

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010100010000
NAME: Albany City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 635 | $15.9 \%$ | $33.4 \%$ | $47.1 \%$ | $3.6 \%$ | 652 |
|  | 4 ELA | 644 | $20.5 \%$ | $31.8 \%$ | $43.5 \%$ | $4.2 \%$ | 646 |
|  | 5 ELA | 604 | $14.4 \%$ | $39.6 \%$ | $40.7 \%$ | $5.3 \%$ | 643 |
| * | 6 ELA | 694 | $16.3 \%$ | $40.8 \%$ | $35.9 \%$ | $7.1 \%$ | 638 |
| * | 7 ELA | 762 | $17.6 \%$ | $48.8 \%$ | $30.7 \%$ | $2.9 \%$ | 631 |
|  | 8 ELA | 668 | $22.3 \%$ | $52.2 \%$ | $23.1 \%$ | $2.4 \%$ | 628 |

$\begin{array}{ll}\text { BEDS Code: } & 010100010014 \\ \text { NAME: } & \text { Montessori Magnet School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $14.9 \%$ | $38.3 \%$ | $42.6 \%$ | $4.3 \%$ | 652 |
| 4 ELA | 41 | $7.3 \%$ | $26.8 \%$ | $58.5 \%$ | $7.3 \%$ | 662 |
| 5 ELA | 36 | $19.4 \%$ | $36.1 \%$ | $38.9 \%$ | $5.6 \%$ | 645 |

BEDS Code: 010100010016
NAME: Pine Hills Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $10.9 \%$ | $34.8 \%$ | $52.2 \%$ | $2.2 \%$ | 656 |
| 4 ELA | 40 | $10.0 \%$ | $50.0 \%$ | $35.0 \%$ | $5.0 \%$ | 652 |
| 5 ELA | 35 | $0.0 \%$ | $48.6 \%$ | $48.6 \%$ | $2.9 \%$ | 655 |

## BEDS Code:

NAME:
010100010018

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $15.8 \%$ | $47.4 \%$ | $36.8 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 32 | $12.5 \%$ | $37.5 \%$ | $43.8 \%$ | $6.3 \%$ | 650 |
| 5 ELA | 37 | $10.8 \%$ | $37.8 \%$ | $48.6 \%$ | $2.7 \%$ | 646 |

[^0]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010100010019
NAME:
School 19

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $14.6 \%$ | $23.2 \%$ | $54.9 \%$ | $7.3 \%$ | 661 |
| 4 ELA | 80 | $11.3 \%$ | $26.3 \%$ | $48.8 \%$ | $13.8 \%$ | 664 |
| 5 ELA | 81 | $4.9 \%$ | $33.3 \%$ | $48.1 \%$ | $13.6 \%$ | 663 |
| 6 ELA | 83 | $4.8 \%$ | $33.7 \%$ | $45.8 \%$ | $15.7 \%$ | 660 |

BEDS Code: 010100010020
NAME: North Albany Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $9.4 \%$ | $46.9 \%$ | $43.8 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 25 | $20.0 \%$ | $28.0 \%$ | $48.0 \%$ | $4.0 \%$ | 649 |
| 5 ELA | 41 | $17.1 \%$ | $43.9 \%$ | $36.6 \%$ | $2.4 \%$ | 634 |
| 6 ELA | 46 | $17.4 \%$ | $50.0 \%$ | $32.6 \%$ | $0.0 \%$ | 630 |
| 7 ELA | 57 | $14.0 \%$ | $47.4 \%$ | $36.8 \%$ | $1.8 \%$ | 634 |
| 8 ELA | 42 | $16.7 \%$ | $54.8 \%$ | $28.6 \%$ | $0.0 \%$ | 634 |

## BEDS Code: 010100010023

NAME: Albany School Of Humanities

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $12.3 \%$ | $26.0 \%$ | $56.2 \%$ | $5.5 \%$ | 662 |
| 4 ELA | 82 | $11.0 \%$ | $22.0 \%$ | $63.4 \%$ | $3.7 \%$ | 660 |
| 5 ELA | 97 | $13.4 \%$ | $32.0 \%$ | $47.4 \%$ | $7.2 \%$ | 649 |
| 6 ELA | 91 | $2.2 \%$ | $26.4 \%$ | $57.1 \%$ | $14.3 \%$ | 664 |

[^1]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010100010027
NAME: Eagle Point Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $18.2 \%$ | $27.3 \%$ | $51.5 \%$ | $3.0 \%$ | 653 |
| 4 ELA | 33 | $15.2 \%$ | $51.5 \%$ | $33.3 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 37 | $13.5 \%$ | $32.4 \%$ | $51.4 \%$ | $2.7 \%$ | 648 |

BEDS Code: 010100010028
NAME: Thomas S. O'Brien Academy Of Science \& Technology

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $14.7 \%$ | $40.0 \%$ | $40.0 \%$ | $5.3 \%$ | 650 |
| 4 ELA | 76 | $15.8 \%$ | $23.7 \%$ | $55.3 \%$ | $5.3 \%$ | 657 |
| 5 ELA | 55 | $12.7 \%$ | $34.5 \%$ | $41.8 \%$ | $10.9 \%$ | 648 |
| 6 ELA | 67 | $19.4 \%$ | $28.4 \%$ | $41.8 \%$ | $10.4 \%$ | 645 |

$\begin{array}{ll}\text { BEDS Code: } & 010100010029 \\ \text { NAME: } & \text { Giffen Memorial School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $22.4 \%$ | $25.9 \%$ | $48.3 \%$ | $3.4 \%$ | 651 |
| 4 ELA | 54 | $25.9 \%$ | $29.6 \%$ | $42.6 \%$ | $1.9 \%$ | 642 |
| 5 ELA | 37 | $18.9 \%$ | $37.8 \%$ | $43.2 \%$ | $0.0 \%$ | 633 |
| 6 ELA | 59 | $6.8 \%$ | $39.0 \%$ | $45.8 \%$ | $8.5 \%$ | 650 |

[^2]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010100010030
NAME: William S. Hackett Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 561 |
| 5 ELA | 6 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 602 |
| 6 ELA | 89 | $28.1 \%$ | $43.8 \%$ | $24.7 \%$ | $3.4 \%$ | 620 |
| 7 ELA | 252 | $17.5 \%$ | $54.8 \%$ | $24.6 \%$ | $3.2 \%$ | 630 |
| 8 ELA | 239 | $18.0 \%$ | $47.3 \%$ | $29.7 \%$ | $5.0 \%$ | 637 |


| BEDS Code: | 010100010031 |
| :--- | :--- |
| NAME: | Philip Livingston Magnet Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 542 |
| 5 ELA | 7 | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | 566 |
| 6 ELA | 92 | $25.0 \%$ | $50.0 \%$ | $23.9 \%$ | $1.1 \%$ | 618 |
| 7 ELA | 216 | $21.3 \%$ | $53.7 \%$ | $24.1 \%$ | $0.9 \%$ | 620 |
| 8 ELA | 215 | $28.8 \%$ | $55.8 \%$ | $14.4 \%$ | $0.9 \%$ | 617 |

## BEDS Code: 010100010039

NAME: Arbor Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $15.4 \%$ | $42.3 \%$ | $42.3 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 59 | $23.7 \%$ | $39.0 \%$ | $37.3 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 43 | $14.0 \%$ | $60.5 \%$ | $25.6 \%$ | $0.0 \%$ | 633 |
| 6 ELA | 62 | $16.1 \%$ | $54.8 \%$ | $27.4 \%$ | $1.6 \%$ | 634 |

[^3]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010100010043
NAME: Philip J Schuyler Achievement Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $21.4 \%$ | $31.0 \%$ | $45.2 \%$ | $2.4 \%$ | 644 |
| 4 ELA | 47 | $38.3 \%$ | $40.4 \%$ | $21.3 \%$ | $0.0 \%$ | 628 |
| 5 ELA | 41 | $14.6 \%$ | $46.3 \%$ | $36.6 \%$ | $2.4 \%$ | 633 |

BEDS Code: 010100010044
NAME: $\quad$ Sheridan Preparatory Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $14.3 \%$ | $34.7 \%$ | $46.9 \%$ | $4.1 \%$ | 652 |
| 4 ELA | 47 | $17.0 \%$ | $46.8 \%$ | $36.2 \%$ | $0.0 \%$ | 637 |
| 5 ELA | 39 | $7.7 \%$ | $59.0 \%$ | $30.8 \%$ | $2.6 \%$ | 640 |

BEDS Code: 010100010045
NAME: Myers Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 8 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 555 |
| 5 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 570 |
| 6 ELA | 97 | $18.6 \%$ | $47.4 \%$ | $27.8 \%$ | $6.2 \%$ | 633 |
| 7 ELA | 223 | $12.6 \%$ | $38.1 \%$ | $44.4 \%$ | $4.9 \%$ | 645 |
| 8 ELA | 154 | $18.2 \%$ | $55.8 \%$ | $24.7 \%$ | $1.3 \%$ | 630 |

BEDS Code: 010100860005
NAME: New Covenant Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 116 | $38.8 \%$ | $37.1 \%$ | $24.1 \%$ | $0.0 \%$ | 626 |
| 4 ELA | 94 | $34.0 \%$ | $43.6 \%$ | $22.3 \%$ | $0.0 \%$ | 626 |
| 5 ELA | 48 | $25.0 \%$ | $47.9 \%$ | $27.1 \%$ | $0.0 \%$ | 626 |
| 6 ELA | 55 | $18.2 \%$ | $40.0 \%$ | $38.2 \%$ | $3.6 \%$ | 637 |

[^4]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 010100860829 |
| :--- | :--- |
| NAME: | Brighter Choice Charter School For Boys |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $4.3 \%$ | $52.2 \%$ | $39.1 \%$ | $4.3 \%$ | 650 |
| 4 ELA | 18 | $5.6 \%$ | $27.8 \%$ | $61.1 \%$ | $5.6 \%$ | 663 |


| BEDS Code: | 010100860830 |
| :--- | :--- |
| NAME: | Brighter Choice School For Girls |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $8.3 \%$ | $29.2 \%$ | $58.3 \%$ | $4.2 \%$ | 659 |
| 4 ELA | 16 | $18.8 \%$ | $25.0 \%$ | $56.3 \%$ | $0.0 \%$ | 652 |


| BEDS Code: | 010100860867 |
| :--- | :--- |
| NAME: | Kipp Tech Valley Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 5 ELA | 78 | $10.3 \%$ | $38.5 \%$ | $51.3 \%$ | $0.0 \%$ | 645 |


| BEDS Code: | 010100860876 |
| :--- | :--- |
| NAME: | Achievement Academy Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 5 ELA | 61 | $18.0 \%$ | $45.9 \%$ | $34.4 \%$ | $1.6 \%$ | 634 |

BEDS Code: 010100860884
NAME: Albany Preparatory Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 5 ELA | 39 | $12.8 \%$ | $41.0 \%$ | $41.0 \%$ | $5.1 \%$ | 643 |

[^5]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010201040000
NAME: Berne-Knox-Westerlo Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | Mean Scale Score

## BEDS Code: 010201040001

NAME: Berne-Knox-Westerlo Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 80 | $8.8 \%$ | $42.5 \%$ | $41.3 \%$ | $7.5 \%$ | 648 |
| 7 ELA | 88 | $4.5 \%$ | $34.1 \%$ | $56.8 \%$ | $4.5 \%$ | 653 |
| 8 ELA | 93 | $4.3 \%$ | $40.9 \%$ | $47.3 \%$ | $7.5 \%$ | 659 |

BEDS Code: 010201040002
NAME: Berne-Knox-Westerlo Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $5.2 \%$ | $18.2 \%$ | $72.7 \%$ | $3.9 \%$ | 671 |
| 4 ELA | 62 | $14.5 \%$ | $16.1 \%$ | $66.1 \%$ | $3.2 \%$ | 653 |
| 5 ELA | 81 | $2.5 \%$ | $32.1 \%$ | $55.6 \%$ | $9.9 \%$ | 663 |

[^6]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 010306060000 |
| :--- | :--- |
| NAME: | Bethlehem Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 372 | $1.3 \%$ | $11.8 \%$ | $71.2 \%$ | $15.6 \%$ | 690 |
| * | 4 ELA | 395 | $1.5 \%$ | $11.4 \%$ | $70.9 \%$ | $16.2 \%$ | 686 |
| * | 5 ELA | 433 | $1.2 \%$ | $12.7 \%$ | $64.9 \%$ | $21.2 \%$ | 681 |
| * | 6 ELA | 377 | $1.3 \%$ | $15.6 \%$ | $58.6 \%$ | $24.4 \%$ | 680 |
| * | 7 ELA | 393 | $3.3 \%$ | $17.6 \%$ | $60.8 \%$ | $18.3 \%$ | 674 |
| * | 8 ELA | 429 | $2.3 \%$ | $24.7 \%$ | $58.5 \%$ | $14.5 \%$ | 674 |


| BEDS Code: | 6060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | ville Eleme | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 44 | 0.0\% | 22.7\% | 65.9\% | 11.4\% | 684 |
| 4 ELA | 45 | 6.7\% | 8.9\% | 75.6\% | 8.9\% | 676 |
| 5 ELA | 61 | 0.0\% | 8.2\% | 72.1\% | 19.7\% | 681 |


| BEDS Code: | 010306060003 |
| :--- | :--- |
| NAME: | Elsmere Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $0.0 \%$ | $10.9 \%$ | $70.3 \%$ | $18.8 \%$ | 695 |
| 4 ELA | 68 | $0.0 \%$ | $20.6 \%$ | $67.6 \%$ | $11.8 \%$ | 680 |
| 5 ELA | 73 | $0.0 \%$ | $13.7 \%$ | $53.4 \%$ | $32.9 \%$ | 687 |

## BEDS Code: 010306060004

NAME: Glenmont Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $2.2 \%$ | $15.4 \%$ | $71.4 \%$ | $11.0 \%$ | 681 |
| 4 ELA | 97 | $3.1 \%$ | $8.2 \%$ | $73.2 \%$ | $15.5 \%$ | 685 |
| 5 ELA | 111 | $2.7 \%$ | $18.0 \%$ | $58.6 \%$ | $20.7 \%$ | 679 |

[^7]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
010306060005
NAME: Hamagrael Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 90 | $0.0 \%$ | $10.0 \%$ | $70.0 \%$ | $20.0 \%$ | 697 |
| 4 ELA | 104 | $0.0 \%$ | $10.6 \%$ | $77.9 \%$ | $11.5 \%$ | 686 |
| 5 ELA | 94 | $0.0 \%$ | $12.8 \%$ | $75.5 \%$ | $11.7 \%$ | 677 |

BEDS Code: 010306060006
NAME: Slingerlands Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 83 | $3.6 \%$ | $4.8 \%$ | $75.9 \%$ | $15.7 \%$ | 690 |
| 4 ELA | 81 | $0.0 \%$ | $9.9 \%$ | $59.3 \%$ | $30.9 \%$ | 697 |
| 5 ELA | 94 | $2.1 \%$ | $8.5 \%$ | $66.0 \%$ | $23.4 \%$ | 682 |

BEDS Code: 010306060007
NAME: Bethlehem Central Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 377 | $1.3 \%$ | $15.6 \%$ | $58.6 \%$ | $24.4 \%$ | 680 |
| 7 ELA | 393 | $3.3 \%$ | $17.6 \%$ | $60.8 \%$ | $18.3 \%$ | 674 |
| 8 ELA | 429 | $2.3 \%$ | $24.7 \%$ | $58.5 \%$ | $14.5 \%$ | 674 |

BEDS Code: 010402060000
NAME: Ravena-Coeymans-Selkirk Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 123 | 7.3\% | 22.0\% | 61.8\% | 8.9\% | 671 |
| * | 4 ELA | 164 | 11.6\% | 18.9\% | 64.0\% | 5.5\% | 664 |
| * | 5 ELA | 169 | 5.3\% | 29.6\% | 53.8\% | 11.2\% | 664 |
| * | 6 ELA | 165 | 9.1\% | 37.6\% | 44.8\% | 8.5\% | 653 |
|  | 7 ELA | 152 | 7.9\% | 34.2\% | 51.3\% | 6.6\% | 651 |
|  | 8 ELA | 178 | 11.8\% | 41.6\% | 39.9\% | 6.7\% | 646 |

[^8]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010402060002
NAME:
Albertus W. Becker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $4.5 \%$ | $17.9 \%$ | $65.7 \%$ | $11.9 \%$ | 678 |
| 4 ELA | 73 | $13.7 \%$ | $13.7 \%$ | $68.5 \%$ | $4.1 \%$ | 665 |
| 5 ELA | 72 | $8.3 \%$ | $29.2 \%$ | $54.2 \%$ | $8.3 \%$ | 662 |

BEDS Code:
NAME:
010402060003

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 56 | $10.7 \%$ | $26.8 \%$ | $57.1 \%$ | $5.4 \%$ | 663 |
| 4 ELA | 91 | $9.9 \%$ | $23.1 \%$ | $60.4 \%$ | $6.6 \%$ | 663 |
| 5 ELA | 97 | $3.1 \%$ | $29.9 \%$ | $53.6 \%$ | $13.4 \%$ | 665 |

BEDS Code:
NAME: Ravena Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 165 | $9.1 \%$ | $37.6 \%$ | $44.8 \%$ | $8.5 \%$ | 653 |
| $\mathbf{7}$ ELA | 144 | $6.9 \%$ | $33.3 \%$ | $52.8 \%$ | $6.9 \%$ | 653 |
| $\mathbf{8}$ ELA | 171 | $9.9 \%$ | $41.5 \%$ | $41.5 \%$ | $7.0 \%$ | 649 |

BEDS Code: 010500010000
NAME:

## Cohoes City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 153 | $14.4 \%$ | $17.6 \%$ | $58.2 \%$ | $9.8 \%$ | 667 |
| * | 4 ELA | 134 | $10.4 \%$ | $26.1 \%$ | $59.0 \%$ | $4.5 \%$ | 660 |
|  | 5 ELA | 148 | $3.4 \%$ | $21.6 \%$ | $64.9 \%$ | $10.1 \%$ | 665 |
|  | 6 ELA | 161 | $9.9 \%$ | $48.4 \%$ | $39.8 \%$ | $1.9 \%$ | 641 |
| * | 7 ELA | 149 | $13.4 \%$ | $45.6 \%$ | $38.9 \%$ | $2.0 \%$ | 636 |
| * 8 ELA | 159 | $11.9 \%$ | $58.5 \%$ | $29.6 \%$ | $0.0 \%$ | 634 |  |

[^9]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010500010005
NAME: Abram Lansing School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $23.4 \%$ | $18.8 \%$ | $51.6 \%$ | $6.3 \%$ | 652 |
| 4 ELA | 61 | $11.5 \%$ | $29.5 \%$ | $55.7 \%$ | $3.3 \%$ | 656 |
| 5 ELA | 51 | $7.8 \%$ | $31.4 \%$ | $51.0 \%$ | $9.8 \%$ | 656 |

BEDS Code: 010500010006
NAME: Van Schaick Island School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 19 | $15.8 \%$ | $10.5 \%$ | $47.4 \%$ | $26.3 \%$ | 684 |
| 4 ELA | 21 | $9.5 \%$ | $19.0 \%$ | $61.9 \%$ | $9.5 \%$ | 664 |
| 5 ELA | 14 | $0.0 \%$ | $7.1 \%$ | $85.7 \%$ | $7.1 \%$ | 672 |

BEDS Code:
NAME: Cohoes Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 161 | $9.9 \%$ | $48.4 \%$ | $39.8 \%$ | $1.9 \%$ | 641 |
| 7 ELA | 149 | $13.4 \%$ | $45.6 \%$ | $38.9 \%$ | $2.0 \%$ | 636 |
| 8 ELA | 159 | $11.9 \%$ | $58.5 \%$ | $29.6 \%$ | $0.0 \%$ | 634 |

BEDS Code: 010500010009
NAME: Harmony Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $5.7 \%$ | $18.6 \%$ | $67.1 \%$ | $8.6 \%$ | 677 |
| 4 ELA | 52 | $9.6 \%$ | $25.0 \%$ | $61.5 \%$ | $3.8 \%$ | 662 |
| 5 ELA | 83 | $1.2 \%$ | $18.1 \%$ | $69.9 \%$ | $10.8 \%$ | 669 |

[^10]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 010601060000 |
| :--- | :--- |
| NAME: | South Colonie Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 368 | $4.3 \%$ | $13.0 \%$ | $73.9 \%$ | $8.7 \%$ | 679 |
|  | 4 ELA | 415 | $6.3 \%$ | $16.9 \%$ | $71.1 \%$ | $5.8 \%$ | 670 |
| * | 5 ELA | 441 | $2.9 \%$ | $21.5 \%$ | $64.6 \%$ | $10.9 \%$ | 667 |
| * ELA | 7 ELA | 443 | $3.6 \%$ | $28.9 \%$ | $56.7 \%$ | $10.8 \%$ | 661 |
| * 8 ELA | 465 | $4.7 \%$ | $24.9 \%$ | $62.6 \%$ | $7.7 \%$ | 661 |  |


| BEDS Code: | 010601060003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Roessleville Schoo |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 58 | 3.4\% | 13.8\% | 70.7\% | 12.1\% | 680 |
| 4 ELA | 74 | 5.4\% | 29.7\% | 62.2\% | 2.7\% | 660 |


| BEDS Code: | 010601060005 |
| :--- | :--- |
| NAME: | Saddlewood Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $1.4 \%$ | $12.9 \%$ | $78.6 \%$ | $7.1 \%$ | 683 |
| 4 ELA | 73 | $5.5 \%$ | $8.2 \%$ | $82.2 \%$ | $4.1 \%$ | 675 |


| BEDS Code: | 010601060006 |
| :--- | :--- |
| NAME: | Shaker Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $1.3 \%$ | $8.9 \%$ | $82.3 \%$ | $7.6 \%$ | 682 |
| 4 ELA | 80 | $3.8 \%$ | $12.5 \%$ | $70.0 \%$ | $13.8 \%$ | 682 |

[^11]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010601060010
NAME: Forest Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $12.1 \%$ | $15.2 \%$ | $62.1 \%$ | $10.6 \%$ | 674 |
| 4 ELA | 86 | $10.5 \%$ | $16.3 \%$ | $72.1 \%$ | $1.2 \%$ | 663 |


| BEDS Code: | 010601060011 |
| :--- | :--- |
| NAME: | Veeder Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 95 | $4.2 \%$ | $14.7 \%$ | $73.7 \%$ | $7.4 \%$ | 676 |
| 4 ELA | 102 | $5.9 \%$ | $17.6 \%$ | $69.6 \%$ | $6.9 \%$ | 670 |


| BEDS Code: | 010601060012 |
| :--- | :--- |
| NAME: | Sand Creek Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 244 | $3.7 \%$ | $20.5 \%$ | $66.8 \%$ | $9.0 \%$ | 666 |
| $\mathbf{6}$ ELA | 250 | $2.4 \%$ | $29.2 \%$ | $58.8 \%$ | $9.6 \%$ | 661 |
| 7 ELA | 222 | $5.0 \%$ | $27.5 \%$ | $60.4 \%$ | $7.2 \%$ | 659 |
| 8 ELA | 267 | $3.0 \%$ | $35.2 \%$ | $57.3 \%$ | $4.5 \%$ | 661 |

## BEDS Code:

NAME: Lisha Kill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 197 | $2.0 \%$ | $22.8 \%$ | $61.9 \%$ | $13.2 \%$ | 669 |
| 6 ELA | 193 | $5.2 \%$ | $28.5 \%$ | $53.9 \%$ | $12.4 \%$ | 661 |
| 7 ELA | 243 | $4.5 \%$ | $22.6 \%$ | $64.6 \%$ | $8.2 \%$ | 663 |
| 8 ELA | 199 | $1.5 \%$ | $32.2 \%$ | $62.8 \%$ | $3.5 \%$ | 662 |

[^12]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010605060000
NAME: $\quad$ North Colonie Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 391 | 4.3\% | 12.3\% | 74.2\% | 9.2\% | 681 |
|  | 4 ELA | 411 | 7.1\% | 15.8\% | 67.2\% | 10.0\% | 671 |
|  | 5 ELA | 441 | 2.9\% | 17.7\% | 57.4\% | 22.0\% | 678 |
| * | 6 ELA | 425 | 2.6\% | 18.8\% | 56.5\% | 22.1\% | 674 |
| * | 7 ELA | 421 | 3.1\% | 23.8\% | 56.5\% | 16.6\% | 670 |
|  | 8 ELA | 454 | 4.4\% | 20.9\% | 56.8\% | 17.8\% | 677 |

BEDS Code: 010605060002
NAME: Blue Creek School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $9.4 \%$ | $15.6 \%$ | $70.3 \%$ | $4.7 \%$ | 670 |
| 4 ELA | 67 | $11.9 \%$ | $9.0 \%$ | $68.7 \%$ | $10.4 \%$ | 670 |
| 5 ELA | 86 | $7.0 \%$ | $20.9 \%$ | $50.0 \%$ | $22.1 \%$ | 668 |
| 6 ELA | 78 | $3.8 \%$ | $24.4 \%$ | $60.3 \%$ | $11.5 \%$ | 665 |

## BEDS Code:

## 010605060003

NAME: Boght Hills School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $1.4 \%$ | $6.8 \%$ | $77.0 \%$ | $14.9 \%$ | 693 |
| 4 ELA | 87 | $3.4 \%$ | $16.1 \%$ | $70.1 \%$ | $10.3 \%$ | 675 |
| 5 ELA | 77 | $0.0 \%$ | $16.9 \%$ | $62.3 \%$ | $20.8 \%$ | 686 |
| 6 ELA | 67 | $3.0 \%$ | $20.9 \%$ | $47.8 \%$ | $28.4 \%$ | 675 |

[^13]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 010605060004 |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | :---: |
| NAME: | Forts Ferry School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 75 | $2.7 \%$ | $16.0 \%$ | $74.7 \%$ | $6.7 \%$ | 682 |
| 4 ELA | 69 | $7.2 \%$ | $24.6 \%$ | $59.4 \%$ | $8.7 \%$ | 663 |
| 5 ELA | 77 | $0.0 \%$ | $26.0 \%$ | $62.3 \%$ | $11.7 \%$ | 668 |
| 6 ELA | 68 | $4.4 \%$ | $17.6 \%$ | $57.4 \%$ | $20.6 \%$ | 673 |

BEDS Code: 010605060006
NAME: Latham Ridge School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $5.8 \%$ | $20.3 \%$ | $71.0 \%$ | $2.9 \%$ | 667 |
| 4 ELA | 70 | $7.1 \%$ | $11.4 \%$ | $74.3 \%$ | $7.1 \%$ | 673 |
| 5 ELA | 67 | $1.5 \%$ | $13.4 \%$ | $59.7 \%$ | $25.4 \%$ | 684 |
| 6 ELA | 79 | $2.5 \%$ | $20.3 \%$ | $60.8 \%$ | $16.5 \%$ | 668 |


| BEDS Code: | 010605060007 |
| :--- | :--- |
| NAME: | Loudonville School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $0.0 \%$ | $2.2 \%$ | $87.0 \%$ | $10.9 \%$ | 697 |
| 4 ELA | 54 | $3.7 \%$ | $9.3 \%$ | $77.8 \%$ | $9.3 \%$ | 681 |
| 5 ELA | 58 | $0.0 \%$ | $8.6 \%$ | $69.0 \%$ | $22.4 \%$ | 688 |
| 6 ELA | 52 | $0.0 \%$ | $11.5 \%$ | $51.9 \%$ | $36.5 \%$ | 688 |

[^14]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 010605060008 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Southgate School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 63 | 6.3\% | 9.5\% | 68.3\% | 15.9\% | 682 |
| 4 ELA | 64 | 9.4\% | 23.4\% | 53.1\% | 14.1\% | 668 |
| 5 ELA | 70 | 1.4\% | 17.1\% | 48.6\% | 32.9\% | 687 |
| 6 ELA | 81 | 1.2\% | 16.0\% | 58.0\% | 24.7\% | 677 |

BEDS Code: 010605060009
NAME: Shaker Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 6 | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | 561 |
| 7 ELA | 421 | $3.1 \%$ | $23.8 \%$ | $56.5 \%$ | $16.6 \%$ | 670 |
| 8 ELA | 448 | $3.1 \%$ | $21.2 \%$ | $57.6 \%$ | $18.1 \%$ | 679 |


| BEDS Code: | 010605060010 |
| :--- | :--- |
| NAME: | Shaker High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 6 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 513 |

BEDS Code:
NAME: Menands Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 20 | $5.0 \%$ | $10.0 \%$ | $80.0 \%$ | $5.0 \%$ | 679 |
| 4 ELA | 30 | $6.7 \%$ | $16.7 \%$ | $60.0 \%$ | $16.7 \%$ | 673 |
| 5 ELA | 17 | $0.0 \%$ | $11.8 \%$ | $76.5 \%$ | $11.8 \%$ | 676 |
| * ELA | 20 | $10.0 \%$ | $30.0 \%$ | $35.0 \%$ | $25.0 \%$ | 670 |
|  | 7 ELA | 31 | $0.0 \%$ | $6.5 \%$ | $64.5 \%$ | $29.0 \%$ |
| 688 |  |  |  |  |  |  |
| * ELA | 24 | $4.2 \%$ | $33.3 \%$ | $58.3 \%$ | $4.2 \%$ | 661 |

[^15]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments



BEDS Code: 010622080000
NAME: Maplewood Common School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 21 | $9.5 \%$ | $28.6 \%$ | $61.9 \%$ | $0.0 \%$ | 660 |
| 4 ELA | 20 | $0.0 \%$ | $10.0 \%$ | $65.0 \%$ | $25.0 \%$ | 691 |
| 5 ELA | 14 | $0.0 \%$ | $7.1 \%$ | $85.7 \%$ | $7.1 \%$ | 669 |
|  | 6 ELA | 21 | $0.0 \%$ | $14.3 \%$ | $66.7 \%$ | $19.0 \%$ |
| * | ELA | 21 | $0.0 \%$ | $33.3 \%$ | $57.1 \%$ | $9.5 \%$ |
| 8 ELA | 21 | $4.8 \%$ | $33.3 \%$ | $57.1 \%$ | $4.8 \%$ | 675 |


| BEDS Code: | 010622080001 |
| :--- | :--- |
| NAME: | Maplewood School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 21 | $9.5 \%$ | $28.6 \%$ | $61.9 \%$ | $0.0 \%$ | 660 |
| 4 ELA | 20 | $0.0 \%$ | $10.0 \%$ | $65.0 \%$ | $25.0 \%$ | 691 |
| 5 ELA | 14 | $0.0 \%$ | $7.1 \%$ | $85.7 \%$ | $7.1 \%$ | 669 |
| 6 ELA | 21 | $0.0 \%$ | $14.3 \%$ | $66.7 \%$ | $19.0 \%$ | 675 |
| 7 ELA | 21 | $0.0 \%$ | $33.3 \%$ | $57.1 \%$ | $9.5 \%$ | 659 |
| 8 ELA | 21 | $4.8 \%$ | $33.3 \%$ | $57.1 \%$ | $4.8 \%$ | 656 |

[^16]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010701030000
NAME: $\quad$ Green Island Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 21 | $4.8 \%$ | $38.1 \%$ | $47.6 \%$ | $9.5 \%$ | 670 |
| * | 4 ELA | 20 | $15.0 \%$ | $35.0 \%$ | $50.0 \%$ | $0.0 \%$ | 646 |
| * | 5 ELA | 25 | $0.0 \%$ | $24.0 \%$ | $72.0 \%$ | $4.0 \%$ | 663 |
| * | 6 ELA | 28 | $7.1 \%$ | $57.1 \%$ | $35.7 \%$ | $0.0 \%$ | 639 |
|  | 7 ELA | 27 | $11.1 \%$ | $25.9 \%$ | $63.0 \%$ | $0.0 \%$ | 650 |
| * 8 ELA | 36 | $11.1 \%$ | $47.2 \%$ | $38.9 \%$ | $2.8 \%$ | 643 |  |


| BEDS Code: | 010701030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Heatly School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 21 | 4.8\% | 38.1\% | 47.6\% | 9.5\% | 670 |
| 4 ELA | 20 | 15.0\% | 35.0\% | 50.0\% | 0.0\% | 646 |
| 5 ELA | 25 | 0.0\% | 24.0\% | 72.0\% | 4.0\% | 663 |
| 6 ELA | 28 | 7.1\% | 57.1\% | 35.7\% | 0.0\% | 639 |
| 7 ELA | 27 | 11.1\% | 25.9\% | 63.0\% | 0.0\% | 650 |
| 8 ELA | 36 | 11.1\% | 47.2\% | 38.9\% | 2.8\% | 643 |


| BEDS Code: | 010802060000 |
| :--- | :--- |
| NAME: | Guilderland Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 370 | $2.7 \%$ | $17.6 \%$ | $69.7 \%$ | $10.0 \%$ | 682 |
| * | 4 ELA | 383 | $3.7 \%$ | $14.1 \%$ | $71.8 \%$ | $10.4 \%$ | 678 |
| * | 5 ELA | 389 | $0.5 \%$ | $11.3 \%$ | $66.6 \%$ | $21.6 \%$ | 684 |
| * | 6 ELA | 459 | $1.7 \%$ | $19.0 \%$ | $58.0 \%$ | $21.4 \%$ | 675 |
|  | 7 ELA | 478 | $3.3 \%$ | $18.4 \%$ | $63.6 \%$ | $14.6 \%$ | 671 |
|  | 8 ELA | 447 | $1.3 \%$ | $31.3 \%$ | $58.2 \%$ | $9.2 \%$ | 667 |

[^17]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 010802060001
NAME: Altamont Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $3.7 \%$ | $14.8 \%$ | $68.5 \%$ | $13.0 \%$ | 685 |
| 4 ELA | 51 | $3.9 \%$ | $27.5 \%$ | $62.7 \%$ | $5.9 \%$ | 667 |
| 5 ELA | 41 | $0.0 \%$ | $7.3 \%$ | $73.2 \%$ | $19.5 \%$ | 686 |

BEDS Code: 010802060003
NAME: Guilderland Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $0.0 \%$ | $15.6 \%$ | $71.1 \%$ | $13.3 \%$ | 686 |
| 4 ELA | 96 | $0.0 \%$ | $6.3 \%$ | $82.3 \%$ | $11.5 \%$ | 684 |
| 5 ELA | 100 | $1.0 \%$ | $11.0 \%$ | $71.0 \%$ | $17.0 \%$ | 682 |

BEDS Code: 010802060004
NAME: Westmere Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $3.1 \%$ | $16.7 \%$ | $72.9 \%$ | $7.3 \%$ | 681 |
| 4 ELA | 78 | $0.0 \%$ | $14.1 \%$ | $79.5 \%$ | $6.4 \%$ | 678 |
| 5 ELA | 82 | $0.0 \%$ | $15.9 \%$ | $62.2 \%$ | $22.0 \%$ | 682 |

BEDS Code: 010802060007
NAME: Lynnwood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $6.8 \%$ | $33.9 \%$ | $54.2 \%$ | $5.1 \%$ | 666 |
| 4 ELA | 77 | $9.1 \%$ | $14.3 \%$ | $59.7 \%$ | $16.9 \%$ | 680 |
| 5 ELA | 79 | $1.3 \%$ | $8.9 \%$ | $62.0 \%$ | $27.8 \%$ | 686 |

[^18]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 2060008 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | worth Midd | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 8 | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 616 |
| 6 ELA | 459 | 1.7\% | 19.0\% | 58.0\% | 21.4\% | 675 |
| 7 ELA | 472 | 3.0\% | 18.0\% | 64.2\% | 14.8\% | 672 |
| 8 ELA | 442 | 1.4\% | 31.2\% | 58.4\% | 9.0\% | 667 |


| BEDS Code: | 010802060009 |
| :--- | :--- |
| NAME: | Pine Bush Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $1.4 \%$ | $9.9 \%$ | $77.5 \%$ | $11.3 \%$ | 691 |
| 4 ELA | 73 | $2.7 \%$ | $11.0 \%$ | $75.3 \%$ | $11.0 \%$ | 680 |
| 5 ELA | 87 | $0.0 \%$ | $11.5 \%$ | $66.7 \%$ | $21.8 \%$ | 686 |


| BEDS Code: | 011003060000 |
| :--- | :--- |
| NAME: | Voorheesville Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 88 | $2.3 \%$ | $12.5 \%$ | $77.3 \%$ | $8.0 \%$ | 681 |
| * | 4 ELA | 87 | $4.6 \%$ | $13.8 \%$ | $64.4 \%$ | $17.2 \%$ | 679 |
| * | 5 ELA | 81 | $1.2 \%$ | $9.9 \%$ | $60.5 \%$ | $28.4 \%$ | 687 |
|  | 6 ELA | 93 | $3.2 \%$ | $22.6 \%$ | $53.8 \%$ | $20.4 \%$ | 673 |
|  | 7 ELA | 102 | $2.9 \%$ | $22.5 \%$ | $58.8 \%$ | $15.7 \%$ | 671 |
| * 8 ELA | 92 | $1.1 \%$ | $27.2 \%$ | $56.5 \%$ | $15.2 \%$ | 677 |  |

[^19]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 011003060001
NAME: Voorheesville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $2.3 \%$ | $12.5 \%$ | $77.3 \%$ | $8.0 \%$ | 681 |
| 4 ELA | 87 | $4.6 \%$ | $13.8 \%$ | $64.4 \%$ | $17.2 \%$ | 679 |
| 5 ELA | 81 | $1.2 \%$ | $9.9 \%$ | $60.5 \%$ | $28.4 \%$ | 687 |

BEDS Code: 011003060002
NAME: C.A. Bouton Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 93 | $3.2 \%$ | $22.6 \%$ | $53.8 \%$ | $20.4 \%$ | 673 |
| 7 ELA | 102 | $2.9 \%$ | $22.5 \%$ | $58.8 \%$ | $15.7 \%$ | 671 |
| 8 ELA | 92 | $1.1 \%$ | $27.2 \%$ | $56.5 \%$ | $15.2 \%$ | 677 |

BEDS Code:
NAME: Watervliet City School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $13.2 \%$ | $19.8 \%$ | $64.2 \%$ | $2.8 \%$ | 662 |
| 4 ELA | 115 | $22.6 \%$ | $19.1 \%$ | $54.8 \%$ | $3.5 \%$ | 645 |
| 5 ELA | 104 | $12.5 \%$ | $45.2 \%$ | $36.5 \%$ | $5.8 \%$ | 641 |
| 6 ELA | 109 | $11.0 \%$ | $46.8 \%$ | $42.2 \%$ | $0.0 \%$ | 638 |
| 7 ELA | 145 | $10.3 \%$ | $46.9 \%$ | $39.3 \%$ | $3.4 \%$ | 640 |
| 8 ELA | 79 | $19.0 \%$ | $53.2 \%$ | $27.8 \%$ | $0.0 \%$ | 629 |

[^20]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 011200010002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Watervliet Eleme | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 101 | 8.9\% | 20.8\% | 67.3\% | 3.0\% | 665 |
| 4 ELA | 109 | 20.2\% | 18.3\% | 57.8\% | 3.7\% | 649 |
| 5 ELA | 99 | 10.1\% | 45.5\% | 38.4\% | 6.1\% | 645 |
| 6 ELA | 102 | 6.9\% | 48.0\% | 45.1\% | 0.0\% | 642 |

BEDS Code: 011200010010
NAME: Watervliet Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 137 | $9.5 \%$ | $45.3 \%$ | $41.6 \%$ | $3.6 \%$ | 643 |
| 8 ELA | 67 | $11.9 \%$ | $55.2 \%$ | $32.8 \%$ | $0.0 \%$ | 636 |

BEDS Code: 020101040000
NAME: $\quad$ Alfred-Almond Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $1.9 \%$ | $14.8 \%$ | $79.6 \%$ | $3.7 \%$ | 678 |
| 4 ELA | 54 | $5.6 \%$ | $27.8 \%$ | $55.6 \%$ | $11.1 \%$ | 670 |
| 5 ELA | 52 | $0.0 \%$ | $15.4 \%$ | $61.5 \%$ | $23.1 \%$ | 679 |
| 6 ELA | 59 | $1.7 \%$ | $20.3 \%$ | $61.0 \%$ | $16.9 \%$ | 674 |
| 7 ELA | 40 | $0.0 \%$ | $17.5 \%$ | $70.0 \%$ | $12.5 \%$ | 674 |
| 8 ELA | 53 | $1.9 \%$ | $26.4 \%$ | $58.5 \%$ | $13.2 \%$ | 678 |

[^21]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | -Almond El | ntary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 54 | 1.9\% | 14.8\% | 79.6\% | 3.7\% | 678 |
| 4 ELA | 54 | 5.6\% | 27.8\% | 55.6\% | 11.1\% | 670 |
| 5 ELA | 52 | 0.0\% | 15.4\% | 61.5\% | 23.1\% | 679 |
| 6 ELA | 59 | 1.7\% | 20.3\% | 61.0\% | 16.9\% | 674 |


| BEDS Code: | 020101040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Alfred-Almond Junior-Senior High School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 40 | 0.0\% | 17.5\% | 70.0\% | 12.5\% | 674 |
| 8 ELA | 53 | 1.9\% | 26.4\% | 58.5\% | 13.2\% | 678 |

BEDS Code: 020601040000
NAME: Andover Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 27 | $11.1 \%$ | $22.2 \%$ | $63.0 \%$ | $3.7 \%$ | 657 |  |
| 4 ELA | 37 | $8.1 \%$ | $27.0 \%$ | $51.4 \%$ | $13.5 \%$ | 665 |  |
|  | 5 ELA | 26 | $3.8 \%$ | $34.6 \%$ | $61.5 \%$ | $0.0 \%$ | 653 |
| 6 ELA | 30 | $10.0 \%$ | $30.0 \%$ | $53.3 \%$ | $6.7 \%$ | 648 |  |
|  | 7 ELA | 29 | $3.4 \%$ | $41.4 \%$ | $44.8 \%$ | $10.3 \%$ | 657 |
| * 8 ELA | 32 | $12.5 \%$ | $43.8 \%$ | $43.8 \%$ | $0.0 \%$ | 647 |  |

[^22]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 020601040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Andover School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 27 | 11.1\% | 22.2\% | 63.0\% | 3.7\% | 657 |
| 4 ELA | 37 | 8.1\% | 27.0\% | 51.4\% | 13.5\% | 665 |
| 5 ELA | 26 | 3.8\% | 34.6\% | 61.5\% | 0.0\% | 653 |
| 6 ELA | 30 | 10.0\% | 30.0\% | 53.3\% | 6.7\% | 648 |
| 7 ELA | 29 | 3.4\% | 41.4\% | 44.8\% | 10.3\% | 657 |
| 8 ELA | 32 | 12.5\% | 43.8\% | 43.8\% | 0.0\% | 647 |

BEDS Code: 020702040000
NAME: Genesee Valley Central School District At Angelica-Belmont

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 3 ELA | 49 | $12.2 \%$ | $30.6 \%$ | $55.1 \%$ | $2.0 \%$ | 660 |
| * | 4 ELA | 50 | $6.0 \%$ | $36.0 \%$ | $54.0 \%$ | $4.0 \%$ | 658 |
| * | 5 ELA | 46 | $2.2 \%$ | $28.3 \%$ | $63.0 \%$ | $6.5 \%$ | 666 |
| * | 6 ELA | 49 | $6.1 \%$ | $44.9 \%$ | $49.0 \%$ | $0.0 \%$ | 648 |
|  | 7 ELA | 61 | $11.5 \%$ | $44.3 \%$ | $34.4 \%$ | $9.8 \%$ | 651 |
|  | 8 ELA | 53 | $9.4 \%$ | $58.5 \%$ | $32.1 \%$ | $0.0 \%$ | 642 |

$\begin{array}{ll}\text { BEDS Code: } & 020702040001 \\ \text { NAME: } & \text { Genesee Valley Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $12.2 \%$ | $30.6 \%$ | $55.1 \%$ | $2.0 \%$ | 660 |
| 4 ELA | 50 | $6.0 \%$ | $36.0 \%$ | $54.0 \%$ | $4.0 \%$ | 658 |

[^23]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 020702040002 |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | :---: |
| NAME: | Genesee Valley Middle School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 46 | $2.2 \%$ | $28.3 \%$ | $63.0 \%$ | $6.5 \%$ | 666 |
| 6 ELA | 49 | $6.1 \%$ | $44.9 \%$ | $49.0 \%$ | $0.0 \%$ | 648 |
| 7 ELA | 61 | $11.5 \%$ | $44.3 \%$ | $34.4 \%$ | $9.8 \%$ | 651 |
| 8 ELA | 53 | $9.4 \%$ | $58.5 \%$ | $32.1 \%$ | $0.0 \%$ | 642 |

BEDS Code: 020801040000
NAME: $\quad$ Belfast Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 28 | $7.1 \%$ | $35.7 \%$ | $57.1 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 23 | $26.1 \%$ | $26.1 \%$ | $47.8 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 29 | $10.3 \%$ | $27.6 \%$ | $48.3 \%$ | $13.8 \%$ | 659 |
| * 6 ELA | 35 | $8.6 \%$ | $40.0 \%$ | $40.0 \%$ | $11.4 \%$ | 650 |
| 7 ELA | 40 | $5.0 \%$ | $47.5 \%$ | $42.5 \%$ | $5.0 \%$ | 653 |
| 8 ELA | 30 | $10.0 \%$ | $33.3 \%$ | $56.7 \%$ | $0.0 \%$ | 650 |

BEDS Code:

## 020801040001

NAME:

## Belfast School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $7.1 \%$ | $35.7 \%$ | $57.1 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 23 | $26.1 \%$ | $26.1 \%$ | $47.8 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 29 | $10.3 \%$ | $27.6 \%$ | $48.3 \%$ | $13.8 \%$ | 659 |
| 6 ELA | 35 | $8.6 \%$ | $40.0 \%$ | $40.0 \%$ | $11.4 \%$ | 650 |
| 7 ELA | 40 | $5.0 \%$ | $47.5 \%$ | $42.5 \%$ | $5.0 \%$ | 653 |
| 8 ELA | 30 | $10.0 \%$ | $33.3 \%$ | $56.7 \%$ | $0.0 \%$ | 650 |

[^24]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 021102040000 |
| :--- | :--- |
| NAME: | Canaseraga Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $0.0 \%$ | $13.6 \%$ | $77.3 \%$ | $9.1 \%$ | 681 |
| 4 ELA | 19 | $5.3 \%$ | $36.8 \%$ | $52.6 \%$ | $5.3 \%$ | 658 |
| 5 ELA | 19 | $5.3 \%$ | $15.8 \%$ | $68.4 \%$ | $10.5 \%$ | 662 |
| 6 ELA | 20 | $15.0 \%$ | $40.0 \%$ | $40.0 \%$ | $5.0 \%$ | 645 |
| 7 ELA | 26 | $3.8 \%$ | $30.8 \%$ | $53.8 \%$ | $11.5 \%$ | 664 |
| 8 ELA | 23 | $13.0 \%$ | $39.1 \%$ | $43.5 \%$ | $4.3 \%$ | 651 |


| BEDS Code: | 021102040001 |
| :--- | :--- |
| NAME: | Canaseraga School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $0.0 \%$ | $13.6 \%$ | $77.3 \%$ | $9.1 \%$ | 681 |
| 4 ELA | 19 | $5.3 \%$ | $36.8 \%$ | $52.6 \%$ | $5.3 \%$ | 658 |
| 5 ELA | 19 | $5.3 \%$ | $15.8 \%$ | $68.4 \%$ | $10.5 \%$ | 662 |
| 6 ELA | 20 | $15.0 \%$ | $40.0 \%$ | $40.0 \%$ | $5.0 \%$ | 645 |
| 7 ELA | 26 | $3.8 \%$ | $30.8 \%$ | $53.8 \%$ | $11.5 \%$ | 664 |
| 8 ELA | 23 | $13.0 \%$ | $39.1 \%$ | $43.5 \%$ | $4.3 \%$ | 651 |


| BEDS Code: | 021601040000 |
| :--- | :--- |
| NAME: | Friendship Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 26 | $7.7 \%$ | $38.5 \%$ | $53.8 \%$ | $0.0 \%$ | 655 |
| * | 4 ELA | 23 | $21.7 \%$ | $34.8 \%$ | $43.5 \%$ | $0.0 \%$ | 640 |
|  | 5 ELA | 29 | $3.4 \%$ | $37.9 \%$ | $48.3 \%$ | $10.3 \%$ | 653 |
| * | 6 ELA | 25 | $8.0 \%$ | $56.0 \%$ | $36.0 \%$ | $0.0 \%$ | 637 |
| * | 7 ELA | 22 | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | 647 |
| * | 8 ELA | 27 | $3.7 \%$ | $63.0 \%$ | $33.3 \%$ | $0.0 \%$ | 642 |

[^25]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 021601040004 |
| :--- | :--- |
| NAME: | Friendship Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 26 | $7.7 \%$ | $38.5 \%$ | $53.8 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 23 | $21.7 \%$ | $34.8 \%$ | $43.5 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 29 | $3.4 \%$ | $37.9 \%$ | $48.3 \%$ | $10.3 \%$ | 653 |
| 6 ELA | 25 | $8.0 \%$ | $56.0 \%$ | $36.0 \%$ | $0.0 \%$ | 637 |
| 7 ELA | 22 | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | 647 |
| 8 ELA | 27 | $3.7 \%$ | $63.0 \%$ | $33.3 \%$ | $0.0 \%$ | 642 |

BEDS Code: 022001040000
NAME: $\quad$ Fillmore Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 51 | $7.8 \%$ | $13.7 \%$ | $76.5 \%$ | $2.0 \%$ | 669 |
| 4 ELA | 60 | $8.3 \%$ | $25.0 \%$ | $60.0 \%$ | $6.7 \%$ | 666 |
| 5 ELA | 54 | $11.1 \%$ | $33.3 \%$ | $48.1 \%$ | $7.4 \%$ | 649 |
| 6 ELA | 53 | $5.7 \%$ | $32.1 \%$ | $47.2 \%$ | $15.1 \%$ | 662 |
| 7 ELA | 64 | $14.1 \%$ | $43.8 \%$ | $40.6 \%$ | $1.6 \%$ | 635 |
| * 8 ELA | 57 | $8.8 \%$ | $57.9 \%$ | $31.6 \%$ | $1.8 \%$ | 639 |

$\begin{array}{ll}\text { BEDS Code: } & 022001040001 \\ \text { NAME: } & \text { Fillmore Central School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $7.8 \%$ | $13.7 \%$ | $76.5 \%$ | $2.0 \%$ | 669 |
| 4 ELA | 60 | $8.3 \%$ | $25.0 \%$ | $60.0 \%$ | $6.7 \%$ | 666 |
| 5 ELA | 54 | $11.1 \%$ | $33.3 \%$ | $48.1 \%$ | $7.4 \%$ | 649 |
| 6 ELA | 53 | $5.7 \%$ | $32.1 \%$ | $47.2 \%$ | $15.1 \%$ | 662 |
| 7 ELA | 64 | $14.1 \%$ | $43.8 \%$ | $40.6 \%$ | $1.6 \%$ | 635 |
| 8 ELA | 57 | $8.8 \%$ | $57.9 \%$ | $31.6 \%$ | $1.8 \%$ | 639 |

[^26]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 022101040000 |
| :--- | :--- |
| NAME: | Whitesville Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 20 | $15.0 \%$ | $20.0 \%$ | $55.0 \%$ | $10.0 \%$ | 662 |
| 4 ELA | 20 | $5.0 \%$ | $25.0 \%$ | $60.0 \%$ | $10.0 \%$ | 668 |  |
| 5 ELA | 21 | $0.0 \%$ | $23.8 \%$ | $66.7 \%$ | $9.5 \%$ | 668 |  |
| 6 ELA | 24 | $4.2 \%$ | $29.2 \%$ | $58.3 \%$ | $8.3 \%$ | 653 |  |
| * 7 ELA | 19 | $5.3 \%$ | $31.6 \%$ | $57.9 \%$ | $5.3 \%$ | 658 |  |
| 8 ELA | 23 | $8.7 \%$ | $56.5 \%$ | $30.4 \%$ | $4.3 \%$ | 644 |  |

BEDS Code: 022101040001
NAME: Whitesville Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 20 | $15.0 \%$ | $20.0 \%$ | $55.0 \%$ | $10.0 \%$ | 662 |
| 4 ELA | 20 | $5.0 \%$ | $25.0 \%$ | $60.0 \%$ | $10.0 \%$ | 668 |
| 5 ELA | 21 | $0.0 \%$ | $23.8 \%$ | $66.7 \%$ | $9.5 \%$ | 668 |
| 6 ELA | 24 | $4.2 \%$ | $29.2 \%$ | $58.3 \%$ | $8.3 \%$ | 653 |
| 7 ELA | 19 | $5.3 \%$ | $31.6 \%$ | $57.9 \%$ | $5.3 \%$ | 658 |
| 8 ELA | 23 | $8.7 \%$ | $56.5 \%$ | $30.4 \%$ | $4.3 \%$ | 644 |


| BEDS Code: | 022302040000 |
| :--- | :--- |
| NAME: | Cuba-Rushford Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 65 | $9.2 \%$ | $9.2 \%$ | $78.5 \%$ | $3.1 \%$ | 671 |
| * | 4 ELA | 67 | $1.5 \%$ | $17.9 \%$ | $74.6 \%$ | $6.0 \%$ | 674 |
| * | 5 ELA | 72 | $4.2 \%$ | $22.2 \%$ | $66.7 \%$ | $6.9 \%$ | 664 |
| * | 6 ELA | 81 | $6.2 \%$ | $21.0 \%$ | $56.8 \%$ | $16.0 \%$ | 667 |
|  | 7 ELA | 86 | $9.3 \%$ | $47.7 \%$ | $39.5 \%$ | $3.5 \%$ | 642 |
| * 8 ELA | 73 | $4.1 \%$ | $58.9 \%$ | $31.5 \%$ | $5.5 \%$ | 649 |  |

[^27]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 022302040001 |
| :--- | :--- |
| NAME: | Cuba-Rushford High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 81 | $6.2 \%$ | $21.0 \%$ | $56.8 \%$ | $16.0 \%$ | 667 |
| 7 ELA | 81 | $4.9 \%$ | $49.4 \%$ | $42.0 \%$ | $3.7 \%$ | 647 |
| 8 ELA | 73 | $4.1 \%$ | $58.9 \%$ | $31.5 \%$ | $5.5 \%$ | 649 |

BEDS Code: 022302040002
NAME: Cuba Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $4.5 \%$ | $9.1 \%$ | $81.8 \%$ | $4.5 \%$ | 674 |
| 4 ELA | 54 | $1.9 \%$ | $14.8 \%$ | $77.8 \%$ | $5.6 \%$ | 674 |
| 5 ELA | 56 | $1.8 \%$ | $23.2 \%$ | $66.1 \%$ | $8.9 \%$ | 667 |

BEDS Code: 022302040003
NAME: Rushford Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 16 | $0.0 \%$ | $6.3 \%$ | $93.8 \%$ | $0.0 \%$ | 684 |
| 4 ELA | 13 | $0.0 \%$ | $30.8 \%$ | $61.5 \%$ | $7.7 \%$ | 675 |
| 5 ELA | 16 | $12.5 \%$ | $18.8 \%$ | $68.8 \%$ | $0.0 \%$ | 653 |

BEDS Code: 022401040000
NAME: Scio Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 30 | $13.3 \%$ | $40.0 \%$ | $40.0 \%$ | $6.7 \%$ | 652 |
| * | 4 ELA | 37 | $2.7 \%$ | $35.1 \%$ | $59.5 \%$ | $2.7 \%$ | 660 |
| * | 5 ELA | 36 | $2.8 \%$ | $11.1 \%$ | $77.8 \%$ | $8.3 \%$ | 663 |
| * | 6 ELA | 29 | $3.4 \%$ | $58.6 \%$ | $37.9 \%$ | $0.0 \%$ | 639 |
|  | 7 ELA | 40 | $5.0 \%$ | $42.5 \%$ | $42.5 \%$ | $10.0 \%$ | 649 |
|  | 8 ELA | 45 | $2.2 \%$ | $60.0 \%$ | $37.8 \%$ | $0.0 \%$ | 648 |

[^28]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
022401040003
NAME: Scio Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $13.3 \%$ | $40.0 \%$ | $40.0 \%$ | $6.7 \%$ | 652 |
| 4 ELA | 37 | $2.7 \%$ | $35.1 \%$ | $59.5 \%$ | $2.7 \%$ | 660 |
| 5 ELA | 36 | $2.8 \%$ | $11.1 \%$ | $77.8 \%$ | $8.3 \%$ | 663 |
| 6 ELA | 29 | $3.4 \%$ | $58.6 \%$ | $37.9 \%$ | $0.0 \%$ | 639 |
| 7 ELA | 40 | $5.0 \%$ | $42.5 \%$ | $42.5 \%$ | $10.0 \%$ | 649 |
| 8 ELA | 45 | $2.2 \%$ | $60.0 \%$ | $37.8 \%$ | $0.0 \%$ | 648 |

BEDS Code: 022601060000
NAME: Wellsville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 90 | 6.7\% | 33.3\% | 55.6\% | 4.4\% | 662 |
|  | 4 ELA | 91 | 18.7\% | 26.4\% | 51.6\% | 3.3\% | 647 |
| * | 5 ELA | 80 | 10.0\% | 16.3\% | 62.5\% | 11.3\% | 664 |
|  | 6 ELA | 104 | 8.7\% | 26.9\% | 54.8\% | 9.6\% | 657 |
| * | 7 ELA | 99 | 11.1\% | 36.4\% | 45.5\% | 7.1\% | 646 |
| * | 8 ELA | 125 | 6.4\% | 38.4\% | 51.2\% | 4.0\% | 653 |

## BEDS Code:

NAME: Wellsville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 99 | $6.1 \%$ | $26.3 \%$ | $57.6 \%$ | $10.1 \%$ | 661 |
| 7 ELA | 99 | $11.1 \%$ | $36.4 \%$ | $45.5 \%$ | $7.1 \%$ | 646 |
| 8 ELA | 125 | $6.4 \%$ | $38.4 \%$ | $51.2 \%$ | $4.0 \%$ | 653 |

[^29]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
022601060005
NAME: Wellsville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $6.7 \%$ | $33.3 \%$ | $55.6 \%$ | $4.4 \%$ | 662 |
| 4 ELA | 91 | $18.7 \%$ | $26.4 \%$ | $51.6 \%$ | $3.3 \%$ | 647 |
| 5 ELA | 80 | $10.0 \%$ | $16.3 \%$ | $62.5 \%$ | $11.3 \%$ | 664 |

BEDS Code:
NAME: Bolivar-Richburg Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 56 | $7.1 \%$ | $26.8 \%$ | $62.5 \%$ | $3.6 \%$ | 663 |
|  | 4 ELA | 67 | $19.4 \%$ | $20.9 \%$ | $50.7 \%$ | $9.0 \%$ | 657 |
| * | 5 ELA | 49 | $8.2 \%$ | $53.1 \%$ | $36.7 \%$ | $2.0 \%$ | 641 |
| * | 6 ELA | 66 | $12.1 \%$ | $36.4 \%$ | $45.5 \%$ | $6.1 \%$ | 645 |
| * 7 ELA | 8 ELA | 66 | $4.5 \%$ | $47.0 \%$ | $45.5 \%$ | $3.0 \%$ | 647 |

BEDS Code: 022902040001
NAME: Bolivar-Richburg Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 66 | $12.1 \%$ | $36.4 \%$ | $45.5 \%$ | $6.1 \%$ | 645 |
| 7 ELA | 66 | $4.5 \%$ | $47.0 \%$ | $45.5 \%$ | $3.0 \%$ | 647 |
| 8 ELA | 60 | $3.3 \%$ | $48.3 \%$ | $45.0 \%$ | $3.3 \%$ | 654 |

## BEDS Code:

 022902040002NAME: Bolivar-Richburg Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 56 | $7.1 \%$ | $26.8 \%$ | $62.5 \%$ | $3.6 \%$ | 663 |
| 4ELA | 67 | $19.4 \%$ | $20.9 \%$ | $50.7 \%$ | $9.0 \%$ | 657 |
| 5 ELA | 49 | $8.2 \%$ | $53.1 \%$ | $36.7 \%$ | $2.0 \%$ | 641 |

[^30]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 030101060000
NAME: Chenango Forks Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 110 | $7.3 \%$ | $22.7 \%$ | $67.3 \%$ | $2.7 \%$ | 665 |
|  | 4 ELA | 111 | $5.4 \%$ | $22.5 \%$ | $65.8 \%$ | $6.3 \%$ | 670 |
| * 5 ELA | 121 | $2.5 \%$ | $24.8 \%$ | $60.3 \%$ | $12.4 \%$ | 668 |  |
| * | 6 ELA | 114 | $6.1 \%$ | $39.5 \%$ | $45.6 \%$ | $8.8 \%$ | 652 |
| * ELA | 8 ELA | 167 | $2.4 \%$ | $25.7 \%$ | $62.3 \%$ | $9.6 \%$ | 665 |

$\begin{array}{ll}\text { BEDS Code: } & 030101060001 \\ \text { NAME: } & \text { Charlotte Kenyon Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $7.3 \%$ | $22.7 \%$ | $67.3 \%$ | $2.7 \%$ | 665 |
| 4 ELA | 111 | $5.4 \%$ | $22.5 \%$ | $65.8 \%$ | $6.3 \%$ | 670 |
| 5 ELA | 121 | $2.5 \%$ | $24.8 \%$ | $60.3 \%$ | $12.4 \%$ | 668 |

BEDS Code: 030101060004
NAME: Chenango Forks Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 114 | $6.1 \%$ | $39.5 \%$ | $45.6 \%$ | $8.8 \%$ | 652 |
| 7 ELA | 167 | $2.4 \%$ | $25.7 \%$ | $62.3 \%$ | $9.6 \%$ | 665 |
| 8 ELA | 151 | $2.6 \%$ | $29.8 \%$ | $57.0 \%$ | $10.6 \%$ | 667 |

[^31]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 030200010000 |
| :--- | :--- |
| NAME: | Binghamton City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 418 | 7.7\% | 23.4\% | 63.2\% | 5.7\% | 668 |
|  | 4 ELA | 449 | 8.9\% | 23.6\% | 59.2\% | 8.2\% | 664 |
| * | 5 ELA | 456 | 8.1\% | 30.0\% | 54.8\% | 7.0\% | 655 |
|  | 6 ELA | 448 | 7.1\% | 37.3\% | 46.0\% | 9.6\% | 652 |
|  | 7 ELA | 445 | 10.8\% | 39.8\% | 46.5\% | 2.9\% | 644 |
|  | 8 ELA | 433 | 11.3\% | 42.3\% | 42.7\% | 3.7\% | 645 |

$\begin{array}{ll}\text { BEDS Code: } & 030200010002 \\ \text { NAME: } & \text { Calvin Coolidge School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $3.1 \%$ | $27.7 \%$ | $64.6 \%$ | $4.6 \%$ | 664 |
| 4 ELA | 61 | $0.0 \%$ | $6.6 \%$ | $77.0 \%$ | $16.4 \%$ | 685 |
| 5 ELA | 72 | $1.4 \%$ | $25.0 \%$ | $62.5 \%$ | $11.1 \%$ | 667 |

BEDS Code: 030200010005
NAME: Benjamin Franklin Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $7.6 \%$ | $21.2 \%$ | $68.2 \%$ | $3.0 \%$ | 664 |
| 4 ELA | 61 | $8.2 \%$ | $37.7 \%$ | $50.8 \%$ | $3.3 \%$ | 652 |
| 5 ELA | 66 | $4.5 \%$ | $39.4 \%$ | $50.0 \%$ | $6.1 \%$ | 654 |

BEDS Code: 030200010008
NAME: Thomas Jefferson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $2.2 \%$ | $23.9 \%$ | $67.4 \%$ | $6.5 \%$ | 676 |
| 4 ELA | 56 | $1.8 \%$ | $17.9 \%$ | $75.0 \%$ | $5.4 \%$ | 673 |
| 5 ELA | 53 | $1.9 \%$ | $15.1 \%$ | $66.0 \%$ | $17.0 \%$ | 674 |

[^32]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 030200010011
NAME: Macarthur School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $14.0 \%$ | $26.7 \%$ | $51.2 \%$ | $8.1 \%$ | 663 |
| 4 ELA | 84 | $8.3 \%$ | $31.0 \%$ | $56.0 \%$ | $4.8 \%$ | 657 |
| 5 ELA | 69 | $5.8 \%$ | $30.4 \%$ | $55.1 \%$ | $8.7 \%$ | 658 |

BEDS Code: 030200010012
NAME: Theodore Roosevelt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $6.7 \%$ | $20.0 \%$ | $73.3 \%$ | $0.0 \%$ | 664 |
| 4 ELA | 45 | $2.2 \%$ | $31.1 \%$ | $60.0 \%$ | $6.7 \%$ | 668 |
| 5 ELA | 58 | $5.2 \%$ | $37.9 \%$ | $53.4 \%$ | $3.4 \%$ | 652 |

BEDS Code: 030200010014
NAME: Woodrow Wilson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $11.1 \%$ | $28.6 \%$ | $54.0 \%$ | $6.3 \%$ | 664 |
| 4 ELA | 71 | $18.3 \%$ | $21.1 \%$ | $47.9 \%$ | $12.7 \%$ | 664 |
| 5 ELA | 64 | $9.4 \%$ | $39.1 \%$ | $50.0 \%$ | $1.6 \%$ | 645 |

BEDS Code: 030200010015
NAME: East Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 11 | $72.7 \%$ | $18.2 \%$ | $9.1 \%$ | $0.0 \%$ | 600 |
| 6 ELA | 217 | $12.0 \%$ | $44.7 \%$ | $36.4 \%$ | $6.9 \%$ | 641 |
| 7 ELA | 199 | $10.6 \%$ | $47.2 \%$ | $42.2 \%$ | $0.0 \%$ | 638 |
| 8 ELA | 185 | $11.4 \%$ | $51.4 \%$ | $34.1 \%$ | $3.2 \%$ | 641 |

[^33]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments



| BEDS Code: | 030200010021 |
| :--- | :--- |
| NAME: | Binghamton High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 12 | $91.7 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | 556 |

BEDS Code: 030200010022
NAME: Horace Mann School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $4.3 \%$ | $10.6 \%$ | $74.5 \%$ | $10.6 \%$ | 688 |
| 4 ELA | 59 | $13.6 \%$ | $13.6 \%$ | $62.7 \%$ | $10.2 \%$ | 664 |
| 5 ELA | 51 | $3.9 \%$ | $23.5 \%$ | $68.6 \%$ | $3.9 \%$ | 663 |

BEDS Code: 030501040000
NAME: Harpursville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 76 | $15.8 \%$ | $21.1 \%$ | $61.8 \%$ | $1.3 \%$ | 659 |
|  | 4 ELA | 79 | $5.1 \%$ | $32.9 \%$ | $58.2 \%$ | $3.8 \%$ | 659 |
| * | 5 ELA | 64 | $6.3 \%$ | $28.1 \%$ | $62.5 \%$ | $3.1 \%$ | 655 |
| * | 6 ELA | 76 | $5.3 \%$ | $38.2 \%$ | $46.1 \%$ | $10.5 \%$ | 654 |
| * | 7 ELA | 76 | $3.9 \%$ | $36.8 \%$ | $56.6 \%$ | $2.6 \%$ | 654 |
| * | 8 ELA | 69 | $10.1 \%$ | $23.2 \%$ | $60.9 \%$ | $5.8 \%$ | 663 |

[^34]

| BEDS Code: | 030501040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | W.A. Olmsted Ele | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 76 | 15.8\% | 21.1\% | 61.8\% | 1.3\% | 659 |
| 4 ELA | 79 | 5.1\% | 32.9\% | 58.2\% | 3.8\% | 659 |
| 5 ELA | 64 | 6.3\% | 28.1\% | 62.5\% | 3.1\% | 655 |
| 6 ELA | 76 | 5.3\% | 38.2\% | 46.1\% | 10.5\% | 654 |

BEDS Code: 030501040003
NAME: Harpursville Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 76 | $3.9 \%$ | $36.8 \%$ | $56.6 \%$ | $2.6 \%$ | 654 |
| 8 ELA | 69 | $10.1 \%$ | $23.2 \%$ | $60.9 \%$ | $5.8 \%$ | 663 |

BEDS Code: 030601060000
NAME: Susquehanna Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 146 | $8.2 \%$ | $21.9 \%$ | $63.7 \%$ | $6.2 \%$ | 669 |
| * | 4 ELA | 137 | $5.8 \%$ | $21.2 \%$ | $65.0 \%$ | $8.0 \%$ | 667 |
|  | 5 ELA | 136 | $4.4 \%$ | $21.3 \%$ | $67.6 \%$ | $6.6 \%$ | 663 |
|  | 6 ELA | 162 | $3.1 \%$ | $35.8 \%$ | $51.9 \%$ | $9.3 \%$ | 659 |
|  | 7 ELA | 172 | $5.2 \%$ | $36.6 \%$ | $51.7 \%$ | $6.4 \%$ | 655 |
| * 8 ELA | 178 | $5.1 \%$ | $38.2 \%$ | $49.4 \%$ | $7.3 \%$ | 661 |  |

BEDS Code: 030601060001
NAME: Brookside Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $6.3 \%$ | $15.6 \%$ | $70.3 \%$ | $7.8 \%$ | 678 |
| 4 ELA | 55 | $3.6 \%$ | $16.4 \%$ | $67.3 \%$ | $12.7 \%$ | 676 |
| 5 ELA | 53 | $1.9 \%$ | $22.6 \%$ | $66.0 \%$ | $9.4 \%$ | 667 |

[^35]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 030601060002
NAME: Cedarhurst Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $10.4 \%$ | $27.1 \%$ | $58.3 \%$ | $4.2 \%$ | 662 |
| 4 ELA | 47 | $12.8 \%$ | $25.5 \%$ | $57.4 \%$ | $4.3 \%$ | 651 |
| 5 ELA | 48 | $10.4 \%$ | $27.1 \%$ | $60.4 \%$ | $2.1 \%$ | 653 |

BEDS Code: 030601060004
NAME: F.P. Donnelly School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $8.8 \%$ | $26.5 \%$ | $58.8 \%$ | $5.9 \%$ | 662 |
| 4 ELA | 35 | $0.0 \%$ | $22.9 \%$ | $71.4 \%$ | $5.7 \%$ | 674 |
| 5 ELA | 35 | $0.0 \%$ | $11.4 \%$ | $80.0 \%$ | $8.6 \%$ | 671 |

BEDS Code: 030601060005
NAME: $\quad$ Richard T. Stank Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 162 | $3.1 \%$ | $35.8 \%$ | $51.9 \%$ | $9.3 \%$ | 659 |
| 7 ELA | 172 | $5.2 \%$ | $36.6 \%$ | $51.7 \%$ | $6.4 \%$ | 655 |
| 8 ELA | 178 | $5.1 \%$ | $38.2 \%$ | $49.4 \%$ | $7.3 \%$ | 661 |

BEDS Code: 030701060000
NAME: Chenango Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 125 | $4.8 \%$ | $15.2 \%$ | $71.2 \%$ | $8.8 \%$ | 682 |
| * | 4 ELA | 114 | $6.1 \%$ | $17.5 \%$ | $66.7 \%$ | $9.6 \%$ | 671 |
| * | 5 ELA | 135 | $2.2 \%$ | $17.8 \%$ | $57.8 \%$ | $22.2 \%$ | 679 |
| * | 6 ELA | 136 | $1.5 \%$ | $25.0 \%$ | $63.2 \%$ | $10.3 \%$ | 668 |
| * | 7 ELA | 138 | $4.3 \%$ | $34.8 \%$ | $52.9 \%$ | $8.0 \%$ | 656 |
| * | 8 ELA | 168 | $1.8 \%$ | $34.5 \%$ | $58.3 \%$ | $5.4 \%$ | 663 |

[^36]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 030701060003 |
| :--- | :--- |
| NAME: | Chenango Bridge Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 114 | $6.1 \%$ | $17.5 \%$ | $66.7 \%$ | $9.6 \%$ | 671 |
| 5 ELA | 135 | $2.2 \%$ | $17.8 \%$ | $57.8 \%$ | $22.2 \%$ | 679 |
| 6 ELA | 136 | $1.5 \%$ | $25.0 \%$ | $63.2 \%$ | $10.3 \%$ | 668 |

BEDS Code: 030701060004
NAME: $\quad$ Port Dickinson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 125 | $4.8 \%$ | $15.2 \%$ | $71.2 \%$ | $8.8 \%$ | 682 |


| BEDS Code: | 030701060005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Chenango Valley | de School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 138 | 4.3\% | 34.8\% | 52.9\% | 8.0\% | 656 |
| 8 ELA | 168 | 1.8\% | 34.5\% | 58.3\% | 5.4\% | 663 |


| BEDS Code: | 031101060000 |
| :--- | :--- |
| NAME: | Maine-Endwell Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 146 | $2.1 \%$ | $15.1 \%$ | $70.5 \%$ | $12.3 \%$ | 683 |
| * | 4 ELA | 184 | $2.7 \%$ | $11.4 \%$ | $69.0 \%$ | $16.8 \%$ | 686 |
| * | 5 ELA | 213 | $4.7 \%$ | $17.8 \%$ | $59.6 \%$ | $17.8 \%$ | 673 |
| * | 6 ELA | 198 | $4.0 \%$ | $26.3 \%$ | $54.5 \%$ | $15.2 \%$ | 665 |
|  | 7 ELA | 226 | $6.6 \%$ | $24.8 \%$ | $59.3 \%$ | $9.3 \%$ | 662 |
| * 8 ELA | 201 | $4.0 \%$ | $33.8 \%$ | $54.7 \%$ | $7.5 \%$ | 662 |  |

[^37]

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 031101060003 \\ \text { NAME: } & \text { Homer Brink School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $3.6 \%$ | $17.9 \%$ | $67.9 \%$ | $10.7 \%$ | 678 |
| 4 ELA | 109 | $3.7 \%$ | $8.3 \%$ | $69.7 \%$ | $18.3 \%$ | 687 |
| 5 ELA | 128 | $1.6 \%$ | $10.9 \%$ | $64.1 \%$ | $23.4 \%$ | 683 |

BEDS Code: 031101060004
NAME: Maine Memorial School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $0.0 \%$ | $11.3 \%$ | $74.2 \%$ | $14.5 \%$ | 691 |
| 4 ELA | 75 | $1.3 \%$ | $16.0 \%$ | $68.0 \%$ | $14.7 \%$ | 683 |
| 5 ELA | 85 | $9.4 \%$ | $28.2 \%$ | $52.9 \%$ | $9.4 \%$ | 657 |

BEDS Code:
NAME: Maine-Endwell Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 198 | $4.0 \%$ | $26.3 \%$ | $54.5 \%$ | $15.2 \%$ | 665 |
| 7 ELA | 226 | $6.6 \%$ | $24.8 \%$ | $59.3 \%$ | $9.3 \%$ | 662 |
| 8 ELA | 201 | $4.0 \%$ | $33.8 \%$ | $54.7 \%$ | $7.5 \%$ | 662 |

BEDS Code: 031301040000
NAME: Deposit Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 46 | $0.0 \%$ | $15.2 \%$ | $82.6 \%$ | $2.2 \%$ | 679 |
|  | 4 ELA | 42 | $2.4 \%$ | $16.7 \%$ | $69.0 \%$ | $11.9 \%$ | 678 |
| * | 5 ELA | 45 | $2.2 \%$ | $44.4 \%$ | $42.2 \%$ | $11.1 \%$ | 656 |
| * | 6 ELA | 51 | $3.9 \%$ | $23.5 \%$ | $64.7 \%$ | $7.8 \%$ | 662 |
| * | 7 ELA | 44 | $0.0 \%$ | $34.1 \%$ | $61.4 \%$ | $4.5 \%$ | 655 |
| * | 8 ELA | 44 | $0.0 \%$ | $59.1 \%$ | $40.9 \%$ | $0.0 \%$ | 647 |

[^38]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
031301040002
NAME: Deposit Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $0.0 \%$ | $15.2 \%$ | $82.6 \%$ | $2.2 \%$ | 679 |
| 4 ELA | 42 | $2.4 \%$ | $16.7 \%$ | $69.0 \%$ | $11.9 \%$ | 678 |
| 5 ELA | 45 | $2.2 \%$ | $44.4 \%$ | $42.2 \%$ | $11.1 \%$ | 656 |

BEDS Code:
NAME: Deposit Middle-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 51 | $3.9 \%$ | $23.5 \%$ | $64.7 \%$ | $7.8 \%$ | 662 |
| 7 ELA | 44 | $0.0 \%$ | $34.1 \%$ | $61.4 \%$ | $4.5 \%$ | 655 |
| 8 ELA | 44 | $0.0 \%$ | $59.1 \%$ | $40.9 \%$ | $0.0 \%$ | 647 |

BEDS Code:
NAME: Whitney Point Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * | ELA | 103 | $8.7 \%$ | $17.5 \%$ | $66.0 \%$ | $7.8 \%$ | 670 |
|  | 4 ELA | 116 | $12.1 \%$ | $26.7 \%$ | $60.3 \%$ | $0.9 \%$ | 653 |
| * | 6 ELA | 112 | $7.1 \%$ | $30.4 \%$ | $56.3 \%$ | $6.3 \%$ | 655 |
|  | 6 ELA | 109 | $10.1 \%$ | $31.2 \%$ | $55.0 \%$ | $3.7 \%$ | 649 |
| * ELA | 119 | $8.4 \%$ | $35.3 \%$ | $47.9 \%$ | $8.4 \%$ | 653 |  |

BEDS Code:
NAME:

031401060000

031401060001
Whitney Point Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $2.7 \%$ | $16.2 \%$ | $70.3 \%$ | $10.8 \%$ | 681 |
| 4 ELA | 116 | $12.1 \%$ | $26.7 \%$ | $60.3 \%$ | $0.9 \%$ | 653 |
| 5 ELA | 112 | $7.1 \%$ | $30.4 \%$ | $56.3 \%$ | $6.3 \%$ | 655 |

[^39]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 031401060002 |
| :--- | :--- |
| NAME: | Whitney Point Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 109 | $10.1 \%$ | $31.2 \%$ | $55.0 \%$ | $3.7 \%$ | 649 |
| 7 ELA | 119 | $8.4 \%$ | $35.3 \%$ | $47.9 \%$ | $8.4 \%$ | 653 |
| 8 ELA | 132 | $6.1 \%$ | $43.2 \%$ | $47.7 \%$ | $3.0 \%$ | 653 |

BEDS Code: 031401060005
NAME: Caryl E. Adams Primary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $12.1 \%$ | $18.2 \%$ | $63.6 \%$ | $6.1 \%$ | 664 |

BEDS Code: 031501060000
NAME: Union-Endicott Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 323 | $15.8 \%$ | $25.4 \%$ | $53.3 \%$ | $5.6 \%$ | 658 |
| * | 4 ELA | 322 | $7.8 \%$ | $19.3 \%$ | $66.1 \%$ | $6.8 \%$ | 668 |
| * | 5 ELA | 327 | $3.4 \%$ | $21.4 \%$ | $57.5 \%$ | $17.7 \%$ | 673 |
| * | 6 ELA | 338 | $3.8 \%$ | $24.3 \%$ | $59.2 \%$ | $12.7 \%$ | 665 |
| * | 7 ELA | 323 | $3.7 \%$ | $28.2 \%$ | $57.6 \%$ | $10.5 \%$ | 662 |
|  | 8 ELA | 346 | $6.6 \%$ | $34.4 \%$ | $51.2 \%$ | $7.8 \%$ | 659 |

BEDS Code: 031501060001
NAME: Charles F. Johnson, Jr. Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $27.3 \%$ | $36.4 \%$ | $36.4 \%$ | $0.0 \%$ | 636 |
| 4 ELA | 48 | $14.6 \%$ | $37.5 \%$ | $47.9 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 56 | $7.1 \%$ | $46.4 \%$ | $42.9 \%$ | $3.6 \%$ | 645 |

[^40]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 031501060002
NAME: George F. Johnson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 125 | $5.6 \%$ | $20.8 \%$ | $64.8 \%$ | $8.8 \%$ | 673 |
| 4 ELA | 118 | $6.8 \%$ | $18.6 \%$ | $64.4 \%$ | $10.2 \%$ | 671 |
| 5 ELA | 111 | $2.7 \%$ | $17.1 \%$ | $57.7 \%$ | $22.5 \%$ | 680 |

BEDS Code: 031501060009
NAME: Jennie F. Snapp Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 230 | $2.6 \%$ | $24.8 \%$ | $59.6 \%$ | $13.0 \%$ | 665 |
| 7 ELA | 323 | $3.7 \%$ | $28.2 \%$ | $57.6 \%$ | $10.5 \%$ | 662 |
| 8 ELA | 333 | $5.4 \%$ | $33.6 \%$ | $52.9 \%$ | $8.1 \%$ | 661 |

BEDS Code: 031501060011
NAME: Linnaeus W. West Primary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $16.5 \%$ | $29.4 \%$ | $49.4 \%$ | $4.7 \%$ | 656 |


| BEDS Code: | 031501060013 |
| :--- | :--- |
| NAME: | Thomas J. Watson, Sr. Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $18.9 \%$ | $20.8 \%$ | $54.7 \%$ | $5.7 \%$ | 659 |
| 4 ELA | 47 | $4.3 \%$ | $19.1 \%$ | $68.1 \%$ | $8.5 \%$ | 674 |
| 5 ELA | 57 | $1.8 \%$ | $12.3 \%$ | $61.4 \%$ | $24.6 \%$ | 684 |

[^41]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 031501060014
NAME: Ann G. Mcguinness Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 109 | $7.3 \%$ | $11.9 \%$ | $75.2 \%$ | $5.5 \%$ | 672 |
| 5 ELA | 103 | $2.9 \%$ | $17.5 \%$ | $63.1 \%$ | $16.5 \%$ | 673 |
| 6 ELA | 108 | $6.5 \%$ | $23.1 \%$ | $58.3 \%$ | $12.0 \%$ | 663 |

BEDS Code: 031502060000
NAME: Johnson City Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 165 | $10.9 \%$ | $26.1 \%$ | $61.2 \%$ | $1.8 \%$ | 661 |
| * | 4 ELA | 193 | $10.9 \%$ | $25.4 \%$ | $58.0 \%$ | $5.7 \%$ | 659 |
| * | 5 ELA | 184 | $7.1 \%$ | $36.4 \%$ | $48.4 \%$ | $8.2 \%$ | 654 |
| * | 6 ELA | 170 | $3.5 \%$ | $40.6 \%$ | $48.8 \%$ | $7.1 \%$ | 653 |
| * | 7 ELA | 208 | $3.4 \%$ | $38.5 \%$ | $51.9 \%$ | $6.3 \%$ | 653 |
| * | 8 ELA | 211 | $8.1 \%$ | $36.5 \%$ | $49.8 \%$ | $5.7 \%$ | 652 |

BEDS Code: 031502060001
NAME: Johnson City ElementarylIntermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 165 | $10.9 \%$ | $26.1 \%$ | $61.2 \%$ | $1.8 \%$ | 661 |
| 4 ELA | 193 | $10.9 \%$ | $25.4 \%$ | $58.0 \%$ | $5.7 \%$ | 659 |
| 5 ELA | 184 | $7.1 \%$ | $36.4 \%$ | $48.4 \%$ | $8.2 \%$ | 654 |

## BEDS Code:

031502060005
NAME: Johnson City Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 170 | $3.5 \%$ | $40.6 \%$ | $48.8 \%$ | $7.1 \%$ | 653 |
| 7 ELA | 208 | $3.4 \%$ | $38.5 \%$ | $51.9 \%$ | $6.3 \%$ | 653 |
| 8 ELA | 211 | $8.1 \%$ | $36.5 \%$ | $49.8 \%$ | $5.7 \%$ | 652 |

[^42]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 031601060000 |
| :--- | :--- |
| NAME: | Vestal Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 298 | $2.0 \%$ | $15.8 \%$ | $70.1 \%$ | $12.1 \%$ | 685 |
| * | 4 ELA | 289 | $2.8 \%$ | $12.1 \%$ | $69.9 \%$ | $15.2 \%$ | 682 |
| * | 5 ELA | 341 | $1.2 \%$ | $12.9 \%$ | $65.7 \%$ | $20.2 \%$ | 680 |
| * | 6 ELA | 303 | $1.7 \%$ | $19.5 \%$ | $60.7 \%$ | $18.2 \%$ | 673 |
|  | 7 ELA | 347 | $5.8 \%$ | $27.1 \%$ | $57.1 \%$ | $10.1 \%$ | 661 |
| * 8 ELA | 344 | $2.6 \%$ | $30.8 \%$ | $61.0 \%$ | $5.5 \%$ | 665 |  |


| BEDS Code: | 1060021 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | n Road Ele | ary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 47 | 0.0\% | 4.3\% | 72.3\% | 23.4\% | 706 |
| 4 ELA | 42 | 9.5\% | 2.4\% | 52.4\% | 35.7\% | 693 |
| 5 ELA | 67 | 4.5\% | 13.4\% | 61.2\% | 20.9\% | 684 |


| BEDS Code: | 031601060022 |
| :--- | :--- |
| NAME: | Clayton Avenue Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $4.8 \%$ | $19.4 \%$ | $66.1 \%$ | $9.7 \%$ | 676 |
| 4 ELA | 60 | $3.3 \%$ | $13.3 \%$ | $78.3 \%$ | $5.0 \%$ | 673 |
| 5 ELA | 58 | $0.0 \%$ | $17.2 \%$ | $69.0 \%$ | $13.8 \%$ | 673 |

BEDS Code: 031601060023
NAME: Glenwood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $0.0 \%$ | $20.0 \%$ | $69.1 \%$ | $10.9 \%$ | 683 |
| 4 ELA | 73 | $1.4 \%$ | $11.0 \%$ | $74.0 \%$ | $13.7 \%$ | 685 |
| 5 ELA | 82 | $1.2 \%$ | $7.3 \%$ | $73.2 \%$ | $18.3 \%$ | 677 |

[^43]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 031601060026
NAME: Tioga Hills Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $1.6 \%$ | $14.1 \%$ | $79.7 \%$ | $4.7 \%$ | 682 |
| 4 ELA | 71 | $1.4 \%$ | $15.5 \%$ | $67.6 \%$ | $15.5 \%$ | 682 |
| 5 ELA | 74 | $0.0 \%$ | $13.5 \%$ | $56.8 \%$ | $29.7 \%$ | 686 |

BEDS Code: 031601060028
NAME: Vestal Hills Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $2.9 \%$ | $18.6 \%$ | $64.3 \%$ | $14.3 \%$ | 682 |
| 4 ELA | 43 | $0.0 \%$ | $16.3 \%$ | $72.1 \%$ | $11.6 \%$ | 677 |
| 5 ELA | 60 | $0.0 \%$ | $15.0 \%$ | $68.3 \%$ | $16.7 \%$ | 680 |

BEDS Code:
NAME: Vestal Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 303 | $1.7 \%$ | $19.5 \%$ | $60.7 \%$ | $18.2 \%$ | 673 |
| 7 ELA | 340 | $5.0 \%$ | $26.8 \%$ | $57.9 \%$ | $10.3 \%$ | 662 |
| 8 ELA | 344 | $2.6 \%$ | $30.8 \%$ | $61.0 \%$ | $5.5 \%$ | 665 |

BEDS Code: 031701060000
NAME: $\quad$ Windsor Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $8.4 \%$ | $22.9 \%$ | $65.6 \%$ | $3.1 \%$ | 663 |
| 4 ELA | 138 | $3.6 \%$ | $29.0 \%$ | $62.3 \%$ | $5.1 \%$ | 665 |
| 5 ELA | 136 | $0.7 \%$ | $22.8 \%$ | $68.4 \%$ | $8.1 \%$ | 668 |
| 6 ELA | 140 | $2.9 \%$ | $30.7 \%$ | $51.4 \%$ | $15.0 \%$ | 664 |
| 7 ELA | 168 | $7.1 \%$ | $28.6 \%$ | $56.5 \%$ | $7.7 \%$ | 658 |
| 8 ELA | 179 | $3.4 \%$ | $39.1 \%$ | $49.7 \%$ | $7.8 \%$ | 662 |

[^44]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 031701060002
NAME: Floyd Bell Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $12.0 \%$ | $24.0 \%$ | $64.0 \%$ | $0.0 \%$ | 658 |
| 4 ELA | 54 | $5.6 \%$ | $33.3 \%$ | $53.7 \%$ | $7.4 \%$ | 663 |
| 5 ELA | 50 | $0.0 \%$ | $24.0 \%$ | $70.0 \%$ | $6.0 \%$ | 665 |

BEDS Code: 031701060003
NAME: C.R. Weeks Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $7.3 \%$ | $9.8 \%$ | $75.6 \%$ | $7.3 \%$ | 672 |
| 4 ELA | 46 | $0.0 \%$ | $21.7 \%$ | $76.1 \%$ | $2.2 \%$ | 668 |
| 5 ELA | 45 | $2.2 \%$ | $15.6 \%$ | $73.3 \%$ | $8.9 \%$ | 671 |

BEDS Code:
NAME:

## 031701060004

A.F. Palmer Elementary School / Windsor Central Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $5.0 \%$ | $35.0 \%$ | $57.5 \%$ | $2.5 \%$ | 660 |
| 4 ELA | 38 | $5.3 \%$ | $31.6 \%$ | $57.9 \%$ | $5.3 \%$ | 663 |
| 5 ELA | 41 | $0.0 \%$ | $29.3 \%$ | $61.0 \%$ | $9.8 \%$ | 667 |
| 6 ELA | 140 | $2.9 \%$ | $30.7 \%$ | $51.4 \%$ | $15.0 \%$ | 664 |
| 7 ELA | 161 | $3.7 \%$ | $29.2 \%$ | $59.0 \%$ | $8.1 \%$ | 661 |
| 8 ELA | 171 | $1.2 \%$ | $38.6 \%$ | $52.0 \%$ | $8.2 \%$ | 665 |

[^45]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 040204040000 |
| :--- | :--- |
| NAME: | West Valley Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 29 | $13.8 \%$ | $6.9 \%$ | $62.1 \%$ | $17.2 \%$ | 686 |
| 4 ELA | 27 | $7.4 \%$ | $29.6 \%$ | $59.3 \%$ | $3.7 \%$ | 662 |  |
| 5 ELA | 40 | $2.5 \%$ | $27.5 \%$ | $62.5 \%$ | $7.5 \%$ | 663 |  |
| 6 ELA | 33 | $6.1 \%$ | $33.3 \%$ | $54.5 \%$ | $6.1 \%$ | 658 |  |
| * 7 ELA | 21 | $4.8 \%$ | $28.6 \%$ | $61.9 \%$ | $4.8 \%$ | 656 |  |
| * 8 ELA | 48 | $6.3 \%$ | $25.0 \%$ | $62.5 \%$ | $6.3 \%$ | 664 |  |

BEDS Code: 040204040001
NAME: West Valley Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $13.8 \%$ | $6.9 \%$ | $62.1 \%$ | $17.2 \%$ | 686 |
| 4 ELA | 27 | $7.4 \%$ | $29.6 \%$ | $59.3 \%$ | $3.7 \%$ | 662 |
| 5 ELA | 40 | $2.5 \%$ | $27.5 \%$ | $62.5 \%$ | $7.5 \%$ | 663 |
| 6 ELA | 33 | $6.1 \%$ | $33.3 \%$ | $54.5 \%$ | $6.1 \%$ | 658 |
| 7 ELA | 21 | $4.8 \%$ | $28.6 \%$ | $61.9 \%$ | $4.8 \%$ | 656 |
| 8 ELA | 48 | $6.3 \%$ | $25.0 \%$ | $62.5 \%$ | $6.3 \%$ | 664 |

BEDS Code:
NAME:

## 040302060000

Allegany - Limestone Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $3.0 \%$ | $17.2 \%$ | $70.7 \%$ | $9.1 \%$ | 678 |
| 4 ELA | 91 | $2.2 \%$ | $12.1 \%$ | $75.8 \%$ | $9.9 \%$ | 677 |
| 5 ELA | 93 | $3.2 \%$ | $19.4 \%$ | $65.6 \%$ | $11.8 \%$ | 668 |
| 6 ELA | 119 | $5.9 \%$ | $37.0 \%$ | $51.3 \%$ | $5.9 \%$ | 655 |
| 7 ELA | 113 | $5.3 \%$ | $23.0 \%$ | $64.6 \%$ | $7.1 \%$ | 660 |
| 8 ELA | 109 | $5.5 \%$ | $51.4 \%$ | $35.8 \%$ | $7.3 \%$ | 654 |

[^46]
## BEDS Code:

040302060002
NAME: Allegany Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 86 | $3.5 \%$ | $17.4 \%$ | $69.8 \%$ | $9.3 \%$ | 678 |
| 4ELA | 75 | $0.0 \%$ | $12.0 \%$ | $76.0 \%$ | $12.0 \%$ | 681 |
| 5 ELA | 75 | $2.7 \%$ | $14.7 \%$ | $68.0 \%$ | $14.7 \%$ | 672 |

BEDS Code:
NAME: Limestone Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 13 | $0.0 \%$ | $15.4 \%$ | $76.9 \%$ | $7.7 \%$ | 680 |
| 4 ELA | 16 | $12.5 \%$ | $12.5 \%$ | $75.0 \%$ | $0.0 \%$ | 656 |
| 5 ELA | 18 | $5.6 \%$ | $38.9 \%$ | $55.6 \%$ | $0.0 \%$ | 652 |

BEDS Code:
NAME: Allegany-Limestone Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6}$ ELA | 119 | $5.9 \%$ | $37.0 \%$ | $51.3 \%$ | $5.9 \%$ | 655 |
| $\mathbf{7 E L A}$ | 113 | $5.3 \%$ | $23.0 \%$ | $64.6 \%$ | $7.1 \%$ | 660 |
| $\mathbf{8 E L A}$ | 109 | $5.5 \%$ | $51.4 \%$ | $35.8 \%$ | $7.3 \%$ | 654 |

BEDS Code: 040901040000
NAME: Ellicottville Central School District

|  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 39 | $2.6 \%$ | $17.9 \%$ | $69.2 \%$ | $10.3 \%$ | 682 |  |
| * ELA | 52 | $3.8 \%$ | $23.1 \%$ | $65.4 \%$ | $7.7 \%$ | 675 |  |
|  | 5 ELA | 53 | $3.8 \%$ | $20.8 \%$ | $60.4 \%$ | $15.1 \%$ | 668 |
|  | 6 ELA | 45 | $6.7 \%$ | $24.4 \%$ | $46.7 \%$ | $22.2 \%$ | 663 |
|  | 44 | $4.5 \%$ | $38.6 \%$ | $47.7 \%$ | $9.1 \%$ | 657 |  |
|  | 56 | $1.8 \%$ | $44.6 \%$ | $48.2 \%$ | $5.4 \%$ | 655 |  |

[^47]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 040901040001 |
| :--- | :--- |
| NAME: | Ellicottville Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $2.6 \%$ | $17.9 \%$ | $69.2 \%$ | $10.3 \%$ | 682 |
| 4 ELA | 52 | $3.8 \%$ | $23.1 \%$ | $65.4 \%$ | $7.7 \%$ | 675 |
| 5 ELA | 53 | $3.8 \%$ | $20.8 \%$ | $60.4 \%$ | $15.1 \%$ | 668 |

BEDS Code: 040901040002
NAME: Ellicottville Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 45 | $6.7 \%$ | $24.4 \%$ | $46.7 \%$ | $22.2 \%$ | 663 |
| 7 ELA | 44 | $4.5 \%$ | $38.6 \%$ | $47.7 \%$ | $9.1 \%$ | 657 |
| 8 ELA | 56 | $1.8 \%$ | $44.6 \%$ | $48.2 \%$ | $5.4 \%$ | 655 |

BEDS Code: 041101040000
NAME: $\quad$ Franklinville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 55 | $5.5 \%$ | $29.1 \%$ | $63.6 \%$ | $1.8 \%$ | 666 |
| * | 4 ELA | 61 | $3.3 \%$ | $29.5 \%$ | $49.2 \%$ | $18.0 \%$ | 671 |
| * | 5 ELA | 58 | $1.7 \%$ | $25.9 \%$ | $62.1 \%$ | $10.3 \%$ | 665 |
| * | 6 ELA | 73 | $8.2 \%$ | $32.9 \%$ | $53.4 \%$ | $5.5 \%$ | 650 |
| * | 7 ELA | 71 | $11.3 \%$ | $46.5 \%$ | $39.4 \%$ | $2.8 \%$ | 641 |
|  | 8 ELA | 74 | $18.9 \%$ | $48.6 \%$ | $31.1 \%$ | $1.4 \%$ | 634 |

## BEDS Code:

NAME:
041101040002
Franklinville Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 71 | $11.3 \%$ | $46.5 \%$ | $39.4 \%$ | $2.8 \%$ | 641 |
| 8 ELA | 69 | $15.9 \%$ | $49.3 \%$ | $33.3 \%$ | $1.4 \%$ | 637 |

[^48]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 041101040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | linville Elem | ary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 55 | 5.5\% | 29.1\% | 63.6\% | 1.8\% | 666 |
| 4 ELA | 61 | 3.3\% | 29.5\% | 49.2\% | 18.0\% | 671 |
| 5 ELA | 58 | 1.7\% | 25.9\% | 62.1\% | 10.3\% | 665 |
| 6 ELA | 73 | 8.2\% | 32.9\% | 53.4\% | 5.5\% | 650 |

BEDS Code: 041401040000
NAME: $\quad$ Hinsdale Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * | 3 ELA | 31 | $9.7 \%$ | $19.4 \%$ | $61.3 \%$ | $9.7 \%$ | 668 |
| * | 4 ELA | 36 | $2.8 \%$ | $38.9 \%$ | $52.8 \%$ | $5.6 \%$ | 655 |
|  | 5 ELA | 23 | $4.3 \%$ | $13.0 \%$ | $65.2 \%$ | $17.4 \%$ | 670 |
|  | 6 ELA | 42 | $4.8 \%$ | $52.4 \%$ | $35.7 \%$ | $7.1 \%$ | 646 |
| * | 7 ELA | 37 | $5.4 \%$ | $35.1 \%$ | $56.8 \%$ | $2.7 \%$ | 651 |
| * | 8 ELA | 38 | $0.0 \%$ | $47.4 \%$ | $52.6 \%$ | $0.0 \%$ | 654 |

## BEDS Code: 041401040001

NAME: Hinsdale Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $9.7 \%$ | $19.4 \%$ | $61.3 \%$ | $9.7 \%$ | 668 |
| 4 ELA | 36 | $2.8 \%$ | $38.9 \%$ | $52.8 \%$ | $5.6 \%$ | 655 |
| 5 ELA | 23 | $4.3 \%$ | $13.0 \%$ | $65.2 \%$ | $17.4 \%$ | 670 |
| 6 ELA | 42 | $4.8 \%$ | $52.4 \%$ | $35.7 \%$ | $7.1 \%$ | 646 |
| 7 ELA | 37 | $5.4 \%$ | $35.1 \%$ | $56.8 \%$ | $2.7 \%$ | 651 |
| 8 ELA | 38 | $0.0 \%$ | $47.4 \%$ | $52.6 \%$ | $0.0 \%$ | 654 |

[^49]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 042302040000 |
| :--- | :--- |
| NAME: | Cattaraugus-Little Valley Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $22.4 \%$ | $27.1 \%$ | $48.2 \%$ | $2.4 \%$ | 648 |
| 4 ELA | 73 | $16.4 \%$ | $21.9 \%$ | $57.5 \%$ | $4.1 \%$ | 657 |
| 5 ELA | 87 | $5.7 \%$ | $32.2 \%$ | $55.2 \%$ | $6.9 \%$ | 658 |
| 6 ELA | 94 | $5.3 \%$ | $38.3 \%$ | $42.6 \%$ | $13.8 \%$ | 656 |
| 7 ELA | 77 | $3.9 \%$ | $48.1 \%$ | $46.8 \%$ | $1.3 \%$ | 644 |
| 8 ELA | 85 | $8.2 \%$ | $50.6 \%$ | $37.6 \%$ | $3.5 \%$ | 649 |

BEDS Code: 042302040001
NAME: Little Valley Campus Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $32.6 \%$ | $25.6 \%$ | $39.5 \%$ | $2.3 \%$ | 642 |
| 4 ELA | 27 | $25.9 \%$ | $18.5 \%$ | $51.9 \%$ | $3.7 \%$ | 646 |
| 5 ELA | 36 | $5.6 \%$ | $30.6 \%$ | $61.1 \%$ | $2.8 \%$ | 655 |

BEDS Code: 042302040002
NAME: Cattaraugus Campus Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $11.9 \%$ | $28.6 \%$ | $57.1 \%$ | $2.4 \%$ | 655 |
| 4 ELA | 46 | $10.9 \%$ | $23.9 \%$ | $60.9 \%$ | $4.3 \%$ | 663 |
| 5 ELA | 51 | $5.9 \%$ | $33.3 \%$ | $51.0 \%$ | $9.8 \%$ | 659 |

## BEDS Code: 042302040004

NAME: Cattaraugus-Little Valley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 94 | $5.3 \%$ | $38.3 \%$ | $42.6 \%$ | $13.8 \%$ | 656 |
| 7 ELA | 77 | $3.9 \%$ | $48.1 \%$ | $46.8 \%$ | $1.3 \%$ | 644 |
| 8 ELA | 85 | $8.2 \%$ | $50.6 \%$ | $37.6 \%$ | $3.5 \%$ | 649 |

[^50]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 042400010000 |
| :--- | :--- |
| NAME: | Olean City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 183 | $6.0 \%$ | $25.1 \%$ | $61.7 \%$ | $7.1 \%$ | 667 |
|  | 4 ELA | 171 | $8.2 \%$ | $31.0 \%$ | $55.0 \%$ | $5.8 \%$ | 659 |
| * | ELA | 185 | $7.6 \%$ | $22.2 \%$ | $61.6 \%$ | $8.6 \%$ | 660 |
|  | 6 ELA | 162 | $9.9 \%$ | $34.0 \%$ | $43.8 \%$ | $12.3 \%$ | 654 |
|  | 7 ELA | 168 | $7.1 \%$ | $36.9 \%$ | $53.0 \%$ | $3.0 \%$ | 651 |
| 8 ELA | 196 | $11.7 \%$ | $39.3 \%$ | $44.4 \%$ | $4.6 \%$ | 649 |  |

BEDS Code: 042400010002
NAME: Washington West Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $2.6 \%$ | $21.1 \%$ | $68.4 \%$ | $7.9 \%$ | 670 |
| 4 ELA | 42 | $9.5 \%$ | $33.3 \%$ | $52.4 \%$ | $4.8 \%$ | 655 |
| 5 ELA | 56 | $12.5 \%$ | $25.0 \%$ | $55.4 \%$ | $7.1 \%$ | 653 |

BEDS Code: 042400010004
NAME: East View Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $10.9 \%$ | $21.7 \%$ | $54.3 \%$ | $13.0 \%$ | 670 |
| 4 ELA | 47 | $14.9 \%$ | $23.4 \%$ | $59.6 \%$ | $2.1 \%$ | 653 |
| 5 ELA | 34 | $11.8 \%$ | $26.5 \%$ | $50.0 \%$ | $11.8 \%$ | 655 |

## BEDS Code:

042400010005
NAME: Boardmanville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $0.0 \%$ | $26.1 \%$ | $67.4 \%$ | $6.5 \%$ | 670 |
| 4 ELA | 48 | $4.2 \%$ | $35.4 \%$ | $45.8 \%$ | $14.6 \%$ | 670 |
| 5 ELA | 40 | $0.0 \%$ | $30.0 \%$ | $65.0 \%$ | $5.0 \%$ | 663 |

[^51]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 042400010010
NAME: Ivers J. Norton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $10.8 \%$ | $32.4 \%$ | $56.8 \%$ | $0.0 \%$ | 660 |
| 4 ELA | 19 | $5.3 \%$ | $36.8 \%$ | $57.9 \%$ | $0.0 \%$ | 652 |
| 5 ELA | 36 | $5.6 \%$ | $13.9 \%$ | $69.4 \%$ | $11.1 \%$ | 667 |

BEDS Code:
NAME: North Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 16 | $6.3 \%$ | $25.0 \%$ | $62.5 \%$ | $6.3 \%$ | 664 |
| 4 ELA | 15 | $0.0 \%$ | $26.7 \%$ | $73.3 \%$ | $0.0 \%$ | 668 |
| 5 ELA | 19 | $5.3 \%$ | $5.3 \%$ | $78.9 \%$ | $10.5 \%$ | 671 |

BEDS Code: 042400010016
NAME: Olean Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 157 | $7.6 \%$ | $34.4 \%$ | $45.2 \%$ | $12.7 \%$ | 657 |
| $\mathbf{7}$ ELA | 161 | $4.3 \%$ | $37.9 \%$ | $54.7 \%$ | $3.1 \%$ | 653 |
| 8 ELA | 191 | $10.5 \%$ | $39.3 \%$ | $45.5 \%$ | $4.7 \%$ | 650 |

BEDS Code: 042801060000
NAME: Gowanda Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 112 | $12.5 \%$ | $33.9 \%$ | $52.7 \%$ | $0.9 \%$ | 656 |
| * | 4 ELA | 107 | $13.1 \%$ | $28.0 \%$ | $55.1 \%$ | $3.7 \%$ | 655 |
| * | 5 ELA | 110 | $9.1 \%$ | $30.0 \%$ | $53.6 \%$ | $7.3 \%$ | 656 |
| * | 6 ELA | 100 | $4.0 \%$ | $41.0 \%$ | $49.0 \%$ | $6.0 \%$ | 650 |
| * | 7 ELA | 134 | $8.2 \%$ | $40.3 \%$ | $48.5 \%$ | $3.0 \%$ | 645 |
|  | 8 ELA | 123 | $13.8 \%$ | $43.9 \%$ | $41.5 \%$ | $0.8 \%$ | 641 |

[^52]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 042801060001 |
| :--- | :--- |
| NAME: | Gowanda Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $12.5 \%$ | $33.9 \%$ | $52.7 \%$ | $0.9 \%$ | 656 |
| 4 ELA | 107 | $13.1 \%$ | $28.0 \%$ | $55.1 \%$ | $3.7 \%$ | 655 |


| BEDS Code: | 042801060005 |
| :--- | :--- |
| NAME: | Gowanda Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 110 | $9.1 \%$ | $30.0 \%$ | $53.6 \%$ | $7.3 \%$ | 656 |
| 6 ELA | 100 | $4.0 \%$ | $41.0 \%$ | $49.0 \%$ | $6.0 \%$ | 650 |
| 7 ELA | 134 | $8.2 \%$ | $40.3 \%$ | $48.5 \%$ | $3.0 \%$ | 645 |
| 8 ELA | 116 | $9.5 \%$ | $45.7 \%$ | $44.0 \%$ | $0.9 \%$ | 645 |

BEDS Code: 042901040000
NAME: Portville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 50 | $4.0 \%$ | $26.0 \%$ | $64.0 \%$ | $6.0 \%$ | 669 |
| * | 4 ELA | 66 | $1.5 \%$ | $22.7 \%$ | $68.2 \%$ | $7.6 \%$ | 671 |
|  | 5 ELA | 81 | $8.6 \%$ | $19.8 \%$ | $59.3 \%$ | $12.3 \%$ | 661 |
|  | 6 ELA | 64 | $4.7 \%$ | $40.6 \%$ | $45.3 \%$ | $9.4 \%$ | 652 |
| * | 7 ELA | 84 | $3.6 \%$ | $44.0 \%$ | $47.6 \%$ | $4.8 \%$ | 652 |
| * 8 ELA | 82 | $6.1 \%$ | $52.4 \%$ | $41.5 \%$ | $0.0 \%$ | 646 |  |

[^53]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 042901040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Ile Element | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 50 | 4.0\% | 26.0\% | 64.0\% | 6.0\% | 669 |
| 4 ELA | 66 | 1.5\% | 22.7\% | 68.2\% | 7.6\% | 671 |
| 5 ELA | 76 | 3.9\% | 19.7\% | 63.2\% | 13.2\% | 668 |
| 6 ELA | 64 | 4.7\% | 40.6\% | 45.3\% | 9.4\% | 652 |

BEDS Code: 042901040002
NAME: Portville Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 84 | $3.6 \%$ | $44.0 \%$ | $47.6 \%$ | $4.8 \%$ | 652 |
| $\mathbf{8}$ ELA | 82 | $6.1 \%$ | $52.4 \%$ | $41.5 \%$ | $0.0 \%$ | 646 |

BEDS Code: 043001040000
NAME: $\quad$ Randolph Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 63 | $4.8 \%$ | $23.8 \%$ | $63.5 \%$ | $7.9 \%$ | 673 |
| * | 4 ELA | 70 | $8.6 \%$ | $35.7 \%$ | $54.3 \%$ | $1.4 \%$ | 652 |
| * | 5 ELA | 81 | $4.9 \%$ | $44.4 \%$ | $45.7 \%$ | $4.9 \%$ | 653 |
| * | 6 ELA | 73 | $5.5 \%$ | $28.8 \%$ | $53.4 \%$ | $12.3 \%$ | 659 |
| * | 7 ELA | 69 | $8.7 \%$ | $40.6 \%$ | $47.8 \%$ | $2.9 \%$ | 646 |
| * | 8 ELA | 79 | $6.3 \%$ | $51.9 \%$ | $39.2 \%$ | $2.5 \%$ | 647 |

[^54]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 043001040001 |
| :--- | :--- |
| NAME: | Randolph Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 81 | $4.9 \%$ | $44.4 \%$ | $45.7 \%$ | $4.9 \%$ | 653 |
| 6 ELA | 73 | $5.5 \%$ | $28.8 \%$ | $53.4 \%$ | $12.3 \%$ | 659 |
| 7 ELA | 69 | $8.7 \%$ | $40.6 \%$ | $47.8 \%$ | $2.9 \%$ | 646 |
| 8 ELA | 79 | $6.3 \%$ | $51.9 \%$ | $39.2 \%$ | $2.5 \%$ | 647 |

BEDS Code: 043001040003
NAME: G.N. Chapman Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $4.8 \%$ | $23.8 \%$ | $63.5 \%$ | $7.9 \%$ | 673 |
| 4 ELA | 70 | $8.6 \%$ | $35.7 \%$ | $54.3 \%$ | $1.4 \%$ | 652 |

$\begin{array}{ll}\text { BEDS Code: } & 043011020000 \\ \text { NAME: } & \text { Randolph Academy Union Free School District }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 10 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 576 |
| $\mathbf{8 E L A}$ | 15 | $46.7 \%$ | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | 609 |

BEDS Code: 043011020001
NAME: Randolph Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 10 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 576 |
| 8 ELA | 15 | $46.7 \%$ | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | 609 |

[^55]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 043200050000 |
| :--- | :--- |
| NAME: | Salamanca City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 128 | $11.7 \%$ | $35.2 \%$ | $50.0 \%$ | $3.1 \%$ | 656 |
| * | 4 ELA | 100 | $2.0 \%$ | $12.0 \%$ | $77.0 \%$ | $9.0 \%$ | 679 |
| * | 5 ELA | 104 | $2.9 \%$ | $30.8 \%$ | $55.8 \%$ | $10.6 \%$ | 663 |
| * | 6 ELA | 105 | $9.5 \%$ | $33.3 \%$ | $47.6 \%$ | $9.5 \%$ | 651 |
| * | 7 ELA | 112 | $14.3 \%$ | $42.0 \%$ | $42.9 \%$ | $0.9 \%$ | 639 |
| * 8 ELA | 94 | $5.3 \%$ | $51.1 \%$ | $39.4 \%$ | $4.3 \%$ | 646 |  |

BEDS Code: 043200050005
NAME: Seneca Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 123 | $9.8 \%$ | $35.0 \%$ | $52.0 \%$ | $3.3 \%$ | 658 |
| 4 ELA | 100 | $2.0 \%$ | $12.0 \%$ | $77.0 \%$ | $9.0 \%$ | 679 |
| 5 ELA | 104 | $2.9 \%$ | $30.8 \%$ | $55.8 \%$ | $10.6 \%$ | 663 |

BEDS Code: 043200050006
NAME: Salamanca Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 105 | $9.5 \%$ | $33.3 \%$ | $47.6 \%$ | $9.5 \%$ | 651 |
| 7 ELA | 112 | $14.3 \%$ | $42.0 \%$ | $42.9 \%$ | $0.9 \%$ | 639 |
| 8 ELA | 94 | $5.3 \%$ | $51.1 \%$ | $39.4 \%$ | $4.3 \%$ | 646 |

[^56]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 043501060000 |
| :--- | :--- |
| NAME: | Yorkshire-Pioneer Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 191 | $3.1 \%$ | $18.8 \%$ | $73.3 \%$ | $4.7 \%$ | 671 |
| * | 4 ELA | 187 | $5.3 \%$ | $20.9 \%$ | $67.9 \%$ | $5.9 \%$ | 668 |
|  | 5 ELA | 200 | $4.0 \%$ | $21.5 \%$ | $62.0 \%$ | $12.5 \%$ | 666 |
| * | 6 ELA | 203 | $5.9 \%$ | $35.0 \%$ | $52.2 \%$ | $6.9 \%$ | 655 |
| * | 7 ELA | 205 | $5.9 \%$ | $29.8 \%$ | $54.1 \%$ | $10.2 \%$ | 658 |
|  | 8 ELA | 209 | $8.1 \%$ | $33.5 \%$ | $55.0 \%$ | $3.3 \%$ | 653 |

## BEDS Code: 043501060001 <br> NAME: Delevan Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $3.9 \%$ | $14.3 \%$ | $75.3 \%$ | $6.5 \%$ | 674 |
| 4 ELA | 75 | $4.0 \%$ | $26.7 \%$ | $64.0 \%$ | $5.3 \%$ | 666 |


| BEDS Code: | 043501060004 |
| :--- | :--- |
| NAME: | Pioneer Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 195 | $2.6 \%$ | $21.5 \%$ | $63.1 \%$ | $12.8 \%$ | 667 |
| $\mathbf{6}$ ELA | 203 | $5.9 \%$ | $35.0 \%$ | $52.2 \%$ | $6.9 \%$ | 655 |
| 7 ELA | 198 | $4.0 \%$ | $29.8 \%$ | $55.6 \%$ | $10.6 \%$ | 661 |
| 8 ELA | 185 | $1.6 \%$ | $33.0 \%$ | $61.6 \%$ | $3.8 \%$ | 660 |

## BEDS Code: 043501060005

NAME: Arcade Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $2.6 \%$ | $21.9 \%$ | $71.9 \%$ | $3.5 \%$ | 670 |
| 4 ELA | 112 | $6.3 \%$ | $17.0 \%$ | $70.5 \%$ | $6.3 \%$ | 670 |

[^57]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 043501060006 |
| :--- | :--- |
| NAME: | Pioneer Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 581 |


| BEDS Code: | 050100010000 |
| :--- | :--- |
| NAME: | Auburn City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * | 3 ELA | 341 | $9.4 \%$ | $29.9 \%$ | $56.3 \%$ | $4.4 \%$ | 662 |
| * | 4 ELA | 368 | $10.1 \%$ | $26.6 \%$ | $59.0 \%$ | $4.3 \%$ | 657 |
|  | 5 ELA | 378 | $6.9 \%$ | $30.2 \%$ | $56.3 \%$ | $6.6 \%$ | 658 |
|  | 6 ELA | 363 | $11.0 \%$ | $32.2 \%$ | $49.9 \%$ | $6.9 \%$ | 648 |
| * | 7 ELA | 367 | $10.9 \%$ | $38.4 \%$ | $46.0 \%$ | $4.6 \%$ | 644 |
| * | 8 ELA | 417 | $8.9 \%$ | $42.4 \%$ | $43.9 \%$ | $4.8 \%$ | 649 |


| BEDS Code: | 050100010002 |
| :--- | :--- |
| NAME: | Casey Park Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $18.3 \%$ | $36.7 \%$ | $41.7 \%$ | $3.3 \%$ | 652 |
| 4 ELA | 65 | $12.3 \%$ | $36.9 \%$ | $47.7 \%$ | $3.1 \%$ | 646 |
| 5 ELA | 74 | $17.6 \%$ | $40.5 \%$ | $37.8 \%$ | $4.1 \%$ | 640 |

BEDS Code: 050100010004
NAME: Genesee Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $13.8 \%$ | $46.2 \%$ | $36.9 \%$ | $3.1 \%$ | 648 |
| 4 ELA | 63 | $11.1 \%$ | $34.9 \%$ | $54.0 \%$ | $0.0 \%$ | 649 |
| 5 ELA | 53 | $3.8 \%$ | $28.3 \%$ | $60.4 \%$ | $7.5 \%$ | 663 |

[^58]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 050100010005
NAME: Herman Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $7.7 \%$ | $26.4 \%$ | $59.3 \%$ | $6.6 \%$ | 669 |
| 4 ELA | 72 | $2.8 \%$ | $19.4 \%$ | $69.4 \%$ | $8.3 \%$ | 671 |
| 5 ELA | 80 | $2.5 \%$ | $31.3 \%$ | $52.5 \%$ | $13.8 \%$ | 668 |

BEDS Code:
NAME: Owasco Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $1.6 \%$ | $11.5 \%$ | $82.0 \%$ | $4.9 \%$ | 680 |
| 4 ELA | 91 | $9.9 \%$ | $27.5 \%$ | $56.0 \%$ | $6.6 \%$ | 660 |
| 5 ELA | 86 | $2.3 \%$ | $19.8 \%$ | $73.3 \%$ | $4.7 \%$ | 664 |

BEDS Code:
NAME: William H. Seward Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $6.3 \%$ | $29.7 \%$ | $60.9 \%$ | $3.1 \%$ | 660 |
| 4 ELA | 77 | $14.3 \%$ | $16.9 \%$ | $66.2 \%$ | $2.6 \%$ | 658 |
| 5 ELA | 79 | $2.5 \%$ | $34.2 \%$ | $59.5 \%$ | $3.8 \%$ | 659 |

BEDS Code: 050100010009
NAME: East Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 181 | $7.7 \%$ | $32.6 \%$ | $51.4 \%$ | $8.3 \%$ | 651 |
| 7 ELA | 173 | $9.8 \%$ | $42.2 \%$ | $42.2 \%$ | $5.8 \%$ | 645 |
| 8 ELA | 192 | $4.7 \%$ | $45.8 \%$ | $46.9 \%$ | $2.6 \%$ | 651 |

[^59]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 050100010012 |
| :--- | :--- |
| NAME: | West Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 164 | $6.7 \%$ | $33.5 \%$ | $53.7 \%$ | $6.1 \%$ | 654 |
| 7 ELA | 173 | $6.9 \%$ | $35.3 \%$ | $53.8 \%$ | $4.0 \%$ | 652 |
| 8 ELA | 197 | $5.6 \%$ | $41.6 \%$ | $45.2 \%$ | $7.6 \%$ | 656 |

BEDS Code:
NAME: Weedsport Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 67 | $4.5 \%$ | $9.0 \%$ | $76.1 \%$ | $10.4 \%$ | 687 |
| * | 4 ELA | 61 | $1.6 \%$ | $18.0 \%$ | $78.7 \%$ | $1.6 \%$ | 670 |
| * | 5 ELA | 77 | $1.3 \%$ | $16.9 \%$ | $70.1 \%$ | $11.7 \%$ | 671 |
| * | 6 ELA | 71 | $7.0 \%$ | $19.7 \%$ | $62.0 \%$ | $11.3 \%$ | 660 |
|  | 7 ELA | 70 | $1.4 \%$ | $27.1 \%$ | $65.7 \%$ | $5.7 \%$ | 659 |
| * 8 ELA | 75 | $5.3 \%$ | $29.3 \%$ | $56.0 \%$ | $9.3 \%$ | 667 |  |


| BEDS Code: | 050301040002 |
| :--- | :--- |
| NAME: | Weedsport Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 71 | $7.0 \%$ | $19.7 \%$ | $62.0 \%$ | $11.3 \%$ | 660 |
| 7 ELA | 70 | $1.4 \%$ | $27.1 \%$ | $65.7 \%$ | $5.7 \%$ | 659 |
| 8 ELA | 75 | $5.3 \%$ | $29.3 \%$ | $56.0 \%$ | $9.3 \%$ | 667 |

## BEDS Code:

NAME: Weedsport Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $4.5 \%$ | $9.0 \%$ | $76.1 \%$ | $10.4 \%$ | 687 |
| 4 ELA | 61 | $1.6 \%$ | $18.0 \%$ | $78.7 \%$ | $1.6 \%$ | 670 |
| 5 ELA | 77 | $1.3 \%$ | $16.9 \%$ | $70.1 \%$ | $11.7 \%$ | 671 |

[^60]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 050401040000 |
| :--- | :--- |
| NAME: | Cato-Meridian Central School District |


|  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| * ELA | 84 | $4.8 \%$ | $29.8 \%$ | $63.1 \%$ | $2.4 \%$ | 665 |  |
| * | 4 ELA | 76 | $1.3 \%$ | $21.1 \%$ | $69.7 \%$ | $7.9 \%$ | 671 |
| * | ELA | 94 | $1.1 \%$ | $36.2 \%$ | $53.2 \%$ | $9.6 \%$ | 659 |
| * ELA | 72 | $0.0 \%$ | $40.3 \%$ | $52.8 \%$ | $6.9 \%$ | 656 |  |
|  | 7 ELA | 99 | $5.1 \%$ | $37.4 \%$ | $49.5 \%$ | $8.1 \%$ | 656 |
|  | 8 ELA | 94 | $7.4 \%$ | $50.0 \%$ | $40.4 \%$ | $2.1 \%$ | 644 |

BEDS Code: 050401040001
NAME: Cato-Meridian Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $4.8 \%$ | $29.8 \%$ | $63.1 \%$ | $2.4 \%$ | 665 |
| 4 ELA | 76 | $1.3 \%$ | $21.1 \%$ | $69.7 \%$ | $7.9 \%$ | 671 |

## BEDS Code: 050401040002

NAME:

## Cato-Meridian Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 94 | $1.1 \%$ | $36.2 \%$ | $53.2 \%$ | $9.6 \%$ | 659 |
| 6 ELA | 72 | $0.0 \%$ | $40.3 \%$ | $52.8 \%$ | $6.9 \%$ | 656 |
| 7 ELA | 99 | $5.1 \%$ | $37.4 \%$ | $49.5 \%$ | $8.1 \%$ | 656 |
| 8 ELA | 89 | $6.7 \%$ | $49.4 \%$ | $41.6 \%$ | $2.2 \%$ | 646 |

[^61]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 050701040000
NAME: $\quad$ Southern Cayuga Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $11.8 \%$ | $11.8 \%$ | $66.7 \%$ | $9.8 \%$ | 673 |
| 4 ELA | 51 | $13.7 \%$ | $19.6 \%$ | $56.9 \%$ | $9.8 \%$ | 664 |
| 5 ELA | 69 | $8.7 \%$ | $23.2 \%$ | $50.7 \%$ | $17.4 \%$ | 662 |
| 6 ELA | 65 | $6.2 \%$ | $36.9 \%$ | $49.2 \%$ | $7.7 \%$ | 650 |
| 7 ELA | 79 | $3.8 \%$ | $36.7 \%$ | $50.6 \%$ | $8.9 \%$ | 659 |
| 8 ELA | 77 | $6.5 \%$ | $51.9 \%$ | $41.6 \%$ | $0.0 \%$ | 643 |

BEDS Code: 050701040006
NAME: $\quad$ Southern Cayuga Elementary School - Howland Building

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $11.8 \%$ | $11.8 \%$ | $66.7 \%$ | $9.8 \%$ | 673 |
| 4 ELA | 51 | $13.7 \%$ | $19.6 \%$ | $56.9 \%$ | $9.8 \%$ | 664 |

BEDS Code: 050701040007
NAME:
Southern Cayuga Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 69 | $8.7 \%$ | $23.2 \%$ | $50.7 \%$ | $17.4 \%$ | 662 |
| 6 ELA | 65 | $6.2 \%$ | $36.9 \%$ | $49.2 \%$ | $7.7 \%$ | 650 |
| 7 ELA | 79 | $3.8 \%$ | $36.7 \%$ | $50.6 \%$ | $8.9 \%$ | 659 |
| 8 ELA | 77 | $6.5 \%$ | $51.9 \%$ | $41.6 \%$ | $0.0 \%$ | 643 |

