Graduation Rates:
Students Who Started 9th Grade
Supplemental Packet
Statewide, 73.6% of students in the 2004 Total Cohort graduated by **August 2008**, while 13.6% of those students were still enrolled.
For students who entered 9th grade in 2004, graduation rates were higher in **August 2008** than in **June 2008** - translating to 6,077 more students graduating statewide.
Statewide Achievement Gap Data
Achievement Gap Between English Language Learners and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008

<table>
<thead>
<tr>
<th>Year</th>
<th>Cohort</th>
<th>Percentage Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>2001 Cohort</td>
<td>35</td>
</tr>
<tr>
<td>2002</td>
<td>2002 Cohort</td>
<td>38</td>
</tr>
<tr>
<td>2003</td>
<td>2003 Cohort</td>
<td>42</td>
</tr>
<tr>
<td>2004</td>
<td>2004 Cohort</td>
<td>35</td>
</tr>
<tr>
<td>2004 August</td>
<td>2004 Cohort August</td>
<td>34</td>
</tr>
</tbody>
</table>
Achievement Gap Between Students with Disabilities and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>27</td>
</tr>
<tr>
<td>2002</td>
<td>24</td>
</tr>
<tr>
<td>2003</td>
<td>30</td>
</tr>
<tr>
<td>2004</td>
<td>29</td>
</tr>
<tr>
<td>2004</td>
<td>30</td>
</tr>
</tbody>
</table>
Achievement Gap in Percentage Between English Language Learners / Students with Disabilities and All NYS Public Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008

- 2001 Cohort
- 2002 Cohort
- 2003 Cohort
- 2004 Cohort
- 2004 Cohort through August
Achievement Gap in Percentage Between Black and White and Hispanic and White Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008

2001 Cohort 2002 Cohort
2003 Cohort 2004 Cohort
2004 Cohort through August
NYC and Big Four Cities Data
Percentage of NYC and Big Four Cities’ Students Graduating with Regents or Local Diploma After 4 Years
Results of June Graduates plus August Graduates 2008

* Big 4 Cities include: Buffalo, Rochester, Syracuse, and Yonkers
Gap Between the Percentage of NYC/ Big Four Cities’ and NYS Total Public Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference Results of June Graduates 2004 plus August Graduates 2008

* Big 4 Cities include: Buffalo, Rochester, Syracuse, and Yonkers

<table>
<thead>
<tr>
<th></th>
<th>2001 Cohort</th>
<th>2004 Cohort August</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York City</td>
<td>19</td>
<td>13</td>
</tr>
<tr>
<td>Big Four Cities*</td>
<td>19</td>
<td>21</td>
</tr>
</tbody>
</table>

11
Percentage of NYC and Big Four Cities’ Students
Graduating with Regents or Local Diploma After 4 Years
Results of June Graduates plus August Graduates 2008

*2001 data reported in whole numbers for Buffalo, Rochester, Syracuse, and Yonkers.
NYC/ Big Four Cities
Achievement Gap Data
### Big 5 Cities Achievement Gap Data

**Graduating with Regents or Local Diploma After 4 Years**

**Percentage Point Difference for August Graduates 2008**

<table>
<thead>
<tr>
<th>City</th>
<th>ELL</th>
<th>Students with Disabilities</th>
<th>Black</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYC</td>
<td>33</td>
<td>49</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>Buffalo</td>
<td>54</td>
<td>50</td>
<td>20</td>
<td>11</td>
</tr>
<tr>
<td>Rochester</td>
<td>41</td>
<td>49</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Syracuse</td>
<td>55</td>
<td>39</td>
<td>10</td>
<td>24</td>
</tr>
<tr>
<td>Yonkers</td>
<td>43</td>
<td>39</td>
<td>12</td>
<td>8</td>
</tr>
</tbody>
</table>
Achievement Gap Between English Language Learners and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008
Achievement Gap Between Students with Disabilities and All Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008

- **NYC**
  - 2001 Cohort: 49
  - 2002 Cohort: 49
  - 2003 Cohort: 48
  - 2004 Cohort: 49
  - 2004 Cohort August: 49

