED, 16% Dropped Out

**2004 Total Cohort - 4 Year Outcome**

- All Students: 128, 71% Graduated, 4% Earned IEP, 16% Still Enrolled, 2% Transferred to GED, 7% Dropped Out
- General Education Students: 109, 79% Graduated, NA Earned IEP, 15% Still Enrolled, 1% Transferred to GED, 6% Dropped Out
- Students with Disabilities: 19, 26% Graduated, 26% Earned IEP, 26% Still Enrolled, 5% Transferred to GED, 16% Dropped Out

**2003 Total Cohort - 4 Year Outcome**

- All Students: 134, 77% Graduated, NA Earned IEP, 7% Still Enrolled, 1% Transferred to GED, 10% Dropped Out
- General Education Students: 111, 87% Graduated, NA Earned IEP, 4% Still Enrolled, 1% Transferred to GED, 8% Dropped Out
- Students with Disabilities: 23, 26% Graduated, NA Earned IEP, 26% Still Enrolled, 4% Transferred to GED, 17% Dropped Out

**2002 Total Cohort - 4 Year Outcome**

- All Students: 112, 71% Graduated, 6% Earned IEP, 13% Still Enrolled, NA Transferred to GED, 10% Dropped Out
- General Education Students: 92, 78% Graduated, 2% Earned IEP, 10% Still Enrolled, NA Transferred to GED, 10% Dropped Out
- Students with Disabilities: 20, 35% Graduated, 25% Earned IEP, 30% Still Enrolled, NA Transferred to GED, 10% Dropped Out

**2003 Total Cohort - 5 Year Outcome**

- All Students: 134, 81% Graduated, 1% Earned IEP, 2% Still Enrolled, 1% Transferred to GED, 10% Dropped Out
- General Education Students: 111, 91% Graduated, NA Earned IEP, NA Still Enrolled, 1% Transferred to GED, 8% Dropped Out
- Students with Disabilities: 23, 35% Graduated, 4% Earned IEP, 13% Still Enrolled, 4% Transferred to GED, 17% Dropped Out

**2002 Total Cohort - 5 Year Outcome**

- All Students: 112, 79% Graduated, 6% Earned IEP, 2% Still Enrolled, NA Transferred to GED, 13% Dropped Out
- General Education Students: 92, 84% Graduated, 2% Earned IEP, 2% Still Enrolled, NA Transferred to GED, 12% Dropped Out
- Students with Disabilities: 20, 55% Graduated, 44% Earned IEP, 22% Still Enrolled, NA Transferred to GED, 15% Dropped Out

**2002 Total Cohort - 6 Year Outcome**

- All Students: 112, 79% Graduated, 6% Earned IEP, 2% Still Enrolled, NA Transferred to GED, 13% Dropped Out
- General Education Students: 92, 84% Graduated, 2% Earned IEP, 2% Still Enrolled, NA Transferred to GED, 12% Dropped Out
- Students with Disabilities: 20, 55% Graduated, 25% Earned IEP, NA Still Enrolled, NA Transferred to GED, 15% Dropped Out

**James A Green High School / Dolgeville Central School District**

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 77, 75% Graduated, 5% Earned IEP, 12% Still Enrolled, 1% Transferred to GED, 6% Dropped Out
- General Education Students: 68, 82% Graduated, NA Earned IEP, 10% Still Enrolled, 1% Transferred to GED, 6% Dropped Out
- Students with Disabilities: 9, 22% Graduated, 44% Earned IEP, 22% Still Enrolled, NA Transferred to GED, 11% Dropped Out

**2004 Total Cohort - 4 Year Outcome**

- All Students: 77, 75% Graduated, 5% Earned IEP, 12% Still Enrolled, 1% Transferred to GED, 6% Dropped Out
- General Education Students: 68, 82% Graduated, NA Earned IEP, 10% Still Enrolled, 1% Transferred to GED, 6% Dropped Out
- Students with Disabilities: 68, 82% Graduated, NA Earned IEP, 10% Still Enrolled, 1% Transferred to GED, 6% Dropped Out

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>22%</td>
<td>44%</td>
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</table>

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<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>23%</td>
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<td>8%</td>
</tr>
<tr>
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<td>General Education Students 109</td>
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<td>15%</td>
</tr>
<tr>
<td></td>
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<td>All Students 104</td>
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<td>5%</td>
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<tr>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: HERKIMER**

**Town Of Webb School / Town Of Webb Union Free School Distric**

#### 2004 Total Cohort - 4 Year Outcome

- **All Students**: 37 | 86% | NA | 3% | 5% | 5%
- **General Education Students**: 36 | # | # | # | # | #
- **Students with Disabilities**: 1 | # | # | # | # | #

#### 2003 Total Cohort - 4 Year Outcome

- **All Students**: 35 | 91% | NA | 6% | NA | 3%
- **General Education Students**: 33 | # | # | # | # | #
- **Students with Disabilities**: 2 | # | # | # | # | #

#### 2002 Total Cohort - 4 Year Outcome

- **All Students**: 47 | 89% | NA | 2% | NA | 9%
- **General Education Students**: 44 | # | # | # | # | #
- **Students with Disabilities**: 3 | # | # | # | # | #

#### 2003 Total Cohort - 5 Year Outcome

- **All Students**: 35 | 91% | 3% | 3% | NA | 3%
- **General Education Students**: 33 | # | # | # | # | #
- **Students with Disabilities**: 2 | # | # | # | # | #

#### 2002 Total Cohort - 5 Year Outcome

- **All Students**: 47 | 89% | NA | 2% | NA | 9%
- **General Education Students**: 44 | # | # | # | # | #
- **Students with Disabilities**: 3 | # | # | # | # | #

#### 2002 Total Cohort - 6 Year Outcome

- **All Students**: 47 | 91% | NA | NA | NA | 9%
- **General Education Students**: 44 | # | # | # | # | #
- **Students with Disabilities**: 3 | # | # | # | # | #

**West Canada Valley Junior-Senior High School / West Canada Va**

#### 2004 Total Cohort - Aug 2008 Outcome

- **All Students**: 75 | 91% | 4% | 3% | NA | 3%
- **General Education Students**: 67 | 96% | NA | 3% | NA | 1%
- **Students with Disabilities**: 8 | 50% | 38% | NA | NA | 13%

#### 2004 Total Cohort - 4 Year Outcome

- **All Students**: 75 | 91% | 4% | 3% | NA | 3%
- **General Education Students**: 67 | 96% | NA | 3% | NA | 1%
- **Students with Disabilities**: 8 | 50% | 38% | NA | NA | 13%

#### 2003 Total Cohort - 4 Year Outcome

- **All Students**: 83 | 81% | 8% | 6% | 1% | 4%
- **General Education Students**: 69 | 90% | NA | 6% | 1% | 3%
- **Students with Disabilities**: 14 | 36% | 50% | 7% | NA | 7%

#### 2002 Total Cohort - 4 Year Outcome

- **All Students**: 72 | 83% | 7% | 1% | 1% | 7%
- **General Education Students**: 61 | 92% | NA | NA | 2% | 7%
- **Students with Disabilities**: 11 | 36% | 45% | 9% | NA | 9%

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<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Canada Valley Junior-Senior High School / West Canada Va</td>
<td></td>
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<th>Dropped Out</th>
</tr>
</thead>
</table>
| COUNTY: JEFFERSON
Alexandria Central High School / Alexandria Central School Distri |
| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 58 | 88% | 3% | 3% | NA | 5% |
| General Education Students | 47 | 91% | NA | 4% | NA | 4% |
| Students with Disabilities | 11 | 73% | 18% | NA | NA | 9% |
| 2004 Total Cohort - 4 Year Outcome |
| All Students | 58 | 86% | 3% | 5% | NA | 5% |
| General Education Students | 47 | 89% | NA | 6% | NA | 4% |
| Students with Disabilities | 11 | 73% | 18% | NA | NA | 9% |
| 2003 Total Cohort - 4 Year Outcome |
| All Students | 59 | 85% | 5% | 3% | NA | 7% |
| General Education Students | 49 | 92% | NA | 2% | NA | 6% |
| Students with Disabilities | 10 | 50% | 30% | 10% | NA | 10% |
| 2002 Total Cohort - 4 Year Outcome |
| All Students | 50 | 76% | 2% | 4% | 2% | 16% |
| General Education Students | 41 | 80% | NA | 5% | 2% | 12% |
| Students with Disabilities | 9 | 56% | 11% | NA | NA | 33% |
| 2003 Total Cohort - 5 Year Outcome |
| All Students | 59 | 85% | 5% | 3% | NA | 7% |
| General Education Students | 49 | 92% | NA | 2% | NA | 6% |
| Students with Disabilities | 10 | 50% | 30% | 10% | NA | 10% |
| 2002 Total Cohort - 5 Year Outcome |
| All Students | 50 | 78% | 2% | 2% | 2% | 16% |
| General Education Students | 41 | 83% | NA | 2% | 2% | 12% |
| Students with Disabilities | 9 | 56% | 11% | NA | NA | 33% |
| 2002 Total Cohort - 6 Year Outcome |
| All Students | 50 | 78% | 2% | 2% | 2% | 16% |
| General Education Students | 41 | 83% | NA | 2% | 2% | 12% |
| Students with Disabilities | 9 | 56% | 11% | NA | NA | 33% |
| Belleville Henderson Central School / Belleville Henderson Centr |
| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 45 | 82% | 4% | 4% | NA | 9% |
| General Education Students | 39 | 85% | NA | 5% | NA | 10% |
| Students with Disabilities | 6 | 67% | 33% | NA | NA | NA |
| 2004 Total Cohort - 4 Year Outcome |
| All Students | 45 | 82% | 4% | 4% | NA | 9% |
| General Education Students | 39 | 85% | NA | 5% | NA | 10% |
| Students with Disabilities | 6 | 67% | 33% | NA | NA | NA |
| 2003 Total Cohort - 4 Year Outcome |
| All Students | 45 | 84% | 4% | 4% | NA | 7% |
| General Education Students | 41 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

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</tr>
<tr>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td></td>
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<td></td>
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<td>12%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: JEFFERSON

La Fargeville Central School / La Fargeville Central School District

Students with Disabilities
2

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>45</td>
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<td>2%</td>
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<td>20%</td>
</tr>
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<tr>
<td>6</td>
<td>33%</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
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Lyme Central School / Lyme Central School District

2004 Total Cohort - Aug 2008 Outcome

All Students
44

<table>
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<th>Earned IEP Diploma</th>
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<td>83%</td>
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Sackets Harbor Central School / Sackets Harbor Central School

2004 Total Cohort - Aug 2008 Outcome

All Students
32

<table>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>6%</td>
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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>General Education Students 26 92% NA NA 4% 4%</td>
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<td>All Students 35 86% 6% 3% NA 6%</td>
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<td>General Education Students 33 # # # # #</td>
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<td>Students with Disabilities 2 # # # # #</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 41 85% 2% NA NA 7%</td>
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<td>Students with Disabilities 5 20% 20% NA NA 40%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 41 85% 2% NA NA 7%</td>
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<tr>
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<td>General Education Students 36 94% NA NA NA 3%</td>
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<tr>
<td></td>
<td>Students with Disabilities 5 20% 20% NA NA 40%</td>
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</tr>
<tr>
<td>South Jefferson High School / South Jefferson Central School Di</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students 152 76% 9% 4% 7% 5%</td>
<td></td>
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<tr>
<td></td>
<td>General Education Students 127 87% NA 4% 7% 2%</td>
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<tr>
<td></td>
<td>Students with Disabilities 25 20% 52% 4% 8% 16%</td>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students 152 72% 9% 8% 7% 5%</td>
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<tr>
<td></td>
<td>General Education Students 127 82% NA 9% 7% 2%</td>
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<tr>
<td></td>
<td>Students with Disabilities 25 20% 52% 4% 8% 16%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students 165 72% 4% 10% 8% 6%</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>General Education Students 138 78% NA 9% 9% 4%</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities 27 37% 26% 15% 7% 15%</td>
<td></td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 153 78% 2% 8% 8% 3%</td>
<td></td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: JEFFERSON

#### South Jefferson High School / South Jefferson Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>132</td>
<td>81%</td>
<td>NA</td>
<td>8%</td>
<td>9%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>62%</td>
<td>14%</td>
<td>14%</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

| All Students                                      | 165                     | 78%                                      | 7%                 | 1%            | 8%                                     | 7%          |
| General Education Students                        | 138                     | 86%                                      | 1%                 | NA            | 9%                                     | 5%          |
| Students with Disabilities                         | 27                      | 37%                                      | 37%                | 4%            | 7%                                     | 15%         |

#### 2002 Total Cohort - 5 Year Outcome

| All Students                                      | 153                     | 84%                                      | 3%                 | NA            | 8%                                     | 5%          |
| General Education Students                        | 132                     | 87%                                      | NA                 | NA            | 10%                                    | 3%          |
| Students with Disabilities                         | 21                      | 67%                                      | 19%                | NA            | NA                                     | 14%         |

#### 2002 Total Cohort - 6 Year Outcome

| All Students                                      | 153                     | 84%                                      | 3%                 | NA            | 8%                                     | 5%          |
| General Education Students                        | 132                     | 87%                                      | NA                 | NA            | 10%                                    | 3%          |
| Students with Disabilities                         | 21                      | 67%                                      | 19%                | NA            | NA                                     | 14%         |

#### Thousand Islands High School / Thousand Islands Central School

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>100</td>
<td>86%</td>
<td>4%</td>
<td>1%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>76</td>
<td>93%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

| All Students                                      | 100                     | 83%                                      | 4%                 | 4%            | 1%                                     | 8%          |
| General Education Students                        | 76                      | 91%                                      | NA                 | 4%            | NA                                     | 5%          |
| Students with Disabilities                         | 24                      | 63%                                      | 17%                | NA            | 4%                                     | 17%         |

#### 2003 Total Cohort - 4 Year Outcome

| All Students                                      | 93                      | 90%                                      | 1%                 | 5%            | NA                                     | 3%          |
| General Education Students                        | 75                      | 93%                                      | NA                 | 4%            | NA                                     | 3%          |
| Students with Disabilities                         | 18                      | 78%                                      | 6%                 | 11%           | NA                                     | 6%          |

#### 2002 Total Cohort - 4 Year Outcome

| All Students                                      | 91                      | 89%                                      | NA                 | 4%            | NA                                     | 7%          |
| General Education Students                        | 74                      | 95%                                      | NA                 | 1%            | NA                                     | 4%          |
| Students with Disabilities                         | 17                      | 65%                                      | NA                 | 18%           | NA                                     | 18%         |

#### 2003 Total Cohort - 5 Year Outcome

| All Students                                      | 93                      | 91%                                      | 3%                 | NA            | NA                                     | 5%          |
| General Education Students                        | 75                      | 95%                                      | NA                 | NA            | NA                                     | 5%          |
| Students with Disabilities                         | 18                      | 78%                                      | 17%                | NA            | NA                                     | 6%          |

#### 2002 Total Cohort - 5 Year Outcome

| All Students                                      | 91                      | 91%                                      | 1%                 | 1%            | NA                                     | 7%          |
| General Education Students                        | 74                      | 96%                                      | NA                 | NA            | NA                                     | 4%          |
| Students with Disabilities                         | 17                      | 71%                                      | 6%                 | 6%            | NA                                     | 18%         |

#### 2002 Total Cohort - 6 Year Outcome

| All Students                                      | 91                      | 91%                                      | 2%                 | NA            | NA                                     | 7%          |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status  Monday, June 22, 2009  Page 189 of 850
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thousand Islands High School / Thousand Islands Central Schoo</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>74</td>
<td>96%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
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<td>17</td>
<td>71%</td>
<td>12%</td>
<td>NA</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>Watertown Senior High School / Watertown City School District</td>
<td></td>
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<td></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>316</td>
<td>68%</td>
<td>7%</td>
<td>9%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>251</td>
<td>76%</td>
<td>NA</td>
<td>8%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>37%</td>
<td>34%</td>
<td>11%</td>
<td>3%</td>
<td>15%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>316</td>
<td>62%</td>
<td>7%</td>
<td>14%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>251</td>
<td>71%</td>
<td>NA</td>
<td>14%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>31%</td>
<td>34%</td>
<td>17%</td>
<td>3%</td>
<td>15%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>280</td>
<td>64%</td>
<td>2%</td>
<td>16%</td>
<td>5%</td>
<td>14%</td>
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<tr>
<td>General Education Students</td>
<td>228</td>
<td>69%</td>
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<td>13%</td>
<td>6%</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>38%</td>
<td>10%</td>
<td>29%</td>
<td>NA</td>
<td>23%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>328</td>
<td>59%</td>
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<td>13%</td>
<td>2%</td>
<td>25%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>294</td>
<td>62%</td>
<td>NA</td>
<td>12%</td>
<td>2%</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>32%</td>
<td>6%</td>
<td>24%</td>
<td>NA</td>
<td>38%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
<td>280</td>
<td>72%</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>228</td>
<td>78%</td>
<td>NA</td>
<td>3%</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>48%</td>
<td>10%</td>
<td>12%</td>
<td>NA</td>
<td>31%</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>67%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>28%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>71%</td>
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<td>0%</td>
<td>2%</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>38%</td>
<td>12%</td>
<td>6%</td>
<td>3%</td>
<td>41%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>328</td>
<td>68%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
<td>28%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>294</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>41%</td>
<td>15%</td>
<td>NA</td>
<td>3%</td>
<td>41%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

**County:** LEWIS

**Beaver River Senior High School / Beaver River Central School D**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>81</td>
<td>90%</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>All Students</td>
<td>70</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>11</td>
<td>45%</td>
<td>27%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>81</td>
<td>89%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>All Students</td>
<td>70</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>11</td>
<td>45%</td>
<td>27%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>81</td>
<td>88%</td>
<td>NA</td>
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</tr>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>94</td>
<td>93%</td>
<td>NA</td>
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<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>81</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>All Students</td>
<td>77</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2004 Total Cohort - 5 Year Outcome</td>
<td>94</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>All Students</td>
<td>90</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>94</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>All Students</td>
<td>90</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>Copenhagen Central School / Copenhagen Central School District</td>
<td>53</td>
<td>85%</td>
<td>6%</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
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<tr>
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<td>9%</td>
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<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
</table>
| **COUNTY: LEWIS**
Harrisville Junior-Senior High School / Harrisville Central School

#### 2002 Total Cohort - 6 Year Outcome

*All Students*
- 30 80% 7% NA NA 13%
- General Education Students 24 92% NA NA NA 8%
- Students with Disabilities 6 33% 33% NA NA 33%

#### Lowville High School / Lowville Academy & Central School District

##### 2004 Total Cohort - Aug 2008 Outcome

*All Students*
- 97 82% 3% 6% 2% 6%
- General Education Students 83 88% NA 5% 2% 5%
- Students with Disabilities 14 50% 21% 14% NA 14%

##### 2004 Total Cohort - 4 Year Outcome

*All Students*
- 97 82% 3% 6% 2% 6%
- General Education Students 83 88% NA 5% 2% 5%
- Students with Disabilities 14 50% 21% 14% NA 14%

##### 2003 Total Cohort - 4 Year Outcome

*All Students*
- 118 83% 3% 4% 3% 6%
- General Education Students 99 90% NA 2% 4% 4%
- Students with Disabilities 19 47% 21% 16% NA 16%

##### 2002 Total Cohort - 4 Year Outcome

*All Students*
- 121 86% 3% 3% NA 7%
- General Education Students 109 93% NA 3% NA 5%
- Students with Disabilities 12 25% 33% 8% NA 33%

##### 2003 Total Cohort - 5 Year Outcome

*All Students*
- 118 86% 5% NA 3% 6%
- General Education Students 99 92% NA NA 4% 4%
- Students with Disabilities 19 53% 32% NA NA 16%

##### 2002 Total Cohort - 5 Year Outcome

*All Students*
- 121 88% 3% NA NA 9%
- General Education Students 109 94% NA NA NA 6%
- Students with Disabilities 12 33% 33% NA NA 33%

##### 2002 Total Cohort - 6 Year Outcome

*All Students*
- 121 88% 3% NA NA 9%
- General Education Students 109 94% NA NA NA 6%
- Students with Disabilities 12 33% 33% NA NA 33%

#### South Lewis Senior High School / South Lewis Central School District

##### 2004 Total Cohort - Aug 2008 Outcome

*All Students*
- 97 75% 3% 8% 1% 12%
- General Education Students 89 81% NA 8% 1% 10%
- Students with Disabilities 8 13% 38% 13% NA 38%

##### 2004 Total Cohort - 4 Year Outcome

*All Students*
- 97 75% 3% 8% 1% 12%
- General Education Students 89 81% NA 8% 1% 10%

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>24%</td>
<td>35%</td>
<td>12%</td>
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<tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
<td>115</td>
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<tr>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>67%</td>
<td>NA</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>108</td>
<td>88%</td>
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<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>99</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>67%</td>
<td>NA</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>86</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>78</td>
<td>96%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>75%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: LIVINGSTON</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Caledonia-Mumford High School / Caledonia-Mumford Central Sc</strong></td>
</tr>
</tbody>
</table>

### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>87</td>
<td>91%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>75</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>42%</td>
<td>8%</td>
<td>17%</td>
<td>8%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>86</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>78</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>75%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>25%</td>
</tr>
</tbody>
</table>

### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>87</td>
<td>93%</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>75</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>58%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>87</td>
<td>93%</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>75</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>58%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### Caledonia-Mumford Middle School / Caledonia-Mumford Central

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

### Dansville Senior High School / Dansville Central School District

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>147</td>
<td>86%</td>
<td>2%</td>
<td>7%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>130</td>
<td>88%</td>
<td>NA</td>
<td>7%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>76%</td>
<td>18%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>147</td>
<td>84%</td>
<td>2%</td>
<td>10%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>130</td>
<td>85%</td>
<td>NA</td>
<td>9%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>71%</td>
<td>18%</td>
<td>12%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>118</td>
<td>85%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>105</td>
<td>88%</td>
<td>NA</td>
<td>6%</td>
<td>1%</td>
<td>6%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: LIVINGSTON

#### Dansville Senior High School / Dansville Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>62%</td>
<td>NA</td>
<td>31%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>All Students</td>
<td>137</td>
<td>72%</td>
<td>1%</td>
<td>7%</td>
<td>5%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>110</td>
<td>75%</td>
<td>NA</td>
<td>6%</td>
<td>5%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>59%</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
<td>26%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>118</td>
<td>86%</td>
<td>NA</td>
<td>5%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>105</td>
<td>88%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>69%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>137</td>
<td>75%</td>
<td>1%</td>
<td>2%</td>
<td>5%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>110</td>
<td>78%</td>
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<td>2%</td>
<td>5%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>63%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>26%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>137</td>
<td>75%</td>
<td>1%</td>
<td>2%</td>
<td>5%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>110</td>
<td>78%</td>
<td>NA</td>
<td>2%</td>
<td>5%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>63%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>26%</td>
</tr>
</tbody>
</table>

#### Geneseo Middle School High School / Geneseo Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>89</td>
<td>94%</td>
<td>1%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>79</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>70%</td>
<td>10%</td>
<td>20%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>89</td>
<td>90%</td>
<td>1%</td>
<td>7%</td>
<td>NA</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>92%</td>
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<td>NA</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>70%</td>
<td>10%</td>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>87%</td>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
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<td>1%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>56%</td>
<td>33%</td>
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<td>NA</td>
<td>11%</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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<tr>
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<td>4%</td>
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<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>84%</td>
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<td>10%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>58%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
<td>77</td>
<td>91%</td>
<td>4%</td>
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<td>3%</td>
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<tr>
<td>General Education Students</td>
<td>68</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>56%</td>
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<td>NA</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>61</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: LIVINGSTON</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geneseo Middle School High School / Geneseo Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>58%</td>
<td>42%</td>
<td>NA</td>
<td>NA</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>73</td>
<td>85%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
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<td>89%</td>
<td>3%</td>
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<td>2%</td>
<td>5%</td>
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<td>40%</td>
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<td>9%</td>
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<td>12%</td>
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</tr>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>83%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: LIVINGSTON**

**Keshequa Senior High School / Dalton-Nunda Central School Dis**

General Education Students 48 88% NA 4% NA 8%
Students with Disabilities 10 60% 20% NA NA 20%

2002 Total Cohort - 6 Year Outcome

All Students 58 83% 3% 3% NA 10%
General Education Students 48 88% NA 4% NA 8%
Students with Disabilities 10 60% 20% NA NA 20%

**Livonia Senior High School / Livonia Central School District**

2004 Total Cohort - Aug 2008 Outcome

All Students 169 86% NA 7% 2% 6%
General Education Students 154 88% NA 6% 1% 5%
Students with Disabilities 15 60% NA 7% 13% 20%

2004 Total Cohort - 4 Year Outcome

All Students 169 85% NA 7% 2% 6%
General Education Students 154 88% NA 7% 1% 5%
Students with Disabilities 15 60% NA 7% 13% 20%

2003 Total Cohort - 4 Year Outcome

All Students 197 85% NA 9% 1% 6%
General Education Students 176 90% NA 5% 1% 5%
Students with Disabilities 21 43% NA 43% NA 14%

2002 Total Cohort - 4 Year Outcome

All Students 186 82% 2% 7% 1% 9%
General Education Students 167 86% NA 6% 1% 7%
Students with Disabilities 19 47% 16% 16% NA 21%

2003 Total Cohort - 5 Year Outcome

All Students 197 88% 2% 2% 2% 1% 8%
General Education Students 176 91% NA 1% 1% 7%
Students with Disabilities 21 62% 14% 5% NA 19%

2002 Total Cohort - 5 Year Outcome

All Students 186 83% 2% 4% 1% 11%
General Education Students 167 87% NA 4% 1% 9%
Students with Disabilities 19 47% 16% 11% NA 26%

2002 Total Cohort - 6 Year Outcome

All Students 186 83% 2% 3% 1% 11%
General Education Students 167 87% NA 3% 1% 10%
Students with Disabilities 19 53% 16% 5% NA 26%

**Mount Morris Middle/Senior High School / Mount Morris Central**

2004 Total Cohort - Aug 2008 Outcome

All Students 36 67% 3% 6% 3% 22%
General Education Students 35 # # # # #
Students with Disabilities 1 # # # # #

2004 Total Cohort - 4 Year Outcome

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count</th>
<th>Graduated</th>
<th>Earned IEP</th>
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<th>Dropped Out</th>
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<tbody>
<tr>
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<td>Cohort</td>
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<td></td>
<td></td>
<td>All Students</td>
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</tr>
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<td></td>
<td></td>
<td></td>
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<td>3%</td>
<td>6%</td>
</tr>
<tr>
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<td></td>
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<tr>
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<td></td>
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<td>7%</td>
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<td>78%</td>
<td>NA</td>
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</tr>
</tbody>
</table>

York Senior High School / York Central School District

2004 Total Cohort - Aug 2008 Outcome

|        |        |        | All Students | General Education Students | Students with Disabilities |        |        |        |        |        |        |        |        |
|        |        |        | 84 | 86% | 1% | 6% | NA | 7% | All Students | 84 | # | # | # | # | # |
|        |        |        | 77 | 90% | NA | 5% | NA | 5% | General Education Students | 77 | # | # | # | # | # |
|        |        |        | 7 | 43% | 14% | 14% | NA | 29% | Students with Disabilities | 7 | # | # | # | # | # |
|        |        |        | 84 | 86% | 1% | 6% | NA | 7% | All Students | 84 | # | # | # | # | # |
|        |        |        | 77 | 90% | NA | 5% | NA | 5% | General Education Students | 77 | # | # | # | # | # |
|        |        |        | 7 | 43% | 14% | 14% | NA | 29% | Students with Disabilities | 7 | # | # | # | # | # |
|        |        |        | 80 | 89% | 3% | 3% | 1% | 5% | All Students | 80 | # | # | # | # | # |
|        |        |        | 76 | # | # | # | # | # | General Education Students | 76 | # | # | # | # | # |
|        |        |        | 4 | # | # | # | # | # | Students with Disabilities | 4 | # | # | # | # | # |
|        |        |        | 83 | 86% | 2% | 5% | NA | 7% | All Students | 83 | # | # | # | # | # |
|        |        |        | 68 | 91% | NA | 4% | NA | 4% | General Education Students | 68 | # | # | # | # | # |
|        |        |        | 15 | 60% | 13% | 7% | NA | 20% | Students with Disabilities | 15 | # | # | # | # | # |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>80</td>
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<td>3%</td>
<td>1%</td>
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<td>88%</td>
<td>2%</td>
<td>1%</td>
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</tr>
<tr>
<td></td>
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<td>1%</td>
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<tr>
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<td>88%</td>
<td>2%</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
<td>15</td>
<td>67%</td>
<td>13%</td>
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<td>NA</td>
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</tbody>
</table>

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
<tr>
<td>All Students</td>
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<td>100%</td>
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<td>#</td>
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<tr>
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<td>100%</td>
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<td>#</td>
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<td>#</td>
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<tr>
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<td>#</td>
<td>#</td>
</tr>
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<td>NA</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
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<td></td>
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<tr>
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<tr>
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<td>7%</td>
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<tr>
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<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>26%</td>
<td>58%</td>
<td>NA</td>
<td>NA</td>
<td>16%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>23%</td>
<td>19%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MADISON</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canastota High School / Canastota Central School District</td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 101</td>
<td>81%</td>
<td>6%</td>
<td>7%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
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<td>7%</td>
<td>2%</td>
<td>3%</td>
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</tr>
<tr>
<td></td>
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<td>47%</td>
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<td>7%</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 125</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>NA</td>
<td>4%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 101</td>
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<td>2%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
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<td>2%</td>
<td>6%</td>
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</tr>
<tr>
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<td>Students with Disabilities 15</td>
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<td>NA</td>
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</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 101</td>
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<td>7%</td>
<td>NA</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
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<td>NA</td>
<td>2%</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities 15</td>
<td>47%</td>
<td>47%</td>
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<td>NA</td>
<td>7%</td>
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</tr>
<tr>
<td>Cazenovia High School / Cazenovia Central School District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students 161</td>
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<tr>
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<tr>
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<td>Students with Disabilities 21</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>1%</td>
<td>1%</td>
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<tr>
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<td>Students with Disabilities 21</td>
<td>71%</td>
<td>14%</td>
<td>10%</td>
<td>NA</td>
<td>5%</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>Students with Disabilities 25</td>
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<td>12%</td>
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<td>12%</td>
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<td>3%</td>
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<tr>
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<td>58%</td>
<td>32%</td>
<td>5%</td>
<td>NA</td>
<td>5%</td>
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</tr>
<tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>NA</td>
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<td>2%</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities 25</td>
<td>76%</td>
<td>8%</td>
<td>4%</td>
<td>NA</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 155</td>
<td>92%</td>
<td>5%</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>4%</td>
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<td>NA</td>
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</table>

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School-disability status Monday, June 22, 2009 Page 203 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MADISON</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Cazenovia High School / Cazenovia Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>155</td>
<td>92%</td>
<td>5%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>136</td>
<td>96%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>63%</td>
<td>32%</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
</tbody>
</table>

| **Chittenango High School / Chittenango Central School District** | | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 240 | 80% | 2% | 8% | 1% | 10% |
| General Education Students | 203 | 87% | NA | 4% | 1% | 8% |
| Students with Disabilities | 37 | 46% | 11% | 27% | NA | 16% |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 240 | 79% | 2% | 9% | 1% | 10% |
| General Education Students | 203 | 85% | NA | 5% | 1% | 8% |
| Students with Disabilities | 37 | 46% | 11% | 27% | NA | 16% |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 198 | 86% | 2% | 4% | NA | 8% |
| General Education Students | 166 | 92% | NA | 3% | NA | 5% |
| Students with Disabilities | 32 | 56% | 9% | 9% | NA | 25% |
| 2002 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 206 | 79% | 1% | 10% | 0% | 9% |
| General Education Students | 172 | 84% | NA | 7% | NA | 9% |
| Students with Disabilities | 34 | 50% | 9% | 24% | 3% | 12% |

| **Deruyter High School / Deruyter Central School District** | | | | | | |
| 2003 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 198 | 87% | 2% | 1% | NA | 10% |
| General Education Students | 166 | 92% | NA | 1% | NA | 7% |
| Students with Disabilities | 32 | 63% | 9% | NA | NA | 28% |
| 2002 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 206 | 83% | 1% | 2% | 0% | 13% |
| General Education Students | 172 | 86% | NA | 1% | NA | 13% |
| Students with Disabilities | 34 | 65% | 9% | 9% | 3% | 12% |
| 2002 Total Cohort - 6 Year Outcome | | | | | | |
| All Students | 206 | 83% | 1% | 0% | 0% | 14% |
| General Education Students | 172 | 86% | NA | NA | NA | 14% |
| Students with Disabilities | 34 | 71% | 9% | 3% | 3% | 12% |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MADISON</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deruyter High School / Deruyter Central School District</td>
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<td>45%</td>
<td>18%</td>
<td>18%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>34</td>
<td>71%</td>
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<td>9%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
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<td>95%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>Students with Disabilities</td>
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<td>25%</td>
<td>42%</td>
<td>8%</td>
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<td>25%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>38</td>
<td>76%</td>
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<td>5%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>General Education Students</td>
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<td>86%</td>
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<td>NA</td>
<td>NA</td>
<td>14%</td>
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<td>44%</td>
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<td>22%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>34</td>
<td>74%</td>
<td>15%</td>
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</table>

| Hamilton Elementary School / Hamilton Central School District |                                              |                         |                                          |                    |               |                                        |             |
| 2004 Total Cohort - Aug 2008 Outcome | All Students | 0                       | #                                        | #                  | #             | #                                      | #            |
| 2004 Total Cohort - 4 Year Outcome | All Students | 0                       | #                                        | #                  | #             | #                                      | #            |

| Hamilton Junior-Senior High School / Hamilton Central School District |                                              |                         |                                          |                    |               |                                        |             |
| 2004 Total Cohort - Aug 2008 Outcome | All Students | 47                      | 89%                                      | NA                 | 6%            | NA                                     | 4%           |
| 2004 Total Cohort - 4 Year Outcome | General Education Students | 38                      | 87%                                      | NA                 | 8%            | NA                                     | 5%           |
| 2004 Total Cohort - 4 Year Outcome | Students with Disabilities | 9                       | 100%                                     | NA                 | NA            | NA                                     | NA          |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School / School District</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
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<tr>
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<td>13%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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### County: Monroe

#### Apollo Middle School / Greece Central School District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td></td>
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#### Arcadia High School / Greece Central School District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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#### Athena High School / Greece Central School District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tbody>
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<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>7%</td>
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<td>14%</td>
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<td>All Students</td>
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<td>2%</td>
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</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>14%</td>
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<td>29%</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
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<td>44%</td>
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<td>22%</td>
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<tr>
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</tr>
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</tr>
<tr>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MONROE</strong></td>
<td></td>
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<tr>
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<td></td>
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<td>50%</td>
</tr>
<tr>
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<td>4%</td>
<td>14%</td>
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<td>57%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
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<td>1%</td>
<td>50%</td>
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<tr>
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<tr>
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<tr>
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</tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ('#') symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Monroe

#### Brockport High School / Brockport Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>397</td>
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<td>330</td>
<td>86%</td>
<td>NA</td>
<td>7%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>67</td>
<td>63%</td>
<td>15%</td>
<td>12%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
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<td>364</td>
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<td>5%</td>
<td>2%</td>
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<tr>
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</tr>
<tr>
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<td>4%</td>
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<td>3%</td>
</tr>
<tr>
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</tr>
<tr>
<td>General Education Students</td>
<td>42</td>
<td>74%</td>
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<td>7%</td>
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<td>12%</td>
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</tbody>
</table>

#### Charlotte High School / Rochester City School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>58%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
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<td>61%</td>
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<td>17%</td>
<td>1%</td>
<td>21%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>38%</td>
<td>NA</td>
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<td>NA</td>
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</tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>24%</td>
</tr>
<tr>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>MONROE</td>
<td>Charlotte High School / Rochester City School District</td>
<td></td>
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<tr>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MONROE</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Churchville-Chili Senior High School / Churchville-Chili Central S</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>369</td>
<td>94%</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>329</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>80%</td>
<td>3%</td>
<td>5%</td>
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<td>8%</td>
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<td></td>
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<td>40</td>
<td>78%</td>
<td>3%</td>
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<td>5%</td>
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</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
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</tr>
<tr>
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<td>NA</td>
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<td>3%</td>
</tr>
<tr>
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<td>332</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>85%</td>
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<td>91%</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>37</td>
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<td>NA</td>
<td>11%</td>
<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
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<td>8%</td>
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<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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</tr>
<tr>
<td>All Students</td>
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<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<tr>
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<td>44%</td>
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<td>24%</td>
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<td>33%</td>
</tr>
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</tr>
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<td></td>
</tr>
<tr>
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<td>43%</td>
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<td>25%</td>
<td>NA</td>
<td>33%</td>
</tr>
<tr>
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<td>66</td>
<td>44%</td>
<td>NA</td>
<td>26%</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>36%</td>
<td>NA</td>
<td>21%</td>
<td>NA</td>
<td>43%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>91</td>
<td>41%</td>
<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>34%</td>
</tr>
<tr>
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<td>NA</td>
<td>32%</td>
</tr>
<tr>
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<td>20%</td>
<td>NA</td>
<td>33%</td>
<td>NA</td>
<td>47%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: MONROE

Dr Freddie Thomas High School / Rochester City School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>91</td>
<td>54%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>76</td>
<td>58%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>33%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
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<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>All Students</td>
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<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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</tr>
</tbody>
</table>

East High School / Rochester City School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>291</td>
<td>54%</td>
<td>1%</td>
<td>20%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>241</td>
<td>60%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>50</td>
<td>26%</td>
<td>4%</td>
<td>34%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>291</td>
<td>49%</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>241</td>
<td>55%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>50</td>
<td>24%</td>
<td>4%</td>
<td>36%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>401</td>
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<tr>
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<td>NA</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>66</td>
<td>15%</td>
<td>NA</td>
<td>35%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>38%</td>
<td>1%</td>
<td>23%</td>
</tr>
<tr>
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<td>540</td>
<td>41%</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>124</td>
<td>26%</td>
<td>6%</td>
<td>24%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>401</td>
<td>53%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>335</td>
<td>59%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>66</td>
<td>21%</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>664</td>
<td>46%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>540</td>
<td>49%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
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<td>124</td>
<td>30%</td>
<td>6%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MONROE</td>
<td>East High School / Rochester City School District</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>664</td>
<td>47%</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Students</td>
<td>540</td>
<td>50%</td>
<td>NA</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
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<td>General Education Students</td>
<td>124</td>
<td>32%</td>
<td>7%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>East Rochester Junior-Senior High School / East Rochester Union</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>1%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Students</td>
<td>97</td>
<td>84%</td>
<td>NA</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
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<td>57%</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>104</td>
<td>82%</td>
<td>1%</td>
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<td>7</td>
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<td>14%</td>
<td>14%</td>
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</tr>
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</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>86%</td>
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<td>4%</td>
<td>2%</td>
</tr>
<tr>
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<td>3%</td>
</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>81%</td>
<td>3%</td>
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<td>NA</td>
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<tr>
<td></td>
<td></td>
<td>General Education Students</td>
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<td>84%</td>
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<td>NA</td>
<td>NA</td>
</tr>
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<td></td>
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<td>40%</td>
<td>40%</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>85</td>
<td>88%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
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<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>75%</td>
<td>13%</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>85</td>
<td>88%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
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<td>General Education Students</td>
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<td>3%</td>
</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>75%</td>
<td>13%</td>
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<td>NA</td>
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<tr>
<td>Eastridge Senior High School / East Irondequoit Central School</td>
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<td>General Education Students</td>
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<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>32</td>
<td>75%</td>
<td>9%</td>
<td>13%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>275</td>
<td>80%</td>
<td>1%</td>
<td>11%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>243</td>
<td>81%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MONROE</td>
<td>Eastridge Senior High School / East Irondequoit Central School</td>
<td>32</td>
<td>75%</td>
<td>9%</td>
<td>13%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<th>Dropped Out</th>
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<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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Monday, June 22, 2009
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
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<td>All Students</td>
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<td>17%</td>
<td>17%</td>
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<td>NA</td>
<td>58%</td>
</tr>
<tr>
<td>2003 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>97</td>
<td>35%</td>
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<td>4%</td>
<td>58%</td>
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<tr>
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<td>25%</td>
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<td>NA</td>
<td>58%</td>
</tr>
<tr>
<td>Irondequoit High School / West Irondequoit Central School Distri</td>
<td></td>
<td></td>
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<td>All Students</td>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MONROE</strong></td>
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<tr>
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<td></td>
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<td>1%</td>
<td>6%</td>
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<td>1%</td>
<td>5%</td>
</tr>
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<td>55%</td>
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<td>30%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>359</td>
<td>92%</td>
<td>NA</td>
<td>0%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>319</td>
<td>92%</td>
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<tr>
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<td>40</td>
<td>85%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td>359</td>
<td>92%</td>
<td>NA</td>
<td>0%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>0%</td>
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<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>85%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>15%</td>
</tr>
</tbody>
</table>

James Monroe High School / Rochester City School District

| 2004 Total Cohort - Aug 2008 Outcome |                          |                                          |                    |                |                                        |             |
| All Students | 174 | 45% | 3% | 24% | NA | 28% | | |
| General Education Students | 146 | 52% | NA | 22% | NA | 26% | | |
| Students with Disabilities | 28 | 11% | 18% | 36% | NA | 36% | | |

| 2004 Total Cohort - 4 Year Outcome |                          |                                          |                    |                |                                        |             |
| All Students | 174 | 39% | 3% | 30% | NA | 28% | | |
| General Education Students | 146 | 45% | NA | 29% | NA | 26% | | |
| Students with Disabilities | 28 | 7% | 18% | 39% | NA | 36% | | |

| 2003 Total Cohort - 4 Year Outcome |                          |                                          |                    |                |                                        |             |
| All Students | 7 | NA | NA | 43% | NA | 57% | | |
| General Education Students | 4 | # | # | # | # | # | |
| Students with Disabilities | 3 | # | # | # | # | # | |

| 2002 Total Cohort - 4 Year Outcome |                          |                                          |                    |                |                                        |             |
| All Students | 2 | # | # | # | # | # | |
| General Education Students | 2 | # | # | # | # | # | |
| Students with Disabilities | 0 | # | # | # | # | # | |

| 2003 Total Cohort - 5 Year Outcome |                          |                                          |                    |                |                                        |             |
| All Students | 7 | NA | NA | 29% | NA | 71% | | |
| General Education Students | 4 | # | # | # | # | # | |
| Students with Disabilities | 3 | # | # | # | # | # | |

| 2002 Total Cohort - 5 Year Outcome |                          |                                          |                    |                |                                        |             |
| All Students | 2 | # | # | # | # | # | |
| General Education Students | 2 | # | # | # | # | # | |
| Students with Disabilities | 0 | # | # | # | # | # | |

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MONROE</td>
<td>James Monroe High School / Rochester City School District</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>General Education Students 2</td>
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<tr>
<td></td>
<td>Students with Disabilities 0</td>
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<td>#</td>
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<tr>
<td></td>
<td>John Marshall High School / Rochester City School District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>1%</td>
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<td>22%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities 30</td>
<td>40%</td>
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<td>20%</td>
<td>3%</td>
<td>37%</td>
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</tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>57%</td>
<td>NA</td>
<td>17%</td>
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<tr>
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<tr>
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<td>20%</td>
<td>3%</td>
<td>37%</td>
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</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students 217</td>
<td>54%</td>
<td>NA</td>
<td>26%</td>
<td>4%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
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<td>22%</td>
<td>3%</td>
<td>15%</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities 40</td>
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<td>5%</td>
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<tr>
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</tr>
<tr>
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<td>14%</td>
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<td>44%</td>
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</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>3%</td>
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<td></td>
</tr>
<tr>
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<td>Students with Disabilities 40</td>
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<td>18%</td>
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<td>36%</td>
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</tr>
<tr>
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<td>Students with Disabilities 73</td>
<td>23%</td>
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<td>14%</td>
<td>7%</td>
<td>53%</td>
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</tr>
<tr>
<td></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<tr>
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<td>All Students 241</td>
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<td>18%</td>
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<td>24%</td>
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<td>21%</td>
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<td>25%</td>
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<td>2%</td>
<td>48%</td>
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| Minerva Deland School / Fairport Central School District |                         |                                          |                    |               |                                        |             |
| 2003 Total Cohort - 4 Year Outcome                |                         |                                          |                    |               |                                        |             |
| All Students                                      | 1                       | #                                        | #                  | #             | #                                      | #           |
| General Education Students                        | 1                       | #                                        | #                  | #             | #                                      | #           |
| Students with Disabilities                         | 0                       | #                                        | #                  | #             | #                                      | #           |
| 2003 Total Cohort - 5 Year Outcome                |                         |                                          |                    |               |                                        |             |
| All Students                                      | 1                       | #                                        | #                  | #             | #                                      | #           |
| General Education Students                        | 1                       | #                                        | #                  | #             | #                                      | #           |
| Students with Disabilities                         | 0                       | #                                        | #                  | #             | #                                      | #           |

| Ninth Grade Academy / Rush-Henrietta Central School District |                         |                                          |                    |               |                                        |             |
| 2003 Total Cohort - 4 Year Outcome                |                         |                                          |                    |               |                                        |             |
| All Students                                      | 2                       | #                                        | #                  | #             | #                                      | #           |
| General Education Students                        | 0                       | #                                        | #                  | #             | #                                      | #           |
| Students with Disabilities                         | 2                       | #                                        | #                  | #             | #                                      | #           |
| 2002 Total Cohort - 4 Year Outcome                |                         |                                          |                    |               |                                        |             |
| All Students                                      | 1                       | #                                        | #                  | #             | #                                      | #           |
| General Education Students                        | 0                       | #                                        | #                  | #             | #                                      | #           |
| Students with Disabilities                         | 1                       | #                                        | #                  | #             | #                                      | #           |
| 2003 Total Cohort - 5 Year Outcome                |                         |                                          |                    |               |                                        |             |
| All Students                                      | 2                       | #                                        | #                  | #             | #                                      | #           |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Monroe

#### Olympia High School / Greece Central School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>410</td>
<td>82%</td>
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<td>6%</td>
<td>1%</td>
<td>9%</td>
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<td>53%</td>
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<td>12%</td>
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</tr>
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<td>53%</td>
<td>16%</td>
<td>18%</td>
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<td>12%</td>
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<td>5%</td>
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#### Penfield Senior High School / Penfield Central School District

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<th>Graduated with Regents or Local Diplomas</th>
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<th>Transferred to GED Preparation Program</th>
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<tr>
<td></td>
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<td>75%</td>
<td>9%</td>
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School-disability status

Monday, June 22, 2009

Page 229 of 850
### County: Monroe

#### Penfield Senior High School / Penfield Central School District

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<thead>
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<th>Year Outcome</th>
<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>2%</td>
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<td>95%</td>
<td>1%</td>
<td>3%</td>
<td>NA</td>
<td>2%</td>
</tr>
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<td>1%</td>
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</tr>
</tbody>
</table>

#### Pittsford Sutherland High School / Pittsford Central School District

<table>
<thead>
<tr>
<th>Year Outcome</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>9%</td>
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<td>NA</td>
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<td>NA</td>
<td>NA</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County School

<table>
<thead>
<tr>
<th>County/ School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>Pittsford Sutherland High School / Pittsford Central School District</strong></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
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<td>0%</td>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>67%</td>
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<td>13%</td>
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</tr>
<tr>
<td></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: MONROE</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
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<td>17%</td>
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</tr>
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</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: MONROE</strong></td>
<td></td>
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<td></td>
</tr>
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<tr>
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<td>26</td>
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<td>4%</td>
<td>58%</td>
<td>4%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td>22%</td>
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</tr>
<tr>
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<td>4%</td>
<td>58%</td>
<td>4%</td>
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<tr>
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<tr>
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<td>1%</td>
<td>12%</td>
<td>1%</td>
<td>49%</td>
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<tr>
<td>General Education Students</td>
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<td>1%</td>
<td>49%</td>
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<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
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<td>11%</td>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
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<tr>
<td><strong>COUNTY: MONROE</strong></td>
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<td>56%</td>
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<td>28%</td>
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<td></td>
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<td>NA</td>
<td>9%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>125</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>61%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
<td>28%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: MONROE

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>80%</td>
<td>NA</td>
<td>18%</td>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
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<td>1%</td>
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</tr>
<tr>
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<td>60</td>
<td>80%</td>
<td>NA</td>
<td>18%</td>
<td>2%</td>
<td>NA</td>
</tr>
</tbody>
</table>

| Thomas Jefferson High School / Rochester City School District |                         |                                          |                   |               |                                       |             |
| 2004 Total Cohort - Aug 2008 Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 169                     | 50%                                      | 1%                | 20%           | 1%                                    | 28%         |
| General Education Students                        | 140                     | 56%                                      | NA                | 18%           | 1%                                    | 25%         |
| Students with Disabilities                         | 29                      | 17%                                      | 7%                | 31%           | NA                                    | 45%         |
| 2004 Total Cohort - 4 Year Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 169                     | 45%                                      | 1%                | 25%           | 1%                                    | 28%         |
| General Education Students                        | 140                     | 51%                                      | NA                | 24%           | 1%                                    | 25%         |
| Students with Disabilities                         | 29                      | 17%                                      | 7%                | 31%           | NA                                    | 45%         |
| 2003 Total Cohort - 4 Year Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 142                     | 49%                                      | NA                | 28%           | NA                                    | 22%         |
| General Education Students                        | 108                     | 51%                                      | NA                | 29%           | NA                                    | 20%         |
| Students with Disabilities                         | 34                      | 44%                                      | NA                | 26%           | NA                                    | 26%         |
| 2002 Total Cohort - 4 Year Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 19                      | 16%                                      | NA                | 58%           | NA                                    | 26%         |
| General Education Students                        | 19                      | 16%                                      | NA                | 58%           | NA                                    | 26%         |
| Students with Disabilities                         | 0                       | NA                                       | NA                | NA            | NA                                    | NA          |
| 2003 Total Cohort - 5 Year Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 142                     | 57%                                      | 1%                | 9%            | NA                                    | 32%         |
| General Education Students                        | 108                     | 59%                                      | NA                | 10%           | NA                                    | 31%         |
| Students with Disabilities                         | 34                      | 50%                                      | 6%                | 6%            | NA                                    | 35%         |
| 2002 Total Cohort - 5 Year Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 19                      | 37%                                      | NA                | 21%           | NA                                    | 42%         |
| General Education Students                        | 19                      | 37%                                      | NA                | 21%           | NA                                    | 42%         |
| Students with Disabilities                         | 0                       | N/A                                      | NA                | NA            | NA                                    | NA          |
| 2002 Total Cohort - 6 Year Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 19                      | 37%                                      | NA                | 16%           | NA                                    | 47%         |
| General Education Students                        | 19                      | 37%                                      | NA                | 16%           | NA                                    | 47%         |
| Students with Disabilities                         | 0                       | N/A                                      | NA                | NA            | NA                                    | NA          |

| Webster-Schroeder High School / Webster Central School District |                         |                                          |                   |               |                                       |             |
| 2004 Total Cohort - Aug 2008 Outcome                |                         |                                          |                   |               |                                       |             |
| All Students                                      | 398                     | 86%                                      | 0%                | 9%            | 2%                                    | 3%          |
| General Education Students                        | 331                     | 88%                                      | NA                | 8%            | 2%                                    | 3%          |
| Students with Disabilities                         | 67                      | 75%                                      | 1%                | 16%           | 3%                                    | 4%          |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tbody>
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2003 Total Cohort as of June of the 4th and 5th years of school, 
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

## COUNTY: MONROE

**Wheatland Chili High School / Wheatland-Chili Central School Di**

### 2003 Total Cohort - 5 Year Outcome

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</tr>
<tr>
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### 2002 Total Cohort - 5 Year Outcome

<table>
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<th>8%</th>
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</thead>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>91%</td>
<td>NA</td>
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</table>

### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>63</th>
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<th>NA</th>
<th>NA</th>
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<th>8%</th>
</tr>
</thead>
<tbody>
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<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>9%</td>
</tr>
</tbody>
</table>
2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eaped IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td></td>
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<td>3%</td>
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<tr>
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<td>57%</td>
<td>3%</td>
<td>22%</td>
<td>3%</td>
<td>14%</td>
</tr>
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<tr>
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<tr>
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<td>18%</td>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: MONTGOMERY

**Canajoharie Senior High School / Canajoharie Central School Dis**

<table>
<thead>
<tr>
<th>Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>10%</td>
<td>NA</td>
<td>7%</td>
</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>85%</td>
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<td>50%</td>
<td>NA</td>
<td>33%</td>
<td>17%</td>
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</table>

**Fonda-Fultonville Senior High School / Fonda-Fultonville Central**

<table>
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<th>Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>4%</td>
<td>8%</td>
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<td>NA</td>
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<td>2%</td>
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</table>

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by Disability Status

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td>5%</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
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<tr>
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<td>NA</td>
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<td>9%</td>
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<tr>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: NASSAU

Baldwin Senior High School / Baldwin Union Free School District

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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Bethpage Senior High School / Bethpage Union Free School Dist

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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tr>
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### East Meadow High School / East Meadow Union Free School Dist

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<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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**Farmingdale Senior High School / Farmingdale Union Free School**

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>

**COUNTY: NASSAU**

**Floral Park Memorial High School / Sewanhaka Central High Sch**

General Education Students: 206, 98% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 0% Still Enrolled, NA Transferred to GED Preparation Program, 1% Dropped Out

Students with Disabilities: 25, 92% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 8% Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out

**2003 Total Cohort - 5 Year Outcome**

All Students: 234, 96% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 0% Still Enrolled, 3% Transferred to GED Preparation Program, 3% Dropped Out

General Education Students: 214, 97% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, 2% Transferred to GED Preparation Program, 2% Dropped Out

Students with Disabilities: 20, 90% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 5% Still Enrolled, 5% Transferred to GED Preparation Program, 5% Dropped Out

**2002 Total Cohort - 5 Year Outcome**

All Students: 231, 99% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, 1% Transferred to GED Preparation Program, 1% Dropped Out

General Education Students: 206, 99% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, 1% Transferred to GED Preparation Program, 1% Dropped Out

Students with Disabilities: 25, 100% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out

**2002 Total Cohort - 6 Year Outcome**

All Students: 231, 99% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, 1% Transferred to GED Preparation Program, 1% Dropped Out

General Education Students: 206, 99% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, 1% Transferred to GED Preparation Program, 1% Dropped Out

Students with Disabilities: 25, 100% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, NA Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out

**Freeport High School / Freeport Union Free School District**

**2004 Total Cohort - Aug 2008 Outcome**

All Students: 537, 66% Graduated with Regents or Local Diplomas, 0% Earned IEP Diploma, 29% Still Enrolled, NA Transferred to GED Preparation Program, 4% Dropped Out

General Education Students: 489, 67% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 28% Still Enrolled, NA Transferred to GED Preparation Program, 4% Dropped Out

Students with Disabilities: 48, 58% Graduated with Regents or Local Diplomas, 2% Earned IEP Diploma, 40% Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out

**2004 Total Cohort - 4 Year Outcome**

All Students: 537, 59% Graduated with Regents or Local Diplomas, 0% Earned IEP Diploma, 36% Still Enrolled, NA Transferred to GED Preparation Program, 4% Dropped Out

General Education Students: 489, 60% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 35% Still Enrolled, NA Transferred to GED Preparation Program, 4% Dropped Out

Students with Disabilities: 48, 50% Graduated with Regents or Local Diplomas, 2% Earned IEP Diploma, 48% Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out

**2003 Total Cohort - 4 Year Outcome**

All Students: 519, 57% Graduated with Regents or Local Diplomas, 0% Earned IEP Diploma, 38% Still Enrolled, NA Transferred to GED Preparation Program, 5% Dropped Out

General Education Students: 467, 58% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 37% Still Enrolled, NA Transferred to GED Preparation Program, 5% Dropped Out

Students with Disabilities: 52, 44% Graduated with Regents or Local Diplomas, 4% Earned IEP Diploma, 48% Still Enrolled, NA Transferred to GED Preparation Program, 4% Dropped Out

**2002 Total Cohort - 4 Year Outcome**

All Students: 531, 60% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 30% Still Enrolled, NA Transferred to GED Preparation Program, 9% Dropped Out

General Education Students: 498, 61% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 31% Still Enrolled, NA Transferred to GED Preparation Program, 9% Dropped Out

Students with Disabilities: 33, 55% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 27% Still Enrolled, NA Transferred to GED Preparation Program, 18% Dropped Out

**2003 Total Cohort - 5 Year Outcome**

All Students: 519, 68% Graduated with Regents or Local Diplomas, 0% Earned IEP Diploma, 23% Still Enrolled, NA Transferred to GED Preparation Program, 9% Dropped Out

General Education Students: 467, 69% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 22% Still Enrolled, NA Transferred to GED Preparation Program, 9% Dropped Out

Students with Disabilities: 52, 60% Graduated with Regents or Local Diplomas, 4% Earned IEP Diploma, 29% Still Enrolled, NA Transferred to GED Preparation Program, 8% Dropped Out

**2002 Total Cohort - 5 Year Outcome**

All Students: 531, 74% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 14% Still Enrolled, NA Transferred to GED Preparation Program, 12% Dropped Out

General Education Students: 498, 74% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 14% Still Enrolled, NA Transferred to GED Preparation Program, 11% Dropped Out

Students with Disabilities: 33, 61% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 18% Still Enrolled, NA Transferred to GED Preparation Program, 21% Dropped Out

**2002 Total Cohort - 6 Year Outcome**

All Students: 531, 77% Graduated with Regents or Local Diplomas, NA Earned IEP Diploma, 10% Still Enrolled, NA Transferred to GED Preparation Program, 13% Dropped Out

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<th>Still Enrolled</th>
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<td>Gen Douglas Macarthur Senior High School / Levittown Union Fr</td>
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<td>All Students: 311</td>
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<td>NA</td>
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</tr>
<tr>
<td></td>
<td></td>
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<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 35</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>George W Hewlett High School / Hewlett-Woodmere Union Free S</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students: 309</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 260</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 49</td>
<td>86%</td>
<td>NA</td>
<td>10%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students: 309</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 260</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 49</td>
<td>86%</td>
<td>NA</td>
<td>10%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students: 273</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 241</td>
<td>97%</td>
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<td>1%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 32</td>
<td>91%</td>
<td>NA</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students: 272</td>
<td>97%</td>
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<td>2%</td>
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<tr>
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<td>2%</td>
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<td>NA</td>
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<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 37</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students: 273</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 241</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 32</td>
<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### COUNTY: NASSAU

#### George W Hewlett High School / Hewlett-Woodmere Union Free S

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>272</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>235</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>272</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>235</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### Glen Cove High School / Glen Cove City School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>244</td>
<td>76%</td>
<td>0%</td>
<td>12%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>209</td>
<td>78%</td>
<td>NA</td>
<td>12%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>66%</td>
<td>3%</td>
<td>11%</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>244</td>
<td>75%</td>
<td>0%</td>
<td>13%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>209</td>
<td>77%</td>
<td>NA</td>
<td>13%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>66%</td>
<td>3%</td>
<td>11%</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>211</td>
<td>78%</td>
<td>1%</td>
<td>13%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>177</td>
<td>78%</td>
<td>1%</td>
<td>15%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>79%</td>
<td>3%</td>
<td>6%</td>
<td>NA</td>
<td>12%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>234</td>
<td>74%</td>
<td>0%</td>
<td>13%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>199</td>
<td>74%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>74%</td>
<td>3%</td>
<td>11%</td>
<td>NA</td>
<td>11%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>211</td>
<td>82%</td>
<td>1%</td>
<td>2%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>177</td>
<td>82%</td>
<td>1%</td>
<td>3%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>82%</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
<td>12%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>234</td>
<td>82%</td>
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<td>1%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>199</td>
<td>82%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>80%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>234</td>
<td>82%</td>
<td>1%</td>
<td>0%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>199</td>
<td>82%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>80%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
</tr>
</tbody>
</table>

#### Great Neck North High School / Great Neck Union Free School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>247</td>
<td>93%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>220</td>
<td>94%</td>
<td>NA</td>
<td>5%</td>
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<tr>
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<td>27</td>
<td>85%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NASSAU</strong></td>
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<td></td>
</tr>
<tr>
<td>Great Neck North High School / Great Neck Union Free School Di</td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students: 247</td>
<td>92%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 220</td>
<td>94%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 27</td>
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<td>19%</td>
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<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>3%</td>
</tr>
<tr>
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<td></td>
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<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 27</td>
<td>89%</td>
<td>NA</td>
<td>7%</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students: 233</td>
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<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 41</td>
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<td>2%</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students: 257</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 230</td>
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<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 27</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 192</td>
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<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 41</td>
<td>90%</td>
<td>2%</td>
<td>5%</td>
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</tr>
<tr>
<td></td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students: 233</td>
<td>95%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 192</td>
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<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 41</td>
<td>90%</td>
<td>2%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>Great Neck South High School / Great Neck Union Free School Di</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students: 299</td>
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<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 259</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 40</td>
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<td>NA</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>95%</td>
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<td>4%</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Students with Disabilities: 40</td>
<td>88%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>5%</td>
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<td></td>
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<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 29</td>
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<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students: 284</td>
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<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td></td>
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<td>93%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 35</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>NASSAU</td>
<td>County: Nassau</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Great Neck South High School / Great Neck Union Free School District</td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>291</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>262</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>29</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>284</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>249</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>35</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>284</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>249</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>35</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>H Frank Carey High School / Sewanhaka Central High School District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>288</td>
<td>95%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>258</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>30</td>
<td>77%</td>
<td>7%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>288</td>
<td>94%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>258</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>30</td>
<td>77%</td>
<td>7%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>305</td>
<td>92%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>General Education Students</td>
<td>278</td>
<td>93%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>Students with Disabilities</td>
<td>27</td>
<td>81%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>300</td>
<td>91%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>269</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>31</td>
<td>77%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>305</td>
<td>93%</td>
<td>NA</td>
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<tr>
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<td>General Education Students</td>
<td>278</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>27</td>
<td>85%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>300</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>269</td>
<td>95%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>31</td>
<td>84%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>300</td>
<td>94%</td>
<td>NA</td>
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<tr>
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<td></td>
<td>General Education Students</td>
<td>269</td>
<td>95%</td>
<td>NA</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>31</td>
<td>84%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: NASSAU

Harbor Hill School / Roslyn Union Free School District

<table>
<thead>
<tr>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
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<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Hempstead High School / Hempstead Union Free School District

<table>
<thead>
<tr>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>326</td>
<td>59%</td>
<td>1%</td>
<td>29%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>299</td>
<td>60%</td>
<td>NA</td>
<td>29%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>44%</td>
<td>11%</td>
<td>33%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>326</td>
<td>52%</td>
<td>1%</td>
<td>36%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td>All Students</td>
<td>299</td>
<td>54%</td>
<td>NA</td>
<td>35%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>27</td>
<td>41%</td>
<td>11%</td>
<td>37%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>375</td>
<td>57%</td>
<td>1%</td>
<td>32%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>All Students</td>
<td>347</td>
<td>58%</td>
<td>NA</td>
<td>32%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>28</td>
<td>46%</td>
<td>7%</td>
<td>29%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>367</td>
<td>52%</td>
<td>0%</td>
<td>31%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td>All Students</td>
<td>342</td>
<td>54%</td>
<td>NA</td>
<td>31%</td>
<td>1%</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>25</td>
<td>28%</td>
<td>4%</td>
<td>32%</td>
<td>4%</td>
<td>32%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>375</td>
<td>65%</td>
<td>1%</td>
<td>12%</td>
<td>1%</td>
<td>22%</td>
</tr>
<tr>
<td>All Students</td>
<td>347</td>
<td>65%</td>
<td>NA</td>
<td>12%</td>
<td>1%</td>
<td>22%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>28</td>
<td>57%</td>
<td>7%</td>
<td>7%</td>
<td>NA</td>
<td>29%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

| County   | School                                    | 2002 Total Cohort - 5 Year Outcome | 2002 Total Cohort - 6 Year Outcome | 2003 Total Cohort - 4 Year Outcome | 2003 Total Cohort - 5 Year Outcome | 2002 Total Cohort - 4 Year Outcome | 2003 Total Cohort - 4 Year Outcome | 2002 Total Cohort - 5 Year Outcome | 2002 Total Cohort - 6 Year Outcome | 2004 Total Cohort - Aug 2008 Outcome | 2004 Total Cohort - 4 Year Outcome | 2003 Total Cohort - 5 Year Outcome | 2002 Total Cohort - 5 Year Outcome | 2002 Total Cohort - 6 Year Outcome | Hicksville High School / Hicksville Union Free School District |
|----------|-------------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| County: Nassau | Hempstead High School / Hempstead Union Free School District | | | | | | | | | | | | | | | |
| Hempstead High School / Hempstead Union Free School District | | | | | | | | | | | | | | | | |
| All Students | 367 | 60% | 0% | 9% | 1% | 29% | 2002 Total Cohort - 5 Year Outcome | | | | | | | | | |
| General Education Students | 342 | 62% | NA | 9% | 1% | 28% | | | | | | | | | | |
| Students with Disabilities | 25 | 40% | 4% | 8% | 4% | 44% | | | | | | | | | | |
| All Students | 367 | 64% | 0% | 2% | 1% | 33% | | | | | | | | | | |
| General Education Students | 342 | 65% | NA | 2% | 1% | 31% | | | | | | | | | | |
| Students with Disabilities | 25 | 40% | 4% | NA | 4% | 52% | | | | | | | | | | |
| Herricks High School / Herricks Union Free School District | | | | | | | | | | | | | | | | |
| Herricks High School / Herricks Union Free School District | | | | | | | | | | | | | | | | |
| All Students | 355 | 97% | NA | 2% | NA | 1% | 2004 Total Cohort - Aug 2008 Outcome | | | | | | | | | |
| General Education Students | 322 | 97% | NA | 2% | NA | 1% | | | | | | | | | | |
| Students with Disabilities | 33 | 94% | NA | 3% | NA | 3% | | | | | | | | | | |
| All Students | 355 | 95% | NA | 4% | NA | 1% | | | | | | | | | | |
| General Education Students | 322 | 96% | NA | 3% | NA | 1% | | | | | | | | | | |
| Students with Disabilities | 33 | 88% | NA | 9% | NA | 3% | | | | | | | | | | |
| All Students | 373 | 97% | NA | 2% | NA | 1% | | | | | | | | | | |
| General Education Students | 346 | 97% | NA | 2% | NA | 1% | | | | | | | | | | |
| Students with Disabilities | 27 | 96% | NA | 4% | NA | NA | | | | | | | | | | |
| All Students | 347 | 97% | NA | 2% | NA | 1% | | | | | | | | | | |
| General Education Students | 303 | 98% | NA | 2% | NA | 1% | | | | | | | | | | |
| Students with Disabilities | 44 | 95% | NA | 2% | NA | 2% | | | | | | | | | | |
| All Students | 373 | 99% | NA | 1% | NA | 1% | | | | | | | | | | |
| General Education Students | 346 | 99% | NA | 0% | NA | 1% | | | | | | | | | | |
| Students with Disabilities | 27 | 96% | NA | 4% | NA | NA | | | | | | | | | | |
| All Students | 347 | 99% | NA | NA | NA | 1% | | | | | | | | | | |
| General Education Students | 303 | 99% | NA | NA | NA | 1% | | | | | | | | | | |
| Students with Disabilities | 44 | 95% | NA | NA | NA | 2% | | | | | | | | | | |
| All Students | 347 | 99% | NA | NA | NA | 1% | | | | | | | | | | |
| General Education Students | 303 | 99% | NA | NA | NA | 1% | | | | | | | | | | |
| Students with Disabilities | 44 | 95% | NA | NA | NA | 2% | | | | | | | | | | |
| Hicksville High School / Hicksville Union Free School District | | | | | | | | | | | | | | | | |
| Hicksville High School / Hicksville Union Free School District | | | | | | | | | | | | | | | | |
| All Students | 459 | 85% | 1% | 9% | NA | 5% | 2004 Total Cohort - Aug 2008 Outcome | | | | | | | | | |
| General Education Students | 404 | 87% | NA | 9% | NA | 4% | | | | | | | | | | |

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hicksville High School / Hicksville Union Free School District</td>
<td>NASSAU</td>
<td>Students with Disabilities</td>
<td>55</td>
<td>67%</td>
<td>7%</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td>All Students</td>
<td>459</td>
<td>82%</td>
<td>1%</td>
<td>12%</td>
<td>NA</td>
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</tr>
<tr>
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<td>General Education Students</td>
<td>404</td>
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</tr>
<tr>
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<td></td>
<td>Students with Disabilities</td>
<td>55</td>
<td>64%</td>
<td>7%</td>
<td>16%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

| Howard T Herber Middle School / Malverne Union Free School District | | All Students | 416 | 86% | NA | 8% | NA | 6% |
| | | General Education Students | 360 | 87% | NA | 8% | NA | 5% |
| | | Students with Disabilities | 56 | 82% | NA | 9% | NA | 9% |

| Island Trees High School / Island Trees Union Free School District | | All Students | 416 | 90% | NA | 3% | NA | 7% |
| | | General Education Students | 360 | 91% | NA | 2% | NA | 7% |
| | | Students with Disabilities | 56 | 82% | NA | 5% | NA | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: NASSAU</td>
<td>Island Trees High School / Island Trees Union Free SchoolDistri</td>
<td>223</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>17</td>
<td>53%</td>
<td>41%</td>
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<td>NA</td>
<td>6%</td>
</tr>
<tr>
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<td>All Students</td>
<td>239</td>
<td>95%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>222</td>
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<td>NA</td>
<td>4%</td>
<td>NA</td>
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</tr>
<tr>
<td></td>
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<td>94%</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
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<td>NA</td>
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<tr>
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<td>5%</td>
<td>NA</td>
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</tr>
<tr>
<td></td>
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<td>NA</td>
<td>9%</td>
</tr>
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<td>NA</td>
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<td>2%</td>
</tr>
<tr>
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<td>NA</td>
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<td>NA</td>
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<tr>
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<td>NA</td>
</tr>
<tr>
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<td>All Students</td>
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<td>NA</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<td></td>
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<tr>
<td><strong>COUNTY: NASSAU</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jericho Senior High School / Jericho Union Free School District</td>
<td></td>
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<td></td>
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<td>28</td>
<td>100%</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
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</tr>
<tr>
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<td>9%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<tr>
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<td>16%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>93%</td>
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<td>5%</td>
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<td>1%</td>
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<tr>
<td>General Education Students</td>
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<td>5%</td>
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</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<tbody>
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<td>Lawrence Senior High School / Lawrence Union Free School Dist</td>
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<td></td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>0%</td>
<td>6%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>41</td>
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<td>2%</td>
<td>12%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>273</td>
<td>88%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>234</td>
<td>89%</td>
<td>NA</td>
<td>6%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>79%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>269</td>
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<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>223</td>
<td>83%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
<td>78%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>273</td>
<td>91%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>234</td>
<td>91%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>269</td>
<td>84%</td>
<td>NA</td>
<td>10%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>223</td>
<td>85%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
<td>78%</td>
<td>NA</td>
<td>11%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>269</td>
<td>85%</td>
<td>NA</td>
<td>8%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>223</td>
<td>86%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
<td>78%</td>
<td>NA</td>
<td>9%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Locust Valley High School / Locust Valley Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>164</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>135</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>164</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>135</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>149</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>122</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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School-disability status: Monday, June 22, 2009
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: NASSAU</th>
<th></th>
</tr>
</thead>
</table>