[^62]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 051101040000
NAME: $\quad$ Port Byron Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 68 | $1.5 \%$ | $26.5 \%$ | $60.3 \%$ | $11.8 \%$ | 679 |
| * | 4 ELA | 72 | $2.8 \%$ | $15.3 \%$ | $76.4 \%$ | $5.6 \%$ | 672 |
| * | 5 ELA | 74 | $9.5 \%$ | $23.0 \%$ | $63.5 \%$ | $4.1 \%$ | 655 |
| * | 6 ELA | 82 | $6.1 \%$ | $26.8 \%$ | $53.7 \%$ | $13.4 \%$ | 661 |
| * | 7 ELA | 92 | $12.0 \%$ | $39.1 \%$ | $45.7 \%$ | $3.3 \%$ | 644 |
|  | 8 ELA | 105 | $10.5 \%$ | $48.6 \%$ | $39.0 \%$ | $1.9 \%$ | 641 |

BEDS Code: 051101040001
NAME: A.A. Gates Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $1.5 \%$ | $26.5 \%$ | $60.3 \%$ | $11.8 \%$ | 679 |
| 4 ELA | 72 | $2.8 \%$ | $15.3 \%$ | $76.4 \%$ | $5.6 \%$ | 672 |


| BEDS Code: | 051101040003 |
| :--- | :--- |
| NAME: | Leslie B. Lehn Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 74 | $9.5 \%$ | $23.0 \%$ | $63.5 \%$ | $4.1 \%$ | 655 |
| $\mathbf{6}$ ELA | 82 | $6.1 \%$ | $26.8 \%$ | $53.7 \%$ | $13.4 \%$ | 661 |
| 7 ELA | 92 | $12.0 \%$ | $39.1 \%$ | $45.7 \%$ | $3.3 \%$ | 644 |
| 8 ELA | 100 | $8.0 \%$ | $49.0 \%$ | $41.0 \%$ | $2.0 \%$ | 645 |

[^63]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 051301040000 |
| :--- | :--- |
| NAME: | Moravia Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 74 | $10.8 \%$ | $14.9 \%$ | $68.9 \%$ | $5.4 \%$ | 664 |
| * | 4 ELA | 84 | $8.3 \%$ | $23.8 \%$ | $66.7 \%$ | $1.2 \%$ | 661 |
| * | 5 ELA | 77 | $6.5 \%$ | $27.3 \%$ | $59.7 \%$ | $6.5 \%$ | 659 |
| * | 6 ELA | 89 | $4.5 \%$ | $21.3 \%$ | $59.6 \%$ | $14.6 \%$ | 669 |
| * | 7 ELA | 82 | $6.1 \%$ | $19.5 \%$ | $61.0 \%$ | $13.4 \%$ | 665 |
| * 8 ELA | 103 | $7.8 \%$ | $37.9 \%$ | $48.5 \%$ | $5.8 \%$ | 654 |  |

BEDS Code: 051301040001
NAME: Millard Fillmore Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $10.8 \%$ | $14.9 \%$ | $68.9 \%$ | $5.4 \%$ | 664 |
| 4 ELA | 84 | $8.3 \%$ | $23.8 \%$ | $66.7 \%$ | $1.2 \%$ | 661 |
| 5 ELA | 77 | $6.5 \%$ | $27.3 \%$ | $59.7 \%$ | $6.5 \%$ | 659 |
| 6 ELA | 89 | $4.5 \%$ | $21.3 \%$ | $59.6 \%$ | $14.6 \%$ | 669 |

## BEDS Code:

NAME: Moravia Junior-Senior High School
051301040003

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 82 | $6.1 \%$ | $19.5 \%$ | $61.0 \%$ | $13.4 \%$ | 665 |
| 8 ELA | 103 | $7.8 \%$ | $37.9 \%$ | $48.5 \%$ | $5.8 \%$ | 654 |

[^64]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 051901040000 |
| :--- | :--- |
| NAME: | Union Springs Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 68 | $0.0 \%$ | $14.7 \%$ | $76.5 \%$ | $8.8 \%$ | 683 |
|  | 4 ELA | 76 | $11.8 \%$ | $13.2 \%$ | $67.1 \%$ | $7.9 \%$ | 669 |
| * | 5 ELA | 79 | $1.3 \%$ | $25.3 \%$ | $65.8 \%$ | $7.6 \%$ | 667 |
|  | 6 ELA | 52 | $1.9 \%$ | $30.8 \%$ | $61.5 \%$ | $5.8 \%$ | 663 |
|  | 7 ELA | 88 | $0.0 \%$ | $43.2 \%$ | $55.7 \%$ | $1.1 \%$ | 651 |
| 8 ELA | 98 | $3.1 \%$ | $35.7 \%$ | $56.1 \%$ | $5.1 \%$ | 661 |  |


| BEDS Code: | 1040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | w J. Smith | entary Schoo |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 76 | 11.8\% | 13.2\% | 67.1\% | 7.9\% | 669 |
| 5 ELA | 79 | 1.3\% | 25.3\% | 65.8\% | 7.6\% | 667 |
| 6 ELA | 52 | 1.9\% | 30.8\% | 61.5\% | 5.8\% | 663 |


| BEDS Code: | 051901040003 |
| :--- | :--- |
| NAME: | Cayuga Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $0.0 \%$ | $14.7 \%$ | $76.5 \%$ | $8.8 \%$ | 683 |

BEDS Code:

## 051901040005

NAME: Union Springs Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 0 |  |  |  |  |  |
| 7 ELA | 88 | $0.0 \%$ | $43.2 \%$ | $55.7 \%$ | $1.1 \%$ | 651 |
| 8 ELA | 98 | $3.1 \%$ | $35.7 \%$ | $56.1 \%$ | $5.1 \%$ | 661 |

[^65]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
060201060000
NAME: Southwestern Central School District At Jamestown

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 117 | $4.3 \%$ | $21.4 \%$ | $66.7 \%$ | $7.7 \%$ | 675 |
| * | 4 ELA | 108 | $1.9 \%$ | $19.4 \%$ | $63.9 \%$ | $14.8 \%$ | 679 |
| * | 5 ELA | 113 | $1.8 \%$ | $18.6 \%$ | $62.8 \%$ | $16.8 \%$ | 677 |
|  | 6 ELA | 121 | $1.7 \%$ | $23.1 \%$ | $62.0 \%$ | $13.2 \%$ | 667 |
|  | 7 ELA | 115 | $4.3 \%$ | $26.1 \%$ | $61.7 \%$ | $7.8 \%$ | 662 |
|  | 8 ELA | 139 | $0.0 \%$ | $49.6 \%$ | $44.6 \%$ | $5.8 \%$ | 655 |

$\begin{array}{ll}\text { BEDS Code: } & 060201060006 \\ \text { NAME: } & \text { Southwestern Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 121 | $1.7 \%$ | $23.1 \%$ | $62.0 \%$ | $13.2 \%$ | 667 |
| $\mathbf{7}$ ELA | 115 | $4.3 \%$ | $26.1 \%$ | $61.7 \%$ | $7.8 \%$ | 662 |
| $\mathbf{8}$ ELA | 139 | $0.0 \%$ | $49.6 \%$ | $44.6 \%$ | $5.8 \%$ | 655 |

## BEDS Code:

NAME:

## 060201060007

## Southwestern Elem School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 117 | $4.3 \%$ | $21.4 \%$ | $66.7 \%$ | $7.7 \%$ | 675 |
| 4 ELA | 108 | $1.9 \%$ | $19.4 \%$ | $63.9 \%$ | $14.8 \%$ | 679 |
| 5 ELA | 113 | $1.8 \%$ | $18.6 \%$ | $62.8 \%$ | $16.8 \%$ | 677 |

[^66]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 060301040000
NAME: $\quad$ Frewsburg Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 65 | $7.7 \%$ | $30.8 \%$ | $55.4 \%$ | $6.2 \%$ | 665 |
| * | 4 ELA | 57 | $14.0 \%$ | $29.8 \%$ | $52.6 \%$ | $3.5 \%$ | 653 |
| * | 5 ELA | 64 | $3.1 \%$ | $34.4 \%$ | $48.4 \%$ | $14.1 \%$ | 662 |
| * | 6 ELA | 93 | $4.3 \%$ | $46.2 \%$ | $41.9 \%$ | $7.5 \%$ | 650 |
|  | 7 ELA | 67 | $6.0 \%$ | $32.8 \%$ | $58.2 \%$ | $3.0 \%$ | 655 |
| * 8 ELA | 84 | $3.6 \%$ | $50.0 \%$ | $45.2 \%$ | $1.2 \%$ | 650 |  |

BEDS Code: 060301040002
NAME: Robert H. Jackson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $7.7 \%$ | $30.8 \%$ | $55.4 \%$ | $6.2 \%$ | 665 |
| 4 ELA | 57 | $14.0 \%$ | $29.8 \%$ | $52.6 \%$ | $3.5 \%$ | 653 |
| 5 ELA | 64 | $3.1 \%$ | $34.4 \%$ | $48.4 \%$ | $14.1 \%$ | 662 |
| 6 ELA | 93 | $4.3 \%$ | $46.2 \%$ | $41.9 \%$ | $7.5 \%$ | 650 |

## BEDS Code: 060301040004

NAME: Frewsburg Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 61 | $3.3 \%$ | $29.5 \%$ | $63.9 \%$ | $3.3 \%$ | 660 |
| 8 ELA | 84 | $3.6 \%$ | $50.0 \%$ | $45.2 \%$ | $1.2 \%$ | 650 |

[^67]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 060401040000
NAME: Cassadaga Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 91 | 8.8\% | 24.2\% | 60.4\% | 6.6\% | 662 |
| * | 4 ELA | 89 | 7.9\% | 21.3\% | 67.4\% | 3.4\% | 663 |
|  | 5 ELA | 92 | 3.3\% | 26.1\% | 58.7\% | 12.0\% | 664 |
| * | 6 ELA | 106 | 7.5\% | 34.9\% | 52.8\% | 4.7\% | 651 |
| * | 7 ELA | 101 | 7.9\% | 39.6\% | 48.5\% | 4.0\% | 650 |
|  | 8 ELA | 120 | 10.8\% | 47.5\% | 40.0\% | 1.7\% | 640 |

BEDS Code: 060401040002
NAME: Cassadaga Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $14.0 \%$ | $32.6 \%$ | $46.5 \%$ | $7.0 \%$ | 654 |
| 4 ELA | 45 | $2.2 \%$ | $24.4 \%$ | $68.9 \%$ | $4.4 \%$ | 668 |
| 5 ELA | 39 | $2.6 \%$ | $23.1 \%$ | $53.8 \%$ | $20.5 \%$ | 672 |

BEDS Code: 060401040003
NAME: Sinclairville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $4.2 \%$ | $16.7 \%$ | $72.9 \%$ | $6.3 \%$ | 670 |
| 4 ELA | 44 | $13.6 \%$ | $18.2 \%$ | $65.9 \%$ | $2.3 \%$ | 657 |
| 5 ELA | 53 | $3.8 \%$ | $28.3 \%$ | $62.3 \%$ | $5.7 \%$ | 659 |

BEDS Code: 060401040006
NAME: Cassadaga Valley High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 106 | $7.5 \%$ | $34.9 \%$ | $52.8 \%$ | $4.7 \%$ | 651 |
| 7 ELA | 101 | $7.9 \%$ | $39.6 \%$ | $48.5 \%$ | $4.0 \%$ | 650 |
| 8 ELA | 120 | $10.8 \%$ | $47.5 \%$ | $40.0 \%$ | $1.7 \%$ | 640 |

[^68]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 060503040000
NAME: $\quad$ Chautauqua Lake Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 49 | $0.0 \%$ | $10.2 \%$ | $81.6 \%$ | $8.2 \%$ | 687 |
|  | 4 ELA | 71 | $1.4 \%$ | $19.7 \%$ | $74.6 \%$ | $4.2 \%$ | 672 |
| * | 5 ELA | 61 | $6.6 \%$ | $27.9 \%$ | $50.8 \%$ | $14.8 \%$ | 661 |
| * | 6 ELA | 67 | $0.0 \%$ | $20.9 \%$ | $61.2 \%$ | $17.9 \%$ | 673 |
|  | 7 ELA | 63 | $4.8 \%$ | $22.2 \%$ | $65.1 \%$ | $7.9 \%$ | 662 |
| * 8 ELA | 71 | $4.2 \%$ | $40.8 \%$ | $52.1 \%$ | $2.8 \%$ | 653 |  |

BEDS Code: 060503040002
NAME: Chautaqua Lake Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $0.0 \%$ | $10.2 \%$ | $81.6 \%$ | $8.2 \%$ | 687 |
| 4 ELA | 71 | $1.4 \%$ | $19.7 \%$ | $74.6 \%$ | $4.2 \%$ | 672 |
| 5 ELA | 61 | $6.6 \%$ | $27.9 \%$ | $50.8 \%$ | $14.8 \%$ | 661 |

BEDS Code: 060503040003
NAME: Chautauqua Lake Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 67 | $0.0 \%$ | $20.9 \%$ | $61.2 \%$ | $17.9 \%$ | 673 |
| 7 ELA | 63 | $4.8 \%$ | $22.2 \%$ | $65.1 \%$ | $7.9 \%$ | 662 |
| 8 ELA | 71 | $4.2 \%$ | $40.8 \%$ | $52.1 \%$ | $2.8 \%$ | 653 |

[^69]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
060601040000
NAME: Pine Valley Central School District (South Dayton)

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 40 | $7.5 \%$ | $10.0 \%$ | $70.0 \%$ | $12.5 \%$ | 682 |
| * | ELA | 56 | $12.5 \%$ | $25.0 \%$ | $62.5 \%$ | $0.0 \%$ | 651 |
|  | 5 ELA | 48 | $2.1 \%$ | $31.3 \%$ | $58.3 \%$ | $8.3 \%$ | 665 |
| * 6 ELA | 56 | $5.4 \%$ | $35.7 \%$ | $51.8 \%$ | $7.1 \%$ | 649 |  |
| * | ELA | 55 | $7.3 \%$ | $36.4 \%$ | $49.1 \%$ | $7.3 \%$ | 655 |

## BEDS Code: 060601040002

NAME: Pine Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $7.5 \%$ | $10.0 \%$ | $70.0 \%$ | $12.5 \%$ | 682 |
| 4 ELA | 56 | $12.5 \%$ | $25.0 \%$ | $62.5 \%$ | $0.0 \%$ | 651 |
| 5 ELA | 48 | $2.1 \%$ | $31.3 \%$ | $58.3 \%$ | $8.3 \%$ | 665 |
| 6 ELA | 56 | $5.4 \%$ | $35.7 \%$ | $51.8 \%$ | $7.1 \%$ | 649 |

## BEDS Code: 060601040003

NAME: Pine Valley Central Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 55 | $7.3 \%$ | $36.4 \%$ | $49.1 \%$ | $7.3 \%$ | 655 |
| 8 ELA | 54 | $7.4 \%$ | $44.4 \%$ | $46.3 \%$ | $1.9 \%$ | 648 |

[^70]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 060701040000 |
| :--- | :--- |
| NAME: | Clymer Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $0.0 \%$ | $11.8 \%$ | $67.6 \%$ | $20.6 \%$ | 695 |
| 4 ELA | 36 | $2.8 \%$ | $22.2 \%$ | $63.9 \%$ | $11.1 \%$ | 672 |
| 5 ELA | 41 | $7.3 \%$ | $24.4 \%$ | $61.0 \%$ | $7.3 \%$ | 660 |
| 6 ELA | 33 | $3.0 \%$ | $21.2 \%$ | $63.6 \%$ | $12.1 \%$ | 666 |
| 7 ELA | 34 | $5.9 \%$ | $35.3 \%$ | $47.1 \%$ | $11.8 \%$ | 658 |
| 8 ELA | 33 | $0.0 \%$ | $45.5 \%$ | $45.5 \%$ | $9.1 \%$ | 660 |


| BEDS Code: | 060701040003 |
| :--- | :--- |
| NAME: | Clymer Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $0.0 \%$ | $11.8 \%$ | $67.6 \%$ | $20.6 \%$ | 695 |
| 4 ELA | 36 | $2.8 \%$ | $22.2 \%$ | $63.9 \%$ | $11.1 \%$ | 672 |
| 5 ELA | 41 | $7.3 \%$ | $24.4 \%$ | $61.0 \%$ | $7.3 \%$ | 660 |
| 6 ELA | 33 | $3.0 \%$ | $21.2 \%$ | $63.6 \%$ | $12.1 \%$ | 666 |
| 7 ELA | 34 | $5.9 \%$ | $35.3 \%$ | $47.1 \%$ | $11.8 \%$ | 658 |
| 8 ELA | 33 | $0.0 \%$ | $45.5 \%$ | $45.5 \%$ | $9.1 \%$ | 660 |


| BEDS Code: | 060800010000 |
| :--- | :--- |
| NAME: | Dunkirk City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 129 | $5.4 \%$ | $30.2 \%$ | $63.6 \%$ | $0.8 \%$ | 660 |
| * | 4 ELA | 127 | $17.3 \%$ | $32.3 \%$ | $49.6 \%$ | $0.8 \%$ | 647 |
| * | 5 ELA | 129 | $14.0 \%$ | $43.4 \%$ | $40.3 \%$ | $2.3 \%$ | 638 |
| * | 6 ELA | 172 | $14.0 \%$ | $54.7 \%$ | $30.2 \%$ | $1.2 \%$ | 633 |
| * | 7 ELA | 146 | $17.8 \%$ | $45.9 \%$ | $32.9 \%$ | $3.4 \%$ | 631 |
|  | 8 ELA | 181 | $20.4 \%$ | $61.3 \%$ | $17.7 \%$ | $0.6 \%$ | 624 |

[^71]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 060800010003
NAME:
School 3

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $5.6 \%$ | $30.6 \%$ | $63.9 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 32 | $15.6 \%$ | $37.5 \%$ | $46.9 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 38 | $7.9 \%$ | $60.5 \%$ | $28.9 \%$ | $2.6 \%$ | 641 |

BEDS Code: 060800010004
NAME:

## School 4

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $5.6 \%$ | $27.8 \%$ | $63.9 \%$ | $2.8 \%$ | 663 |
| 4 ELA | 36 | $13.9 \%$ | $44.4 \%$ | $41.7 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 31 | $9.7 \%$ | $32.3 \%$ | $54.8 \%$ | $3.2 \%$ | 646 |

BEDS Code: 060800010005
NAME: School 5

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 20 | $0.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | 660 |
| 4 ELA | 21 | $9.5 \%$ | $28.6 \%$ | $57.1 \%$ | $4.8 \%$ | 658 |
| 5 ELA | 18 | $33.3 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | 613 |

BEDS Code: 060800010007
NAME:
School 7

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $8.1 \%$ | $27.0 \%$ | $64.9 \%$ | $0.0 \%$ | 660 |
| 4 ELA | 38 | $26.3 \%$ | $18.4 \%$ | $55.3 \%$ | $0.0 \%$ | 646 |
| 5 ELA | 42 | $14.3 \%$ | $35.7 \%$ | $47.6 \%$ | $2.4 \%$ | 641 |

[^72]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
060800010010
NAME: Dunkirk Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 172 | $14.0 \%$ | $54.7 \%$ | $30.2 \%$ | $1.2 \%$ | 633 |
| 7 ELA | 146 | $17.8 \%$ | $45.9 \%$ | $32.9 \%$ | $3.4 \%$ | 631 |
| 8 ELA | 171 | $18.1 \%$ | $63.2 \%$ | $18.1 \%$ | $0.6 \%$ | 626 |

BEDS Code: 061001040000
NAME: Bemus Point Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 51 | $2.0 \%$ | $23.5 \%$ | $58.8 \%$ | $15.7 \%$ | 684 |
| * | 4 ELA | 57 | $5.3 \%$ | $15.8 \%$ | $64.9 \%$ | $14.0 \%$ | 679 |
| * | 5 ELA | 61 | $1.6 \%$ | $18.0 \%$ | $67.2 \%$ | $13.1 \%$ | 673 |
|  | 6 ELA | 57 | $1.8 \%$ | $12.3 \%$ | $66.7 \%$ | $19.3 \%$ | 680 |
|  | 7 ELA | 65 | $0.0 \%$ | $24.6 \%$ | $64.6 \%$ | $10.8 \%$ | 671 |
|  | 8 ELA | 66 | $1.5 \%$ | $34.8 \%$ | $59.1 \%$ | $4.5 \%$ | 665 |


| BEDS Code: | 061001040001 |
| :--- | :--- |
| NAME: | Bemus Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $2.0 \%$ | $23.5 \%$ | $58.8 \%$ | $15.7 \%$ | 684 |
| 4 ELA | 57 | $5.3 \%$ | $15.8 \%$ | $64.9 \%$ | $14.0 \%$ | 679 |
| 5 ELA | 61 | $1.6 \%$ | $18.0 \%$ | $67.2 \%$ | $13.1 \%$ | 673 |
| 6 ELA | 57 | $1.8 \%$ | $12.3 \%$ | $66.7 \%$ | $19.3 \%$ | 680 |

BEDS Code: 061001040005
NAME: Maple Grove Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 65 | $0.0 \%$ | $24.6 \%$ | $64.6 \%$ | $10.8 \%$ | 671 |
| 8 ELA | 66 | $1.5 \%$ | $34.8 \%$ | $59.1 \%$ | $4.5 \%$ | 665 |

[^73]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 061101040000 |
| :--- | :--- |
| NAME: | Falconer Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | Mean Scale Score


| BEDS Code: | 061101040001 |
| :--- | :--- |
| NAME: | Harvey C. Fenner Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $9.7 \%$ | $23.7 \%$ | $64.5 \%$ | $2.2 \%$ | 661 |
| 4 ELA | 94 | $6.4 \%$ | $27.7 \%$ | $57.4 \%$ | $8.5 \%$ | 664 |
| 5 ELA | 105 | $2.9 \%$ | $33.3 \%$ | $51.4 \%$ | $12.4 \%$ | 664 |

BEDS Code: 061101040005
NAME: Falconer Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 103 | $7.8 \%$ | $35.9 \%$ | $45.6 \%$ | $10.7 \%$ | 656 |
| $\mathbf{7}$ ELA | 123 | $5.7 \%$ | $27.6 \%$ | $59.3 \%$ | $7.3 \%$ | 658 |
| 8 ELA | 119 | $3.4 \%$ | $45.4 \%$ | $49.6 \%$ | $1.7 \%$ | 651 |

[^74]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 061501040000
NAME: $\quad$ Silver Creek Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 87 | $4.6 \%$ | $29.9 \%$ | $60.9 \%$ | $4.6 \%$ | 664 |  |
|  | 4 ELA | 88 | $3.4 \%$ | $21.6 \%$ | $70.5 \%$ | $4.5 \%$ | 667 |
|  | 5 ELA | 79 | $7.6 \%$ | $21.5 \%$ | $63.3 \%$ | $7.6 \%$ | 659 |
| 6 ELA | 77 | $3.9 \%$ | $22.1 \%$ | $62.3 \%$ | $11.7 \%$ | 663 |  |
|  | 7 ELA | 105 | $5.7 \%$ | $30.5 \%$ | $54.3 \%$ | $9.5 \%$ | 657 |
| * 8 ELA | 98 | $11.2 \%$ | $52.0 \%$ | $34.7 \%$ | $2.0 \%$ | 641 |  |

BEDS Code: 061501040002
NAME: Silver Creek Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 77 | $3.9 \%$ | $22.1 \%$ | $62.3 \%$ | $11.7 \%$ | 663 |
| 7 ELA | 100 | $6.0 \%$ | $28.0 \%$ | $56.0 \%$ | $10.0 \%$ | 659 |
| 8 ELA | 98 | $11.2 \%$ | $52.0 \%$ | $34.7 \%$ | $2.0 \%$ | 641 |

BEDS Code: 061501040003
NAME: Silver Creek Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $4.6 \%$ | $29.9 \%$ | $60.9 \%$ | $4.6 \%$ | 664 |
| 4 ELA | 88 | $3.4 \%$ | $21.6 \%$ | $70.5 \%$ | $4.5 \%$ | 667 |
| 5 ELA | 79 | $7.6 \%$ | $21.5 \%$ | $63.3 \%$ | $7.6 \%$ | 659 |

[^75]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 061503040000 |
| :--- | :--- |
| NAME: | Forestville Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 37 | $0.0 \%$ | $21.6 \%$ | $75.7 \%$ | $2.7 \%$ | 675 |
|  | 4 ELA | 53 | $13.2 \%$ | $32.1 \%$ | $54.7 \%$ | $0.0 \%$ | 656 |
| * | 5 ELA | 52 | $3.8 \%$ | $21.2 \%$ | $61.5 \%$ | $13.5 \%$ | 670 |
| * | 6 ELA | 43 | $4.7 \%$ | $46.5 \%$ | $46.5 \%$ | $2.3 \%$ | 647 |
| * | 7 ELA | 37 | $5.4 \%$ | $37.8 \%$ | $56.8 \%$ | $0.0 \%$ | 644 |
| * 8 ELA | 48 | $6.3 \%$ | $50.0 \%$ | $41.7 \%$ | $2.1 \%$ | 641 |  |

BEDS Code: 061503040002
NAME: Forestville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $0.0 \%$ | $21.6 \%$ | $75.7 \%$ | $2.7 \%$ | 675 |
| 4 ELA | 53 | $13.2 \%$ | $32.1 \%$ | $54.7 \%$ | $0.0 \%$ | 656 |
| 5 ELA | 52 | $3.8 \%$ | $21.2 \%$ | $61.5 \%$ | $13.5 \%$ | 670 |

## BEDS Code: 061503040003

NAME: Forestville Central High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 43 | $4.7 \%$ | $46.5 \%$ | $46.5 \%$ | $2.3 \%$ | 647 |
| 7 ELA | 37 | $5.4 \%$ | $37.8 \%$ | $56.8 \%$ | $0.0 \%$ | 644 |
| 8 ELA | 48 | $6.3 \%$ | $50.0 \%$ | $41.7 \%$ | $2.1 \%$ | 641 |

[^76]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 061601040000
NAME: Panama Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 52 | 3.8\% | 23.1\% | 67.3\% | 5.8\% | 676 |
| * | 4 ELA | 49 | 8.2\% | 36.7\% | 53.1\% | 2.0\% | 656 |
|  | 5 ELA | 53 | 3.8\% | 26.4\% | 62.3\% | 7.5\% | 662 |
| * | 6 ELA | 50 | 4.0\% | 40.0\% | 54.0\% | 2.0\% | 647 |
|  | 7 ELA | 48 | 10.4\% | 37.5\% | 50.0\% | 2.1\% | 648 |
|  | 8 ELA | 55 | 3.6\% | 50.9\% | 43.6\% | 1.8\% | 646 |


| BEDS Code: | 061601040003 |
| :--- | :--- |
| NAME: | Panama K-6 School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $3.8 \%$ | $23.1 \%$ | $67.3 \%$ | $5.8 \%$ | 676 |
| 4 ELA | 49 | $8.2 \%$ | $36.7 \%$ | $53.1 \%$ | $2.0 \%$ | 656 |
| 5 ELA | 53 | $3.8 \%$ | $26.4 \%$ | $62.3 \%$ | $7.5 \%$ | 662 |
| 6 ELA | 50 | $4.0 \%$ | $40.0 \%$ | $54.0 \%$ | $2.0 \%$ | 647 |
| 7 ELA | 48 | $10.4 \%$ | $37.5 \%$ | $50.0 \%$ | $2.1 \%$ | 648 |
| 8 ELA | 55 | $3.6 \%$ | $50.9 \%$ | $43.6 \%$ | $1.8 \%$ | 646 |

BEDS Code:
061700010000
NAME:
Jamestown City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 345 | $12.2 \%$ | $26.7 \%$ | $58.0 \%$ | $3.2 \%$ | 660 |
|  | 4 ELA | 354 | $15.0 \%$ | $32.8 \%$ | $44.1 \%$ | $8.2 \%$ | 655 |
|  | 5 ELA | 367 | $15.8 \%$ | $35.7 \%$ | $40.9 \%$ | $7.6 \%$ | 645 |
| * | 6 ELA | 370 | $15.4 \%$ | $36.2 \%$ | $41.1 \%$ | $7.3 \%$ | 643 |
| * | 7 ELA | 382 | $14.7 \%$ | $33.8 \%$ | $45.8 \%$ | $5.8 \%$ | 644 |
| * 8 ELA | 360 | $13.1 \%$ | $39.7 \%$ | $43.1 \%$ | $4.2 \%$ | 646 |  |

[^77]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 061700010001 |
| :--- | :--- |
| NAME: | Carlyle C. Ring Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $18.8 \%$ | $31.3 \%$ | $46.9 \%$ | $3.1 \%$ | 651 |
| 4 ELA | 61 | $14.8 \%$ | $32.8 \%$ | $44.3 \%$ | $8.2 \%$ | 658 |

BEDS Code: 061700010003
NAME: Clinton V. Bush Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $18.2 \%$ | $32.7 \%$ | $49.1 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 55 | $20.0 \%$ | $43.6 \%$ | $36.4 \%$ | $0.0 \%$ | 642 |

BEDS Code: 061700010006
NAME: Persell Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 135 | $12.6 \%$ | $31.9 \%$ | $42.2 \%$ | $13.3 \%$ | 654 |
| 6 ELA | 129 | $9.3 \%$ | $30.2 \%$ | $48.1 \%$ | $12.4 \%$ | 655 |
| 7 ELA | 131 | $10.7 \%$ | $26.7 \%$ | $53.4 \%$ | $9.2 \%$ | 653 |
| 8 ELA | 137 | $13.1 \%$ | $34.3 \%$ | $48.2 \%$ | $4.4 \%$ | 650 |

BEDS Code
NAME: Milton J. Fletcher Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $15.3 \%$ | $20.3 \%$ | $57.6 \%$ | $6.8 \%$ | 663 |
| 4 ELA | 57 | $8.8 \%$ | $24.6 \%$ | $63.2 \%$ | $3.5 \%$ | 661 |

[^78]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 061700010008 |
| :--- | :--- |
| NAME: | Rovillus R. Rogers Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $7.3 \%$ | $17.1 \%$ | $73.2 \%$ | $2.4 \%$ | 672 |
| 4 ELA | 43 | $16.3 \%$ | $32.6 \%$ | $44.2 \%$ | $7.0 \%$ | 656 |


| BEDS Code: | 061700010009 |
| :--- | :--- |
| NAME: | Samuel G. Love Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $6.5 \%$ | $30.4 \%$ | $60.9 \%$ | $2.2 \%$ | 658 |
| 4 ELA | 51 | $11.8 \%$ | $51.0 \%$ | $35.3 \%$ | $2.0 \%$ | 645 |


| BEDS Code: | 061700010010 |
| :--- | :--- |
| NAME: | Jefferson Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 103 | $12.6 \%$ | $40.8 \%$ | $41.7 \%$ | $4.9 \%$ | 643 |
| $\mathbf{6}$ ELA | 100 | $19.0 \%$ | $30.0 \%$ | $50.0 \%$ | $1.0 \%$ | 639 |
| $\mathbf{7}$ ELA | 123 | $4.1 \%$ | $38.2 \%$ | $52.8 \%$ | $4.9 \%$ | 655 |
| 8 ELA | 101 | $7.9 \%$ | $41.6 \%$ | $46.5 \%$ | $4.0 \%$ | 650 |

## BEDS Code: 061700010011

NAME: Lincoln Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $6.3 \%$ | $26.3 \%$ | $63.8 \%$ | $3.8 \%$ | 667 |
| 4 ELA | 82 | $12.2 \%$ | $22.0 \%$ | $43.9 \%$ | $22.0 \%$ | 671 |

[^79]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 061700010012 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Washington Midd | chool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 129 | 21.7\% | 35.7\% | 38.8\% | 3.9\% | 637 |
| 6 ELA | 141 | 18.4\% | 46.1\% | 28.4\% | 7.1\% | 635 |
| 7 ELA | 128 | 28.9\% | 36.7\% | 31.3\% | 3.1\% | 625 |
| 8 ELA | 122 | 17.2\% | 44.3\% | 34.4\% | 4.1\% | 639 |

BEDS Code: 062201060000
NAME: $\quad$ Fredonia Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 122 | $5.7 \%$ | $26.2 \%$ | $61.5 \%$ | $6.6 \%$ | 667 |  |
| 4 ELA | 116 | $6.0 \%$ | $27.6 \%$ | $62.9 \%$ | $3.4 \%$ | 662 |  |
|  | 5 ELA | 111 | $4.5 \%$ | $21.6 \%$ | $60.4 \%$ | $13.5 \%$ | 666 |
| * | 6 ELA | 130 | $6.2 \%$ | $30.8 \%$ | $52.3 \%$ | $10.8 \%$ | 658 |
|  | 7 ELA | 127 | $2.4 \%$ | $23.6 \%$ | $65.4 \%$ | $8.7 \%$ | 666 |
| * 8 ELA | 162 | $5.6 \%$ | $46.3 \%$ | $45.1 \%$ | $3.1 \%$ | 649 |  |

## BEDS Code:

062201060001
NAME: Fredonia Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $5.7 \%$ | $26.2 \%$ | $61.5 \%$ | $6.6 \%$ | 667 |
| 4 ELA | 116 | $6.0 \%$ | $27.6 \%$ | $62.9 \%$ | $3.4 \%$ | 662 |
| 5 ELA | 111 | $4.5 \%$ | $21.6 \%$ | $60.4 \%$ | $13.5 \%$ | 666 |

[^80]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
062201060002
NAME: Fredonia Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 130 | $6.2 \%$ | $30.8 \%$ | $52.3 \%$ | $10.8 \%$ | 658 |
| 7 ELA | 127 | $2.4 \%$ | $23.6 \%$ | $65.4 \%$ | $8.7 \%$ | 666 |
| 8 ELA | 162 | $5.6 \%$ | $46.3 \%$ | $45.1 \%$ | $3.1 \%$ | 649 |

BEDS Code: 062301040000
NAME: Brocton Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 42 | $4.8 \%$ | $16.7 \%$ | $78.6 \%$ | $0.0 \%$ | 666 |  |
| * | 4 ELA | 50 | $16.0 \%$ | $10.0 \%$ | $74.0 \%$ | $0.0 \%$ | 656 |
|  | 5 ELA | 59 | $1.7 \%$ | $28.8 \%$ | $64.4 \%$ | $5.1 \%$ | 662 |
|  | 6 ELA | 58 | $5.2 \%$ | $55.2 \%$ | $36.2 \%$ | $3.4 \%$ | 640 |
|  | 7 ELA | 64 | $6.3 \%$ | $31.3 \%$ | $46.9 \%$ | $15.6 \%$ | 657 |
|  | 8 ELA | 63 | $6.3 \%$ | $49.2 \%$ | $39.7 \%$ | $4.8 \%$ | 651 |

$\begin{array}{ll}\text { BEDS Code: } & 062301040002 \\ \text { NAME: } & \text { Brocton Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $4.8 \%$ | $16.7 \%$ | $78.6 \%$ | $0.0 \%$ | 666 |
| 4 ELA | 50 | $16.0 \%$ | $10.0 \%$ | $74.0 \%$ | $0.0 \%$ | 656 |
| 5 ELA | 59 | $1.7 \%$ | $28.8 \%$ | $64.4 \%$ | $5.1 \%$ | 662 |

## BEDS Code: 062301040003

NAME: Brocton Middle High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 58 | $5.2 \%$ | $55.2 \%$ | $36.2 \%$ | $3.4 \%$ | 640 |
| 7 ELA | 59 | $6.8 \%$ | $28.8 \%$ | $47.5 \%$ | $16.9 \%$ | 659 |
| 8 ELA | 58 | $5.2 \%$ | $46.6 \%$ | $43.1 \%$ | $5.2 \%$ | 654 |

[^81]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 062401040000 |
| :--- | :--- |
| NAME: | Ripley Central School District |


|  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 25 | $20.0 \%$ | $36.0 \%$ | $44.0 \%$ | $0.0 \%$ | 651 |  |
|  | 4 ELA | 21 | $14.3 \%$ | $33.3 \%$ | $52.4 \%$ | $0.0 \%$ | 648 |
| * | 5 ELA | 37 | $10.8 \%$ | $35.1 \%$ | $48.6 \%$ | $5.4 \%$ | 649 |
| * | 6 ELA | 38 | $13.2 \%$ | $57.9 \%$ | $23.7 \%$ | $5.3 \%$ | 633 |
| * 7 ELA | 27 | $14.8 \%$ | $40.7 \%$ | $37.0 \%$ | $7.4 \%$ | 639 |  |
|  | 8 ELA | 38 | $21.1 \%$ | $28.9 \%$ | $50.0 \%$ | $0.0 \%$ | 638 |

BEDS Code: 062401040001
NAME: Ripley Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 25 | $20.0 \%$ | $36.0 \%$ | $44.0 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 21 | $14.3 \%$ | $33.3 \%$ | $52.4 \%$ | $0.0 \%$ | 648 |
| 5 ELA | 37 | $10.8 \%$ | $35.1 \%$ | $48.6 \%$ | $5.4 \%$ | 649 |
| 6 ELA | 38 | $13.2 \%$ | $57.9 \%$ | $23.7 \%$ | $5.3 \%$ | 633 |
| 7 ELA | 27 | $14.8 \%$ | $40.7 \%$ | $37.0 \%$ | $7.4 \%$ | 639 |
| 8 ELA | 33 | $18.2 \%$ | $24.2 \%$ | $57.6 \%$ | $0.0 \%$ | 645 |

BEDS Code: 062601040000
NAME:
Sherman Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 31 | $9.7 \%$ | $3.2 \%$ | $67.7 \%$ | $19.4 \%$ | 689 |  |
| * |  | 39 | $5.1 \%$ | $33.3 \%$ | $53.8 \%$ | $7.7 \%$ | 664 |
| 5 ELA | 34 | $2.9 \%$ | $29.4 \%$ | $47.1 \%$ | $20.6 \%$ | 672 |  |
| 6 ELA | 39 | $15.4 \%$ | $30.8 \%$ | $51.3 \%$ | $2.6 \%$ | 645 |  |
| 7 ELA | 45 | $8.9 \%$ | $33.3 \%$ | $51.1 \%$ | $6.7 \%$ | 654 |  |
| 8 ELA | 41 | $7.3 \%$ | $41.5 \%$ | $51.2 \%$ | $0.0 \%$ | 649 |  |

[^82]

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 062601040002 \\ \text { NAME: } & \text { Sherman Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $9.7 \%$ | $3.2 \%$ | $67.7 \%$ | $19.4 \%$ | 689 |
| 4 ELA | 39 | $5.1 \%$ | $33.3 \%$ | $53.8 \%$ | $7.7 \%$ | 664 |
| 5 ELA | 34 | $2.9 \%$ | $29.4 \%$ | $47.1 \%$ | $20.6 \%$ | 672 |
| 6 ELA | 39 | $15.4 \%$ | $30.8 \%$ | $51.3 \%$ | $2.6 \%$ | 645 |

BEDS Code: 062601040003
NAME: Sherman High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 45 | $8.9 \%$ | $33.3 \%$ | $51.1 \%$ | $6.7 \%$ | 654 |
| $\mathbf{8}$ ELA | 41 | $7.3 \%$ | $41.5 \%$ | $51.2 \%$ | $0.0 \%$ | 649 |

BEDS Code: 062901040000
NAME: Westfield Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 53 | $5.7 \%$ | $28.3 \%$ | $60.4 \%$ | $5.7 \%$ | 666 |  |
|  | 4 ELA | 65 | $7.7 \%$ | $24.6 \%$ | $64.6 \%$ | $3.1 \%$ | 664 |
|  | 5 ELA | 58 | $3.4 \%$ | $31.0 \%$ | $50.0 \%$ | $15.5 \%$ | 666 |
| * ELA | 77 | $2.6 \%$ | $22.1 \%$ | $53.2 \%$ | $22.1 \%$ | 669 |  |
| * 7 ELA | 72 | $4.2 \%$ | $37.5 \%$ | $56.9 \%$ | $1.4 \%$ | 651 |  |
|  | 8 ELA | 59 | $1.7 \%$ | $27.1 \%$ | $62.7 \%$ | $8.5 \%$ | 667 |

## BEDS Code:

NAME:
062901040001
Westield Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $5.7 \%$ | $28.3 \%$ | $60.4 \%$ | $5.7 \%$ | 666 |
| 4 ELA | 65 | $7.7 \%$ | $24.6 \%$ | $64.6 \%$ | $3.1 \%$ | 664 |
| 5 ELA | 53 | $0.0 \%$ | $28.3 \%$ | $54.7 \%$ | $17.0 \%$ | 672 |

[^83]
## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 062901040004 |
| :--- | :--- |
| NAME: | Westfield Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | 606 |
| $\mathbf{6}$ ELA | 77 | $2.6 \%$ | $22.1 \%$ | $53.2 \%$ | $22.1 \%$ | 669 |
| 7 ELA | 72 | $4.2 \%$ | $37.5 \%$ | $56.9 \%$ | $1.4 \%$ | 651 |
| 8 ELA | 59 | $1.7 \%$ | $27.1 \%$ | $62.7 \%$ | $8.5 \%$ | 667 |

BEDS Code: 070600010000
NAME: Elmira City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 508 | $16.1 \%$ | $25.8 \%$ | $50.2 \%$ | $7.9 \%$ | 661 |
| * | 4 ELA | 488 | $13.7 \%$ | $32.4 \%$ | $50.0 \%$ | $3.9 \%$ | 651 |
| * | 5 ELA | 500 | $9.2 \%$ | $34.0 \%$ | $50.0 \%$ | $6.8 \%$ | 651 |
| * 6 ELA | 518 | $16.8 \%$ | $37.5 \%$ | $40.2 \%$ | $5.6 \%$ | 640 |  |
|  | 7 ELA | 506 | $12.1 \%$ | $43.9 \%$ | $39.5 \%$ | $4.5 \%$ | 642 |
|  | 8 ELA | 562 | $16.9 \%$ | $53.0 \%$ | $28.1 \%$ | $2.0 \%$ | 632 |

## BEDS Code: <br> 070600010006

NAME: Diven School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $32.3 \%$ | $30.8 \%$ | $35.4 \%$ | $1.5 \%$ | 636 |
| 4 ELA | 68 | $27.9 \%$ | $39.7 \%$ | $32.4 \%$ | $0.0 \%$ | 625 |
| 5 ELA | 51 | $21.6 \%$ | $43.1 \%$ | $33.3 \%$ | $2.0 \%$ | 623 |

[^84]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 070600010007 <br> NAME: Fassett Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $20.7 \%$ | $25.9 \%$ | $46.6 \%$ | $6.9 \%$ | 653 |
| 4 ELA | 61 | $14.8 \%$ | $29.5 \%$ | $54.1 \%$ | $1.6 \%$ | 652 |
| 5 ELA | 73 | $5.5 \%$ | $41.1 \%$ | $52.1 \%$ | $1.4 \%$ | 646 |

BEDS Code:
NAME: Hendy Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $8.6 \%$ | $20.0 \%$ | $55.7 \%$ | $15.7 \%$ | 680 |
| 4 ELA | 61 | $9.8 \%$ | $21.3 \%$ | $59.0 \%$ | $9.8 \%$ | 665 |
| 5 ELA | 87 | $8.0 \%$ | $16.1 \%$ | $64.4 \%$ | $11.5 \%$ | 665 |

BEDS Code: 070600010013
NAME: Parley Coburn School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $12.2 \%$ | $35.1 \%$ | $51.4 \%$ | $1.4 \%$ | 654 |
| 4 ELA | 76 | $7.9 \%$ | $36.8 \%$ | $50.0 \%$ | $5.3 \%$ | 658 |
| 5 ELA | 56 | $7.1 \%$ | $44.6 \%$ | $39.3 \%$ | $8.9 \%$ | 653 |

BEDS Code: 070600010014
NAME: Pine City School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $8.5 \%$ | $15.3 \%$ | $61.0 \%$ | $15.3 \%$ | 678 |
| 4 ELA | 56 | $7.1 \%$ | $19.6 \%$ | $69.6 \%$ | $3.6 \%$ | 663 |
| 5 ELA | 65 | $1.5 \%$ | $23.1 \%$ | $63.1 \%$ | $12.3 \%$ | 670 |

[^85]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 070600010015
NAME: Riverside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $7.4 \%$ | $27.8 \%$ | $55.6 \%$ | $9.3 \%$ | 671 |
| 4 ELA | 48 | $12.5 \%$ | $31.3 \%$ | $54.2 \%$ | $2.1 \%$ | 652 |
| 5 ELA | 58 | $15.5 \%$ | $44.8 \%$ | $34.5 \%$ | $5.2 \%$ | 640 |

BEDS Code: 070600010016
NAME: Thomas K. Beecher School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $26.8 \%$ | $30.4 \%$ | $42.9 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 48 | $12.5 \%$ | $45.8 \%$ | $39.6 \%$ | $2.1 \%$ | 645 |
| 5 ELA | 45 | $17.8 \%$ | $37.8 \%$ | $42.2 \%$ | $2.2 \%$ | 641 |

BEDS Code:
NAME: Ernie Davis Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 239 | $16.7 \%$ | $36.4 \%$ | $38.1 \%$ | $8.8 \%$ | 642 |
| 7 ELA | 220 | $16.8 \%$ | $43.2 \%$ | $34.1 \%$ | $5.9 \%$ | 638 |
| 8 ELA | 242 | $14.5 \%$ | $51.2 \%$ | $31.8 \%$ | $2.5 \%$ | 635 |

BEDS Code: 070600010019
NAME: Broadway Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 279 | $16.8 \%$ | $38.4 \%$ | $41.9 \%$ | $2.9 \%$ | 637 |
| 7 ELA | 280 | $7.1 \%$ | $44.6 \%$ | $44.6 \%$ | $3.6 \%$ | 646 |
| 8 ELA | 312 | $17.6 \%$ | $55.1 \%$ | $25.6 \%$ | $1.6 \%$ | 631 |

[^86]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
070600010022
NAME: Broadway Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $11.9 \%$ | $17.9 \%$ | $56.7 \%$ | $13.4 \%$ | 674 |
| 4 ELA | 70 | $15.7 \%$ | $34.3 \%$ | $44.3 \%$ | $5.7 \%$ | 649 |
| 5 ELA | 65 | $3.1 \%$ | $32.3 \%$ | $56.9 \%$ | $7.7 \%$ | 658 |

BEDS Code:
NAME: Horseheads Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 283 | $9.9 \%$ | $19.4 \%$ | $62.2 \%$ | $8.5 \%$ | 673 |
| * | 4 ELA | 300 | $9.3 \%$ | $20.0 \%$ | $59.3 \%$ | $11.3 \%$ | 668 |
|  | 5 ELA | 314 | $2.2 \%$ | $22.0 \%$ | $65.3 \%$ | $10.5 \%$ | 666 |
| * | 6 ELA | 306 | $5.2 \%$ | $19.3 \%$ | $57.5 \%$ | $18.0 \%$ | 670 |
|  | 7 ELA | 381 | $5.8 \%$ | $31.2 \%$ | $55.6 \%$ | $7.3 \%$ | 658 |
| * 8 ELA | 345 | $2.6 \%$ | $40.9 \%$ | $51.9 \%$ | $4.6 \%$ | 656 |  |

## BEDS Code: 070901060003 <br> NAME: Center Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $4.6 \%$ | $29.2 \%$ | $58.5 \%$ | $7.7 \%$ | 670 |
| 4 ELA | 66 | $6.1 \%$ | $28.8 \%$ | $59.1 \%$ | $6.1 \%$ | 663 |

BEDS Code: 070901060004
NAME: Ridge Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $10.1 \%$ | $20.3 \%$ | $62.3 \%$ | $7.2 \%$ | 672 |
| 4 ELA | 88 | $12.5 \%$ | $23.9 \%$ | $48.9 \%$ | $14.8 \%$ | 666 |

[^87]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 070901060005 |
| :--- | :--- |
| NAME: | Big Flats School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $9.5 \%$ | $14.3 \%$ | $65.1 \%$ | $11.1 \%$ | 677 |
| 4 ELA | 69 | $4.3 \%$ | $14.5 \%$ | $73.9 \%$ | $7.2 \%$ | 670 |


| BEDS Code: | 070901060009 |
| :--- | :--- |
| NAME: | Gardner Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $14.0 \%$ | $15.1 \%$ | $62.8 \%$ | $8.1 \%$ | 672 |
| 4 ELA | 77 | $13.0 \%$ | $13.0 \%$ | $58.4 \%$ | $15.6 \%$ | 674 |


| BEDS Code: | 070901060010 |
| :--- | :--- |
| NAME: | Horseheads Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 381 | $5.8 \%$ | $31.2 \%$ | $55.6 \%$ | $7.3 \%$ | 658 |
| $\mathbf{8}$ ELA | 345 | $2.6 \%$ | $40.9 \%$ | $51.9 \%$ | $4.6 \%$ | 656 |


| BEDS Code: | 070901060011 |
| :--- | :--- |
| NAME: | Horseheads Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 308 | $1.9 \%$ | $21.4 \%$ | $65.9 \%$ | $10.7 \%$ | 667 |
| $\mathbf{6}$ ELA | 306 | $5.2 \%$ | $19.3 \%$ | $57.5 \%$ | $18.0 \%$ | 670 |

[^88]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 070902060000 |
| :--- | :--- |
| NAME: | Elmira Heights Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 86 | $14.0 \%$ | $31.4 \%$ | $51.2 \%$ | $3.5 \%$ | 656 |
| * | 4 ELA | 71 | $7.0 \%$ | $31.0 \%$ | $54.9 \%$ | $7.0 \%$ | 663 |
| * | 5 ELA | 99 | $6.1 \%$ | $30.3 \%$ | $54.5 \%$ | $9.1 \%$ | 656 |
| * | 6 ELA | 73 | $9.6 \%$ | $38.4 \%$ | $39.7 \%$ | $12.3 \%$ | 650 |
| * 7 ELA | 80 | $8.8 \%$ | $32.5 \%$ | $52.5 \%$ | $6.3 \%$ | 652 |  |
|  | 8 ELA | 91 | $9.9 \%$ | $56.0 \%$ | $33.0 \%$ | $1.1 \%$ | 637 |

BEDS Code: 070902060004
NAME: Cohen Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 73 | $9.6 \%$ | $38.4 \%$ | $39.7 \%$ | $12.3 \%$ | 650 |
| $\mathbf{7}$ ELA | 80 | $8.8 \%$ | $32.5 \%$ | $52.5 \%$ | $6.3 \%$ | 652 |
| $\mathbf{8}$ ELA | 91 | $9.9 \%$ | $56.0 \%$ | $33.0 \%$ | $1.1 \%$ | 637 |

BEDS Code: 070902060006
NAME: Cohen Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $14.0 \%$ | $31.4 \%$ | $51.2 \%$ | $3.5 \%$ | 656 |
| 4 ELA | 71 | $7.0 \%$ | $31.0 \%$ | $54.9 \%$ | $7.0 \%$ | 663 |
| 5 ELA | 99 | $6.1 \%$ | $30.3 \%$ | $54.5 \%$ | $9.1 \%$ | 656 |

[^89]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 080101040000
NAME: Afton Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $28.3 \%$ | $66.0 \%$ | $3.8 \%$ | 669 |
| 4 ELA | 52 | $11.5 \%$ | $26.9 \%$ | $57.7 \%$ | $3.8 \%$ | 652 |
| 5 ELA | 45 | $8.9 \%$ | $37.8 \%$ | $48.9 \%$ | $4.4 \%$ | 644 |
| 6 ELA | 59 | $5.1 \%$ | $47.5 \%$ | $42.4 \%$ | $5.1 \%$ | 649 |
| 7 ELA | 57 | $8.8 \%$ | $54.4 \%$ | $35.1 \%$ | $1.8 \%$ | 638 |
| 8 ELA | 56 | $7.1 \%$ | $57.1 \%$ | $28.6 \%$ | $7.1 \%$ | 643 |

BEDS Code: 080101040002
NAME: Afton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $28.3 \%$ | $66.0 \%$ | $3.8 \%$ | 669 |
| 4 ELA | 52 | $11.5 \%$ | $26.9 \%$ | $57.7 \%$ | $3.8 \%$ | 652 |
| 5 ELA | 45 | $8.9 \%$ | $37.8 \%$ | $48.9 \%$ | $4.4 \%$ | 644 |

BEDS Code: 080101040003
NAME: Afton Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 59 | $5.1 \%$ | $47.5 \%$ | $42.4 \%$ | $5.1 \%$ | 649 |
| $\mathbf{7}$ ELA | 57 | $8.8 \%$ | $54.4 \%$ | $35.1 \%$ | $1.8 \%$ | 638 |
| 8 ELA | 56 | $7.1 \%$ | $57.1 \%$ | $28.6 \%$ | $7.1 \%$ | 643 |

[^90]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
080201040000
NAME: Bainbridge-Guilford Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 64 | $6.3 \%$ | $29.7 \%$ | $62.5 \%$ | $1.6 \%$ | 659 |
| * | 4 ELA | 66 | $13.6 \%$ | $25.8 \%$ | $56.1 \%$ | $4.5 \%$ | 661 |
|  | 5 ELA | 58 | $1.7 \%$ | $27.6 \%$ | $62.1 \%$ | $8.6 \%$ | 666 |
| * | 6 ELA | 69 | $1.4 \%$ | $34.8 \%$ | $55.1 \%$ | $8.7 \%$ | 659 |
| * | 7 ELA | 75 | $2.7 \%$ | $34.7 \%$ | $56.0 \%$ | $6.7 \%$ | 659 |
|  | 8 ELA | 72 | $5.6 \%$ | $51.4 \%$ | $40.3 \%$ | $2.8 \%$ | 647 |

$\begin{array}{ll}\text { BEDS Code: } & 080201040001 \\ \text { NAME: } & \text { Bainbridge-Guilford High School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 69 | $1.4 \%$ | $34.8 \%$ | $55.1 \%$ | $8.7 \%$ | 659 |
| 7 ELA | 75 | $2.7 \%$ | $34.7 \%$ | $56.0 \%$ | $6.7 \%$ | 659 |
| 8 ELA | 72 | $5.6 \%$ | $51.4 \%$ | $40.3 \%$ | $2.8 \%$ | 647 |

BEDS Code: 080201040002
NAME: Greenlawn Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $6.3 \%$ | $29.7 \%$ | $62.5 \%$ | $1.6 \%$ | 659 |
| 4 ELA | 66 | $13.6 \%$ | $25.8 \%$ | $56.1 \%$ | $4.5 \%$ | 661 |
| 5 ELA | 58 | $1.7 \%$ | $27.6 \%$ | $62.1 \%$ | $8.6 \%$ | 666 |

[^91]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 080601040000
NAME: Greene Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 87 | $9.2 \%$ | $12.6 \%$ | $69.0 \%$ | $9.2 \%$ | 676 |
| * | 4 ELA | 92 | $8.7 \%$ | $17.4 \%$ | $70.7 \%$ | $3.3 \%$ | 665 |
| * | 5 ELA | 96 | $1.0 \%$ | $20.8 \%$ | $66.7 \%$ | $11.5 \%$ | 669 |
| * | 6 ELA | 97 | $4.1 \%$ | $27.8 \%$ | $58.8 \%$ | $9.3 \%$ | 661 |
| * | 7 ELA | 114 | $7.0 \%$ | $24.6 \%$ | $62.3 \%$ | $6.1 \%$ | 656 |
|  | 8 ELA | 118 | $5.9 \%$ | $28.0 \%$ | $59.3 \%$ | $6.8 \%$ | 658 |

BEDS Code: 080601040002
NAME: Greene Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $9.2 \%$ | $12.6 \%$ | $69.0 \%$ | $9.2 \%$ | 676 |
| 4 ELA | 92 | $8.7 \%$ | $17.4 \%$ | $70.7 \%$ | $3.3 \%$ | 665 |
| 5 ELA | 96 | $1.0 \%$ | $20.8 \%$ | $66.7 \%$ | $11.5 \%$ | 669 |

BEDS Code: 080601040004
NAME: Greene Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 97 | $4.1 \%$ | $27.8 \%$ | $58.8 \%$ | $9.3 \%$ | 661 |
| 7 ELA | 114 | $7.0 \%$ | $24.6 \%$ | $62.3 \%$ | $6.1 \%$ | 656 |
| 8 ELA | 112 | $3.6 \%$ | $26.8 \%$ | $62.5 \%$ | $7.1 \%$ | 662 |

[^92]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 081003040000
NAME: Unadilla Valley Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 72 | $8.3 \%$ | $31.9 \%$ | $55.6 \%$ | $4.2 \%$ | 661 |
| * ELA | 66 | $7.6 \%$ | $18.2 \%$ | $66.7 \%$ | $7.6 \%$ | 662 |
| * 5 ELA | 76 | $21.1 \%$ | $36.8 \%$ | $40.8 \%$ | $1.3 \%$ | 636 |
| * ELA | 77 | $7.8 \%$ | $59.7 \%$ | $28.6 \%$ | $3.9 \%$ | 637 |
| 7 ELA | 70 | $1.4 \%$ | $47.1 \%$ | $44.3 \%$ | $7.1 \%$ | 652 |
| 8 ELA | 85 | $11.8 \%$ | $44.7 \%$ | $43.5 \%$ | $0.0 \%$ | 642 |

BEDS Code: 081003040001
NAME: Unadilla Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $8.3 \%$ | $31.9 \%$ | $55.6 \%$ | $4.2 \%$ | 661 |
| 4 ELA | 66 | $7.6 \%$ | $18.2 \%$ | $66.7 \%$ | $7.6 \%$ | 662 |
| 5 ELA | 76 | $21.1 \%$ | $36.8 \%$ | $40.8 \%$ | $1.3 \%$ | 636 |

BEDS Code: 081003040003
NAME: Unadilla Valley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 77 | $7.8 \%$ | $59.7 \%$ | $28.6 \%$ | $3.9 \%$ | 637 |
| 7 ELA | 70 | $1.4 \%$ | $47.1 \%$ | $44.3 \%$ | $7.1 \%$ | 652 |
| 8 ELA | 85 | $11.8 \%$ | $44.7 \%$ | $43.5 \%$ | $0.0 \%$ | 642 |

[^93]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 081200050000
NAME: Norwich City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 162 | $13.6 \%$ | $32.1 \%$ | $53.1 \%$ | $1.2 \%$ | 653 |
| * | 4 ELA | 140 | $12.9 \%$ | $27.1 \%$ | $54.3 \%$ | $5.7 \%$ | 654 |
|  | 5 ELA | 158 | $13.9 \%$ | $32.3 \%$ | $45.6 \%$ | $8.2 \%$ | 649 |
| * | 6 ELA | 148 | $7.4 \%$ | $31.1 \%$ | $54.7 \%$ | $6.8 \%$ | 653 |
|  | 7 ELA | 191 | $8.4 \%$ | $27.2 \%$ | $55.5 \%$ | $8.9 \%$ | 658 |
|  | 8 ELA | 157 | $8.9 \%$ | $39.5 \%$ | $45.9 \%$ | $5.7 \%$ | 654 |


| BEDS Code: | 0050001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Browne Int | diate School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 140 | 12.9\% | 27.1\% | 54.3\% | 5.7\% | 654 |
| 5 ELA | 151 | 10.6\% | 33.1\% | 47.7\% | 8.6\% | 652 |
| 6 ELA | 148 | 7.4\% | 31.1\% | 54.7\% | 6.8\% | 653 |


| BEDS Code: | 081200050002 |
| :--- | :--- |
| NAME: | Stanford J. Gibson Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 3 ELA | 162 | $13.6 \%$ | $32.1 \%$ | $53.1 \%$ | $1.2 \%$ | 653 |

BEDS Code:

## 081200050003

NAME: Norwich Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 7 | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | 591 |
| 7 ELA | 191 | $8.4 \%$ | $27.2 \%$ | $55.5 \%$ | $8.9 \%$ | 658 |
| 8 ELA | 157 | $8.9 \%$ | $39.5 \%$ | $45.9 \%$ | $5.7 \%$ | 654 |

[^94]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 081401040000
NAME: Georgetown-South Otselic Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 26 | $19.2 \%$ | $19.2 \%$ | $53.8 \%$ | $7.7 \%$ | 658 |
| 4 ELA | 27 | $18.5 \%$ | $37.0 \%$ | $40.7 \%$ | $3.7 \%$ | 650 |
| 5 ELA | 33 | $3.0 \%$ | $36.4 \%$ | $57.6 \%$ | $3.0 \%$ | 654 |
| 6 ELA | 35 | $0.0 \%$ | $40.0 \%$ | $48.6 \%$ | $11.4 \%$ | 658 |
| 7 ELA | 32 | $12.5 \%$ | $50.0 \%$ | $34.4 \%$ | $3.1 \%$ | 636 |
| * 8 ELA | 21 | $4.8 \%$ | $52.4 \%$ | $42.9 \%$ | $0.0 \%$ | 641 |

## BEDS Code: 081401040001

NAME: Otselic Valley Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 32 | $12.5 \%$ | $50.0 \%$ | $34.4 \%$ | $3.1 \%$ | 636 |
| 8 ELA | 21 | $4.8 \%$ | $52.4 \%$ | $42.9 \%$ | $0.0 \%$ | 641 |

BEDS Code: 081401040002
NAME: Otselic Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 26 | $19.2 \%$ | $19.2 \%$ | $53.8 \%$ | $7.7 \%$ | 658 |
| 4 ELA | 27 | $18.5 \%$ | $37.0 \%$ | $40.7 \%$ | $3.7 \%$ | 650 |
| 5 ELA | 33 | $3.0 \%$ | $36.4 \%$ | $57.6 \%$ | $3.0 \%$ | 654 |
| 6 ELA | 35 | $0.0 \%$ | $40.0 \%$ | $48.6 \%$ | $11.4 \%$ | 658 |

[^95]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 081501040000
NAME: Oxford Academy And Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 73 | $17.8 \%$ | $31.5 \%$ | $46.6 \%$ | $4.1 \%$ | 653 |
|  | 4 ELA | 62 | $9.7 \%$ | $25.8 \%$ | $61.3 \%$ | $3.2 \%$ | 660 |
| * | 5 ELA | 61 | $13.1 \%$ | $41.0 \%$ | $44.3 \%$ | $1.6 \%$ | 646 |
| * | 6 ELA | 75 | $9.3 \%$ | $46.7 \%$ | $40.0 \%$ | $4.0 \%$ | 645 |
| * 7 ELA | 77 | $10.4 \%$ | $49.4 \%$ | $39.0 \%$ | $1.3 \%$ | 637 |  |

BEDS Code: 081501040001
NAME: Oxford Academy Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 61 | $13.1 \%$ | $41.0 \%$ | $44.3 \%$ | $1.6 \%$ | 646 |
| 6 ELA | 75 | $9.3 \%$ | $46.7 \%$ | $40.0 \%$ | $4.0 \%$ | 645 |
| 7 ELA | 77 | $10.4 \%$ | $49.4 \%$ | $39.0 \%$ | $1.3 \%$ | 637 |
| 8 ELA | 85 | $9.4 \%$ | $44.7 \%$ | $42.4 \%$ | $3.5 \%$ | 648 |

## BEDS Code:

NAME:

## 081501040003

NAME: Oxford Academy Primary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $17.8 \%$ | $31.5 \%$ | $46.6 \%$ | $4.1 \%$ | 653 |
| 4 ELA | 62 | $9.7 \%$ | $25.8 \%$ | $61.3 \%$ | $3.2 \%$ | 660 |

[^96]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 082001040000
NAME: Sherburne-Earlville Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $6.8 \%$ | $25.2 \%$ | $62.1 \%$ | $5.8 \%$ | 665 |
| 4 ELA | 102 | $9.8 \%$ | $23.5 \%$ | $64.7 \%$ | $2.0 \%$ | 660 |
| 5 ELA | 123 | $6.5 \%$ | $35.8 \%$ | $52.8 \%$ | $4.9 \%$ | 654 |
| 6 ELA | 127 | $6.3 \%$ | $33.1 \%$ | $48.8 \%$ | $11.8 \%$ | 660 |
| 7 ELA | 128 | $9.4 \%$ | $37.5 \%$ | $43.0 \%$ | $10.2 \%$ | 650 |
| 8 ELA | 145 | $10.3 \%$ | $42.8 \%$ | $42.1 \%$ | $4.8 \%$ | 650 |

BEDS Code: 082001040002
NAME:
Sherburne-Earlville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $6.8 \%$ | $25.2 \%$ | $62.1 \%$ | $5.8 \%$ | 665 |
| 4 ELA | 102 | $9.8 \%$ | $23.5 \%$ | $64.7 \%$ | $2.0 \%$ | 660 |
| 5 ELA | 123 | $6.5 \%$ | $35.8 \%$ | $52.8 \%$ | $4.9 \%$ | 654 |

BEDS Code: 082001040003
NAME: $\quad$ Sherburne-Earlville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 127 | $6.3 \%$ | $33.1 \%$ | $48.8 \%$ | $11.8 \%$ | 660 |
| 7 ELA | 128 | $9.4 \%$ | $37.5 \%$ | $43.0 \%$ | $10.2 \%$ | 650 |
| 8 ELA | 145 | $10.3 \%$ | $42.8 \%$ | $42.1 \%$ | $4.8 \%$ | 650 |

[^97]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 090201040000
NAME: Ausable Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 78 | $15.4 \%$ | $28.2 \%$ | $53.8 \%$ | $2.6 \%$ | 649 |
| * | 4 ELA | 82 | $17.1 \%$ | $28.0 \%$ | $51.2 \%$ | $3.7 \%$ | 643 |
| * | 5 ELA | 76 | $5.3 \%$ | $21.1 \%$ | $68.4 \%$ | $5.3 \%$ | 661 |
|  | 6 ELA | 106 | $4.7 \%$ | $34.0 \%$ | $52.8 \%$ | $8.5 \%$ | 657 |
| * | 7 ELA | 148 | $7.4 \%$ | $45.3 \%$ | $43.9 \%$ | $3.4 \%$ | 644 |
| * 8 ELA | 121 | $8.3 \%$ | $50.4 \%$ | $38.8 \%$ | $2.5 \%$ | 641 |  |

BEDS Code: 090201040001
NAME: Keesville Primary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $13.7 \%$ | $33.3 \%$ | $49.0 \%$ | $3.9 \%$ | 650 |
| 4 ELA | 48 | $18.8 \%$ | $37.5 \%$ | $39.6 \%$ | $4.2 \%$ | 638 |
| 5 ELA | 49 | $8.2 \%$ | $20.4 \%$ | $65.3 \%$ | $6.1 \%$ | 660 |
| 6 ELA | 64 | $4.7 \%$ | $34.4 \%$ | $51.6 \%$ | $9.4 \%$ | 654 |

## BEDS Code:

NAME:

## 090201040004

 Ausable Forks Primary School| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $18.5 \%$ | $18.5 \%$ | $63.0 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 34 | $14.7 \%$ | $14.7 \%$ | $67.6 \%$ | $2.9 \%$ | 649 |
| 5 ELA | 27 | $0.0 \%$ | $22.2 \%$ | $74.1 \%$ | $3.7 \%$ | 664 |
| 6 ELA | 42 | $4.8 \%$ | $33.3 \%$ | $54.8 \%$ | $7.1 \%$ | 660 |

[^98]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 090201040005
NAME: Ausable Valley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 148 | $7.4 \%$ | $45.3 \%$ | $43.9 \%$ | $3.4 \%$ | 644 |
| $\mathbf{8 E L A}$ | 121 | $8.3 \%$ | $50.4 \%$ | $38.8 \%$ | $2.5 \%$ | 641 |


| BEDS Code: | 090301060000 |
| :--- | :--- |
| NAME: | Beekmantown Central School District |


|  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| * | ELA | 139 | $7.2 \%$ | $19.4 \%$ | $69.1 \%$ | $4.3 \%$ | 665 |
|  | 4 ELA | 164 | $7.3 \%$ | $24.4 \%$ | $65.9 \%$ | $2.4 \%$ | 659 |
|  | 5 ELA | 144 | $8.3 \%$ | $29.9 \%$ | $56.3 \%$ | $5.6 \%$ | 654 |
| 6 ELA | 161 | $8.1 \%$ | $32.3 \%$ | $50.9 \%$ | $8.7 \%$ | 653 |  |
|  | 7 ELA | 172 | $9.3 \%$ | $34.3 \%$ | $52.9 \%$ | $3.5 \%$ | 647 |
| * 8 ELA | 191 | $8.9 \%$ | $41.9 \%$ | $47.1 \%$ | $2.1 \%$ | 648 |  |


| BEDS Code: | 090301060001 |
| :--- | :--- |
| NAME: | Beekmantown Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $8.1 \%$ | $17.7 \%$ | $69.4 \%$ | $4.8 \%$ | 662 |
| 4 ELA | 84 | $10.7 \%$ | $33.3 \%$ | $53.6 \%$ | $2.4 \%$ | 649 |
| 5 ELA | 65 | $13.8 \%$ | $32.3 \%$ | $50.8 \%$ | $3.1 \%$ | 646 |


| BEDS Code: | 090301060003 |
| :--- | :--- |
| NAME: | Cumberland Head Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $6.5 \%$ | $20.8 \%$ | $68.8 \%$ | $3.9 \%$ | 668 |
| 4 ELA | 80 | $3.8 \%$ | $15.0 \%$ | $78.8 \%$ | $2.5 \%$ | 669 |
| 5 ELA | 79 | $3.8 \%$ | $27.8 \%$ | $60.8 \%$ | $7.6 \%$ | 662 |

[^99]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
090301060005
NAME: Beekmantown Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 161 | $8.1 \%$ | $32.3 \%$ | $50.9 \%$ | $8.7 \%$ | 653 |
| 7 ELA | 166 | $7.2 \%$ | $34.3 \%$ | $54.8 \%$ | $3.6 \%$ | 650 |
| 8 ELA | 191 | $8.9 \%$ | $41.9 \%$ | $47.1 \%$ | $2.1 \%$ | 648 |

BEDS Code:
NAME: Northeastern Clinton Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 103 | 8.7\% | 26.2\% | 58.3\% | 6.8\% | 664 |
| * | 4 ELA | 94 | 9.6\% | 26.6\% | 59.6\% | 4.3\% | 658 |
| * | 5 ELA | 113 | 10.6\% | 33.6\% | 50.4\% | 5.3\% | 652 |
| * | 6 ELA | 123 | 7.3\% | 33.3\% | 50.4\% | 8.9\% | 653 |
|  | 7 ELA | 128 | 8.6\% | 46.1\% | 41.4\% | 3.9\% | 645 |
| * | 8 ELA | 151 | 6.6\% | 56.3\% | 35.8\% | 1.3\% | 641 |

BEDS Code: 090501040003
NAME: Rouses Point Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 36 | $5.5 \%$ | $19.4 \%$ | $66.7 \%$ | $8.3 \%$ | 671 |
| 4 ELA | 32 | $0.0 \%$ | $15.6 \%$ | $71.9 \%$ | $12.5 \%$ | 681 |
| 5 ELA | 40 | $7.5 \%$ | $27.5 \%$ | $55.0 \%$ | $10.0 \%$ | 660 |

BEDS Code: 090501040006
NAME: Mooers Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 67 | $10.4 \%$ | $29.9 \%$ | $53.7 \%$ | $6.0 \%$ | 660 |
| 4ELA | 62 | $14.5 \%$ | $32.3 \%$ | $53.2 \%$ | $0.0 \%$ | 646 |
| 5 ELA | 73 | $12.3 \%$ | $37.0 \%$ | $47.9 \%$ | $2.7 \%$ | 648 |

[^100]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 090501040007 |
| :--- | :--- |
| NAME: | Northeastern Clinton Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 123 | $7.3 \%$ | $33.3 \%$ | $50.4 \%$ | $8.9 \%$ | 653 |
| 7 ELA | 128 | $8.6 \%$ | $46.1 \%$ | $41.4 \%$ | $3.9 \%$ | 645 |
| 8 ELA | 151 | $6.6 \%$ | $56.3 \%$ | $35.8 \%$ | $1.3 \%$ | 641 |


| BEDS Code: | 090601020000 |
| :--- | :--- |
| NAME: | Chazy Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $2.5 \%$ | $25.0 \%$ | $65.0 \%$ | $7.5 \%$ | 674 |
| 4 ELA | 42 | $2.4 \%$ | $31.0 \%$ | $57.1 \%$ | $9.5 \%$ | 668 |
| 5 ELA | 41 | $0.0 \%$ | $17.1 \%$ | $68.3 \%$ | $14.6 \%$ | 675 |
| 6 ELA | 43 | $0.0 \%$ | $18.6 \%$ | $67.4 \%$ | $14.0 \%$ | 671 |
| 7 ELA | 54 | $3.7 \%$ | $24.1 \%$ | $59.3 \%$ | $13.0 \%$ | 667 |
| 8 ELA | 41 | $4.9 \%$ | $51.2 \%$ | $34.1 \%$ | $9.8 \%$ | 650 |


| BEDS Code: | 090601020001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Chazy Central Ru | lementary Sc |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 40 | 2.5\% | 25.0\% | 65.0\% | 7.5\% | 674 |
| 4 ELA | 42 | 2.4\% | 31.0\% | 57.1\% | 9.5\% | 668 |
| 5 ELA | 41 | 0.0\% | 17.1\% | 68.3\% | 14.6\% | 675 |
| 6 ELA | 43 | 0.0\% | 18.6\% | 67.4\% | 14.0\% | 671 |

$\begin{array}{ll}\text { BEDS Code: } & 090601020002 \\ \text { NAME: } & \text { Chazy Central Rural Junior-Senior High School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 54 | $3.7 \%$ | $24.1 \%$ | $59.3 \%$ | $13.0 \%$ | 667 |
| 8 ELA | 41 | $4.9 \%$ | $51.2 \%$ | $34.1 \%$ | $9.8 \%$ | 650 |

[^101]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 090901040000
NAME: $\quad$ Northern Adirondack Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 67 | $1.5 \%$ | $19.4 \%$ | $74.6 \%$ | $4.5 \%$ | 670 |
|  | 4 ELA | 79 | $5.1 \%$ | $20.3 \%$ | $72.2 \%$ | $2.5 \%$ | 668 |
| * | 5 ELA | 66 | $4.5 \%$ | $18.2 \%$ | $60.6 \%$ | $16.7 \%$ | 674 |
| * | 6 ELA | 86 | $11.6 \%$ | $39.5 \%$ | $40.7 \%$ | $8.1 \%$ | 644 |
|  | 7 ELA | 108 | $13.0 \%$ | $50.0 \%$ | $35.2 \%$ | $1.9 \%$ | 633 |
| * 8 ELA | 91 | $12.1 \%$ | $53.8 \%$ | $33.0 \%$ | $1.1 \%$ | 638 |  |

BEDS Code: 090901040001
NAME: $\quad$ Northern Adirondack Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $1.5 \%$ | $19.4 \%$ | $74.6 \%$ | $4.5 \%$ | 670 |
| 4 ELA | 79 | $5.1 \%$ | $20.3 \%$ | $72.2 \%$ | $2.5 \%$ | 668 |
| 5 ELA | 66 | $4.5 \%$ | $18.2 \%$ | $60.6 \%$ | $16.7 \%$ | 674 |

BEDS Code: 090901040002
NAME: Northern Adirondack Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 86 | $11.6 \%$ | $39.5 \%$ | $40.7 \%$ | $8.1 \%$ | 644 |
| 7 ELA | 103 | $11.7 \%$ | $49.5 \%$ | $36.9 \%$ | $1.9 \%$ | 636 |
| $\mathbf{8}$ ELA | 91 | $12.1 \%$ | $53.8 \%$ | $33.0 \%$ | $1.1 \%$ | 638 |

[^102]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 091101060000 \\ \text { NAME: } & \text { Peru Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 159 | $4.4 \%$ | $27.0 \%$ | $62.9 \%$ | $5.7 \%$ | 668 |
| * | 4 ELA | 145 | $6.2 \%$ | $24.8 \%$ | $64.1 \%$ | $4.8 \%$ | 663 |
| * | 5 ELA | 170 | $7.1 \%$ | $35.9 \%$ | $52.9 \%$ | $4.1 \%$ | 654 |
| * | 6 ELA | 165 | $1.8 \%$ | $26.1 \%$ | $60.6 \%$ | $11.5 \%$ | 665 |
| * | 7 ELA | 190 | $6.8 \%$ | $30.5 \%$ | $56.3 \%$ | $6.3 \%$ | 655 |
| * 8 ELA | 176 | $3.4 \%$ | $44.9 \%$ | $48.9 \%$ | $2.8 \%$ | 652 |  |

BEDS Code: 091101060004
NAME: Peru Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 159 | $4.4 \%$ | $27.0 \%$ | $62.9 \%$ | $5.7 \%$ | 668 |
| 4 ELA | 145 | $6.2 \%$ | $24.8 \%$ | $64.1 \%$ | $4.8 \%$ | 663 |
| 5 ELA | 170 | $7.1 \%$ | $35.9 \%$ | $52.9 \%$ | $4.1 \%$ | 654 |

BEDS Code: 091101060006
NAME: Peru Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 165 | $1.8 \%$ | $26.1 \%$ | $60.6 \%$ | $11.5 \%$ | 665 |
| $\mathbf{7}$ ELA | 190 | $6.8 \%$ | $30.5 \%$ | $56.3 \%$ | $6.3 \%$ | 655 |
| $\mathbf{8}$ ELA | 176 | $3.4 \%$ | $44.9 \%$ | $48.9 \%$ | $2.8 \%$ | 652 |

[^103]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 091200010000
NAME: Plattsburgh City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | Mean Scale Score

BEDS Code: 091200010003
NAME: Arthur P. Momot Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $9.8 \%$ | $26.2 \%$ | $60.7 \%$ | $3.3 \%$ | 663 |
| 4 ELA | 73 | $9.6 \%$ | $23.3 \%$ | $56.2 \%$ | $11.0 \%$ | 667 |
| 5 ELA | 65 | $10.8 \%$ | $27.7 \%$ | $55.4 \%$ | $6.2 \%$ | 655 |

BEDS Code: 091200010004
NAME: Oak Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $15.9 \%$ | $25.4 \%$ | $54.0 \%$ | $4.8 \%$ | 656 |
| 4 ELA | 68 | $4.4 \%$ | $20.6 \%$ | $63.2 \%$ | $11.8 \%$ | 672 |
| 5 ELA | 75 | $0.0 \%$ | $26.7 \%$ | $61.3 \%$ | $12.0 \%$ | 667 |

## BEDS Code: 091200010005

NAME: Stafford Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 135 | $5.2 \%$ | $32.6 \%$ | $50.4 \%$ | $11.9 \%$ | 660 |
| 7 ELA | 146 | $5.5 \%$ | $25.3 \%$ | $56.8 \%$ | $12.3 \%$ | 662 |
| 8 ELA | 164 | $7.3 \%$ | $37.8 \%$ | $45.7 \%$ | $9.1 \%$ | 658 |

[^104]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 091402060000
NAME: Saranac Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 129 | $11.6 \%$ | $24.8 \%$ | $58.9 \%$ | $4.7 \%$ | 661 |
|  | 4 ELA | 128 | $10.9 \%$ | $25.0 \%$ | $60.2 \%$ | $3.9 \%$ | 658 |
| * 5 ELA | 153 | $6.5 \%$ | $24.8 \%$ | $54.9 \%$ | $13.7 \%$ | 664 |  |
| * 6 ELA | 149 | $4.0 \%$ | $28.9 \%$ | $54.4 \%$ | $12.8 \%$ | 664 |  |
|  | 7 ELA | 149 | $8.7 \%$ | $28.2 \%$ | $54.4 \%$ | $8.7 \%$ | 655 |
|  | 8 ELA | 133 | $4.5 \%$ | $46.6 \%$ | $43.6 \%$ | $5.3 \%$ | 652 |

BEDS Code: 091402060001
NAME: Dannemora Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 17 | $0.0 \%$ | $41.2 \%$ | $58.8 \%$ | $0.0 \%$ | 664 |
| 4 ELA | 16 | $12.5 \%$ | $25.0 \%$ | $56.3 \%$ | $6.3 \%$ | 663 |
| 5 ELA | 23 | $0.0 \%$ | $17.4 \%$ | $65.2 \%$ | $17.4 \%$ | 678 |
| 6 ELA | 27 | $0.0 \%$ | $37.0 \%$ | $55.6 \%$ | $7.4 \%$ | 661 |

## BEDS Code:

NAME:
091402060002
Morrisonville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $4.8 \%$ | $19.0 \%$ | $69.0 \%$ | $7.1 \%$ | 670 |
| 4 ELA | 38 | $7.9 \%$ | $26.3 \%$ | $57.9 \%$ | $7.9 \%$ | 664 |
| 5 ELA | 51 | $2.0 \%$ | $23.5 \%$ | $62.7 \%$ | $11.8 \%$ | 666 |
| 6 ELA | 42 | $0.0 \%$ | $19.0 \%$ | $71.4 \%$ | $9.5 \%$ | 670 |

[^105]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 091402060003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Cadyville Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 20 | 15.0\% | 30.0\% | 55.0\% | 0.0\% | 654 |
| 4 ELA | 21 | 0.0\% | 33.3\% | 61.9\% | 4.8\% | 662 |
| 5 ELA | 24 | 0.0\% | 29.2\% | 50.0\% | 20.8\% | 671 |
| 6 ELA | 24 | 0.0\% | 25.0\% | 54.2\% | 20.8\% | 680 |

BEDS Code: 091402060004
NAME: Saranac Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $20.0 \%$ | $22.0 \%$ | $52.0 \%$ | $6.0 \%$ | 656 |
| 4 ELA | 48 | $14.6 \%$ | $16.7 \%$ | $68.8 \%$ | $0.0 \%$ | 656 |
| 5 ELA | 55 | $16.4 \%$ | $27.3 \%$ | $45.5 \%$ | $10.9 \%$ | 652 |
| 6 ELA | 56 | $10.7 \%$ | $33.9 \%$ | $41.1 \%$ | $14.3 \%$ | 653 |


| BEDS Code: | 091402060007 |
| :--- | :--- |
| NAME: | Saranac Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 149 | $8.7 \%$ | $28.2 \%$ | $54.4 \%$ | $8.7 \%$ | 655 |
| 8 ELA | 133 | $4.5 \%$ | $46.6 \%$ | $43.6 \%$ | $5.3 \%$ | 652 |


| BEDS Code: | 100308020000 |
| :--- | :--- |
| NAME: | Berkshire Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 13 | $61.5 \%$ | $30.8 \%$ | $7.7 \%$ | $0.0 \%$ | 605 |

[^106]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 100308020001 |
| :--- | :--- |
| NAME: | Berkshire Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 13 | $61.5 \%$ | $30.8 \%$ | $7.7 \%$ | $0.0 \%$ | 605 |


| BEDS Code: | 100501040000 |
| :--- | :--- |
| NAME: | Taconic Hills Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 128 | $14.8 \%$ | $28.9 \%$ | $54.7 \%$ | $1.6 \%$ | 651 |
| * | 4 ELA | 98 | $20.4 \%$ | $28.6 \%$ | $48.0 \%$ | $3.1 \%$ | 650 |
| * | 5 ELA | 135 | $11.1 \%$ | $29.6 \%$ | $48.9 \%$ | $10.4 \%$ | 654 |
| * | 6 ELA | 141 | $9.2 \%$ | $36.9 \%$ | $46.1 \%$ | $7.8 \%$ | 651 |
| * | 7 ELA | 127 | $5.5 \%$ | $29.9 \%$ | $56.7 \%$ | $7.9 \%$ | 659 |
| * | 8 ELA | 160 | $8.1 \%$ | $46.3 \%$ | $41.9 \%$ | $3.8 \%$ | 649 |


| BEDS Code: | 100501040005 |
| :--- | :--- |
| NAME: | Taconic Hills Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 135 | $11.1 \%$ | $29.6 \%$ | $48.9 \%$ | $10.4 \%$ | 654 |
| 6 ELA | 141 | $9.2 \%$ | $36.9 \%$ | $46.1 \%$ | $7.8 \%$ | 651 |
| 7 ELA | 127 | $5.5 \%$ | $29.9 \%$ | $56.7 \%$ | $7.9 \%$ | 659 |
| 8 ELA | 160 | $8.1 \%$ | $46.3 \%$ | $41.9 \%$ | $3.8 \%$ | 649 |


| BEDS Code: | 100501040006 |
| :--- | :--- |
| NAME: | Taconic Hills Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $14.8 \%$ | $28.9 \%$ | $54.7 \%$ | $1.6 \%$ | 651 |
| 4 ELA | 98 | $20.4 \%$ | $28.6 \%$ | $48.0 \%$ | $3.1 \%$ | 650 |

[^107]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 100902040000
NAME: Germantown Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 41 | $0.0 \%$ | $24.4 \%$ | $70.7 \%$ | $4.9 \%$ | 673 |
| * | 4 ELA | 43 | $4.7 \%$ | $20.9 \%$ | $60.5 \%$ | $14.0 \%$ | 677 |
|  | 5 ELA | 45 | $4.4 \%$ | $13.3 \%$ | $64.4 \%$ | $17.8 \%$ | 673 |
| * | 6 ELA | 51 | $0.0 \%$ | $27.5 \%$ | $54.9 \%$ | $17.6 \%$ | 668 |
| * | 7 ELA | 49 | $8.2 \%$ | $26.5 \%$ | $55.1 \%$ | $10.2 \%$ | 656 |
| * | 8 ELA | 55 | $5.5 \%$ | $43.6 \%$ | $50.9 \%$ | $0.0 \%$ | 649 |

## BEDS Code: 100902040001 <br> NAME: Germantown Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $0.0 \%$ | $24.4 \%$ | $70.7 \%$ | $4.9 \%$ | 673 |
| 4 ELA | 43 | $4.7 \%$ | $20.9 \%$ | $60.5 \%$ | $14.0 \%$ | 677 |
| 5 ELA | 45 | $4.4 \%$ | $13.3 \%$ | $64.4 \%$ | $17.8 \%$ | 673 |
| 6 ELA | 51 | $0.0 \%$ | $27.5 \%$ | $54.9 \%$ | $17.6 \%$ | 668 |
| 7 ELA | 49 | $8.2 \%$ | $26.5 \%$ | $55.1 \%$ | $10.2 \%$ | 656 |
| 8 ELA | 55 | $5.5 \%$ | $43.6 \%$ | $50.9 \%$ | $0.0 \%$ | 649 |


| BEDS Code: | 101001040000 |
| :--- | :--- |
| NAME: | Chatham Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $6.9 \%$ | $14.7 \%$ | $71.6 \%$ | $6.9 \%$ | 674 |
| 4 ELA | 102 | $6.9 \%$ | $16.7 \%$ | $68.6 \%$ | $7.8 \%$ | 671 |
| 5 ELA | 122 | $3.3 \%$ | $30.3 \%$ | $57.4 \%$ | $9.0 \%$ | 663 |
| 6 ELA | 107 | $6.5 \%$ | $25.2 \%$ | $53.3 \%$ | $15.0 \%$ | 663 |
| 7 ELA | 114 | $0.9 \%$ | $27.2 \%$ | $64.0 \%$ | $7.9 \%$ | 666 |
| 8 ELA | 115 | $4.3 \%$ | $38.3 \%$ | $53.9 \%$ | $3.5 \%$ | 657 |

[^108]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 101001040001 |
| :--- | :--- |
| NAME: | Mary E. Dardess Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $6.9 \%$ | $14.7 \%$ | $71.6 \%$ | $6.9 \%$ | 674 |
| 4 ELA | 102 | $6.9 \%$ | $16.7 \%$ | $68.6 \%$ | $7.8 \%$ | 671 |


| BEDS Code: | 101001040006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Chatham Middle |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 122 | 3.3\% | 30.3\% | 57.4\% | 9.0\% | 663 |
| 6 ELA | 107 | 6.5\% | 25.2\% | 53.3\% | 15.0\% | 663 |
| 7 ELA | 114 | 0.9\% | 27.2\% | 64.0\% | 7.9\% | 666 |
| 8 ELA | 115 | 4.3\% | 38.3\% | 53.9\% | 3.5\% | 657 |

BEDS Code: 101300010000
NAME: Hudson City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 139 | $18.7 \%$ | $25.9 \%$ | $54.0 \%$ | $1.4 \%$ | 652 |
| * | 4 ELA | 138 | $18.8 \%$ | $24.6 \%$ | $52.2 \%$ | $4.3 \%$ | 650 |
| * | 5 ELA | 145 | $9.0 \%$ | $40.7 \%$ | $44.8 \%$ | $5.5 \%$ | 647 |
| * | 6 ELA | 146 | $19.9 \%$ | $41.8 \%$ | $37.0 \%$ | $1.4 \%$ | 634 |
| * | 7 ELA | 155 | $12.9 \%$ | $54.8 \%$ | $27.7 \%$ | $4.5 \%$ | 636 |
|  | 8 ELA | 154 | $18.2 \%$ | $55.2 \%$ | $24.7 \%$ | $1.9 \%$ | 629 |

[^109]

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 101300010003 \\ \text { NAME: } & \text { Hudson Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 145 | $9.0 \%$ | $40.7 \%$ | $44.8 \%$ | $5.5 \%$ | 647 |
| 6 ELA | 146 | $19.9 \%$ | $41.8 \%$ | $37.0 \%$ | $1.4 \%$ | 634 |
| 7 ELA | 155 | $12.9 \%$ | $54.8 \%$ | $27.7 \%$ | $4.5 \%$ | 636 |
| 8 ELA | 149 | $16.8 \%$ | $55.7 \%$ | $25.5 \%$ | $2.0 \%$ | 630 |

BEDS Code: 101300010008
NAME: Greenport School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $18.7 \%$ | $25.9 \%$ | $54.0 \%$ | $1.4 \%$ | 652 |
| 4 ELA | 138 | $18.8 \%$ | $24.6 \%$ | $52.2 \%$ | $4.3 \%$ | 650 |

BEDS Code: 101401040000
NAME: Kinderhook Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 167 | $3.0 \%$ | $21.0 \%$ | $67.1 \%$ | $9.0 \%$ | 675 |
| * | 4 ELA | 148 | $6.8 \%$ | $24.3 \%$ | $60.8 \%$ | $8.1 \%$ | 666 |
| * | 5 ELA | 157 | $2.5 \%$ | $21.7 \%$ | $65.6 \%$ | $10.2 \%$ | 666 |
| * | 6 ELA | 182 | $2.7 \%$ | $19.8 \%$ | $62.6 \%$ | $14.8 \%$ | 668 |
| * | 7 ELA | 190 | $5.3 \%$ | $30.0 \%$ | $55.3 \%$ | $9.5 \%$ | 658 |
| * | 8 ELA | 180 | $2.8 \%$ | $34.4 \%$ | $57.2 \%$ | $5.6 \%$ | 660 |

## BEDS Code: 101401040001

NAME: Martin Van Buren Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $5.7 \%$ | $20.0 \%$ | $65.7 \%$ | $8.6 \%$ | 672 |
| 4 ELA | 59 | $11.9 \%$ | $30.5 \%$ | $52.5 \%$ | $5.1 \%$ | 655 |
| 5 ELA | 73 | $5.5 \%$ | $30.1 \%$ | $53.4 \%$ | $11.0 \%$ | 657 |

[^110]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 101401040003
NAME: Martin H. Glynn Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $1.0 \%$ | $21.6 \%$ | $68.0 \%$ | $9.3 \%$ | 678 |
| 4 ELA | 89 | $3.4 \%$ | $20.2 \%$ | $66.3 \%$ | $10.1 \%$ | 673 |
| 5 ELA | 84 | $0.0 \%$ | $14.3 \%$ | $76.2 \%$ | $9.5 \%$ | 674 |

BEDS Code: 101401040006
NAME: Ichabod Crane Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 182 | $2.7 \%$ | $19.8 \%$ | $62.6 \%$ | $14.8 \%$ | 668 |
| 7 ELA | 190 | $5.3 \%$ | $30.0 \%$ | $55.3 \%$ | $9.5 \%$ | 658 |
| 8 ELA | 180 | $2.8 \%$ | $34.4 \%$ | $57.2 \%$ | $5.6 \%$ | 660 |

BEDS Code: 101601040000
NAME: New Lebanon Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 41 | $2.4 \%$ | $12.2 \%$ | $73.2 \%$ | $12.2 \%$ | 682 |
| * | 4 ELA | 31 | $0.0 \%$ | $19.4 \%$ | $80.6 \%$ | $0.0 \%$ | 664 |
|  | 5 ELA | 53 | $1.9 \%$ | $22.6 \%$ | $62.3 \%$ | $13.2 \%$ | 671 |
|  | 6 ELA | 33 | $0.0 \%$ | $24.2 \%$ | $69.7 \%$ | $6.1 \%$ | 665 |
| * | 41 | $0.0 \%$ | $41.5 \%$ | $48.8 \%$ | $9.8 \%$ | 659 |  |
|  | 8 ELA | 52 | $5.8 \%$ | $55.8 \%$ | $34.6 \%$ | $3.8 \%$ | 650 |

[^111]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 101601040002 |
| :--- | :--- |
| NAME: | Walter B. Howard Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $2.4 \%$ | $12.2 \%$ | $73.2 \%$ | $12.2 \%$ | 682 |
| 4 ELA | 31 | $0.0 \%$ | $19.4 \%$ | $80.6 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 53 | $1.9 \%$ | $22.6 \%$ | $62.3 \%$ | $13.2 \%$ | 671 |
| 6 ELA | 33 | $0.0 \%$ | $24.2 \%$ | $69.7 \%$ | $6.1 \%$ | 665 |


| BEDS Code: | 101601040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | New Lebanon Ju | Senior High S |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 41 | 0.0\% | 41.5\% | 48.8\% | 9.8\% | 659 |
| 8 ELA | 52 | 5.8\% | 55.8\% | 34.6\% | 3.8\% | 650 |

BEDS Code:
NAME: Cincinnatus Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 46 | $6.5 \%$ | $13.0 \%$ | $71.7 \%$ | $8.7 \%$ | 676 |
| 4 ELA | 56 | $16.1 \%$ | $25.0 \%$ | $57.1 \%$ | $1.8 \%$ | 649 |  |
|  | 5 ELA | 45 | $8.9 \%$ | $35.6 \%$ | $53.3 \%$ | $2.2 \%$ | 651 |
| 6 ELA | 47 | $12.8 \%$ | $38.3 \%$ | $42.6 \%$ | $6.4 \%$ | 645 |  |
| * 7 ELA | 62 | $9.7 \%$ | $51.6 \%$ | $37.1 \%$ | $1.6 \%$ | 637 |  |
|  | 8 ELA | 66 | $31.8 \%$ | $42.4 \%$ | $25.8 \%$ | $0.0 \%$ | 623 |

BEDS Code:
NAME:

110101040001
Cincinnatus Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $6.5 \%$ | $13.0 \%$ | $71.7 \%$ | $8.7 \%$ | 676 |
| 4 ELA | 56 | $16.1 \%$ | $25.0 \%$ | $57.1 \%$ | $1.8 \%$ | 649 |

[^112]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | natus Midd | chool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 45 | 8.9\% | 35.6\% | 53.3\% | 2.2\% | 651 |
| 6 ELA | 47 | 12.8\% | 38.3\% | 42.6\% | 6.4\% | 645 |
| 7 ELA | 62 | 9.7\% | 51.6\% | 37.1\% | 1.6\% | 637 |
| 8 ELA | 61 | 27.9\% | 44.3\% | 27.9\% | 0.0\% | 627 |

BEDS Code: 110200010000
NAME: Cortland City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 205 | $5.9 \%$ | $20.5 \%$ | $67.3 \%$ | $6.3 \%$ | 668 |
| * | ELA | 210 | $6.2 \%$ | $18.6 \%$ | $70.5 \%$ | $4.8 \%$ | 669 |
| * | ELA | 190 | $4.7 \%$ | $27.4 \%$ | $57.4 \%$ | $10.5 \%$ | 662 |
| * ELA | 209 | $7.7 \%$ | $33.5 \%$ | $47.8 \%$ | $11.0 \%$ | 656 |  |
|  | 7 ELA | 232 | $10.8 \%$ | $25.4 \%$ | $54.3 \%$ | $9.5 \%$ | 656 |
|  | 8 ELA | 228 | $11.4 \%$ | $39.0 \%$ | $43.9 \%$ | $5.7 \%$ | 651 |

## BEDS Code:

NAME:

## 110200010003

Franklyn S. Barry School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $4.8 \%$ | $23.8 \%$ | $61.9 \%$ | $9.5 \%$ | 671 |
| 4 ELA | 68 | $2.9 \%$ | $17.6 \%$ | $76.5 \%$ | $2.9 \%$ | 671 |
| 5 ELA | 43 | $0.0 \%$ | $39.5 \%$ | $53.5 \%$ | $7.0 \%$ | 662 |
| 6 ELA | 56 | $3.6 \%$ | $26.8 \%$ | $55.4 \%$ | $14.3 \%$ | 666 |

[^113]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: 110200010004 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Elementary | ool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 19 | 0.0\% | 5.3\% | 89.5\% | 5.3\% | 679 |
| 4 ELA | 19 | 5.3\% | 0.0\% | 94.7\% | 0.0\% | 681 |
| 5 ELA | 19 | 0.0\% | 26.3\% | 57.9\% | 15.8\% | 670 |
| 6 ELA | 19 | 5.3\% | 10.5\% | 68.4\% | 15.8\% | 670 |

BEDS Code: 110200010008
NAME: Alton B. Parker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $2.5 \%$ | $20.0 \%$ | $75.0 \%$ | $2.5 \%$ | 664 |
| 4 ELA | 47 | $10.6 \%$ | $27.7 \%$ | $53.2 \%$ | $8.5 \%$ | 663 |
| 5 ELA | 43 | $4.7 \%$ | $23.3 \%$ | $60.5 \%$ | $11.6 \%$ | 662 |
| 6 ELA | 40 | $7.5 \%$ | $40.0 \%$ | $42.5 \%$ | $10.0 \%$ | 652 |

BEDS Code: 110200010009
NAME: Randall School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $15.8 \%$ | $23.7 \%$ | $57.9 \%$ | $2.6 \%$ | 654 |
| 4 ELA | 46 | $6.5 \%$ | $17.4 \%$ | $71.7 \%$ | $4.3 \%$ | 665 |
| 5 ELA | 47 | $8.5 \%$ | $27.7 \%$ | $57.4 \%$ | $6.4 \%$ | 656 |
| 6 ELA | 53 | $11.3 \%$ | $39.6 \%$ | $43.4 \%$ | $5.7 \%$ | 646 |

[^114]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 110200010010 |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: |
| NAME: | F.E. Smith School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 45 | $4.4 \%$ | $20.0 \%$ | $66.7 \%$ | $8.9 \%$ | 675 |
| 4 ELA | 30 | $6.7 \%$ | $20.0 \%$ | $66.7 \%$ | $6.7 \%$ | 669 |
| 5 ELA | 38 | $7.9 \%$ | $18.4 \%$ | $57.9 \%$ | $15.8 \%$ | 666 |
| 6 ELA | 41 | $9.8 \%$ | $39.0 \%$ | $39.0 \%$ | $12.2 \%$ | 654 |

BEDS Code: 110200010011
NAME: Cortland Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 232 | $10.8 \%$ | $25.4 \%$ | $54.3 \%$ | $9.5 \%$ | 656 |
| 8 ELA | 220 | $10.9 \%$ | $38.2 \%$ | $45.0 \%$ | $5.9 \%$ | 653 |

$\begin{array}{ll}\text { BEDS Code: } & 110304040000 \\ \text { NAME: } & \text { Mcgraw Central School District }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 38 | $13.2 \%$ | $31.6 \%$ | $55.3 \%$ | $0.0 \%$ | 654 |
| 4 ELA | 49 | $28.6 \%$ | $14.3 \%$ | $53.1 \%$ | $4.1 \%$ | 640 |
| 5 ELA | 48 | $4.2 \%$ | $39.6 \%$ | $45.8 \%$ | $10.4 \%$ | 659 |
| 6 ELA | 55 | $5.5 \%$ | $49.1 \%$ | $45.5 \%$ | $0.0 \%$ | 641 |
| * 7 ELA | 42 | $14.3 \%$ | $54.8 \%$ | $31.0 \%$ | $0.0 \%$ | 628 |
| 8 ELA | 57 | $17.5 \%$ | $42.1 \%$ | $38.6 \%$ | $1.8 \%$ | 641 |

[^115]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 110304040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Mcgraw Element | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 38 | 13.2\% | 31.6\% | 55.3\% | 0.0\% | 654 |
| 4 ELA | 49 | 28.6\% | 14.3\% | 53.1\% | 4.1\% | 640 |
| 5 ELA | 48 | 4.2\% | 39.6\% | 45.8\% | 10.4\% | 659 |
| 6 ELA | 55 | 5.5\% | 49.1\% | 45.5\% | 0.0\% | 641 |

BEDS Code: 110304040002
NAME: Mcgraw High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 7 ELA | 42 | $14.3 \%$ | $54.8 \%$ | $31.0 \%$ | $0.0 \%$ | 628 |
| $\mathbf{8}$ ELA | 57 | $17.5 \%$ | $42.1 \%$ | $38.6 \%$ | $1.8 \%$ | 641 |

BEDS Code:
NAME: Homer Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 170 | $12.4 \%$ | $28.8 \%$ | $54.7 \%$ | $4.1 \%$ | 658 |  |
| * | ELA | 142 | $5.6 \%$ | $18.3 \%$ | $68.3 \%$ | $7.7 \%$ | 669 |
| 5 ELA | 180 | $2.2 \%$ | $29.4 \%$ | $56.1 \%$ | $12.2 \%$ | 663 |  |
| * ELA | 178 | $9.6 \%$ | $36.0 \%$ | $44.9 \%$ | $9.6 \%$ | 650 |  |
|  | 7 ELA | 183 | $7.7 \%$ | $30.1 \%$ | $51.9 \%$ | $10.4 \%$ | 656 |
| 8 ELA | 195 | $10.3 \%$ | $43.1 \%$ | $41.0 \%$ | $5.6 \%$ | 651 |  |

[^116]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 110701060003 |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | :---: |
| NAME: | Homer Intermediate School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 155 | $12.3 \%$ | $29.0 \%$ | $54.2 \%$ | $4.5 \%$ | 658 |
| 4 ELA | 122 | $5.7 \%$ | $17.2 \%$ | $68.0 \%$ | $9.0 \%$ | 670 |
| 5 ELA | 162 | $2.5 \%$ | $30.2 \%$ | $54.9 \%$ | $12.3 \%$ | 663 |
| 6 ELA | 153 | $10.5 \%$ | $38.6 \%$ | $41.2 \%$ | $9.8 \%$ | 649 |

BEDS Code: 110701060005
NAME: Hartnett Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $13.3 \%$ | $26.7 \%$ | $60.0 \%$ | $0.0 \%$ | 652 |
| 4 ELA | 20 | $5.0 \%$ | $25.0 \%$ | $70.0 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 18 | $0.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | 666 |
| 6 ELA | 25 | $4.0 \%$ | $20.0 \%$ | $68.0 \%$ | $8.0 \%$ | 657 |


| BEDS Code: | 110701060006 |
| :--- | :--- |
| NAME: | Homer Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 183 | $7.7 \%$ | $30.1 \%$ | $51.9 \%$ | $10.4 \%$ | 656 |
| $\mathbf{8}$ ELA | 190 | $10.0 \%$ | $42.6 \%$ | $41.6 \%$ | $5.8 \%$ | 651 |

[^117]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 110901040000 |
| :--- | :--- |
| NAME: | Marathon Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 65 | $9.2 \%$ | $27.7 \%$ | $63.1 \%$ | $0.0 \%$ | 657 |  |
|  | 4 ELA | 66 | $9.1 \%$ | $19.7 \%$ | $68.2 \%$ | $3.0 \%$ | 661 |
| * 5 ELA | 62 | $1.6 \%$ | $37.1 \%$ | $56.5 \%$ | $4.8 \%$ | 659 |  |
|  | 6 ELA | 79 | $5.1 \%$ | $39.2 \%$ | $48.1 \%$ | $7.6 \%$ | 656 |
| * | 7 ELA | 79 | $10.1 \%$ | $38.0 \%$ | $49.4 \%$ | $2.5 \%$ | 646 |
|  | 8 ELA | 97 | $10.3 \%$ | $40.2 \%$ | $47.4 \%$ | $2.1 \%$ | 646 |


| BEDS Code: | 110901040001 |
| :--- | :--- |
| NAME: | Marathon High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 79 | $10.1 \%$ | $38.0 \%$ | $49.4 \%$ | $2.5 \%$ | 646 |
| 8 ELA | 97 | $10.3 \%$ | $40.2 \%$ | $47.4 \%$ | $2.1 \%$ | 646 |


| BEDS Code: | 110901040002 |
| :--- | :--- |
| NAME: | William Appleby Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $9.2 \%$ | $27.7 \%$ | $63.1 \%$ | $0.0 \%$ | 657 |
| 4 ELA | 66 | $9.1 \%$ | $19.7 \%$ | $68.2 \%$ | $3.0 \%$ | 661 |
| 5 ELA | 62 | $1.6 \%$ | $37.1 \%$ | $56.5 \%$ | $4.8 \%$ | 659 |
| 6 ELA | 79 | $5.1 \%$ | $39.2 \%$ | $48.1 \%$ | $7.6 \%$ | 656 |

[^118]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 120102040000
NAME: Andes Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 11 | $18.2 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 14 | $7.1 \%$ | $28.6 \%$ | $64.3 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 6 | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | 657 |
| 6 ELA | 8 | $25.0 \%$ | $0.0 \%$ | $62.5 \%$ | $12.5 \%$ | 649 |
| 7 ELA | 9 | $11.1 \%$ | $22.2 \%$ | $55.6 \%$ | $11.1 \%$ | 651 |
| 8 ELA | 15 | $6.7 \%$ | $53.3 \%$ | $40.0 \%$ | $0.0 \%$ | 637 |

BEDS Code: 120102040001
NAME: Andes Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 11 | $18.2 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 14 | $7.1 \%$ | $28.6 \%$ | $64.3 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 6 | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | 657 |
| 6 ELA | 8 | $25.0 \%$ | $0.0 \%$ | $62.5 \%$ | $12.5 \%$ | 649 |
| 7 ELA | 9 | $11.1 \%$ | $22.2 \%$ | $55.6 \%$ | $11.1 \%$ | 651 |
| 8 ELA | 15 | $6.7 \%$ | $53.3 \%$ | $40.0 \%$ | $0.0 \%$ | 637 |


| BEDS Code: | 120301040000 |
| :--- | :--- |
| NAME: | Downsville Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $17.2 \%$ | $20.7 \%$ | $62.1 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 15 | $13.3 \%$ | $40.0 \%$ | $46.7 \%$ | $0.0 \%$ | 647 |
| 5 ELA | 26 | $15.4 \%$ | $26.9 \%$ | $50.0 \%$ | $7.7 \%$ | 649 |
| 6 ELA | 30 | $10.0 \%$ | $43.3 \%$ | $43.3 \%$ | $3.3 \%$ | 640 |
| 7 ELA | 21 | $9.5 \%$ | $19.0 \%$ | $71.4 \%$ | $0.0 \%$ | 654 |
| 8 ELA | 30 | $3.3 \%$ | $66.7 \%$ | $30.0 \%$ | $0.0 \%$ | 645 |

[^119]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 120301040001
NAME: Downsville Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $17.2 \%$ | $20.7 \%$ | $62.1 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 15 | $13.3 \%$ | $40.0 \%$ | $46.7 \%$ | $0.0 \%$ | 647 |
| 5 ELA | 26 | $15.4 \%$ | $26.9 \%$ | $50.0 \%$ | $7.7 \%$ | 649 |
| 6 ELA | 30 | $10.0 \%$ | $43.3 \%$ | $43.3 \%$ | $3.3 \%$ | 640 |
| 7 ELA | 21 | $9.5 \%$ | $19.0 \%$ | $71.4 \%$ | $0.0 \%$ | 654 |
| 8 ELA | 30 | $3.3 \%$ | $66.7 \%$ | $30.0 \%$ | $0.0 \%$ | 645 |

BEDS Code: 120401040000
NAME: $\quad$ Charlotte Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 30 | $6.7 \%$ | $46.7 \%$ | $46.7 \%$ | $0.0 \%$ | 648 |  |
| 4 ELA | 37 | $29.7 \%$ | $35.1 \%$ | $35.1 \%$ | $0.0 \%$ | 629 |  |
|  | 5 ELA | 30 | $10.0 \%$ | $33.3 \%$ | $56.7 \%$ | $0.0 \%$ | 650 |
| * | 6 ELA | 34 | $2.9 \%$ | $41.2 \%$ | $50.0 \%$ | $5.9 \%$ | 652 |
| * | 7 ELA | 38 | $10.5 \%$ | $44.7 \%$ | $39.5 \%$ | $5.3 \%$ | 644 |
| * | 8 ELA | 42 | $7.1 \%$ | $50.0 \%$ | $42.9 \%$ | $0.0 \%$ | 645 |


| BEDS Code: | 120401040001 |
| :--- | :--- |
| NAME: | Charlotte Valley School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $6.7 \%$ | $46.7 \%$ | $46.7 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 37 | $29.7 \%$ | $35.1 \%$ | $35.1 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 30 | $10.0 \%$ | $33.3 \%$ | $56.7 \%$ | $0.0 \%$ | 650 |
| 6 ELA | 34 | $2.9 \%$ | $41.2 \%$ | $50.0 \%$ | $5.9 \%$ | 652 |
| 7 ELA | 38 | $10.5 \%$ | $44.7 \%$ | $39.5 \%$ | $5.3 \%$ | 644 |
| 8 ELA | 42 | $7.1 \%$ | $50.0 \%$ | $42.9 \%$ | $0.0 \%$ | 645 |

[^120]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 120501040000
NAME: Delhi Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $22.0 \%$ | $18.0 \%$ | $56.0 \%$ | $4.0 \%$ | 655 |
| 4 ELA | 72 | $16.7 \%$ | $26.4 \%$ | $56.9 \%$ | $0.0 \%$ | 651 |
| 5 ELA | 50 | $6.0 \%$ | $22.0 \%$ | $50.0 \%$ | $22.0 \%$ | 672 |
| 6 ELA | 69 | $4.3 \%$ | $24.6 \%$ | $59.4 \%$ | $11.6 \%$ | 663 |
| 7 ELA | 86 | $11.6 \%$ | $25.6 \%$ | $58.1 \%$ | $4.7 \%$ | 650 |
| 8 ELA | 89 | $9.0 \%$ | $33.7 \%$ | $50.6 \%$ | $6.7 \%$ | 653 |

BEDS Code: 120501040001
NAME: Delhi Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $27.5 \%$ | $22.5 \%$ | $45.0 \%$ | $5.0 \%$ | 647 |
| 4 ELA | 64 | $17.2 \%$ | $26.6 \%$ | $56.3 \%$ | $0.0 \%$ | 650 |
| 5 ELA | 50 | $6.0 \%$ | $22.0 \%$ | $50.0 \%$ | $22.0 \%$ | 672 |

BEDS Code: 120501040003
NAME: Abraham Kellogg Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 10 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 687 |
| 4 ELA | 8 | $12.5 \%$ | $25.0 \%$ | $62.5 \%$ | $0.0 \%$ | 658 |

BEDS Code: 120501040004
NAME: Delhi Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 69 | $4.3 \%$ | $24.6 \%$ | $59.4 \%$ | $11.6 \%$ | 663 |
| 7 ELA | 86 | $11.6 \%$ | $25.6 \%$ | $58.1 \%$ | $4.7 \%$ | 650 |
| 8 ELA | 84 | $6.0 \%$ | $34.5 \%$ | $52.4 \%$ | $7.1 \%$ | 656 |

[^121]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 120701040000 |
| :--- | :--- |
| NAME: | Franklin Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 22 | $18.2 \%$ | $36.4 \%$ | $40.9 \%$ | $4.5 \%$ | 657 |
|  | 4 ELA | 23 | $0.0 \%$ | $39.1 \%$ | $60.9 \%$ | $0.0 \%$ | 659 |
|  | 5 ELA | 19 | $10.5 \%$ | $36.8 \%$ | $42.1 \%$ | $10.5 \%$ | 650 |
| * | 6 ELA | 20 | $0.0 \%$ | $25.0 \%$ | $55.0 \%$ | $20.0 \%$ | 670 |
| * ELA | 19 | $0.0 \%$ | $15.8 \%$ | $73.7 \%$ | $10.5 \%$ | 674 |  |
|  | 8 ELA | 17 | $0.0 \%$ | $17.6 \%$ | $70.6 \%$ | $11.8 \%$ | 679 |


| BEDS Code: | 120701040001 |
| :--- | :--- |
| NAME: | Franklin Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $18.2 \%$ | $36.4 \%$ | $40.9 \%$ | $4.5 \%$ | 657 |
| 4 ELA | 23 | $0.0 \%$ | $39.1 \%$ | $60.9 \%$ | $0.0 \%$ | 659 |
| 5 ELA | 19 | $10.5 \%$ | $36.8 \%$ | $42.1 \%$ | $10.5 \%$ | 650 |
| 6 ELA | 20 | $0.0 \%$ | $25.0 \%$ | $55.0 \%$ | $20.0 \%$ | 670 |
| 7 ELA | 19 | $0.0 \%$ | $15.8 \%$ | $73.7 \%$ | $10.5 \%$ | 674 |
| 8 ELA | 17 | $0.0 \%$ | $17.6 \%$ | $70.6 \%$ | $11.8 \%$ | 679 |


| BEDS Code: | 120906040000 |
| :--- | :--- |
| NAME: | Hancock Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $17.9 \%$ | $46.4 \%$ | $35.7 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 32 | $18.8 \%$ | $12.5 \%$ | $68.8 \%$ | $0.0 \%$ | 656 |
| 5 ELA | 29 | $6.9 \%$ | $24.1 \%$ | $58.6 \%$ | $10.3 \%$ | 658 |
| 6 ELA | 28 | $0.0 \%$ | $35.7 \%$ | $50.0 \%$ | $14.3 \%$ | 663 |
| 7 ELA | 31 | $12.9 \%$ | $45.2 \%$ | $32.3 \%$ | $9.7 \%$ | 645 |
| 8 ELA | 37 | $5.4 \%$ | $27.0 \%$ | $64.9 \%$ | $2.7 \%$ | 661 |

[^122]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 120906040001 |
| :--- | :--- |
| NAME: | Hancock Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $17.9 \%$ | $46.4 \%$ | $35.7 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 32 | $18.8 \%$ | $12.5 \%$ | $68.8 \%$ | $0.0 \%$ | 656 |


| BEDS Code: 120906040002 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Hancock Junior-Senior High School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 29 | 6.9\% | 24.1\% | 58.6\% | 10.3\% | 658 |
| 6 ELA | 28 | 0.0\% | 35.7\% | 50.0\% | 14.3\% | 663 |
| 7 ELA | 31 | 12.9\% | 45.2\% | 32.3\% | 9.7\% | 645 |
| 8 ELA | 37 | 5.4\% | 27.0\% | 64.9\% | 2.7\% | 661 |

BEDS Code: 121401040000
NAME: Margaretville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 34 | $8.8 \%$ | $26.5 \%$ | $55.9 \%$ | $8.8 \%$ | 661 |
|  | 4 ELA | 31 | $9.7 \%$ | $38.7 \%$ | $48.4 \%$ | $3.2 \%$ | 649 |
|  | 5 ELA | 37 | $21.6 \%$ | $29.7 \%$ | $43.2 \%$ | $5.4 \%$ | 643 |
| * | 6 ELA | 41 | $14.6 \%$ | $39.0 \%$ | $43.9 \%$ | $2.4 \%$ | 641 |
| * | 7 ELA | 41 | $14.6 \%$ | $39.0 \%$ | $41.5 \%$ | $4.9 \%$ | 645 |
| * 8 ELA | 45 | $8.9 \%$ | $48.9 \%$ | $40.0 \%$ | $2.2 \%$ | 642 |  |

[^123]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
121401040001
NAME: Margaretville Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $8.8 \%$ | $26.5 \%$ | $55.9 \%$ | $8.8 \%$ | 661 |
| 4 ELA | 31 | $9.7 \%$ | $38.7 \%$ | $48.4 \%$ | $3.2 \%$ | 649 |
| 5 ELA | 37 | $21.6 \%$ | $29.7 \%$ | $43.2 \%$ | $5.4 \%$ | 643 |
| 6 ELA | 41 | $14.6 \%$ | $39.0 \%$ | $43.9 \%$ | $2.4 \%$ | 641 |
| 7 ELA | 41 | $14.6 \%$ | $39.0 \%$ | $41.5 \%$ | $4.9 \%$ | 645 |
| 8 ELA | 45 | $8.9 \%$ | $48.9 \%$ | $40.0 \%$ | $2.2 \%$ | 642 |

BEDS Code: 121502040000
NAME: Roxbury Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $18.2 \%$ | $24.2 \%$ | $54.5 \%$ | $3.0 \%$ | 653 |
| 4 ELA | 27 | $18.5 \%$ | $29.6 \%$ | $51.9 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 29 | $3.4 \%$ | $41.4 \%$ | $48.3 \%$ | $6.9 \%$ | 653 |
| 6 ELA | 20 | $5.0 \%$ | $50.0 \%$ | $30.0 \%$ | $15.0 \%$ | 650 |
| 7 ELA | 33 | $6.1 \%$ | $30.3 \%$ | $63.6 \%$ | $0.0 \%$ | 651 |
| 8 ELA | 24 | $8.3 \%$ | $37.5 \%$ | $50.0 \%$ | $4.2 \%$ | 656 |


| BEDS Code: | 121502040001 |
| :--- | :--- |
| NAME: | Roxbury Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $18.2 \%$ | $24.2 \%$ | $54.5 \%$ | $3.0 \%$ | 653 |
| 4 ELA | 27 | $18.5 \%$ | $29.6 \%$ | $51.9 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 29 | $3.4 \%$ | $41.4 \%$ | $48.3 \%$ | $6.9 \%$ | 653 |
| 6 ELA | 20 | $5.0 \%$ | $50.0 \%$ | $30.0 \%$ | $15.0 \%$ | 650 |
| 7 ELA | 33 | $6.1 \%$ | $30.3 \%$ | $63.6 \%$ | $0.0 \%$ | 651 |
| 8 ELA | 24 | $8.3 \%$ | $37.5 \%$ | $50.0 \%$ | $4.2 \%$ | 656 |

[^124]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 121601060000
NAME: Sidney Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 71 | $0.0 \%$ | $19.7 \%$ | $74.6 \%$ | $5.6 \%$ | 677 |
| * ELA | 74 | $5.4 \%$ | $16.2 \%$ | $66.2 \%$ | $12.2 \%$ | 674 |  |
| * 5 ELA | 79 | $6.3 \%$ | $27.8 \%$ | $55.7 \%$ | $10.1 \%$ | 659 |  |
|  | 6 ELA | 96 | $6.3 \%$ | $31.3 \%$ | $52.1 \%$ | $10.4 \%$ | 658 |
| * | ELA | 128 | $8.6 \%$ | $37.5 \%$ | $50.8 \%$ | $3.1 \%$ | 647 |

BEDS Code: 121601060002
NAME: Sidney Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $0.0 \%$ | $19.7 \%$ | $74.6 \%$ | $5.6 \%$ | 677 |
| 4 ELA | 74 | $5.4 \%$ | $16.2 \%$ | $66.2 \%$ | $12.2 \%$ | 674 |
| 5 ELA | 79 | $6.3 \%$ | $27.8 \%$ | $55.7 \%$ | $10.1 \%$ | 659 |

## BEDS Code: 121601060005

NAME: Sidney Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 96 | $6.3 \%$ | $31.3 \%$ | $52.1 \%$ | $10.4 \%$ | 658 |
| $\mathbf{7}$ ELA | 128 | $8.6 \%$ | $37.5 \%$ | $50.8 \%$ | $3.1 \%$ | 647 |
| 8 ELA | 96 | $6.3 \%$ | $31.3 \%$ | $51.0 \%$ | $11.5 \%$ | 664 |

[^125]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 121701040000
NAME: Stamford Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 34 | $5.9 \%$ | $23.5 \%$ | $61.8 \%$ | $8.8 \%$ | 669 |
| * ELA | 45 | $17.8 \%$ | $31.1 \%$ | $46.7 \%$ | $4.4 \%$ | 651 |  |
|  | 5 ELA | 34 | $5.9 \%$ | $26.5 \%$ | $58.8 \%$ | $8.8 \%$ | 666 |
| * 6 ELA | 34 | $0.0 \%$ | $38.2 \%$ | $55.9 \%$ | $5.9 \%$ | 657 |  |
| * ELA | 47 | $17.0 \%$ | $44.7 \%$ | $31.9 \%$ | $6.4 \%$ | 638 |  |


| BEDS Code: | 121701040001 |
| :--- | :--- |
| NAME: | Stamford Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $5.9 \%$ | $23.5 \%$ | $61.8 \%$ | $8.8 \%$ | 669 |
| 4 ELA | 45 | $17.8 \%$ | $31.1 \%$ | $46.7 \%$ | $4.4 \%$ | 651 |
| 5 ELA | 34 | $5.9 \%$ | $26.5 \%$ | $58.8 \%$ | $8.8 \%$ | 666 |
| 6 ELA | 34 | $0.0 \%$ | $38.2 \%$ | $55.9 \%$ | $5.9 \%$ | 657 |
| 7 ELA | 47 | $17.0 \%$ | $44.7 \%$ | $31.9 \%$ | $6.4 \%$ | 638 |
| 8 ELA | 32 | $15.6 \%$ | $46.9 \%$ | $31.3 \%$ | $6.3 \%$ | 640 |


| BEDS Code: | 121702040000 |
| :--- | :--- |
| NAME: | South Kortright Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 23 | $0.0 \%$ | $17.4 \%$ | $69.6 \%$ | $13.0 \%$ | 690 |  |
| * | ELA | 14 | $7.1 \%$ | $42.9 \%$ | $50.0 \%$ | $0.0 \%$ | 650 |
| * |  | 23 | $0.0 \%$ | $47.8 \%$ | $43.5 \%$ | $8.7 \%$ | 657 |
|  | 6 ELA | 22 | $0.0 \%$ | $36.4 \%$ | $59.1 \%$ | $4.5 \%$ | 658 |
|  | 7 ELA | 31 | $3.2 \%$ | $48.4 \%$ | $48.4 \%$ | $0.0 \%$ | 649 |
| 8 ELA | 29 | $0.0 \%$ | $48.3 \%$ | $48.3 \%$ | $3.4 \%$ | 655 |  |

[^126]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 121702040001 |
| :--- | :--- |
| NAME: | South Kortright Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $0.0 \%$ | $17.4 \%$ | $69.6 \%$ | $13.0 \%$ | 690 |
| 4 ELA | 14 | $7.1 \%$ | $42.9 \%$ | $50.0 \%$ | $0.0 \%$ | 650 |
| 5 ELA | 23 | $0.0 \%$ | $47.8 \%$ | $43.5 \%$ | $8.7 \%$ | 657 |
| 6 ELA | 22 | $0.0 \%$ | $36.4 \%$ | $59.1 \%$ | $4.5 \%$ | 658 |
| 7 ELA | 31 | $3.2 \%$ | $48.4 \%$ | $48.4 \%$ | $0.0 \%$ | 649 |
| 8 ELA | 29 | $0.0 \%$ | $48.3 \%$ | $48.3 \%$ | $3.4 \%$ | 655 |

BEDS Code: 121901040000
NAME: Walton Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $14.5 \%$ | $26.3 \%$ | $53.9 \%$ | $5.3 \%$ | 659 |
| 4 ELA | 68 | $13.2 \%$ | $27.9 \%$ | $52.9 \%$ | $5.9 \%$ | 652 |
| 5 ELA | 86 | $4.7 \%$ | $23.3 \%$ | $65.1 \%$ | $7.0 \%$ | 664 |
| 6 ELA | 90 | $7.8 \%$ | $34.4 \%$ | $46.7 \%$ | $11.1 \%$ | 655 |
| 7 ELA | 86 | $10.5 \%$ | $36.0 \%$ | $50.0 \%$ | $3.5 \%$ | 647 |
| 8 ELA | 96 | $8.3 \%$ | $46.9 \%$ | $41.7 \%$ | $3.1 \%$ | 646 |


| BEDS Code: | 121901040001 |
| :--- | :--- |
| NAME: | Townsend Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $14.5 \%$ | $26.3 \%$ | $53.9 \%$ | $5.3 \%$ | 659 |
| 4 ELA | 68 | $13.2 \%$ | $27.9 \%$ | $52.9 \%$ | $5.9 \%$ | 652 |
| 5 ELA | 86 | $4.7 \%$ | $23.3 \%$ | $65.1 \%$ | $7.0 \%$ | 664 |