- **Buffalo**
  - 2001 Cohort: 46
  - 2002 Cohort: 44
  - 2003 Cohort: 48
  - 2004 Cohort: 50
  - 2004 Cohort August: 50

- **Rochester**
  - 2001 Cohort: 53
  - 2002 Cohort: 48
  - 2003 Cohort: 50
  - 2004 Cohort: 49
  - 2004 Cohort August: 49

- **Syracuse**
  - 2001 Cohort: 30
  - 2002 Cohort: 30
  - 2003 Cohort: 36
  - 2004 Cohort: 38
  - 2004 Cohort August: 39

- **Yonkers**
  - 2001 Cohort: 35
  - 2002 Cohort: 35
  - 2003 Cohort: 37
  - 2004 Cohort: 39
  - 2004 Cohort August: 39
Achievement Gap in Percentage Between Black Students in the Big 5 and White Students in the Big 5 Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008
Achievement Gap in Percentage Between Black Students in the Big 5 and White Students Statewide Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008
Achievement Gap in Percentage Between Hispanic Students in the Big 5 and White Students in the Big 5 Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008

Achievement Gap in Percentage Between Hispanic Students in the Big 5 and White Students Statewide Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates plus August Graduates 2008
Graduation Rates by Need/Resource Group

For 4, 5, and 6 Years
In New York City, the percentage of students graduating increases after the 4th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

<table>
<thead>
<tr>
<th>Cohort Membership</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>74,143</td>
<td>74,511</td>
<td>73,888</td>
<td>75,009</td>
<td></td>
</tr>
</tbody>
</table>
In the Big 4 Cities, the percentage graduating increases after the 4th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

<table>
<thead>
<tr>
<th>Four Years</th>
<th>Five Years</th>
<th>Six Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>46.8%</td>
<td>52.6%</td>
<td>53.7%</td>
</tr>
<tr>
<td>45.6%</td>
<td>52.8%</td>
<td>54.2%</td>
</tr>
<tr>
<td>46.9%</td>
<td>53.8%</td>
<td></td>
</tr>
<tr>
<td>50.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Cohort Membership
- 2001: 8,480
- 2002: 8,832
- 2003: 8,730
- 2004: 8,863
The same trend is true in High Need Urban-Suburban Districts.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

<table>
<thead>
<tr>
<th>Four Years</th>
<th>Five Years</th>
<th>Six Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>60.0%</td>
<td>66.8%</td>
<td>68.2%</td>
</tr>
<tr>
<td>60.8%</td>
<td>67.9%</td>
<td>69.3%</td>
</tr>
<tr>
<td>61.9%</td>
<td>69.8%</td>
<td></td>
</tr>
</tbody>
</table>

Cohort Membership
- 2001 Cohort: 16,844
- 2002 Cohort: 15,821
- 2003 Cohort: 16,147
- 2004 Cohort: 16,739
Increases are smaller in High Need Rural Districts in the 5th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

<table>
<thead>
<tr>
<th>Four Years</th>
<th>Five Years</th>
<th>Six Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001 Cohort</td>
<td>2002 Cohort</td>
<td>2003 Cohort</td>
</tr>
<tr>
<td>70.0%</td>
<td>71.9%</td>
<td>73.4%</td>
</tr>
</tbody>
</table>

Cohort Membership
- 2001: 14,476
- 2002: 14,641
- 2003: 14,540
- 2004: 14,898
Average Need Districts show increases in the 5th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

Cohort Membership
2001 69,008
2002 69,367
2003 71,080
2004 73,488
Low Need Districts show small increases in the 5th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

Cohort Membership
- 2001 Cohort: 29,093
- 2002 Cohort: 31,219
- 2003 Cohort: 32,453
- 2004 Cohort: 33,930
Results for Students by Race/Ethnicity and Gender
## Cohort Memberships by Race and Gender
### All Students