**Locust Valley High School / Locust Valley Central School District**

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>170</td>
<td>99%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>136</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>97%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>149</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>122</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>170</td>
<td>99%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>136</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>97%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>170</td>
<td>99%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>136</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>97%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Long Beach Senior High School / Long Beach City School District**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>376</td>
<td>84%</td>
<td>0%</td>
<td>11%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>317</td>
<td>86%</td>
<td>NA</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>75%</td>
<td>2%</td>
<td>17%</td>
<td>7%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>376</td>
<td>76%</td>
<td>0%</td>
<td>19%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>317</td>
<td>79%</td>
<td>NA</td>
<td>17%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>63%</td>
<td>2%</td>
<td>29%</td>
<td>7%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>355</td>
<td>73%</td>
<td>NA</td>
<td>18%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>315</td>
<td>76%</td>
<td>NA</td>
<td>17%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>53%</td>
<td>NA</td>
<td>23%</td>
<td>25%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>318</td>
<td>73%</td>
<td>2%</td>
<td>21%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>271</td>
<td>75%</td>
<td>NA</td>
<td>21%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>62%</td>
<td>15%</td>
<td>21%</td>
<td>2%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>355</td>
<td>83%</td>
<td>1%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>315</td>
<td>87%</td>
<td>NA</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>58%</td>
<td>5%</td>
<td>13%</td>
<td>25%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>318</td>
<td>86%</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>271</td>
<td>89%</td>
<td>0%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>74%</td>
<td>17%</td>
<td>2%</td>
<td>6%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: NASSAU</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long Beach Senior High School / Long Beach City School Distric</td>
<td>318</td>
<td>87%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students</td>
<td>318</td>
<td>87%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>271</td>
<td>90%</td>
<td>0%</td>
<td>4%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>74%</td>
<td>17%</td>
<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Lynbrook Senior High School / Lynbrook Union Free School Distric</td>
<td>300</td>
<td>94%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>All Students</td>
<td>300</td>
<td>94%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>267</td>
<td>96%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>33</td>
<td>79%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Lynbrook Senior High School / Lynbrook Union Free School Distric</td>
<td>245</td>
<td>88%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>All Students</td>
<td>245</td>
<td>88%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>227</td>
<td>89%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Malverne Senior High School / Malverne Union Free School Distric</td>
<td>134</td>
<td>86%</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>All Students</td>
<td>134</td>
<td>86%</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>116</td>
<td>87%</td>
<td>NA</td>
<td>9%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>11%</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malverne Senior High School / Malverne Union Free School Distri</td>
<td></td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>72%</td>
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<td>NA</td>
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<tr>
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<tr>
<td>All Students</td>
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<td>81%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
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<tr>
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<td>75%</td>
<td>NA</td>
<td>19%</td>
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<td></td>
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<tr>
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<td>NA</td>
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<td>10%</td>
</tr>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
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</tr>
<tr>
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<td>134</td>
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<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
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<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>88%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>87%</td>
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<td>1%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>79%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
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<td>NA</td>
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<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>79%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td>Manhasset Secondary School / Manhasset Union Free School Distri</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>4%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
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<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>88%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>8%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>96%</td>
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<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>1%</td>
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<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>188</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>164</td>
<td>99%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: NASSAU</td>
<td>Manhasset Secondary School / Manhasset Union Free School District</td>
<td>Students with Disabilities</td>
<td>24</td>
<td>96%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>194</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>194</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Massapequa High School / Massapequa Union Free School District</td>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>19</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>638</td>
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<td>0%</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
<td>591</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>47</td>
<td>70%</td>
<td>2%</td>
<td>15%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>582</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
<td>527</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>Students with Disabilities</td>
<td>55</td>
<td>82%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Mineola High School / Mineola Union Free School District</td>
<td>Students with Disabilities</td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>52</td>
<td>94%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>609</td>
<td>95%</td>
<td>0%</td>
<td>4%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>2004 Total Cohort - 5 Year Outcome</td>
<td>General Education Students</td>
<td>557</td>
<td>95%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>2004 Total Cohort - 5 Year Outcome</td>
<td>Students with Disabilities</td>
<td>52</td>
<td>94%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>582</td>
<td>97%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>General Education Students</td>
<td>527</td>
<td>97%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>Students with Disabilities</td>
<td>55</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>609</td>
<td>98%</td>
<td>0%</td>
<td>0%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>General Education Students</td>
<td>557</td>
<td>98%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>Students with Disabilities</td>
<td>52</td>
<td>96%</td>
<td>2%</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>609</td>
<td>98%</td>
<td>0%</td>
<td>0%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>General Education Students</td>
<td>557</td>
<td>98%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>Students with Disabilities</td>
<td>52</td>
<td>96%</td>
<td>2%</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: NASSAU

#### Mineola High School / Mineola Union Free School District

<table>
<thead>
<tr>
<th>County of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>155</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>89%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

| All Students | 183 | 93% | NA | 5% | NA | 2% |
| General Education Students | 155 | 95% | NA | 4% | NA | 1% |
| Students with Disabilities | 28 | 82% | NA | 11% | NA | 7% |

#### 2003 Total Cohort - 4 Year Outcome

| All Students | 176 | 90% | 1% | 7% | NA | 2% |
| General Education Students | 149 | 93% | NA | 5% | NA | 3% |
| Students with Disabilities | 27 | 78% | 4% | 19% | NA | NA |

#### 2002 Total Cohort - 4 Year Outcome

| All Students | 168 | 92% | 1% | 3% | NA | 4% |
| General Education Students | 145 | 92% | NA | 3% | NA | 5% |
| Students with Disabilities | 23 | 91% | 4% | 4% | NA | NA |

#### New Hyde Park Memorial High School / Sewanhaka Central High

| All Students | 276 | 92% | 1% | 4% | 1% | 1% |
| General Education Students | 253 | 96% | NA | 2% | 1% | 1% |
| Students with Disabilities | 23 | 48% | 17% | 35% | NA | NA |

#### 2004 Total Cohort - Aug 2008 Outcome

| All Students | 276 | 92% | 1% | 4% | 1% | 1% |
| General Education Students | 253 | 96% | NA | 2% | 1% | 1% |
| Students with Disabilities | 23 | 48% | 17% | 35% | NA | NA |

#### 2004 Total Cohort - 4 Year Outcome

| All Students | 276 | 92% | 1% | 5% | 1% | 1% |
| General Education Students | 253 | 96% | NA | 2% | 1% | 1% |
| Students with Disabilities | 23 | 48% | 17% | 35% | NA | NA |

#### 2003 Total Cohort - 4 Year Outcome

| All Students | 270 | 92% | 1% | 5% | NA | 1% |
| General Education Students | 241 | 96% | NA | 2% | NA | 1% |
| Students with Disabilities | 29 | 59% | 10% | 28% | NA | 3% |

#### 2002 Total Cohort - 4 Year Outcome

| All Students | 247 | 96% | 0% | 1% | NA | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Hyde Park Memorial High School / Sewanhaka Central High</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>223</td>
<td>97%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>79%</td>
<td>4%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>2%</td>
</tr>
<tr>
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<td>0%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>59%</td>
<td>28%</td>
<td>7%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>247</td>
<td>96%</td>
<td>1%</td>
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<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>223</td>
<td>98%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>79%</td>
<td>13%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<td><strong>Roosevelt High School / Roosevelt Union Free School District</strong></td>
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</tr>
<tr>
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<td>61%</td>
<td>1%</td>
<td>16%</td>
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<td>22%</td>
</tr>
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<td>63%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>68%</td>
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<td>7%</td>
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<tr>
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<td>35%</td>
<td>54%</td>
<td>4%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Roslyn High School / Roslyn Union Free School District**

2004 Total Cohort - Aug 2008 Outcome

All Students | 271 | 97% | 0% | 1% | NA | 1% |
General Education Students | 263 | 98% | NA | 1% | NA | 1% |
Students with Disabilities | 8 | 63% | 13% | 25% | NA | NA |

2004 Total Cohort - 4 Year Outcome

All Students | 271 | 97% | 0% | 1% | NA | 1% |
General Education Students | 263 | 98% | NA | 1% | NA | 1% |
Students with Disabilities | 8 | 63% | 13% | 25% | NA | NA |

2003 Total Cohort - 4 Year Outcome

All Students | 272 | 96% | 1% | 1% | NA | 1% |
General Education Students | 257 | 99% | NA | 0% | NA | 1% |
Students with Disabilities | 15 | 53% | 13% | 20% | NA | 13% |

2002 Total Cohort - 4 Year Outcome

All Students | 221 | 98% | NA | 2% | NA | NA |
General Education Students | 194 | 99% | NA | 1% | NA | NA |
Students with Disabilities | 27 | 89% | NA | 11% | NA | NA |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
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<td></td>
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<tr>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<th>County School</th>
<th>County</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tbody>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: NASSAU</th>
</tr>
</thead>
</table>

### Sewanhaka High School / Sewanhaka Central High School District

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>226</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>207</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>74%</td>
<td>NA</td>
<td>16%</td>
<td>11%</td>
</tr>
</tbody>
</table>

### South Side High School / Rockville Centre Union Free School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>295</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>261</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>295</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>261</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>312</td>
<td>97%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
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<td>General Education Students</td>
<td>274</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
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<td>Students with Disabilities</td>
<td>38</td>
<td>82%</td>
<td>5%</td>
<td>13%</td>
<td>NA</td>
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</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>295</td>
<td>96%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>262</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>33</td>
<td>85%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
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</tbody>
</table>

### Syosset Senior High School / Syosset Central School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>578</td>
<td>99%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>503</td>
<td>99%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>75</td>
<td>99%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>578</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>503</td>
<td>99%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

| County School | Count of Cohort Members | Graduated with Regents or Local Diplomas Earned IEP Diploma Still Enrolled Transferred to GED Preparation Program Dropped Out |
|---------------|-------------------------|-------------------------------------------------------------|---------------------------------|-------------------------------|---------------------------------|---------------------------------|
| Syosset Senior High School / Syosset Central School District | | | | | | |
| Students with Disabilities | 75 | 95% | NA | 5% | NA | NA |
| 2003 Total Cohort - 4 Year Outcome | All Students | 498 | 98% | NA | 2% | NA | 1% |
| | General Education Students | 433 | 99% | NA | 1% | NA | 1% |
| | Students with Disabilities | 65 | 92% | NA | 8% | NA | NA |
| 2002 Total Cohort - 4 Year Outcome | All Students | 525 | 99% | NA | NA | NA | 1% |
| | General Education Students | 454 | 100% | NA | NA | NA | 0% |
| | Students with Disabilities | 71 | 99% | NA | NA | NA | 1% |
| 2003 Total Cohort - 5 Year Outcome | All Students | 498 | 99% | 0% | 1% | NA | 1% |
| | General Education Students | 433 | 99% | NA | 0% | NA | 1% |
| | Students with Disabilities | 65 | 95% | 2% | 3% | NA | NA |
| 2002 Total Cohort - 5 Year Outcome | All Students | 525 | 99% | NA | NA | NA | 1% |
| | General Education Students | 454 | 100% | NA | NA | NA | 0% |
| | Students with Disabilities | 71 | 99% | NA | NA | NA | 1% |
| 2002 Total Cohort - 6 Year Outcome | All Students | 525 | 99% | NA | NA | NA | 1% |
| | General Education Students | 454 | 100% | NA | NA | NA | 0% |
| | Students with Disabilities | 71 | 99% | NA | NA | NA | 1% |
| Uniondale High School / Uniondale Union Free School District | | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | All Students | 466 | 81% | 1% | 12% | 0% | 6% |
| | General Education Students | 431 | 83% | NA | 11% | 0% | 6% |
| | Students with Disabilities | 35 | 57% | 14% | 26% | NA | 3% |
| 2004 Total Cohort - 4 Year Outcome | All Students | 466 | 73% | 1% | 20% | 0% | 6% |
| | General Education Students | 431 | 75% | NA | 19% | 0% | 6% |
| | Students with Disabilities | 35 | 54% | 14% | 29% | NA | 3% |
| 2003 Total Cohort - 4 Year Outcome | All Students | 445 | 75% | 2% | 16% | 0% | 6% |
| | General Education Students | 416 | 79% | NA | 15% | 0% | 6% |
| | Students with Disabilities | 29 | 21% | 38% | 31% | NA | 10% |
| 2002 Total Cohort - 4 Year Outcome | All Students | 465 | 70% | 3% | 18% | 2% | 7% |
| | General Education Students | 421 | 72% | NA | 19% | 2% | 7% |
| | Students with Disabilities | 44 | 48% | 30% | 16% | 5% | 2% |
| 2003 Total Cohort - 5 Year Outcome | All Students | 445 | 86% | 3% | 4% | 0% | 7% |
| | General Education Students | 416 | 90% | NA | 3% | 0% | 6% |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: NASSAU</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Uniondale High School / Uniondale Union Free School District</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>31%</td>
<td>41%</td>
<td>17%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>465</td>
<td>77%</td>
<td>3%</td>
<td>10%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>421</td>
<td>80%</td>
<td>NA</td>
<td>10%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>48%</td>
<td>32%</td>
<td>14%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>465</td>
<td>79%</td>
<td>3%</td>
<td>7%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>421</td>
<td>83%</td>
<td>NA</td>
<td>6%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>48%</td>
<td>32%</td>
<td>14%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Valley Stream Central High School / Valley Stream Central High S</td>
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<td></td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>368</td>
<td>95%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>333</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>74%</td>
<td>NA</td>
<td>17%</td>
<td>9%</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>368</td>
<td>91%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>333</td>
<td>93%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>71%</td>
<td>NA</td>
<td>20%</td>
<td>9%</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>335</td>
<td>92%</td>
<td>NA</td>
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<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td>69%</td>
<td>NA</td>
<td>17%</td>
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<td>7%</td>
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<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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<tr>
<td>All Students</td>
<td>328</td>
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<td>5%</td>
<td>NA</td>
<td>2%</td>
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<tr>
<td>General Education Students</td>
<td>302</td>
<td>94%</td>
<td>NA</td>
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<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>26</td>
<td>81%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>335</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>97%</td>
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<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
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<tr>
<td>All Students</td>
<td>328</td>
<td>96%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
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<td>81%</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
<td>12%</td>
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<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<tr>
<td>Students with Disabilities</td>
<td>26</td>
<td>81%</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>Valley Stream Memorial Junior High School / Valley Stream Centr</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
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<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tbody>
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<td><strong>COUNTY: NASSAU</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Valley Stream Memorial Junior High School / Valley Stream Central High Sc</strong></td>
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<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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<td>#</td>
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<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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School-disability status

Monday, June 22, 2009

Page 279 of 850
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>NASSAU</td>
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<td>173</td>
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<td>NA</td>
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<td>2%</td>
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<td>NA</td>
<td>6%</td>
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<tr>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (##) symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>NASSAU</td>
<td>W Tresper Clarke High School / East Meadow Union Free School</td>
<td>235</td>
<td>90%</td>
<td>0%</td>
<td>5%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>229</td>
<td>91%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
<td>67%</td>
<td>17%</td>
<td>17%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>223</td>
<td>92%</td>
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<td>5%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>216</td>
<td>92%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>235</td>
<td>93%</td>
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<td>0%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>229</td>
<td>93%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>67%</td>
<td>33%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>223</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
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<td>216</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
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<td>100%</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>223</td>
<td>93%</td>
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<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
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<td>216</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Wantagh</td>
<td>Wantagh Senior High School / Wantagh Union Free School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>264</td>
<td>99%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
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<td>General Education Students</td>
<td>234</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>30</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>264</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>234</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>30</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>216</td>
<td>99%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>30</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>0%</td>
<td>3%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>32</td>
<td>91%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>246</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>216</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>30</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wantagh Senior High School / Wantagh Union Free School District</td>
<td>245</td>
<td>95%</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>213</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>91%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Wellington C Mepham High School / Bellmore-Merrick Central High School</td>
<td>328</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>300</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

| All Students | 245 | 95% | 0% | 2% | 0% | 2% |
| General Education Students | 213 | 96% | NA | 1% | 0% | 2% |
| Students with Disabilities | 32 | 91% | 3% | 3% | NA | 3% |

West Hempstead High School / West Hempstead Union Free School

2004 Total Cohort - Aug 2008 Outcome

| All Students | 242 | 95% | 1% | 2% | NA | 2% |
| General Education Students | 217 | 96% | NA | 2% | NA | 2% |
| Students with Disabilities | 25 | 80% | 12% | 8% | NA | NA |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: NASSAU</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Hempstead High School / West Hempstead Union Free Sch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>242</td>
<td>93%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>217</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>72%</td>
<td>12%</td>
<td>16%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>216</td>
<td>92%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>93%</td>
<td>1%</td>
<td>4%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>86%</td>
<td>5%</td>
<td>10%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>199</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>180</td>
<td>94%</td>
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<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>89%</td>
<td>NA</td>
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<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>216</td>
<td>94%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>95%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
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<td>96%</td>
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<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>180</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>89%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>199</td>
<td>96%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
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<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>95%</td>
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<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Westbury High School / Westbury Union Free School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
<tr>
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<td>5%</td>
</tr>
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<td>5%</td>
</tr>
<tr>
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<td>33%</td>
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<td>6%</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>67%</td>
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<td>26%</td>
<td>1%</td>
<td>5%</td>
</tr>
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<td>25%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>274</td>
<td>76%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>246</td>
<td>76%</td>
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<td>15%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>79%</td>
<td>NA</td>
<td>18%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>271</td>
<td>80%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>81%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>68%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>28%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: NASSAU

#### Westbury High School / Westbury Union Free School District

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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#### Wheatley School / East Williston Union Free School District

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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tr>
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<td>#</td>
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</tr>
<tr>
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</tr>
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<tr>
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</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
</tbody>
</table>

**Horizons High School / N Y C Alternative Hs District**

2003 Total Cohort - 4 Year Outcome

| | | | | | | |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2002 Total Cohort - 4 Year Outcome

| | | | | | | |
| All Students | 3 | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| | | | | | | |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2002 Total Cohort - 5 Year Outcome

| | | | | | | |
| All Students | 3 | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2002 Total Cohort - 6 Year Outcome

| | | | | | | |
| All Students | 3 | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

**Island Academy / N Y C Alternative Hs District**

2004 Total Cohort - Aug 2008 Outcome

| | | | | | | |
| All Students | 1 | # | # | # | # | # |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>#</td>
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<td>#</td>
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<tr>
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</table>

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School-disability status

Monday, June 22, 2009

Page 289 of 850
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Dropped Out</th>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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#### COUNTY: MANHATTAN

**A Philip Randolph Campus High School / New York City Geograp**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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**Academy Of Environmental Science Secondary School / New Yor**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Manhattan

#### Bard High School Early College / New York City Geographic District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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#### Baruch College Campus High School / New York City Geographic

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#### Bayard Rustin Educational Complex / New York City Geographic

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
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<th>Count of Cohort Members</th>
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<tr>
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<td>9%</td>
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<td>23%</td>
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<tr>
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<td>26%</td>
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<tr>
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<td>29%</td>
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<tr>
<td>All Students</td>
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<td>48%</td>
<td>12%</td>
<td>10%</td>
<td>1%</td>
<td>29%</td>
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<tr>
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<td>6%</td>
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<td>1%</td>
<td>30%</td>
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<tr>
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<td>7%</td>
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<tr>
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<tr>
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<td>5%</td>
<td>7%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>63%</td>
<td>5%</td>
<td>4%</td>
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<td>27%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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School-disability status
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: MANHATTAN

##### Bread & Roses Integrated Arts High School / New York City Geographic District # 1

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td>30%</td>
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<td>10%</td>
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##### Cascades High School / New York City Geographic District # 1

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>67</th>
<th>46%</th>
<th>NA</th>
<th>42%</th>
<th>1%</th>
<th>10%</th>
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</thead>
<tbody>
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<td>5</td>
<td>60%</td>
<td>NA</td>
<td>20%</td>
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2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>67</th>
<th>42%</th>
<th>NA</th>
<th>46%</th>
<th>1%</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>62</td>
<td>42%</td>
<td>NA</td>
<td>47%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>40%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>20%</td>
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</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>93</th>
<th>29%</th>
<th>NA</th>
<th>67%</th>
<th>NA</th>
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</thead>
<tbody>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>67%</td>
<td>NA</td>
<td>5%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>38%</td>
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<td>63%</td>
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</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>92</th>
<th>24%</th>
<th>NA</th>
<th>67%</th>
<th>NA</th>
<th>9%</th>
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</tr>
<tr>
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2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>93</th>
<th>67%</th>
<th>1%</th>
<th>23%</th>
<th>NA</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>85</td>
<td>66%</td>
<td>NA</td>
<td>24%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>75%</td>
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2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>92</th>
<th>48%</th>
<th>1%</th>
<th>33%</th>
<th>NA</th>
<th>18%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>92</th>
<th>64%</th>
<th>1%</th>
<th>12%</th>
<th>NA</th>
<th>23%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
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<td>#</td>
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<tr>
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##### Central Park East High School / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>67</th>
<th>54%</th>
<th>3%</th>
<th>31%</th>
<th>NA</th>
<th>12%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
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<td>9%</td>
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<td>18%</td>
<td>18%</td>
<td>36%</td>
<td>NA</td>
<td>27%</td>
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</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>67</th>
<th>52%</th>
<th>3%</th>
<th>33%</th>
<th>NA</th>
<th>12%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>56</td>
<td>59%</td>
<td>NA</td>
<td>32%</td>
<td>NA</td>
<td>9%</td>
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<td>11</td>
<td>18%</td>
<td>18%</td>
<td>36%</td>
<td>NA</td>
<td>27%</td>
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</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: MANHATTAN</strong></td>
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</tr>
<tr>
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<td>36%</td>
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<td>8%</td>
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<td>42%</td>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: MANHATTAN</th>
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<tbody>
<tr>
<td><strong>Chelsea Career And Technical Education High School / New York</strong></td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

| All Students | 205 | 57% | 5% | 3% | 3% | 31% |
| General Education Students | 181 | 60% | 3% | 3% | 4% | 30% |
| Students with Disabilities | 24 | 38% | 25% | 4% | NA | 33% |

**Choir Academy Of Harlem / New York City Geographic District #**

2004 Total Cohort - Aug 2008 Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| All Students | 58 | 74% | NA | 21% | NA | 5% |
| General Education Students | 57 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

| All Students | 58 | 62% | NA | 33% | NA | 5% |
| General Education Students | 57 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2003 Total Cohort - 4 Year Outcome

| All Students | 52 | 71% | NA | 27% | NA | 2% |
| General Education Students | 50 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2002 Total Cohort - 4 Year Outcome

| All Students | 46 | 76% | NA | 24% | NA | NA |
| General Education Students | 44 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| All Students | 52 | 87% | NA | 6% | NA | 8% |
| General Education Students | 50 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2002 Total Cohort - 5 Year Outcome

| All Students | 46 | 91% | 2% | 4% | NA | 2% |
| General Education Students | 44 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2002 Total Cohort - 6 Year Outcome

| All Students | 46 | 91% | 2% | 2% | NA | 4% |
| General Education Students | 44 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

**Coalition School For Social Change / New York City Geographic**

2004 Total Cohort - Aug 2008 Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| All Students | 75 | 53% | 1% | 25% | NA | 20% |
| General Education Students | 64 | 56% | NA | 25% | NA | 19% |
| Students with Disabilities | 11 | 36% | 9% | 27% | NA | 27% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### County School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<td>68%</td>
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</tr>
</tbody>
</table>

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<tbody>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>NA</td>
<td>0%</td>
<td>1%</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>83%</td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>NA</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>98%</td>
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<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
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<tr>
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<td>70%</td>
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</tr>
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<td>19%</td>
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<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>14%</td>
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<td>69%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<tr>
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<td>40%</td>
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<td>NA</td>
<td>NA</td>
<td>60%</td>
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</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: MANHATTAN

Food And Finance High School / New York City Geographic District

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Students</td>
<td>5</td>
<td>40%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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</tr>
<tr>
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<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>#</td>
<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>#</td>
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<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>0</td>
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<tr>
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</tr>
<tr>
<td>#</td>
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Frederick Douglas Academy II / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>67</td>
<td>63</td>
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<tr>
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<td>NA</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>67</td>
<td>63</td>
<td>4</td>
</tr>
<tr>
<td>72%</td>
<td>#</td>
<td>#</td>
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<tr>
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<td>NA</td>
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<td>NA</td>
</tr>
<tr>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>27</td>
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<td>78%</td>
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<td>#</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>19%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>4%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>#</td>
<td>#</td>
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</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
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<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
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</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>4%</td>
<td>NA</td>
<td>NA</td>
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</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
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<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
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<td>2</td>
<td>0</td>
</tr>
<tr>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>#</td>
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</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: MANHATTAN

Frederick Douglass Academy / New York City Geographic Distric

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>208</td>
<td>80%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>199</td>
<td>81%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>56%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>44%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<tr>
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<td>56%</td>
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<td>NA</td>
<td>NA</td>
<td>44%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>84%</td>
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<td>11%</td>
<td>1%</td>
<td>4%</td>
</tr>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>11%</td>
<td>5%</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>93%</td>
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<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>84%</td>
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<td>5%</td>
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</tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>All Students</td>
<td>171</td>
<td>85%</td>
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<td>2%</td>
<td>5%</td>
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<td>General Education Students</td>
<td>168</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
</tbody>
</table>

Gregorio Luperon High Sch Of Math & Science / New York City G

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>81%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
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<td>81%</td>
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<td>9%</td>
<td>NA</td>
<td>10%</td>
</tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>3%</td>
<td>16%</td>
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<td>NA</td>
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</table>

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**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MANHATTAN</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>48</td>
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<td>2%</td>
<td>15%</td>
<td>NA</td>
<td>69%</td>
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<tr>
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<td>17%</td>
<td>2%</td>
<td>7%</td>
<td>74%</td>
</tr>
<tr>
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<tr>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: MANHATTAN

Henry Street School For International Studies / New York City Geographic District # 4

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
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Heritage School (The) / New York City Geographic District # 4

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<td>16%</td>
</tr>
<tr>
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High School For Arts, Imagination And Inquiry / New York City Geographic District # 4

<table>
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<th>School</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>#</td>
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<td>High School For Environmental Studies / New York City Geograp</td>
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<td>11%</td>
<td>NA</td>
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</tr>
<tr>
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<td>52%</td>
<td>9%</td>
<td>21%</td>
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<td>18%</td>
</tr>
<tr>
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<td>297</td>
<td>84%</td>
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<td>12%</td>
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<td>52%</td>
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<td>All Students</td>
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<tr>
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<tr>
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<td>All Students</td>
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<td>16%</td>
<td>1%</td>
</tr>
<tr>
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<td>346</td>
<td>78%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
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</tr>
<tr>
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<td>19%</td>
<td>4%</td>
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<td>NA</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>74%</td>
<td>0%</td>
<td>16%</td>
<td>1%</td>
</tr>
<tr>
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<td>78%</td>
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</tr>
<tr>
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<td>19%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>County: Manhattan</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>High School For Environmental Studies / New York City Geog</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>4%</td>
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<td>4%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
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<td>27</td>
<td>52%</td>
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<td>4%</td>
<td>NA</td>
<td>33%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>12%</td>
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</tr>
<tr>
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<td>46%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>372</td>
<td>86%</td>
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<td>1%</td>
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<td>12%</td>
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<tr>
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<td>1%</td>
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</tr>
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<tr>
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</tr>
<tr>
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<tr>
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<tr>
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<tr>
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<td>39%</td>
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<tr>
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</tr>
<tr>
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<td>3%</td>
<td>17%</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>7%</td>
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<td>21%</td>
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<td>19%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td><strong>COUNTY: MANHATTAN</strong></td>
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</tr>
<tr>
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<td>269</td>
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<tr>
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<tr>
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<td>13</td>
<td>38%</td>
<td>15%</td>
<td>46%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 5 Year Outcome</td>
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<td></td>
</tr>
<tr>
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<td>1%</td>
<td>4%</td>
</tr>
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</tr>
<tr>
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<tr>
<td></td>
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<td>9%</td>
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</tr>
<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year 
by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 
2003 Total Cohort as of June of the 4th and 5th years of school, 
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<tr>
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2003 Total Cohort as of June of the 4th and 5th years of school,
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<th>Still Enrolled</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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School-disability status

Monday, June 22, 2009  Page 321 of 850
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>Still Enrolled</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the "#" symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Still Enrolled</th>
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</tr>
<tr>
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<td>51%</td>
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<td>49%</td>
<td>NA</td>
<td>NA</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
<td>307</td>
<td>58%</td>
<td>NA</td>
<td>37%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
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<td>287</td>
<td>59%</td>
<td>NA</td>
<td>36%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>20</td>
<td>45%</td>
<td>NA</td>
<td>55%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>307</td>
<td>71%</td>
<td>NA</td>
<td>23%</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>General Education Students</td>
<td>287</td>
<td>70%</td>
<td>NA</td>
<td>24%</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>Students with Disabilities</td>
<td>20</td>
<td>80%</td>
<td>NA</td>
<td>20%</td>
<td>NA</td>
</tr>
<tr>
<td>Humanities Preparatory Academy / New York City Geographic District #2</td>
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<td>51</td>
<td>45%</td>
<td>NA</td>
<td>43%</td>
<td>12%</td>
</tr>
<tr>
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<td>50%</td>
<td>NA</td>
<td>39%</td>
<td>11%</td>
</tr>
<tr>
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<td>14%</td>
<td>NA</td>
<td>71%</td>
<td>14%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
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<td>60%</td>
<td>NA</td>
<td>26%</td>
<td>2%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>General Education Students</td>
<td>44</td>
<td>52%</td>
<td>NA</td>
<td>23%</td>
<td>2%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>Students with Disabilities</td>
<td>6</td>
<td>52%</td>
<td>NA</td>
<td>50%</td>
<td>12%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>58</td>
<td>60%</td>
<td>NA</td>
<td>26%</td>
<td>2%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
<td>52</td>
<td>63%</td>
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<td>23%</td>
<td>2%</td>
</tr>
<tr>
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<td>Students with Disabilities</td>
<td>6</td>
<td>33%</td>
<td>NA</td>
<td>50%</td>
<td>17%</td>
</tr>
<tr>
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<td>All Students</td>
<td>44</td>
<td>52%</td>
<td>NA</td>
<td>23%</td>
<td>25%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
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<td>54%</td>
<td>NA</td>
<td>26%</td>
<td>21%</td>
</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>40%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
</tr>
<tr>
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</tr>
<tr>
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<td>50%</td>
<td>NA</td>
<td>17%</td>
<td>33%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>44</td>
<td>55%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>General Education Students</td>
<td>39</td>
<td>56%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>Students with Disabilities</td>
<td>5</td>
<td>40%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>44</td>
<td>59%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>General Education Students</td>
<td>39</td>
<td>62%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>Students with Disabilities</td>
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<td>40%</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MANHATTAN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence High School / New York City Geographic District #</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>65%</td>
<td>NA</td>
<td>NA</td>
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<tr>
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</tr>
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<td>NA</td>
<td>7%</td>
</tr>
<tr>
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<td>NA</td>
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<td>NA</td>
<td>NA</td>
</tr>
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</tr>
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<td>60%</td>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
</tr>
<tr>
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<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Institute For Collaborative Education / New York City Geographic</strong></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MANHATTAN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>NA</td>
</tr>
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</tr>
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</tr>
<tr>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>#</td>
<td>#</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
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</tr>
<tr>
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<td>#</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
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</tr>
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<td>J.H.S. 56 Corlears J.H.S. / New York City Geographic District # 1</td>
<td>1</td>
<td>#</td>
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</tr>
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<tr>
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<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>#</td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: MANHATTAN

#### J.H.S. 56 Corlears J.H.S. / New York City Geographic District # 1

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tr>
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#### Jacqueline Kennedy-Onassis High School / New York City Geographic District # 1

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<tr>
<td>All Students</td>
<td>134</td>
<td>65%</td>
<td>1%</td>
<td>22%</td>
<td>NA</td>
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</tr>
<tr>
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<td>1%</td>
<td>18%</td>
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<tr>
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<td>NA</td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>134</td>
<td>64%</td>
<td>1%</td>
<td>23%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>116</td>
<td>72%</td>
<td>1%</td>
<td>19%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>17%</td>
<td>NA</td>
<td>50%</td>
<td>NA</td>
<td>33%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>35%</td>
<td>NA</td>
<td>11%</td>
</tr>
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<td>55%</td>
<td>9%</td>
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<td>9%</td>
<td>9%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>NA</td>
<td>24%</td>
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<tr>
<td>All Students</td>
<td>144</td>
<td>76%</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
<td>15%</td>
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<tr>
<td>General Education Students</td>
<td>133</td>
<td>78%</td>
<td>NA</td>
<td>5%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>55%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>18%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
<td></td>
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<tr>
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#### James Baldwin School / New York City Geographic District # 2

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>44</td>
<td>30%</td>
<td>5%</td>
<td>57%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>36</td>
<td>33%</td>
<td>NA</td>
<td>58%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>13%</td>
<td>25%</td>
<td>50%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (~#~) symbol have been suppressed to protect student privacy.
<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
<tbody>
<tr>
<td>JC</td>
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<td>60%</td>
<td>NA</td>
<td>32%</td>
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</tr>
<tr>
<td>JC</td>
<td>22</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>JC</td>
<td>25</td>
<td>76%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>JC</td>
<td>22</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>JC</td>
<td>25</td>
<td>76%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>JC</td>
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</tr>
<tr>
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</tr>
<tr>
<td>JC</td>
<td>25</td>
<td>76%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>JC</td>
<td>22</td>
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<td>#</td>
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</tr>
<tr>
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</tr>
</tbody>
</table>

**James Weldon Johnson School / New York City Geographic District**

| JC | 25 | 60% | NA | 32% | NA | 8% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |

**Jhs 143 Eleanor Roosevelt / New York City Geographic District**

| JC | 25 | 60% | NA | 32% | NA | 8% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |

**Jhs 45 John S Roberts / New York City Geographic District**

| JC | 25 | 60% | NA | 32% | NA | 8% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |
| JC | 25 | 76% | NA | 12% | NA | 12% |
| JC | 22 | # | # | # | # | # |
| JC | 3 | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: MANHATTAN</strong></td>
<td></td>
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<td>#</td>
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<td>#</td>
<td>#</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
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<tr>
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<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
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</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>37%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MANHATTAN</td>
<td>John V Lindsay Wildcat Academy Charter School /</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>321</td>
<td>21%</td>
<td>NA</td>
<td>38%</td>
<td>1%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>90</td>
<td>27%</td>
<td>NA</td>
<td>38%</td>
<td>NA</td>
<td>36%</td>
</tr>
<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<tr>
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<td>NA</td>
<td>28%</td>
<td>NA</td>
<td>44%</td>
</tr>
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<td>17%</td>
<td>NA</td>
<td>45%</td>
<td>NA</td>
<td>38%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>1%</td>
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<td>17%</td>
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<td>47%</td>
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<tr>
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<td>3%</td>
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<td>All Students</td>
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<td>62%</td>
<td>3%</td>
<td>23%</td>
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<td>15%</td>
<td>25%</td>
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<td>15%</td>
</tr>
<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>52%</td>
<td>3%</td>
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<td>54%</td>
<td>NA</td>
<td>35%</td>
<td>NA</td>
<td>11%</td>
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<td>45%</td>
<td>15%</td>
<td>25%</td>
<td>NA</td>
<td>15%</td>
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<tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>67%</td>
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<td>57%</td>
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<td>24%</td>
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<tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>1%</td>
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<td>2%</td>
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<td>67%</td>
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<td>13%</td>
<td>NA</td>
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</tr>
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<td></td>
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<tr>
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<td>5%</td>
<td>5%</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
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<td>18%</td>
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<tr>
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<td>62%</td>
<td>5%</td>
<td>NA</td>
<td>NA</td>
<td>33%</td>
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</tbody>
</table>

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School-disability status
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: MANHATTAN</th>
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</thead>
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### Leadership & Public Service High School / New York City Geography

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>62%</td>
<td>7%</td>
<td>13%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>128</td>
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</tr>
<tr>
<td>23</td>
<td>22%</td>
<td>43%</td>
<td>9%</td>
<td>NA</td>
<td>26%</td>
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</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>60%</td>
<td>7%</td>
<td>15%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>128</td>
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</tr>
<tr>
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<td>17%</td>
<td>43%</td>
<td>13%</td>
<td>NA</td>
<td>26%</td>
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</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>170</td>
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<td>16%</td>
<td>1%</td>
<td>16%</td>
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<tr>
<td>150</td>
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<td>20</td>
<td>45%</td>
<td>30%</td>
<td>10%</td>
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<td>10%</td>
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</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
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<th>All Students</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
<tbody>
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<td>121</td>
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<td>3%</td>
<td>7%</td>
<td>2%</td>
<td>16%</td>
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<tr>
<td>109</td>
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<td>25%</td>
<td>33%</td>
<td>8%</td>
<td>NA</td>
<td>33%</td>
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</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>170</td>
<td>62%</td>
<td>4%</td>
<td>8%</td>
<td>2%</td>
<td>19%</td>
</tr>
<tr>
<td>150</td>
<td>64%</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
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<tr>
<td>20</td>
<td>45%</td>
<td>30%</td>
<td>5%</td>
<td>5%</td>
<td>15%</td>
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</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>121</td>
<td>72%</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
<td>109</td>
<td>77%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
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<td>25%</td>
<td>33%</td>
<td>8%</td>
<td>NA</td>
<td>33%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</thead>
<tbody>
<tr>
<td>121</td>
<td>73%</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
<td>109</td>
<td>78%</td>
<td>1%</td>
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<tr>
<td>12</td>
<td>25%</td>
<td>33%</td>
<td>8%</td>
<td>NA</td>
<td>33%</td>
</tr>
</tbody>
</table>

### Legacy School For Integrated Studies / New York City Geography

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
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<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
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<td>25%</td>
<td>1%</td>
<td>34%</td>
</tr>
<tr>
<td>56</td>
<td>43%</td>
<td>NA</td>
<td>20%</td>
<td>2%</td>
<td>36%</td>
</tr>
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<td>15</td>
<td>27%</td>
<td>NA</td>
<td>47%</td>
<td>NA</td>
<td>27%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>71</td>
<td>38%</td>
<td>NA</td>
<td>27%</td>
<td>1%</td>
<td>34%</td>
</tr>
<tr>
<td>56</td>
<td>41%</td>
<td>NA</td>
<td>21%</td>
<td>2%</td>
<td>36%</td>
</tr>
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<td>27%</td>
<td>NA</td>
<td>47%</td>
<td>NA</td>
<td>27%</td>
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#### 2003 Total Cohort - 4 Year Outcome

<table>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>7%</td>
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<td>80%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: MANHATTAN

#### Legacy School For Integrated Studies / New York City Geographic

<table>
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<tr>
<th>Year</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>36%</td>
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<td>67%</td>
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<td>4%</td>
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<td>39%</td>
</tr>
<tr>
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<td>39%</td>
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<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>33%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### COUNTY: MANHATTAN

#### Liberty High School Academy For Newcomers / New York City Ge

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 103, Graduated: 65%, Earned IEP Diploma: NA, Dropped Out: 34%
  - General Education Students: 103, Graduated: 65%, Earned IEP Diploma: NA, Dropped Out: 34%
  - Students with Disabilities: 0, Graduated: NA, Earned IEP Diploma: NA, Dropped Out: NA

#### Life Sciences Secondary School / New York City Geographic Dist

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 130, Graduated: 85%, Earned IEP Diploma: NA, Dropped Out: 8%
  - General Education Students: 117, Graduated: 85%, Earned IEP Diploma: NA, Dropped Out: 9%
  - Students with Disabilities: 13, Graduated: 77%, Earned IEP Diploma: NA, Dropped Out: 8%

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 130, Graduated: 83%, Earned IEP Diploma: NA, Dropped Out: 8%
  - General Education Students: 117, Graduated: 84%, Earned IEP Diploma: NA, Dropped Out: 9%
  - Students with Disabilities: 13, Graduated: 77%, Earned IEP Diploma: NA, Dropped Out: 8%

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 105, Graduated: 76%, Earned IEP Diploma: 4%, Dropped Out: 7%
  - General Education Students: 92, Graduated: 84%, Earned IEP Diploma: 11%, Dropped Out: 4%
  - Students with Disabilities: 13, Graduated: 23%, Earned IEP Diploma: 31%, Dropped Out: 23%

- **2002 Total Cohort - 4 Year Outcome**
  - All Students: 136, Graduated: 76%, Earned IEP Diploma: NA, Dropped Out: 5%
  - General Education Students: 131, Graduated: 77%, Earned IEP Diploma: NA, Dropped Out: 5%
  - Students with Disabilities: 5, Graduated: 60%, Earned IEP Diploma: NA, Dropped Out: NA

- **2003 Total Cohort - 5 Year Outcome**
  - All Students: 105, Graduated: 84%, Earned IEP Diploma: 4%, Dropped Out: 8%
  - General Education Students: 92, Graduated: 90%, Earned IEP Diploma: 4%, Dropped Out: 4%
  - Students with Disabilities: 13, Graduated: 38%, Earned IEP Diploma: 31%, Dropped Out: 31%

- **2002 Total Cohort - 5 Year Outcome**
  - All Students: 136, Graduated: 85%, Earned IEP Diploma: 5%, Dropped Out: 7%
  - General Education Students: 131, Graduated: 86%, Earned IEP Diploma: 5%, Dropped Out: 7%
  - Students with Disabilities: 5, Graduated: 60%, Earned IEP Diploma: 20%, Dropped Out: NA

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 136, Graduated: 86%, Earned IEP Diploma: 4%, Dropped Out: 7%
  - General Education Students: 131, Graduated: 87%, Earned IEP Diploma: 4%, Dropped Out: 7%
  - Students with Disabilities: 5, Graduated: 60%, Earned IEP Diploma: NA, Dropped Out: 20%

#### Louis D Brandeis High School / New York City Geographic Distri

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 568, Graduated: 36%, Earned IEP Diploma: 2%, Dropped Out: 26%
  - General Education Students: 497, Graduated: 40%, Earned IEP Diploma: 35%, Dropped Out: 23%
  - Students with Disabilities: 71, Graduated: 6%, Earned IEP Diploma: 18%, Dropped Out: 42%

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 568, Graduated: 32%, Earned IEP Diploma: 2%, Dropped Out: 26%
  - General Education Students: 497, Graduated: 36%, Earned IEP Diploma: 39%, Dropped Out: 23%
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 
2003 Total Cohort as of June of the 4th and 5th years of school, 
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>Louis D Brandeis High School / New York City Geographic Distri</td>
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<tr>
<td>Students with Disabilities</td>
<td>71</td>
<td>6%</td>
<td>18%</td>
<td>30%</td>
<td>4%</td>
<td>42%</td>
</tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>1%</td>
<td>13%</td>
<td>3%</td>
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<tr>
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<td>Students with Disabilities</td>
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<td>17%</td>
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<td>45%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>NA</td>
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</tbody>
</table>

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<tr>
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<th>Count of Cohort Members</th>
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<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>172</td>
<td>63%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td>All Students</td>
<td>171</td>
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<tr>
<td>Students with Disabilities</td>
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<tr>
<td><strong>Lower Manhattan Arts Academy / New York City Geographic Dist</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>Manhattan Bridges High School / New York City Geographic Dist</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>94</td>
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<td>NA</td>
<td>14%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
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<td>14%</td>
<td>2%</td>
<td>2%</td>
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<td>2%</td>
</tr>
<tr>
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<td>2%</td>
<td>2%</td>
</tr>
<tr>
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</tr>
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<td>Students with Disabilities</td>
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</tr>
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<td>General Education Students</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>NA</td>
<td>15%</td>
</tr>
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<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>All Students</td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MANHATTAN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manhattan Bridges High School / New York City Geographic Distr</td>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Manhattan Bridges High School / New York City Geographic Distr</td>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Manhattan Center For Science &amp; Mathematics / New York City Ge</td>
<td>All Students</td>
<td>313</td>
<td>82%</td>
<td>4%</td>
<td>8%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Manhattan Center For Science &amp; Mathematics / New York City Ge</td>
<td>General Education Students</td>
<td>276</td>
<td>89%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Manhattan Center For Science &amp; Mathematics / New York City Ge</td>
<td>Students with Disabilities</td>
<td>37</td>
<td>35%</td>
<td>38%</td>
<td>14%</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>313</td>
<td>78%</td>
<td>4%</td>
<td>13%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>General Education Students</td>
<td>276</td>
<td>84%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>306</td>
<td>79%</td>
<td>1%</td>
<td>12%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
<td>276</td>
<td>83%</td>
<td>NA</td>
<td>10%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>313</td>
<td>78%</td>
<td>4%</td>
<td>13%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
<td>276</td>
<td>84%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Manhattan Comprehensive Night And Day High School / New Yor</td>
<td>All Students</td>
<td>431</td>
<td>74%</td>
<td>1%</td>
<td>17%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Manhattan Comprehensive Night And Day High School / New Yor</td>
<td>General Education Students</td>
<td>405</td>
<td>78%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Manhattan Comprehensive Night And Day High School / New Yor</td>
<td>Students with Disabilities</td>
<td>26</td>
<td>23%</td>
<td>19%</td>
<td>31%</td>
<td>NA</td>
<td>27%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>431</td>
<td>83%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
<td>290</td>
<td>87%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>405</td>
<td>78%</td>
<td>4%</td>
<td>12%</td>
<td>NA</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>General Education Students</td>
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<td>83%</td>
<td>NA</td>
<td>10%</td>
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<td>6%</td>
</tr>
<tr>
<td>Manhattan Comprehensive Night And Day High School / New Yor</td>
<td>All Students</td>
<td>431</td>
<td>87%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Manhattan Comprehensive Night And Day High School / New Yor</td>
<td>General Education Students</td>
<td>405</td>
<td>87%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Manhattan Comprehensive Night And Day High School / New Yor</td>
<td>Students with Disabilities</td>
<td>26</td>
<td>23%</td>
<td>46%</td>
<td>4%</td>
<td>NA</td>
<td>27%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: MANHATTAN</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>MANHATTAN</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Manhattan Comprehensive Night And Day High School / New York</td>
<td>All Students</td>
<td>269</td>
<td>44%</td>
<td>NA</td>
<td>38%</td>
<td>NA</td>
</tr>
<tr>
<td>Manhattan International High School / New York City Geographic</td>
<td>All Students</td>
<td>66</td>
<td>65%</td>
<td>NA</td>
<td>29%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**COUNTY: MANHATTAN**

### Manhattan Comprehensive Night And Day High School / New York

#### 2004 Total Cohort - Aug 2008 Outcome

| All Students | 66 | 65% | NA | 29% | NA | 6% |
| General Education Students | 65 | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # |

#### 2004 Total Cohort - 4 Year Outcome

| All Students | 66 | 64% | NA | 30% | NA | 6% |
| General Education Students | 65 | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # |

#### 2003 Total Cohort - 4 Year Outcome

| All Students | 91 | 57% | NA | 35% | 2% | 5% |
| General Education Students | 90 | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # |

#### 2002 Total Cohort - 4 Year Outcome

| All Students | 55 | 60% | NA | 31% | 2% | 7% |
| General Education Students | 55 | # | # | # | # |
| Students with Disabilities | 0 | NA | NA | NA | NA |

#### 2003 Total Cohort - 5 Year Outcome

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manhattan International High School / New York City Geographic</td>
<td>91</td>
<td>80%</td>
<td>NA</td>
<td>11%</td>
<td>2%</td>
<td>7%</td>
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<tr>
<td>All Students</td>
<td>90</td>
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<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>55</td>
<td>76%</td>
<td>NA</td>
<td>11%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>All Students</td>
<td>55</td>
<td>76%</td>
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<td>11%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>55</td>
<td>82%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td>All Students</td>
<td>55</td>
<td>82%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manhattan Theatre Lab High School / New York City Geographic</td>
<td>56</td>
<td>52%</td>
<td>NA</td>
<td>32%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
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<td>49</td>
<td>49%</td>
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<td>29%</td>
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<td>NA</td>
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<td>50%</td>
<td>NA</td>
<td>34%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>All Students</td>
<td>49</td>
<td>49%</td>
<td>NA</td>
<td>33%</td>
<td>NA</td>
<td>18%</td>
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<tr>
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<tr>
<td>Students with Disabilities</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: MANHATTAN**
Manhattan Village Academy / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome
- All Students: 87
  - 92% with Regents or Local Diplomas
  - 1% Eared IEP Diploma
  - 2% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 5% Dropped Out
- General Education Students: 84
  - #
  - #
  - #
  - #
  - #
- Students with Disabilities: 3
  - #
  - #
  - #
  - #
  - #

2004 Total Cohort - 4 Year Outcome
- All Students: 87
  - 90% with Regents or Local Diplomas
  - 1% Eared IEP Diploma
  - 5% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 5% Dropped Out
- General Education Students: 84
  - #
  - #
  - #
  - #
  - #
- Students with Disabilities: 3
  - #
  - #
  - #
  - #
  - #

2003 Total Cohort - 4 Year Outcome
- All Students: 86
  - 88% with Regents or Local Diplomas
  - 1% Eared IEP Diploma
  - 8% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 2% Dropped Out
- General Education Students: 77
  - 91%
  - NA
  - 6%
  - NA
  - 3%
- Students with Disabilities: 9
  - 67%
  - 11%
  - 22%
  - NA
  - NA

2002 Total Cohort - 4 Year Outcome
- All Students: 80
  - 75% with Regents or Local Diplomas
  - 5% Eared IEP Diploma
  - 19% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 1% Dropped Out
- General Education Students: 61
  - 85%
  - NA
  - 13%
  - NA
  - 2%
- Students with Disabilities: 19
  - 42%
  - 21%
  - 37%
  - NA
  - NA

2003 Total Cohort - 5 Year Outcome
- All Students: 86
  - 94% with Regents or Local Diplomas
  - 3% Eared IEP Diploma
  - NA Still Enrolled
  - NA Transferred to GED Preparation Program
  - 2% Dropped Out
- General Education Students: 77
  - 96%
  - 1%
  - NA
  - NA
  - 3%
- Students with Disabilities: 9
  - 78%
  - 22%
  - NA
  - NA
  - NA

2002 Total Cohort - 5 Year Outcome
- All Students: 80
  - 83% with Regents or Local Diplomas
  - 8% Eared IEP Diploma
  - 8% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 3% Dropped Out
- General Education Students: 61
  - 90%
  - 2%
  - 5%
  - NA
  - 3%
- Students with Disabilities: 19
  - 58%
  - 26%
  - 16%
  - NA
  - NA

2002 Total Cohort - 6 Year Outcome
- All Students: 80
  - 85% with Regents or Local Diplomas
  - 11% Eared IEP Diploma
  - NA Still Enrolled
  - NA Transferred to GED Preparation Program
  - 4% Dropped Out
- General Education Students: 61
  - 93%
  - 2%
  - NA
  - NA
  - 5%
- Students with Disabilities: 19
  - 58%
  - 42%
  - NA
  - NA
  - NA

Manhattan/Hunter Science High School / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome
- All Students: 117
  - 97% with Regents or Local Diplomas
  - NA Eared IEP Diploma
  - 3% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 1% Dropped Out
- General Education Students: 116
  - #
  - #
  - #
  - #
  - #
- Students with Disabilities: 1
  - #
  - #
  - #
  - #
  - #

2004 Total Cohort - 4 Year Outcome
- All Students: 117
  - 93% with Regents or Local Diplomas
  - NA Eared IEP Diploma
  - 6% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 1% Dropped Out
- General Education Students: 116
  - #
  - #
  - #
  - #
  - #
- Students with Disabilities: 1
  - #
  - #
  - #
  - #
  - #

2003 Total Cohort - 4 Year Outcome
- All Students: 84
  - 89% with Regents or Local Diplomas
  - NA Eared IEP Diploma
  - 6% Still Enrolled
  - NA Transferred to GED Preparation Program
  - 5% Dropped Out
- General Education Students: 82
  - #
  - #
  - #
  - #
  - #
- Students with Disabilities: 2
  - #
  - #
  - #
  - #
  - #

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MANHATTAN</td>
<td>Manhattan/Hunter Science High School / New York City Geography Distric</td>
<td>84</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>82</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td></td>
<td></td>
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<td>49</td>
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</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td></td>
<td>Marta Valle Secondary School / New York City Geography Distric</td>
<td>65</td>
<td>46%</td>
<td>NA</td>
<td>40%</td>
<td>2%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
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<td>All Students</td>
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<td>40%</td>
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<tr>
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<td></td>
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<td>NA</td>
<td>40%</td>
<td>NA</td>
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<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>70</td>
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<td>1%</td>
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<td>NA</td>
<td>40%</td>
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<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>70</td>
<td>59%</td>
<td>3%</td>
<td>9%</td>
<td>1%</td>
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<tr>
<td></td>
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<td>General Education Students</td>
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<td>63%</td>
<td>NA</td>
<td>10%</td>
<td>2%</td>
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<td>30%</td>
<td>NA</td>
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<tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>55</td>
<td>62%</td>
<td>7%</td>
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<td>2%</td>
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<td>4%</td>
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<td>20%</td>
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<td></td>
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<tr>
<th>COUNTY: MANHATTAN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Martin Luther King High School / New York City Geographic Dist</strong></td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2003 Total Cohort - 5 Year Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<tr>
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</thead>
<tbody>
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<td>All Students</td>
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<td>General Education Students</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Millennium High School / New York City Geographic District # 2</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2004 Total Cohort - 4 Year Outcome</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

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<th>2003 Total Cohort - 4 Year Outcome</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2002 Total Cohort - 5 Year Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
</tr>
<tr>
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<tr>
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</tr>
</tbody>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MANHATTAN</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Millennium High School / New York City Geographic District # 2</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
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</tr>
<tr>
<td>Mott Hall High School / New York City Geographic District # 5</td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>85</td>
<td>79%</td>
<td>NA</td>
<td>18%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>84</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>85</td>
<td>65%</td>
<td>NA</td>
<td>32%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>0%</td>
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<td>25%</td>
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<td>1%</td>
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<td>0%</td>
<td>19%</td>
</tr>
<tr>
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<td>53%</td>
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<td>0%</td>
<td>18%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>28%</td>
<td>11%</td>
<td>35%</td>
<td>1%</td>
<td>25%</td>
</tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>57%</td>
<td>2%</td>
<td>20%</td>
<td>1%</td>
<td>20%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and
Enrollment Outcome Summary - 2007-08 School Year
by Disability Status

COUNTY: MANHATTAN

Murry Bergtraum High School For Business Careers / New York

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>468</td>
<td>60%</td>
<td>0%</td>
<td>21%</td>
<td>1%</td>
<td>18%</td>
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<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>30%</td>
<td>14%</td>
<td>18%</td>
<td>NA</td>
<td>39%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

- All Students: 535, 66%, 1%, 19%, 1%, 14%, 14%
- General Education Students: 499, 70%, NA, 17%, 1%, 12%
- Students with Disabilities: 36, 8%, 14%, 36%, NA, 42%

2003 Total Cohort - 5 Year Outcome

- All Students: 525, 67%, 2%, 6%, 1%, 23%
- General Education Students: 468, 71%, 0%, 6%, 1%, 22%
- Students with Disabilities: 57, 33%, 18%, 11%, NA, 39%

2002 Total Cohort - 5 Year Outcome

- All Students: 535, 75%, 2%, 5%, 1%, 17%
- General Education Students: 499, 80%, 0%, 3%, 1%, 16%
- Students with Disabilities: 36, 11%, 22%, 25%, NA, 42%

2002 Total Cohort - 6 Year Outcome

- All Students: 535, 77%, 2%, 1%, 1%, 19%
- General Education Students: 499, 82%, 0%, 1%, 1%, 16%
- Students with Disabilities: 36, 19%, 25%, 6%, NA, 50%

New Design High School / New York City Geographic District # 2

2004 Total Cohort - Aug 2008 Outcome

- All Students: 91, 73%, 2%, 14%, 1%, 10%
- General Education Students: 80, 78%, NA, 13%, 1%, 9%
- Students with Disabilities: 11, 36%, 18%, 27%, NA, 18%

2004 Total Cohort - 4 Year Outcome

- All Students: 91, 70%, 2%, 16%, 1%, 10%
- General Education Students: 80, 75%, NA, 15%, 1%, 9%
- Students with Disabilities: 11, 36%, 18%, 27%, NA, 18%

2003 Total Cohort - 4 Year Outcome

- All Students: 72, 78%, 4%, 8%, 1%, 8%
- General Education Students: 63, 81%, NA, 8%, 2%, 10%
- Students with Disabilities: 9, 56%, 33%, 11%, NA, NA

2002 Total Cohort - 4 Year Outcome

- All Students: 3, #, #, #, #, #
- General Education Students: 1, #, #, #, #, #
- Students with Disabilities: 2, #, #, #, #, #

2003 Total Cohort - 5 Year Outcome

- All Students: 72, 81%, 4%, 1%, 1%, 13%
- General Education Students: 63, 83%, NA, 2%, 2%, 14%
- Students with Disabilities: 9, 67%, 33%, NA, NA, NA

2002 Total Cohort - 5 Year Outcome

- All Students: 3, #, #, #, #, #

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
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<td>New Design High School / New York City Geographic District # 2</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
<tr>
<td></td>
<td>All Students</td>
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<tr>
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<td>424</td>
<td>49%</td>
<td>NA</td>
<td>32%</td>
<td>0%</td>
<td>19%</td>
</tr>
<tr>
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<td>Students with Disabilities</td>
<td>85</td>
<td>16%</td>
<td>7%</td>
<td>45%</td>
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<td>31%</td>
</tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
</tbody>
</table>

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norman Thomas High School / New York City Geographic Distric</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>509</td>
<td>35%</td>
<td>1%</td>
<td>42%</td>
<td>1%</td>
<td>21%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>424</td>
<td>40%</td>
<td>NA</td>
<td>41%</td>
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<td>85</td>
<td>14%</td>
<td>7%</td>
<td>47%</td>
<td>1%</td>
<td>31%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

| All Students | 498 | 39% | 3% | 32% | 1% | 25% |
| General Education Students | 425 | 45% | 1% | 29% | 1% | 24% |
| Students with Disabilities | 73 | 7% | 18% | 45% | NA | 30% |

2002 Total Cohort - 4 Year Outcome

| All Students | 578 | 43% | 2% | 28% | 2% | 25% |
| General Education Students | 528 | 46% | NA | 27% | 3% | 24% |
| Students with Disabilities | 50 | 10% | 18% | 38% | NA | 34% |

2003 Total Cohort - 5 Year Outcome

| All Students | 498 | 48% | 5% | 13% | 1% | 34% |
| General Education Students | 425 | 54% | 1% | 12% | 1% | 32% |
| Students with Disabilities | 73 | 10% | 27% | 21% | NA | 42% |

2002 Total Cohort - 5 Year Outcome

| All Students | 578 | 54% | 3% | 9% | 2% | 32% |
| General Education Students | 528 | 57% | 1% | 9% | 3% | 31% |
| Students with Disabilities | 50 | 16% | 28% | 16% | NA | 40% |

2002 Total Cohort - 6 Year Outcome

| All Students | 578 | 57% | 4% | 3% | 2% | 34% |
| General Education Students | 528 | 61% | 1% | 3% | 3% | 33% |
| Students with Disabilities | 50 | 20% | 34% | 2% | NA | 44% |

Nyc Lab High School For Collaborative Studies / New York City G

2004 Total Cohort - Aug 2008 Outcome

| All Students | 102 | 99% | NA | NA | NA | 1% |
| General Education Students | 92 | 99% | NA | NA | NA | 1% |
| Students with Disabilities | 10 | 100% | NA | NA | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 102 | 97% | NA | 2% | NA | 1% |
| General Education Students | 92 | 97% | NA | 2% | NA | 1% |
| Students with Disabilities | 10 | 100% | NA | NA | NA | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | 104 | 98% | NA | 2% | NA | NA |
| General Education Students | 102 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2002 Total Cohort - 4 Year Outcome

| All Students | 102 | 99% | 1% | NA | NA | NA |
| General Education Students | 99 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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</tr>
<tr>
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</table>

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year
## by Disability Status

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<table>
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<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
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<td><strong>COUNTY: MANHATTAN</strong></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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</thead>
<tbody>
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<td>General Education Students</td>
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</tr>
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<tr>
<td>General Education Students</td>
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<tr>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

| **Park West High School / New York City Geographic District # 2** |
| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 6 | 17% | 33% | NA | NA | 50% |
| General Education Students | 0 | NA | NA | NA | NA | NA |
| Students with Disabilities | 6 | 17% | 33% | NA | NA | 50% |
| 2004 Total Cohort - 4 Year Outcome |
| All Students | 6 | 17% | 33% | NA | NA | 50% |
| General Education Students | 0 | NA | NA | NA | NA | NA |
| Students with Disabilities | 6 | 17% | 33% | NA | NA | 50% |
| 2003 Total Cohort - 4 Year Outcome |
| All Students | 9 | 22% | 33% | NA | NA | 44% |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 8 | # | # | # | # | # |
| 2002 Total Cohort - 4 Year Outcome |
| All Students | 339 | 48% | 3% | 6% | 4% | 38% |
| General Education Students | 297 | 51% | NA | 7% | 5% | 37% |
| Students with Disabilities | 42 | 24% | 24% | 5% | NA | 48% |
| 2003 Total Cohort - 5 Year Outcome |
| All Students | 9 | 22% | 33% | NA | NA | 44% |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 8 | # | # | # | # | # |
| 2002 Total Cohort - 5 Year Outcome |
| All Students | 339 | 48% | 3% | 6% | 4% | 38% |
| General Education Students | 297 | 51% | NA | 7% | 5% | 37% |
| Students with Disabilities | 42 | 24% | 24% | 5% | NA | 48% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## 2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: MANHATTAN

#### Park West High School / New York City Geographic District # 2

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>2002 Total Cohort - 4 Year Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>339 48% 3% 6% 4% 38%</td>
<td>2  # # # # #</td>
<td>2  # # # # #</td>
<td>1  # # # # #</td>
<td>81 91% NA 7% NA 1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>297 51% NA 7% 5% 37%</td>
<td>0  # # # # #</td>
<td>0  # # # # #</td>
<td>0  # # # # #</td>
<td>70 93% NA 6% NA 1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42 24% 24% 5% NA 48%</td>
<td>2  # # # # #</td>
<td>2  # # # # #</td>
<td>2  # # # # #</td>
<td>11 82% NA 18% NA NA</td>
</tr>
</tbody>
</table>

#### Powell Middle School For Law And Social Justice / New York Cit

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 5 Year Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>81 91% NA 7% NA 1%</td>
<td>84 86% NA 13% NA 1%</td>
<td>84 94% NA 5% NA 1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>70 93% NA 6% NA 1%</td>
<td>78 86% NA 13% NA 1%</td>
<td>78 95% NA 4% NA 1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11 82% NA 18% NA NA</td>
<td>6 83% NA 17% NA NA</td>
<td>6 83% NA 17% NA NA</td>
</tr>
</tbody>
</table>

#### Professional Performing Arts High School / New York City Geogr

<table>
<thead>
<tr>
<th>School Disability Status</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>2002 Total Cohort - 4 Year Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>84 94% NA 5% NA 1%</td>
<td>84 86% NA 13% NA 1%</td>
<td>84 86% NA 13% NA 1%</td>
<td>96 91% NA 7% NA 2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>78 95% NA 4% NA 1%</td>
<td>78 86% NA 13% NA 1%</td>
<td>78 86% NA 13% NA 1%</td>
<td>95  # # # # #</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6 83% NA 17% NA NA</td>
<td>6 83% NA 17% NA NA</td>
<td>6 83% NA 17% NA NA</td>
<td>1  # # # # #</td>
</tr>
</tbody>
</table>

### Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: MANHATTAN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Performing Arts High School / New York City Geogr</strong></td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**Ps 110 Florence Nightingale / New York City Geographic District**

| 2003 Total Cohort - 4 Year Outcome |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
| 2003 Total Cohort - 5 Year Outcome |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

**Ps 133 Fred R Moore / New York City Geographic District # 5**

| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

**Ps 149 Sojourner Truth / New York City Geographic District # 3**

| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

**Repertory Company High School For Theatre Arts / New York Cit**

| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 40 | 88% | NA | 10% | NA | 3% |
| General Education Students | 34 | 91% | NA | 9% | NA | NA |
| Students with Disabilities | 6 | 67% | NA | 17% | NA | 17% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: MANHATTAN</th>
</tr>
</thead>
</table>

**Repertory Company High School For Theatre Arts / New York City**

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>40</td>
<td>88%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>34</td>
<td>91%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>67%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>17%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>35</td>
<td>83%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>33</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45</td>
<td>69%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>43</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>35</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
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<tr>
<td>General Education Students</td>
<td>33</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45</td>
<td>76%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>24%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>43</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45</td>
<td>76%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>24%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>43</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**Richard R Green High School Of Teaching / New York City Geography**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>119</td>
<td>61%</td>
<td>1%</td>
<td>18%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>100</td>
<td>70%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>16%</td>
<td>5%</td>
<td>26%</td>
<td>NA</td>
<td>53%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>119</td>
<td>56%</td>
<td>1%</td>
<td>23%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>64%</td>
<td>NA</td>
<td>22%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>16%</td>
<td>5%</td>
<td>26%</td>
<td>NA</td>
<td>53%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>159</td>
<td>47%</td>
<td>1%</td>
<td>34%</td>
<td>1%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>134</td>
<td>54%</td>
<td>NA</td>
<td>26%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>12%</td>
<td>8%</td>
<td>76%</td>
<td>NA</td>
<td>4%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>176</td>
<td>58%</td>
<td>1%</td>
<td>31%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>145</td>
<td>68%</td>
<td>NA</td>
<td>22%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>31</td>
<td>13%</td>
<td>6%</td>
<td>71%</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MANHATTAN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Richard R Green High School Of Teaching / New York City Geogr</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>159</td>
<td>61%</td>
<td>8%</td>
<td>4%</td>
<td>1%</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>134</td>
<td>67%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
<td>28%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>28%</td>
<td>52%</td>
<td>4%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>176</td>
<td>65%</td>
<td>8%</td>
<td>7%</td>
<td>2%</td>
<td>18%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>145</td>
<td>76%</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>18%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>31</td>
<td>16%</td>
<td>32%</td>
<td>35%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

**County School**

<table>
<thead>
<tr>
<th>County</th>
<th>School For The Physical City High School / New York City Geogr</th>
<th>School Of The Future High School / New York City Geographic Di</th>
</tr>
</thead>
</table>

#### COUNTY: MANHATTAN

##### School For The Physical City High School / New York City Geogr

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 64, Graduated with Regents or Local Diplomas: 39%, Earned IEP Diploma: NA, Still Enrolled: 34%, Transferred to GED Preparation Program: NA, Dropped Out: 27%
  - General Education Students: 51, Graduated with Regents or Local Diplomas: 47%, Earned IEP Diploma: NA, Still Enrolled: 25%, Transferred to GED Preparation Program: NA, Dropped Out: 27%
  - Students with Disabilities: 13, Graduated with Regents or Local Diplomas: 8%, Earned IEP Diploma: NA, Still Enrolled: 69%, Transferred to GED Preparation Program: NA, Dropped Out: 23%

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 64, Graduated with Regents or Local Diplomas: 38%, Earned IEP Diploma: NA, Still Enrolled: 36%, Transferred to GED Preparation Program: NA, Dropped Out: 27%
  - General Education Students: 51, Graduated with Regents or Local Diplomas: 45%, Earned IEP Diploma: NA, Still Enrolled: 27%, Transferred to GED Preparation Program: NA, Dropped Out: 27%
  - Students with Disabilities: 13, Graduated with Regents or Local Diplomas: 8%, Earned IEP Diploma: NA, Still Enrolled: 69%, Transferred to GED Preparation Program: NA, Dropped Out: 23%

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 41, Graduated with Regents or Local Diplomas: 34%, Earned IEP Diploma: NA, Still Enrolled: 34%, Transferred to GED Preparation Program: 5%, Dropped Out: 27%
  - General Education Students: 33, Graduated with Regents or Local Diplomas: 42%, Earned IEP Diploma: NA, Still Enrolled: 30%, Transferred to GED Preparation Program: 6%, Dropped Out: 21%
  - Students with Disabilities: 8, Graduated with Regents or Local Diplomas: NA, Earned IEP Diploma: NA, Still Enrolled: 50%, Transferred to GED Preparation Program: NA, Dropped Out: 50%

- **2002 Total Cohort - 4 Year Outcome**
  - All Students: 31, Graduated with Regents or Local Diplomas: 45%, Earned IEP Diploma: NA, Still Enrolled: 19%, Transferred to GED Preparation Program: 3%, Dropped Out: 32%
  - General Education Students: 31, Graduated with Regents or Local Diplomas: 45%, Earned IEP Diploma: NA, Still Enrolled: 19%, Transferred to GED Preparation Program: 3%, Dropped Out: 32%

- **2003 Total Cohort - 5 Year Outcome**
  - All Students: 41, Graduated with Regents or Local Diplomas: 46%, Earned IEP Diploma: NA, Still Enrolled: 12%, Transferred to GED Preparation Program: 5%, Dropped Out: 37%
  - General Education Students: 33, Graduated with Regents or Local Diplomas: 58%, Earned IEP Diploma: NA, Still Enrolled: 6%, Transferred to GED Preparation Program: 6%, Dropped Out: 30%
  - Students with Disabilities: 8, Graduated with Regents or Local Diplomas: NA, Earned IEP Diploma: NA, Still Enrolled: 38%, Transferred to GED Preparation Program: NA, Dropped Out: 63%

- **2002 Total Cohort - 5 Year Outcome**
  - All Students: 31, Graduated with Regents or Local Diplomas: 52%, Earned IEP Diploma: NA, Still Enrolled: 6%, Transferred to GED Preparation Program: 3%, Dropped Out: 39%
  - General Education Students: 31, Graduated with Regents or Local Diplomas: 52%, Earned IEP Diploma: NA, Still Enrolled: 6%, Transferred to GED Preparation Program: 3%, Dropped Out: 39%

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 31, Graduated with Regents or Local Diplomas: 52%, Earned IEP Diploma: NA, Still Enrolled: 6%, Transferred to GED Preparation Program: 6%, Dropped Out: 42%
  - General Education Students: 31, Graduated with Regents or Local Diplomas: 52%, Earned IEP Diploma: NA, Still Enrolled: 6%, Transferred to GED Preparation Program: 6%, Dropped Out: 42%

##### School Of The Future High School / New York City Geographic Di

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 96, Graduated with Regents or Local Diplomas: 89%, Earned IEP Diploma: NA, Still Enrolled: 11%, Transferred to GED Preparation Program: NA, Dropped Out: NA
  - General Education Students: 78, Graduated with Regents or Local Diplomas: 92%, Earned IEP Diploma: NA, Still Enrolled: 8%, Transferred to GED Preparation Program: NA, Dropped Out: NA
  - Students with Disabilities: 18, Graduated with Regents or Local Diplomas: 72%, Earned IEP Diploma: NA, Still Enrolled: 28%, Transferred to GED Preparation Program: NA, Dropped Out: NA