[^127]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 121901040002 |
| :--- | :--- |
| NAME: | Walton High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 5 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 623 |



| BEDS Code: | 130200010000 |
| :--- | :--- |
| NAME: | Beacon City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 250 | $9.2 \%$ | $26.8 \%$ | $58.8 \%$ | $5.2 \%$ | 664 |
| $*$ | 4 ELA | 247 | $7.3 \%$ | $14.6 \%$ | $73.7 \%$ | $4.5 \%$ | 669 |
| * | 5 ELA | 252 | $4.0 \%$ | $28.2 \%$ | $58.3 \%$ | $9.5 \%$ | 663 |
|  | 6 ELA | 235 | $7.7 \%$ | $37.0 \%$ | $48.1 \%$ | $7.2 \%$ | 651 |
|  | 7 ELA | 276 | $11.6 \%$ | $38.0 \%$ | $46.0 \%$ | $4.3 \%$ | 644 |
|  | 8 ELA | 288 | $10.8 \%$ | $54.5 \%$ | $31.9 \%$ | $2.8 \%$ | 639 |


| BEDS Code: | 130200010001 |
| :--- | :--- |
| NAME: | J.V. Forrestal Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $5.7 \%$ | $24.5 \%$ | $67.9 \%$ | $1.9 \%$ | 670 |
| 4 ELA | 44 | $0.0 \%$ | $6.8 \%$ | $86.4 \%$ | $6.8 \%$ | 674 |
| 5 ELA | 53 | $0.0 \%$ | $30.2 \%$ | $60.4 \%$ | $9.4 \%$ | 663 |

[^128]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
130200010002
NAME: South Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $4.2 \%$ | $30.6 \%$ | $62.5 \%$ | $2.8 \%$ | 664 |
| 4 ELA | 70 | $4.3 \%$ | $14.3 \%$ | $74.3 \%$ | $7.1 \%$ | 677 |
| 5 ELA | 70 | $1.4 \%$ | $28.6 \%$ | $57.1 \%$ | $12.9 \%$ | 668 |

BEDS Code: 130200010003
NAME: Glenham School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $3.2 \%$ | $21.0 \%$ | $64.5 \%$ | $11.3 \%$ | 677 |
| 4 ELA | 62 | $4.8 \%$ | $12.9 \%$ | $79.0 \%$ | $3.2 \%$ | 674 |
| 5 ELA | 54 | $0.0 \%$ | $27.8 \%$ | $66.7 \%$ | $5.6 \%$ | 664 |

BEDS Code: 130200010004
NAME: Rombout Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 235 | $7.7 \%$ | $37.0 \%$ | $48.1 \%$ | $7.2 \%$ | 651 |
| 7 ELA | 271 | $10.0 \%$ | $38.7 \%$ | $46.9 \%$ | $4.4 \%$ | 646 |
| 8 ELA | 282 | $9.9 \%$ | $54.6 \%$ | $32.6 \%$ | $2.8 \%$ | 640 |

BEDS Code: 130200010006
NAME: Sargent School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $23.8 \%$ | $30.2 \%$ | $41.3 \%$ | $4.8 \%$ | 645 |
| 4 ELA | 71 | $16.9 \%$ | $21.1 \%$ | $60.6 \%$ | $1.4 \%$ | 655 |
| 5 ELA | 75 | $12.0 \%$ | $26.7 \%$ | $52.0 \%$ | $9.3 \%$ | 658 |

[^129]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 130502020000
NAME: Dover Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 111 | $9.0 \%$ | $18.0 \%$ | $67.6 \%$ | $5.4 \%$ | 668 |
|  | 4 ELA | 119 | $10.1 \%$ | $25.2 \%$ | $58.0 \%$ | $6.7 \%$ | 661 |
| * | 5 ELA | 123 | $6.5 \%$ | $25.2 \%$ | $53.7 \%$ | $14.6 \%$ | 664 |
| * | 6 ELA | 112 | $10.7 \%$ | $29.5 \%$ | $51.8 \%$ | $8.0 \%$ | 651 |
| * | 7 ELA | 140 | $5.0 \%$ | $34.3 \%$ | $56.4 \%$ | $4.3 \%$ | 652 |
| * | 8 ELA | 139 | $7.9 \%$ | $36.7 \%$ | $50.4 \%$ | $5.0 \%$ | 654 |

BEDS Code: 130502020002
NAME: Dover Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $9.0 \%$ | $18.0 \%$ | $67.6 \%$ | $5.4 \%$ | 668 |
| 4 ELA | 119 | $10.1 \%$ | $25.2 \%$ | $58.0 \%$ | $6.7 \%$ | 661 |
| 5 ELA | 123 | $6.5 \%$ | $25.2 \%$ | $53.7 \%$ | $14.6 \%$ | 664 |

## BEDS Code: 130502020004

NAME: Dover Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 112 | $10.7 \%$ | $29.5 \%$ | $51.8 \%$ | $8.0 \%$ | 651 |
| 7 ELA | 140 | $5.0 \%$ | $34.3 \%$ | $56.4 \%$ | $4.3 \%$ | 652 |
| 8 ELA | 139 | $7.9 \%$ | $36.7 \%$ | $50.4 \%$ | $5.0 \%$ | 654 |

[^130]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 130801060000 |
| :--- | :--- |
| NAME: | Hyde Park Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 354 | $7.3 \%$ | $26.0 \%$ | $62.7 \%$ | $4.0 \%$ | 665 |
| 4 ELA | 298 | $9.4 \%$ | $24.8 \%$ | $62.8 \%$ | $3.0 \%$ | 661 |
| 5 ELA | 386 | $7.0 \%$ | $21.5 \%$ | $60.1 \%$ | $11.4 \%$ | 664 |
| 6 ELA | 333 | $6.9 \%$ | $27.9 \%$ | $55.9 \%$ | $9.3 \%$ | 658 |
| 7 ELA | 357 | $8.1 \%$ | $34.7 \%$ | $49.9 \%$ | $7.3 \%$ | 652 |
| 8 ELA | 362 | $6.9 \%$ | $41.2 \%$ | $48.1 \%$ | $3.9 \%$ | 655 |


| BEDS Code: | 1060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Park Eleme | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 43 | 9.3\% | 25.6\% | 58.1\% | 7.0\% | 665 |
| 4 ELA | 38 | 5.3\% | 34.2\% | 57.9\% | 2.6\% | 660 |
| 5 ELA | 39 | 7.7\% | 20.5\% | 53.8\% | 17.9\% | 667 |


| BEDS Code: | 130801060002 |
| :--- | :--- |
| NAME: | Netherwood School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $5.1 \%$ | $28.3 \%$ | $63.6 \%$ | $3.0 \%$ | 666 |
| 4 ELA | 80 | $0.0 \%$ | $25.0 \%$ | $68.8 \%$ | $6.3 \%$ | 673 |
| 5 ELA | 83 | $1.2 \%$ | $10.8 \%$ | $65.1 \%$ | $22.9 \%$ | 681 |

## BEDS Code: 130801060003

NAME: Ralph R. Smith School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $7.0 \%$ | $32.4 \%$ | $56.3 \%$ | $4.2 \%$ | 663 |
| 4 ELA | 48 | $18.8 \%$ | $22.9 \%$ | $56.3 \%$ | $2.1 \%$ | 653 |
| 5 ELA | 83 | $8.4 \%$ | $24.1 \%$ | $61.4 \%$ | $6.0 \%$ | 656 |

[^131]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 130801060005
NAME: Violet Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $9.4 \%$ | $26.4 \%$ | $60.4 \%$ | $3.8 \%$ | 659 |
| 4 ELA | 68 | $16.2 \%$ | $22.1 \%$ | $61.8 \%$ | $0.0 \%$ | 651 |
| 5 ELA | 84 | $8.3 \%$ | $28.6 \%$ | $57.1 \%$ | $6.0 \%$ | 656 |

BEDS Code: 130801060006
NAME: Haviland Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 333 | $6.9 \%$ | $27.9 \%$ | $55.9 \%$ | $9.3 \%$ | 658 |
| 7 ELA | 348 | $7.2 \%$ | $34.8 \%$ | $50.6 \%$ | $7.5 \%$ | 654 |
| 8 ELA | 355 | $5.4 \%$ | $41.7 \%$ | $49.0 \%$ | $3.9 \%$ | 656 |

BEDS Code: 130801060008
NAME: $\quad$ North Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $6.1 \%$ | $18.3 \%$ | $72.0 \%$ | $3.7 \%$ | 669 |
| 4 ELA | 64 | $9.4 \%$ | $23.4 \%$ | $64.1 \%$ | $3.1 \%$ | 662 |
| 5 ELA | 87 | $2.3 \%$ | $23.0 \%$ | $65.5 \%$ | $9.2 \%$ | 669 |

BEDS Code: 131101040000
NAME: $\quad$ Northeast Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 51 | $3.9 \%$ | $33.3 \%$ | $60.8 \%$ | $2.0 \%$ | 661 |
| * | 4 ELA | 60 | $8.3 \%$ | $20.0 \%$ | $70.0 \%$ | $1.7 \%$ | 665 |
| * | 5 ELA | 69 | $5.8 \%$ | $26.1 \%$ | $62.3 \%$ | $5.8 \%$ | 659 |
|  | 6 ELA | 73 | $4.1 \%$ | $23.3 \%$ | $61.6 \%$ | $11.0 \%$ | 665 |
| * | 7 ELA | 66 | $3.0 \%$ | $37.9 \%$ | $53.0 \%$ | $6.1 \%$ | 653 |
| * 8 ELA | 58 | $3.4 \%$ | $20.7 \%$ | $62.1 \%$ | $13.8 \%$ | 672 |  |

[^132]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 131101040004 |
| :--- | :--- |
| NAME: | Webutuck High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 73 | $4.1 \%$ | $23.3 \%$ | $61.6 \%$ | $11.0 \%$ | 665 |
| 7 ELA | 66 | $3.0 \%$ | $37.9 \%$ | $53.0 \%$ | $6.1 \%$ | 653 |
| 8 ELA | 58 | $3.4 \%$ | $20.7 \%$ | $62.1 \%$ | $13.8 \%$ | 672 |

BEDS Code:
NAME: Webutuck Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $3.9 \%$ | $33.3 \%$ | $60.8 \%$ | $2.0 \%$ | 661 |
| 4 ELA | 60 | $8.3 \%$ | $20.0 \%$ | $70.0 \%$ | $1.7 \%$ | 665 |
| 5 ELA | 69 | $5.8 \%$ | $26.1 \%$ | $62.3 \%$ | $5.8 \%$ | 659 |

BEDS Code: 131201040000
NAME: Pawling Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 100 | $7.0 \%$ | $16.0 \%$ | $75.0 \%$ | $2.0 \%$ | 670 |
| * | 4 ELA | 109 | $1.8 \%$ | $12.8 \%$ | $73.4 \%$ | $11.9 \%$ | 680 |
| * | 5 ELA | 102 | $2.9 \%$ | $17.6 \%$ | $62.7 \%$ | $16.7 \%$ | 673 |
|  | 6 ELA | 104 | $6.7 \%$ | $24.0 \%$ | $52.9 \%$ | $16.3 \%$ | 665 |
| * | 7 ELA | 110 | $1.8 \%$ | $17.3 \%$ | $54.5 \%$ | $26.4 \%$ | 682 |
| * | 8 ELA | 126 | $1.6 \%$ | $27.0 \%$ | $57.1 \%$ | $14.3 \%$ | 673 |

## BEDS Code: 131201040001

NAME: Pawling Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $7.0 \%$ | $16.0 \%$ | $75.0 \%$ | $2.0 \%$ | 670 |
| 4 ELA | 109 | $1.8 \%$ | $12.8 \%$ | $73.4 \%$ | $11.9 \%$ | 680 |

[^133]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 131201040003
NAME: Pawling Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 102 | $2.9 \%$ | $17.6 \%$ | $62.7 \%$ | $16.7 \%$ | 673 |
| 6 ELA | 104 | $6.7 \%$ | $24.0 \%$ | $52.9 \%$ | $16.3 \%$ | 665 |
| 7 ELA | 110 | $1.8 \%$ | $17.3 \%$ | $54.5 \%$ | $26.4 \%$ | 682 |
| 8 ELA | 126 | $1.6 \%$ | $27.0 \%$ | $57.1 \%$ | $14.3 \%$ | 673 |

BEDS Code: 131301040000
NAME: Pine Plains Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $13.2 \%$ | $25.0 \%$ | $56.6 \%$ | $5.3 \%$ | 664 |
| 4 ELA | 89 | $3.4 \%$ | $19.1 \%$ | $75.3 \%$ | $2.2 \%$ | 669 |
| 5 ELA | 100 | $2.0 \%$ | $21.0 \%$ | $65.0 \%$ | $12.0 \%$ | 669 |
| 6 ELA | 101 | $5.9 \%$ | $35.6 \%$ | $52.5 \%$ | $5.9 \%$ | 653 |
| 7 ELA | 102 | $2.9 \%$ | $32.4 \%$ | $60.8 \%$ | $3.9 \%$ | 661 |
| 8 ELA | 118 | $11.0 \%$ | $44.9 \%$ | $40.7 \%$ | $3.4 \%$ | 645 |

## BEDS Code:

NAME:

## 131301040001

## Seymour Smith Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $21.7 \%$ | $21.7 \%$ | $50.0 \%$ | $6.5 \%$ | 660 |
| 4 ELA | 64 | $4.7 \%$ | $20.3 \%$ | $73.4 \%$ | $1.6 \%$ | 666 |
| 5 ELA | 63 | $3.2 \%$ | $23.8 \%$ | $60.3 \%$ | $12.7 \%$ | 666 |

[^134]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 131301040003 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| NAME: | Cold Spring Elementary School |  |  |  |  |  |
|  |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 30 | $0.0 \%$ | $30.0 \%$ | $66.7 \%$ | $3.3 \%$ | 670 |
| 4 ELA | 25 | $0.0 \%$ | $16.0 \%$ | $80.0 \%$ | $4.0 \%$ | 675 |
| 5 ELA | 37 | $0.0 \%$ | $16.2 \%$ | $73.0 \%$ | $10.8 \%$ | 675 |

## BEDS Code: 131301040004

NAME: $\quad$ Stissing Mountain Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 101 | $5.9 \%$ | $35.6 \%$ | $52.5 \%$ | $5.9 \%$ | 653 |
| 7 ELA | 102 | $2.9 \%$ | $32.4 \%$ | $60.8 \%$ | $3.9 \%$ | 661 |
| 8 ELA | 112 | $8.0 \%$ | $45.5 \%$ | $42.9 \%$ | $3.6 \%$ | 648 |

BEDS Code:
NAME: $\quad$ Poughkeepsie City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 371 | $18.3 \%$ | $41.0 \%$ | $40.2 \%$ | $0.5 \%$ | 643 |
| * | 4 LLA | 344 | $17.7 \%$ | $30.5 \%$ | $46.5 \%$ | $5.2 \%$ | 651 |
|  | 5 ELA | 342 | $12.3 \%$ | $42.7 \%$ | $42.1 \%$ | $2.9 \%$ | 641 |
| * | ELA | 331 | $13.9 \%$ | $47.7 \%$ | $32.9 \%$ | $5.4 \%$ | 637 |
|  | 7 ELA | 329 | $18.5 \%$ | $51.1 \%$ | $27.7 \%$ | $2.7 \%$ | 629 |
|  | 8 ELA | 347 | $15.6 \%$ | $49.9 \%$ | $30.5 \%$ | $4.0 \%$ | 638 |

BEDS Code:
NAME:

131500010001
Warring Magnet Academy Of Science And Technology

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $20.0 \%$ | $44.0 \%$ | $36.0 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 67 | $26.9 \%$ | $37.3 \%$ | $28.4 \%$ | $7.5 \%$ | 642 |
| 5 ELA | 63 | $12.7 \%$ | $31.7 \%$ | $54.0 \%$ | $1.6 \%$ | 644 |

[^135]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 131500010003 |
| :--- | :--- |
| NAME: | Gov. George Clinton School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $4.4 \%$ | $45.6 \%$ | $50.0 \%$ | $0.0 \%$ | 653 |
| 4 ELA | 48 | $4.2 \%$ | $27.1 \%$ | $62.5 \%$ | $6.3 \%$ | 663 |
| 5 ELA | 59 | $10.2 \%$ | $50.8 \%$ | $37.3 \%$ | $1.7 \%$ | 639 |

## BEDS Code: 131500010006

NAME: G.W. Krieger School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $20.5 \%$ | $37.2 \%$ | $41.0 \%$ | $1.3 \%$ | 643 |
| 4 ELA | 77 | $19.5 \%$ | $32.5 \%$ | $44.2 \%$ | $3.9 \%$ | 650 |
| 5 ELA | 78 | $7.7 \%$ | $43.6 \%$ | $43.6 \%$ | $5.1 \%$ | 648 |
| 6 ELA | 58 | $1.7 \%$ | $41.4 \%$ | $50.0 \%$ | $6.9 \%$ | 653 |


| BEDS Code: | 131500010007 |
| :--- | :--- |
| NAME: | w.w. Smith School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 90 | $12.2 \%$ | $25.6 \%$ | $54.4 \%$ | $7.8 \%$ | 661 |
| 5 ELA | 101 | $12.9 \%$ | $40.6 \%$ | $42.6 \%$ | $4.0 \%$ | 643 |
| 6 ELA | 73 | $11.0 \%$ | $45.2 \%$ | $30.1 \%$ | $13.7 \%$ | 648 |


| BEDS Code: | 131500010009 |
| :--- | :--- |
| NAME: | Morse Young Child Magnet School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $14.1 \%$ | $41.3 \%$ | $43.5 \%$ | $1.1 \%$ | 648 |

[^136]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 131500010011
NAME: Poughkeepsie Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 189 | $15.9 \%$ | $51.3 \%$ | $30.7 \%$ | $2.1 \%$ | 632 |
| 7 ELA | 312 | $15.7 \%$ | $52.2 \%$ | $29.2 \%$ | $2.9 \%$ | 632 |
| 8 ELA | 329 | $14.0 \%$ | $49.5 \%$ | $32.2 \%$ | $4.3 \%$ | 640 |

BEDS Code: 131500010013
NAME: Columbus School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $30.8 \%$ | $38.5 \%$ | $30.8 \%$ | $0.0 \%$ | 629 |
| 4 ELA | 57 | $17.5 \%$ | $33.3 \%$ | $49.1 \%$ | $0.0 \%$ | 647 |
| 5 ELA | 29 | $13.8 \%$ | $51.7 \%$ | $34.5 \%$ | $0.0 \%$ | 631 |

BEDS Code: 131500010014
NAME: Circle Of Courage Learning Center

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | 598 |
| 5 ELA | 12 | $41.7 \%$ | $50.0 \%$ | $8.3 \%$ | $0.0 \%$ | 599 |
| 6 ELA | 11 | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | 568 |
| 7 ELA | 17 | $70.6 \%$ | $29.4 \%$ | $0.0 \%$ | $0.0 \%$ | 570 |
| 8 ELA | 13 | $30.8 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | 614 |

[^137]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 131601060000
NAME: Arlington Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 762 | $3.3 \%$ | $19.4 \%$ | $65.2 \%$ | $12.1 \%$ | 680 |
|  | 4 ELA | 782 | $5.0 \%$ | $13.6 \%$ | $65.2 \%$ | $16.2 \%$ | 680 |
| * | 5 ELA | 771 | $3.1 \%$ | $16.7 \%$ | $66.4 \%$ | $13.7 \%$ | 672 |
| * | 6 ELA | 805 | $5.1 \%$ | $23.1 \%$ | $55.9 \%$ | $15.9 \%$ | 667 |
| * | 7 ELA | 876 | $3.8 \%$ | $30.0 \%$ | $53.2 \%$ | $13.0 \%$ | 664 |
| * | 8 ELA | 841 | $4.3 \%$ | $36.9 \%$ | $52.8 \%$ | $6.1 \%$ | 659 |

## BEDS Code: 131601060001 <br> NAME: Arthur S. May School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $4.4 \%$ | $17.8 \%$ | $56.7 \%$ | $21.1 \%$ | 686 |
| 4 ELA | 86 | $2.3 \%$ | $20.9 \%$ | $62.8 \%$ | $14.0 \%$ | 679 |
| 5 ELA | 93 | $5.4 \%$ | $22.6 \%$ | $58.1 \%$ | $14.0 \%$ | 665 |

BEDS Code: 131601060002
NAME: Beekman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $1.0 \%$ | $25.3 \%$ | $66.7 \%$ | $7.1 \%$ | 670 |
| 4 ELA | 98 | $7.1 \%$ | $12.2 \%$ | $70.4 \%$ | $10.2 \%$ | 674 |
| 5 ELA | 115 | $4.3 \%$ | $16.5 \%$ | $71.3 \%$ | $7.8 \%$ | 669 |

## BEDS Code: 131601060003

NAME: Lagrange Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $4.9 \%$ | $18.4 \%$ | $69.9 \%$ | $6.8 \%$ | 677 |
| 4 ELA | 79 | $0.0 \%$ | $7.6 \%$ | $64.6 \%$ | $27.8 \%$ | 694 |
| 5 ELA | 78 | $5.1 \%$ | $14.1 \%$ | $65.4 \%$ | $15.4 \%$ | 671 |

[^138]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 131601060007
NAME: Arlington Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 178 | $6.2 \%$ | $26.4 \%$ | $50.6 \%$ | $16.9 \%$ | 664 |
| 7 ELA | 216 | $4.2 \%$ | $37.0 \%$ | $49.5 \%$ | $9.3 \%$ | 655 |
| 8 ELA | 188 | $5.9 \%$ | $41.0 \%$ | $47.3 \%$ | $5.9 \%$ | 655 |

## BEDS Code:

NAME: $\quad$ West Road/D'Aquannis Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 134 | $3.0 \%$ | $18.7 \%$ | $66.4 \%$ | $11.9 \%$ | 682 |
| 4 ELA | 139 | $7.9 \%$ | $18.0 \%$ | $61.9 \%$ | $12.2 \%$ | 673 |
| 5 ELA | 144 | $2.8 \%$ | $18.8 \%$ | $66.7 \%$ | $11.8 \%$ | 670 |

BEDS Code:
NAME: Noxon Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $0.0 \%$ | $6.7 \%$ | $73.3 \%$ | $20.0 \%$ | 697 |
| 4 ELA | 80 | $1.3 \%$ | $8.8 \%$ | $63.8 \%$ | $26.3 \%$ | 691 |
| 5 ELA | 60 | $0.0 \%$ | $6.7 \%$ | $65.0 \%$ | $28.3 \%$ | 690 |

BEDS Code: 131601060012
NAME: Lagrange Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 289 | $6.2 \%$ | $22.1 \%$ | $56.4 \%$ | $15.2 \%$ | 665 |
| 7 ELA | 310 | $4.2 \%$ | $26.1 \%$ | $54.8 \%$ | $14.8 \%$ | 667 |
| 8 ELA | 301 | $2.7 \%$ | $38.5 \%$ | $50.2 \%$ | $8.6 \%$ | 660 |

[^139]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:
131601060013
Titusville Intermediate

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 148 | $6.8 \%$ | $25.0 \%$ | $58.8 \%$ | $9.5 \%$ | 673 |
| 4ELA | 144 | $6.3 \%$ | $15.3 \%$ | $66.7 \%$ | $11.8 \%$ | 675 |
| 5 ELA | 151 | $2.0 \%$ | $16.6 \%$ | $65.6 \%$ | $15.9 \%$ | 674 |

BEDS Code:
NAME: Vail Farm Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $0.8 \%$ | $17.2 \%$ | $68.8 \%$ | $13.3 \%$ | 684 |
| 4 ELA | 151 | $4.0 \%$ | $9.9 \%$ | $67.5 \%$ | $18.5 \%$ | 684 |
| 5 ELA | 125 | $1.6 \%$ | $16.0 \%$ | $71.2 \%$ | $11.2 \%$ | 671 |

BEDS Code: 131601060015
NAME: Union Vale Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 333 | $2.7 \%$ | $21.9 \%$ | $59.2 \%$ | $16.2 \%$ | 671 |
| 7 ELA | 345 | $2.6 \%$ | $28.7 \%$ | $54.8 \%$ | $13.9 \%$ | 666 |
| 8 ELA | 344 | $3.8 \%$ | $32.8 \%$ | $59.3 \%$ | $4.1 \%$ | 661 |

$\begin{array}{ll}\text { BEDS Code: } & 131602020000 \\ \text { NAME: } & \text { Spackenkill Union Free School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 133 | $4.5 \%$ | $16.5 \%$ | $63.2 \%$ | $15.8 \%$ | 685 |
|  | 4 ELA | 123 | $0.0 \%$ | $8.1 \%$ | $79.7 \%$ | $12.2 \%$ | 684 |
| * | 5 ELA | 134 | $0.0 \%$ | $14.2 \%$ | $70.1 \%$ | $15.7 \%$ | 679 |
|  | 6 ELA | 131 | $3.8 \%$ | $26.0 \%$ | $54.2 \%$ | $16.0 \%$ | 667 |
| $*$ | 7 ELA | 143 | $2.8 \%$ | $28.7 \%$ | $51.0 \%$ | $17.5 \%$ | 669 |
| * | 8 ELA | 157 | $1.9 \%$ | $39.5 \%$ | $53.5 \%$ | $5.1 \%$ | 657 |

[^140]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 131602020001
NAME: Hagan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $0.0 \%$ | $14.8 \%$ | $62.5 \%$ | $22.7 \%$ | 695 |
| 4 ELA | 80 | $0.0 \%$ | $6.3 \%$ | $78.8 \%$ | $15.0 \%$ | 687 |
| 5 ELA | 95 | $0.0 \%$ | $11.6 \%$ | $69.5 \%$ | $18.9 \%$ | 683 |

BEDS Code: 131602020003
NAME: Nassau School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $13.3 \%$ | $20.0 \%$ | $64.4 \%$ | $2.2 \%$ | 666 |
| 4 ELA | 43 | $0.0 \%$ | $11.6 \%$ | $81.4 \%$ | $7.0 \%$ | 678 |
| 5 ELA | 39 | $0.0 \%$ | $20.5 \%$ | $71.8 \%$ | $7.7 \%$ | 669 |

BEDS Code: 131602020004
NAME: Orville A. Todd Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 131 | $3.8 \%$ | $26.0 \%$ | $54.2 \%$ | $16.0 \%$ | 667 |
| $\mathbf{7}$ ELA | 143 | $2.8 \%$ | $28.7 \%$ | $51.0 \%$ | $17.5 \%$ | 669 |
| $\mathbf{8}$ ELA | 157 | $1.9 \%$ | $39.5 \%$ | $53.5 \%$ | $5.1 \%$ | 657 |

$\begin{array}{ll}\text { BEDS Code: } & 131701060000 \\ \text { NAME: } & \text { Red Hook Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 166 | $0.6 \%$ | $12.7 \%$ | $76.5 \%$ | $10.2 \%$ | 689 |
| * | 4 ELA | 166 | $6.0 \%$ | $11.4 \%$ | $66.9 \%$ | $15.7 \%$ | 681 |
| * | 5 ELA | 179 | $4.5 \%$ | $17.3 \%$ | $61.5 \%$ | $16.8 \%$ | 674 |
| * | 6 ELA | 196 | $1.0 \%$ | $13.8 \%$ | $58.2 \%$ | $27.0 \%$ | 682 |
| * | 7 ELA | 186 | $1.1 \%$ | $23.7 \%$ | $56.5 \%$ | $18.8 \%$ | 674 |
| * | 8 ELA | 179 | $0.6 \%$ | $27.4 \%$ | $65.9 \%$ | $6.1 \%$ | 669 |

[^141]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 131701060004
NAME: Linden Avenue Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 196 | $1.0 \%$ | $13.8 \%$ | $58.2 \%$ | $27.0 \%$ | 682 |
| 7 ELA | 186 | $1.1 \%$ | $23.7 \%$ | $56.5 \%$ | $18.8 \%$ | 674 |
| 8 ELA | 179 | $0.6 \%$ | $27.4 \%$ | $65.9 \%$ | $6.1 \%$ | 669 |

BEDS Code: 131701060006
NAME: $\quad$ Mill Road - Intermediate Grades

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 166 | $0.6 \%$ | $12.7 \%$ | $76.5 \%$ | $10.2 \%$ | 689 |
| 4 ELA | 166 | $6.0 \%$ | $11.4 \%$ | $66.9 \%$ | $15.7 \%$ | 681 |
| 5 ELA | 179 | $4.5 \%$ | $17.3 \%$ | $61.5 \%$ | $16.8 \%$ | 674 |

BEDS Code: 131801040000
NAME: $\quad$ Rhinebeck Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 79 | $3.8 \%$ | $22.8 \%$ | $67.1 \%$ | $6.3 \%$ | 673 |
| 4 ELA | 96 | $6.3 \%$ | $13.5 \%$ | $69.8 \%$ | $10.4 \%$ | 672 |
| 5 ELA | 99 | $2.0 \%$ | $19.2 \%$ | $69.7 \%$ | $9.1 \%$ | 674 |
| 6 ELA | 96 | $6.3 \%$ | $17.7 \%$ | $54.2 \%$ | $21.9 \%$ | 670 |
| * | 7 ELA | 114 | $3.5 \%$ | $21.9 \%$ | $60.5 \%$ | $14.0 \%$ |
| * 8 ELA | 98 | $3.1 \%$ | $26.5 \%$ | $61.2 \%$ | $9.2 \%$ | 671 |

## BEDS Code: 131801040002

NAME: Chancellor Livingston Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $3.8 \%$ | $22.8 \%$ | $67.1 \%$ | $6.3 \%$ | 673 |
| 4 ELA | 96 | $6.3 \%$ | $13.5 \%$ | $69.8 \%$ | $10.4 \%$ | 672 |
| 5 ELA | 99 | $2.0 \%$ | $19.2 \%$ | $69.7 \%$ | $9.1 \%$ | 674 |

[^142]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 131801040003 |
| :--- | :--- |
| NAME: | Bulkeley Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 96 | $6.3 \%$ | $17.7 \%$ | $54.2 \%$ | $21.9 \%$ | 670 |
| 7 ELA | 114 | $3.5 \%$ | $21.9 \%$ | $60.5 \%$ | $14.0 \%$ | 671 |
| 8 ELA | 98 | $3.1 \%$ | $26.5 \%$ | $61.2 \%$ | $9.2 \%$ | 669 |

BEDS Code:
NAME: Wappingers Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 941 | $4.8 \%$ | $18.3 \%$ | $68.5 \%$ | $8.4 \%$ | 676 |
| * | 4 ELA | 919 | $6.1 \%$ | $15.9 \%$ | $67.0 \%$ | $11.0 \%$ | 674 |
| * | 5 ELA | 967 | $4.8 \%$ | $23.3 \%$ | $61.2 \%$ | $10.8 \%$ | 665 |
|  | 6 ELA | 903 | $4.7 \%$ | $25.7 \%$ | $60.7 \%$ | $9.0 \%$ | 661 |
| * | 7 ELA | 1025 | $4.8 \%$ | $24.6 \%$ | $59.0 \%$ | $11.6 \%$ | 663 |
|  | 8 ELA | 1008 | $6.3 \%$ | $39.2 \%$ | $50.2 \%$ | $4.3 \%$ | 653 |


| BEDS Code: | 132101060001 |
| :--- | :--- |
| NAME: | Brinckerhoff Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $6.6 \%$ | $14.2 \%$ | $74.5 \%$ | $4.7 \%$ | 677 |
| 4 ELA | 89 | $6.7 \%$ | $10.1 \%$ | $70.8 \%$ | $12.4 \%$ | 675 |
| 5 ELA | 124 | $7.3 \%$ | $21.0 \%$ | $58.9 \%$ | $12.9 \%$ | 664 |

## BEDS Code: 132101060002

NAME: Fishkill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $3.8 \%$ | $24.4 \%$ | $62.8 \%$ | $9.0 \%$ | 674 |
| 4 ELA | 107 | $12.1 \%$ | $26.2 \%$ | $55.1 \%$ | $6.5 \%$ | 663 |
| 5 ELA | 86 | $2.3 \%$ | $22.1 \%$ | $62.8 \%$ | $12.8 \%$ | 666 |

[^143]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 132101060003 |
| :--- | :--- |
| NAME: | Fishkill Plains Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $4.9 \%$ | $22.1 \%$ | $67.2 \%$ | $5.7 \%$ | 671 |
| 4 ELA | 97 | $2.1 \%$ | $15.5 \%$ | $75.3 \%$ | $7.2 \%$ | 674 |
| 5 ELA | 107 | $4.7 \%$ | $23.4 \%$ | $61.7 \%$ | $10.3 \%$ | 663 |

## BEDS Code: 132101060004

NAME: Gayhead School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 187 | $3.7 \%$ | $15.5 \%$ | $69.5 \%$ | $11.2 \%$ | 681 |
| 4 ELA | 185 | $7.0 \%$ | $13.0 \%$ | $64.3 \%$ | $15.7 \%$ | 678 |
| 5 ELA | 184 | $3.3 \%$ | $22.8 \%$ | $64.7 \%$ | $9.2 \%$ | 667 |

## BEDS Code: 132101060005

NAME: James S. Evans Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $2.1 \%$ | $27.7 \%$ | $68.1 \%$ | $2.1 \%$ | 672 |
| 4 ELA | 51 | $0.0 \%$ | $17.6 \%$ | $68.6 \%$ | $13.7 \%$ | 682 |
| 5 ELA | 48 | $2.1 \%$ | $33.3 \%$ | $58.3 \%$ | $6.3 \%$ | 663 |

$\begin{array}{ll}\text { BEDS Code: } & 132101060006 \\ \text { NAME: } & \text { Kinry Road Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 116 | $3.4 \%$ | $15.5 \%$ | $70.7 \%$ | $10.3 \%$ | 678 |
| $\mathbf{5}$ ELA | 128 | $1.6 \%$ | $18.0 \%$ | $67.2 \%$ | $13.3 \%$ | 674 |
| $\mathbf{6}$ ELA | 203 | $4.9 \%$ | $19.2 \%$ | $63.5 \%$ | $12.3 \%$ | 666 |

[^144]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 132101060007 |
| :--- | :--- |
| NAME: | Vassar Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 134 | $3.7 \%$ | $14.2 \%$ | $73.9 \%$ | $8.2 \%$ | 678 |


| BEDS Code: | 132101060008 |
| :--- | :--- |
| NAME: | Sheafe Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $9.5 \%$ | $26.7 \%$ | $59.0 \%$ | $4.8 \%$ | 663 |
| 4 ELA | 93 | $5.4 \%$ | $22.6 \%$ | $66.7 \%$ | $5.4 \%$ | 667 |
| 5 ELA | 98 | $10.2 \%$ | $33.7 \%$ | $50.0 \%$ | $6.1 \%$ | 651 |


| BEDS Code: | 132101060009 |
| :--- | :--- |
| NAME: | Van Wyck Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 406 | $4.7 \%$ | $24.1 \%$ | $60.3 \%$ | $10.8 \%$ | 662 |
| 7 ELA | 527 | $6.3 \%$ | $23.9 \%$ | $60.0 \%$ | $9.9 \%$ | 661 |
| 8 ELA | 507 | $5.3 \%$ | $36.9 \%$ | $52.9 \%$ | $4.9 \%$ | 656 |


| BEDS Code: | 132101060010 |
| :--- | :--- |
| NAME: | Wappingers Falls Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 498 | $3.2 \%$ | $25.3 \%$ | $58.0 \%$ | $13.5 \%$ | 665 |
| 8 ELA | 491 | $6.3 \%$ | $41.5 \%$ | $48.5 \%$ | $3.7 \%$ | 651 |

[^145]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 132101060012 |
| :--- | :--- |
| NAME: | Oak Grove Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $4.3 \%$ | $11.6 \%$ | $62.3 \%$ | $21.7 \%$ | 690 |
| 4 ELA | 88 | $5.7 \%$ | $10.2 \%$ | $69.3 \%$ | $14.8 \%$ | 677 |
| 5 ELA | 96 | $6.3 \%$ | $20.8 \%$ | $60.4 \%$ | $12.5 \%$ | 666 |

BEDS Code: 132101060013
NAME: Myers Corners School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $3.2 \%$ | $15.1 \%$ | $74.2 \%$ | $7.5 \%$ | 677 |
| 4 ELA | 93 | $8.6 \%$ | $14.0 \%$ | $66.7 \%$ | $10.8 \%$ | 671 |
| 5 ELA | 96 | $5.2 \%$ | $21.9 \%$ | $61.5 \%$ | $11.5 \%$ | 669 |
| 6 ELA | 289 | $3.8 \%$ | $31.8 \%$ | $60.2 \%$ | $4.2 \%$ | 657 |


| BEDS Code: | 132201040000 |
| :--- | :--- |
| NAME: | Millbrook Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 91 | $4.4 \%$ | $12.1 \%$ | $79.1 \%$ | $4.4 \%$ | 676 |  |
| 4 ELA | 79 | $5.1 \%$ | $15.2 \%$ | $60.8 \%$ | $19.0 \%$ | 681 |  |
| 5 ELA | 85 | $0.0 \%$ | $12.9 \%$ | $71.8 \%$ | $15.3 \%$ | 677 |  |
| * | 6 ELA | 101 | $1.0 \%$ | $24.8 \%$ | $57.4 \%$ | $16.8 \%$ | 672 |
| * | 108 | $1.9 \%$ | $25.9 \%$ | $64.8 \%$ | $7.4 \%$ | 665 |  |
|  | 8 ELA | 108 | $1.9 \%$ | $36.1 \%$ | $53.7 \%$ | $8.3 \%$ | 661 |

BEDS Code: 132201040001
NAME: Millbrook Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 108 | $1.9 \%$ | $25.9 \%$ | $64.8 \%$ | $7.4 \%$ | 665 |
| 8 ELA | 108 | $1.9 \%$ | $36.1 \%$ | $53.7 \%$ | $8.3 \%$ | 661 |

[^146]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Place Elem | ry School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 91 | 4.4\% | 12.1\% | 79.1\% | 4.4\% | 676 |
| 4 ELA | 79 | 5.1\% | 15.2\% | 60.8\% | 19.0\% | 681 |
| 5 ELA | 85 | 0.0\% | 12.9\% | 71.8\% | 15.3\% | 677 |
| 6 ELA | 101 | 1.0\% | 24.8\% | 57.4\% | 16.8\% | 672 |

BEDS Code: 140101060000
NAME: Alden Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 132 | $4.5 \%$ | $17.4 \%$ | $68.2 \%$ | $9.8 \%$ | 676 |  |
|  | 4 ELA | 138 | $3.6 \%$ | $18.8 \%$ | $71.0 \%$ | $6.5 \%$ | 671 |
|  | 5 ELA | 126 | $3.2 \%$ | $25.4 \%$ | $54.8 \%$ | $16.7 \%$ | 669 |
| * ELA | 142 | $0.7 \%$ | $24.6 \%$ | $59.2 \%$ | $15.5 \%$ | 667 |  |
| * 7 ELA | 8 ELA | 169 | $0.6 \%$ | $19.5 \%$ | $66.9 \%$ | $13.0 \%$ | 672 |

## BEDS Code:

140101060001
NAME:
Alden Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 132 | $4.5 \%$ | $17.4 \%$ | $68.2 \%$ | $9.8 \%$ | 676 |
| 4 ELA | 138 | $3.6 \%$ | $18.8 \%$ | $71.0 \%$ | $6.5 \%$ | 671 |
| 5 ELA | 126 | $3.2 \%$ | $25.4 \%$ | $54.8 \%$ | $16.7 \%$ | 669 |

[^147]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140101060005
NAME: Alden Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 142 | $0.7 \%$ | $24.6 \%$ | $59.2 \%$ | $15.5 \%$ | 667 |
| 7 ELA | 169 | $0.6 \%$ | $19.5 \%$ | $66.9 \%$ | $13.0 \%$ | 672 |
| 8 ELA | 167 | $1.8 \%$ | $21.0 \%$ | $68.9 \%$ | $8.4 \%$ | 673 |

BEDS Code:
140201060000
NAME: Amherst Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 194 | $3.1 \%$ | $7.2 \%$ | $72.7 \%$ | $17.0 \%$ | 694 |
| * | 4 ELA | 214 | $2.8 \%$ | $11.7 \%$ | $68.2 \%$ | $17.3 \%$ | 688 |
| * | 5 ELA | 215 | $1.4 \%$ | $11.2 \%$ | $58.1 \%$ | $29.3 \%$ | 687 |
| * | 6 ELA | 237 | $4.6 \%$ | $23.6 \%$ | $53.6 \%$ | $18.1 \%$ | 669 |
|  | 7 ELA | 216 | $2.8 \%$ | $21.8 \%$ | $56.0 \%$ | $19.4 \%$ | 674 |
| * 8 ELA | 239 | $5.0 \%$ | $18.0 \%$ | $59.4 \%$ | $17.6 \%$ | 678 |  |


| BEDS Code: | 1060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | rst Middle |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 237 | 4.6\% | 23.6\% | 53.6\% | 18.1\% | 669 |
| 7 ELA | 216 | 2.8\% | 21.8\% | 56.0\% | 19.4\% | 674 |
| 8 ELA | 239 | 5.0\% | 18.0\% | 59.4\% | 17.6\% | 678 |

BEDS Code: 140201060005
NAME: Smallwood Drive School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $0.0 \%$ | $5.0 \%$ | $72.3 \%$ | $22.8 \%$ | 704 |
| 4 ELA | 108 | $0.0 \%$ | $6.5 \%$ | $72.2 \%$ | $21.3 \%$ | 698 |
| 5 ELA | 119 | $0.0 \%$ | $3.4 \%$ | $63.0 \%$ | $33.6 \%$ | 696 |

[^148]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140201060006 |
| :--- | :--- |
| NAME: | Windermere Blvd School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $6.5 \%$ | $9.7 \%$ | $73.1 \%$ | $10.8 \%$ | 684 |
| 4 ELA | 106 | $5.7 \%$ | $17.0 \%$ | $64.2 \%$ | $13.2 \%$ | 678 |
| 5 ELA | 96 | $3.1 \%$ | $20.8 \%$ | $52.1 \%$ | $24.0 \%$ | 675 |

BEDS Code:
NAME: $\quad$ Williamsville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 725 | $2.6 \%$ | $9.5 \%$ | $73.4 \%$ | $14.5 \%$ | 690 |
|  | 4 ELA | 771 | $4.2 \%$ | $11.5 \%$ | $68.0 \%$ | $16.3 \%$ | 683 |
| * | 5 ELA | 795 | $1.6 \%$ | $11.4 \%$ | $63.9 \%$ | $23.0 \%$ | 683 |
| * | 6 ELA | 790 | $1.8 \%$ | $13.7 \%$ | $58.5 \%$ | $26.1 \%$ | 681 |
| * | 7 ELA | 882 | $1.1 \%$ | $17.3 \%$ | $65.2 \%$ | $16.3 \%$ | 674 |
| * 8 ELA | 803 | $2.2 \%$ | $21.4 \%$ | $65.8 \%$ | $10.6 \%$ | 674 |  |


| BEDS Code: | 140203060001 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | Mill Middle School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 210 | $3.3 \%$ | $12.4 \%$ | $63.8 \%$ | $20.5 \%$ | 678 |
| 6 ELA | 227 | $3.1 \%$ | $17.2 \%$ | $53.3 \%$ | $26.4 \%$ | 678 |
| 7 ELA | 216 | $0.5 \%$ | $12.5 \%$ | $65.7 \%$ | $21.3 \%$ | 681 |
| 8 ELA | 218 | $2.8 \%$ | $30.3 \%$ | $54.6 \%$ | $12.4 \%$ | 669 |

BEDS Code: 140203060002
NAME: Dodge Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $3.3 \%$ | $9.8 \%$ | $73.0 \%$ | $13.9 \%$ | 686 |
| 4 ELA | 115 | $3.5 \%$ | $12.2 \%$ | $67.8 \%$ | $16.5 \%$ | 682 |

[^149]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140203060003 |
| :--- | :--- |
| NAME: | Maple East Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 127 | $3.9 \%$ | $10.2 \%$ | $68.5 \%$ | $17.3 \%$ | 693 |
| 4 ELA | 138 | $2.2 \%$ | $11.6 \%$ | $70.3 \%$ | $15.9 \%$ | 685 |


| BEDS Code: | 140203060005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Elementary |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 136 | 1.5\% | 7.4\% | 75.0\% | 16.2\% | 691 |
| 4 ELA | 139 | 3.6\% | 14.4\% | 66.9\% | 15.1\% | 682 |


| BEDS Code: | 140203060007 |
| :--- | :--- |
| NAME: | Forest Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $4.1 \%$ | $9.2 \%$ | $71.4 \%$ | $15.3 \%$ | 691 |
| 4 ELA | 118 | $7.6 \%$ | $11.9 \%$ | $64.4 \%$ | $16.1 \%$ | 680 |


| BEDS Code: | 140203060008 |
| :--- | :--- |
| NAME: | Maple West Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 133 | $0.8 \%$ | $14.3 \%$ | $72.2 \%$ | $12.8 \%$ | 687 |
| 4 ELA | 134 | $2.2 \%$ | $9.0 \%$ | $73.9 \%$ | $14.9 \%$ | 683 |

[^150]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140203060009 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Heim Middle School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 149 | 1.3\% | 13.4\% | 61.7\% | 23.5\% | 683 |
| 6 ELA | 138 | 0.7\% | 10.9\% | 54.3\% | 34.1\% | 688 |
| 7 ELA | 164 | 1.8\% | 15.9\% | 67.7\% | 14.6\% | 673 |
| 8 ELA | 170 | 2.9\% | 26.5\% | 64.7\% | 5.9\% | 667 |

BEDS Code: 140203060011
NAME: Country Parkway Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $2.8 \%$ | $5.5 \%$ | $80.7 \%$ | $11.0 \%$ | 692 |
| 4 ELA | 120 | $1.7 \%$ | $10.0 \%$ | $67.5 \%$ | $20.8 \%$ | 691 |

BEDS Code: 140203060012
NAME: Casey Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 191 | $0.0 \%$ | $10.5 \%$ | $64.9 \%$ | $24.6 \%$ | 686 |
| 6 ELA | 206 | $1.9 \%$ | $14.1 \%$ | $66.0 \%$ | $18.0 \%$ | 674 |
| 7 ELA | 241 | $2.1 \%$ | $20.3 \%$ | $62.7 \%$ | $14.9 \%$ | 670 |
| 8 ELA | 173 | $1.7 \%$ | $13.9 \%$ | $73.4 \%$ | $11.0 \%$ | 676 |


| BEDS Code: | 140203060015 |
| :--- | :--- |
| NAME: | Transit Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 245 | $1.6 \%$ | $10.2 \%$ | $64.5 \%$ | $23.7 \%$ | 684 |
| 6 ELA | 219 | $0.9 \%$ | $11.4 \%$ | $59.4 \%$ | $28.3 \%$ | 686 |
| 7 ELA | 261 | $0.4 \%$ | $19.5 \%$ | $65.5 \%$ | $14.6 \%$ | 673 |
| 8 ELA | 237 | $1.3 \%$ | $15.2 \%$ | $71.3 \%$ | $12.2 \%$ | 681 |

[^151]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140207060000
NAME: Sweet Home Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 249 | $7.6 \%$ | $16.5 \%$ | $68.3 \%$ | $7.6 \%$ | 675 |
| * | 4 ELA | 246 | $4.9 \%$ | $15.0 \%$ | $65.0 \%$ | $15.0 \%$ | 681 |
| * | 5 ELA | 282 | $1.8 \%$ | $20.6 \%$ | $58.2 \%$ | $19.5 \%$ | 676 |
| * | 6 ELA | 302 | $5.6 \%$ | $32.8 \%$ | $49.0 \%$ | $12.6 \%$ | 659 |
|  | 7 ELA | 292 | $4.8 \%$ | $27.7 \%$ | $55.8 \%$ | $11.6 \%$ | 663 |
| * 8 ELA | 308 | $6.5 \%$ | $37.0 \%$ | $51.6 \%$ | $4.9 \%$ | 654 |  |

BEDS Code: 140207060002
NAME: Glendale Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $4.9 \%$ | $14.8 \%$ | $70.5 \%$ | $9.8 \%$ | 676 |
| 4 ELA | 53 | $3.8 \%$ | $18.9 \%$ | $64.2 \%$ | $13.2 \%$ | 681 |
| 5 ELA | 63 | $3.2 \%$ | $22.2 \%$ | $65.1 \%$ | $9.5 \%$ | 666 |


| BEDS Code: | 140207060003 |
| :--- | :--- |
| NAME: | Maplemere Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $8.5 \%$ | $14.1 \%$ | $71.8 \%$ | $5.6 \%$ | 675 |
| 4 ELA | 75 | $5.3 \%$ | $18.7 \%$ | $69.3 \%$ | $6.7 \%$ | 673 |
| 5 ELA | 80 | $0.0 \%$ | $23.8 \%$ | $58.8 \%$ | $17.5 \%$ | 676 |

[^152]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140207060005 |
| :--- | :--- |
| NAME: | Sweet Home Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | 609 |
| 6 ELA | 302 | $5.6 \%$ | $32.8 \%$ | $49.0 \%$ | $12.6 \%$ | 659 |
| 7 ELA | 292 | $4.8 \%$ | $27.7 \%$ | $55.8 \%$ | $11.6 \%$ | 663 |
| 8 ELA | 308 | $6.5 \%$ | $37.0 \%$ | $51.6 \%$ | $4.9 \%$ | 654 |

BEDS Code: 140207060007
NAME: Willow Ridge Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $0.0 \%$ | $7.0 \%$ | $82.5 \%$ | $10.5 \%$ | 690 |
| 4 ELA | 66 | $0.0 \%$ | $7.6 \%$ | $68.2 \%$ | $24.2 \%$ | 694 |
| 5 ELA | 73 | $1.4 \%$ | $5.5 \%$ | $60.3 \%$ | $32.9 \%$ | 693 |


| BEDS Code: | 140207060008 |
| :--- | :--- |
| NAME: | Heritage Heights Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $16.7 \%$ | $30.0 \%$ | $48.3 \%$ | $5.0 \%$ | 660 |
| 4 ELA | 52 | $11.5 \%$ | $15.4 \%$ | $55.8 \%$ | $17.3 \%$ | 675 |
| 5 ELA | 61 | $0.0 \%$ | $31.1 \%$ | $50.8 \%$ | $18.0 \%$ | 672 |

[^153]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140301030000
NAME: East Aurora Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 120 | $2.5 \%$ | $10.8 \%$ | $79.2 \%$ | $7.5 \%$ | 681 |
| * | 4 ELA | 156 | $4.5 \%$ | $17.3 \%$ | $74.4 \%$ | $3.8 \%$ | 670 |
| * | 5 ELA | 173 | $1.2 \%$ | $14.5 \%$ | $69.4 \%$ | $15.0 \%$ | 676 |
|  | 6 ELA | 164 | $1.8 \%$ | $14.0 \%$ | $62.8 \%$ | $21.3 \%$ | 678 |
| * | 7 ELA | 160 | $0.6 \%$ | $15.6 \%$ | $68.8 \%$ | $15.0 \%$ | 676 |
|  | 8 ELA | 166 | $3.6 \%$ | $27.1 \%$ | $63.3 \%$ | $6.0 \%$ | 665 |


| BEDS Code: | 140301030004 |
| :--- | :--- |
| NAME: | East Aurora Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 164 | $1.8 \%$ | $14.0 \%$ | $62.8 \%$ | $21.3 \%$ | 678 |
| 7 ELA | 160 | $0.6 \%$ | $15.6 \%$ | $68.8 \%$ | $15.0 \%$ | 676 |
| 8 ELA | 166 | $3.6 \%$ | $27.1 \%$ | $63.3 \%$ | $6.0 \%$ | 665 |

BEDS Code: 140301030006
NAME: Main Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 120 | $2.5 \%$ | $10.8 \%$ | $79.2 \%$ | $7.5 \%$ | 681 |
| 4 ELA | 156 | $4.5 \%$ | $17.3 \%$ | $74.4 \%$ | $3.8 \%$ | 670 |
| 5 ELA | 173 | $1.2 \%$ | $14.5 \%$ | $69.4 \%$ | $15.0 \%$ | 676 |

[^154]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010000 |
| :--- | :--- |
| NAME: | Buffalo City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 2197 | $24.7 \%$ | $38.0 \%$ | $35.5 \%$ | $1.7 \%$ | 640 |  |
| * | 4 ELA | 2233 | $26.8 \%$ | $35.5 \%$ | $34.8 \%$ | $3.0 \%$ | 637 |
|  | 5 ELA | 2347 | $22.1 \%$ | $43.2 \%$ | $31.4 \%$ | $3.4 \%$ | 632 |
| 6 ELA | 2548 | $21.1 \%$ | $47.9 \%$ | $28.9 \%$ | $2.1 \%$ | 628 |  |
|  | 7 ELA | 2912 | $23.5 \%$ | $49.8 \%$ | $25.0 \%$ | $1.7 \%$ | 623 |
| 8 ELA | 4005 | $23.6 \%$ | $55.5 \%$ | $19.9 \%$ | $1.0 \%$ | 624 |  |

BEDS Code: 140600010001
NAME: Discovery School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $4.0 \%$ | $20.0 \%$ | $74.0 \%$ | $2.0 \%$ | 669 |
| 4 ELA | 49 | $8.2 \%$ | $14.3 \%$ | $67.3 \%$ | $10.2 \%$ | 672 |
| 5 ELA | 60 | $20.0 \%$ | $28.3 \%$ | $41.7 \%$ | $10.0 \%$ | 647 |
| 6 ELA | 48 | $8.3 \%$ | $37.5 \%$ | $52.1 \%$ | $2.1 \%$ | 651 |

## BEDS Code:

NAME:

## 140600010003

DYouville-Porter Campus

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $7.5 \%$ | $37.5 \%$ | $52.5 \%$ | $2.5 \%$ | 659 |
| 4 ELA | 54 | $16.7 \%$ | $31.5 \%$ | $51.9 \%$ | $0.0 \%$ | 646 |
| 5 ELA | 60 | $11.7 \%$ | $48.3 \%$ | $40.0 \%$ | $0.0 \%$ | 639 |
| 6 ELA | 62 | $8.1 \%$ | $48.4 \%$ | $38.7 \%$ | $4.8 \%$ | 645 |
| 7 ELA | 54 | $11.1 \%$ | $59.3 \%$ | $29.6 \%$ | $0.0 \%$ | 630 |
| 8 ELA | 50 | $2.0 \%$ | $66.0 \%$ | $32.0 \%$ | $0.0 \%$ | 639 |

[^155]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010006 |
| :--- | :--- |
| NAME: | Buffalo Elementary School Of Technology |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $25.9 \%$ | $40.7 \%$ | $33.3 \%$ | $0.0 \%$ | 633 |
| 4 ELA | 67 | $47.8 \%$ | $34.3 \%$ | $16.4 \%$ | $1.5 \%$ | 617 |
| 5 ELA | 64 | $25.0 \%$ | $60.9 \%$ | $14.1 \%$ | $0.0 \%$ | 620 |
| 6 ELA | 60 | $23.3 \%$ | $56.7 \%$ | $20.0 \%$ | $0.0 \%$ | 618 |
| 7 ELA | 99 | $36.4 \%$ | $53.5 \%$ | $10.1 \%$ | $0.0 \%$ | 606 |
| 8 ELA | 79 | $36.7 \%$ | $53.2 \%$ | $10.1 \%$ | $0.0 \%$ | 612 |


| BEDS Code: | 140600010011 |
| :--- | :--- |
| NAME: | P.S. 11 Poplar Street Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $49.0 \%$ | $33.3 \%$ | $17.6 \%$ | $0.0 \%$ | 614 |
| 4 ELA | 43 | $32.6 \%$ | $39.5 \%$ | $25.6 \%$ | $2.3 \%$ | 629 |

BEDS Code: 140600010017
NAME: P.S. 17

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $30.1 \%$ | $45.1 \%$ | $23.9 \%$ | $0.9 \%$ | 633 |
| 4 ELA | 110 | $37.3 \%$ | $37.3 \%$ | $25.5 \%$ | $0.0 \%$ | 623 |

[^156]BEDS Code: 140600010018
NAME: $\quad$ Dr Antonia Pantoja Community School Of Academic Excellence

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $17.1 \%$ | $60.0 \%$ | $22.9 \%$ | $0.0 \%$ | 633 |
| 4 ELA | 43 | $34.9 \%$ | $25.6 \%$ | $37.2 \%$ | $2.3 \%$ | 635 |
| 5 ELA | 36 | $25.0 \%$ | $44.4 \%$ | $30.6 \%$ | $0.0 \%$ | 627 |
| 6 ELA | 44 | $20.5 \%$ | $59.1 \%$ | $20.5 \%$ | $0.0 \%$ | 621 |
| 7 ELA | 49 | $30.6 \%$ | $44.9 \%$ | $22.4 \%$ | $2.0 \%$ | 617 |
| 8 ELA | 45 | $13.3 \%$ | $75.6 \%$ | $11.1 \%$ | $0.0 \%$ | 622 |


| BEDS Code: | 140600010019 |
| :--- | :--- |
| NAME: | Native American Magnet |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $4.8 \%$ | $35.7 \%$ | $54.8 \%$ | $4.8 \%$ | 657 |
| 4 ELA | 49 | $22.4 \%$ | $32.7 \%$ | $40.8 \%$ | $4.1 \%$ | 647 |
| 5 ELA | 46 | $17.4 \%$ | $52.2 \%$ | $30.4 \%$ | $0.0 \%$ | 629 |
| 6 ELA | 42 | $23.8 \%$ | $57.1 \%$ | $16.7 \%$ | $2.4 \%$ | 625 |
| 7 ELA | 55 | $25.5 \%$ | $54.5 \%$ | $20.0 \%$ | $0.0 \%$ | 616 |
| 8 ELA | 56 | $25.0 \%$ | $51.8 \%$ | $21.4 \%$ | $1.8 \%$ | 629 |


| BEDS Code: | 140600010027 |
| :--- | :--- |
| NAME: | P.S. 27 Hillery Park Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $22.0 \%$ | $29.3 \%$ | $43.9 \%$ | $4.9 \%$ | 649 |
| 4 ELA | 31 | $32.3 \%$ | $29.0 \%$ | $38.7 \%$ | $0.0 \%$ | 637 |
| 5 ELA | 47 | $23.4 \%$ | $48.9 \%$ | $27.7 \%$ | $0.0 \%$ | 624 |
| 6 ELA | 41 | $14.6 \%$ | $68.3 \%$ | $17.1 \%$ | $0.0 \%$ | 626 |
| 7 ELA | 72 | $13.9 \%$ | $61.1 \%$ | $23.6 \%$ | $1.4 \%$ | 627 |
| 8 ELA | 79 | $17.7 \%$ | $62.0 \%$ | $19.0 \%$ | $1.3 \%$ | 629 |

[^157]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010031 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | t Ross Tub | Academy |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 53 | 35.8\% | 52.8\% | 11.3\% | 0.0\% | 622 |
| 4 ELA | 42 | 19.0\% | 40.5\% | 35.7\% | 4.8\% | 644 |
| 5 ELA | 58 | 25.9\% | 56.9\% | 17.2\% | 0.0\% | 623 |
| 6 ELA | 66 | 33.3\% | 59.1\% | 7.6\% | 0.0\% | 610 |
| 7 ELA | 102 | 30.4\% | 54.9\% | 13.7\% | 1.0\% | 611 |
| 8 ELA | 72 | 26.4\% | 65.3\% | 8.3\% | 0.0\% | 616 |


| BEDS Code: | 140600010032 |
| :--- | :--- |
| NAME: | Build Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $19.4 \%$ | $35.5 \%$ | $41.9 \%$ | $3.2 \%$ | 649 |
| 4 ELA | 67 | $17.9 \%$ | $50.7 \%$ | $31.3 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 67 | $16.4 \%$ | $43.3 \%$ | $38.8 \%$ | $1.5 \%$ | 635 |
| 6 ELA | 84 | $16.7 \%$ | $54.8 \%$ | $27.4 \%$ | $1.2 \%$ | 624 |
| 7 ELA | 83 | $14.5 \%$ | $51.8 \%$ | $33.7 \%$ | $0.0 \%$ | 629 |
| 8 ELA | 66 | $12.1 \%$ | $59.1 \%$ | $28.8 \%$ | $0.0 \%$ | 632 |


| BEDS Code: | 140600010033 |
| :--- | :--- |
| NAME: | Bilingual Center |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | 631 |
| 4 ELA | 29 | $17.2 \%$ | $34.5 \%$ | $37.9 \%$ | $10.3 \%$ | 651 |
| 5 ELA | 40 | $25.0 \%$ | $35.0 \%$ | $35.0 \%$ | $5.0 \%$ | 628 |
| 6 ELA | 41 | $26.8 \%$ | $53.7 \%$ | $19.5 \%$ | $0.0 \%$ | 613 |
| 7 ELA | 47 | $21.3 \%$ | $51.1 \%$ | $25.5 \%$ | $2.1 \%$ | 626 |
| 8 ELA | 42 | $9.5 \%$ | $73.8 \%$ | $16.7 \%$ | $0.0 \%$ | 630 |

[^158]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140600010037
NAME: P.S. 37 Futures Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $30.8 \%$ | $38.5 \%$ | $30.8 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 58 | $22.4 \%$ | $48.3 \%$ | $27.6 \%$ | $1.7 \%$ | 633 |
| 5 ELA | 64 | $39.1 \%$ | $50.0 \%$ | $10.9 \%$ | $0.0 \%$ | 607 |
| 6 ELA | 61 | $34.4 \%$ | $55.7 \%$ | $9.8 \%$ | $0.0 \%$ | 606 |
| 7 ELA | 82 | $19.5 \%$ | $69.5 \%$ | $11.0 \%$ | $0.0 \%$ | 618 |
| 8 ELA | 70 | $28.6 \%$ | $62.9 \%$ | $8.6 \%$ | $0.0 \%$ | 615 |


| BEDS Code: | 140600010038 |
| :--- | :--- |
| NAME: | Frank A. Sedita Community School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 53 | $52.8 \%$ | $30.2 \%$ | $17.0 \%$ | $0.0 \%$ | 604 |
| 6 ELA | 61 | $32.8 \%$ | $52.5 \%$ | $13.1 \%$ | $1.6 \%$ | 604 |
| 7 ELA | 93 | $37.6 \%$ | $50.5 \%$ | $11.8 \%$ | $0.0 \%$ | 605 |
| 8 ELA | 114 | $42.1 \%$ | $44.7 \%$ | $13.2 \%$ | $0.0 \%$ | 609 |

## BEDS Code:

NAME:

## 140600010039

NAME: Dr. Martin Luther King, Jr. Multicultural Institute

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $23.2 \%$ | $50.0 \%$ | $25.6 \%$ | $1.2 \%$ | 633 |
| 4 ELA | 78 | $26.9 \%$ | $44.9 \%$ | $28.2 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 83 | $19.3 \%$ | $43.4 \%$ | $36.1 \%$ | $1.2 \%$ | 631 |
| 6 ELA | 92 | $21.7 \%$ | $48.9 \%$ | $29.3 \%$ | $0.0 \%$ | 625 |
| 7 ELA | 85 | $16.5 \%$ | $60.0 \%$ | $23.5 \%$ | $0.0 \%$ | 624 |
| 8 ELA | 68 | $26.5 \%$ | $51.5 \%$ | $22.1 \%$ | $0.0 \%$ | 621 |

[^159]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 140600010043

NAME: P.S. 43

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | 633 |
| 4 ELA | 36 | $30.6 \%$ | $27.8 \%$ | $41.7 \%$ | $0.0 \%$ | 632 |
| 5 ELA | 75 | $28.0 \%$ | $46.7 \%$ | $24.0 \%$ | $1.3 \%$ | 623 |
| 6 ELA | 65 | $18.5 \%$ | $55.4 \%$ | $23.1 \%$ | $3.1 \%$ | 626 |
| 7 ELA | 87 | $29.9 \%$ | $50.6 \%$ | $19.5 \%$ | $0.0 \%$ | 611 |
| 8 ELA | 78 | $25.6 \%$ | $62.8 \%$ | $11.5 \%$ | $0.0 \%$ | 620 |


| BEDS Code: | 140600010045 |
| :--- | :--- |
| NAME: | International School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $28.3 \%$ | $41.7 \%$ | $30.0 \%$ | $0.0 \%$ | 631 |
| 4 ELA | 47 | $14.9 \%$ | $42.6 \%$ | $34.0 \%$ | $8.5 \%$ | 653 |
| 5 ELA | 64 | $21.9 \%$ | $37.5 \%$ | $40.6 \%$ | $0.0 \%$ | 630 |
| 6 ELA | 75 | $20.0 \%$ | $53.3 \%$ | $26.7 \%$ | $0.0 \%$ | 625 |
| 7 ELA | 90 | $21.1 \%$ | $54.4 \%$ | $23.3 \%$ | $1.1 \%$ | 625 |
| 8 ELA | 92 | $15.2 \%$ | $65.2 \%$ | $19.6 \%$ | $0.0 \%$ | 627 |


| BEDS Code: | 140600010053 |
| :--- | :--- |
| NAME: | Community School \#53 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $37.1 \%$ | $28.6 \%$ | $34.3 \%$ | $0.0 \%$ | 629 |
| 4 ELA | 48 | $12.5 \%$ | $56.3 \%$ | $31.3 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 47 | $27.7 \%$ | $59.6 \%$ | $12.8 \%$ | $0.0 \%$ | 612 |
| 6 ELA | 60 | $28.3 \%$ | $50.0 \%$ | $21.7 \%$ | $0.0 \%$ | 620 |
| 7 ELA | 62 | $30.6 \%$ | $58.1 \%$ | $11.3 \%$ | $0.0 \%$ | 606 |
| 8 ELA | 54 | $22.2 \%$ | $57.4 \%$ | $20.4 \%$ | $0.0 \%$ | 624 |

[^160]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010054 |
| :--- | :--- |
| NAME: | Dr. George Blackman Ecc |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $16.7 \%$ | $41.7 \%$ | $40.6 \%$ | $1.0 \%$ | 646 |
| 4 ELA | 94 | $21.3 \%$ | $28.7 \%$ | $44.7 \%$ | $5.3 \%$ | 649 |


| BEDS Code: | 140600010056 |
| :--- | :--- |
| NAME: | Frederick Olmstead \#56 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 67 | $10.4 \%$ | $19.4 \%$ | $59.7 \%$ | $10.4 \%$ | 664 |
| 6 ELA | 70 | $14.3 \%$ | $24.3 \%$ | $52.9 \%$ | $8.6 \%$ | 655 |
| 7 ELA | 74 | $5.4 \%$ | $14.9 \%$ | $67.6 \%$ | $12.2 \%$ | 667 |
| 8 ELA | 64 | $1.6 \%$ | $28.1 \%$ | $64.1 \%$ | $6.3 \%$ | 663 |

BEDS Code: 140600010059
NAME: P.S. 59 Dr. Charles Drew Science Magnet

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $25.3 \%$ | $47.0 \%$ | $27.7 \%$ | $0.0 \%$ | 633 |
| 4 ELA | 88 | $33.0 \%$ | $45.5 \%$ | $21.6 \%$ | $0.0 \%$ | 627 |
| 5 ELA | 93 | $21.5 \%$ | $49.5 \%$ | $26.9 \%$ | $2.2 \%$ | 628 |
| 6 ELA | 83 | $36.1 \%$ | $39.8 \%$ | $24.1 \%$ | $0.0 \%$ | 617 |
| 7 ELA | 69 | $11.6 \%$ | $50.7 \%$ | $37.7 \%$ | $0.0 \%$ | 636 |
| 8 ELA | 91 | $23.1 \%$ | $52.7 \%$ | $24.2 \%$ | $0.0 \%$ | 628 |

BEDS Code: 140600010061
NAME: P.S. 61

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $44.7 \%$ | $36.2 \%$ | $14.9 \%$ | $4.3 \%$ | 624 |
| 4 ELA | 65 | $55.4 \%$ | $30.8 \%$ | $13.8 \%$ | $0.0 \%$ | 600 |

[^161]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010064 |
| :--- | :--- |
| NAME: | Frederick Olmstead \#64 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $5.4 \%$ | $17.2 \%$ | $65.6 \%$ | $11.8 \%$ | 683 |
| 4 ELA | 85 | $7.1 \%$ | $14.1 \%$ | $54.1 \%$ | $24.7 \%$ | 687 |


| BEDS Code: | 140600010065 |
| :--- | :--- |
| NAME: | P.S. 65 Roosevelt Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $25.8 \%$ | $25.8 \%$ | $48.4 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 65 | $33.8 \%$ | $36.9 \%$ | $24.6 \%$ | $4.6 \%$ | 633 |

BEDS Code: 140600010066
NAME: P.S. 66 North Park Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 104 | $21.2 \%$ | $51.0 \%$ | $25.0 \%$ | $2.9 \%$ | 627 |
| 6 ELA | 94 | $17.0 \%$ | $57.4 \%$ | $23.4 \%$ | $2.1 \%$ | 629 |
| 7 ELA | 83 | $16.9 \%$ | $45.8 \%$ | $34.9 \%$ | $2.4 \%$ | 634 |
| 8 ELA | 81 | $17.3 \%$ | $61.7 \%$ | $21.0 \%$ | $0.0 \%$ | 630 |

## BEDS Code:

NAME:

## 140600010069

NAME: P.S. 69 Houghton Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $62.5 \%$ | $20.8 \%$ | $16.7 \%$ | $0.0 \%$ | 597 |
| 4 ELA | 26 | $42.3 \%$ | $19.2 \%$ | $38.5 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 41 | $24.4 \%$ | $31.7 \%$ | $43.9 \%$ | $0.0 \%$ | 634 |
| 6 ELA | 44 | $13.6 \%$ | $54.5 \%$ | $31.8 \%$ | $0.0 \%$ | 635 |
| 7 ELA | 48 | $16.7 \%$ | $47.9 \%$ | $35.4 \%$ | $0.0 \%$ | 632 |
| 8 ELA | 49 | $20.4 \%$ | $51.0 \%$ | $24.5 \%$ | $4.1 \%$ | 630 |

[^162]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Lorraine Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $3.5 \%$ | $36.8 \%$ | $56.1 \%$ | $3.5 \%$ | 663 |
| 4 ELA | 63 | $22.2 \%$ | $34.9 \%$ | $38.1 \%$ | $4.8 \%$ | 646 |
| 5 ELA | 51 | $13.7 \%$ | $45.1 \%$ | $39.2 \%$ | $2.0 \%$ | 633 |
| 6 ELA | 55 | $7.3 \%$ | $50.9 \%$ | $41.8 \%$ | $0.0 \%$ | 642 |
| 7 ELA | 67 | $20.9 \%$ | $53.7 \%$ | $25.4 \%$ | $0.0 \%$ | 622 |
| 8 ELA | 70 | $34.3 \%$ | $38.6 \%$ | $27.1 \%$ | $0.0 \%$ | 615 |

BEDS Code: 140600010074
NAME: P.S. 74 Hamlin Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $48.6 \%$ | $25.7 \%$ | $25.7 \%$ | $0.0 \%$ | 617 |
| 4 ELA | 34 | $38.2 \%$ | $44.1 \%$ | $17.6 \%$ | $0.0 \%$ | 621 |
| 5 ELA | 47 | $53.2 \%$ | $31.9 \%$ | $14.9 \%$ | $0.0 \%$ | 605 |
| 6 ELA | 34 | $47.1 \%$ | $35.3 \%$ | $17.6 \%$ | $0.0 \%$ | 602 |
| 7 ELA | 58 | $25.9 \%$ | $60.3 \%$ | $12.1 \%$ | $1.7 \%$ | 614 |
| 8 ELA | 55 | $36.4 \%$ | $58.2 \%$ | $5.5 \%$ | $0.0 \%$ | 609 |


| BEDS Code: | 140600010076 |
| :--- | :--- |
| NAME: | Herman Badillo Community School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $33.3 \%$ | $48.1 \%$ | $18.5 \%$ | $0.0 \%$ | 629 |
| 4 ELA | 39 | $28.2 \%$ | $38.5 \%$ | $30.8 \%$ | $2.6 \%$ | 623 |
| 5 ELA | 46 | $30.4 \%$ | $45.7 \%$ | $23.9 \%$ | $0.0 \%$ | 619 |
| 6 ELA | 71 | $23.9 \%$ | $52.1 \%$ | $22.5 \%$ | $1.4 \%$ | 622 |
| 7 ELA | 88 | $34.1 \%$ | $47.7 \%$ | $18.2 \%$ | $0.0 \%$ | 610 |
| 8 ELA | 71 | $19.7 \%$ | $64.8 \%$ | $14.1 \%$ | $1.4 \%$ | 625 |

[^163]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010077 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | P.S. 77 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 63 | 42.9\% | 30.2\% | 25.4\% | 1.6\% | 628 |
| 4 ELA | 58 | 22.4\% | 32.8\% | 44.8\% | 0.0\% | 643 |
| BEDS Code: | 140600010078 |  |  |  |  |  |
| NAME: | Montessori At \#78 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 19 | 31.6\% | 42.1\% | 26.3\% | 0.0\% | 629 |
| 4 ELA | 15 | 20.0\% | 46.7\% | 33.3\% | 0.0\% | 633 |
| 5 ELA | 7 | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 619 |
| 6 ELA | 9 | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 641 |

BEDS Code: 140600010080
NAME: Highgate Heights

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $30.2 \%$ | $44.4 \%$ | $25.4 \%$ | $0.0 \%$ | 630 |
| 4 ELA | 70 | $17.1 \%$ | $37.1 \%$ | $45.7 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 71 | $21.1 \%$ | $59.2 \%$ | $19.7 \%$ | $0.0 \%$ | 624 |
| 6 ELA | 70 | $15.7 \%$ | $47.1 \%$ | $35.7 \%$ | $1.4 \%$ | 633 |
| 7 ELA | 73 | $23.3 \%$ | $60.3 \%$ | $16.4 \%$ | $0.0 \%$ | 620 |
| 8 ELA | 73 | $19.2 \%$ | $60.3 \%$ | $20.5 \%$ | $0.0 \%$ | 627 |

[^164]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010081 |
| :--- | :--- |
| NAME: | P.S. 81 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 65 | $16.9 \%$ | $20.0 \%$ | $60.0 \%$ | $3.1 \%$ | 659 |
| 4 ELA | 64 | $15.6 \%$ | $23.4 \%$ | $56.3 \%$ | $4.7 \%$ | 651 |
| 5 ELA | 71 | $7.0 \%$ | $35.2 \%$ | $53.5 \%$ | $4.2 \%$ | 653 |
| 6 ELA | 89 | $13.5 \%$ | $32.6 \%$ | $50.6 \%$ | $3.4 \%$ | 645 |
| 7 ELA | 78 | $9.0 \%$ | $46.2 \%$ | $42.3 \%$ | $2.6 \%$ | 644 |
| 8 ELA | 74 | $0.0 \%$ | $43.2 \%$ | $55.4 \%$ | $1.4 \%$ | 655 |


| BEDS Code: 140600010082 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | P.S. 82 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 92 | $27.2 \%$ | $45.7 \%$ | $27.2 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 85 | $41.2 \%$ | $44.7 \%$ | $14.1 \%$ | $0.0 \%$ | 620 |


| BEDS Code: | 140600010084 |
| :--- | :--- |
| NAME: | P.S. 84 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 584 |
| 6 ELA | 6 | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | 600 |
| 7 ELA | 7 | $42.9 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | 608 |
| 8 ELA | 9 | $77.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | 574 |

[^165]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010093 |
| :--- | :--- |
| NAME: | Southside Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $8.7 \%$ | $46.6 \%$ | $42.7 \%$ | $1.9 \%$ | 648 |
| 4 ELA | 93 | $19.4 \%$ | $30.1 \%$ | $48.4 \%$ | $2.2 \%$ | 647 |
| 5 ELA | 105 | $11.4 \%$ | $45.7 \%$ | $41.0 \%$ | $1.9 \%$ | 640 |
| 6 ELA | 128 | $23.4 \%$ | $43.8 \%$ | $32.0 \%$ | $0.8 \%$ | 624 |
| 7 ELA | 147 | $23.8 \%$ | $47.6 \%$ | $27.9 \%$ | $0.7 \%$ | 623 |
| 8 ELA | 139 | $24.5 \%$ | $43.2 \%$ | $32.4 \%$ | $0.0 \%$ | 627 |


| BEDS Code: | 140600010094 |
| :--- | :--- |
| NAME: | Dr Lydia T Wright Sch Of Excellence |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $16.0 \%$ | $39.5 \%$ | $43.2 \%$ | $1.2 \%$ | 643 |
| 4 ELA | 79 | $16.5 \%$ | $39.2 \%$ | $43.0 \%$ | $1.3 \%$ | 642 |
| 5 ELA | 75 | $17.3 \%$ | $48.0 \%$ | $34.7 \%$ | $0.0 \%$ | 635 |
| 6 ELA | 80 | $12.5 \%$ | $57.5 \%$ | $28.8 \%$ | $1.3 \%$ | 631 |
| 7 ELA | 82 | $11.0 \%$ | $58.5 \%$ | $29.3 \%$ | $1.2 \%$ | 629 |
| 8 ELA | 75 | $20.0 \%$ | $53.3 \%$ | $26.7 \%$ | $0.0 \%$ | 631 |


| BEDS Code: | 140600010097 |
| :--- | :--- |
| NAME: | Buffalo Academy For The Visual \& Performing Arts |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 46 | $2.2 \%$ | $26.1 \%$ | $63.0 \%$ | $8.7 \%$ | 663 |
| 6 ELA | 69 | $8.7 \%$ | $40.6 \%$ | $50.7 \%$ | $0.0 \%$ | 642 |
| 7 ELA | 81 | $8.6 \%$ | $40.7 \%$ | $45.7 \%$ | $4.9 \%$ | 649 |
| 8 ELA | 87 | $9.2 \%$ | $40.2 \%$ | $50.6 \%$ | $0.0 \%$ | 646 |

[^166]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010098 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Mckinley Vocational High School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 8 ELA | 140 | 10.0\% | 71.4\% | 17.9\% | 0.7\% | 629 |
| BEDS Code: | 140600010099 |  |  |  |  |  |
| NAME: | Bennett High School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 8 ELA | 146 | 23.3\% | 65.1\% | 11.6\% | 0.0\% | 621 |

BEDS Code: 140600010101
NAME: Burgard Vocational High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 118 | $32.2 \%$ | $62.7 \%$ | $5.1 \%$ | $0.0 \%$ | 609 |

## BEDS Code:

NAME: City Honors School At Fosdick Masten Park

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 79 | $0.0 \%$ | $1.3 \%$ | $54.4 \%$ | $44.3 \%$ | 707 |
| 6 ELA | 80 | $0.0 \%$ | $5.0 \%$ | $68.8 \%$ | $26.3 \%$ | 689 |
| 7 ELA | 83 | $1.2 \%$ | $1.2 \%$ | $78.3 \%$ | $19.3 \%$ | 688 |
| 8 ELA | 110 | $4.5 \%$ | $4.5 \%$ | $68.2 \%$ | $22.7 \%$ | 689 |

BEDS Code: 140600010103
NAME: Grover Cleveland High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 142 | $37.3 \%$ | $58.5 \%$ | $4.2 \%$ | $0.0 \%$ | 606 |

[^167]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010104 |
| :--- | :--- |
| NAME: | Emerson School Of Hospitality |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 43 | $4.7 \%$ | $74.4 \%$ | $20.9 \%$ | $0.0 \%$ | 637 |


| BEDS Code: | 140600010107 |
| :--- | :--- |
| NAME: | Lafayette High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 141 | $23.4 \%$ | $63.8 \%$ | $12.8 \%$ | $0.0 \%$ | 617 |

BEDS Code: 140600010108
NAME: Riverside Institute Of Technology

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 122 | $27.0 \%$ | $63.9 \%$ | $9.0 \%$ | $0.0 \%$ | 614 |

## BEDS Code: 140600010109

NAME: Seneca Vocational High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 89 | $36.0 \%$ | $51.7 \%$ | $12.4 \%$ | $0.0 \%$ | 609 |


| BEDS Code: | 140600010110 |
| :--- | :--- |
| NAME: | South Park High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 145 | $33.8 \%$ | $57.9 \%$ | $8.3 \%$ | $0.0 \%$ | 611 |

[^168]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140600010118
NAME: West Hertel Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 30 | $30.0 \%$ | $53.3 \%$ | $13.3 \%$ | $3.3 \%$ | 619 |
| 6 ELA | 108 | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | 615 |
| 7 ELA | 132 | $32.6 \%$ | $52.3 \%$ | $13.6 \%$ | $1.5 \%$ | 611 |
| 8 ELA | 149 | $36.2 \%$ | $51.7 \%$ | $12.1 \%$ | $0.0 \%$ | 614 |

BEDS Code: 140600010119
NAME: Waterfront School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $26.3 \%$ | $40.8 \%$ | $30.3 \%$ | $2.6 \%$ | 636 |
| 4 ELA | 73 | $19.2 \%$ | $38.4 \%$ | $41.1 \%$ | $1.4 \%$ | 637 |
| 5 ELA | 88 | $18.2 \%$ | $50.0 \%$ | $27.3 \%$ | $4.5 \%$ | 633 |
| 6 ELA | 83 | $13.3 \%$ | $50.6 \%$ | $32.5 \%$ | $3.6 \%$ | 633 |
| 7 ELA | 102 | $11.8 \%$ | $55.9 \%$ | $30.4 \%$ | $2.0 \%$ | 633 |
| 8 ELA | 67 | $10.4 \%$ | $59.7 \%$ | $28.4 \%$ | $1.5 \%$ | 637 |

## BEDS Code: <br> 140600010120

NAME:
Campus West School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $9.1 \%$ | $40.9 \%$ | $47.0 \%$ | $3.0 \%$ | 654 |
| 4 ELA | 72 | $29.2 \%$ | $29.2 \%$ | $40.3 \%$ | $1.4 \%$ | 638 |
| 5 ELA | 100 | $22.0 \%$ | $33.0 \%$ | $44.0 \%$ | $1.0 \%$ | 631 |
| 6 ELA | 121 | $26.4 \%$ | $40.5 \%$ | $33.1 \%$ | $0.0 \%$ | 621 |
| 7 ELA | 111 | $16.2 \%$ | $49.5 \%$ | $29.7 \%$ | $4.5 \%$ | 632 |
| 8 ELA | 104 | $24.0 \%$ | $46.2 \%$ | $27.9 \%$ | $1.9 \%$ | 625 |

[^169]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600010122 |
| :--- | :--- |
| NAME: | Montessori School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $29.0 \%$ | $33.9 \%$ | $33.9 \%$ | $3.2 \%$ | 643 |
| 4 ELA | 43 | $20.9 \%$ | $27.9 \%$ | $41.9 \%$ | $9.3 \%$ | 655 |
| 5 ELA | 36 | $16.7 \%$ | $38.9 \%$ | $41.7 \%$ | $2.8 \%$ | 639 |
| 6 ELA | 44 | $15.9 \%$ | $25.0 \%$ | $47.7 \%$ | $11.4 \%$ | 652 |
| 7 ELA | 40 | $27.5 \%$ | $47.5 \%$ | $25.0 \%$ | $0.0 \%$ | 619 |
| 8 ELA | 30 | $6.7 \%$ | $46.7 \%$ | $40.0 \%$ | $6.7 \%$ | 647 |


| BEDS Code: | 140600010126 |
| :--- | :--- |
| NAME: | Stanley Makowski Early Childhood Center |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $29.8 \%$ | $40.4 \%$ | $29.8 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 143 | $37.8 \%$ | $37.1 \%$ | $24.5 \%$ | $0.7 \%$ | 625 |

BEDS Code: 140600010128
NAME: Leonardo Da Vinci High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 22 | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | 649 |

BEDS Code: 140600010129
NAME: Grabiarz School Of Excellence

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 197 | $28.4 \%$ | $48.2 \%$ | $21.8 \%$ | $1.5 \%$ | 622 |
| 6 ELA | 171 | $18.7 \%$ | $57.3 \%$ | $24.0 \%$ | $0.0 \%$ | 626 |
| 7 ELA | 203 | $29.1 \%$ | $54.2 \%$ | $16.7 \%$ | $0.0 \%$ | 615 |
| 8 ELA | 212 | $17.0 \%$ | $67.0 \%$ | $16.0 \%$ | $0.0 \%$ | 625 |

[^170]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 140600010197

NAME: Harvey Austin School \#97

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 92 | $26.1 \%$ | $51.1 \%$ | $21.7 \%$ | $1.1 \%$ | 619 |
| 6 ELA | 93 | $24.7 \%$ | $60.2 \%$ | $14.0 \%$ | $1.1 \%$ | 620 |
| 7 ELA | 168 | $42.3 \%$ | $45.8 \%$ | $11.9 \%$ | $0.0 \%$ | 601 |
| 8 ELA | 130 | $36.2 \%$ | $55.4 \%$ | $8.5 \%$ | $0.0 \%$ | 611 |

BEDS Code: 140600010307
NAME: East High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 136 | $25.0 \%$ | $60.3 \%$ | $14.7 \%$ | $0.0 \%$ | 621 |

BEDS Code:
NAME: King Center Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 21 | $23.8 \%$ | $42.9 \%$ | $33.3 \%$ | $0.0 \%$ | 634 |
| 4 ELA | 21 | $23.8 \%$ | $42.9 \%$ | $33.3 \%$ | $0.0 \%$ | 639 |


| BEDS Code: | 140600860817 |
| :--- | :--- |
| NAME: | South Buffalo Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $13.8 \%$ | $28.8 \%$ | $52.5 \%$ | $5.0 \%$ | 657 |
| 4 ELA | 79 | $24.1 \%$ | $15.2 \%$ | $59.5 \%$ | $1.3 \%$ | 650 |
| 5 ELA | 80 | $3.8 \%$ | $33.8 \%$ | $53.8 \%$ | $8.8 \%$ | 660 |
| 6 ELA | 50 | $4.0 \%$ | $34.0 \%$ | $48.0 \%$ | $14.0 \%$ | 660 |
| 7 ELA | 48 | $10.4 \%$ | $43.8 \%$ | $37.5 \%$ | $8.3 \%$ | 648 |
| 8 ELA | 46 | $8.7 \%$ | $63.0 \%$ | $26.1 \%$ | $2.2 \%$ | 641 |

[^171]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600860837 |
| :--- | :--- |
| NAME: | Stepping Stone Academy Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $38.9 \%$ | $41.7 \%$ | $19.4 \%$ | $0.0 \%$ | 624 |
| 4 ELA | 66 | $18.2 \%$ | $36.4 \%$ | $45.5 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 56 | $21.4 \%$ | $48.2 \%$ | $30.4 \%$ | $0.0 \%$ | 627 |
| 6 ELA | 58 | $24.1 \%$ | $58.6 \%$ | $17.2 \%$ | $0.0 \%$ | 618 |
| 7 ELA | 47 | $29.8 \%$ | $48.9 \%$ | $21.3 \%$ | $0.0 \%$ | 617 |
| 8 ELA | 35 | $34.3 \%$ | $51.4 \%$ | $14.3 \%$ | $0.0 \%$ | 611 |


| BEDS Code: | 140600860838 |
| :--- | :--- |
| NAME: | Tapestry Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $4.2 \%$ | $16.7 \%$ | $66.7 \%$ | $12.5 \%$ | 685 |
| 4 ELA | 26 | $0.0 \%$ | $7.7 \%$ | $73.1 \%$ | $19.2 \%$ | 687 |
| 5 ELA | 22 | $0.0 \%$ | $4.5 \%$ | $77.3 \%$ | $18.2 \%$ | 688 |
| 6 ELA | 25 | $8.0 \%$ | $16.0 \%$ | $56.0 \%$ | $20.0 \%$ | 672 |
| 7 ELA | 25 | $4.0 \%$ | $24.0 \%$ | $60.0 \%$ | $12.0 \%$ | 661 |
| 8 ELA | 21 | $0.0 \%$ | $52.4 \%$ | $47.6 \%$ | $0.0 \%$ | 650 |


| BEDS Code: | 140600860843 |
| :--- | :--- |
| NAME: | Community Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $22.7 \%$ | $40.9 \%$ | $36.4 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 45 | $15.6 \%$ | $44.4 \%$ | $40.0 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 42 | $31.0 \%$ | $59.5 \%$ | $7.1 \%$ | $2.4 \%$ | 617 |
| 6 ELA | 34 | $20.6 \%$ | $73.5 \%$ | $5.9 \%$ | $0.0 \%$ | 613 |

[^172]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 140600860851 \\ \text { NAME: } & \text { Buffalo United Charter School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $18.8 \%$ | $43.8 \%$ | $35.9 \%$ | $1.6 \%$ | 644 |
| 4 ELA | 61 | $24.6 \%$ | $26.2 \%$ | $44.3 \%$ | $4.9 \%$ | 646 |
| 5 ELA | 45 | $13.3 \%$ | $42.2 \%$ | $42.2 \%$ | $2.2 \%$ | 643 |
| 6 ELA | 49 | $8.2 \%$ | $69.4 \%$ | $20.4 \%$ | $2.0 \%$ | 633 |

BEDS Code: 140600860853
NAME: Pinnacle Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $41.4 \%$ | $36.2 \%$ | $20.7 \%$ | $1.7 \%$ | 627 |
| 4 ELA | 37 | $24.3 \%$ | $56.8 \%$ | $16.2 \%$ | $2.7 \%$ | 630 |
| 5 ELA | 40 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 624 |
| 6 ELA | 20 | $25.0 \%$ | $70.0 \%$ | $5.0 \%$ | $0.0 \%$ | 618 |
| 7 ELA | 16 | $25.0 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | 614 |

BEDS Code: 140600860856
NAME: Enterprise Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $19.6 \%$ | $58.7 \%$ | $21.7 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 47 | $29.8 \%$ | $38.3 \%$ | $31.9 \%$ | $0.0 \%$ | 634 |
| 5 ELA | 45 | $11.1 \%$ | $57.8 \%$ | $28.9 \%$ | $2.2 \%$ | 636 |
| 6 ELA | 50 | $12.0 \%$ | $58.0 \%$ | $28.0 \%$ | $2.0 \%$ | 631 |
| 7 ELA | 45 | $17.8 \%$ | $60.0 \%$ | $22.2 \%$ | $0.0 \%$ | 623 |
| 8 ELA | 51 | $25.5 \%$ | $56.9 \%$ | $15.7 \%$ | $2.0 \%$ | 622 |

[^173]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140600860857 |
| :--- | :--- |
| NAME: | Kipp Sankofa Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 5 ELA | 66 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 499 |
| 6 ELA | 0 |  |  |  |  |  |
| 7 ELA | 78 | $24.4 \%$ | $55.1 \%$ | $20.5 \%$ | $0.0 \%$ | 622 |

BEDS Code: 140600860861
NAME: Buffalo Academy Of Science Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 47 | $6.4 \%$ | $51.1 \%$ | $36.2 \%$ | $6.4 \%$ | 646 |
| 8 ELA | 71 | $16.9 \%$ | $59.2 \%$ | $23.9 \%$ | $0.0 \%$ | 631 |

BEDS Code: 140600860868
NAME: Oracle Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 59 | $15.3 \%$ | $45.8 \%$ | $35.6 \%$ | $3.4 \%$ | 635 |
| $\mathbf{8}$ ELA | 59 | $20.3 \%$ | $55.9 \%$ | $22.0 \%$ | $1.7 \%$ | 629 |


| BEDS Code: | 140600860874 |
| :--- | :--- |
| NAME: | Westminster Community Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $3.8 \%$ | $36.5 \%$ | $59.6 \%$ | $0.0 \%$ | 657 |
| 4 ELA | 57 | $7.0 \%$ | $28.1 \%$ | $64.9 \%$ | $0.0 \%$ | 658 |
| 5 ELA | 60 | $1.7 \%$ | $26.7 \%$ | $70.0 \%$ | $1.7 \%$ | 658 |
| 6 ELA | 61 | $6.6 \%$ | $41.0 \%$ | $52.5 \%$ | $0.0 \%$ | 647 |
| 7 ELA | 58 | $3.4 \%$ | $39.7 \%$ | $53.4 \%$ | $3.4 \%$ | 650 |
| 8 ELA | 54 | $0.0 \%$ | $24.1 \%$ | $72.2 \%$ | $3.7 \%$ | 666 |

[^174]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140701060000 |
| :--- | :--- |
| NAME: | Cheektowaga Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 145 | $1.4 \%$ | $13.8 \%$ | $69.7 \%$ | $15.2 \%$ | 686 |
| * | 4 ELA | 174 | $7.5 \%$ | $22.4 \%$ | $56.9 \%$ | $13.2 \%$ | 673 |
| * | 5 ELA | 0 |  |  |  |  |  |
|  | 6 ELA | 165 | $6.1 \%$ | $31.5 \%$ | $50.9 \%$ | $11.5 \%$ | 657 |
| * | 7 ELA | 204 | $6.9 \%$ | $44.1 \%$ | $42.2 \%$ | $6.9 \%$ | 648 |
|  | 8 ELA | 218 | $6.9 \%$ | $41.7 \%$ | $46.3 \%$ | $5.0 \%$ | 651 |


| BEDS Code: | 140701060004 |
| :--- | :--- |
| NAME: | Union East Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 145 | $1.4 \%$ | $13.8 \%$ | $69.7 \%$ | $15.2 \%$ | 686 |
| 4 ELA | 174 | $7.5 \%$ | $22.4 \%$ | $56.9 \%$ | $13.2 \%$ | 673 |
| 5 ELA | 0 |  |  |  |  |  |

BEDS Code: 140701060007
NAME:

## Cheektowaga Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 165 | $6.1 \%$ | $31.5 \%$ | $50.9 \%$ | $11.5 \%$ | 657 |
| 7 ELA | 204 | $6.9 \%$ | $44.1 \%$ | $42.2 \%$ | $6.9 \%$ | 648 |
| 8 ELA | 213 | $5.6 \%$ | $42.3 \%$ | $46.9 \%$ | $5.2 \%$ | 652 |

[^175]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140702030000
NAME: $\quad$ Cheektowaga-Maryvale Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 149 | $8.7 \%$ | $20.1 \%$ | $66.4 \%$ | $4.7 \%$ | 666 |
| * | 4 ELA | 161 | $6.2 \%$ | $28.0 \%$ | $55.9 \%$ | $9.9 \%$ | 665 |
| * | 5 ELA | 188 | $5.9 \%$ | $27.7 \%$ | $59.0 \%$ | $7.4 \%$ | 660 |
| * | 6 ELA | 189 | $4.8 \%$ | $21.7 \%$ | $60.8 \%$ | $12.7 \%$ | 664 |
| * | 7 ELA | 191 | $5.8 \%$ | $27.7 \%$ | $58.6 \%$ | $7.9 \%$ | 660 |
| * | 8 ELA | 215 | $5.6 \%$ | $36.3 \%$ | $52.6 \%$ | $5.6 \%$ | 657 |


| BEDS Code: | 140702030004 |
| :--- | :--- |
| NAME: | Maryvale Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 149 | $8.7 \%$ | $20.1 \%$ | $66.4 \%$ | $4.7 \%$ | 666 |
| 4 ELA | 161 | $6.2 \%$ | $28.0 \%$ | $55.9 \%$ | $9.9 \%$ | 665 |
| 5 ELA | 188 | $5.9 \%$ | $27.7 \%$ | $59.0 \%$ | $7.4 \%$ | 660 |


| BEDS Code: | 140702030005 |
| :--- | :--- |
| NAME: | Maryvale Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 189 | $4.8 \%$ | $21.7 \%$ | $60.8 \%$ | $12.7 \%$ | 664 |
| 7 ELA | 191 | $5.8 \%$ | $27.7 \%$ | $58.6 \%$ | $7.9 \%$ | 660 |
| 8 ELA | 215 | $5.6 \%$ | $36.3 \%$ | $52.6 \%$ | $5.6 \%$ | 657 |

[^176]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140703020000
NAME: Cleveland Hill Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 121 | 5.8\% | 22.3\% | 64.5\% | 7.4\% | 670 |
|  | 4 ELA | 106 | 5.7\% | 25.5\% | 55.7\% | 13.2\% | 672 |
|  | 5 ELA | 116 | 6.9\% | 23.3\% | 64.7\% | 5.2\% | 657 |
| * | 6 ELA | 125 | 4.8\% | 21.6\% | 51.2\% | 22.4\% | 669 |
| * | 7 ELA | 152 | 6.6\% | 32.9\% | 49.3\% | 11.2\% | 658 |
|  | 8 ELA | 122 | 5.7\% | 41.8\% | 46.7\% | 5.7\% | 652 |


| BEDS Code: | 140703020002 |
| :--- | :--- |
| NAME: | Cleveland Hill Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $2.6 \%$ | $21.7 \%$ | $67.8 \%$ | $7.8 \%$ | 675 |
| 4 ELA | 101 | $3.0 \%$ | $24.8 \%$ | $58.4 \%$ | $13.9 \%$ | 675 |
| 5 ELA | 111 | $5.4 \%$ | $22.5 \%$ | $67.6 \%$ | $4.5 \%$ | 659 |

BEDS Code: 140703020004
NAME: Cleveland Hill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 125 | $4.8 \%$ | $21.6 \%$ | $51.2 \%$ | $22.4 \%$ | 669 |
| $\mathbf{7}$ ELA | 143 | $3.5 \%$ | $32.2 \%$ | $52.4 \%$ | $11.9 \%$ | 662 |
| $\mathbf{8}$ ELA | 114 | $5.3 \%$ | $38.6 \%$ | $50.0 \%$ | $6.1 \%$ | 655 |

[^177]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140707030000 |
| :--- | :--- |
| NAME: | Depew Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 154 | $0.6 \%$ | $9.1 \%$ | $76.6 \%$ | $13.6 \%$ | 686 |
| * | 4 ELA | 153 | $4.6 \%$ | $11.1 \%$ | $71.2 \%$ | $13.1 \%$ | 677 |
| * | 5 ELA | 171 | $1.8 \%$ | $20.5 \%$ | $66.1 \%$ | $11.7 \%$ | 669 |
| * | 6 ELA | 188 | $3.2 \%$ | $33.5 \%$ | $53.7 \%$ | $9.6 \%$ | 657 |
| * | 7 ELA | 169 | $3.0 \%$ | $34.9 \%$ | $57.4 \%$ | $4.7 \%$ | 657 |
| * | 8 ELA | 191 | $3.7 \%$ | $36.6 \%$ | $56.0 \%$ | $3.7 \%$ | 656 |

$\begin{array}{ll}\text { BEDS Code: } & 140707030004 \\ \text { NAME: } & \text { Depew Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 171 | $1.8 \%$ | $20.5 \%$ | $66.1 \%$ | $11.7 \%$ | 669 |
| $\mathbf{6}$ ELA | 188 | $3.2 \%$ | $33.5 \%$ | $53.7 \%$ | $9.6 \%$ | 657 |
| $\mathbf{7}$ ELA | 169 | $3.0 \%$ | $34.9 \%$ | $57.4 \%$ | $4.7 \%$ | 657 |
| $\mathbf{8}$ ELA | 191 | $3.7 \%$ | $36.6 \%$ | $56.0 \%$ | $3.7 \%$ | 656 |

## BEDS Code:

NAME: Cayuga Heights Elementary School

## 140707030005

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 154 | $0.6 \%$ | $9.1 \%$ | $76.6 \%$ | $13.6 \%$ | 686 |
| 4 ELA | 153 | $4.6 \%$ | $11.1 \%$ | $71.2 \%$ | $13.1 \%$ | 677 |

[^178]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140709030000
NAME: Cheektowaga-Sloan Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 115 | $0.0 \%$ | $20.9 \%$ | $73.9 \%$ | $5.2 \%$ | 677 |
|  | 4 ELA | 100 | $7.0 \%$ | $27.0 \%$ | $59.0 \%$ | $7.0 \%$ | 662 |
| * | 5 ELA | 119 | $0.8 \%$ | $24.4 \%$ | $60.5 \%$ | $14.3 \%$ | 670 |
|  | 6 ELA | 137 | $9.5 \%$ | $24.1 \%$ | $59.1 \%$ | $7.3 \%$ | 657 |
| * ELA | 130 | $4.6 \%$ | $37.7 \%$ | $50.8 \%$ | $6.9 \%$ | 658 |  |
|  | 8 ELA | 140 | $9.3 \%$ | $40.0 \%$ | $47.1 \%$ | $3.6 \%$ | 652 |


| BEDS Code: | 140709030002 |
| :--- | :--- |
| NAME: | Woodrow Wilson Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $0.0 \%$ | $20.9 \%$ | $73.9 \%$ | $5.2 \%$ | 677 |
| 4 ELA | 94 | $2.1 \%$ | $27.7 \%$ | $62.8 \%$ | $7.4 \%$ | 670 |
| 5 ELA | 119 | $0.8 \%$ | $24.4 \%$ | $60.5 \%$ | $14.3 \%$ | 670 |

BEDS Code: 140709030003
NAME: John F. Kennedy Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 132 | $6.8 \%$ | $24.2 \%$ | $61.4 \%$ | $7.6 \%$ | 661 |
| $\mathbf{7}$ ELA | 130 | $4.6 \%$ | $37.7 \%$ | $50.8 \%$ | $6.9 \%$ | 658 |
| $\mathbf{8}$ ELA | 135 | $8.9 \%$ | $39.3 \%$ | $48.1 \%$ | $3.7 \%$ | 653 |

[^179]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 140801060000 |
| :--- | :--- |
| NAME: | Clarence Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 375 | $2.4 \%$ | $9.3 \%$ | $76.0 \%$ | $12.3 \%$ | 687 |
|  | 4 ELA | 383 | $1.8 \%$ | $9.1 \%$ | $76.5 \%$ | $12.5 \%$ | 683 |
|  | 5 ELA | 394 | $0.8 \%$ | $11.2 \%$ | $65.7 \%$ | $22.3 \%$ | 685 |
| * | 6 ELA | 393 | $2.8 \%$ | $15.5 \%$ | $61.1 \%$ | $20.6 \%$ | 675 |
| * | 7 ELA | 400 | $2.5 \%$ | $16.3 \%$ | $63.8 \%$ | $17.5 \%$ | 675 |
| * 8 ELA | 422 | $3.1 \%$ | $26.5 \%$ | $62.6 \%$ | $7.8 \%$ | 667 |  |


| BEDS Code: | 140801060002 |
| :--- | :--- |
| NAME: | Harris Hill Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $6.2 \%$ | $7.4 \%$ | $70.4 \%$ | $16.0 \%$ | 687 |
| 4 ELA | 79 | $2.5 \%$ | $7.6 \%$ | $75.9 \%$ | $13.9 \%$ | 686 |
| 5 ELA | 98 | $1.0 \%$ | $11.2 \%$ | $61.2 \%$ | $26.5 \%$ | 687 |


| BEDS Code: | 140801060003 |
| :--- | :--- |
| NAME: | Ledgeview Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $1.1 \%$ | $5.3 \%$ | $75.5 \%$ | $18.1 \%$ | 696 |
| 4 ELA | 115 | $0.0 \%$ | $7.8 \%$ | $79.1 \%$ | $13.0 \%$ | 686 |
| 5 ELA | 97 | $1.0 \%$ | $9.3 \%$ | $69.1 \%$ | $20.6 \%$ | 683 |

## BEDS Code: 140801060005

NAME: Sheridan Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $2.1 \%$ | $13.8 \%$ | $78.7 \%$ | $5.3 \%$ | 681 |
| 4 ELA | 92 | $1.1 \%$ | $15.2 \%$ | $70.7 \%$ | $13.0 \%$ | 682 |
| 5 ELA | 88 | $1.1 \%$ | $11.4 \%$ | $63.6 \%$ | $23.9 \%$ | 687 |

[^180]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 140801060007
NAME: Clarence Center Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $0.9 \%$ | $10.4 \%$ | $78.3 \%$ | $10.4 \%$ | 685 |
| 4 ELA | 97 | $4.1 \%$ | $6.2 \%$ | $79.4 \%$ | $10.3 \%$ | 679 |
| 5 ELA | 111 | $0.0 \%$ | $12.6 \%$ | $68.5 \%$ | $18.9 \%$ | 682 |

BEDS Code: 140801060008
NAME: Clarence Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 393 | $2.8 \%$ | $15.5 \%$ | $61.1 \%$ | $20.6 \%$ | 675 |
| 7 ELA | 400 | $2.5 \%$ | $16.3 \%$ | $63.8 \%$ | $17.5 \%$ | 675 |
| 8 ELA | 422 | $3.1 \%$ | $26.5 \%$ | $62.6 \%$ | $7.8 \%$ | 667 |

BEDS Code: 141101060000
NAME: $\quad$ Springville-Griffith Institute Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 163 | $6.7 \%$ | $17.2 \%$ | $71.2 \%$ | $4.9 \%$ | 670 |
|  | 4 ELA | 174 | $6.9 \%$ | $19.0 \%$ | $69.5 \%$ | $4.6 \%$ | 667 |
| * | ELA | 166 | $3.6 \%$ | $19.9 \%$ | $64.5 \%$ | $12.0 \%$ | 668 |
| * ELA | 168 | $7.7 \%$ | $28.6 \%$ | $54.2 \%$ | $9.5 \%$ | 656 |  |
|  | 7 ELA | 189 | $3.2 \%$ | $32.3 \%$ | $59.3 \%$ | $5.3 \%$ | 657 |
|  | 8 ELA | 177 | $5.6 \%$ | $40.1 \%$ | $49.7 \%$ | $4.5 \%$ | 652 |

BEDS Code:
NAME:

141101060002
Colden Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $2.5 \%$ | $17.5 \%$ | $77.5 \%$ | $2.5 \%$ | 676 |
| 4 ELA | 45 | $2.2 \%$ | $24.4 \%$ | $71.1 \%$ | $2.2 \%$ | 666 |
| 5 ELA | 51 | $0.0 \%$ | $5.9 \%$ | $74.5 \%$ | $19.6 \%$ | 680 |

[^181]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
141101060003
NAME: Springville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $5.1 \%$ | $17.8 \%$ | $71.2 \%$ | $5.9 \%$ | 671 |
| 4 ELA | 129 | $8.5 \%$ | $17.1 \%$ | $69.0 \%$ | $5.4 \%$ | 668 |
| 5 ELA | 115 | $5.2 \%$ | $26.1 \%$ | $60.0 \%$ | $8.7 \%$ | 662 |

BEDS Code:
NAME: Griffith Institute Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 168 | $7.7 \%$ | $28.6 \%$ | $54.2 \%$ | $9.5 \%$ | 656 |
| 7 ELA | 189 | $3.2 \%$ | $32.3 \%$ | $59.3 \%$ | $5.3 \%$ | 657 |
| 8 ELA | 169 | $3.0 \%$ | $40.8 \%$ | $51.5 \%$ | $4.7 \%$ | 654 |

BEDS Code: 141201060000
NAME: Eden Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 121 | $5.8 \%$ | $28.1 \%$ | $65.3 \%$ | $0.8 \%$ | 661 |
|  | 4 ELA | 130 | $3.8 \%$ | $26.2 \%$ | $63.1 \%$ | $6.9 \%$ | 667 |
| * | 5 ELA | 147 | $4.1 \%$ | $22.4 \%$ | $65.3 \%$ | $8.2 \%$ | 663 |
|  | 6 ELA | 138 | $2.2 \%$ | $18.1 \%$ | $63.8 \%$ | $15.9 \%$ | 672 |
| * | 7 ELA | 150 | $2.0 \%$ | $26.0 \%$ | $65.3 \%$ | $6.7 \%$ | 664 |
| * 8 ELA | 137 | $0.7 \%$ | $37.2 \%$ | $56.9 \%$ | $5.1 \%$ | 663 |  |

BEDS Code:
NAME:

141201060001
Eden Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 150 | $2.0 \%$ | $26.0 \%$ | $65.3 \%$ | $6.7 \%$ | 664 |
| $\mathbf{8}$ ELA | 137 | $0.7 \%$ | $37.2 \%$ | $56.9 \%$ | $5.1 \%$ | 663 |

[^182]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 141201060005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Eden Elementary |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 121 | 5.8\% | 28.1\% | 65.3\% | 0.8\% | 661 |
| 4 ELA | 130 | 3.8\% | 26.2\% | 63.1\% | 6.9\% | 667 |
| 5 ELA | 147 | 4.1\% | 22.4\% | 65.3\% | 8.2\% | 663 |
| 6 ELA | 138 | 2.2\% | 18.1\% | 63.8\% | 15.9\% | 672 |

BEDS Code: 141301060000
NAME: Iroquois Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 195 | $4.1 \%$ | $13.3 \%$ | $71.3 \%$ | $11.3 \%$ | 681 |
| * | 4 ELA | 194 | $4.1 \%$ | $18.6 \%$ | $71.1 \%$ | $6.2 \%$ | 672 |
|  | 5 ELA | 221 | $1.8 \%$ | $10.9 \%$ | $66.5 \%$ | $20.8 \%$ | 679 |
| * | 6 ELA | 210 | $2.4 \%$ | $22.9 \%$ | $62.4 \%$ | $12.4 \%$ | 668 |
| * | 7 ELA | 231 | $2.6 \%$ | $23.4 \%$ | $61.9 \%$ | $12.1 \%$ | 668 |
| * 8 ELA | 266 | $1.9 \%$ | $28.2 \%$ | $61.3 \%$ | $8.6 \%$ | 670 |  |

## BEDS Code: 141301060002

NAME: Iroquois Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 194 | $4.1 \%$ | $18.6 \%$ | $71.1 \%$ | $6.2 \%$ | 672 |
| 5 ELA | 221 | $1.8 \%$ | $10.9 \%$ | $66.5 \%$ | $20.8 \%$ | 679 |

## BEDS Code:

141301060003
NAME:
Marilla Primary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $1.6 \%$ | $19.4 \%$ | $71.0 \%$ | $8.1 \%$ | 677 |

[^183]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 141301060004 |
| :--- | :--- |
| NAME: | Wales Primary School |



| BEDS Code: | 141401060000 |
| :--- | :--- |
| NAME: | Evans-Brant Central School District (Lake Shore) |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 180 | $1.1 \%$ | $17.2 \%$ | $72.8 \%$ | $8.9 \%$ | 679 |
| * | 4 ELA | 204 | $3.4 \%$ | $20.6 \%$ | $69.6 \%$ | $6.4 \%$ | 669 |
| * | 5 ELA | 207 | $3.4 \%$ | $20.3 \%$ | $58.5 \%$ | $17.9 \%$ | 674 |
| * | 6 ELA | 209 | $3.3 \%$ | $22.5 \%$ | $60.8 \%$ | $13.4 \%$ | 667 |
|  | 7 ELA | 236 | $4.2 \%$ | $27.5 \%$ | $62.3 \%$ | $5.9 \%$ | 658 |
|  | 8 ELA | 283 | $7.4 \%$ | $44.9 \%$ | $46.3 \%$ | $1.4 \%$ | 648 |

[^184]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
141401060001
NAME: Highland Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $1.9 \%$ | $21.2 \%$ | $67.3 \%$ | $9.6 \%$ | 680 |
| 4 ELA | 52 | $0.0 \%$ | $19.2 \%$ | $73.1 \%$ | $7.7 \%$ | 676 |
| 5 ELA | 65 | $3.1 \%$ | $15.4 \%$ | $61.5 \%$ | $20.0 \%$ | 676 |

BEDS Code:
NAME: William T. Hoag Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $0.0 \%$ | $8.3 \%$ | $83.3 \%$ | $8.3 \%$ | 689 |
| 4 ELA | 42 | $11.9 \%$ | $19.0 \%$ | $66.7 \%$ | $2.4 \%$ | 658 |
| 5 ELA | 32 | $0.0 \%$ | $18.8 \%$ | $50.0 \%$ | $31.3 \%$ | 691 |

BEDS Code: 141401060004
NAME: John T. Waugh Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $2.1 \%$ | $20.8 \%$ | $68.8 \%$ | $8.3 \%$ | 673 |
| 4 ELA | 54 | $3.7 \%$ | $24.1 \%$ | $63.0 \%$ | $9.3 \%$ | 670 |
| 5 ELA | 54 | $5.6 \%$ | $18.5 \%$ | $57.4 \%$ | $18.5 \%$ | 673 |

$\begin{array}{ll}\text { BEDS Code: } & 141401060005 \\ \text { NAME: } & \text { Brant Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 21 | $0.0 \%$ | $9.5 \%$ | $76.2 \%$ | $14.3 \%$ | 686 |
| 4 ELA | 17 | $0.0 \%$ | $29.4 \%$ | $64.7 \%$ | $5.9 \%$ | 663 |
| 5 ELA | 12 | $0.0 \%$ | $33.3 \%$ | $58.3 \%$ | $8.3 \%$ | 667 |

[^185]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
141401060008
NAME:
A.J. Schmidt Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $0.0 \%$ | $17.1 \%$ | $77.1 \%$ | $5.7 \%$ | 675 |
| 4 ELA | 39 | $0.0 \%$ | $15.4 \%$ | $79.5 \%$ | $5.1 \%$ | 675 |
| 5 ELA | 44 | $4.5 \%$ | $27.3 \%$ | $61.4 \%$ | $6.8 \%$ | 660 |

## BEDS Code: 141401060009

NAME: Lake Shore Central Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 209 | $3.3 \%$ | $22.5 \%$ | $60.8 \%$ | $13.4 \%$ | 667 |
| 7 ELA | 236 | $4.2 \%$ | $27.5 \%$ | $62.3 \%$ | $5.9 \%$ | 658 |
| 8 ELA | 278 | $6.8 \%$ | $45.0 \%$ | $46.8 \%$ | $1.4 \%$ | 648 |

BEDS Code: 141501060000
NAME: Grand Island Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 223 | $3.1 \%$ | $12.1 \%$ | $71.7 \%$ | $13.0 \%$ | 686 |
| 4 ELA | 246 | $2.8 \%$ | $14.6 \%$ | $65.0 \%$ | $17.5 \%$ | 683 |  |
|  | 5 ELA | 249 | $0.8 \%$ | $17.3 \%$ | $65.1 \%$ | $16.9 \%$ | 675 |
|  | 6 ELA | 248 | $0.8 \%$ | $16.9 \%$ | $61.7 \%$ | $20.6 \%$ | 677 |
| * | 7 ELA | 223 | $2.7 \%$ | $19.7 \%$ | $67.3 \%$ | $10.3 \%$ | 668 |
| * 8 ELA | 274 | $3.3 \%$ | $28.8 \%$ | $60.9 \%$ | $6.9 \%$ | 665 |  |

## BEDS Code: 141501060001

NAME: Huth Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $4.6 \%$ | $13.9 \%$ | $72.2 \%$ | $9.3 \%$ | 682 |
| 4 ELA | 124 | $4.0 \%$ | $18.5 \%$ | $62.1 \%$ | $15.3 \%$ | 677 |
| 5 ELA | 130 | $1.5 \%$ | $16.9 \%$ | $67.7 \%$ | $13.8 \%$ | 674 |

[^186]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
141501060003
NAME: Kaegebein School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $1.7 \%$ | $10.4 \%$ | $71.3 \%$ | $16.5 \%$ | 689 |
| 4 ELA | 122 | $1.6 \%$ | $10.7 \%$ | $68.0 \%$ | $19.7 \%$ | 689 |
| 5 ELA | 119 | $0.0 \%$ | $17.6 \%$ | $62.2 \%$ | $20.2 \%$ | 676 |

BEDS Code:
NAME: $\quad$ Veronica E. Connor Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 248 | $0.8 \%$ | $16.9 \%$ | $61.7 \%$ | $20.6 \%$ | 677 |
| 7 ELA | 223 | $2.7 \%$ | $19.7 \%$ | $67.3 \%$ | $10.3 \%$ | 668 |
| 8 ELA | 274 | $3.3 \%$ | $28.8 \%$ | $60.9 \%$ | $6.9 \%$ | 665 |

BEDS Code:
NAME: Hamburg Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 295 | $3.7 \%$ | $14.2 \%$ | $74.6 \%$ | $7.5 \%$ | 680 |  |
| * | 4 ELA | 278 | $3.6 \%$ | $12.9 \%$ | $73.7 \%$ | $9.7 \%$ | 677 |
|  | 5 ELA | 295 | $1.4 \%$ | $12.9 \%$ | $63.7 \%$ | $22.0 \%$ | 682 |
|  | 6 ELA | 299 | $1.7 \%$ | $18.7 \%$ | $62.9 \%$ | $16.7 \%$ | 671 |
|  | 7 ELA | 299 | $1.3 \%$ | $19.4 \%$ | $64.9 \%$ | $14.4 \%$ | 672 |
|  | 8 ELA | 345 | $1.7 \%$ | $33.9 \%$ | $57.1 \%$ | $7.2 \%$ | 664 |

BEDS Code:
NAME:

141601060001
Armor Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $5.3 \%$ | $16.0 \%$ | $72.0 \%$ | $6.7 \%$ | 676 |
| 4 ELA | 73 | $1.4 \%$ | $11.0 \%$ | $76.7 \%$ | $11.0 \%$ | 680 |
| 5 ELA | 75 | $2.7 \%$ | $9.3 \%$ | $56.0 \%$ | $32.0 \%$ | 691 |

[^187]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 141601060002
NAME: Boston Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $1.9 \%$ | $21.2 \%$ | $75.0 \%$ | $1.9 \%$ | 671 |
| 4 ELA | 42 | $4.8 \%$ | $16.7 \%$ | $69.0 \%$ | $9.5 \%$ | 672 |
| 5 ELA | 44 | $0.0 \%$ | $11.4 \%$ | $72.7 \%$ | $15.9 \%$ | 682 |

BEDS Code: 141601060003
NAME: Charlotte Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $5.7 \%$ | $75.5 \%$ | $17.0 \%$ | 698 |
| 4 ELA | 51 | $3.9 \%$ | $11.8 \%$ | $74.5 \%$ | $9.8 \%$ | 682 |
| 5 ELA | 63 | $0.0 \%$ | $7.9 \%$ | $66.7 \%$ | $25.4 \%$ | 689 |

BEDS Code: 141601060004
NAME: Union Pleasant Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $4.3 \%$ | $13.9 \%$ | $75.7 \%$ | $6.1 \%$ | 678 |
| 4 ELA | 112 | $4.5 \%$ | $13.4 \%$ | $73.2 \%$ | $8.9 \%$ | 675 |
| 5 ELA | 113 | $1.8 \%$ | $18.6 \%$ | $63.7 \%$ | $15.9 \%$ | 673 |

BEDS Code: 141601060006
NAME: Hamburg Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 299 | $1.7 \%$ | $18.7 \%$ | $62.9 \%$ | $16.7 \%$ | 671 |
| 7 ELA | 299 | $1.3 \%$ | $19.4 \%$ | $64.9 \%$ | $14.4 \%$ | 672 |
| 8 ELA | 345 | $1.7 \%$ | $33.9 \%$ | $57.1 \%$ | $7.2 \%$ | 664 |

[^188]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 141603020000 |
| :--- | :--- |
| NAME: | Hopevale Union Free School District At Hamburg |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 10 | $60.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | 585 |
| 8 ELA | 15 | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | 604 |


| BEDS Code: | 141603020001 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Hopevale School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 7 ELA | 10 | $60.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | 585 |  |
| 8 ELA | 15 | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | 604 |  |


| BEDS Code: | 141604060000 |
| :--- | :--- |
| NAME: | Frontier Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 410 | $2.0 \%$ | $15.9 \%$ | $71.7 \%$ | $10.5 \%$ | 684 |
|  | 4 ELA | 434 | $3.0 \%$ | $18.9 \%$ | $67.1 \%$ | $11.1 \%$ | 675 |
| * | 5 ELA | 399 | $1.0 \%$ | $19.8 \%$ | $60.9 \%$ | $18.3 \%$ | 675 |
| * | 6 ELA | 453 | $1.3 \%$ | $21.9 \%$ | $59.8 \%$ | $17.0 \%$ | 671 |
| * | 7 ELA | 464 | $3.2 \%$ | $26.3 \%$ | $62.5 \%$ | $8.0 \%$ | 662 |
| * 8 ELA | 429 | $3.5 \%$ | $31.2 \%$ | $59.0 \%$ | $6.3 \%$ | 664 |  |

BEDS Code: 141604060003
NAME: Big Tree Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $2.8 \%$ | $14.7 \%$ | $70.6 \%$ | $11.9 \%$ | 686 |
| 4 ELA | 120 | $0.8 \%$ | $13.3 \%$ | $73.3 \%$ | $12.5 \%$ | 682 |
| 5 ELA | 95 | $1.1 \%$ | $17.9 \%$ | $60.0 \%$ | $21.1 \%$ | 677 |

[^189]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 141604060004 |
| :--- | :--- |
| NAME: | Blasdell Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $0.9 \%$ | $17.9 \%$ | $69.6 \%$ | $11.6 \%$ | 684 |
| 4 ELA | 81 | $6.2 \%$ | $27.2 \%$ | $60.5 \%$ | $6.2 \%$ | 661 |
| 5 ELA | 101 | $1.0 \%$ | $26.7 \%$ | $56.4 \%$ | $15.8 \%$ | 670 |


| BEDS Code: | 141604060005 |
| :--- | :--- |
| NAME: | Cloverbank Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $3.6 \%$ | $16.1 \%$ | $69.6 \%$ | $10.7 \%$ | 682 |
| 4 ELA | 110 | $0.9 \%$ | $21.8 \%$ | $68.2 \%$ | $9.1 \%$ | 677 |
| 5 ELA | 102 | $1.0 \%$ | $18.6 \%$ | $67.6 \%$ | $12.7 \%$ | 672 |

BEDS Code: 141604060006
NAME: Pinehurst Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $0.0 \%$ | $14.3 \%$ | $79.2 \%$ | $6.5 \%$ | 683 |
| 4 ELA | 118 | $1.7 \%$ | $16.9 \%$ | $66.1 \%$ | $15.3 \%$ | 680 |
| 5 ELA | 101 | $1.0 \%$ | $15.8 \%$ | $59.4 \%$ | $23.8 \%$ | 680 |

$\begin{array}{ll}\text { BEDS Code: } & 141604060007 \\ \text { NAME: } & \text { Frontier Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 453 | $1.3 \%$ | $21.9 \%$ | $59.8 \%$ | $17.0 \%$ | 671 |
| 7 ELA | 464 | $3.2 \%$ | $26.3 \%$ | $62.5 \%$ | $8.0 \%$ | 662 |
| 8 ELA | 429 | $3.5 \%$ | $31.2 \%$ | $59.0 \%$ | $6.3 \%$ | 664 |

[^190]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 141701040000 |
| :--- | :--- |
| NAME: | Holland Central School District |


|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 79 | $6.3 \%$ | $21.5 \%$ | $69.6 \%$ | $2.5 \%$ | 673 |
| 4 ELA | 80 | $7.5 \%$ | $18.8 \%$ | $63.8 \%$ | $10.0 \%$ | 668 |
| 5 ELA | 92 | $2.2 \%$ | $18.5 \%$ | $68.5 \%$ | $10.9 \%$ | 670 |
| * 6 ELA | 90 | $2.2 \%$ | $22.2 \%$ | $63.3 \%$ | $12.2 \%$ | 668 |
| 7 ELA | 97 | $1.0 \%$ | $34.0 \%$ | $57.7 \%$ | $7.2 \%$ | 661 |
| 8 ELA | 106 | $6.6 \%$ | $37.7 \%$ | $50.0 \%$ | $5.7 \%$ | 657 |


| BEDS Code: 141701040002 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Harold O. Brumsted Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 79 | 6.3\% | 21.5\% | 69.6\% | 2.5\% | 673 |
| 4 ELA | 80 | 7.5\% | 18.8\% | 63.8\% | 10.0\% | 668 |


| BEDS Code: | 141701040003 |
| :--- | :--- |
| NAME: | Holland Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 92 | $2.2 \%$ | $18.5 \%$ | $68.5 \%$ | $10.9 \%$ | 670 |
| $\mathbf{6}$ ELA | 90 | $2.2 \%$ | $22.2 \%$ | $63.3 \%$ | $12.2 \%$ | 668 |
| 7 ELA | 97 | $1.0 \%$ | $34.0 \%$ | $57.7 \%$ | $7.2 \%$ | 661 |
| 8 ELA | 106 | $6.6 \%$ | $37.7 \%$ | $50.0 \%$ | $5.7 \%$ | 657 |