<table>
<thead>
<tr>
<th></th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/ Alaskan Native Female</td>
<td>456</td>
<td>448</td>
<td>439</td>
<td>428</td>
</tr>
<tr>
<td>American Indian/ Alaskan Native Male</td>
<td>480</td>
<td>471</td>
<td>463</td>
<td>473</td>
</tr>
<tr>
<td>Asian Female</td>
<td>6,853</td>
<td>7,240</td>
<td>7,250</td>
<td>7,573</td>
</tr>
<tr>
<td>Asian Male</td>
<td>7,419</td>
<td>7,842</td>
<td>7,839</td>
<td>8,279</td>
</tr>
<tr>
<td>Black Female</td>
<td>20,003</td>
<td>20,713</td>
<td>21,063</td>
<td>21,375</td>
</tr>
<tr>
<td>Black Male</td>
<td>20,360</td>
<td>20,181</td>
<td>20,461</td>
<td>21,215</td>
</tr>
<tr>
<td>Hispanic Female</td>
<td>17,330</td>
<td>18,195</td>
<td>18,870</td>
<td>20,068</td>
</tr>
<tr>
<td>Hispanic Male</td>
<td>18,423</td>
<td>18,672</td>
<td>19,101</td>
<td>20,430</td>
</tr>
<tr>
<td>White Female</td>
<td>59,095</td>
<td>58,800</td>
<td>59,082</td>
<td>60,015</td>
</tr>
<tr>
<td>White Male</td>
<td>61,851</td>
<td>62,050</td>
<td>62,140</td>
<td>63,545</td>
</tr>
</tbody>
</table>
During the past 4 years, graduation rates increased steadily for all racial and ethnic groups, except American Indians. The increase is especially evident for Black and Hispanic students, but results are still too low.

Percentage of Students Graduating with Regents or Local Diploma After 4 Years Through June, Plus 2004 Cohort Through August

<table>
<thead>
<tr>
<th>Race/Group</th>
<th>2001 Cohort</th>
<th>2002 Cohort</th>
<th>2003 Cohort</th>
<th>2004 Cohort</th>
<th>2004 Cohort through August</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaska native</td>
<td>55.2%</td>
<td>52.0%</td>
<td>54.0%</td>
<td>56.5%</td>
<td>59.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>72.1%</td>
<td>73.3%</td>
<td>77.0%</td>
<td>78.4%</td>
<td>81.2%</td>
</tr>
<tr>
<td>Black</td>
<td>45.3%</td>
<td>47.6%</td>
<td>51.4%</td>
<td>54.2%</td>
<td>58.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.2%</td>
<td>44.7%</td>
<td>48.1%</td>
<td>52.2%</td>
<td>56.6%</td>
</tr>
<tr>
<td>White</td>
<td>78.9%</td>
<td>80.1%</td>
<td>81.1%</td>
<td>82.0%</td>
<td>83.6%</td>
</tr>
<tr>
<td>All Students</td>
<td>65.8%</td>
<td>67.2%</td>
<td>69.3%</td>
<td>70.9%</td>
<td>73.6%</td>
</tr>
</tbody>
</table>
American Indian Students Who Started 9th Grade in 2004, Results After Four Years
June 2008

Graduated, 56.5%
Still Enrolled, 19.6%
IEP Diploma, 3.6%
Transferred to GED Program, 2.0%
Dropped Out, 18.1%

2004 Total Cohort Students = 901
Asian Students Who Started 9th Grade in 2004, Results After Four Years
June 2008

2004 Total Cohort Students = 15,852
Black Students Who Started 9th Grade in 2004, Results After Four Years

June 2008

2004 Total Cohort Students = 42,590

Graduated, 54.2%
Still Enrolled, 28.2%
IEP Diploma, 2.6%
Transferred to GED Program, 0.9%
Dropped Out, 14.1%
Hispanic Students Who Started 9th Grade in 2004, Results After Four Years
June 2008

2004 Total Cohort Students = 40,498

- Graduated, 52.2%
- Still Enrolled, 28.4%
- Transferred to GED Program, 0.8%
- IEP Diploma, 1.8%
- Dropped Out, 16.8%
White Students Who Started 9th Grade in 2004, Results After Four Years
June 2008

- Graduated, 82.0%
- Still Enrolled, 8.3%
- IEP Diploma, 1.6%
- Transferred to GED Program, 1.4%
- Dropped Out, 6.7%

2004 Total Cohort Students = 123,560
More female than male students graduate after 4 years, but graduation rates have been increasing across all groups, except American Indians.