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 96, Graduated with Regents or Local Diplomas: 78%, Earned IEP Diploma: NA, Still Enrolled: 22%, Transferred to GED Preparation Program: NA, Dropped Out: NA
  - General Education Students: 78, Graduated with Regents or Local Diplomas: 79%, Earned IEP Diploma: NA, Still Enrolled: 21%, Transferred to GED Preparation Program: NA, Dropped Out: NA
  - Students with Disabilities: 18, Graduated with Regents or Local Diplomas: 72%, Earned IEP Diploma: NA, Still Enrolled: 28%, Transferred to GED Preparation Program: NA, Dropped Out: NA

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 92, Graduated with Regents or Local Diplomas: 92%, Earned IEP Diploma: NA, Still Enrolled: 5%, Transferred to GED Preparation Program: NA, Dropped Out: 2%
  - General Education Students: 85, Graduated with Regents or Local Diplomas: 93%, Earned IEP Diploma: NA, Still Enrolled: 5%, Transferred to GED Preparation Program: NA, Dropped Out: 2%

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td><strong>COUNTY: MANHATTAN</strong></td>
<td></td>
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<td>1%</td>
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<td>22%</td>
<td>30%</td>
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<td>4%</td>
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</tbody>
</table>

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<table>
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<tr>
<th>County</th>
<th>School</th>
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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>29%</td>
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<tr>
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<td>0%</td>
<td>NA</td>
<td>0%</td>
</tr>
<tr>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>99%</td>
<td>0%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
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<tr>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>99%</td>
<td>0%</td>
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<td>1%</td>
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<td></td>
<td></td>
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<td></td>
</tr>
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<td>94%</td>
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<td>#</td>
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<td>#</td>
<td></td>
</tr>
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<td>All Students</td>
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<td>86%</td>
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<td>12%</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students 134</td>
<td>89%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students 133</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>Students with Disabilities 1</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 80</td>
<td>84%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>General Education Students 80</td>
<td>84%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities 0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 134</td>
<td>93%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students 133</td>
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<td>#</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities 1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 80</td>
<td>86%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
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<td>6%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
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<td>Students with Disabilities 0</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 80</td>
<td>89%</td>
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<td>NA</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
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<td>General Education Students 80</td>
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<td>NA</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities 0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

| Thurgood Marshall Academy For Learning & Social Change / Ne | Students with Disabilities 6 | 50% | 50% | NA | NA | NA |
| 2004 Total Cohort - Aug 2008 Outcome | All Students 88 | 77% | 3% | 14% | 2% | 3% |
| | General Education Students 82 | 79% | NA | 15% | 2% | 4% |
| | Students with Disabilities 6 | 50% | 50% | NA | NA | NA |
| 2004 Total Cohort - 4 Year Outcome | All Students 88 | 74% | 3% | 17% | 2% | 3% |
| | General Education Students 82 | 76% | NA | 18% | 2% | 4% |
| | Students with Disabilities 6 | 50% | 50% | NA | NA | NA |
| 2003 Total Cohort - 4 Year Outcome | All Students 72 | 67% | NA | 22% | 1% | 10% |
| | General Education Students 68 | # | # | # | # | # |
| | Students with Disabilities 4 | # | # | # | # | # |
| 2002 Total Cohort - 4 Year Outcome | All Students 54 | 81% | NA | 15% | NA | 4% |
| | General Education Students 52 | # | # | # | # | # |
| | Students with Disabilities 2 | # | # | # | # | # |
| 2003 Total Cohort - 5 Year Outcome | All Students 72 | 86% | NA | 3% | 1% | 10% |
| | General Education Students 68 | # | # | # | # | # |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: MANHATTAN</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thurgood Marshall Academy For Learning &amp; Social Change / Ne</td>
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<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>93%</td>
<td>NA</td>
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<td>#</td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
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<tr>
<td>All Students</td>
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<td>NA</td>
<td>6%</td>
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<tr>
<td>Tito Puento Education Complex / New York City Geographic Distr</td>
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<tr>
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<td>8%</td>
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<td>33%</td>
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<td>7%</td>
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<tr>
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<td>30%</td>
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<td>60%</td>
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<td>10%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>6%</td>
<td>40%</td>
</tr>
</tbody>
</table>

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School-disability status

Monday, June 22, 2009

Page 357 of 850
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: MANHATTAN</td>
<td>Unity Center For Urban Technologies / New York City Geographi</td>
<td>General Education Students 43</td>
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<tr>
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<th>All Students 26</th>
<th>42%</th>
<th>NA</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<th>County</th>
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<th>Count of Cohort Members</th>
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<th>Transferred to GED Preparation Program</th>
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<tr>
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<td>32%</td>
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<td>38%</td>
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<td>32%</td>
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<td>5%</td>
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<td>38%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>53%</td>
<td>2%</td>
<td>12%</td>
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<td>32%</td>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: MANHATTAN

**Washington Irving High School / New York City Geographic District**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>552</td>
<td>57%</td>
<td>NA</td>
<td>12%</td>
<td>1%</td>
<td>30%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>71</td>
<td>17%</td>
<td>20%</td>
<td>10%</td>
<td>1%</td>
<td>52%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

| All Students                                      | 633                     | 54%                                      | 2%                 | 10%           | 2%                                    | 31%         |
| General Education Students                        | 596                     | 57%                                      | 1%                 | 10%           | 3%                                    | 30%         |
| Students with Disabilities                         | 37                      | 8%                                       | 32%                | 16%           | NA                                    | 43%         |

**2002 Total Cohort - 6 Year Outcome**

| All Students                                      | 633                     | 58%                                      | 3%                 | 5%            | 2%                                    | 33%         |
| General Education Students                        | 596                     | 61%                                      | 1%                 | 5%            | 3%                                    | 32%         |
| Students with Disabilities                         | 37                      | 11%                                      | 38%                | 5%            | NA                                    | 46%         |

**Young Women'S Leadership School / New York City Geographic**

| 2004 Total Cohort - Aug 2008 Outcome              | 51                      | 96%                                      | NA                 | 4%            | NA                                    | NA          |
| General Education Students                        | 46                      | 98%                                      | NA                 | 2%            | NA                                    | NA          |
| Students with Disabilities                         | 5                       | 80%                                      | NA                 | 20%           | NA                                    | NA          |

**2004 Total Cohort - 4 Year Outcome**

| All Students                                      | 51                      | 94%                                      | NA                 | 6%            | NA                                    | NA          |
| General Education Students                        | 46                      | 96%                                      | NA                 | 4%            | NA                                    | NA          |
| Students with Disabilities                         | 5                       | 80%                                      | NA                 | 20%           | NA                                    | NA          |

**2003 Total Cohort - 4 Year Outcome**

| All Students                                      | 64                      | 98%                                      | NA                 | 2%            | NA                                    | NA          |
| General Education Students                        | 57                      | 98%                                      | NA                 | 2%            | NA                                    | NA          |
| Students with Disabilities                         | 7                       | 100%                                     | NA                 | NA            | NA                                    | NA          |

**2002 Total Cohort - 4 Year Outcome**

| All Students                                      | 54                      | 100%                                     | NA                 | NA            | NA                                    | NA          |
| General Education Students                        | 51                      | #                                        | #                  | #             | #                                     | #           |
| Students with Disabilities                         | 3                       | #                                        | #                  | #             | #                                     | #           |

**2003 Total Cohort - 5 Year Outcome**

| All Students                                      | 64                      | 100%                                     | NA                 | NA            | NA                                    | NA          |
| General Education Students                        | 57                      | 100%                                     | NA                 | NA            | NA                                    | NA          |
| Students with Disabilities                         | 7                       | 100%                                     | NA                 | NA            | NA                                    | NA          |

**2002 Total Cohort - 5 Year Outcome**

| All Students                                      | 54                      | 100%                                     | NA                 | NA            | NA                                    | NA          |
| General Education Students                        | 51                      | #                                        | #                  | #             | #                                     | #           |
| Students with Disabilities                         | 3                       | #                                        | #                  | #             | #                                     | #           |

**2002 Total Cohort - 6 Year Outcome**

| All Students                                      | 54                      | 100%                                     | NA                 | NA            | NA                                    | NA          |
| General Education Students                        | 51                      | #                                        | #                  | #             | #                                     | #           |
| Students with Disabilities                         | 3                       | #                                        | #                  | #             | #                                     | #           |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year
by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
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<tr>
<td>Academy For Scholarship And Entrepreneurship / New York City Ge</td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
<td>All Students</td>
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<td>19%</td>
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</tbody>
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<th>School</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
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<tr>
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<td>24%</td>
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<tr>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>86</td>
<td>43%</td>
<td>1%</td>
<td>34%</td>
<td>1%</td>
<td>21%</td>
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<tr>
<td>General Education Students</td>
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<tr>
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<td>47%</td>
<td>5%</td>
<td>5%</td>
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<tr>
<td>All Students</td>
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<td>55%</td>
<td>5%</td>
<td>29%</td>
<td>1%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
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<td>58%</td>
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<td>28%</td>
<td>1%</td>
<td>11%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>43%</td>
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<td>NA</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>All Students</td>
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<td>1%</td>
<td>12%</td>
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<td>31%</td>
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<td>General Education Students</td>
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<tr>
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<td>21%</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>12%</td>
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<td>73%</td>
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<td>13%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>17%</td>
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<td>15%</td>
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<td>14%</td>
<td>43%</td>
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<td>NA</td>
<td>43%</td>
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<tr>
<td>Bronx Academy High School / New York City Geographic District</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>18%</td>
<td>6%</td>
<td>76%</td>
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<td>NA</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>153</td>
<td>16%</td>
<td>1%</td>
<td>76%</td>
<td>NA</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>136</td>
<td>16%</td>
<td>NA</td>
<td>76%</td>
<td>NA</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>18%</td>
<td>6%</td>
<td>76%</td>
<td>NA</td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
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<td>19%</td>
<td>1%</td>
<td>70%</td>
<td>NA</td>
<td>11%</td>
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</tr>
</tbody>
</table>

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School-disability status | Monday, June 22, 2009 | Page 368 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BRONX

#### Bronx Academy High School / New York City Geographic District

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>129</td>
<td>21%</td>
<td>NA</td>
<td>67%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>NA</td>
<td>6%</td>
<td>94%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

| All Students | 145 | 14% | 1% | 77% | NA | 9% |
| General Education Students | 134 | 13% | NA | 78% | NA | 8% |
| Students with Disabilities | 11 | 18% | 9% | 55% | NA | 18% |

2003 Total Cohort - 5 Year Outcome

| All Students | 145 | 36% | 1% | 46% | 1% | 17% |
| General Education Students | 129 | 39% | NA | 43% | 1% | 18% |
| Students with Disabilities | 16 | 13% | 6% | 75% | NA | 6% |

2002 Total Cohort - 5 Year Outcome

| All Students | 145 | 45% | 1% | 23% | NA | 31% |
| General Education Students | 134 | 46% | NA | 22% | NA | 32% |
| Students with Disabilities | 11 | 36% | 18% | 27% | NA | 18% |

2002 Total Cohort - 6 Year Outcome

| All Students | 145 | 52% | 1% | 13% | NA | 34% |
| General Education Students | 134 | 52% | NA | 13% | NA | 35% |
| Students with Disabilities | 11 | 45% | 18% | 18% | NA | 18% |

#### Bronx Academy Of Health Careers / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

| All Students | 80 | 68% | 1% | 16% | NA | 15% |
| General Education Students | 73 | 70% | 1% | 15% | NA | 14% |
| Students with Disabilities | 7 | 43% | NA | 29% | NA | 29% |

2004 Total Cohort - 4 Year Outcome

| All Students | 80 | 59% | 1% | 25% | NA | 15% |
| General Education Students | 73 | 62% | 1% | 23% | NA | 14% |
| Students with Disabilities | 7 | 29% | NA | 43% | NA | 29% |

2003 Total Cohort - 4 Year Outcome

| All Students | 82 | 74% | NA | 23% | NA | 2% |
| General Education Students | 76 | 76% | NA | 22% | NA | 1% |
| Students with Disabilities | 6 | 50% | NA | 33% | NA | 17% |

2002 Total Cohort - 4 Year Outcome

| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| All Students | 82 | 80% | NA | 13% | NA | 6% |
| General Education Students | 76 | 83% | NA | 13% | NA | 4% |
| Students with Disabilities | 6 | 50% | NA | 17% | NA | 33% |

2002 Total Cohort - 5 Year Outcome

| All Students | 1 | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>County: Bronx</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronx Academy Of Health Careers / New York City Geographic District #</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Bronx Academy Of Letters / New York City Geographic District #

2004 Total Cohort - Aug 2008 Outcome

| All Students | 66 | 91% | NA | 6% | NA | 3% |
| General Education Students | 62 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

| All Students | 66 | 80% | NA | 17% | NA | 3% |
| General Education Students | 62 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

2003 Total Cohort - 4 Year Outcome

| All Students | 64 | 89% | NA | 6% | 2% | 3% |
| General Education Students | 59 | 88% | NA | 7% | 2% | 3% |
| Students with Disabilities | 5 | 100% | NA | NA | NA | NA |

2002 Total Cohort - 4 Year Outcome

| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| All Students | 64 | 91% | NA | 2% | 2% | 6% |
| General Education Students | 59 | 90% | NA | 2% | 2% | 7% |
| Students with Disabilities | 5 | 100% | NA | NA | NA | NA |

2002 Total Cohort - 5 Year Outcome

| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2002 Total Cohort - 6 Year Outcome

| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

Bronx Aerospace High School / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

| All Students | 73 | 97% | NA | 1% | NA | 1% |
| General Education Students | 65 | 97% | NA | 2% | NA | 2% |
| Students with Disabilities | 8 | 100% | NA | NA | NA | NA |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td>97%</td>
<td>NA</td>
<td>1%</td>
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<td>Students with Disabilities 8</td>
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<td>18%</td>
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<tr>
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<tr>
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<td>All Students 72</td>
<td>92%</td>
<td>3%</td>
<td>4%</td>
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</tr>
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<td>2%</td>
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<td>Students with Disabilities 11</td>
<td>64%</td>
<td>18%</td>
<td>18%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 60</td>
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<td>NA</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>3%</td>
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<td>#</td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students 102</td>
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<td>9%</td>
<td>25%</td>
<td>1%</td>
<td>16%</td>
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<tr>
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<td>General Education Students 87</td>
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<td>29%</td>
<td>1%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities 15</td>
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<td>27%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students 102</td>
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<td>9%</td>
<td>31%</td>
<td>1%</td>
<td>16%</td>
</tr>
<tr>
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<td>General Education Students 87</td>
<td>48%</td>
<td>1%</td>
<td>36%</td>
<td>1%</td>
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<td>7%</td>
<td>NA</td>
<td>27%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BRONX

#### Bronx Coalition Community High School / New York City Geogra

##### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>102</td>
<td>40%</td>
<td>4%</td>
<td>37%</td>
<td>1%</td>
<td>18%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>45%</td>
<td>NA</td>
<td>38%</td>
<td>1%</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>24%</td>
<td>16%</td>
<td>36%</td>
<td>NA</td>
<td>24%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>36%</td>
<td>NA</td>
<td>35%</td>
<td>6%</td>
<td>21%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>6%</td>
<td>6%</td>
<td>56%</td>
<td>NA</td>
<td>31%</td>
</tr>
</tbody>
</table>

##### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>93</td>
<td>31%</td>
<td>1%</td>
<td>39%</td>
<td>5%</td>
<td>23%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>36%</td>
<td>NA</td>
<td>35%</td>
<td>6%</td>
<td>21%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>6%</td>
<td>6%</td>
<td>56%</td>
<td>NA</td>
<td>31%</td>
</tr>
</tbody>
</table>

##### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>102</td>
<td>53%</td>
<td>6%</td>
<td>14%</td>
<td>1%</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>62%</td>
<td>NA</td>
<td>14%</td>
<td>1%</td>
<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>24%</td>
<td>24%</td>
<td>12%</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

##### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>93</td>
<td>49%</td>
<td>5%</td>
<td>11%</td>
<td>5%</td>
<td>28%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>57%</td>
<td>1%</td>
<td>6%</td>
<td>6%</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>13%</td>
<td>25%</td>
<td>31%</td>
<td>NA</td>
<td>31%</td>
</tr>
</tbody>
</table>

##### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>93</td>
<td>54%</td>
<td>6%</td>
<td>2%</td>
<td>5%</td>
<td>31%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>61%</td>
<td>1%</td>
<td>3%</td>
<td>6%</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>19%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
</tr>
</tbody>
</table>

#### Bronx Community High School / New York City Geographic Distri

##### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>29</td>
<td>7%</td>
<td>NA</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>24</td>
<td>8%</td>
<td>NA</td>
<td>88%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

##### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>29</td>
<td>7%</td>
<td>NA</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>24</td>
<td>8%</td>
<td>NA</td>
<td>88%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

##### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>16</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>14</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

##### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

##### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>16</td>
<td>6%</td>
<td>NA</td>
<td>88%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>14</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

---

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### County: Bronx

#### Bronx Community High School / New York City Geographic Distri

##### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

##### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### Bronx Engineering And Technology Academy / New York City Geo

##### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>62</td>
<td>89%</td>
<td>2%</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>58</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

##### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>62</td>
<td>89%</td>
<td>2%</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>58</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

##### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

##### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### Bronx Expeditionary Learning High School / New York City Geog

##### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>80</td>
<td>54%</td>
<td>4%</td>
<td>31%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>69</td>
<td>57%</td>
<td>NA</td>
<td>33%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>36%</td>
<td>27%</td>
<td>18%</td>
<td>18%</td>
<td>NA</td>
</tr>
</tbody>
</table>

##### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>80</td>
<td>51%</td>
<td>4%</td>
<td>34%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>69</td>
<td>54%</td>
<td>NA</td>
<td>36%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>36%</td>
<td>27%</td>
<td>18%</td>
<td>18%</td>
<td>NA</td>
</tr>
</tbody>
</table>

##### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>7</td>
<td>14%</td>
<td>NA</td>
<td>29%</td>
<td>NA</td>
<td>57%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>6</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

##### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

---

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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<tr>
<th>County School</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County</th>
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<td>4%</td>
<td>21%</td>
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<td>10%</td>
</tr>
<tr>
<td></td>
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<td>61</td>
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<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>11</td>
<td>55%</td>
<td>27%</td>
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<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>57</td>
<td>81%</td>
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</tr>
<tr>
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<td>Students with Disabilities</td>
<td>11</td>
<td>55%</td>
<td>27%</td>
<td>NA</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>57</td>
<td>84%</td>
<td>2%</td>
<td>7%</td>
<td>NA</td>
<td>7%</td>
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2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
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<th>School</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronx High School For The Visual Arts / New York City Geographic District</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>89%</td>
<td>2%</td>
<td>2%</td>
<td>NA</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
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</tr>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>1%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td></td>
</tr>
<tr>
<td>Bronx High School Of Business / New York City Geographic Distri</td>
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<td>8%</td>
<td>17%</td>
<td>50%</td>
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<td>All Students</td>
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<td>6%</td>
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<td>1%</td>
<td>23%</td>
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<td>36%</td>
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<td>9%</td>
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<td>40%</td>
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<td>20%</td>
<td>NA</td>
<td>40%</td>
</tr>
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<td>All Students</td>
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<td>6%</td>
<td>19%</td>
<td>2%</td>
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<td>2%</td>
<td>18%</td>
<td>1%</td>
<td>39%</td>
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<td>40%</td>
<td>NA</td>
<td>20%</td>
<td>NA</td>
<td>40%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>25%</td>
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<td>68%</td>
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<td>8%</td>
<td>NA</td>
<td>23%</td>
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<tr>
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<td>Bronx High School Of Science / New York City Geographic Distri</td>
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<td>8%</td>
<td>17%</td>
<td>50%</td>
<td>NA</td>
<td>25%</td>
</tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>594</td>
<td>99%</td>
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<td>1%</td>
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<td>#</td>
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<td>100%</td>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bronx High School Of Science / New York City Geographic Dist</td>
<td>Students with Disabilities</td>
<td>1</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Bronx High School-Law And Community Services / New York Cit</td>
<td>Students with Disabilities</td>
<td>4</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

### Bronx High School Of Science / New York City Geographic Dist

#### 2002 Total Cohort - 5 Year Outcome

- All Students: 587, 100% NA NA NA NA
- General Education Students: 586, # # # #
- Students with Disabilities: 1, # # # #

#### 2002 Total Cohort - 6 Year Outcome

- All Students: 587, 100% NA NA NA NA
- General Education Students: 586, # # # #
- Students with Disabilities: 1, # # # #

### Bronx High School-Law And Community Services / New York Cit

#### 2004 Total Cohort - Aug 2008 Outcome

- All Students: 76, 45% NA 22% 1% 32%
- General Education Students: 56, 52% NA 16% 2% 30%
- Students with Disabilities: 20, 25% NA 40% NA 35%

#### 2004 Total Cohort - 4 Year Outcome

- All Students: 76, 34% NA 33% 1% 32%
- General Education Students: 56, 39% NA 29% 2% 30%
- Students with Disabilities: 20, 20% NA 45% NA 35%

#### 2003 Total Cohort - 4 Year Outcome

- All Students: 144, 42% 1% 23% 1% 32%
- General Education Students: 120, 44% 1% 24% 1% 28%
- Students with Disabilities: 24, 29% NA 17% NA 54%

### Bronx International High School / New York City Geographic Dist

#### 2002 Total Cohort - 5 Year Outcome

- All Students: 75, 60% 1% 15% NA 21%
- General Education Students: 71, # # # # #
- Students with Disabilities: 4, # # # # #

#### 2002 Total Cohort - 5 Year Outcome

- All Students: 75, 64% 1% 4% NA 28%
- General Education Students: 71, # # # # #
- Students with Disabilities: 4, # # # # #

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### School-disability status

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: BRONX

**Bronx Leadership Academy II High School / New York City Geogr**

<table>
<thead>
<tr>
<th>School Disparity Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
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<td>57</td>
<td>77%</td>
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<td>18%</td>
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<td>4%</td>
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**Bronx Preparatory Academy / New York City Geographic District**

<table>
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<tr>
<th>School Disparity Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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**Bronx Preparatory Charter School /**

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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Still Enrolled</th>
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<th>County School</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>#</td>
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<td>#</td>
</tr>
</tbody>
</table>

| Bronx Theatre High School / New York City Geographic District # | | | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | | | | | | | |
| All Students | 100 | 59% | 1% | 24% | NA | 16% | # |
| General Education Students | 89 | 61% | NA | 22% | NA | 17% | # |
| Students with Disabilities | 11 | 45% | 9% | 36% | NA | 9% | # |
| 2004 Total Cohort - 4 Year Outcome | | | | | | | |
| All Students | 100 | 58% | 1% | 25% | NA | 16% | # |
| General Education Students | 89 | 60% | NA | 24% | NA | 17% | # |
| Students with Disabilities | 11 | 45% | 9% | 36% | NA | 9% | # |
| 2003 Total Cohort - 4 Year Outcome | | | | | | | |
| All Students | 73 | 75% | 1% | 14% | NA | 8% | # |
| General Education Students | 65 | 77% | 2% | 15% | NA | 5% | # |
| Students with Disabilities | 8 | 63% | NA | NA | NA | 38% | # |
| 2002 Total Cohort - 4 Year Outcome | | | | | | | |
| All Students | 2 | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # | # |
| 2003 Total Cohort - 5 Year Outcome | | | | | | | |
| All Students | 73 | 78% | 1% | 7% | NA | 12% | # |
| General Education Students | 65 | 80% | 2% | 8% | NA | 9% | # |
| Students with Disabilities | 8 | 63% | NA | NA | NA | 38% | # |
| 2002 Total Cohort - 5 Year Outcome | | | | | | | |
| All Students | 2 | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # | # |

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<th>Dropped Out</th>
</tr>
</thead>
</table>

#### COUNTY: BRONX

**Bronx Theatre High School / New York City Geographic District #**

2002 Total Cohort - 6 Year Outcome

- All Students: 2, Graduated: #, Earned IEP Diploma: #
- General Education Students: 2, Graduated: #, Earned IEP Diploma: #
- Students with Disabilities: 0, Graduated: #, Earned IEP Diploma: #

**Business School For Entrepreneurial Studies / New York City Geo**

2002 Total Cohort - 4 Year Outcome

- All Students: 1, Graduated: #, Earned IEP Diploma: #
- General Education Students: 1, Graduated: #, Earned IEP Diploma: #
- Students with Disabilities: 0, Graduated: #, Earned IEP Diploma: #

2002 Total Cohort - 5 Year Outcome

- All Students: 1, Graduated: #, Earned IEP Diploma: #
- General Education Students: 1, Graduated: #, Earned IEP Diploma: #
- Students with Disabilities: 0, Graduated: #, Earned IEP Diploma: #

2002 Total Cohort - 6 Year Outcome

- All Students: 1, Graduated: #, Earned IEP Diploma: #
- General Education Students: 1, Graduated: #, Earned IEP Diploma: #
- Students with Disabilities: 0, Graduated: #, Earned IEP Diploma: #

**Celia Cruz Bronx High School Of Music School / New York City G**

2004 Total Cohort - Aug 2008 Outcome

- All Students: 72, Graduated: 69%, Earned IEP Diploma: NA, Still Enrolled: 26%, Transferred to GED Program: NA, Dropped Out: 4%
- General Education Students: 72, Graduated: 69%, Earned IEP Diploma: NA, Still Enrolled: 26%, Transferred to GED Program: NA, Dropped Out: 4%

2004 Total Cohort - 4 Year Outcome

- All Students: 72, Graduated: 58%, Earned IEP Diploma: NA, Still Enrolled: 38%, Transferred to GED Program: NA, Dropped Out: 4%
- General Education Students: 72, Graduated: 58%, Earned IEP Diploma: NA, Still Enrolled: 38%, Transferred to GED Program: NA, Dropped Out: 4%

2003 Total Cohort - 4 Year Outcome

- All Students: 76, Graduated: 79%, Earned IEP Diploma: NA, Still Enrolled: 16%, Transferred to GED Program: 1%, Dropped Out: 4%
- General Education Students: 71, Graduated: 83%, Earned IEP Diploma: NA, Still Enrolled: 14%, Transferred to GED Program: NA, Dropped Out: 3%
- Students with Disabilities: 5, Graduated: 20%, Earned IEP Diploma: NA, Still Enrolled: 40%, Transferred to GED Program: 20%, Dropped Out: 20%

2003 Total Cohort - 5 Year Outcome

- All Students: 76, Graduated: 83%, Earned IEP Diploma: 1%, Still Enrolled: 4%, Transferred to GED Program: 1%, Dropped Out: 11%
- General Education Students: 71, Graduated: 86%, Earned IEP Diploma: NA, Still Enrolled: 4%, Transferred to GED Program: NA, Dropped Out: 10%
- Students with Disabilities: 5, Graduated: 40%, Earned IEP Diploma: 20%, Still Enrolled: NA, Transferred to GED Program: 20%, Dropped Out: 20%

**Christopher Columbus High School / New York City Geographic**

2004 Total Cohort - Aug 2008 Outcome

- All Students: 422, Graduated: 38%, Earned IEP Diploma: 5%, Still Enrolled: 36%, Transferred to GED Program: 0%, Dropped Out: 21%
- General Education Students: 332, Graduated: 44%, Earned IEP Diploma: 1%, Still Enrolled: 33%, Transferred to GED Program: NA, Dropped Out: 22%
- Students with Disabilities: 90, Graduated: 14%, Earned IEP Diploma: 21%, Still Enrolled: 44%, Transferred to GED Program: 1%, Dropped Out: 19%

2004 Total Cohort - 4 Year Outcome

- All Students: 422, Graduated: 35%, Earned IEP Diploma: 5%, Still Enrolled: 39%, Transferred to GED Program: 0%, Dropped Out: 21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
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<tr>
<td>Christopher Columbus High School / New York City Geographic</td>
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<tr>
<td>General Education Students</td>
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<td>40%</td>
<td>1%</td>
<td>37%</td>
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<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>90</td>
<td>14%</td>
<td>21%</td>
<td>44%</td>
<td>1%</td>
<td>19%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>38%</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>97%</td>
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</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BRONX

**De Witt Clinton High School / New York City Geographic District #**

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>24%</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>830</td>
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<td>NA</td>
<td>24%</td>
<td>2%</td>
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<tr>
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<td>86</td>
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<td>17%</td>
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</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1072</td>
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<td>3%</td>
<td>9%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>952</td>
<td>70%</td>
<td>1%</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>120</td>
<td>29%</td>
<td>18%</td>
<td>11%</td>
<td>3%</td>
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**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>3%</td>
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<tr>
<td>General Education Students</td>
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<td>0%</td>
<td>9%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>27%</td>
<td>24%</td>
<td>19%</td>
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**2002 Total Cohort - 6 Year Outcome**

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>3%</td>
<td>4%</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>74%</td>
<td>0%</td>
<td>3%</td>
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</tr>
<tr>
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**Discovery High School / New York City Geographic District #10**

**2004 Total Cohort - Aug 2008 Outcome**

<table>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>91</td>
<td>70%</td>
<td>2%</td>
<td>18%</td>
<td>1%</td>
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<tr>
<td>General Education Students</td>
<td>66</td>
<td>79%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>48%</td>
<td>8%</td>
<td>24%</td>
<td>4%</td>
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</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>91</td>
<td>62%</td>
<td>2%</td>
<td>26%</td>
<td>1%</td>
</tr>
<tr>
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<td>21%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
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<td>32%</td>
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<td>40%</td>
<td>4%</td>
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**2003 Total Cohort - 4 Year Outcome**

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>23%</td>
<td>38%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>67</td>
<td>67%</td>
<td>9%</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>54</td>
<td>74%</td>
<td>4%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>38%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discovery High School / New York City Geographic District #10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Dreamyard Preparatory School / New York City Geographic Distri</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Eagle Academy For Young Men / New York City Geographic Distr</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>84</td>
<td>67%</td>
<td>1%</td>
<td>27%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>75</td>
<td>69%</td>
<td>NA</td>
<td>25%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>11%</td>
<td>44%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>84</td>
<td>67%</td>
<td>1%</td>
<td>27%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>75</td>
<td>69%</td>
<td>NA</td>
<td>25%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>11%</td>
<td>44%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>5</td>
<td>NA</td>
<td>NA</td>
<td>60%</td>
<td>NA</td>
<td>40%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>5</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>East Bronx Academy For The Future / New York City Geographic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>67</td>
<td>72%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>62</td>
<td>73%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>67</td>
<td>70%</td>
<td>NA</td>
<td>18%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>62</td>
<td>71%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>7</td>
<td>NA</td>
<td>NA</td>
<td>43%</td>
<td>NA</td>
<td>57%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: BRONX

**East Bronx Academy For The Future / New York City Geographic**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>7</td>
<td>NA</td>
<td>NA</td>
<td>43%</td>
<td>NA</td>
<td>57%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>7</th>
<th>14%</th>
<th>NA</th>
<th>14%</th>
<th>NA</th>
<th>71%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>7</td>
<td>14%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>71%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>3</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>3</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**Evander Childs High School / New York City Geographic District**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>162</th>
<th>36%</th>
<th>7%</th>
<th>15%</th>
<th>1%</th>
<th>41%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>124</td>
<td>41%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>42%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>38</td>
<td>18%</td>
<td>29%</td>
<td>11%</td>
<td>3%</td>
<td>39%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>162</th>
<th>36%</th>
<th>7%</th>
<th>15%</th>
<th>1%</th>
<th>41%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>124</td>
<td>41%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>42%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>38</td>
<td>18%</td>
<td>29%</td>
<td>11%</td>
<td>3%</td>
<td>39%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>473</th>
<th>29%</th>
<th>2%</th>
<th>30%</th>
<th>2%</th>
<th>36%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>382</td>
<td>33%</td>
<td>1%</td>
<td>29%</td>
<td>3%</td>
<td>34%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>91</td>
<td>12%</td>
<td>8%</td>
<td>35%</td>
<td>1%</td>
<td>44%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>498</th>
<th>27%</th>
<th>1%</th>
<th>34%</th>
<th>3%</th>
<th>35%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>413</td>
<td>30%</td>
<td>NA</td>
<td>35%</td>
<td>2%</td>
<td>32%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>85</td>
<td>11%</td>
<td>7%</td>
<td>25%</td>
<td>5%</td>
<td>53%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>473</th>
<th>42%</th>
<th>5%</th>
<th>7%</th>
<th>2%</th>
<th>42%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>382</td>
<td>47%</td>
<td>1%</td>
<td>7%</td>
<td>3%</td>
<td>42%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>91</td>
<td>23%</td>
<td>23%</td>
<td>9%</td>
<td>1%</td>
<td>44%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

| All Students | 498 | 38% | 2% | 12% | 3% | 45% |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BRONX</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evander Childs High School / New York City Geographic District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>413</td>
<td>43%</td>
<td>1%</td>
<td>11%</td>
<td>2%</td>
<td>43%</td>
</tr>
<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BRONX</td>
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<td></td>
</tr>
<tr>
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<td></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td></td>
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<tr>
<td></td>
<td>23</td>
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<td>23</td>
<td>39%</td>
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<td>22%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
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</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
<tr>
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<tr>
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<td>12%</td>
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<tr>
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<td>All Students</td>
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<td>34%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>6%</td>
<td>12%</td>
<td>47%</td>
<td>NA</td>
</tr>
<tr>
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<td>NA</td>
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<tr>
<td></td>
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<td>NA</td>
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<td>NA</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>19%</td>
<td>38%</td>
<td>31%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>3%</td>
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<tr>
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<td>3%</td>
</tr>
<tr>
<td></td>
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<td>13</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>9%</td>
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<tr>
<td></td>
<td>General Education Students</td>
<td>157</td>
<td>55%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>25%</td>
<td>44%</td>
<td>19%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>111</td>
<td>53%</td>
<td>4%</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
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<td>54%</td>
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<td>4%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>13</td>
<td>46%</td>
<td>31%</td>
<td>15%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>55%</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
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<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>13</td>
<td>46%</td>
<td>38%</td>
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<tr>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>66%</td>
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<td>NA</td>
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<tr>
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</tr>
<tr>
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<td>15%</td>
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</tr>
<tr>
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<td>65%</td>
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<td>17%</td>
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</tr>
<tr>
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<td>83</td>
<td>72%</td>
<td>NA</td>
<td>18%</td>
<td>NA</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BRONX</td>
<td>Foreign Language Academy Of Global Studies / New York City G</td>
<td>13</td>
<td>15%</td>
<td>62%</td>
<td>8%</td>
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<td>15%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>79</td>
<td>62%</td>
<td>4%</td>
<td>25%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>66</td>
<td>65%</td>
<td>NA</td>
<td>26%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>13</td>
<td>46%</td>
<td>23%</td>
<td>23%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>66</td>
<td>79%</td>
<td>2%</td>
<td>11%</td>
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<td>9%</td>
</tr>
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</tr>
<tr>
<td></td>
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<td>40%</td>
<td>20%</td>
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<td>20%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>79</td>
<td>72%</td>
<td>6%</td>
<td>6%</td>
<td>1%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>66</td>
<td>77%</td>
<td>NA</td>
<td>6%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>13</td>
<td>46%</td>
<td>38%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
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<tr>
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</tr>
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</tr>
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<td>60%</td>
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<td>20%</td>
</tr>
</tbody>
</table>

**Frederick Douglas Academy III Secondary School / New York City**

<table>
<thead>
<tr>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>All Students</th>
<th>66</th>
<th>89%</th>
<th>NA</th>
<th>6%</th>
<th>NA</th>
<th>5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**Gateway School For Environmental Research And Technology /**

| 2004 Total Cohort - Aug 2008 Outcome | All Students | 87 | 69% | NA | 18% | NA | 13% |

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gateway School For Environmental Research And Technology /</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>73%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
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<td>33%</td>
<td>NA</td>
<td>56%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>68%</td>
<td>NA</td>
<td>20%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
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<td>78</td>
<td>72%</td>
<td>NA</td>
<td>15%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>33%</td>
<td>NA</td>
<td>56%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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</tr>
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<td>#</td>
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<td>#</td>
</tr>
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</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>58</td>
<td>78%</td>
<td>NA</td>
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<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
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</tr>
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<tr>
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<td>#</td>
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</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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</tr>
<tr>
<td><strong>Global Enterprise High School / New York City Geographic District</strong></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>88</td>
<td>53%</td>
<td>NA</td>
<td>32%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>79</td>
<td>56%</td>
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<td>30%</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>33%</td>
<td>NA</td>
<td>44%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
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</tr>
<tr>
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</tr>
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<td>35%</td>
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<td>14%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>33%</td>
<td>NA</td>
<td>44%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>88</td>
<td>72%</td>
<td>NA</td>
<td>18%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
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<td>74%</td>
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<td>6%</td>
</tr>
<tr>
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<td>43%</td>
<td>NA</td>
<td>14%</td>
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<td>#</td>
<td>#</td>
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</tr>
</tbody>
</table>

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### COUNTY: BRONX

#### Global Enterprise High School / New York City Geographic Distri

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
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<th>Students with Disabilities</th>
</tr>
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<tr>
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<td>81%</td>
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<tr>
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2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
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2002 Total Cohort - 6 Year Outcome

<table>
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#### Grace H Dodge Career And Technical High School / New York Cit

2004 Total Cohort - Aug 2008 Outcome

<table>
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<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
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<tbody>
<tr>
<td></td>
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<td>39%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>205</td>
<td>47%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>51</td>
<td>8%</td>
<td>12%</td>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
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<tr>
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<th>General Education Students</th>
<th>Students with Disabilities</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>256</td>
<td>36%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>205</td>
<td>44%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>51</td>
<td>6%</td>
<td>12%</td>
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2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>319</td>
<td>43%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>264</td>
<td>48%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>55</td>
<td>18%</td>
<td>11%</td>
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2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
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<tbody>
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<td></td>
<td>367</td>
<td>41%</td>
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<tr>
<td></td>
<td>315</td>
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<td>NA</td>
</tr>
<tr>
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<td>52</td>
<td>29%</td>
<td>10%</td>
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2003 Total Cohort - 5 Year Outcome

<table>
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<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
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<tr>
<td></td>
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<td>51%</td>
<td>3%</td>
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<tr>
<td></td>
<td>264</td>
<td>56%</td>
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</tr>
<tr>
<td></td>
<td>55</td>
<td>25%</td>
<td>18%</td>
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2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
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<td></td>
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</tr>
<tr>
<td></td>
<td>315</td>
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<td>0%</td>
</tr>
<tr>
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<td>38%</td>
<td>13%</td>
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</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
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<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
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<tbody>
<tr>
<td></td>
<td>367</td>
<td>54%</td>
<td>2%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BRONX</td>
<td>Grace H Dodge Career And Technical High School / New York Cit</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>12%</td>
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<tr>
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<td></td>
</tr>
<tr>
<td></td>
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<td>56%</td>
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<td>16%</td>
</tr>
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<td>8%</td>
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<td>27%</td>
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<td>19%</td>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td></td>
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<td>53%</td>
<td>1%</td>
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<td>NA</td>
<td>22%</td>
</tr>
<tr>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>All Students</td>
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<td>38%</td>
<td>8%</td>
<td>8%</td>
<td>NA</td>
<td>46%</td>
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<td>NA</td>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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School-disability status Monday, June 22, 2009 Page 403 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
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<th>County School</th>
<th>Count of Cohort Members</th>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BRONX

#### High School Of World Cultures / New York City Geographic District

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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School-disability status Monday, June 22, 2009 Page 407 of 850
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td>COUNTY: BRONX</td>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: BRONX

Jhs 22 Jordan L Mott / New York City Geographic District # 9

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

| All Students | 1                      | #                                      | #                 | #             | #                                    | #          |
| General Education Students | 1                      | #                                      | #                 | #             | #                                    | #          |
| Students with Disabilities | 0                      | #                                      | #                 | #             | #                                    | #          |

Jill Chaifetz Transfer High School / New York City Geographic Di

2004 Total Cohort - Aug 2008 Outcome

| All Students | 44                      | 16%                                    | NA                | 77%           | NA                                    | 7%         |
| General Education Students | 39                      | 18%                                    | NA                | 74%           | NA                                    | 8%         |
| Students with Disabilities | 5                      | NA                                     | NA                | 100%          | NA                                    | NA         |

2004 Total Cohort - 4 Year Outcome

| All Students | 44                      | 11%                                    | NA                | 82%           | NA                                    | 7%         |
| General Education Students | 39                      | 13%                                    | NA                | 79%           | NA                                    | 8%         |
| Students with Disabilities | 5                      | NA                                     | NA                | 100%          | NA                                    | NA         |

2003 Total Cohort - 4 Year Outcome

| All Students | 10                      | NA                                     | NA                | 100%          | NA                                    | NA         |
| General Education Students | 10                      | NA                                     | NA                | 100%          | NA                                    | NA         |
| Students with Disabilities | 0                      | NA                                     | NA                | NA            | NA                                    | NA         |

2002 Total Cohort - 4 Year Outcome

| All Students | 2                      | #                                      | #                 | #             | #                                    | #          |
| General Education Students | 2                      | #                                      | #                 | #             | #                                    | #          |
| Students with Disabilities | 0                      | #                                      | #                 | #             | #                                    | #          |

2003 Total Cohort - 5 Year Outcome

| All Students | 10                      | 30%                                    | NA                | 60%           | NA                                    | 10%        |
| General Education Students | 10                      | 30%                                    | NA                | 60%           | NA                                    | 10%        |
| Students with Disabilities | 0                      | NA                                     | NA                | NA            | NA                                    | NA         |

2002 Total Cohort - 5 Year Outcome

| All Students | 2                      | #                                      | #                 | #             | #                                    | #          |
| General Education Students | 2                      | #                                      | #                 | #             | #                                    | #          |
| Students with Disabilities | 0                      | #                                      | #                 | #             | #                                    | #          |

2002 Total Cohort - 6 Year Outcome

| All Students | 2                      | #                                      | #                 | #             | #                                    | #          |
| General Education Students | 2                      | #                                      | #                 | #             | #                                    | #          |
| Students with Disabilities | 0                      | #                                      | #                 | #             | #                                    | #          |

John F Kennedy High School / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

| All Students | 771                      | 56%                                    | 1%                | 23%           | 4%                                    | 16%        |
| General Education Students | 661                      | 60%                                    | 0%                | 21%           | 4%                                    | 15%        |
| Students with Disabilities | 110                      | 35%                                    | 9%                | 32%           | 4%                                    | 21%        |

2004 Total Cohort - 4 Year Outcome

| All Students | 771                      | 45%                                    | 2%                | 33%           | 4%                                    | 16%        |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td><strong>COUNTY: BRONX</strong></td>
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<td>John F Kennedy High School / New York City Geographic District</td>
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<td>28%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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### COUNTY: BRONX

#### Jonathan Levin Hs Of Media And Communications / New York Cit

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>59</td>
<td>46%</td>
<td>2%</td>
<td>31%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>18%</td>
<td>12%</td>
<td>24%</td>
<td>NA</td>
<td>47%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

| All Students                           | 55                      | 78%                                     | 4%                 | 9%             | NA                                     | 9%          |
| General Education Students             | 50                      | 82%                                     | NA                 | 10%            | NA                                     | 8%          |
| Students with Disabilities             | 5                       | 40%                                     | 40%                | NA             | NA                                     | 20%         |

2002 Total Cohort - 6 Year Outcome

| All Students                           | 55                      | 82%                                     | 4%                 | 5%             | NA                                     | 9%          |
| General Education Students             | 50                      | 86%                                     | NA                 | 6%             | NA                                     | 8%          |
| Students with Disabilities             | 5                       | 40%                                     | 40%                | NA             | NA                                     | 20%         |

#### Leadership Institute / New York City Geographic District # 9

2004 Total Cohort - Aug 2008 Outcome

| All Students                           | 1                       | #                                       | #                  | #              | #                                      | #           |
| General Education Students             | 1                       | #                                       | #                  | #              | #                                      | #           |
| Students with Disabilities             | 0                       | #                                       | #                  | #              | #                                      | #           |

2004 Total Cohort - 4 Year Outcome

| All Students                           | 1                       | #                                       | #                  | #              | #                                      | #           |
| General Education Students             | 1                       | #                                       | #                  | #              | #                                      | #           |
| Students with Disabilities             | 0                       | #                                       | #                  | #              | #                                      | #           |

#### M.S. 149 Elijah Clark Middle School / New York City Geographic

2002 Total Cohort - 4 Year Outcome

| All Students                           | 1                       | #                                       | #                  | #              | #                                      | #           |
| General Education Students             | 0                       | #                                       | #                  | #              | #                                      | #           |
| Students with Disabilities             | 1                       | #                                       | #                  | #              | #                                      | #           |

2002 Total Cohort - 5 Year Outcome

| All Students                           | 1                       | #                                       | #                  | #              | #                                      | #           |
| General Education Students             | 0                       | #                                       | #                  | #              | #                                      | #           |
| Students with Disabilities             | 1                       | #                                       | #                  | #              | #                                      | #           |

2002 Total Cohort - 6 Year Outcome

| All Students                           | 1                       | #                                       | #                  | #              | #                                      | #           |
| General Education Students             | 0                       | #                                       | #                  | #              | #                                      | #           |
| Students with Disabilities             | 1                       | #                                       | #                  | #              | #                                      | #           |

#### Marble Hill High School Of International Studies / New York City

2004 Total Cohort - Aug 2008 Outcome

| All Students                           | 108                     | 88%                                     | NA                 | 8%             | NA                                     | 4%          |
| General Education Students             | 105                     | #                                       | #                  | #              | #                                      | #           |
| Students with Disabilities             | 3                       | #                                       | #                  | #              | #                                      | #           |

2004 Total Cohort - 4 Year Outcome

| All Students                           | 108                     | 87%                                     | NA                 | 9%             | NA                                     | 4%          |
| General Education Students             | 105                     | #                                       | #                  | #              | #                                      | #           |
| Students with Disabilities             | 3                       | #                                       | #                  | #              | #                                      | #           |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>

#### COUNTY: BRONX

**Marble Hill High School Of International Studies / New York City**

2003 Total Cohort - 4 Year Outcome

| All Students | 92 | 92% | NA | 5% | 1% | 1% |
| General Education Students | 92 | 92% | NA | 5% | 1% | 1% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

2002 Total Cohort - 4 Year Outcome

| All Students | 80 | 89% | 1% | 5% | NA | 5% |
| General Education Students | 80 | 89% | 1% | 5% | NA | 5% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

2003 Total Cohort - 5 Year Outcome

| All Students | 92 | 97% | NA | 1% | 1% | 1% |
| General Education Students | 92 | 97% | NA | 1% | 1% | 1% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

2002 Total Cohort - 5 Year Outcome

| All Students | 80 | 90% | 1% | 1% | NA | 8% |
| General Education Students | 80 | 90% | 1% | 1% | NA | 8% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

2002 Total Cohort - 6 Year Outcome

| All Students | 80 | 90% | 1% | 1% | NA | 8% |
| General Education Students | 80 | 90% | 1% | 1% | NA | 8% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

**Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof / Ne**

2004 Total Cohort - Aug 2008 Outcome

| All Students | 82 | 89% | NA | 10% | NA | 1% |
| General Education Students | 79 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

| All Students | 82 | 89% | NA | 10% | NA | 1% |
| General Education Students | 79 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |

**Metropolitan High School / New York City Geographic District #1**

2004 Total Cohort - Aug 2008 Outcome

| All Students | 9 | NA | NA | 67% | NA | 33% |
| General Education Students | 8 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

| All Students | 9 | NA | NA | 67% | NA | 33% |
| General Education Students | 8 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2003 Total Cohort - 4 Year Outcome

| All Students | 2 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
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<th>Still Enrolled</th>
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</tr>
<tr>
<td><strong>Monroe Academy For Business &amp; Law / New York City Geographic District</strong></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
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<td>53%</td>
<td>1%</td>
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<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
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<tr>
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<td>44%</td>
<td>1%</td>
<td>34%</td>
<td>NA</td>
<td>21%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
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<td>NA</td>
<td>29%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>11%</td>
<td>5%</td>
<td>58%</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>1%</td>
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<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>1%</td>
<td>29%</td>
</tr>
<tr>
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<td>1%</td>
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</tr>
<tr>
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<td>25%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
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<tr>
<td>All Students</td>
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<td>44%</td>
<td>2%</td>
<td>16%</td>
<td>1%</td>
<td>38%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Monroe Academy For Visual Arts & Design / New York City Geogr**

- General Education Students: 92 (48% graduated with Regents or Local Diplomas, NA IEP Diploma, 16% Still Enrolled, 1% Transferred to GED Preparation Program, 35% Dropped Out)
- Students with Disabilities: 25 (28% graduated with Regents or Local Diplomas, 8% IEP Diploma, 16% Still Enrolled, NA Transferred to GED Preparation Program, 48% Dropped Out)

**2002 Total Cohort - 5 Year Outcome**

- All Students: 105 (57% graduated with Regents or Local Diplomas, NA IEP Diploma, 12% Still Enrolled, NA Transferred to GED Preparation Program, 30% Dropped Out)
- General Education Students: 93 (60% graduated with Regents or Local Diplomas, NA IEP Diploma, 12% Still Enrolled, NA Transferred to GED Preparation Program, 28% Dropped Out)
- Students with Disabilities: 12 (33% graduated with Regents or Local Diplomas, NA IEP Diploma, 17% Still Enrolled, NA Transferred to GED Preparation Program, 50% Dropped Out)

**2002 Total Cohort - 6 Year Outcome**

- All Students: 105 (60% graduated with Regents or Local Diplomas, NA IEP Diploma, 10% Still Enrolled, NA Transferred to GED Preparation Program, 30% Dropped Out)
- General Education Students: 93 (62% graduated with Regents or Local Diplomas, NA IEP Diploma, 10% Still Enrolled, NA Transferred to GED Preparation Program, 28% Dropped Out)
- Students with Disabilities: 12 (42% graduated with Regents or Local Diplomas, NA IEP Diploma, 8% Still Enrolled, NA Transferred to GED Preparation Program, 50% Dropped Out)

**Morris Academy For Collaborative Studies / New York City Geogr**

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 90 (69% graduated with Regents or Local Diplomas, 7% IEP Diploma, 21% Still Enrolled, NA Transferred to GED Preparation Program, 3% Dropped Out)
- General Education Students: 70 (76% graduated with Regents or Local Diplomas, NA IEP Diploma, 20% Still Enrolled, NA Transferred to GED Preparation Program, 4% Dropped Out)
- Students with Disabilities: 20 (45% graduated with Regents or Local Diplomas, 30% IEP Diploma, 25% Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out)

**2004 Total Cohort - 4 Year Outcome**

- All Students: 90 (69% graduated with Regents or Local Diplomas, 7% IEP Diploma, 21% Still Enrolled, NA Transferred to GED Preparation Program, 3% Dropped Out)
- General Education Students: 70 (76% graduated with Regents or Local Diplomas, NA IEP Diploma, 20% Still Enrolled, NA Transferred to GED Preparation Program, 4% Dropped Out)
- Students with Disabilities: 20 (45% graduated with Regents or Local Diplomas, 30% IEP Diploma, 25% Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out)

**2003 Total Cohort - 4 Year Outcome**

- All Students: 66 (73% graduated with Regents or Local Diplomas, 5% IEP Diploma, 17% Still Enrolled, NA Transferred to GED Preparation Program, 2% Dropped Out)
- General Education Students: 57 (79% graduated with Regents or Local Diplomas, NA IEP Diploma, 14% Still Enrolled, 2% Transferred to GED Preparation Program, 5% Dropped Out)
- Students with Disabilities: 9 (33% graduated with Regents or Local Diplomas, 33% IEP Diploma, 33% Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out)

**2002 Total Cohort - 4 Year Outcome**

- All Students: 4 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)
- General Education Students: 4 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)
- Students with Disabilities: 0 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)

**2003 Total Cohort - 5 Year Outcome**

- All Students: 66 (80% graduated with Regents or Local Diplomas, 5% IEP Diploma, 9% Still Enrolled, 2% Transferred to GED Preparation Program, 5% Dropped Out)
- General Education Students: 57 (86% graduated with Regents or Local Diplomas, NA IEP Diploma, 7% Still Enrolled, 2% Transferred to GED Preparation Program, 5% Dropped Out)
- Students with Disabilities: 9 (44% graduated with Regents or Local Diplomas, 33% IEP Diploma, 22% Still Enrolled, NA Transferred to GED Preparation Program, NA Dropped Out)

**2002 Total Cohort - 5 Year Outcome**

- All Students: 4 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)
- General Education Students: 4 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)
- Students with Disabilities: 0 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)

**2002 Total Cohort - 6 Year Outcome**

- All Students: 4 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)
- General Education Students: 4 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)
- Students with Disabilities: 0 ( # graduated with Regents or Local Diplomas, # IEP Diploma, # Still Enrolled, # Transferred to GED Preparation Program, # Dropped Out)

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>COUNTY: BRONX</td>
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<tr>
<td></td>
<td>Mott Hall Bronx High School / New York City Geographic District</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>74%</td>
<td>5%</td>
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</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>3%</td>
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<td>7%</td>
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<td>NA</td>
</tr>
<tr>
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<td>Ms 203 / New York City Geographic District # 7</td>
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</tr>
<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>

COUNTY: BRONX

Ms 203 / New York City Geographic District # 7

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>105</td>
<td>105</td>
<td>5</td>
</tr>
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</table>

Ms 223 The Laboratory School Of Finance / New York City Geogr

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>110</td>
<td>105</td>
<td>5</td>
</tr>
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Ms/Hs 368 In Tech Academy / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>5</td>
<td>110</td>
<td>5</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>83</td>
<td>79</td>
<td>4</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>83</td>
<td>79</td>
<td>4</td>
</tr>
</tbody>
</table>

New Day Academy / New York City Geographic District #12

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>5</td>
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<td>1</td>
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</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Students with Disabilities</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>1</td>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BRONX</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Day Academy / New York City Geographic District #12</td>
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<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
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<td>#</td>
<td>#</td>
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</tr>
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<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>11%</td>
<td>19%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
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<td></td>
<td></td>
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</tr>
<tr>
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<td>54%</td>
<td>11%</td>
<td>24%</td>
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</tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>73</td>
<td>60%</td>
<td>15%</td>
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<td>8%</td>
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<tr>
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<tr>
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<tr>
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<td>16%</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>73%</td>
<td>10%</td>
<td>1%</td>
<td>1%</td>
<td>13%</td>
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</tr>
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<td>NA</td>
<td>NA</td>
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<td>1%</td>
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</tbody>
</table>

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<table>
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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Still Enrolled</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>82</td>
<td>56%</td>
<td>10%</td>
<td>9%</td>
<td>1%</td>
<td>24%</td>
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<tr>
<td></td>
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<td>9%</td>
<td>1%</td>
<td>25%</td>
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<tr>
<td></td>
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<td>20%</td>
<td>53%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>31%</td>
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<td>14%</td>
<td>1%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>44%</td>
<td>4%</td>
<td>21%</td>
<td>2%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>59%</td>
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<td>NA</td>
<td>34%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>70</td>
<td>40%</td>
<td>14%</td>
<td>29%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
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<td>General Education Students</td>
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<td>25%</td>
<td>50%</td>
<td>5%</td>
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<td>20%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>36%</td>
<td>25%</td>
<td>5%</td>
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<td>33%</td>
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<tr>
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<td>52%</td>
<td>6%</td>
<td>8%</td>
<td>2%</td>
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<td>7%</td>
<td>59%</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status  Monday, June 22, 2009  Page 422 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<th>School</th>
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<th>Earned IEP Diploma</th>
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<th>Transferred to GED Preparation Program</th>
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School-disability status  Monday, June 22, 2009  Page 425 of 850
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<td><strong>Riverdale/Kingsbridge Academy / New York City Geographic Dist</strong></td>
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<tr>
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<td>All Students</td>
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</tr>
<tr>
<td></td>
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<td>16</td>
<td>56%</td>
<td>13%</td>
<td>19%</td>
<td>NA</td>
<td>13%</td>
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<td>16</td>
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<td>13%</td>
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<td>85%</td>
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<td>64%</td>
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<td>NA</td>
<td>NA</td>
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<td>NA</td>
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<td>All Students</td>
<td>130</td>
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<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>88%</td>
<td>4%</td>
<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>79%</td>
<td>11%</td>
<td>11%</td>
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<td>NA</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BRONX

**Riverdale/Kingsbridge Academy / New York City Geographic Dist**

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>130</td>
<td>88%</td>
<td>5%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>111</td>
<td>90%</td>
<td>4%</td>
<td>NA</td>
<td>6%</td>
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<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>79%</td>
<td>11%</td>
<td>5%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Samuel Gompers Career And Technical Education High School /

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>313</td>
<td>52%</td>
<td>8%</td>
<td>23%</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>249</td>
<td>61%</td>
<td>NA</td>
<td>23%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>64</td>
<td>17%</td>
<td>39%</td>
<td>20%</td>
<td>2%</td>
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</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>313</td>
<td>49%</td>
<td>8%</td>
<td>26%</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>249</td>
<td>57%</td>
<td>NA</td>
<td>27%</td>
<td>NA</td>
</tr>
<tr>
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<td>64</td>
<td>16%</td>
<td>39%</td>
<td>22%</td>
<td>2%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>317</td>
<td>49%</td>
<td>8%</td>
<td>21%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>255</td>
<td>57%</td>
<td>NA</td>
<td>22%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62</td>
<td>16%</td>
<td>42%</td>
<td>13%</td>
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</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>261</td>
<td>50%</td>
<td>7%</td>
<td>19%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>224</td>
<td>58%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>3%</td>
<td>51%</td>
<td>14%</td>
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</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>317</td>
<td>56%</td>
<td>9%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>255</td>
<td>65%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62</td>
<td>21%</td>
<td>45%</td>
<td>5%</td>
<td>NA</td>
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</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>261</td>
<td>57%</td>
<td>8%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>224</td>
<td>65%</td>
<td>0%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>8%</td>
<td>57%</td>
<td>3%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>261</td>
<td>59%</td>
<td>8%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>67%</td>
<td>0%</td>
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<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>8%</td>
<td>57%</td>
<td>NA</td>
<td>NA</td>
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</tbody>
</table>

**School For Community Research And Learning / New York City G**

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>28%</td>
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<tr>
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<td>18%</td>
<td>47%</td>
<td>24%</td>
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</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>89</td>
<td>40%</td>
<td>9%</td>
<td>36%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>72</td>
<td>46%</td>
<td>NA</td>
<td>39%</td>
<td>NA</td>
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</tbody>
</table>

---

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### COUNTY: BRONX

**School For Community Research And Learning / New York City G**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>18%</td>
<td>47%</td>
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<td>12%</td>
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<tr>
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</tbody>
</table>

**School For Excellence / New York City Geographic District # 9**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>75%</td>
<td>2%</td>
<td>15%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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</tr>
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<td>15%</td>
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<td>8%</td>
</tr>
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<td>General Education Students</td>
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<tr>
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<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School For Excellence / New York City Geographic District # 9</th>
<th>Students with Disabilities</th>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td></td>
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</tr>
<tr>
<td>South Bronx Preparatory - A College Board School / New York City</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td>69%</td>
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<td>5%</td>
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<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>6%</td>
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</table>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BRONX

**University Heights Secondary School / New York City Geographi**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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</table>

**Urban Assembly Acad-History And Citizenship For Young Men /**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>29%</td>
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<tr>
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<td>36%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>BRONX</td>
<td>Urban Assembly Acad-History And Citizenship For Young Men /</td>
<td></td>
<td></td>
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<td></td>
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</tr>
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</tr>
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<td>76%</td>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td><strong>COUNTY: BRONX</strong></td>
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<td>#</td>
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</tr>
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</tr>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>48%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
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<th>Still Enrolled</th>
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<td>4%</td>
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<td>15%</td>
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<td>3%</td>
<td>12%</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: BRONX</strong></td>
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<td>7%</td>
<td>7%</td>
<td>29%</td>
</tr>
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</tr>
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</tr>
<tr>
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<td>#</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOKLYN</strong></td>
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</tr>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<td>49%</td>
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<td>24%</td>
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<tr>
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<td>23%</td>
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<td>23%</td>
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<tr>
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<td>14%</td>
<td>19%</td>
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<td>36%</td>
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<td>41%</td>
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<td>1%</td>
<td>9%</td>
<td>1%</td>
<td>26%</td>
</tr>
<tr>
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<td>8%</td>
<td>2%</td>
<td>25%</td>
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<td>21%</td>
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<td>NA</td>
<td>38%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
<tr>
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<td><strong>Academy Of Urban Planning / New York City Geographic District</strong></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>63%</td>
<td>1%</td>
<td>29%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>26%</td>
<td>1%</td>
<td>5%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Graduated with Regents or Local Diplomas</td>
<td></td>
<td></td>
<td>Transferred to GED Preparation Program</td>
<td>Dropped Out</td>
</tr>
<tr>
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<td></td>
<td>Graduated with Regents or Local Diplomas</td>
<td></td>
<td></td>
<td>Transferred to GED Preparation Program</td>
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<td></td>
<td>Transferred to GED Preparation Program</td>
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</table>

COUNTY: BROOKLYN

Academy Of Urban Planning / New York City Geographic District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>36%</td>
<td>7%</td>
<td>43%</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>101</td>
<td>59%</td>
<td>1%</td>
<td>33%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>87</td>
<td>63%</td>
<td>NA</td>
<td>31%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>36%</td>
<td>7%</td>
<td>43%</td>
<td>NA</td>
<td>14%</td>
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</table>

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>14</td>
<td>36%</td>
<td>7%</td>
<td>43%</td>
<td>NA</td>
<td>14%</td>
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<td>33%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>96</td>
<td>58%</td>
<td>NA</td>
<td>30%</td>
<td>NA</td>
<td>11%</td>
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</table>

<table>
<thead>
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<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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<td>63%</td>
<td>3%</td>
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<tr>
<td>General Education Students</td>
<td>96</td>
<td>69%</td>
<td>NA</td>
<td>10%</td>
<td>1%</td>
<td>20%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>17%</td>
<td>8%</td>
<td>58%</td>
<td>NA</td>
<td>17%</td>
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<table>
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<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<table>
<thead>
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<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
<tbody>
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<td>96</td>
<td>69%</td>
<td>NA</td>
<td>10%</td>
<td>1%</td>
<td>20%</td>
</tr>
<tr>
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<td>12</td>
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<td>25%</td>
<td>42%</td>
<td>NA</td>
<td>17%</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>6</td>
<td>17%</td>
<td>NA</td>
<td>33%</td>
</tr>
<tr>
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<table>
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<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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</thead>
<tbody>
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<td>All Students</td>
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Acorn Community High School / New York City Geographic District

<table>
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<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>113</td>
<td>71%</td>
<td>3%</td>
<td>20%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>4%</td>
</tr>
<tr>
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<td>43%</td>
<td>14%</td>
<td>29%</td>
<td>NA</td>
<td>14%</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
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<td>69%</td>
<td>3%</td>
<td>22%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>43%</td>
<td>14%</td>
<td>29%</td>
<td>NA</td>
<td>14%</td>
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</table>

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>67%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>27%</td>
<td>36%</td>
<td>27%</td>
<td>NA</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
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<td>71%</td>
<td>NA</td>
<td>12%</td>
<td>3%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status Monday, June 22, 2009 Page 438 of 850
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOKLYN</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>14</td>
<td>29%</td>
<td>14%</td>
<td>36%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>64%</td>
<td>9%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
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<td>6%</td>
<td>2%</td>
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<td>36%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>6%</td>
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<td>43%</td>
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<tr>
<td>Acorn High School For Social Justice / New York City Geographi</td>
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<td>24%</td>
<td>29%</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<td>29%</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>3%</td>
<td>22%</td>
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<tr>
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<td>12%</td>
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<td>29%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>9%</td>
<td>2%</td>
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<td>1%</td>
<td>8%</td>
<td>3%</td>
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<tr>
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<td>19%</td>
<td>38%</td>
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<td>3%</td>
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<td>41%</td>
<td>24%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>9%</td>
<td>4%</td>
<td>2%</td>
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<td>109</td>
<td>57%</td>
<td>3%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: BROOKLYN

Acorn High School for Social Justice / New York City Geographic District

Students with Disabilities
17 24% 47% NA NA 29%

All City Leadership Secondary School / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome
All Students
23 83% NA 13% NA 4%
General Education Students
20 # # # # #
Students with Disabilities
3 # # # # #

2004 Total Cohort - 4 Year Outcome
All Students
23 83% NA 13% NA 4%
General Education Students
20 # # # # #
Students with Disabilities
3 # # # # #

2003 Total Cohort - 4 Year Outcome
All Students
23 91% NA 9% NA NA
General Education Students
21 # # # # #
Students with Disabilities
2 # # # # #

2002 Total Cohort - 4 Year Outcome
All Students
3 # # # # #
General Education Students
2 # # # # #
Students with Disabilities
1 # # # # #

2003 Total Cohort - 5 Year Outcome
All Students
23 96% NA 4% NA NA
General Education Students
21 # # # # #
Students with Disabilities
2 # # # # #

2002 Total Cohort - 5 Year Outcome
All Students
3 # # # # #
General Education Students
2 # # # # #
Students with Disabilities
1 # # # # #

2002 Total Cohort - 6 Year Outcome
All Students
3 # # # # #
General Education Students
2 # # # # #
Students with Disabilities
1 # # # # #

Automotive High School / New York City Geographic District #14

2004 Total Cohort - Aug 2008 Outcome
All Students
185 55% 8% 21% 1% 17%
General Education Students
148 63% NA 22% NA 15%
Students with Disabilities
37 22% 38% 14% 3% 24%

2004 Total Cohort - 4 Year Outcome
All Students
185 52% 8% 23% 1% 17%
General Education Students
148 59% NA 26% NA 15%
Students with Disabilities
37 22% 38% 14% 3% 24%

2003 Total Cohort - 4 Year Outcome
All Students
134 46% 7% 28% 2% 17%

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>29%</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>29%</td>
<td>26%</td>
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<td>3%</td>
<td>18%</td>
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<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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</tr>
<tr>
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<td>24%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>25%</td>
<td>8%</td>
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<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>64%</td>
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</tr>
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<td>Students with Disabilities</td>
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<td>38%</td>
<td>32%</td>
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<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
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<td></td>
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<tr>
<td>All Students</td>
<td>103</td>
<td>48%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>36%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>79</td>
<td>54%</td>
<td>NA</td>
<td>5%</td>
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<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>25%</td>
<td>29%</td>
<td>8%</td>
<td>NA</td>
<td>38%</td>
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<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>37%</td>
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<tr>
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<td>56%</td>
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<td>3%</td>
<td>5%</td>
<td>37%</td>
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<td>29%</td>
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<td>38%</td>
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<tr>
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<td>1%</td>
<td>1%</td>
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<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>117</td>
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</tr>
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<td>General Education Students</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
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<tr>
<td>All Students</td>
<td>94</td>
<td>94%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>90</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
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<td>#</td>
<td>#</td>
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<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
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<td>#</td>
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<tr>
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</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>94</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>90</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: BROOKLYN

Bedford Academy High School / New York City Geographic District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eaped IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

| All Students                         | 1                        | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 0                       | #                                     | #                 | #              | #                                      | #          |

Bedford Stuyvesant Prep High School / New York City Geographic District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eaped IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>54</td>
<td>31%</td>
<td>NA</td>
<td>61%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2004 Total Cohort - Aug 2008 Outcome

| All Students                         | 54                      | 31%                                   | NA                | 61%            | NA                                     | 7%         |
| General Education Students           | 52                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 2                       | #                                     | #                 | #              | #                                      | #          |

2004 Total Cohort - 4 Year Outcome

| All Students                         | 54                      | 31%                                   | NA                | 61%            | NA                                     | 7%         |
| General Education Students           | 52                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 2                       | #                                     | #                 | #              | #                                      | #          |

2002 Total Cohort - 4 Year Outcome

| All Students                         | 72                      | 46%                                   | NA                | 43%            | NA                                     | 11%        |
| General Education Students           | 68                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 4                       | #                                     | #                 | #              | #                                      | #          |

2003 Total Cohort - 4 Year Outcome

| All Students                         | 72                      | 46%                                   | NA                | 43%            | NA                                     | 11%        |
| General Education Students           | 68                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 4                       | #                                     | #                 | #              | #                                      | #          |

2002 Total Cohort - 5 Year Outcome

| All Students                         | 68                      | 28%                                   | NA                | 54%            | NA                                     | 18%        |
| General Education Students           | 64                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 4                       | #                                     | #                 | #              | #                                      | #          |

2003 Total Cohort - 5 Year Outcome

| All Students                         | 72                      | 67%                                   | NA                | 18%            | NA                                     | 15%        |
| General Education Students           | 68                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 4                       | #                                     | #                 | #              | #                                      | #          |

2002 Total Cohort - 5 Year Outcome

| All Students                         | 68                      | 56%                                   | NA                | 13%            | NA                                     | 31%        |
| General Education Students           | 64                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 4                       | #                                     | #                 | #              | #                                      | #          |

2002 Total Cohort - 6 Year Outcome

| All Students                         | 68                      | 65%                                   | NA                | 3%             | NA                                     | 32%        |
| General Education Students           | 64                      | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 4                       | #                                     | #                 | #              | #                                      | #          |

Benjamin Banneker Academy / New York City Geographic District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eaped IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>235</td>
<td>92%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>235</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2004 Total Cohort - Aug 2008 Outcome

| All Students                         | 235                     | 92%                                   | NA                | 5%             | NA                                     | 3%         |
| General Education Students           | 235                     | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 235                     | #                                     | #                 | #              | #                                      | #          |

2004 Total Cohort - 4 Year Outcome

| All Students                         | 235                     | 92%                                   | NA                | 5%             | NA                                     | 3%         |
| General Education Students           | 235                     | #                                     | #                 | #              | #                                      | #          |
| Students with Disabilities           | 235                     | #                                     | #                 | #              | #                                      | #          |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOKLYN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Benjamin Banneker Academy / New York City Geographic District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>238</td>
<td>92%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>235</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>200</td>
<td>91%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>195</td>
<td>92%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>40%</td>
<td>NA</td>
<td>60%</td>
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</tr>
<tr>
<td></td>
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<td>All Students</td>
<td>155</td>
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<tr>
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<td>149</td>
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<td>NA</td>
<td>8%</td>
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<tr>
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<td>Students with Disabilities</td>
<td>5</td>
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<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>200</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>General Education Students</td>
<td>195</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>Students with Disabilities</td>
<td>6</td>
<td>40%</td>
<td>NA</td>
<td>20%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>155</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
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<tr>
<td></td>
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<td>General Education Students</td>
<td>149</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>50%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>155</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>Boys &amp; Girls High School / New York City Geographic District #1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>1025</td>
<td>46%</td>
<td>6%</td>
<td>37%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>833</td>
<td>55%</td>
<td>0%</td>
<td>35%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
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<td>Students with Disabilities</td>
<td>192</td>
<td>7%</td>
<td>33%</td>
<td>44%</td>
<td>2%</td>
</tr>
<tr>
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<td>All Students</td>
<td>1025</td>
<td>42%</td>
<td>6%</td>
<td>41%</td>
<td>1%</td>
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<tr>
<td></td>
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<td>0%</td>
<td>40%</td>
<td>1%</td>
</tr>
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<td></td>
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<td>Students with Disabilities</td>
<td>192</td>
<td>6%</td>
<td>33%</td>
<td>44%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>929</td>
<td>39%</td>
<td>3%</td>
<td>42%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
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<td>General Education Students</td>
<td>807</td>
<td>43%</td>
<td>1%</td>
<td>39%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>122</td>
<td>7%</td>
<td>16%</td>
<td>61%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>716</td>
<td>43%</td>
<td>3%</td>
<td>36%</td>
<td>5%</td>
</tr>
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<td></td>
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<td>629</td>
<td>49%</td>
<td>NA</td>
<td>34%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
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<td>Students with Disabilities</td>
<td>87</td>
<td>NA</td>
<td>28%</td>
<td>47%</td>
<td>2%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Boys &amp; Girls High School / New York City Geographic District #1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>929</td>
<td>50%</td>
<td>4%</td>
<td>14%</td>
<td>6%</td>
<td>25%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>807</td>
<td>56%</td>
<td>1%</td>
<td>13%</td>
<td>6%</td>
<td>25%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>122</td>
<td>13%</td>
<td>26%</td>
<td>25%</td>
<td>5%</td>
<td>31%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>716</td>
<td>56%</td>
<td>5%</td>
<td>17%</td>
<td>5%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>629</td>
<td>63%</td>
<td>1%</td>
<td>15%</td>
<td>5%</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>87</td>
<td>1%</td>
<td>34%</td>
<td>34%</td>
<td>2%</td>
<td>28%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>716</td>
<td>58%</td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
<td>26%</td>
</tr>
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<td>1%</td>
<td>5%</td>
<td>5%</td>
<td>24%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>87</td>
<td>5%</td>
<td>40%</td>
<td>14%</td>
<td>2%</td>
<td>39%</td>
</tr>
</tbody>
</table>