[^191]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 141800010000 |
| :--- | :--- |
| NAME: | Lackawanna City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 113 | $11.5 \%$ | $37.2 \%$ | $48.7 \%$ | $2.7 \%$ | 652 |
| * | 4 ELA | 104 | $20.2 \%$ | $41.3 \%$ | $37.5 \%$ | $1.0 \%$ | 640 |
|  | 5 ELA | 158 | $13.9 \%$ | $45.6 \%$ | $36.1 \%$ | $4.4 \%$ | 638 |
|  | 6 ELA | 137 | $7.3 \%$ | $44.5 \%$ | $42.3 \%$ | $5.8 \%$ | 645 |
| * 7 ELA | 159 | $7.5 \%$ | $56.6 \%$ | $32.7 \%$ | $3.1 \%$ | 640 |  |
|  | 8 ELA | 169 | $14.2 \%$ | $52.7 \%$ | $31.4 \%$ | $1.8 \%$ | 633 |


| BEDS Code: | 141800010005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Lackawanna Mid | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 159 | 7.5\% | 56.6\% | 32.7\% | 3.1\% | 640 |
| 8 ELA | 169 | 14.2\% | 52.7\% | 31.4\% | 1.8\% | 633 |


| BEDS Code: | 141800010011 |
| :--- | :--- |
| NAME: | Martin Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $11.5 \%$ | $37.2 \%$ | $48.7 \%$ | $2.7 \%$ | 652 |
| 4 ELA | 104 | $20.2 \%$ | $41.3 \%$ | $37.5 \%$ | $1.0 \%$ | 640 |
| 5 ELA | 151 | $11.3 \%$ | $47.0 \%$ | $37.1 \%$ | $4.6 \%$ | 641 |
| 6 ELA | 137 | $7.3 \%$ | $44.5 \%$ | $42.3 \%$ | $5.8 \%$ | 645 |

## BEDS Code:

NAME: Global Concepts Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $11.4 \%$ | $37.1 \%$ | $47.1 \%$ | $4.3 \%$ | 657 |
| 4 ELA | 36 | $11.1 \%$ | $38.9 \%$ | $50.0 \%$ | $0.0 \%$ | 648 |
| 5 ELA | 31 | $3.2 \%$ | $48.4 \%$ | $45.2 \%$ | $3.2 \%$ | 653 |

[^192]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 141901060000
NAME: Lancaster Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 482 | 3.3\% | 18.9\% | 70.7\% | 7.1\% | 674 |
| 4 ELA | 471 | 5.7\% | 17.2\% | 69.2\% | 7.9\% | 671 |
| 5 ELA | 457 | 0.7\% | 12.9\% | 72.6\% | 13.8\% | 677 |
| 6 ELA | 473 | 3.0\% | 26.6\% | 59.0\% | 11.4\% | 664 |
| 7 ELA | 477 | 4.8\% | 23.1\% | 61.0\% | 11.1\% | 664 |
| 8 ELA | 495 | 2.4\% | 40.0\% | 52.7\% | 4.8\% | 658 |
| BEDS Code: | 141901060001 |  |  |  |  |  |
| NAME: | John A. Sciole Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 108 | 5.6\% | 22.2\% | 67.6\% | 4.6\% | 670 |

$\begin{array}{ll}\text { BEDS Code: } & 141901060004 \\ \text { NAME: } & \text { Como Park Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $1.9 \%$ | $18.9 \%$ | $67.0 \%$ | $12.3 \%$ | 679 |

BEDS Code:
NAME: Court Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $0.0 \%$ | $17.3 \%$ | $78.2 \%$ | $4.5 \%$ | 675 |


| BEDS Code: | 141901060006 |
| :--- | :--- |
| NAME: | Hillview Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $7.5 \%$ | $21.7 \%$ | $65.1 \%$ | $5.7 \%$ | 668 |

[^193]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1060007 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | aster Middle |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 0 |  |  |  |  |  |
| 7 ELA | 477 | 4.8\% | 23.1\% | 61.0\% | 11.1\% | 664 |
| 8 ELA | 490 | 2.0\% | 39.8\% | 53.3\% | 4.9\% | 659 |

## BEDS Code: 141901060009

NAME: $\quad$ Central Avenue Elementary School

| $\begin{aligned} & \text { SUBJECT } \\ & 3 \text { ELA } \end{aligned}$ | \# Tested 52 | $\begin{gathered} \text { \% Level } 1 \\ 0.0 \% \end{gathered}$ | $\begin{array}{r} \text { \% Level } 2 \\ 9.6 \% \end{array}$ | $\begin{array}{r} \text { \% Level } 3 \\ 80.8 \% \end{array}$ | $\begin{array}{r} \text { \% Level } 4 \\ 9.6 \% \end{array}$ | Mean Scale Score $685$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEDS Code: | 141901060010 |  |  |  |  |  |
| NAME: | William Street School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 471 | 5.7\% | 17.2\% | 69.2\% | 7.9\% | 671 |
| 5 ELA | 457 | 0.7\% | 12.9\% | 72.6\% | 13.8\% | 677 |
| 6 ELA | 473 | 3.0\% | 26.6\% | 59.0\% | 11.4\% | 664 |


| BEDS Code: | 142101040000 |
| :--- | :--- |
| NAME: | Akron Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 118 | $7.6 \%$ | $24.6 \%$ | $61.9 \%$ | $5.9 \%$ | 665 |
| * | 4 ELA | 101 | $2.0 \%$ | $24.8 \%$ | $61.4 \%$ | $11.9 \%$ | 677 |
| * | 5 ELA | 154 | $2.6 \%$ | $13.6 \%$ | $65.6 \%$ | $18.2 \%$ | 680 |
|  | 6 ELA | 128 | $4.7 \%$ | $16.4 \%$ | $57.8 \%$ | $21.1 \%$ | 674 |
|  | 7 ELA | 142 | $3.5 \%$ | $31.0 \%$ | $50.7 \%$ | $14.8 \%$ | 661 |
| * 8 ELA | 111 | $2.7 \%$ | $21.6 \%$ | $72.1 \%$ | $3.6 \%$ | 667 |  |

[^194]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 142101040001
NAME: Akron Primary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $7.6 \%$ | $24.6 \%$ | $61.9 \%$ | $5.9 \%$ | 665 |
| 4 ELA | 101 | $2.0 \%$ | $24.8 \%$ | $61.4 \%$ | $11.9 \%$ | 677 |
| 5 ELA | 154 | $2.6 \%$ | $13.6 \%$ | $65.6 \%$ | $18.2 \%$ | 680 |

BEDS Code:
142101040003
NAME: Akron Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 128 | $4.7 \%$ | $16.4 \%$ | $57.8 \%$ | $21.1 \%$ | 674 |
| 7 ELA | 142 | $3.5 \%$ | $31.0 \%$ | $50.7 \%$ | $14.8 \%$ | 661 |
| 8 ELA | 111 | $2.7 \%$ | $21.6 \%$ | $72.1 \%$ | $3.6 \%$ | 667 |

BEDS Code:
NAME: $\quad$ North Collins Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 53 | $0.0 \%$ | $11.3 \%$ | $81.1 \%$ | $7.5 \%$ | 677 |
|  | 4 ELA | 47 | $4.3 \%$ | $29.8 \%$ | $63.8 \%$ | $2.1 \%$ | 662 |
| * | 5 ELA | 40 | $2.5 \%$ | $12.5 \%$ | $72.5 \%$ | $12.5 \%$ | 671 |
| * | 6 ELA | 58 | $3.4 \%$ | $29.3 \%$ | $56.9 \%$ | $10.3 \%$ | 660 |
| * | 7 ELA | 62 | $3.2 \%$ | $25.8 \%$ | $58.1 \%$ | $12.9 \%$ | 663 |
| * 8 ELA | 58 | $3.4 \%$ | $55.2 \%$ | $37.9 \%$ | $3.4 \%$ | 651 |  |

## BEDS Code: 142201040001

NAME: North Collins Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 62 | $3.2 \%$ | $25.8 \%$ | $58.1 \%$ | $12.9 \%$ | 663 |
| 8 ELA | 58 | $3.4 \%$ | $55.2 \%$ | $37.9 \%$ | $3.4 \%$ | 651 |

[^195]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 142201040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Collins Ele | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 53 | 0.0\% | 11.3\% | 81.1\% | 7.5\% | 677 |
| 4 ELA | 47 | 4.3\% | 29.8\% | 63.8\% | 2.1\% | 662 |
| 5 ELA | 40 | 2.5\% | 12.5\% | 72.5\% | 12.5\% | 671 |
| 6 ELA | 58 | 3.4\% | 29.3\% | 56.9\% | 10.3\% | 660 |

BEDS Code: 142301060000
NAME: Orchard Park Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 359 | $2.5 \%$ | $10.0 \%$ | $72.1 \%$ | $15.3 \%$ | 688 |
|  | 4 ELA | 358 | $1.7 \%$ | $12.6 \%$ | $70.1 \%$ | $15.6 \%$ | 682 |
| * | 5 ELA | 387 | $0.3 \%$ | $9.8 \%$ | $68.0 \%$ | $22.0 \%$ | 683 |
| * | 6 ELA | 419 | $1.4 \%$ | $11.2 \%$ | $64.7 \%$ | $22.7 \%$ | 680 |
| * | 7 ELA | 390 | $1.3 \%$ | $19.5 \%$ | $67.2 \%$ | $12.1 \%$ | 671 |
|  | 8 ELA | 467 | $1.5 \%$ | $26.6 \%$ | $63.2 \%$ | $8.8 \%$ | 670 |

## BEDS Code:

NAME:

## 142301060001

## Windom Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $9.8 \%$ | $18.0 \%$ | $65.6 \%$ | $6.6 \%$ | 670 |
| 4 ELA | 67 | $0.0 \%$ | $25.4 \%$ | $61.2 \%$ | $13.4 \%$ | 675 |
| 5 ELA | 79 | $0.0 \%$ | $16.5 \%$ | $69.6 \%$ | $13.9 \%$ | 674 |

[^196]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 142301060002
NAME: Orchard Park Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 419 | $1.4 \%$ | $11.2 \%$ | $64.7 \%$ | $22.7 \%$ | 680 |
| 7 ELA | 383 | $0.8 \%$ | $18.8 \%$ | $68.1 \%$ | $12.3 \%$ | 673 |
| 8 ELA | 461 | $1.1 \%$ | $26.0 \%$ | $64.0 \%$ | $8.9 \%$ | 671 |

BEDS Code: 142301060003
NAME: $\quad$ Eggert Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $0.0 \%$ | $7.3 \%$ | $78.2 \%$ | $14.5 \%$ | 689 |
| 4 ELA | 113 | $0.0 \%$ | $7.1 \%$ | $75.2 \%$ | $17.7 \%$ | 690 |
| 5 ELA | 124 | $0.0 \%$ | $5.6 \%$ | $68.5 \%$ | $25.8 \%$ | 690 |

BEDS Code: 142301060005
NAME: South Davis Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $0.0 \%$ | $3.2 \%$ | $75.8 \%$ | $21.0 \%$ | 699 |
| 4 ELA | 58 | $0.0 \%$ | $10.3 \%$ | $72.4 \%$ | $17.2 \%$ | 684 |
| 5 ELA | 72 | $0.0 \%$ | $9.7 \%$ | $56.9 \%$ | $33.3 \%$ | 690 |

BEDS Code: 142301060007
NAME: Ellicott Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $2.7 \%$ | $12.5 \%$ | $67.0 \%$ | $17.9 \%$ | 689 |
| 4 ELA | 114 | $2.6 \%$ | $11.4 \%$ | $71.1 \%$ | $14.9 \%$ | 682 |
| 5 ELA | 112 | $0.9 \%$ | $9.8 \%$ | $73.2 \%$ | $16.1 \%$ | 679 |

[^197]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 142500010000 |
| :--- | :--- |
| NAME: | Tonawanda City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 154 | $7.8 \%$ | $24.0 \%$ | $64.3 \%$ | $3.9 \%$ | 663 |
| * | 4 ELA | 141 | $7.8 \%$ | $15.6 \%$ | $68.1 \%$ | $8.5 \%$ | 670 |
|  | 5 ELA | 142 | $0.7 \%$ | $27.5 \%$ | $61.3 \%$ | $10.6 \%$ | 666 |
| * | 6 ELA | 169 | $4.7 \%$ | $38.5 \%$ | $49.1 \%$ | $7.7 \%$ | 656 |
| * | 7 ELA | 193 | $3.6 \%$ | $40.9 \%$ | $52.3 \%$ | $3.1 \%$ | 652 |
| * | 8 ELA | 168 | $6.0 \%$ | $39.3 \%$ | $53.0 \%$ | $1.8 \%$ | 654 |

## BEDS Code: 142500010003

NAME: Fletcher Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $2.8 \%$ | $19.4 \%$ | $72.2 \%$ | $5.6 \%$ | 670 |
| 4 ELA | 25 | $0.0 \%$ | $16.0 \%$ | $84.0 \%$ | $0.0 \%$ | 671 |
| 5 ELA | 39 | $0.0 \%$ | $28.2 \%$ | $64.1 \%$ | $7.7 \%$ | 667 |


| BEDS Code: | 142500010004 |
| :--- | :--- |
| NAME: | Highland Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $6.3 \%$ | $46.9 \%$ | $46.9 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 37 | $2.7 \%$ | $18.9 \%$ | $73.0 \%$ | $5.4 \%$ | 677 |
| 5 ELA | 28 | $0.0 \%$ | $21.4 \%$ | $67.9 \%$ | $10.7 \%$ | 671 |

## BEDS Code:

NAME: Mullen Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $18.4 \%$ | $10.5 \%$ | $63.2 \%$ | $7.9 \%$ | 667 |
| 4 ELA | 45 | $13.3 \%$ | $11.1 \%$ | $62.2 \%$ | $13.3 \%$ | 667 |
| 5 ELA | 31 | $3.2 \%$ | $22.6 \%$ | $61.3 \%$ | $12.9 \%$ | 663 |

[^198]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 142500010007
NAME: Riverview Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $4.2 \%$ | $22.9 \%$ | $70.8 \%$ | $2.1 \%$ | 666 |
| 4 ELA | 34 | $11.8 \%$ | $17.6 \%$ | $58.8 \%$ | $11.8 \%$ | 666 |
| 5 ELA | 44 | $0.0 \%$ | $34.1 \%$ | $54.5 \%$ | $11.4 \%$ | 665 |

BEDS Code:
NAME:

## 142500010010

Tonawanda Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 169 | $4.7 \%$ | $38.5 \%$ | $49.1 \%$ | $7.7 \%$ | 656 |
| 7 ELA | 193 | $3.6 \%$ | $40.9 \%$ | $52.3 \%$ | $3.1 \%$ | 652 |
| 8 ELA | 168 | $6.0 \%$ | $39.3 \%$ | $53.0 \%$ | $1.8 \%$ | 654 |

BEDS Code: 142601030000
NAME: Kenmore-Tonawanda Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 577 | $5.5 \%$ | $23.2 \%$ | $66.6 \%$ | $4.7 \%$ | 669 |
| * | 4 ELA | 625 | $7.7 \%$ | $20.8 \%$ | $64.2 \%$ | $7.4 \%$ | 666 |
| * 5 ELA | 602 | $4.7 \%$ | $18.3 \%$ | $62.8 \%$ | $14.3 \%$ | 669 |  |
| * | 6 ELA | 642 | $4.7 \%$ | $26.0 \%$ | $55.6 \%$ | $13.7 \%$ | 664 |
| * ELA | 8 ELA | 661 | $2.6 \%$ | $24.8 \%$ | $62.0 \%$ | $10.6 \%$ | 665 |

## BEDS Code: 142601030002

NAME: Alexander Hamilton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $5.8 \%$ | $20.3 \%$ | $72.5 \%$ | $1.4 \%$ | 667 |
| 4 ELA | 75 | $0.0 \%$ | $18.7 \%$ | $68.0 \%$ | $13.3 \%$ | 681 |
| 5 ELA | 71 | $0.0 \%$ | $21.1 \%$ | $64.8 \%$ | $14.1 \%$ | 674 |

[^199]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 142601030003
NAME: Ben Franklin Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 170 | $2.4 \%$ | $29.4 \%$ | $55.3 \%$ | $12.9 \%$ | 662 |
| 7 ELA | 189 | $3.2 \%$ | $23.8 \%$ | $63.5 \%$ | $9.5 \%$ | 664 |
| 8 ELA | 205 | $3.4 \%$ | $39.5 \%$ | $48.8 \%$ | $8.3 \%$ | 658 |

BEDS Code: 142601030006
NAME: Charles A. Lindbergh Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $1.3 \%$ | $19.0 \%$ | $70.9 \%$ | $8.9 \%$ | 682 |
| 4 ELA | 98 | $2.0 \%$ | $14.3 \%$ | $73.5 \%$ | $10.2 \%$ | 680 |
| 5 ELA | 88 | $0.0 \%$ | $10.2 \%$ | $62.5 \%$ | $27.3 \%$ | 686 |

BEDS Code:
NAME: $\quad$ Herbert Hoover Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 241 | $5.4 \%$ | $24.1 \%$ | $57.7 \%$ | $12.9 \%$ | 664 |
| 7 ELA | 241 | $2.1 \%$ | $29.0 \%$ | $58.5 \%$ | $10.4 \%$ | 663 |
| 8 ELA | 246 | $3.3 \%$ | $33.7 \%$ | $56.1 \%$ | $6.9 \%$ | 661 |

BEDS Code: 142601030013
NAME: Holmes Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $17.8 \%$ | $44.4 \%$ | $37.8 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 72 | $25.0 \%$ | $36.1 \%$ | $34.7 \%$ | $4.2 \%$ | 638 |
| 5 ELA | 61 | $13.1 \%$ | $31.1 \%$ | $50.8 \%$ | $4.9 \%$ | 650 |

[^200]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 142601030019 |
| :--- | :--- |
| NAME: | Theodore Roosevelt Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $8.8 \%$ | $25.0 \%$ | $64.7 \%$ | $1.5 \%$ | 662 |
| 4 ELA | 68 | $8.8 \%$ | $22.1 \%$ | $66.2 \%$ | $2.9 \%$ | 660 |
| 5 ELA | 50 | $8.0 \%$ | $16.0 \%$ | $62.0 \%$ | $14.0 \%$ | 661 |

BEDS Code: 142601030020
NAME: Thomas A. Edison Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $3.5 \%$ | $14.1 \%$ | $74.1 \%$ | $8.2 \%$ | 677 |
| 4 ELA | 78 | $7.7 \%$ | $21.8 \%$ | $66.7 \%$ | $3.8 \%$ | 663 |
| 5 ELA | 77 | $9.1 \%$ | $19.5 \%$ | $57.1 \%$ | $14.3 \%$ | 666 |

BEDS Code: 142601030021
NAME: Thomas Jefferson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $2.2 \%$ | $26.7 \%$ | $66.7 \%$ | $4.4 \%$ | 672 |
| 4 ELA | 53 | $5.7 \%$ | $24.5 \%$ | $64.2 \%$ | $5.7 \%$ | 664 |
| 5 ELA | 68 | $2.9 \%$ | $20.6 \%$ | $60.3 \%$ | $16.2 \%$ | 672 |

BEDS Code: 142601030022
NAME: Kenmore Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 223 | $4.5 \%$ | $25.6 \%$ | $54.3 \%$ | $15.7 \%$ | 667 |
| 7 ELA | 220 | $0.9 \%$ | $19.5 \%$ | $67.3 \%$ | $12.3 \%$ | 671 |
| 8 ELA | 224 | $1.8 \%$ | $27.2 \%$ | $64.7 \%$ | $6.3 \%$ | 668 |

[^201]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 142601030023
NAME: Ben Franklin Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $4.5 \%$ | $20.5 \%$ | $72.7 \%$ | $2.3 \%$ | 670 |
| 4 ELA | 91 | $13.2 \%$ | $16.5 \%$ | $63.7 \%$ | $6.6 \%$ | 663 |
| 5 ELA | 96 | $0.0 \%$ | $18.8 \%$ | $72.9 \%$ | $8.3 \%$ | 668 |

BEDS Code: 142601030024
NAME: Herbert Hoover Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $4.3 \%$ | $23.7 \%$ | $64.5 \%$ | $7.5 \%$ | 675 |
| 4 ELA | 90 | $1.1 \%$ | $17.8 \%$ | $71.1 \%$ | $10.0 \%$ | 671 |
| 5 ELA | 84 | $3.6 \%$ | $11.9 \%$ | $70.2 \%$ | $14.3 \%$ | 674 |

BEDS Code: 142601860031
NAME: Charter School For Applied Technologies

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $13.3 \%$ | $35.9 \%$ | $49.2 \%$ | $1.6 \%$ | 651 |
| 4 ELA | 128 | $21.1 \%$ | $34.4 \%$ | $39.8 \%$ | $4.7 \%$ | 645 |
| 5 ELA | 134 | $9.0 \%$ | $37.3 \%$ | $50.0 \%$ | $3.7 \%$ | 648 |
| 6 ELA | 139 | $11.5 \%$ | $52.5 \%$ | $33.1 \%$ | $2.9 \%$ | 638 |
| 7 ELA | 113 | $11.5 \%$ | $60.2 \%$ | $25.7 \%$ | $2.7 \%$ | 631 |
| 8 ELA | 114 | $12.3 \%$ | $57.9 \%$ | $29.8 \%$ | $0.0 \%$ | 634 |

[^202]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 142801060000
NAME: West Seneca Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 514 | $5.4 \%$ | $16.9 \%$ | $69.1 \%$ | $8.6 \%$ | 678 |
|  | 4 ELA | 559 | $5.0 \%$ | $19.5 \%$ | $64.6 \%$ | $10.9 \%$ | 672 |
| * | 5 ELA | 534 | $2.8 \%$ | $19.5 \%$ | $62.2 \%$ | $15.5 \%$ | 671 |
| * | 6 ELA | 573 | $1.9 \%$ | $22.3 \%$ | $61.1 \%$ | $14.7 \%$ | 669 |
| * | 7 ELA | 590 | $2.7 \%$ | $26.1 \%$ | $58.3 \%$ | $12.9 \%$ | 667 |
| * 8 ELA | 626 | $2.9 \%$ | $32.9 \%$ | $58.8 \%$ | $5.4 \%$ | 660 |  |

## BEDS Code: 142801060001 <br> NAME: Potters Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $8.0 \%$ | $25.3 \%$ | $62.1 \%$ | $4.6 \%$ | 669 |
| 4 ELA | 76 | $2.6 \%$ | $23.7 \%$ | $55.3 \%$ | $18.4 \%$ | 679 |
| 5 ELA | 79 | $5.1 \%$ | $15.2 \%$ | $64.6 \%$ | $15.2 \%$ | 669 |
| 6 ELA | 72 | $5.6 \%$ | $34.7 \%$ | $54.2 \%$ | $5.6 \%$ | 652 |

## BEDS Code:

NAME:
142801060003
Allendale School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $2.4 \%$ | $27.7 \%$ | $60.2 \%$ | $9.6 \%$ | 674 |
| 4 ELA | 88 | $3.4 \%$ | $21.6 \%$ | $64.8 \%$ | $10.2 \%$ | 671 |
| 5 ELA | 69 | $2.9 \%$ | $20.3 \%$ | $60.9 \%$ | $15.9 \%$ | 675 |
| 6 ELA | 74 | $2.7 \%$ | $20.3 \%$ | $64.9 \%$ | $12.2 \%$ | 669 |

[^203]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 142801060005
NAME: East Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 242 | $4.5 \%$ | $24.8 \%$ | $57.0 \%$ | $13.6 \%$ | 666 |
| 8 ELA | 267 | $3.0 \%$ | $31.5 \%$ | $61.4 \%$ | $4.1 \%$ | 661 |

BEDS Code: 142801060008
NAME: Winchester School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $8.7 \%$ | $15.2 \%$ | $67.4 \%$ | $8.7 \%$ | 676 |
| 4 ELA | 48 | $6.3 \%$ | $12.5 \%$ | $66.7 \%$ | $14.6 \%$ | 674 |
| 5 ELA | 51 | $7.8 \%$ | $17.6 \%$ | $54.9 \%$ | $19.6 \%$ | 671 |
| 6 ELA | 57 | $0.0 \%$ | $28.1 \%$ | $56.1 \%$ | $15.8 \%$ | 670 |

BEDS Code:
NAME: West Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 348 | $1.4 \%$ | $27.0 \%$ | $59.2 \%$ | $12.4 \%$ | 667 |
| $\mathbf{8}$ ELA | 359 | $2.8 \%$ | $34.0 \%$ | $56.8 \%$ | $6.4 \%$ | 660 |

BEDS Code: 142801060012
NAME: East Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $8.8 \%$ | $7.4 \%$ | $73.5 \%$ | $10.3 \%$ | 683 |
| 4 ELA | 63 | $11.1 \%$ | $25.4 \%$ | $57.1 \%$ | $6.3 \%$ | 659 |
| 5 ELA | 71 | $1.4 \%$ | $16.9 \%$ | $69.0 \%$ | $12.7 \%$ | 671 |
| 6 ELA | 72 | $2.8 \%$ | $20.8 \%$ | $62.5 \%$ | $13.9 \%$ | 670 |

[^204]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 142801060015 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | n Street Sc |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 65 | 9.2\% | 18.5\% | 69.2\% | 3.1\% | 670 |
| 4 ELA | 79 | 1.3\% | 13.9\% | 75.9\% | 8.9\% | 679 |
| 5 ELA | 85 | 0.0\% | 15.3\% | 65.9\% | 18.8\% | 676 |
| 6 ELA | 84 | 3.6\% | 22.6\% | 58.3\% | 15.5\% | 666 |

BEDS Code: 142801060017
NAME: Northwood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $2.5 \%$ | $15.0 \%$ | $71.3 \%$ | $11.3 \%$ | 683 |
| 4 ELA | 85 | $5.9 \%$ | $22.4 \%$ | $61.2 \%$ | $10.6 \%$ | 671 |
| 5 ELA | 67 | $3.0 \%$ | $23.9 \%$ | $59.7 \%$ | $13.4 \%$ | 663 |
| 6 ELA | 88 | $0.0 \%$ | $17.0 \%$ | $67.0 \%$ | $15.9 \%$ | 675 |


| BEDS Code: | 142801060018 |
| :--- | :--- |
| NAME: | West Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $1.2 \%$ | $7.1 \%$ | $80.0 \%$ | $11.8 \%$ | 689 |
| 4 ELA | 120 | $5.8 \%$ | $16.7 \%$ | $68.3 \%$ | $9.2 \%$ | 672 |
| 5 ELA | 112 | $1.8 \%$ | $25.0 \%$ | $58.9 \%$ | $14.3 \%$ | 671 |
| 6 ELA | 126 | $0.0 \%$ | $18.3 \%$ | $61.9 \%$ | $19.8 \%$ | 676 |

[^205]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 150203040000 |
| :--- | :--- |
| NAME: | Crown Point Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 20 | $20.0 \%$ | $20.0 \%$ | $55.0 \%$ | $5.0 \%$ | 654 |
|  | 4 ELA | 17 | $11.8 \%$ | $11.8 \%$ | $76.5 \%$ | $0.0 \%$ | 662 |
| * | 5 ELA | 23 | $8.7 \%$ | $43.5 \%$ | $47.8 \%$ | $0.0 \%$ | 647 |
| * | 6 ELA | 18 | $11.1 \%$ | $27.8 \%$ | $55.6 \%$ | $5.6 \%$ | 652 |
|  | 7 ELA | 16 | $12.5 \%$ | $43.8 \%$ | $43.8 \%$ | $0.0 \%$ | 637 |
| * 8 ELA | 22 | $18.2 \%$ | $45.5 \%$ | $31.8 \%$ | $4.5 \%$ | 634 |  |


| BEDS Code: | 3040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Point Cen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 20 | 20.0\% | 20.0\% | 55.0\% | 5.0\% | 654 |
| 4 ELA | 17 | 11.8\% | 11.8\% | 76.5\% | 0.0\% | 662 |
| 5 ELA | 23 | 8.7\% | 43.5\% | 47.8\% | 0.0\% | 647 |
| 6 ELA | 18 | 11.1\% | 27.8\% | 55.6\% | 5.6\% | 652 |
| 7 ELA | 16 | 12.5\% | 43.8\% | 43.8\% | 0.0\% | 637 |
| 8 ELA | 22 | 18.2\% | 45.5\% | 31.8\% | 4.5\% | 634 |


| BEDS Code: | 150301040000 |
| :--- | :--- |
| NAME: | Elizabethtown-Lewis Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 27 | $14.8 \%$ | $25.9 \%$ | $55.6 \%$ | $3.7 \%$ | 661 |
| * | 4 ELA | 27 | $7.4 \%$ | $14.8 \%$ | $74.1 \%$ | $3.7 \%$ | 668 |
| * | 5 ELA | 36 | $8.3 \%$ | $36.1 \%$ | $47.2 \%$ | $8.3 \%$ | 649 |
| * | 6 ELA | 27 | $3.7 \%$ | $18.5 \%$ | $63.0 \%$ | $14.8 \%$ | 669 |
| * | 7 ELA | 31 | $9.7 \%$ | $35.5 \%$ | $48.4 \%$ | $6.5 \%$ | 647 |
| * 8 ELA | 37 | $0.0 \%$ | $62.2 \%$ | $35.1 \%$ | $2.7 \%$ | 645 |  |

[^206]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 150301040001 |
| :--- | :--- |
| NAME: | Elizabethtown-Lewis Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $14.8 \%$ | $25.9 \%$ | $55.6 \%$ | $3.7 \%$ | 661 |
| 4 ELA | 27 | $7.4 \%$ | $14.8 \%$ | $74.1 \%$ | $3.7 \%$ | 668 |
| 5 ELA | 36 | $8.3 \%$ | $36.1 \%$ | $47.2 \%$ | $8.3 \%$ | 649 |
| 6 ELA | 27 | $3.7 \%$ | $18.5 \%$ | $63.0 \%$ | $14.8 \%$ | 669 |
| 7 ELA | 31 | $9.7 \%$ | $35.5 \%$ | $48.4 \%$ | $6.5 \%$ | 647 |
| 8 ELA | 37 | $0.0 \%$ | $62.2 \%$ | $35.1 \%$ | $2.7 \%$ | 645 |


| BEDS Code: | 150601040000 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Keene Central Sc | District |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 14 | 7.1\% | 14.3\% | 78.6\% | 0.0\% | 671 |
| 4 ELA | 9 | 11.1\% | 11.1\% | 77.8\% | 0.0\% | 671 |
| 5 ELA | 7 | 0.0\% | 0.0\% | 57.1\% | 42.9\% | 694 |
| 6 ELA | 13 | 0.0\% | 23.1\% | 53.8\% | 23.1\% | 678 |
| 7 ELA | 7 | 14.3\% | 28.6\% | 57.1\% | 0.0\% | 652 |
| 8 ELA | 15 | 0.0\% | 33.3\% | 46.7\% | 20.0\% | 671 |


| BEDS Code: | 150601040001 |
| :--- | :--- |
| NAME: | Keene Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $7.1 \%$ | $14.3 \%$ | $78.6 \%$ | $0.0 \%$ | 671 |
| 4 ELA | 9 | $11.1 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | 671 |
| 5 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $57.1 \%$ | $42.9 \%$ | 694 |
| 6 ELA | 13 | $0.0 \%$ | $23.1 \%$ | $53.8 \%$ | $23.1 \%$ | 678 |
| 7 ELA | 7 | $14.3 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | 652 |
| 8 ELA | 15 | $0.0 \%$ | $33.3 \%$ | $46.7 \%$ | $20.0 \%$ | 671 |

[^207]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 150801040000 |
| :--- | :--- |
| NAME: | Minerva Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $0.0 \%$ | $13.3 \%$ | $86.7 \%$ | $0.0 \%$ | 678 |
| 4 ELA | 8 | $0.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | 681 |
| 5 ELA | 13 | $0.0 \%$ | $30.8 \%$ | $69.2 \%$ | $0.0 \%$ | 660 |
| 6 ELA | 11 | $0.0 \%$ | $36.4 \%$ | $54.5 \%$ | $9.1 \%$ | 668 |
| 7 ELA | 6 | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | 674 |
| 8 ELA | 8 | $0.0 \%$ | $12.5 \%$ | $87.5 \%$ | $0.0 \%$ | 665 |



| BEDS Code: | 150901040000 |
| :--- | :--- |
| NAME: | Moriah Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * | 3 ELA | 54 | $11.1 \%$ | $27.8 \%$ | $59.3 \%$ | $1.9 \%$ | 658 |
|  | 4 ELA | 54 | $5.6 \%$ | $27.8 \%$ | $64.8 \%$ | $1.9 \%$ | 662 |
| * | 5 ELA | 68 | $5.9 \%$ | $36.8 \%$ | $55.9 \%$ | $1.5 \%$ | 649 |
|  | 6 ELA | 60 | $10.0 \%$ | $36.7 \%$ | $51.7 \%$ | $1.7 \%$ | 642 |
| * | 7 ELA | 60 | $11.7 \%$ | $56.7 \%$ | $31.7 \%$ | $0.0 \%$ | 632 |
|  | 8 ELA | 49 | $14.3 \%$ | $46.9 \%$ | $38.8 \%$ | $0.0 \%$ | 637 |

[^208]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 150901040004

NAME: Moriah Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 60 | $11.7 \%$ | $56.7 \%$ | $31.7 \%$ | $0.0 \%$ | 632 |
| $\mathbf{8} \mathrm{ELA}$ | 49 | $14.3 \%$ | $46.9 \%$ | $38.8 \%$ | $0.0 \%$ | 637 |


| BEDS Code: | 150901040007 |
| :--- | :--- |
| NAME: | Moriah Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $11.1 \%$ | $27.8 \%$ | $59.3 \%$ | $1.9 \%$ | 658 |
| 4 ELA | 54 | $5.6 \%$ | $27.8 \%$ | $64.8 \%$ | $1.9 \%$ | 662 |
| 5 ELA | 68 | $5.9 \%$ | $36.8 \%$ | $55.9 \%$ | $1.5 \%$ | 649 |
| 6 ELA | 60 | $10.0 \%$ | $36.7 \%$ | $51.7 \%$ | $1.7 \%$ | 642 |

BEDS Code: 151001040000
NAME: Newcomb Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 8 | $0.0 \%$ | $25.0 \%$ | $62.5 \%$ | $12.5 \%$ | 662 |
| 8 ELA | 9 | $0.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | 685 |

BEDS Code: 151001040001
NAME: Newcomb Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 8 | $0.0 \%$ | $25.0 \%$ | $62.5 \%$ | $12.5 \%$ | 662 |
| $\mathbf{8}$ ELA | 9 | $0.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | 685 |

[^209]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 151102040000
NAME: Lake Placid Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $6.1 \%$ | $19.7 \%$ | $72.7 \%$ | $1.5 \%$ | 667 |
| 4 ELA | 42 | $14.3 \%$ | $14.3 \%$ | $59.5 \%$ | $11.9 \%$ | 669 |
| 5 ELA | 62 | $8.1 \%$ | $25.8 \%$ | $59.7 \%$ | $6.5 \%$ | 656 |
| 6 ELA | 73 | $9.6 \%$ | $28.8 \%$ | $50.7 \%$ | $11.0 \%$ | 655 |
| 7 ELA | 64 | $7.8 \%$ | $18.8 \%$ | $57.8 \%$ | $15.6 \%$ | 666 |
| 8 ELA | 58 | $5.2 \%$ | $43.1 \%$ | $44.8 \%$ | $6.9 \%$ | 654 |

BEDS Code: 151102040001
NAME: Lake Placid Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 73 | $9.6 \%$ | $28.8 \%$ | $50.7 \%$ | $11.0 \%$ | 655 |
| 7 ELA | 64 | $7.8 \%$ | $18.8 \%$ | $57.8 \%$ | $15.6 \%$ | 666 |
| 8 ELA | 58 | $5.2 \%$ | $43.1 \%$ | $44.8 \%$ | $6.9 \%$ | 654 |

## BEDS Code: 151102040002

NAME: Lake Placid Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $6.1 \%$ | $19.7 \%$ | $72.7 \%$ | $1.5 \%$ | 667 |
| 4 ELA | 42 | $14.3 \%$ | $14.3 \%$ | $59.5 \%$ | $11.9 \%$ | 669 |
| 5 ELA | 62 | $8.1 \%$ | $25.8 \%$ | $59.7 \%$ | $6.5 \%$ | 656 |

[^210]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 18 | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | 654 |  |
| * | ELA | 28 | $7.1 \%$ | $32.1 \%$ | $53.6 \%$ | $7.1 \%$ | 664 |
| * | ELA | 20 | $0.0 \%$ | $35.0 \%$ | $45.0 \%$ | $20.0 \%$ | 671 |
|  | 6 ELA | 32 | $3.1 \%$ | $15.6 \%$ | $65.6 \%$ | $15.6 \%$ | 670 |
|  | 7 ELA | 23 | $4.3 \%$ | $43.5 \%$ | $47.8 \%$ | $4.3 \%$ | 652 |
|  | 8 ELA | 25 | $20.0 \%$ | $56.0 \%$ | $24.0 \%$ | $0.0 \%$ | 630 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 18 | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | 654 |
| 4 ELA | 28 | $7.1 \%$ | $32.1 \%$ | $53.6 \%$ | $7.1 \%$ | 664 |
| 5 ELA | 20 | $0.0 \%$ | $35.0 \%$ | $45.0 \%$ | $20.0 \%$ | 671 |
| 6 ELA | 32 | $3.1 \%$ | $15.6 \%$ | $65.6 \%$ | $15.6 \%$ | 670 |
| 7 ELA | 23 | $4.3 \%$ | $43.5 \%$ | $47.8 \%$ | $4.3 \%$ | 652 |
| 8 ELA | 25 | $20.0 \%$ | $56.0 \%$ | $24.0 \%$ | $0.0 \%$ | 630 |


| BEDS Code: | 151501060000 |
| :--- | :--- |
| NAME: | Ticonderoga Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 66 | 6.1\% | 28.8\% | 57.6\% | 7.6\% | 665 |
| * | 4 ELA | 63 | 7.9\% | 20.6\% | 68.3\% | 3.2\% | 661 |
| * | 5 ELA | 59 | 0.0\% | 30.5\% | 50.8\% | 18.6\% | 667 |
|  | 6 ELA | 76 | 1.3\% | 26.3\% | 65.8\% | 6.6\% | 661 |
|  | 7 ELA | 85 | 3.5\% | 40.0\% | 54.1\% | 2.4\% | 652 |
| * | 8 ELA | 69 | 4.3\% | 53.6\% | 40.6\% | 1.4\% | 645 |

[^211]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 151501060003 |
| :--- | :--- |
| NAME: | Ticonderoga Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $6.1 \%$ | $28.8 \%$ | $57.6 \%$ | $7.6 \%$ | 665 |
| 4 ELA | 63 | $7.9 \%$ | $20.6 \%$ | $68.3 \%$ | $3.2 \%$ | 661 |
| 5 ELA | 59 | $0.0 \%$ | $30.5 \%$ | $50.8 \%$ | $18.6 \%$ | 667 |

BEDS Code:
NAME: Ticonderoga Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 76 | $1.3 \%$ | $26.3 \%$ | $65.8 \%$ | $6.6 \%$ | 661 |
| 7 ELA | 85 | $3.5 \%$ | $40.0 \%$ | $54.1 \%$ | $2.4 \%$ | 652 |
| 8 ELA | 69 | $4.3 \%$ | $53.6 \%$ | $40.6 \%$ | $1.4 \%$ | 645 |

## BEDS Code: 151601040000

NAME: Westport Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $16.7 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | 661 |
| 4 ELA | 19 | $0.0 \%$ | $26.3 \%$ | $73.7 \%$ | $0.0 \%$ | 670 |
| 5 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 672 |
| 6 ELA | 17 | $0.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | 674 |
| 7 ELA | 26 | $3.8 \%$ | $7.7 \%$ | $65.4 \%$ | $23.1 \%$ | 675 |
| 8 ELA | 21 | $0.0 \%$ | $52.4 \%$ | $42.9 \%$ | $4.8 \%$ | 658 |

[^212]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 151601040001 |
| :--- | :--- |
| NAME: | Westport Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $16.7 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | 661 |
| 4 ELA | 19 | $0.0 \%$ | $26.3 \%$ | $73.7 \%$ | $0.0 \%$ | 670 |
| 5 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 672 |
| 6 ELA | 17 | $0.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | 674 |
| 7 ELA | 26 | $3.8 \%$ | $7.7 \%$ | $65.4 \%$ | $23.1 \%$ | 675 |
| 8 ELA | 21 | $0.0 \%$ | $52.4 \%$ | $42.9 \%$ | $4.8 \%$ | 658 |

BEDS Code: 151701040000
NAME: Willsboro Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 29 | $13.8 \%$ | $10.3 \%$ | $72.4 \%$ | $3.4 \%$ | 666 |  |
| * | ELA | 16 | $6.3 \%$ | $12.5 \%$ | $81.3 \%$ | $0.0 \%$ | 669 |
|  | 5 ELA | 19 | $0.0 \%$ | $31.6 \%$ | $63.2 \%$ | $5.3 \%$ | 661 |
| * ELA | 30 | $3.3 \%$ | $33.3 \%$ | $43.3 \%$ | $20.0 \%$ | 664 |  |
|  | 7 ELA | 21 | $9.5 \%$ | $52.4 \%$ | $38.1 \%$ | $0.0 \%$ | 637 |
|  | 8 ELA | 25 | $4.0 \%$ | $40.0 \%$ | $52.0 \%$ | $4.0 \%$ | 657 |


| BEDS Code: | 151701040001 |
| :--- | :--- |
| NAME: | Willsboro Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $13.8 \%$ | $10.3 \%$ | $72.4 \%$ | $3.4 \%$ | 666 |
| 4 ELA | 16 | $6.3 \%$ | $12.5 \%$ | $81.3 \%$ | $0.0 \%$ | 669 |
| 5 ELA | 19 | $0.0 \%$ | $31.6 \%$ | $63.2 \%$ | $5.3 \%$ | 661 |
| 6 ELA | 30 | $3.3 \%$ | $33.3 \%$ | $43.3 \%$ | $20.0 \%$ | 664 |
| 7 ELA | 21 | $9.5 \%$ | $52.4 \%$ | $38.1 \%$ | $0.0 \%$ | 637 |
| 8 ELA | 25 | $4.0 \%$ | $40.0 \%$ | $52.0 \%$ | $4.0 \%$ | 657 |

[^213]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 160101060000 |
| :--- | :--- |
| NAME: | Tupper Lake Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 71 | $7.0 \%$ | $19.7 \%$ | $69.0 \%$ | $4.2 \%$ | 667 |
| * | 4 ELA | 72 | $6.9 \%$ | $40.3 \%$ | $48.6 \%$ | $4.2 \%$ | 654 |
|  | 5 ELA | 71 | $11.3 \%$ | $25.4 \%$ | $56.3 \%$ | $7.0 \%$ | 655 |
| 6 ELA | 77 | $15.6 \%$ | $50.6 \%$ | $28.6 \%$ | $5.2 \%$ | 633 |  |
|  | 7 ELA | 84 | $6.0 \%$ | $33.3 \%$ | $53.6 \%$ | $7.1 \%$ | 653 |
| 8 ELA | 91 | $7.7 \%$ | $52.7 \%$ | $36.3 \%$ | $3.3 \%$ | 644 |  |


| BEDS Code: | 160101060001 |
| :--- | :--- |
| NAME: | Tupper Lake Middle-High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 84 | $6.0 \%$ | $33.3 \%$ | $53.6 \%$ | $7.1 \%$ | 653 |
| $\mathbf{8}$ ELA | 91 | $7.7 \%$ | $52.7 \%$ | $36.3 \%$ | $3.3 \%$ | 644 |


| BEDS Code: | 160101060003 |
| :--- | :--- |
| NAME: | L.P. Quinn Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $7.0 \%$ | $19.7 \%$ | $69.0 \%$ | $4.2 \%$ | 667 |
| 4 ELA | 72 | $6.9 \%$ | $40.3 \%$ | $48.6 \%$ | $4.2 \%$ | 654 |
| 5 ELA | 71 | $11.3 \%$ | $25.4 \%$ | $56.3 \%$ | $7.0 \%$ | 655 |
| 6 ELA | 77 | $15.6 \%$ | $50.6 \%$ | $28.6 \%$ | $5.2 \%$ | 633 |

[^214]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 160801040000 |
| :--- | :--- |
| NAME: | Chateaugay Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 LA | 33 | $9.1 \%$ | $12.1 \%$ | $75.8 \%$ | $3.0 \%$ | 664 |
| * | 4 ELA | 47 | $12.8 \%$ | $27.7 \%$ | $51.1 \%$ | $8.5 \%$ | 662 |
|  | 5 ELA | 40 | $5.0 \%$ | $22.5 \%$ | $57.5 \%$ | $15.0 \%$ | 662 |
| 6 ELA | 48 | $6.3 \%$ | $33.3 \%$ | $54.2 \%$ | $6.3 \%$ | 653 |  |
|  | 7 ELA | 56 | $7.1 \%$ | $19.6 \%$ | $67.9 \%$ | $5.4 \%$ | 656 |
| 8 ELA | 58 | $10.3 \%$ | $36.2 \%$ | $46.6 \%$ | $6.9 \%$ | 655 |  |

BEDS Code: 160801040001
NAME: Chateaugay Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $9.1 \%$ | $12.1 \%$ | $75.8 \%$ | $3.0 \%$ | 664 |
| 4 ELA | 47 | $12.8 \%$ | $27.7 \%$ | $51.1 \%$ | $8.5 \%$ | 662 |
| 5 ELA | 40 | $5.0 \%$ | $22.5 \%$ | $57.5 \%$ | $15.0 \%$ | 662 |
| 6 ELA | 48 | $6.3 \%$ | $33.3 \%$ | $54.2 \%$ | $6.3 \%$ | 653 |

BEDS Code: 160801040002
NAME: Chateaugay High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 56 | $7.1 \%$ | $19.6 \%$ | $67.9 \%$ | $5.4 \%$ | 656 |
| 8 ELA | 58 | $10.3 \%$ | $36.2 \%$ | $46.6 \%$ | $6.9 \%$ | 655 |

[^215]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Salmon River Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 134 | $13.4 \%$ | $32.1 \%$ | $51.5 \%$ | $3.0 \%$ | 656 |
| * | ELA | 103 | $14.6 \%$ | $35.0 \%$ | $46.6 \%$ | $3.9 \%$ | 650 |
|  | 5 ELA | 118 | $9.3 \%$ | $38.1 \%$ | $50.8 \%$ | $1.7 \%$ | 649 |
| 6 ELA | 126 | $5.6 \%$ | $33.3 \%$ | $55.6 \%$ | $5.6 \%$ | 654 |  |
| 7 ELA | 128 | $10.2 \%$ | $43.8 \%$ | $43.0 \%$ | $3.1 \%$ | 640 |  |
| 8 ELA | 103 | $15.5 \%$ | $55.3 \%$ | $28.2 \%$ | $1.0 \%$ | 632 |  |


| BEDS Code: | 161201040001 |
| :--- | :--- |
| NAME: | Saint Regis Mohawk School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $19.7 \%$ | $31.0 \%$ | $49.3 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 56 | $21.4 \%$ | $39.3 \%$ | $33.9 \%$ | $5.4 \%$ | 644 |
| 5 ELA | 52 | $11.5 \%$ | $36.5 \%$ | $51.9 \%$ | $0.0 \%$ | 644 |
| 6 ELA | 59 | $5.1 \%$ | $32.2 \%$ | $57.6 \%$ | $5.1 \%$ | 657 |

## BEDS Code:

NAME:

## 161201040002

Salmon River Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 121 | $6.6 \%$ | $44.6 \%$ | $45.5 \%$ | $3.3 \%$ | 645 |
| 8 ELA | 97 | $11.3 \%$ | $57.7 \%$ | $29.9 \%$ | $1.0 \%$ | 637 |

[^216]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 161201040003 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| NAME: | Salmon River Elementary School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 63 | $6.3 \%$ | $33.3 \%$ | $54.0 \%$ | $6.3 \%$ | 663 |  |
| 4 ELA | 47 | $6.4 \%$ | $29.8 \%$ | $61.7 \%$ | $2.1 \%$ | 658 |  |
| 5 ELA | 66 | $7.6 \%$ | $39.4 \%$ | $50.0 \%$ | $3.0 \%$ | 652 |  |
| 6 ELA | 60 | $1.7 \%$ | $33.3 \%$ | $58.3 \%$ | $6.7 \%$ | 659 |  |

BEDS Code: 161401060000
NAME: Saranac Lake Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 81 | $7.4 \%$ | $24.7 \%$ | $63.0 \%$ | $4.9 \%$ | 669 |
| 4 ELA | 118 | $11.9 \%$ | $20.3 \%$ | $59.3 \%$ | $8.5 \%$ | 665 |
| 5 ELA | 97 | $2.1 \%$ | $21.6 \%$ | $57.7 \%$ | $18.6 \%$ | 672 |
| 6 ELA | 139 | $7.9 \%$ | $30.9 \%$ | $51.8 \%$ | $9.4 \%$ | 654 |
| 7 ELA | 146 | $2.7 \%$ | $27.4 \%$ | $56.2 \%$ | $13.7 \%$ | 670 |
| * 8 ELA | 128 | $2.3 \%$ | $31.3 \%$ | $58.6 \%$ | $7.8 \%$ | 665 |

## BEDS Code: 161401060001

NAME: Petrova Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $8.5 \%$ | $27.7 \%$ | $61.7 \%$ | $2.1 \%$ | 663 |
| 4 ELA | 67 | $14.9 \%$ | $17.9 \%$ | $58.2 \%$ | $9.0 \%$ | 663 |
| 5 ELA | 66 | $3.0 \%$ | $22.7 \%$ | $54.5 \%$ | $19.7 \%$ | 672 |

[^217]

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 161401060003 \\ \text { NAME: } & \text { Saranac Lake Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 139 | $7.9 \%$ | $30.9 \%$ | $51.8 \%$ | $9.4 \%$ | 654 |
| 7 ELA | 146 | $2.7 \%$ | $27.4 \%$ | $56.2 \%$ | $13.7 \%$ | 670 |
| 8 ELA | 128 | $2.3 \%$ | $31.3 \%$ | $58.6 \%$ | $7.8 \%$ | 665 |

## BEDS Code: 161401060004

NAME: Bloomingdale School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 19 | $5.3 \%$ | $31.6 \%$ | $63.2 \%$ | $0.0 \%$ | 664 |
| 4 ELA | 51 | $7.8 \%$ | $23.5 \%$ | $60.8 \%$ | $7.8 \%$ | 667 |
| 5 ELA | 31 | $0.0 \%$ | $19.4 \%$ | $64.5 \%$ | $16.1 \%$ | 672 |

BEDS Code: 161401060006
NAME: Lake Clear School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $6.7 \%$ | $6.7 \%$ | $66.7 \%$ | $20.0 \%$ | 694 |


| BEDS Code: | 161501060000 |
| :--- | :--- |
| NAME: | Malone Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $23.2 \%$ | $33.1 \%$ | $43.0 \%$ | $0.7 \%$ | 642 |
| 4 ELA | 181 | $16.0 \%$ | $31.5 \%$ | $47.0 \%$ | $5.5 \%$ | 648 |
| 5 ELA | 185 | $11.4 \%$ | $26.5 \%$ | $54.6 \%$ | $7.6 \%$ | 653 |
| 6 ELA | 213 | $10.3 \%$ | $36.6 \%$ | $46.9 \%$ | $6.1 \%$ | 646 |
| 7 ELA | 178 | $9.6 \%$ | $41.6 \%$ | $47.2 \%$ | $1.7 \%$ | 641 |
| 8 ELA | 180 | $10.0 \%$ | $49.4 \%$ | $36.7 \%$ | $3.9 \%$ | 646 |

[^218]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 161501060006 |
| :--- | :--- |
| NAME: | Flanders Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $23.1 \%$ | $27.7 \%$ | $47.7 \%$ | $1.5 \%$ | 645 |
| 4 ELA | 99 | $16.2 \%$ | $36.4 \%$ | $41.4 \%$ | $6.1 \%$ | 645 |
| 5 ELA | 102 | $16.7 \%$ | $28.4 \%$ | $45.1 \%$ | $9.8 \%$ | 647 |

## BEDS Code:

NAME: Malone Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 213 | $10.3 \%$ | $36.6 \%$ | $46.9 \%$ | $6.1 \%$ | 646 |
| 7 ELA | 178 | $9.6 \%$ | $41.6 \%$ | $47.2 \%$ | $1.7 \%$ | 641 |
| 8 ELA | 180 | $10.0 \%$ | $49.4 \%$ | $36.7 \%$ | $3.9 \%$ | 646 |

BEDS Code: 161501060016
NAME: Saint Joseph'S Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $23.3 \%$ | $37.2 \%$ | $39.5 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 82 | $15.9 \%$ | $25.6 \%$ | $53.7 \%$ | $4.9 \%$ | 652 |
| 5 ELA | 83 | $4.8 \%$ | $24.1 \%$ | $66.3 \%$ | $4.8 \%$ | 659 |

$\begin{array}{ll}\text { BEDS Code: } & 161601040000 \\ \text { NAME: } & \text { Brushton-Moira Central School District }\end{array}$
NAME. Brushon

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 54 | $0.0 \%$ | $27.8 \%$ | $70.4 \%$ | $1.9 \%$ | 666 |
| * | 4 ELA | 67 | $13.4 \%$ | $40.3 \%$ | $43.3 \%$ | $3.0 \%$ | 650 |
| * | 5 ELA | 63 | $1.6 \%$ | $39.7 \%$ | $49.2 \%$ | $9.5 \%$ | 661 |
|  | 6 ELA | 61 | $8.2 \%$ | $42.6 \%$ | $41.0 \%$ | $8.2 \%$ | 648 |
|  | 7 ELA | 88 | $15.9 \%$ | $47.7 \%$ | $36.4 \%$ | $0.0 \%$ | 630 |
| * 8 ELA | 62 | $6.5 \%$ | $64.5 \%$ | $27.4 \%$ | $1.6 \%$ | 638 |  |

[^219]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
161601040002
NAME: Brushton Moira High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 ELA | 83 | 10.8\% | 50.6\% | 38.6\% | 0.0\% | 635 |
| 8 ELA | 62 | 6.5\% | 64.5\% | 27.4\% | 1.6\% | 638 |
| BEDS Code: | 161601040003 |  |  |  |  |  |
| NAME: | Brushton Grade School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 54 | 0.0\% | 27.8\% | 70.4\% | 1.9\% | 666 |
| 4 ELA | 67 | 13.4\% | 40.3\% | 43.3\% | 3.0\% | 650 |
| 5 ELA | 63 | 1.6\% | 39.7\% | 49.2\% | 9.5\% | 661 |
| 6 ELA | 55 | 1.8\% | 43.6\% | 45.5\% | 9.1\% | 655 |

BEDS Code: 161801040000
NAME: $\quad$ Saint Regis Falls Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 23 | $4.3 \%$ | $30.4 \%$ | $60.9 \%$ | $4.3 \%$ | 664 |
| * | 4 ELA | 23 | $13.0 \%$ | $30.4 \%$ | $56.5 \%$ | $0.0 \%$ | 651 |
| * | 5 ELA | 19 | $0.0 \%$ | $31.6 \%$ | $63.2 \%$ | $5.3 \%$ | 663 |
|  | 6 ELA | 28 | $3.6 \%$ | $53.6 \%$ | $39.3 \%$ | $3.6 \%$ | 645 |
|  | 7 ELA | 30 | $10.0 \%$ | $36.7 \%$ | $46.7 \%$ | $6.7 \%$ | 646 |
|  | 8 ELA | 20 | $10.0 \%$ | $60.0 \%$ | $30.0 \%$ | $0.0 \%$ | 635 |

[^220]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 161801040001 |
| :--- | :--- |
| NAME: | Saint Regis Falls Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $4.3 \%$ | $30.4 \%$ | $60.9 \%$ | $4.3 \%$ | 664 |
| 4 ELA | 23 | $13.0 \%$ | $30.4 \%$ | $56.5 \%$ | $0.0 \%$ | 651 |
| 5 ELA | 19 | $0.0 \%$ | $31.6 \%$ | $63.2 \%$ | $5.3 \%$ | 663 |
| 6 ELA | 28 | $3.6 \%$ | $53.6 \%$ | $39.3 \%$ | $3.6 \%$ | 645 |
| 7 ELA | 30 | $10.0 \%$ | $36.7 \%$ | $46.7 \%$ | $6.7 \%$ | 646 |
| 8 ELA | 20 | $10.0 \%$ | $60.0 \%$ | $30.0 \%$ | $0.0 \%$ | 635 |


| BEDS Code: | 170301020000 |
| :--- | :--- |
| NAME: | Wheelerville Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $14.3 \%$ | $35.7 \%$ | $50.0 \%$ | $0.0 \%$ | 653 |
| 4 ELA | 18 | $5.6 \%$ | $38.9 \%$ | $55.6 \%$ | $0.0 \%$ | 655 |
| 5 ELA | 20 | $0.0 \%$ | $35.0 \%$ | $60.0 \%$ | $5.0 \%$ | 657 |
| 6 ELA | 21 | $4.8 \%$ | $23.8 \%$ | $71.4 \%$ | $0.0 \%$ | 652 |
| 7 ELA | 16 | $0.0 \%$ | $50.0 \%$ | $43.8 \%$ | $6.3 \%$ | 650 |
| 8 ELA | 19 | $0.0 \%$ | $57.9 \%$ | $42.1 \%$ | $0.0 \%$ | 651 |


| BEDS Code: | 170301020001 |
| :--- | :--- |
| NAME: | Wheelerville School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $14.3 \%$ | $35.7 \%$ | $50.0 \%$ | $0.0 \%$ | 653 |
| 4 ELA | 18 | $5.6 \%$ | $38.9 \%$ | $55.6 \%$ | $0.0 \%$ | 655 |
| 5 ELA | 20 | $0.0 \%$ | $35.0 \%$ | $60.0 \%$ | $5.0 \%$ | 657 |
| 6 ELA | 21 | $4.8 \%$ | $23.8 \%$ | $71.4 \%$ | $0.0 \%$ | 652 |
| 7 ELA | 16 | $0.0 \%$ | $50.0 \%$ | $43.8 \%$ | $6.3 \%$ | 650 |
| 8 ELA | 19 | $0.0 \%$ | $57.9 \%$ | $42.1 \%$ | $0.0 \%$ | 651 |

[^221]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 170500010000 |
| :--- | :--- |
| NAME: | Gloversville City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 248 | $14.5 \%$ | $35.1 \%$ | $48.0 \%$ | $2.4 \%$ | 650 |
| * | 4 ELA | 228 | $14.5 \%$ | $29.8 \%$ | $51.3 \%$ | $4.4 \%$ | 652 |
| * | 5 ELA | 251 | $9.6 \%$ | $30.3 \%$ | $52.6 \%$ | $7.6 \%$ | 651 |
| * | 6 ELA | 223 | $12.1 \%$ | $34.1 \%$ | $48.4 \%$ | $5.4 \%$ | 648 |
| * | 7 ELA | 222 | $6.8 \%$ | $42.3 \%$ | $45.9 \%$ | $5.0 \%$ | 650 |
| * 8 ELA | 249 | $9.6 \%$ | $37.8 \%$ | $46.6 \%$ | $6.0 \%$ | 654 |  |


| BEDS Code: | 170500010004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Boulevard School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 92 | 15.2\% | 34.8\% | 46.7\% | 3.3\% | 649 |
| 4 ELA | 87 | 16.1\% | 34.5\% | 44.8\% | 4.6\% | 649 |
| 5 ELA | 100 | 7.0\% | 33.0\% | 51.0\% | 9.0\% | 653 |


| BEDS Code: | 170500010006 |
| :--- | :--- |
| NAME: | Mcnab-Meco School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $10.4 \%$ | $40.3 \%$ | $46.3 \%$ | $3.0 \%$ | 655 |
| 4 ELA | 60 | $6.7 \%$ | $31.7 \%$ | $60.0 \%$ | $1.7 \%$ | 655 |
| 5 ELA | 59 | $13.6 \%$ | $25.4 \%$ | $52.5 \%$ | $8.5 \%$ | 646 |

BEDS Code: 170500010007
NAME: Park Terrace School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $18.4 \%$ | $38.8 \%$ | $42.9 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 34 | $26.5 \%$ | $20.6 \%$ | $50.0 \%$ | $2.9 \%$ | 641 |
| 5 ELA | 43 | $7.0 \%$ | $37.2 \%$ | $48.8 \%$ | $7.0 \%$ | 653 |

[^222]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 170500010008 |
| :--- | :--- |
| NAME: | Gloversville Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 10 | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | 585 |
| 6 ELA | 223 | $12.1 \%$ | $34.1 \%$ | $48.4 \%$ | $5.4 \%$ | 648 |
| 7 ELA | 222 | $6.8 \%$ | $42.3 \%$ | $45.9 \%$ | $5.0 \%$ | 650 |
| 8 ELA | 249 | $9.6 \%$ | $37.8 \%$ | $46.6 \%$ | $6.0 \%$ | 654 |


| BEDS Code: | 170500010011 |
| :--- | :--- |
| NAME: | Kingsborough School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $15.0 \%$ | $22.5 \%$ | $60.0 \%$ | $2.5 \%$ | 651 |
| 4 ELA | 47 | $12.8 \%$ | $25.5 \%$ | $53.2 \%$ | $8.5 \%$ | 662 |
| 5 ELA | 39 | $0.0 \%$ | $20.5 \%$ | $74.4 \%$ | $5.1 \%$ | 666 |


| BEDS Code: | 170600010000 |
| :--- | :--- |
| NAME: | Johnstown City School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 135 | $5.2 \%$ | $29.6 \%$ | $60.7 \%$ | $4.4 \%$ | 664 |
| 4 ELA | 146 | $5.5 \%$ | $25.3 \%$ | $66.4 \%$ | $2.7 \%$ | 661 |
| 5 ELA | 157 | $5.1 \%$ | $26.8 \%$ | $58.0 \%$ | $10.2 \%$ | 661 |
| 6 ELA | 143 | $2.8 \%$ | $32.9 \%$ | $56.6 \%$ | $7.7 \%$ | 662 |
| 7 ELA | 154 | $5.8 \%$ | $46.8 \%$ | $44.8 \%$ | $2.6 \%$ | 646 |
| 8 ELA | 157 | $8.3 \%$ | $47.1 \%$ | $40.1 \%$ | $4.5 \%$ | 647 |

[^223]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 170600010001
NAME: Glebe Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $0.0 \%$ | $30.6 \%$ | $66.7 \%$ | $2.8 \%$ | 669 |
| 4 ELA | 40 | $2.5 \%$ | $25.0 \%$ | $62.5 \%$ | $10.0 \%$ | 671 |
| 5 ELA | 36 | $2.8 \%$ | $33.3 \%$ | $47.2 \%$ | $16.7 \%$ | 665 |
| 6 ELA | 42 | $0.0 \%$ | $26.2 \%$ | $64.3 \%$ | $9.5 \%$ | 671 |

BEDS Code: 170600010002
NAME: Jansen Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $2.6 \%$ | $23.7 \%$ | $65.8 \%$ | $7.9 \%$ | 671 |
| 4 ELA | 40 | $5.0 \%$ | $35.0 \%$ | $60.0 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 34 | $0.0 \%$ | $11.8 \%$ | $73.5 \%$ | $14.7 \%$ | 679 |
| 6 ELA | 23 | $4.3 \%$ | $21.7 \%$ | $60.9 \%$ | $13.0 \%$ | 670 |

BEDS Code: 170600010004
NAME: Pleasant Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $2.8 \%$ | $19.4 \%$ | $72.2 \%$ | $5.6 \%$ | 672 |
| 4 ELA | 40 | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | 669 |
| 5 ELA | 39 | $0.0 \%$ | $7.7 \%$ | $82.1 \%$ | $10.3 \%$ | 672 |
| 6 ELA | 38 | $0.0 \%$ | $31.6 \%$ | $57.9 \%$ | $10.5 \%$ | 665 |

[^224]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 170600010005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Warren Street Sc |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 25 | 20.0\% | 52.0\% | 28.0\% | 0.0\% | 637 |
| 4 ELA | 26 | 19.2\% | 19.2\% | 61.5\% | 0.0\% | 647 |
| 5 ELA | 42 | 4.8\% | 52.4\% | 40.5\% | 2.4\% | 646 |
| 6 ELA | 40 | 7.5\% | 47.5\% | 45.0\% | 0.0\% | 644 |


| BEDS Code: | 170600010007 |
| :--- | :--- |
| NAME: | Knox Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 154 | $5.8 \%$ | $46.8 \%$ | $44.8 \%$ | $2.6 \%$ | 646 |
| $\mathbf{8}$ ELA | 150 | $5.3 \%$ | $48.0 \%$ | $42.0 \%$ | $4.7 \%$ | 650 |


| BEDS Code: | 170801040000 |
| :--- | :--- |
| NAME: | Mayfield Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 72 | $4.2 \%$ | $34.7 \%$ | $55.6 \%$ | $5.6 \%$ | 665 |  |
|  | 4 ELA | 83 | $4.8 \%$ | $36.1 \%$ | $53.0 \%$ | $6.0 \%$ | 658 |
| 5 ELA | 83 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 552 |  |
| * ELA | 91 | $3.3 \%$ | $28.6 \%$ | $59.3 \%$ | $8.8 \%$ | 659 |  |
| 7 ELA | 95 | $7.4 \%$ | $38.9 \%$ | $47.4 \%$ | $6.3 \%$ | 651 |  |
|  | 8 ELA | 95 | $7.4 \%$ | $50.5 \%$ | $35.8 \%$ | $6.3 \%$ | 648 |

[^225]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 170801040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Mayfield Element | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 72 | 4.2\% | 34.7\% | 55.6\% | 5.6\% | 665 |
| 4 ELA | 83 | 4.8\% | 36.1\% | 53.0\% | 6.0\% | 658 |
| 5 ELA | 83 | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 552 |
| 6 ELA | 91 | 3.3\% | 28.6\% | 59.3\% | 8.8\% | 659 |

BEDS Code: 170801040002
NAME: Mayfield High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 95 | $7.4 \%$ | $38.9 \%$ | $47.4 \%$ | $6.3 \%$ | 651 |
| 8 ELA | 95 | $7.4 \%$ | $50.5 \%$ | $35.8 \%$ | $6.3 \%$ | 648 |

BEDS Code: 170901040000
NAME: $\quad$ Northville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 37 | $5.4 \%$ | $45.9 \%$ | $45.9 \%$ | $2.7 \%$ | 656 |  |
| * | ELA | 29 | $6.9 \%$ | $24.1 \%$ | $62.1 \%$ | $6.9 \%$ | 670 |
|  | 5 ELA | 27 | $7.4 \%$ | $22.2 \%$ | $55.6 \%$ | $14.8 \%$ | 658 |
|  | 6 ELA | 42 | $4.8 \%$ | $64.3 \%$ | $28.6 \%$ | $2.4 \%$ | 642 |
|  | 7 ELA | 51 | $13.7 \%$ | $41.2 \%$ | $41.2 \%$ | $3.9 \%$ | 640 |
| * 8 ELA | 52 | $5.8 \%$ | $40.4 \%$ | $48.1 \%$ | $5.8 \%$ | 653 |  |

## BEDS Code: 170901040001

NAME: Northville High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 51 | $13.7 \%$ | $41.2 \%$ | $41.2 \%$ | $3.9 \%$ | 640 |
| 8 ELA | 52 | $5.8 \%$ | $40.4 \%$ | $48.1 \%$ | $5.8 \%$ | 653 |

[^226]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 170901040002
NAME: Northville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $5.4 \%$ | $45.9 \%$ | $45.9 \%$ | $2.7 \%$ | 656 |
| 4 ELA | 29 | $6.9 \%$ | $24.1 \%$ | $62.1 \%$ | $6.9 \%$ | 670 |
| 5 ELA | 27 | $7.4 \%$ | $22.2 \%$ | $55.6 \%$ | $14.8 \%$ | 658 |
| 6 ELA | 42 | $4.8 \%$ | $64.3 \%$ | $28.6 \%$ | $2.4 \%$ | 642 |

BEDS Code: 171001040000
NAME: Oppenheim-Ephratah Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 23 | $8.7 \%$ | $26.1 \%$ | $65.2 \%$ | $0.0 \%$ | 659 |
|  | 4 ELA | 26 | $15.4 \%$ | $46.2 \%$ | $38.5 \%$ | $0.0 \%$ | 643 |
|  | 5 ELA | 24 | $8.3 \%$ | $25.0 \%$ | $62.5 \%$ | $4.2 \%$ | 654 |
| * | 6 ELA | 41 | $7.3 \%$ | $51.2 \%$ | $29.3 \%$ | $12.2 \%$ | 647 |
|  | 7 ELA | 31 | $9.7 \%$ | $41.9 \%$ | $48.4 \%$ | $0.0 \%$ | 642 |
|  | 8 ELA | 39 | $7.7 \%$ | $30.8 \%$ | $59.0 \%$ | $2.6 \%$ | 654 |

## BEDS Code: 171001040001

NAME: Oppenheim-Ephratah Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $8.7 \%$ | $26.1 \%$ | $65.2 \%$ | $0.0 \%$ | 659 |
| 4 ELA | 26 | $15.4 \%$ | $46.2 \%$ | $38.5 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 24 | $8.3 \%$ | $25.0 \%$ | $62.5 \%$ | $4.2 \%$ | 654 |
| 6 ELA | 41 | $7.3 \%$ | $51.2 \%$ | $29.3 \%$ | $12.2 \%$ | 647 |
| 7 ELA | 31 | $9.7 \%$ | $41.9 \%$ | $48.4 \%$ | $0.0 \%$ | 642 |
| 8 ELA | 39 | $7.7 \%$ | $30.8 \%$ | $59.0 \%$ | $2.6 \%$ | 654 |

[^227]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 171102040000 |
| :--- | :--- |
| NAME: | Broadalbin-Perth Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 119 | $3.4 \%$ | $19.3 \%$ | $71.4 \%$ | $5.9 \%$ | 677 |
| * | 4 ELA | 137 | $10.9 \%$ | $26.3 \%$ | $55.5 \%$ | $7.3 \%$ | 662 |
| * | 5 ELA | 135 | $12.6 \%$ | $20.7 \%$ | $57.0 \%$ | $9.6 \%$ | 657 |
| * | 6 ELA | 169 | $7.1 \%$ | $30.8 \%$ | $50.9 \%$ | $11.2 \%$ | 656 |
| * | 7 ELA | 154 | $3.2 \%$ | $26.0 \%$ | $63.0 \%$ | $7.8 \%$ | 660 |
| * 8 ELA | 181 | $4.4 \%$ | $31.5 \%$ | $54.1 \%$ | $9.9 \%$ | 663 |  |


| BEDS Code: | 171102040001 |
| :--- | :--- |
| NAME: | Broadalbin-Perth Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 137 | $10.9 \%$ | $26.3 \%$ | $55.5 \%$ | $7.3 \%$ | 662 |
| 5 ELA | 135 | $12.6 \%$ | $20.7 \%$ | $57.0 \%$ | $9.6 \%$ | 657 |
| 6 ELA | 169 | $7.1 \%$ | $30.8 \%$ | $50.9 \%$ | $11.2 \%$ | 656 |


| BEDS Code: | 171102040002 |
| :--- | :--- |
| NAME: | Broadalbin-Perth Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $3.4 \%$ | $19.3 \%$ | $71.4 \%$ | $5.9 \%$ | 677 |


| BEDS Code: | 171102040003 |
| :--- | :--- |
| NAME: | Broadalbin-Perth Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 154 | $3.2 \%$ | $26.0 \%$ | $63.0 \%$ | $7.8 \%$ | 660 |
| 8 ELA | 181 | $4.4 \%$ | $31.5 \%$ | $54.1 \%$ | $9.9 \%$ | 663 |

[^228]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 180202040000
NAME: Alexander Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 61 | $1.6 \%$ | $14.8 \%$ | $78.7 \%$ | $4.9 \%$ | 675 |
|  | 4 ELA | 67 | $1.5 \%$ | $20.9 \%$ | $71.6 \%$ | $6.0 \%$ | 677 |
| * | 5 ELA | 78 | $0.0 \%$ | $21.8 \%$ | $65.4 \%$ | $12.8 \%$ | 672 |
| * | 6 ELA | 80 | $3.8 \%$ | $31.3 \%$ | $45.0 \%$ | $20.0 \%$ | 668 |
| * | 7 ELA | 80 | $2.5 \%$ | $30.0 \%$ | $58.8 \%$ | $8.8 \%$ | 660 |
| * | 8 ELA | 89 | $10.1 \%$ | $37.1 \%$ | $49.4 \%$ | $3.4 \%$ | 652 |

BEDS Code: 180202040002
NAME: Alexander Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $1.6 \%$ | $14.8 \%$ | $78.7 \%$ | $4.9 \%$ | 675 |
| 4 ELA | 67 | $1.5 \%$ | $20.9 \%$ | $71.6 \%$ | $6.0 \%$ | 677 |
| 5 ELA | 78 | $0.0 \%$ | $21.8 \%$ | $65.4 \%$ | $12.8 \%$ | 672 |

## BEDS Code: 180202040003

NAME: Alexander Middle School- High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 80 | $3.8 \%$ | $31.3 \%$ | $45.0 \%$ | $20.0 \%$ | 668 |
| 7 ELA | 80 | $2.5 \%$ | $30.0 \%$ | $58.8 \%$ | $8.8 \%$ | 660 |
| 8 ELA | 89 | $10.1 \%$ | $37.1 \%$ | $49.4 \%$ | $3.4 \%$ | 652 |

[^229]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 180300010000 \\ \text { NAME: } & \text { Batavia City School District }\end{array}$

|  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| * ELA | 174 | $6.3 \%$ | $25.9 \%$ | $62.6 \%$ | $5.2 \%$ | 667 |  |
| * | E ELA | 175 | $9.1 \%$ | $28.6 \%$ | $55.4 \%$ | $6.9 \%$ | 662 |
| * ELA | 6 ELA | 174 | $6.9 \%$ | $22.4 \%$ | $57.5 \%$ | $13.2 \%$ | 663 |
| * | 7 ELA | 181 | $8.8 \%$ | $22.7 \%$ | $53.6 \%$ | $14.9 \%$ | 660 |
|  | 8 ELA | 190 | $3.7 \%$ | $26.3 \%$ | $60.0 \%$ | $10.0 \%$ | 665 |
|  |  | 205 | $8.3 \%$ | $42.4 \%$ | $43.9 \%$ | $5.4 \%$ | 652 |


| BEDS Code: | 00010001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Kennedy S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 55 | 5.5\% | 27.3\% | 60.0\% | 7.3\% | 670 |
| 4 ELA | 59 | 16.9\% | 22.0\% | 55.9\% | 5.1\% | 654 |
| 5 ELA | 69 | 10.1\% | 15.9\% | 59.4\% | 14.5\% | 663 |


| BEDS Code: | 180300010003 |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | Jackson School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 54 | $5.6 \%$ | $29.6 \%$ | $61.1 \%$ | $3.7 \%$ | 662 |
| 4 ELA | 53 | $3.8 \%$ | $34.0 \%$ | $56.6 \%$ | $5.7 \%$ | 664 |
| 5 ELA | 55 | $7.3 \%$ | $21.8 \%$ | $60.0 \%$ | $10.9 \%$ | 662 |

## BEDS Code: 180300010004

NAME: Robert Morris School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $7.7 \%$ | $21.5 \%$ | $66.2 \%$ | $4.6 \%$ | 669 |
| 4 ELA | 63 | $6.3 \%$ | $30.2 \%$ | $54.0 \%$ | $9.5 \%$ | 667 |
| 5 ELA | 50 | $2.0 \%$ | $32.0 \%$ | $52.0 \%$ | $14.0 \%$ | 666 |

[^230]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 180300010005 \\ \text { NAME: } & \text { Batavia Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 181 | $8.8 \%$ | $22.7 \%$ | $53.6 \%$ | $14.9 \%$ | 660 |
| 7 ELA | 190 | $3.7 \%$ | $26.3 \%$ | $60.0 \%$ | $10.0 \%$ | 665 |
| 8 ELA | 198 | $6.6 \%$ | $42.9 \%$ | $44.9 \%$ | $5.6 \%$ | 654 |

BEDS Code:
NAME: Byron-Bergen Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 102 | $4.9 \%$ | $12.7 \%$ | $72.5 \%$ | $9.8 \%$ | 679 |
| * | 4 ELA | 78 | $6.4 \%$ | $14.1 \%$ | $66.7 \%$ | $12.8 \%$ | 672 |
| * | 5 ELA | 94 | $1.1 \%$ | $25.5 \%$ | $63.8 \%$ | $9.6 \%$ | 666 |
| * | 6 ELA | 88 | $1.1 \%$ | $33.0 \%$ | $61.4 \%$ | $4.5 \%$ | 662 |
| * | 7 ELA | 74 | $8.1 \%$ | $36.5 \%$ | $52.7 \%$ | $2.7 \%$ | 648 |
| * | 8 ELA | 94 | $2.1 \%$ | $33.0 \%$ | $63.8 \%$ | $1.1 \%$ | 660 |


| BEDS Code: | 180701040004 |
| :--- | :--- |
| NAME: | Byron-Bergen Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $4.9 \%$ | $12.7 \%$ | $72.5 \%$ | $9.8 \%$ | 679 |
| 4 ELA | 78 | $6.4 \%$ | $14.1 \%$ | $66.7 \%$ | $12.8 \%$ | 672 |

BEDS Code: 180701040005
NAME: Byron-Bergen Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 94 | $1.1 \%$ | $25.5 \%$ | $63.8 \%$ | $9.6 \%$ | 666 |
| 6 ELA | 88 | $1.1 \%$ | $33.0 \%$ | $61.4 \%$ | $4.5 \%$ | 662 |
| 7 ELA | 74 | $8.1 \%$ | $36.5 \%$ | $52.7 \%$ | $2.7 \%$ | 648 |
| 8 ELA | 94 | $2.1 \%$ | $33.0 \%$ | $63.8 \%$ | $1.1 \%$ | 660 |

[^231]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 180901040000
NAME: Elba Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $3.1 \%$ | $18.8 \%$ | $75.0 \%$ | $3.1 \%$ | 669 |
| 4 ELA | 36 | $8.3 \%$ | $22.2 \%$ | $55.6 \%$ | $13.9 \%$ | 671 |
| 5 ELA | 37 | $0.0 \%$ | $29.7 \%$ | $62.2 \%$ | $8.1 \%$ | 665 |
| 6 ELA | 50 | $8.0 \%$ | $36.0 \%$ | $52.0 \%$ | $4.0 \%$ | 656 |
| 7 ELA | 44 | $4.5 \%$ | $31.8 \%$ | $59.1 \%$ | $4.5 \%$ | 657 |
| 8 ELA | 46 | $4.3 \%$ | $37.0 \%$ | $56.5 \%$ | $2.2 \%$ | 659 |

BEDS Code: 180901040001
NAME: Elba Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $3.1 \%$ | $18.8 \%$ | $75.0 \%$ | $3.1 \%$ | 669 |
| 4 ELA | 36 | $8.3 \%$ | $22.2 \%$ | $55.6 \%$ | $13.9 \%$ | 671 |
| 5 ELA | 37 | $0.0 \%$ | $29.7 \%$ | $62.2 \%$ | $8.1 \%$ | 665 |
| 6 ELA | 50 | $8.0 \%$ | $36.0 \%$ | $52.0 \%$ | $4.0 \%$ | 656 |

## BEDS Code:

NAME:

## 180901040002

NAME: Elba Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 44 | $4.5 \%$ | $31.8 \%$ | $59.1 \%$ | $4.5 \%$ | 657 |
| 8 ELA | 46 | $4.3 \%$ | $37.0 \%$ | $56.5 \%$ | $2.2 \%$ | 659 |

[^232]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 181001060000 |
| :--- | :--- |
| NAME: | Le Roy Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | Mean Scale Score


| BEDS Code: | 181001060001 |
| :--- | :--- |
| NAME: | Wolcott Street School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $5.1 \%$ | $24.5 \%$ | $69.4 \%$ | $1.0 \%$ | 664 |
| 4 ELA | 98 | $5.1 \%$ | $25.5 \%$ | $63.3 \%$ | $6.1 \%$ | 666 |
| 5 ELA | 116 | $2.6 \%$ | $27.6 \%$ | $56.0 \%$ | $13.8 \%$ | 669 |
| 6 ELA | 87 | $8.0 \%$ | $28.7 \%$ | $55.2 \%$ | $8.0 \%$ | 655 |

## BEDS Code:

NAME: Le Roy Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 129 | $6.2 \%$ | $31.8 \%$ | $60.5 \%$ | $1.6 \%$ | 653 |
| $\mathbf{8}$ ELA | 117 | $12.0 \%$ | $51.3 \%$ | $35.0 \%$ | $1.7 \%$ | 640 |

[^233]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
181101040000
NAME: Oakfield-Alabama Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 69 | $2.9 \%$ | $15.9 \%$ | $66.7 \%$ | $14.5 \%$ | 682 |
| * | ELA | 69 | $8.7 \%$ | $24.6 \%$ | $58.0 \%$ | $8.7 \%$ | 665 |
| * | ELA | 84 | $9.5 \%$ | $25.0 \%$ | $52.4 \%$ | $13.1 \%$ | 659 |
|  | 6 ELA | 87 | $2.3 \%$ | $33.3 \%$ | $51.7 \%$ | $12.6 \%$ | 662 |
| * | ELA | 82 | $3.7 \%$ | $32.9 \%$ | $52.4 \%$ | $11.0 \%$ | 659 |

BEDS Code: 181101040001
NAME: Oakfield-Alabama Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 87 | $2.3 \%$ | $33.3 \%$ | $51.7 \%$ | $12.6 \%$ | 662 |
| $\mathbf{7}$ ELA | 82 | $3.7 \%$ | $32.9 \%$ | $52.4 \%$ | $11.0 \%$ | 659 |
| $\mathbf{8}$ ELA | 103 | $8.7 \%$ | $33.0 \%$ | $56.3 \%$ | $1.9 \%$ | 650 |

BEDS Code: 181101040006
NAME: Oakfield-Alabama Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $2.9 \%$ | $15.9 \%$ | $66.7 \%$ | $14.5 \%$ | 682 |
| 4 ELA | 69 | $8.7 \%$ | $24.6 \%$ | $58.0 \%$ | $8.7 \%$ | 665 |
| 5 ELA | 84 | $9.5 \%$ | $25.0 \%$ | $52.4 \%$ | $13.1 \%$ | 659 |

[^234]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 181201040000
NAME: Pavilion Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 55 | $7.3 \%$ | $23.6 \%$ | $63.6 \%$ | $5.5 \%$ | 669 |
| 4 ELA | 61 | $4.9 \%$ | $21.3 \%$ | $72.1 \%$ | $1.6 \%$ | 665 |
| 5 ELA | 45 | $6.7 \%$ | $20.0 \%$ | $68.9 \%$ | $4.4 \%$ | 656 |
| 6 ELA | 70 | $2.9 \%$ | $31.4 \%$ | $60.0 \%$ | $5.7 \%$ | 658 |
| * 7 ELA | 72 | $4.2 \%$ | $36.1 \%$ | $52.8 \%$ | $6.9 \%$ | 658 |
| * 8 ELA | 67 | $3.0 \%$ | $31.3 \%$ | $61.2 \%$ | $4.5 \%$ | 661 |


| BEDS Code: | 181201040001 |
| :--- | :--- |
| NAME: | Pavilion Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 70 | $2.9 \%$ | $31.4 \%$ | $60.0 \%$ | $5.7 \%$ | 658 |
| 7 ELA | 72 | $4.2 \%$ | $36.1 \%$ | $52.8 \%$ | $6.9 \%$ | 658 |
| 8 ELA | 67 | $3.0 \%$ | $31.3 \%$ | $61.2 \%$ | $4.5 \%$ | 661 |

BEDS Code: 181201040002
NAME: D.B. Bunce Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $7.3 \%$ | $23.6 \%$ | $63.6 \%$ | $5.5 \%$ | 669 |
| 4 ELA | 61 | $4.9 \%$ | $21.3 \%$ | $72.1 \%$ | $1.6 \%$ | 665 |
| 5 ELA | 45 | $6.7 \%$ | $20.0 \%$ | $68.9 \%$ | $4.4 \%$ | 656 |

[^235]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 181302040000 |
| :--- | :--- |
| NAME: | Pembroke Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $2.7 \%$ | $18.7 \%$ | $70.7 \%$ | $8.0 \%$ | 677 |
| 4 ELA | 78 | $6.4 \%$ | $16.7 \%$ | $70.5 \%$ | $6.4 \%$ | 672 |
| 5 ELA | 96 | $5.2 \%$ | $14.6 \%$ | $68.8 \%$ | $11.5 \%$ | 668 |
| 6 ELA | 97 | $4.1 \%$ | $30.9 \%$ | $55.7 \%$ | $9.3 \%$ | 661 |
| 7 ELA | 102 | $1.0 \%$ | $29.4 \%$ | $61.8 \%$ | $7.8 \%$ | 663 |
| 8 ELA | 111 | $5.4 \%$ | $38.7 \%$ | $48.6 \%$ | $7.2 \%$ | 657 |

BEDS Code: 181302040001
NAME: Pembroke Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $2.7 \%$ | $18.7 \%$ | $70.7 \%$ | $8.0 \%$ | 677 |
| 4 ELA | 78 | $6.4 \%$ | $16.7 \%$ | $70.5 \%$ | $6.4 \%$ | 672 |
| 5 ELA | 96 | $5.2 \%$ | $14.6 \%$ | $68.8 \%$ | $11.5 \%$ | 668 |
| 6 ELA | 97 | $4.1 \%$ | $30.9 \%$ | $55.7 \%$ | $9.3 \%$ | 661 |

## BEDS Code:

NAME: Pembroke Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 102 | $1.0 \%$ | $29.4 \%$ | $61.8 \%$ | $7.8 \%$ | 663 |
| 8 ELA | 111 | $5.4 \%$ | $38.7 \%$ | $48.6 \%$ | $7.2 \%$ | 657 |

[^236]

| BEDS Code: | 190301040000 |
| :--- | :--- |
| NAME: | Cairo-Durham Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 127 | $15.0 \%$ | $37.0 \%$ | $47.2 \%$ | $0.8 \%$ | 649 |
| * | 4 ELA | 118 | $12.7 \%$ | $36.4 \%$ | $50.8 \%$ | $0.0 \%$ | 650 |
| * | 5 ELA | 117 | $6.0 \%$ | $33.3 \%$ | $55.6 \%$ | $5.1 \%$ | 655 |
| * | 6 ELA | 136 | $11.8 \%$ | $39.0 \%$ | $45.6 \%$ | $3.7 \%$ | 644 |
| * | 7 ELA | 153 | $5.9 \%$ | $37.3 \%$ | $51.0 \%$ | $5.9 \%$ | 653 |
|  | 8 ELA | 148 | $10.8 \%$ | $34.5 \%$ | $47.3 \%$ | $7.4 \%$ | 653 |


| BEDS Code: | 190301040001 |
| :--- | :--- |
| NAME: | Cairo Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $14.3 \%$ | $40.8 \%$ | $43.9 \%$ | $1.0 \%$ | 648 |
| 4 ELA | 80 | $15.0 \%$ | $41.3 \%$ | $43.8 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 88 | $6.8 \%$ | $31.8 \%$ | $56.8 \%$ | $4.5 \%$ | 656 |

BEDS Code: 190301040002
NAME: Durham Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $17.2 \%$ | $24.1 \%$ | $58.6 \%$ | $0.0 \%$ | 654 |
| 4 ELA | 38 | $7.9 \%$ | $26.3 \%$ | $65.8 \%$ | $0.0 \%$ | 661 |
| 5 ELA | 29 | $3.4 \%$ | $37.9 \%$ | $51.7 \%$ | $6.9 \%$ | 653 |

## BEDS Code: 190301040004

NAME: Cairo-Durham Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 136 | $11.8 \%$ | $39.0 \%$ | $45.6 \%$ | $3.7 \%$ | 644 |
| 7 ELA | 153 | $5.9 \%$ | $37.3 \%$ | $51.0 \%$ | $5.9 \%$ | 653 |
| 8 ELA | 140 | $9.3 \%$ | $32.9 \%$ | $50.0 \%$ | $7.9 \%$ | 656 |

[^237]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 190401060000 |
| :--- | :--- |
| NAME: | Catskill Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 120 | $10.0 \%$ | $30.8 \%$ | $58.3 \%$ | $0.8 \%$ | 655 |  |
| * | 4 ELA | 145 | $12.4 \%$ | $25.5 \%$ | $59.3 \%$ | $2.8 \%$ | 653 |
| * | 5 ELA | 122 | $9.8 \%$ | $35.2 \%$ | $51.6 \%$ | $3.3 \%$ | 647 |
|  | 6 ELA | 148 | $8.8 \%$ | $36.5 \%$ | $50.0 \%$ | $4.7 \%$ | 650 |
|  | 7 ELA | 147 | $10.9 \%$ | $37.4 \%$ | $46.3 \%$ | $5.4 \%$ | 646 |
|  | 8 ELA | 159 | $13.2 \%$ | $51.6 \%$ | $34.6 \%$ | $0.6 \%$ | 637 |


| BEDS Code: | 190401060007 |
| :--- | :--- |
| NAME: | Catskill Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 147 | $10.9 \%$ | $37.4 \%$ | $46.3 \%$ | $5.4 \%$ | 646 |
| 8 ELA | 159 | $13.2 \%$ | $51.6 \%$ | $34.6 \%$ | $0.6 \%$ | 637 |


| BEDS Code: | 190401060008 |
| :--- | :--- |
| NAME: | Catskill Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 120 | $10.0 \%$ | $30.8 \%$ | $58.3 \%$ | $0.8 \%$ | 655 |
| 4 ELA | 145 | $12.4 \%$ | $25.5 \%$ | $59.3 \%$ | $2.8 \%$ | 653 |
| 5 ELA | 122 | $9.8 \%$ | $35.2 \%$ | $51.6 \%$ | $3.3 \%$ | 647 |
| 6 ELA | 148 | $8.8 \%$ | $36.5 \%$ | $50.0 \%$ | $4.7 \%$ | 650 |

[^238]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 190501040000 |
| :--- | :--- |
| NAME: | Coxsackie-Athens Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 131 | $4.6 \%$ | $15.3 \%$ | $72.5 \%$ | $7.6 \%$ | 676 |
| * | 4 ELA | 126 | $2.4 \%$ | $25.4 \%$ | $64.3 \%$ | $7.9 \%$ | 670 |
|  | 5 ELA | 128 | $3.1 \%$ | $24.2 \%$ | $66.4 \%$ | $6.3 \%$ | 665 |
|  | 6 ELA | 125 | $9.6 \%$ | $35.2 \%$ | $42.4 \%$ | $12.8 \%$ | 655 |
|  | 7 ELA | 145 | $4.8 \%$ | $42.8 \%$ | $51.0 \%$ | $1.4 \%$ | 650 |
| * 8 ELA | 116 | $6.0 \%$ | $49.1 \%$ | $42.2 \%$ | $2.6 \%$ | 649 |  |


| BEDS Code: | 190501040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Coxsackie Eleme | y School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 72 | 2.8\% | 12.5\% | 75.0\% | 9.7\% | 681 |
| 4 ELA | 66 | 1.5\% | 27.3\% | 63.6\% | 7.6\% | 671 |


| BEDS Code: | 190501040003 |
| :--- | :--- |
| NAME: | Edward J. Arthur Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $6.8 \%$ | $18.6 \%$ | $69.5 \%$ | $5.1 \%$ | 669 |
| 4 ELA | 60 | $3.3 \%$ | $23.3 \%$ | $65.0 \%$ | $8.3 \%$ | 669 |


| BEDS Code: | 190501040004 |
| :--- | :--- |
| NAME: | Coxsackie-Athens Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 128 | $3.1 \%$ | $24.2 \%$ | $66.4 \%$ | $6.3 \%$ | 665 |
| 6 ELA | 125 | $9.6 \%$ | $35.2 \%$ | $42.4 \%$ | $12.8 \%$ | 655 |
| 7 ELA | 145 | $4.8 \%$ | $42.8 \%$ | $51.0 \%$ | $1.4 \%$ | 650 |
| 8 ELA | 116 | $6.0 \%$ | $49.1 \%$ | $42.2 \%$ | $2.6 \%$ | 649 |

[^239]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 190701040000
NAME: Greenville Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $11.5 \%$ | $24.4 \%$ | $57.7 \%$ | $6.4 \%$ | 665 |
| 4 ELA | 95 | $10.5 \%$ | $26.3 \%$ | $55.8 \%$ | $7.4 \%$ | 659 |
| 5 ELA | 104 | $4.8 \%$ | $23.1 \%$ | $60.6 \%$ | $11.5 \%$ | 663 |
| 6 ELA | 113 | $6.2 \%$ | $38.9 \%$ | $47.8 \%$ | $7.1 \%$ | 652 |
| 7 ELA | 107 | $8.4 \%$ | $33.6 \%$ | $50.5 \%$ | $7.5 \%$ | 655 |
| 8 ELA | 111 | $1.8 \%$ | $31.5 \%$ | $59.5 \%$ | $7.2 \%$ | 668 |

$\begin{array}{ll}\text { BEDS Code: } & 190701040001 \\ \text { NAME: } & \text { Greenville Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 113 | $6.2 \%$ | $38.9 \%$ | $47.8 \%$ | $7.1 \%$ | 652 |
| 7 ELA | 107 | $8.4 \%$ | $33.6 \%$ | $50.5 \%$ | $7.5 \%$ | 655 |
| 8 ELA | 111 | $1.8 \%$ | $31.5 \%$ | $59.5 \%$ | $7.2 \%$ | 668 |

## BEDS Code: 190701040005

NAME: Scott M. Ellis Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $11.5 \%$ | $24.4 \%$ | $57.7 \%$ | $6.4 \%$ | 665 |
| 4 ELA | 95 | $10.5 \%$ | $26.3 \%$ | $55.8 \%$ | $7.4 \%$ | 659 |
| 5 ELA | 104 | $4.8 \%$ | $23.1 \%$ | $60.6 \%$ | $11.5 \%$ | 663 |

[^240]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 190901040000
NAME: Hunter-Tannersville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 31 | $19.4 \%$ | $12.9 \%$ | $61.3 \%$ | $6.5 \%$ | 664 |
| 4 ELA | 39 | $10.3 \%$ | $17.9 \%$ | $61.5 \%$ | $10.3 \%$ | 666 |  |
|  | 5 ELA | 40 | $7.5 \%$ | $27.5 \%$ | $50.0 \%$ | $15.0 \%$ | 664 |
|  | 6 ELA | 39 | $2.6 \%$ | $35.9 \%$ | $48.7 \%$ | $12.8 \%$ | 661 |
| * | 7 ELA | 50 | $10.0 \%$ | $34.0 \%$ | $50.0 \%$ | $6.0 \%$ | 647 |
| * 8 ELA | 44 | $4.5 \%$ | $47.7 \%$ | $45.5 \%$ | $2.3 \%$ | 649 |  |


| BEDS Code: | 190901040001 |
| :--- | :--- |
| NAME: | Hunter-Tannersville Middle School High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 50 | $10.0 \%$ | $34.0 \%$ | $50.0 \%$ | $6.0 \%$ | 647 |
| $\mathbf{8}$ ELA | 44 | $4.5 \%$ | $47.7 \%$ | $45.5 \%$ | $2.3 \%$ | 649 |

BEDS Code:
NAME:

## 190901040003

Hunter Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $19.4 \%$ | $12.9 \%$ | $61.3 \%$ | $6.5 \%$ | 664 |
| 4 ELA | 39 | $10.3 \%$ | $17.9 \%$ | $61.5 \%$ | $10.3 \%$ | 666 |
| 5 ELA | 40 | $7.5 \%$ | $27.5 \%$ | $50.0 \%$ | $15.0 \%$ | 664 |
| 6 ELA | 39 | $2.6 \%$ | $35.9 \%$ | $48.7 \%$ | $12.8 \%$ | 661 |

[^241]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 191401040000
NAME: Windham-Ashland-Jewett Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 31 | $3.2 \%$ | $29.0 \%$ | $61.3 \%$ | $6.5 \%$ | 673 |  |
| 4 ELA | 31 | $32.3 \%$ | $16.1 \%$ | $48.4 \%$ | $3.2 \%$ | 644 |  |
| 5 ELA | 38 | $5.3 \%$ | $10.5 \%$ | $65.8 \%$ | $18.4 \%$ | 674 |  |
| 6 ELA | 38 | $5.3 \%$ | $39.5 \%$ | $52.6 \%$ | $2.6 \%$ | 654 |  |
| * | 30 | $3.3 \%$ | $36.7 \%$ | $60.0 \%$ | $0.0 \%$ | 650 |  |
|  | 8 ELA | 35 | $5.7 \%$ | $54.3 \%$ | $34.3 \%$ | $5.7 \%$ | 647 |


| BEDS Code: | 191401040001 |
| :--- | :--- |
| NAME: | Windham Ashland Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $3.2 \%$ | $29.0 \%$ | $61.3 \%$ | $6.5 \%$ | 673 |
| 4 ELA | 31 | $32.3 \%$ | $16.1 \%$ | $48.4 \%$ | $3.2 \%$ | 644 |
| 5 ELA | 38 | $5.3 \%$ | $10.5 \%$ | $65.8 \%$ | $18.4 \%$ | 674 |
| 6 ELA | 38 | $5.3 \%$ | $39.5 \%$ | $52.6 \%$ | $2.6 \%$ | 654 |
| 7 ELA | 30 | $3.3 \%$ | $36.7 \%$ | $60.0 \%$ | $0.0 \%$ | 650 |
| 8 ELA | 35 | $5.7 \%$ | $54.3 \%$ | $34.3 \%$ | $5.7 \%$ | 647 |


| BEDS Code: | 200401040000 |
| :--- | :--- |
| NAME: | Indian Lake Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $7.1 \%$ | $42.9 \%$ | $50.0 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 10 | $20.0 \%$ | $20.0 \%$ | $50.0 \%$ | $10.0 \%$ | 654 |
| 5 ELA | 21 | $0.0 \%$ | $19.0 \%$ | $66.7 \%$ | $14.3 \%$ | 680 |
| 6 ELA | 9 | $11.1 \%$ | $66.7 \%$ | $11.1 \%$ | $11.1 \%$ | 644 |
| 7 ELA | 22 | $0.0 \%$ | $40.9 \%$ | $59.1 \%$ | $0.0 \%$ | 654 |
| 8 ELA | 19 | $0.0 \%$ | $36.8 \%$ | $57.9 \%$ | $5.3 \%$ | 659 |

[^242]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 200401040001 |
| :--- | :--- |
| NAME: | Indian Lake Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $7.1 \%$ | $42.9 \%$ | $50.0 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 10 | $20.0 \%$ | $20.0 \%$ | $50.0 \%$ | $10.0 \%$ | 654 |
| 5 ELA | 21 | $0.0 \%$ | $19.0 \%$ | $66.7 \%$ | $14.3 \%$ | 680 |
| 6 ELA | 9 | $11.1 \%$ | $66.7 \%$ | $11.1 \%$ | $11.1 \%$ | 644 |
| 7 ELA | 22 | $0.0 \%$ | $40.9 \%$ | $59.1 \%$ | $0.0 \%$ | 654 |
| 8 ELA | 19 | $0.0 \%$ | $36.8 \%$ | $57.9 \%$ | $5.3 \%$ | 659 |


| BEDS Code: | 200501080000 |
| :--- | :--- |
| NAME: | Inlet Common School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | 657 |
| 5 ELA | 5 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 665 |


| BEDS Code: | 200501080001 |
| :--- | :--- |
| NAME: | Inlet Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | 657 |
| 5 ELA | 5 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 665 |

[^243]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 200601040000
NAME: Lake Pleasant Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 672 |
| 4 ELA | 8 | $0.0 \%$ | $12.5 \%$ | $87.5 \%$ | $0.0 \%$ | 677 |
| 5 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | 675 |
| 6 ELA | 5 | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $40.0 \%$ | 672 |
| 7 ELA | 7 | $0.0 \%$ | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | 652 |
| 8 ELA | 10 | $0.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | 666 |


| BEDS Code: | 200601040001 |
| :--- | :--- |
| NAME: | Lake Pleasant School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 672 |
| 4 ELA | 8 | $0.0 \%$ | $12.5 \%$ | $87.5 \%$ | $0.0 \%$ | 677 |
| 5 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | 675 |
| 6 ELA | 5 | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $40.0 \%$ | 672 |
| 7 ELA | 7 | $0.0 \%$ | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | 652 |
| 8 ELA | 10 | $0.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | 666 |


| BEDS Code: | 200701040000 |
| :--- | :--- |
| NAME: | Long Lake Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | 674 |
| 5 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $85.7 \%$ | $14.3 \%$ | 696 |
| 8 ELA | 10 | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | 671 |

[^244]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
200701040001
NAME: Long Lake Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | 674 |
| 5 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $85.7 \%$ | $14.3 \%$ | 696 |
| 8 ELA | 10 | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | 671 |

BEDS Code: 200901040000
NAME: $\quad$ Wells Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 8 | $0.0 \%$ | $25.0 \%$ | $62.5 \%$ | $12.5 \%$ | 677 |
| 4 ELA | 12 | $0.0 \%$ | $41.7 \%$ | $58.3 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 11 | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $27.3 \%$ | 683 |
| 6 ELA | 13 | $0.0 \%$ | $38.5 \%$ | $53.8 \%$ | $7.7 \%$ | 665 |
| 7 ELA | 17 | $0.0 \%$ | $58.8 \%$ | $41.2 \%$ | $0.0 \%$ | 651 |
| 8 ELA | 9 | $0.0 \%$ | $11.1 \%$ | $88.9 \%$ | $0.0 \%$ | 686 |


| BEDS Code: | 200901040001 |
| :--- | :--- |
| NAME: | Wells School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 8 | $0.0 \%$ | $25.0 \%$ | $62.5 \%$ | $12.5 \%$ | 677 |
| 4 ELA | 12 | $0.0 \%$ | $41.7 \%$ | $58.3 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 11 | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $27.3 \%$ | 683 |
| 6 ELA | 13 | $0.0 \%$ | $38.5 \%$ | $53.8 \%$ | $7.7 \%$ | 665 |
| 7 ELA | 17 | $0.0 \%$ | $58.8 \%$ | $41.2 \%$ | $0.0 \%$ | 651 |
| 8 ELA | 9 | $0.0 \%$ | $11.1 \%$ | $88.9 \%$ | $0.0 \%$ | 686 |

[^245]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 210302040000 |
| :--- | :--- |
| NAME: | West Canada Valley Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 65 | $6.2 \%$ | $32.3 \%$ | $60.0 \%$ | $1.5 \%$ | 658 |
|  | 4 ELA | 67 | $1.5 \%$ | $31.3 \%$ | $64.2 \%$ | $3.0 \%$ | 666 |
| * | 5 ELA | 59 | $5.1 \%$ | $13.6 \%$ | $69.5 \%$ | $11.9 \%$ | 665 |
| * | 6 ELA | 74 | $1.4 \%$ | $33.8 \%$ | $56.8 \%$ | $8.1 \%$ | 660 |
| * 7 ELA | 8 ELA | 64 | $0.0 \%$ | $37.5 \%$ | $56.3 \%$ | $6.3 \%$ | 657 |

BEDS Code: 210302040003
NAME: West Canada Valley Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 64 | $0.0 \%$ | $37.5 \%$ | $56.3 \%$ | $6.3 \%$ | 657 |
| $\mathbf{8}$ ELA | 74 | $5.4 \%$ | $36.5 \%$ | $56.8 \%$ | $1.4 \%$ | 653 |


| BEDS Code: | 210302040005 |
| :--- | :--- |
| NAME: | West Canada Valley Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $6.2 \%$ | $32.3 \%$ | $60.0 \%$ | $1.5 \%$ | 658 |
| 4 ELA | 67 | $1.5 \%$ | $31.3 \%$ | $64.2 \%$ | $3.0 \%$ | 666 |
| 5 ELA | 59 | $5.1 \%$ | $13.6 \%$ | $69.5 \%$ | $11.9 \%$ | 665 |
| 6 ELA | 74 | $1.4 \%$ | $33.8 \%$ | $56.8 \%$ | $8.1 \%$ | 660 |

[^246]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 210402060000 |
| :--- | :--- |
| NAME: | Frankfort-Schuyler Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 89 | 5.6\% | 40.4\% | 52.8\% | 1.1\% | 657 |
| * | 4 ELA | 83 | 1.2\% | 18.1\% | 75.9\% | 4.8\% | 674 |
| * | 5 ELA | 89 | 2.2\% | 29.2\% | 60.7\% | 7.9\% | 661 |
|  | 6 ELA | 103 | 4.9\% | 30.1\% | 50.5\% | 14.6\% | 662 |
|  | 7 ELA | 100 | 4.0\% | 36.0\% | 58.0\% | 2.0\% | 654 |
|  | 8 ELA | 96 | 5.2\% | 39.6\% | 53.1\% | 2.1\% | 655 |

BEDS Code: 210402060001
NAME: $\quad$ Frankfort Schuyler Central High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 103 | $4.9 \%$ | $30.1 \%$ | $50.5 \%$ | $14.6 \%$ | 662 |
| 7 ELA | 100 | $4.0 \%$ | $36.0 \%$ | $58.0 \%$ | $2.0 \%$ | 654 |
| 8 ELA | 96 | $5.2 \%$ | $39.6 \%$ | $53.1 \%$ | $2.1 \%$ | 655 |

BEDS Code: 210402060002
NAME: West Frankfort Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $0.0 \%$ | $36.2 \%$ | $61.7 \%$ | $2.1 \%$ | 662 |
| 4 ELA | 37 | $2.7 \%$ | $13.5 \%$ | $78.4 \%$ | $5.4 \%$ | 674 |
| 5 ELA | 47 | $2.1 \%$ | $12.8 \%$ | $74.5 \%$ | $10.6 \%$ | 668 |

## BEDS Code:

210402060003
NAME: Reese Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $11.9 \%$ | $45.2 \%$ | $42.9 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 46 | $0.0 \%$ | $21.7 \%$ | $73.9 \%$ | $4.3 \%$ | 674 |
| 5 ELA | 42 | $2.4 \%$ | $47.6 \%$ | $45.2 \%$ | $4.8 \%$ | 653 |

[^247]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 210501060000 |
| :--- | :--- |
| NAME: | Ilion Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 121 | $5.0 \%$ | $33.9 \%$ | $57.9 \%$ | $3.3 \%$ | 660 |
| * | 4 ELA | 115 | $8.7 \%$ | $20.9 \%$ | $66.1 \%$ | $4.3 \%$ | 663 |
| * | 5 ELA | 125 | $8.0 \%$ | $26.4 \%$ | $60.0 \%$ | $5.6 \%$ | 656 |
| * | 6 ELA | 135 | $8.9 \%$ | $26.7 \%$ | $53.3 \%$ | $11.1 \%$ | 655 |
| * | 7 ELA | 130 | $6.9 \%$ | $43.1 \%$ | $46.2 \%$ | $3.8 \%$ | 648 |
| * 8 ELA | 129 | $9.3 \%$ | $57.4 \%$ | $31.0 \%$ | $2.3 \%$ | 642 |  |


| BEDS Code: | 210501060005 |
| :--- | :--- |
| NAME: | Ilion Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 130 | $6.9 \%$ | $43.1 \%$ | $46.2 \%$ | $3.8 \%$ | 648 |
| 8 ELA | 129 | $9.3 \%$ | $57.4 \%$ | $31.0 \%$ | $2.3 \%$ | 642 |


| BEDS Code: | 210501060006 |
| :--- | :--- |
| NAME: | Barringer Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $1.5 \%$ | $29.4 \%$ | $66.2 \%$ | $2.9 \%$ | 667 |
| 4 ELA | 52 | $7.7 \%$ | $19.2 \%$ | $69.2 \%$ | $3.8 \%$ | 664 |
| 5 ELA | 71 | $5.6 \%$ | $25.4 \%$ | $60.6 \%$ | $8.5 \%$ | 662 |
| 6 ELA | 78 | $9.0 \%$ | $16.7 \%$ | $57.7 \%$ | $16.7 \%$ | 664 |

[^248]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 210501060007 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | Remington Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 53 | $9.4 \%$ | $39.6 \%$ | $47.2 \%$ | $3.8 \%$ | 652 |
| 4 ELA | 63 | $9.5 \%$ | $22.2 \%$ | $63.5 \%$ | $4.8 \%$ | 663 |
| 5 ELA | 54 | $11.1 \%$ | $27.8 \%$ | $59.3 \%$ | $1.9 \%$ | 649 |
| 6 ELA | 57 | $8.8 \%$ | $40.4 \%$ | $47.4 \%$ | $3.5 \%$ | 643 |

BEDS Code: 210502040000
NAME: Mohawk Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 59 | $5.1 \%$ | $22.0 \%$ | $69.5 \%$ | $3.4 \%$ | 668 |
| 4 ELA | 73 | $12.3 \%$ | $21.9 \%$ | $56.2 \%$ | $9.6 \%$ | 658 |
| 5 ELA | 69 | $1.4 \%$ | $21.7 \%$ | $58.0 \%$ | $18.8 \%$ | 672 |
| 6 ELA | 71 | $9.9 \%$ | $31.0 \%$ | $53.5 \%$ | $5.6 \%$ | 654 |
| 7 ELA | 81 | $11.1 \%$ | $32.1 \%$ | $45.7 \%$ | $11.1 \%$ | 649 |
| 8 ELA | 85 | $8.2 \%$ | $45.9 \%$ | $35.3 \%$ | $10.6 \%$ | 653 |

## BEDS Code: 210502040001

NAME: Gregory B Jarvis Jshs

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 81 | $11.1 \%$ | $32.1 \%$ | $45.7 \%$ | $11.1 \%$ | 649 |
| 8 ELA | 85 | $8.2 \%$ | $45.9 \%$ | $35.3 \%$ | $10.6 \%$ | 653 |

[^249]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 210502040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Harry M Fisher E | ntary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 59 | 5.1\% | 22.0\% | 69.5\% | 3.4\% | 668 |
| 4 ELA | 73 | 12.3\% | 21.9\% | 56.2\% | 9.6\% | 658 |
| 5 ELA | 69 | 1.4\% | 21.7\% | 58.0\% | 18.8\% | 672 |
| 6 ELA | 71 | 9.9\% | 31.0\% | 53.5\% | 5.6\% | 654 |

BEDS Code: 210601060000
NAME: $\quad$ Herkimer Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 77 | $6.5 \%$ | $19.5 \%$ | $67.5 \%$ | $6.5 \%$ | 673 |
| 4 ELA | 80 | $6.3 \%$ | $26.3 \%$ | $52.5 \%$ | $15.0 \%$ | 670 |
| 5 ELA | 93 | $4.3 \%$ | $31.2 \%$ | $54.8 \%$ | $9.7 \%$ | 658 |
| * | 100 | $2.0 \%$ | $31.0 \%$ | $52.0 \%$ | $15.0 \%$ | 667 |
| 6 ELA | 92 | $7.6 \%$ | $43.5 \%$ | $46.7 \%$ | $2.2 \%$ | 647 |
| 7 ELA | 115 | $10.4 \%$ | $56.5 \%$ | $33.0 \%$ | $0.0 \%$ | 637 |

## BEDS Code:

NAME: Herkimer High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 92 | $7.6 \%$ | $43.5 \%$ | $46.7 \%$ | $2.2 \%$ | 647 |
| 8 ELA | 115 | $10.4 \%$ | $56.5 \%$ | $33.0 \%$ | $0.0 \%$ | 637 |

[^250]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1060006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | mer Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 77 | 6.5\% | 19.5\% | 67.5\% | 6.5\% | 673 |
| 4 ELA | 80 | 6.3\% | 26.3\% | 52.5\% | 15.0\% | 670 |
| 5 ELA | 93 | 4.3\% | 31.2\% | 54.8\% | 9.7\% | 658 |
| 6 ELA | 100 | 2.0\% | 31.0\% | 52.0\% | 15.0\% | 667 |

BEDS Code: 210800050000
NAME: Little Falls City School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 65 | $10.8 \%$ | $23.1 \%$ | $63.1 \%$ | $3.1 \%$ | 660 |
| 4 ELA | 86 | $11.6 \%$ | $15.1 \%$ | $65.1 \%$ | $8.1 \%$ | 665 |
| 5 ELA | 86 | $4.7 \%$ | $27.9 \%$ | $61.6 \%$ | $5.8 \%$ | 660 |
| 6 ELA | 95 | $3.2 \%$ | $33.7 \%$ | $49.5 \%$ | $13.7 \%$ | 661 |
| * 7 ELA | 90 | $8.9 \%$ | $31.1 \%$ | $53.3 \%$ | $6.7 \%$ | 653 |
| * 8 ELA | 86 | $8.1 \%$ | $40.7 \%$ | $48.8 \%$ | $2.3 \%$ | 648 |

## BEDS Code:

NAME:
210800050001
A. Benton Hall Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $10.8 \%$ | $23.1 \%$ | $63.1 \%$ | $3.1 \%$ | 660 |
| 4 ELA | 86 | $11.6 \%$ | $15.1 \%$ | $65.1 \%$ | $8.1 \%$ | 665 |
| 5 ELA | 86 | $4.7 \%$ | $27.9 \%$ | $61.6 \%$ | $5.8 \%$ | 660 |

[^251]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
210800050006
NAME: Little Falls Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 95 | $3.2 \%$ | $33.7 \%$ | $49.5 \%$ | $13.7 \%$ | 661 |
| 7 ELA | 90 | $8.9 \%$ | $31.1 \%$ | $53.3 \%$ | $6.7 \%$ | 653 |
| 8 ELA | 86 | $8.1 \%$ | $40.7 \%$ | $48.8 \%$ | $2.3 \%$ | 648 |

BEDS Code:
NAME: $\quad$ Dolgeville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 72 | $4.2 \%$ | $30.6 \%$ | $61.1 \%$ | $4.2 \%$ | 668 |
| * | 4 ELA | 61 | $11.5 \%$ | $27.9 \%$ | $57.4 \%$ | $3.3 \%$ | 653 |
|  | 5 ELA | 56 | $7.1 \%$ | $37.5 \%$ | $50.0 \%$ | $5.4 \%$ | 650 |
| 6 ELA | 68 | $2.9 \%$ | $30.9 \%$ | $50.0 \%$ | $16.2 \%$ | 663 |  |
| 7 ELA | 68 | $8.8 \%$ | $50.0 \%$ | $41.2 \%$ | $0.0 \%$ | 640 |  |
|  | 8 ELA | 85 | $4.7 \%$ | $52.9 \%$ | $41.2 \%$ | $1.2 \%$ | 649 |


| BEDS Code: | 211003040001 |
| :--- | :--- |
| NAME: | Dolgeville Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $4.2 \%$ | $30.6 \%$ | $61.1 \%$ | $4.2 \%$ | 668 |
| 4 ELA | 61 | $11.5 \%$ | $27.9 \%$ | $57.4 \%$ | $3.3 \%$ | 653 |
| 5 ELA | 56 | $7.1 \%$ | $37.5 \%$ | $50.0 \%$ | $5.4 \%$ | 650 |
| 6 ELA | 68 | $2.9 \%$ | $30.9 \%$ | $50.0 \%$ | $16.2 \%$ | 663 |

BEDS Code:
NAME: James A. Green High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 68 | $8.8 \%$ | $50.0 \%$ | $41.2 \%$ | $0.0 \%$ | 640 |
| $\mathbf{8}$ ELA | 85 | $4.7 \%$ | $52.9 \%$ | $41.2 \%$ | $1.2 \%$ | 649 |

[^252]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 211103040000 |
| :--- | :--- |
| NAME: | Poland Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 49 | $10.2 \%$ | $24.5 \%$ | $63.3 \%$ | $2.0 \%$ | 659 |
| * | 4 ELA | 46 | $0.0 \%$ | $21.7 \%$ | $65.2 \%$ | $13.0 \%$ | 682 |
| * | 5 ELA | 44 | $6.8 \%$ | $27.3 \%$ | $54.5 \%$ | $11.4 \%$ | 661 |
| * | 6 ELA | 51 | $2.0 \%$ | $39.2 \%$ | $54.9 \%$ | $3.9 \%$ | 656 |
| * | 7 ELA | 61 | $1.6 \%$ | $49.2 \%$ | $44.3 \%$ | $4.9 \%$ | 653 |
| * 8 ELA | 55 | $10.9 \%$ | $47.3 \%$ | $40.0 \%$ | $1.8 \%$ | 646 |  |

BEDS Code: 211103040001
NAME: Poland Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 61 | $1.6 \%$ | $49.2 \%$ | $44.3 \%$ | $4.9 \%$ | 653 |
| $\mathbf{8}$ ELA | 55 | $10.9 \%$ | $47.3 \%$ | $40.0 \%$ | $1.8 \%$ | 646 |

BEDS Code:
NAME:

211103040003
Poland Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $10.2 \%$ | $24.5 \%$ | $63.3 \%$ | $2.0 \%$ | 659 |
| 4 ELA | 46 | $0.0 \%$ | $21.7 \%$ | $65.2 \%$ | $13.0 \%$ | 682 |
| 5 ELA | 44 | $6.8 \%$ | $27.3 \%$ | $54.5 \%$ | $11.4 \%$ | 661 |
| 6 ELA | 51 | $2.0 \%$ | $39.2 \%$ | $54.9 \%$ | $3.9 \%$ | 656 |

[^253]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
211701040000
NAME: Van Hornesville-Owen D. Young Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 13 | 15.4\% | 23.1\% | 61.5\% | 0.0\% | 655 |
|  | 4 ELA | 12 | 0.0\% | 25.0\% | 50.0\% | 25.0\% | 679 |
| * | 5 ELA | 15 | 6.7\% | 0.0\% | 53.3\% | 40.0\% | 693 |
|  | 6 ELA | 11 | 0.0\% | 0.0\% | 81.8\% | 18.2\% | 684 |
| * | 7 ELA | 20 | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 650 |
| * | 8 ELA | 19 | 10.5\% | 63.2\% | 26.3\% | 0.0\% | 635 |

## BEDS Code: 211701040001

NAME:
Owen D. Young Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 13 | $15.4 \%$ | $23.1 \%$ | $61.5 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 12 | $0.0 \%$ | $25.0 \%$ | $50.0 \%$ | $25.0 \%$ | 679 |
| 5 ELA | 15 | $6.7 \%$ | $0.0 \%$ | $53.3 \%$ | $40.0 \%$ | 693 |
| 6 ELA | 11 | $0.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | 684 |
| 7 ELA | 20 | $0.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | 650 |
| 8 ELA | 19 | $10.5 \%$ | $63.2 \%$ | $26.3 \%$ | $0.0 \%$ | 635 |


| BEDS Code: | 211901020000 |
| :--- | :--- |
| NAME: | Town Of Webb Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 13 | $7.7 \%$ | $7.7 \%$ | $84.6 \%$ | $0.0 \%$ | 672 |
| 4 ELA | 19 | $0.0 \%$ | $10.5 \%$ | $73.7 \%$ | $15.8 \%$ | 689 |
| 5 ELA | 28 | $3.6 \%$ | $28.6 \%$ | $42.9 \%$ | $25.0 \%$ | 671 |
| 6 ELA | 31 | $3.2 \%$ | $16.1 \%$ | $67.7 \%$ | $12.9 \%$ | 667 |
| 7 ELA | 25 | $0.0 \%$ | $36.0 \%$ | $64.0 \%$ | $0.0 \%$ | 654 |
| 8 ELA | 24 | $4.2 \%$ | $33.3 \%$ | $58.3 \%$ | $4.2 \%$ | 656 |

[^254]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 211901020001 |
| :--- | :--- |
| NAME: | Town Of Webb School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 13 | $7.7 \%$ | $7.7 \%$ | $84.6 \%$ | $0.0 \%$ | 672 |
| 4 ELA | 19 | $0.0 \%$ | $10.5 \%$ | $73.7 \%$ | $15.8 \%$ | 689 |
| 5 ELA | 28 | $3.6 \%$ | $28.6 \%$ | $42.9 \%$ | $25.0 \%$ | 671 |
| 6 ELA | 31 | $3.2 \%$ | $16.1 \%$ | $67.7 \%$ | $12.9 \%$ | 667 |
| 7 ELA | 25 | $0.0 \%$ | $36.0 \%$ | $64.0 \%$ | $0.0 \%$ | 654 |
| 8 ELA | 24 | $4.2 \%$ | $33.3 \%$ | $58.3 \%$ | $4.2 \%$ | 656 |

BEDS Code: 212001040000
NAME: Bridgewater-West Winfield Central School District (Mt. Markham)

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 95 | $9.5 \%$ | $17.9 \%$ | $64.2 \%$ | $8.4 \%$ | 673 |
| * | 4 ELA | 95 | $17.9 \%$ | $20.0 \%$ | $51.6 \%$ | $10.5 \%$ | 658 |
| * | 5 ELA | 104 | $6.7 \%$ | $21.2 \%$ | $59.6 \%$ | $12.5 \%$ | 663 |
| * | 6 ELA | 118 | $11.9 \%$ | $25.4 \%$ | $50.0 \%$ | $12.7 \%$ | 654 |
|  | 7 ELA | 106 | $8.5 \%$ | $32.1 \%$ | $52.8 \%$ | $6.6 \%$ | 653 |
| * | 8 ELA | 110 | $2.7 \%$ | $30.9 \%$ | $60.0 \%$ | $6.4 \%$ | 660 |


| BEDS Code: | 212001040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Mount Markham | entary Schoo |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 95 | 9.5\% | 17.9\% | 64.2\% | 8.4\% | 673 |
| 4 ELA | 90 | 13.3\% | 21.1\% | 54.4\% | 11.1\% | 662 |

[^255]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 212001040005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Mount Markham | dle School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 5 | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 583 |
| 5 ELA | 104 | 6.7\% | 21.2\% | 59.6\% | 12.5\% | 663 |
| 6 ELA | 118 | 11.9\% | 25.4\% | 50.0\% | 12.7\% | 654 |
| 7 ELA | 101 | 5.9\% | 31.7\% | 55.4\% | 6.9\% | 656 |
| 8 ELA | 110 | 2.7\% | 30.9\% | 60.0\% | 6.4\% | 660 |


| BEDS Code: | 220101040000 |
| :--- | :--- |
| NAME: | South Jefferson Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 145 | $11.0 \%$ | $22.8 \%$ | $62.8 \%$ | $3.4 \%$ | 665 |
| 4 ELA | 149 | $6.7 \%$ | $18.8 \%$ | $66.4 \%$ | $8.1 \%$ | 669 |
| 5 ELA | 155 | $5.2 \%$ | $20.0 \%$ | $57.4 \%$ | $17.4 \%$ | 669 |
| 6 ELA | 134 | $2.2 \%$ | $25.4 \%$ | $60.4 \%$ | $11.9 \%$ | 665 |
| 7 ELA | 160 | $9.4 \%$ | $29.4 \%$ | $51.3 \%$ | $10.0 \%$ | 656 |
| 8 ELA | 166 | $2.4 \%$ | $44.0 \%$ | $49.4 \%$ | $4.2 \%$ | 657 |


| BEDS Code: | 220101040003 |
| :--- | :--- |
| NAME: | Maynard P. Wilson Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $11.7 \%$ | $28.6 \%$ | $55.8 \%$ | $3.9 \%$ | 660 |
| 4 ELA | 79 | $11.4 \%$ | $21.5 \%$ | $63.3 \%$ | $3.8 \%$ | 660 |
| 5 ELA | 91 | $7.7 \%$ | $25.3 \%$ | $58.2 \%$ | $8.8 \%$ | 659 |