Percentage of Students Graduating with Regents or Local Diploma After 4 Years Through June

Solid colors: Females
Stripes: Males
Graduation rates through August 2008 show an increase over June.

Percentage of Students Who Started 9th Grade in 2004 and Graduating with Regents or Local Diploma After 4 Years through June and August 2008

Solid colors: Females
Stripes: Males
Although graduation rates are far too low –

More Black and Hispanic students are graduating or staying in school after 4 years. Fewer are dropping out.
Of Black students who started 9th Grade in 2001, 45.3% graduated, 28.6% were still in school, and 21.9% dropped out after 4 years.

2001 Total Cohort Students = 40,363
The situation has improved. Of Black students who started 9th grade in 2004, 54.2% graduated, 28.2% are still in school, and 14.1% have dropped out. And more Black students are in the 2004 cohort.
Of Hispanic Students Who Started 9th Grade in 2001, 42.2% graduated, 28.9% were still in school, and 25.2% dropped out after 4 years.

2001 Total Cohort Students = 35,753
The situation has improved. Of Hispanic students who started 9th grade in 2004, 52.2% graduated, 28.4% are still in school, and 16.8% had dropped out after 4 years. And more Hispanic students are in the 2004 cohort.

Results After Four Years June 2008

2004 Total Cohort Students = 40,498
A fifth year of high school makes a significant difference in graduation for Asian, Black, and Hispanic students.
A fifth year makes a difference for American Indian students.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

<table>
<thead>
<tr>
<th>Year</th>
<th>Four Years</th>
<th>Five Years</th>
<th>Six Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>55.2%</td>
<td>61.3%</td>
<td>62.6%</td>
</tr>
<tr>
<td>2002</td>
<td>52.0%</td>
<td>57.8%</td>
<td>59.1%</td>
</tr>
<tr>
<td>2003</td>
<td>54.0%</td>
<td>62.0%</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>56.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Cohort Membership
- 2001 Cohort: 936
- 2002 Cohort: 919
- 2003 Cohort: 902
- 2004 Cohort: 901
A fifth year makes a difference for Asian students.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

<table>
<thead>
<tr>
<th>Year</th>
<th>2001 Cohort</th>
<th>2002 Cohort</th>
<th>2003 Cohort</th>
<th>2004 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>14,272</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>15,082</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>15,089</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>15,852</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Results for Students with Disabilities
41.5% of students with disabilities statewide who started 9th grade in 2004 had graduated by June 2008, while 28.6% were still enrolled.
Although 4-year graduation rates for students with disabilities have not improved, more students are remaining in school and fewer are dropping out.

### Results After 4 Years, Through June

<table>
<thead>
<tr>
<th>Year</th>
<th>Dropped Out</th>
<th>Transferred to GED Program</th>
<th>Still Enrolled</th>
<th>IEP Diploma</th>
<th>Graduated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>23.7%</td>
<td>13.7%</td>
<td>38.4%</td>
<td>22.1%</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>19.6%</td>
<td>11.0%</td>
<td>43.0%</td>
<td>24.5%</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>17.3%</td>
<td>9.9%</td>
<td>39.5%</td>
<td>31.7%</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>16.0%</td>
<td>12.1%</td>
<td>41.5%</td>
<td>28.6%</td>
<td></td>
</tr>
</tbody>
</table>

**Cohort Membership**

<table>
<thead>
<tr>
<th>Year</th>
<th>Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>28,906</td>
</tr>
<tr>
<td>2002</td>
<td>26,678</td>
</tr>
<tr>
<td>2003</td>
<td>28,390</td>
</tr>
<tr>
<td>2004</td>
<td>31,252</td>
</tr>
</tbody>
</table>
Four-year graduation rates for students with disabilities are especially low in high need districts.