**Brooklyn Academy High School / New York City Geographic District**

2004 Total Cohort - Aug 2008 Outcome
| All Students  | 83                       | 16%                                    | 1%                | 76%           | NA                                   | 7%         |
| General Education Students | 72 | 18% | NA | 75% | NA | 7% |
| Students with Disabilities   | 11                        | NA                                     | 9%                | 82%           | NA                                   | 9%         |

2004 Total Cohort - 4 Year Outcome
| All Students  | 83                       | 12%                                    | 1%                | 80%           | NA                                   | 7%         |
| General Education Students | 72 | 14% | NA | 79% | NA | 7% |
| Students with Disabilities   | 11                        | NA                                     | 9%                | 82%           | NA                                   | 9%         |

2003 Total Cohort - 4 Year Outcome
| All Students  | 115                      | 10%                                    | 1%                | 85%           | NA                                   | 4%         |
| General Education Students | 104 | 11% | NA | 85% | NA | 5% |
| Students with Disabilities   | 11                        | NA                                     | 9%                | 91%           | NA                                   | NA         |

2002 Total Cohort - 4 Year Outcome
| All Students  | 128                      | 9%                                     | NA                | 84%           | NA                                   | 7%         |
| General Education Students | 119 | 9% | NA | 84% | NA | 7% |
| Students with Disabilities   | 9                         | NA                                     | NA                | 89%           | NA                                   | 11%        |

2003 Total Cohort - 5 Year Outcome
| All Students  | 115                      | 37%                                    | 1%                | 47%           | 3%                                   | 12%        |
| General Education Students | 104 | 38% | NA | 46% | 3% | 13% |
| Students with Disabilities   | 11                        | 27%                                    | 9%                | 55%           | NA                                   | 9%         |

2002 Total Cohort - 5 Year Outcome
| All Students  | 128                      | 31%                                    | NA                | 41%           | NA                                   | 27%        |
| General Education Students | 119 | 33% | NA | 39% | NA | 29% |
| Students with Disabilities   | 9                         | 11%                                    | NA                | 78%           | NA                                   | 11%        |

2002 Total Cohort - 6 Year Outcome
| All Students  | 128                      | 51%                                    | 2%                | 16%           | NA                                   | 31%        |
| General Education Students | 119 | 53% | 1% | 13% | NA | 33% |
| Students with Disabilities   | 9                         | 22%                                    | 22%               | 44%           | NA                                   | 11%        |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOKLYN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Brooklyn Academy Of Science And The Environment / New York</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>87</td>
<td>77%</td>
<td>NA</td>
<td>22%</td>
<td>NA</td>
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<td>General Education Students</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>122</td>
<td>58%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>2%</td>
</tr>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>5</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>5</td>
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<td>NA</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>60%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
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<td>5</td>
<td>60%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>5</td>
<td>60%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
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<tr>
<td>General Education Students</td>
<td>5</td>
<td>60%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Brooklyn Bridge Academy / New York City Geographic District #1</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>49</td>
<td>10%</td>
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<td>84%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>43</td>
<td>9%</td>
<td>NA</td>
<td>84%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>17%</td>
<td>NA</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>49</td>
<td>6%</td>
<td>NA</td>
<td>88%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>43</td>
<td>5%</td>
<td>NA</td>
<td>88%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>17%</td>
<td>NA</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>15</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>12</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: BROOKLYN

**Brooklyn Bridge Academy / New York City Geographic District #1**

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>15</td>
<td>NA</td>
<td>80%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>12</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**Brooklyn College Academy / New York City Geographic District #**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>120</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>119</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>120</td>
<td>94%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>119</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>138</td>
<td>86%</td>
<td>NA</td>
<td>11%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>133</td>
<td>86%</td>
<td>NA</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>125</td>
<td>86%</td>
<td>NA</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>123</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>138</td>
<td>94%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>133</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
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</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>125</td>
<td>92%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Brooklyn College Academy / New York City Geographic District #</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>125</td>
<td>93%</td>
<td>NA</td>
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<td>38%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
<td></td>
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<td>Brooklyn High School Of The Arts / New York City Geographic Di</td>
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</tr>
<tr>
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</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
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<td>11%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### County: Brooklyn

#### Brooklyn International High School / New York City Geographic D

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Total</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 5Y Standard</td>
<td>71</td>
<td>89%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>2002 6Y Standard</td>
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<td>92%</td>
<td>NA</td>
<td>1%</td>
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<td>7%</td>
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</table>

#### Brooklyn Preparatory High School / New York City Geographic Di

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
<tbody>
<tr>
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<td>2%</td>
</tr>
<tr>
<td>2004 4Y Standard</td>
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<td>96%</td>
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<td>2%</td>
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<td>2%</td>
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</table>

#### Brooklyn School For Collaborative Studies / New York City Geogr

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>2004 Aug 08 Outcome</td>
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<td>2004 4Y Standard</td>
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</tbody>
</table>

#### Brooklyn School For Music & Theater / New York City Geographi

<table>
<thead>
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<th>Outcome</th>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>2004 4Y Standard</td>
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</tr>
<tr>
<td>2003 4Y Standard</td>
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<td>16%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
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</tr>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
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<td>#</td>
</tr>
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<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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</tr>
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<td>7%</td>
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<td>3%</td>
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<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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</tr>
</tbody>
</table>

**Brooklyn Studio Secondary School / New York City Geographic D**

| 2004 Total Cohort - Aug 2008 Outcome |                         |                                        |                    |               |                                      |             |
| All Students | 150 | 57% | 4% | 24% | NA | 15% | # |
| General Education Students | 108 | 68% | NA | 18% | NA | 15% | # |
| Students with Disabilities | 42 | 31% | 14% | 40% | NA | 14% | # |
| **2004 Total Cohort - 4 Year Outcome** |                         |                                        |                    |               |                                      |             |
| All Students | 150 | 57% | 4% | 25% | NA | 15% | # |
| General Education Students | 108 | 67% | NA | 19% | NA | 15% | # |
| Students with Disabilities | 42 | 31% | 14% | 40% | NA | 14% | # |
| **2003 Total Cohort - 4 Year Outcome** |                         |                                        |                    |               |                                      |             |
| All Students | 146 | 60% | 1% | 21% | 1% | 17% | # |
| General Education Students | 100 | 72% | NA | 17% | 1% | 10% | # |
| Students with Disabilities | 46 | 33% | 4% | 30% | NA | 33% | # |
| **2002 Total Cohort - 4 Year Outcome** |                         |                                        |                    |               |                                      |             |
| All Students | 124 | 60% | 4% | 26% | NA | 10% | # |
| General Education Students | 90 | 69% | NA | 23% | NA | 8% | # |
| Students with Disabilities | 34 | 38% | 15% | 32% | NA | 15% | # |
| **2003 Total Cohort - 5 Year Outcome** |                         |                                        |                    |               |                                      |             |
| All Students | 146 | 72% | 3% | 1% | 1% | 23% | # |
| General Education Students | 100 | 83% | NA | NA | 1% | 16% | # |
| Students with Disabilities | 46 | 48% | 9% | 4% | NA | 39% | # |
| **2002 Total Cohort - 5 Year Outcome** |                         |                                        |                    |               |                                      |             |
| All Students | 124 | 69% | 6% | 8% | NA | 17% | # |
| General Education Students | 90 | 78% | NA | 6% | NA | 17% | # |
| Students with Disabilities | 34 | 44% | 24% | 15% | NA | 18% | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td><strong>COUNTY: BROOKLYN</strong></td>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BROOKLYN

#### Bushwick Community High School / New York City Geographic D

2002 Total Cohort - 5 Year Outcome
- **All Students**: 179, 20% NA 45% NA 36%
- **General Education Students**: 162, 20% NA 41% NA 39%
- **Students with Disabilities**: 17, 12% NA 82% NA 6%

2002 Total Cohort - 6 Year Outcome
- **All Students**: 179, 34% NA 14% 1% 52%
- **General Education Students**: 162, 33% NA 12% 1% 54%
- **Students with Disabilities**: 17, 35% NA 29% NA 35%

#### Bushwick High School / New York City Geographic District #32

2003 Total Cohort - 4 Year Outcome
- **All Students**: 6, 33% NA NA NA 67%
- **General Education Students**: 4 # # # # #
- **Students with Disabilities**: 2 # # # # #

2002 Total Cohort - 4 Year Outcome
- **All Students**: 338, 55% 1% 5% 1% 37%
- **General Education Students**: 283, 60% NA 5% 1% 34%
- **Students with Disabilities**: 55, 27% 9% 7% 2% 55%

2003 Total Cohort - 5 Year Outcome
- **All Students**: 6, 33% NA NA NA 67%
- **General Education Students**: 4 # # # # #
- **Students with Disabilities**: 2 # # # # #

2002 Total Cohort - 5 Year Outcome
- **All Students**: 338, 55% 1% 5% 1% 37%
- **General Education Students**: 283, 60% NA 5% 1% 34%
- **Students with Disabilities**: 55, 27% 9% 7% 2% 55%

2002 Total Cohort - 6 Year Outcome
- **All Students**: 338, 55% 1% 5% 1% 37%
- **General Education Students**: 283, 60% NA 5% 1% 34%
- **Students with Disabilities**: 55, 27% 9% 7% 2% 55%

#### Bushwick Leaders' Hs For Academic Excellence / New York City

2004 Total Cohort - Aug 2008 Outcome
- **All Students**: 81, 70% 4% 21% NA 5%
- **General Education Students**: 72, 75% NA 19% NA 6%
- **Students with Disabilities**: 9, 33% 33% 33% NA NA

2004 Total Cohort - 4 Year Outcome
- **All Students**: 81, 67% 4% 25% NA 5%
- **General Education Students**: 72, 71% NA 24% NA 6%
- **Students with Disabilities**: 9, 33% 33% 33% NA NA

2003 Total Cohort - 4 Year Outcome
- **All Students**: 108, 67% 3% 22% 1% 7%
- **General Education Students**: 96, 68% NA 23% 1% 8%

---

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### County: Brooklyn

#### Bushwick Leaders’ Hs For Academic Excellence / New York City

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<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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#### Bushwick School For Social Justice / New York City Geographic

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<th>School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<th>Dropped Out</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<td>9%</td>
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<tr>
<td>Students with Disabilities</td>
<td>86</td>
<td>35%</td>
<td>13%</td>
<td>38%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>897</td>
<td>73%</td>
<td>2%</td>
<td>16%</td>
<td>0%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>811</td>
<td>77%</td>
<td>0%</td>
<td>13%</td>
<td>NA</td>
<td>9%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Edward R Murrow High School / New York City Geographic Distri</td>
<td>Student with Disabilities</td>
<td>86</td>
<td>35%</td>
<td>13%</td>
<td>38%</td>
<td>1%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>909</td>
<td>66%</td>
<td>1%</td>
<td>22%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>810</td>
<td>70%</td>
<td>0%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>99</td>
<td>30%</td>
<td>4%</td>
<td>55%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>872</td>
<td>69%</td>
<td>0%</td>
<td>21%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>828</td>
<td>71%</td>
<td>NA</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>44</td>
<td>43%</td>
<td>9%</td>
<td>36%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>909</td>
<td>76%</td>
<td>1%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>810</td>
<td>79%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>99</td>
<td>48%</td>
<td>9%</td>
<td>15%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>872</td>
<td>78%</td>
<td>0%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>828</td>
<td>79%</td>
<td>NA</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>44</td>
<td>45%</td>
<td>9%</td>
<td>32%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>872</td>
<td>80%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>828</td>
<td>81%</td>
<td>NA</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>44</td>
<td>55%</td>
<td>11%</td>
<td>9%</td>
<td>NA</td>
</tr>
<tr>
<td>El Puente Academy For Peace And Justice / New York City Geogr</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>30</td>
<td>83%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>24</td>
<td>96%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>33%</td>
<td>NA</td>
<td>67%</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>30</td>
<td>83%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>24</td>
<td>96%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>33%</td>
<td>NA</td>
<td>67%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>26</td>
<td>58%</td>
<td>NA</td>
<td>42%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>18</td>
<td>72%</td>
<td>NA</td>
<td>28%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>8</td>
<td>25%</td>
<td>NA</td>
<td>75%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>41</td>
<td>59%</td>
<td>NA</td>
<td>37%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>34</td>
<td>62%</td>
<td>NA</td>
<td>35%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>7</td>
<td>43%</td>
<td>NA</td>
<td>43%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>26</td>
<td>73%</td>
<td>8%</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>18</td>
<td>83%</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: BROOKLYN

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>El Puente Academy For Peace And Justice / New York City Geogr</td>
<td>8</td>
<td>50%</td>
<td>13%</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>41</td>
<td>71%</td>
<td>5%</td>
<td>20%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>34</td>
<td>76%</td>
<td>6%</td>
<td>15%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>43%</td>
<td>NA</td>
<td>43%</td>
<td>NA</td>
<td>14%</td>
</tr>
</tbody>
</table>

Erasmus Campus - Science/Math / New York City Geographic Di

<table>
<thead>
<tr>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>General Education Students</td>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>All Students</td>
<td>107</td>
<td>62%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>103</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Erasmus Campus-Business /Technology / New York City Geogra

<table>
<thead>
<tr>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>General Education Students</td>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>All Students</td>
<td>107</td>
<td>62%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>103</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

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School-disability status Monday, June 22, 2009
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BROOKLYN

#### Erasmus Campus-Business / Technology / New York City Geographic District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>74</td>
<td>66%</td>
<td>NA</td>
<td>3%</td>
<td>4%</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>25%</td>
<td>25%</td>
<td>13%</td>
<td>NA</td>
<td>38%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>192</th>
<th>54%</th>
<th>NA</th>
<th>35%</th>
<th>1%</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>176</td>
<td>57%</td>
<td>NA</td>
<td>33%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>19%</td>
<td>NA</td>
<td>63%</td>
<td>NA</td>
<td>19%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>82</th>
<th>62%</th>
<th>2%</th>
<th>2%</th>
<th>4%</th>
<th>29%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>74</td>
<td>66%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
<td>28%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>25%</td>
<td>25%</td>
<td>13%</td>
<td>NA</td>
<td>38%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>192</th>
<th>71%</th>
<th>4%</th>
<th>1%</th>
<th>1%</th>
<th>23%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>176</td>
<td>73%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>50%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
<td>19%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>192</th>
<th>72%</th>
<th>4%</th>
<th>1%</th>
<th>1%</th>
<th>23%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>176</td>
<td>74%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>50%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
<td>19%</td>
</tr>
</tbody>
</table>

#### Erasmus Campus-Humanities / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>2</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>2</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>65</th>
<th>48%</th>
<th>9%</th>
<th>15%</th>
<th>2%</th>
<th>26%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>55</td>
<td>56%</td>
<td>2%</td>
<td>18%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>NA</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>186</th>
<th>39%</th>
<th>1%</th>
<th>37%</th>
<th>2%</th>
<th>22%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>175</td>
<td>41%</td>
<td>NA</td>
<td>35%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>NA</td>
<td>9%</td>
<td>64%</td>
<td>NA</td>
<td>18%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>65</th>
<th>51%</th>
<th>9%</th>
<th>6%</th>
<th>5%</th>
<th>29%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>55</td>
<td>60%</td>
<td>2%</td>
<td>7%</td>
<td>5%</td>
<td>25%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>NA</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>186</th>
<th>52%</th>
<th>4%</th>
<th>4%</th>
<th>2%</th>
<th>38%</th>
</tr>
</thead>
</table>

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### County: Brooklyn

#### Erasmus Campus-Humanities / New York City Geographic District

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>175</td>
<td>55%</td>
<td>1%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>NA</td>
<td>64%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

| All Students | 186 | 55% | 4% | 1% | 2% | 38% |
| General Education Students | 175 | 58% | 1% | 1% | 2% | 39% |
| Students with Disabilities | 11 | NA | 64% | NA | NA | 27% |

#### Expeditionary Learning School For Community Leaders / New Yo

2004 Total Cohort - Aug 2008 Outcome

| All Students | 0 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

| All Students | 0 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

#### Fdny High School For Fire And Life Safety / New York City Geogr

2004 Total Cohort - Aug 2008 Outcome

| All Students | 68 | 51% | NA | 38% | NA | 10% |
| General Education Students | 59 | 53% | NA | 37% | NA | 10% |
| Students with Disabilities | 9 | 44% | NA | 44% | NA | 11% |

2004 Total Cohort - 4 Year Outcome

| All Students | 68 | 50% | NA | 40% | NA | 10% |
| General Education Students | 59 | 51% | NA | 39% | NA | 10% |
| Students with Disabilities | 9 | 44% | NA | 44% | NA | 11% |

2003 Total Cohort - 4 Year Outcome

| All Students | 6 | NA | NA | 67% | NA | 33% |
| General Education Students | 5 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2002 Total Cohort - 4 Year Outcome

| All Students | 2 | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| All Students | 6 | 17% | NA | 17% | NA | 67% |
| General Education Students | 5 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

2002 Total Cohort - 5 Year Outcome

| All Students | 2 | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2002 Total Cohort - 6 Year Outcome

| All Students | 2 | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BROOKLYN

#### Fdny High School For Fire And Life Safety / New York City Geogr

- **All Students**: 2
- **General Education Students**: 2
- **Students with Disabilities**: 0

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
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<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>1123</td>
<td>63%</td>
<td>1%</td>
<td>19%</td>
<td>0%</td>
<td>17%</td>
</tr>
<tr>
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<td>67%</td>
<td>NA</td>
<td>18%</td>
<td>0%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>117</td>
<td>26%</td>
<td>8%</td>
<td>28%</td>
<td>NA</td>
<td>38%</td>
</tr>
</tbody>
</table>

#### Fort Hamilton High School / New York City Geographic District #

- **2004 Total Cohort - Aug 2008 Outcome**
  - **All Students**: 1123
  - **General Education Students**: 1006
  - **Students with Disabilities**: 117

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td>All Students</td>
<td>1123</td>
<td>58%</td>
<td>1%</td>
<td>24%</td>
<td>0%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1006</td>
<td>61%</td>
<td>NA</td>
<td>23%</td>
<td>0%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>117</td>
<td>26%</td>
<td>8%</td>
<td>28%</td>
<td>NA</td>
<td>38%</td>
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</table>

- **2003 Total Cohort - 4 Year Outcome**
  - **All Students**: 1114
  - **General Education Students**: 1014
  - **Students with Disabilities**: 100

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<tr>
<td>All Students</td>
<td>1114</td>
<td>53%</td>
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<td>28%</td>
<td>1%</td>
<td>18%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>18%</td>
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<tr>
<td>Students with Disabilities</td>
<td>100</td>
<td>22%</td>
<td>3%</td>
<td>59%</td>
<td>NA</td>
<td>16%</td>
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</table>

- **2002 Total Cohort - 4 Year Outcome**
  - **All Students**: 1146
  - **General Education Students**: 1050
  - **Students with Disabilities**: 96

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<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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</tr>
<tr>
<td>All Students</td>
<td>1146</td>
<td>51%</td>
<td>1%</td>
<td>24%</td>
<td>0%</td>
<td>24%</td>
</tr>
<tr>
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<td>53%</td>
<td>NA</td>
<td>22%</td>
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<td>96</td>
<td>22%</td>
<td>6%</td>
<td>54%</td>
<td>NA</td>
<td>18%</td>
</tr>
</tbody>
</table>

- **2003 Total Cohort - 5 Year Outcome**
  - **All Students**: 1114
  - **General Education Students**: 1014
  - **Students with Disabilities**: 100

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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</tr>
<tr>
<td>All Students</td>
<td>1114</td>
<td>64%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1014</td>
<td>67%</td>
<td>0%</td>
<td>7%</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>100</td>
<td>30%</td>
<td>14%</td>
<td>22%</td>
<td>NA</td>
<td>34%</td>
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</table>

- **2002 Total Cohort - 5 Year Outcome**
  - **All Students**: 1146
  - **General Education Students**: 1050
  - **Students with Disabilities**: 96

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<td>Fort Hamilton High School / New York City Geographic District #</td>
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</tr>
<tr>
<td>All Students</td>
<td>1146</td>
<td>61%</td>
<td>2%</td>
<td>10%</td>
<td>0%</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>64%</td>
<td>1%</td>
<td>8%</td>
<td>0%</td>
<td>27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>96</td>
<td>30%</td>
<td>13%</td>
<td>34%</td>
<td>NA</td>
<td>23%</td>
</tr>
</tbody>
</table>

- **2002 Total Cohort - 6 Year Outcome**
  - **All Students**: 1146
  - **General Education Students**: 1050
  - **Students with Disabilities**: 96

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
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<tr>
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<td>3%</td>
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<td>1%</td>
<td>29%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>68%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>28%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>96</td>
<td>35%</td>
<td>22%</td>
<td>10%</td>
<td>1%</td>
<td>31%</td>
</tr>
</tbody>
</table>

#### Foundations Academy / New York City Geographic District #14

- **2004 Total Cohort - Aug 2008 Outcome**
  - **All Students**: 3
  - **General Education Students**: 3
  - **Students with Disabilities**: 0

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
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<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

- **2004 Total Cohort - 4 Year Outcome**
  - **All Students**: 3
  - **General Education Students**: 3
  - **Students with Disabilities**: 0

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<td>#</td>
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<td>#</td>
<td>#</td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BROOKLYN

**Franklin D Roosevelt High School / New York City Geographic District**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>855</td>
<td>50%</td>
<td>1%</td>
<td>22%</td>
<td>0%</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>771</td>
<td>52%</td>
<td>NA</td>
<td>22%</td>
<td>1%</td>
<td>26%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>31%</td>
<td>8%</td>
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<td>48%</td>
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<tr>
<td>All Students</td>
<td>816</td>
<td>46%</td>
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<tr>
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<tr>
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<td>26%</td>
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<tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>8%</td>
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<tr>
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<td>26%</td>
<td>12%</td>
<td>13%</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<tr>
<td>All Students</td>
<td>765</td>
<td>59%</td>
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<td>7%</td>
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<td>31%</td>
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<tr>
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<td>6%</td>
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<td>30%</td>
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<tr>
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<td>63%</td>
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<td>1%</td>
<td>1%</td>
<td>33%</td>
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<tr>
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<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>32%</td>
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<tr>
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**Franklin K Lane High School / New York City Geographic District**

<table>
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<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>661</td>
<td>32%</td>
<td>1%</td>
<td>38%</td>
<td>1%</td>
<td>29%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>559</td>
<td>36%</td>
<td>0%</td>
<td>35%</td>
<td>0%</td>
<td>28%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>102</td>
<td>12%</td>
<td>7%</td>
<td>50%</td>
<td>2%</td>
<td>29%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>661</td>
<td>29%</td>
<td>1%</td>
<td>41%</td>
<td>1%</td>
<td>29%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>559</td>
<td>33%</td>
<td>0%</td>
<td>38%</td>
<td>0%</td>
<td>28%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>102</td>
<td>9%</td>
<td>7%</td>
<td>53%</td>
<td>2%</td>
<td>29%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>793</td>
<td>32%</td>
<td>1%</td>
<td>40%</td>
<td>1%</td>
<td>27%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>699</td>
<td>35%</td>
<td>0%</td>
<td>37%</td>
<td>1%</td>
<td>26%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>94</td>
<td>3%</td>
<td>5%</td>
<td>60%</td>
<td>NA</td>
<td>32%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>County</th>
<th>School</th>
<th>2002 Total Cohort - 4 Year Outcome</th>
<th>2002 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>Frederick Douglas Academy VII / New York City Geographic District</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>All Students 71% 1% 24% NA 3% General Education Students 73% NA 24% NA 3% Students with Disabilities 56% 11% 33% NA NA</td>
</tr>
<tr>
<td></td>
<td>2004</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>All Students 67% 1% 29% NA 3% General Education Students 69% NA 28% NA 3% Students with Disabilities 56% 11% 33% NA NA</td>
</tr>
<tr>
<td></td>
<td>2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>All Students 1 # # # # # General Education Students 1 # # # # # Students with Disabilities 0 # # # # #</td>
</tr>
<tr>
<td></td>
<td>2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>All Students 1 # # # # # General Education Students 1 # # # # # Students with Disabilities 0 # # # # #</td>
</tr>
<tr>
<td></td>
<td>2002</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>All Students 1 # # # # # General Education Students 1 # # # # # Students with Disabilities 0 # # # # #</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BROOKLYN

**Frederick Douglass Academy Iv Secondary School / New York City**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

- **All Students**: 1
- **General Education Students**: 0
- **Students with Disabilities**: 1

**Freedom Academy High School / New York City Geographic District**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>?</td>
<td>?</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - Aug 2008 Outcome**

- **All Students**: 52
- **General Education Students**: 47
- **Students with Disabilities**: 5

**2004 Total Cohort - 4 Year Outcome**

- **All Students**: 52
- **General Education Students**: 47
- **Students with Disabilities**: 5

**2003 Total Cohort - 4 Year Outcome**

- **All Students**: 49
- **General Education Students**: 47
- **Students with Disabilities**: 2

**2002 Total Cohort - 4 Year Outcome**

- **All Students**: 33
- **General Education Students**: 28
- **Students with Disabilities**: 5

**2003 Total Cohort - 5 Year Outcome**

- **All Students**: 49
- **General Education Students**: 47
- **Students with Disabilities**: 2

**2002 Total Cohort - 5 Year Outcome**

- **All Students**: 33
- **General Education Students**: 28
- **Students with Disabilities**: 5

**2002 Total Cohort - 6 Year Outcome**

- **All Students**: 33
- **General Education Students**: 28
- **Students with Disabilities**: 5

**George W. Wingate High School / New York City Geographic District**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - Aug 2008 Outcome**

- **All Students**: 4
- **General Education Students**: 0
- **Students with Disabilities**: 4

**2004 Total Cohort - 4 Year Outcome**

- **All Students**: 4

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: BROOKLYN

George W. Wingate High School / New York City Geographic Dist

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2003 Total Cohort - 4 Year Outcome 8</td>
<td>NA</td>
<td>63%</td>
<td>NA</td>
<td>NA</td>
<td>38%</td>
</tr>
<tr>
<td>General Education Students 2</td>
<td></td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities 6</td>
<td></td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>All Students 198</td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>48%</td>
<td>3%</td>
<td>10%</td>
<td>5%</td>
<td>33%</td>
</tr>
<tr>
<td>General Education Students 175</td>
<td></td>
<td>54%</td>
<td>NA</td>
<td>9%</td>
<td>6%</td>
<td>31%</td>
</tr>
<tr>
<td>Students with Disabilities 23</td>
<td></td>
<td>9%</td>
<td>26%</td>
<td>17%</td>
<td>NA</td>
<td>48%</td>
</tr>
<tr>
<td>All Students 198</td>
<td>2003 Total Cohort - 6 Year Outcome</td>
<td>48%</td>
<td>3%</td>
<td>10%</td>
<td>5%</td>
<td>33%</td>
</tr>
<tr>
<td>General Education Students 175</td>
<td></td>
<td>54%</td>
<td>NA</td>
<td>9%</td>
<td>6%</td>
<td>31%</td>
</tr>
<tr>
<td>Students with Disabilities 23</td>
<td></td>
<td>9%</td>
<td>26%</td>
<td>17%</td>
<td>NA</td>
<td>48%</td>
</tr>
</tbody>
</table>

George Westinghouse Career & Technical Ed High School / New

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students 241</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>56%</td>
<td>13%</td>
<td>19%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students 193</td>
<td></td>
<td>68%</td>
<td>2%</td>
<td>18%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities 48</td>
<td></td>
<td>10%</td>
<td>60%</td>
<td>23%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students 241</td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>53%</td>
<td>13%</td>
<td>22%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students 193</td>
<td></td>
<td>63%</td>
<td>2%</td>
<td>22%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities 48</td>
<td></td>
<td>10%</td>
<td>60%</td>
<td>23%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students 165</td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>67%</td>
<td>8%</td>
<td>12%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students 146</td>
<td></td>
<td>76%</td>
<td>1%</td>
<td>10%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities 19</td>
<td></td>
<td>NA</td>
<td>68%</td>
<td>26%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>All Students 228</td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>57%</td>
<td>5%</td>
<td>23%</td>
<td>1%</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students 209</td>
<td></td>
<td>61%</td>
<td>0%</td>
<td>22%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities 19</td>
<td></td>
<td>11%</td>
<td>53%</td>
<td>26%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>All Students 165</td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>75%</td>
<td>9%</td>
<td>3%</td>
<td>2%</td>
<td>12%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: BROOKLYN

**George Westinghouse Career & Technical Ed High School / New York**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>146</td>
<td>82%</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>21%</td>
<td>74%</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

- All Students: 228
- General Education Students: 209
- Students with Disabilities: 19

**2002 Total Cohort - 6 Year Outcome**

- All Students: 228
- General Education Students: 209
- Students with Disabilities: 19

**Green School: An Academy For Environmental Careers / New York**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>2##</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2##</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 4##
- General Education Students: 4##
- Students with Disabilities: 4##

**2004 Total Cohort - 4 Year Outcome**

- All Students: 4
- General Education Students: 4
- Students with Disabilities: 4

**Harry Van Arsdale High School / New York City Geographic Distri**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>156</td>
<td>56%</td>
<td>3%</td>
<td>13%</td>
<td>4%</td>
<td>24%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>125</td>
<td>63%</td>
<td>NA</td>
<td>10%</td>
<td>5%</td>
<td>22%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>31</td>
<td>26%</td>
<td>16%</td>
<td>26%</td>
<td>NA</td>
<td>32%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

- All Students: 197
- General Education Students: 177
- Students with Disabilities: 20

**2003 Total Cohort - 5 Year Outcome**

- All Students: 156
- General Education Students: 125
- Students with Disabilities: 31

**2002 Total Cohort - 5 Year Outcome**

- All Students: 156
- General Education Students: 125
- Students with Disabilities: 31

---

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**School-disability status**

Monday, June 22, 2009
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harry Van Arsdale High School / New York City Geographic District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>197</td>
<td>59%</td>
<td>3%</td>
<td>7%</td>
<td>1%</td>
<td>30%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>177</td>
<td>62%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>30%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>35%</td>
<td>25%</td>
<td>10%</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>197</td>
<td>61%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>31%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>177</td>
<td>64%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
<td>31%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>35%</td>
<td>25%</td>
<td>5%</td>
<td>5%</td>
<td>30%</td>
</tr>
<tr>
<td>High School For Civil Rights / New York City Geographic District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>83</td>
<td>42%</td>
<td>4%</td>
<td>36%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>67</td>
<td>49%</td>
<td>NA</td>
<td>34%</td>
<td>NA</td>
<td>16%</td>
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<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>13%</td>
<td>19%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</table>

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School-disability status  Monday, June 22, 2009  Page 473 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BROOKLYN

**High School For Youth And Community Development / New York**

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>104</td>
<td>60%</td>
<td>7%</td>
<td>24%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>92</td>
<td>65%</td>
<td>NA</td>
<td>26%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>17%</td>
<td>58%</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>104</td>
<td>56%</td>
<td>7%</td>
<td>28%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>92</td>
<td>61%</td>
<td>NA</td>
<td>30%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>17%</td>
<td>58%</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>6</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>6</td>
<td>50%</td>
<td>NA</td>
<td>50%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**High School Of Enterprise, Business & Technology / New York Ci**

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>171</td>
<td>90%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>149</td>
<td>91%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>82%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>171</td>
<td>89%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>149</td>
<td>91%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>82%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>174</td>
<td>78%</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>159</td>
<td>81%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>53%</td>
<td>7%</td>
<td>13%</td>
<td>NA</td>
<td>27%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>High School Of Enterprise, Business &amp; Technology / New York Ci</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>170</td>
<td>66%</td>
<td>2%</td>
<td>19%</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>157</td>
<td>68%</td>
<td>NA</td>
<td>20%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>46%</td>
<td>23%</td>
<td>8%</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>174</td>
<td>83%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>2%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>60%</td>
<td>7%</td>
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<td>NA</td>
<td>33%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>170</td>
<td>81%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>157</td>
<td>83%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>46%</td>
<td>23%</td>
<td>8%</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>170</td>
<td>81%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>46%</td>
<td>23%</td>
<td>8%</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td><strong>High School Of Sports Management / New York City Geographic</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
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<td>#</td>
</tr>
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<td>General Education Students</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>High School Of Telecommunications / New York City Geographic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>271</td>
<td>78%</td>
<td>3%</td>
<td>13%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>224</td>
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<td>NA</td>
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</tr>
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<td>Students with Disabilities</td>
<td>47</td>
<td>28%</td>
<td>15%</td>
<td>38%</td>
<td>NA</td>
<td>19%</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>271</td>
<td>77%</td>
<td>3%</td>
<td>14%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>88%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47</td>
<td>26%</td>
<td>15%</td>
<td>40%</td>
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<td>19%</td>
</tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
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<tr>
<td>All Students</td>
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<td>81%</td>
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<td>12%</td>
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</tr>
<tr>
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<td>35%</td>
<td>NA</td>
<td>35%</td>
<td>NA</td>
<td>30%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>256</td>
<td>66%</td>
<td>0%</td>
<td>21%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>214</td>
<td>73%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
<td>9%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOKLYN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Of Telecommunications / New York City Geographic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>29%</td>
<td>2%</td>
<td>45%</td>
<td>NA</td>
<td>24%</td>
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<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>E earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOKLYN</strong></td>
<td></td>
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<tr>
<td><strong>International Arts Business School / New York City Geographic D</strong></td>
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</tr>
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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>School</strong></td>
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<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>Jhs 218 James P Sinnott / New York City Geographic District #19</strong></td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td>All Students</td>
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<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
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<tr>
<td>All Students</td>
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<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
</tr>
<tr>
<td>All Students</td>
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<tr>
<td>General Education Students</td>
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<td>Students with Disabilities</td>
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<tr>
<td><strong>Jhs 220 John J Pershing / New York City Geographic District #20</strong></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
<td>Students with Disabilities</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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#### COUNTY: BROOKLYN

**Jhs 223 The Montauk / New York City Geographic District #20**

2002 Total Cohort - 5 Year Outcome
- All Students: 1
- General Education Students: 0
- Students with Disabilities: 1

2002 Total Cohort - 6 Year Outcome
- All Students: 1
- General Education Students: 0
- Students with Disabilities: 1

**Jhs 227 Edward B Shallow / New York City Geographic District #**

2004 Total Cohort - Aug 2008 Outcome
- All Students: 1
- General Education Students: 0
- Students with Disabilities: 1

2004 Total Cohort - 4 Year Outcome
- All Students: 2
- General Education Students: 2
- Students with Disabilities: 0

**Jhs 258 David Ruggles / New York City Geographic District #13**

2004 Total Cohort - Aug 2008 Outcome
- All Students: 2
- General Education Students: 2
- Students with Disabilities: 0

2004 Total Cohort - 4 Year Outcome
- All Students: 3
- General Education Students: 3
- Students with Disabilities: 0

2003 Total Cohort - 4 Year Outcome
- All Students: 1
- General Education Students: 0
- Students with Disabilities: 1

2002 Total Cohort - 4 Year Outcome
- All Students: 3
- General Education Students: 3
- Students with Disabilities: 0

2003 Total Cohort - 5 Year Outcome
- All Students: 1
- General Education Students: 0
- Students with Disabilities: 0

2002 Total Cohort - 5 Year Outcome
- All Students: 1
- General Education Students: 0

---

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
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<tr>
<td>Jhs 258 David Ruggles / New York City Geographic District #13</td>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<td>6%</td>
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<tr>
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<tr>
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</tr>
<tr>
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</tr>
<tr>
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</tr>
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</tr>
<tr>
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</tr>
<tr>
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</tr>
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</tbody>
</table>

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### County School Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

#### County: Brooklyn

**Juan Morel Campos Secondary School / New York City Geographic District #21**

<table>
<thead>
<tr>
<th>Year</th>
<th>Outcome Period</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
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**Lafayette High School / New York City Geographic District #21**

<table>
<thead>
<tr>
<th>Year</th>
<th>Outcome Period</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>320</td>
<td>46%</td>
<td>3%</td>
<td>23%</td>
<td>1%</td>
<td>27%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>General Education Students</td>
<td>284</td>
<td>51%</td>
<td>NA</td>
<td>23%</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>Students with Disabilities</td>
<td>36</td>
<td>6%</td>
<td>28%</td>
<td>28%</td>
<td>NA</td>
<td>39%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>320</td>
<td>42%</td>
<td>3%</td>
<td>28%</td>
<td>1%</td>
<td>27%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
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<td>47%</td>
<td>NA</td>
<td>27%</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>Students with Disabilities</td>
<td>36</td>
<td>6%</td>
<td>28%</td>
<td>28%</td>
<td>NA</td>
<td>39%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>378</td>
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<td>2%</td>
<td>32%</td>
<td>1%</td>
<td>30%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>General Education Students</td>
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<td>32%</td>
<td>1%</td>
<td>29%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>Students with Disabilities</td>
<td>35</td>
<td>6%</td>
<td>14%</td>
<td>31%</td>
<td>3%</td>
<td>46%</td>
</tr>
</tbody>
</table>

### Data and Reporting

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: BROOKLYN</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Leon M Goldstein High School For The Sciences / New York City</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
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<tr>
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<tr>
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<td>241</td>
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<td>NA</td>
<td>7%</td>
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</tr>
<tr>
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<td>22%</td>
</tr>
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<td>8%</td>
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<tr>
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<td>7%</td>
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<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>1%</td>
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<td>8%</td>
</tr>
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<td>General Education Students</td>
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<td>9%</td>
</tr>
<tr>
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<td>NA</td>
</tr>
<tr>
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</tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<tr>
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<td>NA</td>
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</tr>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberation Diploma Plus High School / New York City Geographic</td>
<td></td>
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<td></td>
<td></td>
</tr>
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<td>NA</td>
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<td>#</td>
<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County School Summary

#### County: Brooklyn

<table>
<thead>
<tr>
<th>School Name / Geographic District #</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>2002 Total Cohort - 6 Year Outcome</th>
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<td>Graduated with Regents or Local Diplomas</td>
<td>Earned IEP Diploma</td>
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<td>Transferred to GED Preparation Program</td>
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<td>15%</td>
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<td>14%</td>
</tr>
<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td><strong>COUNTY: BROOKLYN</strong></td>
<td></td>
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<tr>
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</tr>
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</tr>
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<td>8%</td>
<td>4%</td>
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<td>42%</td>
<td>5%</td>
<td>32%</td>
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<td>2%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>26%</td>
<td>10%</td>
<td>29%</td>
<td>6%</td>
<td>29%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ('#') symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Brooklyn

#### Paul Robeson High School / New York City Geographic District #

<table>
<thead>
<tr>
<th>School Dismissal Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>272</td>
<td>60%</td>
<td>1%</td>
<td>13%</td>
<td>3%</td>
<td>25%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>62%</td>
<td>0%</td>
<td>11%</td>
<td>2%</td>
<td>24%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>21%</td>
<td>5%</td>
<td>37%</td>
<td>5%</td>
<td>32%</td>
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</tbody>
</table>

#### Performing Arts And Technology High School / New York City Ge

<table>
<thead>
<tr>
<th>School Dismissal Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<td>60%</td>
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</table>

### Data Presented in this Report

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, and 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: BROOKLYN

#### Progress High School For Professional Careers / New York City

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<td></td>
<td></td>
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<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
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<td>Students with Disabilities</td>
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<tr>
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<tr>
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</tr>
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<tr>
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<td>19%</td>
<td>33%</td>
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</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>29%</td>
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</tbody>
</table>

#### Prospect Heights High School / New York City Geographic Distri

<table>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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<td></td>
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</tr>
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<td>#</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>11%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
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</tr>
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</tr>
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<th>School</th>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
<tr>
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<td>74%</td>
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<td>57%</td>
<td>NA</td>
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<td>64%</td>
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<td>65%</td>
<td>NA</td>
<td>33%</td>
<td>1%</td>
<td>1%</td>
</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School: BROOKLYN</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>57%</td>
<td>NA</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>54</td>
<td>57%</td>
<td>2%</td>
<td>37%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
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<td>29%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>8%</td>
<td>67%</td>
<td>8%</td>
<td>8%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
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<td>51%</td>
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<td>37%</td>
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<td>12%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td></td>
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<tr>
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<td>2%</td>
<td>20%</td>
<td>4%</td>
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<td>Students with Disabilities</td>
<td>12</td>
<td>25%</td>
<td>8%</td>
<td>42%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
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<td>General Education Students</td>
<td>40</td>
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<td>#</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
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<tr>
<td>All Students</td>
<td>43</td>
<td>65%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>40</td>
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<td>#</td>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Secondary School For Law / New York City Geographic District #

| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 80 | 69% | NA | 25% | 1% | 5% |
| General Education Students | 79 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 80 | 68% | NA | 26% | 1% | 5% |
| General Education Students | 79 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 57 | 60% | 7% | 14% | NA | 19% |
| General Education Students | 53 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |
| 2002 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 41 | 41% | 10% | 32% | 5% | 12% |
| General Education Students | 34 | 44% | NA | 36% | 6% | 12% |
| Students with Disabilities | 7 | 29% | 57% | NA | NA | 14% |
| 2003 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 57 | 67% | 9% | 2% | NA | 23% |
| General Education Students | 53 | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
<td>41</td>
<td>56%</td>
<td>10%</td>
<td>7%</td>
<td>5%</td>
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<tr>
<td></td>
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<td>34</td>
<td>62%</td>
<td>NA</td>
<td>9%</td>
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<tr>
<td></td>
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<td>7</td>
<td>29%</td>
<td>57%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>Secondary School For Research / New York City Geographic Dist</td>
<td>All Students</td>
<td>81</td>
<td>77%</td>
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<td>19%</td>
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<tr>
<td></td>
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<td>9</td>
<td>33%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td><strong>COUNTY: BROOKLYN</strong></td>
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<tr>
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<tr>
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<td>1%</td>
<td>18%</td>
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<tr>
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<td>Students with Disabilities</td>
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<td>30%</td>
<td>14%</td>
<td>32%</td>
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<tr>
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<tr>
<td>Students with Disabilities</td>
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<td>18%</td>
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<td>23%</td>
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<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
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<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td>3%</td>
<td>7%</td>
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<tr>
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<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>31%</td>
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<td>36%</td>
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</tr>
<tr>
<td>All Students</td>
<td>67</td>
<td>9%</td>
<td>NA</td>
<td>76%</td>
<td>NA</td>
<td>15%</td>
</tr>
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<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>83%</td>
<td>NA</td>
<td>17%</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>15%</td>
<td>NA</td>
<td>72%</td>
<td>NA</td>
<td>14%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
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<td>Students with Disabilities</td>
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</tr>
<tr>
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<td>40% NA 34% NA 25%</td>
<td>43% NA 33% NA 25%</td>
<td>17% NA 50% NA 33%</td>
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<td>26%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>17% NA 50% NA 33%</td>
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<td>Students with Disabilities</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>42% NA 32% NA 26%</td>
<td>17% NA 50% NA 26%</td>
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</tr>
<tr>
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<td>74 # # # #</td>
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<td>57% NA 16% NA 27%</td>
<td>13% NA 50% NA 23%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>44% NA 15% NA 39%</td>
<td>11% NA 55% NA 22%</td>
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<td>General Education Students</td>
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<td>Students with Disabilities</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>71 # # # #</td>
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<td>46% NA 18% NA 31%</td>
<td>15% NA 59% NA 28%</td>
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<td></td>
<td>General Education Students</td>
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<td>Students with Disabilities</td>
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</tr>
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<td>50% 2% 6% 4%</td>
<td>50% 2% 6% 4%</td>
<td>24% 11% 37% NA</td>
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<td></td>
<td>General Education Students</td>
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<td></td>
<td>Students with Disabilities</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

#### COUNTY: BROOKLYN

**South Shore High School / New York City Geographic District #1**

- **General Education Students**
  - Count of Cohort Members: 457
  - Graduated with Regents or Local Diplomas: 52%
  - Eearned IEP Diploma: 0%
  - Still Enrolled: 5%
  - Transferred to GED Preparation Program: 4%
  - Dropped Out: 38%

- **Students with Disabilities**
  - Count of Cohort Members: 54
  - Graduated with Regents or Local Diplomas: 30%
  - Eearned IEP Diploma: 17%
  - Still Enrolled: 11%
  - Transferred to GED Preparation Program: NA
  - Dropped Out: 43%

**Teachers Prep High School / New York City Geographic District #**

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 94
    - Graduated with Regents or Local Diplomas: 82%
    - Eearned IEP Diploma: 1%
    - Still Enrolled: 12%
    - Transferred to GED Preparation Program: 1%
    - Dropped Out: 4%

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 94
    - Graduated with Regents or Local Diplomas: 81%
    - Eearned IEP Diploma: 1%
    - Still Enrolled: 13%
    - Transferred to GED Preparation Program: 1%
    - Dropped Out: 4%

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 78
    - Graduated with Regents or Local Diplomas: 72%
    - Eearned IEP Diploma: NA
    - Still Enrolled: 15%
    - Transferred to GED Preparation Program: NA
    - Dropped Out: 13%

- **2002 Total Cohort - 4 Year Outcome**
  - All Students: 70
    - Graduated with Regents or Local Diplomas: 77%
    - Eearned IEP Diploma: NA
    - Still Enrolled: 19%
    - Transferred to GED Preparation Program: 1%
    - Dropped Out: 3%

- **2003 Total Cohort - 5 Year Outcome**
  - All Students: 78
    - Graduated with Regents or Local Diplomas: 74%
    - Eearned IEP Diploma: 3%
    - Still Enrolled: 6%
    - Transferred to GED Preparation Program: NA
    - Dropped Out: 17%

- **2002 Total Cohort - 5 Year Outcome**
  - All Students: 70
    - Graduated with Regents or Local Diplomas: 81%
    - Eearned IEP Diploma: NA
    - Still Enrolled: 6%
    - Transferred to GED Preparation Program: 1%
    - Dropped Out: 11%

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 70
    - Graduated with Regents or Local Diplomas: 83%
    - Eearned IEP Diploma: NA
    - Still Enrolled: NA
    - Transferred to GED Preparation Program: 1%
    - Dropped Out: 16%

**The School For Human Rights / New York City Geographic District**

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 71
    - Graduated with Regents or Local Diplomas: 66%
    - Eearned IEP Diploma: 1%
    - Still Enrolled: 23%
    - Transferred to GED Preparation Program: NA
    - Dropped Out: 10%

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 71
    - Graduated with Regents or Local Diplomas: 56%
    - Eearned IEP Diploma: 1%
    - Still Enrolled: 32%
    - Transferred to GED Preparation Program: NA
    - Dropped Out: 10%

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 70
    - Graduated with Regents or Local Diplomas: 83%
    - Eearned IEP Diploma: NA
    - Still Enrolled: NA
    - Transferred to GED Preparation Program: NA
    - Dropped Out: NA

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: BROOKLYN</td>
<td>The School For Human Rights / New York City Geographic Distri</td>
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<tr>
<td></td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>Thomas Jefferson High School / New York City Geographic Distri</td>
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<td>37</td>
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<td>16%</td>
<td>32%</td>
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<tr>
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<td>All Students</td>
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<tr>
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<tr>
<td><strong>Thomas Jefferson High School / New York City Geographic Distri</strong></td>
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<tr>
<td>All Students</td>
<td>310</td>
<td>44%</td>
<td>2%</td>
<td>12%</td>
<td>4%</td>
<td>37%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>47%</td>
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<td>12%</td>
<td>4%</td>
<td>36%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>19%</td>
<td>16%</td>
<td>14%</td>
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<td>49%</td>
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<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>49%</td>
<td>0%</td>
<td>10%</td>
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<td>36%</td>
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<td>Students with Disabilities</td>
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<td>19%</td>
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<td>14%</td>
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<td>49%</td>
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<td>9%</td>
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<td>General Education Students</td>
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<td>9%</td>
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<td>13%</td>
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<tr>
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<td>61%</td>
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<td>25%</td>
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<td>9%</td>
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<tr>
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<td>14%</td>
</tr>
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<td>2%</td>
<td>12%</td>
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<tr>
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<td>32%</td>
<td>4%</td>
<td>NA</td>
<td>32%</td>
</tr>
</tbody>
</table>

**Urban Assembly School For Law And Justice / New York City Ge**

**2004 Total Cohort - Aug 2008 Outcome**

| All Students | 86 | 91% | 1% | 8% | NA | NA |
| General Education Students | 82 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### County: Brooklyn

#### Urban Assembly School For Law And Justice / New York City Ge

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<td>90%</td>
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<td>9%</td>
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<td>NA</td>
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</table>

#### Data Presented:

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

#### COUNTY: BROOKLYN

<table>
<thead>
<tr>
<th>County School</th>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>W H Maxwell Career And Technical Education High School / New York City Geograp</td>
<td>COUNTY: BROOKLYN</td>
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<td></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>213</td>
<td>43%</td>
<td>5%</td>
<td>28%</td>
<td>NA</td>
<td>23%</td>
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<tr>
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<td>NA</td>
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<td>30%</td>
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<td>40%</td>
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<tr>
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<tr>
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#### West Brooklyn Community High School / New York City Geograp

<table>
<thead>
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<th>School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
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<tbody>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<tbody>
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<tr>
<td>All Students</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eamed IEP Diploma</th>
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</tr>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: QUEENS</strong></td>
<td></td>
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<tr>
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<td>20%</td>
<td>NA</td>
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</tr>
<tr>
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<td>33%</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: QUEENS

**Baccalaureate School For Global Education / New York City Geo**

<table>
<thead>
<tr>
<th>2002 Total Cohort - 5 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>51</td>
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<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
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<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
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<table>
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<th>2002 Total Cohort - 6 Year Outcome</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
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**Bayside High School / New York City Geographic District #26**

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
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<td>12%</td>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
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<th>Still Enrolled</th>
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<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
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<td>11%</td>
</tr>
<tr>
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<td>0%</td>
<td>5%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>49</td>
<td>51%</td>
<td>14%</td>
<td>16%</td>
<td>NA</td>
<td>18%</td>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>14%</td>
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<td>13%</td>
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<tr>
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<td>14%</td>
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<td>36%</td>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tr>
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</table>

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### County: Queens

#### Benjamin N Cardozo High School / New York City Geographic Di

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
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<tr>
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<tr>
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<td>1%</td>
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<td>17%</td>
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<tr>
<td>Still Enrolled</td>
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<td>12%</td>
<td>25%</td>
</tr>
<tr>
<td>Transferred to GED Preparation Program</td>
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<td>3%</td>
<td>NA</td>
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<tr>
<td>Dropped Out</td>
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<td>22%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
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<tr>
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</tr>
<tr>
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<td>13%</td>
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<tr>
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#### Business/Computer Application High School / New York City Geo

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
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<td>25%</td>
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</tr>
<tr>
<td>Dropped Out</td>
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<td>21%</td>
<td>40%</td>
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</tbody>
</table>
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td></td>
<td></td>
<td></td>
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<td>Students with Disabilities</td>
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<td>1%</td>
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</tr>
<tr>
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<td>1%</td>
<td>25%</td>
</tr>
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<td>28%</td>
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<td>3%</td>
<td>35%</td>
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<td>31%</td>
<td>1%</td>
<td>26%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Students</td>
<td>229</td>
<td>44%</td>
<td>NA</td>
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<td>1%</td>
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<tr>
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<td>48</td>
<td>13%</td>
<td>8%</td>
<td>50%</td>
<td>2%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>259</td>
<td>40%</td>
<td>1%</td>
<td>32%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>233</td>
<td>43%</td>
<td>NA</td>
<td>30%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>12%</td>
<td>8%</td>
<td>42%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>277</td>
<td>48%</td>
<td>2%</td>
<td>11%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>48</td>
<td>23%</td>
<td>13%</td>
<td>17%</td>
<td>4%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>259</td>
<td>51%</td>
<td>2%</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>54%</td>
<td>0%</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>27%</td>
<td>12%</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>56%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>233</td>
<td>58%</td>
<td>0%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>35%</td>
<td>12%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

Flushing High School / New York City Geographic District #25

2004 Total Cohort - Aug 2008 Outcome

|                | General Education Students | 607                                      | 58%               | 1%            | 20%                                    | 0%         | 21%          |
|                | Students with Disabilities | 552                                      | 61%               | NA            | 18%                                    | 0%         | 21%          |
| 2004 Total Cohort - 4 Year Outcome | All Students | 607                                      | 49%               | 1%            | 28%                                    | 0%         | 21%          |
|                | General Education Students | 552                                      | 52%               | NA            | 27%                                    | 0%         | 21%          |
|                | Students with Disabilities | 55                                       | 24%               | 7%            | 44%                                    | 2%         | 24%          |
| 2003 Total Cohort - 4 Year Outcome | All Students | 561                                      | 47%               | 0%            | 24%                                    | 2%         | 27%          |
|                | General Education Students | 509                                      | 50%               | NA            | 23%                                    | 2%         | 26%          |
|                | Students with Disabilities | 52                                       | 23%               | 4%            | 33%                                    | NA         | 40%          |
| 2002 Total Cohort - 4 Year Outcome | All Students | 636                                      | 42%               | 0%            | 29%                                    | 3%         | 26%          |
|                | General Education Students | 606                                      | 43%               | NA            | 29%                                    | 3%         | 25%          |
|                | Students with Disabilities | 30                                       | 27%               | 10%           | 27%                                    | NA         | 37%          |
| 2003 Total Cohort - 5 Year Outcome | All Students | 561                                      | 60%               | 0%            | 5%                                     | 2%         | 33%          |
|                | General Education Students | 509                                      | 63%               | NA            | 5%                                     | 2%         | 31%          |
|                | Students with Disabilities | 52                                       | 37%               | 4%            | 10%                                    | NA         | 50%          |
| 2002 Total Cohort - 5 Year Outcome | All Students | 636                                      | 55%               | 0%            | 7%                                     | 3%         | 35%          |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>Queens County</td>
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<td></td>
<td></td>
</tr>
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<td>56%</td>
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<td>7%</td>
<td>3%</td>
<td>34%</td>
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<tr>
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<td>27%</td>
<td>10%</td>
<td>23%</td>
<td>NA</td>
<td>40%</td>
</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td>636</td>
<td>58%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>37%</td>
</tr>
<tr>
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<td>58%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>37%</td>
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<td>7%</td>
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<td>7%</td>
<td>43%</td>
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<td>8%</td>
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<tr>
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<tr>
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<tr>
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<td>52%</td>
<td>15%</td>
<td>19%</td>
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<td>15%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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</tr>
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<tr>
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<tr>
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<td>25%</td>
</tr>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

County: Queens

**Frank Sinatra School Of The Arts High School / New York City Ge**

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>131</td>
<td>127</td>
<td>4</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>118</td>
<td>116</td>
<td>2</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>131</td>
<td>127</td>
<td>4</td>
</tr>
<tr>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>118</td>
<td>116</td>
<td>2</td>
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</table>

**Frederick Douglas Academy Vi High School / New York City Geo**

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students</th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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</table>

**George Washington Carver High School / New York City Geograpp**

<table>
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<tr>
<th>Year</th>
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</tr>
</thead>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>65</td>
<td>55</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>COUNTY: QUEENS</strong></td>
<td></td>
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</tr>
<tr>
<td>George Washington Carver High School / New York City Geographic District</td>
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<td>10</td>
<td>40%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>65</td>
<td>65%</td>
<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>22%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>Students with Disabilities</td>
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<td>40%</td>
<td>NA</td>
<td>40%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>56%</td>
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<td>1%</td>
<td>10%</td>
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<td>80%</td>
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<tr>
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<td>All Students</td>
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<td>0%</td>
<td>19%</td>
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<td>24%</td>
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<td>22%</td>
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<td>23%</td>
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<td>28%</td>
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<td>28%</td>
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<td>1%</td>
<td>25%</td>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: QUEENS</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td></td>
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<tr>
<td>Students with Disabilities</td>
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<td>23%</td>
<td>21%</td>
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<tr>
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<tr>
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<td>3%</td>
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<td>0%</td>
<td>27%</td>
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<tr>
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<td>2%</td>
<td>5%</td>
<td>0%</td>
<td>32%</td>
</tr>
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<td>1%</td>
<td>31%</td>
</tr>
<tr>
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<td>25%</td>
<td>10%</td>
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<td>38%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<tr>
<td>All Students</td>
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<td>1%</td>
<td>1%</td>
<td>32%</td>
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<td>1%</td>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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### County: Queens

#### Humanities And The Arts Magnet High School / New York City Geographic

**2002 Total Cohort - 4 Year Outcome**

- **All Students**: 101 58% NA 28% 3% 11%
- **General Education Students**: 96 57% NA 29% 3% 10%
- **Students with Disabilities**: 5 80% NA NA NA 20%

**2003 Total Cohort - 5 Year Outcome**

- **All Students**: 97 80% 2% 3% 1% 13%
- **General Education Students**: 91 85% NA 3% NA 12%
- **Students with Disabilities**: 6 17% 33% NA 17% 33%

**2002 Total Cohort - 5 Year Outcome**

- **All Students**: 101 75% NA 3% 3% 19%
- **General Education Students**: 96 75% NA 3% 3% 19%
- **Students with Disabilities**: 5 80% NA NA NA 20%

**2002 Total Cohort - 6 Year Outcome**

- **All Students**: 101 76% NA 2% 3% 19%
- **General Education Students**: 96 76% NA 2% 3% 19%
- **Students with Disabilities**: 5 80% NA NA NA 20%

#### Information Technology High School / New York City Geographic

**2004 Total Cohort - Aug 2008 Outcome**

- **All Students**: 232 71% 0% 13% 0% 15%
- **General Education Students**: 219 73% NA 11% 0% 16%
- **Students with Disabilities**: 13 38% 8% 54% NA NA

**2004 Total Cohort - 4 Year Outcome**

- **All Students**: 232 67% 0% 17% 0% 15%
- **General Education Students**: 219 70% NA 14% 0% 16%
- **Students with Disabilities**: 13 23% 8% 69% NA NA

**2003 Total Cohort - 4 Year Outcome**

- **All Students**: 243 67% NA 23% 0% 9%
- **General Education Students**: 219 70% NA 21% 0% 8%
- **Students with Disabilities**: 24 42% NA 46% NA 13%

**2002 Total Cohort - 4 Year Outcome**

- **All Students**: 8 NA NA 75% NA 25%
- **General Education Students**: 8 NA NA 75% NA 25%
- **Students with Disabilities**: 0 NA NA NA NA

**2003 Total Cohort - 5 Year Outcome**

- **All Students**: 243 79% NA 4% 0% 16%
- **General Education Students**: 219 82% NA 3% 0% 15%
- **Students with Disabilities**: 24 54% NA 13% NA 33%

**2002 Total Cohort - 5 Year Outcome**

- **All Students**: 8 38% NA NA NA 63%
- **General Education Students**: 8 38% NA NA NA 63%
- **Students with Disabilities**: 0 NA NA NA NA

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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

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**School disability status**

Monday, June 22, 2009
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: QUEENS

**Information Technology High School / New York City Geographic**

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>8</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
<td>63%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>8</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
<td>63%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**International High School At Laguardia / New York City Geographic**

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>116</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>116</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>116</td>
<td>53%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>116</td>
<td>53%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45</td>
<td>69%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>45</td>
<td>69%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>109</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>109</td>
<td>43%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>45</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>109</td>
<td>77%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>109</td>
<td>77%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>109</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>109</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Is 192 The Linden / New York City Geographic District #29**

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

---

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status

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Monday, June 22, 2009
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: QUEENS**
| **Is 192 The Linden / New York City Geographic District #29**
| Students with Disabilities | 0 | # | # | # | # | # |
| **Is 204 Oliver W Holmes / New York City Geographic District #30**
| 2004 Total Cohort - Aug 2008 Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 0 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 0 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |
| **Is 237 / New York City Geographic District #25**
| 2004 Total Cohort - Aug 2008 Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 0 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 0 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |
| **Is 25 Adrien Block / New York City Geographic District #25**
| 2004 Total Cohort - Aug 2008 Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
| 2003 Total Cohort - 4 Year Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
| 2003 Total Cohort - 5 Year Outcome
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
| **Is 5 Walter Crowley / New York City Geographic District #24**
| 2004 Total Cohort - Aug 2008 Outcome
| All Students | 2 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: QUEENS</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is 5 Walter Crowley / New York City Geographic District #24</td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Is 59 Springfield Gardens / New York City Geographic District #2</td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Is 77 / New York City Geographic District #24</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Jamaica High School / New York City Geographic District #28</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>523</td>
<td>47%</td>
<td>1%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>470</td>
<td>51%</td>
<td>NA</td>
<td>29%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>53</td>
<td>15%</td>
<td>11%</td>
<td>47%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>523</td>
<td>39%</td>
<td>1%</td>
<td>38%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: QUEENS</th>
</tr>
</thead>
</table>

**Jamaica High School / New York City Geographic District #28**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>470</td>
<td>43%</td>
<td>NA</td>
<td>37%</td>
<td>0%</td>
<td>20%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>53</td>
<td>11%</td>
<td>11%</td>
<td>51%</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td>58%</td>
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**Jhs 157 Stephen A Halsey / New York City Geographic District #2**

| 2004 Total Cohort - Aug 2008 Outcome | # | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | 1 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | 0 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | 1 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | 1 | # | # | # | # | # |
| 2002 Total Cohort - 4 Year Outcome | # | # | # | # | # | # |
| 2002 Total Cohort - 5 Year Outcome | 2 | # | # | # | # | # |
| 2002 Total Cohort - 5 Year Outcome | 1 | # | # | # | # | # |
| 2002 Total Cohort - 6 Year Outcome | 2 | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

COUNTY: QUEENS
Jhs 210 Elizabeth Blackwell / New York City Geographic District

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<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Jhs 216 George J Ryan / New York City Geographic District #26

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Jhs 226 Virgil I Grisson / New York City Geographic District #27

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John Adams High School / New York City Geographic District #2

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</tr>
<tr>
<td>General Education Students</td>
<td>722</td>
<td>47%</td>
<td>1%</td>
<td>33%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>70</td>
<td>10%</td>
<td>3%</td>
<td>71%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>792</td>
<td>44%</td>
<td>1%</td>
<td>36%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>722</td>
<td>47%</td>
<td>1%</td>
<td>33%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>70</td>
<td>10%</td>
<td>3%</td>
<td>71%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>781</td>
<td>45%</td>
<td>1%</td>
<td>35%</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>736</td>
<td>47%</td>
<td>0%</td>
<td>35%</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45</td>
<td>18%</td>
<td>9%</td>
<td>47%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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### County: Queens

#### John Adams High School / New York City Geographic District #2

- **2004 Total Cohort as of June of the 4th year of school and as of August 2008:**
  - All Students: 792, Graduated with Regents or Local Diplomas: 57%, Earned IEP Diploma: 1%, Still Enrolled: 12%, Transferred to GED Preparation Program: 1%, Dropped Out: 29%
  - General Education Students: 722, Graduated with Regents or Local Diplomas: 61%, Earned IEP Diploma: 1%, Still Enrolled: 10%, Transferred to GED Preparation Program: 1%, Dropped Out: 28%
  - Students with Disabilities: 70, Graduated with Regents or Local Diplomas: 20%, Earned IEP Diploma: 9%, Still Enrolled: 30%, Transferred to GED Preparation Program: 1%, Dropped Out: 40%

- **2002 Total Cohort - 5 Year Outcome:**
  - All Students: 781, Graduated with Regents or Local Diplomas: 57%, Earned IEP Diploma: 14%, Still Enrolled: 2%, Transferred to GED Preparation Program: 2%, Dropped Out: 25%
  - General Education Students: 736, Graduated with Regents or Local Diplomas: 59%, Earned IEP Diploma: 0%, Still Enrolled: 13%, Transferred to GED Preparation Program: 2%, Dropped Out: 25%
  - Students with Disabilities: 45, Graduated with Regents or Local Diplomas: 22%, Earned IEP Diploma: 11%, Still Enrolled: 36%, Transferred to GED Preparation Program: 4%, Dropped Out: 27%

- **2002 Total Cohort - 6 Year Outcome:**
  - All Students: 781, Graduated with Regents or Local Diplomas: 61%, Earned IEP Diploma: 1%, Still Enrolled: 7%, Transferred to GED Preparation Program: 2%, Dropped Out: 29%
  - General Education Students: 736, Graduated with Regents or Local Diplomas: 63%, Earned IEP Diploma: 0%, Still Enrolled: 7%, Transferred to GED Preparation Program: 2%, Dropped Out: 29%
  - Students with Disabilities: 45, Graduated with Regents or Local Diplomas: 29%, Earned IEP Diploma: 11%, Still Enrolled: 11%, Transferred to GED Preparation Program: 7%, Dropped Out: 42%

#### John Bowne High School / New York City Geographic District #2

- **2004 Total Cohort - Aug 2008 Outcome:**
  - All Students: 810, Graduated with Regents or Local Diplomas: 63%, Earned IEP Diploma: 2%, Still Enrolled: 21%, Transferred to GED Preparation Program: 0%, Dropped Out: 13%
  - General Education Students: 727, Graduated with Regents or Local Diplomas: 68%, Earned IEP Diploma: NA, Still Enrolled: 19%, Transferred to GED Preparation Program: 0%, Dropped Out: 13%
  - Students with Disabilities: 83, Graduated with Regents or Local Diplomas: 28%, Earned IEP Diploma: 22%, Still Enrolled: 36%, Transferred to GED Preparation Program: NA, Dropped Out: 14%

- **2004 Total Cohort - 4 Year Outcome:**
  - All Students: 810, Graduated with Regents or Local Diplomas: 60%, Earned IEP Diploma: 2%, Still Enrolled: 24%, Transferred to GED Preparation Program: 0%, Dropped Out: 13%
  - General Education Students: 727, Graduated with Regents or Local Diplomas: 64%, Earned IEP Diploma: NA, Still Enrolled: 23%, Transferred to GED Preparation Program: 0%, Dropped Out: 13%
  - Students with Disabilities: 83, Graduated with Regents or Local Diplomas: 27%, Earned IEP Diploma: 22%, Still Enrolled: 37%, Transferred to GED Preparation Program: NA, Dropped Out: 14%

- **2003 Total Cohort - 4 Year Outcome:**
  - All Students: 793, Graduated with Regents or Local Diplomas: 51%, Earned IEP Diploma: 1%, Still Enrolled: 26%, Transferred to GED Preparation Program: 1%, Dropped Out: 21%
  - General Education Students: 738, Graduated with Regents or Local Diplomas: 53%, Earned IEP Diploma: 0%, Still Enrolled: 26%, Transferred to GED Preparation Program: 1%, Dropped Out: 20%
  - Students with Disabilities: 55, Graduated with Regents or Local Diplomas: 22%, Earned IEP Diploma: 18%, Still Enrolled: 31%, Transferred to GED Preparation Program: NA, Dropped Out: 29%

- **2002 Total Cohort - 4 Year Outcome:**
  - All Students: 853, Graduated with Regents or Local Diplomas: 44%, Earned IEP Diploma: 1%, Still Enrolled: 26%, Transferred to GED Preparation Program: 1%, Dropped Out: 24%
  - General Education Students: 791, Graduated with Regents or Local Diplomas: 46%, Earned IEP Diploma: NA, Still Enrolled: 26%, Transferred to GED Preparation Program: 1%, Dropped Out: 23%
  - Students with Disabilities: 62, Graduated with Regents or Local Diplomas: 21%, Earned IEP Diploma: 19%, Still Enrolled: 19%, Transferred to GED Preparation Program: NA, Dropped Out: 40%

- **2003 Total Cohort - 5 Year Outcome:**
  - All Students: 793, Graduated with Regents or Local Diplomas: 63%, Earned IEP Diploma: 1%, Still Enrolled: 8%, Transferred to GED Preparation Program: 1%, Dropped Out: 26%
  - General Education Students: 738, Graduated with Regents or Local Diplomas: 66%, Earned IEP Diploma: 0%, Still Enrolled: 8%, Transferred to GED Preparation Program: 1%, Dropped Out: 25%
  - Students with Disabilities: 55, Graduated with Regents or Local Diplomas: 25%, Earned IEP Diploma: 18%, Still Enrolled: 15%, Transferred to GED Preparation Program: NA, Dropped Out: 42%

- **2002 Total Cohort - 5 Year Outcome:**
  - All Students: 853, Graduated with Regents or Local Diplomas: 55%, Earned IEP Diploma: 2%, Still Enrolled: 7%, Transferred to GED Preparation Program: 1%, Dropped Out: 32%
  - General Education Students: 791, Graduated with Regents or Local Diplomas: 57%, Earned IEP Diploma: NA, Still Enrolled: 7%, Transferred to GED Preparation Program: 1%, Dropped Out: 31%
  - Students with Disabilities: 62, Graduated with Regents or Local Diplomas: 23%, Earned IEP Diploma: 26%, Still Enrolled: 10%, Transferred to GED Preparation Program: NA, Dropped Out: 42%

- **2002 Total Cohort - 6 Year Outcome:**
  - All Students: 853, Graduated with Regents or Local Diplomas: 58%, Earned IEP Diploma: 2%, Still Enrolled: 3%, Transferred to GED Preparation Program: 1%, Dropped Out: 33%
  - General Education Students: 791, Graduated with Regents or Local Diplomas: 60%, Earned IEP Diploma: NA, Still Enrolled: 3%, Transferred to GED Preparation Program: 1%, Dropped Out: 33%

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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: QUEENS