[^256]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 220101040004
NAME: Mannsville Manor Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $10.3 \%$ | $16.2 \%$ | $70.6 \%$ | $2.9 \%$ | 670 |
| 4 ELA | 70 | $1.4 \%$ | $15.7 \%$ | $70.0 \%$ | $12.9 \%$ | 680 |
| 5 ELA | 64 | $1.6 \%$ | $12.5 \%$ | $56.3 \%$ | $29.7 \%$ | 684 |

BEDS Code: 220101040006
NAME: Clarke Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 134 | $2.2 \%$ | $25.4 \%$ | $60.4 \%$ | $11.9 \%$ | 665 |
| 7 ELA | 160 | $9.4 \%$ | $29.4 \%$ | $51.3 \%$ | $10.0 \%$ | 656 |
| 8 ELA | 166 | $2.4 \%$ | $44.0 \%$ | $49.4 \%$ | $4.2 \%$ | 657 |

BEDS Code: 220202040000
NAME: Alexandria Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $2.0 \%$ | $20.4 \%$ | $67.3 \%$ | $10.2 \%$ | 674 |
| 4 ELA | 52 | $3.8 \%$ | $40.4 \%$ | $55.8 \%$ | $0.0 \%$ | 657 |
| 5 ELA | 47 | $0.0 \%$ | $19.1 \%$ | $72.3 \%$ | $8.5 \%$ | 669 |
| 6 ELA | 47 | $6.4 \%$ | $31.9 \%$ | $42.6 \%$ | $19.1 \%$ | 665 |
| 7 ELA | 53 | $1.9 \%$ | $50.9 \%$ | $45.3 \%$ | $1.9 \%$ | 643 |
| 8 ELA | 56 | $5.4 \%$ | $46.4 \%$ | $41.1 \%$ | $7.1 \%$ | 657 |

[^257]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 220202040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Alexandria Centra | mentary Sch |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 49 | 2.0\% | 20.4\% | 67.3\% | 10.2\% | 674 |
| 4 ELA | 52 | 3.8\% | 40.4\% | 55.8\% | 0.0\% | 657 |
| 5 ELA | 47 | 0.0\% | 19.1\% | 72.3\% | 8.5\% | 669 |
| 6 ELA | 47 | 6.4\% | 31.9\% | 42.6\% | 19.1\% | 665 |

BEDS Code: 220202040002
NAME: Alexandria Central High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 53 | $1.9 \%$ | $50.9 \%$ | $45.3 \%$ | $1.9 \%$ | 643 |
| $\mathbf{8}$ ELA | 56 | $5.4 \%$ | $46.4 \%$ | $41.1 \%$ | $7.1 \%$ | 657 |

$\begin{array}{ll}\text { BEDS Code: } & 220301060000 \\ \text { NAME: } & \text { Indian River Central School District }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 295 | 6.8\% | 27.5\% | 59.7\% | 6.1\% | 667 |
| 4 ELA | 258 | 4.7\% | 28.3\% | 61.2\% | 5.8\% | 665 |
| 5 ELA | 279 | 2.9\% | 24.7\% | 62.7\% | 9.7\% | 666 |
| 6 ELA | 273 | 3.7\% | 34.1\% | 50.9\% | 11.4\% | 659 |
| 7 ELA | 263 | 4.9\% | 36.1\% | 51.0\% | 8.0\% | 655 |
| 8 ELA | 236 | 5.1\% | 37.3\% | 50.8\% | 6.8\% | 660 |
| BEDS Code: | 220301060001 |  |  |  |  |  |
| NAME: | Antwerp Primary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 37 | 13.5\% | 27.0\% | 51.4\% | 8.1\% | 664 |

[^258]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 220301060002 |
| :--- | :--- |
| NAME: | Evans Mills Primary School |


| BEDS Code: | 220301060003 |
| :--- | :--- |
| NAME: | Philadelphia Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $4.3 \%$ | $30.4 \%$ | $58.7 \%$ | $6.5 \%$ | 669 |


| BEDS Code: | 220301060004 |
| :--- | :--- |
| NAME: | Theresa Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $0.0 \%$ | $33.3 \%$ | $58.3 \%$ | $8.3 \%$ | 673 |

BEDS Code:
NAME: Indian River High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 5 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 589 |


| BEDS Code: | 220301060008 |
| :--- | :--- |
| NAME: | Indian River Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 13 | $15.4 \%$ | $53.8 \%$ | $30.8 \%$ | $0.0 \%$ | 626 |
| 6 ELA | 273 | $3.7 \%$ | $34.1 \%$ | $50.9 \%$ | $11.4 \%$ | 659 |
| 7 ELA | 263 | $4.9 \%$ | $36.1 \%$ | $51.0 \%$ | $8.0 \%$ | 655 |
| 8 ELA | 231 | $3.0 \%$ | $38.1 \%$ | $51.9 \%$ | $6.9 \%$ | 662 |

[^259]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 220301060009 |
| :--- | :--- |
| NAME: | Calcium Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $5.1 \%$ | $24.1 \%$ | $62.0 \%$ | $8.9 \%$ | 672 |


| BEDS Code: | 220301060010 |
| :--- | :--- |
| NAME: | Indian River Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 10 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 258 | $4.7 \%$ | $28.3 \%$ | $61.2 \%$ | $5.8 \%$ | 665 |
| 5 ELA | 266 | $2.3 \%$ | $23.3 \%$ | $64.3 \%$ | $10.2 \%$ | 667 |

BEDS Code: 220401040000
NAME: General Brown Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 114 | $7.0 \%$ | $22.8 \%$ | $59.6 \%$ | $10.5 \%$ | 670 |
| * | 4 ELA | 128 | $7.0 \%$ | $19.5 \%$ | $66.4 \%$ | $7.0 \%$ | 669 |
|  | 5 ELA | 117 | $6.0 \%$ | $29.1 \%$ | $56.4 \%$ | $8.5 \%$ | 658 |
|  | 6 ELA | 117 | $7.7 \%$ | $20.5 \%$ | $56.4 \%$ | $15.4 \%$ | 661 |
| * ELA | 123 | $4.9 \%$ | $31.7 \%$ | $57.7 \%$ | $5.7 \%$ | 654 |  |
|  | 8 ELA | 134 | $7.5 \%$ | $45.5 \%$ | $44.0 \%$ | $3.0 \%$ | 647 |


| BEDS Code: | 220401040002 |
| :--- | :--- |
| NAME: | Brownville School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $5.3 \%$ | $24.0 \%$ | $60.0 \%$ | $10.7 \%$ | 674 |
| 4 ELA | 82 | $3.7 \%$ | $14.6 \%$ | $74.4 \%$ | $7.3 \%$ | 675 |
| 5 ELA | 74 | $6.8 \%$ | $28.4 \%$ | $60.8 \%$ | $4.1 \%$ | 658 |
| 6 ELA | 70 | $4.3 \%$ | $20.0 \%$ | $61.4 \%$ | $14.3 \%$ | 663 |

[^260]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 220401040003 |
| :--- | :--- |
| NAME: | Dexter Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $10.3 \%$ | $20.5 \%$ | $59.0 \%$ | $10.3 \%$ | 662 |
| 4 ELA | 46 | $13.0 \%$ | $28.3 \%$ | $52.2 \%$ | $6.5 \%$ | 657 |
| 5 ELA | 43 | $4.7 \%$ | $30.2 \%$ | $48.8 \%$ | $16.3 \%$ | 659 |
| 6 ELA | 47 | $12.8 \%$ | $21.3 \%$ | $48.9 \%$ | $17.0 \%$ | 657 |

BEDS Code: 220401040004
NAME: General Brown Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 123 | $4.9 \%$ | $31.7 \%$ | $57.7 \%$ | $5.7 \%$ | 654 |
| 8 ELA | 134 | $7.5 \%$ | $45.5 \%$ | $44.0 \%$ | $3.0 \%$ | 647 |

BEDS Code: 220701040000
NAME: $\quad$ Thousand Islands Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 80 | $8.8 \%$ | $26.3 \%$ | $63.8 \%$ | $1.3 \%$ | 661 |
| * | 4 ELA | 84 | $6.0 \%$ | $22.6 \%$ | $64.3 \%$ | $7.1 \%$ | 665 |
|  | 5 ELA | 92 | $4.3 \%$ | $23.9 \%$ | $62.0 \%$ | $9.8 \%$ | 663 |
|  | 6 ELA | 80 | $5.0 \%$ | $25.0 \%$ | $58.8 \%$ | $11.3 \%$ | 661 |
| * | 7 ELA | 101 | $5.0 \%$ | $36.6 \%$ | $50.5 \%$ | $7.9 \%$ | 656 |
| * | 8 ELA | 99 | $5.1 \%$ | $46.5 \%$ | $44.4 \%$ | $4.0 \%$ | 652 |

BEDS Code: 220701040001
NAME: Guardino Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $8.2 \%$ | $31.1 \%$ | $59.0 \%$ | $1.6 \%$ | 659 |
| 4 ELA | 63 | $3.2 \%$ | $23.8 \%$ | $65.1 \%$ | $7.9 \%$ | 667 |
| 5 ELA | 75 | $4.0 \%$ | $21.3 \%$ | $64.0 \%$ | $10.7 \%$ | 666 |

[^261]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 220701040002 |
| :--- | :--- |
| NAME: | Cape Vincent Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 19 | $10.5 \%$ | $10.5 \%$ | $78.9 \%$ | $0.0 \%$ | 670 |
| 4 ELA | 21 | $14.3 \%$ | $19.0 \%$ | $61.9 \%$ | $4.8 \%$ | 660 |
| 5 ELA | 17 | $5.9 \%$ | $35.3 \%$ | $52.9 \%$ | $5.9 \%$ | 650 |

## BEDS Code: 220701040004

NAME: $\quad$ Thousand Islands Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 80 | $5.0 \%$ | $25.0 \%$ | $58.8 \%$ | $11.3 \%$ | 661 |
| 7 ELA | 101 | $5.0 \%$ | $36.6 \%$ | $50.5 \%$ | $7.9 \%$ | 656 |
| 8 ELA | 99 | $5.1 \%$ | $46.5 \%$ | $44.4 \%$ | $4.0 \%$ | 652 |

BEDS Code: 220909040000
NAME: Belleville Henderson Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 32 | $6.3 \%$ | $18.8 \%$ | $71.9 \%$ | $3.1 \%$ | 674 |  |
| * | 4 ELA | 41 | $7.3 \%$ | $19.5 \%$ | $70.7 \%$ | $2.4 \%$ | 655 |
| * ELA | 37 | $2.7 \%$ | $18.9 \%$ | $70.3 \%$ | $8.1 \%$ | 663 |  |
|  | 6 ELA | 49 | $4.1 \%$ | $32.7 \%$ | $53.1 \%$ | $10.2 \%$ | 656 |
| 7 ELA | 45 | $4.4 \%$ | $24.4 \%$ | $66.7 \%$ | $4.4 \%$ | 661 |  |
| 8 ELA | 58 | $8.6 \%$ | $53.4 \%$ | $36.2 \%$ | $1.7 \%$ | 643 |  |

[^262]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 220909040010 |
| :--- | :--- |
| NAME: | Belleville Henderson Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $6.3 \%$ | $18.8 \%$ | $71.9 \%$ | $3.1 \%$ | 674 |
| 4 ELA | 41 | $7.3 \%$ | $19.5 \%$ | $70.7 \%$ | $2.4 \%$ | 655 |
| 5 ELA | 37 | $2.7 \%$ | $18.9 \%$ | $70.3 \%$ | $8.1 \%$ | 663 |
| 6 ELA | 49 | $4.1 \%$ | $32.7 \%$ | $53.1 \%$ | $10.2 \%$ | 656 |
| 7 ELA | 45 | $4.4 \%$ | $24.4 \%$ | $66.7 \%$ | $4.4 \%$ | 661 |
| 8 ELA | 58 | $8.6 \%$ | $53.4 \%$ | $36.2 \%$ | $1.7 \%$ | 643 |

BEDS Code: 221001040000
NAME: Sackets Harbor Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $5.3 \%$ | $7.9 \%$ | $81.6 \%$ | $5.3 \%$ | 676 |
| 4 ELA | 36 | $5.6 \%$ | $13.9 \%$ | $72.2 \%$ | $8.3 \%$ | 678 |
| 5 ELA | 30 | $0.0 \%$ | $23.3 \%$ | $56.7 \%$ | $20.0 \%$ | 676 |
| 6 ELA | 40 | $7.5 \%$ | $22.5 \%$ | $57.5 \%$ | $12.5 \%$ | 663 |
| 7 ELA | 35 | $20.0 \%$ | $28.6 \%$ | $45.7 \%$ | $5.7 \%$ | 639 |
| 8 ELA | 39 | $12.8 \%$ | $53.8 \%$ | $33.3 \%$ | $0.0 \%$ | 640 |


| BEDS Code: | 221001040001 |
| :--- | :--- |
| NAME: | Sackets Harbor Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $5.3 \%$ | $7.9 \%$ | $81.6 \%$ | $5.3 \%$ | 676 |
| 4 ELA | 36 | $5.6 \%$ | $13.9 \%$ | $72.2 \%$ | $8.3 \%$ | 678 |
| 5 ELA | 30 | $0.0 \%$ | $23.3 \%$ | $56.7 \%$ | $20.0 \%$ | 676 |
| 6 ELA | 40 | $7.5 \%$ | $22.5 \%$ | $57.5 \%$ | $12.5 \%$ | 663 |
| 7 ELA | 35 | $20.0 \%$ | $28.6 \%$ | $45.7 \%$ | $5.7 \%$ | 639 |
| 8 ELA | 39 | $12.8 \%$ | $53.8 \%$ | $33.3 \%$ | $0.0 \%$ | 640 |

[^263]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 221301040000 |
| :--- | :--- |
| NAME: | Lyme Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $0.0 \%$ | $20.0 \%$ | $73.3 \%$ | $6.7 \%$ | 678 |
| 4 ELA | 24 | $16.7 \%$ | $37.5 \%$ | $41.7 \%$ | $4.2 \%$ | 651 |
| 5 ELA | 22 | $0.0 \%$ | $22.7 \%$ | $68.2 \%$ | $9.1 \%$ | 669 |
| 6 ELA | 35 | $2.9 \%$ | $22.9 \%$ | $68.6 \%$ | $5.7 \%$ | 661 |
| 7 ELA | 30 | $6.7 \%$ | $33.3 \%$ | $60.0 \%$ | $0.0 \%$ | 656 |
| 8 ELA | 22 | $0.0 \%$ | $27.3 \%$ | $63.6 \%$ | $9.1 \%$ | 669 |


| BEDS Code: | 221301040001 |
| :--- | :--- |
| NAME: | Lyme Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $0.0 \%$ | $20.0 \%$ | $73.3 \%$ | $6.7 \%$ | 678 |
| 4 ELA | 24 | $16.7 \%$ | $37.5 \%$ | $41.7 \%$ | $4.2 \%$ | 651 |
| 5 ELA | 22 | $0.0 \%$ | $22.7 \%$ | $68.2 \%$ | $9.1 \%$ | 669 |
| 6 ELA | 35 | $2.9 \%$ | $22.9 \%$ | $68.6 \%$ | $5.7 \%$ | 661 |
| 7 ELA | 30 | $6.7 \%$ | $33.3 \%$ | $60.0 \%$ | $0.0 \%$ | 656 |
| 8 ELA | 22 | $0.0 \%$ | $27.3 \%$ | $63.6 \%$ | $9.1 \%$ | 669 |


| BEDS Code: | 221401040000 |
| :--- | :--- |
| NAME: | La Fargeville Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 41 | $4.9 \%$ | $19.5 \%$ | $65.9 \%$ | $9.8 \%$ | 676 |
| 4 ELA | 45 | $11.1 \%$ | $31.1 \%$ | $55.6 \%$ | $2.2 \%$ | 657 |  |
|  | 5 ELA | 49 | $6.1 \%$ | $24.5 \%$ | $61.2 \%$ | $8.2 \%$ | 660 |
|  | 6 ELA | 59 | $23.7 \%$ | $32.2 \%$ | $40.7 \%$ | $3.4 \%$ | 628 |
| * | 7 ELA | 46 | $6.5 \%$ | $43.5 \%$ | $41.3 \%$ | $8.7 \%$ | 649 |
| * 8 ELA | 52 | $9.6 \%$ | $46.2 \%$ | $40.4 \%$ | $3.8 \%$ | 645 |  |

[^264]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 221401040001 |
| :--- | :--- |
| NAME: | La Fargeville Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $4.9 \%$ | $19.5 \%$ | $65.9 \%$ | $9.8 \%$ | 676 |
| 4 ELA | 45 | $11.1 \%$ | $31.1 \%$ | $55.6 \%$ | $2.2 \%$ | 657 |
| 5 ELA | 49 | $6.1 \%$ | $24.5 \%$ | $61.2 \%$ | $8.2 \%$ | 660 |
| 6 ELA | 59 | $23.7 \%$ | $32.2 \%$ | $40.7 \%$ | $3.4 \%$ | 628 |
| 7 ELA | 46 | $6.5 \%$ | $43.5 \%$ | $41.3 \%$ | $8.7 \%$ | 649 |
| 8 ELA | 52 | $9.6 \%$ | $46.2 \%$ | $40.4 \%$ | $3.8 \%$ | 645 |


| BEDS Code: |  | 222000010000 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: |  | Watertown City School District |  |  |  |  |  |
|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| * | 3 ELA | 375 | 14.1\% | 21.3\% | 59.7\% | 4.8\% | 662 |
| * | 4 ELA | 314 | 15.6\% | 26.8\% | 54.1\% | 3.5\% | 653 |
| * | 5 ELA | 327 | 9.5\% | 31.5\% | 52.3\% | 6.7\% | 653 |
|  | 6 ELA | 327 | 8.9\% | 30.9\% | 51.4\% | 8.9\% | 654 |
| * | 7 ELA | 356 | 5.9\% | 36.2\% | 49.4\% | 8.4\% | 655 |
|  | 8 ELA | 326 | 5.2\% | 46.6\% | 44.2\% | 4.0\% | 652 |


| BEDS Code: | 222000010007 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Knickerbocker School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 79 | 5.1\% | 20.3\% | 63.3\% | 11.4\% | 678 |

BEDS Code:
NAME: Sherman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $11.7 \%$ | $11.7 \%$ | $68.8 \%$ | $7.8 \%$ | 672 |

[^265]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 222000010013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Case Middle Schoo |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 5 | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 594 |
| 6 ELA | 12 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 602 |
| 7 ELA | 356 | 5.9\% | 36.2\% | 49.4\% | 8.4\% | 655 |
| 8 ELA | 326 | 5.2\% | 46.6\% | 44.2\% | 4.0\% | 652 |

BEDS Code: 222000010014
NAME: North Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $16.0 \%$ | $24.4 \%$ | $57.1 \%$ | $2.5 \%$ | 656 |

BEDS Code: 222000010015
NAME: Ohio Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 3 ELA | 92 | $16.3 \%$ | $26.1 \%$ | $57.6 \%$ | $0.0 \%$ | 651 |

BEDS Code:
222000010017
NAME: Harold T. Wiley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 8 | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | 611 |
| 4 ELA | 314 | $15.6 \%$ | $26.8 \%$ | $54.1 \%$ | $3.5 \%$ | 653 |
| 5 ELA | 322 | $9.0 \%$ | $31.1 \%$ | $53.1 \%$ | $6.8 \%$ | 654 |
| 6 ELA | 315 | $7.3 \%$ | $30.2 \%$ | $53.3 \%$ | $9.2 \%$ | 656 |

[^266]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 222201060000 |
| :--- | :--- |
| NAME: | Carthage Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 206 | $8.3 \%$ | $17.0 \%$ | $70.9 \%$ | $3.9 \%$ | 668 |
| 4 ELA | 212 | $7.5 \%$ | $22.2 \%$ | $64.6 \%$ | $5.7 \%$ | 664 |
| 5 ELA | 235 | $3.8 \%$ | $28.9 \%$ | $59.1 \%$ | $8.1 \%$ | 661 |
| 6 ELA | 241 | $8.3 \%$ | $37.8 \%$ | $45.2 \%$ | $8.7 \%$ | 650 |
| 7 ELA | 243 | $5.8 \%$ | $40.3 \%$ | $49.8 \%$ | $4.1 \%$ | 649 |
| 8 ELA | 225 | $4.9 \%$ | $49.3 \%$ | $43.6 \%$ | $2.2 \%$ | 648 |


| BEDS Code: | 222201060002 |
| :--- | :--- |
| NAME: | Black River School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $4.1 \%$ | $12.2 \%$ | $81.1 \%$ | $2.7 \%$ | 675 |
| 4 ELA | 61 | $11.5 \%$ | $18.0 \%$ | $68.9 \%$ | $1.6 \%$ | 660 |
| 5 ELA | 72 | $4.2 \%$ | $40.3 \%$ | $47.2 \%$ | $8.3 \%$ | 656 |


| BEDS Code: | 222201060005 |
| :--- | :--- |
| NAME: | Carthage Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $15.2 \%$ | $21.2 \%$ | $56.1 \%$ | $7.6 \%$ | 660 |
| 4 ELA | 65 | $6.2 \%$ | $21.5 \%$ | $67.7 \%$ | $4.6 \%$ | 665 |
| 5 ELA | 77 | $1.3 \%$ | $22.1 \%$ | $71.4 \%$ | $5.2 \%$ | 664 |

## BEDS Code: 222201060006

NAME: West Carthage Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $6.1 \%$ | $18.2 \%$ | $74.2 \%$ | $1.5 \%$ | 669 |
| 4 ELA | 86 | $5.8 \%$ | $25.6 \%$ | $59.3 \%$ | $9.3 \%$ | 666 |
| 5 ELA | 81 | $3.7 \%$ | $24.7 \%$ | $60.5 \%$ | $11.1 \%$ | 666 |

[^267]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 222201060011
NAME: Carthage Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 241 | $8.3 \%$ | $37.8 \%$ | $45.2 \%$ | $8.7 \%$ | 650 |
| 7 ELA | 243 | $5.8 \%$ | $40.3 \%$ | $49.8 \%$ | $4.1 \%$ | 649 |
| 8 ELA | 225 | $4.9 \%$ | $49.3 \%$ | $43.6 \%$ | $2.2 \%$ | 648 |

BEDS Code: 230201040000
NAME: Copenhagen Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $2.9 \%$ | $37.1 \%$ | $54.3 \%$ | $5.7 \%$ | 664 |
| 4 ELA | 47 | $17.0 \%$ | $21.3 \%$ | $57.4 \%$ | $4.3 \%$ | 652 |
| 5 ELA | 43 | $2.3 \%$ | $20.9 \%$ | $67.4 \%$ | $9.3 \%$ | 667 |
| 6 ELA | 55 | $5.5 \%$ | $50.9 \%$ | $38.2 \%$ | $5.5 \%$ | 653 |
| 7 ELA | 52 | $3.8 \%$ | $34.6 \%$ | $48.1 \%$ | $13.5 \%$ | 665 |
| 8 ELA | 44 | $4.5 \%$ | $50.0 \%$ | $40.9 \%$ | $4.5 \%$ | 654 |

## BEDS Code: <br> NAME: <br> 230201040001 <br> Copenhagen Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $2.9 \%$ | $37.1 \%$ | $54.3 \%$ | $5.7 \%$ | 664 |
| 4 ELA | 47 | $17.0 \%$ | $21.3 \%$ | $57.4 \%$ | $4.3 \%$ | 652 |
| 5 ELA | 43 | $2.3 \%$ | $20.9 \%$ | $67.4 \%$ | $9.3 \%$ | 667 |
| 6 ELA | 55 | $5.5 \%$ | $50.9 \%$ | $38.2 \%$ | $5.5 \%$ | 653 |
| 7 ELA | 52 | $3.8 \%$ | $34.6 \%$ | $48.1 \%$ | $13.5 \%$ | 665 |
| 8 ELA | 44 | $4.5 \%$ | $50.0 \%$ | $40.9 \%$ | $4.5 \%$ | 654 |

[^268]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 230301040000
NAME: Harrisville Central School District

| * SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * $\mathbf{3}$ ELA | 34 | $5.9 \%$ | $29.4 \%$ | $55.9 \%$ | $8.8 \%$ | 668 |
| 4 ELA | 32 | $12.5 \%$ | $28.1 \%$ | $53.1 \%$ | $6.3 \%$ | 654 |
| 5 ELA | 24 | $0.0 \%$ | $33.3 \%$ | $58.3 \%$ | $8.3 \%$ | 659 |
| 6 ELA | 27 | $3.7 \%$ | $22.2 \%$ | $74.1 \%$ | $0.0 \%$ | 659 |
| 7 ELA | 0 |  |  |  |  |  |
| 8 ELA | 36 | $2.8 \%$ | $38.9 \%$ | $52.8 \%$ | $5.6 \%$ | 657 |


| BEDS Code: | 230301040001 |
| :--- | :--- |
| NAME: | Harrisville Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $5.9 \%$ | $29.4 \%$ | $55.9 \%$ | $8.8 \%$ | 668 |
| 4 ELA | 32 | $12.5 \%$ | $28.1 \%$ | $53.1 \%$ | $6.3 \%$ | 654 |
| 5 ELA | 24 | $0.0 \%$ | $33.3 \%$ | $58.3 \%$ | $8.3 \%$ | 659 |

## BEDS Code: 230301040002

NAME: Harrisville Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 27 | $3.7 \%$ | $22.2 \%$ | $74.1 \%$ | $0.0 \%$ | 659 |
| 7 ELA | 0 |  |  |  |  |  |
| 8 ELA | 36 | $2.8 \%$ | $38.9 \%$ | $52.8 \%$ | $5.6 \%$ | 657 |

[^269]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
230901040000
NAME: Lowville Academy \& Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 111 | $9.0 \%$ | $17.1 \%$ | $67.6 \%$ | $6.3 \%$ | 670 |
| * | 4 ELA | 99 | $9.1 \%$ | $27.3 \%$ | $56.6 \%$ | $7.1 \%$ | 663 |
| * | 5 ELA | 97 | $9.3 \%$ | $30.9 \%$ | $51.5 \%$ | $8.2 \%$ | 656 |
| * | 6 ELA | 110 | $3.6 \%$ | $27.3 \%$ | $44.5 \%$ | $24.5 \%$ | 670 |
| * | 7 ELA | 125 | $5.6 \%$ | $36.8 \%$ | $48.0 \%$ | $9.6 \%$ | 654 |
| * | 8 ELA | 100 | $8.0 \%$ | $28.0 \%$ | $56.0 \%$ | $8.0 \%$ | 659 |

BEDS Code: 230901040001
NAME: Lowville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $9.0 \%$ | $17.1 \%$ | $67.6 \%$ | $6.3 \%$ | 670 |
| 4 ELA | 99 | $9.1 \%$ | $27.3 \%$ | $56.6 \%$ | $7.1 \%$ | 663 |
| 5 ELA | 97 | $9.3 \%$ | $30.9 \%$ | $51.5 \%$ | $8.2 \%$ | 656 |

BEDS Code: 230901040003
NAME: Lowville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 110 | $3.6 \%$ | $27.3 \%$ | $44.5 \%$ | $24.5 \%$ | 670 |
| 7 ELA | 125 | $5.6 \%$ | $36.8 \%$ | $48.0 \%$ | $9.6 \%$ | 654 |
| 8 ELA | 100 | $8.0 \%$ | $28.0 \%$ | $56.0 \%$ | $8.0 \%$ | 659 |

[^270]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 231101040000 |
| :--- | :--- |
| NAME: | South Lewis Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 73 | $6.8 \%$ | $13.7 \%$ | $69.9 \%$ | $9.6 \%$ | 675 |
| * | 4 ELA | 93 | $11.8 \%$ | $25.8 \%$ | $59.1 \%$ | $3.2 \%$ | 656 |
| * | 5 ELA | 85 | $4.7 \%$ | $28.2 \%$ | $60.0 \%$ | $7.1 \%$ | 659 |
| * | 6 ELA | 105 | $10.5 \%$ | $30.5 \%$ | $48.6 \%$ | $10.5 \%$ | 650 |
|  | 7 ELA | 82 | $12.2 \%$ | $29.3 \%$ | $53.7 \%$ | $4.9 \%$ | 648 |
|  | 8 ELA | 96 | $5.2 \%$ | $34.4 \%$ | $55.2 \%$ | $5.2 \%$ | 658 |

BEDS Code: 231101040004
NAME: Constableville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 16 | $6.3 \%$ | $18.8 \%$ | $68.8 \%$ | $6.3 \%$ | 674 |
| 4 ELA | 19 | $26.3 \%$ | $26.3 \%$ | $47.4 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 13 | $15.4 \%$ | $7.7 \%$ | $61.5 \%$ | $15.4 \%$ | 663 |


| BEDS Code: | 231101040005 |
| :--- | :--- |
| NAME: | Glenfield Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $10.7 \%$ | $14.3 \%$ | $67.9 \%$ | $7.1 \%$ | 663 |
| 4 ELA | 37 | $8.1 \%$ | $18.9 \%$ | $67.6 \%$ | $5.4 \%$ | 664 |
| 5 ELA | 37 | $2.7 \%$ | $27.0 \%$ | $64.9 \%$ | $5.4 \%$ | 662 |

## BEDS Code: 231101040006

NAME: South Lewis Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 105 | $10.5 \%$ | $30.5 \%$ | $48.6 \%$ | $10.5 \%$ | 650 |
| 7 ELA | 82 | $12.2 \%$ | $29.3 \%$ | $53.7 \%$ | $4.9 \%$ | 648 |
| 8 ELA | 96 | $5.2 \%$ | $34.4 \%$ | $55.2 \%$ | $5.2 \%$ | 658 |

[^271]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 231101040008 |
| :--- | :--- |
| NAME: | Port Leyden Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $3.4 \%$ | $10.3 \%$ | $72.4 \%$ | $13.8 \%$ | 688 |
| 4 ELA | 37 | $8.1 \%$ | $32.4 \%$ | $56.8 \%$ | $2.7 \%$ | 656 |
| 5 ELA | 35 | $2.9 \%$ | $37.1 \%$ | $54.3 \%$ | $5.7 \%$ | 655 |

BEDS Code:
NAME: Beaver River Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 67 | $0.0 \%$ | $28.4 \%$ | $65.7 \%$ | $6.0 \%$ | 673 |
| * | 4 ELA | 65 | $9.2 \%$ | $15.4 \%$ | $69.2 \%$ | $6.2 \%$ | 670 |
| * 5 ELA | 81 | $4.9 \%$ | $17.3 \%$ | $67.9 \%$ | $9.9 \%$ | 667 |  |
| * 6 ELA | 82 | $4.9 \%$ | $31.7 \%$ | $54.9 \%$ | $8.5 \%$ | 656 |  |
|  | 7 ELA | 67 | $4.5 \%$ | $29.9 \%$ | $56.7 \%$ | $9.0 \%$ | 660 |
|  | 8 ELA | 79 | $0.0 \%$ | $44.3 \%$ | $54.4 \%$ | $1.3 \%$ | 655 |


| BEDS Code: | 231301040001 |
| :--- | :--- |
| NAME: | Beaver River Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $0.0 \%$ | $28.4 \%$ | $65.7 \%$ | $6.0 \%$ | 673 |
| 4 ELA | 65 | $9.2 \%$ | $15.4 \%$ | $69.2 \%$ | $6.2 \%$ | 670 |
| 5 ELA | 81 | $4.9 \%$ | $17.3 \%$ | $67.9 \%$ | $9.9 \%$ | 667 |

## BEDS Code: 231301040002

NAME: Beaver River Middle/Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 82 | $4.9 \%$ | $31.7 \%$ | $54.9 \%$ | $8.5 \%$ | 656 |
| 7 ELA | 67 | $4.5 \%$ | $29.9 \%$ | $56.7 \%$ | $9.0 \%$ | 660 |
| 8 ELA | 79 | $0.0 \%$ | $44.3 \%$ | $54.4 \%$ | $1.3 \%$ | 655 |

[^272]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
240101040000
NAME: Avon Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 68 | $5.9 \%$ | $22.1 \%$ | $55.9 \%$ | $16.2 \%$ | 676 |
|  | 4 ELA | 79 | $7.6 \%$ | $19.0 \%$ | $67.1 \%$ | $6.3 \%$ | 668 |
| * | 5 ELA | 83 | $7.2 \%$ | $25.3 \%$ | $51.8 \%$ | $15.7 \%$ | 667 |
| * | 6 ELA | 83 | $3.6 \%$ | $25.3 \%$ | $54.2 \%$ | $16.9 \%$ | 668 |
| * | 7 ELA | 81 | $0.0 \%$ | $25.9 \%$ | $54.3 \%$ | $19.8 \%$ | 675 |
|  | 8 ELA | 87 | $1.1 \%$ | $24.1 \%$ | $66.7 \%$ | $8.0 \%$ | 669 |


| BEDS Code: | 240101040001 |
| :--- | :--- |
| NAME: | Avon Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $5.9 \%$ | $22.1 \%$ | $55.9 \%$ | $16.2 \%$ | 676 |
| 4 ELA | 79 | $7.6 \%$ | $19.0 \%$ | $67.1 \%$ | $6.3 \%$ | 668 |

BEDS Code:
NAME:

## 240101040003

Avon Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 83 | $7.2 \%$ | $25.3 \%$ | $51.8 \%$ | $15.7 \%$ | 667 |
| 6 ELA | 83 | $3.6 \%$ | $25.3 \%$ | $54.2 \%$ | $16.9 \%$ | 668 |
| 7 ELA | 81 | $0.0 \%$ | $25.9 \%$ | $54.3 \%$ | $19.8 \%$ | 675 |
| 8 ELA | 87 | $1.1 \%$ | $24.1 \%$ | $66.7 \%$ | $8.0 \%$ | 669 |

[^273]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
240201040000
NAME: Caledonia-Mumford Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 79 | $10.1 \%$ | $17.7 \%$ | $65.8 \%$ | $6.3 \%$ | 662 |
| * | 4 ELA | 87 | $1.1 \%$ | $25.3 \%$ | $67.8 \%$ | $5.7 \%$ | 671 |
| * | 5 ELA | 74 | $2.7 \%$ | $20.3 \%$ | $67.6 \%$ | $9.5 \%$ | 665 |
|  | 6 ELA | 88 | $5.7 \%$ | $25.0 \%$ | $54.5 \%$ | $14.8 \%$ | 665 |
| * | 7 ELA | 96 | $3.1 \%$ | $25.0 \%$ | $64.6 \%$ | $7.3 \%$ | 662 |
| * 8 ELA | 88 | $3.4 \%$ | $42.0 \%$ | $50.0 \%$ | $4.5 \%$ | 656 |  |

BEDS Code: 240201040001
NAME: Caledonia-Mumford Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $10.1 \%$ | $17.7 \%$ | $65.8 \%$ | $6.3 \%$ | 662 |
| 4 ELA | 87 | $1.1 \%$ | $25.3 \%$ | $67.8 \%$ | $5.7 \%$ | 671 |
| 5 ELA | 74 | $2.7 \%$ | $20.3 \%$ | $67.6 \%$ | $9.5 \%$ | 665 |

## BEDS Code: 240201040003

NAME: Caledonia-Mumford Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 88 | $5.7 \%$ | $25.0 \%$ | $54.5 \%$ | $14.8 \%$ | 665 |
| $\mathbf{7}$ ELA | 96 | $3.1 \%$ | $25.0 \%$ | $64.6 \%$ | $7.3 \%$ | 662 |
| 8 ELA | 88 | $3.4 \%$ | $42.0 \%$ | $50.0 \%$ | $4.5 \%$ | 656 |

[^274]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
240401040000
NAME: $\quad$ Geneseo Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 69 | $8.7 \%$ | $36.2 \%$ | $50.7 \%$ | $4.3 \%$ | 655 |
| 4 ELA | 60 | $10.0 \%$ | $23.3 \%$ | $61.7 \%$ | $5.0 \%$ | 661 |
| 5 ELA | 67 | $6.0 \%$ | $26.9 \%$ | $53.7 \%$ | $13.4 \%$ | 665 |
| 6 ELA | 72 | $4.2 \%$ | $31.9 \%$ | $48.6 \%$ | $15.3 \%$ | 663 |
| * 7 ELA | 84 | $3.6 \%$ | $26.2 \%$ | $60.7 \%$ | $9.5 \%$ | 665 |
| * 8 ELA | 74 | $8.1 \%$ | $40.5 \%$ | $43.2 \%$ | $8.1 \%$ | 656 |

## BEDS Code: 240401040001

NAME: Geneseo Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 72 | $4.2 \%$ | $31.9 \%$ | $48.6 \%$ | $15.3 \%$ | 663 |
| 7 ELA | 84 | $3.6 \%$ | $26.2 \%$ | $60.7 \%$ | $9.5 \%$ | 665 |
| 8 ELA | 74 | $8.1 \%$ | $40.5 \%$ | $43.2 \%$ | $8.1 \%$ | 656 |

## BEDS Code: 240401040002

NAME: Geneseo Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $8.7 \%$ | $36.2 \%$ | $50.7 \%$ | $4.3 \%$ | 655 |
| 4 ELA | 60 | $10.0 \%$ | $23.3 \%$ | $61.7 \%$ | $5.0 \%$ | 661 |
| 5 ELA | 67 | $6.0 \%$ | $26.9 \%$ | $53.7 \%$ | $13.4 \%$ | 665 |

[^275]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
240801060000
NAME: Livonia Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 141 | 3.5\% | 19.9\% | 68.8\% | 7.8\% | 676 |
| 4 ELA | 157 | 7.0\% | 14.6\% | 72.0\% | 6.4\% | 672 |
| 5 ELA | 153 | 5.2\% | 22.9\% | 59.5\% | 12.4\% | 667 |
| 6 ELA | 147 | 2.0\% | 22.4\% | 56.5\% | 19.0\% | 671 |
| 7 ELA | 176 | 4.5\% | 34.1\% | 51.1\% | 10.2\% | 661 |
| 8 ELA | 175 | 5.1\% | 37.1\% | 50.9\% | 6.9\% | 660 |
| BEDS Code: | 240801060001 |  |  |  |  |  |
| NAME: | Livonia Primary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 141 | 3.5\% | 19.9\% | 68.8\% | 7.8\% | 676 |


| BEDS Code: | 240801060003 |
| :--- | :--- |
| NAME: | Livonia Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 176 | $4.5 \%$ | $34.1 \%$ | $51.1 \%$ | $10.2 \%$ | 661 |
| 8 ELA | 175 | $5.1 \%$ | $37.1 \%$ | $50.9 \%$ | $6.9 \%$ | 660 |

BEDS Code: 240801060004
NAME: Livonia Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 4 ELA | 157 | $7.0 \%$ | $14.6 \%$ | $72.0 \%$ | $6.4 \%$ | 672 |
| 5 ELA | 153 | $5.2 \%$ | $22.9 \%$ | $59.5 \%$ | $12.4 \%$ | 667 |
| 6 ELA | 147 | $2.0 \%$ | $22.4 \%$ | $56.5 \%$ | $19.0 \%$ | 671 |

[^276]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 240901040000 |
| :--- | :--- |
| NAME: | Mount Morris Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 28 | $10.7 \%$ | $39.3 \%$ | $50.0 \%$ | $0.0 \%$ | 648 |  |
| * | ELA | 38 | $26.3 \%$ | $28.9 \%$ | $39.5 \%$ | $5.3 \%$ | 644 |
| * 5 ELA | 35 | $11.4 \%$ | $31.4 \%$ | $57.1 \%$ | $0.0 \%$ | 649 |  |
| * 6 ELA | 36 | $5.6 \%$ | $41.7 \%$ | $52.8 \%$ | $0.0 \%$ | 646 |  |
|  | 7 ELA | 43 | $14.0 \%$ | $41.9 \%$ | $41.9 \%$ | $2.3 \%$ | 635 |
|  | 8 ELA | 52 | $15.4 \%$ | $34.6 \%$ | $48.1 \%$ | $1.9 \%$ | 645 |


| BEDS Code: | 240901040001 |
| :--- | :--- |
| NAME: | Mount Morris Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 43 | $14.0 \%$ | $41.9 \%$ | $41.9 \%$ | $2.3 \%$ | 635 |
| $\mathbf{8}$ ELA | 47 | $8.5 \%$ | $36.2 \%$ | $53.2 \%$ | $2.1 \%$ | 654 |

BEDS Code:
NAME:

## 240901040002

Mount Morris Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $10.7 \%$ | $39.3 \%$ | $50.0 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 38 | $26.3 \%$ | $28.9 \%$ | $39.5 \%$ | $5.3 \%$ | 644 |
| 5 ELA | 35 | $11.4 \%$ | $31.4 \%$ | $57.1 \%$ | $0.0 \%$ | 649 |
| 6 ELA | 36 | $5.6 \%$ | $41.7 \%$ | $52.8 \%$ | $0.0 \%$ | 646 |

[^277]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 241001060000
NAME: Dansville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 107 | $14.0 \%$ | $20.6 \%$ | $60.7 \%$ | $4.7 \%$ | 664 |
|  | 4 ELA | 112 | $8.9 \%$ | $16.1 \%$ | $69.6 \%$ | $5.4 \%$ | 664 |
| * 5 ELA | 118 | $5.9 \%$ | $44.1 \%$ | $39.0 \%$ | $11.0 \%$ | 654 |  |
|  | 6 ELA | 134 | $6.7 \%$ | $30.6 \%$ | $50.0 \%$ | $12.7 \%$ | 658 |
| * 7 ELA | 149 | $6.0 \%$ | $46.3 \%$ | $43.0 \%$ | $4.7 \%$ | 647 |  |
|  | 8 ELA | 143 | $4.9 \%$ | $44.1 \%$ | $48.3 \%$ | $2.8 \%$ | 653 |

BEDS Code: 241001060001
NAME: Ellis B. Hyde Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $14.0 \%$ | $20.6 \%$ | $60.7 \%$ | $4.7 \%$ | 664 |
| 4 ELA | 112 | $8.9 \%$ | $16.1 \%$ | $69.6 \%$ | $5.4 \%$ | 664 |
| 5 ELA | 118 | $5.9 \%$ | $44.1 \%$ | $39.0 \%$ | $11.0 \%$ | 654 |

## BEDS Code: <br> 241001060002

NAME: Dansville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 134 | $6.7 \%$ | $30.6 \%$ | $50.0 \%$ | $12.7 \%$ | 658 |
| 7 ELA | 149 | $6.0 \%$ | $46.3 \%$ | $43.0 \%$ | $4.7 \%$ | 647 |
| 8 ELA | 143 | $4.9 \%$ | $44.1 \%$ | $48.3 \%$ | $2.8 \%$ | 653 |

[^278]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 241101040000 |
| :--- | :--- |
| NAME: | Dalton-Nunda Central School District (Keshequa) |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 72 | $2.8 \%$ | $30.6 \%$ | $59.7 \%$ | $6.9 \%$ | 668 |
| * | 4 ELA | 62 | $6.5 \%$ | $24.2 \%$ | $66.1 \%$ | $3.2 \%$ | 666 |
|  | 5 ELA | 56 | $0.0 \%$ | $33.9 \%$ | $53.6 \%$ | $12.5 \%$ | 669 |
|  | 6 ELA | 72 | $0.0 \%$ | $40.3 \%$ | $50.0 \%$ | $9.7 \%$ | 657 |
|  | 7 ELA | 69 | $8.7 \%$ | $53.6 \%$ | $36.2 \%$ | $1.4 \%$ | 640 |
| * 8 ELA | 63 | $0.0 \%$ | $47.6 \%$ | $42.9 \%$ | $9.5 \%$ | 656 |  |

BEDS Code: 241101040001
NAME: Keshequa Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 72 | $0.0 \%$ | $40.3 \%$ | $50.0 \%$ | $9.7 \%$ | 657 |
| 7 ELA | 69 | $8.7 \%$ | $53.6 \%$ | $36.2 \%$ | $1.4 \%$ | 640 |
| 8 ELA | 63 | $0.0 \%$ | $47.6 \%$ | $42.9 \%$ | $9.5 \%$ | 656 |

## BEDS Code: 241101040002

NAME: Keshequa Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $2.8 \%$ | $30.6 \%$ | $59.7 \%$ | $6.9 \%$ | 668 |
| 4 ELA | 62 | $6.5 \%$ | $24.2 \%$ | $66.1 \%$ | $3.2 \%$ | 666 |
| 5 ELA | 56 | $0.0 \%$ | $33.9 \%$ | $53.6 \%$ | $12.5 \%$ | 669 |

[^279]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 241701040000 |
| :--- | :--- |
| NAME: | York Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 66 | $4.5 \%$ | $22.7 \%$ | $63.6 \%$ | $9.1 \%$ | 677 |
| * | 4 ELA | 68 | $8.8 \%$ | $19.1 \%$ | $70.6 \%$ | $1.5 \%$ | 660 |
| * | 5 ELA | 74 | $6.8 \%$ | $17.6 \%$ | $63.5 \%$ | $12.2 \%$ | 665 |
| * | 6 ELA | 75 | $8.0 \%$ | $22.7 \%$ | $57.3 \%$ | $12.0 \%$ | 661 |
| * | 7 ELA | 81 | $2.5 \%$ | $42.0 \%$ | $46.9 \%$ | $8.6 \%$ | 655 |
| * 8 ELA | 74 | $6.8 \%$ | $48.6 \%$ | $41.9 \%$ | $2.7 \%$ | 647 |  |


| BEDS Code: | 241701040003 |
| :--- | :--- |
| NAME: | York Central Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $4.5 \%$ | $22.7 \%$ | $63.6 \%$ | $9.1 \%$ | 677 |
| 4 ELA | 68 | $8.8 \%$ | $19.1 \%$ | $70.6 \%$ | $1.5 \%$ | 660 |
| 5 ELA | 74 | $6.8 \%$ | $17.6 \%$ | $63.5 \%$ | $12.2 \%$ | 665 |


| BEDS Code: | 241701040005 |
| :--- | :--- |
| NAME: | York Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 75 | $8.0 \%$ | $22.7 \%$ | $57.3 \%$ | $12.0 \%$ | 661 |
| 7 ELA | 81 | $2.5 \%$ | $42.0 \%$ | $46.9 \%$ | $8.6 \%$ | 655 |
| 8 ELA | 74 | $6.8 \%$ | $48.6 \%$ | $41.9 \%$ | $2.7 \%$ | 647 |

[^280]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 250109040000 |
| :--- | :--- |
| NAME: | Brookfield Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $16.7 \%$ | $38.9 \%$ | $44.4 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 19 | $5.3 \%$ | $10.5 \%$ | $68.4 \%$ | $15.8 \%$ | 679 |
| 5 ELA | 16 | $6.3 \%$ | $31.3 \%$ | $62.5 \%$ | $0.0 \%$ | 653 |
| 6 ELA | 21 | $14.3 \%$ | $28.6 \%$ | $47.6 \%$ | $9.5 \%$ | 651 |
| 7 ELA | 21 | $4.8 \%$ | $33.3 \%$ | $57.1 \%$ | $4.8 \%$ | 661 |
| 8 ELA | 20 | $0.0 \%$ | $65.0 \%$ | $30.0 \%$ | $5.0 \%$ | 647 |


| BEDS Code: | 250109040001 |
| :--- | :--- |
| NAME: | Brookfield Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $16.7 \%$ | $38.9 \%$ | $44.4 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 19 | $5.3 \%$ | $10.5 \%$ | $68.4 \%$ | $15.8 \%$ | 679 |
| 5 ELA | 16 | $6.3 \%$ | $31.3 \%$ | $62.5 \%$ | $0.0 \%$ | 653 |
| 6 ELA | 21 | $14.3 \%$ | $28.6 \%$ | $47.6 \%$ | $9.5 \%$ | 651 |
| 7 ELA | 21 | $4.8 \%$ | $33.3 \%$ | $57.1 \%$ | $4.8 \%$ | 661 |
| 8 ELA | 20 | $0.0 \%$ | $65.0 \%$ | $30.0 \%$ | $5.0 \%$ | 647 |


| BEDS Code: | 250201060000 |
| :--- | :--- |
| NAME: | Cazenovia Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 130 | $5.4 \%$ | $8.5 \%$ | $77.7 \%$ | $8.5 \%$ | 680 |
| 4 ELA | 138 | $2.9 \%$ | $7.2 \%$ | $76.8 \%$ | $13.0 \%$ | 684 |
| 5 ELA | 131 | $0.8 \%$ | $10.7 \%$ | $61.8 \%$ | $26.7 \%$ | 685 |
| 6 ELA | 136 | $1.5 \%$ | $16.2 \%$ | $58.8 \%$ | $23.5 \%$ | 679 |
| 7 ELA | 140 | $2.9 \%$ | $23.6 \%$ | $55.7 \%$ | $17.9 \%$ | 672 |
| 8 ELA | 145 | $1.4 \%$ | $31.7 \%$ | $60.7 \%$ | $6.2 \%$ | 663 |

[^281]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 250201060001 |
| :--- | :--- |
| NAME: | Cazenovia Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 131 | $0.8 \%$ | $10.7 \%$ | $61.8 \%$ | $26.7 \%$ | 685 |
| 6 ELA | 136 | $1.5 \%$ | $16.2 \%$ | $58.8 \%$ | $23.5 \%$ | 679 |
| 7 ELA | 140 | $2.9 \%$ | $23.6 \%$ | $55.7 \%$ | $17.9 \%$ | 672 |


| BEDS Code: | 250201060002 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Cazenovia Hs |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 8 ELA | 145 | $1.4 \%$ | $31.7 \%$ | $60.7 \%$ | $6.2 \%$ | 663 |  |


| BEDS Code: | 1060006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Street Ele | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 130 | 5.4\% | 8.5\% | 77.7\% | 8.5\% | 680 |
| 4 ELA | 138 | 2.9\% | 7.2\% | 76.8\% | 13.0\% | 684 |


| BEDS Code: | 250301040000 |
| :--- | :--- |
| NAME: | De Ruyter Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $10.0 \%$ | $37.5 \%$ | $50.0 \%$ | $2.5 \%$ | 655 |
| 4 ELA | 38 | $10.5 \%$ | $36.8 \%$ | $50.0 \%$ | $2.6 \%$ | 648 |
| 5 ELA | 46 | $13.0 \%$ | $39.1 \%$ | $47.8 \%$ | $0.0 \%$ | 645 |
| 6 ELA | 35 | $2.9 \%$ | $48.6 \%$ | $37.1 \%$ | $11.4 \%$ | 649 |
| 7 ELA | 38 | $13.2 \%$ | $31.6 \%$ | $47.4 \%$ | $7.9 \%$ | 651 |
| 8 ELA | 40 | $17.5 \%$ | $55.0 \%$ | $27.5 \%$ | $0.0 \%$ | 628 |

[^282]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 250301040001 |
| :--- | :--- |
| NAME: | Deruyter High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 35 | $2.9 \%$ | $48.6 \%$ | $37.1 \%$ | $11.4 \%$ | 649 |
| 7 ELA | 38 | $13.2 \%$ | $31.6 \%$ | $47.4 \%$ | $7.9 \%$ | 651 |
| 8 ELA | 40 | $17.5 \%$ | $55.0 \%$ | $27.5 \%$ | $0.0 \%$ | 628 |

BEDS Code:
NAME: Deruyter Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $10.0 \%$ | $37.5 \%$ | $50.0 \%$ | $2.5 \%$ | 655 |
| 4 ELA | 38 | $10.5 \%$ | $36.8 \%$ | $50.0 \%$ | $2.6 \%$ | 648 |
| 5 ELA | 46 | $13.0 \%$ | $39.1 \%$ | $47.8 \%$ | $0.0 \%$ | 645 |

BEDS Code: 250401040000
NAME: Morrisville-Eaton Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 70 | $11.4 \%$ | $35.7 \%$ | $50.0 \%$ | $2.9 \%$ | 654 |
|  | 4 ELA | 56 | $12.5 \%$ | $26.8 \%$ | $48.2 \%$ | $12.5 \%$ | 662 |
| * 5 ELA | 61 | $3.3 \%$ | $29.5 \%$ | $50.8 \%$ | $16.4 \%$ | 666 |  |
|  | 6 ELA | 61 | $6.6 \%$ | $24.6 \%$ | $59.0 \%$ | $9.8 \%$ | 660 |
|  | 7 ELA | 65 | $3.1 \%$ | $33.8 \%$ | $55.4 \%$ | $7.7 \%$ | 658 |
| * 8 ELA | 69 | $2.9 \%$ | $31.9 \%$ | $56.5 \%$ | $8.7 \%$ | 665 |  |

[^283]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 250401040001 |
| :--- | :--- |
| NAME: | Edward R. Andrews Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $11.4 \%$ | $35.7 \%$ | $50.0 \%$ | $2.9 \%$ | 654 |
| 4 ELA | 56 | $12.5 \%$ | $26.8 \%$ | $48.2 \%$ | $12.5 \%$ | 662 |
| 5 ELA | 61 | $3.3 \%$ | $29.5 \%$ | $50.8 \%$ | $16.4 \%$ | 666 |
| 6 ELA | 61 | $6.6 \%$ | $24.6 \%$ | $59.0 \%$ | $9.8 \%$ | 660 |

$\begin{array}{ll}\text { BEDS Code: } & 250401040004 \\ \text { NAME: } & \text { Morrisville Middle School High School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 65 | $3.1 \%$ | $33.8 \%$ | $55.4 \%$ | $7.7 \%$ | 658 |
| 8 ELA | 69 | $2.9 \%$ | $31.9 \%$ | $56.5 \%$ | $8.7 \%$ | 665 |

BEDS Code: 250701040000
NAME: Hamilton Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $4.3 \%$ | $19.6 \%$ | $60.9 \%$ | $15.2 \%$ | 686 |
| 4 ELA | 46 | $15.2 \%$ | $17.4 \%$ | $56.5 \%$ | $10.9 \%$ | 662 |
| 5 ELA | 43 | $0.0 \%$ | $27.9 \%$ | $60.5 \%$ | $11.6 \%$ | 669 |
| 6 ELA | 50 | $6.0 \%$ | $22.0 \%$ | $48.0 \%$ | $24.0 \%$ | 677 |
| 7 ELA | 64 | $4.7 \%$ | $34.4 \%$ | $51.6 \%$ | $9.4 \%$ | 658 |
| 8 ELA | 54 | $3.7 \%$ | $50.0 \%$ | $42.6 \%$ | $3.7 \%$ | 650 |

## BEDS Code: 250701040001

NAME: Hamilton Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 50 | $6.0 \%$ | $22.0 \%$ | $48.0 \%$ | $24.0 \%$ | 677 |
| 7 ELA | 64 | $4.7 \%$ | $34.4 \%$ | $51.6 \%$ | $9.4 \%$ | 658 |
| 8 ELA | 54 | $3.7 \%$ | $50.0 \%$ | $42.6 \%$ | $3.7 \%$ | 650 |

[^284]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 250701040002 |
| :--- | :--- |
| NAME: | Hamilton Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $4.3 \%$ | $19.6 \%$ | $60.9 \%$ | $15.2 \%$ | 686 |
| 4 ELA | 46 | $15.2 \%$ | $17.4 \%$ | $56.5 \%$ | $10.9 \%$ | 662 |
| 5 ELA | 43 | $0.0 \%$ | $27.9 \%$ | $60.5 \%$ | $11.6 \%$ | 669 |

## BEDS Code: 250901060000

NAME: Canastota Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 123 | $11.4 \%$ | $26.0 \%$ | $56.9 \%$ | $5.7 \%$ | 665 |
|  | 4 ELA | 136 | $14.7 \%$ | $31.6 \%$ | $50.0 \%$ | $3.7 \%$ | 651 |
| * | 5 ELA | 116 | $6.9 \%$ | $31.9 \%$ | $58.6 \%$ | $2.6 \%$ | 654 |
| * | 6 ELA | 125 | $8.0 \%$ | $32.0 \%$ | $44.8 \%$ | $15.2 \%$ | 657 |
| * | 7 ELA | 119 | $6.7 \%$ | $41.2 \%$ | $47.1 \%$ | $5.0 \%$ | 649 |
|  | 8 ELA | 127 | $16.5 \%$ | $43.3 \%$ | $37.0 \%$ | $3.1 \%$ | 640 |



## BEDS Code:

NAME:
250901060005

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 136 | $14.7 \%$ | $31.6 \%$ | $50.0 \%$ | $3.7 \%$ | 651 |
| 5 ELA | 116 | $6.9 \%$ | $31.9 \%$ | $58.6 \%$ | $2.6 \%$ | 654 |
| 6 ELA | 125 | $8.0 \%$ | $32.0 \%$ | $44.8 \%$ | $15.2 \%$ | 657 |

[^285]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 250901060006 |
| :--- | :--- |
| NAME: | South Side Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 123 | $11.4 \%$ | $26.0 \%$ | $56.9 \%$ | $5.7 \%$ | 665 |


| BEDS Code: | 251101040000 |
| :--- | :--- |
| NAME: | Madison Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 46 | $0.0 \%$ | $17.4 \%$ | $78.3 \%$ | $4.3 \%$ | 673 |
| * | 4 ELA | 30 | $16.7 \%$ | $13.3 \%$ | $63.3 \%$ | $6.7 \%$ | 658 |
|  | 5 ELA | 30 | $0.0 \%$ | $23.3 \%$ | $50.0 \%$ | $26.7 \%$ | 679 |
| * | 6 ELA | 21 | $0.0 \%$ | $42.9 \%$ | $47.6 \%$ | $9.5 \%$ | 658 |
| * | 7 ELA | 44 | $11.4 \%$ | $38.6 \%$ | $43.2 \%$ | $6.8 \%$ | 647 |
| * | 8 ELA | 41 | $2.4 \%$ | $43.9 \%$ | $46.3 \%$ | $7.3 \%$ | 653 |


| BEDS Code: | 251101040003 |
| :--- | :--- |
| NAME: | Madison Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $0.0 \%$ | $17.4 \%$ | $78.3 \%$ | $4.3 \%$ | 673 |
| 4 ELA | 30 | $16.7 \%$ | $13.3 \%$ | $63.3 \%$ | $6.7 \%$ | 658 |
| 5 ELA | 30 | $0.0 \%$ | $23.3 \%$ | $50.0 \%$ | $26.7 \%$ | 679 |
| 6 ELA | 21 | $0.0 \%$ | $42.9 \%$ | $47.6 \%$ | $9.5 \%$ | 658 |
| 7 ELA | 44 | $11.4 \%$ | $38.6 \%$ | $43.2 \%$ | $6.8 \%$ | 647 |
| 8 ELA | 41 | $2.4 \%$ | $43.9 \%$ | $46.3 \%$ | $7.3 \%$ | 653 |

[^286]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 251400010000 |
| :--- | :--- |
| NAME: | Oneida City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 170 | $10.0 \%$ | $21.8 \%$ | $60.0 \%$ | $8.2 \%$ | 672 |
| * | 4 ELA | 184 | $8.7 \%$ | $27.2 \%$ | $58.7 \%$ | $5.4 \%$ | 659 |
| * | 5 ELA | 185 | $3.8 \%$ | $28.1 \%$ | $54.1 \%$ | $14.1 \%$ | 667 |
| * | 6 ELA | 183 | $3.8 \%$ | $26.8 \%$ | $58.5 \%$ | $10.9 \%$ | 664 |
| * | 7 ELA | 206 | $5.8 \%$ | $29.6 \%$ | $57.3 \%$ | $7.3 \%$ | 658 |
| * | 8 ELA | 206 | $4.4 \%$ | $32.5 \%$ | $57.3 \%$ | $5.8 \%$ | 662 |

BEDS Code: 251400010001
NAME: Sylvan-Verona Beach Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 8 | $12.5 \%$ | $37.5 \%$ | $50.0 \%$ | $0.0 \%$ | 660 |
| 4 ELA | 12 | $16.7 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | 650 |
| 5 ELA | 18 | $5.6 \%$ | $16.7 \%$ | $55.6 \%$ | $22.2 \%$ | 671 |
| 6 ELA | 19 | $0.0 \%$ | $26.3 \%$ | $63.2 \%$ | $10.5 \%$ | 673 |

## BEDS Code:

NAME:

## 251400010002

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $16.7 \%$ | $2.4 \%$ | $71.4 \%$ | $9.5 \%$ | 678 |
| 4 ELA | 52 | $19.2 \%$ | $28.8 \%$ | $48.1 \%$ | $3.8 \%$ | 645 |
| 5 ELA | 32 | $3.1 \%$ | $6.3 \%$ | $65.6 \%$ | $25.0 \%$ | 686 |
| 6 ELA | 37 | $2.7 \%$ | $24.3 \%$ | $51.4 \%$ | $21.6 \%$ | 672 |

[^287]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 251400010003
NAME: North Broad Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $13.3 \%$ | $36.7 \%$ | $50.0 \%$ | $0.0 \%$ | 652 |
| 4 ELA | 30 | $6.7 \%$ | $23.3 \%$ | $63.3 \%$ | $6.7 \%$ | 664 |
| 5 ELA | 38 | $0.0 \%$ | $36.8 \%$ | $50.0 \%$ | $13.2 \%$ | 665 |
| 6 ELA | 30 | $3.3 \%$ | $23.3 \%$ | $73.3 \%$ | $0.0 \%$ | 657 |

BEDS Code: 251400010004
NAME: Oneida Castle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 21 | $9.5 \%$ | $19.0 \%$ | $66.7 \%$ | $4.8 \%$ | 675 |
| 4 ELA | 19 | $5.3 \%$ | $15.8 \%$ | $68.4 \%$ | $10.5 \%$ | 678 |
| 5 ELA | 24 | $16.7 \%$ | $37.5 \%$ | $41.7 \%$ | $4.2 \%$ | 651 |
| 6 ELA | 19 | $5.3 \%$ | $21.1 \%$ | $57.9 \%$ | $15.8 \%$ | 666 |

BEDS Code:
NAME:

251400010005
Seneca Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $0.0 \%$ | $18.4 \%$ | $65.8 \%$ | $15.8 \%$ | 687 |
| 4 ELA | 39 | $2.6 \%$ | $25.6 \%$ | $64.1 \%$ | $7.7 \%$ | 667 |
| 5 ELA | 34 | $0.0 \%$ | $35.3 \%$ | $58.8 \%$ | $5.9 \%$ | 661 |
| 6 ELA | 48 | $2.1 \%$ | $27.1 \%$ | $58.3 \%$ | $12.5 \%$ | 668 |

[^288]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 251400010006 |
| :--- | :--- |
| NAME: | W.F. Prior Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $9.7 \%$ | $35.5 \%$ | $45.2 \%$ | $9.7 \%$ | 665 |
| 4 ELA | 32 | $0.0 \%$ | $34.4 \%$ | $62.5 \%$ | $3.1 \%$ | 661 |
| 5 ELA | 39 | $2.6 \%$ | $30.8 \%$ | $51.3 \%$ | $15.4 \%$ | 665 |
| 6 ELA | 30 | $10.0 \%$ | $36.7 \%$ | $50.0 \%$ | $3.3 \%$ | 650 |

BEDS Code: 251400010008
NAME: Otto L. Shortell Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 206 | $5.8 \%$ | $29.6 \%$ | $57.3 \%$ | $7.3 \%$ | 658 |
| 8 ELA | 206 | $4.4 \%$ | $32.5 \%$ | $57.3 \%$ | $5.8 \%$ | 662 |

BEDS Code: 251501040000
NAME: $\quad$ Stockbridge Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 43 | $4.7 \%$ | $27.9 \%$ | $65.1 \%$ | $2.3 \%$ | 670 |
| * | 4 ELA | 39 | $5.1 \%$ | $41.0 \%$ | $46.2 \%$ | $7.7 \%$ | 659 |
|  | 5 ELA | 43 | $0.0 \%$ | $25.6 \%$ | $60.5 \%$ | $14.0 \%$ | 674 |
| * | 6 ELA | 45 | $0.0 \%$ | $26.7 \%$ | $62.2 \%$ | $11.1 \%$ | 665 |
|  | 7 ELA | 43 | $2.3 \%$ | $32.6 \%$ | $53.5 \%$ | $11.6 \%$ | 659 |
|  | 8 ELA | 44 | $0.0 \%$ | $25.0 \%$ | $72.7 \%$ | $2.3 \%$ | 666 |

[^289]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 251501040001 |
| :--- | :--- |
| NAME: | Stockbridge Valley Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $4.7 \%$ | $27.9 \%$ | $65.1 \%$ | $2.3 \%$ | 670 |
| 4 ELA | 39 | $5.1 \%$ | $41.0 \%$ | $46.2 \%$ | $7.7 \%$ | 659 |
| 5 ELA | 43 | $0.0 \%$ | $25.6 \%$ | $60.5 \%$ | $14.0 \%$ | 674 |
| 6 ELA | 45 | $0.0 \%$ | $26.7 \%$ | $62.2 \%$ | $11.1 \%$ | 665 |
| 7 ELA | 43 | $2.3 \%$ | $32.6 \%$ | $53.5 \%$ | $11.6 \%$ | 659 |
| 8 ELA | 44 | $0.0 \%$ | $25.0 \%$ | $72.7 \%$ | $2.3 \%$ | 666 |

BEDS Code: 251601060000
NAME: Chittenango Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 187 | $6.4 \%$ | $18.2 \%$ | $66.3 \%$ | $9.1 \%$ | 675 |
| $*$ | 4 ELA | 173 | $2.9 \%$ | $17.3 \%$ | $67.1 \%$ | $12.7 \%$ | 675 |
|  | 5 ELA | 173 | $1.2 \%$ | $17.3 \%$ | $61.3 \%$ | $20.2 \%$ | 677 |
|  | 6 ELA | 198 | $5.1 \%$ | $27.3 \%$ | $58.6 \%$ | $9.1 \%$ | 660 |
| 7 ELA | 203 | $4.9 \%$ | $32.0 \%$ | $57.1 \%$ | $5.9 \%$ | 656 |  |
|  | 8 ELA | 198 | $3.5 \%$ | $39.4 \%$ | $53.0 \%$ | $4.0 \%$ | 657 |


| BEDS Code: | 251601060001 |
| :--- | :--- |
| NAME: | Bridgeport Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $1.9 \%$ | $22.2 \%$ | $63.0 \%$ | $13.0 \%$ | 677 |
| 4 ELA | 57 | $0.0 \%$ | $24.6 \%$ | $66.7 \%$ | $8.8 \%$ | 671 |
| 5 ELA | 36 | $2.8 \%$ | $22.2 \%$ | $61.1 \%$ | $13.9 \%$ | 672 |

[^290]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 251601060002 |
| :--- | :--- |
| NAME: | Bolivar Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 133 | $8.3 \%$ | $16.5 \%$ | $67.7 \%$ | $7.5 \%$ | 675 |
| 4 ELA | 116 | $4.3 \%$ | $13.8 \%$ | $67.2 \%$ | $14.7 \%$ | 676 |
| 5 ELA | 137 | $0.7 \%$ | $16.1 \%$ | $61.3 \%$ | $21.9 \%$ | 679 |

## BEDS Code: 251601060003

NAME: Chittenango Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 198 | $5.1 \%$ | $27.3 \%$ | $58.6 \%$ | $9.1 \%$ | 660 |
| 7 ELA | 203 | $4.9 \%$ | $32.0 \%$ | $57.1 \%$ | $5.9 \%$ | 656 |
| 8 ELA | 198 | $3.5 \%$ | $39.4 \%$ | $53.0 \%$ | $4.0 \%$ | 657 |

BEDS Code: 260101060000
NAME: Brighton Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 258 | 1.9\% | 16.3\% | 71.7\% | 10.1\% | 680 |
| 4 ELA | 256 | 1.6\% | 11.3\% | 68.8\% | 18.4\% | 688 |
| 5 ELA | 258 | 1.9\% | 11.2\% | 56.2\% | 30.6\% | 690 |
| 6 ELA | 262 | 2.3\% | 14.1\% | 59.2\% | 24.4\% | 679 |
| 7 ELA | 299 | 1.7\% | 10.4\% | 60.9\% | 27.1\% | 684 |
| 8 ELA | 248 | 0.8\% | 14.9\% | 66.9\% | 17.3\% | 685 |
| BEDS Code: | 260101060008 |  |  |  |  |  |
| NAME: | Twelve Corners | le School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 262 | 2.3\% | 14.1\% | 59.2\% | 24.4\% | 679 |
| 7 ELA | 299 | 1.7\% | 10.4\% | 60.9\% | 27.1\% | 684 |
| 8 ELA | 248 | 0.8\% | 14.9\% | 66.9\% | 17.3\% | 685 |

[^291]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 260101060010 |
| :--- | :--- |
| NAME: | French Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 258 | $1.9 \%$ | $16.3 \%$ | $71.7 \%$ | $10.1 \%$ | 680 |
| 4 ELA | 256 | $1.6 \%$ | $11.3 \%$ | $68.8 \%$ | $18.4 \%$ | 688 |
| 5 ELA | 258 | $1.9 \%$ | $11.2 \%$ | $56.2 \%$ | $30.6 \%$ | 690 |

## BEDS Code: 260401060000

NAME: Gates-Chili Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 316 | $2.5 \%$ | $25.9 \%$ | $66.1 \%$ | $5.4 \%$ | 672 |
| * | 4 ELA | 339 | $5.0 \%$ | $15.0 \%$ | $74.0 \%$ | $5.9 \%$ | 671 |
|  | 5 ELA | 386 | $4.4 \%$ | $14.5 \%$ | $67.1 \%$ | $14.0 \%$ | 671 |
| 6 ELA | 430 | $5.6 \%$ | $29.8 \%$ | $54.0 \%$ | $10.7 \%$ | 659 |  |
| 7 ELA | 446 | $5.4 \%$ | $31.8 \%$ | $55.2 \%$ | $7.6 \%$ | 658 |  |
|  | 8 ELA | 429 | $5.8 \%$ | $36.6 \%$ | $49.4 \%$ | $8.2 \%$ | 659 |


| BEDS Code: | 260401060002 |
| :--- | :--- |
| NAME: | Florence Brasser School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $4.3 \%$ | $27.7 \%$ | $61.7 \%$ | $6.4 \%$ | 668 |
| 4 ELA | 34 | $0.0 \%$ | $5.9 \%$ | $82.4 \%$ | $11.8 \%$ | 692 |
| 5 ELA | 54 | $1.9 \%$ | $11.1 \%$ | $66.7 \%$ | $20.4 \%$ | 683 |

BEDS Code: 260401060004
NAME: Gates-Chili Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 424 | $5.0 \%$ | $29.5 \%$ | $54.7 \%$ | $10.8 \%$ | 660 |
| 7 ELA | 436 | $4.4 \%$ | $31.9 \%$ | $56.0 \%$ | $7.8 \%$ | 660 |
| 8 ELA | 412 | $5.3 \%$ | $35.2 \%$ | $51.0 \%$ | $8.5 \%$ | 661 |

[^292]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 260401060005 |
| :--- | :--- |
| NAME: | Washington Irving School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $0.0 \%$ | $10.2 \%$ | $81.6 \%$ | $8.2 \%$ | 688 |
| 4 ELA | 52 | $1.9 \%$ | $15.4 \%$ | $76.9 \%$ | $5.8 \%$ | 677 |
| 5 ELA | 54 | $11.1 \%$ | $13.0 \%$ | $59.3 \%$ | $16.7 \%$ | 666 |

BEDS Code: 260401060007
NAME: Paul Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $1.5 \%$ | $19.7 \%$ | $69.7 \%$ | $9.1 \%$ | 677 |
| 4 ELA | 77 | $1.3 \%$ | $27.3 \%$ | $68.8 \%$ | $2.6 \%$ | 668 |
| 5 ELA | 77 | $0.0 \%$ | $15.6 \%$ | $67.5 \%$ | $16.9 \%$ | 678 |


| BEDS Code: | 260401060008 |
| :--- | :--- |
| NAME: | Walt Disney School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $0.0 \%$ | $37.2 \%$ | $61.6 \%$ | $1.2 \%$ | 665 |
| 4 ELA | 85 | $10.6 \%$ | $16.5 \%$ | $65.9 \%$ | $7.1 \%$ | 664 |
| 5 ELA | 109 | $0.0 \%$ | $19.3 \%$ | $71.6 \%$ | $9.2 \%$ | 673 |

$\begin{array}{ll}\text { BEDS Code: } & 260401060009 \\ \text { NAME: } & \text { Neil Armstrong School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $7.4 \%$ | $27.9 \%$ | $60.3 \%$ | $4.4 \%$ | 666 |
| 4 ELA | 91 | $6.6 \%$ | $6.6 \%$ | $81.3 \%$ | $5.5 \%$ | 671 |
| 5 ELA | 84 | $6.0 \%$ | $9.5 \%$ | $71.4 \%$ | $13.1 \%$ | 666 |

[^293]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 260501060000 |
| :--- | :--- |
| NAME: | Greece Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 833 | $6.4 \%$ | $19.2 \%$ | $66.3 \%$ | $8.2 \%$ | 674 |
|  | 4 ELA | 917 | $6.1 \%$ | $17.4 \%$ | $68.9 \%$ | $7.5 \%$ | 672 |
|  | 5 ELA | 922 | $3.1 \%$ | $20.5 \%$ | $62.1 \%$ | $14.2 \%$ | 670 |
| * 6 ELA | 937 | $4.8 \%$ | $30.2 \%$ | $54.1 \%$ | $10.9 \%$ | 661 |  |
|  | 7 ELA | 1056 | $4.1 \%$ | $34.8 \%$ | $54.1 \%$ | $7.1 \%$ | 657 |
| * 8 ELA | 1067 | $5.9 \%$ | $38.3 \%$ | $51.1 \%$ | $4.7 \%$ | 656 |  |


| BEDS Code: | 260501060002 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Longridge School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 123 | $6.5 \%$ | $19.5 \%$ | $69.1 \%$ | $4.9 \%$ | 672 |
| 4 ELA | 145 | $3.4 \%$ | $13.8 \%$ | $73.1 \%$ | $9.7 \%$ | 677 |
| 5 ELA | 135 | $3.0 \%$ | $20.7 \%$ | $61.5 \%$ | $14.8 \%$ | 668 |

BEDS Code: 260501060004
NAME: Brookside Elementary School Campus

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $12.8 \%$ | $23.3 \%$ | $55.8 \%$ | $8.1 \%$ | 664 |
| 4 ELA | 97 | $9.3 \%$ | $15.5 \%$ | $63.9 \%$ | $11.3 \%$ | 671 |
| 5 ELA | 96 | $3.1 \%$ | $24.0 \%$ | $54.2 \%$ | $18.8 \%$ | 672 |

BEDS Code:
NAME: West Ridge School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $4.0 \%$ | $17.3 \%$ | $74.7 \%$ | $4.0 \%$ | 672 |
| 4 ELA | 76 | $3.9 \%$ | $15.8 \%$ | $71.1 \%$ | $9.2 \%$ | 674 |
| 5 ELA | 73 | $2.7 \%$ | $16.4 \%$ | $63.0 \%$ | $17.8 \%$ | 680 |

[^294]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
260501060011
NAME: Lakeshore Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $14.3 \%$ | $22.3 \%$ | $58.9 \%$ | $4.5 \%$ | 664 |
| 4 ELA | 141 | $9.2 \%$ | $22.0 \%$ | $66.7 \%$ | $2.1 \%$ | 661 |
| 5 ELA | 117 | $2.6 \%$ | $27.4 \%$ | $61.5 \%$ | $8.5 \%$ | 663 |

BEDS Code:

## 260501060012

NAME: Buckman Heights Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $4.3 \%$ | $23.9 \%$ | $69.6 \%$ | $2.2 \%$ | 666 |
| 4 ELA | 101 | $6.9 \%$ | $15.8 \%$ | $73.3 \%$ | $4.0 \%$ | 668 |
| 5 ELA | 116 | $1.7 \%$ | $24.1 \%$ | $65.5 \%$ | $8.6 \%$ | 665 |

BEDS Code: 260501060013
NAME: Odyssey Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 109 | $3.7 \%$ | $26.6 \%$ | $56.0 \%$ | $13.8 \%$ | 664 |
| 7 ELA | 115 | $3.5 \%$ | $20.9 \%$ | $60.0 \%$ | $15.7 \%$ | 668 |
| 8 ELA | 111 | $0.9 \%$ | $23.4 \%$ | $65.8 \%$ | $9.9 \%$ | 673 |

BEDS Code: 260501060015
NAME: Craig Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $3.1 \%$ | $23.4 \%$ | $60.2 \%$ | $13.3 \%$ | 681 |
| 4 ELA | 135 | $6.7 \%$ | $19.3 \%$ | $68.9 \%$ | $5.2 \%$ | 669 |
| 5 ELA | 145 | $2.1 \%$ | $16.6 \%$ | $69.7 \%$ | $11.7 \%$ | 669 |

[^295]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 260501060018 |
| :--- | :--- |
| NAME: | Kirk Road School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $5.1 \%$ | $14.4 \%$ | $69.5 \%$ | $11.0 \%$ | 680 |
| 4 ELA | 111 | $3.6 \%$ | $16.2 \%$ | $70.3 \%$ | $9.9 \%$ | 677 |
| 5 ELA | 132 | $4.5 \%$ | $18.2 \%$ | $59.1 \%$ | $18.2 \%$ | 672 |

BEDS Code: 260501060020
NAME: Greece-Athena Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 300 | $2.0 \%$ | $26.0 \%$ | $58.0 \%$ | $14.0 \%$ | 668 |
| 7 ELA | 294 | $1.7 \%$ | $27.6 \%$ | $61.9 \%$ | $8.8 \%$ | 665 |
| 8 ELA | 297 | $5.4 \%$ | $34.3 \%$ | $54.2 \%$ | $6.1 \%$ | 661 |

BEDS Code:
NAME: Apollo Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 266 | $8.6 \%$ | $32.7 \%$ | $53.0 \%$ | $5.6 \%$ | 651 |
| 7 ELA | 338 | $6.2 \%$ | $45.0 \%$ | $44.4 \%$ | $4.4 \%$ | 649 |
| 8 ELA | 329 | $6.7 \%$ | $42.9 \%$ | $48.3 \%$ | $2.1 \%$ | 651 |

BEDS Code: 260501060023
NAME: Arcadia Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 262 | $4.6 \%$ | $34.0 \%$ | $50.0 \%$ | $11.5 \%$ | 660 |
| 7 ELA | 303 | $3.3 \%$ | $35.3 \%$ | $56.1 \%$ | $5.3 \%$ | 655 |
| 8 ELA | 324 | $6.8 \%$ | $42.3 \%$ | $46.6 \%$ | $4.3 \%$ | 651 |

[^296]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
260501060024
NAME: Pine Brook Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $1.0 \%$ | $9.1 \%$ | $74.7 \%$ | $15.2 \%$ | 691 |
| 4 ELA | 100 | $1.0 \%$ | $16.0 \%$ | $71.0 \%$ | $12.0 \%$ | 685 |
| 5 ELA | 101 | $2.0 \%$ | $14.9 \%$ | $64.4 \%$ | $18.8 \%$ | 680 |

BEDS Code: 260801060000
NAME: $\quad$ East Irondequoit Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 232 | $6.9 \%$ | $21.6 \%$ | $59.1 \%$ | $12.5 \%$ | 678 |  |
| 4 ELA | 233 | $4.3 \%$ | $21.5 \%$ | $64.4 \%$ | $9.9 \%$ | 672 |  |
| * | 5 ELA | 266 | $3.4 \%$ | $22.2 \%$ | $57.5 \%$ | $16.9 \%$ | 670 |
|  | 6 ELA | 287 | $7.3 \%$ | $32.1 \%$ | $51.6 \%$ | $9.1 \%$ | 654 |
|  | 7 ELA | 275 | $6.9 \%$ | $36.0 \%$ | $50.2 \%$ | $6.9 \%$ | 652 |
| 8 ELA | 303 | $8.9 \%$ | $50.8 \%$ | $36.6 \%$ | $3.6 \%$ | 643 |  |

BEDS Code: 260801060003
NAME: Laurelton-Pardee Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $2.7 \%$ | $18.9 \%$ | $69.4 \%$ | $9.0 \%$ | 681 |
| 4 ELA | 112 | $2.7 \%$ | $20.5 \%$ | $67.0 \%$ | $9.8 \%$ | 673 |
| 5 ELA | 117 | $2.6 \%$ | $23.1 \%$ | $52.1 \%$ | $22.2 \%$ | 671 |

BEDS Code:
NAME: Durand-Eastman Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $5.3 \%$ | $25.7 \%$ | $52.2 \%$ | $16.8 \%$ | 681 |
| 4 ELA | 115 | $1.7 \%$ | $22.6 \%$ | $65.2 \%$ | $10.4 \%$ | 677 |
| 5 ELA | 149 | $4.0 \%$ | $21.5 \%$ | $61.7 \%$ | $12.8 \%$ | 668 |

[^297]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 260801060012 |
| :--- | :--- |
| NAME: | East Irondequoit Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 287 | $7.3 \%$ | $32.1 \%$ | $51.6 \%$ | $9.1 \%$ | 654 |
| 7 ELA | 270 | $6.7 \%$ | $35.2 \%$ | $51.1 \%$ | $7.0 \%$ | 653 |
| 8 ELA | 290 | $7.6 \%$ | $50.7 \%$ | $37.9 \%$ | $3.8 \%$ | 644 |

## BEDS Code: 260803060000

NAME: West Irondequoit Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 272 | $2.6 \%$ | $15.4 \%$ | $72.8 \%$ | $9.2 \%$ | 682 |
|  | 4 ELA | 256 | $6.6 \%$ | $12.9 \%$ | $64.5 \%$ | $16.0 \%$ | 680 |
|  | 5 ELA | 288 | $0.7 \%$ | $11.8 \%$ | $63.2 \%$ | $24.3 \%$ | 685 |
| * 6 ELA | 7 ELA | 285 | $0.4 \%$ | $16.8 \%$ | $58.2 \%$ | $24.6 \%$ | 682 |
| * 8 ELA | 351 | $2.0 \%$ | $21.1 \%$ | $65.8 \%$ | $11.1 \%$ | 670 |  |


| BEDS Code: | 260803060001 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Briarwood School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 40 | $0.0 \%$ | $10.0 \%$ | $77.5 \%$ | $12.5 \%$ | 691 |  |


| BEDS Code: | 260803060002 |
| :--- | :--- |
| NAME: | Dake Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 351 | $2.0 \%$ | $21.1 \%$ | $65.8 \%$ | $11.1 \%$ | 670 |
| $\mathbf{8}$ ELA | 310 | $3.5 \%$ | $36.5 \%$ | $54.8 \%$ | $5.2 \%$ | 662 |

[^298]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 260803060003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Iroquois Middle S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 121 | 9.1\% | 13.2\% | 59.5\% | 18.2\% | 680 |
| 5 ELA | 131 | 1.5\% | 13.7\% | 58.8\% | 26.0\% | 684 |
| 6 ELA | 145 | 0.0\% | 16.6\% | 63.4\% | 20.0\% | 680 |


| BEDS Code: | 260803060004 |
| :--- | :--- |
| NAME: | Rogers Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 135 | $4.4 \%$ | $12.6 \%$ | $68.9 \%$ | $14.1 \%$ | 679 |
| 5 ELA | 157 | $0.0 \%$ | $10.2 \%$ | $66.9 \%$ | $22.9 \%$ | 685 |
| 6 ELA | 140 | $0.7 \%$ | $17.1 \%$ | $52.9 \%$ | $29.3 \%$ | 683 |


| BEDS Code: | 260803060007 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Seneca School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 44 | $2.3 \%$ | $13.6 \%$ | $84.1 \%$ | $0.0 \%$ | 677 |  |


| BEDS Code: | 260803060009 |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | Colebrook School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 33 | $6.1 \%$ | $9.1 \%$ | $81.8 \%$ | $3.0 \%$ | 676 |


| BEDS Code: | 260803060011 |
| :--- | :--- |
| NAME: | Southlawn School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $2.9 \%$ | $24.6 \%$ | $63.8 \%$ | $8.7 \%$ | 679 |

[^299]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 260803060012 |
| :--- | :--- |
| NAME: | Brookview School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $4.4 \%$ | $17.8 \%$ | $60.0 \%$ | $17.8 \%$ | 683 |


| BEDS Code: | 260803060014 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Listwood School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 41 | $0.0 \%$ | $9.8 \%$ | $78.0 \%$ | $12.2 \%$ | 690 |  |


| BEDS Code: | 260901060000 |
| :--- | :--- |
| NAME: | Honeoye Falls-Lima Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 170 | $1.2 \%$ | $11.8 \%$ | $77.6 \%$ | $9.4 \%$ | 685 |
| * | 4 ELA | 163 | $1.8 \%$ | $16.0 \%$ | $74.8 \%$ | $7.4 \%$ | 678 |
| * | 5 ELA | 205 | $1.5 \%$ | $8.8 \%$ | $64.4 \%$ | $25.4 \%$ | 685 |
| * | 6 ELA | 216 | $1.9 \%$ | $16.2 \%$ | $58.8 \%$ | $23.1 \%$ | 676 |
|  | 7 ELA | 239 | $1.7 \%$ | $14.2 \%$ | $69.9 \%$ | $14.2 \%$ | 675 |
| * 8 ELA | 237 | $1.7 \%$ | $29.1 \%$ | $59.5 \%$ | $9.7 \%$ | 669 |  |

BEDS Code:

## 260901060002

NAME: Manor Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 170 | $1.2 \%$ | $11.8 \%$ | $77.6 \%$ | $9.4 \%$ | 685 |
| 4 ELA | 163 | $1.8 \%$ | $16.0 \%$ | $74.8 \%$ | $7.4 \%$ | 678 |
| 5 ELA | 205 | $1.5 \%$ | $8.8 \%$ | $64.4 \%$ | $25.4 \%$ | 685 |

[^300]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
260901060005
NAME: Honeoye Falls-Lima Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 216 | $1.9 \%$ | $16.2 \%$ | $58.8 \%$ | $23.1 \%$ | 676 |
| 7 ELA | 239 | $1.7 \%$ | $14.2 \%$ | $69.9 \%$ | $14.2 \%$ | 675 |
| 8 ELA | 237 | $1.7 \%$ | $29.1 \%$ | $59.5 \%$ | $9.7 \%$ | 669 |

BEDS Code:
261001060000
NAME: Spencerport Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 296 | 6.1\% | 18.6\% | 66.6\% | 8.8\% | 674 |
|  | 4 ELA | 294 | 6.5\% | 15.6\% | 68.0\% | 9.9\% | 673 |
|  | 5 ELA | 289 | 3.8\% | 20.1\% | 65.1\% | 11.1\% | 668 |
| * | 6 ELA | 325 | 2.5\% | 24.9\% | 57.5\% | 15.1\% | 668 |
| * | 7 ELA | 358 | 4.2\% | 25.4\% | 59.8\% | 10.6\% | 665 |
| * | 8 ELA | 408 | 1.7\% | 33.6\% | 55.6\% | 9.1\% | 664 |


| BEDS Code: | 261001060002 |
| :--- | :--- |
| NAME: | William C. Munn School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 62 | $4.8 \%$ | $19.4 \%$ | $66.1 \%$ | $9.7 \%$ | 672 |
| 4ELA | 56 | $3.6 \%$ | $10.7 \%$ | $80.4 \%$ | $5.4 \%$ | 677 |
| 5ELA | 70 | $1.4 \%$ | $22.9 \%$ | $61.4 \%$ | $14.3 \%$ | 671 |

## BEDS Code:

NAME: Leo Bernabi School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $4.2 \%$ | $25.0 \%$ | $68.1 \%$ | $2.8 \%$ | 669 |
| 4 ELA | 78 | $11.5 \%$ | $14.1 \%$ | $65.4 \%$ | $9.0 \%$ | 669 |
| 5 ELA | 59 | $3.4 \%$ | $20.3 \%$ | $61.0 \%$ | $15.3 \%$ | 670 |

[^301]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261001060005 |
| :--- | :--- |
| NAME: | A.M. Cosgrove Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 325 | $2.5 \%$ | $24.9 \%$ | $57.5 \%$ | $15.1 \%$ | 668 |
| 7 ELA | 358 | $4.2 \%$ | $25.4 \%$ | $59.8 \%$ | $10.6 \%$ | 665 |
| 8 ELA | 408 | $1.7 \%$ | $33.6 \%$ | $55.6 \%$ | $9.1 \%$ | 664 |


| BEDS Code: | 261001060006 |
| :--- | :--- |
| NAME: | Terry Taylor Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $12.9 \%$ | $20.0 \%$ | $56.5 \%$ | $10.6 \%$ | 667 |
| 4 ELA | 95 | $8.4 \%$ | $18.9 \%$ | $66.3 \%$ | $6.3 \%$ | 665 |
| 5 ELA | 87 | $6.9 \%$ | $19.5 \%$ | $64.4 \%$ | $9.2 \%$ | 665 |

BEDS Code: 261001060007
NAME: Canal View Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $1.3 \%$ | $10.4 \%$ | $76.6 \%$ | $11.7 \%$ | 688 |
| 4 ELA | 65 | $0.0 \%$ | $16.9 \%$ | $63.1 \%$ | $20.0 \%$ | 684 |
| 5 ELA | 73 | $2.7 \%$ | $17.8 \%$ | $72.6 \%$ | $6.8 \%$ | 666 |

$\begin{array}{ll}\text { BEDS Code: } & 261101060000 \\ \text { NAME: } & \text { Hilton Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 336 | $5.7 \%$ | $19.3 \%$ | $68.5 \%$ | $6.5 \%$ | 674 |
| * | 4 ELA | 326 | $5.5 \%$ | $16.3 \%$ | $69.6 \%$ | $8.6 \%$ | 672 |
| * | 5 ELA | 303 | $1.3 \%$ | $15.8 \%$ | $65.0 \%$ | $17.8 \%$ | 675 |
| * | 6 ELA | 339 | $2.1 \%$ | $26.3 \%$ | $57.5 \%$ | $14.2 \%$ | 668 |
|  | 7 ELA | 360 | $1.7 \%$ | $29.2 \%$ | $62.5 \%$ | $6.7 \%$ | 662 |
| * 8 ELA | 394 | $3.3 \%$ | $35.5 \%$ | $54.3 \%$ | $6.9 \%$ | 661 |  |

[^302]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261101060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Village Elementa | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 151 | 7.3\% | 28.5\% | 58.3\% | 6.0\% | 667 |
| 4 ELA | 163 | 7.4\% | 14.7\% | 69.3\% | 8.6\% | 671 |
| 5 ELA | 141 | 0.7\% | 18.4\% | 66.0\% | 14.9\% | 673 |
| 6 ELA | 157 | 2.5\% | 30.6\% | 51.6\% | 15.3\% | 666 |

BEDS Code: 261101060002
NAME: Quest Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $5.1 \%$ | $20.3 \%$ | $66.1 \%$ | $8.5 \%$ | 675 |
| 4 ELA | 56 | $3.6 \%$ | $21.4 \%$ | $71.4 \%$ | $3.6 \%$ | 666 |
| 5 ELA | 48 | $2.1 \%$ | $14.6 \%$ | $62.5 \%$ | $20.8 \%$ | 674 |
| 6 ELA | 56 | $1.8 \%$ | $12.5 \%$ | $75.0 \%$ | $10.7 \%$ | 669 |


| BEDS Code: | 261101060005 |
| :--- | :--- |
| NAME: | Merton Williams Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 360 | $1.7 \%$ | $29.2 \%$ | $62.5 \%$ | $6.7 \%$ | 662 |
| 8 ELA | 394 | $3.3 \%$ | $35.5 \%$ | $54.3 \%$ | $6.9 \%$ | 661 |


| BEDS Code: | 261101060006 |
| :--- | :--- |
| NAME: | Northwood Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 126 | $4.0 \%$ | $7.9 \%$ | $81.7 \%$ | $6.3 \%$ | 682 |
| 4 ELA | 107 | $3.7 \%$ | $15.9 \%$ | $69.2 \%$ | $11.2 \%$ | 676 |
| 5 ELA | 114 | $1.8 \%$ | $13.2 \%$ | $64.9 \%$ | $20.2 \%$ | 678 |
| 6 ELA | 126 | $1.6 \%$ | $27.0 \%$ | $57.1 \%$ | $14.3 \%$ | 669 |

[^303]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261201060000 |
| :--- | :--- |
| NAME: | Penfield Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 333 | $4.2 \%$ | $15.0 \%$ | $71.2 \%$ | $9.6 \%$ | 680 |
| * | 4 ELA | 349 | $1.1 \%$ | $10.9 \%$ | $69.9 \%$ | $18.1 \%$ | 687 |
| * | 5 ELA | 395 | $1.5 \%$ | $15.4 \%$ | $65.6 \%$ | $17.5 \%$ | 676 |
| * | 6 ELA | 377 | $1.1 \%$ | $14.6 \%$ | $66.0 \%$ | $18.3 \%$ | 678 |
|  | 7 ELA | 390 | $2.6 \%$ | $21.3 \%$ | $60.3 \%$ | $15.9 \%$ | 672 |
| * 8 ELA | 410 | $3.7 \%$ | $32.2 \%$ | $60.2 \%$ | $3.9 \%$ | 662 |  |


| BEDS Code: | 261201060003 |
| :--- | :--- |
| NAME: | Cobbles Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $6.2 \%$ | $17.3 \%$ | $66.7 \%$ | $9.9 \%$ | 675 |
| 4 ELA | 77 | $0.0 \%$ | $13.0 \%$ | $67.5 \%$ | $19.5 \%$ | 685 |
| 5 ELA | 94 | $0.0 \%$ | $12.8 \%$ | $66.0 \%$ | $21.3 \%$ | 680 |


| BEDS Code: | 261201060004 |
| :--- | :--- |
| NAME: | Indian Landing Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $2.9 \%$ | $15.9 \%$ | $73.9 \%$ | $7.2 \%$ | 678 |
| 4 ELA | 84 | $3.6 \%$ | $15.5 \%$ | $72.6 \%$ | $8.3 \%$ | 675 |
| 5 ELA | 113 | $1.8 \%$ | $19.5 \%$ | $61.9 \%$ | $16.8 \%$ | 674 |

BEDS Code: 261201060005
NAME: Scribner Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 95 | $2.1 \%$ | $10.5 \%$ | $75.8 \%$ | $11.6 \%$ | 689 |
| 4 ELA | 88 | $0.0 \%$ | $6.8 \%$ | $68.2 \%$ | $25.0 \%$ | 697 |
| 5 ELA | 102 | $2.0 \%$ | $14.7 \%$ | $66.7 \%$ | $16.7 \%$ | 676 |

[^304]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261201060008 |
| :--- | :--- |
| NAME: | Bay Trail Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 377 | $1.1 \%$ | $14.6 \%$ | $66.0 \%$ | $18.3 \%$ | 678 |
| 7 ELA | 390 | $2.6 \%$ | $21.3 \%$ | $60.3 \%$ | $15.9 \%$ | 672 |
| 8 ELA | 410 | $3.7 \%$ | $32.2 \%$ | $60.2 \%$ | $3.9 \%$ | 662 |

BEDS Code: 261201060009
NAME: Harris Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $2.4 \%$ | $16.9 \%$ | $71.1 \%$ | $9.6 \%$ | 681 |
| 4 ELA | 100 | $1.0 \%$ | $9.0 \%$ | $71.0 \%$ | $19.0 \%$ | 689 |
| 5 ELA | 86 | $2.3 \%$ | $14.0 \%$ | $68.6 \%$ | $15.1 \%$ | 676 |

BEDS Code: 261301060000
NAME: Fairport Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * 3 ELA | 523 | $4.2 \%$ | $17.6 \%$ | $69.0 \%$ | $9.2 \%$ | 678 |
| 4 ELA | 522 | $3.4 \%$ | $16.3 \%$ | $71.5 \%$ | $8.8 \%$ | 676 |
| 5 ELA | 516 | $2.9 \%$ | $15.9 \%$ | $62.0 \%$ | $19.2 \%$ | 676 |
| 6 ELA | 557 | $2.3 \%$ | $17.6 \%$ | $59.8 \%$ | $20.3 \%$ | 674 |
| 7 ELA | 583 | $1.9 \%$ | $19.0 \%$ | $63.0 \%$ | $16.1 \%$ | 674 |
| 8 ELA | 603 | $2.8 \%$ | $25.9 \%$ | $57.2 \%$ | $14.1 \%$ | 674 |

BEDS Code: 261301060001
NAME: Brooks Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $4.7 \%$ | $9.3 \%$ | $74.4 \%$ | $11.6 \%$ | 686 |
| 4 ELA | 115 | $2.6 \%$ | $13.9 \%$ | $70.4 \%$ | $13.0 \%$ | 683 |
| 5 ELA | 137 | $3.6 \%$ | $11.7 \%$ | $64.2 \%$ | $20.4 \%$ | 676 |

[^305]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261301060002 |
| :--- | :--- |
| NAME: | Johanna Perrin Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 255 | $0.8 \%$ | $22.4 \%$ | $60.4 \%$ | $16.5 \%$ | 672 |
| 7 ELA | 246 | $1.6 \%$ | $18.3 \%$ | $65.9 \%$ | $14.2 \%$ | 673 |
| 8 ELA | 273 | $2.2 \%$ | $24.9 \%$ | $57.9 \%$ | $15.0 \%$ | 677 |

## BEDS Code: 261301060004

NAME: Martha Brown Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 297 | $3.4 \%$ | $13.1 \%$ | $59.6 \%$ | $23.9 \%$ | 676 |
| 7 ELA | 332 | $1.5 \%$ | $19.0 \%$ | $61.7 \%$ | $17.8 \%$ | 675 |
| 8 ELA | 325 | $2.5 \%$ | $26.5 \%$ | $57.5 \%$ | $13.5 \%$ | 673 |

BEDS Code: 261301060006
NAME: Jefferson Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 137 | $4.4 \%$ | $17.5 \%$ | $67.2 \%$ | $10.9 \%$ | 679 |
| 4 ELA | 153 | $2.6 \%$ | $19.6 \%$ | $68.0 \%$ | $9.8 \%$ | 676 |
| 5 ELA | 136 | $2.9 \%$ | $17.6 \%$ | $53.7 \%$ | $25.7 \%$ | 679 |


| BEDS Code: | 261301060008 |
| :--- | :--- |
| NAME: | Northside School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 257 | $3.9 \%$ | $21.8 \%$ | $67.3 \%$ | $7.0 \%$ | 673 |
| 4 ELA | 248 | $2.8 \%$ | $15.3 \%$ | $75.4 \%$ | $6.5 \%$ | 676 |
| 5 ELA | 238 | $1.7 \%$ | $16.8 \%$ | $66.4 \%$ | $15.1 \%$ | 675 |

[^306]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261313030000 |
| :--- | :--- |
| NAME: | East Rochester Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 75 | $8.0 \%$ | $17.3 \%$ | $61.3 \%$ | $13.3 \%$ | 677 |
|  | 4 ELA | 78 | $7.7 \%$ | $19.2 \%$ | $64.1 \%$ | $9.0 \%$ | 672 |
|  | 5 ELA | 101 | $5.0 \%$ | $20.8 \%$ | $56.4 \%$ | $17.8 \%$ | 670 |
| * | ELA | 92 | $7.6 \%$ | $34.8 \%$ | $53.3 \%$ | $4.3 \%$ | 652 |
| * ELA | 8 ELA | 100 | $8.0 \%$ | $29.0 \%$ | $50.0 \%$ | $13.0 \%$ | 655 |

BEDS Code: 261313030001
NAME: East Rochester Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $2.9 \%$ | $18.6 \%$ | $64.3 \%$ | $14.3 \%$ | 682 |
| 4 ELA | 78 | $7.7 \%$ | $19.2 \%$ | $64.1 \%$ | $9.0 \%$ | 672 |
| 5 ELA | 95 | $1.1 \%$ | $20.0 \%$ | $60.0 \%$ | $18.9 \%$ | 675 |
| 6 ELA | 84 | $3.6 \%$ | $33.3 \%$ | $58.3 \%$ | $4.8 \%$ | 657 |

## BEDS Code:

## 261313030002

NAME: East Rochester Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 93 | $5.4 \%$ | $26.9 \%$ | $53.8 \%$ | $14.0 \%$ | 660 |
| $\mathbf{8} \mathrm{ELA}$ | 100 | $7.0 \%$ | $45.0 \%$ | $45.0 \%$ | $3.0 \%$ | 650 |

[^307]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261401060000 |
| :--- | :--- |
| NAME: | Pittsford Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 441 | $0.9 \%$ | $9.8 \%$ | $79.4 \%$ | $10.0 \%$ | 686 |
| * | 4 ELA | 451 | $0.7 \%$ | $6.4 \%$ | $73.4 \%$ | $19.5 \%$ | 692 |
|  | 5 ELA | 490 | $1.0 \%$ | $6.5 \%$ | $61.0 \%$ | $31.4 \%$ | 693 |
| * 6 ELA | 480 | $0.4 \%$ | $11.5 \%$ | $62.5 \%$ | $25.6 \%$ | 684 |  |
|  | 7 ELA | 472 | $1.5 \%$ | $7.4 \%$ | $63.6 \%$ | $27.5 \%$ | 690 |
|  | 8 ELA | 515 | $1.6 \%$ | $20.2 \%$ | $67.0 \%$ | $11.3 \%$ | 676 |


| BEDS Code: | 1060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Creek Scho |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 65 | 1.5\% | 10.8\% | 69.2\% | 18.5\% | 695 |
| 4 ELA | 64 | 0.0\% | 3.1\% | 84.4\% | 12.5\% | 690 |
| 5 ELA | 76 | 0.0\% | 6.6\% | 57.9\% | 35.5\% | 695 |


| BEDS Code: | 261401060002 |
| :--- | :--- |
| NAME: | Jefferson Road School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $1.4 \%$ | $8.5 \%$ | $83.1 \%$ | $7.0 \%$ | 685 |
| 4 ELA | 80 | $2.5 \%$ | $10.0 \%$ | $70.0 \%$ | $17.5 \%$ | 687 |
| 5 ELA | 74 | $0.0 \%$ | $5.4 \%$ | $74.3 \%$ | $20.3 \%$ | 687 |

## BEDS Code: 261401060004

NAME: Park Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $1.2 \%$ | $3.5 \%$ | $85.9 \%$ | $9.4 \%$ | 686 |
| 4 ELA | 89 | $0.0 \%$ | $5.6 \%$ | $84.3 \%$ | $10.1 \%$ | 687 |
| 5 ELA | 91 | $0.0 \%$ | $6.6 \%$ | $63.7 \%$ | $29.7 \%$ | 693 |

[^308]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 261401060005
NAME: Mendon Center Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 121 | $0.8 \%$ | $14.9 \%$ | $74.4 \%$ | $9.9 \%$ | 683 |
| 4 ELA | 131 | $0.0 \%$ | $4.6 \%$ | $70.2 \%$ | $25.2 \%$ | 696 |
| 5 ELA | 137 | $0.7 \%$ | $5.1 \%$ | $53.3 \%$ | $40.9 \%$ | 704 |

BEDS Code: 261401060008
NAME: Barker Road Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 480 | $0.4 \%$ | $11.5 \%$ | $62.5 \%$ | $25.6 \%$ | 684 |
| 7 ELA | 465 | $0.9 \%$ | $7.3 \%$ | $63.9 \%$ | $28.0 \%$ | 691 |
| 8 ELA | 508 | $1.0 \%$ | $19.7 \%$ | $67.9 \%$ | $11.4 \%$ | 676 |

BEDS Code: 261401060009
NAME: Thornell Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $0.0 \%$ | $9.1 \%$ | $83.8 \%$ | $7.1 \%$ | 685 |
| 4 ELA | 87 | $1.1 \%$ | $9.2 \%$ | $62.1 \%$ | $27.6 \%$ | 698 |
| 5 ELA | 105 | $0.0 \%$ | $8.6 \%$ | $63.8 \%$ | $27.6 \%$ | 687 |

$\begin{array}{ll}\text { BEDS Code: } & 261501060000 \\ \text { NAME: } & \text { Churchville-Chili Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 292 | $2.1 \%$ | $20.9 \%$ | $68.2 \%$ | $8.9 \%$ | 677 |
| * | 4 ELA | 293 | $3.8 \%$ | $15.0 \%$ | $69.3 \%$ | $11.9 \%$ | 676 |
| * | 5 ELA | 317 | $4.4 \%$ | $23.0 \%$ | $57.4 \%$ | $15.1 \%$ | 669 |
| * | 6 ELA | 331 | $4.2 \%$ | $23.3 \%$ | $61.9 \%$ | $10.6 \%$ | 664 |
| * | 7 ELA | 371 | $2.4 \%$ | $27.0 \%$ | $56.6 \%$ | $14.0 \%$ | 666 |
|  | 8 ELA | 375 | $3.2 \%$ | $38.1 \%$ | $53.3 \%$ | $5.3 \%$ | 660 |

[^309]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261501060002 |
| :--- | :--- |
| NAME: | Chestnut Ridge Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $2.7 \%$ | $20.7 \%$ | $67.6 \%$ | $9.0 \%$ | 677 |
| 4 ELA | 120 | $2.5 \%$ | $14.2 \%$ | $69.2 \%$ | $14.2 \%$ | 680 |


| BEDS Code: | 261501060003 |
| :--- | :--- |
| NAME: | Churchville Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $1.2 \%$ | $18.8 \%$ | $72.9 \%$ | $7.1 \%$ | 678 |
| 4 ELA | 67 | $0.0 \%$ | $9.0 \%$ | $79.1 \%$ | $11.9 \%$ | 683 |


| BEDS Code: | 261501060006 |
| :--- | :--- |
| NAME: | Fairbanks Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $2.1 \%$ | $22.9 \%$ | $64.6 \%$ | $10.4 \%$ | 677 |
| 4 ELA | 106 | $7.5 \%$ | $19.8 \%$ | $63.2 \%$ | $9.4 \%$ | 668 |


| BEDS Code: | 261501060007 |
| :--- | :--- |
| NAME: | Churchville-Chili Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 317 | $4.4 \%$ | $23.0 \%$ | $57.4 \%$ | $15.1 \%$ | 669 |
| $\mathbf{6}$ ELA | 331 | $4.2 \%$ | $23.3 \%$ | $61.9 \%$ | $10.6 \%$ | 664 |


| BEDS Code: | 261501060008 |
| :--- | :--- |
| NAME: | Churchville-Chili Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 371 | $2.4 \%$ | $27.0 \%$ | $56.6 \%$ | $14.0 \%$ | 666 |
| 8 ELA | 367 | $2.7 \%$ | $37.6 \%$ | $54.2 \%$ | $5.4 \%$ | 661 |

[^310]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010000 |
| :--- | :--- |
| NAME: | Rochester City School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 2234 | $15.7 \%$ | $37.0 \%$ | $45.0 \%$ | $2.3 \%$ | 650 |
| 4 ELA | 2125 | $17.8 \%$ | $32.0 \%$ | $47.5 \%$ | $2.6 \%$ | 647 |
| 5 ELA | 2482 | $14.1 \%$ | $43.9 \%$ | $39.4 \%$ | $2.5 \%$ | 639 |
| 6 ELA | 2515 | $12.4 \%$ | $46.4 \%$ | $37.4 \%$ | $3.9 \%$ | 639 |
| 7 ELA | 3062 | $18.2 \%$ | $53.6 \%$ | $26.8 \%$ | $1.5 \%$ | 627 |
| 8 ELA | 2414 | $19.8 \%$ | $53.9 \%$ | $24.8 \%$ | $1.5 \%$ | 628 |


| BEDS Code: | 261600010001 |
| :--- | :--- |
| NAME: | School 1-Martin B Anderson |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $6.8 \%$ | $30.5 \%$ | $57.6 \%$ | $5.1 \%$ | 660 |
| 4 ELA | 44 | $13.6 \%$ | $43.2 \%$ | $38.6 \%$ | $4.5 \%$ | 647 |
| 5 ELA | 68 | $1.5 \%$ | $50.0 \%$ | $48.5 \%$ | $0.0 \%$ | 648 |
| 6 ELA | 42 | $2.4 \%$ | $59.5 \%$ | $38.1 \%$ | $0.0 \%$ | 641 |

## BEDS Code:

NAME:

## 261600010002

## Schol 2-Clara Barton

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $6.5 \%$ | $45.7 \%$ | $47.8 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 41 | $9.8 \%$ | $51.2 \%$ | $36.6 \%$ | $2.4 \%$ | 646 |
| 5 ELA | 48 | $6.3 \%$ | $58.3 \%$ | $35.4 \%$ | $0.0 \%$ | 638 |
| 6 ELA | 60 | $6.7 \%$ | $50.0 \%$ | $43.3 \%$ | $0.0 \%$ | 638 |

[^311]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: School 3-Nathaniel Rochester

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $6.8 \%$ | $36.4 \%$ | $52.3 \%$ | $4.5 \%$ | 658 |
| 4 ELA | 49 | $24.5 \%$ | $42.9 \%$ | $30.6 \%$ | $2.0 \%$ | 639 |
| 5 ELA | 65 | $20.0 \%$ | $44.6 \%$ | $35.4 \%$ | $0.0 \%$ | 632 |
| 6 ELA | 69 | $14.5 \%$ | $50.7 \%$ | $33.3 \%$ | $1.4 \%$ | 633 |
| 7 ELA | 100 | $10.0 \%$ | $64.0 \%$ | $25.0 \%$ | $1.0 \%$ | 634 |
| 8 ELA | 132 | $11.4 \%$ | $62.1 \%$ | $25.8 \%$ | $0.8 \%$ | 634 |

BEDS Code: 261600010004
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $5.3 \%$ | $18.4 \%$ | $68.4 \%$ | $7.9 \%$ | 670 |
| 4 ELA | 54 | $16.7 \%$ | $25.9 \%$ | $50.0 \%$ | $7.4 \%$ | 657 |
| 5 ELA | 46 | $10.9 \%$ | $41.3 \%$ | $47.8 \%$ | $0.0 \%$ | 644 |
| 6 ELA | 46 | $2.2 \%$ | $45.7 \%$ | $47.8 \%$ | $4.3 \%$ | 652 |

## BEDS Code:

NAME:

261600010005
School 5-John Williams

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $14.7 \%$ | $35.3 \%$ | $48.5 \%$ | $1.5 \%$ | 652 |
| 4 ELA | 58 | $17.2 \%$ | $36.2 \%$ | $46.6 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 48 | $10.4 \%$ | $56.3 \%$ | $33.3 \%$ | $0.0 \%$ | 632 |
| 6 ELA | 44 | $6.8 \%$ | $45.5 \%$ | $45.5 \%$ | $2.3 \%$ | 644 |

[^312]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010006 |
| :--- | :--- |
| NAME: | School 6-Dag Hammarskjold |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $15.8 \%$ | $47.4 \%$ | $36.8 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 43 | $37.2 \%$ | $34.9 \%$ | $27.9 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 49 | $16.3 \%$ | $59.2 \%$ | $24.5 \%$ | $0.0 \%$ | 626 |
| 6 ELA | 45 | $6.7 \%$ | $68.9 \%$ | $24.4 \%$ | $0.0 \%$ | 633 |


| BEDS Code: | 261600010007 |
| :--- | :--- |
| NAME: | School 7-Virgil Grissom |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $13.3 \%$ | $38.9 \%$ | $45.6 \%$ | $2.2 \%$ | 651 |
| 4 ELA | 84 | $4.8 \%$ | $13.1 \%$ | $76.2 \%$ | $6.0 \%$ | 672 |
| 5 ELA | 76 | $17.1 \%$ | $46.1 \%$ | $36.8 \%$ | $0.0 \%$ | 637 |
| 6 ELA | 84 | $0.0 \%$ | $36.9 \%$ | $61.9 \%$ | $1.2 \%$ | 656 |


| BEDS Code: | 261600010008 |
| :--- | :--- |
| NAME: | School 8-Roberto Clemente |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $28.2 \%$ | $35.9 \%$ | $34.6 \%$ | $1.3 \%$ | 640 |
| 4 ELA | 61 | $31.1 \%$ | $32.8 \%$ | $36.1 \%$ | $0.0 \%$ | 635 |
| 5 ELA | 88 | $8.0 \%$ | $53.4 \%$ | $36.4 \%$ | $2.3 \%$ | 639 |
| 6 ELA | 71 | $8.5 \%$ | $54.9 \%$ | $32.4 \%$ | $4.2 \%$ | 637 |

[^313]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 261600010009
NAME: $\quad$ School 9-Dr Martin Luther King, Jr

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $10.9 \%$ | $29.1 \%$ | $47.3 \%$ | $12.7 \%$ | 667 |
| 4 ELA | 71 | $33.8 \%$ | $31.0 \%$ | $35.2 \%$ | $0.0 \%$ | 632 |
| 5 ELA | 75 | $18.7 \%$ | $54.7 \%$ | $26.7 \%$ | $0.0 \%$ | 631 |
| 6 ELA | 65 | $7.7 \%$ | $60.0 \%$ | $29.2 \%$ | $3.1 \%$ | 639 |

BEDS Code: 261600010012
NAME: $\quad$ School 12-James P B Duffy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $8.1 \%$ | $33.7 \%$ | $54.7 \%$ | $3.5 \%$ | 664 |
| 4 ELA | 105 | $13.3 \%$ | $29.5 \%$ | $53.3 \%$ | $3.8 \%$ | 655 |
| 5 ELA | 104 | $10.6 \%$ | $45.2 \%$ | $36.5 \%$ | $7.7 \%$ | 649 |
| 6 ELA | 93 | $7.5 \%$ | $43.0 \%$ | $40.9 \%$ | $8.6 \%$ | 648 |

BEDS Code: 261600010014
NAME: School 14-Chester Dewey

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $22.7 \%$ | $22.7 \%$ | $54.5 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 37 | $8.1 \%$ | $32.4 \%$ | $59.5 \%$ | $0.0 \%$ | 656 |
| 5 ELA | 37 | $5.4 \%$ | $45.9 \%$ | $43.2 \%$ | $5.4 \%$ | 647 |
| 6 ELA | 46 | $4.3 \%$ | $28.3 \%$ | $63.0 \%$ | $4.3 \%$ | 654 |

[^314]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010015 |
| :--- | :--- |
| NAME: | School 15-Children'S School Of Rochester (The) |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 26 | $7.7 \%$ | $15.4 \%$ | $65.4 \%$ | $11.5 \%$ | 682 |
| 4 ELA | 24 | $0.0 \%$ | $8.3 \%$ | $66.7 \%$ | $25.0 \%$ | 692 |
| 5 ELA | 32 | $3.1 \%$ | $12.5 \%$ | $68.8 \%$ | $15.6 \%$ | 680 |
| 6 ELA | 29 | $0.0 \%$ | $24.1 \%$ | $62.1 \%$ | $13.8 \%$ | 671 |

BEDS Code: 261600010016
NAME: $\quad$ School 16-John Walton Spencer

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $22.1 \%$ | $36.8 \%$ | $41.2 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 64 | $25.0 \%$ | $34.4 \%$ | $39.1 \%$ | $1.6 \%$ | 639 |
| 5 ELA | 57 | $19.3 \%$ | $40.4 \%$ | $40.4 \%$ | $0.0 \%$ | 637 |
| 6 ELA | 58 | $8.6 \%$ | $55.2 \%$ | $34.5 \%$ | $1.7 \%$ | 640 |

BEDS Code: 261600010017
NAME: School 17-Enrico Fermi

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $12.2 \%$ | $50.0 \%$ | $35.1 \%$ | $2.7 \%$ | 652 |
| 4 ELA | 51 | $17.6 \%$ | $39.2 \%$ | $41.2 \%$ | $2.0 \%$ | 642 |
| 5 ELA | 68 | $16.2 \%$ | $41.2 \%$ | $38.2 \%$ | $4.4 \%$ | 637 |
| 6 ELA | 43 | $2.3 \%$ | $55.8 \%$ | $34.9 \%$ | $7.0 \%$ | 645 |

[^315]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments



BEDS Code: 261600010020
NAME: School 20-Henry Lomb School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $3.1 \%$ | $37.5 \%$ | $59.4 \%$ | $0.0 \%$ | 657 |
| 4 ELA | 36 | $0.0 \%$ | $19.4 \%$ | $75.0 \%$ | $5.6 \%$ | 667 |
| 5 ELA | 47 | $0.0 \%$ | $21.3 \%$ | $76.6 \%$ | $2.1 \%$ | 660 |
| 6 ELA | 33 | $0.0 \%$ | $45.5 \%$ | $51.5 \%$ | $3.0 \%$ | 654 |

BEDS Code:
NAME:

261600010022
School 22-Lincoln School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $14.0 \%$ | $54.4 \%$ | $31.6 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 55 | $21.8 \%$ | $32.7 \%$ | $41.8 \%$ | $3.6 \%$ | 643 |
| 5 ELA | 64 | $20.3 \%$ | $56.3 \%$ | $23.4 \%$ | $0.0 \%$ | 627 |
| 6 ELA | 47 | $17.0 \%$ | $68.1 \%$ | $14.9 \%$ | $0.0 \%$ | 620 |

[^316]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

261600010023

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 38 | $0.0 \%$ | $28.9 \%$ | $68.4 \%$ | $2.6 \%$ | 675 |
| 4 ELA | 61 | $3.3 \%$ | $27.9 \%$ | $54.1 \%$ | $14.8 \%$ | 672 |
| 5 ELA | 48 | $2.1 \%$ | $16.7 \%$ | $64.6 \%$ | $16.7 \%$ | 674 |
| 6 ELA | 43 | $2.3 \%$ | $23.3 \%$ | $58.1 \%$ | $16.3 \%$ | 669 |

## BEDS Code: 261600010025

NAME: School 25-Nathaniel Hawthorne

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 45 | $6.7 \%$ | $26.7 \%$ | $64.4 \%$ | $2.2 \%$ | 664 |
| 4 ELA | 33 | $9.1 \%$ | $27.3 \%$ | $57.6 \%$ | $6.1 \%$ | 659 |
| 5 ELA | 34 | $0.0 \%$ | $14.7 \%$ | $79.4 \%$ | $5.9 \%$ | 669 |


| BEDS Code: | 261600010028 |
| :--- | :--- |
| NAME: | School 28-Henry Hudson |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 58 | $19.0 \%$ | $41.4 \%$ | $37.9 \%$ | $1.7 \%$ | 641 |
| 4 ELA | 80 | $20.0 \%$ | $37.5 \%$ | $38.8 \%$ | $3.8 \%$ | 647 |
| 5 ELA | 87 | $10.3 \%$ | $34.5 \%$ | $50.6 \%$ | $4.6 \%$ | 652 |
| 6 ELA | 84 | $8.3 \%$ | $44.0 \%$ | $38.1 \%$ | $9.5 \%$ | 650 |


| BEDS Code: | 261600010029 |
| :--- | :--- |
| NAME: | School 29-Adlai E Stevenson |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 56 | $14.3 \%$ | $41.1 \%$ | $44.6 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 57 | $35.1 \%$ | $31.6 \%$ | $33.3 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 57 | $17.5 \%$ | $45.6 \%$ | $35.1 \%$ | $1.8 \%$ | 635 |
| 6 ELA | 53 | $11.3 \%$ | $49.1 \%$ | $39.6 \%$ | $0.0 \%$ | 635 |

[^317]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments



BEDS Code: 261600010033
NAME: School 33-Audubon

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $12.9 \%$ | $33.9 \%$ | $51.6 \%$ | $1.6 \%$ | 655 |
| 4 ELA | 94 | $9.6 \%$ | $24.5 \%$ | $63.8 \%$ | $2.1 \%$ | 658 |
| 5 ELA | 104 | $14.4 \%$ | $38.5 \%$ | $45.2 \%$ | $1.9 \%$ | 643 |
| 6 ELA | 94 | $4.3 \%$ | $54.3 \%$ | $38.3 \%$ | $3.2 \%$ | 647 |

BEDS Code:
NAME:

261600010034
School 34-Dr Louis A Cerulli

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $40.7 \%$ | $30.5 \%$ | $28.8 \%$ | $0.0 \%$ | 628 |
| 4 ELA | 50 | $18.0 \%$ | $32.0 \%$ | $48.0 \%$ | $2.0 \%$ | 646 |
| 5 ELA | 62 | $6.5 \%$ | $46.8 \%$ | $46.8 \%$ | $0.0 \%$ | 641 |
| 6 ELA | 58 | $12.1 \%$ | $50.0 \%$ | $36.2 \%$ | $1.7 \%$ | 636 |

[^318]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010035 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | School 35-Pinnacle |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 51 | 17.6\% | 37.3\% | 41.2\% | 3.9\% | 647 |
| 4 ELA | 46 | 19.6\% | 34.8\% | 45.7\% | 0.0\% | 643 |
| 5 ELA | 57 | 21.1\% | 43.9\% | 33.3\% | 1.8\% | 636 |
| 6 ELA | 64 | 0.0\% | 46.9\% | 51.6\% | 1.6\% | 651 |


| BEDS Code: | 261600010036 |
| :--- | :--- |
| NAME: | School 36-Henry W Longfellow |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $17.0 \%$ | $52.8 \%$ | $26.4 \%$ | $3.8 \%$ | 642 |
| 4 ELA | 51 | $21.6 \%$ | $41.2 \%$ | $37.3 \%$ | $0.0 \%$ | 638 |
| 5 ELA | 49 | $16.3 \%$ | $42.9 \%$ | $36.7 \%$ | $4.1 \%$ | 638 |
| 6 ELA | 56 | $7.1 \%$ | $58.9 \%$ | $33.9 \%$ | $0.0 \%$ | 637 |

BEDS Code:
NAME:

261600010039
School 39-Andrew J Townson

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $22.1 \%$ | $45.3 \%$ | $32.6 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 77 | $16.9 \%$ | $40.3 \%$ | $41.6 \%$ | $1.3 \%$ | 641 |
| 5 ELA | 78 | $10.3 \%$ | $56.4 \%$ | $29.5 \%$ | $3.8 \%$ | 636 |
| 6 ELA | 80 | $6.3 \%$ | $57.5 \%$ | $36.3 \%$ | $0.0 \%$ | 637 |

[^319]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010041 |
| :--- | :--- |
| NAME: | School 41-Kodak Park |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $12.7 \%$ | $38.1 \%$ | $47.6 \%$ | $1.6 \%$ | 648 |
| 4 ELA | 56 | $26.8 \%$ | $23.2 \%$ | $48.2 \%$ | $1.8 \%$ | 638 |
| 5 ELA | 51 | $5.9 \%$ | $51.0 \%$ | $43.1 \%$ | $0.0 \%$ | 646 |
| 6 ELA | 60 | $1.7 \%$ | $33.3 \%$ | $60.0 \%$ | $5.0 \%$ | 655 |

BEDS Code: 261600010042
NAME: School 42-Abelard Reynolds

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $10.9 \%$ | $29.1 \%$ | $50.9 \%$ | $9.1 \%$ | 662 |
| 4 ELA | 67 | $16.4 \%$ | $34.3 \%$ | $47.8 \%$ | $1.5 \%$ | 648 |
| 5 ELA | 66 | $12.1 \%$ | $42.4 \%$ | $45.5 \%$ | $0.0 \%$ | 643 |
| 6 ELA | 60 | $1.7 \%$ | $51.7 \%$ | $43.3 \%$ | $3.3 \%$ | 649 |

BEDS Code:
NAME:

261600010043
School 43-Theodore Roosevelt

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $6.5 \%$ | $46.8 \%$ | $44.2 \%$ | $2.6 \%$ | 651 |
| 4 ELA | 77 | $9.1 \%$ | $31.2 \%$ | $57.1 \%$ | $2.6 \%$ | 654 |
| 5 ELA | 90 | $5.6 \%$ | $35.6 \%$ | $53.3 \%$ | $5.6 \%$ | 657 |
| 6 ELA | 90 | $1.1 \%$ | $37.8 \%$ | $51.1 \%$ | $10.0 \%$ | 659 |