Percentage of Students Graduating with Regents or Local Diploma

After 4 Years Through June

- New York City: 17.1%, 18.5%, 22.5%
- Large City: 21.0%, 26.0%, 26.3%
- Urban-Suburban: 34.3%, 35.4%, 35.1%
- Rural: 35.4%, 36.9%, 36.9%
- Average: 50.8%, 53.1%, 51.1%
- Low: 75.9%, 77.8%, 75.2%
- Total Public: 38.4%, 43.0%, 39.5%

Legend:
- 2001 Cohort
- 2002 Cohort
- 2003 Cohort
- 2004 Cohort
Results for English Language Learners
Graduation rates for ELL students have improved in New York City and for the state as a whole.

Cohort Membership

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>13,111</td>
</tr>
<tr>
<td>2002</td>
<td>9,883</td>
</tr>
<tr>
<td>2003</td>
<td>10,057</td>
</tr>
<tr>
<td>2004</td>
<td>10,846</td>
</tr>
</tbody>
</table>

Graduation rates for ELL students have improved in New York City and for the state as a whole.
Graduation rates are highest for students who are *Former* English Language Learners.

Percent of students who started 9th grade in 2003 or 2004 who graduated by June 2007 or 2008

For the first time in 2007, graduation results were collected and disaggregated for students who were formerly English language learners. Federal rules define this as a student who has left ELL status within the past two years.

2007 Cohort Membership
- English Language Learners: 10,057
- Former English Language Learners: 3,527
- Non-English Language Learners: 203,615

2008 Cohort Membership
- English Language Learners: 10,846
- Former English Language Learners: 2,399
- Non-English Language Learners: 210,481
Credentials Earned By Those Who Graduated:

Regents Diplomas vs. Local Diplomas
Regents vs. Local Diplomas

• The following slides generally show a slow increase in the percentage of Regents Diplomas awarded.
2004 Total Cohort Graduation Rate After 4 Years
By Racial/Ethic Group, By Gender
Credentials Earned by Students Who Graduated
All Students

Cohort membership

<table>
<thead>
<tr>
<th>Credentials Earned by Students Who Graduated</th>
<th>All Students</th>
<th>Local Diploma</th>
<th>Regents Diploma</th>
<th>Regents Diploma with Advanced Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaska Native Female</td>
<td>24.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian / Alaska Native Male</td>
<td>29.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian Female</td>
<td>63.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian Male</td>
<td>26.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black Female</td>
<td>60.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black Male</td>
<td>29.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic Female</td>
<td>48.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic Male</td>
<td>49.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White Female</td>
<td>46.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White Male</td>
<td>48.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*2001 data reported in whole numbers.
2004 Total Cohort Graduation Rate After 4 Years
Credentials Earned by Students Who Graduated
American Indian/ Alaska Native Students and All Students

*2001 data reported in whole numbers.

- Local Diploma
- Regents Diploma
- Regents Diploma with Advanced Designation
2004 Total Cohort Graduation Rate After 4 Years
Credentials Earned by Students Who Graduated
Asian Students and All Students

*2001 data reported in whole numbers.
2004 Total Cohort Graduation Rate After 4 Years
Credentials Earned by Students Who Graduated
Black Students and All Students

*2001 data reported in whole numbers.
2004 Total Cohort Graduation Rate After 4 Years
Credentials Earned by Students Who Graduated
Hispanic Students and All Students

*2001 data reported in whole numbers.
2004 Total Cohort Graduation Rate After 4 Years
Credentials Earned by Students Who Graduated
White Students and All Students

*2001 data reported in whole numbers.
Credentials Earned by Students Who Graduated As Percent of Total Diplomas Awarded
All Big 4 Cities Public School Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Four Years</th>
<th>Five Years</th>
<th>Six Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>12.9%</td>
<td>11.2%</td>
<td>11.0%</td>
</tr>
<tr>
<td>2003</td>
<td>14.7%</td>
<td>13.0%</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>15.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Local Diploma
- Regents Diploma
- Regents Diploma with Advanced Designation
This and the following slides show the percentage of students getting a Regents Diploma out of all the students who started 9th grade.