#### Long Island City High School / New York City Geographic District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>833</td>
<td>60%</td>
<td>1%</td>
<td>25%</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>719</td>
<td>63%</td>
<td>NA</td>
<td>24%</td>
<td>0%</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>114</td>
<td>40%</td>
<td>10%</td>
<td>32%</td>
<td>NA</td>
<td>18%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>833</td>
<td>52%</td>
<td>1%</td>
<td>33%</td>
<td>0%</td>
<td>13%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>719</td>
<td>55%</td>
<td>NA</td>
<td>33%</td>
<td>0%</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>114</td>
<td>37%</td>
<td>10%</td>
<td>35%</td>
<td>NA</td>
<td>18%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>819</td>
<td>51%</td>
<td>1%</td>
<td>29%</td>
<td>1%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>741</td>
<td>54%</td>
<td>NA</td>
<td>27%</td>
<td>1%</td>
<td>18%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>78</td>
<td>24%</td>
<td>9%</td>
<td>50%</td>
<td>NA</td>
<td>17%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>940</td>
<td>44%</td>
<td>1%</td>
<td>31%</td>
<td>2%</td>
<td>21%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>867</td>
<td>46%</td>
<td>NA</td>
<td>30%</td>
<td>3%</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>73</td>
<td>15%</td>
<td>14%</td>
<td>40%</td>
<td>NA</td>
<td>32%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>819</td>
<td>62%</td>
<td>2%</td>
<td>10%</td>
<td>1%</td>
<td>24%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>741</td>
<td>65%</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
<td>24%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>78</td>
<td>40%</td>
<td>13%</td>
<td>21%</td>
<td>3%</td>
<td>24%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>940</td>
<td>57%</td>
<td>2%</td>
<td>9%</td>
<td>2%</td>
<td>28%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>867</td>
<td>60%</td>
<td>0%</td>
<td>9%</td>
<td>3%</td>
<td>28%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>73</td>
<td>23%</td>
<td>27%</td>
<td>14%</td>
<td>NA</td>
<td>36%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>940</td>
<td>60%</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
<td>31%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>867</td>
<td>63%</td>
<td>0%</td>
<td>4%</td>
<td>3%</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>73</td>
<td>29%</td>
<td>29%</td>
<td>3%</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

#### Magnet School Of Law/Government / New York City Geographic

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>68</td>
<td>72%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>64</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>68</td>
<td>66%</td>
<td>NA</td>
<td>22%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>64</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>93</td>
<td>66%</td>
<td>NA</td>
<td>12%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>General Education Students</strong></td>
<td>89</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Elected IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: QUEENS</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Magnet School Of Law/Government / New York City Geographic</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>103</td>
<td>53%</td>
<td>NA</td>
<td>22%</td>
<td>5%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
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<td>#</td>
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</tr>
<tr>
<td></td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>93</td>
<td>67%</td>
<td>NA</td>
<td>8%</td>
<td>3%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>89</td>
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<td></td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>103</td>
<td>64%</td>
<td>NA</td>
<td>7%</td>
<td>5%</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>100</td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>103</td>
<td>64%</td>
<td>NA</td>
<td>7%</td>
<td>5%</td>
<td>23%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
<td>711</td>
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<td>7%</td>
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<td>19%</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>14%</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: QUEENS

**Martin Van Buren High School / New York City Geographic District**

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School Type</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>671</td>
<td>76%</td>
<td>1%</td>
<td>2%</td>
<td>5%</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>622</td>
<td>78%</td>
<td>0%</td>
<td>2%</td>
<td>5%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>49</td>
<td>51%</td>
<td>18%</td>
<td>4%</td>
<td>2%</td>
<td>24%</td>
</tr>
</tbody>
</table>

**Math/Science Research Technical Ctr / New York City Geographic District**

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School Type</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>100</td>
<td>64%</td>
<td>1%</td>
<td>29%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>93</td>
<td>66%</td>
<td>NA</td>
<td>29%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>43%</td>
<td>14%</td>
<td>29%</td>
<td>NA</td>
<td>14%</td>
</tr>
</tbody>
</table>

**Middle College High School At Laguardia / New York City Geographic District**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School Type</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>103</td>
<td>55%</td>
<td>NA</td>
<td>42%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>95</td>
<td>54%</td>
<td>NA</td>
<td>43%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>75%</td>
<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle College High School At Laguardia / New York City Geogra</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>NA</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>108</td>
<td>46%</td>
<td>NA</td>
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<td>5%</td>
</tr>
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<td>General Education Students</td>
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<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>13%</td>
<td>NA</td>
<td>63%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
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<tr>
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<td>9%</td>
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<td>9%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td>4%</td>
<td>6%</td>
</tr>
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<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
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<td>Newcomers High School / New York City Geographic District #30</td>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
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</tr>
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<tr>
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<td>3%</td>
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</tr>
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<td>3%</td>
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</tr>
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<td>18%</td>
</tr>
<tr>
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<td>NA</td>
<td>15%</td>
<td>6%</td>
<td>18%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td><strong>COUNTY: QUEENS</strong></td>
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</tr>
<tr>
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</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>258</td>
<td>72%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>258</td>
<td>72%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
<td>17%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>258</td>
<td>74%</td>
<td>NA</td>
<td>2%</td>
<td>3%</td>
<td>20%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>258</td>
<td>74%</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Newtown High School / New York City Geographic District #24</td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
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<tr>
<td>All Students</td>
<td>872</td>
<td>52%</td>
<td>1%</td>
<td>26%</td>
<td>1%</td>
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<td>19%</td>
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<td>32%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
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<td>2004 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td>2004 Total Cohort - 6 Year Outcome</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: QUEENS**
Preparatory Academy For Writers / New York City Geographic Di | | | | | | |
| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

Queens Academy High School / New York City Geographic Distri

2004 Total Cohort - Aug 2008 Outcome

| All Students | 121 | 23% | 1% | 68% | NA | 8% |
| General Education Students | 114 | 24% | NA | 68% | NA | 9% |
| Students with Disabilities | 7 | 14% | 14% | 71% | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 121 | 21% | 1% | 70% | NA | 8% |
| General Education Students | 114 | 21% | NA | 70% | NA | 9% |
| Students with Disabilities | 7 | 14% | 14% | 71% | NA | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | 171 | 8% | NA | 82% | NA | 10% |
| General Education Students | 159 | 8% | NA | 81% | NA | 11% |
| Students with Disabilities | 12 | 8% | NA | 92% | NA | NA |

2002 Total Cohort - 4 Year Outcome

| All Students | 203 | 5% | NA | 90% | NA | 5% |
| General Education Students | 185 | 6% | NA | 89% | NA | 5% |
| Students with Disabilities | 18 | NA | NA | 100% | NA | NA |

2003 Total Cohort - 5 Year Outcome

| All Students | 171 | 36% | NA | 44% | NA | 19% |
| General Education Students | 159 | 38% | NA | 43% | NA | 19% |
| Students with Disabilities | 12 | 17% | NA | 67% | NA | 17% |

2002 Total Cohort - 5 Year Outcome

| All Students | 203 | 27% | NA | 43% | NA | 30% |
| General Education Students | 185 | 28% | NA | 43% | NA | 30% |
| Students with Disabilities | 18 | 22% | NA | 50% | NA | 28% |

2002 Total Cohort - 6 Year Outcome

| All Students | 203 | 46% | 1% | 20% | NA | 33% |
| General Education Students | 185 | 48% | NA | 18% | NA | 34% |
| Students with Disabilities | 18 | 28% | 11% | 33% | NA | 28% |

Queens Gateway To Health Sciences Secondary School / New Y

2004 Total Cohort - Aug 2008 Outcome

| All Students | 90 | 94% | NA | 3% | NA | 2% |
| General Education Students | 90 | 94% | NA | 3% | NA | 2% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 90 | 91% | NA | 7% | NA | 2% |
| General Education Students | 90 | 91% | NA | 7% | NA | 2% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: QUEENS

#### Queens Gateway To Health Sciences Secondary School / New Y

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>87%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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#### Queens High School For The Sciences At York College / New Y

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<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<tbody>
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<tr>
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<td>96%</td>
<td>NA</td>
<td>4%</td>
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<tr>
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<td>NA</td>
<td>NA</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the "#" symbol have been suppressed to protect student privacy.
### PUBLIC SCHOOL TOTAL COHORT GRADUATION RATE AND ENROLLMENT OUTCOME SUMMARY - 2007-08 SCHOOL YEAR BY DISABILITY STATUS

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: QUEENS

**Queens High School For The Sciences At York College / New York City Geographic District**

<table>
<thead>
<tr>
<th>School Name</th>
<th>County</th>
<th>School Type</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens High School For The Sciences At York College / New York City Geographic District</td>
<td>COUNTY: QUEENS</td>
<td>Queens High School For The Sciences At York College / New York City Geographic District</td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>All Students</td>
<td>281</td>
<td>88%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>260</td>
<td>90%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>21</td>
<td>62%</td>
<td>NA</td>
<td>29%</td>
<td>NA</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>NA</td>
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<tr>
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<td>NA</td>
<td>3%</td>
<td></td>
</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>NA</td>
<td>29%</td>
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**Queens High School Of Teaching / New York City Geographic District**

<table>
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<th>School Name</th>
<th>County</th>
<th>School Type</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
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<td>COUNTY: QUEENS</td>
<td>Queens High School Of Teaching / New York City Geographic District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>281</td>
<td>88%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>260</td>
<td>90%</td>
<td>NA</td>
<td>7%</td>
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<td>Students with Disabilities</td>
<td>21</td>
<td>62%</td>
<td>NA</td>
<td>29%</td>
<td>NA</td>
<td>10%</td>
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</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td></td>
<td>All Students</td>
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<tr>
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<td>3%</td>
<td></td>
</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>62%</td>
<td>NA</td>
<td>29%</td>
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</table>

**Queens Preparatory Academy / New York City Geographic District**

<table>
<thead>
<tr>
<th>School Name</th>
<th>County</th>
<th>School Type</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens Preparatory Academy / New York City Geographic District</td>
<td>COUNTY: QUEENS</td>
<td>Queens Preparatory Academy / New York City Geographic District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<td>9%</td>
<td>NA</td>
<td>4%</td>
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</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>260</td>
<td>90%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>21</td>
<td>62%</td>
<td>NA</td>
<td>29%</td>
<td>NA</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>QUEENS</strong></td>
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<tr>
<td>Queens Preparatory Academy / New York City Geographic Distric</td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>Queens Vocational And Technical High School / New York City G</td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>NA</td>
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<td>3%</td>
<td>32%</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>Students with Disabilities</td>
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<td>5%</td>
<td>32%</td>
<td>3%</td>
<td>32%</td>
</tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>250</td>
<td>51%</td>
<td>3%</td>
<td>29%</td>
<td>0%</td>
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<tr>
<td>General Education Students</td>
<td>199</td>
<td>58%</td>
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<td>27%</td>
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<td>14%</td>
</tr>
<tr>
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<td>24%</td>
<td>12%</td>
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<td>29%</td>
</tr>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>1%</td>
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<td>45%</td>
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<tr>
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<td>63%</td>
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<td>9%</td>
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<td>24%</td>
</tr>
<tr>
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<tr>
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<td>55%</td>
<td>1%</td>
<td>12%</td>
<td>1%</td>
<td>31%</td>
</tr>
<tr>
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<td>1%</td>
<td>10%</td>
<td>1%</td>
<td>29%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>23%</td>
<td>3%</td>
<td>28%</td>
<td>3%</td>
<td>45%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>288</td>
<td>60%</td>
<td>1%</td>
<td>5%</td>
<td>1%</td>
<td>33%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>64%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
<td>30%</td>
</tr>
</tbody>
</table>

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### County School Summary

**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: QUEENS</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Queens Vocational And Technical High School / New York City G</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>35%</td>
<td>3%</td>
<td>13%</td>
<td>3%</td>
<td>48%</td>
</tr>
<tr>
<td>Reg 5 Scholars Academy - Ms 323 / New York City Geographic Di</td>
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<td></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
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<td>#</td>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: QUEENS</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
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<tr>
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<td>9%</td>
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<td>41%</td>
<td>1%</td>
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</tr>
<tr>
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<td>15%</td>
<td>9%</td>
<td>41%</td>
<td>1%</td>
<td>34%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>30%</td>
</tr>
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<td>7%</td>
<td>NA</td>
<td>45%</td>
</tr>
</tbody>
</table>

### Robert F Kennedy Community High School / New York City Geo

| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 126 | 74% | 1% | 20% | 1% | 5% |
| General Education Students | 112 | 79% | NA | 16% | 1% | 4% |
| Students with Disabilities | 14 | 36% | 7% | 50% | NA | 7% |

### County School Total Cohort Graduation Rate and Enrollment Outcome Summary

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>4%</td>
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<td>Robert F Wagner Jr Secondary School / New York City Geograph</td>
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<td>33%</td>
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<tr>
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<td>25%</td>
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<tr>
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<th>Transferred to GED Preparation Program</th>
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<tr>
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<td>41%</td>
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<tr>
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<td>7%</td>
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<td>36%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: QUEENS

#### Thomas A Edison Career And Technical High School / New York City

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>Students with Disabilities</td>
<td></td>
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<td></td>
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#### Townsend Harris High School / New York City Geographic District

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<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>Students with Disabilities</td>
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</table>

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School-disability status: Monday, June 22, 2009  Page 552 of 850
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: QUEENS

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

| William Cullen Bryant High School / New York City Geographic District |
|--------------------------------------------------|-------------------------|------------------------------------------|--------------------|---------------|----------------------------------------|-------------|
| Students with Disabilities                       | 1                       | #                                       | #                  | #            | #                                      | #           |
| 2004 Total Cohort - Aug 2008 Outcome              |                          |                                          |                    |              |                                        |             |
| All Students                                     | 795                     | 56%                                     | 1%                 | 24%          | 1%                                     | 19%         |
| General Education Students                       | 709                     | 59%                                     | NA                 | 23%          | 0%                                     | 18%         |
| Students with Disabilities                       | 86                      | 34%                                     | 6%                 | 34%          | 2%                                     | 24%         |
| 2004 Total Cohort - 4 Year Outcome                |                          |                                          |                    |              |                                        |             |
| All Students                                     | 795                     | 49%                                     | 1%                 | 31%          | 1%                                     | 19%         |
| General Education Students                       | 709                     | 52%                                     | NA                 | 29%          | 0%                                     | 18%         |
| Students with Disabilities                       | 86                      | 27%                                     | 6%                 | 41%          | 2%                                     | 24%         |
| 2003 Total Cohort - 4 Year Outcome                |                          |                                          |                    |              |                                        |             |
| All Students                                     | 844                     | 50%                                     | 1%                 | 29%          | 0%                                     | 20%         |
| General Education Students                       | 771                     | 54%                                     | 0%                 | 26%          | 0%                                     | 19%         |
| Students with Disabilities                       | 73                      | 12%                                     | 4%                 | 55%          | NA                                     | 29%         |
| 2002 Total Cohort - 4 Year Outcome                |                          |                                          |                    |              |                                        |             |
| All Students                                     | 885                     | 47%                                     | 0%                 | 30%          | 2%                                     | 20%         |
| General Education Students                       | 824                     | 49%                                     | NA                 | 30%          | 2%                                     | 19%         |
| Students with Disabilities                       | 61                      | 20%                                     | 3%                 | 38%          | 3%                                     | 34%         |
| 2003 Total Cohort - 5 Year Outcome                |                          |                                          |                    |              |                                        |             |
| All Students                                     | 844                     | 61%                                     | 2%                 | 9%           | 1%                                     | 28%         |
| General Education Students                       | 771                     | 64%                                     | 0%                 | 8%           | 1%                                     | 27%         |
| Students with Disabilities                       | 73                      | 26%                                     | 15%                | 16%          | 1%                                     | 41%         |
| 2002 Total Cohort - 5 Year Outcome                |                          |                                          |                    |              |                                        |             |
| All Students                                     | 885                     | 59%                                     | 1%                 | 9%           | 2%                                     | 28%         |
| General Education Students                       | 824                     | 62%                                     | 0%                 | 8%           | 2%                                     | 27%         |
| Students with Disabilities                       | 61                      | 26%                                     | 8%                 | 26%          | 3%                                     | 34%         |
| 2002 Total Cohort - 6 Year Outcome                |                          |                                          |                    |              |                                        |             |
| All Students                                     | 885                     | 63%                                     | 1%                 | 3%           | 2%                                     | 30%         |
| General Education Students                       | 824                     | 65%                                     | 0%                 | 3%           | 2%                                     | 30%         |
| Students with Disabilities                       | 61                      | 36%                                     | 10%                | 8%           | 3%                                     | 41%         |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

**County School**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concord High School / New York City Geographic District #31</td>
<td></td>
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<td></td>
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</tr>
<tr>
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<td>NA</td>
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<td>NA</td>
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<tr>
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<td>11%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td>NA</td>
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<tr>
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</tr>
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<td>1%</td>
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<td>General Education Students</td>
<td>470</td>
<td>69%</td>
<td>NA</td>
<td>21%</td>
<td>NA 9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>115</td>
<td>37%</td>
<td>9%</td>
<td>43%</td>
<td>NA 11%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>552</td>
<td>60%</td>
<td>1%</td>
<td>28%</td>
<td>1% 10%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>457</td>
<td>65%</td>
<td>0%</td>
<td>23%</td>
<td>1% 10%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>95</td>
<td>33%</td>
<td>3%</td>
<td>53%</td>
<td>NA 12%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>521</td>
<td>57%</td>
<td>NA</td>
<td>26%</td>
<td>4% 12%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>462</td>
<td>60%</td>
<td>NA</td>
<td>24%</td>
<td>4% 11%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>59</td>
<td>34%</td>
<td>NA</td>
<td>44%</td>
<td>2% 20%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>552</td>
<td>66%</td>
<td>1%</td>
<td>9%</td>
<td>1% 23%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>457</td>
<td>70%</td>
<td>0%</td>
<td>8%</td>
<td>1% 20%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>95</td>
<td>45%</td>
<td>5%</td>
<td>12%</td>
<td>NA 38%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>521</td>
<td>67%</td>
<td>1%</td>
<td>8%</td>
<td>4% 20%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>462</td>
<td>71%</td>
<td>0%</td>
<td>5%</td>
<td>4% 20%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>59</td>
<td>36%</td>
<td>2%</td>
<td>39%</td>
<td>2% 22%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>521</td>
<td>70%</td>
<td>1%</td>
<td>3%</td>
<td>4% 23%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>462</td>
<td>73%</td>
<td>0%</td>
<td>2%</td>
<td>4% 21%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: RICHMOND

#### New Dorp High School / New York City Geographic District #31

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>44%</td>
<td>3%</td>
<td>8%</td>
<td>2%</td>
<td>42%</td>
</tr>
</tbody>
</table>

#### Port Richmond High School / New York City Geographic District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Students</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>542</td>
<td>66%</td>
<td>2%</td>
<td>23%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>461</td>
<td>72%</td>
<td>NA</td>
<td>20%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>81</td>
<td>37%</td>
<td>12%</td>
<td>35%</td>
<td>2%</td>
<td>14%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Students</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>542</td>
<td>63%</td>
<td>2%</td>
<td>26%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>461</td>
<td>68%</td>
<td>NA</td>
<td>24%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>81</td>
<td>36%</td>
<td>12%</td>
<td>36%</td>
<td>2%</td>
<td>14%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Students</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>592</td>
<td>62%</td>
<td>1%</td>
<td>26%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>516</td>
<td>67%</td>
<td>NA</td>
<td>22%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>76</td>
<td>30%</td>
<td>4%</td>
<td>53%</td>
<td>1%</td>
<td>12%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Students</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>597</td>
<td>57%</td>
<td>1%</td>
<td>24%</td>
<td>4%</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>553</td>
<td>59%</td>
<td>NA</td>
<td>23%</td>
<td>4%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>25%</td>
<td>9%</td>
<td>41%</td>
<td>2%</td>
<td>23%</td>
</tr>
</tbody>
</table>

#### Ralph R Mckee Career And Technical High School / New York Cit

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Students</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>176</td>
<td>60%</td>
<td>6%</td>
<td>22%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>132</td>
<td>69%</td>
<td>1%</td>
<td>20%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>32%</td>
<td>20%</td>
<td>27%</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Students</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>176</td>
<td>57%</td>
<td>6%</td>
<td>25%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>132</td>
<td>65%</td>
<td>1%</td>
<td>24%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>32%</td>
<td>20%</td>
<td>27%</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Students</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>143</td>
<td>69%</td>
<td>5%</td>
<td>19%</td>
<td>1%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: RICHMOND</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ralph R Mckee Career And Technical High School / New York City</td>
<td>192</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>191</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>133</td>
<td>59%</td>
<td>7%</td>
<td>22%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>106</td>
<td>68%</td>
<td>NA</td>
<td>23%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>26%</td>
<td>33%</td>
<td>19%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>143</td>
<td>73%</td>
<td>6%</td>
<td>10%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>115</td>
<td>81%</td>
<td>1%</td>
<td>10%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>43%</td>
<td>29%</td>
<td>7%</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>133</td>
<td>71%</td>
<td>8%</td>
<td>7%</td>
<td>3%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>106</td>
<td>81%</td>
<td>1%</td>
<td>5%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>30%</td>
<td>33%</td>
<td>15%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>133</td>
<td>72%</td>
<td>8%</td>
<td>2%</td>
<td>3%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>106</td>
<td>83%</td>
<td>1%</td>
<td>2%</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>30%</td>
<td>33%</td>
<td>4%</td>
<td>NA</td>
<td>33%</td>
</tr>
</tbody>
</table>

**Staten Island Technical High School / New York City Geographic**

**2004 Total Cohort - Aug 2008 Outcome**

| All Students | 192 | 100% | NA | NA | NA | NA |
| General Education Students | 191 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

**2004 Total Cohort - 4 Year Outcome**

| All Students | 192 | 100% | NA | NA | NA | NA |
| General Education Students | 191 | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # |

**2003 Total Cohort - 4 Year Outcome**

| All Students | 180 | 99% | NA | 1% | NA | 1% |
| General Education Students | 180 | 99% | NA | 1% | NA | 1% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

**2002 Total Cohort - 4 Year Outcome**

| All Students | 186 | 98% | NA | 1% | NA | 1% |
| General Education Students | 186 | 98% | NA | 1% | NA | 1% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

**2003 Total Cohort - 5 Year Outcome**

| All Students | 180 | 99% | NA | 1% | NA | 1% |
| General Education Students | 180 | 99% | NA | 1% | NA | 1% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |

**2002 Total Cohort - 5 Year Outcome**

| All Students | 186 | 98% | NA | 1% | NA | 1% |
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas (%)</th>
<th>Earned IEP Diploma (%)</th>
<th>Still Enrolled (%)</th>
<th>Transferred to GED Preparation Program (%)</th>
<th>Dropped Out (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RICHMOND</td>
<td>Staten Island Technical High School / New York City Geographic</td>
<td>186</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>186</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>186</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>186</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>186</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>NA</td>
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<td>NA</td>
<td>NA</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
<td>186</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Susan E Wagner High School / New York City Geographic District</td>
<td>789</td>
<td>74%</td>
<td>7%</td>
<td>15%</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>651</td>
<td>84%</td>
<td>0%</td>
<td>9%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>138</td>
<td>24%</td>
<td>41%</td>
<td>21%</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>Tottenville High School / New York City Geographic District #31</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>948</td>
<td>79%</td>
<td>2%</td>
<td>12%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
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<td>54%</td>
<td>18%</td>
<td>17%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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School-disability status

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td>5%</td>
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<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>218</td>
<td>81%</td>
<td>1%</td>
<td>6%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>86%</td>
<td>NA</td>
<td>4%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>35%</td>
<td>13%</td>
<td>26%</td>
<td>4%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>202</td>
<td>93%</td>
<td>NA</td>
<td>0%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>190</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>67%</td>
<td>NA</td>
<td>8%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>218</td>
<td>85%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>48%</td>
<td>13%</td>
<td>13%</td>
<td>4%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>218</td>
<td>86%</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>52%</td>
<td>17%</td>
<td>4%</td>
<td>4%</td>
<td>22%</td>
</tr>
<tr>
<td><strong>Lockport High School / Lockport City School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>425</td>
<td>81%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>380</td>
<td>86%</td>
<td>NA</td>
<td>3%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>425</td>
<td>78%</td>
<td>2%</td>
<td>8%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>380</td>
<td>83%</td>
<td>NA</td>
<td>6%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45</td>
<td>38%</td>
<td>20%</td>
<td>22%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>427</td>
<td>74%</td>
<td>2%</td>
<td>7%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>385</td>
<td>79%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>29%</td>
<td>24%</td>
<td>7%</td>
<td>17%</td>
<td>24%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>427</td>
<td>74%</td>
<td>1%</td>
<td>6%</td>
<td>3%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>382</td>
<td>78%</td>
<td>NA</td>
<td>6%</td>
<td>3%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: NIAGARA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lockport High School / Lockport City School District</td>
<td>Students with Disabilities</td>
<td>45</td>
<td>40%</td>
<td>13%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>427</td>
<td>77%</td>
<td>3%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>385</td>
<td>82%</td>
<td>NA</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>42</td>
<td>31%</td>
<td>26%</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>427</td>
<td>78%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>382</td>
<td>82%</td>
<td>NA</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>45</td>
<td>44%</td>
<td>13%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Newfane Senior High School / Newfane Central School District</td>
<td>Students with Disabilities</td>
<td>45</td>
<td>44%</td>
<td>16%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>172</td>
<td>85%</td>
<td>2%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>153</td>
<td>88%</td>
<td>NA</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>63%</td>
<td>16%</td>
<td>16%</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>172</td>
<td>85%</td>
<td>2%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>153</td>
<td>88%</td>
<td>NA</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>63%</td>
<td>16%</td>
<td>16%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>155</td>
<td>83%</td>
<td>2%</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>138</td>
<td>87%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>17</td>
<td>53%</td>
<td>18%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>154</td>
<td>77%</td>
<td>1%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>135</td>
<td>82%</td>
<td>NA</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>37%</td>
<td>11%</td>
<td>21%</td>
<td>11%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>155</td>
<td>87%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>138</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>17</td>
<td>53%</td>
<td>24%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>154</td>
<td>82%</td>
<td>1%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>135</td>
<td>87%</td>
<td>NA</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>53%</td>
<td>11%</td>
<td>5%</td>
<td>11%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>154</td>
<td>83%</td>
<td>1%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>135</td>
<td>87%</td>
<td>NA</td>
<td>1%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Niagara

#### Newfane Senior High School / Newfane Central School District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>53%</td>
<td>11%</td>
<td>5%</td>
<td>11%</td>
<td>21%</td>
<td></td>
</tr>
</tbody>
</table>

#### Niagara Falls High School / Niagara Falls City School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>569</th>
<th>77%</th>
<th>2%</th>
<th>6%</th>
<th>NA</th>
<th>15%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>486</td>
<td>80%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>83</td>
<td>59%</td>
<td>14%</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>569</th>
<th>76%</th>
<th>2%</th>
<th>7%</th>
<th>NA</th>
<th>15%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>486</td>
<td>79%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>83</td>
<td>58%</td>
<td>16%</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>544</th>
<th>69%</th>
<th>1%</th>
<th>10%</th>
<th>NA</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>454</td>
<td>70%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>90</td>
<td>60%</td>
<td>7%</td>
<td>7%</td>
<td>NA</td>
<td>27%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>629</th>
<th>66%</th>
<th>2%</th>
<th>5%</th>
<th>NA</th>
<th>27%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>524</td>
<td>70%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>105</td>
<td>43%</td>
<td>10%</td>
<td>8%</td>
<td>NA</td>
<td>39%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>544</th>
<th>76%</th>
<th>2%</th>
<th>1%</th>
<th>NA</th>
<th>22%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>454</td>
<td>79%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>90</td>
<td>61%</td>
<td>10%</td>
<td>1%</td>
<td>NA</td>
<td>28%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>629</th>
<th>69%</th>
<th>2%</th>
<th>1%</th>
<th>NA</th>
<th>29%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>524</td>
<td>73%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>105</td>
<td>47%</td>
<td>11%</td>
<td>1%</td>
<td>NA</td>
<td>41%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>629</th>
<th>69%</th>
<th>2%</th>
<th>1%</th>
<th>NA</th>
<th>29%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>524</td>
<td>73%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>105</td>
<td>47%</td>
<td>11%</td>
<td>1%</td>
<td>NA</td>
<td>41%</td>
</tr>
</tbody>
</table>

#### Niagara-Wheatfield Senior High School / Niagara-Wheatfield Cent

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>329</th>
<th>92%</th>
<th>0%</th>
<th>4%</th>
<th>0%</th>
<th>3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>304</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>72%</td>
<td>4%</td>
<td>16%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>329</th>
<th>91%</th>
<th>0%</th>
<th>5%</th>
<th>0%</th>
<th>3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>304</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>68%</td>
<td>4%</td>
<td>20%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

| All Students | 339 | 86% | NA  | 6% | 1% | 6% |

---

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: NIAGARA</strong></td>
<td></td>
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</tr>
<tr>
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</tr>
<tr>
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<td>319</td>
<td>87%</td>
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<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>75%</td>
<td>NA</td>
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<td>10%</td>
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</tr>
<tr>
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<td>10%</td>
</tr>
<tr>
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<td>84%</td>
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<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>60%</td>
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<td>9%</td>
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<td>26%</td>
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<tr>
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<td>90%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>8%</td>
</tr>
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<td>General Education Students</td>
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<tr>
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<td>80%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>10%</td>
</tr>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>85%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>87%</td>
<td>NA</td>
<td>0%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
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<td>66%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
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<tr>
<td>All Students</td>
<td>314</td>
<td>85%</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>279</td>
<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>66%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td>North Tonawanda High School / North Tonawanda City School Di</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<td>7%</td>
<td>1%</td>
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<td>5%</td>
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<td>11%</td>
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<td>Students with Disabilities</td>
<td>48</td>
<td>44%</td>
<td>8%</td>
<td>23%</td>
<td>6%</td>
<td>19%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>406</td>
<td>76%</td>
<td>1%</td>
<td>10%</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>81%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>40%</td>
<td>8%</td>
<td>27%</td>
<td>6%</td>
<td>19%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>385</td>
<td>78%</td>
<td>2%</td>
<td>10%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>346</td>
<td>82%</td>
<td>NA</td>
<td>9%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>44%</td>
<td>15%</td>
<td>15%</td>
<td>8%</td>
<td>18%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>374</td>
<td>77%</td>
<td>1%</td>
<td>10%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>336</td>
<td>81%</td>
<td>NA</td>
<td>10%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>38</td>
<td>45%</td>
<td>13%</td>
<td>16%</td>
<td>5%</td>
<td>21%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>385</td>
<td>85%</td>
<td>2%</td>
<td>1%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>346</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>46%</td>
<td>15%</td>
<td>8%</td>
<td>10%</td>
<td>21%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>374</td>
<td>84%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>10%</td>
</tr>
</tbody>
</table>

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### County School Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

#### County: Niagara

**North Tonawanda High School / North Tonawanda City School District**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>336</td>
<td>88%</td>
<td>NA</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>38</td>
<td>55%</td>
<td>16%</td>
<td>NA</td>
<td>5%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

| All Students | 374 | 84% | 2% | 0% | 3% |
| General Education Students | 336 | 88% | NA | 0% | 3% |
| Students with Disabilities | 38 | 55% | 16% | NA | 5% |

#### Royalton Hartland High School / Royalton-Hartland Central School District

2004 Total Cohort - Aug 2008 Outcome

| All Students | 114 | 89% | 1% | 7% | 5% |
| General Education Students | 102 | 90% | NA | 4% | 6% |
| Students with Disabilities | 12 | 75% | 8% | 17% | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 114 | 87% | 1% | 7% | 5% |
| General Education Students | 102 | 88% | NA | 6% | 6% |
| Students with Disabilities | 12 | 75% | 8% | 17% | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | 146 | 79% | 3% | 8% | 2% |
| General Education Students | 131 | 83% | NA | 9% | 1% |
| Students with Disabilities | 15 | 40% | 27% | NA | 33% |

2002 Total Cohort - 4 Year Outcome

| All Students | 146 | 85% | 1% | 5% | 5% |
| General Education Students | 126 | 87% | NA | 5% | 8% |
| Students with Disabilities | 20 | 75% | 10% | 5% | NA |

2003 Total Cohort - 5 Year Outcome

| All Students | 146 | 84% | 3% | 1% | 1% |
| General Education Students | 131 | 89% | NA | 2% | 1% |
| Students with Disabilities | 15 | 40% | 27% | NA | 33% |

2002 Total Cohort - 5 Year Outcome

| All Students | 146 | 86% | 1% | 1% | 1% |
| General Education Students | 126 | 87% | NA | 2% | 1% |
| Students with Disabilities | 20 | 75% | 10% | NA | 15% |

2002 Total Cohort - 6 Year Outcome

| All Students | 146 | 86% | 1% | 1% | 1% |
| General Education Students | 126 | 87% | NA | 2% | 1% |
| Students with Disabilities | 20 | 75% | 10% | NA | 15% |

#### Starpoint High School / Starpoint Central School District

2004 Total Cohort - Aug 2008 Outcome

| All Students | 265 | 91% | 2% | 2% | 2% |
| General Education Students | 233 | 95% | NA | 2% | 1% |
| Students with Disabilities | 32 | 63% | 16% | 3% | 9% |

2004 Total Cohort - 4 Year Outcome

---

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: NIAGARA

Starpoint High School / Starpoint Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>265</td>
<td>88%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>233</td>
<td>92%</td>
<td>NA</td>
<td>5%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>56%</td>
<td>16%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
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<td>3%</td>
<td>6%</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
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<td>5%</td>
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<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>62%</td>
<td>18%</td>
<td>9%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
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<td>1%</td>
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<td>5%</td>
</tr>
<tr>
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<td>NA</td>
<td>5%</td>
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<td>13%</td>
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<td>228</td>
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<td>3%</td>
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<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>71%</td>
<td>18%</td>
<td>NA</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>219</td>
<td>92%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>196</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>74%</td>
<td>13%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>219</td>
<td>92%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
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<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
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<td>23</td>
<td>74%</td>
<td>13%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

Starpoint Middle School / Starpoint Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
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<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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</table>

Wilson High School / Wilson Central School District

<table>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
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<td>2%</td>
<td>4%</td>
<td>NA</td>
<td>6%</td>
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<tr>
<td>General Education Students</td>
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<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>42%</td>
<td>25%</td>
<td>8%</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>140</td>
<td>88%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>128</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>42%</td>
<td>25%</td>
<td>8%</td>
<td>NA</td>
<td>25%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
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</thead>
<tbody>
<tr>
<td>Wilson High School / Wilson Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
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<td>NA</td>
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<td>74%</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| County: Oneida
| **Adirondack High School / Adirondack Central School District** | | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 125 | 79% | 2% | 7% | 2% | 9% |
| General Education Students | 107 | 87% | NA | 4% | 2% | 7% |
| Students with Disabilities | 18 | 33% | 17% | 28% | 6% | 17% |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 125 | 78% | 2% | 8% | 2% | 9% |
| General Education Students | 107 | 86% | NA | 5% | 2% | 7% |
| Students with Disabilities | 18 | 33% | 17% | 28% | 6% | 17% |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 123 | 76% | 1% | 10% | 2% | 12% |
| General Education Students | 108 | 80% | NA | 9% | 1% | 10% |
| Students with Disabilities | 15 | 47% | 7% | 13% | 7% | 27% |
| 2002 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 131 | 73% | 3% | 11% | 3% | 10% |
| General Education Students | 112 | 79% | NA | 12% | 1% | 8% |
| Students with Disabilities | 19 | 32% | 21% | 11% | 16% | 21% |
| 2003 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 123 | 80% | 1% | 2% | 2% | 15% |
| General Education Students | 108 | 84% | NA | 2% | 1% | 13% |
| Students with Disabilities | 15 | 53% | 7% | 7% | 7% | 27% |
| 2002 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 131 | 78% | 3% | 2% | 3% | 14% |
| General Education Students | 112 | 85% | NA | 2% | 1% | 13% |
| Students with Disabilities | 19 | 37% | 21% | 5% | 16% | 21% |
| 2002 Total Cohort - 6 Year Outcome | | | | | | |
| All Students | 131 | 78% | 3% | 1% | 3% | 15% |
| General Education Students | 112 | 85% | NA | 1% | 1% | 13% |
| Students with Disabilities | 19 | 37% | 21% | NA | 16% | 26% |
| **Camden Senior High School / Camden Central School District** | | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 207 | 83% | 4% | 2% | 3% | 9% |
| General Education Students | 186 | 88% | NA | 1% | 3% | 8% |
| Students with Disabilities | 21 | 33% | 38% | 10% | NA | 19% |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 207 | 83% | 4% | 2% | 3% | 9% |
| General Education Students | 186 | 88% | NA | 1% | 3% | 8% |
| Students with Disabilities | 21 | 33% | 38% | 10% | NA | 19% |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 225 | 80% | 2% | 11% | 2% | 5% |
| General Education Students | 190 | 86% | NA | 9% | 2% | 3% |
| Students with Disabilities | 35 | 49% | 14% | 20% | NA | 17% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County</th>
<th>School</th>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>County</td>
<td>School</td>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Camden</td>
<td>Senior High School / Camden Central School District</td>
<td>All Students</td>
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<td>80%</td>
<td>NA</td>
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<td>2%</td>
</tr>
<tr>
<td></td>
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<td>6%</td>
<td>2%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>2%</td>
<td>8%</td>
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<tr>
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<td>90%</td>
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<td>2%</td>
<td>5%</td>
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<td>Senior High School / Camden Central School District</td>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>2%</td>
<td>12%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td>207</td>
<td>83%</td>
<td>1%</td>
<td>2%</td>
<td>12%</td>
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<tr>
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<td>9%</td>
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<td>28%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

COUNTY: ONEIDA

Clinton Senior High School / Clinton Central School District
2002 Total Cohort - 6 Year Outcome
All Students 157 92% 5% NA NA 3%
General Education Students 128 97% NA NA NA 3%
Students with Disabilities 29 72% 28% NA NA NA

Holland Patent Central High School / Holland Patent Central School
2004 Total Cohort - Aug 2008 Outcome
All Students 142 96% 1% 1% 1% 1%
General Education Students 125 98% NA 1% 1% NA
Students with Disabilities 17 82% 12% NA NA 6%
2004 Total Cohort - 4 Year Outcome
All Students 142 96% 1% 1% 1% 1%
General Education Students 125 98% NA 1% 1% NA
Students with Disabilities 17 82% 12% NA NA 6%
2003 Total Cohort - 4 Year Outcome
All Students 159 92% 3% 3% 2% 1%
General Education Students 140 96% NA 3% 1% NA
Students with Disabilities 19 58% 26% NA 11% 5%
2002 Total Cohort - 4 Year Outcome
All Students 141 89% 4% 5% NA 1%
General Education Students 130 93% NA 5% NA 2%
Students with Disabilities 11 45% 55% NA NA NA
2003 Total Cohort - 5 Year Outcome
All Students 159 94% 3% NA 2% 1%
General Education Students 140 99% NA NA 1% 1%
Students with Disabilities 19 58% 26% NA 11% 5%
2002 Total Cohort - 5 Year Outcome
All Students 141 93% 4% 1% NA 2%
General Education Students 130 97% NA 1% NA 2%
Students with Disabilities 11 45% 55% NA NA NA
2002 Total Cohort - 6 Year Outcome
All Students 141 93% 4% NA 3% 1%
General Education Students 130 97% NA NA 3%
Students with Disabilities 11 45% 55% NA NA NA

John F Kennedy Middle School / Utica City School District
2003 Total Cohort - 4 Year Outcome
All Students 2 # # # # #
General Education Students 2 # # # # #
Students with Disabilities 0 # # # # #
2002 Total Cohort - 4 Year Outcome
All Students 1 # # # # #
General Education Students 1 # # # # #

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: ONEIDA

John F Kennedy Middle School / Utica City School District

<table>
<thead>
<tr>
<th>School</th>
<th>County of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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Lyndon H Strough Middle School / Rome City School District

<table>
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<tr>
<th>School</th>
<th>County of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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New Hartford Senior High School / New Hartford Central School

<table>
<thead>
<tr>
<th>School</th>
<th>County of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<td></td>
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<tr>
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</tr>
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<td>7%</td>
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</tr>
<tr>
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<td>95%</td>
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<td>2%</td>
<td>0%</td>
<td>3%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ONEIDA</td>
<td>New Hartford Senior High School / New Hartford Central School</td>
<td>General Education Students 199</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td></td>
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<td>Students with Disabilities 3</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 234</td>
<td>96%</td>
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<td>1%</td>
<td>1%</td>
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<tr>
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<td>NA</td>
<td>5%</td>
<td>5%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students 202</td>
<td>96%</td>
<td>NA</td>
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<td>3%</td>
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<tr>
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<td>Students with Disabilities 3</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students 202</td>
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<td>1%</td>
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<td>General Education Students 199</td>
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<td>Students with Disabilities 3</td>
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</tr>
</tbody>
</table>

New York Mills Junior-Senior High School / New York Mills Union

| 2004 Total Cohort - Aug 2008 Outcome | All Students 37 | 92% | 3% | 3% | NA | 3% |
|                                     | General Education Students 34 | # | # | # | # | # |
|                                     | Students with Disabilities 3 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | All Students 37 | 89% | 3% | 5% | NA | 3% |
|                                     | General Education Students 34 | # | # | # | # | # |
|                                     | Students with Disabilities 3 | # | # | # | # | # |
| 2003 Total Cohort - 4 Year Outcome | All Students 54 | 85% | 6% | 7% | NA | 2% |
|                                     | General Education Students 47 | 94% | NA | 6% | NA | NA |
|                                     | Students with Disabilities 7 | 29% | 43% | 14% | NA | 14% |
| 2002 Total Cohort - 4 Year Outcome | All Students 35 | 83% | NA | 14% | NA | 3% |
|                                     | General Education Students 29 | 86% | NA | 10% | NA | 3% |
|                                     | Students with Disabilities 6 | 67% | NA | 33% | NA | NA |
| 2003 Total Cohort - 5 Year Outcome | All Students 54 | 87% | 6% | NA | NA | 7% |
|                                     | General Education Students 47 | 94% | NA | NA | NA | 6% |
|                                     | Students with Disabilities 7 | 43% | 43% | NA | NA | 14% |
| 2002 Total Cohort - 5 Year Outcome | All Students 35 | 91% | NA | 6% | NA | 3% |
|                                     | General Education Students 29 | 93% | NA | 3% | NA | 3% |
|                                     | Students with Disabilities 6 | 83% | NA | 17% | NA | NA |
| 2002 Total Cohort - 6 Year Outcome | All Students 35 | 91% | NA | 6% | NA | 3% |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<td><strong>COUNTY: ONEIDA</strong></td>
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</tr>
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<td>New York Mills Junior-Senior High School / New York Mills Union</td>
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<tr>
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<td>3%</td>
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<td>2%</td>
</tr>
<tr>
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</tr>
<tr>
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<td>3%</td>
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<tr>
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<td>13%</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>COUNTY: ONEIDA</th>
<th>County</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remsen Junior-Senior High School / Remsen Central School Dist</td>
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**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>All Students</td>
<td>57</td>
<td>86%</td>
<td>7%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>46</td>
<td>93%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>55%</td>
<td>36%</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>57</td>
<td>86%</td>
<td>7%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>46</td>
<td>93%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
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<td>Students with Disabilities</td>
<td>11</td>
<td>55%</td>
<td>36%</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>57</td>
<td>86%</td>
<td>7%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
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<td>46</td>
<td>93%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
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<td>55%</td>
<td>36%</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
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</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45</td>
<td>91%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
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<td>#</td>
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<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>62</td>
<td>95%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>54</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
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</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>62</td>
<td>95%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>54</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<tr>
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<td>62</td>
<td>95%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
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<tr>
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<td>54</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Rome Free Academy / Rome City School District**

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>401</td>
<td>80%</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>336</td>
<td>85%</td>
<td>NA</td>
<td>3%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>55%</td>
<td>14%</td>
<td>11%</td>
<td>2%</td>
<td>18%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<tbody>
<tr>
<td>All Students</td>
<td>401</td>
<td>79%</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>336</td>
<td>84%</td>
<td>NA</td>
<td>4%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>52%</td>
<td>14%</td>
<td>14%</td>
<td>2%</td>
<td>18%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th></th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>439</td>
<td>76%</td>
<td>3%</td>
<td>10%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>372</td>
<td>80%</td>
<td>NA</td>
<td>9%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>67</td>
<td>51%</td>
<td>19%</td>
<td>16%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: ONEIDA

Rome Free Academy / Rome City School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>437</td>
<td>66%</td>
<td>3%</td>
<td>15%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>365</td>
<td>72%</td>
<td>NA</td>
<td>12%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>36%</td>
<td>18%</td>
<td>28%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>439</td>
<td>80%</td>
<td>3%</td>
<td>5%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
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<td>372</td>
<td>84%</td>
<td>NA</td>
<td>5%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>67</td>
<td>57%</td>
<td>22%</td>
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<td>16%</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td>365</td>
<td>76%</td>
<td>NA</td>
<td>5%</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>46%</td>
<td>24%</td>
<td>6%</td>
<td>1%</td>
<td>24%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>437</td>
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<td>77%</td>
<td>NA</td>
<td>4%</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
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<td>47%</td>
<td>26%</td>
<td>NA</td>
<td>1%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Sauquoit Valley High School / Sauquoit Valley Central School Dis

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>107</td>
<td>89%</td>
<td>NA</td>
<td>5%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
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<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
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<td>89%</td>
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<td>1%</td>
<td>6%</td>
</tr>
<tr>
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<td></td>
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<td>2%</td>
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<tr>
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<td>2%</td>
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<td>10%</td>
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<td>10%</td>
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<td></td>
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<tr>
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<td>85%</td>
<td>NA</td>
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<td>2%</td>
<td>4%</td>
</tr>
<tr>
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<td>2%</td>
<td>4%</td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
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<td>4%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
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<td></td>
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<tr>
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<td>5%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>2%</td>
<td>6%</td>
</tr>
<tr>
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<td>83%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: ONEIDA

#### Sauquoit Valley High School / Sauquoit Valley Central School Dis

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>102</td>
<td>87%</td>
<td>NA</td>
<td>4%</td>
<td>2%</td>
</tr>
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<td>6</td>
<td>83%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>562</td>
<td>66%</td>
<td>3%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>454</td>
<td>73%</td>
<td>NA</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>108</td>
<td>39%</td>
<td>14%</td>
<td>18%</td>
<td>2%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>637</td>
<td>65%</td>
<td>1%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>563</td>
<td>69%</td>
<td>NA</td>
<td>11%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>74</td>
<td>36%</td>
<td>11%</td>
<td>26%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>580</td>
<td>68%</td>
<td>2%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>508</td>
<td>71%</td>
<td>NA</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>47%</td>
<td>13%</td>
<td>14%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>637</td>
<td>72%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>563</td>
<td>75%</td>
<td>NA</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>74</td>
<td>45%</td>
<td>15%</td>
<td>7%</td>
<td>1%</td>
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</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>580</td>
<td>76%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>508</td>
<td>79%</td>
<td>NA</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>53%</td>
<td>17%</td>
<td>4%</td>
<td>1%</td>
</tr>
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</table>

#### Thomas R Proctor High School / Utica City School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>562</td>
<td>62%</td>
<td>3%</td>
<td>17%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>454</td>
<td>69%</td>
<td>NA</td>
<td>16%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>108</td>
<td>37%</td>
<td>14%</td>
<td>19%</td>
<td>2%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>637</td>
<td>65%</td>
<td>1%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>563</td>
<td>69%</td>
<td>NA</td>
<td>11%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>74</td>
<td>36%</td>
<td>11%</td>
<td>26%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>580</td>
<td>68%</td>
<td>2%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>508</td>
<td>71%</td>
<td>NA</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>47%</td>
<td>13%</td>
<td>14%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>637</td>
<td>72%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>563</td>
<td>75%</td>
<td>NA</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>74</td>
<td>45%</td>
<td>15%</td>
<td>7%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>580</td>
<td>76%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>508</td>
<td>79%</td>
<td>NA</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>53%</td>
<td>17%</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>580</td>
<td>76%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>508</td>
<td>80%</td>
<td>NA</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>53%</td>
<td>17%</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>

#### Vernon-Verona-Sherrill Senior High School / Sherrill City School

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>190</td>
<td>89%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>169</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>71%</td>
<td>10%</td>
<td>14%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>190</td>
<td>89%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>169</td>
<td>91%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Vernon-Verona-Sherrill Senior High School / Sherrill City School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>71%</td>
<td>10%</td>
<td>14%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>163</td>
<td>90%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>146</td>
<td>94%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>59%</td>
<td>NA</td>
<td>35%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>192</td>
<td>88%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>174</td>
<td>91%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>61%</td>
<td>NA</td>
<td>22%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>163</td>
<td>93%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>146</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
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<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>65%</td>
<td>24%</td>
<td>NA</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>192</td>
<td>92%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>174</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>3%</td>
<td>NA</td>
<td>5%</td>
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<td>General Education Students</td>
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<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Waterville High School / Waterville Central School District**

2004 Total Cohort - Aug 2008 Outcome

| All Students | 84 | 89% | 1% | 6% | 1% | 2% |
| General Education Students | 70 | 94% | NA | 1% | 1% | 3% |
| Students with Disabilities | 14 | 64% | 7% | 29% | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 84 | 89% | 1% | 6% | 1% | 2% |
| General Education Students | 70 | 94% | NA | 1% | 1% | 3% |
| Students with Disabilities | 14 | 64% | 7% | 29% | NA | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | 91 | 92% | 2% | 3% | NA | 2% |
| General Education Students | 88 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |

2002 Total Cohort - 4 Year Outcome

| All Students | 79 | 89% | 4% | 5% | NA | 3% |
| General Education Students | 63 | 95% | NA | 3% | NA | 2% |
| Students with Disabilities | 16 | 63% | 19% | 13% | NA | 6% |

2003 Total Cohort - 5 Year Outcome

| All Students | 91 | 93% | 2% | 2% | NA | 2% |
| General Education Students | 88 | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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School-disability status

Monday, June 22, 2009
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Elected IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waterville High School / Waterville Central School District</td>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>79</td>
<td>89%</td>
<td>6%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>63</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>63%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>79</td>
<td>89%</td>
<td>6%</td>
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<tr>
<td></td>
<td>General Education Students</td>
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<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>63%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Westmoreland High School / Westmoreland Central School District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>98</td>
<td>91%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
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<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>NA</td>
<td>13%</td>
<td>25%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>98</td>
<td>88%</td>
<td>NA</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
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<td>General Education Students</td>
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<td>92%</td>
<td>NA</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>8</td>
<td>38%</td>
<td>NA</td>
<td>38%</td>
<td>25%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>92</td>
<td>89%</td>
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<td>86</td>
<td>90%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>83%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>109</td>
<td>82%</td>
<td>NA</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>106</td>
<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>92</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>86</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>6</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>109</td>
<td>84%</td>
<td>NA</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>106</td>
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<td>#</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>109</td>
<td>85%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>106</td>
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<td>#</td>
<td>#</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Whitesboro High School / Whitesboro Central School District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>299</td>
<td>92%</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status

Monday, June 22, 2009
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Whitesboro High School / Whitesboro Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>242</td>
<td>94%</td>
<td>NA</td>
<td>2%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>57</td>
<td>81%</td>
<td>4%</td>
<td>5%</td>
<td>NA</td>
<td>11%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

| All Students | 299 | 90% | 1% | 4% | 0% | 5% |
| General Education Students | 242 | 93% | NA | 2% | 0% | 4% |
| Students with Disabilities | 57 | 75% | 4% | 11% | NA | 11% |

**2003 Total Cohort - 4 Year Outcome**

| All Students | 285 | 91% | 1% | 4% | 1% | 3% |
| General Education Students | 241 | 93% | NA | 3% | 1% | 3% |
| Students with Disabilities | 44 | 82% | 5% | 5% | 5% | 5% |

**2002 Total Cohort - 4 Year Outcome**

| All Students | 282 | 84% | 1% | 8% | 1% | 6% |
| General Education Students | 233 | 88% | NA | 6% | 1% | 6% |
| Students with Disabilities | 49 | 65% | 6% | 20% | NA | 8% |

**2003 Total Cohort - 5 Year Outcome**

| All Students | 285 | 93% | 1% | 1% | 1% | 4% |
| General Education Students | 241 | 95% | NA | 1% | 1% | 4% |
| Students with Disabilities | 44 | 82% | 7% | 2% | 5% | 5% |

**2002 Total Cohort - 5 Year Outcome**

| All Students | 282 | 88% | 1% | 3% | 1% | 7% |
| General Education Students | 233 | 90% | NA | 3% | 1% | 7% |
| Students with Disabilities | 49 | 78% | 8% | 4% | NA | 10% |

**2002 Total Cohort - 6 Year Outcome**

| All Students | 282 | 88% | 1% | 2% | 1% | 7% |
| General Education Students | 233 | 90% | NA | 2% | 1% | 7% |
| Students with Disabilities | 49 | 80% | 8% | 2% | NA | 10% |
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ONONDAGA</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Charles W Baker High School / Baldwinsville Central School Dist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>486</td>
<td>90%</td>
<td>1%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>426</td>
<td>94%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>55%</td>
<td>8%</td>
<td>28%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>88%</td>
<td>1%</td>
<td>7%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>93%</td>
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<td>4%</td>
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<td>Students with Disabilities</td>
<td>60</td>
<td>55%</td>
<td>8%</td>
<td>28%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
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<td>84%</td>
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<td>8%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
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<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>57%</td>
<td>9%</td>
<td>23%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
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<td>3%</td>
<td>6%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
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<td>3%</td>
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<td>16%</td>
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<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>453</td>
<td>89%</td>
<td>2%</td>
<td>1%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>388</td>
<td>93%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>65</td>
<td>69%</td>
<td>11%</td>
<td>6%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>440</td>
<td>88%</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>365</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>75</td>
<td>63%</td>
<td>19%</td>
<td>4%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
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<td>89%</td>
<td>3%</td>
<td>0%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>75</td>
<td>63%</td>
<td>19%</td>
<td>1%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>Cicero-North Syracuse High School / North Syracuse Central Sch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>801</td>
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<td>1%</td>
<td>6%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
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<td>0%</td>
<td>4%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>60%</td>
<td>6%</td>
<td>19%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>801</td>
<td>81%</td>
<td>1%</td>
<td>8%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>733</td>
<td>83%</td>
<td>0%</td>
<td>7%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>59%</td>
<td>6%</td>
<td>21%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>748</td>
<td>78%</td>
<td>1%</td>
<td>11%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>700</td>
<td>81%</td>
<td>NA</td>
<td>11%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>44%</td>
<td>13%</td>
<td>19%</td>
<td>4%</td>
<td>10%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: ONONDAGA

#### Cicero-North Syracuse High School / North Syracuse Central Sch

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>732</td>
<td>80%</td>
<td>1%</td>
<td>9%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>673</td>
<td>82%</td>
<td>NA</td>
<td>9%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>49%</td>
<td>15%</td>
<td>8%</td>
<td>2%</td>
<td>17%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>748</td>
<td>84%</td>
<td>1%</td>
<td>2%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>700</td>
<td>87%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>46%</td>
<td>15%</td>
<td>10%</td>
<td>6%</td>
<td>13%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>732</td>
<td>84%</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>673</td>
<td>87%</td>
<td>NA</td>
<td>0%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>59</td>
<td>54%</td>
<td>19%</td>
<td>NA</td>
<td>2%</td>
<td>17%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

#### Corcoran High School / Syracuse City School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>339</td>
<td>57%</td>
<td>3%</td>
<td>16%</td>
<td>1%</td>
<td>23%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>279</td>
<td>61%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>40%</td>
<td>17%</td>
<td>18%</td>
<td>2%</td>
<td>23%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>339</td>
<td>51%</td>
<td>3%</td>
<td>22%</td>
<td>1%</td>
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<td>279</td>
<td>54%</td>
<td>NA</td>
<td>22%</td>
<td>1%</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>37%</td>
<td>17%</td>
<td>22%</td>
<td>2%</td>
<td>23%</td>
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</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>331</td>
<td>53%</td>
<td>3%</td>
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<td>23%</td>
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<tr>
<td>General Education Students</td>
<td>258</td>
<td>55%</td>
<td>NA</td>
<td>21%</td>
<td>3%</td>
<td>21%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>45%</td>
<td>14%</td>
<td>11%</td>
<td>NA</td>
<td>30%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>368</td>
<td>50%</td>
<td>3%</td>
<td>23%</td>
<td>0%</td>
<td>23%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>298</td>
<td>52%</td>
<td>0%</td>
<td>25%</td>
<td>0%</td>
<td>22%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>70</td>
<td>44%</td>
<td>16%</td>
<td>16%</td>
<td>NA</td>
<td>24%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>331</td>
<td>58%</td>
<td>4%</td>
<td>10%</td>
<td>2%</td>
<td>27%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>258</td>
<td>62%</td>
<td>NA</td>
<td>11%</td>
<td>3%</td>
<td>25%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>45%</td>
<td>16%</td>
<td>5%</td>
<td>NA</td>
<td>33%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>368</td>
<td>61%</td>
<td>4%</td>
<td>4%</td>
<td>0%</td>
<td>30%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>298</td>
<td>63%</td>
<td>0%</td>
<td>5%</td>
<td>0%</td>
<td>31%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>70</td>
<td>51%</td>
<td>20%</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: ONONDAGA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corcoran High School / Syracuse City School District</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

| East Syracuse-Minoa Central High School / East Syracuse-Minoa |
| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 300 | 86% | 2% | 4% | 4% | 4% |
| General Education Students | 246 | 89% | NA | 2% | 4% | 4% |
| Students with Disabilities | 54 | 72% | 9% | 11% | 4% | 2% |

| 2004 Total Cohort - 4 Year Outcome |
| All Students | 300 | 84% | 2% | 6% | 4% | 4% |
| General Education Students | 246 | 87% | NA | 4% | 4% | 4% |
| Students with Disabilities | 54 | 72% | 9% | 11% | 4% | 2% |

| 2003 Total Cohort - 5 Year Outcome |
| All Students | 330 | 84% | 1% | 5% | 4% | 5% |
| General Education Students | 267 | 89% | NA | 2% | 4% | 4% |
| Students with Disabilities | 63 | 62% | 3% | 19% | 3% | 10% |

| 2002 Total Cohort - 4 Year Outcome |
| All Students | 279 | 83% | 1% | 10% | 2% | 4% |
| General Education Students | 244 | 84% | 0% | 11% | 2% | 3% |
| Students with Disabilities | 35 | 74% | 6% | 6% | 6% | 9% |

| 2003 Total Cohort - 5 Year Outcome |
| All Students | 330 | 85% | 1% | 2% | 4% | 6% |
| General Education Students | 267 | 90% | NA | 1% | 4% | 4% |
| Students with Disabilities | 63 | 67% | 6% | 6% | 6% | 5% |

| 2002 Total Cohort - 5 Year Outcome |
| All Students | 279 | 89% | 1% | 3% | 2% | 4% |
| General Education Students | 244 | 91% | 0% | 3% | 2% | 4% |
| Students with Disabilities | 35 | 77% | 6% | NA | 6% | 9% |

| 2002 Total Cohort - 6 Year Outcome |
| All Students | 279 | 89% | 1% | 3% | 2% | 4% |
| General Education Students | 244 | 91% | 0% | 3% | 2% | 4% |
| Students with Disabilities | 35 | 77% | 6% | NA | 6% | 9% |

| Fabius-Pompey Middle School High School / Fabius-Pompey Cen |
| 2004 Total Cohort - Aug 2008 Outcome |
| All Students | 72 | 92% | NA | 3% | NA | 6% |
| General Education Students | 65 | 91% | NA | 3% | NA | 6% |
| Students with Disabilities | 7 | 100% | NA | NA | NA | NA |

| 2004 Total Cohort - 4 Year Outcome |
| All Students | 72 | 92% | NA | 3% | NA | 6% |
| General Education Students | 65 | 91% | NA | 3% | NA | 6% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### COUNTY: ONONDAGA

#### Fabius-Pompey Middle School High School / Fabius-Pompey Cen

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled in GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

| All Students               | 78                       | 94%                                      | NA                | 1%                                     | 1%         | 4% |
| General Education Students| 73                       | 95%                                      | NA                | 1%                                     | 1%         | 3% |
| Students with Disabilities | 5                        | 80%                                      | NA                | NA                                     | NA         | 20%|

**2002 Total Cohort - 4 Year Outcome**

| All Students               | 73                       | 77%                                      | NA                | 8%                                     | 5%         | 10%|
| General Education Students| 66                       | 79%                                      | NA                | 8%                                     | 6%         | 8% |
| Students with Disabilities | 7                        | 57%                                      | NA                | 14%                                    | NA         | 29%|

**2003 Total Cohort - 5 Year Outcome**

| All Students               | 78                       | 95%                                      | NA                | NA                                     | 1%         | 4% |
| General Education Students| 73                       | 96%                                      | NA                | NA                                     | 1%         | 3% |
| Students with Disabilities | 5                        | 80%                                      | NA                | NA                                     | NA         | 20%|

**2002 Total Cohort - 5 Year Outcome**

| All Students               | 73                       | 79%                                      | NA                | 3%                                     | 5%         | 12%|
| General Education Students| 66                       | 82%                                      | NA                | 2%                                     | 6%         | 11%|
| Students with Disabilities | 7                        | 57%                                      | NA                | 14%                                    | NA         | 29%|

**2002 Total Cohort - 6 Year Outcome**

| All Students               | 73                       | 79%                                      | NA                | 3%                                     | 5%         | 12%|
| General Education Students| 66                       | 82%                                      | NA                | 2%                                     | 6%         | 11%|
| Students with Disabilities | 7                        | 57%                                      | NA                | 14%                                    | NA         | 29%|

#### Fayetteville-Manlius Senior High School / Fayetteville-Manlius Ce

**2004 Total Cohort - Aug 2008 Outcome**

| All Students               | 387                       | 96%                                      | 0%                | 1%                                     | 1%         | 2% |
| General Education Students| 359                       | 97%                                      | NA                | 0%                                     | 1%         | 2% |
| Students with Disabilities | 28                       | 82%                                      | 4%                | 11%                                    | 4%         | NA |

**2004 Total Cohort - 4 Year Outcome**

| All Students               | 387                       | 95%                                      | 0%                | 2%                                     | 1%         | 2% |
| General Education Students| 359                       | 96%                                      | NA                | 1%                                     | 1%         | 2% |
| Students with Disabilities | 28                       | 79%                                      | 4%                | 14%                                    | 4%         | NA |

**2003 Total Cohort - 4 Year Outcome**

| All Students               | 373                       | 91%                                      | 1%                | 3%                                     | 2%         | 2% |
| General Education Students| 345                       | 93%                                      | NA                | 3%                                     | 2%         | 2% |
| Students with Disabilities | 28                       | 68%                                      | 11%               | 14%                                    | NA         | 7% |

**2002 Total Cohort - 4 Year Outcome**

| All Students               | 360                       | 93%                                      | 0%                | 5%                                     | 1%         | 1% |
| General Education Students| 324                       | 95%                                      | NA                | 4%                                     | 0%         | 0% |
| Students with Disabilities | 36                       | 78%                                      | 3%                | 11%                                    | 6%         | 3% |

**2003 Total Cohort - 5 Year Outcome**

| All Students               | 373                       | 94%                                      | 2%                | 0%                                     | 2%         | 3% |
| General Education Students| 345                       | 95%                                      | NA                | 0%                                     | 2%         | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: ONONDAGA**

Fayetteville-Manlius Senior High School / Fayetteville-Manlius Ce

- **Students with Disabilities**
  - 2002 Total Cohort - 5 Year Outcome
    - All Students: 360 (95% graduated, 0% with IEP diploma, 1% dropped out)
    - General Education Students: 324 (97% graduated, NA, 1% dropped out)
    - Students with Disabilities: 36 (81% graduated, NA, 6% dropped out)

- **Students with Disabilities**
  - 2002 Total Cohort - 6 Year Outcome
    - All Students: 360 (96% graduated, 1% dropped out)
    - General Education Students: 324 (97% graduated, NA, 2% dropped out)
    - Students with Disabilities: 36 (81% graduated, 6% dropped out)

George Fowler High School / Syracuse City School District

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 321 (41% graduated, 2% with IEP diploma, 18% transferred to GED program, 1% dropped out)
  - General Education Students: 246 (44% graduated, NA, 17% transferred to GED program, 1% dropped out)
  - Students with Disabilities: 75 (31% graduated, 9% transferred to GED program, NA, 37% dropped out)

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 321 (36% graduated, 2% with IEP diploma, 23% transferred to GED program, 1% dropped out)
  - General Education Students: 246 (39% graduated, NA, 22% transferred to GED program, 1% dropped out)
  - Students with Disabilities: 75 (29% graduated, 9% transferred to GED program, NA, 37% dropped out)

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 327 (40% graduated, 2% with IEP diploma, 24% transferred to GED program, 0% dropped out)
  - General Education Students: 263 (43% graduated, NA, 27% transferred to GED program, 0% dropped out)
  - Students with Disabilities: 64 (25% graduated, 8% transferred to GED program, NA, 55% dropped out)

- **2002 Total Cohort - 4 Year Outcome**
  - All Students: 351 (38% graduated, 6% with IEP diploma, 19% transferred to GED program, NA, 38% dropped out)
  - General Education Students: 253 (41% graduated, NA, 23% transferred to GED program, NA, 36% dropped out)
  - Students with Disabilities: 98 (30% graduated, 20% transferred to GED program, 8% dropped out)

- **2003 Total Cohort - 5 Year Outcome**
  - All Students: 327 (48% graduated, 2% with IEP diploma, 9% transferred to GED program, 0% dropped out)
  - General Education Students: 263 (54% graduated, NA, 10% transferred to GED program, 0% dropped out)
  - Students with Disabilities: 64 (25% graduated, 11% transferred to GED program, NA, 58% dropped out)

- **2002 Total Cohort - 5 Year Outcome**
  - All Students: 351 (47% graduated, 6% with IEP diploma, 4% transferred to GED program, NA, 43% dropped out)
  - General Education Students: 253 (52% graduated, NA, 5% transferred to GED program, NA, 43% dropped out)
  - Students with Disabilities: 98 (35% graduated, 21% transferred to GED program, NA, 44% dropped out)

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 351 (49% graduated, 6% with IEP diploma, 1% transferred to GED program, NA, 44% dropped out)
  - General Education Students: 253 (55% graduated, NA, 1% transferred to GED program, NA, 45% dropped out)
  - Students with Disabilities: 98 (35% graduated, 21% transferred to GED program, NA, 44% dropped out)

**Henninger High School / Syracuse City School District**

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 464 (57% graduated, 2% with IEP diploma, 11% transferred to GED program, 2% dropped out)

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: ONONDAGA

**Henninger High School / Syracuse City School District**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Students</td>
<td>373</td>
<td>62%</td>
<td>NA</td>
<td>10%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>91</td>
<td>38%</td>
<td>10%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>464</td>
<td>52%</td>
<td>2%</td>
<td>16%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>373</td>
<td>56%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>91</td>
<td>36%</td>
<td>10%</td>
<td>15%</td>
<td>4%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>413</td>
<td>53%</td>
<td>1%</td>
<td>21%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>340</td>
<td>57%</td>
<td>NA</td>
<td>21%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>73</td>
<td>33%</td>
<td>8%</td>
<td>21%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>412</td>
<td>55%</td>
<td>1%</td>
<td>15%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>328</td>
<td>58%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>84</td>
<td>42%</td>
<td>4%</td>
<td>8%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>413</td>
<td>60%</td>
<td>3%</td>
<td>5%</td>
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<tr>
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<td>General Education Students</td>
<td>340</td>
<td>65%</td>
<td>NA</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>73</td>
<td>34%</td>
<td>15%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>412</td>
<td>59%</td>
<td>1%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
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<td>General Education Students</td>
<td>328</td>
<td>63%</td>
<td>NA</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>84</td>
<td>43%</td>
<td>5%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>412</td>
<td>60%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
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<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>84</td>
<td>43%</td>
<td>5%</td>
<td>1%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Jamesville-Dewitt High School / Jamesville-Dewitt Central School**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
<td>254</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>228</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>69%</td>
<td>NA</td>
<td>19%</td>
<td>8%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>254</td>
<td>91%</td>
<td>NA</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>228</td>
<td>94%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>69%</td>
<td>NA</td>
<td>19%</td>
<td>8%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>219</td>
<td>92%</td>
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<td>6%</td>
<td>0%</td>
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<td>NA</td>
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<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>76%</td>
<td>NA</td>
<td>24%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>205</td>
<td>90%</td>
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<td>7%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year

**by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tr>
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<td></td>
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<tr>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td><strong>COUNTY: ONONDAGA</strong></td>
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<tr>
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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Onondaga High School / Onondaga Central School District</strong></td>
<td></td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### County: Onondaga

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Solvay High School / Solvay Union Free School District</strong></td>
<td></td>
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<tr>
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</tr>
<tr>
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<td>5%</td>
<td>4%</td>
</tr>
<tr>
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<td>43%</td>
<td>14%</td>
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<td>14%</td>
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<tr>
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<td>4%</td>
</tr>
<tr>
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<td>14%</td>
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<td>14%</td>
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<td>79%</td>
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<td>8%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
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<td>84%</td>
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<td>8%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>33%</td>
<td>20%</td>
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<td>7%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>21%</td>
<td>11%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>1%</td>
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<td>61%</td>
<td>25%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>14%</td>
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<td>61%</td>
<td>25%</td>
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<td>11%</td>
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<td></td>
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<td></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: ONONDAGA

Syracuse Academy Of Science Charter School /

2003 Total Cohort - 5 Year Outcome

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<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>81%</td>
<td>NA</td>
<td>19%</td>
<td>NA</td>
<td>NA</td>
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<td>NA</td>
<td>19%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
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<td>NA</td>
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Theodore R Durgee Junior High School / Baldwinsville Central S

2002 Total Cohort - 4 Year Outcome

<table>
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<th>Count of Cohort Members</th>
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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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2002 Total Cohort - 5 Year Outcome

<table>
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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td>All Students</td>
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<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Tully Junior-Senior High School / Tully Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>95</td>
<td>88%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>80</td>
<td>93%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>67%</td>
<td>13%</td>
<td>7%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>95</td>
<td>88%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>80</td>
<td>93%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>67%</td>
<td>13%</td>
<td>7%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>91%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
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</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>91%</td>
<td>1%</td>
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<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>85</td>
<td>93%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>79%</td>
<td>7%</td>
<td>14%</td>
<td>NA</td>
<td>NA</td>
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</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>96</td>
<td>92%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>91</td>
<td>92%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>99</td>
<td>93%</td>
<td>1%</td>
<td>NA</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>85</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ONONDAGA</td>
<td>Tully Junior-Senior High School / Tully Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>14</td>
<td>79%</td>
<td>7%</td>
<td>NA</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>99</td>
<td>93%</td>
<td>1%</td>
<td>NA</td>
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<td>4%</td>
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<tr>
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<td>14</td>
<td>79%</td>
<td>7%</td>
<td>NA</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>West Genesee Senior High School / West Genesee Central Scho</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
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<td>87%</td>
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<td>4%</td>
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</tr>
<tr>
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<td>4%</td>
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<td>23%</td>
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<td>5%</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>3%</td>
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</tr>
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</tr>
<tr>
<td></td>
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<td>40</td>
<td>50%</td>
<td>23%</td>
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<td>5%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>1%</td>
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<tr>
<td></td>
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<td>6%</td>
</tr>
<tr>
<td></td>
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<td>32</td>
<td>41%</td>
<td>25%</td>
<td>19%</td>
<td>6%</td>
<td>9%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>1%</td>
<td>2%</td>
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</tr>
<tr>
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<td>73%</td>
<td>14%</td>
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<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>394</td>
<td>87%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
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<td>362</td>
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<td>0%</td>
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<td>6%</td>
</tr>
<tr>
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<td>Students with Disabilities</td>
<td>32</td>
<td>41%</td>
<td>25%</td>
<td>3%</td>
<td>6%</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>394</td>
<td>87%</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
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<tr>
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<tr>
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<td>Students with Disabilities</td>
<td>32</td>
<td>41%</td>
<td>25%</td>
<td>3%</td>
<td>6%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Westhill High School / Westhill Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>172</td>
<td>90%</td>
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<td>3%</td>
<td>2%</td>
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<td>5%</td>
<td>15%</td>
<td>10%</td>
<td>15%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>88%</td>
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<td>5%</td>
<td>2%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Westhill High School / Westhill Central School District</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>152</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>50%</td>
<td>5%</td>
<td>20%</td>
<td>10%</td>
<td>15%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>168</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>139</td>
<td>93%</td>
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<td>3%</td>
<td>NA</td>
<td>4%</td>
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<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>86%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
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<td>4%</td>
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<td>4%</td>
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<td>94%</td>
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<tr>
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<td>38%</td>
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<td>25%</td>
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<td>6%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>94%</td>
<td>1%</td>
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<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>139</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>93%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>183</td>
<td>91%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>167</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>44%</td>
<td>38%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>183</td>
<td>91%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>167</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>44%</td>
<td>38%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: ONTARIO