[^320]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010044 |
| :--- | :--- |
| NAME: | School 44-Lincoln Park |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $4.2 \%$ | $37.5 \%$ | $54.2 \%$ | $4.2 \%$ | 658 |
| 4 ELA | 41 | $12.2 \%$ | $34.1 \%$ | $53.7 \%$ | $0.0 \%$ | 650 |
| 5 ELA | 34 | $11.8 \%$ | $47.1 \%$ | $41.2 \%$ | $0.0 \%$ | 638 |
| 6 ELA | 53 | $7.5 \%$ | $34.0 \%$ | $52.8 \%$ | $5.7 \%$ | 650 |


| BEDS Code: | 261600010045 |
| :--- | :--- |
| NAME: | School 45-Mary Mcleod Bethune |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $41.0 \%$ | $34.9 \%$ | $24.1 \%$ | $0.0 \%$ | 626 |
| 4 ELA | 94 | $37.2 \%$ | $39.4 \%$ | $23.4 \%$ | $0.0 \%$ | 622 |
| 5 ELA | 89 | $14.6 \%$ | $52.8 \%$ | $32.6 \%$ | $0.0 \%$ | 632 |
| 6 ELA | 119 | $23.5 \%$ | $48.7 \%$ | $25.2 \%$ | $2.5 \%$ | 624 |


| BEDS Code: | 261600010046 |
| :--- | :--- |
| NAME: | School 46-Charles Carroll |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $12.9 \%$ | $35.5 \%$ | $51.6 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 36 | $13.9 \%$ | $36.1 \%$ | $50.0 \%$ | $0.0 \%$ | 649 |
| 5 ELA | 43 | $9.3 \%$ | $37.2 \%$ | $51.2 \%$ | $2.3 \%$ | 648 |
| 6 ELA | 45 | $0.0 \%$ | $37.8 \%$ | $51.1 \%$ | $11.1 \%$ | 662 |

[^321]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010050 |
| :--- | :--- |
| NAME: | School 50-Helen Barrett Montgomery |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $22.0 \%$ | $33.9 \%$ | $42.4 \%$ | $1.7 \%$ | 646 |
| 4 ELA | 76 | $11.8 \%$ | $28.9 \%$ | $56.6 \%$ | $2.6 \%$ | 658 |
| 5 ELA | 72 | $9.7 \%$ | $31.9 \%$ | $45.8 \%$ | $12.5 \%$ | 656 |
| 6 ELA | 79 | $2.5 \%$ | $36.7 \%$ | $44.3 \%$ | $16.5 \%$ | 663 |

BEDS Code: 261600010052
NAME: School 52-Frank Fowler Dow

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $20.4 \%$ | $14.3 \%$ | $63.3 \%$ | $2.0 \%$ | 658 |
| 4 ELA | 42 | $7.1 \%$ | $31.0 \%$ | $61.9 \%$ | $0.0 \%$ | 655 |
| 5 ELA | 50 | $12.0 \%$ | $32.0 \%$ | $54.0 \%$ | $2.0 \%$ | 645 |
| 6 ELA | 43 | $16.3 \%$ | $34.9 \%$ | $46.5 \%$ | $2.3 \%$ | 640 |

BEDS Code: 261600010053
NAME: Benjamin Franklin Montessori School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 17 | $11.8 \%$ | $52.9 \%$ | $35.3 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 6 | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | 667 |
| 5 ELA | 5 | $0.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | 646 |
| 6 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $85.7 \%$ | $14.3 \%$ | 677 |

[^322]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010054 |
| :--- | :--- |
| NAME: | School 54-Flower City Community School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $4.4 \%$ | $40.0 \%$ | $53.3 \%$ | $2.2 \%$ | 657 |
| 4 ELA | 20 | $15.0 \%$ | $15.0 \%$ | $70.0 \%$ | $0.0 \%$ | 659 |
| 5 ELA | 41 | $2.4 \%$ | $41.5 \%$ | $53.7 \%$ | $2.4 \%$ | 650 |
| 6 ELA | 49 | $4.1 \%$ | $36.7 \%$ | $57.1 \%$ | $2.0 \%$ | 654 |

BEDS Code: 261600010058
NAME: School 58-World Of Inquiry School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $2.6 \%$ | $25.6 \%$ | $66.7 \%$ | $5.1 \%$ | 671 |
| 4 ELA | 42 | $2.4 \%$ | $23.8 \%$ | $71.4 \%$ | $2.4 \%$ | 665 |
| 5 ELA | 43 | $0.0 \%$ | $34.9 \%$ | $60.5 \%$ | $4.7 \%$ | 655 |
| 6 ELA | 42 | $0.0 \%$ | $31.0 \%$ | $59.5 \%$ | $9.5 \%$ | 661 |

$\begin{array}{ll}\text { BEDS Code: } & 261600010060 \\ \text { NAME: } & \text { Charlotte High School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 15 | $33.3 \%$ | $53.3 \%$ | $13.3 \%$ | $0.0 \%$ | 618 |
| 6 ELA | 17 | $41.2 \%$ | $41.2 \%$ | $17.6 \%$ | $0.0 \%$ | 610 |
| 7 ELA | 303 | $22.8 \%$ | $53.8 \%$ | $22.8 \%$ | $0.7 \%$ | 621 |
| 8 ELA | 189 | $17.5 \%$ | $59.8 \%$ | $21.2 \%$ | $1.6 \%$ | 629 |

[^323]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 261600010061
NAME: East High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 20 | $40.0 \%$ | $45.0 \%$ | $15.0 \%$ | $0.0 \%$ | 607 |
| 6 ELA | 28 | $46.4 \%$ | $46.4 \%$ | $7.1 \%$ | $0.0 \%$ | 597 |
| 7 ELA | 213 | $16.9 \%$ | $55.4 \%$ | $27.2 \%$ | $0.5 \%$ | 627 |
| 8 ELA | 196 | $20.4 \%$ | $56.6 \%$ | $21.9 \%$ | $1.0 \%$ | 626 |

BEDS Code: 261600010063
NAME: Thomas Jefferson High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 9 | $22.2 \%$ | $33.3 \%$ | $44.4 \%$ | $0.0 \%$ | 623 |
| 6 ELA | 26 | $46.2 \%$ | $30.8 \%$ | $23.1 \%$ | $0.0 \%$ | 608 |
| 7 ELA | 192 | $20.3 \%$ | $53.1 \%$ | $25.5 \%$ | $1.0 \%$ | 625 |
| 8 ELA | 151 | $31.8 \%$ | $43.0 \%$ | $24.5 \%$ | $0.7 \%$ | 622 |

BEDS Code: 261600010065
NAME: John Marshall H S

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 28 | $35.7 \%$ | $50.0 \%$ | $14.3 \%$ | $0.0 \%$ | 603 |
| 6 ELA | 18 | $38.9 \%$ | $44.4 \%$ | $16.7 \%$ | $0.0 \%$ | 614 |
| 7 ELA | 278 | $18.7 \%$ | $52.2 \%$ | $28.8 \%$ | $0.4 \%$ | 624 |
| 8 ELA | 155 | $14.8 \%$ | $56.1 \%$ | $29.0 \%$ | $0.0 \%$ | 631 |

[^324]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600010066 |
| :--- | :--- |
| NAME: | James Monroe High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 28 | $53.6 \%$ | $39.3 \%$ | $7.1 \%$ | $0.0 \%$ | 592 |
| 6 ELA | 43 | $60.5 \%$ | $39.5 \%$ | $0.0 \%$ | $0.0 \%$ | 591 |
| 7 ELA | 300 | $19.7 \%$ | $57.7 \%$ | $22.3 \%$ | $0.3 \%$ | 623 |
| 8 ELA | 291 | $25.4 \%$ | $52.2 \%$ | $21.6 \%$ | $0.7 \%$ | 620 |


| BEDS Code: | 261600010067 |
| :--- | :--- |
| NAME: | Joseph C. Wilson Magnet High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 7 | $14.3 \%$ | $57.1 \%$ | $28.6 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 28 | $25.0 \%$ | $64.3 \%$ | $10.7 \%$ | $0.0 \%$ | 620 |
| 6 ELA | 43 | $39.5 \%$ | $55.8 \%$ | $4.7 \%$ | $0.0 \%$ | 605 |
| 7 ELA | 398 | $13.3 \%$ | $54.5 \%$ | $31.7 \%$ | $0.5 \%$ | 629 |
| 8 ELA | 331 | $19.3 \%$ | $52.6 \%$ | $27.8 \%$ | $0.3 \%$ | 628 |

## BEDS Code: 261600010069 <br> NAME: School Without Walls

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 72 | $2.8 \%$ | $50.0 \%$ | $40.3 \%$ | $6.9 \%$ | 650 |
| $\mathbf{8}$ ELA | 70 | $4.3 \%$ | $71.4 \%$ | $22.9 \%$ | $1.4 \%$ | 637 |

[^325]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: $\quad$ Frederick Douglass Preparatory School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 4 ELA | 7 | $14.3 \%$ | $57.1 \%$ | $28.6 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 25 | $12.0 \%$ | $72.0 \%$ | $16.0 \%$ | $0.0 \%$ | 626 |
| 6 ELA | 57 | $43.9 \%$ | $50.9 \%$ | $3.5 \%$ | $1.8 \%$ | 600 |
| 7 ELA | 370 | $20.5 \%$ | $57.6 \%$ | $21.6 \%$ | $0.3 \%$ | 621 |
| 8 ELA | 260 | $21.2 \%$ | $58.1 \%$ | $20.4 \%$ | $0.4 \%$ | 624 |

BEDS Code: 261600010074
NAME: School Of The Arts

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 8 | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | 635 |
| 6 ELA | 5 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | 619 |
| 7 ELA | 215 | $1.9 \%$ | $31.6 \%$ | $53.0 \%$ | $13.5 \%$ | 665 |
| 8 ELA | 212 | $3.8 \%$ | $46.7 \%$ | $39.6 \%$ | $9.9 \%$ | 658 |

## BEDS Code: 261600010076

NAME: $\quad$ Bioscience \& Health Career Hs At Franklin

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 20 | $50.0 \%$ | $30.0 \%$ | $20.0 \%$ | $0.0 \%$ | 599 |
| $\mathbf{6}$ ELA | 12 | $58.3 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | 589 |
| 7 ELA | 107 | $21.5 \%$ | $56.1 \%$ | $22.4 \%$ | $0.0 \%$ | 619 |
| 8 ELA | 79 | $21.5 \%$ | $58.2 \%$ | $19.0 \%$ | $1.3 \%$ | 623 |

[^326]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 0010084 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Media Art | At Franklin |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 14 | 64.3\% | 28.6\% | 7.1\% | 0.0\% | 591 |
| 6 ELA | 15 | 40.0\% | 53.3\% | 6.7\% | 0.0\% | 597 |
| 7 ELA | 110 | 20.0\% | 55.5\% | 24.5\% | 0.0\% | 623 |
| 8 ELA | 72 | 31.9\% | 56.9\% | 11.1\% | 0.0\% | 611 |


| BEDS Code: | 261600010085 |
| :--- | :--- |
| NAME: | Dr. Freddie Thomas Hs |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 24 | $45.8 \%$ | $45.8 \%$ | $8.3 \%$ | $0.0 \%$ | 594 |
| 6 ELA | 45 | $53.3 \%$ | $35.6 \%$ | $11.1 \%$ | $0.0 \%$ | 594 |
| 7 ELA | 269 | $26.4 \%$ | $56.1 \%$ | $17.5 \%$ | $0.0 \%$ | 615 |
| 8 ELA | 150 | $16.7 \%$ | $50.0 \%$ | $32.0 \%$ | $1.3 \%$ | 630 |


| BEDS Code: | 261600010086 |
| :--- | :--- |
| NAME: | International Finance \& Economic Development Hs At Franklin |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 14 | $64.3 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | 573 |
| 6 ELA | 19 | $63.2 \%$ | $31.6 \%$ | $5.3 \%$ | $0.0 \%$ | 589 |
| 7 ELA | 95 | $22.1 \%$ | $56.8 \%$ | $21.1 \%$ | $0.0 \%$ | 621 |
| 8 ELA | 83 | $26.5 \%$ | $50.6 \%$ | $22.9 \%$ | $0.0 \%$ | 619 |

[^327]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261600860811 |
| :--- | :--- |
| NAME: | Eugenio Maria De Hostos Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $17.9 \%$ | $41.0 \%$ | $38.5 \%$ | $2.6 \%$ | 649 |
| 4 ELA | 40 | $7.5 \%$ | $27.5 \%$ | $62.5 \%$ | $2.5 \%$ | 662 |
| 5 ELA | 49 | $12.2 \%$ | $36.7 \%$ | $42.9 \%$ | $8.2 \%$ | 650 |
| 6 ELA | 42 | $4.8 \%$ | $50.0 \%$ | $38.1 \%$ | $7.1 \%$ | 647 |

BEDS Code: 261600860826
NAME: Genesee Community Charter School At The Rochester Museum

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $0.0 \%$ | $9.7 \%$ | $90.3 \%$ | $0.0 \%$ | 679 |  |
| 4 ELA | 32 | $0.0 \%$ | $12.5 \%$ | $81.3 \%$ | $6.3 \%$ | 681 |  |
| 5 ELA | 30 | $0.0 \%$ | $23.3 \%$ | $63.3 \%$ | $13.3 \%$ | 674 |  |
| 6 ELA | 19 | $0.0 \%$ | $21.1 \%$ | $52.6 \%$ | $26.3 \%$ | 684 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Code: | 261600860877 |  |  |  |  |  |  |
| Urban Choice Charter School |  |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 46 | $17.4 \%$ | $45.7 \%$ | $37.0 \%$ | $0.0 \%$ | 642 |  |
| 4 ELA | 44 | $15.9 \%$ | $43.2 \%$ | $40.9 \%$ | $0.0 \%$ | 644 |  |

[^328]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261701060000 |
| :--- | :--- |
| NAME: | Rush-Henrietta Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 385 | $3.4 \%$ | $17.7 \%$ | $68.6 \%$ | $10.4 \%$ | 680 |
| * | 4 ELA | 386 | $5.4 \%$ | $18.4 \%$ | $68.4 \%$ | $7.8 \%$ | 670 |
| * | 5 ELA | 419 | $3.1 \%$ | $19.6 \%$ | $63.7 \%$ | $13.6 \%$ | 672 |
| * | 6 ELA | 425 | $4.9 \%$ | $27.8 \%$ | $56.0 \%$ | $11.3 \%$ | 662 |
| * | 7 ELA | 488 | $3.3 \%$ | $29.7 \%$ | $55.7 \%$ | $11.3 \%$ | 664 |
| * | 8 ELA | 480 | $5.0 \%$ | $41.3 \%$ | $48.3 \%$ | $5.4 \%$ | 656 |


| BEDS Code: | 01060002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | K. Fyle Elem | ary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 87 | 3.4\% | 10.3\% | 77.0\% | 9.2\% | 683 |
| 4 ELA | 89 | 10.1\% | 15.7\% | 65.2\% | 9.0\% | 668 |
| 5 ELA | 86 | 4.7\% | 25.6\% | 58.1\% | 11.6\% | 665 |

BEDS Code: 261701060004
NAME: Monica B. Leary Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $4.8 \%$ | $17.9 \%$ | $71.4 \%$ | $6.0 \%$ | 675 |
| 4 ELA | 85 | $1.2 \%$ | $16.5 \%$ | $70.6 \%$ | $11.8 \%$ | 677 |
| 5 ELA | 80 | $1.3 \%$ | $12.5 \%$ | $71.3 \%$ | $15.0 \%$ | 677 |

BEDS Code: 261701060005
NAME: $\quad$ David B. Crane Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $3.5 \%$ | $21.1 \%$ | $68.4 \%$ | $7.0 \%$ | 677 |
| 4 ELA | 67 | $4.5 \%$ | $17.9 \%$ | $70.1 \%$ | $7.5 \%$ | 671 |
| 5 ELA | 78 | $5.1 \%$ | $24.4 \%$ | $53.8 \%$ | $16.7 \%$ | 669 |

[^329]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 261701060006
NAME: $\quad$ Floyd S. Winslow Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $4.6 \%$ | $23.0 \%$ | $59.8 \%$ | $12.6 \%$ | 675 |
| 4 ELA | 75 | $8.0 \%$ | $25.3 \%$ | $61.3 \%$ | $5.3 \%$ | 664 |
| 5 ELA | 86 | $1.2 \%$ | $17.4 \%$ | $68.6 \%$ | $12.8 \%$ | 677 |

BEDS Code: 261701060012
NAME: Emma E. Sherman Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $0.0 \%$ | $17.1 \%$ | $65.7 \%$ | $17.1 \%$ | 693 |
| 4 ELA | 70 | $2.9 \%$ | $17.1 \%$ | $75.7 \%$ | $4.3 \%$ | 669 |
| 5 ELA | 89 | $3.4 \%$ | $18.0 \%$ | $66.3 \%$ | $12.4 \%$ | 670 |

BEDS Code: 261701060014
NAME: Charles H. Roth Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 265 | $6.0 \%$ | $26.8 \%$ | $55.5 \%$ | $11.7 \%$ | 662 |
| 7 ELA | 297 | $2.7 \%$ | $26.6 \%$ | $58.9 \%$ | $11.8 \%$ | 667 |
| 8 ELA | 282 | $4.6 \%$ | $41.1 \%$ | $49.3 \%$ | $5.0 \%$ | 656 |

$\begin{array}{ll}\text { BEDS Code: } & 261701060015 \\ \text { NAME: } & \text { Henry V. Burger Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 160 | $3.1 \%$ | $29.4 \%$ | $56.9 \%$ | $10.6 \%$ | 662 |
| 7 ELA | 191 | $4.2 \%$ | $34.6 \%$ | $50.8 \%$ | $10.5 \%$ | 659 |
| 8 ELA | 187 | $2.7 \%$ | $41.7 \%$ | $49.2 \%$ | $6.4 \%$ | 659 |

[^330]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261801060000 |
| :--- | :--- |
| NAME: | Brockport Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 292 | $6.8 \%$ | $20.2 \%$ | $63.0 \%$ | $9.9 \%$ | 673 |
| * | 4 ELA | 280 | $8.2 \%$ | $17.9 \%$ | $68.6 \%$ | $5.4 \%$ | 668 |
| * | 5 ELA | 311 | $2.9 \%$ | $20.3 \%$ | $65.0 \%$ | $11.9 \%$ | 669 |
| * | 6 ELA | 336 | $2.4 \%$ | $21.1 \%$ | $62.2 \%$ | $14.3 \%$ | 668 |
|  | 7 ELA | 362 | $3.0 \%$ | $22.7 \%$ | $60.5 \%$ | $13.8 \%$ | 668 |
|  | 8 ELA | 362 | $2.2 \%$ | $38.1 \%$ | $54.4 \%$ | $5.2 \%$ | 658 |


| BEDS Code: | 261801060004 |
| :--- | :--- |
| NAME: | Barclay Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 287 | $5.9 \%$ | $19.9 \%$ | $64.1 \%$ | $10.1 \%$ | 675 |


| BEDS Code: | 261801060005 |
| :--- | :--- |
| NAME: | A.D. Oliver Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | 628 |
| 6 ELA | 336 | $2.4 \%$ | $21.1 \%$ | $62.2 \%$ | $14.3 \%$ | 668 |
| 7 ELA | 356 | $2.8 \%$ | $22.2 \%$ | $61.0 \%$ | $14.0 \%$ | 668 |
| 8 ELA | 357 | $2.2 \%$ | $37.8 \%$ | $54.6 \%$ | $5.3 \%$ | 658 |


| BEDS Code: | 261801060006 |
| :--- | :--- |
| NAME: | Fred W. Hill School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 280 | $8.2 \%$ | $17.9 \%$ | $68.6 \%$ | $5.4 \%$ | 668 |
| $\mathbf{5}$ ELA | 306 | $2.9 \%$ | $19.0 \%$ | $66.0 \%$ | $12.1 \%$ | 670 |

[^331]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261901060000 |
| :--- | :--- |
| NAME: | Webster Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 623 | $2.7 \%$ | $13.5 \%$ | $73.0 \%$ | $10.8 \%$ | 685 |
| * | 4 ELA | 639 | $3.6 \%$ | $16.0 \%$ | $67.3 \%$ | $13.1 \%$ | 678 |
| * | 5 ELA | 641 | $2.0 \%$ | $17.5 \%$ | $65.7 \%$ | $14.8 \%$ | 674 |
|  | 6 ELA | 699 | $3.1 \%$ | $18.7 \%$ | $62.4 \%$ | $15.7 \%$ | 670 |
|  | 7 ELA | 705 | $1.8 \%$ | $19.9 \%$ | $61.8 \%$ | $16.5 \%$ | 674 |
|  | 8 ELA | 699 | $3.0 \%$ | $30.2 \%$ | $59.2 \%$ | $7.6 \%$ | 667 |

BEDS Code: 261901060002
NAME: Dewitt Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $1.2 \%$ | $9.9 \%$ | $84.0 \%$ | $4.9 \%$ | 684 |
| 4 ELA | 97 | $2.1 \%$ | $20.6 \%$ | $70.1 \%$ | $7.2 \%$ | 674 |
| 5 ELA | 98 | $0.0 \%$ | $11.2 \%$ | $73.5 \%$ | $15.3 \%$ | 683 |

BEDS Code: 261901060003
NAME: Klem Road North Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $2.3 \%$ | $12.5 \%$ | $75.0 \%$ | $10.2 \%$ | 686 |
| 4 ELA | 89 | $2.2 \%$ | $11.2 \%$ | $73.0 \%$ | $13.5 \%$ | 680 |
| 5 ELA | 108 | $3.7 \%$ | $13.0 \%$ | $70.4 \%$ | $13.0 \%$ | 672 |

## BEDS Code: 261901060004

NAME: Plank Road North Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $2.5 \%$ | $14.8 \%$ | $72.8 \%$ | $9.9 \%$ | 683 |
| 4 ELA | 75 | $6.7 \%$ | $10.7 \%$ | $66.7 \%$ | $16.0 \%$ | 678 |
| 5 ELA | 78 | $0.0 \%$ | $17.9 \%$ | $66.7 \%$ | $15.4 \%$ | 676 |

[^332]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261901060006 |
| :--- | :--- |
| NAME: | State Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $9.9 \%$ | $14.3 \%$ | $67.0 \%$ | $8.8 \%$ | 676 |
| 4 ELA | 109 | $8.3 \%$ | $20.2 \%$ | $58.7 \%$ | $12.8 \%$ | 670 |
| 5 ELA | 93 | $5.4 \%$ | $23.7 \%$ | $61.3 \%$ | $9.7 \%$ | 663 |

## BEDS Code:

NAME: Spry Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 366 | $1.6 \%$ | $18.3 \%$ | $63.7 \%$ | $16.4 \%$ | 672 |
| 7 ELA | 342 | $1.5 \%$ | $19.9 \%$ | $61.7 \%$ | $17.0 \%$ | 676 |
| 8 ELA | 357 | $2.8 \%$ | $35.9 \%$ | $55.7 \%$ | $5.6 \%$ | 662 |

BEDS Code:
NAME: Willink Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 327 | $3.1 \%$ | $19.6 \%$ | $62.1 \%$ | $15.3 \%$ | 671 |
| 7 ELA | 356 | $0.8 \%$ | $19.9 \%$ | $62.9 \%$ | $16.3 \%$ | 674 |
| 8 ELA | 336 | $3.0 \%$ | $23.5 \%$ | $63.7 \%$ | $9.8 \%$ | 674 |


| BEDS Code: | 261901060011 |
| :--- | :--- |
| NAME: | Plank Road South Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $0.0 \%$ | $13.4 \%$ | $67.0 \%$ | $19.6 \%$ | 692 |
| 4 ELA | 81 | $0.0 \%$ | $16.0 \%$ | $65.4 \%$ | $18.5 \%$ | 683 |
| 5 ELA | 86 | $2.3 \%$ | $22.1 \%$ | $61.6 \%$ | $14.0 \%$ | 671 |

[^333]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 261901060013 |
| :--- | :--- |
| NAME: | Klem Road South Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $2.3 \%$ | $18.2 \%$ | $65.9 \%$ | $13.6 \%$ | 687 |
| 4 ELA | 92 | $1.1 \%$ | $10.9 \%$ | $76.1 \%$ | $12.0 \%$ | 683 |
| 5 ELA | 89 | $1.1 \%$ | $19.1 \%$ | $61.8 \%$ | $18.0 \%$ | 678 |


| BEDS Code: | 261901060014 |
| :--- | :--- |
| NAME: | Schlegel Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $1.0 \%$ | $11.3 \%$ | $80.4 \%$ | $7.2 \%$ | 684 |
| 4 ELA | 96 | $4.2 \%$ | $19.8 \%$ | $62.5 \%$ | $13.5 \%$ | 678 |
| 5 ELA | 89 | $1.1 \%$ | $16.9 \%$ | $62.9 \%$ | $19.1 \%$ | 675 |

BEDS Code: 262001040000
NAME: Wheatland-Chili Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 52 | $0.0 \%$ | $9.6 \%$ | $82.7 \%$ | $7.7 \%$ | 681 |
| * | 4 ELA | 58 | $3.4 \%$ | $25.9 \%$ | $67.2 \%$ | $3.4 \%$ | 674 |
|  | 5 ELA | 68 | $0.0 \%$ | $14.7 \%$ | $70.6 \%$ | $14.7 \%$ | 676 |
|  | 6 ELA | 58 | $5.2 \%$ | $24.1 \%$ | $60.3 \%$ | $10.3 \%$ | 659 |
| * | 7 ELA | 67 | $3.0 \%$ | $20.9 \%$ | $62.7 \%$ | $13.4 \%$ | 670 |
| * 8 ELA | 69 | $5.8 \%$ | $34.8 \%$ | $47.8 \%$ | $11.6 \%$ | 666 |  |

BEDS Code: 262001040003
NAME: Wheatland Chili High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 67 | $3.0 \%$ | $20.9 \%$ | $62.7 \%$ | $13.4 \%$ | 670 |
| 8 ELA | 69 | $5.8 \%$ | $34.8 \%$ | $47.8 \%$ | $11.6 \%$ | 666 |

[^334]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 262001040004 <br> NAME: |  | T.J. Connor Elementary School |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 52 | $0.0 \%$ | $9.6 \%$ | $82.7 \%$ | $7.7 \%$ | 681 |  |
| 4 ELA | 58 | $3.4 \%$ | $25.9 \%$ | $67.2 \%$ | $3.4 \%$ | 674 |  |
| 5 ELA | 68 | $0.0 \%$ | $14.7 \%$ | $70.6 \%$ | $14.7 \%$ | 676 |  |
| 6 ELA | 58 | $5.2 \%$ | $24.1 \%$ | $60.3 \%$ | $10.3 \%$ | 659 |  |


| BEDS Code: | 270100010000 |
| :--- | :--- |
| NAME: | Amsterdam City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 257 | $12.5 \%$ | $30.0 \%$ | $53.7 \%$ | $3.9 \%$ | 657 |
| * | 4 ELA | 240 | $14.2 \%$ | $34.6 \%$ | $47.5 \%$ | $3.8 \%$ | 650 |
| * | 5 ELA | 275 | $9.5 \%$ | $27.6 \%$ | $53.5 \%$ | $9.5 \%$ | 655 |
| * | 6 ELA | 260 | $11.2 \%$ | $34.6 \%$ | $43.1 \%$ | $11.2 \%$ | 649 |
|  | 7 ELA | 299 | $12.4 \%$ | $36.1 \%$ | $49.8 \%$ | $1.7 \%$ | 643 |
|  | 8 ELA | 300 | $17.7 \%$ | $48.3 \%$ | $31.3 \%$ | $2.7 \%$ | 636 |

## BEDS Code: 270100010003

NAME: William Barkley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $23.7 \%$ | $21.1 \%$ | $52.6 \%$ | $2.6 \%$ | 647 |
| 4 ELA | 18 | $0.0 \%$ | $38.9 \%$ | $61.1 \%$ | $0.0 \%$ | 658 |
| 5 ELA | 27 | $3.7 \%$ | $33.3 \%$ | $59.3 \%$ | $3.7 \%$ | 655 |

[^335]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 270100010006
NAME: $\quad$ Raphael J. Mcnulty Academy For International Studies And Literacy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $6.6 \%$ | $47.5 \%$ | $42.6 \%$ | $3.3 \%$ | 655 |
| 4 ELA | 54 | $9.3 \%$ | $42.6 \%$ | $42.6 \%$ | $5.6 \%$ | 652 |
| 5 ELA | 71 | $12.7 \%$ | $23.9 \%$ | $52.1 \%$ | $11.3 \%$ | 652 |

BEDS Code: 270100010009
NAME: Lynch Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 8 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 594 |
| 6 ELA | 260 | $11.2 \%$ | $34.6 \%$ | $43.1 \%$ | $11.2 \%$ | 649 |
| 7 ELA | 290 | $10.3 \%$ | $36.6 \%$ | $51.4 \%$ | $1.7 \%$ | 645 |
| 8 ELA | 288 | $15.6 \%$ | $49.0 \%$ | $32.6 \%$ | $2.8 \%$ | 638 |

$\begin{array}{ll}\text { BEDS Code: } & 270100010012 \\ \text { NAME: } & \text { Clara S. Bacon School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $10.3 \%$ | $17.9 \%$ | $61.5 \%$ | $10.3 \%$ | 676 |
| 4 ELA | 36 | $5.6 \%$ | $36.1 \%$ | $52.8 \%$ | $5.6 \%$ | 658 |
| 5 ELA | 43 | $4.7 \%$ | $20.9 \%$ | $58.1 \%$ | $16.3 \%$ | 668 |

BEDS Code: 270100010018
NAME: William B. Tecler Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $10.2 \%$ | $33.9 \%$ | $50.8 \%$ | $5.1 \%$ | 657 |
| 4 ELA | 63 | $17.5 \%$ | $25.4 \%$ | $54.0 \%$ | $3.2 \%$ | 651 |
| 5 ELA | 73 | $12.3 \%$ | $28.8 \%$ | $50.7 \%$ | $8.2 \%$ | 653 |

[^336]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 270100010019 |
| :--- | :--- |
| NAME: | Marie Curie Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $15.0 \%$ | $21.7 \%$ | $63.3 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 69 | $23.2 \%$ | $34.8 \%$ | $39.1 \%$ | $2.9 \%$ | 641 |
| 5 ELA | 53 | $1.9 \%$ | $30.2 \%$ | $60.4 \%$ | $7.5 \%$ | 658 |

BEDS Code: 270301040000
NAME: Canajoharie Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 75 | $5.3 \%$ | $29.3 \%$ | $50.7 \%$ | $14.7 \%$ | 673 |
| * | 4 ELA | 70 | $18.6 \%$ | $11.4 \%$ | $61.4 \%$ | $8.6 \%$ | 662 |
| * | 5 ELA | 81 | $6.2 \%$ | $22.2 \%$ | $60.5 \%$ | $11.1 \%$ | 666 |
|  | 6 ELA | 108 | $8.3 \%$ | $33.3 \%$ | $50.0 \%$ | $8.3 \%$ | 652 |
| * | 7 ELA | 81 | $7.4 \%$ | $30.9 \%$ | $46.9 \%$ | $14.8 \%$ | 658 |
|  | 8 ELA | 78 | $7.7 \%$ | $26.9 \%$ | $52.6 \%$ | $12.8 \%$ | 666 |


| BEDS Code: | 270301040003 |
| :--- | :--- |
| NAME: | Canajoharie Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 108 | $8.3 \%$ | $33.3 \%$ | $50.0 \%$ | $8.3 \%$ | 652 |
| 7 ELA | 81 | $7.4 \%$ | $30.9 \%$ | $46.9 \%$ | $14.8 \%$ | 658 |
| 8 ELA | 78 | $7.7 \%$ | $26.9 \%$ | $52.6 \%$ | $12.8 \%$ | 666 |

BEDS Code: 270301040004
NAME: East Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $5.3 \%$ | $29.3 \%$ | $50.7 \%$ | $14.7 \%$ | 673 |
| 4 ELA | 70 | $18.6 \%$ | $11.4 \%$ | $61.4 \%$ | $8.6 \%$ | 662 |
| 5 ELA | 81 | $6.2 \%$ | $22.2 \%$ | $60.5 \%$ | $11.1 \%$ | 666 |

[^337]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 270601040000 |
| :--- | :--- |
| NAME: | Fonda-Fultonville Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 92 | $1.1 \%$ | $19.6 \%$ | $75.0 \%$ | $4.3 \%$ | 673 |
| * | 4 ELA | 116 | $12.1 \%$ | $27.6 \%$ | $58.6 \%$ | $1.7 \%$ | 654 |
| * | 5 ELA | 110 | $0.0 \%$ | $34.5 \%$ | $60.0 \%$ | $5.5 \%$ | 664 |
| * | 6 ELA | 109 | $7.3 \%$ | $37.6 \%$ | $50.5 \%$ | $4.6 \%$ | 649 |
| * | 7 ELA | 102 | $3.9 \%$ | $51.0 \%$ | $40.2 \%$ | $4.9 \%$ | 648 |
| * 8 ELA | 137 | $3.6 \%$ | $43.8 \%$ | $47.4 \%$ | $5.1 \%$ | 656 |  |


| BEDS Code: | 270601040001 |
| :--- | :--- |
| NAME: | Fonda-Fultonville K-4 School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $1.1 \%$ | $19.6 \%$ | $75.0 \%$ | $4.3 \%$ | 673 |
| 4 ELA | 116 | $12.1 \%$ | $27.6 \%$ | $58.6 \%$ | $1.7 \%$ | 654 |


| BEDS Code: | 270601040003 |
| :--- | :--- |
| NAME: | Fonda-Fultonville 5-8 School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 110 | $0.0 \%$ | $34.5 \%$ | $60.0 \%$ | $5.5 \%$ | 664 |
| $\mathbf{6}$ ELA | 109 | $7.3 \%$ | $37.6 \%$ | $50.5 \%$ | $4.6 \%$ | 649 |
| $\mathbf{7}$ ELA | 102 | $3.9 \%$ | $51.0 \%$ | $40.2 \%$ | $4.9 \%$ | 648 |
| 8 ELA | 137 | $3.6 \%$ | $43.8 \%$ | $47.4 \%$ | $5.1 \%$ | 656 |

[^338]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 270701040000 |
| :--- | :--- |
| NAME: | Fort Plain Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 58 | $10.3 \%$ | $20.7 \%$ | $60.3 \%$ | $8.6 \%$ | 669 |
| * | 4 ELA | 69 | $10.1 \%$ | $29.0 \%$ | $49.3 \%$ | $11.6 \%$ | 665 |
| * | 5 ELA | 60 | $5.0 \%$ | $31.7 \%$ | $51.7 \%$ | $11.7 \%$ | 661 |
| * | 6 ELA | 58 | $10.3 \%$ | $37.9 \%$ | $43.1 \%$ | $8.6 \%$ | 647 |
| * | 7 ELA | 76 | $9.2 \%$ | $38.2 \%$ | $50.0 \%$ | $2.6 \%$ | 645 |
| * 8 ELA | 75 | $16.0 \%$ | $44.0 \%$ | $34.7 \%$ | $5.3 \%$ | 644 |  |


| BEDS Code: | 270701040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Harry Hoag Schoo |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 58 | 10.3\% | 20.7\% | 60.3\% | 8.6\% | 669 |
| 4 ELA | 69 | 10.1\% | 29.0\% | 49.3\% | 11.6\% | 665 |
| 5 ELA | 60 | 5.0\% | 31.7\% | 51.7\% | 11.7\% | 661 |
| 6 ELA | 58 | 10.3\% | 37.9\% | 43.1\% | 8.6\% | 647 |

## BEDS Code:

NAME: Fort Plain Jshs

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 76 | $9.2 \%$ | $38.2 \%$ | $50.0 \%$ | $2.6 \%$ | 645 |
| 8 ELA | 75 | $16.0 \%$ | $44.0 \%$ | $34.7 \%$ | $5.3 \%$ | 644 |

[^339]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 271102040000
NAME: Saint Johnsville Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $10.3 \%$ | $35.9 \%$ | $53.8 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 28 | $25.0 \%$ | $17.9 \%$ | $50.0 \%$ | $7.1 \%$ | 647 |
| 5 ELA | 28 | $14.3 \%$ | $17.9 \%$ | $64.3 \%$ | $3.6 \%$ | 652 |
| 6 ELA | 25 | $4.0 \%$ | $32.0 \%$ | $60.0 \%$ | $4.0 \%$ | 652 |
| 7 ELA | 38 | $5.3 \%$ | $36.8 \%$ | $42.1 \%$ | $15.8 \%$ | 659 |
| 8 ELA | 41 | $4.9 \%$ | $61.0 \%$ | $34.1 \%$ | $0.0 \%$ | 643 |

BEDS Code: 271102040003
NAME: David H. Robbins Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $10.3 \%$ | $35.9 \%$ | $53.8 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 28 | $25.0 \%$ | $17.9 \%$ | $50.0 \%$ | $7.1 \%$ | 647 |
| 5 ELA | 28 | $14.3 \%$ | $17.9 \%$ | $64.3 \%$ | $3.6 \%$ | 652 |

BEDS Code: 271102040004
NAME: Saint Johnsville Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 25 | $4.0 \%$ | $32.0 \%$ | $60.0 \%$ | $4.0 \%$ | 652 |
| 7 ELA | 38 | $5.3 \%$ | $36.8 \%$ | $42.1 \%$ | $15.8 \%$ | 659 |
| 8 ELA | 41 | $4.9 \%$ | $61.0 \%$ | $34.1 \%$ | $0.0 \%$ | 643 |

[^340]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280100010000 |
| :--- | :--- |
| NAME: | Glen Cove City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 192 | $3.1 \%$ | $26.6 \%$ | $64.1 \%$ | $6.3 \%$ | 671 |
|  | 4 ELA | 218 | $2.3 \%$ | $19.3 \%$ | $69.7 \%$ | $8.7 \%$ | 673 |
| * | 5 ELA | 204 | $2.0 \%$ | $14.2 \%$ | $66.7 \%$ | $17.2 \%$ | 677 |
|  | 6 ELA | 228 | $7.0 \%$ | $25.9 \%$ | $49.6 \%$ | $17.5 \%$ | 666 |
|  | 7 ELA | 188 | $5.9 \%$ | $35.1 \%$ | $54.3 \%$ | $4.8 \%$ | 651 |
| * ELA | 225 | $10.7 \%$ | $41.3 \%$ | $43.1 \%$ | $4.9 \%$ | 650 |  |


| BEDS Code: | 280100010003 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Connolly School |  |  |  |  |  |
|  |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 95 | $5.3 \%$ | $13.7 \%$ | $73.7 \%$ | $7.4 \%$ | 674 |
| 4 ELA | 112 | $1.8 \%$ | $21.4 \%$ | $66.1 \%$ | $10.7 \%$ | 672 |
| 5 ELA | 98 | $1.0 \%$ | $11.2 \%$ | $69.4 \%$ | $18.4 \%$ | 680 |


| BEDS Code: | 280100010005 |
| :--- | :--- |
| NAME: | Landing School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $1.0 \%$ | $39.2 \%$ | $54.6 \%$ | $5.2 \%$ | 669 |
| 4 ELA | 106 | $2.8 \%$ | $17.0 \%$ | $73.6 \%$ | $6.6 \%$ | 674 |
| 5 ELA | 106 | $2.8 \%$ | $17.0 \%$ | $64.2 \%$ | $16.0 \%$ | 674 |

BEDS Code: 280100010008
NAME: Glen Cove Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 228 | $7.0 \%$ | $25.9 \%$ | $49.6 \%$ | $17.5 \%$ | 666 |
| 7 ELA | 188 | $5.9 \%$ | $35.1 \%$ | $54.3 \%$ | $4.8 \%$ | 651 |
| 8 ELA | 225 | $10.7 \%$ | $41.3 \%$ | $43.1 \%$ | $4.9 \%$ | 650 |

[^341]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280201030000 |
| :--- | :--- |
| NAME: | Hempstead Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 330 | $7.0 \%$ | $26.4 \%$ | $63.6 \%$ | $3.0 \%$ | 664 |
| * | 4 ELA | 327 | $9.2 \%$ | $21.1 \%$ | $61.2 \%$ | $8.6 \%$ | 665 |
| * | 5 ELA | 391 | $11.8 \%$ | $31.7 \%$ | $49.1 \%$ | $7.4 \%$ | 651 |
|  | 6 ELA | 404 | $17.3 \%$ | $49.0 \%$ | $32.2 \%$ | $1.5 \%$ | 630 |
|  | 7 ELA | 405 | $25.7 \%$ | $50.6 \%$ | $23.0 \%$ | $0.7 \%$ | 620 |
| * 8 ELA | 360 | $25.8 \%$ | $51.7 \%$ | $21.7 \%$ | $0.8 \%$ | 624 |  |


| BEDS Code: | 280201030001 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Franklin School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 100 | $3.0 \%$ | $28.0 \%$ | $66.0 \%$ | $3.0 \%$ | 669 |  |
| 4 ELA | 95 | $10.5 \%$ | $14.7 \%$ | $64.2 \%$ | $10.5 \%$ | 671 |  |
| 5 ELA | 134 | $14.9 \%$ | $32.1 \%$ | $46.3 \%$ | $6.7 \%$ | 646 |  |


| BEDS Code: | 280201030002 |
| :--- | :--- |
| NAME: | Fulton School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $9.2 \%$ | $27.7 \%$ | $61.5 \%$ | $1.5 \%$ | 660 |
| 4 ELA | 56 | $10.7 \%$ | $37.5 \%$ | $46.4 \%$ | $5.4 \%$ | 653 |
| 5 ELA | 72 | $15.3 \%$ | $25.0 \%$ | $58.3 \%$ | $1.4 \%$ | 646 |

BEDS Code: 280201030003
NAME: Jackson Main Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $0.0 \%$ | $26.1 \%$ | $73.9 \%$ | $0.0 \%$ | 666 |
| 4 ELA | 136 | $8.8 \%$ | $18.4 \%$ | $64.0 \%$ | $8.8 \%$ | 664 |
| 5 ELA | 122 | $4.9 \%$ | $36.9 \%$ | $49.2 \%$ | $9.0 \%$ | 658 |

[^342]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280201030004
NAME: Ludlum School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $11.4 \%$ | $21.4 \%$ | $61.4 \%$ | $5.7 \%$ | 662 |
| 4 ELA | 40 | $5.0 \%$ | $22.5 \%$ | $65.0 \%$ | $7.5 \%$ | 672 |
| 5 ELA | 56 | $7.1 \%$ | $28.6 \%$ | $50.0 \%$ | $14.3 \%$ | 664 |

BEDS Code: 280201030009
NAME: Jackson Annex School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $11.4 \%$ | $27.3 \%$ | $56.8 \%$ | $4.5 \%$ | 660 |

BEDS Code: 280201030010
NAME: Alverta B. Gray Schultz Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 398 | $16.3 \%$ | $49.5 \%$ | $32.7 \%$ | $1.5 \%$ | 631 |
| 7 ELA | 396 | $24.5 \%$ | $51.3 \%$ | $23.5 \%$ | $0.8 \%$ | 621 |
| 8 ELA | 360 | $25.8 \%$ | $51.7 \%$ | $21.7 \%$ | $0.8 \%$ | 624 |

BEDS Code: 280202030000
NAME: Uniondale Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 406 | $2.7 \%$ | $16.5 \%$ | $74.4 \%$ | $6.4 \%$ | 675 |
| * | 4 ELA | 437 | $1.8 \%$ | $13.0 \%$ | $77.1 \%$ | $8.0 \%$ | 676 |
| * | 5 ELA | 472 | $2.5 \%$ | $23.7 \%$ | $61.7 \%$ | $12.1 \%$ | 668 |
|  | 6 ELA | 474 | $4.4 \%$ | $34.0 \%$ | $51.3 \%$ | $10.3 \%$ | 658 |
| * | 7 ELA | 465 | $5.2 \%$ | $37.6 \%$ | $51.0 \%$ | $6.2 \%$ | 652 |
|  | 8 ELA | 464 | $3.0 \%$ | $44.6 \%$ | $50.0 \%$ | $2.4 \%$ | 653 |

[^343]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280202030003
NAME: California Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 110 | $2.7 \%$ | $15.5 \%$ | $75.5 \%$ | $6.4 \%$ | 677 |
| 4ELA | 126 | $2.4 \%$ | $9.5 \%$ | $84.1 \%$ | $4.0 \%$ | 676 |
| 5 ELA | 115 | $0.9 \%$ | $22.6 \%$ | $69.6 \%$ | $7.0 \%$ | 666 |

BEDS Code: 280202030004
NAME: Grand Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 51 | $7.8 \%$ | $15.7 \%$ | $66.7 \%$ | $9.8 \%$ | 669 |
| 4 ELA | 53 | $1.9 \%$ | $26.4 \%$ | $64.2 \%$ | $7.5 \%$ | 670 |
| 5 ELA | 71 | $7.0 \%$ | $28.2 \%$ | $59.2 \%$ | $5.6 \%$ | 656 |

BEDS Code: 280202030005
NAME: Northern Parkway Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 111 | $1.8 \%$ | $25.2 \%$ | $70.3 \%$ | $2.7 \%$ | 667 |
| 4 ELA | 105 | $2.9 \%$ | $15.2 \%$ | $74.3 \%$ | $7.6 \%$ | 672 |
| 5 ELA | 116 | $4.3 \%$ | $32.8 \%$ | $51.7 \%$ | $11.2 \%$ | 661 |

$\begin{array}{ll}\text { BEDS Code: } & 280202030006 \\ \text { NAME: } & \text { Smith Street Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 62 | $1.6 \%$ | $4.8 \%$ | $83.9 \%$ | $9.7 \%$ | 685 |
| 4 ELA | 75 | $0.0 \%$ | $4.0 \%$ | $80.0 \%$ | $16.0 \%$ | 688 |
| 5 ELA | 82 | $1.2 \%$ | $9.8 \%$ | $64.6 \%$ | $24.4 \%$ | 687 |

[^344]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280202030007
NAME: Walnut Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $1.4 \%$ | $15.3 \%$ | $76.4 \%$ | $6.9 \%$ | 679 |
| 4 ELA | 78 | $1.3 \%$ | $15.4 \%$ | $75.6 \%$ | $7.7 \%$ | 674 |
| 5 ELA | 88 | $0.0 \%$ | $22.7 \%$ | $63.6 \%$ | $13.6 \%$ | 674 |

BEDS Code: 280202030008
NAME: Lawrence Road Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 240 | $4.2 \%$ | $32.9 \%$ | $50.0 \%$ | $12.9 \%$ | 661 |
| 7 ELA | 229 | $3.1 \%$ | $39.7 \%$ | $52.0 \%$ | $5.2 \%$ | 651 |
| 8 ELA | 249 | $3.2 \%$ | $43.4 \%$ | $51.4 \%$ | $2.0 \%$ | 653 |

BEDS Code: 280202030009
NAME: Turtle Hook Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 228 | $4.4 \%$ | $34.2 \%$ | $53.5 \%$ | $7.9 \%$ | 656 |
| 7 ELA | 236 | $7.2 \%$ | $35.6 \%$ | $50.0 \%$ | $7.2 \%$ | 652 |
| 8 ELA | 208 | $1.9 \%$ | $45.7 \%$ | $49.5 \%$ | $2.9 \%$ | 653 |

BEDS Code: 280203030000
NAME: East Meadow Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 566 | $3.7 \%$ | $16.6 \%$ | $70.1 \%$ | $9.5 \%$ | 678 |
|  | 4 ELA | 537 | $2.0 \%$ | $11.2 \%$ | $70.9 \%$ | $15.8 \%$ | 684 |
| * | 5 ELA | 606 | $0.8 \%$ | $15.8 \%$ | $64.7 \%$ | $18.6 \%$ | 679 |
| * | 6 ELA | 602 | $2.0 \%$ | $23.3 \%$ | $58.6 \%$ | $16.1 \%$ | 670 |
| * | 7 ELA | 619 | $1.8 \%$ | $30.7 \%$ | $59.8 \%$ | $7.8 \%$ | 662 |
| * 8 ELA | 660 | $3.3 \%$ | $26.4 \%$ | $60.0 \%$ | $10.3 \%$ | 670 |  |

[^345]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280203030001
NAME: Barnum Woods School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 142 | $2.1 \%$ | $17.6 \%$ | $67.6 \%$ | $12.7 \%$ | 681 |
| 4 ELA | 132 | $1.5 \%$ | $10.6 \%$ | $74.2 \%$ | $13.6 \%$ | 685 |
| 5 ELA | 143 | $2.1 \%$ | $14.0 \%$ | $67.8 \%$ | $16.1 \%$ | 677 |

BEDS Code: 280203030002
NAME: Bowling Green School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 140 | $9.3 \%$ | $22.1 \%$ | $62.9 \%$ | $5.7 \%$ | 670 |
| 4 ELA | 144 | $3.5 \%$ | $14.6 \%$ | $68.8 \%$ | $13.2 \%$ | 682 |
| 5 ELA | 136 | $0.0 \%$ | $10.3 \%$ | $67.6 \%$ | $22.1 \%$ | 682 |

BEDS Code: 280203030003
NAME: Mcvey Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 130 | $2.3 \%$ | $14.6 \%$ | $76.2 \%$ | $6.9 \%$ | 677 |
| 4 ELA | 124 | $0.8 \%$ | $8.1 \%$ | $75.8 \%$ | $15.3 \%$ | 684 |
| 5 ELA | 137 | $0.0 \%$ | $21.9 \%$ | $60.6 \%$ | $17.5 \%$ | 675 |

BEDS Code: 280203030006
NAME: Parkway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $2.5 \%$ | $15.2 \%$ | $63.3 \%$ | $19.0 \%$ | 686 |
| 4 ELA | 87 | $2.3 \%$ | $12.6 \%$ | $64.4 \%$ | $20.7 \%$ | 684 |
| 5 ELA | 101 | $0.0 \%$ | $23.8 \%$ | $65.3 \%$ | $10.9 \%$ | 671 |

[^346]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280203030008 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Clarke Middle Sc |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 5 | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 644 |
| 6 ELA | 221 | 0.5\% | 20.8\% | 61.1\% | 17.6\% | 674 |
| 7 ELA | 207 | 0.0\% | 26.6\% | 63.3\% | 10.1\% | 667 |
| 8 ELA | 212 | 1.4\% | 27.4\% | 57.1\% | 14.2\% | 674 |


| BEDS Code: | 280203030009 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Woodland Middle | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 381 | 2.9\% | 24.7\% | 57.2\% | 15.2\% | 668 |
| 7 ELA | 412 | 2.7\% | 32.8\% | 58.0\% | 6.6\% | 659 |
| 8 ELA | 448 | 4.2\% | 25.9\% | 61.4\% | 8.5\% | 668 |


| BEDS Code: | 280203030012 |
| :--- | :--- |
| NAME: | Meadowbrook Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $0.0 \%$ | $9.3 \%$ | $85.3 \%$ | $5.3 \%$ | 682 |
| 4 ELA | 45 | $0.0 \%$ | $6.7 \%$ | $68.9 \%$ | $24.4 \%$ | 696 |
| 5 ELA | 84 | $1.2 \%$ | $7.1 \%$ | $61.9 \%$ | $29.8 \%$ | 692 |

BEDS Code: 280204020000
NAME: $\quad$ North Bellmore Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 359 | $4.2 \%$ | $11.1 \%$ | $73.5 \%$ | $11.1 \%$ | 684 |
|  | 4 ELA | 360 | $3.6 \%$ | $16.1 \%$ | $64.2 \%$ | $16.1 \%$ | 682 |
| * | 5 ELA | 369 | $1.9 \%$ | $18.7 \%$ | $65.3 \%$ | $14.1 \%$ | 674 |
| * | 6 ELA | 355 | $1.4 \%$ | $11.0 \%$ | $65.9 \%$ | $21.7 \%$ | 680 |

[^347]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 4020001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Gunther E | ntary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 30 | 6.7\% | 20.0\% | 70.0\% | 3.3\% | 671 |
| 4 ELA | 48 | 6.3\% | 10.4\% | 68.8\% | 14.6\% | 682 |
| 5 ELA | 54 | 7.4\% | 24.1\% | 59.3\% | 9.3\% | 661 |
| 6 ELA | 35 | 8.6\% | 14.3\% | 68.6\% | 8.6\% | 665 |

BEDS Code: 280204020003
NAME: Newbridge Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $2.1 \%$ | $10.4 \%$ | $77.1 \%$ | $10.4 \%$ | 685 |
| 4 ELA | 58 | $1.7 \%$ | $6.9 \%$ | $72.4 \%$ | $19.0 \%$ | 691 |
| 5 ELA | 56 | $0.0 \%$ | $17.9 \%$ | $58.9 \%$ | $23.2 \%$ | 684 |
| 6 ELA | 59 | $0.0 \%$ | $22.0 \%$ | $62.7 \%$ | $15.3 \%$ | 673 |

BEDS Code: 280204020004
NAME: Park Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $4.5 \%$ | $7.6 \%$ | $75.8 \%$ | $12.1 \%$ | 682 |
| 4 ELA | 45 | $4.4 \%$ | $26.7 \%$ | $57.8 \%$ | $11.1 \%$ | 670 |
| 5 ELA | 54 | $0.0 \%$ | $31.5 \%$ | $57.4 \%$ | $11.1 \%$ | 670 |
| 6 ELA | 39 | $0.0 \%$ | $12.8 \%$ | $56.4 \%$ | $30.8 \%$ | 682 |

[^348]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280204020005
NAME: Saw Mill Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $0.0 \%$ | $13.1 \%$ | $73.8 \%$ | $13.1 \%$ | 687 |
| 4 ELA | 90 | $0.0 \%$ | $14.4 \%$ | $64.4 \%$ | $21.1 \%$ | 689 |
| 5 ELA | 86 | $0.0 \%$ | $12.8 \%$ | $67.4 \%$ | $19.8 \%$ | 681 |
| 6 ELA | 98 | $1.0 \%$ | $1.0 \%$ | $64.3 \%$ | $33.7 \%$ | 693 |

BEDS Code: 280204020006
NAME: John G. Dinkelmeyer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 73 | $11.0 \%$ | $9.6 \%$ | $68.5 \%$ | $11.0 \%$ | 680 |
| 4 ELA | 57 | $10.5 \%$ | $21.1 \%$ | $63.2 \%$ | $5.3 \%$ | 666 |
| 5 ELA | 52 | $5.8 \%$ | $5.8 \%$ | $73.1 \%$ | $15.4 \%$ | 680 |
| 6 ELA | 69 | $1.4 \%$ | $15.9 \%$ | $65.2 \%$ | $17.4 \%$ | 677 |

BEDS Code:
NAME:

280204020007
Martin Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $1.7 \%$ | $10.3 \%$ | $75.9 \%$ | $12.1 \%$ | 691 |
| 4 ELA | 62 | $1.6 \%$ | $19.4 \%$ | $58.1 \%$ | $21.0 \%$ | 687 |
| 5 ELA | 67 | $0.0 \%$ | $22.4 \%$ | $73.1 \%$ | $4.5 \%$ | 666 |
| 6 ELA | 55 | $0.0 \%$ | $7.3 \%$ | $78.2 \%$ | $14.5 \%$ | 679 |

[^349]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280205030000 |
| :--- | :--- |
| NAME: | Levittown Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 567 | $2.1 \%$ | $13.4 \%$ | $75.7 \%$ | $8.8 \%$ | 681 |
| * | 4 ELA | 604 | $3.0 \%$ | $12.3 \%$ | $69.9 \%$ | $14.9 \%$ | 682 |
|  | 5 ELA | 612 | $0.8 \%$ | $12.7 \%$ | $67.6 \%$ | $18.8 \%$ | 679 |
| * | 6 ELA | 667 | $1.9 \%$ | $19.9 \%$ | $61.0 \%$ | $17.1 \%$ | 673 |
| * | 7 ELA | 658 | $1.2 \%$ | $22.2 \%$ | $64.1 \%$ | $12.5 \%$ | 671 |
| * 8 ELA | 644 | $1.4 \%$ | $26.2 \%$ | $66.5 \%$ | $5.9 \%$ | 667 |  |


| BEDS Code: | 5030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | roadway S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 156 | 3.2\% | 17.3\% | 70.5\% | 9.0\% | 678 |
| 4 ELA | 125 | 1.6\% | 17.6\% | 68.0\% | 12.8\% | 678 |
| 5 ELA | 137 | 0.0\% | 9.5\% | 70.8\% | 19.7\% | 680 |


| BEDS Code: | 280205030002 |
| :--- | :--- |
| NAME: | Abbey Lane School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $0.0 \%$ | $12.1 \%$ | $77.8 \%$ | $10.1 \%$ | 684 |
| 4 ELA | 119 | $2.5 \%$ | $10.9 \%$ | $68.1 \%$ | $18.5 \%$ | 682 |
| 5 ELA | 131 | $1.5 \%$ | $12.2 \%$ | $74.0 \%$ | $12.2 \%$ | 673 |

## BEDS Code: 280205030005

NAME: Gardiners Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $0.0 \%$ | $12.1 \%$ | $76.6 \%$ | $11.2 \%$ | 685 |
| 4 ELA | 122 | $0.0 \%$ | $6.6 \%$ | $74.6 \%$ | $18.9 \%$ | 692 |
| 5 ELA | 123 | $0.0 \%$ | $4.9 \%$ | $64.2 \%$ | $30.9 \%$ | 692 |

[^350]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280205030006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Lee Road School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 41 | 0.0\% | 2.4\% | 87.8\% | 9.8\% | 688 |
| 4 ELA | 68 | 4.4\% | 14.7\% | 75.0\% | 5.9\% | 674 |
| 5 ELA | 52 | 0.0\% | 9.6\% | 69.2\% | 21.2\% | 683 |

## BEDS Code: 280205030009

NAME: Summit Lane School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $2.6 \%$ | $11.8 \%$ | $76.3 \%$ | $9.2 \%$ | 682 |
| 4 ELA | 60 | $0.0 \%$ | $13.3 \%$ | $76.7 \%$ | $10.0 \%$ | 684 |
| 5 ELA | 78 | $0.0 \%$ | $16.7 \%$ | $69.2 \%$ | $14.1 \%$ | 673 |

BEDS Code: 280205030010
NAME: Wisdom Lane Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 305 | $3.6 \%$ | $20.7 \%$ | $59.3 \%$ | $16.4 \%$ | 670 |
| 7 ELA | 300 | $1.0 \%$ | $21.7 \%$ | $66.3 \%$ | $11.0 \%$ | 669 |
| 8 ELA | 307 | $2.0 \%$ | $28.0 \%$ | $65.1 \%$ | $4.9 \%$ | 663 |

BEDS Code: 280205030011

NAME: Northside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $5.7 \%$ | $15.9 \%$ | $75.0 \%$ | $3.4 \%$ | 674 |
| 4 ELA | 110 | $9.1 \%$ | $11.8 \%$ | $61.8 \%$ | $17.3 \%$ | 680 |
| 5 ELA | 85 | $2.4 \%$ | $24.7 \%$ | $58.8 \%$ | $14.1 \%$ | 673 |

[^351]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

280205030013
Jonas E. Salk Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 362 | $0.6 \%$ | $19.3 \%$ | $62.4 \%$ | $17.7 \%$ | 675 |
| 7 ELA | 358 | $1.4 \%$ | $22.6 \%$ | $62.3 \%$ | $13.7 \%$ | 672 |
| 8 ELA | 337 | $0.9 \%$ | $24.6 \%$ | $67.7 \%$ | $6.8 \%$ | 670 |

BEDS Code:
NAME:

## 280206030000

Seaford Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 201 | $6.0 \%$ | $14.9 \%$ | $71.6 \%$ | $7.5 \%$ | 678 |
| 4 ELA | 198 | $4.5 \%$ | $11.6 \%$ | $68.2 \%$ | $15.7 \%$ | 682 |
| 5 ELA | 227 | $2.2 \%$ | $17.2 \%$ | $66.1 \%$ | $14.5 \%$ | 675 |
| 6 ELA | 213 | $2.3 \%$ | $19.7 \%$ | $60.6 \%$ | $17.4 \%$ | 673 |
| 7 ELA | 218 | $2.8 \%$ | $16.1 \%$ | $65.1 \%$ | $16.1 \%$ | 677 |
| 8 ELA | 198 | $3.5 \%$ | $27.3 \%$ | $59.6 \%$ | $9.6 \%$ | 669 |

BEDS Code: 280206030003
NAME:
Seaford Harbor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $8.5 \%$ | $17.9 \%$ | $69.8 \%$ | $3.8 \%$ | 670 |
| 4 ELA | 106 | $3.8 \%$ | $12.3 \%$ | $68.9 \%$ | $15.1 \%$ | 682 |
| 5 ELA | 132 | $1.5 \%$ | $16.7 \%$ | $71.2 \%$ | $10.6 \%$ | 673 |

BEDS Code:
NAME:
280206030004
Seaford Manor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 95 | $3.2 \%$ | $11.6 \%$ | $73.7 \%$ | $11.6 \%$ | 687 |
| 4 ELA | 92 | $5.4 \%$ | $10.9 \%$ | $67.4 \%$ | $16.3 \%$ | 681 |
| 5 ELA | 95 | $3.2 \%$ | $17.9 \%$ | $58.9 \%$ | $20.0 \%$ | 678 |

[^352]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280206030005 |
| :--- | :--- |
| NAME: | Seaford Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 213 | $2.3 \%$ | $19.7 \%$ | $60.6 \%$ | $17.4 \%$ | 673 |
| 7 ELA | 218 | $2.8 \%$ | $16.1 \%$ | $65.1 \%$ | $16.1 \%$ | 677 |
| 8 ELA | 198 | $3.5 \%$ | $27.3 \%$ | $59.6 \%$ | $9.6 \%$ | 669 |

BEDS Code: 280207020000
NAME: $\quad$ Bellmore Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 179 | $0.6 \%$ | $14.0 \%$ | $76.5 \%$ | $8.9 \%$ | 683 |
| 4 ELA | 175 | $1.1 \%$ | $10.3 \%$ | $73.1 \%$ | $15.4 \%$ | 687 |
| 5 ELA | 183 | $1.1 \%$ | $9.8 \%$ | $63.4 \%$ | $25.7 \%$ | 688 |
| 6 ELA | 173 | $2.3 \%$ | $17.3 \%$ | $60.7 \%$ | $19.7 \%$ | 674 |


| BEDS Code: | 280207020002 |
| :--- | :--- |
| NAME: | Shore Road School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 183 | $1.1 \%$ | $9.8 \%$ | $63.4 \%$ | $25.7 \%$ | 688 |
| 6 ELA | 173 | $2.3 \%$ | $17.3 \%$ | $60.7 \%$ | $19.7 \%$ | 674 |

BEDS Code: 280207020003
NAME: Winthrop Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 174 | $0.0 \%$ | $12.6 \%$ | $78.2 \%$ | $9.2 \%$ | 684 |
| 4 ELA | 175 | $1.1 \%$ | $10.3 \%$ | $73.1 \%$ | $15.4 \%$ | 687 |

[^353]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 280208030000 <br> NAME: Roosevelt Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 181 | $2.8 \%$ | $7.7 \%$ | $77.3 \%$ | $12.2 \%$ | 690 |
| * | 4 ELA | 144 | $4.9 \%$ | $10.4 \%$ | $72.2 \%$ | $12.5 \%$ | 681 |
| * | 5 ELA | 164 | $3.7 \%$ | $12.8 \%$ | $49.4 \%$ | $34.1 \%$ | 688 |
| * | 6 ELA | 215 | $1.9 \%$ | $18.1 \%$ | $70.7 \%$ | $9.3 \%$ | 666 |
| * | 7 ELA | 179 | $16.8 \%$ | $49.2 \%$ | $30.7 \%$ | $3.4 \%$ | 634 |
|  | 8 ELA | 183 | $22.4 \%$ | $60.7 \%$ | $16.9 \%$ | $0.0 \%$ | 621 |


| BEDS Code: | 280208030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Harry D. Daniels School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 48 | 0.0\% | 0.0\% | 81.3\% | 18.8\% | 708 |


| BEDS Code: | 280208030002 |
| :--- | :--- |
| NAME: | Centennial Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 57 | $8.8 \%$ | $22.8 \%$ | $63.2 \%$ | $5.3 \%$ | 666 |
| 4 ELA | 52 | $13.5 \%$ | $23.1 \%$ | $61.5 \%$ | $1.9 \%$ | 660 |
| 5 ELA | 49 | $10.2 \%$ | $22.4 \%$ | $53.1 \%$ | $14.3 \%$ | 659 |
| 6 ELA | 59 | $6.8 \%$ | $49.2 \%$ | $37.3 \%$ | $6.8 \%$ | 646 |

BEDS Code: 280208030003
NAME: Ulysses Byas Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $0.0 \%$ | $0.0 \%$ | $83.7 \%$ | $16.3 \%$ | 699 |
| 4 ELA | 34 | $0.0 \%$ | $0.0 \%$ | $76.5 \%$ | $23.5 \%$ | 701 |
| 5 ELA | 43 | $0.0 \%$ | $2.3 \%$ | $30.2 \%$ | $67.4 \%$ | 722 |
| 6 ELA | 59 | $0.0 \%$ | $6.8 \%$ | $74.6 \%$ | $18.6 \%$ | 680 |

[^354]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280208030004
NAME: Washington Rose School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $0.0 \%$ | $3.0 \%$ | $87.9 \%$ | $9.1 \%$ | 691 |
| 4 ELA | 58 | $0.0 \%$ | $5.2 \%$ | $79.3 \%$ | $15.5 \%$ | 687 |
| 5 ELA | 72 | $1.4 \%$ | $12.5 \%$ | $58.3 \%$ | $27.8 \%$ | 686 |
| 6 ELA | 97 | $0.0 \%$ | $6.2 \%$ | $88.7 \%$ | $5.2 \%$ | 671 |

BEDS Code: 280208030009
NAME: Roosevelt Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 179 | $16.8 \%$ | $49.2 \%$ | $30.7 \%$ | $3.4 \%$ | 634 |
| $\mathbf{8}$ ELA | 178 | $20.8 \%$ | $61.8 \%$ | $17.4 \%$ | $0.0 \%$ | 622 |

BEDS Code: 280208860024
NAME: Roosevelt Children'S Academy Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $0.0 \%$ | $19.1 \%$ | $76.5 \%$ | $4.4 \%$ | 675 |
| 4 ELA | 50 | $0.0 \%$ | $12.0 \%$ | $82.0 \%$ | $6.0 \%$ | 675 |
| 5 ELA | 66 | $0.0 \%$ | $10.6 \%$ | $74.2 \%$ | $15.2 \%$ | 677 |
| 6 ELA | 49 | $0.0 \%$ | $24.5 \%$ | $65.3 \%$ | $10.2 \%$ | 669 |
| 7 ELA | 24 | $0.0 \%$ | $29.2 \%$ | $70.8 \%$ | $0.0 \%$ | 662 |

[^355]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280209030000 |
| :--- | :--- |
| NAME: | Freeport Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 358 | $2.8 \%$ | $10.1 \%$ | $74.0 \%$ | $13.1 \%$ | 688 |
|  | 4 ELA | 445 | $2.9 \%$ | $12.8 \%$ | $73.3 \%$ | $11.0 \%$ | 678 |
| * | 5 ELA | 402 | $6.5 \%$ | $39.1 \%$ | $48.8 \%$ | $5.7 \%$ | 652 |
| * | 6 ELA | 415 | $7.2 \%$ | $32.5 \%$ | $52.0 \%$ | $8.2 \%$ | 654 |
| * | 7 ELA | 450 | $9.1 \%$ | $46.7 \%$ | $41.3 \%$ | $2.9 \%$ | 643 |
|  | 8 ELA | 466 | $6.7 \%$ | $39.9 \%$ | $50.4 \%$ | $3.0 \%$ | 650 |


| BEDS Code: | 280209030001 |
| :--- | :--- |
| NAME: | Archer Street School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $0.0 \%$ | $6.3 \%$ | $71.3 \%$ | $22.5 \%$ | 698 |
| 4 ELA | 115 | $0.9 \%$ | $11.3 \%$ | $76.5 \%$ | $11.3 \%$ | 679 |


| BEDS Code: | 280209030002 |
| :--- | :--- |
| NAME: | Bayview Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $6.0 \%$ | $16.0 \%$ | $73.0 \%$ | $5.0 \%$ | 676 |
| 4 ELA | 109 | $1.8 \%$ | $16.5 \%$ | $70.6 \%$ | $11.0 \%$ | 679 |

BEDS Code:
NAME:

## 280209030003

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 0 |  |  |  |  |  |
| 5 ELA | 402 | $6.5 \%$ | $39.1 \%$ | $48.8 \%$ | $5.7 \%$ | 652 |
| 6 ELA | 415 | $7.2 \%$ | $32.5 \%$ | $52.0 \%$ | $8.2 \%$ | 654 |

[^356]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280209030005 |
| :--- | :--- |
| NAME: | Leo F. Giblyn School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $2.2 \%$ | $12.2 \%$ | $77.8 \%$ | $7.8 \%$ | 684 |
| 4 ELA | 116 | $0.0 \%$ | $11.2 \%$ | $79.3 \%$ | $9.5 \%$ | 682 |


| BEDS Code: | 280209030006 |
| :--- | :--- |
| NAME: | John W. Dodd Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 450 | $9.1 \%$ | $46.7 \%$ | $41.3 \%$ | $2.9 \%$ | 643 |
| 8 ELA | 461 | $6.3 \%$ | $39.7 \%$ | $51.0 \%$ | $3.0 \%$ | 651 |


| BEDS Code: | 280209030009 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | New Visions Elem | ary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 88 | 2.3\% | 4.5\% | 73.9\% | 19.3\% | 694 |
| 4 ELA | 97 | 3.1\% | 12.4\% | 71.1\% | 13.4\% | 679 |


| BEDS Code: | 280210030000 |
| :--- | :--- |
| NAME: | Baldwin Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 381 | $4.2 \%$ | $11.0 \%$ | $72.4 \%$ | $12.3 \%$ | 688 |
| * | 4 ELA | 407 | $3.9 \%$ | $13.8 \%$ | $65.1 \%$ | $17.2 \%$ | 681 |
| * | 5 ELA | 433 | $3.7 \%$ | $18.9 \%$ | $60.7 \%$ | $16.6 \%$ | 673 |
|  | 6 ELA | 402 | $3.5 \%$ | $22.6 \%$ | $58.5 \%$ | $15.4 \%$ | 668 |
| * | 7 ELA | 412 | $2.2 \%$ | $21.6 \%$ | $61.9 \%$ | $14.3 \%$ | 670 |
| * | 8 ELA | 417 | $2.9 \%$ | $31.7 \%$ | $58.5 \%$ | $7.0 \%$ | 663 |

[^357]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280210030001 |
| :--- | :--- |
| NAME: | Brookside Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $0.0 \%$ | $9.1 \%$ | $78.8 \%$ | $12.1 \%$ | 695 |
| 4 ELA | 43 | $0.0 \%$ | $7.0 \%$ | $74.4 \%$ | $18.6 \%$ | 695 |
| 5 ELA | 48 | $4.2 \%$ | $20.8 \%$ | $50.0 \%$ | $25.0 \%$ | 675 |

## BEDS Code: 280210030004

NAME: Lenox Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $5.7 \%$ | $9.4 \%$ | $75.5 \%$ | $9.4 \%$ | 684 |
| 4 ELA | 48 | $2.1 \%$ | $4.2 \%$ | $77.1 \%$ | $16.7 \%$ | 688 |
| 5 ELA | 62 | $1.6 \%$ | $16.1 \%$ | $71.0 \%$ | $11.3 \%$ | 674 |

BEDS Code: 280210030005
NAME: Meadow Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $5.6 \%$ | $12.9 \%$ | $70.2 \%$ | $11.3 \%$ | 683 |
| 4 ELA | 115 | $10.4 \%$ | $13.9 \%$ | $59.1 \%$ | $16.5 \%$ | 673 |
| 5 ELA | 134 | $6.7 \%$ | $19.4 \%$ | $62.7 \%$ | $11.2 \%$ | 666 |

BEDS Code: 280210030006
NAME: Milburn Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $0.0 \%$ | $0.0 \%$ | $69.6 \%$ | $30.4 \%$ | 715 |
| 4 ELA | 35 | $2.9 \%$ | $5.7 \%$ | $62.9 \%$ | $28.6 \%$ | 695 |
| 5 ELA | 16 | $0.0 \%$ | $0.0 \%$ | $68.8 \%$ | $31.3 \%$ | 695 |

[^358]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280210030007 |
| :--- | :--- |
| NAME: | Plaza Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $6.0 \%$ | $11.9 \%$ | $75.0 \%$ | $7.1 \%$ | 686 |
| 4 ELA | 70 | $0.0 \%$ | $18.6 \%$ | $64.3 \%$ | $17.1 \%$ | 681 |
| 5 ELA | 90 | $3.3 \%$ | $17.8 \%$ | $62.2 \%$ | $16.7 \%$ | 676 |

## BEDS Code: 280210030009

NAME: Shubert Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $3.1 \%$ | $12.5 \%$ | $78.1 \%$ | $6.3 \%$ | 678 |
| 4 ELA | 53 | $1.9 \%$ | $24.5 \%$ | $58.5 \%$ | $15.1 \%$ | 675 |
| 5 ELA | 33 | $3.0 \%$ | $24.2 \%$ | $57.6 \%$ | $15.2 \%$ | 670 |

BEDS Code: 280210030010
NAME: Steele Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $0.0 \%$ | $12.5 \%$ | $59.4 \%$ | $28.1 \%$ | 705 |
| 4 ELA | 43 | $2.3 \%$ | $16.3 \%$ | $69.8 \%$ | $11.6 \%$ | 676 |
| 5 ELA | 50 | $0.0 \%$ | $24.0 \%$ | $50.0 \%$ | $26.0 \%$ | 680 |

BEDS Code: 280210030012
NAME: Baldwin Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 402 | $3.5 \%$ | $22.6 \%$ | $58.5 \%$ | $15.4 \%$ | 668 |
| 7 ELA | 412 | $2.2 \%$ | $21.6 \%$ | $61.9 \%$ | $14.3 \%$ | 670 |
| 8 ELA | 417 | $2.9 \%$ | $31.7 \%$ | $58.5 \%$ | $7.0 \%$ | 663 |

[^359]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280211030000 |
| :--- | :--- |
| NAME: | Oceanside Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 435 | $1.4 \%$ | $14.5 \%$ | $67.4 \%$ | $16.8 \%$ | 691 |
| * | 4 ELA | 455 | $0.9 \%$ | $8.8 \%$ | $72.7 \%$ | $17.6 \%$ | 688 |
| * 5 ELA | 475 | $1.1 \%$ | $11.8 \%$ | $65.1 \%$ | $22.1 \%$ | 683 |  |
|  | 6 ELA | 505 | $2.4 \%$ | $13.5 \%$ | $63.6 \%$ | $20.6 \%$ | 677 |
| * 7 ELA | 523 | $2.5 \%$ | $15.3 \%$ | $64.6 \%$ | $17.6 \%$ | 675 |  |

## BEDS Code: 280211030002

NAME: School 2

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $1.3 \%$ | $15.6 \%$ | $68.8 \%$ | $14.3 \%$ | 690 |
| 4 ELA | 88 | $1.1 \%$ | $15.9 \%$ | $63.6 \%$ | $19.3 \%$ | 685 |
| 5 ELA | 86 | $1.2 \%$ | $17.4 \%$ | $67.4 \%$ | $14.0 \%$ | 674 |
| 6 ELA | 78 | $0.0 \%$ | $14.1 \%$ | $64.1 \%$ | $21.8 \%$ | 680 |

## BEDS Code: <br> 280211030003

NAME:

School 3

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $1.1 \%$ | $20.5 \%$ | $67.0 \%$ | $11.4 \%$ | 683 |
| 4 ELA | 95 | $2.1 \%$ | $2.1 \%$ | $73.7 \%$ | $22.1 \%$ | 693 |
| $\mathbf{5}$ ELA | 92 | $0.0 \%$ | $10.9 \%$ | $70.7 \%$ | $18.5 \%$ | 682 |
| $\mathbf{6}$ ELA | 98 | $2.0 \%$ | $11.2 \%$ | $63.3 \%$ | $23.5 \%$ | 681 |

[^360]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280211030004
NAME: School 4

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $0.0 \%$ | $4.3 \%$ | $76.6 \%$ | $19.1 \%$ | 700 |
| 4 ELA | 44 | $0.0 \%$ | $4.5 \%$ | $75.0 \%$ | $20.5 \%$ | 690 |
| 5 ELA | 56 | $0.0 \%$ | $3.6 \%$ | $67.9 \%$ | $28.6 \%$ | 695 |
| 6 ELA | 73 | $4.1 \%$ | $11.0 \%$ | $67.1 \%$ | $17.8 \%$ | 674 |

BEDS Code: 280211030005
NAME: School 5

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $2.6 \%$ | $18.2 \%$ | $63.6 \%$ | $15.6 \%$ | 689 |
| 4 ELA | 75 | $0.0 \%$ | $14.7 \%$ | $73.3 \%$ | $12.0 \%$ | 683 |
| 5 ELA | 64 | $1.6 \%$ | $10.9 \%$ | $59.4 \%$ | $28.1 \%$ | 690 |
| 6 ELA | 84 | $0.0 \%$ | $15.5 \%$ | $61.9 \%$ | $22.6 \%$ | 679 |

BEDS Code: 280211030007
NAME: Boardman Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $0.0 \%$ | $3.4 \%$ | $71.2 \%$ | $25.4 \%$ | 704 |
| 4 ELA | 71 | $0.0 \%$ | $2.8 \%$ | $85.9 \%$ | $11.3 \%$ | 689 |
| 5 ELA | 66 | $1.5 \%$ | $7.6 \%$ | $65.2 \%$ | $25.8 \%$ | 683 |
| 6 ELA | 68 | $0.0 \%$ | $11.8 \%$ | $67.6 \%$ | $20.6 \%$ | 679 |

[^361]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280211030008
NAME:
School 8

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $2.3 \%$ | $17.2 \%$ | $62.1 \%$ | $18.4 \%$ | 688 |
| 4 ELA | 82 | $1.2 \%$ | $11.0 \%$ | $68.3 \%$ | $19.5 \%$ | 687 |
| 5 ELA | 111 | $1.8 \%$ | $15.3 \%$ | $60.4 \%$ | $22.5 \%$ | 681 |
| 6 ELA | 99 | $4.0 \%$ | $16.2 \%$ | $61.6 \%$ | $18.2 \%$ | 673 |

BEDS Code: 280211030009
NAME: Oceanside Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 523 | $2.5 \%$ | $15.3 \%$ | $64.6 \%$ | $17.6 \%$ | 675 |
| 8 ELA | 475 | $1.5 \%$ | $19.4 \%$ | $65.3 \%$ | $13.9 \%$ | 679 |

BEDS Code: 280212030000
NAME: Malverne Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 123 | $4.9 \%$ | $17.1 \%$ | $68.3 \%$ | $9.8 \%$ | 681 |
| * | 4 ELA | 99 | $5.1 \%$ | $16.2 \%$ | $61.6 \%$ | $17.2 \%$ | 675 |
|  | 5 ELA | 114 | $2.6 \%$ | $21.9 \%$ | $63.2 \%$ | $12.3 \%$ | 671 |
|  | 6 ELA | 129 | $3.9 \%$ | $24.0 \%$ | $60.5 \%$ | $11.6 \%$ | 666 |
| * 7 ELA | 150 | $3.3 \%$ | $37.3 \%$ | $50.0 \%$ | $9.3 \%$ | 656 |  |
|  | 8 ELA | 132 | $1.5 \%$ | $27.3 \%$ | $65.9 \%$ | $5.3 \%$ | 665 |

BEDS Code: 280212030001
NAME: Davison Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $0.0 \%$ | $15.0 \%$ | $71.7 \%$ | $13.3 \%$ | 690 |
| 4 ELA | 48 | $2.1 \%$ | $8.3 \%$ | $62.5 \%$ | $27.1 \%$ | 689 |

[^362]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280212030002 |
| :--- | :--- |
| NAME: | Maurice W Downing School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $9.5 \%$ | $19.0 \%$ | $65.1 \%$ | $6.3 \%$ | 672 |
| 4 ELA | 51 | $7.8 \%$ | $23.5 \%$ | $60.8 \%$ | $7.8 \%$ | 662 |


| BEDS Code: | 280212030006 |
| :--- | :--- |
| NAME: | Howard T. Herber Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 114 | $2.6 \%$ | $21.9 \%$ | $63.2 \%$ | $12.3 \%$ | 671 |
| 6 ELA | 129 | $3.9 \%$ | $24.0 \%$ | $60.5 \%$ | $11.6 \%$ | 666 |
| 7 ELA | 150 | $3.3 \%$ | $37.3 \%$ | $50.0 \%$ | $9.3 \%$ | 656 |
| 8 ELA | 132 | $1.5 \%$ | $27.3 \%$ | $65.9 \%$ | $5.3 \%$ | 665 |

BEDS Code: 280213020000
NAME: $\quad$ Valley Stream 13 Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 303 | $1.7 \%$ | $10.6 \%$ | $72.9 \%$ | $14.9 \%$ | 694 |
|  | 4 ELA | 307 | $1.6 \%$ | $15.3 \%$ | $69.7 \%$ | $13.4 \%$ | 680 |
| 5 ELA | 303 | $0.7 \%$ | $10.9 \%$ | $65.7 \%$ | $22.8 \%$ | 682 |  |
| * ELA | 306 | $0.3 \%$ | $16.0 \%$ | $63.4 \%$ | $20.3 \%$ | 678 |  |


| BEDS Code: | 280213020001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | James A. Dever |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 65 | 0.0\% | 4.6\% | 81.5\% | 13.8\% | 700 |
| 4 ELA | 74 | 4.1\% | 5.4\% | 77.0\% | 13.5\% | 683 |
| 5 ELA | 66 | 1.5\% | 9.1\% | 60.6\% | 28.8\% | 689 |
| 6 ELA | 78 | 0.0\% | 6.4\% | 57.7\% | 35.9\% | 692 |

[^363]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280213020002 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | Howell Road School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 76 | $1.3 \%$ | $13.2 \%$ | $68.4 \%$ | $17.1 \%$ | 691 |
| 4 ELA | 92 | $0.0 \%$ | $19.6 \%$ | $69.6 \%$ | $10.9 \%$ | 677 |
| 5 ELA | 78 | $0.0 \%$ | $12.8 \%$ | $78.2 \%$ | $9.0 \%$ | 676 |
| 6 ELA | 94 | $0.0 \%$ | $16.0 \%$ | $64.9 \%$ | $19.1 \%$ | 677 |

BEDS Code: 280213020003
NAME: Wheeler Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $0.0 \%$ | $12.0 \%$ | $77.0 \%$ | $11.0 \%$ | 692 |
| 4 ELA | 82 | $1.2 \%$ | $18.3 \%$ | $62.2 \%$ | $18.3 \%$ | 682 |
| 5 ELA | 105 | $1.0 \%$ | $12.4 \%$ | $59.0 \%$ | $27.6 \%$ | 681 |
| 6 ELA | 88 | $0.0 \%$ | $20.5 \%$ | $69.3 \%$ | $10.2 \%$ | 671 |

BEDS Code: 280213020004
NAME:
Willow Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $6.5 \%$ | $11.3 \%$ | $62.9 \%$ | $19.4 \%$ | 692 |
| 4 ELA | 59 | $1.7 \%$ | $16.9 \%$ | $71.2 \%$ | $10.2 \%$ | 676 |
| 5 ELA | 54 | $0.0 \%$ | $7.4 \%$ | $66.7 \%$ | $25.9 \%$ | 685 |
| 6 ELA | 46 | $2.2 \%$ | $23.9 \%$ | $58.7 \%$ | $15.2 \%$ | 670 |

[^364]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280214030000 |
| :--- | :--- |
| NAME: | Hewlett-Woodmere Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 183 | $2.7 \%$ | $12.0 \%$ | $73.8 \%$ | $11.5 \%$ | 685 |
| * | 4 ELA | 221 | $0.9 \%$ | $9.0 \%$ | $67.9 \%$ | $22.2 \%$ | 691 |
| * | 5 ELA | 228 | $0.9 \%$ | $12.7 \%$ | $64.9 \%$ | $21.5 \%$ | 680 |
| * | 6 ELA | 246 | $2.0 \%$ | $24.4 \%$ | $56.1 \%$ | $17.5 \%$ | 668 |
|  | 7 ELA | 252 | $1.6 \%$ | $17.9 \%$ | $65.1 \%$ | $15.5 \%$ | 673 |
| * 8 ELA | 247 | $0.4 \%$ | $19.8 \%$ | $65.6 \%$ | $14.2 \%$ | 681 |  |


| BEDS Code: | 280214030002 |
| :--- | :--- |
| NAME: | Hewlett Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $1.0 \%$ | $12.2 \%$ | $76.5 \%$ | $10.2 \%$ | 686 |
| 4 ELA | 129 | $1.6 \%$ | $9.3 \%$ | $67.4 \%$ | $21.7 \%$ | 690 |
| 5 ELA | 126 | $0.0 \%$ | $15.9 \%$ | $59.5 \%$ | $24.6 \%$ | 682 |


| BEDS Code: | 280214030003 |
| :--- | :--- |
| NAME: | Ogden Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $4.7 \%$ | $11.8 \%$ | $70.6 \%$ | $12.9 \%$ | 684 |
| 4 ELA | 92 | $0.0 \%$ | $8.7 \%$ | $68.5 \%$ | $22.8 \%$ | 692 |
| 5 ELA | 102 | $2.0 \%$ | $8.8 \%$ | $71.6 \%$ | $17.6 \%$ | 678 |

BEDS Code: 280214030006
NAME: Woodmere Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 246 | $2.0 \%$ | $24.4 \%$ | $56.1 \%$ | $17.5 \%$ | 668 |
| 7 ELA | 252 | $1.6 \%$ | $17.9 \%$ | $65.1 \%$ | $15.5 \%$ | 673 |
| 8 ELA | 247 | $0.4 \%$ | $19.8 \%$ | $65.6 \%$ | $14.2 \%$ | 681 |

[^365]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280215030000
NAME: Lawrence Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 198 | $6.6 \%$ | $16.7 \%$ | $67.2 \%$ | $9.6 \%$ | 679 |
|  | 4 ELA | 201 | $3.0 \%$ | $13.4 \%$ | $70.1 \%$ | $13.4 \%$ | 681 |
| * | 5 ELA | 225 | $1.8 \%$ | $16.4 \%$ | $64.0 \%$ | $17.8 \%$ | 677 |
| * | 6 ELA | 234 | $5.6 \%$ | $25.6 \%$ | $52.6 \%$ | $16.2 \%$ | 664 |
| * | 7 ELA | 235 | $5.1 \%$ | $25.1 \%$ | $54.9 \%$ | $14.9 \%$ | 666 |
| * 8 ELA | 246 | $8.9 \%$ | $35.0 \%$ | $48.0 \%$ | $8.1 \%$ | 658 |  |


| BEDS Code: | 280215030002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | 2 School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 62 | 4.8\% | 19.4\% | 72.6\% | 3.2\% | 671 |
| 4 ELA | 77 | 5.2\% | 15.6\% | 75.3\% | 3.9\% | 669 |
| 5 ELA | 76 | 5.3\% | 23.7\% | 64.5\% | 6.6\% | 665 |


| BEDS Code: | 280215030005 |
| :--- | :--- |
| NAME: | 5 School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $5.7 \%$ | $15.1 \%$ | $60.4 \%$ | $18.9 \%$ | 688 |
| 4 ELA | 45 | $2.2 \%$ | $13.3 \%$ | $62.2 \%$ | $22.2 \%$ | 688 |
| 5 ELA | 49 | $0.0 \%$ | $8.2 \%$ | $63.3 \%$ | $28.6 \%$ | 686 |

## BEDS Code: 280215030006

NAME: 6 School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $8.4 \%$ | $15.7 \%$ | $67.5 \%$ | $8.4 \%$ | 678 |
| 4 ELA | 79 | $1.3 \%$ | $11.4 \%$ | $69.6 \%$ | $17.7 \%$ | 690 |
| 5 ELA | 100 | $0.0 \%$ | $15.0 \%$ | $64.0 \%$ | $21.0 \%$ | 683 |

[^366]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280215030008
NAME: Lawrence Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 234 | $5.6 \%$ | $25.6 \%$ | $52.6 \%$ | $16.2 \%$ | 664 |
| 7 ELA | 235 | $5.1 \%$ | $25.1 \%$ | $54.9 \%$ | $14.9 \%$ | 666 |
| 8 ELA | 246 | $8.9 \%$ | $35.0 \%$ | $48.0 \%$ | $8.1 \%$ | 658 |

BEDS Code: 280216020000
NAME: $\quad$ Elmont Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 447 | $5.8 \%$ | $21.0 \%$ | $66.4 \%$ | $6.7 \%$ | 673 |
| * | 4 ELA | 561 | $4.3 \%$ | $17.6 \%$ | $65.6 \%$ | $12.5 \%$ | 676 |
| * | 5 ELA | 455 | $2.0 \%$ | $18.9 \%$ | $64.6 \%$ | $14.5 \%$ | 672 |
| * | 6 ELA | 583 | $3.1 \%$ | $23.2 \%$ | $59.2 \%$ | $14.6 \%$ | 667 |

$\begin{array}{ll}\text { BEDS Code: } & 280216020001 \\ \text { NAME: } & \text { Alden Terrace School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 58 | $1.7 \%$ | $12.1 \%$ | $70.7 \%$ | $15.5 \%$ | 689 |
| 4 ELA | 74 | $5.4 \%$ | $14.9 \%$ | $63.5 \%$ | $16.2 \%$ | 677 |
| 5 ELA | 70 | $4.3 \%$ | $20.0 \%$ | $68.6 \%$ | $7.1 \%$ | 664 |
| 6 ELA | 78 | $2.6 \%$ | $19.2 \%$ | $59.0 \%$ | $19.2 \%$ | 672 |

BEDS Code: 280216020002
NAME: Clara H. Carlson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 106 | $11.3 \%$ | $23.6 \%$ | $59.4 \%$ | $5.7 \%$ | 663 |
| 4 ELA | 108 | $8.3 \%$ | $6.5 \%$ | $65.7 \%$ | $19.4 \%$ | 684 |
| 5 ELA | 105 | $1.9 \%$ | $18.1 \%$ | $60.0 \%$ | $20.0 \%$ | 678 |
| 6 ELA | 110 | $6.4 \%$ | $20.9 \%$ | $60.0 \%$ | $12.7 \%$ | 663 |

[^367]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280216020003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Covert Avenue S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 102 | 8.8\% | 24.5\% | 62.7\% | 3.9\% | 666 |
| 4 ELA | 84 | 6.0\% | 26.2\% | 64.3\% | 3.6\% | 663 |
| 5 ELA | 91 | 4.4\% | 28.6\% | 51.6\% | 15.4\% | 663 |
| 6 ELA | 93 | 6.5\% | 33.3\% | 48.4\% | 11.8\% | 657 |

BEDS Code: 280216020004
NAME: Dutch Broadway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 136 | $0.7 \%$ | $19.9 \%$ | $72.8 \%$ | $6.6 \%$ | 679 |
| 4 ELA | 148 | $1.4 \%$ | $22.3 \%$ | $66.9 \%$ | $9.5 \%$ | 674 |
| 5 ELA | 137 | $0.0 \%$ | $16.8 \%$ | $74.5 \%$ | $8.8 \%$ | 671 |
| 6 ELA | 149 | $2.0 \%$ | $22.8 \%$ | $59.1 \%$ | $16.1 \%$ | 670 |


| BEDS Code: | 280216020006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Gotham Avenue |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 92 | 4.3\% | 28.3\% | 60.9\% | 6.5\% | 666 |
| 6 ELA | 102 | 0.0\% | 27.5\% | 65.7\% | 6.9\% | 664 |

BEDS Code: 280216020007
NAME: Stewart Manor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $6.7 \%$ | $22.2 \%$ | $66.7 \%$ | $4.4 \%$ | 670 |
| 4 ELA | 55 | $0.0 \%$ | $0.0 \%$ | $74.5 \%$ | $25.5 \%$ | 700 |
| 5 ELA | 52 | $0.0 \%$ | $7.7 \%$ | $65.4 \%$ | $26.9 \%$ | 693 |
| 6 ELA | 51 | $0.0 \%$ | $7.8 \%$ | $64.7 \%$ | $27.5 \%$ | 687 |

[^368]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280217020000 |
| :--- | :--- |
| NAME: | Franklin Square Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 244 | $2.9 \%$ | $9.0 \%$ | $68.9 \%$ | $19.3 \%$ | 695 |
| 4 ELA | 292 | $0.3 \%$ | $1.7 \%$ | $77.1 \%$ | $20.9 \%$ | 697 |
| 5 ELA | 258 | $0.0 \%$ | $4.7 \%$ | $68.6 \%$ | $26.7 \%$ | 689 |
| 6 ELA | 268 | $1.1 \%$ | $8.2 \%$ | $63.4 \%$ | $27.2 \%$ | 684 |

BEDS Code: 280217020001
NAME: John Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $0.0 \%$ | $5.2 \%$ | $69.0 \%$ | $25.9 \%$ | 703 |
| 4 ELA | 79 | $0.0 \%$ | $0.0 \%$ | $79.7 \%$ | $20.3 \%$ | 700 |
| 5 ELA | 57 | $0.0 \%$ | $7.0 \%$ | $63.2 \%$ | $29.8 \%$ | 685 |
| 6 ELA | 61 | $0.0 \%$ | $4.9 \%$ | $75.4 \%$ | $19.7 \%$ | 681 |

BEDS Code: 280217020003
NAME: Polk Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $1.2 \%$ | $3.5 \%$ | $72.9 \%$ | $22.4 \%$ | 704 |
| 4 ELA | 93 | $1.1 \%$ | $2.2 \%$ | $75.3 \%$ | $21.5 \%$ | 699 |
| 5 ELA | 82 | $0.0 \%$ | $1.2 \%$ | $68.3 \%$ | $30.5 \%$ | 696 |
| 6 ELA | 95 | $0.0 \%$ | $6.3 \%$ | $66.3 \%$ | $27.4 \%$ | 686 |

[^369]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280217020004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Washington Stree | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 101 | 5.9\% | 15.8\% | 65.3\% | 12.9\% | 683 |
| 4 ELA | 120 | 0.0\% | 2.5\% | 76.7\% | 20.8\% | 694 |
| 5 ELA | 119 | 0.0\% | 5.9\% | 71.4\% | 22.7\% | 686 |
| 6 ELA | 112 | 2.7\% | 11.6\% | 54.5\% | 31.3\% | 683 |

BEDS Code: 280218030000
NAME: Garden City Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 351 | $1.7 \%$ | $10.3 \%$ | $78.9 \%$ | $9.1 \%$ | 686 |
| * | 4 ELA | 345 | $0.6 \%$ | $7.0 \%$ | $72.5 \%$ | $20.0 \%$ | 692 |
| * | 5 ELA | 341 | $0.6 \%$ | $7.0 \%$ | $54.5 \%$ | $37.8 \%$ | 697 |
|  | 6 ELA | 378 | $2.1 \%$ | $10.1 \%$ | $55.6 \%$ | $32.3 \%$ | 686 |
|  | 7 ELA | 330 | $0.3 \%$ | $7.6 \%$ | $68.2 \%$ | $23.9 \%$ | 688 |
| * 8 ELA | 366 | $1.4 \%$ | $13.4 \%$ | $64.5 \%$ | $20.8 \%$ | 689 |  |

## BEDS Code:

NAME:

## 280218030004

Stratford Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 188 | $1.1 \%$ | $8.0 \%$ | $79.3 \%$ | $11.7 \%$ | 691 |
| 4 ELA | 194 | $0.0 \%$ | $5.2 \%$ | $70.6 \%$ | $24.2 \%$ | 695 |
| 5 ELA | 183 | $0.5 \%$ | $6.6 \%$ | $51.4 \%$ | $41.5 \%$ | 702 |

[^370]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 280218030005 \\ \text { NAME: } & \text { Stewart School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 163 | $2.5 \%$ | $12.9 \%$ | $78.5 \%$ | $6.1 \%$ | 681 |
| 4 ELA | 151 | $1.3 \%$ | $9.3 \%$ | $74.8 \%$ | $14.6 \%$ | 687 |
| 5 ELA | 158 | $0.6 \%$ | $7.6 \%$ | $58.2 \%$ | $33.5 \%$ | 692 |

## BEDS Code: 280218030006

NAME: Garden City Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 378 | $2.1 \%$ | $10.1 \%$ | $55.6 \%$ | $32.3 \%$ | 686 |
| 7 ELA | 330 | $0.3 \%$ | $7.6 \%$ | $68.2 \%$ | $23.9 \%$ | 688 |
| 8 ELA | 366 | $1.4 \%$ | $13.4 \%$ | $64.5 \%$ | $20.8 \%$ | 689 |

BEDS Code: 280219030000
NAME: East Rockaway Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 91 | $1.1 \%$ | $17.6 \%$ | $52.7 \%$ | $28.6 \%$ | 699 |
|  | 4 ELA | 90 | $2.2 \%$ | $7.8 \%$ | $64.4 \%$ | $25.6 \%$ | 691 |
| * | 5 ELA | 97 | $0.0 \%$ | $15.5 \%$ | $70.1 \%$ | $14.4 \%$ | 676 |
| * | 6 ELA | 93 | $1.1 \%$ | $15.1 \%$ | $58.1 \%$ | $25.8 \%$ | 684 |
|  | 7 ELA | 104 | $3.8 \%$ | $19.2 \%$ | $61.5 \%$ | $15.4 \%$ | 670 |
|  | 8 ELA | 107 | $1.9 \%$ | $26.2 \%$ | $65.4 \%$ | $6.5 \%$ | 667 |

[^371]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280219030001
NAME: $\quad$ Rhame Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $0.0 \%$ | $18.2 \%$ | $59.1 \%$ | $22.7 \%$ | 696 |
| 4 ELA | 44 | $2.3 \%$ | $9.1 \%$ | $61.4 \%$ | $27.3 \%$ | 688 |
| 5 ELA | 54 | $0.0 \%$ | $16.7 \%$ | $66.7 \%$ | $16.7 \%$ | 676 |
| 6 ELA | 47 | $2.1 \%$ | $10.6 \%$ | $63.8 \%$ | $23.4 \%$ | 685 |

BEDS Code: 280219030002
NAME: East Rockaway Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 104 | $3.8 \%$ | $19.2 \%$ | $61.5 \%$ | $15.4 \%$ | 670 |
| 8 ELA | 107 | $1.9 \%$ | $26.2 \%$ | $65.4 \%$ | $6.5 \%$ | 667 |

BEDS Code: 280219030004
NAME: Centre Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $2.1 \%$ | $17.0 \%$ | $46.8 \%$ | $34.0 \%$ | 702 |
| 4 ELA | 46 | $2.2 \%$ | $6.5 \%$ | $67.4 \%$ | $23.9 \%$ | 693 |
| 5 ELA | 43 | $0.0 \%$ | $14.0 \%$ | $74.4 \%$ | $11.6 \%$ | 676 |
| 6 ELA | 46 | $0.0 \%$ | $19.6 \%$ | $52.2 \%$ | $28.3 \%$ | 682 |

[^372]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280220030000 |
| :--- | :--- |
| NAME: | Lynbrook Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 225 | $1.3 \%$ | $9.3 \%$ | $71.6 \%$ | $17.8 \%$ | 696 |
|  | 4 ELA | 241 | $0.4 \%$ | $3.3 \%$ | $68.9 \%$ | $27.4 \%$ | 700 |
| * | 5 ELA | 230 | $0.0 \%$ | $5.7 \%$ | $53.5 \%$ | $40.9 \%$ | 699 |
| * 6 ELA | 257 | $0.4 \%$ | $9.7 \%$ | $55.6 \%$ | $34.2 \%$ | 689 |  |
|  | 7 ELA | 243 | $1.2 \%$ | $16.0 \%$ | $63.0 \%$ | $19.8 \%$ | 679 |
| * 8 ELA | 252 | $0.0 \%$ | $10.7 \%$ | $72.2 \%$ | $17.1 \%$ | 691 |  |



| BEDS Code: | 280220030003 |
| :--- | :--- |
| NAME: | Waverly Park School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $0.0 \%$ | $3.9 \%$ | $76.5 \%$ | $19.6 \%$ | 703 |
| 4 ELA | 53 | $0.0 \%$ | $1.9 \%$ | $67.9 \%$ | $30.2 \%$ | 702 |
| 5 ELA | 48 | $0.0 \%$ | $0.0 \%$ | $47.9 \%$ | $52.1 \%$ | 705 |

BEDS Code: 280220030004
NAME: West End School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $2.4 \%$ | $14.3 \%$ | $67.9 \%$ | $15.5 \%$ | 688 |
| 4 ELA | 96 | $0.0 \%$ | $3.1 \%$ | $62.5 \%$ | $34.4 \%$ | 705 |
| 5 ELA | 86 | $0.0 \%$ | $9.3 \%$ | $59.3 \%$ | $31.4 \%$ | 691 |

[^373]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280220030005
NAME: Lynbrook North Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 99 | $1.0 \%$ | $15.2 \%$ | $58.6 \%$ | $25.3 \%$ | 679 |
| 7 ELA | 87 | $0.0 \%$ | $14.9 \%$ | $71.3 \%$ | $13.8 \%$ | 675 |
| 8 ELA | 100 | $0.0 \%$ | $11.0 \%$ | $69.0 \%$ | $20.0 \%$ | 695 |

BEDS Code:
NAME: Lynbrook South Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 158 | $0.0 \%$ | $6.3 \%$ | $53.8 \%$ | $39.9 \%$ | 695 |
| 7 ELA | 156 | $1.9 \%$ | $16.7 \%$ | $58.3 \%$ | $23.1 \%$ | 680 |
| 8 ELA | 152 | $0.0 \%$ | $10.5 \%$ | $74.3 \%$ | $15.1 \%$ | 688 |

BEDS Code: 280221030000
NAME: $\quad$ Rockville Centre Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 275 | $1.5 \%$ | $3.3 \%$ | $66.5 \%$ | $28.7 \%$ | 709 |
| * | 4 ELA | 284 | $0.4 \%$ | $3.2 \%$ | $65.1 \%$ | $31.3 \%$ | 702 |
| * | 5 ELA | 270 | $0.0 \%$ | $5.2 \%$ | $50.7 \%$ | $44.1 \%$ | 702 |
|  | 6 ELA | 274 | $2.9 \%$ | $16.1 \%$ | $51.5 \%$ | $29.6 \%$ | 680 |
| * | 7 ELA | 270 | $0.7 \%$ | $15.6 \%$ | $64.8 \%$ | $18.9 \%$ | 679 |
| * | 8 ELA | 296 | $3.4 \%$ | $21.6 \%$ | $65.2 \%$ | $9.8 \%$ | 673 |

## BEDS Code:

NAME:
280221030002
South Side Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 274 | $2.9 \%$ | $16.1 \%$ | $51.5 \%$ | $29.6 \%$ | 680 |
| 7 ELA | 270 | $0.7 \%$ | $15.6 \%$ | $64.8 \%$ | $18.9 \%$ | 679 |
| 8 ELA | 296 | $3.4 \%$ | $21.6 \%$ | $65.2 \%$ | $9.8 \%$ | 673 |

[^374]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & \\ \text { NAME: } & \text { Watson School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $0.0 \%$ | $0.0 \%$ | $63.9 \%$ | $36.1 \%$ | 725 |
| 4 ELA | 45 | $0.0 \%$ | $0.0 \%$ | $68.9 \%$ | $31.1 \%$ | 705 |
| 5 ELA | 47 | $0.0 \%$ | $4.3 \%$ | $53.2 \%$ | $42.6 \%$ | 705 |

BEDS Code: 280221030004
NAME: Riverside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $0.0 \%$ | $0.0 \%$ | $76.7 \%$ | $23.3 \%$ | 711 |
| 4 ELA | 34 | $0.0 \%$ | $0.0 \%$ | $73.5 \%$ | $26.5 \%$ | 704 |
| 5 ELA | 29 | $0.0 \%$ | $0.0 \%$ | $69.0 \%$ | $31.0 \%$ | 702 |

BEDS Code: 280221030005
NAME: Hewitt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $3.5 \%$ | $5.9 \%$ | $63.5 \%$ | $27.1 \%$ | 705 |
| 4 ELA | 81 | $0.0 \%$ | $3.7 \%$ | $69.1 \%$ | $27.2 \%$ | 696 |
| 5 ELA | 86 | $0.0 \%$ | $3.5 \%$ | $50.0 \%$ | $46.5 \%$ | 699 |

BEDS Code: 280221030006
NAME: William S. Covert School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $1.7 \%$ | $1.7 \%$ | $62.7 \%$ | $33.9 \%$ | 709 |
| 4 ELA | 50 | $0.0 \%$ | $2.0 \%$ | $64.0 \%$ | $34.0 \%$ | 709 |
| 5 ELA | 51 | $0.0 \%$ | $2.0 \%$ | $35.3 \%$ | $62.7 \%$ | 722 |

[^375]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280221030008
NAME: Wilson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $0.0 \%$ | $4.6 \%$ | $70.8 \%$ | $24.6 \%$ | 704 |
| 4 ELA | 74 | $1.4 \%$ | $6.8 \%$ | $55.4 \%$ | $36.5 \%$ | 702 |
| 5 ELA | 57 | $0.0 \%$ | $14.0 \%$ | $54.4 \%$ | $31.6 \%$ | 687 |

BEDS Code:
NAME: $\quad$ Floral Park-Bellerose Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 227 | $1.8 \%$ | $10.6 \%$ | $73.6 \%$ | $14.1 \%$ | 690 |
| 4 ELA | 185 | $0.5 \%$ | $6.5 \%$ | $69.2 \%$ | $23.8 \%$ | 695 |
| 5 ELA | 219 | $2.7 \%$ | $10.0 \%$ | $64.4 \%$ | $22.8 \%$ | 684 |
| 6 ELA | 214 | $0.9 \%$ | $10.7 \%$ | $57.9 \%$ | $30.4 \%$ | 688 |

$\begin{array}{ll}\text { BEDS Code: } & 280222020001 \\ \text { NAME: } & \text { Floral Park Bellerose School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $0.8 \%$ | $7.0 \%$ | $76.6 \%$ | $15.6 \%$ | 694 |
| 4 ELA | 111 | $0.9 \%$ | $8.1 \%$ | $66.7 \%$ | $24.3 \%$ | 696 |
| 5 ELA | 121 | $3.3 \%$ | $9.9 \%$ | $63.6 \%$ | $23.1 \%$ | 685 |
| 6 ELA | 126 | $0.8 \%$ | $10.3 \%$ | $57.9 \%$ | $31.0 \%$ | 689 |

BEDS Code: 280222020002
NAME: John Lewis Childs School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $3.0 \%$ | $15.2 \%$ | $69.7 \%$ | $12.1 \%$ | 685 |
| 4 ELA | 74 | $0.0 \%$ | $4.1 \%$ | $73.0 \%$ | $23.0 \%$ | 695 |
| 5 ELA | 98 | $2.0 \%$ | $10.2 \%$ | $65.3 \%$ | $22.4 \%$ | 683 |
| 6 ELA | 88 | $1.1 \%$ | $11.4 \%$ | $58.0 \%$ | $29.5 \%$ | 686 |

[^376]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280223030000 |
| :--- | :--- |
| NAME: | Wantagh Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 293 | $2.4 \%$ | $11.3 \%$ | $72.7 \%$ | $13.7 \%$ | 690 |
| * | ELA | 332 | $3.3 \%$ | $10.8 \%$ | $69.0 \%$ | $16.9 \%$ | 685 |
|  | 5 ELA | 320 | $0.0 \%$ | $10.0 \%$ | $68.1 \%$ | $21.9 \%$ | 685 |
| 6 ELA | 299 | $1.7 \%$ | $23.7 \%$ | $62.9 \%$ | $11.7 \%$ | 669 |  |
| 7 ELA | 290 | $0.0 \%$ | $22.8 \%$ | $63.4 \%$ | $13.8 \%$ | 672 |  |
| 8 ELA | 279 | $1.1 \%$ | $38.4 \%$ | $56.3 \%$ | $4.3 \%$ | 661 |  |



| BEDS Code: | 280223030002 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Mandalay School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 76 | $0.0 \%$ | $19.7 \%$ | $69.7 \%$ | $10.5 \%$ | 688 |
| 4 ELA | 68 | $1.5 \%$ | $10.3 \%$ | $73.5 \%$ | $14.7 \%$ | 682 |
| 5 ELA | 71 | $0.0 \%$ | $5.6 \%$ | $69.0 \%$ | $25.4 \%$ | 688 |

BEDS Code: 280223030004
NAME: Wantagh School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 135 | $1.5 \%$ | $3.0 \%$ | $76.3 \%$ | $19.3 \%$ | 700 |
| 4 ELA | 176 | $1.1 \%$ | $10.8 \%$ | $69.9 \%$ | $18.2 \%$ | 690 |
| 5 ELA | 160 | $0.0 \%$ | $10.6 \%$ | $68.8 \%$ | $20.6 \%$ | 686 |

[^377]

| BEDS Code: | 280223030006 |
| :--- | :--- |
| NAME: | Wantagh Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 299 | $1.7 \%$ | $23.7 \%$ | $62.9 \%$ | $11.7 \%$ | 669 |
| 7 ELA | 290 | $0.0 \%$ | $22.8 \%$ | $63.4 \%$ | $13.8 \%$ | 672 |
| 8 ELA | 279 | $1.1 \%$ | $38.4 \%$ | $56.3 \%$ | $4.3 \%$ | 661 |

BEDS Code:

## 280224020000

NAME: Valley Stream 24 Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 121 | 5.8\% | 12.4\% | 66.9\% | 14.9\% | 684 |
|  | 4 ELA | 156 | 2.6\% | 16.0\% | 67.9\% | 13.5\% | 679 |
|  | 5 ELA | 145 | 0.7\% | 17.2\% | 61.4\% | 20.7\% | 681 |
|  | 6 ELA | 171 | 1.8\% | 15.8\% | 66.1\% | 16.4\% | 675 |


| BEDS Code: | 280224020001 |
| :--- | :--- |
| NAME: | Brooklyn Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | ---: | :---: |
| 3 ELA | 35 | $8.6 \%$ | $20.0 \%$ | $62.9 \%$ | $8.6 \%$ | 669 |
| 4 ELA | 45 | $0.0 \%$ | $26.7 \%$ | $60.0 \%$ | $13.3 \%$ | 674 |
| 5 ELA | 51 | $0.0 \%$ | $25.5 \%$ | $64.7 \%$ | $9.8 \%$ | 671 |
| 6 ELA | 46 | $2.2 \%$ | $17.4 \%$ | $71.7 \%$ | $8.7 \%$ | 671 |

## BEDS Code: 280224020003

NAME: Robert W. Carbonaro School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | :---: | :---: |
| 3 ELA | 47 | $4.3 \%$ | $6.4 \%$ | $74.5 \%$ | $14.9 \%$ | 689 |
| 4 ELA | 64 | $4.7 \%$ | $10.9 \%$ | $76.6 \%$ | $7.8 \%$ | 677 |
| 5 ELA | 62 | $0.0 \%$ | $12.9 \%$ | $67.7 \%$ | $19.4 \%$ | 682 |
| 6 ELA | 76 | $0.0 \%$ | $18.4 \%$ | $67.1 \%$ | $14.5 \%$ | 674 |

[^378]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280224020004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | m L. Buck |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 39 | 5.1\% | 12.8\% | 61.5\% | 20.5\% | 692 |
| 4 ELA | 47 | 2.1\% | 12.8\% | 63.8\% | 21.3\% | 686 |
| 5 ELA | 32 | 3.1\% | 12.5\% | 43.8\% | 40.6\% | 695 |
| 6 ELA | 49 | 4.1\% | 10.2\% | 59.2\% | 26.5\% | 679 |


| BEDS Code: | 280225020000 |
| :--- | :--- |
| NAME: | Merrick Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 278 | $1.8 \%$ | $10.1 \%$ | $74.8 \%$ | $13.3 \%$ | 690 |  |
| * | 4 ELA | 253 | $2.0 \%$ | $11.9 \%$ | $69.6 \%$ | $16.6 \%$ | 686 |
|  | 5 ELA | 293 | $0.7 \%$ | $10.9 \%$ | $61.8 \%$ | $26.6 \%$ | 687 |
| * 6 ELA | 279 | $0.7 \%$ | $14.0 \%$ | $61.3 \%$ | $24.0 \%$ | 681 |  |


| BEDS Code: | 280225020001 |
| :--- | :--- |
| NAME: | Birch School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $2.0 \%$ | $15.0 \%$ | $75.0 \%$ | $8.0 \%$ | 683 |
| 4 ELA | 74 | $5.4 \%$ | $6.8 \%$ | $74.3 \%$ | $13.5 \%$ | 682 |
| 5 ELA | 108 | $0.0 \%$ | $7.4 \%$ | $63.0 \%$ | $29.6 \%$ | 691 |
| 6 ELA | 92 | $1.1 \%$ | $14.1 \%$ | $60.9 \%$ | $23.9 \%$ | 681 |

[^379]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280225020002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Norman J. Levy La | side School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 109 | 1.8\% | 6.4\% | 74.3\% | 17.4\% | 695 |
| 4 ELA | 112 | 0.9\% | 15.2\% | 69.6\% | 14.3\% | 683 |
| 5 ELA | 110 | 0.9\% | 15.5\% | 58.2\% | 25.5\% | 684 |
| 6 ELA | 105 | 0.0\% | 17.1\% | 56.2\% | 26.7\% | 681 |

BEDS Code: 280225020003
NAME: Chatterton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $1.4 \%$ | $8.7 \%$ | $75.4 \%$ | $14.5 \%$ | 692 |
| 4 ELA | 67 | $0.0 \%$ | $11.9 \%$ | $64.2 \%$ | $23.9 \%$ | 697 |
| 5 ELA | 75 | $1.3 \%$ | $9.3 \%$ | $65.3 \%$ | $24.0 \%$ | 687 |
| 6 ELA | 82 | $1.2 \%$ | $9.8 \%$ | $68.3 \%$ | $20.7 \%$ | 679 |



[^380]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280226030002 |
| :--- | :--- |
| NAME: | Island Trees Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 220 | $0.5 \%$ | $23.2 \%$ | $63.2 \%$ | $13.2 \%$ | 672 |
| 6 ELA | 213 | $0.5 \%$ | $23.5 \%$ | $54.0 \%$ | $22.1 \%$ | 674 |
| 7 ELA | 202 | $3.0 \%$ | $27.7 \%$ | $59.9 \%$ | $9.4 \%$ | 663 |
| 8 ELA | 218 | $2.3 \%$ | $28.9 \%$ | $61.9 \%$ | $6.9 \%$ | 665 |


| BEDS Code: | 280226030003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Michael F. Stokes | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 112 | 3.6\% | 7.1\% | 70.5\% | 18.8\% | 692 |
| 4 ELA | 138 | 2.9\% | 10.1\% | 65.9\% | 21.0\% | 685 |


| BEDS Code: | 280226030004 |
| :--- | :--- |
| NAME: | J. Fred Sparke School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $5.6 \%$ | $6.9 \%$ | $72.2 \%$ | $15.3 \%$ | 691 |
| 4 ELA | 71 | $2.8 \%$ | $8.5 \%$ | $71.8 \%$ | $16.9 \%$ | 685 |

BEDS Code: 280227030000
NAME: West Hempstead Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 123 | $3.3 \%$ | $16.3 \%$ | $71.5 \%$ | $8.9 \%$ | 681 |
| * | 4 ELA | 172 | $3.5 \%$ | $11.6 \%$ | $71.5 \%$ | $13.4 \%$ | 680 |
| * | 5 ELA | 136 | $1.5 \%$ | $11.0 \%$ | $69.9 \%$ | $17.6 \%$ | 679 |
| * | 6 ELA | 168 | $3.6 \%$ | $23.2 \%$ | $53.6 \%$ | $19.6 \%$ | 670 |
| * | 7 ELA | 156 | $6.4 \%$ | $23.1 \%$ | $51.3 \%$ | $19.2 \%$ | 669 |
| * ELA | 153 | $5.9 \%$ | $31.4 \%$ | $54.9 \%$ | $7.8 \%$ | 662 |  |

[^381]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280227030002 |
| :--- | :--- |
| NAME: | Cornwell Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $5.6 \%$ | $20.4 \%$ | $66.7 \%$ | $7.4 \%$ | 677 |
| 4 ELA | 69 | $5.8 \%$ | $15.9 \%$ | $69.6 \%$ | $8.7 \%$ | 672 |
| 5 ELA | 58 | $3.4 \%$ | $19.0 \%$ | $60.3 \%$ | $17.2 \%$ | 673 |

## BEDS Code: 280227030004

NAME: West Hempstead Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 168 | $3.6 \%$ | $23.2 \%$ | $53.6 \%$ | $19.6 \%$ | 670 |
| 7 ELA | 156 | $6.4 \%$ | $23.1 \%$ | $51.3 \%$ | $19.2 \%$ | 669 |
| 8 ELA | 153 | $5.9 \%$ | $31.4 \%$ | $54.9 \%$ | $7.8 \%$ | 662 |

BEDS Code: 280227030006
NAME: George Washington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $1.4 \%$ | $13.0 \%$ | $75.4 \%$ | $10.1 \%$ | 685 |
| 4 ELA | 103 | $1.9 \%$ | $8.7 \%$ | $72.8 \%$ | $16.5 \%$ | 685 |
| 5 ELA | 78 | $0.0 \%$ | $5.1 \%$ | $76.9 \%$ | $17.9 \%$ | 683 |

BEDS Code: 280229020000
NAME: $\quad$ North Merrick Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 194 | $3.1 \%$ | $13.4 \%$ | $70.1 \%$ | $13.4 \%$ | 684 |
| * | 4 ELA | 192 | $3.1 \%$ | $6.8 \%$ | $67.2 \%$ | $22.9 \%$ | 691 |
|  | 5 ELA | 180 | $1.1 \%$ | $11.1 \%$ | $59.4 \%$ | $28.3 \%$ | 688 |
| * 6 ELA | 186 | $1.1 \%$ | $11.3 \%$ | $61.3 \%$ | $26.3 \%$ | 683 |  |

[^382]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280229020001 |
| :--- | :--- |
| NAME: | Camp Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $2.4 \%$ | $10.8 \%$ | $67.5 \%$ | $19.3 \%$ | 691 |
| 4 ELA | 74 | $4.1 \%$ | $6.8 \%$ | $66.2 \%$ | $23.0 \%$ | 688 |
| 5 ELA | 70 | $2.9 \%$ | $10.0 \%$ | $55.7 \%$ | $31.4 \%$ | 691 |
| 6 ELA | 71 | $0.0 \%$ | $8.5 \%$ | $69.0 \%$ | $22.5 \%$ | 685 |

BEDS Code: 280229020002
NAME: Harold D. Fayette School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $1.9 \%$ | $19.2 \%$ | $69.2 \%$ | $9.6 \%$ | 679 |
| 4 ELA | 53 | $1.9 \%$ | $9.4 \%$ | $69.8 \%$ | $18.9 \%$ | 692 |
| 5 ELA | 46 | $0.0 \%$ | $8.7 \%$ | $63.0 \%$ | $28.3 \%$ | 687 |
| 6 ELA | 34 | $2.9 \%$ | $5.9 \%$ | $38.2 \%$ | $52.9 \%$ | 699 |

BEDS Code: 280229020003
NAME: Old Mill Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $5.1 \%$ | $11.9 \%$ | $74.6 \%$ | $8.5 \%$ | 680 |
| 4 ELA | 65 | $3.1 \%$ | $4.6 \%$ | $66.2 \%$ | $26.2 \%$ | 694 |
| 5 ELA | 64 | $0.0 \%$ | $14.1 \%$ | $60.9 \%$ | $25.0 \%$ | 684 |
| 6 ELA | 81 | $1.2 \%$ | $16.0 \%$ | $64.2 \%$ | $18.5 \%$ | 674 |

[^383]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280230020000 |
| :--- | :--- |
| NAME: | Valley Stream 30 Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 221 | $4.5 \%$ | $21.7 \%$ | $65.6 \%$ | $8.1 \%$ | 676 |
| 4 ELA | 237 | $5.1 \%$ | $18.6 \%$ | $61.2 \%$ | $15.2 \%$ | 673 |
| 5 ELA | 231 | $2.2 \%$ | $17.7 \%$ | $64.5 \%$ | $15.6 \%$ | 675 |
| 6 ELA | 231 | $2.6 \%$ | $21.6 \%$ | $55.4 \%$ | $20.3 \%$ | 672 |

BEDS Code: 280230020001
NAME: Clearstream Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $5.0 \%$ | $25.0 \%$ | $62.5 \%$ | $7.5 \%$ | 673 |
| 4 ELA | 83 | $4.8 \%$ | $24.1 \%$ | $55.4 \%$ | $15.7 \%$ | 676 |
| 5 ELA | 70 | $0.0 \%$ | $20.0 \%$ | $64.3 \%$ | $15.7 \%$ | 675 |
| 6 ELA | 79 | $2.5 \%$ | $20.3 \%$ | $53.2 \%$ | $24.1 \%$ | 672 |

## BEDS Code: 280230020002

NAME: Forest Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $0.0 \%$ | $13.6 \%$ | $75.0 \%$ | $11.4 \%$ | 687 |
| 4 ELA | 44 | $2.3 \%$ | $9.1 \%$ | $56.8 \%$ | $31.8 \%$ | 692 |
| 5 ELA | 43 | $7.0 \%$ | $9.3 \%$ | $65.1 \%$ | $18.6 \%$ | 679 |
| 6 ELA | 42 | $7.1 \%$ | $19.0 \%$ | $40.5 \%$ | $33.3 \%$ | 680 |

[^384]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments



| BEDS Code: | 280231020000 |
| :--- | :--- |
| NAME: | Island Park Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | ELA | 73 | $4.1 \%$ | $12.3 \%$ | $57.5 \%$ | $26.0 \%$ | 702 |
| 4 ELA | 77 | $5.2 \%$ | $9.1 \%$ | $63.6 \%$ | $22.1 \%$ | 687 |  |
| 5 ELA | 87 | $0.0 \%$ | $17.2 \%$ | $60.9 \%$ | $21.8 \%$ | 683 |  |
| 6 ELA | 86 | $2.3 \%$ | $20.9 \%$ | $59.3 \%$ | $17.4 \%$ | 672 |  |
| 7 ELA | 88 | $1.1 \%$ | $14.8 \%$ | $67.0 \%$ | $17.0 \%$ | 677 |  |
| * 8 ELA | 73 | $0.0 \%$ | $23.3 \%$ | $64.4 \%$ | $12.3 \%$ | 673 |  |

## BEDS Code:

NAME:

## 280231020001

## Island Park Lincoln Orens Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 87 | $0.0 \%$ | $17.2 \%$ | $60.9 \%$ | $21.8 \%$ | 683 |
| 6 ELA | 86 | $2.3 \%$ | $20.9 \%$ | $59.3 \%$ | $17.4 \%$ | 672 |
| 7 ELA | 88 | $1.1 \%$ | $14.8 \%$ | $67.0 \%$ | $17.0 \%$ | 677 |
| 8 ELA | 73 | $0.0 \%$ | $23.3 \%$ | $64.4 \%$ | $12.3 \%$ | 673 |

[^385]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280231020003 |
| :--- | :--- |
| NAME: | Francis X. Hegarty Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $4.1 \%$ | $12.3 \%$ | $57.5 \%$ | $26.0 \%$ | 702 |
| 4 ELA | 77 | $5.2 \%$ | $9.1 \%$ | $63.6 \%$ | $22.1 \%$ | 687 |


| BEDS Code: | 280251070000 |
| :--- | :--- |
| NAME: | Valley Stream Central High School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * | 7 ELA | 711 | $3.1 \%$ | $27.8 \%$ | $58.2 \%$ | $10.8 \%$ | 664 |
| * | 8 ELA | 685 | $1.8 \%$ | $21.8 \%$ | $67.2 \%$ | $9.3 \%$ | 673 |


| BEDS Code: | 280251070001 |
| :--- | :--- |
| NAME: | Valley Stream Memorial Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 311 | $4.5 \%$ | $29.9 \%$ | $56.6 \%$ | $9.0 \%$ | 660 |
| 8 ELA | 308 | $3.9 \%$ | $27.6 \%$ | $63.0 \%$ | $5.5 \%$ | 664 |


| BEDS Code: | 280251070002 |
| :--- | :--- |
| NAME: | Valley Stream North High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 181 | $2.8 \%$ | $30.9 \%$ | $55.8 \%$ | $10.5 \%$ | 664 |
| 8 ELA | 171 | $0.0 \%$ | $15.8 \%$ | $69.6 \%$ | $14.6 \%$ | 681 |


| BEDS Code: | 280251070003 |
| :--- | :--- |
| NAME: | Valley Stream South High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 219 | $1.4 \%$ | $22.4 \%$ | $62.6 \%$ | $13.7 \%$ | 672 |
| 8 ELA | 206 | $0.0 \%$ | $18.0 \%$ | $71.4 \%$ | $10.7 \%$ | 678 |