Percentage of Total Cohort Who Received a Regents Diploma or Advanced Regents Diploma through June After 4 Years

*2001 data reported in whole numbers.
Very few students with disabilities earn a Regents Diploma.

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

Results Through June
By Need/Resource Capacity Category

*2001 data reported in whole numbers.
Few English Language Learners receive a Regents Diploma.

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

Results Through June
By Need/Resource Capacity Category

*2001 data reported in whole numbers.
Few Black and Hispanic students receive a Regents Diploma, but results have improved, according to school district reports.

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation through June After 4 Years

*2001 data reported in whole numbers.
Total Cohort Graduation Rate
Public Schools, American Indian / Alaska Native Students

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years
Results Through June
By Racial/Ethnic Category

*2001 data reported in whole numbers.
Total Cohort Graduation Rate
Public Schools, Asian Students

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years

*2001 data reported in whole numbers.

Results Through June
By Racial/Ethnic Category

<table>
<thead>
<tr>
<th>Year</th>
<th>Asian Female</th>
<th>Asian Male</th>
<th>Asian Total</th>
<th>All Female</th>
<th>All Male</th>
<th>Total Public</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>65%</td>
<td>68.8%</td>
<td>74.3%</td>
<td>69.1%</td>
<td>71.0%</td>
<td>68.8%</td>
</tr>
<tr>
<td>2002</td>
<td>56%</td>
<td>60.0%</td>
<td>64.3%</td>
<td>61.5%</td>
<td>63.0%</td>
<td>58.4%</td>
</tr>
<tr>
<td>2003</td>
<td>60%</td>
<td>64.2%</td>
<td>69.1%</td>
<td>59.0%</td>
<td>61.5%</td>
<td>59.4%</td>
</tr>
<tr>
<td>2004</td>
<td>57%</td>
<td>59.0%</td>
<td>61.5%</td>
<td>55.8%</td>
<td>57.7%</td>
<td>57.7%</td>
</tr>
</tbody>
</table>
Total Cohort Graduation Rate
Public Schools, Black Students

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years
Results Through June
By Racial/Ethnic Category

*2001 data reported in whole numbers.
Total Cohort Graduation Rate
Public Schools, Hispanic Students

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years
Results Through June
By Racial/Ethnic Category

*2001 data reported in whole numbers.
Total Cohort Graduation Rate
Public Schools, White Students

Percentage of Total Cohort Who Received a Regents Diploma or Regents Diploma with Advanced Designation After 4 Years
Results Through June
By Racial/Ethnic Category

*2001 data reported in whole numbers.
The number of annual High School Graduates has increased over time.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students Earning Regents or Local Diplomas</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>136,754</td>
</tr>
<tr>
<td>1996-97</td>
<td>138,990</td>
</tr>
<tr>
<td>1997-98</td>
<td>139,531</td>
</tr>
<tr>
<td>1998-99</td>
<td>140,365</td>
</tr>
<tr>
<td>1999-00</td>
<td>141,510</td>
</tr>
<tr>
<td>2000-01</td>
<td>141,634</td>
</tr>
<tr>
<td>2001-02</td>
<td>143,070</td>
</tr>
<tr>
<td>2002-03</td>
<td>143,818</td>
</tr>
<tr>
<td>2003-04</td>
<td>153,202</td>
</tr>
<tr>
<td>2004-05</td>
<td>153,202</td>
</tr>
<tr>
<td>2005-06</td>
<td>161,732</td>
</tr>
<tr>
<td>2006-07</td>
<td>164,790</td>
</tr>
<tr>
<td>2007-08</td>
<td>174,443</td>
</tr>
</tbody>
</table>

This shows the total number of students graduating each year, regardless of which cohort they belong to.
Graduation Rates:
Students Who Started 9th Grade
Supplemental Packet