**Bloomfield High School / East Bloomfield Central School District**

<table>
<thead>
<tr>
<th>Year of Cohort</th>
<th>Outcome Year</th>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td>All Students</td>
<td>95</td>
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<td>73%</td>
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<td>8%</td>
<td>1%</td>
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<td>87%</td>
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<td>NA</td>
<td>5%</td>
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<td>Students with Disabilities</td>
<td>12</td>
<td>83%</td>
<td>NA</td>
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<td>10%</td>
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<tr>
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<td></td>
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<td>75%</td>
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<td>13%</td>
<td>13%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td>87%</td>
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<td>1%</td>
<td>2%</td>
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<tr>
<td></td>
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<td>General Education Students</td>
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<td>1%</td>
<td>1%</td>
<td>10%</td>
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<td>Students with Disabilities</td>
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<td>87%</td>
<td>NA</td>
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<td>2%</td>
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<tr>
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<td>1%</td>
<td>1%</td>
<td>10%</td>
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<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
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<td>75%</td>
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</table>

**Canandaigua Academy / Canandaigua City School District**

<table>
<thead>
<tr>
<th>Year of Cohort</th>
<th>Outcome Year</th>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td>All Students</td>
<td>322</td>
<td>86%</td>
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<tr>
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<tr>
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<td>63%</td>
<td>10%</td>
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<td>3%</td>
<td>15%</td>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td>All Students</td>
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<td>1%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
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<tr>
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<td></td>
<td>General Education Students</td>
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<td>NA</td>
<td>4%</td>
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<td>3%</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>40</td>
<td>63%</td>
<td>10%</td>
<td>10%</td>
<td>3%</td>
<td>15%</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>87%</td>
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<tr>
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<td>8%</td>
<td>32%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ONTARIO</strong></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Canandaigua Academy / Canandaigua City School District**

**2002 Total Cohort - 4 Year Outcome**
- All Students: 332, Graduated: 84%, Transferred: 1%, Dropped Out: 6%
- General Education Students: 302, Graduated: 86%, Transferred: 1%, Dropped Out: 6%
- Students with Disabilities: 30, Graduated: 63%, Transferred: 13%, Dropped Out: 7%

**2003 Total Cohort - 5 Year Outcome**
- All Students: 337, Graduated: 88%, Transferred: 1%, Dropped Out: 4%
- General Education Students: 299, Graduated: 92%, Transferred: 3%, Dropped Out: 3%
- Students with Disabilities: 38, Graduated: 53%, Transferred: 11%, Dropped Out: 5%

**2002 Total Cohort - 5 Year Outcome**
- All Students: 332, Graduated: 87%, Dropped Out: 9%
- General Education Students: 302, Graduated: 89%, Dropped Out: 9%
- Students with Disabilities: 30, Graduated: 67%, Dropped Out: 10%

**Geneva High School / Geneva City School District**

**2004 Total Cohort - Aug 2008 Outcome**
- All Students: 218, Graduated: 71%, Transferred: 6%, Dropped Out: 9%
- General Education Students: 170, Graduated: 79%, Transferred: 4%, Dropped Out: 8%
- Students with Disabilities: 48, Graduated: 42%, Transferred: 8%, Dropped Out: 13%

**2004 Total Cohort - 4 Year Outcome**
- All Students: 218, Graduated: 67%, Transferred: 6%, Dropped Out: 13%
- General Education Students: 170, Graduated: 75%, Transferred: 12%, Dropped Out: 8%
- Students with Disabilities: 48, Graduated: 38%, Transferred: 13%, Dropped Out: 13%

**2003 Total Cohort - 4 Year Outcome**
- All Students: 219, Graduated: 65%, Transferred: 4%, Dropped Out: 8%
- General Education Students: 179, Graduated: 70%, Transferred: 17%, Dropped Out: 7%
- Students with Disabilities: 40, Graduated: 45%, Transferred: 13%, Dropped Out: 5%

**2002 Total Cohort - 4 Year Outcome**
- All Students: 192, Graduated: 67%, Transferred: 1%, Dropped Out: 13%
- General Education Students: 169, Graduated: 68%, Transferred: 17%, Dropped Out: 12%
- Students with Disabilities: 23, Graduated: 61%, Transferred: 4%, Dropped Out: 17%

**2003 Total Cohort - 5 Year Outcome**
- All Students: 219, Graduated: 68%, Transferred: 5%, Dropped Out: 11%
- General Education Students: 179, Graduated: 73%, Transferred: 10%, Dropped Out: 9%
- Students with Disabilities: 40, Graduated: 45%, Transferred: 8%, Dropped Out: 18%

**2002 Total Cohort - 5 Year Outcome**
- All Students: 192, Graduated: 72%, Transferred: 1%, Dropped Out: 15%
- General Education Students: 169, Graduated: 73%, Transferred: 8%, Dropped Out: 14%
- Students with Disabilities: 23, Graduated: 65%, Transferred: 4%, Dropped Out: 17%

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (‘#’) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td><strong>COUNTY: ONTARIO</strong></td>
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<td><strong>Geneva High School / Geneva City School District</strong></td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>6%</td>
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<td>25%</td>
<td>17%</td>
<td>50%</td>
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<td>8%</td>
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</tr>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: ONTARIO</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>9%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### County School Count of Cohort Members Graduated with Regents or Local Diplomas Earned IEP Diploma Still Enrolled Transferred to GED Preparation Program Dropped Out

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
<tbody>
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<tr>
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<td>7%</td>
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<tr>
<td>All Students</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: ONTARIO

Naples High School / Naples Central School District

General Education Students 63 95% NA 3% NA 2%
Students with Disabilities 7 71% NA 14% NA 14%

2002 Total Cohort - 6 Year Outcome
All Students 70 93% NA 4% NA 3%
General Education Students 63 95% NA 3% NA 2%
Students with Disabilities 7 71% NA 14% NA 14%

Red Jacket High School / Manchester-Shortsville Central School

2004 Total Cohort - Aug 2008 Outcome
All Students 81 75% 4% 6% NA 15%
General Education Students 71 82% NA 6% NA 13%
Students with Disabilities 10 30% 30% 10% NA 30%

2004 Total Cohort - 4 Year Outcome
All Students 81 74% 4% 7% NA 15%
General Education Students 71 80% NA 7% NA 13%
Students with Disabilities 10 30% 30% 10% NA 30%

2003 Total Cohort - 4 Year Outcome
All Students 65 75% 2% 12% NA 11%
General Education Students 56 84% NA 11% NA 5%
Students with Disabilities 9 22% 11% 22% NA 44%

2002 Total Cohort - 4 Year Outcome
All Students 53 83% NA 8% 2% 8%
General Education Students 46 87% NA 7% NA 7%
Students with Disabilities 7 57% NA 14% 14% 14%

2003 Total Cohort - 5 Year Outcome
All Students 65 82% 3% 2% NA 14%
General Education Students 56 89% NA 2% NA 9%
Students with Disabilities 9 33% 22% NA NA 44%

2002 Total Cohort - 5 Year Outcome
All Students 53 85% NA 2% 2% 11%
General Education Students 46 89% NA 2% NA 9%
Students with Disabilities 7 57% NA NA 14% 14%

2002 Total Cohort - 6 Year Outcome
All Students 53 85% NA NA 2% 13%
General Education Students 46 89% NA NA NA 11%
Students with Disabilities 7 57% NA NA 14% 29%

Victor Senior High School / Victor Central School District

2004 Total Cohort - Aug 2008 Outcome
All Students 269 94% 1% 2% 3% 0%
General Education Students 252 97% NA 0% 2% NA
Students with Disabilities 17 53% 12% 24% 6% 6%

2004 Total Cohort - 4 Year Outcome

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td>Victor Senior High School / Victor Central School District</td>
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<tr>
<td>All Students</td>
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<td>3%</td>
<td>0%</td>
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<tr>
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<tr>
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<td>53%</td>
<td>12%</td>
<td>24%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
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<tr>
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<tr>
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<tr>
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<td>33%</td>
<td>27%</td>
<td>13%</td>
<td>13%</td>
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<tr>
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<tr>
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<td>47%</td>
<td>29%</td>
<td>12%</td>
<td>12%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>2%</td>
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<td>1%</td>
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<tr>
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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

## COUNTY: ORANGE

### Chester Academy-Middle/High School / Chester Union Free Scho

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
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<tr>
<td>All Students</td>
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<td>4%</td>
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</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
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<td>67%</td>
<td>25%</td>
<td>8%</td>
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<td>NA</td>
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<tr>
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<tr>
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</tr>
<tr>
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<tr>
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<td>86%</td>
<td>10%</td>
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<td>NA</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>51</td>
<td>94%</td>
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<tr>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<tr>
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<td>90%</td>
<td>10%</td>
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<td>NA</td>
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</tbody>
</table>

### Cornwall Central High School / Cornwall Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>270</td>
<td>96%</td>
<td>NA</td>
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<tr>
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<tr>
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<td>7%</td>
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</tbody>
</table>

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<tbody>
<tr>
<td><strong>COUNTY: ORANGE</strong></td>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<table>
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<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tbody>
</table>

James O'Neill High School / Highland Falls Central School District

| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 127 | 88% | 2% | 6% | NA | 5% |
| General Education Students | 118 | 92% | NA | 3% | NA | 4% |
| Students with Disabilities | 9 | 33% | 22% | 33% | NA | 11% |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 127 | 86% | 2% | 8% | NA | 5% |
| General Education Students | 118 | 90% | NA | 6% | NA | 4% |
| Students with Disabilities | 9 | 33% | 22% | 33% | NA | 11% |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 150 | 88% | 3% | 6% | NA | 3% |
| General Education Students | 136 | 90% | NA | 7% | NA | 3% |
| Students with Disabilities | 14 | 64% | 29% | NA | NA | 7% |
| 2002 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 148 | 93% | NA | 4% | NA | 3% |
| General Education Students | 132 | 92% | NA | 5% | NA | 3% |
| Students with Disabilities | 16 | 100% | NA | NA | NA | NA |
| 2003 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 150 | 92% | 3% | 2% | NA | 3% |
| General Education Students | 136 | 95% | NA | 2% | NA | 3% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ORANGE</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>James I O'Neill High School / Highland Falls Central School Distri</td>
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<tr>
<td>Students with Disabilities</td>
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<td>64%</td>
<td>29%</td>
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<tr>
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<tr>
<td>All Students</td>
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<td>93%</td>
<td>NA</td>
<td>4%</td>
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<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>92%</td>
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<td>NA</td>
<td>3%</td>
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<tr>
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<tr>
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<td>4%</td>
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<td>3%</td>
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<tr>
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<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>Kiryas Joel Village School / Kiryas Joel Village Union Free Schoo</td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>#</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
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<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
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<tr>
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<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>Middletown High School / Middletown City School District</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>526</td>
<td>69%</td>
<td>1%</td>
<td>12%</td>
<td>1%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: ORANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middletown High School / Middletown City School District</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>463</td>
<td>72%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>63</td>
<td>43%</td>
<td>6%</td>
<td>14%</td>
<td>11%</td>
<td>25%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>526</td>
<td>62%</td>
<td>1%</td>
<td>19%</td>
<td>1%</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>463</td>
<td>65%</td>
<td>NA</td>
<td>19%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>63</td>
<td>40%</td>
<td>6%</td>
<td>17%</td>
<td>11%</td>
<td>25%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>522</td>
<td>64%</td>
<td>1%</td>
<td>19%</td>
<td>1%</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>443</td>
<td>68%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>79</td>
<td>38%</td>
<td>8%</td>
<td>32%</td>
<td>5%</td>
<td>18%</td>
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</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>448</td>
<td>56%</td>
<td>1%</td>
<td>23%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>379</td>
<td>59%</td>
<td>0%</td>
<td>23%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>69</td>
<td>38%</td>
<td>3%</td>
<td>25%</td>
<td>NA</td>
<td>25%</td>
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</table>

2003 Total Cohort - 5 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>522</td>
<td>73%</td>
<td>2%</td>
<td>4%</td>
<td>1%</td>
<td>20%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>443</td>
<td>77%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
<td>19%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>79</td>
<td>51%</td>
<td>13%</td>
<td>9%</td>
<td>6%</td>
<td>22%</td>
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</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>448</td>
<td>67%</td>
<td>1%</td>
<td>4%</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>379</td>
<td>72%</td>
<td>0%</td>
<td>4%</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>69</td>
<td>43%</td>
<td>7%</td>
<td>6%</td>
<td>NA</td>
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2002 Total Cohort - 6 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>448</td>
<td>69%</td>
<td>2%</td>
<td>1%</td>
<td>NA</td>
<td>27%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>73%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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Middletown Twin Towers Middle School / Middletown City School

2002 Total Cohort - 4 Year Outcome

<table>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
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<td>#</td>
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</tr>
<tr>
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2002 Total Cohort - 5 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
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2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
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<th>Earned IEP Diploma</th>
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<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tbody>
</table>

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School-disability status Monday, June 22, 2009 Page 609 of 850
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ORANGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minisink Valley High School / Minisink Valley Central School Dist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>379</td>
<td>91%</td>
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<td>5%</td>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
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<tr>
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<td>4%</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>70%</td>
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</tr>
<tr>
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<tr>
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<td>1%</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>7%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>3%</td>
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</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>4%</td>
<td>4%</td>
<td>19%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>0%</td>
<td>2%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
<td>27</td>
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<td>4%</td>
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<tr>
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<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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</tr>
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<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: ORANGE

**Monroe Woodbury High School / Monroe-Woodbury Central School**

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>620</td>
<td>94%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>545</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>75</td>
<td>84%</td>
<td>5%</td>
<td>7%</td>
<td>1%</td>
<td>3%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>620</td>
<td>91%</td>
<td>1%</td>
<td>6%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>545</td>
<td>93%</td>
<td>NA</td>
<td>5%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>76%</td>
<td>5%</td>
<td>15%</td>
<td>1%</td>
<td>3%</td>
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</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>591</td>
<td>91%</td>
<td>1%</td>
<td>7%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>528</td>
<td>92%</td>
<td>NA</td>
<td>6%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>78%</td>
<td>5%</td>
<td>16%</td>
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</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>534</td>
<td>93%</td>
<td>1%</td>
<td>6%</td>
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<tr>
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<td>7%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>63</td>
<td>92%</td>
<td>5%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
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</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>591</td>
<td>96%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>528</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>63</td>
<td>84%</td>
<td>6%</td>
<td>5%</td>
<td>2%</td>
<td>3%</td>
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</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>534</td>
<td>97%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
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<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
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<td>95%</td>
<td>5%</td>
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#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>1%</td>
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<tr>
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<td>NA</td>
<td>2%</td>
</tr>
<tr>
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<td>95%</td>
<td>5%</td>
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</table>

**Newburgh Free Academy / Newburgh City School District**

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>14%</td>
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<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>74%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
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</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
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<th>Graduated with Regents or Local Diplomas</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>65%</td>
<td>2%</td>
<td>20%</td>
<td>NA</td>
<td>13%</td>
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<tr>
<td>General Education Students</td>
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<td>68%</td>
<td>NA</td>
<td>19%</td>
<td>NA</td>
<td>13%</td>
</tr>
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<td>47%</td>
<td>13%</td>
<td>20%</td>
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<td>19%</td>
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#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
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</tr>
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<td>88</td>
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<td>32%</td>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ORANGE</strong></td>
<td></td>
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</tr>
<tr>
<td>Newburgh Free Academy / Newburgh City School District</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
<td>All Students</td>
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<td>61%</td>
<td>2%</td>
<td>23%</td>
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<td>14%</td>
</tr>
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<td>NA</td>
<td>22%</td>
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<tr>
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<td>13%</td>
<td>32%</td>
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<td>23%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<tr>
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<tr>
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<tr>
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<td>72%</td>
<td>2%</td>
<td>7%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
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<td>19%</td>
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<tr>
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<td>74%</td>
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<td>2%</td>
<td>NA</td>
<td>21%</td>
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</tr>
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<td>General Education Students</td>
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<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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<td>All Students</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
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</tr>
<tr>
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<td>#</td>
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<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ORANGE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Junior High School / Newburgh City School District</td>
<td>All Students</td>
<td>5</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
</tr>
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</tr>
<tr>
<td></td>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td></td>
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<td>88%</td>
<td>2%</td>
<td>2%</td>
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<tr>
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<tr>
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<td>12%</td>
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</tr>
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<td></td>
</tr>
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<td>2%</td>
<td>5%</td>
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<tr>
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<td>5%</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>66</td>
<td>68%</td>
<td>12%</td>
<td>5%</td>
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<tr>
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<td>477</td>
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<td>417</td>
<td>86%</td>
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</tr>
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<td>77%</td>
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<td>12%</td>
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</tr>
<tr>
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<tr>
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<td>76%</td>
<td>12%</td>
<td>4%</td>
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</tr>
<tr>
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<td>1%</td>
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<td>0%</td>
<td>1%</td>
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<td>10%</td>
<td>10%</td>
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<tr>
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<td></td>
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<td>76%</td>
<td>14%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>432</td>
<td>90%</td>
<td>2%</td>
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<td>14%</td>
<td>2%</td>
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<td></td>
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<td></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>290</td>
<td>70%</td>
<td>2%</td>
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<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>249</td>
<td>78%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>41</td>
<td>22%</td>
<td>15%</td>
<td>29%</td>
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<td>All Students</td>
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<td>2%</td>
<td>12%</td>
<td>1%</td>
</tr>
<tr>
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<td>249</td>
<td>76%</td>
<td>NA</td>
<td>10%</td>
<td>1%</td>
</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: ORANGE

Port Jervis Senior High School / Port Jervis City School District

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>41</td>
<td>22%</td>
<td>15%</td>
<td>29%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>279</td>
<td>67%</td>
<td>1%</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>256</td>
<td>71%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>26%</td>
<td>17%</td>
<td>NA</td>
<td>34%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

| All Students             | 253                                      | 73%               | NA            | 11%                                    | NA          |
| General Education Students | 224                                      | 78%               | NA            | 12%                                    | NA          |
| Students with Disabilities | 29                                       | 38%               | NA            | 7%                                     | 39%         |

2003 Total Cohort - 5 Year Outcome

| All Students             | 279                                      | 73%               | 2%            | 8%                                     | NA          |
| General Education Students | 256                                      | 77%               | NA            | 8%                                     | NA          |
| Students with Disabilities | 23                                       | 26%               | 22%           | 4%                                     | 16%         |

2002 Total Cohort - 5 Year Outcome

| All Students             | 253                                      | 79%               | NA            | 3%                                     | NA          |
| General Education Students | 224                                      | 83%               | NA            | 3%                                     | NA          |
| Students with Disabilities | 29                                       | 41%               | NA            | 3%                                     | 55%         |

2002 Total Cohort - 6 Year Outcome

| All Students             | 253                                      | 79%               | NA            | 2%                                     | 1%          |
| General Education Students | 224                                      | 84%               | NA            | 2%                                     | 0%          |
| Students with Disabilities | 29                                       | 41%               | NA            | 3%                                     | 55%         |

S Seward Institute / Florida Union Free School District

2004 Total Cohort - Aug 2008 Outcome

| All Students             | 61                                       | 95%               | NA            | 3%                                     | 2%          |
| General Education Students | 56                                       | 96%               | NA            | 2%                                     | 2%          |
| Students with Disabilities | 5                                        | 80%               | NA            | 20%                                    | NA          |

2004 Total Cohort - 4 Year Outcome

| All Students             | 61                                       | 95%               | NA            | 3%                                     | 2%          |
| General Education Students | 56                                       | 96%               | NA            | 2%                                     | 2%          |
| Students with Disabilities | 5                                        | 80%               | NA            | 20%                                    | NA          |

2003 Total Cohort - 4 Year Outcome

| All Students             | 64                                       | 95%               | NA            | 2%                                     | 2%          |
| General Education Students | 60                                       | #                 | #             | #                                     | #           |
| Students with Disabilities | 4                                        | #                 | #             | #                                     | #           |

2002 Total Cohort - 4 Year Outcome

| All Students             | 60                                       | 92%               | 2%            | 2%                                     | 2%          |
| General Education Students | 60                                       | 100%              | NA            | NA                                     | NA          |
| Students with Disabilities | 10                                       | 50%               | 10%           | 10%                                    | 3%          |

2003 Total Cohort - 5 Year Outcome

| All Students             | 64                                       | 97%               | NA            | NA                                     | 2%          |
| General Education Students | 60                                       | #                 | #             | #                                     | #           |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Students with Disabilities</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ORANGE</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>S S Seward Institute / Florida Union Free School District</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>All Students</td>
<td>60</td>
<td>92%</td>
<td>3%</td>
<td>NA</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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<th>County School</th>
<th>Count of Cohort Members</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
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</tr>
<tr>
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<td>NA</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<tr>
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</tr>
<tr>
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<td>4%</td>
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<tr>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
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<td>78%</td>
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<td>NA</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>1%</td>
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</tr>
<tr>
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<td>92%</td>
<td>8%</td>
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<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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School-disability status Monday, June 22, 2009 Page 620 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORLEANS</td>
<td>Kendall Junior-Senior High School / Kendall Central School Dist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>87</td>
<td>94%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>75</td>
<td>95%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
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<td>12</td>
<td>92%</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td></td>
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<td>8%</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
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<td>62%</td>
<td>23%</td>
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<td>8%</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>All Students</td>
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<td>82%</td>
<td>5%</td>
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<td>23%</td>
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<td>NA</td>
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<td>NA</td>
<td>9%</td>
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<td>5%</td>
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</tr>
<tr>
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<td>L A Webber Middle-High School / Lyndonville Central School Dist</td>
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</tr>
<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
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<td>172</td>
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<td>13%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
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<td>149</td>
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<td>12%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<td>17%</td>
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</tr>
<tr>
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<td>83%</td>
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<td>13%</td>
<td>NA</td>
<td>3%</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>E earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orleans</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

#### Medina High School / Medina Central School District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>23</th>
<th>61%</th>
<th>NA</th>
<th>22%</th>
<th>NA</th>
<th>17%</th>
</tr>
</thead>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>141</th>
<th>77%</th>
<th>3%</th>
<th>7%</th>
<th>NA</th>
<th>13%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>123</td>
<td>83%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>33%</td>
<td>22%</td>
<td>17%</td>
<td>NA</td>
<td>28%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>143</th>
<th>81%</th>
<th>3%</th>
<th>5%</th>
<th>NA</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>124</td>
<td>86%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>47%</td>
<td>26%</td>
<td>11%</td>
<td>NA</td>
<td>16%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
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<th>79%</th>
<th>3%</th>
<th>4%</th>
<th>NA</th>
<th>14%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>123</td>
<td>85%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>11%</td>
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<td>Students with Disabilities</td>
<td>18</td>
<td>44%</td>
<td>22%</td>
<td>NA</td>
<td>NA</td>
<td>33%</td>
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</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>143</th>
<th>85%</th>
<th>3%</th>
<th>NA</th>
<th>NA</th>
<th>12%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>124</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>53%</td>
<td>26%</td>
<td>NA</td>
<td>NA</td>
<td>21%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>All Students</th>
<th>143</th>
<th>85%</th>
<th>3%</th>
<th>NA</th>
<th>NA</th>
<th>12%</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>124</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>53%</td>
<td>26%</td>
<td>NA</td>
<td>NA</td>
<td>21%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Altmar-Parish-Williamstown High School / Altmar-Parish-William</td>
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<td>163</td>
<td>73%</td>
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<tr>
<td></td>
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<td>81%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>28</td>
<td>32%</td>
<td>11%</td>
<td>11%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>163</td>
<td>73%</td>
<td>2%</td>
<td>7%</td>
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<td>81%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>28</td>
<td>32%</td>
<td>11%</td>
<td>11%</td>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: OSWEGO</th>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>20%</td>
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<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>19%</td>
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<td>1%</td>
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<td>44%</td>
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<td>4%</td>
<td>2%</td>
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<td>2%</td>
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<td>NA</td>
<td>32%</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>5%</td>
<td>NA</td>
<td>NA</td>
<td>32%</td>
<td></td>
</tr>
</tbody>
</table>

Hannibal High School / Hannibal Central School District

2004 Total Cohort - Aug 2008 Outcome

| All Students | 119 | 65% | 5% | 12% | 3% | 16% |
| General Education Students | 99 | 70% | NA | 10% | 3% | 17% |
| Students with Disabilities | 20 | 40% | 30% | 20% | NA | 10% |

2004 Total Cohort - 4 Year Outcome

| All Students | 119 | 63% | 5% | 13% | 3% | 16% |
| General Education Students | 99 | 69% | NA | 11% | 3% | 17% |
| Students with Disabilities | 20 | 35% | 30% | 25% | NA | 10% |

2003 Total Cohort - 4 Year Outcome

| All Students | 134 | 65% | 2% | 16% | 1% | 16% |
| General Education Students | 111 | 68% | NA | 14% | 1% | 18% |
| Students with Disabilities | 23 | 52% | 13% | 26% | NA | 9% |

2002 Total Cohort - 4 Year Outcome

| All Students | 123 | 72% | 4% | 7% | 3% | 14% |
| General Education Students | 101 | 78% | NA | 8% | 2% | 12% |
| Students with Disabilities | 22 | 45% | 23% | NA | 9% | 23% |

2003 Total Cohort - 5 Year Outcome

| All Students | 134 | 75% | 4% | 1% | 1% | 19% |
| General Education Students | 111 | 77% | NA | 1% | 1% | 21% |
| Students with Disabilities | 23 | 61% | 22% | 4% | NA | 13% |

2002 Total Cohort - 5 Year Outcome

| All Students | 123 | 78% | 4% | NA | 3% | 15% |
| General Education Students | 101 | 85% | NA | NA | 2% | 13% |
| Students with Disabilities | 22 | 45% | 23% | NA | 9% | 23% |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: OSWEGO</strong></td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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</table>

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2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

COUNTY: OSWEGO
Mexico High School / Mexico Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>10%</td>
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<td>9%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>34%</td>
<td>20%</td>
<td>23%</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome All Students</td>
<td>224</td>
<td>72%</td>
<td>3%</td>
<td>12%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>81%</td>
<td>1%</td>
<td>8%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>17%</td>
<td>17%</td>
<td>34%</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome All Students</td>
<td>219</td>
<td>81%</td>
<td>4%</td>
<td>1%</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>184</td>
<td>87%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>35</td>
<td>49%</td>
<td>23%</td>
<td>3%</td>
<td>6%</td>
<td>20%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome All Students</td>
<td>224</td>
<td>76%</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>83%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>31%</td>
<td>21%</td>
<td>3%</td>
<td>NA</td>
<td>34%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome All Students</td>
<td>224</td>
<td>77%</td>
<td>4%</td>
<td>0%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>195</td>
<td>84%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>31%</td>
<td>21%</td>
<td>NA</td>
<td>NA</td>
<td>38%</td>
</tr>
</tbody>
</table>

Oswego High School / Oswego City School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>404</td>
<td>68%</td>
<td>3%</td>
<td>11%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome All Students</td>
<td>404</td>
<td>67%</td>
<td>3%</td>
<td>12%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>362</td>
<td>72%</td>
<td>NA</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>29%</td>
<td>26%</td>
<td>31%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome All Students</td>
<td>404</td>
<td>67%</td>
<td>3%</td>
<td>12%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>362</td>
<td>71%</td>
<td>NA</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>26%</td>
<td>29%</td>
<td>31%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome All Students</td>
<td>413</td>
<td>69%</td>
<td>1%</td>
<td>11%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>372</td>
<td>72%</td>
<td>0%</td>
<td>9%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>41</td>
<td>39%</td>
<td>12%</td>
<td>22%</td>
<td>7%</td>
<td>20%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome All Students</td>
<td>404</td>
<td>68%</td>
<td>0%</td>
<td>12%</td>
<td>5%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>364</td>
<td>70%</td>
<td>NA</td>
<td>11%</td>
<td>5%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>45%</td>
<td>5%</td>
<td>20%</td>
<td>NA</td>
<td>30%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome All Students</td>
<td>413</td>
<td>72%</td>
<td>2%</td>
<td>2%</td>
<td>8%</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>372</td>
<td>76%</td>
<td>0%</td>
<td>1%</td>
<td>9%</td>
<td>15%</td>
</tr>
</tbody>
</table>

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### Oswego High School / Oswego City School District

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>41</td>
<td>44%</td>
<td>15%</td>
<td>7%</td>
<td>7%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>53%</td>
<td>13%</td>
<td>3%</td>
<td>NA</td>
</tr>
</tbody>
</table>

### Oswego Middle School / Oswego City School District

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

### Paul V Moore High School / Central Square Central School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>373</td>
<td>79%</td>
<td>1%</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>329</td>
<td>82%</td>
<td>NA</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>55%</td>
<td>11%</td>
<td>25%</td>
<td>2%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>373</td>
<td>77%</td>
<td>1%</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>329</td>
<td>80%</td>
<td>NA</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>52%</td>
<td>11%</td>
<td>27%</td>
<td>2%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>324</td>
<td>75%</td>
<td>1%</td>
<td>12%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>288</td>
<td>78%</td>
<td>NA</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>36</td>
<td>44%</td>
<td>8%</td>
<td>25%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>321</td>
<td>74%</td>
<td>1%</td>
<td>11%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>285</td>
<td>78%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>36</td>
<td>39%</td>
<td>11%</td>
<td>33%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>324</td>
<td>83%</td>
<td>2%</td>
<td>2%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### County: Oswego

#### Paul V Moore High School / Central Square Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>288</td>
<td>87%</td>
<td>NA</td>
<td>1%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>36</td>
<td>56%</td>
<td>14%</td>
<td>6%</td>
<td>8%</td>
<td>14%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

- All Students | 321 | 80% | 2% | 3% | 1% | 14% |
- General Education Students | 285 | 82% | NA | 3% | 1% | 13% |
- Students with Disabilities | 36 | 64% | 14% | 6% | NA | 17% |

**2002 Total Cohort - 6 Year Outcome**

- All Students | 321 | 83% | 2% | NA | 1% | 15% |
- General Education Students | 285 | 85% | NA | NA | 1% | 14% |
- Students with Disabilities | 36 | 67% | 14% | NA | NA | 19% |

#### Pulaski Elementary School / Pulaski Central School District

**2002 Total Cohort - 4 Year Outcome**

- All Students | # | # | # | # | # | # |
- General Education Students | # | # | # | # | # | # |
- Students with Disabilities | 0 | # | # | # | # | # |

**2002 Total Cohort - 5 Year Outcome**

- All Students | 1 | # | # | # | # | # |
- General Education Students | 1 | # | # | # | # | # |
- Students with Disabilities | 0 | # | # | # | # | # |

**2002 Total Cohort - 6 Year Outcome**

- All Students | 1 | # | # | # | # | # |
- General Education Students | 1 | # | # | # | # | # |
- Students with Disabilities | 0 | # | # | # | # | # |

#### Pulaski Junior-Senior High School / Pulaski Central School District

**2004 Total Cohort - Aug 2008 Outcome**

- All Students | 93 | 80% | 1% | 5% | 1% | 13% |
- General Education Students | 79 | 84% | NA | 6% | 1% | 9% |
- Students with Disabilities | 14 | 57% | 7% | NA | NA | 36% |

**2004 Total Cohort - 4 Year Outcome**

- All Students | 93 | 80% | 1% | 5% | 1% | 13% |
- General Education Students | 79 | 84% | NA | 6% | 1% | 9% |
- Students with Disabilities | 14 | 57% | 7% | NA | NA | 36% |

**2003 Total Cohort - 4 Year Outcome**

- All Students | 105 | 75% | 2% | 9% | 4% | 10% |
- General Education Students | 87 | 84% | NA | 5% | 1% | 9% |
- Students with Disabilities | 18 | 33% | 11% | 28% | 17% | 11% |

**2002 Total Cohort - 4 Year Outcome**

- All Students | 90 | 70% | 1% | 14% | 2% | 12% |
- General Education Students | 69 | 81% | NA | 9% | NA | 10% |
- Students with Disabilities | 21 | 33% | 5% | 33% | 10% | 19% |

**2003 Total Cohort - 5 Year Outcome**

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: OSWEGO**

### Pulaski Junior-Senior High School / Pulaski Central School District

All Students
- 2004 Total Cohort - Aug 2008 Outcome
  - 93 members, 81% graduated, 5% earned IEP diploma, 4% still enrolled, 1% transferred, 8% dropped out.
  - 2004 Total Cohort - 4 Year Outcome
    - 90 members, 80% graduated, 5% earned IEP diploma, 5% still enrolled, 1% transferred, 8% dropped out.
  - 2004 Total Cohort - 5 Year Outcome
    - 90 members, 80% graduated, 5% earned IEP diploma, 5% still enrolled, 1% transferred, 8% dropped out.
  - 2004 Total Cohort - 6 Year Outcome
    - 90 members, 80% graduated, 5% earned IEP diploma, 5% still enrolled, 1% transferred, 8% dropped out.

General Education Students
- 2004 Total Cohort - Aug 2008 Outcome
  - 90 members, 86% graduated, NA earned IEP diploma, 1% still enrolled, NA transferred, 13% dropped out.
  - 2004 Total Cohort - 4 Year Outcome
    - 90 members, 86% graduated, NA earned IEP diploma, 1% still enrolled, NA transferred, 13% dropped out.
  - 2004 Total Cohort - 5 Year Outcome
    - 90 members, 86% graduated, NA earned IEP diploma, 1% still enrolled, NA transferred, 13% dropped out.
  - 2004 Total Cohort - 6 Year Outcome
    - 90 members, 86% graduated, NA earned IEP diploma, 1% still enrolled, NA transferred, 13% dropped out.

Students with Disabilities
- 2004 Total Cohort - Aug 2008 Outcome
  - 3 members, 48% graduated, 10% earned IEP diploma, 10% still enrolled, 10% transferred, 24% dropped out.
  - 2004 Total Cohort - 4 Year Outcome
    - 3 members, 48% graduated, 10% earned IEP diploma, 10% still enrolled, 10% transferred, 24% dropped out.
  - 2004 Total Cohort - 5 Year Outcome
    - 3 members, 48% graduated, 10% earned IEP diploma, 10% still enrolled, 10% transferred, 24% dropped out.
  - 2004 Total Cohort - 6 Year Outcome
    - 3 members, 48% graduated, 10% earned IEP diploma, 10% still enrolled, 10% transferred, 24% dropped out.

### Sandy Creek High School / Sandy Creek Central School District

All Students
- 2003 Total Cohort - 4 Year Outcome
  - 89 members, 87% graduated, 2% earned IEP diploma, 8% still enrolled, 1% transferred, 2% dropped out.
  - 2003 Total Cohort - 5 Year Outcome
    - 89 members, 90% graduated, 2% earned IEP diploma, 1% still enrolled, 2% transferred, 4% dropped out.
  - 2003 Total Cohort - 6 Year Outcome
    - 89 members, 90% graduated, 2% earned IEP diploma, 1% still enrolled, 2% transferred, 4% dropped out.

General Education Students
- 2003 Total Cohort - 4 Year Outcome
  - 83 members, 89% graduated, NA earned IEP diploma, 8% still enrolled, 1% transferred, 1% dropped out.
  - 2003 Total Cohort - 5 Year Outcome
    - 83 members, 93% graduated, NA earned IEP diploma, 1% still enrolled, 2% transferred, 4% dropped out.
  - 2003 Total Cohort - 6 Year Outcome
    - 83 members, 93% graduated, NA earned IEP diploma, 1% still enrolled, 2% transferred, 4% dropped out.

Students with Disabilities
- 2003 Total Cohort - 4 Year Outcome
  - 6 members, 50% graduated, 33% earned IEP diploma, NA still enrolled, NA transferred, 17% dropped out.
  - 2003 Total Cohort - 5 Year Outcome
    - 6 members, 50% graduated, 33% earned IEP diploma, NA still enrolled, NA transferred, 17% dropped out.
  - 2003 Total Cohort - 6 Year Outcome
    - 6 members, 50% graduated, 33% earned IEP diploma, NA still enrolled, NA transferred, 17% dropped out.

### Additional Notes

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cherry Valley-Springfield Junior-Senior High School / Cherry Vall</strong></td>
<td></td>
<td></td>
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**Cooperstown Central High School / Cooperstown Central School**

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the "(#)" symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: OTSEGO

**Laurens Central School / Laurens Central School District**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
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<td># # # #</td>
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<td># # # #</td>
<td># # # #</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

- All Students: 32, 75% graduated with Regents or Local Diplomas, 6% earned IEP Diploma, 9% still enrolled, 6% transferred to GED Preparation Program, 3% dropped out.
- General Education Students: 26, 77% graduated with Regents or Local Diplomas, NA earned IEP Diploma, 12% still enrolled, 8% transferred to GED Preparation Program, 4% dropped out.
- Students with Disabilities: 6, 67% graduated with Regents or Local Diplomas, NA earned IEP Diploma, NA still enrolled, NA transferred to GED Preparation Program, NA dropped out.

**2002 Total Cohort - 4 Year Outcome**

- All Students: 29, 72% graduated with Regents or Local Diplomas, 7% earned IEP Diploma, 3% still enrolled, NA transferred to GED Preparation Program, 17% dropped out.
- General Education Students: 22, 82% graduated with Regents or Local Diplomas, NA earned IEP Diploma, NA still enrolled, NA transferred to GED Preparation Program, 18% dropped out.
- Students with Disabilities: 7, 43% graduated with Regents or Local Diplomas, 29% earned IEP Diploma, 14% still enrolled, NA transferred to GED Preparation Program, 14% dropped out.

**2003 Total Cohort - 5 Year Outcome**

- All Students: 32, 78% graduated with Regents or Local Diplomas, 6% earned IEP Diploma, 3% still enrolled, 6% transferred to GED Preparation Program, 6% dropped out.
- General Education Students: 26, 81% graduated with Regents or Local Diplomas, NA earned IEP Diploma, 4% still enrolled, 8% transferred to GED Preparation Program, 8% dropped out.
- Students with Disabilities: 6, 67% graduated with Regents or Local Diplomas, 33% earned IEP Diploma, NA still enrolled, NA transferred to GED Preparation Program, NA dropped out.

**2002 Total Cohort - 5 Year Outcome**

- All Students: 29, 76% graduated with Regents or Local Diplomas, 7% earned IEP Diploma, 3% still enrolled, 17% transferred to GED Preparation Program, 18% dropped out.
- General Education Students: 22, 82% graduated with Regents or Local Diplomas, NA earned IEP Diploma, NA still enrolled, NA transferred to GED Preparation Program, 18% dropped out.
- Students with Disabilities: 7, 57% graduated with Regents or Local Diplomas, 29% earned IEP Diploma, 14% still enrolled, NA transferred to GED Preparation Program, 14% dropped out.

**2002 Total Cohort - 6 Year Outcome**

- All Students: 29, 76% graduated with Regents or Local Diplomas, 7% earned IEP Diploma, 3% still enrolled, 17% transferred to GED Preparation Program, 14% dropped out.
- General Education Students: 22, 82% graduated with Regents or Local Diplomas, NA earned IEP Diploma, NA still enrolled, NA transferred to GED Preparation Program, 18% dropped out.
- Students with Disabilities: 7, 57% graduated with Regents or Local Diplomas, 29% earned IEP Diploma, NA still enrolled, NA transferred to GED Preparation Program, 14% dropped out.

**Milford Central School / Milford Central School District**

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 44, 93% graduated with Regents or Local Diplomas, NA 2% still enrolled, NA 5% dropped out.
- General Education Students: 39, 95% graduated with Regents or Local Diplomas, NA 3% still enrolled, NA 3% dropped out.
- Students with Disabilities: 5, 80% graduated with Regents or Local Diplomas, NA NA still enrolled, NA 20% dropped out.

**2004 Total Cohort - 4 Year Outcome**

- All Students: 44, 91% graduated with Regents or Local Diplomas, NA 5% still enrolled, NA 5% dropped out.
- General Education Students: 39, 92% graduated with Regents or Local Diplomas, NA 5% still enrolled, NA 3% dropped out.
- Students with Disabilities: 5, 80% graduated with Regents or Local Diplomas, NA NA still enrolled, NA 20% dropped out.

**2003 Total Cohort - 4 Year Outcome**

- All Students: 39, 79% graduated with Regents or Local Diplomas, 3% 5% still enrolled, 5% 8% dropped out.
- General Education Students: 29, 79% graduated with Regents or Local Diplomas, NA 7% still enrolled, 7% 7% dropped out.
- Students with Disabilities: 10, 80% graduated with Regents or Local Diplomas, 10% NA still enrolled, NA 10% dropped out.

**2002 Total Cohort - 4 Year Outcome**

- All Students: 30, 90% graduated with Regents or Local Diplomas, NA 7% still enrolled, NA 3% dropped out.
- General Education Students: 27, # # # # # # dropped out.
- Students with Disabilities: 3, # # # # # # dropped out.

**2003 Total Cohort - 5 Year Outcome**

- All Students: 39, 79% graduated with Regents or Local Diplomas, 3% 3% still enrolled, 5% 10% dropped out.
- General Education Students: 29, 79% graduated with Regents or Local Diplomas, NA 3% still enrolled, 7% 10% dropped out.

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: OTSEGO

#### Milford Central School / Milford Central School District

- **Students with Disabilities**
  - Count of Cohort Members: 10
  - Graduated with Regents or Local Diplomas: 80%
  - Earned IEP Diploma: 10%
  - Still Enrolled: NA
  - Transferred to GED Preparation Program: NA
  - Dropped Out: 10%

#### Morris Central School / Morris Central School District

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 208
    - Graduated with Regents or Local Diplomas: 77%
    - Earned IEP Diploma: 3%
    - Still Enrolled: 10%
    - Transferred to GED Preparation Program: 6%
    - Dropped Out: 9%

- **2003 Total Cohort - 5 Year Outcome**
  - General Education Students: 28
    - Graduated with Regents or Local Diplomas: #
    - Earned IEP Diploma: #
    - Still Enrolled: #
    - Transferred to GED Preparation Program: #
    - Dropped Out: #

- **2003 Total Cohort - 4 Year Outcome**
  - General Education Students: 31
    - Graduated with Regents or Local Diplomas: 77%
    - Earned IEP Diploma: 3%
    - Still Enrolled: 10%
    - Transferred to GED Preparation Program: 3%
    - Dropped Out: 6%

- **2002 Total Cohort - 4 Year Outcome**
  - General Education Students: 31
    - Graduated with Regents or Local Diplomas: 74%
    - Earned IEP Diploma: 3%
    - Still Enrolled: 10%
    - Transferred to GED Preparation Program: NA
    - Dropped Out: 13%

- **2002 Total Cohort - 5 Year Outcome**
  - General Education Students: 37
    - Graduated with Regents or Local Diplomas: 81%
    - Earned IEP Diploma: 6%
    - Still Enrolled: 3%
    - Transferred to GED Preparation Program: 3%
    - Dropped Out: 6%

- **2002 Total Cohort - 6 Year Outcome**
  - General Education Students: 37
    - Graduated with Regents or Local Diplomas: 65%
    - Earned IEP Diploma: 14%
    - Still Enrolled: NA
    - Transferred to GED Preparation Program: 8%
    - Dropped Out: 14%

#### Oneonta Senior High School / Oneonta City School District

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 208
    - Graduated with Regents or Local Diplomas: 77%
    - Earned IEP Diploma: 3%
    - Still Enrolled: 10%
    - Transferred to GED Preparation Program: 6%
    - Dropped Out: 3%

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<tr>
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<td>6%</td>
<td>6%</td>
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<tr>
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<td>34</td>
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<td>6%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### County: Otsego

#### Schenevus Central School / Schenevus Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>28</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Unatego Junior-Senior High School / Otego-Unadilla Central Sch

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 110 74% 1% 19% 2% 5%
  - General Education Students: 96 75% NA 20% 2% 3%
  - Students with Disabilities: 14 64% 7% 14% NA 14%

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 110 74% 1% 19% 2% 5%
  - General Education Students: 96 75% NA 20% 2% 3%
  - Students with Disabilities: 14 64% 7% 14% NA 14%

- **2003 Total Cohort - 4 Year Outcome**
  - All Students: 82 70% 1% 20% NA 10%
  - General Education Students: 74 76% NA 15% NA 9%
  - Students with Disabilities: 8 13% 13% 63% NA 13%

- **2002 Total Cohort - 4 Year Outcome**
  - All Students: 102 76% NA 12% 1% 11%
  - General Education Students: 90 80% NA 10% NA 10%
  - Students with Disabilities: 12 50% NA 25% 8% 17%

- **2003 Total Cohort - 5 Year Outcome**
  - All Students: 82 79% 1% 7% NA 12%
  - General Education Students: 74 84% NA 5% NA 11%
  - Students with Disabilities: 8 38% 13% 25% NA 25%

- **2002 Total Cohort - 5 Year Outcome**
  - All Students: 102 85% 1% 1% 1% 12%
  - General Education Students: 90 88% NA 1% NA 11%
  - Students with Disabilities: 12 67% 8% NA 8% 17%

- **2002 Total Cohort - 6 Year Outcome**
  - All Students: 102 85% 1% 1% 1% 12%
  - General Education Students: 90 88% NA 1% NA 11%
  - Students with Disabilities: 12 67% 8% NA 8% 17%

#### Worcester School / Worcester Central School District

- **2004 Total Cohort - Aug 2008 Outcome**
  - All Students: 36 78% NA NA 11% 11%
  - General Education Students: 33 # # # # #
  - Students with Disabilities: 3 # # # # #

- **2004 Total Cohort - 4 Year Outcome**
  - All Students: 36 78% NA NA 11% 11%
  - General Education Students: 33 # # # # #
  - Students with Disabilities: 3 # # # # #

- **2003 Total Cohort - 4 Year Outcome**

---

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worcester</td>
<td>School</td>
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<td>NA</td>
<td>NA</td>
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<tr>
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<td>Central School</td>
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<td>Students with Disabilities</td>
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<tr>
<td>Worcester</td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>23</td>
<td>87%</td>
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<td>9%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>Worcester</td>
<td>General Education Students</td>
<td>18</td>
<td>94%</td>
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<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
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<tr>
<td>Worcester</td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>37</td>
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<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
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<tr>
<td>Worcester</td>
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<td>33</td>
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<td>#</td>
<td>#</td>
</tr>
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<td>#</td>
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</tr>
<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
<td>23</td>
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<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>Worcester</td>
<td>General Education Students</td>
<td>18</td>
<td>94%</td>
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<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Worcester</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>23</td>
<td>96%</td>
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<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
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<td>General Education Students</td>
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<td>94%</td>
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<td>NA</td>
<td>6%</td>
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</tr>
<tr>
<td>Worcester</td>
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<td>100%</td>
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<td>NA</td>
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</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<tr>
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<tr>
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<td>NA</td>
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<td>6%</td>
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<tr>
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<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

CARMEL HIGH SCHOOL / CARMEL CENTRAL SCHOOL DISTRICT

2004 Total Cohort - Aug 2008 Outcome

| All Students | 377 | 87% | NA | 7% | 3% | 3% |
| General Education Students | 342 | 88% | NA | 7% | 3% | 3% |
| Students with Disabilities | 35 | 77% | NA | 14% | 6% | 3% |

2004 Total Cohort - 4 Year Outcome

| All Students | 377 | 86% | NA | 8% | 3% | 3% |
| General Education Students | 342 | 87% | NA | 7% | 3% | 3% |
| Students with Disabilities | 35 | 77% | NA | 14% | 6% | 3% |

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School-disability status

Monday, June 22, 2009

Page 639 of 850
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Carmel High School / Carmel Central School District</strong></td>
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<tr>
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<td>2%</td>
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<tr>
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<td>3%</td>
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<tr>
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<td>93%</td>
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<td>4%</td>
</tr>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

COUNTY: RENSSELAER

Averill Park High School / Averill Park Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>256</td>
<td>76%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>253</td>
<td>87%</td>
<td>NA</td>
<td>7%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>25</td>
<td>31%</td>
<td>NA</td>
<td>52%</td>
<td>2%</td>
<td>15%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
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<tr>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
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2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
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<th>Graduated with Regents or Local Diplomas</th>
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2002 Total Cohort - 4 Year Outcome

<table>
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</table>

2003 Total Cohort - 5 Year Outcome

<table>
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2002 Total Cohort - 5 Year Outcome

<table>
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2002 Total Cohort - 6 Year Outcome

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Berlin Central Junior-Senior High School / Berlin Central School

2004 Total Cohort - Aug 2008 Outcome

<table>
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<tr>
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2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
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2003 Total Cohort - 4 Year Outcome

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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Page 643 of 850 Monday, June 22, 2009
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>79%</td>
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<tr>
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<td>84%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>44%</td>
<td>44%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<tr>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas (%)</th>
<th>Earned IEP Diploma (%)</th>
<th>Still Enrolled (%)</th>
<th>Transferred to GED Preparation Program (%)</th>
<th>Dropped Out (%)</th>
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<tbody>
<tr>
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<tr>
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<td>71%</td>
<td>14%</td>
<td>5%</td>
<td>NA</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>5%</td>
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<td>45%</td>
<td>15%</td>
<td>NA</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

| **Lansingburgh Senior High School / Lansingburgh Central School** | | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | All Students | 225 | 74% | 4% | 5% | 6% | 12% |
| General Education Students | 192 | 79% | NA | 4% | 5% | NA | 12% |
| Students with Disabilities | 33 | 45% | 24% | 12% | 9% | 9% |
| 2004 Total Cohort - 4 Year Outcome | All Students | 225 | 74% | 4% | 5% | 6% | 12% |
| General Education Students | 192 | 79% | NA | 4% | 5% | 9% |
| Students with Disabilities | 33 | 45% | 24% | 12% | 9% |
| 2003 Total Cohort - 4 Year Outcome | All Students | 181 | 81% | 2% | 6% | 6% | 6% |
| General Education Students | 153 | 84% | NA | 4% | 7% |
| Students with Disabilities | 28 | 64% | 11% | 14% | NA | 11% |
| 2002 Total Cohort - 4 Year Outcome | All Students | 183 | 65% | 2% | 13% | 6% | 15% |
| General Education Students | 163 | 69% | NA | 10% | 6% |
| Students with Disabilities | 20 | 35% | 15% | 30% | 5% |
| 2003 Total Cohort - 5 Year Outcome | All Students | 181 | 82% | 2% | 4% | 6% | 6% |
| General Education Students | 153 | 85% | NA | 3% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>87</td>
<td>66%</td>
<td>10%</td>
<td>13%</td>
<td>NA</td>
<td>11%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: RENSSELAER</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Rensselaer High School / Rensselaer City School District</td>
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<td></td>
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<tr>
<td>General Education Students</td>
<td>71</td>
<td>76%</td>
<td>NA</td>
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<td>NA</td>
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</tr>
<tr>
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<td>56%</td>
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</tr>
<tr>
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<td>87</td>
<td>66%</td>
<td>10%</td>
<td>13%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>71</td>
<td>76%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>19%</td>
<td>56%</td>
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<td>4%</td>
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<td>NA</td>
<td>NA</td>
<td>27%</td>
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<tr>
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<td>76%</td>
<td>4%</td>
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<td>NA</td>
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<td>81%</td>
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<td>NA</td>
<td>17%</td>
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<tr>
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<td>45%</td>
<td>27%</td>
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<td>NA</td>
<td>27%</td>
</tr>
<tr>
<td><strong>Tamarac Middle School High School / Brunswick Central School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<tr>
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<tr>
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<tr>
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<td>82%</td>
<td>1%</td>
<td>5%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
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<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>50%</td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>101</td>
<td>78%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
<td>16%</td>
</tr>
</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: RENSSELAER</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tamarac Middle School High School / Brunswick Central School</td>
<td>83</td>
<td>84%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>18</td>
<td>50%</td>
<td>11%</td>
<td>6%</td>
<td>NA</td>
<td>33%</td>
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</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>108</td>
<td>85%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>96</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>42%</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>101</td>
<td>79%</td>
<td>2%</td>
<td>1%</td>
<td>NA</td>
<td>18%</td>
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<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>50%</td>
<td>11%</td>
<td>6%</td>
<td>NA</td>
<td>33%</td>
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</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<tbody>
<tr>
<td>All Students</td>
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<td>79%</td>
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<td>NA</td>
<td>18%</td>
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<td>50%</td>
<td>17%</td>
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</table>

Troy High School / Troy City School District

2004 Total Cohort - Aug 2008 Outcome

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<th>County School</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
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<td>14%</td>
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<td>0%</td>
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</tr>
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<td>34%</td>
<td>9%</td>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>348</td>
<td>73%</td>
<td>7%</td>
<td>6%</td>
<td>0%</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>82%</td>
<td>NA</td>
<td>4%</td>
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<td>77</td>
<td>39%</td>
<td>34%</td>
<td>10%</td>
<td>NA</td>
<td>17%</td>
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</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>71</td>
<td>37%</td>
<td>28%</td>
<td>17%</td>
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<td>18%</td>
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2002 Total Cohort - 4 Year Outcome

<table>
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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tbody>
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2003 Total Cohort - 5 Year Outcome

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<tbody>
<tr>
<td>All Students</td>
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<td>73%</td>
<td>7%</td>
<td>3%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>82%</td>
<td>NA</td>
<td>1%</td>
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<td>32%</td>
<td>10%</td>
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2002 Total Cohort - 5 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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<td>74%</td>
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<td>2%</td>
<td>NA</td>
<td>17%</td>
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<tr>
<td>General Education Students</td>
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<td>17%</td>
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<td>NA</td>
<td>19%</td>
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2002 Total Cohort - 6 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
<tbody>
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<td>7%</td>
<td>1%</td>
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<td>18%</td>
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</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| COUNTY: RENSSELAER
Troy High School / Troy City School District | | | | | | |
| General Education Students | 242 | 82% | NA | 1% | NA | 17% |
| Students with Disabilities | 54 | 43% | 39% | NA | NA | 19% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birchwood School / Clarkstown Central School District</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>19</td>
<td>68%</td>
<td>NA</td>
<td>26%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<td></td>
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<tr>
<td>All Students</td>
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<td>58%</td>
<td>NA</td>
<td>37%</td>
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<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>14</td>
<td>64%</td>
<td>NA</td>
<td>29%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>64%</td>
<td>NA</td>
<td>29%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>58%</td>
<td>NA</td>
<td>42%</td>
<td>NA</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>58%</td>
<td>NA</td>
<td>42%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>14</td>
<td>93%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
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<td>General Education Students</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>93%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>75%</td>
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<td>25%</td>
<td>NA</td>
<td>NA</td>
</tr>
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<td>General Education Students</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>75%</td>
<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>12</td>
<td>75%</td>
<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>75%</td>
<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Clarkstown North Senior High School / Clarkstown Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>393</td>
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<td>0%</td>
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<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>333</td>
<td>95%</td>
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<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>90%</td>
<td>2%</td>
<td>7%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<tr>
<td>All Students</td>
<td>393</td>
<td>94%</td>
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<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>333</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>60</td>
<td>90%</td>
<td>2%</td>
<td>7%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<tr>
<td>All Students</td>
<td>370</td>
<td>90%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>334</td>
<td>90%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>36</td>
<td>89%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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### County School: Rockland

**Clarkstown North Senior High School / Clarkstown Central School**

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>366</td>
<td>93%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>318</td>
<td>94%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>88%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>370</td>
<td>96%</td>
<td>0%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>334</td>
<td>96%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>36</td>
<td>97%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>366</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>318</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>366</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>318</td>
<td>99%</td>
<td>NA</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Clarkstown South Senior High School / Clarkstown Central School**

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>96%</td>
<td>0%</td>
<td>3%</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>356</td>
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<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>92%</td>
<td>2%</td>
<td>6%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>404</td>
<td>95%</td>
<td>0%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>356</td>
<td>96%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
<td>48</td>
<td>85%</td>
<td>2%</td>
<td>13%</td>
<td>NA</td>
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</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>362</td>
<td>91%</td>
<td>1%</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>319</td>
<td>92%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
<td>43</td>
<td>84%</td>
<td>7%</td>
<td>7%</td>
<td>NA</td>
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</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>307</td>
<td>97%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>275</td>
<td>99%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>81%</td>
<td>6%</td>
<td>9%</td>
<td>NA</td>
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</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>362</td>
<td>94%</td>
<td>1%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>319</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
<td>43</td>
<td>84%</td>
<td>12%</td>
<td>2%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>307</td>
<td>97%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>275</td>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>88%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

---

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ROCKLAND</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clarkstown South Senior High School / Clarkstown Central Scho</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>1%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>275</td>
<td>99%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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</tr>
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<tr>
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<tr>
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<td>NA</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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<tr>
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</tr>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<td>123</td>
<td>94%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
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<td>81%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>13%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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<td>5%</td>
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<td>NA</td>
<td>5%</td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
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<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>96%</td>
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<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
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<td>98%</td>
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<td>NA</td>
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<td>2%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### COUNTY: ROCKLAND

#### Nanuet Senior High School / Nanuet Union Free School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>88%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

#### North Rockland High School / Haverstraw-Stony Point Csd (North)

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>694</td>
<td>78%</td>
<td>1%</td>
<td>14%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>All Students</td>
<td>600</td>
<td>82%</td>
<td>NA</td>
<td>12%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>94</td>
<td>51%</td>
<td>4%</td>
<td>29%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>694</td>
<td>74%</td>
<td>1%</td>
<td>18%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>All Students</td>
<td>600</td>
<td>78%</td>
<td>NA</td>
<td>16%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>94</td>
<td>46%</td>
<td>4%</td>
<td>34%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>677</td>
<td>73%</td>
<td>1%</td>
<td>20%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>All Students</td>
<td>554</td>
<td>77%</td>
<td>NA</td>
<td>18%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>123</td>
<td>56%</td>
<td>3%</td>
<td>28%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>658</td>
<td>68%</td>
<td>1%</td>
<td>20%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>All Students</td>
<td>554</td>
<td>71%</td>
<td>NA</td>
<td>20%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>51%</td>
<td>8%</td>
<td>23%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>677</td>
<td>83%</td>
<td>1%</td>
<td>8%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td>554</td>
<td>87%</td>
<td>NA</td>
<td>6%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>123</td>
<td>65%</td>
<td>4%</td>
<td>14%</td>
<td>5%</td>
<td>12%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>658</td>
<td>79%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>All Students</td>
<td>554</td>
<td>82%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>104</td>
<td>62%</td>
<td>9%</td>
<td>12%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>658</td>
<td>82%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>All Students</td>
<td>554</td>
<td>85%</td>
<td>NA</td>
<td>3%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>104</td>
<td>65%</td>
<td>9%</td>
<td>3%</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

#### Nyack Senior High School / Nyack Union Free School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>235</td>
<td>88%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>All Students</td>
<td>213</td>
<td>90%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>68%</td>
<td>9%</td>
<td>14%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>235</td>
<td>86%</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>All Students</td>
<td>213</td>
<td>89%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>22</td>
<td>55%</td>
<td>9%</td>
<td>27%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>87%</td>
<td>0%</td>
<td>10%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>All Students</td>
<td>240</td>
<td>87%</td>
<td>0%</td>
<td>10%</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ROCKLAND</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Nyack Senior High School / Nyack Union Free School District**

| General Education Students | 214 | 88% | NA | 9% | 1% | 2% |
| Students with Disabilities | 26  | 77% | 4% | 15% | NA | 4% |

2002 Total Cohort - 4 Year Outcome

| All Students | 204 | 82% | 1% | 13% | 1% | 2% |
| General Education Students | 180 | 87% | NA | 11% | 2% | 1% |
| Students with Disabilities | 24  | 46% | 13% | 33% | NA | 8% |

2003 Total Cohort - 5 Year Outcome

| All Students | 240 | 90% | 0% | 4% | 1% | 4% |
| General Education Students | 214 | 92% | NA | 3% | 1% | 4% |
| Students with Disabilities | 26  | 81% | 4% | 12% | NA | 4% |

2002 Total Cohort - 5 Year Outcome

| All Students | 204 | 89% | 1% | 5% | 1% | 2% |
| General Education Students | 180 | 92% | NA | 4% | 2% | 2% |
| Students with Disabilities | 24  | 67% | 13% | 13% | NA | 8% |

2002 Total Cohort - 6 Year Outcome

| All Students | 204 | 90% | 1% | 3% | 1% | 4% |
| General Education Students | 180 | 93% | NA | 3% | 2% | 3% |
| Students with Disabilities | 24  | 67% | 13% | 8% | NA | 13% |

**Pearl River High School / Pearl River Union Free School District**

2004 Total Cohort - Aug 2008 Outcome

| All Students | 198 | 98% | NA | 1% | NA | 1% |
| General Education Students | 174 | 98% | NA | 1% | NA | 1% |
| Students with Disabilities | 24  | 100% | NA | NA | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 198 | 98% | NA | 1% | NA | 1% |
| General Education Students | 174 | 98% | NA | 1% | NA | 1% |
| Students with Disabilities | 24  | 100% | NA | NA | NA | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | 197 | 95% | NA | 2% | NA | 4% |
| General Education Students | 181 | 94% | NA | 2% | NA | 4% |
| Students with Disabilities | 16  | 100% | NA | NA | NA | NA |

2002 Total Cohort - 4 Year Outcome

| All Students | 192 | 95% | 1% | 2% | NA | 3% |
| General Education Students | 163 | 96% | NA | 2% | NA | 2% |
| Students with Disabilities | 29  | 90% | 3% | 3% | NA | 3% |

2003 Total Cohort - 5 Year Outcome

| All Students | 197 | 96% | NA | 1% | NA | 4% |
| General Education Students | 181 | 96% | NA | 1% | NA | 4% |
| Students with Disabilities | 16  | 100% | NA | NA | NA | NA |

2002 Total Cohort - 5 Year Outcome

| All Students | 192 | 95% | 1% | 2% | NA | 3% |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ROCKLAND</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pearl River High School / Pearl River Union Free School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>General Education Students</td>
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<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
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<td>Students with Disabilities</td>
<td>29</td>
<td>93%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>192</td>
<td>96%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>163</td>
<td>96%</td>
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<td>1%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>29</td>
<td>93%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Ramapo High School / East Ramapo Central School District</td>
<td></td>
<td></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (*#*) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<td></td>
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<tr>
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<td>17%</td>
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<td>NA</td>
</tr>
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<td>21%</td>
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<td>NA</td>
</tr>
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</tr>
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<td>57%</td>
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<tr>
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<td>#</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>57%</td>
<td>5%</td>
<td>19%</td>
<td>5%</td>
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<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ST. LAWRENCE</td>
<td>Colton-Pierrepont Junior-Senior High School / Colton-Pierrepont</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>57%</td>
<td>5%</td>
<td>19%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
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<td>General Education Students</td>
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<td></td>
</tr>
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<td>Students with Disabilities</td>
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<td>Edwards-Knox Junior-Senior High School / Edwards-Knox Centr</td>
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</tr>
<tr>
<td></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>80%</td>
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<td>33%</td>
<td>NA</td>
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<tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>NA</td>
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<td>7%</td>
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<td>12</td>
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<td>NA</td>
<td>8%</td>
<td>33%</td>
<td>NA</td>
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<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>77%</td>
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<td>67%</td>
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<tr>
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<td>All Students</td>
<td>44</td>
<td>80%</td>
<td>2%</td>
<td>5%</td>
<td>11%</td>
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<td>13%</td>
<td>3%</td>
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<td>6</td>
<td>67%</td>
<td>17%</td>
<td>17%</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>45</td>
<td>80%</td>
<td>4%</td>
<td>2%</td>
<td>7%</td>
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<td>#</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>45</td>
<td>80%</td>
<td>4%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>#</td>
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<tr>
<td></td>
<td>Gouverneur Junior-Senior High School / Gouverneur Central Sch</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>134</td>
<td>79%</td>
<td>NA</td>
<td>12%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>124</td>
<td>81%</td>
<td>NA</td>
<td>12%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
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<td>NA</td>
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</tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>134</td>
<td>78%</td>
<td>NA</td>
<td>13%</td>
<td>1%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### County: St. Lawrence

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Students</strong></td>
<td>124</td>
<td>81%</td>
<td>NA</td>
<td>12%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>10</td>
<td>50%</td>
<td>NA</td>
<td>20%</td>
<td>NA</td>
<td>30%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

| All Students                    | 122                     | 80%                                     | NA                 | 8%            | 2%                                     | 10%         |
| General Education Students      | 110                     | 83%                                     | NA                 | 7%            | 3%                                     | 7%          |
| Students with Disabilities      | 12                      | 50%                                     | NA                 | 17%           | NA                                     | 33%         |

**2002 Total Cohort - 4 Year Outcome**

| All Students                    | 134                     | 77%                                     | 4%                 | 7%            | 1%                                     | 10%         |
| General Education Students      | 118                     | 83%                                     | NA                 | 8%            | 1%                                     | 8%          |
| Students with Disabilities      | 16                      | 31%                                     | 38%                | 6%            | NA                                     | 25%         |

**2003 Total Cohort - 5 Year Outcome**

| All Students                    | 122                     | 84%                                     | NA                 | 2%            | 2%                                     | 11%         |
| General Education Students      | 110                     | 86%                                     | NA                 | 3%            | 3%                                     | 8%          |
| Students with Disabilities      | 12                      | 58%                                     | NA                 | NA            | NA                                     | 42%         |

**2002 Total Cohort - 5 Year Outcome**

| All Students                    | 134                     | 78%                                     | 4%                 | 4%            | 1%                                     | 12%         |
| General Education Students      | 118                     | 84%                                     | NA                 | 5%            | 1%                                     | 10%         |
| Students with Disabilities      | 16                      | 38%                                     | 38%                | NA            | NA                                     | 25%         |

**2002 Total Cohort - 6 Year Outcome**

| All Students                    | 134                     | 79%                                     | 4%                 | 3%            | 1%                                     | 13%         |
| General Education Students      | 118                     | 85%                                     | NA                 | 3%            | 1%                                     | 11%         |
| Students with Disabilities      | 16                      | 38%                                     | 38%                | NA            | NA                                     | 25%         |

### H C Williams Senior High School / Canton Central School District

**2004 Total Cohort - Aug 2008 Outcome**

| All Students                    | 127                     | 81%                                     | 2%                 | 7%            | 1%                                     | 4%          |
| General Education Students      | 105                     | 88%                                     | NA                 | 1%            | 4%                                     |            |
| Students with Disabilities      | 22                      | 50%                                     | 9%                 | NA            | 23%                                    |            |

**2004 Total Cohort - 4 Year Outcome**

| All Students                    | 127                     | 80%                                     | 2%                 | 11%           | 1%                                     | 7%          |
| General Education Students      | 105                     | 86%                                     | NA                 | 10%           | 1%                                     | 4%          |
| Students with Disabilities      | 22                      | 50%                                     | 9%                 | 18%           | NA                                     | 23%         |

**2003 Total Cohort - 4 Year Outcome**

| All Students                    | 141                     | 74%                                     | 2%                 | 18%           | 1%                                     | 4%          |
| General Education Students      | 117                     | 80%                                     | NA                 | 14%           | 2%                                     | 4%          |
| Students with Disabilities      | 24                      | 46%                                     | 13%                | 42%           | NA                                     |            |

**2002 Total Cohort - 4 Year Outcome**

| All Students                    | 104                     | 78%                                     | NA                 | 13%           | 2%                                     | 7%          |
| General Education Students      | 88                      | 80%                                     | NA                 | 14%           | 2%                                     | 5%          |
| Students with Disabilities      | 16                      | 69%                                     | NA                 | 13%           | NA                                     | 19%         |

**2003 Total Cohort - 5 Year Outcome**

| All Students                    | 141                     | 85%                                     | 2%                 | 5%            | 1%                                     | 6%          |

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: ST. LAWRENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>H C Williams Senior High School / Canton Central School District</strong></td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
</tbody>
</table>

**Hammond Central School / Hammond Central School District**

2004 Total Cohort - Aug 2008 Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| | 33 | 82% | 6% | 12% | NA | NA |
| General Education Students | 27 | 93% | NA | 7% | NA | NA |
| Students with Disabilities | 6 | 33% | 33% | 33% | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| | 33 | 79% | 9% | 12% | NA | NA |
| General Education Students | 27 | 93% | NA | 7% | NA | NA |
| Students with Disabilities | 6 | 17% | 50% | 33% | NA | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| | 29 | 83% | 7% | 3% | NA | 7% |
| General Education Students | 22 | 86% | NA | 5% | NA | 9% |
| Students with Disabilities | 7 | 71% | 29% | NA | NA | NA |

2002 Total Cohort - 4 Year Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| | 30 | 90% | 3% | NA | NA | 7% |
| General Education Students | 28 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| | 29 | 83% | 7% | NA | NA | 10% |
| General Education Students | 22 | 86% | NA | NA | NA | 14% |
| Students with Disabilities | 7 | 71% | 29% | NA | NA | NA |

2002 Total Cohort - 5 Year Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| | 30 | 90% | 3% | NA | NA | 7% |
| General Education Students | 28 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

2002 Total Cohort - 6 Year Outcome

| All Students | Count of Cohort Members | Graduated with Regents or Local Diplomas | Earned IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| | 30 | 90% | 3% | NA | NA | 7% |
| General Education Students | 28 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: ST. LAWRENCE

**Hermon-Dekalb Central School / Hermon-Dekalb Central School**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>27</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>24</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>27</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>24</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>34</td>
<td>82%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>29</td>
<td>83%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>27</td>
<td>67%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>22%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>22</td>
<td>68%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>34</td>
<td>88%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>29</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>27</td>
<td>74%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>22</td>
<td>77%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>27</td>
<td>74%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>22</td>
<td>77%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>23%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Heuvelton Central School / Heuvelton Central School District**