[^386]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280252070000 |
| :--- | :--- |
| NAME: | Sewanhaka Central High School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 5 ELA | 9 | $44.4 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | 609 |
| * | 6 ELA | 9 | $33.3 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | 609 |
| * | 7 ELA | 1327 | $3.4 \%$ | $29.8 \%$ | $57.6 \%$ | $9.2 \%$ | 662 |
|  | 8 ELA | 1399 | $4.9 \%$ | $41.3 \%$ | $50.1 \%$ | $3.7 \%$ | 654 |

$\begin{array}{ll}\text { BEDS Code: } & 280252070002 \\ \text { NAME: } & \text { Elmont Memorial Junior-Senior High School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 9 | $44.4 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | 609 |
| $\mathbf{6}$ ELA | 9 | $33.3 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | 609 |
| 7 ELA | 300 | $3.0 \%$ | $38.3 \%$ | $54.3 \%$ | $4.3 \%$ | 654 |
| 8 ELA | 327 | $5.8 \%$ | $52.6 \%$ | $40.1 \%$ | $1.5 \%$ | 645 |


| BEDS Code: | 280252070003 |
| :--- | :--- |
| NAME: | Floral Park Memorial High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 227 | $1.8 \%$ | $21.6 \%$ | $59.0 \%$ | $17.6 \%$ | 674 |
| 8 ELA | 230 | $3.9 \%$ | $32.2 \%$ | $58.3 \%$ | $5.7 \%$ | 662 |

BEDS Code: 280252070004
NAME: H. Frank Carey Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 284 | $1.8 \%$ | $28.2 \%$ | $62.3 \%$ | $7.7 \%$ | 662 |
| 8 ELA | 309 | $4.2 \%$ | $43.4 \%$ | $50.5 \%$ | $1.9 \%$ | 651 |

[^387]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280252070005
NAME: New Hyde Park Memorial Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 7 ELA | 269 | $3.3 \%$ | $20.1 \%$ | $62.5 \%$ | $14.1 \%$ | 672 |
| 8 ELA | 266 | $1.1 \%$ | $29.3 \%$ | $61.3 \%$ | $8.3 \%$ | 669 |


| BEDS Code: | 280252070006 |
| :--- | :--- |
| NAME: | Sewanhaka High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 247 | $7.3 \%$ | $39.3 \%$ | $49.8 \%$ | $3.6 \%$ | 651 |
| 8 ELA | 260 | $7.3 \%$ | $45.8 \%$ | $44.6 \%$ | $2.3 \%$ | 648 |


| BEDS Code: | 280253070000 |
| :--- | :--- |
| NAME: | Bellmore-Merrick Central High School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 1066 | $1.4 \%$ | $19.1 \%$ | $68.1 \%$ | $11.4 \%$ | Mean Scale Score |
| * | 8 ELA | 1006 | $2.0 \%$ | $23.3 \%$ | $65.5 \%$ | $9.2 \%$ |


| BEDS Code: | 280253070002 |
| :--- | :--- |
| NAME: | Grand Avenue Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 560 | $0.4 \%$ | $19.1 \%$ | $68.2 \%$ | $12.3 \%$ | 672 |
| 8 ELA | 516 | $1.2 \%$ | $24.2 \%$ | $67.2 \%$ | $7.4 \%$ | 671 |

BEDS Code:
NAME: Merrick Avenue Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 500 | $2.2 \%$ | $19.0 \%$ | $68.4 \%$ | $10.4 \%$ | 669 |
| 8 ELA | 490 | $2.9 \%$ | $22.2 \%$ | $63.7 \%$ | $11.2 \%$ | 675 |

[^388]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280300010000 |
| :--- | :--- |
| NAME: | Long Beach City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 281 | $2.1 \%$ | $10.0 \%$ | $71.9 \%$ | $16.0 \%$ | 691 |
| * | 4 ELA | 256 | $2.0 \%$ | $4.7 \%$ | $63.7 \%$ | $29.7 \%$ | 696 |
| * | 5 ELA | 295 | $1.0 \%$ | $7.8 \%$ | $57.3 \%$ | $33.9 \%$ | 691 |
| * | ELA | 298 | $4.0 \%$ | $21.8 \%$ | $49.0 \%$ | $25.2 \%$ | 671 |
|  | 7 ELA | 303 | $1.0 \%$ | $27.7 \%$ | $56.8 \%$ | $14.5 \%$ | 667 |
|  | 8 ELA | 328 | $5.5 \%$ | $23.8 \%$ | $63.1 \%$ | $7.6 \%$ | 663 |


| BEDS Code: | 00010002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Elementary |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 61 | 0.0\% | 6.6\% | 83.6\% | 9.8\% | 692 |
| 4 ELA | 46 | 0.0\% | 0.0\% | 89.1\% | 10.9\% | 687 |
| 5 ELA | 83 | 0.0\% | 12.0\% | 62.7\% | 25.3\% | 688 |


| BEDS Code: | 280300010003 |
| :--- | :--- |
| NAME: | Lido Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $1.5 \%$ | $7.6 \%$ | $72.7 \%$ | $18.2 \%$ | 697 |
| 4 ELA | 66 | $0.0 \%$ | $3.0 \%$ | $54.5 \%$ | $42.4 \%$ | 711 |
| 5 ELA | 63 | $0.0 \%$ | $0.0 \%$ | $36.5 \%$ | $63.5 \%$ | 715 |

BEDS Code:
NAME: West Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $0.0 \%$ | $12.5 \%$ | $71.4 \%$ | $16.1 \%$ | 691 |
| 4 ELA | 58 | $1.7 \%$ | $8.6 \%$ | $62.1 \%$ | $27.6 \%$ | 694 |
| 5 ELA | 64 | $3.1 \%$ | $10.9 \%$ | $60.9 \%$ | $25.0 \%$ | 678 |

[^389]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280300010005
NAME: Lindell Boulevard School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $5.1 \%$ | $12.2 \%$ | $64.3 \%$ | $18.4 \%$ | 688 |
| 4 ELA | 86 | $4.7 \%$ | $5.8 \%$ | $58.1 \%$ | $31.4 \%$ | 692 |
| 5 ELA | 85 | $1.2 \%$ | $7.1 \%$ | $64.7 \%$ | $27.1 \%$ | 686 |

BEDS Code:
NAME: Long Beach Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 298 | $4.0 \%$ | $21.8 \%$ | $49.0 \%$ | $25.2 \%$ | 671 |
| 7 ELA | 303 | $1.0 \%$ | $27.7 \%$ | $56.8 \%$ | $14.5 \%$ | 667 |
| 8 ELA | 323 | $4.0 \%$ | $24.1 \%$ | $64.1 \%$ | $7.7 \%$ | 665 |

BEDS Code: 280401030000
NAME: Westbury Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 176 | 2.3\% | 21.6\% | 72.7\% | 3.4\% | 670 |
|  | 4 ELA | 217 | 6.5\% | 16.6\% | 71.4\% | 5.5\% | 665 |
| * | 5 ELA | 254 | 3.1\% | 26.0\% | 64.2\% | 6.7\% | 662 |
| * | 6 ELA | 250 | 13.6\% | 44.0\% | 39.6\% | 2.8\% | 639 |
| * | 7 ELA | 234 | 8.5\% | 47.4\% | 40.2\% | 3.8\% | 644 |
|  | 8 ELA | 245 | 7.3\% | 36.3\% | 53.1\% | 3.3\% | 654 |

BEDS Code: 280401030002
NAME: Drexel Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 91 | $2.2 \%$ | $23.1 \%$ | $70.3 \%$ | $4.4 \%$ | 671 |
| 4 ELA | 96 | $3.1 \%$ | $25.0 \%$ | $67.7 \%$ | $4.2 \%$ | 661 |
| 5 ELA | 128 | $1.6 \%$ | $35.2 \%$ | $57.0 \%$ | $6.3 \%$ | 659 |

[^390]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280401030005 |
| :--- | :--- |
| NAME: | Powells Lane School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $0.0 \%$ | $18.8 \%$ | $78.8 \%$ | $2.5 \%$ | 672 |
| 4 ELA | 108 | $3.7 \%$ | $7.4 \%$ | $81.5 \%$ | $7.4 \%$ | 676 |
| 5 ELA | 119 | $0.0 \%$ | $16.8 \%$ | $75.6 \%$ | $7.6 \%$ | 671 |

BEDS Code: 280401030006
NAME: Westbury Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 8 | $37.5 \%$ | $50.0 \%$ | $12.5 \%$ | $0.0 \%$ | 629 |
| 6 ELA | 250 | $13.6 \%$ | $44.0 \%$ | $39.6 \%$ | $2.8 \%$ | 639 |
| 7 ELA | 234 | $8.5 \%$ | $47.4 \%$ | $40.2 \%$ | $3.8 \%$ | 644 |
| 8 ELA | 238 | $6.7 \%$ | $35.3 \%$ | $54.6 \%$ | $3.4 \%$ | 655 |


| BEDS Code: | 280402030000 |
| :--- | :--- |
| NAME: | East Williston Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 155 | $1.3 \%$ | $7.7 \%$ | $72.9 \%$ | $18.1 \%$ | 698 |
| 4 ELA | 152 | $0.7 \%$ | $3.9 \%$ | $58.6 \%$ | $36.8 \%$ | 707 |
| 5 ELA | 143 | $0.0 \%$ | $9.8 \%$ | $63.6 \%$ | $26.6 \%$ | 689 |
| * ELA | 162 | $0.6 \%$ | $9.3 \%$ | $54.3 \%$ | $35.8 \%$ | 692 |
| 7 ELA | 153 | $0.0 \%$ | $10.5 \%$ | $65.4 \%$ | $24.2 \%$ | 688 |
| 8 ELA | 132 | $0.8 \%$ | $13.6 \%$ | $72.0 \%$ | $13.6 \%$ | 682 |

BEDS Code: 280402030001
NAME: North Side School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 155 | $1.3 \%$ | $7.7 \%$ | $72.9 \%$ | $18.1 \%$ | 698 |
| 4 ELA | 152 | $0.7 \%$ | $3.9 \%$ | $58.6 \%$ | $36.8 \%$ | 707 |

[^391]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280402030002 |
| :--- | :--- |
| NAME: | Willets Road School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 143 | $0.0 \%$ | $9.8 \%$ | $63.6 \%$ | $26.6 \%$ | 689 |
| 6 ELA | 162 | $0.6 \%$ | $9.3 \%$ | $54.3 \%$ | $35.8 \%$ | 692 |
| 7 ELA | 153 | $0.0 \%$ | $10.5 \%$ | $65.4 \%$ | $24.2 \%$ | 688 |

BEDS Code: 280402030003
NAME: Wheatley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 132 | $0.8 \%$ | $13.6 \%$ | $72.0 \%$ | $13.6 \%$ | 682 |


| BEDS Code: | 280403030000 |
| :--- | :--- |
| NAME: | Roslyn Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 257 | $1.6 \%$ | $12.8 \%$ | $72.4 \%$ | $13.2 \%$ | 689 |
| * | 4 ELA | 252 | $2.0 \%$ | $6.0 \%$ | $84.1 \%$ | $7.9 \%$ | 683 |
| * | 5 ELA | 262 | $0.4 \%$ | $4.2 \%$ | $71.4 \%$ | $24.0 \%$ | 689 |
|  | 6 ELA | 273 | $1.5 \%$ | $12.1 \%$ | $59.3 \%$ | $27.1 \%$ | 682 |
|  | 7 ELA | 245 | $2.4 \%$ | $18.0 \%$ | $60.8 \%$ | $18.8 \%$ | 675 |
| * 8 ELA | 297 | $3.0 \%$ | $21.2 \%$ | $69.7 \%$ | $6.1 \%$ | 670 |  |


| BEDS Code: | 280403030004 |
| :--- | :--- |
| NAME: | East Hills School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $1.6 \%$ | $14.1 \%$ | $70.3 \%$ | $14.1 \%$ | 690 |
| 4 ELA | 130 | $3.1 \%$ | $5.4 \%$ | $82.3 \%$ | $9.2 \%$ | 683 |
| 5 ELA | 160 | $0.6 \%$ | $3.8 \%$ | $68.1 \%$ | $27.5 \%$ | 691 |

[^392]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280403030007
NAME: Harbor Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $1.6 \%$ | $11.6 \%$ | $74.4 \%$ | $12.4 \%$ | 687 |
| 4 ELA | 122 | $0.8 \%$ | $6.6 \%$ | $86.1 \%$ | $6.6 \%$ | 684 |
| 5 ELA | 102 | $0.0 \%$ | $4.9 \%$ | $76.5 \%$ | $18.6 \%$ | 684 |

BEDS Code:
280403030009
NAME: Roslyn Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 273 | $1.5 \%$ | $12.1 \%$ | $59.3 \%$ | $27.1 \%$ | 682 |
| 7 ELA | 245 | $2.4 \%$ | $18.0 \%$ | $60.8 \%$ | $18.8 \%$ | 675 |
| 8 ELA | 297 | $3.0 \%$ | $21.2 \%$ | $69.7 \%$ | $6.1 \%$ | 670 |

BEDS Code:
NAME: Port Washington Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 310 | $2.3 \%$ | $8.7 \%$ | $70.0 \%$ | $19.0 \%$ | 694 |
| * | 4 ELA | 363 | $3.9 \%$ | $12.1 \%$ | $62.0 \%$ | $22.0 \%$ | 687 |
|  | 5 ELA | 371 | $1.3 \%$ | $10.2 \%$ | $60.1 \%$ | $28.3 \%$ | 689 |
| * | 6 ELA | 392 | $1.5 \%$ | $14.8 \%$ | $50.0 \%$ | $33.7 \%$ | 685 |
| * | 7 ELA | 329 | $4.3 \%$ | $20.4 \%$ | $62.0 \%$ | $13.4 \%$ | 668 |
|  | 8 ELA | 361 | $4.4 \%$ | $17.2 \%$ | $65.4 \%$ | $13.0 \%$ | 677 |

BEDS Code:
NAME:
280404030002
Guggenheim Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 62 | $3.2 \%$ | $6.5 \%$ | $67.7 \%$ | $22.6 \%$ | 696 |
| 4ELA | 68 | $2.9 \%$ | $14.7 \%$ | $57.4 \%$ | $25.0 \%$ | 687 |
| 5 ELA | 73 | $0.0 \%$ | $12.3 \%$ | $68.5 \%$ | $19.2 \%$ | 680 |

[^393]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280404030004
NAME: Manorhaven Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $0.0 \%$ | $12.7 \%$ | $70.9 \%$ | $16.4 \%$ | 687 |
| 4 ELA | 73 | $4.1 \%$ | $11.0 \%$ | $67.1 \%$ | $17.8 \%$ | 682 |
| 5 ELA | 53 | $1.9 \%$ | $17.0 \%$ | $66.0 \%$ | $15.1 \%$ | 677 |

BEDS Code: 280404030005
NAME: John J. Daly Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $5.6 \%$ | $9.3 \%$ | $57.4 \%$ | $27.8 \%$ | 702 |
| 4 ELA | 66 | $10.6 \%$ | $7.6 \%$ | $62.1 \%$ | $19.7 \%$ | 680 |
| 5 ELA | 86 | $4.7 \%$ | $11.6 \%$ | $46.5 \%$ | $37.2 \%$ | 691 |

BEDS Code: 280404030006
NAME: South Salem Es

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $3.1 \%$ | $6.3 \%$ | $71.9 \%$ | $18.8 \%$ | 695 |
| 4 ELA | 70 | $1.4 \%$ | $17.1 \%$ | $64.3 \%$ | $17.1 \%$ | 686 |
| 5 ELA | 73 | $0.0 \%$ | $2.7 \%$ | $68.5 \%$ | $28.8 \%$ | 694 |

BEDS Code: 280404030007
NAME: John Philip Sousa Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $0.0 \%$ | $9.3 \%$ | $78.7 \%$ | $12.0 \%$ | 689 |
| 4 ELA | 86 | $1.2 \%$ | $10.5 \%$ | $59.3 \%$ | $29.1 \%$ | 696 |
| 5 ELA | 86 | $0.0 \%$ | $9.3 \%$ | $55.8 \%$ | $34.9 \%$ | 697 |

[^394]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280404030008
NAME: $\quad$ Carrie Palmer Weber Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 392 | $1.5 \%$ | $14.8 \%$ | $50.0 \%$ | $33.7 \%$ | 685 |
| 7 ELA | 329 | $4.3 \%$ | $20.4 \%$ | $62.0 \%$ | $13.4 \%$ | 668 |
| 8 ELA | 356 | $3.4 \%$ | $17.4 \%$ | $66.0 \%$ | $13.2 \%$ | 678 |

BEDS Code: 280405020000

NAME: New Hyde Park-Garden City Park Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 234 | $4.7 \%$ | $9.0 \%$ | $65.0 \%$ | $21.4 \%$ | 697 |
| 4 ELA | 235 | $2.6 \%$ | $6.4 \%$ | $66.0 \%$ | $25.1 \%$ | 693 |
| 5 ELA | 269 | $1.1 \%$ | $11.5 \%$ | $63.6 \%$ | $23.8 \%$ | 685 |
| 6 ELA | 285 | $0.7 \%$ | $8.4 \%$ | $63.9 \%$ | $27.0 \%$ | 683 |

$\begin{array}{ll}\text { BEDS Code: } & 280405020001 \\ \text { NAME: } & \text { Garden City Park School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $0.0 \%$ | $8.3 \%$ | $58.3 \%$ | $33.3 \%$ | 710 |
| 4 ELA | 37 | $0.0 \%$ | $10.8 \%$ | $70.3 \%$ | $18.9 \%$ | 685 |
| 5 ELA | 47 | $2.1 \%$ | $8.5 \%$ | $72.3 \%$ | $17.0 \%$ | 680 |
| 6 ELA | 47 | $0.0 \%$ | $8.5 \%$ | $74.5 \%$ | $17.0 \%$ | 677 |

BEDS Code: 280405020002
NAME: New Hyde Park Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $6.5 \%$ | $6.5 \%$ | $59.7 \%$ | $27.3 \%$ | 703 |
| 4 ELA | 76 | $1.3 \%$ | $5.3 \%$ | $64.5 \%$ | $28.9 \%$ | 701 |
| 5 ELA | 85 | $1.2 \%$ | $7.1 \%$ | $62.4 \%$ | $29.4 \%$ | 693 |
| 6 ELA | 80 | $0.0 \%$ | $5.0 \%$ | $60.0 \%$ | $35.0 \%$ | 688 |

[^395]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280405020003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Hillside Grade Sc |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 71 | 7.0\% | 5.6\% | 71.8\% | 15.5\% | 693 |
| 4 ELA | 66 | 3.0\% | 9.1\% | 68.2\% | 19.7\% | 687 |
| 5 ELA | 82 | 0.0\% | 18.3\% | 61.0\% | 20.7\% | 680 |
| 6 ELA | 88 | 2.3\% | 11.4\% | 58.0\% | 28.4\% | 681 |


| BEDS Code: | 280405020004 |
| :--- | :--- |
| NAME: | Manor Oaks William Bowie School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $2.0 \%$ | $18.0 \%$ | $68.0 \%$ | $12.0 \%$ | 685 |
| 4 ELA | 56 | $5.4 \%$ | $1.8 \%$ | $62.5 \%$ | $30.4 \%$ | 694 |
| 5 ELA | 55 | $1.8 \%$ | $10.9 \%$ | $61.8 \%$ | $25.5 \%$ | 685 |
| 6 ELA | 70 | $0.0 \%$ | $8.6 \%$ | $68.6 \%$ | $22.9 \%$ | 685 |


| BEDS Code: |  | 280406030000 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: |  | Manhasset Union Free School District |  |  |  |  |  |
|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
|  | 3 ELA | 218 | 0.9\% | 9.2\% | 78.4\% | 11.5\% | 689 |
| * | 4 ELA | 211 | 0.5\% | 8.1\% | 66.8\% | 24.6\% | 694 |
| * | 5 ELA | 230 | 0.4\% | 6.1\% | 60.4\% | 33.0\% | 694 |
| * | 6 ELA | 209 | 1.4\% | 10.5\% | 56.0\% | 32.1\% | 687 |
| * | 7 ELA | 236 | 0.8\% | 14.8\% | 66.9\% | 17.4\% | 680 |
| * | 8 ELA | 219 | 1.4\% | 19.2\% | 66.7\% | 12.8\% | 677 |

[^396]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280406030003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Munsey Park Elem | ary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 101 | 0.0\% | 8.9\% | 80.2\% | 10.9\% | 689 |
| 4 ELA | 119 | 0.8\% | 9.2\% | 65.5\% | 24.4\% | 692 |
| 5 ELA | 115 | 0.0\% | 7.0\% | 65.2\% | 27.8\% | 692 |
| 6 ELA | 101 | 1.0\% | 8.9\% | 54.5\% | 35.6\% | 691 |


| BEDS Code: | 280406030004 |
| :--- | :--- |
| NAME: | Shelter Rock Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 117 | $1.7 \%$ | $9.4 \%$ | $76.9 \%$ | $12.0 \%$ | 688 |
| 4 ELA | 92 | $0.0 \%$ | $6.5 \%$ | $68.5 \%$ | $25.0 \%$ | 695 |
| 5 ELA | 115 | $0.9 \%$ | $5.2 \%$ | $55.7 \%$ | $38.3 \%$ | 696 |
| 6 ELA | 108 | $1.9 \%$ | $12.0 \%$ | $57.4 \%$ | $28.7 \%$ | 685 |

BEDS Code: 280406030005
NAME: Manhasset Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 236 | $0.8 \%$ | $14.8 \%$ | $66.9 \%$ | $17.4 \%$ | 680 |
| 8 ELA | 219 | $1.4 \%$ | $19.2 \%$ | $66.7 \%$ | $12.8 \%$ | 677 |

[^397]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280407030000 |
| :--- | :--- |
| NAME: | Great Neck Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 393 | $1.3 \%$ | $8.1 \%$ | $71.8 \%$ | $18.8 \%$ | 695 |
|  | 4 ELA | 401 | $2.0 \%$ | $4.7 \%$ | $70.1 \%$ | $23.2 \%$ | 695 |
| * | 5 ELA | 415 | $0.0 \%$ | $4.8 \%$ | $56.9 \%$ | $38.3 \%$ | 701 |
| * | 6 ELA | 475 | $2.1 \%$ | $7.6 \%$ | $51.2 \%$ | $39.2 \%$ | 692 |
| * | ELA | 515 | $1.2 \%$ | $11.5 \%$ | $63.5 \%$ | $23.9 \%$ | 686 |


| BEDS Code: | 280407030006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | E.M. Baker School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 88 | 3.4\% | 17.0\% | 67.0\% | 12.5\% | 681 |
| 4 ELA | 89 | 9.0\% | 10.1\% | 61.8\% | 19.1\% | 681 |
| 5 ELA | 83 | 0.0\% | 7.2\% | 48.2\% | 44.6\% | 705 |


| BEDS Code: | 280407030007 |
| :--- | :--- |
| NAME: | John F. Kennedy School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $0.0 \%$ | $3.5 \%$ | $69.4 \%$ | $27.1 \%$ | 708 |
| 4 ELA | 87 | $0.0 \%$ | $1.1 \%$ | $82.8 \%$ | $16.1 \%$ | 694 |
| 5 ELA | 79 | $0.0 \%$ | $1.3 \%$ | $63.3 \%$ | $35.4 \%$ | 700 |

BEDS Code: 280407030008
NAME: Lakeville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 130 | $0.0 \%$ | $4.6 \%$ | $73.8 \%$ | $21.5 \%$ | 700 |
| 4 ELA | 144 | $0.0 \%$ | $2.8 \%$ | $76.4 \%$ | $20.8 \%$ | 696 |
| 5 ELA | 167 | $0.0 \%$ | $5.4 \%$ | $55.1 \%$ | $39.5 \%$ | 702 |

[^398]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280407030010
NAME:
Saddle Rock School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $2.2 \%$ | $8.9 \%$ | $75.6 \%$ | $13.3 \%$ | 688 |
| 4 ELA | 81 | $0.0 \%$ | $6.2 \%$ | $54.3 \%$ | $39.5 \%$ | 707 |
| 5 ELA | 86 | $0.0 \%$ | $4.7 \%$ | $62.8 \%$ | $32.6 \%$ | 697 |

BEDS Code: 280407030012
NAME: Great Neck North Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 194 | $3.1 \%$ | $10.8 \%$ | $53.6 \%$ | $32.5 \%$ | 686 |
| 7 ELA | 214 | $1.4 \%$ | $14.0 \%$ | $67.3 \%$ | $17.3 \%$ | 680 |
| 8 ELA | 226 | $0.4 \%$ | $14.2 \%$ | $73.5 \%$ | $11.9 \%$ | 682 |

BEDS Code: 280407030013
NAME: Great Neck South Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 281 | $1.4 \%$ | $5.3 \%$ | $49.5 \%$ | $43.8 \%$ | 696 |
| 7 ELA | 301 | $1.0 \%$ | $9.6 \%$ | $60.8 \%$ | $28.6 \%$ | 690 |
| 8 ELA | 299 | $0.3 \%$ | $12.4 \%$ | $69.9 \%$ | $17.4 \%$ | 688 |

$\begin{array}{ll}\text { BEDS Code: } & 280409030000 \\ \text { NAME: } & \text { Herricks Union Free School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 271 | $1.1 \%$ | $10.0 \%$ | $72.0 \%$ | $17.0 \%$ | 694 |
|  | 4 ELA | 278 | $2.9 \%$ | $5.0 \%$ | $65.8 \%$ | $26.3 \%$ | 694 |
| * | 5 ELA | 307 | $1.3 \%$ | $9.4 \%$ | $66.1 \%$ | $23.1 \%$ | 685 |
| * | 6 ELA | 337 | $0.9 \%$ | $8.9 \%$ | $63.5 \%$ | $26.7 \%$ | 686 |
| * ELA | 8 ELA | 349 | $2.0 \%$ | $12.9 \%$ | $61.6 \%$ | $23.5 \%$ | 680 |

[^399]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280409030001 |
| :--- | :--- |
| NAME: | Center Street School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $3.0 \%$ | $14.1 \%$ | $64.6 \%$ | $18.2 \%$ | 693 |
| 4 ELA | 103 | $3.9 \%$ | $2.9 \%$ | $65.0 \%$ | $28.2 \%$ | 695 |
| 5 ELA | 116 | $1.7 \%$ | $10.3 \%$ | $59.5 \%$ | $28.4 \%$ | 688 |

BEDS Code: 280409030002
NAME: Denton Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $0.0 \%$ | $5.8 \%$ | $76.7 \%$ | $17.4 \%$ | 695 |
| 4 ELA | 88 | $2.3 \%$ | $4.5 \%$ | $72.7 \%$ | $20.5 \%$ | 690 |
| 5 ELA | 99 | $1.0 \%$ | $8.1 \%$ | $74.7 \%$ | $16.2 \%$ | 682 |

BEDS Code: 280409030004
NAME: Searingtown School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $0.0 \%$ | $9.3 \%$ | $75.6 \%$ | $15.1 \%$ | 693 |
| 4 ELA | 87 | $2.3 \%$ | $8.0 \%$ | $59.8 \%$ | $29.9 \%$ | 696 |
| 5 ELA | 92 | $1.1 \%$ | $9.8 \%$ | $65.2 \%$ | $23.9 \%$ | 684 |

$\begin{array}{ll}\text { BEDS Code: } & 280409030007 \\ \text { NAME: } & \text { Herricks Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 337 | $0.9 \%$ | $8.9 \%$ | $63.5 \%$ | $26.7 \%$ | 686 |
| 7 ELA | 349 | $2.0 \%$ | $12.9 \%$ | $61.6 \%$ | $23.5 \%$ | 680 |
| 8 ELA | 351 | $2.6 \%$ | $16.0 \%$ | $68.1 \%$ | $13.4 \%$ | 679 |

[^400]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280410030000 |
| :--- | :--- |
| NAME: | Mineola Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 169 | $3.6 \%$ | $14.8 \%$ | $74.6 \%$ | $7.1 \%$ | 678 |
| * | 4 ELA | 182 | $0.5 \%$ | $7.7 \%$ | $81.9 \%$ | $9.9 \%$ | 683 |
| * | 5 ELA | 194 | $2.1 \%$ | $9.8 \%$ | $72.7 \%$ | $15.5 \%$ | 679 |
| * | 6 ELA | 213 | $2.3 \%$ | $23.0 \%$ | $56.3 \%$ | $18.3 \%$ | 671 |
| * | 7 ELA | 209 | $7.2 \%$ | $29.2 \%$ | $49.3 \%$ | $14.4 \%$ | 661 |
|  | 8 ELA | 216 | $4.2 \%$ | $25.0 \%$ | $62.5 \%$ | $8.3 \%$ | 666 |


| BEDS Code: | 0030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Street Sch |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 31 | 6.5\% | 16.1\% | 67.7\% | 9.7\% | 678 |
| 4 ELA | 52 | 0.0\% | 9.6\% | 80.8\% | 9.6\% | 682 |
| 5 ELA | 37 | 5.4\% | 10.8\% | 73.0\% | 10.8\% | 674 |


| BEDS Code: | 280410030002 |
| :--- | :--- |
| NAME: | Hampton Street School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $2.7 \%$ | $2.7 \%$ | $91.9 \%$ | $2.7 \%$ | 684 |
| 4 ELA | 35 | $0.0 \%$ | $8.6 \%$ | $80.0 \%$ | $11.4 \%$ | 682 |
| 5 ELA | 42 | $2.4 \%$ | $2.4 \%$ | $76.2 \%$ | $19.0 \%$ | 688 |

## BEDS Code: 280410030003

NAME: Jackson Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $1.6 \%$ | $23.8 \%$ | $65.1 \%$ | $9.5 \%$ | 675 |
| 4 ELA | 61 | $1.6 \%$ | $8.2 \%$ | $83.6 \%$ | $6.6 \%$ | 680 |
| 5 ELA | 75 | $1.3 \%$ | $17.3 \%$ | $68.0 \%$ | $13.3 \%$ | 673 |

[^401]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280410030004
NAME: Meadow Drive School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $5.3 \%$ | $10.5 \%$ | $78.9 \%$ | $5.3 \%$ | 676 |
| 4 ELA | 34 | $0.0 \%$ | $2.9 \%$ | $82.4 \%$ | $14.7 \%$ | 693 |
| 5 ELA | 40 | $0.0 \%$ | $2.5 \%$ | $77.5 \%$ | $20.0 \%$ | 685 |

BEDS Code:
NAME: Mineola Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 213 | $2.3 \%$ | $23.0 \%$ | $56.3 \%$ | $18.3 \%$ | 671 |
| 7 ELA | 209 | $7.2 \%$ | $29.2 \%$ | $49.3 \%$ | $14.4 \%$ | 661 |
| 8 ELA | 211 | $3.3 \%$ | $24.6 \%$ | $63.5 \%$ | $8.5 \%$ | 667 |

BEDS Code: 280411030000
NAME: Carle Place Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $2.4 \%$ | $7.2 \%$ | $69.9 \%$ | $20.5 \%$ | 697 |
| 4 ELA | 132 | $2.3 \%$ | $18.2 \%$ | $68.9 \%$ | $10.6 \%$ | 677 |
| 5 ELA | 108 | $1.9 \%$ | $21.3 \%$ | $60.2 \%$ | $16.7 \%$ | 671 |
| 6 ELA | 118 | $2.5 \%$ | $22.9 \%$ | $54.2 \%$ | $20.3 \%$ | 672 |
| 7 ELA | 105 | $1.9 \%$ | $20.0 \%$ | $64.8 \%$ | $13.3 \%$ | 671 |
| 8 ELA | 113 | $0.9 \%$ | $13.3 \%$ | $79.6 \%$ | $6.2 \%$ | 677 |

[^402]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280411030002
NAME: Rushmore Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $2.4 \%$ | $7.2 \%$ | $69.9 \%$ | $20.5 \%$ | 697 |
| 4 ELA | 132 | $2.3 \%$ | $18.2 \%$ | $68.9 \%$ | $10.6 \%$ | 677 |
| 5 ELA | 108 | $1.9 \%$ | $21.3 \%$ | $60.2 \%$ | $16.7 \%$ | 671 |
| 6 ELA | 118 | $2.5 \%$ | $22.9 \%$ | $54.2 \%$ | $20.3 \%$ | 672 |

BEDS Code: 280411030003
NAME: Carle Place Middle Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 105 | $1.9 \%$ | $20.0 \%$ | $64.8 \%$ | $13.3 \%$ | 671 |
| $\mathbf{8}$ ELA | 113 | $0.9 \%$ | $13.3 \%$ | $79.6 \%$ | $6.2 \%$ | 677 |

BEDS Code: 280501060000
NAME: $\quad$ North Shore Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 227 | $1.3 \%$ | $9.7 \%$ | $80.6 \%$ | $8.4 \%$ | 688 |
|  | 4 ELA | 223 | $1.8 \%$ | $13.9 \%$ | $65.0 \%$ | $19.3 \%$ | 687 |
|  | 5 ELA | 246 | $0.8 \%$ | $12.2 \%$ | $60.2 \%$ | $26.8 \%$ | 686 |
| 6 ELA | 230 | $1.3 \%$ | $18.3 \%$ | $54.3 \%$ | $26.1 \%$ | 680 |  |
|  | 7 ELA | 194 | $0.0 \%$ | $15.5 \%$ | $66.0 \%$ | $18.6 \%$ | 678 |
| * 8 ELA | 218 | $0.0 \%$ | $15.6 \%$ | $73.9 \%$ | $10.6 \%$ | 680 |  |

## BEDS Code: 280501060001

NAME: Glen Head Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $0.0 \%$ | $7.4 \%$ | $83.8 \%$ | $8.8 \%$ | 691 |
| 4 ELA | 80 | $1.3 \%$ | $12.5 \%$ | $67.5 \%$ | $18.8 \%$ | 686 |
| 5 ELA | 70 | $0.0 \%$ | $10.0 \%$ | $51.4 \%$ | $38.6 \%$ | 693 |

[^403]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 280501060002
NAME: Glenwood Landing Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $0.0 \%$ | $10.9 \%$ | $81.5 \%$ | $7.6 \%$ | 688 |
| 4 ELA | 74 | $0.0 \%$ | $14.9 \%$ | $66.2 \%$ | $18.9 \%$ | 688 |
| 5 ELA | 94 | $0.0 \%$ | $8.5 \%$ | $74.5 \%$ | $17.0 \%$ | 683 |

BEDS Code: 280501060003
NAME: Sea Cliff Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $4.5 \%$ | $10.4 \%$ | $76.1 \%$ | $9.0 \%$ | 687 |
| 4 ELA | 69 | $4.3 \%$ | $14.5 \%$ | $60.9 \%$ | $20.3 \%$ | 686 |
| 5 ELA | 71 | $1.4 \%$ | $12.7 \%$ | $53.5 \%$ | $32.4 \%$ | 689 |

BEDS Code:
280501060005
NAME: North Shore Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 11 | $9.1 \%$ | $54.5 \%$ | $36.4 \%$ | $0.0 \%$ | 636 |
| 6 ELA | 230 | $1.3 \%$ | $18.3 \%$ | $54.3 \%$ | $26.1 \%$ | 680 |
| 7 ELA | 194 | $0.0 \%$ | $15.5 \%$ | $66.0 \%$ | $18.6 \%$ | 678 |
| 8 ELA | 218 | $0.0 \%$ | $15.6 \%$ | $73.9 \%$ | $10.6 \%$ | 680 |

[^404]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280502060000 |
| :--- | :--- |
| NAME: | Syosset Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 512 | $0.8 \%$ | $4.5 \%$ | $74.6 \%$ | $20.1 \%$ | 700 |
| * | 4 ELA | 551 | $0.4 \%$ | $3.3 \%$ | $77.9 \%$ | $18.5 \%$ | 693 |
| * | 5 ELA | 549 | $0.2 \%$ | $4.4 \%$ | $62.3 \%$ | $33.2 \%$ | 696 |
| * | 6 ELA | 506 | $1.2 \%$ | $6.3 \%$ | $59.1 \%$ | $33.4 \%$ | 691 |
| * 7 ELA | 8 ELA | 534 | $0.9 \%$ | $10.5 \%$ | $65.9 \%$ | $22.7 \%$ | 684 |


| BEDS Code: | 280502060001 |
| :--- | :--- |
| NAME: | Walt Whitman Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $0.0 \%$ | $1.6 \%$ | $63.9 \%$ | $34.4 \%$ | 711 |
| 4 ELA | 73 | $0.0 \%$ | $1.4 \%$ | $71.2 \%$ | $27.4 \%$ | 701 |
| 5 ELA | 83 | $0.0 \%$ | $0.0 \%$ | $65.1 \%$ | $34.9 \%$ | 700 |


| BEDS Code: | 280502060002 |
| :--- | :--- |
| NAME: | Willits Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $4.3 \%$ | $15.9 \%$ | $71.0 \%$ | $8.7 \%$ | 681 |
| 4 ELA | 64 | $1.6 \%$ | $3.1 \%$ | $82.8 \%$ | $12.5 \%$ | 687 |
| 5 ELA | 62 | $1.6 \%$ | $4.8 \%$ | $67.7 \%$ | $25.8 \%$ | 690 |

BEDS Code: 280502060003
NAME: Berry Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $0.0 \%$ | $1.1 \%$ | $83.0 \%$ | $15.9 \%$ | 701 |
| 4 ELA | 104 | $0.0 \%$ | $2.9 \%$ | $72.1 \%$ | $25.0 \%$ | 696 |
| 5 ELA | 89 | $0.0 \%$ | $5.6 \%$ | $53.9 \%$ | $40.4 \%$ | 700 |

[^405]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280502060004
NAME: Baylis Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 73 | $0.0 \%$ | $4.1 \%$ | $80.8 \%$ | $15.1 \%$ | 696 |
| 4ELA | 78 | $0.0 \%$ | $6.4 \%$ | $79.5 \%$ | $14.1 \%$ | 688 |
| 5 ELA | 72 | $0.0 \%$ | $6.9 \%$ | $68.1 \%$ | $25.0 \%$ | 691 |

BEDS Code: 280502060006
NAME: $\quad$ Robbins Lane Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 91 | $1.1 \%$ | $3.3 \%$ | $70.3 \%$ | $25.3 \%$ | 706 |
| 4 ELA | 93 | $0.0 \%$ | $1.1 \%$ | $86.0 \%$ | $12.9 \%$ | 690 |
| 5 ELA | 96 | $0.0 \%$ | $6.3 \%$ | $61.5 \%$ | $32.3 \%$ | 695 |

BEDS Code: 280502060007
NAME: South Grove Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 52 | $0.0 \%$ | $1.9 \%$ | $75.0 \%$ | $23.1 \%$ | 709 |
| 4 ELA | 68 | $0.0 \%$ | $4.4 \%$ | $75.0 \%$ | $20.6 \%$ | 696 |
| 5 ELA | 63 | $0.0 \%$ | $6.3 \%$ | $60.3 \%$ | $33.3 \%$ | 697 |

BEDS Code: 280502060010
NAME: Village Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 78 | $0.0 \%$ | $3.8 \%$ | $75.6 \%$ | $20.5 \%$ | 700 |
| 4ELA | 71 | $1.4 \%$ | $4.2 \%$ | $78.9 \%$ | $15.5 \%$ | 690 |
| 5 ELA | 84 | $0.0 \%$ | $1.2 \%$ | $61.9 \%$ | $36.9 \%$ | 699 |

[^406]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: H.B. Thompson Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 283 | $1.8 \%$ | $7.1 \%$ | $55.5 \%$ | $35.7 \%$ | 691 |
| 7 ELA | 288 | $1.4 \%$ | $11.5 \%$ | $66.3 \%$ | $20.8 \%$ | 682 |
| 8 ELA | 298 | $1.3 \%$ | $9.4 \%$ | $73.2 \%$ | $16.1 \%$ | 685 |

BEDS Code: 280502060012
NAME: South Woods Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 223 | $0.4 \%$ | $5.4 \%$ | $63.7 \%$ | $30.5 \%$ | 690 |
| 7 ELA | 246 | $0.4 \%$ | $9.3 \%$ | $65.4 \%$ | $24.8 \%$ | 687 |
| 8 ELA | 238 | $1.7 \%$ | $7.6 \%$ | $73.1 \%$ | $17.6 \%$ | 688 |

BEDS Code: 280503060000
NAME: Locust Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 187 | $2.7 \%$ | $11.2 \%$ | $72.2 \%$ | $13.9 \%$ | 689 |
| * | 4 ELA | 183 | $1.6 \%$ | $15.3 \%$ | $57.4 \%$ | $25.7 \%$ | 687 |
| * | 5 ELA | 164 | $0.6 \%$ | $13.4 \%$ | $62.2 \%$ | $23.8 \%$ | 683 |
| * | 6 ELA | 180 | $1.1 \%$ | $13.9 \%$ | $59.4 \%$ | $25.6 \%$ | 681 |
| * | 7 ELA | 172 | $1.2 \%$ | $25.6 \%$ | $61.6 \%$ | $11.6 \%$ | 667 |
|  | 8 ELA | 180 | $1.1 \%$ | $17.2 \%$ | $61.7 \%$ | $20.0 \%$ | 688 |

BEDS Code: 280503060001
NAME: Bayville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 103 | $2.9 \%$ | $15.5 \%$ | $66.0 \%$ | $15.5 \%$ | 683 |
| 4ELA | 83 | $1.2 \%$ | $12.0 \%$ | $65.1 \%$ | $21.7 \%$ | 685 |
| 5 ELA | 91 | $0.0 \%$ | $12.1 \%$ | $68.1 \%$ | $19.8 \%$ | 683 |

[^407]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280503060002 |
| :--- | :--- |
| NAME: | Locust Valley Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 180 | $1.1 \%$ | $13.9 \%$ | $59.4 \%$ | $25.6 \%$ | 681 |
| 7 ELA | 172 | $1.2 \%$ | $25.6 \%$ | $61.6 \%$ | $11.6 \%$ | 667 |
| 8 ELA | 180 | $1.1 \%$ | $17.2 \%$ | $61.7 \%$ | $20.0 \%$ | 688 |

## BEDS Code: 280503060004

NAME: Locust Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $2.4 \%$ | $6.0 \%$ | $79.8 \%$ | $11.9 \%$ | 696 |
| 4 ELA | 100 | $2.0 \%$ | $18.0 \%$ | $51.0 \%$ | $29.0 \%$ | 689 |
| 5 ELA | 73 | $1.4 \%$ | $15.1 \%$ | $54.8 \%$ | $28.8 \%$ | 684 |

BEDS Code: 280504060000
NAME: Plainview-Old Bethpage Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 375 | 1.1\% | 8.0\% | 75.5\% | 15.5\% | 693 |
| 4 ELA | 357 | 1.7\% | 5.0\% | 76.8\% | 16.5\% | 690 |
| 5 ELA | 404 | 0.7\% | 12.4\% | 67.3\% | 19.6\% | 681 |
| 6 ELA | 386 | 1.8\% | 14.0\% | 62.2\% | 22.0\% | 679 |
| 7 ELA | 408 | 1.7\% | 17.4\% | 67.4\% | 13.5\% | 673 |
| 8 ELA | 421 | 0.7\% | 15.0\% | 72.0\% | 12.4\% | 680 |
| BEDS Code: | 280504060001 |  |  |  |  |  |
| NAME: | Pasadena Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 99 | 1.0\% | 10.1\% | 73.7\% | 15.2\% | 691 |
| 4 ELA | 101 | 1.0\% | 3.0\% | 77.2\% | 18.8\% | 691 |

[^408]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
280504060004
NAME: Parkway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 83 | $0.0 \%$ | $4.8 \%$ | $79.5 \%$ | $15.7 \%$ | 694 |
| 4 ELA | 72 | $0.0 \%$ | $1.4 \%$ | $75.0 \%$ | $23.6 \%$ | 700 |

BEDS Code: 280504060006
NAME: H.B. Mattlin Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 187 | $0.5 \%$ | $13.4 \%$ | $62.6 \%$ | $23.5 \%$ | 683 |
| 6 ELA | 196 | $0.0 \%$ | $12.2 \%$ | $63.8 \%$ | $24.0 \%$ | 684 |
| 7 ELA | 200 | $2.0 \%$ | $19.0 \%$ | $70.0 \%$ | $9.0 \%$ | 670 |
| 8 ELA | 204 | $0.0 \%$ | $16.2 \%$ | $75.0 \%$ | $8.8 \%$ | 677 |

BEDS Code: 280504060012
NAME: Old Bethpage School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 94 | $0.0 \%$ | $5.3 \%$ | $78.7 \%$ | $16.0 \%$ | 698 |
| 4 ELA | 92 | $0.0 \%$ | $5.4 \%$ | $81.5 \%$ | $13.0 \%$ | 690 |

BEDS Code:
NAME: Plainview-Old Bethpage Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 217 | $0.9 \%$ | $11.5 \%$ | $71.4 \%$ | $16.1 \%$ | 680 |
| 6 ELA | 190 | $3.7 \%$ | $15.8 \%$ | $60.5 \%$ | $20.0 \%$ | 674 |
| 7 ELA | 208 | $1.4 \%$ | $15.9 \%$ | $64.9 \%$ | $17.8 \%$ | 677 |
| 8 ELA | 217 | $1.4 \%$ | $13.8 \%$ | $69.1 \%$ | $15.7 \%$ | 683 |

[^409]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280504060015 |
| :--- | :--- |
| NAME: | Stratford Road School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $3.0 \%$ | $11.1 \%$ | $70.7 \%$ | $15.2 \%$ | 689 |
| 4 ELA | 92 | $5.4 \%$ | $9.8 \%$ | $72.8 \%$ | $12.0 \%$ | 680 |


| BEDS Code: | 280506060000 |
| :--- | :--- |
| NAME: | Oyster Bay-East Norwich Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | Mean Scale Score


| BEDS Code: | 280506060002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Oyster Bay High |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 100 | 8.0\% | 18.0\% | 58.0\% | 16.0\% | 670 |
| 8 ELA | 127 | 4.7\% | 24.4\% | 54.3\% | 16.5\% | 674 |


| BEDS Code: | 280506060005 |
| :--- | :--- |
| NAME: | Vernon School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $3.9 \%$ | $9.3 \%$ | $68.2 \%$ | $18.6 \%$ | 691 |
| 4 ELA | 113 | $2.7 \%$ | $5.3 \%$ | $70.8 \%$ | $21.2 \%$ | 692 |
| 5 ELA | 117 | $0.9 \%$ | $12.8 \%$ | $68.4 \%$ | $17.9 \%$ | 683 |
| 6 ELA | 116 | $3.4 \%$ | $8.6 \%$ | $62.1 \%$ | $25.9 \%$ | 681 |

[^410]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280515030000 |
| :--- | :--- |
| NAME: | Jericho Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 199 | $0.0 \%$ | $6.0 \%$ | $63.3 \%$ | $30.7 \%$ | 710 |
| 4 ELA | 274 | $0.0 \%$ | $1.8 \%$ | $59.9 \%$ | $38.3 \%$ | 710 |
| 5 ELA | 271 | $0.0 \%$ | $1.5 \%$ | $55.7 \%$ | $42.8 \%$ | 708 |
| 6 ELA | 240 | $0.4 \%$ | $8.8 \%$ | $57.9 \%$ | $32.9 \%$ | 691 |
| 7 ELA | 251 | $0.8 \%$ | $9.2 \%$ | $72.9 \%$ | $17.1 \%$ | 681 |
| 8 ELA | 298 | $2.3 \%$ | $15.8 \%$ | $66.4 \%$ | $15.4 \%$ | 680 |

BEDS Code: 280515030001
NAME: Cantiague Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $0.0 \%$ | $7.6 \%$ | $59.1 \%$ | $33.3 \%$ | 714 |
| 4 ELA | 87 | $0.0 \%$ | $1.1 \%$ | $64.4 \%$ | $34.5 \%$ | 706 |
| 5 ELA | 79 | $0.0 \%$ | $0.0 \%$ | $57.0 \%$ | $43.0 \%$ | 708 |

BEDS Code: 280515030002
NAME: George A. Jackson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $0.0 \%$ | $6.3 \%$ | $58.8 \%$ | $35.0 \%$ | 713 |
| 4 ELA | 104 | $0.0 \%$ | $1.9 \%$ | $55.8 \%$ | $42.3 \%$ | 711 |
| 5 ELA | 113 | $0.0 \%$ | $1.8 \%$ | $56.6 \%$ | $41.6 \%$ | 706 |

## BEDS Code:

## 280515030003

NAME: Robert Seaman Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $0.0 \%$ | $3.8 \%$ | $75.5 \%$ | $20.8 \%$ | 702 |
| 4 ELA | 83 | $0.0 \%$ | $2.4 \%$ | $60.2 \%$ | $37.3 \%$ | 711 |
| 5 ELA | 79 | $0.0 \%$ | $2.5 \%$ | $53.2 \%$ | $44.3 \%$ | 710 |

[^411]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280515030006 |
| :--- | :--- |
| NAME: | Jericho Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 240 | $0.4 \%$ | $8.8 \%$ | $57.9 \%$ | $32.9 \%$ | 691 |
| 7 ELA | 251 | $0.8 \%$ | $9.2 \%$ | $72.9 \%$ | $17.1 \%$ | 681 |
| 8 ELA | 298 | $2.3 \%$ | $15.8 \%$ | $66.4 \%$ | $15.4 \%$ | 680 |

BEDS Code: 280517030000
NAME: Hicksville Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 357 | $2.2 \%$ | $13.2 \%$ | $71.1 \%$ | $13.4 \%$ | 686 |
| * | 4 ELA | 367 | $3.5 \%$ | $7.6 \%$ | $68.1 \%$ | $20.7 \%$ | 689 |
| * | 5 ELA | 417 | $2.6 \%$ | $13.7 \%$ | $64.0 \%$ | $19.7 \%$ | 677 |
|  | 6 ELA | 389 | $1.8 \%$ | $16.5 \%$ | $57.1 \%$ | $24.7 \%$ | 678 |
| * | 7 ELA | 392 | $2.8 \%$ | $23.0 \%$ | $61.0 \%$ | $13.3 \%$ | 668 |
| * 8 ELA | 444 | $4.1 \%$ | $26.8 \%$ | $61.5 \%$ | $7.7 \%$ | 667 |  |

$\begin{array}{ll}\text { BEDS Code: } & 280517030001 \\ \text { NAME: } & \text { Burns Avenue School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 56 | $8.9 \%$ | $10.7 \%$ | $67.9 \%$ | $12.5 \%$ | 678 |
| 4 ELA | 39 | $10.3 \%$ | $15.4 \%$ | $53.8 \%$ | $20.5 \%$ | 680 |
| 5 ELA | 51 | $3.9 \%$ | $19.6 \%$ | $68.6 \%$ | $7.8 \%$ | 670 |

BEDS Code: 280517030002
NAME: Dutch Lane School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $2.2 \%$ | $20.0 \%$ | $71.1 \%$ | $6.7 \%$ | 680 |
| 4 ELA | 48 | $0.0 \%$ | $6.3 \%$ | $60.4 \%$ | $33.3 \%$ | 701 |
| 5 ELA | 44 | $0.0 \%$ | $13.6 \%$ | $77.3 \%$ | $9.1 \%$ | 675 |

[^412]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280517030004 |
| :--- | :--- |
| NAME: | Fork Lane School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $2.3 \%$ | $9.3 \%$ | $74.4 \%$ | $14.0 \%$ | 688 |
| 4 ELA | 50 | $0.0 \%$ | $8.0 \%$ | $72.0 \%$ | $20.0 \%$ | 695 |
| 5 ELA | 52 | $0.0 \%$ | $9.6 \%$ | $51.9 \%$ | $38.5 \%$ | 695 |

BEDS Code: 280517030005
NAME: Lee Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $0.0 \%$ | $16.7 \%$ | $72.2 \%$ | $11.1 \%$ | 683 |
| 4 ELA | 73 | $5.5 \%$ | $11.0 \%$ | $68.5 \%$ | $15.1 \%$ | 683 |
| 5 ELA | 92 | $9.8 \%$ | $21.7 \%$ | $48.9 \%$ | $19.6 \%$ | 663 |

BEDS Code: 280517030006
NAME: Old Country Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $2.3 \%$ | $18.6 \%$ | $67.4 \%$ | $11.6 \%$ | 684 |
| 4 ELA | 33 | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | 700 |
| 5 ELA | 46 | $0.0 \%$ | $8.7 \%$ | $69.6 \%$ | $21.7 \%$ | 679 |

$\begin{array}{ll}\text { BEDS Code: } & 280517030008 \\ \text { NAME: } & \text { Woodland Avenue School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $0.0 \%$ | $11.7 \%$ | $81.7 \%$ | $6.7 \%$ | 682 |
| 4 ELA | 57 | $5.3 \%$ | $3.5 \%$ | $70.2 \%$ | $21.1 \%$ | 689 |
| 5 ELA | 60 | $0.0 \%$ | $13.3 \%$ | $70.0 \%$ | $16.7 \%$ | 679 |

[^413]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280517030011 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Hicksville Middle | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 389 | 1.8\% | 16.5\% | 57.1\% | 24.7\% | 678 |
| 7 ELA | 392 | 2.8\% | 23.0\% | 61.0\% | 13.3\% | 668 |
| 8 ELA | 444 | 4.1\% | 26.8\% | 61.5\% | 7.7\% | 667 |

BEDS Code: 280517030013
NAME: East Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $0.0 \%$ | $7.1 \%$ | $62.5 \%$ | $30.4 \%$ | 704 |
| 4 ELA | 67 | $3.0 \%$ | $7.5 \%$ | $77.6 \%$ | $11.9 \%$ | 684 |
| 5 ELA | 72 | $0.0 \%$ | $5.6 \%$ | $72.2 \%$ | $22.2 \%$ | 687 |

BEDS Code: 280518030000
NAME: Plainedge Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 286 | $2.1 \%$ | $12.9 \%$ | $74.5 \%$ | $10.5 \%$ | 684 |
| * | 4 ELA | 290 | $2.1 \%$ | $4.1 \%$ | $69.0 \%$ | $24.8 \%$ | 696 |
|  | 5 ELA | 229 | $0.0 \%$ | $14.0 \%$ | $68.1 \%$ | $17.9 \%$ | 681 |
|  | 6 ELA | 269 | $1.9 \%$ | $13.0 \%$ | $60.6 \%$ | $24.5 \%$ | 681 |
| * | 7 ELA | 297 | $2.0 \%$ | $14.5 \%$ | $64.6 \%$ | $18.9 \%$ | 681 |
| * 8 ELA | 274 | $2.6 \%$ | $25.9 \%$ | $65.7 \%$ | $5.8 \%$ | 667 |  |

## BEDS Code: 280518030001

NAME: Plainedge Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 269 | $1.9 \%$ | $13.0 \%$ | $60.6 \%$ | $24.5 \%$ | 681 |
| 7 ELA | 297 | $2.0 \%$ | $14.5 \%$ | $64.6 \%$ | $18.9 \%$ | 681 |
| 8 ELA | 274 | $2.6 \%$ | $25.9 \%$ | $65.7 \%$ | $5.8 \%$ | 667 |

[^414]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280518030002 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Eastplain School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 85 | $0.0 \%$ | $11.8 \%$ | $75.3 \%$ | $12.9 \%$ | 694 |
| 4 ELA | 79 | $0.0 \%$ | $6.3 \%$ | $72.2 \%$ | $21.5 \%$ | 697 |
| 5 ELA | 65 | $0.0 \%$ | $7.7 \%$ | $73.8 \%$ | $18.5 \%$ | 686 |

BEDS Code: 280518030003
NAME: John H. West School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $0.0 \%$ | $14.3 \%$ | $75.3 \%$ | $10.4 \%$ | 682 |
| 4 ELA | 104 | $2.9 \%$ | $2.9 \%$ | $69.2 \%$ | $25.0 \%$ | 696 |
| 5 ELA | 69 | $0.0 \%$ | $20.3 \%$ | $65.2 \%$ | $14.5 \%$ | 674 |

BEDS Code: 280518030006
NAME: Charles E. Schwarting School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $4.8 \%$ | $12.9 \%$ | $73.4 \%$ | $8.9 \%$ | 680 |
| 4 ELA | 107 | $2.8 \%$ | $3.7 \%$ | $66.4 \%$ | $27.1 \%$ | 697 |
| 5 ELA | 95 | $0.0 \%$ | $13.7 \%$ | $66.3 \%$ | $20.0 \%$ | 683 |

$\begin{array}{ll}\text { BEDS Code: } & 280521030000 \\ \text { NAME: } & \text { Bethpage Union Free School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 217 | $0.9 \%$ | $10.1 \%$ | $75.6 \%$ | $13.4 \%$ | 692 |
| 4 ELA | 238 | $2.5 \%$ | $7.1 \%$ | $71.4 \%$ | $18.9 \%$ | 688 |  |
| 5 ELA | 244 | $0.8 \%$ | $7.8 \%$ | $68.0 \%$ | $23.4 \%$ | 684 |  |
| 6 ELA | 239 | $1.3 \%$ | $14.6 \%$ | $57.7 \%$ | $26.4 \%$ | 681 |  |
| * 7 ELA | 234 | $3.0 \%$ | $28.6 \%$ | $57.3 \%$ | $11.1 \%$ | 663 |  |
| 8 ELA | 261 | $1.5 \%$ | $21.5 \%$ | $67.4 \%$ | $9.6 \%$ | 675 |  |

[^415]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Central Boulevard Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $1.2 \%$ | $16.7 \%$ | $71.4 \%$ | $10.7 \%$ | 683 |
| 4 ELA | 94 | $6.4 \%$ | $10.6 \%$ | $75.5 \%$ | $7.4 \%$ | 676 |
| 5 ELA | 85 | $2.4 \%$ | $9.4 \%$ | $62.4 \%$ | $25.9 \%$ | 683 |

BEDS Code: 280521030003
NAME: Charles Campagne School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 80 | $0.0 \%$ | $8.8 \%$ | $77.5 \%$ | $13.8 \%$ | 696 |
| 4 ELA | 85 | $0.0 \%$ | $5.9 \%$ | $65.9 \%$ | $28.2 \%$ | 696 |
| 5 ELA | 78 | $0.0 \%$ | $9.0 \%$ | $69.2 \%$ | $21.8 \%$ | 684 |

BEDS Code: 280521030004
NAME: Kramer Lane Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 53 | $1.9 \%$ | $1.9 \%$ | $79.2 \%$ | $17.0 \%$ | 700 |
| 4ELA | 59 | $0.0 \%$ | $3.4 \%$ | $72.9 \%$ | $23.7 \%$ | 697 |
| 5ELA | 81 | $0.0 \%$ | $4.9 \%$ | $72.8 \%$ | $22.2 \%$ | 684 |

BEDS Code: 280521030008
NAME: John F. Kennedy Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 239 | $1.3 \%$ | $14.6 \%$ | $57.7 \%$ | $26.4 \%$ | 681 |
| 7 ELA | 234 | $3.0 \%$ | $28.6 \%$ | $57.3 \%$ | $11.1 \%$ | 663 |
| 8 ELA | 261 | $1.5 \%$ | $21.5 \%$ | $67.4 \%$ | $9.6 \%$ | 675 |

[^416]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280522030000 |
| :--- | :--- |
| NAME: | Farmingdale Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 466 | $3.6 \%$ | $17.4 \%$ | $70.2 \%$ | $8.8 \%$ | 679 |
| * | 4 ELA | 478 | $4.2 \%$ | $12.6 \%$ | $69.5 \%$ | $13.8 \%$ | 681 |
| * | 5 ELA | 536 | $3.7 \%$ | $20.3 \%$ | $67.0 \%$ | $9.0 \%$ | 667 |
| * | 6 ELA | 458 | $5.5 \%$ | $26.6 \%$ | $53.3 \%$ | $14.6 \%$ | 663 |
| * | 7 ELA | 516 | $1.6 \%$ | $22.7 \%$ | $65.9 \%$ | $9.9 \%$ | 667 |
|  | 8 ELA | 523 | $4.0 \%$ | $26.8 \%$ | $62.0 \%$ | $7.3 \%$ | 665 |

BEDS Code: 280522030001
NAME: Albany Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $4.8 \%$ | $19.4 \%$ | $66.1 \%$ | $9.7 \%$ | 679 |
| 4 ELA | 116 | $3.4 \%$ | $10.3 \%$ | $68.1 \%$ | $18.1 \%$ | 686 |
| 5 ELA | 126 | $3.2 \%$ | $13.5 \%$ | $70.6 \%$ | $12.7 \%$ | 673 |

BEDS Code: 280522030002
NAME: Saltzman East Memorial Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $7.4 \%$ | $16.4 \%$ | $67.2 \%$ | $9.0 \%$ | 676 |
| 4 ELA | 105 | $6.7 \%$ | $16.2 \%$ | $64.8 \%$ | $12.4 \%$ | 676 |
| 5 ELA | 124 | $6.5 \%$ | $29.8 \%$ | $56.5 \%$ | $7.3 \%$ | 658 |

## BEDS Code:

NAME:
280522030004
Northside Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $0.0 \%$ | $17.6 \%$ | $73.5 \%$ | $8.8 \%$ | 685 |
| 4 ELA | 80 | $2.5 \%$ | $16.3 \%$ | $71.3 \%$ | $10.0 \%$ | 679 |
| 5 ELA | 103 | $1.9 \%$ | $24.3 \%$ | $66.0 \%$ | $7.8 \%$ | 668 |

[^417]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280522030006 |
| :--- | :--- |
| NAME: | Woodward Parkway Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 152 | $1.3 \%$ | $16.4 \%$ | $74.3 \%$ | $7.9 \%$ | 679 |
| 4 ELA | 177 | $4.0 \%$ | $10.2 \%$ | $72.3 \%$ | $13.6 \%$ | 681 |
| 5 ELA | 183 | $3.3 \%$ | $16.4 \%$ | $72.1 \%$ | $8.2 \%$ | 669 |

BEDS Code: 280522030008

| NAME: | Howitt School |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 0 |  |  |  |  |  |
| 6 ELA | 458 | $5.5 \%$ | $26.6 \%$ | $53.3 \%$ | $14.6 \%$ | 663 |
| 7 ELA | 516 | $1.6 \%$ | $22.7 \%$ | $65.9 \%$ | $9.9 \%$ | 667 |
| 8 ELA | 518 | $3.5 \%$ | $26.6 \%$ | $62.5 \%$ | $7.3 \%$ | 666 |


| BEDS Code: | 280523030000 |
| :--- | :--- |
| NAME: | Massapequa Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 648 | $1.5 \%$ | $13.0 \%$ | $70.5 \%$ | $15.0 \%$ | 689 |
| * | 4 ELA | 701 | $2.1 \%$ | $10.7 \%$ | $72.3 \%$ | $14.8 \%$ | 685 |
| * | 5 ELA | 715 | $1.4 \%$ | $9.4 \%$ | $66.0 \%$ | $23.2 \%$ | 685 |
| * | 6 ELA | 669 | $1.6 \%$ | $14.1 \%$ | $60.7 \%$ | $23.6 \%$ | 681 |
| * | 7 ELA | 706 | $2.0 \%$ | $15.6 \%$ | $63.7 \%$ | $18.7 \%$ | 676 |
| * 8 ELA | 665 | $1.7 \%$ | $24.7 \%$ | $68.3 \%$ | $5.4 \%$ | 667 |  |

[^418]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280523030001 |
| :--- | :--- |
| NAME: | Birch Lane Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 153 | $0.7 \%$ | $17.0 \%$ | $74.5 \%$ | $7.8 \%$ | 681 |
| 4 ELA | 160 | $0.6 \%$ | $13.8 \%$ | $67.5 \%$ | $18.1 \%$ | 690 |
| 5 ELA | 160 | $3.1 \%$ | $9.4 \%$ | $70.0 \%$ | $17.5 \%$ | 679 |
| 6 ELA | 172 | $0.0 \%$ | $12.8 \%$ | $68.6 \%$ | $18.6 \%$ | 681 |


| BEDS Code: | 280523030003 |
| :--- | :--- |
| NAME: | East Lake Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $0.9 \%$ | $14.2 \%$ | $66.4 \%$ | $18.6 \%$ | 691 |
| 4 ELA | 112 | $0.0 \%$ | $11.6 \%$ | $71.4 \%$ | $17.0 \%$ | 688 |
| 5 ELA | 118 | $0.0 \%$ | $11.9 \%$ | $64.4 \%$ | $23.7 \%$ | 688 |
| 6 ELA | 89 | $0.0 \%$ | $9.0 \%$ | $62.9 \%$ | $28.1 \%$ | 688 |

BEDS Code: 280523030004
NAME: Fairfield Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $2.7 \%$ | $9.8 \%$ | $67.0 \%$ | $20.5 \%$ | 691 |
| 4 ELA | 116 | $0.9 \%$ | $6.0 \%$ | $75.9 \%$ | $17.2 \%$ | 690 |
| 5 ELA | 123 | $0.0 \%$ | $8.1 \%$ | $61.8 \%$ | $30.1 \%$ | 690 |
| 6 ELA | 121 | $0.0 \%$ | $16.5 \%$ | $62.0 \%$ | $21.5 \%$ | 681 |

[^419]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 280523030006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Lockhart Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 74 | 1.4\% | 13.5\% | 70.3\% | 14.9\% | 691 |
| 4 ELA | 98 | 0.0\% | 11.2\% | 77.6\% | 11.2\% | 683 |
| 5 ELA | 92 | 0.0\% | 7.6\% | 70.7\% | 21.7\% | 687 |
| 6 ELA | 78 | 0.0\% | 12.8\% | 48.7\% | 38.5\% | 690 |

BEDS Code: 280523030007
NAME: Unqua Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $0.0 \%$ | $7.5 \%$ | $68.9 \%$ | $23.6 \%$ | 702 |
| 4 ELA | 108 | $0.9 \%$ | $9.3 \%$ | $73.1 \%$ | $16.7 \%$ | 690 |
| 5 ELA | 124 | $0.8 \%$ | $6.5 \%$ | $61.3 \%$ | $31.5 \%$ | 690 |
| 6 ELA | 115 | $4.3 \%$ | $7.0 \%$ | $60.0 \%$ | $28.7 \%$ | 684 |


| BEDS Code: | 280523030010 |
| :--- | :--- |
| NAME: | Berner Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 706 | $2.0 \%$ | $15.6 \%$ | $63.7 \%$ | $18.7 \%$ | 676 |
| 8 ELA | 665 | $1.7 \%$ | $24.7 \%$ | $68.3 \%$ | $5.4 \%$ | 667 |

BEDS Code:
280523030012
NAME: Mckenna Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $4.4 \%$ | $14.4 \%$ | $75.6 \%$ | $5.6 \%$ | 678 |
| 4 ELA | 107 | $11.2 \%$ | $11.2 \%$ | $71.0 \%$ | $6.5 \%$ | 670 |
| 5 ELA | 98 | $4.1 \%$ | $13.3 \%$ | $68.4 \%$ | $14.3 \%$ | 675 |
| 6 ELA | 94 | $6.4 \%$ | $27.7 \%$ | $53.2 \%$ | $12.8 \%$ | 663 |

[^420]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 307500010000 |
| :--- | :--- |
| NAME: | Nyc Special Schools - District 75 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 791 | $64.1 \%$ | $20.5 \%$ | $15.0 \%$ | $0.4 \%$ | 604 |
| 4 ELA | 857 | $62.3 \%$ | $22.2 \%$ | $14.2 \%$ | $1.3 \%$ | 593 |
| 5 ELA | 863 | $50.9 \%$ | $31.3 \%$ | $14.3 \%$ | $3.6 \%$ | 603 |
| 6 ELA | 845 | $56.6 \%$ | $37.0 \%$ | $6.4 \%$ | $0.0 \%$ | 589 |
| 7 ELA | 828 | $54.7 \%$ | $37.3 \%$ | $7.7 \%$ | $0.2 \%$ | 587 |
| 8 ELA | 756 | $59.7 \%$ | $33.5 \%$ | $6.7 \%$ | $0.1 \%$ | 587 |


| BEDS Code: | 307500011035 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | P.S. 35 |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 8 ELA | 8 | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | 551 |  |


| BEDS Code: | 307500011079 |
| :--- | :--- |
| NAME: | P.S. 79 Horan School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 7 ELA | 5 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 617 |

## BEDS Code:

NAME: P.S. 94

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $78.8 \%$ | $21.2 \%$ | $0.0 \%$ | $0.0 \%$ | 591 |
| 4 ELA | 29 | $69.0 \%$ | $31.0 \%$ | $0.0 \%$ | $0.0 \%$ | 585 |
| 5 ELA | 26 | $61.5 \%$ | $26.9 \%$ | $11.5 \%$ | $0.0 \%$ | 590 |
| 6 ELA | 24 | $58.3 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | 592 |
| 7 ELA | 15 | $33.3 \%$ | $60.0 \%$ | $6.7 \%$ | $0.0 \%$ | 609 |

[^421]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500011138
NAME: P.S. 138

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $73.5 \%$ | $20.6 \%$ | $5.9 \%$ | $0.0 \%$ | 598 |
| 4 ELA | 13 | $46.2 \%$ | $23.1 \%$ | $30.8 \%$ | $0.0 \%$ | 610 |

BEDS Code: 307500011162
NAME: P.S. 162

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 12 | $83.3 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ | 585 |
| 4 ELA | 6 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 583 |
| 5 ELA | 18 | $61.1 \%$ | $33.3 \%$ | $5.6 \%$ | $0.0 \%$ | 582 |
| 6 ELA | 32 | $59.4 \%$ | $37.5 \%$ | $3.1 \%$ | $0.0 \%$ | 582 |
| 7 ELA | 24 | $70.8 \%$ | $29.2 \%$ | $0.0 \%$ | $0.0 \%$ | 563 |
| 8 ELA | 15 | $60.0 \%$ | $33.3 \%$ | $6.7 \%$ | $0.0 \%$ | 564 |

BEDS Code: 307500011169
NAME: P.S. 169 Robert F. Kennedy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 11 | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | 605 |
| 4 ELA | 25 | $80.0 \%$ | $16.0 \%$ | $4.0 \%$ | $0.0 \%$ | 568 |
| 5 ELA | 21 | $61.9 \%$ | $33.3 \%$ | $4.8 \%$ | $0.0 \%$ | 592 |
| 6 ELA | 33 | $60.6 \%$ | $36.4 \%$ | $3.0 \%$ | $0.0 \%$ | 587 |
| 7 ELA | 49 | $36.7 \%$ | $57.1 \%$ | $6.1 \%$ | $0.0 \%$ | 600 |
| 8 ELA | 40 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 592 |

[^422]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500011401
NAME: Hospital Schools

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $66.7 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | 600 |
| 4 ELA | 5 | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | 623 |
| 5 ELA | 6 | $66.7 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | 584 |
| 6 ELA | 7 | $42.9 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | 589 |
| 7 ELA | 9 | $77.8 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | 580 |
| 8 ELA | 13 | $46.2 \%$ | $23.1 \%$ | $30.8 \%$ | $0.0 \%$ | 611 |

## BEDS Code: 307500011811

NAME: P.S. 811

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $83.3 \%$ | $13.3 \%$ | $3.3 \%$ | $0.0 \%$ | 582 |
| 4 ELA | 28 | $67.9 \%$ | $28.6 \%$ | $3.6 \%$ | $0.0 \%$ | 571 |
| 5 ELA | 28 | $46.4 \%$ | $39.3 \%$ | $14.3 \%$ | $0.0 \%$ | 605 |
| 6 ELA | 26 | $65.4 \%$ | $30.8 \%$ | $3.8 \%$ | $0.0 \%$ | 584 |
| 7 ELA | 22 | $72.7 \%$ | $22.7 \%$ | $4.5 \%$ | $0.0 \%$ | 575 |
| 8 ELA | 15 | $73.3 \%$ | $26.7 \%$ | $0.0 \%$ | $0.0 \%$ | 579 |

BEDS Code: 307500012010
NAME: P.S. 10

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $63.6 \%$ | $27.3 \%$ | $9.1 \%$ | $0.0 \%$ | 601 |
| 4 ELA | 22 | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | 564 |
| 5 ELA | 34 | $67.6 \%$ | $29.4 \%$ | $2.9 \%$ | $0.0 \%$ | 587 |
| 6 ELA | 25 | $44.0 \%$ | $48.0 \%$ | $8.0 \%$ | $0.0 \%$ | 595 |
| 7 ELA | 11 | $36.4 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | 589 |
| 8 ELA | 11 | $63.6 \%$ | $27.3 \%$ | $9.1 \%$ | $0.0 \%$ | 586 |

[^423]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 307500012012 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | P.S. 12 Lewis And Clark School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 29 | $72.4 \%$ | $20.7 \%$ | $6.9 \%$ | $0.0 \%$ | 594 |
| 4 ELA | 48 | $72.9 \%$ | $22.9 \%$ | $4.2 \%$ | $0.0 \%$ | 572 |
| 5 ELA | 37 | $62.2 \%$ | $35.1 \%$ | $2.7 \%$ | $0.0 \%$ | 585 |
| 8 ELA | 14 | $78.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | 580 |

BEDS Code: 307500012017
NAME: P.S. 17

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $85.7 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ | 576 |
| 4 ELA | 30 | $80.0 \%$ | $16.7 \%$ | $3.3 \%$ | $0.0 \%$ | 565 |
| 5 ELA | 23 | $73.9 \%$ | $26.1 \%$ | $0.0 \%$ | $0.0 \%$ | 570 |
| 6 ELA | 27 | $81.5 \%$ | $18.5 \%$ | $0.0 \%$ | $0.0 \%$ | 579 |
| 7 ELA | 28 | $78.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | 553 |
| 8 ELA | 22 | $95.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | 546 |

BEDS Code: 307500012168
NAME:
NAME: P.S. 168

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 20 | $50.0 \%$ | $45.0 \%$ | $5.0 \%$ | $0.0 \%$ | 596 |
| 7 ELA | 10 | $50.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | 593 |
| 8 ELA | 12 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 595 |

BEDS Code: 307500012176
NAME: P.S. 176

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 6 ELA | 5 | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | 630 |

[^424]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500012186
NAME: P.S. 186 Walter J. Damrosch School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $77.8 \%$ | $14.8 \%$ | $7.4 \%$ | $0.0 \%$ | 595 |
| 4 ELA | 23 | $78.3 \%$ | $21.7 \%$ | $0.0 \%$ | $0.0 \%$ | 566 |
| 5 ELA | 24 | $70.8 \%$ | $20.8 \%$ | $8.3 \%$ | $0.0 \%$ | 574 |
| 6 ELA | 22 | $68.2 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | 577 |
| 7 ELA | 33 | $84.8 \%$ | $12.1 \%$ | $3.0 \%$ | $0.0 \%$ | 561 |
| 8 ELA | 21 | $95.2 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | 542 |

BEDS Code: 307500012188
NAME: P.S. 188

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 19 | $63.2 \%$ | $31.6 \%$ | $5.3 \%$ | $0.0 \%$ | 599 |
| 4 ELA | 32 | $50.0 \%$ | $40.6 \%$ | $9.4 \%$ | $0.0 \%$ | 601 |
| 5 ELA | 23 | $69.6 \%$ | $26.1 \%$ | $4.3 \%$ | $0.0 \%$ | 585 |
| 6 ELA | 34 | $50.0 \%$ | $41.2 \%$ | $8.8 \%$ | $0.0 \%$ | 597 |
| 7 ELA | 36 | $55.6 \%$ | $36.1 \%$ | $8.3 \%$ | $0.0 \%$ | 585 |
| 8 ELA | 28 | $64.3 \%$ | $32.1 \%$ | $3.6 \%$ | $0.0 \%$ | 570 |


| BEDS Code: | 307500012721 |
| :--- | :--- |
| NAME: | P.S. 721 Steven Mcsweeney School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 574 |
| 6 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 575 |
| 7 ELA | 5 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 563 |

[^425]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500012723
NAME: Manhattan Transition Center

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 10 | $70.0 \%$ | $10.0 \%$ | $20.0 \%$ | $0.0 \%$ | 605 |
| 4 ELA | 7 | $71.4 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | 594 |
| 5 ELA | 23 | $91.3 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | 547 |
| 6 ELA | 36 | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | 561 |
| 7 ELA | 21 | $76.2 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | 568 |
| 8 ELA | 17 | $88.2 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | 555 |

BEDS Code: 307500012754
NAME: Jm Rapport School For Career Development

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 9 | $77.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | 562 |
| 7 ELA | 14 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 547 |
| 8 ELA | 11 | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | 572 |

BEDS Code: 307500013004
NAME: P.S. 4

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $72.7 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ | 595 |
| 4 ELA | 21 | $66.7 \%$ | $28.6 \%$ | $4.8 \%$ | $0.0 \%$ | 581 |

[^426]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500013036
NAME: P.S. 36

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 19 | $42.1 \%$ | $26.3 \%$ | $31.6 \%$ | $0.0 \%$ | 619 |
| 4 ELA | 21 | $66.7 \%$ | $23.8 \%$ | $9.5 \%$ | $0.0 \%$ | 584 |
| 5 ELA | 20 | $55.0 \%$ | $30.0 \%$ | $15.0 \%$ | $0.0 \%$ | 597 |
| 6 ELA | 37 | $48.6 \%$ | $51.4 \%$ | $0.0 \%$ | $0.0 \%$ | 592 |
| 7 ELA | 45 | $57.8 \%$ | $37.8 \%$ | $4.4 \%$ | $0.0 \%$ | 592 |
| 8 ELA | 22 | $68.2 \%$ | $27.3 \%$ | $4.5 \%$ | $0.0 \%$ | 592 |

BEDS Code: 307500013053
NAME: P.S. 53

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 11 | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | 597 |
| 5 ELA | 10 | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | 613 |
| 6 ELA | 24 | $66.7 \%$ | $29.2 \%$ | $4.2 \%$ | $0.0 \%$ | 584 |
| 7 ELA | 21 | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | 580 |
| 8 ELA | 14 | $64.3 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | 592 |

## BEDS Code: 307500013140

NAME: P.S. 140

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 10 | $90.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | 596 |
| 4 ELA | 15 | $93.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | 567 |
| 5 ELA | 25 | $72.0 \%$ | $28.0 \%$ | $0.0 \%$ | $0.0 \%$ | 577 |
| 6 ELA | 50 | $72.0 \%$ | $28.0 \%$ | $0.0 \%$ | $0.0 \%$ | 570 |
| 7 ELA | 54 | $68.5 \%$ | $31.5 \%$ | $0.0 \%$ | $0.0 \%$ | 565 |
| 8 ELA | 39 | $82.1 \%$ | $17.9 \%$ | $0.0 \%$ | $0.0 \%$ | 567 |

[^427]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500013141
NAME: P.S. 141

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 46 | $60.9 \%$ | $39.1 \%$ | $0.0 \%$ | $0.0 \%$ | 579 |
| 7 ELA | 42 | $59.5 \%$ | $40.5 \%$ | $0.0 \%$ | $0.0 \%$ | 580 |
| 8 ELA | 41 | $56.1 \%$ | $39.0 \%$ | $4.9 \%$ | $0.0 \%$ | 593 |

BEDS Code: 307500013231
NAME: P.S. 231

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $77.4 \%$ | $16.1 \%$ | $6.5 \%$ | $0.0 \%$ | 582 |
| 4 ELA | 43 | $69.8 \%$ | $20.9 \%$ | $9.3 \%$ | $0.0 \%$ | 577 |
| 5 ELA | 64 | $59.4 \%$ | $28.1 \%$ | $12.5 \%$ | $0.0 \%$ | 600 |

BEDS Code: 307500013368
NAME: P.S. 368

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $85.5 \%$ | $9.1 \%$ | $5.5 \%$ | $0.0 \%$ | 589 |
| 4 ELA | 33 | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | 555 |
| 5 ELA | 34 | $50.0 \%$ | $47.1 \%$ | $2.9 \%$ | $0.0 \%$ | 597 |
| 6 ELA | 35 | $77.1 \%$ | $20.0 \%$ | $2.9 \%$ | $0.0 \%$ | 573 |
| 7 ELA | 31 | $67.7 \%$ | $29.0 \%$ | $3.2 \%$ | $0.0 \%$ | 577 |
| 8 ELA | 27 | $77.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | 568 |

[^428]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 307500013369 |
| :--- | :--- |
| NAME: | P.S. 369 Coy L. Cox School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $74.4 \%$ | $17.9 \%$ | $7.7 \%$ | $0.0 \%$ | 588 |
| 4 ELA | 39 | $69.2 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | 583 |
| 5 ELA | 39 | $56.4 \%$ | $33.3 \%$ | $10.3 \%$ | $0.0 \%$ | 585 |
| 6 ELA | 54 | $70.4 \%$ | $29.6 \%$ | $0.0 \%$ | $0.0 \%$ | 579 |
| 7 ELA | 50 | $64.0 \%$ | $36.0 \%$ | $0.0 \%$ | $0.0 \%$ | 577 |
| 8 ELA | 39 | $69.2 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | 575 |

BEDS Code: 307500013370
NAME: P.S. 370

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 10 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 597 |
| 4 ELA | 10 | $70.0 \%$ | $20.0 \%$ | $10.0 \%$ | $0.0 \%$ | 578 |
| 5 ELA | 9 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 591 |
| 8 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 596 |

BEDS Code: 307500013371
NAME: P.S. 371 Lillian L. Rashkis School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 6 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 583 |

BEDS Code: 307500013372
NAME: P.S. 372 Children'S School (The)

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $6.1 \%$ | $15.2 \%$ | $74.2 \%$ | $4.5 \%$ | 674 |
| 4 ELA | 91 | $15.4 \%$ | $15.4 \%$ | $58.2 \%$ | $11.0 \%$ | 671 |
| 5 ELA | 92 | $5.4 \%$ | $27.2 \%$ | $38.0 \%$ | $29.3 \%$ | 677 |

[^429]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500013396
NAME: P.S. 396

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 12 | $83.3 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ | 594 |
| 4 ELA | 13 | $61.5 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | 585 |
| 5 ELA | 9 | $44.4 \%$ | $44.4 \%$ | $0.0 \%$ | $11.1 \%$ | 611 |

BEDS Code: 307500013753
NAME: P.S. 753 School For Career Development

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 9 | $88.9 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | 548 |

BEDS Code: 307500013771
NAME: P.S. 771

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 11 | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | 596 |
| 4 ELA | 26 | $80.8 \%$ | $15.4 \%$ | $3.8 \%$ | $0.0 \%$ | 584 |
| 5 ELA | 22 | $59.1 \%$ | $36.4 \%$ | $4.5 \%$ | $0.0 \%$ | 588 |
| 6 ELA | 16 | $56.3 \%$ | $37.5 \%$ | $6.3 \%$ | $0.0 \%$ | 591 |
| 7 ELA | 22 | $63.6 \%$ | $31.8 \%$ | $4.5 \%$ | $0.0 \%$ | 578 |
| 8 ELA | 16 | $81.3 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | 572 |


| BEDS Code: | 307500013811 |
| :--- | :--- |
| NAME: | P.S. 811 |


| SUBJECT | \# Tested | \% Level $1 \quad \%$ Level $2 \%$ Level $3 \quad \%$ Level $4 \quad$ Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: |

[^430]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500014004
NAME: P.S. 4

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $57.1 \%$ | $40.0 \%$ | $2.9 \%$ | $0.0 \%$ | 596 |
| 4 ELA | 37 | $51.4 \%$ | $29.7 \%$ | $18.9 \%$ | $0.0 \%$ | 602 |
| 5 ELA | 34 | $47.1 \%$ | $35.3 \%$ | $17.6 \%$ | $0.0 \%$ | 609 |
| 6 ELA | 26 | $38.5 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | 606 |

BEDS Code: 307500014009
NAME: Walter Reed School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $56.5 \%$ | $30.4 \%$ | $13.0 \%$ | $0.0 \%$ | 601 |
| 4 ELA | 31 | $64.5 \%$ | $16.1 \%$ | $19.4 \%$ | $0.0 \%$ | 597 |
| 5 ELA | 38 | $42.1 \%$ | $44.7 \%$ | $13.2 \%$ | $0.0 \%$ | 603 |
| 6 ELA | 40 | $30.0 \%$ | $60.0 \%$ | $10.0 \%$ | $0.0 \%$ | 608 |
| 7 ELA | 51 | $33.3 \%$ | $60.8 \%$ | $5.9 \%$ | $0.0 \%$ | 601 |
| 8 ELA | 38 | $55.3 \%$ | $42.1 \%$ | $2.6 \%$ | $0.0 \%$ | 590 |

## BEDS Code: <br> 307500014023

NAME:
P.S. 23 At Hillside Psych Hospital

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 26 | $50.0 \%$ | $34.6 \%$ | $15.4 \%$ | $0.0 \%$ | 618 |
| 4 ELA | 15 | $86.7 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | 547 |
| 5 ELA | 14 | $42.9 \%$ | $35.7 \%$ | $21.4 \%$ | $0.0 \%$ | 600 |
| 6 ELA | 44 | $54.5 \%$ | $22.7 \%$ | $22.7 \%$ | $0.0 \%$ | 599 |
| 7 ELA | 31 | $58.1 \%$ | $35.5 \%$ | $6.5 \%$ | $0.0 \%$ | 582 |
| 8 ELA | 15 | $46.7 \%$ | $46.7 \%$ | $6.7 \%$ | $0.0 \%$ | 596 |

[^431]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments
$\begin{array}{ll}\text { BEDS Code: } & 307500014075 \\ \text { NAME: } & \text { Robert E. Peary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $81.4 \%$ | $18.6 \%$ | $0.0 \%$ | $0.0 \%$ | 585 |
| 4 ELA | 36 | $75.0 \%$ | $22.2 \%$ | $2.8 \%$ | $0.0 \%$ | 572 |
| 5 ELA | 20 | $65.0 \%$ | $35.0 \%$ | $0.0 \%$ | $0.0 \%$ | 592 |
| 6 ELA | 12 | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | 585 |
| 8 ELA | 6 | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | 617 |


| BEDS Code: | 307500014177 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | P.S. 177 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 6 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 570 |
| 8 ELA | 8 | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 559 |

BEDS Code: 307500014224

NAME: P.S. 224

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $63.0 \%$ | $25.9 \%$ | $11.1 \%$ | $0.0 \%$ | 600 |
| 4 ELA | 30 | $70.0 \%$ | $20.0 \%$ | $10.0 \%$ | $0.0 \%$ | 591 |
| 5 ELA | 31 | $48.4 \%$ | $41.9 \%$ | $9.7 \%$ | $0.0 \%$ | 593 |
| 6 ELA | 14 | $35.7 \%$ | $64.3 \%$ | $0.0 \%$ | $0.0 \%$ | 603 |
| 7 ELA | 10 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 616 |

[^432]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500014256
NAME: P.S. 256

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 13 | $84.6 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | 597 |
| 4 ELA | 22 | $81.8 \%$ | $13.6 \%$ | $4.5 \%$ | $0.0 \%$ | 579 |
| 5 ELA | 23 | $56.5 \%$ | $30.4 \%$ | $13.0 \%$ | $0.0 \%$ | 585 |
| 6 ELA | 22 | $72.7 \%$ | $22.7 \%$ | $4.5 \%$ | $0.0 \%$ | 577 |
| 7 ELA | 44 | $65.9 \%$ | $22.7 \%$ | $11.4 \%$ | $0.0 \%$ | 586 |
| 8 ELA | 45 | $62.2 \%$ | $31.1 \%$ | $6.7 \%$ | $0.0 \%$ | 584 |


| BEDS Code: | 0014752 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | ns School F | areer Develop |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 7 | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 603 |
| 7 ELA | 18 | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 596 |
| 8 ELA | 26 | 76.9\% | 23.1\% | 0.0\% | 0.0\% | 570 |


| BEDS Code: | 307500014811 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | P.s. 811-Cmhc |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 5 | $60.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | 613 |


| BEDS Code: | 307500014993 |
| :--- | :--- |
| NAME: | P.S. 993 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 9 | $88.9 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | 569 |
| 4 ELA | 5 | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | 590 |
| 5 ELA | 5 | $60.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | 602 |

[^433]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 307500015025
NAME: P.S. 25 St Joseph School-Mount Loretto

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 9 | $66.7 \%$ | $22.2 \%$ | $11.1 \%$ | $0.0 \%$ | 595 |
| 4 ELA | 14 | $57.1 \%$ | $21.4 \%$ | $21.4 \%$ | $0.0 \%$ | 601 |
| 5 ELA | 20 | $25.0 \%$ | $30.0 \%$ | $40.0 \%$ | $5.0 \%$ | 629 |
| 6 ELA | 31 | $51.6 \%$ | $29.0 \%$ | $19.4 \%$ | $0.0 \%$ | 597 |
| 7 ELA | 42 | $40.5 \%$ | $42.9 \%$ | $16.7 \%$ | $0.0 \%$ | 602 |
| 8 ELA | 49 | $42.9 \%$ | $44.9 \%$ | $12.2 \%$ | $0.0 \%$ | 601 |

BEDS Code: 307500015373
NAME: P.S. 373

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $72.5 \%$ | $22.5 \%$ | $5.0 \%$ | $0.0 \%$ | 593 |
| 4 ELA | 34 | $70.6 \%$ | $23.5 \%$ | $5.9 \%$ | $0.0 \%$ | 587 |
| 5 ELA | 27 | $66.7 \%$ | $22.2 \%$ | $11.1 \%$ | $0.0 \%$ | 589 |
| 6 ELA | 6 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 586 |

BEDS Code: 307500015721
NAME: P.S. 721

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 7 | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | 591 |

[^434]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310100010000
NAME: New York City Geographic District \# 1

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 806 | $10.9 \%$ | $26.7 \%$ | $57.2 \%$ | $5.2 \%$ | 663 |
| 4 ELA | 816 | $12.5 \%$ | $33.3 \%$ | $49.4 \%$ | $4.8 \%$ | 654 |
| 5 ELA | 750 | $8.9 \%$ | $38.1 \%$ | $45.6 \%$ | $7.3 \%$ | 651 |
| 6 ELA | 855 | $6.8 \%$ | $40.5 \%$ | $42.5 \%$ | $10.3 \%$ | 653 |
| 7 ELA | 918 | $9.2 \%$ | $46.3 \%$ | $37.1 \%$ | $7.4 \%$ | 646 |
| 8 ELA | 829 | $11.0 \%$ | $53.9 \%$ | $31.7 \%$ | $3.4 \%$ | 641 |

BEDS Code: 310100010015
NAME: P.S. 15 Roberto Clemente School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $10.8 \%$ | $37.8 \%$ | $51.4 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 46 | $39.1 \%$ | $43.5 \%$ | $15.2 \%$ | $2.2 \%$ | 621 |
| 5 ELA | 28 | $28.6 \%$ | $46.4 \%$ | $25.0 \%$ | $0.0 \%$ | 625 |
| 6 ELA | 36 | $5.6 \%$ | $50.0 \%$ | $41.7 \%$ | $2.8 \%$ | 639 |

## BEDS Code:

NAME: P.S. 19 Asher Levy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $12.5 \%$ | $30.4 \%$ | $55.4 \%$ | $1.8 \%$ | 654 |
| 4 ELA | 54 | $16.7 \%$ | $37.0 \%$ | $46.3 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 61 | $9.8 \%$ | $31.1 \%$ | $55.7 \%$ | $3.3 \%$ | 652 |
| 6 ELA | 45 | $2.2 \%$ | $48.9 \%$ | $46.7 \%$ | $2.2 \%$ | 649 |

[^435]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310100010020
NAME: P.S. 20 Anna Silver School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $6.8 \%$ | $24.3 \%$ | $63.5 \%$ | $5.4 \%$ | 667 |
| 4 ELA | 74 | $1.4 \%$ | $31.1 \%$ | $63.5 \%$ | $4.1 \%$ | 666 |
| 5 ELA | 82 | $3.7 \%$ | $40.2 \%$ | $48.8 \%$ | $7.3 \%$ | 657 |
| 6 ELA | 101 | $2.0 \%$ | $34.7 \%$ | $55.4 \%$ | $7.9 \%$ | 657 |

BEDS Code: 310100010034
NAME: P.S. 34 Franklin D. Roosevelt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $9.7 \%$ | $35.5 \%$ | $54.8 \%$ | $0.0 \%$ | 657 |
| 4 ELA | 37 | $35.1 \%$ | $37.8 \%$ | $24.3 \%$ | $2.7 \%$ | 629 |
| 5 ELA | 56 | $7.1 \%$ | $48.2 \%$ | $42.9 \%$ | $1.8 \%$ | 646 |
| 6 ELA | 54 | $20.4 \%$ | $51.9 \%$ | $25.9 \%$ | $1.9 \%$ | 628 |
| 7 ELA | 49 | $6.1 \%$ | $57.1 \%$ | $34.7 \%$ | $2.0 \%$ | 635 |
| 8 ELA | 63 | $19.0 \%$ | $57.1 \%$ | $22.2 \%$ | $1.6 \%$ | 630 |

## BEDS Code: 310100010056

NAME: J.H.S. 56 Corlears J.H.S.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 38 | $2.6 \%$ | $23.7 \%$ | $65.8 \%$ | $7.9 \%$ | 662 |
| 8 ELA | 112 | $8.9 \%$ | $45.5 \%$ | $40.2 \%$ | $5.4 \%$ | 648 |

[^436]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: P.S. 63 William Mckinley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $15.6 \%$ | $37.5 \%$ | $46.9 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 31 | $9.7 \%$ | $32.3 \%$ | $48.4 \%$ | $9.7 \%$ | 657 |
| 5 ELA | 30 | $10.0 \%$ | $53.3 \%$ | $33.3 \%$ | $3.3 \%$ | 641 |
| 6 ELA | 26 | $7.7 \%$ | $38.5 \%$ | $50.0 \%$ | $3.8 \%$ | 655 |

BEDS Code: 310100010064
NAME: P.S. 64 Robert Simon School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 42 | $11.9 \%$ | $31.0 \%$ | $57.1 \%$ | $0.0 \%$ | 658 |
| 4 ELA | 38 | $10.5 \%$ | $39.5 \%$ | $50.0 \%$ | $0.0 \%$ | 649 |
| 5 ELA | 38 | $10.5 \%$ | $44.7 \%$ | $44.7 \%$ | $0.0 \%$ | 640 |
| 6 ELA | 54 | $18.5 \%$ | $50.0 \%$ | $31.5 \%$ | $0.0 \%$ | 630 |

BEDS Code: 310100010110
NAME: P.S. 110 Florence Nightingale School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $5.5 \%$ | $8.2 \%$ | $74.0 \%$ | $12.3 \%$ | 687 |
| 4 ELA | 79 | $5.1 \%$ | $27.8 \%$ | $65.8 \%$ | $1.3 \%$ | 662 |
| 5 ELA | 66 | $3.0 \%$ | $21.2 \%$ | $62.1 \%$ | $13.6 \%$ | 668 |
| 6 ELA | 51 | $0.0 \%$ | $43.1 \%$ | $43.1 \%$ | $13.7 \%$ | 657 |
| 7 ELA | 53 | $3.8 \%$ | $43.4 \%$ | $50.9 \%$ | $1.9 \%$ | 649 |
| 8 ELA | 40 | $2.5 \%$ | $62.5 \%$ | $32.5 \%$ | $2.5 \%$ | 645 |

[^437]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310100010134
NAME: P.S. 134 Henrietta Szold School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $20.8 \%$ | $35.4 \%$ | $43.8 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 42 | $7.1 \%$ | $40.5 \%$ | $50.0 \%$ | $2.4 \%$ | 653 |
| 5 ELA | 44 | $11.4 \%$ | $45.5 \%$ | $43.2 \%$ | $0.0 \%$ | 639 |
| 6 ELA | 47 | $10.6 \%$ | $38.3 \%$ | $42.6 \%$ | $8.5 \%$ | 649 |

BEDS Code: 310100010137
NAME: P.S. 137 John L. Bernstein School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $19.4 \%$ | $27.8 \%$ | $52.8 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 47 | $21.3 \%$ | $42.6 \%$ | $36.2 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 50 | $14.0 \%$ | $58.0 \%$ | $28.0 \%$ | $0.0 \%$ | 631 |
| 6 ELA | 62 | $4.8 \%$ | $38.7 \%$ | $54.8 \%$ | $1.6 \%$ | 647 |

BEDS Code: 310100010140
NAME: P.S. 140 Nathan Straus School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $27.9 \%$ | $44.2 \%$ | $27.9 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 41 | $17.1 \%$ | $61.0 \%$ | $22.0 \%$ | $0.0 \%$ | 633 |
| 5 ELA | 41 | $22.0 \%$ | $34.1 \%$ | $36.6 \%$ | $7.3 \%$ | 638 |
| 6 ELA | 51 | $15.7 \%$ | $56.9 \%$ | $27.5 \%$ | $0.0 \%$ | 631 |
| 7 ELA | 81 | $11.1 \%$ | $63.0 \%$ | $24.7 \%$ | $1.2 \%$ | 629 |
| 8 ELA | 96 | $10.4 \%$ | $61.5 \%$ | $27.1 \%$ | $1.0 \%$ | 633 |

[^438]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310100010142
NAME: P.S. 142 Amalia Castro School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $17.9 \%$ | $26.8 \%$ | $55.4 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 65 | $20.0 \%$ | $41.5 \%$ | $38.5 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 59 | $11.9 \%$ | $66.1 \%$ | $22.0 \%$ | $0.0 \%$ | 630 |
| 6 ELA | 74 | $8.1 \%$ | $62.2 \%$ | $27.0 \%$ | $2.7 \%$ | 636 |

BEDS Code: 310100010184
NAME: P.S. 184 Shuang Wen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $0.0 \%$ | $4.3 \%$ | $82.6 \%$ | $13.0 \%$ | 697 |
| 4 ELA | 49 | $0.0 \%$ | $6.1 \%$ | $77.6 \%$ | $16.3 \%$ | 686 |
| 5 ELA | 40 | $0.0 \%$ | $2.5 \%$ | $70.0 \%$ | $27.5 \%$ | 690 |
| 6 ELA | 49 | $0.0 \%$ | $8.2 \%$ | $65.3 \%$ | $26.5 \%$ | 682 |
| 7 ELA | 32 | $0.0 \%$ | $6.3 \%$ | $75.0 \%$ | $18.8 \%$ | 681 |

BEDS Code: 310100010188
NAME: P.S. 188 Island School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $7.5 \%$ | $55.0 \%$ | $35.0 \%$ | $2.5 \%$ | 646 |
| 4 ELA | 34 | $23.5 \%$ | $58.8 \%$ | $17.6 \%$ | $0.0 \%$ | 631 |
| 5 ELA | 27 | $7.4 \%$ | $51.9 \%$ | $40.7 \%$ | $0.0 \%$ | 639 |
| 6 ELA | 39 | $7.7 \%$ | $61.5 \%$ | $28.2 \%$ | $2.6 \%$ | 634 |
| 7 ELA | 56 | $12.5 \%$ | $67.9 \%$ | $19.6 \%$ | $0.0 \%$ | 629 |
| 8 ELA | 53 | $18.9 \%$ | $66.0 \%$ | $15.1 \%$ | $0.0 \%$ | 626 |

[^439]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310100010301
NAME: Technology Arts And Sciences Studio School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 92 | $8.7 \%$ | $54.3 \%$ | $34.8 \%$ | $2.2 \%$ | 640 |


| BEDS Code: | 310100010315 |
| :--- | :--- |
| NAME: | East Village Community School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | ---: | :---: |
| 3 ELA | 29 | $17.2 \%$ | $31.0 \%$ | $48.3 \%$ | $3.4 \%$ | 655 |
| 4 ELA | 19 | $10.5 \%$ | $52.6 \%$ | $31.6 \%$ | $5.3 \%$ | 644 |
| 5 ELA | 10 | $20.0 \%$ | $10.0 \%$ | $50.0 \%$ | $20.0 \%$ | 658 |
| 6 ELA | 22 | $4.5 \%$ | $59.1 \%$ | $36.4 \%$ | $0.0 \%$ | 641 |

BEDS Code: 310100010332
NAME: University Neighborhood Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 80 | $17.5 \%$ | $66.3 \%$ | $15.0 \%$ | $1.3 \%$ | 624 |
| 8 ELA | 78 | $10.3 \%$ | $66.7 \%$ | $23.1 \%$ | $0.0 \%$ | 632 |


| BEDS Code: | 310100010361 |
| :--- | :--- |
| NAME: | Children's Workshop School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $13.2 \%$ | $13.2 \%$ | $63.2 \%$ | $10.5 \%$ | 672 |
| 4 ELA | 31 | $16.1 \%$ | $32.3 \%$ | $51.6 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 38 | $7.9 \%$ | $15.8 \%$ | $47.4 \%$ | $28.9 \%$ | 676 |
| 6 ELA | 22 | $9.1 \%$ | $31.8 \%$ | $54.5 \%$ | $4.5 \%$ | 658 |

[^440]

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 310100010363 \\ \text { NAME: } & \text { Neighborhood School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $0.0 \%$ | $37.8 \%$ | $56.8 \%$ | $5.4 \%$ | 667 |
| 4 ELA | 35 | $0.0 \%$ | $31.4 \%$ | $68.6 \%$ | $0.0 \%$ | 659 |
| 5 ELA | 41 | $4.9 \%$ | $24.4 \%$ | $63.4 \%$ | $7.3 \%$ | 666 |
| 6 ELA | 27 | $0.0 \%$ | $40.7 \%$ | $40.7 \%$ | $18.5 \%$ | 663 |

BEDS Code: 310100010364
NAME: Earth School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $9.4 \%$ | $31.3 \%$ | $56.3 \%$ | $3.1 \%$ | 664 |
| 4 ELA | 35 | $5.7 \%$ | $11.4 \%$ | $77.1 \%$ | $5.7 \%$ | 670 |
| 5 ELA | 39 | $0.0 \%$ | $33.3 \%$ | $51.3 \%$ | $15.4 \%$ | 672 |
| 6 ELA | 14 | $14.3 \%$ | $50.0 \%$ | $28.6 \%$ | $7.1 \%$ | 649 |

BEDS Code: 310100010839
NAME: Tompkins Square Middle School Extension

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 102 | $6.9 \%$ | $33.3 \%$ | $55.9 \%$ | $3.9 \%$ | 652 |
| 8 ELA | 110 | $4.5 \%$ | $46.4 \%$ | $48.2 \%$ | $0.9 \%$ | 648 |

BEDS Code:
NAME:

## 310100011292

Henry Street School For International Studies

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 79 | $13.9 \%$ | $58.2 \%$ | $27.8 \%$ | $0.0 \%$ | 631 |
| 8 ELA | 61 | $18.0 \%$ | $63.9 \%$ | $18.0 \%$ | $0.0 \%$ | 623 |

[^441]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310100011450
NAME: $\quad$ East Side Community High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 ELA | 89 | 6.7\% | 60.7\% | 31.5\% | 1.1\% | 637 |
| 8 ELA | 95 | 9.5\% | 58.9\% | 30.5\% | 1.1\% | 635 |
| BEDS Code: | 310100011509 |  |  |  |  |  |
| NAME: | C M S P - Marte Valle Secondary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 75 | 21.3\% | 48.0\% | 29.3\% | 1.3\% | 625 |
| 8 ELA | 75 | 20.0\% | 57.3\% | 21.3\% | 1.3\% | 632 |

BEDS Code: 310100011539
NAME: New Explorations Science,Tech And Math School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $0.0 \%$ | $1.8 \%$ | $75.0 \%$ | $23.2 \%$ | 712 |
| 4 ELA | 59 | $0.0 \%$ | $1.7 \%$ | $67.8 \%$ | $30.5 \%$ | 705 |
| 6 ELA | 81 | $0.0 \%$ | $1.2 \%$ | $48.1 \%$ | $50.6 \%$ | 708 |
| 7 ELA | 92 | $0.0 \%$ | $1.1 \%$ | $47.8 \%$ | $51.1 \%$ | 710 |
| 8 ELA | 46 | $0.0 \%$ | $0.0 \%$ | $65.2 \%$ | $34.8 \%$ | 712 |

BEDS Code: 310200010000
NAME: New York City Geographic District \# 2

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 2074 | $4.0 \%$ | $13.3 \%$ | $70.6 \%$ | $12.2 \%$ | 684 |
| * |  | 2143 | $4.8 \%$ | $15.9 \%$ | $68.7 \%$ | $10.5 \%$ | 675 |
|  | 5 ELA | 2174 | $3.2 \%$ | $17.3 \%$ | $56.0 \%$ | $23.5 \%$ | 678 |
| * | 6 ELA | 2097 | $3.4 \%$ | $25.0 \%$ | $55.7 \%$ | $15.8 \%$ | 666 |
| * | ELA | 2097 | $4.3 \%$ | $26.6 \%$ | $56.6 \%$ | $12.4 \%$ | 664 |

[^442]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310200010001
NAME: P.S. 1 Alfred E. Smith School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $3.8 \%$ | $12.8 \%$ | $76.9 \%$ | $6.4 \%$ | 680 |
| 4 ELA | 90 | $6.7 \%$ | $22.2 \%$ | $62.2 \%$ | $8.9 \%$ | 667 |
| 5 ELA | 87 | $8.0 \%$ | $27.6 \%$ | $57.5 \%$ | $6.9 \%$ | 657 |

BEDS Code: 310200010002
NAME: P.S. 2 Meyer London School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $5.7 \%$ | $12.9 \%$ | $75.7 \%$ | $5.7 \%$ | 674 |
| 4 ELA | 96 | $8.3 \%$ | $27.1 \%$ | $60.4 \%$ | $4.2 \%$ | 658 |
| 5 ELA | 85 | $4.7 \%$ | $14.1 \%$ | $57.6 \%$ | $23.5 \%$ | 674 |

BEDS Code: 310200010003
NAME: P.S. 3 Charrette School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $4.3 \%$ | $11.6 \%$ | $75.4 \%$ | $8.7 \%$ | 686 |
| 4 ELA | 86 | $4.7 \%$ | $20.9 \%$ | $68.6 \%$ | $5.8 \%$ | 666 |
| 5 ELA | 102 | $6.9 \%$ | $11.8 \%$ | $59.8 \%$ | $21.6 \%$ | 677 |

BEDS Code: 310200010006
NAME: P.S. 6 Lillie D. Blake School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 144 | $3.5 \%$ | $6.3 \%$ | $75.7 \%$ | $14.6 \%$ | 692 |
| 4 ELA | 135 | $3.0 \%$ | $5.9 \%$ | $71.9 \%$ | $19.3 \%$ | 689 |
| 5 ELA | 137 | $1.5 \%$ | $7.3 \%$ | $48.2 \%$ | $43.1 \%$ | 699 |

[^443]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

310200010011
NAME: P.S. 11 William T. Harris School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 70 | $7.1 \%$ | $18.6 \%$ | $55.7 \%$ | $18.6 \%$ | 684 |
| 4ELA | 80 | $13.8 \%$ | $27.5 \%$ | $53.8 \%$ | $5.0 \%$ | 657 |
| 5 ELA | 83 | $7.2 \%$ | $25.3 \%$ | $47.0 \%$ | $20.5 \%$ | 665 |

BEDS Code: 310200010033
NAME: Ps 33 Chelsea School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 31 | $0.0 \%$ | $16.1 \%$ | $77.4 \%$ | $6.5 \%$ | 676 |
| 4 ELA | 26 | $0.0 \%$ | $30.8 \%$ | $69.2 \%$ | $0.0 \%$ | 661 |
| 5 ELA | 49 | $2.0 \%$ | $36.7 \%$ | $59.2 \%$ | $2.0 \%$ | 653 |

BEDS Code: 310200010040
NAME: P.S. 40 Augustus Street Gardens

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 83 | $0.0 \%$ | $16.9 \%$ | $73.5 \%$ | $9.6 \%$ | 686 |
| 4 ELA | 75 | $0.0 \%$ | $21.3 \%$ | $74.7 \%$ | $4.0 \%$ | 676 |
| 5 ELA | 75 | $2.7 \%$ | $9.3 \%$ | $70.7 \%$ | $17.3 \%$ | 677 |

BEDS Code: 310200010041
NAME: P.S. 41 Greenwich Village School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 87 | $0.0 \%$ | $8.0 \%$ | $75.9 \%$ | $16.1 \%$ | 693 |
| 4ELA | 111 | $0.0 \%$ | $3.6 \%$ | $84.7 \%$ | $11.7 \%$ | 692 |
| 5 ELA | 102 | $0.0 \%$ | $7.8 \%$ | $53.9 \%$ | $38.2 \%$ | 699 |

[^444]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

310200010042
NAME: P.S. 42 Benjamin Altman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $3.3 \%$ | $20.0 \%$ | $66.7 \%$ | $10.0 \%$ | 681 |
| 4 ELA | 90 | $3.3 \%$ | $15.6 \%$ | $65.6 \%$ | $15.6 \%$ | 681 |
| 5 ELA | 107 | $2.8 \%$ | $15.9 \%$ | $70.1 \%$ | $11.2 \%$ | 672 |

BEDS Code: 310200010047
NAME: Ps 47 American Sign Language \& English School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 18 | $55.6 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | 588 |
| 7 ELA | 10 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 610 |
| 8 ELA | 11 | $45.5 \%$ | $18.2 \%$ | $36.4 \%$ | $0.0 \%$ | 617 |

BEDS Code: 310200010051
NAME: Ps 51 Elias Howe School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $5.0 \%$ | $17.5 \%$ | $77.5 \%$ | $0.0 \%$ | 666 |
| 4 ELA | 42 | $2.4 \%$ | $28.6 \%$ | $69.0 \%$ | $0.0 \%$ | 661 |
| 5 ELA | 30 | $0.0 \%$ | $23.3 \%$ | $60.0 \%$ | $16.7 \%$ | 672 |

BEDS Code: 310200010059
NAME: P.S. 59 Beekman Hill International School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $1.9 \%$ | $11.5 \%$ | $80.8 \%$ | $5.8 \%$ | 677 |
| 4 ELA | 55 | $3.6 \%$ | $7.3 \%$ | $72.7 \%$ | $16.4 \%$ | 685 |
| 5 ELA | 40 | $5.0 \%$ | $22.5 \%$ | $62.5 \%$ | $10.0 \%$ | 661 |

[^445]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310200010077
NAME: P.S. 77 Lower Lab School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $3.4 \%$ | $1.7 \%$ | $81.0 \%$ | $13.8 \%$ | 700 |
| 4 ELA | 59 | $6.8 \%$ | $1.7 \%$ | $66.1 \%$ | $25.4 \%$ | 700 |
| 5 ELA | 58 | $3.4 \%$ | $5.2 \%$ | $37.9 \%$ | $53.4 \%$ | 708 |

BEDS Code: 310200010089
NAME: P.S. 89

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $5.0 \%$ | $11.7 \%$ | $68.3 \%$ | $15.0 \%$ | 686 |
| 4 ELA | 69 | $1.4 \%$ | $7.2 \%$ | $78.3 \%$ | $13.0 \%$ | 687 |
| 5 ELA | 48 | $4.2 \%$ | $25.0 \%$ | $45.8 \%$ | $25.0 \%$ | 673 |

BEDS Code: 310200010104
NAME: J.H.S. 104 Simon Baruch

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 330 | $3.9 \%$ | $23.3 \%$ | $56.1 \%$ | $16.7 \%$ | 667 |
| 7 ELA | 323 | $4.0 \%$ | $27.2 \%$ | $56.3 \%$ | $12.4 \%$ | 665 |
| 8 ELA | 441 | $5.0 \%$ | $33.6 \%$ | $52.4 \%$ | $9.1 \%$ | 663 |

BEDS Code: 310200010111
NAME: Ps 111 Adolph S. Ochs School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $12.2 \%$ | $31.7 \%$ | $53.7 \%$ | $2.4 \%$ | 654 |
| 4 ELA | 43 | $14.0 \%$ | $27.9 \%$ | $53.5 \%$ | $4.7 \%$ | 654 |
| 5 ELA | 56 | $10.7 \%$ | $42.9 \%$ | $46.4 \%$ | $0.0 \%$ | 644 |
| 6 ELA | 70 | $5.7 \%$ | $57.1 \%$ | $34.3 \%$ | $2.9 \%$ | 643 |
| 7 ELA | 50 | $12.0 \%$ | $58.0 \%$ | $30.0 \%$ | $0.0 \%$ | 632 |
| 8 ELA | 77 | $7.8 \%$ | $70.1 \%$ | $22.1 \%$ | $0.0 \%$ | 631 |

[^446]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310200010114
NAME:
Eastside Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 123 | $0.0 \%$ | $4.9 \%$ | $67.5 \%$ | $27.6 \%$ | 685 |
| 7 ELA | 110 | $0.0 \%$ | $4.5 \%$ | $69.1 \%$ | $26.4 \%$ | 691 |
| 8 ELA | 109 | $0.0 \%$ | $11.0 \%$ | $72.5 \%$ | $16.5 \%$ | 688 |

BEDS Code:
NAME:
310200010116
NAME: P.S. 116 Mary Lindley Murray School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $0.8 \%$ | $8.1 \%$ | $66.1 \%$ | $25.0 \%$ | 702 |
| 4 ELA | 97 | $2.1 \%$ | $12.4 \%$ | $64.9 \%$ | $20.6 \%$ | 690 |
| 5 ELA | 128 | $1.6 \%$ | $17.2 \%$ | $52.3 \%$ | $28.9 \%$ | 681 |

BEDS Code: 310200010124
NAME: P.S. 124 Yung Wing School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $1.6 \%$ | $9.3 \%$ | $75.2 \%$ | $14.0 \%$ | 690 |
| 4 ELA | 141 | $0.7 \%$ | $12.1 \%$ | $73.8 \%$ | $13.5 \%$ | 682 |
| 5 ELA | 152 | $0.0 \%$ | $11.8 \%$ | $57.9 \%$ | $30.3 \%$ | 688 |

BEDS Code: 310200010126
NAME: Ps 126 Jacob August Riis School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $6.7 \%$ | $20.0 \%$ | $65.0 \%$ | $8.3 \%$ | 673 |
| 4 ELA | 56 | $14.3 \%$ | $30.4 \%$ | $53.6 \%$ | $1.8 \%$ | 651 |
| 5 ELA | 43 | $2.3 \%$ | $25.6 \%$ | $67.4 \%$ | $4.7 \%$ | 662 |
| 6 ELA | 87 | $4.6 \%$ | $29.9 \%$ | $49.4 \%$ | $16.1 \%$ | 660 |
| 7 ELA | 79 | $2.5 \%$ | $36.7 \%$ | $54.4 \%$ | $6.3 \%$ | 654 |
| 8 ELA | 103 | $0.0 \%$ | $51.5 \%$ | $46.6 \%$ | $1.9 \%$ | 652 |

[^447]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310200010130
NAME: P.S. 130 Hernando Desoto School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 153 | $0.7 \%$ | $15.0 \%$ | $73.9 \%$ | $10.5 \%$ | 684 |
| 4 ELA | 155 | $4.5 \%$ | $16.8 \%$ | $69.0 \%$ | $9.7 \%$ | 675 |
| 5 ELA | 153 | $2.6 \%$ | $12.4 \%$ | $56.2 \%$ | $28.8 \%$ | 685 |

BEDS Code: 310200010131
NAME:
I.S. 131

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 190 | $5.3 \%$ | $40.5 \%$ | $51.6 \%$ | $2.6 \%$ | 648 |
| 7 ELA | 224 | $5.4 \%$ | $53.1 \%$ | $39.7 \%$ | $1.8 \%$ | 644 |
| 8 ELA | 190 | $5.8 \%$ | $42.1 \%$ | $48.4 \%$ | $3.7 \%$ | 652 |

BEDS Code: 310200010150
NAME: P.S. 150

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $0.0 \%$ | $4.3 \%$ | $60.9 \%$ | $34.8 \%$ | 714 |
| 4 ELA | 23 | $0.0 \%$ | $4.3 \%$ | $78.3 \%$ | $17.4 \%$ | 693 |
| 5 ELA | 25 | $4.0 \%$ | $4.0 \%$ | $56.0 \%$ | $36.0 \%$ | 693 |

BEDS Code: 310200010158
NAME: P.S. 158 Baylard Taylor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $3.3 \%$ | $15.2 \%$ | $73.9 \%$ | $7.6 \%$ | 683 |
| 4 ELA | 104 | $1.0 \%$ | $8.7 \%$ | $73.1 \%$ | $17.3 \%$ | 689 |
| 5 ELA | 89 | $1.1 \%$ | $12.4 \%$ | $52.8 \%$ | $33.7 \%$ | 693 |

[^448]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310200010167
NAME: J.H.S. 167 Robert F. Wagner School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 398 | $2.5 \%$ | $24.6 \%$ | $60.6 \%$ | $12.3 \%$ | 666 |
| 7 ELA | 440 | $6.1 \%$ | $21.8 \%$ | $59.5 \%$ | $12.5 \%$ | 664 |
| 8 ELA | 451 | $8.6 \%$ | $30.6 \%$ | $51.9 \%$ | $8.9 \%$ | 661 |

BEDS Code: 310200010183
NAME: P.S. 183 R. L. Stevenson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $8.8 \%$ | $12.1 \%$ | $65.9 \%$ | $13.2 \%$ | 680 |
| 4 ELA | 65 | $7.7 \%$ | $12.3 \%$ | $73.8 \%$ | $6.2 \%$ | 670 |
| 5 ELA | 71 | $1.4 \%$ | $12.7 \%$ | $66.2 \%$ | $19.7 \%$ | 683 |

BEDS Code: 310200010198
NAME: P.S. 198 Isador \& Ida Straus School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $8.6 \%$ | $32.8 \%$ | $56.9 \%$ | $1.7 \%$ | 657 |
| 4 ELA | 61 | $14.8 \%$ | $26.2 \%$ | $59.0 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 75 | $6.7 \%$ | $45.3 \%$ | $45.3 \%$ | $2.7 \%$ | 648 |

BEDS Code: 310200010212
NAME: P.S. 212 Midtown West School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $3.3 \%$ | $11.5 \%$ | $78.7 \%$ | $6.6 \%$ | 686 |
| 4 ELA | 66 | $15.2 \%$ | $16.7 \%$ | $62.1 \%$ | $6.1 \%$ | 660 |
| 5 ELA | 53 | $0.0 \%$ | $15.1 \%$ | $45.3 \%$ | $39.6 \%$ | 690 |

[^449]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310200010217 |
| :--- | :--- |
| NAME: | Ps/ls 217 Roosevelt Island School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $16.7 \%$ | $25.0 \%$ | $55.6 \%$ | $2.8 \%$ | 656 |
| 4 ELA | 52 | $7.7 \%$ | $19.2 \%$ | $67.3 \%$ | $5.8 \%$ | 660 |
| 5 ELA | 44 | $6.8 \%$ | $22.7 \%$ | $56.8 \%$ | $13.6 \%$ | 665 |
| 6 ELA | 34 | $8.8 \%$ | $35.3 \%$ | $47.1 \%$ | $8.8 \%$ | 649 |
| 7 ELA | 34 | $14.7 \%$ | $44.1 \%$ | $38.2 \%$ | $2.9 \%$ | 639 |
| 8 ELA | 45 | $6.7 \%$ | $60.0 \%$ | $31.1 \%$ | $2.2 \%$ | 641 |

BEDS Code: 310200010234
NAME: P.S. 234 Independence School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $0.0 \%$ | $2.9 \%$ | $79.0 \%$ | $18.1 \%$ | 699 |
| 4 ELA | 101 | $1.0 \%$ | $12.9 \%$ | $73.3 \%$ | $12.9 \%$ | 681 |
| 5 ELA | 96 | $0.0 \%$ | $6.3 \%$ | $62.5 \%$ | $31.3 \%$ | 694 |

BEDS Code: 310200010255
NAME: M.S. 255 Salk School Of Science

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 119 | $0.0 \%$ | $3.4 \%$ | $70.6 \%$ | $26.1 \%$ | 691 |
| 7 ELA | 116 | $5.2 \%$ | $8.6 \%$ | $66.4 \%$ | $19.8 \%$ | 678 |
| 8 ELA | 92 | $1.1 \%$ | $23.9 \%$ | $68.5 \%$ | $6.5 \%$ | 671 |

BEDS Code: 310200010260
NAME: M.S. $\mathbf{2 6 0}$ Clinton School Writers

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 67 | $3.0 \%$ | $26.9 \%$ | $46.3 \%$ | $23.9 \%$ | 671 |
| 7 ELA | 68 | $2.9 \%$ | $19.1 \%$ | $60.3 \%$ | $17.6 \%$ | 671 |
| 8 ELA | 95 | $4.2 \%$ | $33.7 \%$ | $53.7 \%$ | $8.4 \%$ | 666 |

[^450]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310200010289
NAME: I.S. 289

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 97 | $2.1 \%$ | $7.2 \%$ | $70.1 \%$ | $20.6 \%$ | 676 |
| 7 ELA | 97 | $4.1 \%$ | $12.4 \%$ | $71.1 \%$ | $12.4 \%$ | 672 |
| 8 ELA | 96 | $2.1 \%$ | $9.4 \%$ | $66.7 \%$ | $21.9 \%$ | 691 |

BEDS Code:
NAME: P.S. 290 Manhattan New School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $0.0 \%$ | $5.3 \%$ | $71.9 \%$ | $22.8 \%$ | 706 |
| 4 ELA | 95 | $0.0 \%$ | $10.5 \%$ | $75.8 \%$ | $13.7 \%$ | 686 |
| 5 ELA | 108 | $0.0 \%$ | $13.0 \%$ | $65.7 \%$ | $21.3 \%$ | 683 |

BEDS Code: 310200010312
NAME: $\quad$ Nyc Lab Ms For Collaborative Studies

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 193 | $0.0 \%$ | $5.7 \%$ | $57.5 \%$ | $36.8 \%$ | 691 |
| 7 ELA | 185 | $0.0 \%$ | $5.4 \%$ | $64.3 \%$ | $30.3 \%$ | 692 |
| 8 ELA | 186 | $1.6 \%$ | $8.6 \%$ | $58.6 \%$ | $31.2 \%$ | 701 |

BEDS Code: 310200010347
NAME: American Sign Language And English Lower School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $38.7 \%$ | $41.9 \%$ | $19.4 \%$ | $0.0 \%$ | 616 |
| 4 ELA | 8 | $37.5 \%$ | $50.0 \%$ | $12.5 \%$ | $0.0 \%$ | 613 |
| 5 ELA | 16 | $31.3 \%$ | $56.3 \%$ | $12.5 \%$ | $0.0 \%$ | 604 |

[^451]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310200010413
NAME: $\quad$ School Of The Future High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 99 | $0.0 \%$ | $30.3 \%$ | $61.6 \%$ | $8.1 \%$ | 664 |
| $\mathbf{7}$ ELA | 97 | $0.0 \%$ | $35.1 \%$ | $57.7 \%$ | $7.2 \%$ | 661 |
| $\mathbf{8}$ ELA | 86 | $0.0 \%$ | $39.5 \%$ | $55.8 \%$ | $4.7 \%$ | 664 |

BEDS Code:
310200010414
NAME: Nyc Museum School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 56 | $5.4 \%$ | $55.4 \%$ | $37.5 \%$ | $1.8 \%$ | 643 |

BEDS Code: 310200010896
NAME: Greenwich Village Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 76 | $5.3 \%$ | $47.4 \%$ | $42.1 \%$ | $5.3 \%$ | 648 |
| 7 ELA | 57 | $0.0 \%$ | $36.8 \%$ | $56.1 \%$ | $7.0 \%$ | 657 |
| 8 ELA | 55 | $0.0 \%$ | $40.0 \%$ | $52.7 \%$ | $7.3 \%$ | 660 |