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>46</td>
<td>91%</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>20%</td>
<td>NA</td>
<td>20%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>46</td>
<td>89%</td>
<td>2%</td>
<td>4%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>93%</td>
<td>NA</td>
<td>5%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>60%</td>
<td>20%</td>
<td>NA</td>
<td>20%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>59</td>
<td>85%</td>
<td>NA</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>52</td>
<td>85%</td>
<td>NA</td>
<td>6%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: ST. LAWRENCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heuvelton Central School / Heuvelton Central School District</td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students: 58</td>
<td>90%</td>
<td>NA</td>
<td>7%</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 50</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 8</td>
<td>75%</td>
<td>NA</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students: 59</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 52</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 7</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students: 58</td>
<td>90%</td>
<td>NA</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 50</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 8</td>
<td>75%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students: 58</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 50</td>
<td>92%</td>
<td>NA</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 8</td>
<td>75%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Lisbon Central School / Lisbon Central School District</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students: 38</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 31</td>
<td>94%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students: 38</td>
<td>89%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 31</td>
<td>87%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students: 43</td>
<td>86%</td>
<td>NA</td>
<td>7%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 40</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students: 39</td>
<td>82%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 33</td>
<td>85%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 6</td>
<td>67%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students: 43</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 40</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students: 39</td>
<td>82%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students: 33</td>
<td>85%</td>
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<td>6%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities: 6</td>
<td>67%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>33%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

COUNTY: ST. LAWRENCE

Lisbon Central School / Lisbon Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Elected IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>39</td>
<td>82%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>33</td>
<td>85%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>67%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>33%</td>
</tr>
</tbody>
</table>

Madrid-Waddington Junior-Senior High School / Madrid-Wadding

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Elected IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>70</td>
<td>76%</td>
<td>3%</td>
<td>9%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>62</td>
<td>81%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>38%</td>
<td>25%</td>
<td>25%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Elected IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>70</td>
<td>76%</td>
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<tr>
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<tr>
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<table>
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<th>County School</th>
<th>Count of Cohort Members</th>
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<td>General Education Students</td>
<td>56</td>
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Massena Senior High School / Massena Central School District

<table>
<thead>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tbody>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>259</td>
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<td>2%</td>
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<td>0%</td>
<td>15%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>224</td>
<td>77%</td>
<td>NA</td>
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</tr>
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<table>
<thead>
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<th>Still Enrolled</th>
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<tbody>
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<td>15%</td>
</tr>
<tr>
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<td>71%</td>
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<td>16%</td>
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<td>12%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ST. LAWRENCE</strong></td>
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<td></td>
</tr>
<tr>
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>57%</td>
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<td>24%</td>
<td>NA</td>
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</tr>
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</tr>
<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Eamed IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>5%</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>94%</td>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
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<tr>
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</tr>
<tr>
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<tr>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Corinth High School / Corinth Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>75%</td>
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<td>2%</td>
<td>11%</td>
</tr>
<tr>
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<td>84%</td>
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<tr>
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<td>13%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>25%</td>
<td>8%</td>
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<td>8%</td>
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</table>

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### COUNTY: SARATOGA

#### Galway High School / Galway Central School District

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>81</td>
<td>85%</td>
<td>4%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>69</td>
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<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>58%</td>
<td>25%</td>
<td>8%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Mechanicville High School / Mechanicville City School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>111</td>
<td>83%</td>
<td>2%</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>85%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
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<td>18%</td>
<td>NA</td>
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</tr>
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</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
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<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
<td>111</td>
<td>82%</td>
<td>2%</td>
<td>8%</td>
<td>NA</td>
</tr>
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<td>NA</td>
<td>9%</td>
<td>NA</td>
</tr>
<tr>
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<td>11</td>
<td>64%</td>
<td>18%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>109</td>
<td>81%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>95</td>
<td>83%</td>
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<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>64%</td>
<td>21%</td>
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**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
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<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>110</td>
<td>85%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>4%</td>
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<tr>
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<td>59%</td>
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**2003 Total Cohort - 5 Year Outcome**

<table>
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<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>All Students</td>
<td>109</td>
<td>82%</td>
<td>3%</td>
<td>2%</td>
<td>6%</td>
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<tr>
<td>General Education Students</td>
<td>95</td>
<td>84%</td>
<td>NA</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>64%</td>
<td>21%</td>
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</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>110</td>
<td>86%</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>93</td>
<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>59%</td>
<td>24%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>110</td>
<td>86%</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>93</td>
<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>59%</td>
<td>24%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Saratoga Springs High School / Saratoga Springs City School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>535</td>
<td>88%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>463</td>
<td>92%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>72</td>
<td>63%</td>
<td>19%</td>
<td>6%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>535</td>
<td>88%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>463</td>
<td>92%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

---

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saratoga Springs High School / Saratoga Springs City School Di</td>
<td>72</td>
<td>63%</td>
<td>19%</td>
<td>8%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>531</td>
<td>84%</td>
<td>2%</td>
<td>9%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>470</td>
<td>89%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>61</td>
<td>44%</td>
<td>20%</td>
<td>28%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>500</td>
<td>83%</td>
<td>5%</td>
<td>6%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students</td>
<td>438</td>
<td>89%</td>
<td>0%</td>
<td>4%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62</td>
<td>39%</td>
<td>35%</td>
<td>21%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>531</td>
<td>90%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>All Students</td>
<td>470</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>61</td>
<td>62%</td>
<td>25%</td>
<td>3%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>500</td>
<td>88%</td>
<td>5%</td>
<td>1%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td>438</td>
<td>93%</td>
<td>0%</td>
<td>0%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62</td>
<td>50%</td>
<td>35%</td>
<td>5%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>500</td>
<td>88%</td>
<td>5%</td>
<td>1%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td>438</td>
<td>93%</td>
<td>0%</td>
<td>0%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62</td>
<td>50%</td>
<td>35%</td>
<td>3%</td>
<td>NA</td>
<td>11%</td>
</tr>
</tbody>
</table>

Schuylerville Junior-Senior High School / Schuylerville Central S

| 2004 Total Cohort - Aug 2008 Outcome | All Students | 136 | 90% | 1% | 4% | NA | 4% |
| Students with Disabilities | 117 | 93% | NA | 3% | NA | 4% |
| 2004 Total Cohort - 4 Year Outcome | All Students | 136 | 90% | 1% | 4% | NA | 4% |
| General Education Students | 117 | 93% | NA | 3% | NA | 4% |
| Students with Disabilities | 19 | 74% | 11% | 11% | NA | 5% |
| 2003 Total Cohort - 4 Year Outcome | All Students | 140 | 85% | 1% | 7% | NA | 6% |
| General Education Students | 117 | 90% | NA | 8% | NA | 2% |
| Students with Disabilities | 23 | 61% | 9% | 4% | NA | 26% |
| 2002 Total Cohort - 4 Year Outcome | All Students | 138 | 85% | 1% | 6% | NA | 9% |
| General Education Students | 122 | 87% | NA | 7% | NA | 7% |
| Students with Disabilities | 16 | 69% | 6% | NA | NA | 25% |
| 2003 Total Cohort - 5 Year Outcome | All Students | 140 | 86% | 1% | 4% | NA | 8% |
| General Education Students | 117 | 91% | NA | 4% | NA | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: SARATOGA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schuylerville Junior-Senior High School / Schuylerville Central S</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23</td>
<td>61%</td>
<td>9%</td>
<td>4%</td>
<td>NA</td>
<td>26%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>138</td>
<td>88%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>All Students</td>
<td>122</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>16</td>
<td>69%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
<td>25%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>138</td>
<td>88%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>All Students</td>
<td>122</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>16</td>
<td>69%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
<td>25%</td>
</tr>
</tbody>
</table>

Shenendehowa High School / Shenendehowa Central School Dis

2004 Total Cohort - Aug 2008 Outcome | 783 | 89% | 3% | 2% | NA | 6% |
| All Students | 668 | 94% | NA | 1% | NA | 4% |
| General Education Students | 115 | 59% | 19% | 5% | NA | 17% |
| 2004 Total Cohort - 4 Year Outcome | 783 | 87% | 3% | 4% | NA | 6% |
| All Students | 668 | 92% | NA | 3% | NA | 4% |
| General Education Students | 115 | 58% | 20% | 5% | NA | 17% |
| 2003 Total Cohort - 4 Year Outcome | 685 | 86% | 2% | 7% | NA | 5% |
| All Students | 585 | 91% | NA | 5% | NA | 4% |
| General Education Students | 100 | 59% | 13% | 18% | NA | 10% |
| 2002 Total Cohort - 4 Year Outcome | 715 | 86% | 2% | 7% | NA | 5% |
| All Students | 627 | 91% | NA | 4% | NA | 5% |
| General Education Students | 88 | 49% | 14% | 31% | NA | 7% |
| 2003 Total Cohort - 5 Year Outcome | 685 | 90% | 2% | 2% | NA | 6% |
| All Students | 585 | 93% | NA | 1% | NA | 5% |
| General Education Students | 100 | 68% | 16% | 6% | NA | 10% |
| 2002 Total Cohort - 5 Year Outcome | 715 | 90% | 2% | 2% | NA | 6% |
| All Students | 627 | 94% | NA | 0% | NA | 6% |
| General Education Students | 88 | 65% | 15% | 10% | NA | 10% |
| 2002 Total Cohort - 6 Year Outcome | 715 | 91% | 2% | 1% | NA | 6% |
| All Students | 627 | 94% | NA | 0% | NA | 6% |
| General Education Students | 88 | 67% | 16% | 7% | NA | 10% |

South Glens Falls Senior High School / South Glens Falls Central

2004 Total Cohort - Aug 2008 Outcome | 278 | 80% | 1% | 4% | 10% | 5% |
| All Students | | | | | | |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SARATOGA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Glens Falls Senior High School / South Glens Falls Central</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>254</td>
<td>83%</td>
<td>NA</td>
<td>3%</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>50%</td>
<td>13%</td>
<td>17%</td>
<td>13%</td>
<td>8%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>278</td>
<td>78%</td>
<td>1%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>254</td>
<td>81%</td>
<td>NA</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>24</td>
<td>46%</td>
<td>13%</td>
<td>21%</td>
<td>13%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>236</td>
<td>75%</td>
<td>2%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>210</td>
<td>79%</td>
<td>NA</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>38%</td>
<td>19%</td>
<td>19%</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>218</td>
<td>71%</td>
<td>1%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>202</td>
<td>74%</td>
<td>NA</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>31%</td>
<td>19%</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>236</td>
<td>81%</td>
<td>2%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>210</td>
<td>84%</td>
<td>NA</td>
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<td>9%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>26</td>
<td>54%</td>
<td>19%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>218</td>
<td>74%</td>
<td>1%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>202</td>
<td>77%</td>
<td>NA</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>38%</td>
<td>19%</td>
<td>6%</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>218</td>
<td>75%</td>
<td>2%</td>
<td>0%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>202</td>
<td>78%</td>
<td>NA</td>
<td>0%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>16</td>
<td>38%</td>
<td>25%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td><strong>Stillwater Middle School High School / Stillwater Central School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>89</td>
<td>83%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>84</td>
<td>83%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>89</td>
<td>83%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>84</td>
<td>83%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>107</td>
<td>90%</td>
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<td>5%</td>
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<td></td>
<td>General Education Students</td>
<td>98</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>9</td>
<td>33%</td>
<td>NA</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>104</td>
<td>88%</td>
<td>NA</td>
<td>2%</td>
<td>4%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
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<th>Transferred to GED Preparation Program</th>
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<tr>
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<td>72</td>
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<td>1%</td>
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<td>NA</td>
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</tr>
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<td>11%</td>
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<td>NA</td>
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</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
</tbody>
</table>

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**School-disability status**  Monday, June 22, 2009  Page 680 of 850
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SARATOGA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Waterford Junior-Senior High School / Waterford-Halfmoon Unio</td>
<td></td>
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<td></td>
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</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: SCHENECTADY

#### Duanesburg High School / Duanesburg Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
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<td>90%</td>
<td>2%</td>
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<td>18%</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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#### Mohonasen Senior High School / Rotterdam-Mohonasen Central School District

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<tr>
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<tr>
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<tr>
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<tr>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mohonasen Senior High School / Rotterdam-Mohonasen Central</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>252</td>
<td>76%</td>
<td>2%</td>
<td>11%</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>225</td>
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</tr>
<tr>
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<td>27</td>
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<tr>
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</tr>
<tr>
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<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>52%</td>
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<td>1%</td>
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<tr>
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<td>1%</td>
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</tr>
<tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>299</td>
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<td>NA</td>
<td>2%</td>
<td>1%</td>
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<tr>
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<td>9%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>92%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>344</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
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<td>80%</td>
<td>15%</td>
<td>3%</td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

## County School

### COUNTY: SCHENECTADY

**Niskayuna High School / Niskayuna Central School District**

<table>
<thead>
<tr>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>384</td>
<td>92%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>344</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>40</td>
<td>80%</td>
<td>15%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Schalmont High School / Schalmont Central School District**

<table>
<thead>
<tr>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
<tbody>
<tr>
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<td>1%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>26</td>
<td>54%</td>
<td>15%</td>
<td>12%</td>
<td>8%</td>
<td>12%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2004 Total Cohort - 4 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>80%</td>
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<td>9%</td>
<td>2%</td>
<td>9%</td>
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<tr>
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<td>152</td>
<td>86%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>31</td>
<td>52%</td>
<td>3%</td>
<td>19%</td>
<td>10%</td>
<td>16%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2003 Total Cohort - 4 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>182</td>
<td>84%</td>
<td>2%</td>
<td>4%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
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<table>
<thead>
<tr>
<th>2003 Total Cohort - 5 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>183</td>
<td>85%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>10%</td>
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<tr>
<td>General Education Students</td>
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<td>89%</td>
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<td>1%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>31</td>
<td>61%</td>
<td>6%</td>
<td>6%</td>
<td>10%</td>
<td>16%</td>
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</table>

<table>
<thead>
<tr>
<th>2002 Total Cohort - 5 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>182</td>
<td>85%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
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<tr>
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<td>145</td>
<td>89%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>70%</td>
<td>11%</td>
<td>NA</td>
<td>3%</td>
<td>16%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2002 Total Cohort - 6 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>85%</td>
<td>2%</td>
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<td>1%</td>
<td>12%</td>
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<tr>
<td>General Education Students</td>
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<td>1%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>37</td>
<td>70%</td>
<td>11%</td>
<td>NA</td>
<td>3%</td>
<td>16%</td>
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</table>

**Schenectady High School / Schenectady City School District**

<table>
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<tr>
<th>2004 Total Cohort - Aug 2008 Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>18%</td>
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<td>17%</td>
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<tr>
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<td>20%</td>
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<td>4%</td>
<td>26%</td>
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</table>

<table>
<thead>
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<th>2004 Total Cohort - 4 Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>3%</td>
<td>19%</td>
<td>10%</td>
<td>19%</td>
</tr>
<tr>
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<td>18%</td>
<td>11%</td>
<td>17%</td>
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</tbody>
</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Schenectady High School / Schenectady City School District</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>23%</td>
<td>20%</td>
<td>28%</td>
<td>4%</td>
<td>26%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
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<tr>
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<tr>
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</tr>
<tr>
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<td>28%</td>
<td>16%</td>
<td>33%</td>
<td>NA</td>
<td>23%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>Students with Disabilities</td>
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<td>16%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>All Students</td>
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<td>66%</td>
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<tr>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (*) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>58%</td>
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<td>8%</td>
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<td>15%</td>
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</tr>
<tr>
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<tr>
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<td>4%</td>
<td>1%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>46%</td>
</tr>
</tbody>
</table>

**GILBOA CONESVILLE CENTRAL SCHOOL / GILBOA-CONESVILLE CENTRAL SCH**

| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 35 | 77% | 9% | 6% | NA | 9% |
| General Education Students | 24 | 92% | NA | 4% | NA | 4% |
| Students with Disabilities | 11 | 45% | 27% | 9% | NA | 18% |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 35 | 77% | 9% | 6% | NA | 9% |
| General Education Students | 24 | 92% | NA | 4% | NA | 4% |
| Students with Disabilities | 11 | 45% | 27% | 9% | NA | 18% |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 32 | 72% | 3% | 6% | NA | 19% |
| General Education Students | 21 | 81% | NA | NA | NA | 19% |
| Students with Disabilities | 11 | 55% | 9% | 18% | NA | 18% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>General Education Students</td>
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<td>#</td>
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<td>#</td>
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<td>Students with Disabilities</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>NA</td>
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<tr>
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<td>92%</td>
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<td>NA</td>
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<td>8%</td>
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<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SCHOHARIE</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
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<td></td>
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<td></td>
</tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
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<td>89%</td>
<td>NA</td>
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<td>11%</td>
</tr>
<tr>
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<tr>
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<td>80%</td>
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<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Middleburgh High School / Middleburgh Central School District</strong></td>
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<tr>
<td>All Students</td>
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</tr>
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<td>3%</td>
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<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>50%</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
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<td>#</td>
<td>#</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: SCHOHARIE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middleburgh Middle School / Middleburgh Central School District</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Schoharie High School / Schoharie Central School District</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>93</td>
<td>81%</td>
<td>3%</td>
<td>11%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>80</td>
<td>85%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>13</td>
<td>54%</td>
<td>23%</td>
<td>15%</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>93</td>
<td>81%</td>
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<td>11%</td>
<td>NA</td>
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<tr>
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<td>85%</td>
<td>NA</td>
<td>10%</td>
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</tr>
<tr>
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<td>54%</td>
<td>23%</td>
<td>15%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>66</td>
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<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
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<td>93%</td>
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<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>13%</td>
<td>13%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>82</td>
<td>77%</td>
<td>6%</td>
<td>11%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>67</td>
<td>87%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>15</td>
<td>33%</td>
<td>33%</td>
<td>27%</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>66</td>
<td>89%</td>
<td>2%</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>58</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>8</td>
<td>63%</td>
<td>13%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>82</td>
<td>84%</td>
<td>6%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
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<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>15</td>
<td>53%</td>
<td>33%</td>
<td>7%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>82</td>
<td>84%</td>
<td>6%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>67</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>15</td>
<td>53%</td>
<td>33%</td>
<td>7%</td>
<td>NA</td>
</tr>
</tbody>
</table>

Sharon Springs Central School / Sharon Springs Central School

| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 34 | 82% | NA | 15% | NA | 3% |
| General Education Students | 31 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 34 | 82% | NA | 15% | NA | 3% |
| General Education Students | 31 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |
| 2003 Total Cohort - 4 Year Outcome | All Students | 36 | 78% | NA | 14% | 8% | NA |

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: SCHOHARIE**
Sharon Springs Central School / Sharon Springs Central School | | | | | | |
| General Education Students | 32 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |
| 2002 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 17 | 94% | NA | NA | NA | 6% |
| General Education Students | 14 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |
| 2003 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 36 | 78% | NA | 14% | 8% | NA |
| General Education Students | 32 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |
| 2002 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 17 | 94% | NA | NA | NA | 6% |
| General Education Students | 14 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |
| 2002 Total Cohort - 6 Year Outcome | | | | | | |
| All Students | 17 | 94% | NA | NA | NA | 6% |
| General Education Students | 14 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |

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### Schuyler County

#### Odessa-Montour Middle/High School / Odessa-Montour Central S

<table>
<thead>
<tr>
<th>Year</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>58</td>
<td>72%</td>
<td>5%</td>
<td>14%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
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<td>5%</td>
<td>16%</td>
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<td>9%</td>
</tr>
<tr>
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<tr>
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<tr>
<td>Students with Disabilities</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>67%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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#### Watkins Glen Central High School / Watkins Glen Central School

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<th>Year</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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<tr>
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<td>25%</td>
<td>NA</td>
<td>33%</td>
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<tr>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td></td>
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<tr>
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<td>81%</td>
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<td></td>
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<td>84%</td>
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<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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</table>

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2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SENECA</strong></td>
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<td></td>
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<td></td>
</tr>
<tr>
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<td></td>
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<table>
<thead>
<tr>
<th>County SENECA</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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### COUNTY: STEUBEN

#### Addison High School / Addison Central School District

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<td>38%</td>
<td>NA</td>
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<td>25%</td>
</tr>
</tbody>
</table>

#### Arkport Central School / Arkport Central School District

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>56</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>49</td>
<td>96%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>56</td>
<td>93%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>49</td>
<td>96%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>38</td>
<td>87%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>37</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### COUNTY: STEUBEN

**Arkport Central School / Arkport Central School District**

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>41</td>
<td>85%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>37</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
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</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>38</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>37</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>41</td>
<td>93%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>37</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>41</td>
<td>93%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>37</td>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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</table>

**Avoca Central School / Avoca Central School District**

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>43</td>
<td>79%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>43</td>
<td>79%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>61</td>
<td>87%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>58</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
</tbody>
</table>

#### 2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>38</td>
<td>87%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>36</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>61</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>58</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>38</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>36</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Avoca Central School / Avoca Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>38</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>36</td>
<td>#</td>
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<td>#</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td><strong>Bradford Central School / Bradford Central School District</strong></td>
<td></td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>22</td>
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</tr>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
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<tr>
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<td>#</td>
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</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>23</td>
<td>87%</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>6%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
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</tr>
<tr>
<td>All Students</td>
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</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>All Students</td>
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<td>4%</td>
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<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>94%</td>
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<td>NA</td>
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<tr>
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<td>80%</td>
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<td>NA</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
<td>25</td>
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<td>4%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
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<tr>
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<td>#</td>
<td>#</td>
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<td></td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>All Students</td>
<td>25</td>
<td>88%</td>
<td>4%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>#</td>
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<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td><strong>Campbell-Savona Junior/Senior High School / Campbell-Savona</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>91</td>
<td>91%</td>
<td>4%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>82</td>
<td>95%</td>
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<td>NA</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>56%</td>
<td>44%</td>
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<tr>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>All Students</td>
<td>91</td>
<td>91%</td>
<td>4%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>82</td>
<td>95%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
</tbody>
</table>

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**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008.  
2003 Total Cohort as of June of the 4th and 5th years of school.  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: STEUBEN</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Canisteo-Greenwood High School / Canisteo-Greenwood Csd</strong></td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>70</td>
<td>80%</td>
<td>3%</td>
<td>9%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>57</td>
<td>88%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
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<td>46%</td>
<td>15%</td>
<td>38%</td>
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<td>NA</td>
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<tr>
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<td>80%</td>
<td>3%</td>
<td>9%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>57</td>
<td>88%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>13</td>
<td>46%</td>
<td>15%</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
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<tr>
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<td>72</td>
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<td>4%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
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<td>NA</td>
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</tr>
<tr>
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<td>Students with Disabilities</td>
<td>14</td>
<td>36%</td>
<td>21%</td>
<td>14%</td>
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<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>4%</td>
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<td>8%</td>
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</tr>
<tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
<td>72</td>
<td>85%</td>
<td>4%</td>
<td>NA</td>
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</tr>
<tr>
<td></td>
<td>All Students</td>
<td>58</td>
<td>93%</td>
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<td>7%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: STEUBEN</strong></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canisteo-Greenwood High School / Canisteo-Greenwood Csd</td>
<td>Students with Disabilities 14</td>
<td>50%</td>
<td>21%</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
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</tr>
<tr>
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<td>All Students 84</td>
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</tr>
<tr>
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<td>General Education Students 71</td>
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</tr>
<tr>
<td></td>
<td>Students with Disabilities 13</td>
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<td>NA</td>
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</tr>
<tr>
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<td>All Students 84</td>
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<td></td>
</tr>
<tr>
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<td>Students with Disabilities 13</td>
<td>62%</td>
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<td>NA</td>
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</tr>
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<td>NA</td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students 18</td>
<td>22%</td>
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</tr>
<tr>
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<td>General Education Students 17</td>
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<td></td>
</tr>
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<td>Students with Disabilities 1</td>
<td>#</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students 15</td>
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<td>NA</td>
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<tr>
<td></td>
<td>General Education Students 15</td>
<td>13%</td>
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<td>80%</td>
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<td>7%</td>
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</tr>
<tr>
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<td>Students with Disabilities 0</td>
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<td>NA</td>
<td>NA</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students 18</td>
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<td>NA</td>
<td>33%</td>
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<td>General Education Students 17</td>
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</tr>
<tr>
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<td>Students with Disabilities 1</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>General Education Students 15</td>
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<td>Students with Disabilities 0</td>
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<td>NA</td>
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</tr>
<tr>
<td>Corning-Painted Post East High School / Corning City School Dis</td>
<td>Students with Disabilities 14</td>
<td>50%</td>
<td>21%</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students 193</td>
<td>77%</td>
<td>3%</td>
<td>11%</td>
<td>1%</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td>General Education Students</td>
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<td>3%</td>
</tr>
<tr>
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<td>5%</td>
<td>1%</td>
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<td></td>
<td>158</td>
<td>91%</td>
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<td>4%</td>
<td>1%</td>
<td>5%</td>
</tr>
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<td></td>
<td></td>
<td>34</td>
<td>53%</td>
<td>29%</td>
<td>3%</td>
<td>NA</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Corning-Painted Post West High School / Corning City School Di**

|        |        | 256                     | 86%                                     | 1%                | 6%             | NA                                     | 7%         |
|        |        | 219                     | 92%                                     | NA                | 3%             | NA                                     | 5%         |
|        |        | 37                      | 51%                                     | 8%                | 24%            | NA                                     | 16%        |
|        |        | 256                     | 85%                                     | 1%                | 7%             | NA                                     | 7%         |
|        |        | 219                     | 91%                                     | NA                | 4%             | NA                                     | 5%         |
|        |        | 37                      | 51%                                     | 8%                | 24%            | NA                                     | 16%        |
|        |        | 237                     | 78%                                     | 3%                | 8%             | NA                                     | 10%        |
|        |        | 207                     | 85%                                     | NA                | 8%             | NA                                     | 7%         |
|        |        | 30                      | 30%                                     | 27%               | 10%            | NA                                     | 33%        |
|        |        | 241                     | 80%                                     | 1%                | 13%            | NA                                     | 5%         |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUNTY: STEUBEN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corning-Painted Post West High School / Corning City School Dis</td>
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<td>NA</td>
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<tr>
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<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>41%</td>
<td>11%</td>
<td>41%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>237</td>
<td>83%</td>
<td>4%</td>
<td>0%</td>
<td>NA</td>
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<tr>
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<td>30%</td>
<td>27%</td>
<td>3%</td>
<td>NA</td>
<td>40%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>241</td>
<td>85%</td>
<td>2%</td>
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<tr>
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<td>19%</td>
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</tr>
<tr>
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<tr>
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<td>56%</td>
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<tr>
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<tr>
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<tr>
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<td>NA</td>
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</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>COUNTY: STEUBEN</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Hammondsport Junior-Senior High School / Hammondsport Cent</td>
<td>49</td>
<td>94%</td>
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<td>NA</td>
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<td>6%</td>
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<tr>
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<tr>
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<td>1%</td>
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<td>6%</td>
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<td>3%</td>
<td>1%</td>
<td>NA</td>
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<td>6%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: STEUBEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>County: Hornell Senior High School / Hornell City School District</td>
</tr>
<tr>
<td>School: All Students</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
<td>School: General Education Students</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>School: Students with Disabilities</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</table>

Jasper-Troupsburg Junior-Senior High School / Jasper-Troupsbusb

<table>
<thead>
<tr>
<th>County: Jasper-Troupsburg Junior-Senior High School / Jasper-Troupsbusb</th>
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</thead>
<tbody>
<tr>
<td>School: All Students</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>School: Students with Disabilities</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>School: General Education Students</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 
2003 Total Cohort as of June of the 4th and 5th years of school, 
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: STEUBEN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jasper-Troupsburg Junior-Senior High School / Jasper-Troupsbu</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<tr>
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<tr>
<td>Students with Disabilities</td>
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<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<tr>
<td>Students with Disabilities</td>
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<td>67%</td>
<td>22%</td>
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<td>11%</td>
</tr>
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<td><strong>Prattsburgh Central School / Prattsburgh Central School District</strong></td>
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</tr>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td></td>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
<td>143</td>
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<td>1%</td>
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<tr>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### County: Suffolk

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<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td></td>
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<td>NA</td>
<td>NA</td>
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</tr>
</tbody>
</table>

### Babylon Junior-Senior High School / Babylon Union Free School

| **2004 Total Cohort - Aug 2008 Outcome**    |                         |                                          |                    |                |                                        |             |
| All Students                                | 157                     | 98%                                      | NA                 | 2%             | NA                                     | NA          |
| General Education Students                  | 142                     | 99%                                      | NA                 | 1%             | NA                                     | NA          |
| Students with Disabilities                  | 15                      | 67%                                      | NA                 | 13%            | NA                                     | NA          |
| **2004 Total Cohort - 4 Year Outcome**      |                         |                                          |                    |                |                                        |             |
| All Students                                | 157                     | 97%                                      | NA                 | 3%             | NA                                     | NA          |
| General Education Students                  | 142                     | 99%                                      | NA                 | 1%             | NA                                     | NA          |
| Students with Disabilities                  | 15                      | 87%                                      | NA                 | 13%            | NA                                     | NA          |
| **2003 Total Cohort - 4 Year Outcome**      |                         |                                          |                    |                |                                        |             |
| All Students                                | 141                     | 98%                                      | NA                 | 1%             | 1%                                     | 1%          |
| General Education Students                  | 130                     | 98%                                      | NA                 | 1%             | 1%                                     | 1%          |
| Students with Disabilities                  | 11                      | 100%                                     | NA                 | NA             | NA                                     | NA          |

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>1%</td>
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<td>2%</td>
<td>1%</td>
<td>NA</td>
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<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
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<tr>
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<td>1%</td>
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<tr>
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<tr>
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<tr>
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<tr>
<td>All Students</td>
<td>366</td>
<td>83%</td>
<td>NA</td>
<td>13%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>42</td>
<td>57%</td>
<td>5%</td>
<td>21%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>414</td>
<td>75%</td>
<td>1%</td>
<td>17%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td>359</td>
<td>78%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>55</td>
<td>55%</td>
<td>7%</td>
<td>24%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>408</td>
<td>88%</td>
<td>0%</td>
<td>3%</td>
<td>0%</td>
<td>9%</td>
</tr>
<tr>
<td>All Students</td>
<td>366</td>
<td>90%</td>
<td>NA</td>
<td>3%</td>
<td>0%</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>42</td>
<td>69%</td>
<td>5%</td>
<td>5%</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>414</td>
<td>86%</td>
<td>1%</td>
<td>3%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>All Students</td>
<td>359</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>55</td>
<td>64%</td>
<td>7%</td>
<td>11%</td>
<td>NA</td>
<td>18%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: SUFFOLK

#### Bay Shore Senior High School / Bay Shore Union Free School District

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>414</td>
<td>88%</td>
<td>1%</td>
<td>1%</td>
<td>NA 10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>359</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>NA 9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>55</td>
<td>71%</td>
<td>7%</td>
<td>2%</td>
<td>NA 20%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>177</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>156</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
<td>NA 1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>86%</td>
<td>NA</td>
<td>10%</td>
<td>NA 5%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>177</td>
<td>96%</td>
<td>NA</td>
<td>2%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>156</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>NA 1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>86%</td>
<td>NA</td>
<td>10%</td>
<td>NA 5%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>197</td>
<td>94%</td>
<td>1%</td>
<td>3%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>177</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>70%</td>
<td>5%</td>
<td>20%</td>
<td>NA 5%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>176</td>
<td>94%</td>
<td>1%</td>
<td>3%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>156</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>85%</td>
<td>NA</td>
<td>10%</td>
<td>NA NA</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>197</td>
<td>95%</td>
<td>1%</td>
<td>1%</td>
<td>NA 3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>177</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>75%</td>
<td>10%</td>
<td>5%</td>
<td>NA 10%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>176</td>
<td>95%</td>
<td>1%</td>
<td>1%</td>
<td>NA 2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>156</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>NA 3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>90%</td>
<td>10%</td>
<td>NA</td>
<td>NA NA</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>176</td>
<td>96%</td>
<td>1%</td>
<td>NA</td>
<td>NA 3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>156</td>
<td>97%</td>
<td>NA</td>
<td>NA</td>
<td>NA 3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>20</td>
<td>90%</td>
<td>10%</td>
<td>NA</td>
<td>NA NA</td>
</tr>
</tbody>
</table>

#### Bayport-Blue Point High School / Bayport-Blue Point Union Free School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>362</td>
<td>78%</td>
<td>5%</td>
<td>7%</td>
<td>NA 10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>317</td>
<td>82%</td>
<td>NA</td>
<td>8%</td>
<td>NA 10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45</td>
<td>49%</td>
<td>38%</td>
<td>2%</td>
<td>NA 11%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>362</td>
<td>75%</td>
<td>5%</td>
<td>9%</td>
<td>NA 10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>317</td>
<td>80%</td>
<td>NA</td>
<td>10%</td>
<td>NA 10%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SUFFOLK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bellport Senior High School / South Country Central School Dist.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45</td>
<td>44%</td>
<td>42%</td>
<td>2%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>323</td>
<td>79%</td>
<td>2%</td>
<td>11%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>294</td>
<td>82%</td>
<td>1%</td>
<td>10%</td>
<td>1%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>41%</td>
<td>21%</td>
<td>24%</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>328</td>
<td>70%</td>
<td>5%</td>
<td>15%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>276</td>
<td>75%</td>
<td>0%</td>
<td>14%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>46%</td>
<td>29%</td>
<td>17%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>323</td>
<td>84%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>11%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>294</td>
<td>87%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>29</td>
<td>48%</td>
<td>31%</td>
<td>NA</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>328</td>
<td>77%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>276</td>
<td>82%</td>
<td>0%</td>
<td>1%</td>
<td>3%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>48%</td>
<td>33%</td>
<td>4%</td>
<td>NA</td>
<td>15%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>328</td>
<td>78%</td>
<td>5%</td>
<td>0%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>276</td>
<td>83%</td>
<td>0%</td>
<td>0%</td>
<td>3%</td>
<td>13%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>52</td>
<td>50%</td>
<td>33%</td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Brentwood High School / Brentwood Union Free School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>1176</td>
<td>73%</td>
<td>1%</td>
<td>17%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>1050</td>
<td>74%</td>
<td>NA</td>
<td>16%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>126</td>
<td>61%</td>
<td>6%</td>
<td>24%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>1176</td>
<td>68%</td>
<td>1%</td>
<td>22%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>1050</td>
<td>69%</td>
<td>NA</td>
<td>21%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>126</td>
<td>60%</td>
<td>6%</td>
<td>25%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>1056</td>
<td>75%</td>
<td>1%</td>
<td>19%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>936</td>
<td>76%</td>
<td>0%</td>
<td>18%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>120</td>
<td>61%</td>
<td>5%</td>
<td>24%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>1024</td>
<td>69%</td>
<td>1%</td>
<td>18%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>General Education Students</td>
<td>885</td>
<td>72%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>139</td>
<td>55%</td>
<td>4%</td>
<td>22%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>1056</td>
<td>84%</td>
<td>1%</td>
<td>6%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>936</td>
<td>86%</td>
<td>0%</td>
<td>6%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: SUFFOLK

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brentwood High School / Brentwood Union Free School District</td>
<td>Students with Disabilities</td>
<td>120</td>
<td>73%</td>
<td>11%</td>
<td>3%</td>
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</tr>
<tr>
<td></td>
<td>All Students</td>
<td>1024</td>
<td>79%</td>
<td>1%</td>
<td>5%</td>
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</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>885</td>
<td>81%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>139</td>
<td>64%</td>
<td>9%</td>
<td>5%</td>
<td>NA</td>
</tr>
<tr>
<td>Bridgehampton School / Bridgehampton Union Free School District</td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>1024</td>
<td>81%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>885</td>
<td>83%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>139</td>
<td>65%</td>
<td>9%</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>1024</td>
<td>81%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>885</td>
<td>83%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>139</td>
<td>65%</td>
<td>9%</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>Center Moriches High School / Center Moriches Union Free Scho</td>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>98</td>
<td>85%</td>
<td>1%</td>
<td>8%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>CENTER MORICHES HIGH SCHOOL / CENTER MORICHES UNION FREE SCHOOL</td>
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</tr>
<tr>
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<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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</tr>
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<td>16%</td>
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<tr>
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<tr>
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<td>68%</td>
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<td>5%</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>89%</td>
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<tr>
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<td>7%</td>
</tr>
<tr>
<td>CENTER MORICHES MIDDLE SCHOOL / CENTER MORICHES UNION FREE SC</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SUFFOLK</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Center Moriches Middle School / Center Moriches Union Free Sc</td>
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<td></td>
<td></td>
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<td>General Education Students</td>
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<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
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</tr>
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<td></td>
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</tr>
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<tr>
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<td>70%</td>
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<td>9%</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td><strong>Central Islip Senior High School / Central Islip Union Free School</strong></td>
<td></td>
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<tr>
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</table>

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## County: Suffolk

### Central Islip Senior High School / Central Islip Union Free School

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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### Clayton Huey Elementary School / Center Moriches Union Free S

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<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
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<tbody>
<tr>
<td><strong>Commack High School / Commack Union Free School District</strong></td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - Aug 2008 Outcome
- **All Students**: 529, Graduated: 97%, Earned IEP Diploma: 2%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- **General Education Students**: 480, Graduated: 98%, Earned IEP Diploma: 2%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- **Students with Disabilities**: 49, Graduated: 94%, Earned IEP Diploma: 4%, Transferred to GED Preparation Program: NA, Dropped Out: 2%

#### 2004 Total Cohort - 4 Year Outcome
- **All Students**: 529, Graduated: 97%, Earned IEP Diploma: 2%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- **General Education Students**: 480, Graduated: 98%, Earned IEP Diploma: 2%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- **Students with Disabilities**: 49, Graduated: 94%, Earned IEP Diploma: 4%, Transferred to GED Preparation Program: NA, Dropped Out: 2%

#### 2003 Total Cohort - 4 Year Outcome
- **All Students**: 578, Graduated: 97%, Earned IEP Diploma: 0%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- **General Education Students**: 509, Graduated: 98%, Earned IEP Diploma: 2%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- **Students with Disabilities**: 69, Graduated: 93%, Earned IEP Diploma: 6%, Transferred to GED Preparation Program: NA, Dropped Out: NA

#### 2002 Total Cohort - 4 Year Outcome
- **All Students**: 497, Graduated: 98%, Earned IEP Diploma: 2%, Transferred to GED Preparation Program: NA, Dropped Out: NA
- **General Education Students**: 423, Graduated: 99%, Earned IEP Diploma: 1%, Transferred to GED Preparation Program: NA, Dropped Out: NA
- **Students with Disabilities**: 74, Graduated: 95%, Earned IEP Diploma: 5%, Transferred to GED Preparation Program: NA, Dropped Out: NA

#### 2003 Total Cohort - 5 Year Outcome
- **All Students**: 578, Graduated: 99%, Earned IEP Diploma: 0%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- **General Education Students**: 509, Graduated: 99%, Earned IEP Diploma: NA, Transferred to GED Preparation Program: NA, Dropped Out: NA
- **Students with Disabilities**: 69, Graduated: 97%, Earned IEP Diploma: 1%, Transferred to GED Preparation Program: NA, Dropped Out: 1%

#### 2002 Total Cohort - 5 Year Outcome
- **All Students**: 497, Graduated: 100%, Earned IEP Diploma: 0%, Transferred to GED Preparation Program: NA, Dropped Out: 0%
- **General Education Students**: 423, Graduated: 100%, Earned IEP Diploma: NA, Transferred to GED Preparation Program: NA, Dropped Out: NA
- **Students with Disabilities**: 74, Graduated: 97%, Earned IEP Diploma: 1%, Transferred to GED Preparation Program: NA, Dropped Out: 1%

#### 2002 Total Cohort - 6 Year Outcome
- **All Students**: 497, Graduated: 100%, Earned IEP Diploma: NA, Transferred to GED Preparation Program: NA, Dropped Out: 0%
- **General Education Students**: 423, Graduated: 100%, Earned IEP Diploma: NA, Transferred to GED Preparation Program: NA, Dropped Out: NA
- **Students with Disabilities**: 74, Graduated: 99%, Earned IEP Diploma: NA, Transferred to GED Preparation Program: NA, Dropped Out: 1%

### Comsewogue High School / Brookhaven-Comsewogue Union Free School District

#### 2004 Total Cohort - Aug 2008 Outcome
- **All Students**: 308, Graduated: 88%, Earned IEP Diploma: 1%, Transferred to GED Preparation Program: NA, Dropped Out: 6%
- **General Education Students**: 262, Graduated: 92%, Earned IEP Diploma: 3%, Transferred to GED Preparation Program: NA, Dropped Out: 5%
- **Students with Disabilities**: 46, Graduated: 70%, Earned IEP Diploma: 11%, Transferred to GED Preparation Program: NA, Dropped Out: 13%

#### 2004 Total Cohort - 4 Year Outcome
- **All Students**: 308, Graduated: 88%, Earned IEP Diploma: 1%, Transferred to GED Preparation Program: NA, Dropped Out: 6%
- **General Education Students**: 262, Graduated: 92%, Earned IEP Diploma: 3%, Transferred to GED Preparation Program: NA, Dropped Out: 5%
- **Students with Disabilities**: 46, Graduated: 70%, Earned IEP Diploma: 11%, Transferred to GED Preparation Program: NA, Dropped Out: 13%

#### 2003 Total Cohort - 4 Year Outcome
- **All Students**: 294, Graduated: 88%, Earned IEP Diploma: 1%, Transferred to GED Preparation Program: NA, Dropped Out: 5%
- **General Education Students**: 247, Graduated: 89%, Earned IEP Diploma: 6%, Transferred to GED Preparation Program: NA, Dropped Out: 6%
- **Students with Disabilities**: 47, Graduated: 83%, Earned IEP Diploma: 9%, Transferred to GED Preparation Program: NA, Dropped Out: 2%

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: SUFFOLK**

**Comsewogue High School / Brookhaven-Comsewogue Union Free**

**2002 Total Cohort - 4 Year Outcome**

All Students: 245, Graduated: 85%, Regents Diplomas: 1%, Local Diplomas: 7%, NA: 6%
General Education Students: 203, Graduated: 88%, Regents Diplomas: 0%, Local Diplomas: 5%, NA: 6%
Students with Disabilities: 42, Graduated: 74%, Regents Diplomas: 2%, Local Diplomas: 14%, NA: 10%

**2003 Total Cohort - 5 Year Outcome**

All Students: 294, Graduated: 91%, Regents Diplomas: 1%, Local Diplomas: 1%, NA: 6%
General Education Students: 247, Graduated: 92%, Regents Diplomas: NA, Local Diplomas: 1%, NA: 7%
Students with Disabilities: 47, Graduated: 89%, Regents Diplomas: 6%, Local Diplomas: 2%, NA: 2%

**2002 Total Cohort - 5 Year Outcome**

All Students: 245, Graduated: 87%, Regents Diplomas: 1%, Local Diplomas: 3%, NA: 9%
General Education Students: 203, Graduated: 89%, Regents Diplomas: 0%, Local Diplomas: 2%, NA: 8%
Students with Disabilities: 42, Graduated: 79%, Regents Diplomas: 2%, Local Diplomas: 7%, NA: 12%

**2002 Total Cohort - 6 Year Outcome**

All Students: 245, Graduated: 89%, Regents Diplomas: 1%, Local Diplomas: 1%, NA: 9%
General Education Students: 203, Graduated: 90%, Regents Diplomas: 0%, Local Diplomas: 1%, NA: 8%
Students with Disabilities: 42, Graduated: 81%, Regents Diplomas: 5%, Local Diplomas: 2%, NA: 12%

**Connetquot High School / Connetquot Central School District**

**2004 Total Cohort - Aug 2008 Outcome**

All Students: 581, Graduated: 89%, Regents Diplomas: 1%, Local Diplomas: 6%, NA: 4%
General Education Students: 493, Graduated: 92%, Regents Diplomas: NA, Local Diplomas: 4%, NA: 4%
Students with Disabilities: 88, Graduated: 73%, Regents Diplomas: 6%, Local Diplomas: 16%, NA: 6%

**2004 Total Cohort - 4 Year Outcome**

All Students: 581, Graduated: 85%, Regents Diplomas: 1%, Local Diplomas: 10%, NA: 4%
General Education Students: 493, Graduated: 88%, Regents Diplomas: NA, Local Diplomas: 8%, NA: 4%
Students with Disabilities: 88, Graduated: 68%, Regents Diplomas: 6%, Local Diplomas: 20%, NA: 6%

**2003 Total Cohort - 4 Year Outcome**

All Students: 560, Graduated: 89%, Regents Diplomas: 0%, Local Diplomas: 7%, NA: 4%
General Education Students: 498, Graduated: 91%, Regents Diplomas: 0%, Local Diplomas: 5%, NA: 4%
Students with Disabilities: 62, Graduated: 68%, Regents Diplomas: 2%, Local Diplomas: 26%, NA: 5%

**2002 Total Cohort - 4 Year Outcome**

All Students: 533, Graduated: 87%, Regents Diplomas: 0%, Local Diplomas: 8%, NA: 5%
General Education Students: 448, Graduated: 90%, Regents Diplomas: NA, Local Diplomas: 6%, NA: 4%
Students with Disabilities: 85, Graduated: 68%, Regents Diplomas: 1%, Local Diplomas: 15%, NA: 15%

**2003 Total Cohort - 5 Year Outcome**

All Students: 560, Graduated: 90%, Regents Diplomas: 1%, Local Diplomas: 4%, NA: 6%
General Education Students: 498, Graduated: 92%, Regents Diplomas: 0%, Local Diplomas: 3%, NA: 5%
Students with Disabilities: 62, Graduated: 79%, Regents Diplomas: 3%, Local Diplomas: 10%, NA: 8%

**2002 Total Cohort - 5 Year Outcome**

All Students: 533, Graduated: 89%, Regents Diplomas: 0%, Local Diplomas: 3%, NA: 7%
General Education Students: 448, Graduated: 93%, Regents Diplomas: NA, Local Diplomas: 3%, NA: 5%
Students with Disabilities: 85, Graduated: 73%, Regents Diplomas: 2%, Local Diplomas: 6%, NA: 19%

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
<tr>
<td>General Education Students</td>
<td>236</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>79%</td>
<td>4%</td>
<td>4%</td>
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</tr>
<tr>
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<tr>
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<td>225</td>
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<td>24</td>
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<td>NA</td>
<td>NA</td>
<td>17%</td>
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<td></td>
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<td>0%</td>
<td>0%</td>
<td>3%</td>
<td>11%</td>
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<td>NA</td>
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<td>10%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>82%</td>
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<td>NA</td>
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<td>14%</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td></td>
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<tr>
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<td>0%</td>
<td>NA</td>
<td>3%</td>
<td>11%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>4%</td>
<td>11%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>82%</td>
<td>4%</td>
<td>NA</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td><strong>East Hampton Middle School / East Hampton Union Free School</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
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<td></td>
</tr>
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<td>#</td>
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<td>#</td>
</tr>
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<tr>
<td>Students with Disabilities</td>
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</tr>
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<td>#</td>
<td>#</td>
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<td>#</td>
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</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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<td>#</td>
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<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>East Islip High School / East Islip Union Free School District</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<td>4%</td>
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<td>374</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
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<td>65%</td>
<td>4%</td>
<td>13%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<td>91%</td>
<td>0%</td>
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</tr>
<tr>
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<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>61%</td>
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<td>17%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: SUFFOLK

#### East Islip High School / East Islip Union Free School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>All Students</td>
<td>NA</td>
<td>86%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>NA</td>
<td>87%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>20</td>
<td>70%</td>
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<td>10%</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>388</td>
<td>89%</td>
<td>1%</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>368</td>
<td>90%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>23</td>
<td>70%</td>
<td>13%</td>
<td>4%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>388</td>
<td>93%</td>
<td>1%</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>368</td>
<td>94%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>23</td>
<td>80%</td>
<td>10%</td>
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</tr>
<tr>
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<td>93%</td>
<td>1%</td>
<td>0%</td>
<td>NA</td>
</tr>
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<td></td>
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<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>23</td>
<td>74%</td>
<td>13%</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>390</td>
<td>93%</td>
<td>1%</td>
<td>NA</td>
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<tr>
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<td></td>
<td>General Education Students</td>
<td>367</td>
<td>95%</td>
<td>0%</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>23</td>
<td>74%</td>
<td>13%</td>
<td>NA</td>
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</tbody>
</table>

#### Eastport-South Manor Junior Senior High School / Eastport-South Manor Union Free School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>All Students</td>
<td>NA</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>NA</td>
<td>95%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>40</td>
<td>85%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>276</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>236</td>
<td>95%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>40</td>
<td>85%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>276</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>236</td>
<td>95%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td></td>
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<td>Students with Disabilities</td>
<td>40</td>
<td>85%</td>
<td>NA</td>
<td>10%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>273</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>242</td>
<td>94%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>31</td>
<td>81%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>229</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>225</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>273</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
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<td></td>
<td>General Education Students</td>
<td>242</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>31</td>
<td>87%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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School-disability status

Monday, June 22, 2009
Page 723 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastport-South Manor Junior Senior High School / Eastport-South</td>
<td>229</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>225</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

| All Students | 229 | 92% | NA | NA | NA | 8% |
| General Education Students | 225 | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # |

Edmund W Miles Middle School / Amityville Union Free School Di

2003 Total Cohort - 4 Year Outcome

| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2003 Total Cohort - 5 Year Outcome

| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

Elwood/John Glenn High School / Elwood Union Free School Dis

2004 Total Cohort - Aug 2008 Outcome

| All Students | 210 | 95% | 0% | 2% | NA | 3% |
| General Education Students | 182 | 97% | NA | 2% | NA | 1% |
| Students with Disabilities | 28 | 79% | 4% | 4% | NA | 14% |

2004 Total Cohort - 4 Year Outcome

| All Students | 210 | 94% | 0% | 3% | NA | 3% |
| General Education Students | 182 | 96% | NA | 3% | NA | 1% |
| Students with Disabilities | 28 | 79% | 4% | 4% | NA | 14% |

2003 Total Cohort - 4 Year Outcome

| All Students | 171 | 94% | NA | 5% | NA | 1% |
| General Education Students | 154 | 96% | NA | 4% | NA | NA |
| Students with Disabilities | 17 | 76% | NA | 18% | NA | 6% |

2002 Total Cohort - 4 Year Outcome

| All Students | 166 | 94% | 2% | 2% | NA | 2% |
| General Education Students | 152 | 95% | NA | 2% | NA | 3% |
| Students with Disabilities | 14 | 79% | 21% | NA | NA | NA |

2003 Total Cohort - 5 Year Outcome

| All Students | 171 | 99% | NA | NA | NA | 1% |
| General Education Students | 154 | 100% | NA | NA | NA | NA |
| Students with Disabilities | 17 | 94% | NA | NA | NA | 6% |

2002 Total Cohort - 5 Year Outcome

| All Students | 166 | 95% | 2% | 1% | NA | 3% |
| General Education Students | 152 | 96% | NA | 1% | NA | 3% |
| Students with Disabilities | 14 | 79% | 21% | NA | NA | NA |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: SUFFOLK</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elwood/John Glenn High School / Elwood Union Free School Dis</strong></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td><strong>Fishers Island School / Fishers Island Union Free School District</strong></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
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<td>General Education Students</td>
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<td>Students with Disabilities</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
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</tr>
<tr>
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<tr>
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</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
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<tr>
<td>General Education Students</td>
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2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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<table>
<thead>
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<tr>
<td><strong>COUNTY: SUFFOLK</strong></td>
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<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>General Education Students</td>
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<td>98%</td>
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<td>2%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>11%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.

School-disability status Monday, June 22, 2009 Page 729 of 850
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: SUFFOLK

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<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: SUFFOLK

**Huntington High School / Huntington Union Free School District**

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>266</td>
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<td>NA</td>
<td>14%</td>
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</tr>
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**Islip High School / Islip Union Free School District**

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>NA</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td></td>
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<td>Students with Disabilities</td>
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<td>Students with Disabilities</td>
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<td>Students with Disabilities</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tr>
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<td>2%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<th>School</th>
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<tr>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>MILLER PLACE HIGH SCHOOL / MILLER PLACE UNION FREE SCHOOL DISTRICT</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>234</td>
<td>92%</td>
<td>1%</td>
<td>3%</td>
<td>NA</td>
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</tr>
<tr>
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<td>1%</td>
<td>NA</td>
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</tr>
<tr>
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<td>94%</td>
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<td>NA</td>
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</tr>
<tr>
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<td>81%</td>
<td>13%</td>
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<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>1%</td>
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<tr>
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<td>NA</td>
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</tr>
<tr>
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<td>81%</td>
<td>13%</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
</tbody>
</table>

MOUNT SINAI HIGH SCHOOL / MOUNT SINAI UNION FREE SCHOOL DISTRICT

2004 Total Cohort - Aug 2008 Outcome

| All Students | 207 | 97% | NA | 2% | NA | 1% |
| General Education Students | 182 | 98% | NA | 2% | NA | 1% |
| Students with Disabilities | 25 | 92% | NA | 4% | NA | 4% |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 207 | 97% | NA | 2% | NA | 1% |
| General Education Students | 182 | 98% | NA | 2% | NA | 1% |
| Students with Disabilities | 25 | 92% | NA | 4% | NA | 4% |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 198 | 96% | NA | 4% | NA | 1% |
| General Education Students | 180 | 98% | NA | 2% | NA | NA |
| Students with Disabilities | 18 | 72% | NA | 22% | NA | 6% |
| 2002 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 198 | 98% | NA | 1% | NA | 2% |
| General Education Students | 154 | 98% | NA | 1% | NA | 1% |
| Students with Disabilities | 15 | 87% | NA | NA | NA | 13% |
| 2003 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 198 | 98% | NA | NA | NA | 2% |
| General Education Students | 180 | 99% | NA | NA | NA | 1% |
| Students with Disabilities | 18 | 89% | NA | NA | NA | 11% |
| 2002 Total Cohort - 5 Year Outcome | | | | | | |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: SUFFOLK</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Mount Sinai High School / Mount Sinai Union Free School District</td>
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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: SUFFOLK</td>
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</tr>
<tr>
<td>North Babylon High School / North Babylon Union Free School District</td>
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<td>7%</td>
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<tr>
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<td>General Education Students</td>
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<td>NA</td>
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<tr>
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<td>443</td>
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<td>0%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: SUFFOLK

#### Northport Senior High School / Northport-East Northport Union F

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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#### Oakdale-Bohemia Middle School / Connetquot Central School Di

<table>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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</tr>
<tr>
<td></td>
<td></td>
<td>2003 Total Cohort - 5 Year Outcome</td>
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#### Patchogue-Medford High School / Patchogue-Medford Union Fre

<table>
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<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>51%</td>
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<td>9%</td>
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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>22</td>
<td>95%</td>
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</tr>
<tr>
<td></td>
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<td>19</td>
<td>#</td>
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<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>3</td>
<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>18</td>
<td>94%</td>
<td>6%</td>
<td>NA</td>
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<td>General Education Students</td>
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<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>19</td>
<td>95%</td>
<td>NA</td>
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</tr>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>18</td>
<td>94%</td>
<td>6%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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</tr>
<tr>
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<td>Students with Disabilities</td>
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<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>95%</td>
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<td>5%</td>
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</tr>
<tr>
<td></td>
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<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
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<td>#</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>95%</td>
<td>NA</td>
<td>5%</td>
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</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>15</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SUFFOLK</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shelter Island School / Shelter Island Union Free School District</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td><strong>Shoreham-Wading River High School / Shoreham-Wading River</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td>97%</td>
<td>0%</td>
<td>2%</td>
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<td>0%</td>
</tr>
<tr>
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<td>NA</td>
<td>2%</td>
<td>NA</td>
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<tr>
<td>Students with Disabilities</td>
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</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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</tr>
<tr>
<td>All Students</td>
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<td>3%</td>
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<td>0%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>3%</td>
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<tr>
<td>Students with Disabilities</td>
<td>26</td>
<td>88%</td>
<td>4%</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
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<td></td>
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<td>11%</td>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<tr>
<td>All Students</td>
<td>190</td>
<td>96%</td>
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<tr>
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<td>NA</td>
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<tr>
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<td>NA</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>199</td>
<td>96%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>171</td>
<td>96%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>96%</td>
<td>4%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>1%</td>
<td>NA</td>
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</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
<td>41</td>
<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
<td></td>
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<td>All Students</td>
<td>190</td>
<td>97%</td>
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<tr>
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<td>NA</td>
<td>NA</td>
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</tr>
<tr>
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<td>95%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Smithtown High School East / Smithtown Central School District</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
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<td></td>
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<tr>
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<td>0%</td>
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</tr>
<tr>
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<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>NA</td>
<td>11%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>94%</td>
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<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>4%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>18</td>
<td>78%</td>
<td>NA</td>
<td>11%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>382</td>
<td>96%</td>
<td>0%</td>
<td>4%</td>
<td>NA</td>
<td>1%</td>
</tr>
</tbody>
</table>

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

## COUNTY: SUFFOLK

### Smithtown High School East / Smithtown Central School District

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>348</td>
<td>98%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>71%</td>
<td>3%</td>
<td>21%</td>
<td>NA</td>
<td>6%</td>
</tr>
</tbody>
</table>

#### 2002 Total Cohort - 4 Year Outcome

| All Students                             | 7                        | 14%                                      | NA                 | 86%           | NA                                     | NA          |
| General Education Students               | 3                        | #                                        | #                  | #             | #                                      | #           |
| Students with Disabilities               | 4                        | #                                        | #                  | #             | #                                      | #           |

#### 2002 Total Cohort - 5 Year Outcome

| All Students                             | 382                      | 97%                                      | 0%                 | 2%            | NA                                     | 1%          |
| General Education Students               | 348                      | 98%                                      | NA                 | 1%            | NA                                     | 0%          |
| Students with Disabilities               | 34                      | 82%                                      | 3%                 | 3%            | NA                                     | 12%         |

#### 2002 Total Cohort - 6 Year Outcome

| All Students                             | 7                        | 57%                                      | NA                 | NA            | NA                                     | 43%         |
| General Education Students               | 3                        | #                                        | #                  | #             | #                                      | #           |
| Students with Disabilities               | 4                        | #                                        | #                  | #             | #                                      | #           |

### Smithtown High School-West / Smithtown Central School District

<table>
<thead>
<tr>
<th>School-disability status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>394</td>
<td>96%</td>
<td>0%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>33</td>
<td>88%</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - Aug 2008 Outcome

| All Students                             | 394                      | 96%                                      | 0%                 | 2%            | 1%                                     | 1%          |
| General Education Students               | 361                      | 96%                                      | NA                 | 2%            | 1%                                     | 1%          |
| Students with Disabilities               | 33                      | 88%                                      | 3%                 | 3%            | 6%                                     | NA          |

#### 2004 Total Cohort - 4 Year Outcome

| All Students                             | 394                      | 96%                                      | 0%                 | 2%            | 1%                                     | 1%          |
| General Education Students               | 361                      | 96%                                      | NA                 | 2%            | 1%                                     | 1%          |
| Students with Disabilities               | 33                      | 88%                                      | 3%                 | 3%            | 6%                                     | NA          |

#### 2003 Total Cohort - 4 Year Outcome

| All Students                             | 357                      | 95%                                      | 0%                 | 2%            | 1%                                     | 1%          |
| General Education Students               | 328                      | 98%                                      | NA                 | 1%            | 0%                                     | 1%          |
| Students with Disabilities               | 29                      | 69%                                      | 3%                 | 17%           | 7%                                     | 3%          |

#### 2002 Total Cohort - 4 Year Outcome

| All Students                             | 659                      | 96%                                      | 0%                 | 3%            | 1%                                     | 1%          |
| General Education Students               | 595                      | 97%                                      | NA                 | 2%            | 0%                                     | 1%          |
| Students with Disabilities               | 64                      | 84%                                      | 2%                 | 6%            | 6%                                     | 2%          |

#### 2003 Total Cohort - 5 Year Outcome

| All Students                             | 357                      | 96%                                      | 1%                 | 1%            | 1%                                     | 1%          |
| General Education Students               | 328                      | 98%                                      | NA                 | 1%            | 0%                                     | 1%          |
| Students with Disabilities               | 29                      | 76%                                      | 7%                 | 7%            | 7%                                     | 3%          |

#### 2002 Total Cohort - 5 Year Outcome

| All Students                             | 659                      | 96%                                      | 0%                 | 1%            | 1%                                     | 2%          |

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: SUFFOLK</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smithtown High School-West / Smithtown Central School District</td>
<td>General Education Students</td>
<td>595</td>
<td>97%</td>
<td>NA</td>
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<td>5%</td>
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<td>2%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>659</td>
<td>96%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>97%</td>
<td>NA</td>
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<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>64</td>
<td>86%</td>
<td>5%</td>
<td>2%</td>
<td>6%</td>
<td>2%</td>
</tr>
</tbody>
</table>

| Southampton High School / Southampton Union Free School Dis | 2004 Total Cohort - Aug 2008 Outcome | All Students | 155 | 83% | 1% | 11% | NA | 6% |
| | General Education Students | 144 | 84% | NA | 10% | NA | 6% |
| | Students with Disabilities | 11 | 64% | 9% | 18% | NA | 9% |
| 2004 Total Cohort - 4 Year Outcome | All Students | 155 | 82% | 1% | 12% | NA | 6% |
| | General Education Students | 144 | 83% | NA | 11% | NA | 6% |
| | Students with Disabilities | 11 | 64% | 9% | 18% | NA | 9% |
| 2003 Total Cohort - 4 Year Outcome | All Students | 177 | 77% | 2% | 18% | 1% | 3% |
| | General Education Students | 160 | 81% | NA | 16% | 1% | 3% |
| | Students with Disabilities | 17 | 47% | 18% | 35% | NA | NA |
| 2002 Total Cohort - 4 Year Outcome | All Students | 146 | 83% | NA | 10% | NA | 7% |
| | General Education Students | 131 | 84% | NA | 9% | NA | 7% |
| | Students with Disabilities | 15 | 73% | NA | 20% | NA | 7% |
| 2003 Total Cohort - 5 Year Outcome | All Students | 177 | 86% | 3% | 6% | 1% | 4% |
| | General Education Students | 160 | 89% | NA | 6% | 1% | 4% |
| | Students with Disabilities | 17 | 59% | 29% | 12% | NA | NA |
| 2002 Total Cohort - 5 Year Outcome | All Students | 146 | 86% | NA | 4% | 1% | 9% |
| | General Education Students | 131 | 87% | NA | 3% | 1% | 9% |
| | Students with Disabilities | 15 | 80% | NA | 13% | NA | 7% |
| 2002 Total Cohort - 6 Year Outcome | All Students | 146 | 86% | NA | 3% | 1% | 10% |
| | General Education Students | 131 | 87% | NA | 2% | 1% | 10% |
| | Students with Disabilities | 15 | 80% | NA | 13% | NA | 7% |

| Southold Junior-Senior High School / Southold Union Free Scho | 2004 Total Cohort - Aug 2008 Outcome | All Students | 80 | 93% | 1% | 4% | 1% | 1% |
| | General Education Students | 67 | 96% | NA | 1% | 1% | 1% |
| | Students with Disabilities | 13 | 77% | 8% | 15% | NA | NA |
| 2004 Total Cohort - 4 Year Outcome |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>93%</td>
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<td>1%</td>
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<tr>
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<td>96%</td>
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<td>1%</td>
<td>1%</td>
</tr>
<tr>
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<td>8%</td>
<td>15%</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<tr>
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<td>96%</td>
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<td>1%</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>Walt Whitman High School / South Huntington Union Free Schoo</td>
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<td></td>
</tr>
<tr>
<td></td>
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<td>2%</td>
</tr>
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</tr>
<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</tr>
<tr>
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</tr>
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</tr>
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</tr>
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</tr>
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<td>NA</td>
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</tr>
<tr>
<td><strong>West Babylon Senior High School / West Babylon Union Free Sc</strong></td>
<td></td>
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</tr>
<tr>
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</tr>
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<td>10%</td>
<td>NA</td>
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</tr>
<tr>
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<td>NA</td>
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</tr>
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<td>6%</td>
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</tr>
</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: SUFFOLK</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Babylon Senior High School / West Babylon Union Free Sc</td>
<td>350</td>
<td>87%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>303</td>
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<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>47</td>
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<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>370</td>
<td>92%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>All Students</td>
<td>334</td>
<td>93%</td>
<td>NA</td>
<td>1%</td>
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<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
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<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>47</td>
<td>85%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>350</td>
<td>96%</td>
<td>NA</td>
<td>0%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>All Students</td>
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<td>3%</td>
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<tr>
<td>General Education Students</td>
<td>47</td>
<td>87%</td>
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<td>NA</td>
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</tr>
<tr>
<td>West Islip Senior High School / West Islip Union Free School Dist</td>
<td>431</td>
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<td>0%</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
<tr>
<td>All Students</td>
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</tr>
<tr>
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<tr>
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<td>9%</td>
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<td>NA</td>
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<tr>
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<td>1%</td>
</tr>
<tr>
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<td>87%</td>
<td>4%</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>1%</td>
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<td>3%</td>
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<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>1%</td>
<td>0%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
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<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
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<td>93%</td>
<td>7%</td>
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<td>NA</td>
<td>NA</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

**COUNTY: SUFFOLK**

**West Islip Senior High School / West Islip Union Free School Dist**

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>433</td>
<td>98%</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>387</td>
<td>98%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
<td>93%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>433</td>
<td>98%</td>
<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>387</td>
<td>98%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
<td>93%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

Westhampton Beach Senior High School / Westhampton Beach

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>231</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>210</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>67%</td>
<td>NA</td>
<td>10%</td>
<td>24%</td>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>231</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>210</td>
<td>92%</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
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<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>67%</td>
<td>NA</td>
<td>10%</td>
<td>24%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>179</td>
<td>92%</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>164</td>
<td>95%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>60%</td>
<td>7%</td>
<td>7%</td>
<td>27%</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>209</td>
<td>92%</td>
<td>NA</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>188</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>179</td>
<td>94%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>164</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15</td>
<td>67%</td>
<td>7%</td>
<td>NA</td>
<td>27%</td>
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</table>

2003 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>209</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>188</td>
<td>94%</td>
<td>NA</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>10%</td>
</tr>
</tbody>
</table>

William Floyd High School / William Floyd Union Free School Dist

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td>72%</td>
<td>1%</td>
<td>13%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>716</td>
<td>77%</td>
<td>NA</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>38%</td>
<td>9%</td>
<td>37%</td>
<td>1%</td>
</tr>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>802</td>
<td>68%</td>
<td>1%</td>
<td>18%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>716</td>
<td>72%</td>
<td>NA</td>
<td>15%</td>
<td>3%</td>
</tr>
</tbody>
</table>

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### County: Suffolk

#### William Floyd High School / William Floyd Union Free School Dist

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>86</td>
<td>33%</td>
<td>9%</td>
<td>43%</td>
<td>1%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

- All Students: 791, 62% graduated, 1% earned IEP diploma, 18% dropped out
- General Education Students: 702, 66% graduated, 16% dropped out
- Students with Disabilities: 89, 35% graduated, 33% dropped out

2002 Total Cohort - 4 Year Outcome

- All Students: 765, 62% graduated, 2% earned IEP diploma, 15% dropped out
- General Education Students: 678, 66% graduated, 13% dropped out
- Students with Disabilities: 87, 31% graduated, 22% dropped out

2003 Total Cohort - 5 Year Outcome

- All Students: 791, 72% graduated, 2% earned IEP diploma, 5% dropped out
- General Education Students: 702, 75% graduated, 4% dropped out
- Students with Disabilities: 89, 43% graduated, 19% dropped out

2002 Total Cohort - 5 Year Outcome

- All Students: 765, 70% graduated, 3% earned IEP diploma, 4% dropped out
- General Education Students: 678, 74% graduated, 3% dropped out
- Students with Disabilities: 87, 37% graduated, 26% dropped out

2002 Total Cohort - 6 Year Outcome

- All Students: 765, 71% graduated, 3% earned IEP diploma, 2% dropped out
- General Education Students: 678, 75% graduated, 1% dropped out
- Students with Disabilities: 87, 38% graduated, 26% dropped out

#### Wyandanch Memorial High School / Wyandanch Union Free School

2004 Total Cohort - Aug 2008 Outcome

- All Students: 101, 66% graduated, 7% earned IEP diploma, 16% dropped out
- General Education Students: 75, 71% graduated, 16% dropped out
- Students with Disabilities: 26, 54% graduated, 27% dropped out

2004 Total Cohort - 4 Year Outcome

- All Students: 101, 61% graduated, 7% earned IEP diploma, 21% dropped out
- General Education Students: 75, 67% graduated, 20% dropped out
- Students with Disabilities: 26, 46% graduated, 27% dropped out

2003 Total Cohort - 4 Year Outcome

- All Students: 105, 45% graduated, 6% earned IEP diploma, 26% dropped out
- General Education Students: 79, 53% graduated, 29% dropped out
- Students with Disabilities: 26, 19% graduated, 23% dropped out

2002 Total Cohort - 4 Year Outcome

- All Students: 114, 48% graduated, 4% earned IEP diploma, 23% dropped out
- General Education Students: 92, 49% graduated, 24% dropped out
- Students with Disabilities: 22, 45% graduated, 23% dropped out

2003 Total Cohort - 5 Year Outcome

- All Students: 105, 54% graduated, 7% earned IEP diploma, 8% dropped out
- General Education Students: 79, 65% graduated, 8% dropped out

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SUFFOLK</strong></td>
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<td></td>
</tr>
<tr>
<td>Wyandanch Memorial High School / Wyandanch Union Free Scho</td>
<td>Students with Disabilities</td>
<td>26</td>
<td>23%</td>
<td>27%</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>114</td>
<td>56%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>92</td>
<td>59%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>22</td>
<td>45%</td>
<td>27%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>114</td>
<td>58%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Education Students</td>
<td>92</td>
<td>61%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students with Disabilities</td>
<td>22</td>
<td>45%</td>
<td>27%</td>
<td>9%</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: SULLIVAN</strong></td>
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</tr>
<tr>
<td>Eldred Junior-Senior High School / Eldred Central School District</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>66</td>
<td>85%</td>
<td>2%</td>
<td>8%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>85%</td>
<td>2%</td>
<td>8%</td>
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<td>5%</td>
</tr>
<tr>
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<td>83%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
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<td>82%</td>
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<tr>
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<td>83%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>All Students</td>
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<td>2003 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>90%</td>
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<tr>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>63</td>
<td>90%</td>
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<td>NA</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Fallsburg Junior Senior High School / Fallsburg Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>123</td>
<td>71%</td>
<td>2%</td>
<td>7%</td>
<td>3%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
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<td>80%</td>
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<td>4%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>17</td>
<td>12%</td>
<td>12%</td>
<td>24%</td>
<td>18%</td>
<td>35%</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>123</td>
<td>69%</td>
<td>2%</td>
<td>8%</td>
<td>3%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
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<td>78%</td>
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<td>6%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>17</td>
<td>12%</td>
<td>12%</td>
<td>24%</td>
<td>18%</td>
<td>35%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>All Students</td>
<td>105</td>
<td>53%</td>
<td>3%</td>
<td>20%</td>
<td>2%</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>91</td>
<td>59%</td>
<td>NA</td>
<td>19%</td>
<td>2%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>14</td>
<td>14%</td>
<td>21%</td>
<td>29%</td>
<td>NA</td>
<td>36%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fallsburg Junior Senior High School / Fallsburg Central School D</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>91</td>
<td>59%</td>
<td>NA</td>
<td>19%</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>62%</td>
<td>NA</td>
<td>19%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>43%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>43%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>105</td>
<td>62%</td>
<td>4%</td>
<td>7%</td>
<td>2%</td>
<td>26%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>91</td>
<td>67%</td>
<td>NA</td>
<td>7%</td>
<td>2%</td>
<td>24%</td>
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<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>29%</td>
<td>29%</td>
<td>7%</td>
<td>NA</td>
<td>36%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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</tr>
<tr>
<td>All Students</td>
<td>91</td>
<td>69%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>21%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>74%</td>
<td>NA</td>
<td>8%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>43%</td>
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<td>14%</td>
<td>NA</td>
<td>43%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>91</td>
<td>70%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>21%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>75%</td>
<td>NA</td>
<td>5%</td>
<td>1%</td>
<td>17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>14</td>
<td>43%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>43%</td>
</tr>
</tbody>
</table>

| Liberty High School / Liberty Central School District | | | | | | |
| 2004 Total Cohort - Aug 2008 Outcome | | | | | | |
| All Students | 148 | 74% | 1% | 5% | 6% | 14% |
| General Education Students | 148 | 74% | 1% | 5% | 6% | 14% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |
| 2004 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 148 | 74% | 1% | 5% | 6% | 14% |
| General Education Students | 148 | 74% | 1% | 5% | 6% | 14% |
| Students with Disabilities | 0 | NA | NA | NA | NA | NA |
| 2003 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 148 | 63% | 1% | 7% | 16% | 13% |
| General Education Students | 136 | 64% | NA | 8% | 17% | 11% |
| Students with Disabilities | 12 | 50% | 8% | NA | 8% | 33% |
| 2002 Total Cohort - 4 Year Outcome | | | | | | |
| All Students | 152 | 61% | 5% | 17% | 3% | 14% |
| General Education Students | 133 | 65% | NA | 18% | 3% | 14% |
| Students with Disabilities | 19 | 32% | 42% | 11% | NA | 16% |
| 2003 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 148 | 69% | 1% | NA | 16% | 14% |
| General Education Students | 136 | 71% | 1% | NA | 17% | 12% |
| Students with Disabilities | 12 | 50% | 8% | NA | 8% | 33% |
| 2002 Total Cohort - 5 Year Outcome | | | | | | |
| All Students | 152 | 68% | 5% | 4% | 3% | 19% |
| General Education Students | 133 | 74% | NA | 4% | 4% | 19% |
| Students with Disabilities | 19 | 32% | 42% | 5% | NA | 21% |

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

## County: Sullivan

### Liberty High School / Liberty Central School District

#### 2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>152</td>
<td>70%</td>
<td>5%</td>
<td>1%</td>
<td>3%</td>
<td>20%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>133</td>
<td>76%</td>
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<td>NA</td>
<td>4%</td>
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<tr>
<td>Students with Disabilities</td>
<td>19</td>
<td>32%</td>
<td>42%</td>
<td>5%</td>
<td>NA</td>
<td>21%</td>
</tr>
</tbody>
</table>

#### Livingston Manor High School / Livingston Manor Central School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>53</td>
<td>68%</td>
<td>11%</td>
<td>6%</td>
<td>2%</td>
<td>13%</td>
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<tr>
<td>General Education Students</td>
<td>41</td>
<td>73%</td>
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<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>50%</td>
<td>33%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>53</td>
<td>66%</td>
<td>11%</td>
<td>8%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>71%</td>
<td>5%</td>
<td>7%</td>
<td>2%</td>
<td>15%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>50%</td>
<td>33%</td>
<td>8%</td>
<td>NA</td>
<td>8%</td>
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</table>

#### 2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>43</td>
<td>84%</td>
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<td>5%</td>
<td>5%</td>
</tr>
<tr>
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<td>41</td>
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</tr>
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<td>Students with Disabilities</td>
<td>2</td>
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#### Monticello High School / Monticello Central School District

#### 2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>267</td>
<td>67%</td>
<td>3%</td>
<td>13%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
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<td>73%</td>
<td>NA</td>
<td>12%</td>
<td>6%</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>36%</td>
<td>23%</td>
<td>23%</td>
<td>NA</td>
<td>18%</td>
</tr>
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</table>

#### 2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>61%</td>
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<td>20%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
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<td>228</td>
<td>67%</td>
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<td>18%</td>
<td>6%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: SULLIVAN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monticello High School / Monticello Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>26%</td>
<td>23%</td>
<td>33%</td>
<td>NA</td>
<td>18%</td>
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<tr>
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</tr>
<tr>
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<tr>
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</tr>
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<td>39%</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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</tr>
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<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: SULLIVAN</td>
<td>Roscoe Central School / Roscoe Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>Students with Disabilities</td>
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<td>#</td>
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<td>#</td>
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</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>95%</td>
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</tr>
<tr>
<td>Sullivan West High School At Lake Huntington / Sullivan West Ce</td>
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<td></td>
<td></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>62%</td>
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<td>23%</td>
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<td>85%</td>
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<td>2%</td>
<td>NA</td>
<td>13%</td>
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<td>NA</td>
<td>10%</td>
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<tr>
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<td>NA</td>
<td>NA</td>
<td>6%</td>
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<tr>
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<td>52%</td>
<td>22%</td>
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<tr>
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<td>NA</td>
<td>NA</td>
<td>10%</td>
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<td>22%</td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>107</td>
<td>89%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>

### COUNTY: SULLIVAN

#### Tri-Valley High School / Tri-Valley Central School District

<table>
<thead>
<tr>
<th></th>
<th>General Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td>98 91% NA 3% NA 6%</td>
<td>9 67% NA 11% NA 22%</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td>107 86% NA 7% NA 7%</td>
<td>9 67% NA 11% NA 22%</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td>81 84% 2% 6% NA 7%</td>
<td>68 90% NA 6% NA 4%</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td>81 90% 2% NA NA 7%</td>
<td>68 96% NA NA 4%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>92 84% 2% 3% 3% 8%</td>
<td>82 87% NA 4% 4%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>92 87% 2% NA 3% 8%</td>
<td>82 90% NA 4% 6%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candor Junior-Senior High School / Candor Central School District</td>
<td>78</td>
<td>81%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>68</td>
<td>82%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>70%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>20%</td>
</tr>
<tr>
<td>Newark Valley Senior High School / Newark Valley Central School District</td>
<td>122</td>
<td>73%</td>
<td>NA</td>
<td>7%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>104</td>
<td>80%</td>
<td>NA</td>
<td>8%</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>33%</td>
<td>44%</td>
<td>NA</td>
<td>6%</td>
<td>17%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### County: Tioga

**Newark Valley Senior High School / Newark Valley Central School**

#### 2002 Total Cohort - 4 Year Outcome

- **All Students**: 130, Graduated with Regents or Local Diplomas: 82%, Earned IEP Diploma: 5%, Still Enrolled: 6%, Transferred to GED Preparation Program: 2%, Dropped Out: 6%
- **General Education Students**: 118, Graduated with Regents or Local Diplomas: 86%, Earned IEP Diploma: NA, Still Enrolled: 6%, Transferred to GED Preparation Program: 2%, Dropped Out: 7%
- **Students with Disabilities**: 12, Graduated with Regents or Local Diplomas: 42%, Earned IEP Diploma: 50%, Still Enrolled: 8%, Transferred to GED Preparation Program: NA, Dropped Out: NA

#### 2003 Total Cohort - 5 Year Outcome

- **All Students**: 113, Graduated with Regents or Local Diplomas: 84%, Earned IEP Diploma: NA, Still Enrolled: 2%, Transferred to GED Preparation Program: 3%, Dropped Out: 12%
- **General Education Students**: 103, Graduated with Regents or Local Diplomas: 85%, Earned IEP Diploma: NA, Still Enrolled: 2%, Transferred to GED Preparation Program: 2%, Dropped Out: 11%
- **Students with Disabilities**: 10, Graduated with Regents or Local Diplomas: 70%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: 10%, Dropped Out: 20%

#### 2002 Total Cohort - 5 Year Outcome

- **All Students**: 130, Graduated with Regents or Local Diplomas: 85%, Earned IEP Diploma: 5%, Still Enrolled: 2%, Transferred to GED Preparation Program: 2%, Dropped Out: 6%
- **General Education Students**: 118, Graduated with Regents or Local Diplomas: 90%, Earned IEP Diploma: NA, Still Enrolled: 1%, Transferred to GED Preparation Program: 3%, Dropped Out: 7%
- **Students with Disabilities**: 12, Graduated with Regents or Local Diplomas: 42%, Earned IEP Diploma: 50%, Still Enrolled: 8%, Transferred to GED Preparation Program: NA, Dropped Out: NA

#### 2002 Total Cohort - 6 Year Outcome

- **All Students**: 130, Graduated with Regents or Local Diplomas: 86%, Earned IEP Diploma: 5%, Still Enrolled: NA, Transferred to GED Preparation Program: 2%, Dropped Out: 7%
- **General Education Students**: 118, Graduated with Regents or Local Diplomas: 91%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: 3%, Dropped Out: 7%
- **Students with Disabilities**: 12, Graduated with Regents or Local Diplomas: 42%, Earned IEP Diploma: 50%, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 8%

**Owego Free Academy / Owego-Apalachin Central School District**

#### 2004 Total Cohort - Aug 2008 Outcome

- **All Students**: 191, Graduated with Regents or Local Diplomas: 82%, Earned IEP Diploma: 4%, Still Enrolled: 3%, Transferred to GED Preparation Program: 4%, Dropped Out: 7%
- **General Education Students**: 163, Graduated with Regents or Local Diplomas: 86%, Earned IEP Diploma: NA, Still Enrolled: 2%, Transferred to GED Preparation Program: 4%, Dropped Out: 7%
- **Students with Disabilities**: 28, Graduated with Regents or Local Diplomas: 57%, Earned IEP Diploma: 29%, Still Enrolled: 7%, Transferred to GED Preparation Program: NA, Dropped Out: 7%

#### 2004 Total Cohort - 4 Year Outcome

- **All Students**: 191, Graduated with Regents or Local Diplomas: 78%, Earned IEP Diploma: 4%, Still Enrolled: 7%, Transferred to GED Preparation Program: 4%, Dropped Out: 7%
- **General Education Students**: 163, Graduated with Regents or Local Diplomas: 82%, Earned IEP Diploma: NA, Still Enrolled: 7%, Transferred to GED Preparation Program: 4%, Dropped Out: 7%
- **Students with Disabilities**: 28, Graduated with Regents or Local Diplomas: 57%, Earned IEP Diploma: 29%, Still Enrolled: 7%, Transferred to GED Preparation Program: NA, Dropped Out: 7%

#### 2003 Total Cohort - 4 Year Outcome

- **All Students**: 199, Graduated with Regents or Local Diplomas: 74%, Earned IEP Diploma: 6%, Still Enrolled: 14%, Transferred to GED Preparation Program: 1%, Dropped Out: 6%
- **General Education Students**: 173, Graduated with Regents or Local Diplomas: 80%, Earned IEP Diploma: NA, Still Enrolled: 14%, Transferred to GED Preparation Program: 1%, Dropped Out: 5%
- **Students with Disabilities**: 26, Graduated with Regents or Local Diplomas: 31%, Earned IEP Diploma: 46%, Still Enrolled: 12%, Transferred to GED Preparation Program: NA, Dropped Out: 12%

#### 2002 Total Cohort - 4 Year Outcome

- **All Students**: 207, Graduated with Regents or Local Diplomas: 70%, Earned IEP Diploma: 5%, Still Enrolled: 20%, Transferred to GED Preparation Program: 1%, Dropped Out: 4%
- **General Education Students**: 173, Graduated with Regents or Local Diplomas: 76%, Earned IEP Diploma: NA, Still Enrolled: 20%, Transferred to GED Preparation Program: 1%, Dropped Out: 3%
- **Students with Disabilities**: 34, Graduated with Regents or Local Diplomas: 35%, Earned IEP Diploma: 29%, Still Enrolled: 24%, Transferred to GED Preparation Program: 3%, Dropped Out: 9%

#### 2003 Total Cohort - 5 Year Outcome

- **All Students**: 199, Graduated with Regents or Local Diplomas: 84%, Earned IEP Diploma: 6%, Still Enrolled: 1%, Transferred to GED Preparation Program: 1%, Dropped Out: 8%
- **General Education Students**: 173, Graduated with Regents or Local Diplomas: 91%, Earned IEP Diploma: NA, Still Enrolled: 1%, Transferred to GED Preparation Program: 1%, Dropped Out: 8%
- **Students with Disabilities**: 26, Graduated with Regents or Local Diplomas: 42%, Earned IEP Diploma: 46%, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 12%

#### 2002 Total Cohort - 5 Year Outcome

- **All Students**: 207, Graduated with Regents or Local Diplomas: 81%, Earned IEP Diploma: 6%, Still Enrolled: 2%, Dropped Out: 9%
- **General Education Students**: 173, Graduated with Regents or Local Diplomas: 89%, Earned IEP Diploma: NA, Still Enrolled: 2%, Dropped Out: 8%
- **Students with Disabilities**: 34, Graduated with Regents or Local Diplomas: 38%, Earned IEP Diploma: 35%, Still Enrolled: 6%, Dropped Out: 3%

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: TIOGA

**Owego Free Academy / Owego-Apalachin Central School District**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>E earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>207</td>
<td>82%</td>
<td>6%</td>
<td>0%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>173</td>
<td>90%</td>
<td>NA</td>
<td>1%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>34</td>
<td>44%</td>
<td>35%</td>
<td>NA</td>
<td>3%</td>
<td>18%</td>
</tr>
</tbody>
</table>

**Spencer-Van Etten High School / Spencer-Van Etten Central Sch**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>E earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>89</td>
<td>80%</td>
<td>6%</td>
<td>7%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>73</td>
<td>92%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>25%</td>
<td>31%</td>
<td>31%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

#### School-disability status

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### County: Tioga

#### Tioga Senior High School / Tioga Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>38%</td>
<td>50%</td>
<td>13%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### 2003 Total Cohort - 4 Year Outcome

| Students with Disabilities | 8                       | 38%                                      | 50%                | 13%           | NA                                     | NA         |

#### 2002 Total Cohort - 4 Year Outcome

| Students with Disabilities | 8                       | 25%                                      | 25%                | 38%           | NA                                     | 13%        |

#### 2003 Total Cohort - 5 Year Outcome

| Students with Disabilities | 7                       | 14%                                      | 57%                | 14%           | NA                                     | 14%        |

#### 2002 Total Cohort - 5 Year Outcome

| Students with Disabilities | 7                       | 14%                                      | 71%                | NA            | NA                                     | 14%        |

#### 2002 Total Cohort - 6 Year Outcome

| Students with Disabilities | 7                       | 14%                                      | 71%                | NA            | NA                                     | 14%        |

### Waverly School / Waverly Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>8</td>
<td>38%</td>
<td>50%</td>
<td>13%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### 2004 Total Cohort - Aug 2008 Outcome

| Students with Disabilities | 8                       | 38%                                      | 50%                | 13%           | NA                                     | NA         |

#### 2004 Total Cohort - 4 Year Outcome

| Students with Disabilities | 8                       | 25%                                      | 25%                | 38%           | NA                                     | 13%        |

#### 2003 Total Cohort - 4 Year Outcome

| Students with Disabilities | 8                       | 25%                                      | 25%                | 38%           | NA                                     | 13%        |

#### 2002 Total Cohort - 4 Year Outcome

| Students with Disabilities | 8                       | 25%                                      | 25%                | 38%           | NA                                     | 13%        |

#### 2003 Total Cohort - 5 Year Outcome

| Students with Disabilities | 8                       | 25%                                      | 25%                | 38%           | NA                                     | 13%        |

#### 2002 Total Cohort - 5 Year Outcome

| Students with Disabilities | 8                       | 25%                                      | 25%                | 38%           | NA                                     | 13%        |

#### 2002 Total Cohort - 6 Year Outcome

| Students with Disabilities | 8                       | 25%                                      | 25%                | 38%           | NA                                     | 13%        |

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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: TIOGA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Waverly High School / Waverly Central School District</td>
<td>16</td>
<td>25%</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
<td>50%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>130</td>
<td>75%</td>
<td>4%</td>
<td>3%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>All Students</td>
<td>115</td>
<td>81%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>15</td>
<td>33%</td>
<td>33%</td>
<td>7%</td>
<td>NA</td>
<td>27%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>130</td>
<td>76%</td>
<td>4%</td>
<td>2%</td>
<td>NA</td>
<td>18%</td>
</tr>
<tr>
<td>All Students</td>
<td>115</td>
<td>81%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>17%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>15</td>
<td>40%</td>
<td>33%</td>
<td>NA</td>
<td>NA</td>
<td>27%</td>
</tr>
</tbody>
</table>
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
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<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: TOMPKINS</td>
<td></td>
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</tr>
<tr>
<td>Charles O Dickerson High School / Trumansburg Central School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>113</td>
<td>81%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>101</td>
<td>85%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>50%</td>
<td>NA</td>
<td>33%</td>
<td>8%</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>113</td>
<td>81%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>101</td>
<td>85%</td>
<td>NA</td>
<td>5%</td>
<td>NA</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>50%</td>
<td>NA</td>
<td>33%</td>
<td>8%</td>
<td>8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>97</td>
<td>84%</td>
<td>1%</td>
<td>7%</td>
<td>5%</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>89</td>
<td>87%</td>
<td>NA</td>
<td>4%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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<tr>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
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<td>13%</td>
</tr>
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<td>4%</td>
</tr>
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<td>3%</td>
</tr>
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<tr>
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<td>6%</td>
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<tr>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>13%</td>
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<td>NA</td>
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<tr>
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<tr>
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<td>Newfield Senior High School / Newfield Central School District</td>
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<td>4%</td>
<td>9%</td>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>17%</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<td>Ellenville High School / Ellenville Central School District</td>
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<td>NA</td>
<td>8%</td>
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<td>85%</td>
<td>8%</td>
<td>8%</td>
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<td>NA</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

**County**: Ulster

#### Highland High School / Highland Central School District

**2002 Total Cohort - 4 Year Outcome**

- All Students: 144, Graduated with Regents or Local Diplomas: 97%, Earned IEP Diploma: NA, Still Enrolled: 2%, Transferred to GED Preparation Program: NA, Dropped Out: 1%
- General Education Students: 118, Graduated with Regents or Local Diplomas: 97%, Earned IEP Diploma: NA, Still Enrolled: 1%, Transferred to GED Preparation Program: NA, Dropped Out: 2%
- Students with Disabilities: 26, Graduated with Regents or Local Diplomas: 92%, Earned IEP Diploma: NA, Still Enrolled: 8%, Transferred to GED Preparation Program: NA, Dropped Out: NA

**2003 Total Cohort - 5 Year Outcome**

- All Students: 165, Graduated with Regents or Local Diplomas: 87%, Earned IEP Diploma: 1%, Still Enrolled: 3%, Transferred to GED Preparation Program: NA, Dropped Out: 8%
- General Education Students: 152, Graduated with Regents or Local Diplomas: 88%, Earned IEP Diploma: NA, Still Enrolled: 3%, Transferred to GED Preparation Program: NA, Dropped Out: 9%
- Students with Disabilities: 13, Graduated with Regents or Local Diplomas: 85%, Earned IEP Diploma: 8%, Still Enrolled: 8%, Transferred to GED Preparation Program: NA, Dropped Out: NA

**2002 Total Cohort - 5 Year Outcome**

- All Students: 144, Graduated with Regents or Local Diplomas: 97%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 3%
- General Education Students: 118, Graduated with Regents or Local Diplomas: 97%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 3%
- Students with Disabilities: 26, Graduated with Regents or Local Diplomas: 96%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 4%

**2002 Total Cohort - 6 Year Outcome**

- All Students: 144, Graduated with Regents or Local Diplomas: 97%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 3%
- General Education Students: 118, Graduated with Regents or Local Diplomas: 97%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 3%
- Students with Disabilities: 26, Graduated with Regents or Local Diplomas: 96%, Earned IEP Diploma: NA, Still Enrolled: NA, Transferred to GED Preparation Program: NA, Dropped Out: 4%

#### Kingston High School / Kingston City School District

**2004 Total Cohort - Aug 2008 Outcome**

- All Students: 533, Graduated with Regents or Local Diplomas: 79%, Earned IEP Diploma: 1%, Still Enrolled: 7%, Transferred to GED Preparation Program: NA, Dropped Out: 14%
- General Education Students: 464, Graduated with Regents or Local Diplomas: 83%, Earned IEP Diploma: NA, Still Enrolled: 6%, Transferred to GED Preparation Program: NA, Dropped Out: 11%
- Students with Disabilities: 69, Graduated with Regents or Local Diplomas: 48%, Earned IEP Diploma: 4%, Still Enrolled: 13%, Transferred to GED Preparation Program: NA, Dropped Out: 35%

**2004 Total Cohort - 4 Year Outcome**

- All Students: 533, Graduated with Regents or Local Diplomas: 76%, Earned IEP Diploma: 1%, Still Enrolled: 10%, Transferred to GED Preparation Program: NA, Dropped Out: 14%
- General Education Students: 464, Graduated with Regents or Local Diplomas: 81%, Earned IEP Diploma: NA, Still Enrolled: 9%, Transferred to GED Preparation Program: NA, Dropped Out: 11%
- Students with Disabilities: 69, Graduated with Regents or Local Diplomas: 45%, Earned IEP Diploma: 4%, Still Enrolled: 16%, Transferred to GED Preparation Program: NA, Dropped Out: 35%

**2003 Total Cohort - 4 Year Outcome**

- All Students: 601, Graduated with Regents or Local Diplomas: 69%, Earned IEP Diploma: 0%, Still Enrolled: 12%, Transferred to GED Preparation Program: NA, Dropped Out: 19%
- General Education Students: 535, Graduated with Regents or Local Diplomas: 72%, Earned IEP Diploma: NA, Still Enrolled: 11%, Transferred to GED Preparation Program: NA, Dropped Out: 17%
- Students with Disabilities: 66, Graduated with Regents or Local Diplomas: 48%, Earned IEP Diploma: 3%, Still Enrolled: 20%, Transferred to GED Preparation Program: NA, Dropped Out: 29%

**2002 Total Cohort - 4 Year Outcome**

- All Students: 647, Graduated with Regents or Local Diplomas: 70%, Earned IEP Diploma: 0%, Still Enrolled: 9%, Transferred to GED Preparation Program: NA, Dropped Out: 20%
- General Education Students: 586, Graduated with Regents or Local Diplomas: 74%, Earned IEP Diploma: NA, Still Enrolled: 8%, Transferred to GED Preparation Program: NA, Dropped Out: 18%
- Students with Disabilities: 61, Graduated with Regents or Local Diplomas: 38%, Earned IEP Diploma: 5%, Still Enrolled: 13%, Transferred to GED Preparation Program: NA, Dropped Out: 44%

**2003 Total Cohort - 5 Year Outcome**

- All Students: 601, Graduated with Regents or Local Diplomas: 76%, Earned IEP Diploma: 0%, Still Enrolled: 2%, Transferred to GED Preparation Program: NA, Dropped Out: 22%
- General Education Students: 535, Graduated with Regents or Local Diplomas: 78%, Earned IEP Diploma: NA, Still Enrolled: 1%, Transferred to GED Preparation Program: NA, Dropped Out: 21%
- Students with Disabilities: 66, Graduated with Regents or Local Diplomas: 56%, Earned IEP Diploma: 5%, Still Enrolled: 9%, Transferred to GED Preparation Program: NA, Dropped Out: 30%

**2002 Total Cohort - 5 Year Outcome**

- All Students: 647, Graduated with Regents or Local Diplomas: 75%, Earned IEP Diploma: 0%, Still Enrolled: 3%, Transferred to GED Preparation Program: NA, Dropped Out: 22%
- General Education Students: 586, Graduated with Regents or Local Diplomas: 78%, Earned IEP Diploma: NA, Still Enrolled: 3%, Transferred to GED Preparation Program: NA, Dropped Out: 19%
- Students with Disabilities: 61, Graduated with Regents or Local Diplomas: 44%, Earned IEP Diploma: 5%, Still Enrolled: 3%, Transferred to GED Preparation Program: NA, Dropped Out: 48%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: ULSTER</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Kingston High School / Kingston City School District</td>
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<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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</tr>
<tr>
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</tr>
<tr>
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<tr>
<td>General Education Students</td>
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<td>12%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>42</td>
<td>52%</td>
<td>12%</td>
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<td>33%</td>
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<td>Saugerties Senior High School / Saugerties Central School Distri</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

School-disability status Monday, June 22, 2009 Page 777 of 850
### County: Ulster

#### Saugerties Senior High School / Saugerties Central School District

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Cohort</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
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<td></td>
<td></td>
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<tr>
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<td>295</td>
<td>69%</td>
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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
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#### Wallkill Senior High School / Wallkill Central School District

<table>
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<tr>
<th>Year</th>
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<th>Earning IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<tr>
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<tr>
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</tr>
<tr>
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<td>13%</td>
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<tr>
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<td>6%</td>
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<tr>
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</tr>
<tr>
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<tr>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wallkill Senior High School / Wallkill Central School District</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>235</td>
<td>83%</td>
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<td>9%</td>
<td>0%</td>
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<tr>
<td>Students with Disabilities</td>
<td>30</td>
<td>73%</td>
<td>3%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>306</td>
<td>84%</td>
<td>1%</td>
<td>5%</td>
<td>2%</td>
<td>8%</td>
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<tr>
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<td>2%</td>
<td>7%</td>
</tr>
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<td>69%</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
<td>20%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
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</tr>
<tr>
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<td>265</td>
<td>85%</td>
<td>1%</td>
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</tr>
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<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>80%</td>
<td>7%</td>
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<td>NA</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>265</td>
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</tr>
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</tr>
<tr>
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<td>10%</td>
</tr>
<tr>
<td>West Park School / West Park Union Free School District</td>
<td></td>
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School-disability status  Monday, June 22, 2009  Page 779 of 850
## County: Warren

### Bolton Central School / Bolton Central School District

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<th></th>
<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tr>
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<td>4%</td>
<td>NA</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
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</tr>
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### Glens Falls Middle School / Glens Falls City School District

<table>
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<tr>
<th></th>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<td>#</td>
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</tr>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Glens Falls Senior High School / Glens Falls City School District</strong></td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: WARREN

#### Hadley-Luzerne High School / Hadley-Luzerne Central School Dis

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
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<td>9%</td>
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<td>78%</td>
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<td>78%</td>
<td>2%</td>
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#### Johnsburg Central School / Johnsburg Central School District

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<th>Count of Cohort Members</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
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<td>79%</td>
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<td>12%</td>
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<td>13%</td>
<td>13%</td>
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<tr>
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<td>79%</td>
<td>3%</td>
<td>6%</td>
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<tr>
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<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>6%</td>
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</tr>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: WARREN

**Johnsburg Central School / Johnsburg Central School District**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
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<td></td>
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<td></td>
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<td>NA</td>
<td>NA</td>
<td>32%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>25</td>
<td>68%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>32%</td>
</tr>
<tr>
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<td>33%</td>
</tr>
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<td><strong>Lake George Junior-Senior High School / Lake George Central Sc</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<tr>
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<tr>
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<td>10%</td>
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</tr>
<tr>
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<td>1%</td>
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<td>1%</td>
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<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
<td>All Students</td>
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</tr>
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<td>4%</td>
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<td>93%</td>
<td>3%</td>
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<td>1%</td>
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<tr>
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<td>NA</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
</tr>
<tr>
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<td>7%</td>
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<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<tr>
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<td>93%</td>
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<tr>
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<td>73%</td>
<td>20%</td>
<td>7%</td>
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</tbody>
</table>

**North Warren Central School / North Warren Central School District**

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
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<td>85%</td>
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<tr>
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</tr>
<tr>
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<td>63%</td>
<td>25%</td>
<td>NA</td>
<td>NA</td>
<td>13%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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</tr>
<tr>
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<td>83%</td>
<td>4%</td>
<td>6%</td>
<td>NA</td>
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</tr>
<tr>
<td>General Education Students</td>
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<td>89%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
<td>7%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: WARREN

**North Warren Central School / North Warren Central School Distr**

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8</td>
<td>50%</td>
<td>25%</td>
<td>13%</td>
<td>NA</td>
<td>13%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

| All Students              | 50                       | 80%                                    | 2%                | 2%            | 2%                                    | 14%        |
| General Education Students| 37                       | 92%                                    | NA                | NA            | 3%                                    | 5%         |
| Students with Disabilities | 13                       | 46%                                    | 8%                | 8%            | NA                                    | 38%        |

**2002 Total Cohort - 4 Year Outcome**

| All Students              | 50                       | 88%                                    | NA                | 6%            | NA                                    | 6%         |
| General Education Students| 45                       | 89%                                    | NA                | 7%            | NA                                    | 4%         |
| Students with Disabilities | 5                        | 80%                                    | NA                | NA            | NA                                    | 20%        |

**2003 Total Cohort - 5 Year Outcome**

| All Students              | 50                       | 82%                                    | 2%                | NA            | 2%                                    | 14%        |
| General Education Students| 37                       | 92%                                    | NA                | NA            | 3%                                    | 5%         |
| Students with Disabilities | 13                       | 54%                                    | 8%                | NA            | NA                                    | 38%        |

**2002 Total Cohort - 5 Year Outcome**

| All Students              | 50                       | 90%                                    | NA                | NA            | NA                                    | 10%        |
| General Education Students| 45                       | 91%                                    | NA                | NA            | NA                                    | 9%         |
| Students with Disabilities | 5                        | 80%                                    | NA                | NA            | NA                                    | 20%        |

**2002 Total Cohort - 6 Year Outcome**

| All Students              | 50                       | 90%                                    | NA                | NA            | NA                                    | 10%        |
| General Education Students| 45                       | 91%                                    | NA                | NA            | NA                                    | 9%         |
| Students with Disabilities | 5                        | 80%                                    | NA                | NA            | NA                                    | 20%        |

**Queensbury Senior High School / Queensbury Union Free School**

**2004 Total Cohort - Aug 2008 Outcome**

| All Students              | 315                      | 92%                                    | 1%                | 2%            | 1%                                    | 4%         |
| General Education Students| 285                      | 93%                                    | NA                | 2%            | 1%                                    | 4%         |
| Students with Disabilities | 30                       | 77%                                    | 13%               | NA            | NA                                    | 10%        |

**2004 Total Cohort - 4 Year Outcome**

| All Students              | 315                      | 91%                                    | 1%                | 3%            | 1%                                    | 4%         |
| General Education Students| 285                      | 93%                                    | NA                | 3%            | 1%                                    | 4%         |
| Students with Disabilities | 30                       | 77%                                    | 13%               | NA            | NA                                    | 10%        |

**2003 Total Cohort - 4 Year Outcome**

| All Students              | 304                      | 83%                                    | 1%                | 7%            | 3%                                    | 6%         |
| General Education Students| 267                      | 87%                                    | NA                | 6%            | 3%                                    | 4%         |
| Students with Disabilities | 37                       | 59%                                    | 11%               | 14%           | NA                                    | 16%        |

**2002 Total Cohort - 4 Year Outcome**

| All Students              | 294                      | 84%                                    | 0%                | 6%            | 2%                                    | 7%         |
| General Education Students| 258                      | 88%                                    | NA                | 5%            | 2%                                    | 6%         |
| Students with Disabilities | 36                       | 58%                                    | 3%                | 17%           | 8%                                    | 14%        |

**2003 Total Cohort - 5 Year Outcome**

| All Students              | 304                      | 87%                                    | 2%                | 1%            | 3%                                    | 7%         |
| General Education Students| 267                      | 91%                                    | NA                | 1%            | 3%                                    | 5%         |

---

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Queensbury Senior High School / Queensbury Union Free School</strong></td>
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<tr>
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<td>59%</td>
<td>16%</td>
<td>5%</td>
<td>NA</td>
<td>19%</td>
</tr>
<tr>
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<td>89%</td>
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<tr>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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</tr>
<tr>
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<td>1%</td>
<td>3%</td>
<td>16%</td>
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<tr>
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<td>57%</td>
<td>NA</td>
<td>14%</td>
<td>NA</td>
<td>29%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>9</td>
<td>44%</td>
<td>11%</td>
<td>NA</td>
<td>3%</td>
<td>18%</td>
</tr>
<tr>
<td>All Students</td>
<td>58</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>67</td>
<td>78%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
<td>18%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>58</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>9</td>
<td>44%</td>
<td>11%</td>
<td>NA</td>
<td>3%</td>
<td>33%</td>
</tr>
<tr>
<td>All Students</td>
<td>67</td>
<td>78%</td>
<td>1%</td>
<td>NA</td>
<td>3%</td>
<td>18%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>58</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>44%</td>
<td>11%</td>
<td>NA</td>
<td>3%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: WASHINGTON

#### Argyle Junior/Senior High School / Argyle Central School District

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>53</td>
<td>81%</td>
<td>8%</td>
<td>9%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>93%</td>
<td>NA</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>42%</td>
<td>33%</td>
<td>17%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>53</td>
<td>79%</td>
<td>8%</td>
<td>11%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>41</td>
<td>90%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>42%</td>
<td>33%</td>
<td>17%</td>
<td>NA</td>
<td>8%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>62</td>
<td>82%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>57</td>
<td>82%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
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</tbody>
</table>

**2002 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>58</td>
<td>81%</td>
<td>NA</td>
<td>10%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>51</td>
<td>82%</td>
<td>NA</td>
<td>12%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>62</td>
<td>92%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>57</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>5</td>
<td>80%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 5 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>58</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>51</td>
<td>92%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
</tbody>
</table>

**2002 Total Cohort - 6 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>58</td>
<td>90%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>51</td>
<td>92%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>7</td>
<td>71%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>29%</td>
</tr>
</tbody>
</table>

#### Cambridge Junior-Senior High School / Cambridge Central Scho

**2004 Total Cohort - Aug 2008 Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>112</td>
<td>85%</td>
<td>3%</td>
<td>2%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>95</td>
<td>88%</td>
<td>NA</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>65%</td>
<td>18%</td>
<td>6%</td>
<td>NA</td>
<td>12%</td>
</tr>
</tbody>
</table>

**2004 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>112</td>
<td>85%</td>
<td>3%</td>
<td>2%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>95</td>
<td>88%</td>
<td>NA</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>17</td>
<td>65%</td>
<td>18%</td>
<td>6%</td>
<td>NA</td>
<td>12%</td>
</tr>
</tbody>
</table>

**2003 Total Cohort - 4 Year Outcome**

<table>
<thead>
<tr>
<th>School DisABILITY Status</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>96</td>
<td>81%</td>
<td>6%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>84</td>
<td>85%</td>
<td>2%</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>58%</td>
<td>33%</td>
<td>8%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: WASHINGTON</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cambridge Junior-Senior High School / Cambridge Central Scho</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>78</td>
<td>86%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>88%</td>
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<td>4%</td>
<td>4%</td>
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<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>67%</td>
<td>33%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
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<td>All Students</td>
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<tr>
<td>General Education Students</td>
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<td>88%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>67%</td>
<td>33%</td>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>78</td>
<td>88%</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>NA</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>67%</td>
<td>33%</td>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>78</td>
<td>88%</td>
<td>4%</td>
<td>NA</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>91%</td>
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<td>NA</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
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</tr>
<tr>
<td>Fort Ann Central School / Fort Ann Central School District</td>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td>7%</td>
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<tr>
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<td>3%</td>
<td>NA</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>2%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
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<td>90%</td>
<td>NA</td>
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<td>NA</td>
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</tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>53</td>
<td>87%</td>
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<td>6%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
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<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>86%</td>
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<td>14%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
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<td></td>
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<tr>
<td>General Education Students</td>
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<td>#</td>
<td>#</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>All Students</td>
<td>53</td>
<td>91%</td>
<td>NA</td>
<td>2%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>46</td>
<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
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<td>86%</td>
<td>NA</td>
<td>14%</td>
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<td>NA</td>
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</table>

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# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td>COUNTY: WASHINGTON</td>
<td></td>
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</tr>
<tr>
<td><strong>Fort Ann Central School / Fort Ann Central School District</strong></td>
<td></td>
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<tr>
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<td>NA</td>
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<td>8%</td>
</tr>
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<td>2%</td>
<td>7%</td>
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<td>NA</td>
<td>NA</td>
<td>14%</td>
</tr>
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<tr>
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<td>16%</td>
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<td>4%</td>
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</tbody>
</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>94%</td>
<td>1%</td>
<td>3%</td>
<td>NA</td>
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</tr>
<tr>
<td>General Education Students</td>
<td>88</td>
<td>98%</td>
<td>NA</td>
<td>1%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>69%</td>
<td>8%</td>
<td>15%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<tr>
<td>Students with Disabilities</td>
<td>13</td>
<td>69%</td>
<td>8%</td>
<td>15%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>90</td>
<td>84%</td>
<td>NA</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
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<td>3%</td>
<td>NA</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>24%</td>
<td>6%</td>
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</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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</tr>
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<td>8%</td>
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<tr>
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<td>NA</td>
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<td>3%</td>
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<td>9%</td>
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<td>93%</td>
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<td>1%</td>
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</table>

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School-disability status: Monday, June 22, 2009  
Page 789 of 850
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eared IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: WASHINGTON</td>
<td>Greenwich Junior-Senior High School / Greenwich Central School</td>
<td>17</td>
<td>53%</td>
<td>6%</td>
<td>12%</td>
<td>6%</td>
<td>24%</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>53%</td>
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<td>12%</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
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<td></td>
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</tr>
<tr>
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</table>

COUNTY: WASHINGTON

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### County: Wayne

<table>
<thead>
<tr>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td>Clyde Junior-Senior High School / Clyde-Savannah Central Scho</td>
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<tr>
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<td>10%</td>
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<td>91%</td>
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<td>5%</td>
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<tr>
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<td>32%</td>
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<td>5%</td>
<td>7%</td>
</tr>
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</table>

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### County: Wayne

#### Lyons Senior High School / Lyons Central School District

<table>
<thead>
<tr>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<th>Dropped Out</th>
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<tr>
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</tr>
<tr>
<td>All Students</td>
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<td>4%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>35%</td>
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<td>12%</td>
<td>NA</td>
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<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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<tr>
<td>All Students</td>
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<tr>
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<td>81%</td>
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<td>6%</td>
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<tr>
<td>Students with Disabilities</td>
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<td>8%</td>
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<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<tr>
<td>All Students</td>
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<td>73%</td>
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<td>1%</td>
<td>4%</td>
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<tr>
<td>General Education Students</td>
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<td>82%</td>
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<tr>
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<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<td>68%</td>
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#### Marion Junior-Junior High School / Marion Central School District

<table>
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<tr>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
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<tr>
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<td>9%</td>
<td>2%</td>
</tr>
<tr>
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<td>79</td>
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<td>3%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: WAYNE

Marion Junior-Senior High School / Marion Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
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<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>50%</td>
<td>17%</td>
<td>17%</td>
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<td>17%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>96</td>
<td>90%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
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<td>4%</td>
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</tr>
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<td>17%</td>
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<tr>
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<td>89%</td>
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<td>1%</td>
<td>3%</td>
<td>8%</td>
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</table>

Newark Middle School / Newark Central School District

<table>
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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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Newark Senior High School / Newark Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
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<td><strong>COUNTY: WAYNE</strong></td>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td><strong>COUNTY: WAYNE</strong></td>
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<tr>
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<td>82%</td>
<td>3%</td>
<td>4%</td>
<td>1%</td>
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<tr>
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<tr>
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<td>5%</td>
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<td>4%</td>
<td>9%</td>
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<td>NA</td>
<td>20%</td>
</tr>
</tbody>
</table>

Red Creek Middle School / Red Creek Central School District

2004 Total Cohort - Aug 2008 Outcome

| All Students | # | # | # | # | # | # |
| General Education Students | # | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

| All Students | 1 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |

2003 Total Cohort - 4 Year Outcome

| All Students | 84 | 76% | 2% | 8% | 11% | 2% |
| General Education Students | 76 | 80% | NA | 8% | 9% | 3% |
| Students with Disabilities | 8 | 38% | 25% | 13% | 25% | NA |

Ruben A Cirillo High School / Gananda Central School District

2004 Total Cohort - Aug 2008 Outcome

| All Students | 71 | 83% | NA | 7% | 7% | 3% |
| General Education Students | 66 | 85% | NA | 6% | 6% | 3% |
| Students with Disabilities | 5 | 60% | NA | 20% | 20% | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 71 | 82% | NA | 8% | 7% | 3% |
| General Education Students | 66 | 83% | NA | 8% | 6% | 3% |
| Students with Disabilities | 5 | 60% | NA | 20% | 20% | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | 84 | 76% | 2% | 8% | 11% | 2% |
| General Education Students | 76 | 80% | NA | 8% | 9% | 3% |
| Students with Disabilities | 8 | 38% | 25% | 13% | 25% | NA |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>2002 Total Cohort - 4 Year Outcome</td>
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<td>3%</td>
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<tr>
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<td>3%</td>
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### County: Wayne

#### Sodus High School / Sodus Central School District

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>119</td>
<td>81%</td>
<td>6%</td>
<td>NA</td>
<td>1%</td>
<td>13%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>Students with Disabilities</td>
<td>23</td>
<td>52%</td>
<td>30%</td>
<td>NA</td>
<td>17%</td>
</tr>
</tbody>
</table>

#### Sodus Middle School / Sodus Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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</tr>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### Wayne Senior High School / Wayne Central School District

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>249</td>
<td>87%</td>
<td>1%</td>
<td>8%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>222</td>
<td>90%</td>
<td>NA</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>59%</td>
<td>7%</td>
<td>33%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>249</td>
<td>86%</td>
<td>1%</td>
<td>8%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>222</td>
<td>90%</td>
<td>NA</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>56%</td>
<td>7%</td>
<td>37%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>224</td>
<td>89%</td>
<td>2%</td>
<td>6%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>196</td>
<td>95%</td>
<td>NA</td>
<td>4%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>46%</td>
<td>18%</td>
<td>25%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>222</td>
<td>87%</td>
<td>1%</td>
<td>9%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>183</td>
<td>95%</td>
<td>NA</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>51%</td>
<td>8%</td>
<td>33%</td>
<td>3%</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>224</td>
<td>92%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>196</td>
<td>96%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>28</td>
<td>61%</td>
<td>21%</td>
<td>4%</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>222</td>
<td>91%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>183</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>39</td>
<td>62%</td>
<td>15%</td>
<td>13%</td>
<td>8%</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
<tr>
<th>All Students</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>222</td>
<td>91%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>183</td>
<td>97%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

---

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All Students</td>
<td>115</td>
<td>91%</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>101</td>
<td>93%</td>
<td>NA</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>14</td>
<td>79%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>115</td>
<td>87%</td>
<td>1%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>101</td>
<td>88%</td>
<td>NA</td>
<td>8%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>14</td>
<td>79%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>103</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>89</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>14</td>
<td>79%</td>
<td>7%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>105</td>
<td>88%</td>
<td>NA</td>
<td>6%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>86</td>
<td>93%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>63%</td>
<td>NA</td>
<td>26%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>103</td>
<td>92%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>89</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>14</td>
<td>86%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>105</td>
<td>88%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>86</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>63%</td>
<td>NA</td>
<td>5%</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>All Students</td>
<td>105</td>
<td>88%</td>
<td>NA</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>86</td>
<td>93%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>63%</td>
<td>NA</td>
<td>5%</td>
<td>21%</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>County: WESTCHESTER</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abbott School / Abbott Union Free School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
<td>#</td>
</tr>
<tr>
<td>Alexander Hamilton High School / Elmsford Union Free School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>54</td>
<td>89%</td>
<td>NA</td>
<td>4%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>50</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>54</td>
<td>78%</td>
<td>NA</td>
<td>15%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>50</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>76</td>
<td>72%</td>
<td>8%</td>
<td>17%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>60</td>
<td>80%</td>
<td>NA</td>
<td>17%</td>
<td>NA</td>
<td>3%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>44%</td>
<td>38%</td>
<td>19%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>74</td>
<td>78%</td>
<td>3%</td>
<td>11%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>65</td>
<td>80%</td>
<td>NA</td>
<td>11%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>67%</td>
<td>22%</td>
<td>11%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>76</td>
<td>86%</td>
<td>8%</td>
<td>1%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>60</td>
<td>93%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
<td>5%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>16</td>
<td>56%</td>
<td>38%</td>
<td>NA</td>
<td>NA</td>
<td>6%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>74</td>
<td>86%</td>
<td>3%</td>
<td>3%</td>
<td>NA</td>
<td>7%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>65</td>
<td>88%</td>
<td>NA</td>
<td>3%</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>78%</td>
<td>22%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>74</td>
<td>88%</td>
<td>3%</td>
<td>NA</td>
<td>NA</td>
<td>8%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>65</td>
<td>89%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>78%</td>
<td>22%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (#) symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>7</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
<td>147</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>135</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>12</td>
<td>92%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>County: Westchester</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
<td>147</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>General Education Students</td>
<td>135</td>
<td>97%</td>
<td>NA</td>
<td>2%</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>12</td>
<td>92%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

### County: Westchester

| Briarcliff High School / Briarcliff Manor Union Free School District | Students with Disabilities | 0 | N/A | N/A | N/A | N/A | N/A |
| Briarcliff High School / Briarcliff Manor Union Free School District | 2004 Total Cohort - Aug 2008 Outcome | All Students | 111 | 100% | NA | NA | NA | NA |
| | General Education Students | 111 | 100% | NA | NA | NA | NA |
| | Students with Disabilities | 0 | NA | NA | NA | NA | NA |
| Briarcliff High School / Briarcliff Manor Union Free School District | 2004 Total Cohort - 4 Year Outcome | All Students | 111 | 100% | NA | NA | NA | NA |
| | General Education Students | 111 | 100% | NA | NA | NA | NA |
| | Students with Disabilities | 0 | NA | NA | NA | NA | NA |
| Briarcliff High School / Briarcliff Manor Union Free School District | 2003 Total Cohort - 4 Year Outcome | All Students | 119 | 98% | 1% | 1% | NA | NA |
| | General Education Students | 113 | 99% | NA | 1% | NA | NA |
| | Students with Disabilities | 6 | 83% | 17% | NA | NA | NA |
| Briarcliff High School / Briarcliff Manor Union Free School District | 2002 Total Cohort - 4 Year Outcome | All Students | 100 | 99% | NA | 1% | NA | NA |
| | General Education Students | 89 | 100% | NA | NA | NA | NA |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### County: Westchester

#### Bronxville High School / Bronxville Union Free School District

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>91%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>1%</td>
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<tr>
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<td>83%</td>
<td>17%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>99%</td>
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<td>1%</td>
<td>NA</td>
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<tr>
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<td>91%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>91%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

#### Byram Hills High School / Byram Hills Central School District

<table>
<thead>
<tr>
<th>School Category</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>11</td>
<td>91%</td>
<td>NA</td>
<td>9%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>195</td>
<td>98%</td>
<td>1%</td>
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<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>174</td>
<td>99%</td>
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<td>NA</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
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<td>90%</td>
<td>5%</td>
<td>5%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2004 Total Cohort - 4 Year Outcome</strong></td>
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<td>1%</td>
</tr>
<tr>
<td>General Education Students</td>
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<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>90%</td>
<td>5%</td>
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</tr>
<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
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<tr>
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<td>98%</td>
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<td>1%</td>
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<tr>
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<td>99%</td>
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<td>1%</td>
<td>NA</td>
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<tr>
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<td>90%</td>
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<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>205</td>
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<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
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<td>99%</td>
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<tr>
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<td>30</td>
<td>97%</td>
<td>NA</td>
<td>3%</td>
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<td>NA</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<td></td>
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<td>1%</td>
</tr>
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<td>NA</td>
<td>1%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>95%</td>
<td>5%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>0%</td>
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<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>175</td>
<td>99%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>30</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>All Students</td>
<td>205</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>175</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

---

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

COUNTY: WESTCHESTER

Byram Hills High School / Byram Hills Central School District

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>30</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

Clark Academy / Greenburgh-North Castle Union Free School Dis

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>6</td>
<td>17%</td>
<td>NA</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>17%</td>
<td>NA</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2004 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>6</td>
<td>17%</td>
<td>NA</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>General Education Students</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6</td>
<td>17%</td>
<td>NA</td>
<td>83%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>7</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
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<td>General Education Students</td>
<td>0</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<tr>
<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
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</table>

2003 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
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<td>7</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
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<td>7</td>
<td>NA</td>
<td>NA</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
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</table>

2002 Total Cohort - 5 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
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<td>#</td>
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<td>#</td>
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<td>#</td>
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</table>

2002 Total Cohort - 6 Year Outcome

<table>
<thead>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>#</td>
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</table>

Croton-Harmon Senior High School / Croton-Harmon Union Free

2004 Total Cohort - Aug 2008 Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</thead>
<tbody>
<tr>
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<td>122</td>
<td>94%</td>
<td>1%</td>
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<td>2%</td>
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<tr>
<td>General Education Students</td>
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<td>NA</td>
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<td>82%</td>
<td>6%</td>
<td>12%</td>
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<td>NA</td>
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</table>

2004 Total Cohort - 4 Year Outcome

<table>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>122</td>
<td>94%</td>
<td>1%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>105</td>
<td>96%</td>
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<td>1%</td>
<td>NA</td>
<td>3%</td>
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<tr>
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2003 Total Cohort - 4 Year Outcome

<table>
<thead>
<tr>
<th></th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>121</td>
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</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,  
2003 Total Cohort as of June of the 4th and 5th years of school,  
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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<tr>
<td><strong>COUNTY: WESTCHESTER</strong></td>
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<td>1%</td>
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</tr>
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<td>100%</td>
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<td>NA</td>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<tr>
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<td>95%</td>
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<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
</tbody>
</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: WESTCHESTER

#### Dobbs Ferry High School / Dobbs Ferry Union Free School Distri

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Students</td>
<td>93</td>
<td>95%</td>
<td>NA</td>
<td>1%</td>
<td>NA</td>
<td>4%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>10</td>
<td>100%</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

2002 Total Cohort - 6 Year Outcome

| All Students | 103 | 95% | NA | 1% | NA | 4% |
| General Education Students | 93 | 95% | NA | 1% | NA | 4% |
| Students with Disabilities | 10 | 100% | NA | NA | NA | NA |

#### Eastchester Senior High School / Eastchester Union Free School

2004 Total Cohort - Aug 2008 Outcome

| All Students | 205 | 97% | NA | 3% | NA | 0% |
| General Education Students | 183 | 97% | NA | 2% | NA | 1% |
| Students with Disabilities | 22 | 91% | NA | 9% | NA | NA |

2004 Total Cohort - 4 Year Outcome

| All Students | 205 | 96% | NA | 4% | NA | 0% |
| General Education Students | 183 | 96% | NA | 3% | NA | 1% |
| Students with Disabilities | 22 | 91% | NA | 9% | NA | NA |

2003 Total Cohort - 4 Year Outcome

| All Students | 165 | 95% | NA | 4% | NA | 1% |
| General Education Students | 148 | 96% | NA | 3% | NA | 1% |
| Students with Disabilities | 17 | 82% | NA | 18% | NA | NA |

2002 Total Cohort - 4 Year Outcome

| All Students | 172 | 91% | 1% | 6% | 1% | 2% |
| General Education Students | 156 | 92% | NA | 5% | 1% | 3% |
| Students with Disabilities | 16 | 81% | 6% | 13% | NA | NA |

2003 Total Cohort - 5 Year Outcome

| All Students | 165 | 97% | NA | 1% | NA | 2% |
| General Education Students | 148 | 97% | NA | 1% | NA | 2% |
| Students with Disabilities | 17 | 100% | NA | NA | NA | NA |

2002 Total Cohort - 5 Year Outcome

| All Students | 172 | 96% | 1% | NA | 1% | 3% |
| General Education Students | 156 | 96% | NA | NA | 1% | 3% |
| Students with Disabilities | 16 | 94% | 6% | NA | NA | NA |

2002 Total Cohort - 6 Year Outcome

| All Students | 172 | 96% | 1% | NA | 1% | 3% |
| General Education Students | 156 | 96% | NA | NA | 1% | 3% |
| Students with Disabilities | 16 | 94% | 6% | NA | NA | NA |

#### Edenwald School / Mount Pleasant-Cottage Union Free School Distri

2004 Total Cohort - Aug 2008 Outcome

| All Students | 6 | NA | 17% | 67% | NA | 17% |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 5 | # | # | # | # | # |

2004 Total Cohort - 4 Year Outcome

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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School-disability status

Monday, June 22, 2009

Page 810 of 850
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTY: WESTCHESTER</strong></td>
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<tr>
<td><strong>Edenwald School / Mount Pleasant-Cottage Union Free School Di</strong></td>
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<tr>
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<tr>
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<td>40%</td>
<td>60%</td>
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<td>NA</td>
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<td>60%</td>
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<tr>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<th>School</th>
<th>School-disability status</th>
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<tr>
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<td>WESTCHESTER</td>
<td>Edgemont Junior-Senior High School / Edgemont Union Free Sc</td>
<td>Edgemont Junior-Senior High School / Edgemont Union Free Sc</td>
</tr>
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<td>100%</td>
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<td>General Education Students</td>
<td>113</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>19</td>
<td>100%</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td>All Students</td>
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<td>99%</td>
</tr>
<tr>
<td></td>
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<td>99%</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>100%</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<tr>
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<td>General Education Students</td>
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<td>Fox Lane High School / Bedford Central School District</td>
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<td>90%</td>
</tr>
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</tr>
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<td>97%</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
<tr>
<td><strong>COUNTY: WESTCHESTER</strong></td>
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<td>46%</td>
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<td>15%</td>
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<td>15%</td>
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<td>19%</td>
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<td>29%</td>
<td>29%</td>
<td>2%</td>
<td>2%</td>
<td>38%</td>
</tr>
<tr>
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<td></td>
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</tr>
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<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<tr>
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<td>37%</td>
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<td>33%</td>
<td>7%</td>
<td>37%</td>
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<td>23%</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### COUNTY: WESTCHESTER

#### Greenburgh Eleven High School / Greenburgh Eleven Union Free

<table>
<thead>
<tr>
<th>Year Outcome</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tbody>
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<td></td>
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<tr>
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<td>35%</td>
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<td>#</td>
</tr>
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<td>33%</td>
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</tr>
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<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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</table>

#### Harrison High School / Harrison Central School District

<table>
<thead>
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<th>Count of Cohort Members</th>
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<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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<td></td>
</tr>
<tr>
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<tr>
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<tr>
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</tr>
<tr>
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</tr>
<tr>
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<td>3%</td>
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<td>2%</td>
</tr>
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</tbody>
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---

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>County of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Harrison High School / Harrison Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>97%</td>
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<td>NA</td>
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<td>2%</td>
</tr>
<tr>
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<td>NA</td>
<td>NA</td>
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<td>85%</td>
<td>3%</td>
<td>NA</td>
<td>6%</td>
<td>6%</td>
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<tr>
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<td>2002 Total Cohort - 5 Year Outcome</td>
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<td>97%</td>
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<td>78%</td>
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</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
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<td>NA</td>
<td>NA</td>
<td>11%</td>
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<tr>
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</tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>Hawthorne Cedar Knolls Sr/Jr High School / Hawthorne-Cedar K</strong></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
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</tr>
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<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
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<td>#</td>
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</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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</tr>
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<td>Students with Disabilities</td>
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<td>#</td>
<td>#</td>
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<td>#</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td></td>
<td>Students with Disabilities</td>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td><strong>Hendrick Hudson High School / Hendrick Hudson Central School</strong></td>
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<td></td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
<td>All Students</td>
<td>219</td>
<td>90%</td>
<td>NA</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
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<td>General Education Students</td>
<td>191</td>
<td>93%</td>
<td>NA</td>
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<tr>
<td></td>
<td>Students with Disabilities</td>
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<td>71%</td>
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<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>86%</td>
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<td>1%</td>
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<td>89%</td>
<td>NA</td>
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<tr>
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<td>89%</td>
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</tr>
<tr>
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<tr>
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<td>85%</td>
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<tr>
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<td>60%</td>
<td>15%</td>
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<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
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<td>90%</td>
<td>1%</td>
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</tr>
<tr>
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<td>General Education Students</td>
<td>208</td>
<td>92%</td>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
### COUNTY: WESTCHESTER

**Hendrick Hudson High School / Hendrick Hudson Central School**

Students with Disabilities 23 74% 9% NA NA 17%

2002 Total Cohort - 5 Year Outcome

All Students 202 89% 1% 1% NA 8%
General Education Students 182 91% NA 1% NA 8%
Students with Disabilities 20 70% 15% NA NA 15%

2002 Total Cohort - 6 Year Outcome

All Students 202 90% 1% NA NA 9%
General Education Students 182 92% NA NA NA 8%
Students with Disabilities 20 70% 15% NA NA 15%

**Horace Greeley High School / Chappaqua Central School District**

2004 Total Cohort - Aug 2008 Outcome

All Students 314 99% NA 1% NA NA
General Education Students 281 100% NA 0% NA NA
Students with Disabilities 33 91% NA 9% NA NA

2004 Total Cohort - 4 Year Outcome

All Students 314 98% NA 2% NA NA
General Education Students 281 100% NA 0% NA NA
Students with Disabilities 33 88% NA 12% NA NA

2003 Total Cohort - 4 Year Outcome

All Students 305 96% 1% 3% NA NA
General Education Students 281 98% NA 2% NA NA
Students with Disabilities 24 79% 13% 8% NA NA

2002 Total Cohort - 4 Year Outcome

All Students 300 97% NA 2% NA 1%
General Education Students 280 96% NA 3% NA 1%
Students with Disabilities 20 100% NA NA NA NA

2003 Total Cohort - 5 Year Outcome

All Students 305 99% 1% 0% NA NA
General Education Students 281 100% NA 0% NA NA
Students with Disabilities 24 88% 13% NA NA NA NA

2002 Total Cohort - 5 Year Outcome

All Students 300 99% NA NA NA 1%
General Education Students 280 99% NA NA NA 1%
Students with Disabilities 20 100% NA NA NA NA

2002 Total Cohort - 6 Year Outcome

All Students 300 99% NA NA NA 1%
General Education Students 280 99% NA NA NA 1%
Students with Disabilities 20 100% NA NA NA NA

**Irvington High School / Irvington Union Free School District**

2004 Total Cohort - Aug 2008 Outcome

All Students 157 91% NA 9% NA NA

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

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School-disability status Monday, June 22, 2009 Page 817 of 850
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
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<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
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<tr>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<tr>
<td>All Students</td>
<td>270</td>
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<td>NA</td>
<td>10%</td>
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</tr>
<tr>
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<tr>
<td><strong>Lincoln High School / Yonkers City School District</strong></td>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: WESTCHESTER</strong></td>
<td></td>
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<tr>
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<tr>
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<td>#</td>
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<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
</table>
| **COUNTY: WESTCHESTER**
Linden Hill School / Hawthorne-Cedar Knolls Union Free School | | | | | | |
2002 Total Cohort - 6 Year Outcome | All Students | 3 | # | # | # | # | |
| General Education Students | 0 | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # |
Longfellow Middle School / Mount Vernon City School District | | | | | | |
2002 Total Cohort - 4 Year Outcome | All Students | 1 | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
2002 Total Cohort - 5 Year Outcome | All Students | 1 | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
2002 Total Cohort - 6 Year Outcome | All Students | 1 | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 0 | # | # | # | # | # |
Mamaroneck High School / Mamaroneck Union Free School District | | | | | | |
2004 Total Cohort - Aug 2008 Outcome | All Students | 353 | 89% | 1% | 10% | NA | 1% |
| General Education Students | 295 | 90% | NA | 10% | NA | 0% |
| Students with Disabilities | 58 | 83% | 3% | 10% | NA | 3% |
2004 Total Cohort - 4 Year Outcome | All Students | 353 | 86% | 1% | 12% | NA | 1% |
| General Education Students | 295 | 87% | NA | 13% | NA | 0% |
| Students with Disabilities | 58 | 81% | 3% | 12% | NA | 3% |
2003 Total Cohort - 4 Year Outcome | All Students | 377 | 89% | NA | 7% | NA | 3% |
| General Education Students | 332 | 91% | NA | 5% | NA | 4% |
| Students with Disabilities | 45 | 76% | NA | 22% | NA | 2% |
2002 Total Cohort - 4 Year Outcome | All Students | 337 | 89% | 0% | 8% | NA | 2% |
| General Education Students | 288 | 90% | NA | 8% | NA | 2% |
| Students with Disabilities | 49 | 84% | 2% | 10% | NA | 4% |
2003 Total Cohort - 5 Year Outcome | All Students | 377 | 92% | 0% | 2% | NA | 5% |
| General Education Students | 332 | 93% | NA | 2% | NA | 5% |
| Students with Disabilities | 45 | 87% | 2% | 7% | NA | 4% |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the "(#)" symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>COUNTY: WESTCHESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>----------------------</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
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<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>Martin Luther King Jr High School / Greenburgh-Graham Union F</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>Mount Pleasant Cottage School / Mount Pleasant-Cottage Union</td>
</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
</tr>
<tr>
<td>All Students</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
</tbody>
</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

### 2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>WESTCHESTER</td>
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<td></td>
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<tr>
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<td>NA</td>
<td>75%</td>
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</tr>
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<td>2004 Total Cohort - 4 Year Outcome</td>
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<td>9%</td>
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<td>NA</td>
<td>81%</td>
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</tr>
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<td>10%</td>
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<td>NA</td>
<td>88%</td>
<td>NA</td>
<td>13%</td>
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</tr>
<tr>
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<td>12</td>
<td>NA</td>
<td>NA</td>
<td>92%</td>
<td>NA</td>
<td>8%</td>
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<td>10%</td>
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<td>NA</td>
<td>88%</td>
<td>NA</td>
<td>13%</td>
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<tr>
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<td>NA</td>
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<td>NA</td>
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</tr>
<tr>
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<td>8%</td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students</td>
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<td>8%</td>
<td>8%</td>
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<td>#</td>
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</tr>
<tr>
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<td>#</td>
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<td>#</td>
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<table>
<thead>
<tr>
<th>Mount Vernon High School / Mount Vernon City School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2004 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2003 Total Cohort - 4 Year Outcome</td>
</tr>
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<td>General Education Students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
</tr>
<tr>
<td>General Education Students</td>
</tr>
</tbody>
</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
# Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>Mount Vernon High School / Mount Vernon City School District</strong></td>
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</tr>
<tr>
<td>Students with Disabilities</td>
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<td>37%</td>
<td>9%</td>
<td>38%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td><strong>2003 Total Cohort - 5 Year Outcome</strong></td>
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<tr>
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</tr>
<tr>
<td><strong>2002 Total Cohort - 6 Year Outcome</strong></td>
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<tr>
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<td>20%</td>
</tr>
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<td>20%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>44%</td>
<td>9%</td>
<td>29%</td>
<td>NA</td>
<td>18%</td>
</tr>
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<td><strong>Nelson Mandela Community Hs At Columbus Bldg / Mount Verno</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2004 Total Cohort - Aug 2008 Outcome</strong></td>
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<td></td>
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<td></td>
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<tr>
<td>All Students</td>
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<td>40%</td>
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<td>9%</td>
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<tr>
<td>General Education Students</td>
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</tr>
<tr>
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<td>40%</td>
<td>NA</td>
<td>9%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>77</td>
<td>49%</td>
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<td>42%</td>
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<td>9%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>20%</td>
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<tr>
<td><strong>2003 Total Cohort - 4 Year Outcome</strong></td>
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</tr>
<tr>
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<td>NA</td>
<td>44%</td>
<td>NA</td>
<td>14%</td>
</tr>
<tr>
<td>General Education Students</td>
<td>62</td>
<td>45%</td>
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<td>39%</td>
<td>NA</td>
<td>16%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>9</td>
<td>22%</td>
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<td>78%</td>
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<td>NA</td>
</tr>
<tr>
<td><strong>2002 Total Cohort - 4 Year Outcome</strong></td>
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</tr>
<tr>
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<td>29%</td>
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<td>60%</td>
<td>NA</td>
<td>11%</td>
</tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
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<td>68%</td>
<td>NA</td>
<td>13%</td>
<td>NA</td>
<td>20%</td>
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<td>71%</td>
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<td>19%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
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<td>44%</td>
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<td>33%</td>
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<td>22%</td>
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<td><strong>2002 Total Cohort - 5 Year Outcome</strong></td>
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<td>NA</td>
<td>16%</td>
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<td>5%</td>
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<td>18%</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nelson Mandela Community Hs At Columbus Bldg / Mount Verno</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
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<td><strong>New Rochelle High School / New Rochelle City School District</strong></td>
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</tr>
<tr>
<td>2004 Total Cohort - Aug 2008 Outcome</td>
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<td></td>
</tr>
<tr>
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<td>3%</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>751</td>
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<td>0%</td>
<td>29%</td>
<td>1%</td>
<td>3%</td>
</tr>
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<tr>
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<td>47%</td>
<td>3%</td>
<td>47%</td>
<td>NA</td>
<td>2%</td>
</tr>
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<td>2003 Total Cohort - 4 Year Outcome</td>
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<td>21%</td>
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<td>37%</td>
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<td>27%</td>
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<td>2%</td>
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<tr>
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<td>49%</td>
<td>10%</td>
<td>39%</td>
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</table>

### New York Hospital Annex / White Plains City School District

2004 Total Cohort - Aug 2008 Outcome | | | | |
| All Students | 3 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |
| 2004 Total Cohort - 4 Year Outcome | | | | |
| All Students | 3 | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # |
| 2003 Total Cohort - 4 Year Outcome | | | | |
| All Students | 1 | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year
by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008,
2003 Total Cohort as of June of the 4th and 5th years of school,
2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
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<th>Still Enrolled</th>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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<tr>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
**Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status**

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<td>258</td>
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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

### COUNTY: WESTCHESTER

#### Tuckahoe High School / Tuckahoe Union Free School District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
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#### Valhalla High School / Valhalla Union Free School District

<table>
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<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
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#### Walter Panas High School / Lakeland Central School District

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
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<tr>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
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<td>NA</td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eearned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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<tr>
<td><strong>COUNTY: WESTCHESTER</strong></td>
<td></td>
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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

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<table>
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<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
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<th>Dropped Out</th>
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</table>

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Eamed IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: WESTCHESTER</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
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<td>Yonkers High School / Yonkers City School District</td>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students: 156</td>
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</tr>
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</tr>
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<td></td>
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</tr>
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<td>3%</td>
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<td>2%</td>
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<td></td>
<td></td>
<td>Students with Disabilities: 33</td>
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<td>3%</td>
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<tr>
<td></td>
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<td>4%</td>
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<tr>
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<td>85%</td>
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<td>13%</td>
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<tr>
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<td>3%</td>
<td>NA</td>
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<td></td>
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<tr>
<td></td>
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</tr>
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<td>1%</td>
<td>NA</td>
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<td>1%</td>
<td>NA</td>
<td>1%</td>
</tr>
<tr>
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<td></td>
<td>Students with Disabilities: 47</td>
<td>94%</td>
<td>4%</td>
<td>2%</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
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<td>2002 Total Cohort - 6 Year Outcome</td>
<td>All Students: 345</td>
<td>97%</td>
<td>1%</td>
<td>1%</td>
<td>NA</td>
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</tr>
<tr>
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<td></td>
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<td>1%</td>
<td>NA</td>
<td>2%</td>
</tr>
<tr>
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<td>Students with Disabilities: 47</td>
<td>96%</td>
<td>4%</td>
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</tbody>
</table>

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### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>E Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
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<td><strong>COUNTY: WYOMING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Attica Junior High School / Attica Central School District

**2002 Total Cohort - 4 Year Outcome**

- **All Students**: 1
  - General Education Students: 1
  - Students with Disabilities: 0

**2002 Total Cohort - 5 Year Outcome**

- **All Students**: 1
  - General Education Students: 1
  - Students with Disabilities: 0

**2002 Total Cohort - 6 Year Outcome**

- **All Students**: 1
  - General Education Students: 1
  - Students with Disabilities: 0

#### Attica Senior High School / Attica Central School District

**2004 Total Cohort - Aug 2008 Outcome**

- **All Students**: 144
  - General Education Students: 125
  - Students with Disabilities: 19

**2004 Total Cohort - 4 Year Outcome**

- **All Students**: 144
  - General Education Students: 125
  - Students with Disabilities: 19

**2004 Total Cohort - 5 Year Outcome**

- **All Students**: 144
  - General Education Students: 125
  - Students with Disabilities: 19

**2004 Total Cohort - 6 Year Outcome**

- **All Students**: 144
  - General Education Students: 125
  - Students with Disabilities: 19

Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008.

The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

#### COUNTY: WYOMING

**Letchworth Senior High School / Letchworth Central School District**

<table>
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<th>Year</th>
<th>Total Cohort</th>
<th>Aug 2008 Outcome</th>
<th>4 Year Outcome</th>
<th>5 Year Outcome</th>
<th>6 Year Outcome</th>
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<td>Earned IEP Diploma</td>
<td>Still Enrolled</td>
<td>Transferred to GED Preparation Program</td>
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<td>66</td>
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<td>91%</td>
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<td>18</td>
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<td>22%</td>
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<td>12</td>
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<tr>
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**Perry High School / Perry Central School District**

<table>
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<th>Year</th>
<th>Total Cohort</th>
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<th>5 Year Outcome</th>
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<td></td>
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Data presented in this report are based on data submitted by school districts to the data repository for the 2007-08 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the warehouse on November 15, 2008. The federal Family Education Rights and Privacy Act prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the (“#”) symbol have been suppressed to protect student privacy.
### Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
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</table>

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2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
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<tr>
<th>County School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
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<tbody>
<tr>
<td><strong>COUNTY: WYOMING</strong></td>
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<td>2002 Total Cohort - 6 Year Outcome</td>
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</table>

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<th>County School</th>
<th>Count of Cohort Members</th>
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<td>1%</td>
<td>8%</td>
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</table>

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary - 2007-08 School Year by Disability Status

2004 Total Cohort as of June of the 4th year of school and as of August 2008, 2003 Total Cohort as of June of the 4th and 5th years of school, 2002 Total Cohort as of June of the 4th, 5th and 6th years of school.

<table>
<thead>
<tr>
<th>County</th>
<th>School</th>
<th>Count of Cohort Members</th>
<th>Graduated with Regents or Local Diplomas</th>
<th>Earned IEP Diploma</th>
<th>Still Enrolled</th>
<th>Transferred to GED Preparation Program</th>
<th>Dropped Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNTY: YATES</td>
<td>Penn Yan Academy / Penn Yan Central School District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 4 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>170</td>
<td>84%</td>
<td>2%</td>
<td>6%</td>
<td>2%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>146</td>
<td>88%</td>
<td>NA</td>
<td>8%</td>
<td>1%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>58%</td>
<td>17%</td>
<td>NA</td>
<td>8%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>2003 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>144</td>
<td>88%</td>
<td>3%</td>
<td>1%</td>
<td>6%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>132</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12</td>
<td>50%</td>
<td>33%</td>
<td>NA</td>
<td>8%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 5 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>170</td>
<td>86%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>146</td>
<td>91%</td>
<td>NA</td>
<td>1%</td>
<td>1%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>58%</td>
<td>17%</td>
<td>NA</td>
<td>8%</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>2002 Total Cohort - 6 Year Outcome</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>170</td>
<td>86%</td>
<td>2%</td>
<td>NA</td>
<td>2%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>General Education Students</td>
<td>146</td>
<td>91%</td>
<td>NA</td>
<td>NA</td>
<td>1%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>24</td>
<td>58%</td>
<td>17%</td>
<td>NA</td>
<td>8%</td>
<td>17%</td>
<td></td>
</tr>
</tbody>
</table>

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