BEDS Code: 310200011225
NAME: Ella Baker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $12.5 \%$ | $33.3 \%$ | $50.0 \%$ | $4.2 \%$ | 654 |
| 4 ELA | 21 | $4.8 \%$ | $52.4 \%$ | $42.9 \%$ | $0.0 \%$ | 648 |
| 5 ELA | 21 | $4.8 \%$ | $42.9 \%$ | $42.9 \%$ | $9.5 \%$ | 652 |
| 6 ELA | 22 | $0.0 \%$ | $36.4 \%$ | $54.5 \%$ | $9.1 \%$ | 658 |
| 7 ELA | 23 | $8.7 \%$ | $56.5 \%$ | $34.8 \%$ | $0.0 \%$ | 637 |
| 8 ELA | 31 | $9.7 \%$ | $54.8 \%$ | $35.5 \%$ | $0.0 \%$ | 647 |

[^452]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310200011407 |
| :--- | :--- |
| NAME: | Institute For Secondary Education |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 57 | $5.3 \%$ | $24.6 \%$ | $56.1 \%$ | $14.0 \%$ | 663 |
| 7 ELA | 50 | $6.0 \%$ | $12.0 \%$ | $72.0 \%$ | $10.0 \%$ | 664 |
| 8 ELA | 53 | $5.7 \%$ | $26.4 \%$ | $58.5 \%$ | $9.4 \%$ | 667 |

BEDS Code:
NAME: Professional Performing Arts High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 23 | $0.0 \%$ | $17.4 \%$ | $56.5 \%$ | $26.1 \%$ | 678 |
| 7 ELA | 25 | $0.0 \%$ | $16.0 \%$ | $64.0 \%$ | $20.0 \%$ | 682 |
| 8 ELA | 29 | $0.0 \%$ | $13.8 \%$ | $86.2 \%$ | $0.0 \%$ | 672 |

BEDS Code: 310200011429
NAME: Legacy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 70 | $8.6 \%$ | $65.7 \%$ | $24.3 \%$ | $1.4 \%$ | 630 |
| 7 ELA | 27 | $18.5 \%$ | $59.3 \%$ | $18.5 \%$ | $3.7 \%$ | 629 |

BEDS Code:
NAME: Ballet Tech/Nyc Ps For Dance

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 41 | $2.4 \%$ | $14.6 \%$ | $82.9 \%$ | $0.0 \%$ | 665 |
| 5 ELA | 41 | $2.4 \%$ | $29.3 \%$ | $61.0 \%$ | $7.3 \%$ | 661 |
| 6 ELA | 24 | $0.0 \%$ | $12.5 \%$ | $75.0 \%$ | $12.5 \%$ | 666 |
| 7 ELA | 20 | $0.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | 662 |
| 8 ELA | 19 | $0.0 \%$ | $42.1 \%$ | $52.6 \%$ | $5.3 \%$ | 657 |

[^453]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310200011655 |
| :--- | :--- |
| NAME: | Life Sciences Secondary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 62 | $3.2 \%$ | $43.5 \%$ | $50.0 \%$ | $3.2 \%$ | 650 |
| $\mathbf{8} \mathrm{ELA}$ | 42 | $7.1 \%$ | $57.1 \%$ | $35.7 \%$ | $0.0 \%$ | 641 |

BEDS Code: 310200860819
NAME: John V. Lindsay Wildcat Academy Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 13 | $38.5 \%$ | $61.5 \%$ | $0.0 \%$ | $0.0 \%$ | 608 |


| BEDS Code: | 310300010000 |
| :--- | :--- |
| NAME: | New York City Geographic District \# 3 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 1300 | $11.8 \%$ | $27.5 \%$ | $55.7 \%$ | $5.1 \%$ | 662 |
| 4 ELA | 1337 | $10.1 \%$ | $29.2 \%$ | $52.9 \%$ | $7.9 \%$ | 661 |
| 5 ELA | 1408 | $8.5 \%$ | $35.1 \%$ | $42.8 \%$ | $13.6 \%$ | 658 |
| 6 ELA | 62 | $4.8 \%$ | $51.6 \%$ | $41.9 \%$ | $1.6 \%$ | 644 |
| 6 ELA | 1404 | $8.4 \%$ | $41.5 \%$ | $38.9 \%$ | $11.2 \%$ | 651 |
| 7 ELA | 64 | $6.3 \%$ | $42.2 \%$ | $46.9 \%$ | $4.7 \%$ | 649 |
| 7 ELA | 1420 | $10.4 \%$ | $42.7 \%$ | $36.0 \%$ | $10.9 \%$ | 649 |
| 8 ELA | 1492 | $11.6 \%$ | $48.9 \%$ | $33.7 \%$ | $5.8 \%$ | 645 |
| 8 ELA | 56 | $0.0 \%$ | $37.5 \%$ | $60.7 \%$ | $1.8 \%$ | 659 |

## BEDS Code: 310300010009

NAME: P.S. 9 Sarah Anderson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $4.8 \%$ | $12.7 \%$ | $77.8 \%$ | $4.8 \%$ | 678 |
| 4 ELA | 67 | $4.5 \%$ | $26.9 \%$ | $68.7 \%$ | $0.0 \%$ | 666 |
| 5 ELA | 52 | $1.9 \%$ | $25.0 \%$ | $53.8 \%$ | $19.2 \%$ | 673 |

[^454]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: J.H.S. 44 william J. O'Shea
310300010044

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 144 | $20.1 \%$ | $65.3 \%$ | $14.6 \%$ | $0.0 \%$ | 622 |
| 7 ELA | 152 | $25.0 \%$ | $61.2 \%$ | $13.8 \%$ | $0.0 \%$ | 617 |
| 8 ELA | 170 | $14.1 \%$ | $71.2 \%$ | $14.7 \%$ | $0.0 \%$ | 626 |

BEDS Code: 310300010054
NAME: J.H.S. 54 Booker T. Washington Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 303 | $8.6 \%$ | $19.5 \%$ | $49.2 \%$ | $22.8 \%$ | 669 |
| 7 ELA | 280 | $7.1 \%$ | $27.9 \%$ | $32.5 \%$ | $32.5 \%$ | 674 |
| 8 ELA | 319 | $16.3 \%$ | $27.0 \%$ | $41.7 \%$ | $15.0 \%$ | 661 |

BEDS Code: 310300010075
NAME: P.S. 75 Emily Dickinson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 130 | $10.0 \%$ | $30.8 \%$ | $55.4 \%$ | $3.8 \%$ | 658 |
| 4 ELA | 138 | $6.5 \%$ | $29.0 \%$ | $58.0 \%$ | $6.5 \%$ | 663 |
| 5 ELA | 134 | $3.7 \%$ | $35.8 \%$ | $54.5 \%$ | $6.0 \%$ | 654 |

BEDS Code: 310300010076
NAME: P.S. 76 A. Phillip Randolph School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 54 | $20.4 \%$ | $44.4 \%$ | $33.3 \%$ | $1.9 \%$ | 638 |
| 4ELA | 67 | $26.9 \%$ | $28.4 \%$ | $41.8 \%$ | $3.0 \%$ | 634 |
| 5 ELA | 40 | $22.5 \%$ | $55.0 \%$ | $22.5 \%$ | $0.0 \%$ | 625 |

[^455]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310300010084
NAME: P.S. 84 Lilian Weber School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $13.5 \%$ | $50.0 \%$ | $36.5 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 78 | $15.4 \%$ | $32.1 \%$ | $52.6 \%$ | $0.0 \%$ | 650 |
| 5 ELA | 79 | $16.5 \%$ | $58.2 \%$ | $24.1 \%$ | $1.3 \%$ | 629 |

BEDS Code: 310300010087
NAME: P.S. 87 William Sherman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 146 | $1.4 \%$ | $13.0 \%$ | $81.5 \%$ | $4.1 \%$ | 678 |
| 4 ELA | 145 | $3.4 \%$ | $13.8 \%$ | $66.2 \%$ | $16.6 \%$ | 681 |
| 5 ELA | 142 | $2.1 \%$ | $15.5 \%$ | $57.0 \%$ | $25.4 \%$ | 683 |

BEDS Code: 310300010145
NAME: P.S. 145 Bloomingdale School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $19.8 \%$ | $37.0 \%$ | $42.0 \%$ | $1.2 \%$ | 648 |
| 4 ELA | 87 | $18.4 \%$ | $42.5 \%$ | $39.1 \%$ | $0.0 \%$ | 638 |
| 5 ELA | 109 | $8.3 \%$ | $56.0 \%$ | $32.1 \%$ | $3.7 \%$ | 639 |

BEDS Code: 310300010149
NAME: P.S. 149 Sojourner Truth School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $25.6 \%$ | $46.5 \%$ | $25.6 \%$ | $2.3 \%$ | 632 |
| 4 ELA | 42 | $14.3 \%$ | $54.8 \%$ | $31.0 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 55 | $20.0 \%$ | $50.9 \%$ | $29.1 \%$ | $0.0 \%$ | 630 |
| 6 ELA | 53 | $22.6 \%$ | $67.9 \%$ | $9.4 \%$ | $0.0 \%$ | 619 |
| 7 ELA | 53 | $17.0 \%$ | $64.2 \%$ | $18.9 \%$ | $0.0 \%$ | 626 |
| 8 ELA | 70 | $24.3 \%$ | $61.4 \%$ | $14.3 \%$ | $0.0 \%$ | 622 |

[^456]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310300010163
NAME: P.S. 163 Alfred E. Smith School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $11.8 \%$ | $25.9 \%$ | $57.6 \%$ | $4.7 \%$ | 663 |
| 4 ELA | 80 | $10.0 \%$ | $33.8 \%$ | $50.0 \%$ | $6.3 \%$ | 656 |
| 5 ELA | 94 | $7.4 \%$ | $35.1 \%$ | $44.7 \%$ | $12.8 \%$ | 662 |

BEDS Code: 310300010165
NAME: P.S. 165 Robert E. Simon School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $13.2 \%$ | $39.6 \%$ | $45.3 \%$ | $1.9 \%$ | 650 |
| 4 ELA | 81 | $11.1 \%$ | $34.6 \%$ | $51.9 \%$ | $2.5 \%$ | 647 |
| 5 ELA | 82 | $8.5 \%$ | $43.9 \%$ | $45.1 \%$ | $2.4 \%$ | 644 |

BEDS Code: 310300010166
NAME: P.S. 166-Richard Rogers School For The Arts \& Science

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $0.0 \%$ | $13.5 \%$ | $74.3 \%$ | $12.2 \%$ | 687 |
| 4 ELA | 87 | $9.2 \%$ | $17.2 \%$ | $57.5 \%$ | $16.1 \%$ | 679 |
| 5 ELA | 72 | $11.1 \%$ | $29.2 \%$ | $40.3 \%$ | $19.4 \%$ | 663 |

BEDS Code: 310300010180
NAME: P.S. 180 Hugo Newman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $16.2 \%$ | $40.5 \%$ | $43.2 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 47 | $0.0 \%$ | $29.8 \%$ | $68.1 \%$ | $2.1 \%$ | 663 |
| 5 ELA | 52 | $9.6 \%$ | $48.1 \%$ | $40.4 \%$ | $1.9 \%$ | 643 |

[^457]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 310300010191 \\ \text { NAME: } & \text { P.S. } 191 \text { Amsterdam School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $15.6 \%$ | $25.0 \%$ | $56.3 \%$ | $3.1 \%$ | 652 |
| 4 ELA | 46 | $15.2 \%$ | $32.6 \%$ | $50.0 \%$ | $2.2 \%$ | 649 |
| 5 ELA | 53 | $13.2 \%$ | $50.9 \%$ | $34.0 \%$ | $1.9 \%$ | 639 |
| 6 ELA | 58 | $6.9 \%$ | $48.3 \%$ | $44.8 \%$ | $0.0 \%$ | 641 |
| 7 ELA | 63 | $4.8 \%$ | $46.0 \%$ | $49.2 \%$ | $0.0 \%$ | 647 |
| 8 ELA | 63 | $7.9 \%$ | $47.6 \%$ | $44.4 \%$ | $0.0 \%$ | 642 |

BEDS Code: 310300010199
NAME: P.S. 199 Jesse Isador Straus School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $5.1 \%$ | $8.1 \%$ | $75.8 \%$ | $11.1 \%$ | 687 |
| 4 ELA | 97 | $2.1 \%$ | $15.5 \%$ | $64.9 \%$ | $17.5 \%$ | 685 |
| 5 ELA | 93 | $2.2 \%$ | $15.1 \%$ | $49.5 \%$ | $33.3 \%$ | 686 |
| 6 ELA | 15 | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $66.7 \%$ | 712 |
| 7 ELA | 9 | $0.0 \%$ | $11.1 \%$ | $55.6 \%$ | $33.3 \%$ | 690 |
| 8 ELA | 11 | $0.0 \%$ | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | 691 |

BEDS Code: 310300010208
NAME: P.S. 208 Alaine L. Locke School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $29.9 \%$ | $33.0 \%$ | $35.1 \%$ | $2.1 \%$ | 637 |
| 4 ELA | 69 | $20.3 \%$ | $50.7 \%$ | $29.0 \%$ | $0.0 \%$ | 634 |
| 5 ELA | 85 | $18.8 \%$ | $43.5 \%$ | $37.6 \%$ | $0.0 \%$ | 633 |

[^458]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310300010241
NAME: P.S. 241 Family Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $32.5 \%$ | $50.0 \%$ | $17.5 \%$ | $0.0 \%$ | 624 |
| 4 ELA | 46 | $21.7 \%$ | $60.9 \%$ | $17.4 \%$ | $0.0 \%$ | 628 |
| 5 ELA | 47 | $25.5 \%$ | $48.9 \%$ | $25.5 \%$ | $0.0 \%$ | 627 |
| 6 ELA | 52 | $21.2 \%$ | $61.5 \%$ | $15.4 \%$ | $1.9 \%$ | 624 |
| 7 ELA | 54 | $27.8 \%$ | $57.4 \%$ | $14.8 \%$ | $0.0 \%$ | 615 |
| 8 ELA | 60 | $20.0 \%$ | $71.7 \%$ | $8.3 \%$ | $0.0 \%$ | 615 |

BEDS Code: 310300010242
NAME: P.S. 242 Mgp Brown Computer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $11.1 \%$ | $42.6 \%$ | $44.4 \%$ | $1.9 \%$ | 649 |
| 4 ELA | 55 | $14.5 \%$ | $43.6 \%$ | $41.8 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 48 | $8.3 \%$ | $45.8 \%$ | $43.8 \%$ | $2.1 \%$ | 643 |

BEDS Code: 310300010243
NAME: M.S. 243 Center School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 57 | $0.0 \%$ | $3.5 \%$ | $73.7 \%$ | $22.8 \%$ | 691 |
| $\mathbf{6}$ ELA | 44 | $0.0 \%$ | $15.9 \%$ | $56.8 \%$ | $27.3 \%$ | 681 |
| 7 ELA | 50 | $0.0 \%$ | $12.0 \%$ | $68.0 \%$ | $20.0 \%$ | 684 |
| 8 ELA | 43 | $2.3 \%$ | $20.9 \%$ | $58.1 \%$ | $18.6 \%$ | 681 |

[^459]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310300010244
NAME: M.S. 244 Columbus Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 55 | $12.7 \%$ | $76.4 \%$ | $10.9 \%$ | $0.0 \%$ | 621 |
| $\mathbf{7}$ ELA | 47 | $27.7 \%$ | $51.1 \%$ | $21.3 \%$ | $0.0 \%$ | 616 |
| $\mathbf{8}$ ELA | 50 | $16.0 \%$ | $74.0 \%$ | $10.0 \%$ | $0.0 \%$ | 625 |

BEDS Code:
NAME: M.S. 245 Computer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 97 | $0.0 \%$ | $26.8 \%$ | $61.9 \%$ | $11.3 \%$ | 666 |
| 7 ELA | 96 | $1.0 \%$ | $44.8 \%$ | $50.0 \%$ | $4.2 \%$ | 653 |
| 8 ELA | 96 | $2.1 \%$ | $38.5 \%$ | $50.0 \%$ | $9.4 \%$ | 663 |

BEDS Code: 310300010246
NAME: M.S. 246 Crossroads School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 74 | $6.8 \%$ | $54.1 \%$ | $36.5 \%$ | $2.7 \%$ | 642 |
| 7 ELA | 65 | $9.2 \%$ | $64.6 \%$ | $24.6 \%$ | $1.5 \%$ | 635 |
| 8 ELA | 75 | $10.7 \%$ | $72.0 \%$ | $14.7 \%$ | $2.7 \%$ | 632 |

BEDS Code: 310300010247
NAME: M.S. 247 Dual Language Mid School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 49 | $8.2 \%$ | $59.2 \%$ | $30.6 \%$ | $2.0 \%$ | 639 |
| 7 ELA | 45 | $6.7 \%$ | $64.4 \%$ | $28.9 \%$ | $0.0 \%$ | 639 |
| 8 ELA | 47 | $12.8 \%$ | $68.1 \%$ | $19.1 \%$ | $0.0 \%$ | 631 |

[^460]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

310300010250
NAME:
M.S. 250 West Side Collaborative Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 65 | $4.6 \%$ | $47.7 \%$ | $44.6 \%$ | $3.1 \%$ | 648 |
| 7 ELA | 61 | $3.3 \%$ | $50.8 \%$ | $44.3 \%$ | $1.6 \%$ | 646 |
| 8 ELA | 67 | $4.5 \%$ | $62.7 \%$ | $32.8 \%$ | $0.0 \%$ | 640 |

BEDS Code:
NAME: M.S. 256 Academy And Athletic Excellence

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 67 | $7.5 \%$ | $68.7 \%$ | $23.9 \%$ | $0.0 \%$ | 632 |
| 7 ELA | 60 | $20.0 \%$ | $66.7 \%$ | $11.7 \%$ | $1.7 \%$ | 620 |
| 8 ELA | 57 | $17.5 \%$ | $64.9 \%$ | $17.5 \%$ | $0.0 \%$ | 624 |

BEDS Code: 310300010258
NAME: M.S. 258 Community Action School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 64 | $6.3 \%$ | $57.8 \%$ | $35.9 \%$ | $0.0 \%$ | 636 |
| $\mathbf{7}$ ELA | 65 | $13.8 \%$ | $58.5 \%$ | $26.2 \%$ | $1.5 \%$ | 630 |
| 8 ELA | 86 | $11.6 \%$ | $69.8 \%$ | $17.4 \%$ | $1.2 \%$ | 629 |

BEDS Code: 310300010333
NAME: P.S. 333 Manhattan School For Children

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $4.5 \%$ | $23.9 \%$ | $64.2 \%$ | $7.5 \%$ | 674 |
| 4 ELA | 50 | $0.0 \%$ | $14.0 \%$ | $68.0 \%$ | $18.0 \%$ | 689 |
| 5 ELA | 56 | $1.8 \%$ | $25.0 \%$ | $46.4 \%$ | $26.8 \%$ | 682 |
| 6 ELA | 59 | $5.1 \%$ | $45.8 \%$ | $40.7 \%$ | $8.5 \%$ | 649 |
| 7 ELA | 58 | $6.9 \%$ | $36.2 \%$ | $55.2 \%$ | $1.7 \%$ | 649 |
| 8 ELA | 36 | $0.0 \%$ | $38.9 \%$ | $61.1 \%$ | $0.0 \%$ | 654 |

[^461]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310300010334 |
| :--- | :--- |
| NAME: | Anderson School (The) |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $0.0 \%$ | $0.0 \%$ | $73.2 \%$ | $26.8 \%$ | 716 |
| 4 ELA | 55 | $0.0 \%$ | $0.0 \%$ | $61.8 \%$ | $38.2 \%$ | 710 |
| 5 ELA | 58 | $0.0 \%$ | $0.0 \%$ | $27.6 \%$ | $72.4 \%$ | 729 |
| 6 ELA | 62 | $0.0 \%$ | $0.0 \%$ | $35.5 \%$ | $64.5 \%$ | 720 |
| 7 ELA | 58 | $0.0 \%$ | $1.7 \%$ | $53.4 \%$ | $44.8 \%$ | 707 |
| 8 ELA | 54 | $0.0 \%$ | $9.3 \%$ | $66.7 \%$ | $24.1 \%$ | 696 |


| BEDS Code: | 310300010862 |
| :--- | :--- |
| NAME: | Mott Hall li |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 107 | $1.9 \%$ | $20.6 \%$ | $73.8 \%$ | $3.7 \%$ | 664 |
| 7 ELA | 123 | $1.6 \%$ | $11.4 \%$ | $74.0 \%$ | $13.0 \%$ | 678 |
| 8 ELA | 98 | $0.0 \%$ | $20.4 \%$ | $76.5 \%$ | $3.1 \%$ | 666 |


| BEDS Code: | 310300011415 |
| :--- | :--- |
| NAME: | Wadleigh Arts High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 36 | $8.3 \%$ | $75.0 \%$ | $16.7 \%$ | $0.0 \%$ | 626 |
| 7 ELA | 81 | $13.6 \%$ | $63.0 \%$ | $23.5 \%$ | $0.0 \%$ | 626 |
| 8 ELA | 90 | $16.7 \%$ | $65.6 \%$ | $17.8 \%$ | $0.0 \%$ | 624 |

BEDS Code: 310300011860
NAME: $\quad$ Frederick Douglas Academy li

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 62 | $4.8 \%$ | $51.6 \%$ | $41.9 \%$ | $1.6 \%$ | 644 |
| 7 ELA | 64 | $6.3 \%$ | $42.2 \%$ | $46.9 \%$ | $4.7 \%$ | 649 |
| 8 ELA | 56 | $0.0 \%$ | $37.5 \%$ | $60.7 \%$ | $1.8 \%$ | 659 |

[^462]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310300860804 |
| :--- | :--- |
| NAME: | Sisulu-Walker Charter School Of Harlem |


| SUBJECT | \# Tested | \% Lev |
| :--- | ---: | ---: |
| 5 ELA | 60 |  |
|  |  |  |
| S Code: | 310300860871 |  |
| E: | Opportunity Charter School |  |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 52 | $42.3 \%$ | $40.4 \%$ | $17.3 \%$ | $0.0 \%$ | 605 |
| 7 ELA | 52 | $42.3 \%$ | $51.9 \%$ | $5.8 \%$ | $0.0 \%$ | 592 |
| 8 ELA | 52 | $42.3 \%$ | $53.8 \%$ | $3.8 \%$ | $0.0 \%$ | 605 |

## BEDS Code: 310300860881

NAME: $\quad$ Future Leaders Institute Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $2.4 \%$ | $50.0 \%$ | $47.6 \%$ | $0.0 \%$ | 653 |
| 4 ELA | 27 | $14.8 \%$ | $37.0 \%$ | $48.1 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 44 | $2.3 \%$ | $31.8 \%$ | $61.4 \%$ | $4.5 \%$ | 655 |
| 6 ELA | 22 | $18.2 \%$ | $59.1 \%$ | $22.7 \%$ | $0.0 \%$ | 632 |
| 7 ELA | 29 | $13.8 \%$ | $65.5 \%$ | $20.7 \%$ | $0.0 \%$ | 627 |
| 8 ELA | 33 | $18.2 \%$ | $51.5 \%$ | $30.3 \%$ | $0.0 \%$ | 631 |

[^463]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 310400010000

NAME: New York City Geographic District \# 4

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * 3 ELA | 1059 | $13.6 \%$ | $27.8 \%$ | $55.3 \%$ | $3.3 \%$ | 656 |
| 4 ELA | 1177 | $16.0 \%$ | $37.0 \%$ | $44.5 \%$ | $2.5 \%$ | 646 |
| 5 ELA | 1198 | $9.9 \%$ | $39.2 \%$ | $44.0 \%$ | $6.8 \%$ | 649 |
| 6 ELA | 1406 | $8.7 \%$ | $48.1 \%$ | $39.1 \%$ | $4.1 \%$ | 642 |
| 7 ELA | 1373 | $13.3 \%$ | $55.3 \%$ | $30.3 \%$ | $1.2 \%$ | 632 |
| 8 ELA | 1351 | $19.4 \%$ | $57.5 \%$ | $22.6 \%$ | $0.5 \%$ | 627 |

## BEDS Code: 310400010007

NAME: P.S. 7 M. Samuel Stern School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $17.0 \%$ | $25.5 \%$ | $46.8 \%$ | $10.6 \%$ | 662 |
| 4 ELA | 57 | $8.8 \%$ | $59.6 \%$ | $31.6 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 66 | $3.0 \%$ | $57.6 \%$ | $36.4 \%$ | $3.0 \%$ | 644 |
| 6 ELA | 72 | $18.1 \%$ | $59.7 \%$ | $19.4 \%$ | $2.8 \%$ | 625 |
| 7 ELA | 11 | $0.0 \%$ | $54.5 \%$ | $45.5 \%$ | $0.0 \%$ | 641 |

## BEDS Code: 310400010012

NAME: Tag Young Scholars Jhs

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $0.0 \%$ | $2.0 \%$ | $84.3 \%$ | $13.7 \%$ | 691 |
| 4 ELA | 50 | $0.0 \%$ | $10.0 \%$ | $72.0 \%$ | $18.0 \%$ | 687 |
| 5 ELA | 47 | $0.0 \%$ | $2.1 \%$ | $74.5 \%$ | $23.4 \%$ | 689 |
| 6 ELA | 44 | $0.0 \%$ | $25.0 \%$ | $63.6 \%$ | $11.4 \%$ | 672 |
| 7 ELA | 59 | $1.7 \%$ | $44.1 \%$ | $50.8 \%$ | $3.4 \%$ | 653 |
| 8 ELA | 72 | $1.4 \%$ | $44.4 \%$ | $51.4 \%$ | $2.8 \%$ | 654 |

[^464]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 163 | $26.4 \%$ | $61.3 \%$ | $12.3 \%$ | $0.0 \%$ | 613 |
| 8 ELA | 176 | $33.0 \%$ | $60.2 \%$ | $6.8 \%$ | $0.0 \%$ | 612 |

BEDS Code: 310400010037
NAME: River East School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $23.5 \%$ | $32.4 \%$ | $41.2 \%$ | $2.9 \%$ | 641 |
| 4 ELA | 23 | $30.4 \%$ | $43.5 \%$ | $26.1 \%$ | $0.0 \%$ | 627 |
| 5 ELA | 22 | $9.1 \%$ | $40.9 \%$ | $45.5 \%$ | $4.5 \%$ | 645 |
| 6 ELA | 31 | $16.1 \%$ | $58.1 \%$ | $25.8 \%$ | $0.0 \%$ | 630 |

BEDS Code: 310400010038
NAME: P.S. 38 Roberto Clemente

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 51 | $11.8 \%$ | $31.4 \%$ | $56.9 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 44 | $11.4 \%$ | $47.7 \%$ | $38.6 \%$ | $2.3 \%$ | 649 |
| 5 ELA | 46 | $23.9 \%$ | $39.1 \%$ | $34.8 \%$ | $2.2 \%$ | 632 |
| 6 ELA | 79 | $16.5 \%$ | $51.9 \%$ | $31.6 \%$ | $0.0 \%$ | 628 |

BEDS Code: 310400010045
NAME: J.H.S. 45 J. C. Roberts J.H.S.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 256 | $18.8 \%$ | $66.4 \%$ | $14.8 \%$ | $0.0 \%$ | 618 |
| 8 ELA | 261 | $33.0 \%$ | $58.2 \%$ | $8.8 \%$ | $0.0 \%$ | 612 |

[^465]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310400010050
NAME: P.S. 50 Vito Marcantonio School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $26.8 \%$ | $48.2 \%$ | $25.0 \%$ | $0.0 \%$ | 635 |
| 4 ELA | 83 | $22.9 \%$ | $39.8 \%$ | $36.1 \%$ | $1.2 \%$ | 636 |
| 5 ELA | 74 | $24.3 \%$ | $55.4 \%$ | $18.9 \%$ | $1.4 \%$ | 623 |
| 6 ELA | 77 | $10.4 \%$ | $57.1 \%$ | $32.5 \%$ | $0.0 \%$ | 633 |

BEDS Code: 310400010057
NAME: P.S. 57 James W. Johnson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $8.6 \%$ | $17.2 \%$ | $74.1 \%$ | $0.0 \%$ | 661 |
| 4 ELA | 89 | $11.2 \%$ | $40.4 \%$ | $48.3 \%$ | $0.0 \%$ | 648 |
| 5 ELA | 84 | $7.1 \%$ | $47.6 \%$ | $39.3 \%$ | $6.0 \%$ | 649 |
| 6 ELA | 104 | $9.6 \%$ | $56.7 \%$ | $28.8 \%$ | $4.8 \%$ | 639 |
| 7 ELA | 32 | $3.1 \%$ | $50.0 \%$ | $40.6 \%$ | $6.3 \%$ | 648 |

BEDS Code: 310400010072
NAME: P.S. 72

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $12.9 \%$ | $35.7 \%$ | $48.6 \%$ | $2.9 \%$ | 654 |
| 4 ELA | 85 | $15.3 \%$ | $17.6 \%$ | $60.0 \%$ | $7.1 \%$ | 658 |
| 5 ELA | 82 | $8.5 \%$ | $32.9 \%$ | $47.6 \%$ | $11.0 \%$ | 658 |
| 6 ELA | 85 | $10.6 \%$ | $37.6 \%$ | $49.4 \%$ | $2.4 \%$ | 642 |

[^466]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310400010083
NAME: P.S. 83 Luis Munoz Rivera School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $5.0 \%$ | $20.0 \%$ | $68.3 \%$ | $6.7 \%$ | 674 |
| 4 ELA | 47 | $4.3 \%$ | $23.4 \%$ | $70.2 \%$ | $2.1 \%$ | 663 |
| 5 ELA | 72 | $0.0 \%$ | $33.3 \%$ | $59.7 \%$ | $6.9 \%$ | 665 |
| 6 ELA | 54 | $1.9 \%$ | $42.6 \%$ | $50.0 \%$ | $5.6 \%$ | 652 |

BEDS Code: 310400010096
NAME: P.S. 96 Joseph C. Lanzetta School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $16.7 \%$ | $29.2 \%$ | $47.2 \%$ | $6.9 \%$ | 658 |
| 4 ELA | 96 | $17.7 \%$ | $56.3 \%$ | $26.0 \%$ | $0.0 \%$ | 634 |
| 5 ELA | 71 | $2.8 \%$ | $29.6 \%$ | $56.3 \%$ | $11.3 \%$ | 664 |
| 6 ELA | 90 | $6.7 \%$ | $56.7 \%$ | $32.2 \%$ | $4.4 \%$ | 639 |
| 7 ELA | 30 | $0.0 \%$ | $53.3 \%$ | $46.7 \%$ | $0.0 \%$ | 647 |
| 8 ELA | 26 | $0.0 \%$ | $46.2 \%$ | $53.8 \%$ | $0.0 \%$ | 650 |

## BEDS Code:

NAME:
310400010101
NAME: P.S. 101 Andrew Draper School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $9.1 \%$ | $36.4 \%$ | $54.5 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 60 | $31.7 \%$ | $40.0 \%$ | $26.7 \%$ | $1.7 \%$ | 629 |
| 5 ELA | 57 | $21.1 \%$ | $50.9 \%$ | $28.1 \%$ | $0.0 \%$ | 629 |
| 6 ELA | 71 | $9.9 \%$ | $60.6 \%$ | $29.6 \%$ | $0.0 \%$ | 632 |
| 7 ELA | 93 | $24.7 \%$ | $59.1 \%$ | $15.1 \%$ | $1.1 \%$ | 620 |
| 8 ELA | 62 | $24.2 \%$ | $74.2 \%$ | $1.6 \%$ | $0.0 \%$ | 613 |

[^467]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310400010102 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | P.S. 102 Jacques | tier School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 40 | 22.5\% | 20.0\% | 55.0\% | 2.5\% | 654 |
| 4 ELA | 32 | 12.5\% | 46.9\% | 40.6\% | 0.0\% | 644 |
| 5 ELA | 38 | 0.0\% | 36.8\% | 55.3\% | 7.9\% | 660 |
| 6 ELA | 51 | 19.6\% | 62.7\% | 15.7\% | 2.0\% | 624 |

BEDS Code: 310400010108
NAME: P.S. 108 Assembly Angelo Del Toro School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $6.5 \%$ | $26.1 \%$ | $65.2 \%$ | $2.2 \%$ | 663 |
| 4 ELA | 112 | $17.9 \%$ | $28.6 \%$ | $51.8 \%$ | $1.8 \%$ | 647 |
| 5 ELA | 108 | $13.0 \%$ | $28.7 \%$ | $53.7 \%$ | $4.6 \%$ | 647 |
| 6 ELA | 133 | $3.8 \%$ | $39.1 \%$ | $51.9 \%$ | $5.3 \%$ | 651 |


| BEDS Code: | 310400010117 |
| :--- | :--- |
| NAME: | Tito Puento Education Complex |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 217 | $11.5 \%$ | $68.2 \%$ | $20.3 \%$ | $0.0 \%$ | 628 |
| 8 ELA | 215 | $19.5 \%$ | $64.2 \%$ | $16.3 \%$ | $0.0 \%$ | 621 |

BEDS Code: 310400010146
NAME: P.S. 146 Anna M. Short School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $25.0 \%$ | $26.6 \%$ | $48.4 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 64 | $25.0 \%$ | $48.4 \%$ | $26.6 \%$ | $0.0 \%$ | 631 |
| 5 ELA | 60 | $11.7 \%$ | $41.7 \%$ | $45.0 \%$ | $1.7 \%$ | 643 |
| 6 ELA | 71 | $8.5 \%$ | $60.6 \%$ | $29.6 \%$ | $1.4 \%$ | 635 |

[^468]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310400010155
NAME: P.S. 155 William Paca School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $18.2 \%$ | $27.3 \%$ | $54.5 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 45 | $26.7 \%$ | $37.8 \%$ | $33.3 \%$ | $2.2 \%$ | 638 |
| 5 ELA | 75 | $21.3 \%$ | $41.3 \%$ | $32.0 \%$ | $5.3 \%$ | 634 |
| 6 ELA | 64 | $7.8 \%$ | $50.0 \%$ | $37.5 \%$ | $4.7 \%$ | 639 |

BEDS Code: 310400010171
NAME: P.S. 171 Patrick Henry School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $7.7 \%$ | $23.1 \%$ | $62.8 \%$ | $6.4 \%$ | 665 |
| 4 ELA | 74 | $5.4 \%$ | $29.7 \%$ | $58.1 \%$ | $6.8 \%$ | 665 |
| 5 ELA | 83 | $3.6 \%$ | $34.9 \%$ | $57.8 \%$ | $3.6 \%$ | 654 |
| 6 ELA | 86 | $8.1 \%$ | $43.0 \%$ | $44.2 \%$ | $4.7 \%$ | 646 |

BEDS Code:
NAME:

## 310400010182

NAME:
The Bilingual/Bicultural School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $4.2 \%$ | $19.7 \%$ | $71.8 \%$ | $4.2 \%$ | 668 |
| 4 ELA | 70 | $1.4 \%$ | $27.1 \%$ | $68.6 \%$ | $2.9 \%$ | 665 |
| 5 ELA | 74 | $0.0 \%$ | $27.0 \%$ | $43.2 \%$ | $29.7 \%$ | 683 |
| 6 ELA | 65 | $0.0 \%$ | $24.6 \%$ | $63.1 \%$ | $12.3 \%$ | 669 |

[^469]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310400010206
NAME: P.S. 206 Jose Celso Barbosa School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $20.2 \%$ | $39.4 \%$ | $40.4 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 90 | $20.0 \%$ | $41.1 \%$ | $38.9 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 91 | $14.3 \%$ | $45.1 \%$ | $39.6 \%$ | $1.1 \%$ | 637 |
| 6 ELA | 92 | $8.7 \%$ | $50.0 \%$ | $40.2 \%$ | $1.1 \%$ | 643 |

BEDS Code: 310400010224
NAME: M.S. 224 Manhattan East Center

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 55 | $0.0 \%$ | $7.3 \%$ | $74.5 \%$ | $18.2 \%$ | 677 |
| 7 ELA | 106 | $5.7 \%$ | $17.9 \%$ | $71.7 \%$ | $4.7 \%$ | 661 |
| 8 ELA | 94 | $3.2 \%$ | $18.1 \%$ | $75.5 \%$ | $3.2 \%$ | 666 |

BEDS Code: 310400010497
NAME: Central Park East 1 School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $16.7 \%$ | $45.8 \%$ | $37.5 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 22 | $22.7 \%$ | $40.9 \%$ | $36.4 \%$ | $0.0 \%$ | 634 |
| 5 ELA | 17 | $5.9 \%$ | $64.7 \%$ | $29.4 \%$ | $0.0 \%$ | 635 |
| 6 ELA | 29 | $6.9 \%$ | $62.1 \%$ | $31.0 \%$ | $0.0 \%$ | 637 |

BEDS Code: 310400010825
NAME: Isaac Newton Jhs Of Science And Math

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 198 | $6.1 \%$ | $55.1 \%$ | $37.4 \%$ | $1.5 \%$ | 641 |
| $\mathbf{8}$ ELA | 234 | $11.1 \%$ | $62.4 \%$ | $26.1 \%$ | $0.4 \%$ | 633 |

[^470]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310400010964
NAME: Central Park East li School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 21 | $23.8 \%$ | $19.0 \%$ | $57.1 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 34 | $32.4 \%$ | $32.4 \%$ | $35.3 \%$ | $0.0 \%$ | 624 |
| 5 ELA | 31 | $16.1 \%$ | $64.5 \%$ | $19.4 \%$ | $0.0 \%$ | 626 |
| 6 ELA | 27 | $3.7 \%$ | $63.0 \%$ | $33.3 \%$ | $0.0 \%$ | 639 |

BEDS Code: 310400011610
NAME: Young Women'S Leadership High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 74 | $0.0 \%$ | $23.0 \%$ | $73.0 \%$ | $4.1 \%$ | 663 |
| $\mathbf{8 E L A}$ | 74 | $0.0 \%$ | $56.8 \%$ | $41.9 \%$ | $1.4 \%$ | 648 |

BEDS Code: 310400011635
NAME: Environmental Science Secondary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 26 | $26.9 \%$ | $53.8 \%$ | $15.4 \%$ | $3.8 \%$ | 621 |
| 7 ELA | 134 | $17.2 \%$ | $57.5 \%$ | $25.4 \%$ | $0.0 \%$ | 627 |
| 8 ELA | 137 | $22.6 \%$ | $62.8 \%$ | $14.6 \%$ | $0.0 \%$ | 619 |

BEDS Code: 310400860806
NAME: Amber Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $2.7 \%$ | $27.0 \%$ | $67.6 \%$ | $2.7 \%$ | 665 |
| 4 ELA | 28 | $17.9 \%$ | $39.3 \%$ | $42.9 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 48 | $8.3 \%$ | $43.8 \%$ | $45.8 \%$ | $2.1 \%$ | 646 |
| 6 ELA | 12 | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | 640 |

[^471]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310400860840
NAME: Harlem Day Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $13.6 \%$ | $37.3 \%$ | $47.5 \%$ | $1.7 \%$ | 647 |
| 4 ELA | 39 | $2.6 \%$ | $46.2 \%$ | $51.3 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 17 | $0.0 \%$ | $52.9 \%$ | $47.1 \%$ | $0.0 \%$ | 655 |

BEDS Code:
NAME: Leadership Village Academy Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 59 | $3.4 \%$ | $30.5 \%$ | $64.4 \%$ | $1.7 \%$ | 657 |

BEDS Code: 310500010000
NAME: New York City Geographic District \# 5

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 981 | $20.4 \%$ | $42.5 \%$ | $36.1 \%$ | $1.0 \%$ | 641 |
|  | 4 ELA | 989 | $14.7 \%$ | $42.0 \%$ | $42.7 \%$ | $0.7 \%$ | 643 |
| * | 5 ELA | 1048 | $12.5 \%$ | $52.8 \%$ | $33.6 \%$ | $1.1 \%$ | 636 |
| * | 6 ELA | 1209 | $13.1 \%$ | $52.0 \%$ | $33.3 \%$ | $1.6 \%$ | 633 |
|  | 7 ELA | 1343 | $17.9 \%$ | $55.9 \%$ | $25.2 \%$ | $1.0 \%$ | 627 |
|  | 8 ELA | 1271 | $19.0 \%$ | $58.3 \%$ | $22.3 \%$ | $0.4 \%$ | 626 |

BEDS Code:
310500010030
NAME: P.S. 30 R. Hernandez/L. Hughes School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $25.0 \%$ | $38.5 \%$ | $32.7 \%$ | $3.8 \%$ | 638 |
| 4 ELA | 38 | $13.2 \%$ | $55.3 \%$ | $28.9 \%$ | $2.6 \%$ | 638 |
| 5 ELA | 68 | $13.2 \%$ | $52.9 \%$ | $32.4 \%$ | $1.5 \%$ | 635 |
| 6 ELA | 57 | $22.8 \%$ | $49.1 \%$ | $22.8 \%$ | $5.3 \%$ | 625 |

[^472]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310500010046
NAME: P.S. 46 Arthur Tappan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $22.1 \%$ | $40.2 \%$ | $37.7 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 114 | $17.5 \%$ | $44.7 \%$ | $37.7 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 120 | $11.7 \%$ | $50.8 \%$ | $35.0 \%$ | $2.5 \%$ | 639 |
| 6 ELA | 119 | $15.1 \%$ | $57.1 \%$ | $26.1 \%$ | $1.7 \%$ | 627 |

BEDS Code: 310500010092
NAME: P.S. 92 Mary M. Bethune School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $24.1 \%$ | $37.0 \%$ | $35.2 \%$ | $3.7 \%$ | 646 |
| 4 ELA | 54 | $33.3 \%$ | $29.6 \%$ | $35.2 \%$ | $1.9 \%$ | 633 |
| 5 ELA | 47 | $25.5 \%$ | $53.2 \%$ | $19.1 \%$ | $2.1 \%$ | 623 |
| 6 ELA | 60 | $26.7 \%$ | $55.0 \%$ | $18.3 \%$ | $0.0 \%$ | 621 |

BEDS Code:
NAME: P.S. 123 Mahalia Jackson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $16.5 \%$ | $54.1 \%$ | $28.2 \%$ | $1.2 \%$ | 640 |
| 4 ELA | 98 | $10.2 \%$ | $41.8 \%$ | $48.0 \%$ | $0.0 \%$ | 646 |
| 5 ELA | 96 | $14.6 \%$ | $55.2 \%$ | $30.2 \%$ | $0.0 \%$ | 633 |
| 6 ELA | 90 | $13.3 \%$ | $64.4 \%$ | $22.2 \%$ | $0.0 \%$ | 627 |

[^473]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

310500010125
NAME: P.S. 125 Ralph Bunche School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $25.9 \%$ | $47.3 \%$ | $25.9 \%$ | $0.9 \%$ | 635 |
| 4 ELA | 78 | $12.8 \%$ | $47.4 \%$ | $39.7 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 117 | $17.9 \%$ | $54.7 \%$ | $27.4 \%$ | $0.0 \%$ | 629 |
| 6 ELA | 106 | $26.4 \%$ | $40.6 \%$ | $30.2 \%$ | $2.8 \%$ | 624 |

BEDS Code: 310500010129
NAME: P.S. 129 John H. Finley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 50 | $28.0 \%$ | $36.0 \%$ | $34.0 \%$ | $2.0 \%$ | 640 |
| 4 ELA | 61 | $18.0 \%$ | $37.7 \%$ | $42.6 \%$ | $1.6 \%$ | 644 |
| 5 ELA | 62 | $4.8 \%$ | $50.0 \%$ | $43.5 \%$ | $1.6 \%$ | 644 |
| 6 ELA | 58 | $3.4 \%$ | $58.6 \%$ | $37.9 \%$ | $0.0 \%$ | 638 |

BEDS Code: 310500010133
NAME: P.S. 133 Fred R. Moore School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 42 | $9.5 \%$ | $31.0 \%$ | $57.1 \%$ | $2.4 \%$ | 656 |
| 4 ELA | 52 | $11.5 \%$ | $46.2 \%$ | $42.3 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 67 | $13.4 \%$ | $49.3 \%$ | $35.8 \%$ | $1.5 \%$ | 636 |
| 6 ELA | 63 | $15.9 \%$ | $36.5 \%$ | $46.0 \%$ | $1.6 \%$ | 637 |

## BEDS Code: 310500010154

NAME: P.S. 154 Harriet Tubman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 72 | $16.7 \%$ | $38.9 \%$ | $44.4 \%$ | $0.0 \%$ | 645 |
| 4ELA | 62 | $14.5 \%$ | $43.5 \%$ | $40.3 \%$ | $1.6 \%$ | 645 |
| 5 ELA | 63 | $7.9 \%$ | $49.2 \%$ | $42.9 \%$ | $0.0 \%$ | 639 |

[^474]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 310500010161 <br> NAME: P.S. 161 Pedro Albizu Campos School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $5.1 \%$ | $40.7 \%$ | $54.2 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 89 | $5.6 \%$ | $39.3 \%$ | $52.8 \%$ | $2.2 \%$ | 653 |
| 5 ELA | 87 | $14.9 \%$ | $43.7 \%$ | $39.1 \%$ | $2.3 \%$ | 642 |
| 6 ELA | 95 | $7.4 \%$ | $60.0 \%$ | $32.6 \%$ | $0.0 \%$ | 638 |


| BEDS Code: | 310500010172 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Powell Middle School For Law And Social Justice |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 64 | 37.5\% | 56.3\% | 6.3\% | 0.0\% | 600 |
| 7 ELA | 283 | 31.1\% | 62.5\% | 6.4\% | 0.0\% | 610 |
| 8 ELA | 174 | 37.4\% | 58.0\% | 4.6\% | 0.0\% | 604 |


| BEDS Code: | 310500010175 |
| :--- | :--- |
| NAME: | P.S. 175 Henry H. Garnet School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $28.6 \%$ | $41.4 \%$ | $30.0 \%$ | $0.0 \%$ | 628 |
| 4 ELA | 73 | $13.7 \%$ | $46.6 \%$ | $39.7 \%$ | $0.0 \%$ | 638 |
| 5 ELA | 53 | $13.2 \%$ | $50.9 \%$ | $35.8 \%$ | $0.0 \%$ | 638 |

BEDS Code: 310500010194
NAME: P.S. 194 Countee Cullen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $13.2 \%$ | $42.6 \%$ | $44.1 \%$ | $0.0 \%$ | 647 |
| 4 ELA | 71 | $16.9 \%$ | $42.3 \%$ | $40.8 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 53 | $13.2 \%$ | $62.3 \%$ | $20.8 \%$ | $3.8 \%$ | 636 |

[^475]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

310500010195
NAME:

## I.S. 195 Roberto Clemente School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 61 | $8.2 \%$ | $59.0 \%$ | $32.8 \%$ | $0.0 \%$ | 634 |
| 7 ELA | 384 | $21.1 \%$ | $62.5 \%$ | $15.9 \%$ | $0.5 \%$ | 618 |
| 8 ELA | 359 | $16.4 \%$ | $64.6 \%$ | $18.9 \%$ | $0.0 \%$ | 626 |

BEDS Code:
310500010197
NAME: P.S. 197 John B. Russwurm School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $24.5 \%$ | $33.3 \%$ | $40.2 \%$ | $2.0 \%$ | 641 |
| 4 ELA | 89 | $10.1 \%$ | $36.0 \%$ | $53.9 \%$ | $0.0 \%$ | 649 |
| 5 ELA | 79 | $6.3 \%$ | $53.2 \%$ | $39.2 \%$ | $1.3 \%$ | 644 |
| 6 ELA | 82 | $7.3 \%$ | $56.1 \%$ | $32.9 \%$ | $3.7 \%$ | 637 |


| BEDS Code: | 310500010200 |
| :--- | :--- |
| NAME: | P.S. 200 James M. Smith School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 93 | $18.3 \%$ | $58.1 \%$ | $23.7 \%$ | $0.0 \%$ | 635 |
| 4 ELA | 93 | $18.3 \%$ | $41.9 \%$ | $38.7 \%$ | $1.1 \%$ | 638 |
| 5 ELA | 117 | $8.5 \%$ | $58.1 \%$ | $33.3 \%$ | $0.0 \%$ | 636 |
| 6 ELA | 67 | $13.4 \%$ | $58.2 \%$ | $28.4 \%$ | $0.0 \%$ | 632 |


| BEDS Code: | 310500010275 |
| :--- | :--- |
| NAME: | I.S. 275 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 169 | $29.6 \%$ | $62.7 \%$ | $7.7 \%$ | $0.0 \%$ | 614 |

[^476]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310500010286 |
| :--- | :--- |
| NAME: | Is $\mathbf{2 8 6}$ Renaissance Military \& Leadership Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 26 | $11.5 \%$ | $61.5 \%$ | $26.9 \%$ | $0.0 \%$ | 620 |
| 7 ELA | 136 | $23.5 \%$ | $54.4 \%$ | $21.3 \%$ | $0.7 \%$ | 619 |
| 8 ELA | 138 | $26.1 \%$ | $65.9 \%$ | $8.0 \%$ | $0.0 \%$ | 614 |

## BEDS Code: 310500010302

NAME: Knowledge And Power Prep Academy Iv

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 89 | $1.1 \%$ | $37.1 \%$ | $56.2 \%$ | $5.6 \%$ | 657 |
| 7 ELA | 97 | $6.2 \%$ | $43.3 \%$ | $47.4 \%$ | $3.1 \%$ | 645 |

## BEDS Code:

NAME: Knowledge And Power Preparatory Academy li

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 45 | $2.2 \%$ | $44.4 \%$ | $51.1 \%$ | $2.2 \%$ | 647 |
| 7 ELA | 84 | $4.8 \%$ | $57.1 \%$ | $36.9 \%$ | $1.2 \%$ | 640 |
| 8 ELA | 75 | $1.3 \%$ | $56.0 \%$ | $41.3 \%$ | $1.3 \%$ | 648 |

BEDS Code:
NAME:
310500010317

## NAME: Choir Academy Of Harlem

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 17 | $17.6 \%$ | $29.4 \%$ | $52.9 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 19 | $10.5 \%$ | $57.9 \%$ | $31.6 \%$ | $0.0 \%$ | 636 |
| 6 ELA | 43 | $4.7 \%$ | $69.8 \%$ | $25.6 \%$ | $0.0 \%$ | 632 |
| 7 ELA | 78 | $16.7 \%$ | $67.9 \%$ | $15.4 \%$ | $0.0 \%$ | 622 |
| 8 ELA | 83 | $9.6 \%$ | $78.3 \%$ | $12.0 \%$ | $0.0 \%$ | 624 |

[^477]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310500011499
NAME: Frederick Douglass Secondary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 84 | $1.2 \%$ | $34.5 \%$ | $63.1 \%$ | $1.2 \%$ | 657 |
| 7 ELA | 186 | $7.5 \%$ | $30.6 \%$ | $58.1 \%$ | $3.8 \%$ | 654 |
| 8 ELA | 186 | $11.3 \%$ | $28.5 \%$ | $58.6 \%$ | $1.6 \%$ | 650 |

BEDS Code:
310500011670
NAME: Thurgood Marshall Academy For Learning \& Social Change

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 95 | $2.1 \%$ | $63.2 \%$ | $34.7 \%$ | $0.0 \%$ | 643 |
| $\mathbf{8}$ ELA | 87 | $2.3 \%$ | $58.6 \%$ | $37.9 \%$ | $1.1 \%$ | 646 |

BEDS Code:
310500860848
NAME: Harlem Village Academy Charter School Ehvacs

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 57 | $3.5 \%$ | $47.4 \%$ | $45.6 \%$ | $3.5 \%$ | 647 |
| 6 ELA | 48 | $0.0 \%$ | $41.7 \%$ | $58.3 \%$ | $0.0 \%$ | 652 |
| 7 ELA | 46 | $0.0 \%$ | $39.1 \%$ | $58.7 \%$ | $2.2 \%$ | 654 |

BEDS Code:
NAME: Kipp Success Through Teamwork Achievement And Responsibilty College Pr

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 82 | $2.4 \%$ | $34.1 \%$ | $59.8 \%$ | $3.7 \%$ | 655 |
| 6 ELA | 80 | $1.3 \%$ | $37.5 \%$ | $53.8 \%$ | $7.5 \%$ | 657 |
| 7 ELA | 82 | $3.7 \%$ | $31.7 \%$ | $61.0 \%$ | $3.7 \%$ | 658 |

[^478]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310500860864 |
| :--- | :--- |
| NAME: | Harlem Children'S Zone Promise Academy Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 93 | $8.6 \%$ | $66.7 \%$ | $23.7 \%$ | $1.1 \%$ | 632 |
| 7 ELA | 87 | $14.9 \%$ | $60.9 \%$ | $24.1 \%$ | $0.0 \%$ | 626 |


| BEDS Code: | 310500860883 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Kipp Infinity Charter School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 78 | 2.6\% | 16.7\% | 73.1\% | 7.7\% | 665 |


| BEDS Code: | 310600010000 |
| :--- | :--- |
| NAME: | New York City Geographic District \# 6 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 1451 | $13.2 \%$ | $33.4 \%$ | $51.8 \%$ | $1.7 \%$ | 652 |
| 4 ELA | 1773 | $16.4 \%$ | $38.6 \%$ | $42.9 \%$ | $2.0 \%$ | 644 |
| 5 ELA | 2212 | $12.1 \%$ | $43.9 \%$ | $39.9 \%$ | $4.1 \%$ | 643 |
| 6 ELA | 2190 | $14.4 \%$ | $51.6 \%$ | $31.2 \%$ | $2.7 \%$ | 634 |
| 7 ELA | 2332 | $15.2 \%$ | $52.9 \%$ | $30.7 \%$ | $1.2 \%$ | 631 |
| 8 ELA | 2309 | $17.9 \%$ | $55.4 \%$ | $25.6 \%$ | $1.1 \%$ | 630 |

BEDS Code: 310600010004
NAME: Ps 4 Duke Ellington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $20.8 \%$ | $39.6 \%$ | $39.6 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 78 | $29.5 \%$ | $43.6 \%$ | $26.9 \%$ | $0.0 \%$ | 628 |
| 5 ELA | 109 | $20.2 \%$ | $49.5 \%$ | $28.4 \%$ | $1.8 \%$ | 631 |

[^479]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310600010005
NAME: P.S. 5 Ellen Lurie School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $3.4 \%$ | $28.7 \%$ | $65.5 \%$ | $2.3 \%$ | 662 |
| 4 ELA | 109 | $15.6 \%$ | $41.3 \%$ | $41.3 \%$ | $1.8 \%$ | 643 |
| 5 ELA | 108 | $5.6 \%$ | $47.2 \%$ | $46.3 \%$ | $0.9 \%$ | 645 |

BEDS Code:
NAME:
310600010008

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 60 | $11.7 \%$ | $36.7 \%$ | $51.7 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 60 | $10.0 \%$ | $56.7 \%$ | $30.0 \%$ | $3.3 \%$ | 640 |
| 5 ELA | 80 | $5.0 \%$ | $60.0 \%$ | $33.8 \%$ | $1.3 \%$ | 644 |

BEDS Code:
310600010018
NAME: P.S. 18 Park Terrace Early Childhood Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 7 | $14.3 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | 647 |
| 4 ELA | 24 | $20.8 \%$ | $37.5 \%$ | $37.5 \%$ | $4.2 \%$ | 644 |
| 5 ELA | 39 | $10.3 \%$ | $59.0 \%$ | $25.6 \%$ | $5.1 \%$ | 639 |
| 6 ELA | 62 | $22.6 \%$ | $58.1 \%$ | $19.4 \%$ | $0.0 \%$ | 617 |
| 7 ELA | 37 | $16.2 \%$ | $64.9 \%$ | $18.9 \%$ | $0.0 \%$ | 626 |
| 8 ELA | 31 | $12.9 \%$ | $67.7 \%$ | $19.4 \%$ | $0.0 \%$ | 626 |

BEDS Code: 310600010028
NAME:
P.S. 28 Wright Brothers School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 126 | $20.6 \%$ | $32.5 \%$ | $46.0 \%$ | $0.8 \%$ | 644 |
| 4 ELA | 147 | $17.7 \%$ | $42.9 \%$ | $39.5 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 141 | $21.3 \%$ | $44.7 \%$ | $30.5 \%$ | $3.5 \%$ | 631 |

[^480]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310600010048
NAME: P.S. 48 Po Michael J Buczek School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $21.9 \%$ | $45.3 \%$ | $31.3 \%$ | $1.6 \%$ | 638 |
| 4 ELA | 63 | $20.6 \%$ | $36.5 \%$ | $42.9 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 71 | $8.5 \%$ | $53.5 \%$ | $38.0 \%$ | $0.0 \%$ | 639 |

BEDS Code: 310600010052
NAME: J.H.S. 52 Inwood Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 133 | $18.8 \%$ | $34.6 \%$ | $41.4 \%$ | $5.3 \%$ | 636 |
| 6 ELA | 216 | $7.4 \%$ | $34.3 \%$ | $55.1 \%$ | $3.2 \%$ | 651 |
| 7 ELA | 341 | $15.2 \%$ | $49.9 \%$ | $32.3 \%$ | $2.6 \%$ | 631 |
| 8 ELA | 316 | $19.3 \%$ | $48.1 \%$ | $30.7 \%$ | $1.9 \%$ | 633 |


| BEDS Code: | 310600010090 |
| :--- | :--- |
| NAME: | I.S. 90 Mirabel Sisters School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 8 ELA | 349 | $21.8 \%$ | $61.3 \%$ | $16.3 \%$ | $0.6 \%$ | 622 |

BEDS Code: 310600010098

NAME: P.S. 98 Shorac Kappock School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 65 | $9.2 \%$ | $20.0 \%$ | $69.2 \%$ | $1.5 \%$ | 666 |
| 4ELA | 80 | $8.8 \%$ | $37.5 \%$ | $51.3 \%$ | $2.5 \%$ | 652 |

[^481]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

310600010115
NAME: P.S. 115 Alexander Humboldt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $17.0 \%$ | $31.8 \%$ | $50.0 \%$ | $1.1 \%$ | 648 |
| 4 ELA | 102 | $20.6 \%$ | $43.1 \%$ | $36.3 \%$ | $0.0 \%$ | 637 |
| 5 ELA | 132 | $15.9 \%$ | $47.7 \%$ | $31.8 \%$ | $4.5 \%$ | 638 |
| 6 ELA | 115 | $6.1 \%$ | $52.2 \%$ | $39.1 \%$ | $2.6 \%$ | 643 |

BEDS Code: 310600010128
NAME: P.S. 128 Audubon School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 95 | $10.5 \%$ | $45.3 \%$ | $44.2 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 111 | $13.5 \%$ | $40.5 \%$ | $43.2 \%$ | $2.7 \%$ | 647 |
| 5 ELA | 140 | $12.1 \%$ | $42.1 \%$ | $45.7 \%$ | $0.0 \%$ | 640 |

BEDS Code: 310600010132
NAME: P.S. 132 Juan Pablo Duarte School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 82 | $6.1 \%$ | $31.7 \%$ | $62.2 \%$ | $0.0 \%$ | 657 |
| 4 ELA | 101 | $19.8 \%$ | $30.7 \%$ | $48.5 \%$ | $1.0 \%$ | 643 |
| 5 ELA | 151 | $9.3 \%$ | $42.4 \%$ | $47.7 \%$ | $0.7 \%$ | 646 |

BEDS Code: 310600010143
NAME: J.H.S. 143 E. Roosevelt Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 303 | $12.2 \%$ | $57.4 \%$ | $29.4 \%$ | $1.0 \%$ | 634 |
| 7 ELA | 425 | $9.2 \%$ | $52.9 \%$ | $36.2 \%$ | $1.6 \%$ | 638 |
| 8 ELA | 469 | $20.0 \%$ | $59.5 \%$ | $20.3 \%$ | $0.2 \%$ | 625 |

[^482]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
310600010152
NAME: P.S. 152 Dyckman Valley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 136 | $6.6 \%$ | $52.2 \%$ | $41.2 \%$ | $0.0 \%$ | 647 |
| 4 ELA | 165 | $7.9 \%$ | $33.9 \%$ | $55.8 \%$ | $2.4 \%$ | 655 |
| 5 ELA | 188 | $9.0 \%$ | $47.9 \%$ | $39.4 \%$ | $3.7 \%$ | 644 |

BEDS Code: 310600010153
NAME: P.S. 153 Adam Clayton Powell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 121 | $19.0 \%$ | $22.3 \%$ | $55.4 \%$ | $3.3 \%$ | 653 |
| 4 ELA | 150 | $29.3 \%$ | $40.0 \%$ | $28.7 \%$ | $2.0 \%$ | 632 |
| 5 ELA | 175 | $12.0 \%$ | $35.4 \%$ | $50.3 \%$ | $2.3 \%$ | 646 |

BEDS Code: 310600010164
NAME: I.S. 164 Edward W. Stitt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 275 | $21.5 \%$ | $62.9 \%$ | $15.6 \%$ | $0.0 \%$ | 620 |

## BEDS Code: 310600010173

NAME: P.S. 173

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $18.4 \%$ | $28.6 \%$ | $50.0 \%$ | $3.1 \%$ | 648 |
| 4 ELA | 116 | $18.1 \%$ | $36.2 \%$ | $42.2 \%$ | $3.4 \%$ | 644 |
| 5 ELA | 121 | $16.5 \%$ | $46.3 \%$ | $34.7 \%$ | $2.5 \%$ | 637 |

[^483]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310600010187
NAME: P.S. 187 Hudson Cliffs School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $0.0 \%$ | $10.3 \%$ | $84.5 \%$ | $5.2 \%$ | 680 |
| 4 ELA | 61 | $4.9 \%$ | $32.8 \%$ | $57.4 \%$ | $4.9 \%$ | 667 |
| 5 ELA | 74 | $10.8 \%$ | $29.7 \%$ | $43.2 \%$ | $16.2 \%$ | 658 |
| 6 ELA | 109 | $7.3 \%$ | $19.3 \%$ | $56.0 \%$ | $17.4 \%$ | 664 |
| 7 ELA | 108 | $14.8 \%$ | $32.4 \%$ | $50.9 \%$ | $1.9 \%$ | 640 |
| 8 ELA | 124 | $4.8 \%$ | $31.5 \%$ | $58.9 \%$ | $4.8 \%$ | 660 |

BEDS Code: 310600010189
NAME: P.S. 189

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $8.8 \%$ | $13.7 \%$ | $70.6 \%$ | $6.9 \%$ | 673 |
| 4 ELA | 168 | $16.1 \%$ | $41.1 \%$ | $42.3 \%$ | $0.6 \%$ | 641 |
| 5 ELA | 170 | $9.4 \%$ | $51.8 \%$ | $35.3 \%$ | $3.5 \%$ | 641 |

BEDS Code: 310600010192
NAME: P.S. 192 Jacob H. Schiff School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $20.0 \%$ | $56.0 \%$ | $24.0 \%$ | $0.0 \%$ | 633 |
| 4 ELA | 42 | $19.0 \%$ | $38.1 \%$ | $40.5 \%$ | $2.4 \%$ | 638 |
| 5 ELA | 76 | $9.2 \%$ | $56.6 \%$ | $31.6 \%$ | $2.6 \%$ | 643 |
| 6 ELA | 71 | $19.7 \%$ | $70.4 \%$ | $7.0 \%$ | $2.8 \%$ | 622 |

[^484]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 310600010210
NAME: P.S. 210 21st Century Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 9 | $0.0 \%$ | $44.4 \%$ | $55.6 \%$ | $0.0 \%$ | 657 |
| 4 ELA | 7 | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 11 | $9.1 \%$ | $45.5 \%$ | $45.5 \%$ | $0.0 \%$ | 641 |
| 6 ELA | 17 | $0.0 \%$ | $41.2 \%$ | $52.9 \%$ | $5.9 \%$ | 655 |
| 7 ELA | 19 | $5.3 \%$ | $68.4 \%$ | $26.3 \%$ | $0.0 \%$ | 636 |
| 8 ELA | 9 | $11.1 \%$ | $44.4 \%$ | $44.4 \%$ | $0.0 \%$ | 638 |

BEDS Code: 310600010218
NAME: I.S. 218 Salome Ukena

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 136 | $11.0 \%$ | $61.0 \%$ | $27.9 \%$ | $0.0 \%$ | 631 |
| $\mathbf{7}$ ELA | 183 | $19.7 \%$ | $59.0 \%$ | $21.3 \%$ | $0.0 \%$ | 623 |
| 8 ELA | 212 | $17.9 \%$ | $67.9 \%$ | $14.2 \%$ | $0.0 \%$ | 624 |


| BEDS Code: | 310600010223 |
| :--- | :--- |
| NAME: | Is 223 Mott Hall |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 27 | $0.0 \%$ | $0.0 \%$ | $85.2 \%$ | $14.8 \%$ | 702 |
| 5 ELA | 76 | $0.0 \%$ | $0.0 \%$ | $68.4 \%$ | $31.6 \%$ | 698 |
| 6 ELA | 100 | $2.0 \%$ | $6.0 \%$ | $73.0 \%$ | $19.0 \%$ | 683 |
| 7 ELA | 104 | $2.9 \%$ | $4.8 \%$ | $88.5 \%$ | $3.8 \%$ | 673 |
| 8 ELA | 97 | $0.0 \%$ | $7.2 \%$ | $85.6 \%$ | $7.2 \%$ | 686 |

[^485]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 310600010278 <br> NAME: Ps/ls 278

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $25.0 \%$ | $32.5 \%$ | $42.5 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 27 | $18.5 \%$ | $55.6 \%$ | $25.9 \%$ | $0.0 \%$ | 635 |
| 5 ELA | 49 | $12.2 \%$ | $44.9 \%$ | $40.8 \%$ | $2.0 \%$ | 640 |
| 6 ELA | 65 | $15.4 \%$ | $43.1 \%$ | $41.5 \%$ | $0.0 \%$ | 636 |
| 7 ELA | 53 | $13.2 \%$ | $64.2 \%$ | $22.6 \%$ | $0.0 \%$ | 631 |
| 8 ELA | 59 | $13.6 \%$ | $71.2 \%$ | $15.3 \%$ | $0.0 \%$ | 624 |


| BEDS Code: | 310600010311 |
| :--- | :--- |
| NAME: | Amistad Dual Language School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $2.9 \%$ | $28.6 \%$ | $65.7 \%$ | $2.9 \%$ | 665 |
| 4 ELA | 35 | $2.9 \%$ | $25.7 \%$ | $62.9 \%$ | $8.6 \%$ | 670 |
| 5 ELA | 37 | $5.4 \%$ | $51.4 \%$ | $35.1 \%$ | $8.1 \%$ | 650 |
| 6 ELA | 31 | $0.0 \%$ | $41.9 \%$ | $51.6 \%$ | $6.5 \%$ | 655 |
| 7 ELA | 28 | $17.9 \%$ | $60.7 \%$ | $21.4 \%$ | $0.0 \%$ | 625 |
| 8 ELA | 40 | $15.0 \%$ | $57.5 \%$ | $27.5 \%$ | $0.0 \%$ | 633 |


| BEDS Code: | 310600010314 |
| :--- | :--- |
| NAME: | Muscota |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $11.1 \%$ | $37.8 \%$ | $51.1 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 44 | $13.6 \%$ | $27.3 \%$ | $54.5 \%$ | $4.5 \%$ | 658 |
| 5 ELA | 45 | $2.2 \%$ | $37.8 \%$ | $53.3 \%$ | $6.7 \%$ | 658 |

[^486]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310600010319 |
| :--- | :--- |
| NAME: | Ms 319 Marie Teresa |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 108 | $13.9 \%$ | $65.7 \%$ | $20.4 \%$ | $0.0 \%$ | 624 |
| 7 ELA | 122 | $18.9 \%$ | $61.5 \%$ | $18.9 \%$ | $0.8 \%$ | 622 |


| BEDS Code: | 310600010321 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Ms 321 Minerva |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 6 ELA | 105 | $24.8 \%$ | $55.2 \%$ | $20.0 \%$ | $0.0 \%$ | 618 |  |
| 7 ELA | 113 | $16.8 \%$ | $51.3 \%$ | $29.2 \%$ | $2.7 \%$ | 629 |  |


| BEDS Code: | 310600010322 |
| :--- | :--- |
| NAME: | Middle School 322 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 130 | $19.2 \%$ | $65.4 \%$ | $15.4 \%$ | $0.0 \%$ | 619 |
| 7 ELA | 232 | $23.3 \%$ | $59.5 \%$ | $17.2 \%$ | $0.0 \%$ | 620 |
| 8 ELA | 237 | $23.2 \%$ | $57.4 \%$ | $18.6 \%$ | $0.8 \%$ | 624 |


| BEDS Code: | 310600010324 |
| :--- | :--- |
| NAME: | Ms 324 Patria |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 105 | $25.7 \%$ | $61.0 \%$ | $12.4 \%$ | $1.0 \%$ | 615 |
| 7 ELA | 127 | $14.2 \%$ | $57.5 \%$ | $26.8 \%$ | $1.6 \%$ | 631 |

[^487]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

NAME:
310600010325
Ps 325

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 35 | $28.6 \%$ | $48.6 \%$ | $22.9 \%$ | $0.0 \%$ | 626 |
| 4 ELA | 56 | $17.9 \%$ | $41.1 \%$ | $41.1 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 86 | $23.3 \%$ | $43.0 \%$ | $32.6 \%$ | $1.2 \%$ | 622 |
| 6 ELA | 89 | $22.5 \%$ | $64.0 \%$ | $13.5 \%$ | $0.0 \%$ | 618 |

BEDS Code: 310600010326
NAME: Ms 326 Writers Today \& Leaders Tomorrow

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 129 | $28.7 \%$ | $60.5 \%$ | $10.9 \%$ | $0.0 \%$ | 610 |
| 7 ELA | 174 | $23.0 \%$ | $60.3 \%$ | $16.7 \%$ | $0.0 \%$ | 617 |

BEDS Code: 310600010328
NAME: Ms 328 Manhattan Middle School For Scientific Inquiry

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 6 ELA | 148 | $19.6 \%$ | $58.1 \%$ | $21.6 \%$ | $0.7 \%$ | 626 |
| 7 ELA | 172 | $17.4 \%$ | $61.6 \%$ | $20.9 \%$ | $0.0 \%$ | 621 |

BEDS Code:
NAME: I.S. 528 Bea Fuller Rogers School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 88 | $9.1 \%$ | $51.1 \%$ | $38.6 \%$ | $1.1 \%$ | 638 |
| 7 ELA | 94 | $6.4 \%$ | $50.0 \%$ | $43.6 \%$ | $0.0 \%$ | 644 |
| 8 ELA | 91 | $6.6 \%$ | $50.5 \%$ | $41.8 \%$ | $1.1 \%$ | 643 |

[^488]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 310600011293 |
| :--- | :--- |
| NAME: | City College Academy Of The Arts |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 63 | $9.5 \%$ | $54.0 \%$ | $34.9 \%$ | $1.6 \%$ | 640 |


| BEDS Code: | 320700010000 |
| :--- | :--- |
| NAME: | New York City Geographic District \# 7 |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 1176 | $21.1 \%$ | $38.7 \%$ | $39.4 \%$ | $0.9 \%$ | 641 |
| * | 4 ELA | 1211 | $23.3 \%$ | $41.0 \%$ | $34.4 \%$ | $1.3 \%$ | 635 |
| * 5 ELA | 1474 | $17.1 \%$ | $50.5 \%$ | $31.2 \%$ | $1.2 \%$ | 632 |  |
|  | 6 ELA | 1479 | $19.2 \%$ | $58.1 \%$ | $21.5 \%$ | $1.1 \%$ | 624 |
|  | 7 ELA | 1545 | $22.2 \%$ | $56.6 \%$ | $20.6 \%$ | $0.6 \%$ | 620 |
| * 8 ELA | 1439 | $24.8 \%$ | $59.0 \%$ | $15.6 \%$ | $0.6 \%$ | 620 |  |


| BEDS Code: | 320700010001 |
| :--- | :--- |
| NAME: | P.S. 1 Courtland School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $19.8 \%$ | $31.9 \%$ | $47.3 \%$ | $1.1 \%$ | 645 |
| 4 ELA | 93 | $30.1 \%$ | $46.2 \%$ | $22.6 \%$ | $1.1 \%$ | 627 |
| 5 ELA | 98 | $25.5 \%$ | $40.8 \%$ | $33.7 \%$ | $0.0 \%$ | 629 |

BEDS Code: 320700010005
NAME: P.S. 5 Port Morris School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $18.8 \%$ | $39.1 \%$ | $42.0 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 77 | $16.9 \%$ | $42.9 \%$ | $39.0 \%$ | $1.3 \%$ | 639 |
| 5 ELA | 110 | $22.7 \%$ | $45.5 \%$ | $31.8 \%$ | $0.0 \%$ | 625 |

[^489]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 320700010018
NAME: P.S. 18 John Peter Zenger School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $13.3 \%$ | $50.7 \%$ | $33.3 \%$ | $2.7 \%$ | 642 |
| 4 ELA | 58 | $17.2 \%$ | $32.8 \%$ | $50.0 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 108 | $10.2 \%$ | $50.9 \%$ | $38.0 \%$ | $0.9 \%$ | 638 |

BEDS Code: 320700010025
NAME: P.S. 25 Bilingual School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $10.3 \%$ | $46.2 \%$ | $43.6 \%$ | $0.0 \%$ | 647 |
| 4 ELA | 41 | $22.0 \%$ | $41.5 \%$ | $34.1 \%$ | $2.4 \%$ | 639 |
| 5 ELA | 53 | $13.2 \%$ | $60.4 \%$ | $22.6 \%$ | $3.8 \%$ | 632 |
| 6 ELA | 73 | $31.5 \%$ | $47.9 \%$ | $19.2 \%$ | $1.4 \%$ | 613 |
| 7 ELA | 57 | $22.8 \%$ | $54.4 \%$ | $22.8 \%$ | $0.0 \%$ | 621 |

BEDS Code: 320700010029
NAME: P.S. 29 Melrose School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $8.2 \%$ | $50.8 \%$ | $39.3 \%$ | $1.6 \%$ | 650 |
| 4 ELA | 62 | $16.1 \%$ | $51.6 \%$ | $30.6 \%$ | $1.6 \%$ | 640 |
| 5 ELA | 69 | $7.2 \%$ | $59.4 \%$ | $31.9 \%$ | $1.4 \%$ | 639 |
| 6 ELA | 90 | $21.1 \%$ | $62.2 \%$ | $16.7 \%$ | $0.0 \%$ | 621 |
| 7 ELA | 81 | $4.9 \%$ | $59.3 \%$ | $34.6 \%$ | $1.2 \%$ | 642 |

[^490]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 320700010030
NAME: P.S. 30 Wilton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $12.3 \%$ | $54.8 \%$ | $32.9 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 99 | $14.1 \%$ | $52.5 \%$ | $33.3 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 123 | $16.3 \%$ | $48.8 \%$ | $33.3 \%$ | $1.6 \%$ | 632 |

BEDS Code: 320700010031
NAME: P.S. 31 William L Garrison School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $22.7 \%$ | $37.9 \%$ | $37.9 \%$ | $1.5 \%$ | 643 |
| 4 ELA | 81 | $29.6 \%$ | $32.1 \%$ | $37.0 \%$ | $1.2 \%$ | 637 |
| 5 ELA | 109 | $15.6 \%$ | $52.3 \%$ | $28.4 \%$ | $3.7 \%$ | 637 |
| 6 ELA | 100 | $6.0 \%$ | $50.0 \%$ | $39.0 \%$ | $5.0 \%$ | 645 |
| 7 ELA | 78 | $10.3 \%$ | $41.0 \%$ | $46.2 \%$ | $2.6 \%$ | 643 |

BEDS Code: 320700010043
NAME: P.S. 43 Jonas Bronck School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $27.7 \%$ | $39.4 \%$ | $33.0 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 83 | $21.7 \%$ | $41.0 \%$ | $36.1 \%$ | $1.2 \%$ | 635 |
| 5 ELA | 128 | $16.4 \%$ | $47.7 \%$ | $33.6 \%$ | $2.3 \%$ | 634 |

BEDS Code: 320700010049
NAME: P.S. 49 Willis Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $26.0 \%$ | $39.0 \%$ | $35.1 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 71 | $25.4 \%$ | $35.2 \%$ | $39.4 \%$ | $0.0 \%$ | 635 |
| 5 ELA | 92 | $13.0 \%$ | $50.0 \%$ | $37.0 \%$ | $0.0 \%$ | 635 |

[^491]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320700010065
NAME: P.S. 65 Mother Hale Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $29.9 \%$ | $28.7 \%$ | $41.4 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 62 | $22.6 \%$ | $53.2 \%$ | $24.2 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 61 | $19.7 \%$ | $59.0 \%$ | $21.3 \%$ | $0.0 \%$ | 626 |

BEDS Code: 320700010151
NAME: J.H.S. 151 Henry Lou Gehrig Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 62 | $27.4 \%$ | $54.8 \%$ | $17.7 \%$ | $0.0 \%$ | 613 |
| 7 ELA | 134 | $29.9 \%$ | $59.0 \%$ | $10.4 \%$ | $0.7 \%$ | 610 |
| 8 ELA | 106 | $25.5 \%$ | $65.1 \%$ | $9.4 \%$ | $0.0 \%$ | 616 |

BEDS Code: 320700010154
NAME: P.S. 154 Jonathan D. Hyatt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $23.4 \%$ | $40.3 \%$ | $36.4 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 88 | $25.0 \%$ | $45.5 \%$ | $28.4 \%$ | $1.1 \%$ | 634 |
| 5 ELA | 93 | $8.6 \%$ | $60.2 \%$ | $31.2 \%$ | $0.0 \%$ | 637 |

BEDS Code: 320700010156
NAME: P.S. 156 Benjamin Banneker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 95 | $24.2 \%$ | $33.7 \%$ | $42.1 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 94 | $23.4 \%$ | $35.1 \%$ | $39.4 \%$ | $2.1 \%$ | 636 |
| 5 ELA | 128 | $27.3 \%$ | $42.2 \%$ | $29.7 \%$ | $0.8 \%$ | 626 |

[^492]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:
320700010157

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 79 | $31.6 \%$ | $31.6 \%$ | $35.4 \%$ | $1.3 \%$ | 636 |
| 4 ELA | 74 | $25.7 \%$ | $50.0 \%$ | $24.3 \%$ | $0.0 \%$ | 631 |
| 5 ELA | 80 | $13.8 \%$ | $58.8 \%$ | $25.0 \%$ | $2.5 \%$ | 632 |

BEDS Code:
NAME:

## 320700010161

NAME: P.S. 161 Ponce De Leon School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 65 | $26.2 \%$ | $38.5 \%$ | $33.8 \%$ | $1.5 \%$ | 637 |
| 4 ELA | 78 | $23.1 \%$ | $29.5 \%$ | $46.2 \%$ | $1.3 \%$ | 641 |
| 5 ELA | 83 | $20.5 \%$ | $45.8 \%$ | $32.5 \%$ | $1.2 \%$ | 629 |

BEDS Code:
NAME: Jhs 162 L. Rodriguez De Tio School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 326 | $12.9 \%$ | $53.7 \%$ | $31.9 \%$ | $1.5 \%$ | 636 |
| 7 ELA | 347 | $15.0 \%$ | $54.5 \%$ | $30.0 \%$ | $0.6 \%$ | 628 |
| 8 ELA | 369 | $13.0 \%$ | $50.4 \%$ | $34.1 \%$ | $2.4 \%$ | 640 |

BEDS Code: 320700010179
NAME: Ps 179

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 42 | $0.0 \%$ | $21.4 \%$ | $73.8 \%$ | $4.8 \%$ | 675 |
| 4ELA | 21 | $23.8 \%$ | $42.9 \%$ | $33.3 \%$ | $0.0 \%$ | 639 |
| 5ELA | 21 | $4.8 \%$ | $52.4 \%$ | $42.9 \%$ | $0.0 \%$ | 643 |

[^493]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 320700010184 |
| :--- | :--- |
| NAME: | I.S. 184 Rafael C. Y. Molina School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 253 | $37.9 \%$ | $54.5 \%$ | $7.5 \%$ | $0.0 \%$ | 603 |
| 8 ELA | 270 | $34.8 \%$ | $58.9 \%$ | $6.3 \%$ | $0.0 \%$ | 607 |


| BEDS Code: | 320700010203 |
| :--- | :--- |
| NAME: | Ms 203 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 130 | $20.8 \%$ | $70.0 \%$ | $9.2 \%$ | $0.0 \%$ | 617 |
| 7 ELA | 159 | $27.7 \%$ | $57.9 \%$ | $14.5 \%$ | $0.0 \%$ | 613 |
| 8 ELA | 184 | $26.6 \%$ | $59.2 \%$ | $14.1 \%$ | $0.0 \%$ | 618 |

BEDS Code: 320700010220
NAME: P.S. 220 Mott Haven Village School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $17.9 \%$ | $25.0 \%$ | $53.6 \%$ | $3.6 \%$ | 654 |
| 4 ELA | 48 | $33.3 \%$ | $22.9 \%$ | $39.6 \%$ | $4.2 \%$ | 633 |
| 5 ELA | 42 | $31.0 \%$ | $47.6 \%$ | $21.4 \%$ | $0.0 \%$ | 617 |
| 8 ELA | 74 | $21.6 \%$ | $71.6 \%$ | $6.8 \%$ | $0.0 \%$ | 620 |

BEDS Code: 320700010222
NAME: Is 222

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 184 | $19.0 \%$ | $67.9 \%$ | $13.0 \%$ | $0.0 \%$ | 620 |

[^494]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

320700010223
NAME: Ms 223 The Labratory School Of Fin.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 6 ELA | 142 | $11.3 \%$ | $60.6 \%$ | $27.5 \%$ | $0.7 \%$ | 631 |
| 7 ELA | 145 | $24.1 \%$ | $57.9 \%$ | $17.2 \%$ | $0.7 \%$ | 619 |
| 8 ELA | 146 | $29.5 \%$ | $62.3 \%$ | $8.2 \%$ | $0.0 \%$ | 611 |

BEDS Code: 320700010224
NAME:
Ps/ls 224

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 218 | $29.4 \%$ | $62.4 \%$ | $8.3 \%$ | $0.0 \%$ | 610 |
| 7 ELA | 154 | $24.7 \%$ | $65.6 \%$ | $9.7 \%$ | $0.0 \%$ | 610 |
| 8 ELA | 106 | $42.5 \%$ | $53.8 \%$ | $3.8 \%$ | $0.0 \%$ | 605 |

BEDS Code: 320700010277
NAME: P.S. 277

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 58 | $24.1 \%$ | $44.8 \%$ | $31.0 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 81 | $27.2 \%$ | $37.0 \%$ | $30.9 \%$ | $4.9 \%$ | 639 |
| 5 ELA | 76 | $15.8 \%$ | $52.6 \%$ | $30.3 \%$ | $1.3 \%$ | 632 |

BEDS Code: 320700010296
NAME: South Bronx Academy For Applied Media

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 100 | $34.0 \%$ | $60.0 \%$ | $5.0 \%$ | $1.0 \%$ | 607 |

## BEDS Code:

NAME: 320700010298

|  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | :---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 83 | $24.1 \%$ | $62.7 \%$ | $13.3 \%$ | $0.0 \%$ | 610 |

[^495]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 320700011221 |
| :--- | :--- |
| NAME: | South Bronx Prep School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 82 | $2.4 \%$ | $54.9 \%$ | $40.2 \%$ | $2.4 \%$ | 642 |
| 7 ELA | 76 | $5.3 \%$ | $59.2 \%$ | $31.6 \%$ | $3.9 \%$ | 640 |


| BEDS Code: | 320700011500 |
| :--- | :--- |
| NAME: | Lincoln Academy/Hostos |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 73 | $19.2 \%$ | $54.8 \%$ | $23.3 \%$ | $2.7 \%$ | 630 |
| 7 ELA | 61 | $14.8 \%$ | $57.4 \%$ | $27.9 \%$ | $0.0 \%$ | 634 |


| BEDS Code: | 320700860820 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Kipp Academy Ch | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 65 | 3.1\% | 24.6\% | 64.6\% | 7.7\% | 666 |
| 6 ELA | 61 | 0.0\% | 23.0\% | 62.3\% | 14.8\% | 670 |
| 7 ELA | 63 | 0.0\% | 19.0\% | 65.1\% | 15.9\% | 675 |
| 8 ELA | 59 | 0.0\% | 39.0\% | 57.6\% | 3.4\% | 658 |

## BEDS Code:

NAME: $\quad$ Readnet Bronx Charter School At Metropolitan College

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $0.0 \%$ | $24.3 \%$ | $73.0 \%$ | $2.7 \%$ | 666 |

[^496]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320800010000
NAME: New York City Geographic District \# 8

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 2092 | $15.2 \%$ | $32.2 \%$ | $50.3 \%$ | $2.3 \%$ | 651 |  |
|  | 4 ELA | 2025 | $14.9 \%$ | $33.2 \%$ | $49.5 \%$ | $2.4 \%$ | 649 |
| * 5 ELA | 2257 | $11.7 \%$ | $43.6 \%$ | $40.7 \%$ | $4.1 \%$ | 643 |  |
| * 6 ELA | 7 ELA | 2129 | $14.0 \%$ | $48.4 \%$ | $34.5 \%$ | $3.0 \%$ | 636 |
| * 8 ELA | 2412 | $15.3 \%$ | $52.3 \%$ | $30.4 \%$ | $2.0 \%$ | 631 |  |

BEDS Code: 320800010014
NAME: P.S. 14 Sen. John Calandra School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $8.0 \%$ | $23.0 \%$ | $64.4 \%$ | $4.6 \%$ | 663 |
| 4 ELA | 84 | $4.8 \%$ | $27.4 \%$ | $64.3 \%$ | $3.6 \%$ | 663 |
| 5 ELA | 74 | $6.8 \%$ | $35.1 \%$ | $51.4 \%$ | $6.8 \%$ | 657 |

BEDS Code: 320800010036
NAME: P.S. 36 Unionport School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 69 | $10.1 \%$ | $31.9 \%$ | $53.6 \%$ | $4.3 \%$ | 659 |
| 4ELA | 80 | $3.8 \%$ | $32.5 \%$ | $61.3 \%$ | $2.5 \%$ | 661 |
| 5 ELA | 85 | $9.4 \%$ | $21.2 \%$ | $64.7 \%$ | $4.7 \%$ | 657 |

BEDS Code: 320800010048
NAME: P.S. 48 Joseph R. Drake School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 146 | $14.4 \%$ | $35.6 \%$ | $48.6 \%$ | $1.4 \%$ | 653 |
| 4ELA | 162 | $9.9 \%$ | $24.7 \%$ | $64.2 \%$ | $1.2 \%$ | 656 |

[^497]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: P.S. 62 Inocensio Casanova School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $11.7 \%$ | $43.6 \%$ | $44.7 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 96 | $12.5 \%$ | $41.7 \%$ | $45.8 \%$ | $0.0 \%$ | 646 |

BEDS Code: 320800010069
NAME: P.S. 69-The New Visions School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $9.2 \%$ | $35.5 \%$ | $52.6 \%$ | $2.6 \%$ | 654 |
| 4 ELA | 80 | $7.5 \%$ | $17.5 \%$ | $72.5 \%$ | $2.5 \%$ | 664 |

BEDS Code: 320800010071
NAME: P.S. 71 Rose E. Scala School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 127 | $5.5 \%$ | $16.5 \%$ | $71.7 \%$ | $6.3 \%$ | 673 |
| 4 ELA | 139 | $7.2 \%$ | $32.4 \%$ | $58.3 \%$ | $2.2 \%$ | 659 |
| 5 ELA | 165 | $7.9 \%$ | $29.1 \%$ | $57.6 \%$ | $5.5 \%$ | 656 |
| 6 ELA | 122 | $6.6 \%$ | $44.3 \%$ | $47.5 \%$ | $1.6 \%$ | 647 |

BEDS Code:
NAME: P.S. 72-Dr. William Dorney School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 156 | $25.0 \%$ | $25.0 \%$ | $46.8 \%$ | $3.2 \%$ | 646 |
| 4 ELA | 146 | $21.9 \%$ | $36.3 \%$ | $39.7 \%$ | $2.1 \%$ | 640 |
| 5 ELA | 157 | $5.1 \%$ | $51.0 \%$ | $40.1 \%$ | $3.8 \%$ | 644 |

[^498]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 320800010075

NAME: P.S. 75

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $14.3 \%$ | $40.5 \%$ | $44.0 \%$ | $1.2 \%$ | 646 |
| 4 ELA | 73 | $19.2 \%$ | $38.4 \%$ | $42.5 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 91 | $8.8 \%$ | $53.8 \%$ | $36.3 \%$ | $1.1 \%$ | 641 |
| 6 ELA | 80 | $11.3 \%$ | $52.5 \%$ | $36.3 \%$ | $0.0 \%$ | 635 |

BEDS Code: 320800010093
NAME: P.S. 93-Albert G. Oliver School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $29.3 \%$ | $36.6 \%$ | $34.1 \%$ | $0.0 \%$ | 631 |
| 4 ELA | 61 | $24.6 \%$ | $44.3 \%$ | $29.5 \%$ | $1.6 \%$ | 636 |
| 5 ELA | 71 | $18.3 \%$ | $45.1 \%$ | $36.6 \%$ | $0.0 \%$ | 632 |
| 6 ELA | 62 | $14.5 \%$ | $53.2 \%$ | $30.6 \%$ | $1.6 \%$ | 633 |

BEDS Code: 320800010100
NAME: P.S. 100 Isaac Clason School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $9.9 \%$ | $29.1 \%$ | $57.0 \%$ | $4.0 \%$ | 661 |
| 4 ELA | 135 | $6.7 \%$ | $26.7 \%$ | $64.4 \%$ | $2.2 \%$ | 661 |

BEDS Code:
320800010101
NAME: M.S. 101-P.O. Edward R Byrne

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 180 | $0.0 \%$ | $8.3 \%$ | $75.6 \%$ | $16.1 \%$ | 681 |
| 6 ELA | 125 | $0.0 \%$ | $1.6 \%$ | $75.2 \%$ | $23.2 \%$ | 688 |
| 7 ELA | 113 | $0.0 \%$ | $6.2 \%$ | $77.9 \%$ | $15.9 \%$ | 684 |
| 8 ELA | 157 | $0.0 \%$ | $12.7 \%$ | $79.0 \%$ | $8.3 \%$ | 677 |

[^499]BEDS Code: 320800010107
NAME: P.S. 107

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 117 | $21.4 \%$ | $36.8 \%$ | $41.0 \%$ | $0.9 \%$ | 642 |
| 4 ELA | 104 | $26.9 \%$ | $39.4 \%$ | $31.7 \%$ | $1.9 \%$ | 631 |
| 5 ELA | 101 | $16.8 \%$ | $57.4 \%$ | $25.7 \%$ | $0.0 \%$ | 628 |

BEDS Code: 320800010119
NAME: Ps 119

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 116 | $16.4 \%$ | $33.6 \%$ | $49.1 \%$ | $0.9 \%$ | 649 |
| 4 ELA | 123 | $12.2 \%$ | $24.4 \%$ | $57.7 \%$ | $5.7 \%$ | 658 |

BEDS Code: 320800010123
NAME: Jhs 123-James M. Kiernan

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 106 | $19.8 \%$ | $52.8 \%$ | $25.5 \%$ | $1.9 \%$ | 627 |
| 7 ELA | 175 | $18.3 \%$ | $62.9 \%$ | $18.9 \%$ | $0.0 \%$ | 620 |
| 8 ELA | 189 | $17.5 \%$ | $64.6 \%$ | $18.0 \%$ | $0.0 \%$ | 624 |

BEDS Code: 320800010125
NAME: J.H.S. 125 Henry Hudson

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 169 | $14.2 \%$ | $40.8 \%$ | $37.3 \%$ | $7.7 \%$ | 646 |
| 6 ELA | 202 | $15.3 \%$ | $47.0 \%$ | $34.2 \%$ | $3.5 \%$ | 634 |
| 7 ELA | 258 | $19.8 \%$ | $43.4 \%$ | $33.3 \%$ | $3.5 \%$ | 632 |
| 8 ELA | 207 | $15.0 \%$ | $59.9 \%$ | $23.7 \%$ | $1.4 \%$ | 629 |

[^500]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 320800010130
NAME: P.S. 130 Abram Steven Hewitt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $15.7 \%$ | $37.3 \%$ | $47.0 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 83 | $14.5 \%$ | $39.8 \%$ | $45.8 \%$ | $0.0 \%$ | 642 |

BEDS Code: 320800010131
NAME: Jhs 131 Albert Einstein School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 255 | $11.0 \%$ | $41.2 \%$ | $45.1 \%$ | $2.7 \%$ | 645 |
| 6 ELA | 272 | $8.5 \%$ | $46.0 \%$ | $41.9 \%$ | $3.7 \%$ | 644 |
| 7 ELA | 315 | $9.2 \%$ | $53.3 \%$ | $36.5 \%$ | $1.0 \%$ | 636 |
| 8 ELA | 306 | $14.4 \%$ | $57.8 \%$ | $26.5 \%$ | $1.3 \%$ | 633 |

BEDS Code: 320800010138
NAME: P.S. 138 Samuel Randall School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 176 | $14.2 \%$ | $33.5 \%$ | $51.7 \%$ | $0.6 \%$ | 649 |
| 4 ELA | 146 | $13.0 \%$ | $40.4 \%$ | $43.8 \%$ | $2.7 \%$ | 651 |

BEDS Code:
NAME: P.S. 140 Eagle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $27.3 \%$ | $30.3 \%$ | $37.9 \%$ | $4.5 \%$ | 644 |
| 4 ELA | 65 | $21.5 \%$ | $38.5 \%$ | $40.0 \%$ | $0.0 \%$ | 632 |
| 5 ELA | 93 | $14.0 \%$ | $46.2 \%$ | $37.6 \%$ | $2.2 \%$ | 637 |

[^501]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: P.S. 146 Edward J. Collins School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $26.8 \%$ | $35.7 \%$ | $37.5 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 56 | $32.1 \%$ | $42.9 \%$ | $25.0 \%$ | $0.0 \%$ | 624 |
| 5 ELA | 46 | $8.7 \%$ | $69.6 \%$ | $19.6 \%$ | $2.2 \%$ | 635 |

BEDS Code: 320800010152
NAME: P.S. 152-Evergreen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 3 ELA | 98 | $21.4 \%$ | $37.8 \%$ | $40.8 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 108 | $29.6 \%$ | $37.0 \%$ | $32.4 \%$ | $0.9 \%$ | 628 |
| 5 ELA | 122 | $18.9 \%$ | $52.5 \%$ | $27.0 \%$ | $1.6 \%$ | 627 |

BEDS Code:
NAME: I.S. 174 Eugene T. Maleska

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 229 | $18.3 \%$ | $50.2 \%$ | $28.8 \%$ | $2.6 \%$ | 632 |
| 6 ELA | 297 | $15.8 \%$ | $55.6 \%$ | $27.3 \%$ | $1.3 \%$ | 629 |
| 7 ELA | 389 | $21.1 \%$ | $52.4 \%$ | $25.4 \%$ | $1.0 \%$ | 623 |
| 8 ELA | 455 | $28.1 \%$ | $55.6 \%$ | $16.0 \%$ | $0.2 \%$ | 618 |

BEDS Code:
NAME:
320800010182
P.S. 182

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $3.1 \%$ | $29.0 \%$ | $66.4 \%$ | $1.5 \%$ | 665 |
| 4 ELA | 121 | $4.1 \%$ | $31.4 \%$ | $60.3 \%$ | $4.1 \%$ | 662 |

[^502]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 320800010192 |
| :--- | :--- |
| NAME: | I.S. 192 Piagentini Jones School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 230 | $13.9 \%$ | $43.5 \%$ | $39.1 \%$ | $3.5 \%$ | 637 |
| 7 ELA | 344 | $13.1 \%$ | $50.6 \%$ | $33.7 \%$ | $2.6 \%$ | 635 |
| 8 ELA | 370 | $15.1 \%$ | $60.5 \%$ | $23.2 \%$ | $1.1 \%$ | 630 |

BEDS Code:
NAME: M.S. 201x-Scl Theatre Arts And Res

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 101 | $19.8 \%$ | $57.4 \%$ | $20.8 \%$ | $2.0 \%$ | 625 |
| 6 ELA | 121 | $28.9 \%$ | $48.8 \%$ | $22.3 \%$ | $0.0 \%$ | 617 |
| 7 ELA | 147 | $19.0 \%$ | $65.3 \%$ | $15.0 \%$ | $0.7 \%$ | 620 |
| 8 ELA | 128 | $23.4 \%$ | $59.4 \%$ | $16.4 \%$ | $0.8 \%$ | 619 |


| BEDS Code: | 320800010301 |
| :--- | :--- |
| NAME: | Ms 301-Paul L. Dunbar Ms |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 104 | $26.9 \%$ | $59.6 \%$ | $13.5 \%$ | $0.0 \%$ | 615 |
| 7 ELA | 171 | $25.7 \%$ | $60.2 \%$ | $14.0 \%$ | $0.0 \%$ | 615 |
| 8 ELA | 191 | $28.3 \%$ | $61.3 \%$ | $9.9 \%$ | $0.5 \%$ | 616 |

BEDS Code:
320800010302
NAME: Ms 302-Luisa Dessus Cruz Ms

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 188 | $9.0 \%$ | $55.9 \%$ | $33.5 \%$ | $1.6 \%$ | 638 |
| 6 ELA | 257 | $16.0 \%$ | $60.3 \%$ | $23.3 \%$ | $0.4 \%$ | 626 |
| 7 ELA | 257 | $16.3 \%$ | $60.7 \%$ | $22.6 \%$ | $0.4 \%$ | 625 |
| 8 ELA | 303 | $11.9 \%$ | $64.4 \%$ | $23.8 \%$ | $0.0 \%$ | 631 |

[^503]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320800010304
NAME: Ps 304-Early Childhood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $8.8 \%$ | $27.5 \%$ | $52.5 \%$ | $11.3 \%$ | 667 |
| 4 ELA | 79 | $11.4 \%$ | $15.2 \%$ | $62.0 \%$ | $11.4 \%$ | 670 |
| 5 ELA | 54 | $11.1 \%$ | $40.7 \%$ | $44.4 \%$ | $3.7 \%$ | 646 |

BEDS Code:
NAME: New School \#1 At Ps 60

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $22.7 \%$ | $35.1 \%$ | $42.3 \%$ | $0.0 \%$ | 637 |


| BEDS Code: | 320800010335 |
| :--- | :--- |
| NAME: | New School \#2 At Ps 60 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 84 | $34.5 \%$ | $46.4 \%$ | $17.9 \%$ | $1.2 \%$ | 620 |
| $\mathbf{5}$ ELA | 76 | $18.4 \%$ | $57.9 \%$ | $23.7 \%$ | $0.0 \%$ | 622 |

BEDS Code:
NAME: School For Inquiry And Social Justice

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 73 | $4.1 \%$ | $50.7 \%$ | $45.2 \%$ | $0.0 \%$ | 644 |
| 7 ELA | 98 | $6.1 \%$ | $62.2 \%$ | $30.6 \%$ | $1.0 \%$ | 637 |

BEDS Code:
NAME: Bronx Studio School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 78 | $15.4 \%$ | $59.0 \%$ | $25.6 \%$ | $0.0 \%$ | 630 |
| 7 ELA | 69 | $13.0 \%$ | $49.3 \%$ | $36.2 \%$ | $1.4 \%$ | 637 |

[^504]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Young Women'S Leadership Academy-Bronx Campus

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 76 | $1.3 \%$ | $48.7 \%$ | $48.7 \%$ | $1.3 \%$ | 646 |
| 8 ELA | 71 | $0.0 \%$ | $45.1 \%$ | $53.5 \%$ | $1.4 \%$ | 655 |



BEDS Code: 320800860870
NAME: Bronx Lighthouse Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $27.9 \%$ | $46.5 \%$ | $25.6 \%$ | $0.0 \%$ | 634 |

BEDS Code:
320900010000
NAME: New York City Geographic District \# 9

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 2379 | $18.3 \%$ | $36.5 \%$ | $43.2 \%$ | $2.0 \%$ | 646 |
| * | 4 ELA | 2468 | $17.4 \%$ | $37.8 \%$ | $42.8 \%$ | $1.9 \%$ | 644 |
| * | 5 ELA | 2697 | $14.2 \%$ | $48.7 \%$ | $35.2 \%$ | $1.9 \%$ | 637 |
| * | 6 ELA | 2652 | $14.4 \%$ | $51.4 \%$ | $31.7 \%$ | $2.5 \%$ | 634 |
| * | 7 ELA | 2911 | $17.9 \%$ | $52.3 \%$ | $27.9 \%$ | $1.9 \%$ | 628 |
| * | 8 ELA | 3024 | $19.8 \%$ | $55.7 \%$ | $23.8 \%$ | $0.7 \%$ | 627 |

[^505]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $35.7 \%$ | $17.9 \%$ | $44.6 \%$ | $1.8 \%$ | 636 |
| 4 ELA | 54 | $25.9 \%$ | $33.3 \%$ | $38.9 \%$ | $1.9 \%$ | 636 |
| 5 ELA | 88 | $18.2 \%$ | $47.7 \%$ | $33.0 \%$ | $1.1 \%$ | 632 |

BEDS Code:
NAME:

## 320900010004

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 41 | $17.1 \%$ | $39.0 \%$ | $41.5 \%$ | $2.4 \%$ | 645 |
| 4 ELA | 45 | $31.1 \%$ | $22.2 \%$ | $44.4 \%$ | $2.2 \%$ | 632 |
| 5 ELA | 67 | $23.9 \%$ | $34.3 \%$ | $41.8 \%$ | $0.0 \%$ | 636 |
| 6 ELA | 72 | $25.0 \%$ | $48.6 \%$ | $25.0 \%$ | $1.4 \%$ | 623 |
| 7 ELA | 78 | $17.9 \%$ | $57.7 \%$ | $23.1 \%$ | $1.3 \%$ | 627 |
| 8 ELA | 52 | $17.3 \%$ | $67.3 \%$ | $15.4 \%$ | $0.0 \%$ | 623 |

BEDS Code: 320900010011
NAME: P.S. 11 Highbridge School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 87 | $6.9 \%$ | $35.6 \%$ | $56.3 \%$ | $1.1 \%$ | 656 |
| 4ELA | 114 | $13.2 \%$ | $39.5 \%$ | $46.5 \%$ | $0.9 \%$ | 646 |

BEDS Code: 320900010022
NAME: J.H.S. 22 Jordan L. Mott J.H.S.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 143 | $27.3 \%$ | $53.8 \%$ | $18.9 \%$ | $0.0 \%$ | 620 |
| 6 ELA | 146 | $17.1 \%$ | $55.5 \%$ | $25.3 \%$ | $2.1 \%$ | 628 |
| 7 ELA | 155 | $24.5 \%$ | $50.3 \%$ | $23.9 \%$ | $1.3 \%$ | 621 |
| 8 ELA | 124 | $26.6 \%$ | $54.8 \%$ | $18.5 \%$ | $0.0 \%$ | 615 |

[^506]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320900010028
NAME: P.S. 28 Mt. Hope School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 125 | $9.6 \%$ | $36.8 \%$ | $51.2 \%$ | $2.4 \%$ | 654 |
| 4 ELA | 99 | $20.2 \%$ | $41.4 \%$ | $37.4 \%$ | $1.0 \%$ | 640 |
| 5 ELA | 135 | $15.6 \%$ | $51.9 \%$ | $31.1 \%$ | $1.5 \%$ | 633 |

BEDS Code:
320900010035
NAME: P.S. 35 Franz Siegel School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $6.1 \%$ | $23.5 \%$ | $68.7 \%$ | $1.7 \%$ | 667 |
| 4 ELA | 129 | $6.2 \%$ | $31.8 \%$ | $56.6 \%$ | $5.4 \%$ | 661 |

BEDS Code:
320900010042
NAME: P.S. 42 Claremont Community School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $21.4 \%$ | $25.7 \%$ | $51.4 \%$ | $1.4 \%$ | 652 |
| 4 ELA | 69 | $29.0 \%$ | $31.9 \%$ | $39.1 \%$ | $0.0 \%$ | 627 |
| 5 ELA | 86 | $17.4 \%$ | $43.0 \%$ | $33.7 \%$ | $5.8 \%$ | 640 |

BEDS Code:
NAME: P.S. 53 Basheer Quisim

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 186 | $16.7 \%$ | $43.0 \%$ | $38.7 \%$ | $1.6 \%$ | 644 |
| 4 ELA | 219 | $10.5 \%$ | $46.1 \%$ | $42.5 \%$ | $0.9 \%$ | 647 |
| 5 ELA | 224 | $12.1 \%$ | $47.8 \%$ | $37.9 \%$ | $2.2 \%$ | 638 |

[^507]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320900010055
NAME: P.S. 55 Benjamin Franklin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $19.1 \%$ | $45.7 \%$ | $35.1 \%$ | $0.0 \%$ | 642 |
| 4 ELA | 85 | $35.3 \%$ | $37.6 \%$ | $25.9 \%$ | $1.2 \%$ | 628 |
| 5 ELA | 98 | $15.3 \%$ | $59.2 \%$ | $24.5 \%$ | $1.0 \%$ | 630 |

BEDS Code: 320900010058
NAME: P.S. 58

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $34.6 \%$ | $34.6 \%$ | $28.4 \%$ | $2.5 \%$ | 634 |
| 4 ELA | 45 | $24.4 \%$ | $24.4 \%$ | $51.1 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 76 | $15.8 \%$ | $47.4 \%$ | $36.8 \%$ | $0.0 \%$ | 629 |
| 6 ELA | 173 | $13.3 \%$ | $52.6 \%$ | $31.2 \%$ | $2.9 \%$ | 636 |


| BEDS Code: | 320900010063 |
| :--- | :--- |
| NAME: | P.S. 63-Arthur'S Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $5.8 \%$ | $40.4 \%$ | $51.9 \%$ | $1.9 \%$ | 654 |
| 4 ELA | 50 | $10.0 \%$ | $52.0 \%$ | $36.0 \%$ | $2.0 \%$ | 646 |
| 5 ELA | 71 | $12.7 \%$ | $52.1 \%$ | $35.2 \%$ | $0.0 \%$ | 639 |

BEDS Code: 320900010064
NAME: P.S. 64 Pura Belpre School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $31.9 \%$ | $25.3 \%$ | $37.4 \%$ | $5.5 \%$ | 642 |
| 4 ELA | 132 | $31.1 \%$ | $36.4 \%$ | $31.8 \%$ | $0.8 \%$ | 630 |
| 5 ELA | 155 | $16.1 \%$ | $48.4 \%$ | $34.2 \%$ | $1.3 \%$ | 632 |

[^508]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 320900010070
NAME: P.S. 70 Max Schoenfeld School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 212 | $11.3 \%$ | $37.3 \%$ | $48.6 \%$ | $2.8 \%$ | 654 |
| 4 ELA | 241 | $11.2 \%$ | $45.2 \%$ | $42.3 \%$ | $1.2 \%$ | 647 |
| 5 ELA | 225 | $11.6 \%$ | $41.8 \%$ | $44.0 \%$ | $2.7 \%$ | 644 |

BEDS Code:
NAME: P.S. 73-Bronx School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $41.5 \%$ | $35.4 \%$ | $21.5 \%$ | $1.5 \%$ | 622 |
| 4 ELA | 91 | $19.8 \%$ | $40.7 \%$ | $36.3 \%$ | $3.3 \%$ | 640 |
| 5 ELA | 128 | $15.6 \%$ | $55.5 \%$ | $25.8 \%$ | $3.1 \%$ | 633 |

BEDS Code: 320900010088
NAME: P.S. 88 S. Silverstein Little Sparrow School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $30.5 \%$ | $30.5 \%$ | $33.9 \%$ | $5.1 \%$ | 641 |

BEDS Code: 320900010090
NAME: P.S. 90 George Meany School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 196 | $14.8 \%$ | $36.7 \%$ | $44.4 \%$ | $4.1 \%$ | 650 |
| 4 ELA | 221 | $17.6 \%$ | $39.4 \%$ | $40.3 \%$ | $2.7 \%$ | 644 |

[^509]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: P.S. 109 Sedgwick School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 72 | $13.9 \%$ | $43.1 \%$ | $41.7 \%$ | $1.4 \%$ | 645 |
| 4 ELA | 87 | $21.8 \%$ | $27.6 \%$ | $39.1 \%$ | $11.5 \%$ | 652 |
| 5 ELA | 113 | $15.9 \%$ | $46.0 \%$ | $35.4 \%$ | $2.7 \%$ | 636 |

BEDS Code: 320900010110
NAME: P.S. 110 Theo Schoenfeld School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 3 ELA | 64 | $17.2 \%$ | $37.5 \%$ | $43.8 \%$ | $1.6 \%$ | 642 |
| 4 ELA | 96 | $20.8 \%$ | $37.5 \%$ | $40.6 \%$ | $1.0 \%$ | 638 |
| 5 ELA | 59 | $5.1 \%$ | $62.7 \%$ | $32.2 \%$ | $0.0 \%$ | 639 |

BEDS Code: 320900010114
NAME: P.S. 114 Luis Lorens Torres School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 3 ELA | 84 | $11.9 \%$ | $53.6 \%$ | $34.5 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 101 | $12.9 \%$ | $44.6 \%$ | $40.6 \%$ | $2.0 \%$ | 644 |

BEDS Code:
NAME: J.H.S. 117 Joseph H. Wade

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 287 | $17.4 \%$ | $57.1 \%$ | $24.4 \%$ | $1.0 \%$ | 628 |
| 7 ELA | 349 | $14.3 \%$ | $58.7 \%$ | $25.8 \%$ | $1.1 \%$ | 629 |
| 8 ELA | 319 | $20.1 \%$ | $60.8 \%$ | $18.8 \%$ | $0.3 \%$ | 625 |

[^510]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 320900010126 |
| :--- | :--- |
| NAME: | P.S. 126 Dr. Marjorie H. Dunbar School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 95 | $20.0 \%$ | $41.1 \%$ | $37.9 \%$ | $1.1 \%$ | 641 |
| 4 ELA | 90 | $20.0 \%$ | $45.6 \%$ | $34.4 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 108 | $14.8 \%$ | $51.9 \%$ | $31.5 \%$ | $1.9 \%$ | 634 |
| 6 ELA | 115 | $15.7 \%$ | $51.3 \%$ | $30.4 \%$ | $2.6 \%$ | 632 |

BEDS Code: 320900010128
NAME: Mott Hall lii

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 76 | $0.0 \%$ | $9.2 \%$ | $73.7 \%$ | $17.1 \%$ | 679 |
| 7 ELA | 74 | $2.7 \%$ | $18.9 \%$ | $68.9 \%$ | $9.5 \%$ | 667 |
| 8 ELA | 72 | $1.4 \%$ | $18.1 \%$ | $73.6 \%$ | $6.9 \%$ | 671 |


| BEDS Code: | 320900010132 |
| :--- | :--- |
| NAME: | P.S. 132 Garrett A. Morgan School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $33.0 \%$ | $29.6 \%$ | $34.8 \%$ | $2.6 \%$ | 635 |
| 4 ELA | 83 | $28.9 \%$ | $38.6 \%$ | $31.3 \%$ | $1.2 \%$ | 629 |
| 5 ELA | 85 | $18.8 \%$ | $48.2 \%$ | $31.8 \%$ | $1.2 \%$ | 631 |

BEDS Code: 320900010145
NAME: J.H.S. 145 Arturo Toscanini

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 97 | $20.6 \%$ | $46.4 \%$ | $32.0 \%$ | $1.0 \%$ | 634 |
| 6 ELA | 119 | $10.9 \%$ | $55.5 \%$ | $32.8 \%$ | $0.8 \%$ | 634 |
| 7 ELA | 125 | $13.6 \%$ | $48.8 \%$ | $36.8 \%$ | $0.8 \%$ | 631 |
| 8 ELA | 158 | $24.7 \%$ | $46.8 \%$ | $26.6 \%$ | $1.9 \%$ | 630 |

[^511]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

320900010163

## P.S. 163 Arthur A Schomberg

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $14.5 \%$ | $50.9 \%$ | $34.5 \%$ | $0.0 \%$ | 642 |
| 4 ELA | 119 | $20.2 \%$ | $29.4 \%$ | $50.4 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 62 | $3.2 \%$ | $40.3 \%$ | $54.8 \%$ | $1.6 \%$ | 652 |

BEDS Code:
320900010166
NAME: Jhs 166 Roberto Clemente School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 134 | $14.9 \%$ | $53.7 \%$ | $27.6 \%$ | $3.7 \%$ | 635 |
| 6 ELA | 229 | $10.5 \%$ | $59.0 \%$ | $28.8 \%$ | $1.7 \%$ | 634 |
| 7 ELA | 276 | $21.7 \%$ | $50.0 \%$ | $27.2 \%$ | $1.1 \%$ | 623 |
| 8 ELA | 280 | $20.4 \%$ | $65.4 \%$ | $13.9 \%$ | $0.4 \%$ | 621 |


| BEDS Code: | 320900010199 |
| :--- | :--- |
| NAME: | P.S. 199x-The Shakespeare School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 90 | $17.8 \%$ | $48.9 \%$ | $33.3 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 79 | $17.7 \%$ | $34.2 \%$ | $48.1 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 100 | $6.0 \%$ | $54.0 \%$ | $38.0 \%$ | $2.0 \%$ | 643 |

BEDS Code: 320900010204
NAME: P.S. $\mathbf{2 0 4}$ Morris Heights School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $9.8 \%$ | $21.6 \%$ | $66.7 \%$ | $2.0 \%$ | 662 |
| 4 ELA | 54 | $1.9 \%$ | $14.8 \%$ | $77.8 \%$ | $5.6 \%$ | 675 |
| 5 ELA | 55 | $0.0 \%$ | $45.5 \%$ | $52.7 \%$ | $1.8 \%$ | 654 |

[^512]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320900010215
NAME: Kappa

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 46 | $0.0 \%$ | $21.7 \%$ | $73.9 \%$ | $4.3 \%$ | 663 |
| 6 ELA | 50 | $0.0 \%$ | $28.0 \%$ | $60.0 \%$ | $12.0 \%$ | 666 |
| 7 ELA | 83 | $0.0 \%$ | $18.1 \%$ | $68.7 \%$ | $13.3 \%$ | 671 |
| 8 ELA | 84 | $2.4 \%$ | $42.9 \%$ | $51.2 \%$ | $3.6 \%$ | 657 |

BEDS Code: 320900010218
NAME: P/ls 218-R. Hernandez Dual Language Magnet

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 71 | $8.5 \%$ | $23.9 \%$ | $64.8 \%$ | $2.8 \%$ | 660 |
| 4 ELA | 86 | $3.5 \%$ | $30.2 \%$ | $65.1 \%$ | $1.2 \%$ | 658 |
| 5 ELA | 153 | $8.5 \%$ | $38.6 \%$ | $48.4 \%$ | $4.6 \%$ | 650 |
| 6 ELA | 88 | $4.5 \%$ | $46.6 \%$ | $42.0 \%$ | $6.8 \%$ | 649 |
| 7 ELA | 95 | $2.1 \%$ | $40.0 \%$ | $47.4 \%$ | $10.5 \%$ | 659 |
| 8 ELA | 96 | $7.3 \%$ | $49.0 \%$ | $43.8 \%$ | $0.0 \%$ | 641 |

BEDS Code:
NAME: I.S. 219-New Venture School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 143 | $14.7 \%$ | $57.3 \%$ | $27.3 \%$ | $0.7 \%$ | 630 |
| 7 ELA | 194 | $21.6 \%$ | $60.3 \%$ | $17.0 \%$ | $1.0 \%$ | 619 |
| 8 ELA | 251 | $28.7 \%$ | $56.6 \%$ | $14.7 \%$ | $0.0 \%$ | 614 |

[^513]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320900010229
NAME:
I.S. 229 Roland Patterson

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 91 | $15.4 \%$ | $63.7 \%$ | $19.8 \%$ | $1.1 \%$ | 630 |
| 6 ELA | 96 | $29.2 \%$ | $52.1 \%$ | $16.7 \%$ | $2.1 \%$ | 616 |
| 7 ELA | 94 | $24.5 \%$ | $55.3 \%$ | $19.1 \%$ | $1.1 \%$ | 620 |
| 8 ELA | 109 | $25.7 \%$ | $54.1 \%$ | $19.3 \%$ | $0.9 \%$ | 622 |

BEDS Code: 320900010230
NAME: P.S. 230 Dr. Roland N. Patterson

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $32.0 \%$ | $33.0 \%$ | $35.1 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 79 | $10.1 \%$ | $40.5 \%$ | $46.8 \%$ | $2.5 \%$ | 648 |

BEDS Code:
NAME: I.S. 232

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 184 | $21.2 \%$ | $53.3 \%$ | $24.5 \%$ | $1.1 \%$ | 623 |
| 7 ELA | 246 | $13.4 \%$ | $62.6 \%$ | $24.0 \%$ | $0.0 \%$ | 628 |
| 8 ELA | 257 | $27.6 \%$ | $59.1 \%$ | $12.8 \%$ | $0.4 \%$ | 617 |

BEDS Code: 320900010303
NAME: I.S. 303-Leadership \& Comm Serv School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 111 | $7.2 \%$ | $53.2 \%$ | $37.8 \%$ | $1.8 \%$ | 640 |
| 7 ELA | 104 | $6.7 \%$ | $55.8 \%$ | $34.6 \%$ | $2.9 \%$ | 639 |
| 8 ELA | 96 | $7.3 \%$ | $54.2 \%$ | $37.5 \%$ | $1.0 \%$ | 643 |

[^514]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
320900010313
NAME:
I.S. 313-School Of Leadership Dev.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 90 | $17.8 \%$ | $62.2 \%$ | $20.0 \%$ | $0.0 \%$ | 623 |
| 7 ELA | 155 | $25.2 \%$ | $60.6 \%$ | $13.5 \%$ | $0.6 \%$ | 615 |
| 8 ELA | 163 | $18.4 \%$ | $68.1 \%$ | $13.5 \%$ | $0.0 \%$ | 622 |

BEDS Code:
320900010323
NAME: Bronx Writing Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 123 | $13.0 \%$ | $52.0 \%$ | $33.3 \%$ | $1.6 \%$ | 636 |
| 7 ELA | 185 | $14.6 \%$ | $59.5 \%$ | $24.3 \%$ | $1.6 \%$ | 630 |
| 8 ELA | 229 | $15.7 \%$ | $53.7 \%$ | $30.1 \%$ | $0.4 \%$ | 633 |

BEDS Code: 320900010325
NAME: Urban Science Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 98 | $15.3 \%$ | $53.1 \%$ | $31.6 \%$ | $0.0 \%$ | 633 |
| 6 ELA | 86 | $23.3 \%$ | $52.3 \%$ | $23.3 \%$ | $1.2 \%$ | 622 |
| 7 ELA | 107 | $24.3 \%$ | $54.2 \%$ | $20.6 \%$ | $0.9 \%$ | 618 |
| 8 ELA | 140 | $27.1 \%$ | $53.6 \%$ | $19.3 \%$ | $0.0 \%$ | 618 |

BEDS Code:
NAME:

## 320900010327

Ms 327 Comprehensive Model School Project

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 54 | $7.4 \%$ | $38.9 \%$ | $51.9 \%$ | $1.9 \%$ | 646 |
| 7 ELA | 52 | $5.8 \%$ | $36.5 \%$ | $51.9 \%$ | $5.8 \%$ | 652 |
| 8 ELA | 64 | $1.6 \%$ | $34.4 \%$ | $60.9 \%$ | $3.1 \%$ | 658 |

[^515]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 320900010328

NAME: New Millennium Business Academy Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 51 | $25.5 \%$ | $51.0 \%$ | $23.5 \%$ | $0.0 \%$ | 621 |
| $\mathbf{7}$ ELA | 149 | $39.6 \%$ | $49.7 \%$ | $10.7 \%$ | $0.0 \%$ | 604 |
| $\mathbf{8}$ ELA | 139 | $26.6 \%$ | $62.6 \%$ | $10.8 \%$ | $0.0 \%$ | 616 |

BEDS Code:
320900010339
NAME: I.S. 339-School Of Comm Tech

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 227 | $17.2 \%$ | $50.2 \%$ | $29.5 \%$ | $3.1 \%$ | 630 |
| 7 ELA | 279 | $27.2 \%$ | $55.6 \%$ | $17.2 \%$ | $0.0 \%$ | 616 |
| 8 ELA | 272 | $23.2 \%$ | $59.2 \%$ | $17.3 \%$ | $0.4 \%$ | 620 |

BEDS Code: 320900011250
NAME: Eximius College Preparatory Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 55 | $0.0 \%$ | $34.5 \%$ | $60.0 \%$ | $5.5 \%$ | 660 |


| BEDS Code: | 320900011413 |
| :--- | :--- |
| NAME: | Bronx High School Of Medical Science |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 31 | $3.2 \%$ | $38.7 \%$ | $58.1 \%$ | $0.0 \%$ | 650 |

BEDS Code:
320900011505
NAME: $\quad$ Bronx School For Law Government And Justice

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 54 | $5.6 \%$ | $38.9 \%$ | $51.9 \%$ | $3.7 \%$ | 648 |
| $\mathbf{8}$ ELA | 77 | $1.3 \%$ | $41.6 \%$ | $55.8 \%$ | $1.3 \%$ | 660 |

[^516]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 320900011517
NAME: Frederick Douglas Academy lii Secondary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 46 | $2.2 \%$ | $50.0 \%$ | $45.7 \%$ | $2.2 \%$ | 645 |
| 7 ELA | 57 | $1.8 \%$ | $28.1 \%$ | $68.4 \%$ | $1.8 \%$ | 657 |
| 8 ELA | 42 | $4.8 \%$ | $45.2 \%$ | $47.6 \%$ | $2.4 \%$ | 650 |

BEDS Code:
320900860807
NAME: $\quad$ Bronx Preparatory Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 111 | $4.5 \%$ | $45.0 \%$ | $46.8 \%$ | $3.6 \%$ | 649 |
| 6 ELA | 100 | $6.0 \%$ | $46.0 \%$ | $44.0 \%$ | $4.0 \%$ | 647 |
| 7 ELA | 46 | $2.2 \%$ | $54.3 \%$ | $43.5 \%$ | $0.0 \%$ | 645 |
| 8 ELA | 62 | $4.8 \%$ | $62.9 \%$ | $30.6 \%$ | $1.6 \%$ | 641 |

$\begin{array}{ll}\text { BEDS Code: } & 320900860823 \\ \text { NAME: } & \text { Harriet Tubman Charter School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $20.0 \%$ | $52.5 \%$ | $27.5 \%$ | $0.0 \%$ | 634 |
| 4 ELA | 25 | $8.0 \%$ | $28.0 \%$ | $56.0 \%$ | $8.0 \%$ | 659 |
| 5 ELA | 45 | $17.8 \%$ | $40.0 \%$ | $42.2 \%$ | $0.0 \%$ | 636 |
| 6 ELA | 44 | $20.5 \%$ | $52.3 \%$ | $25.0 \%$ | $2.3 \%$ | 627 |
| 7 ELA | 19 | $10.5 \%$ | $73.7 \%$ | $15.8 \%$ | $0.0 \%$ | 627 |

[^517]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 320900860835 |
| :--- | :--- |
| NAME: | Carl C. Icahn Charter School (The) |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $0.0 \%$ | $13.9 \%$ | $80.6 \%$ | $5.6 \%$ | 676 |
| 4 ELA | 35 | $0.0 \%$ | $11.4 \%$ | $82.9 \%$ | $5.7 \%$ | 675 |
| 5 ELA | 30 | $0.0 \%$ | $16.7 \%$ | $73.3 \%$ | $10.0 \%$ | 669 |
| 6 ELA | 36 | $0.0 \%$ | $27.8 \%$ | $63.9 \%$ | $8.3 \%$ | 663 |

BEDS Code: 320900860839
NAME: Family Life Academy Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $14.7 \%$ | $44.1 \%$ | $41.2 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 48 | $12.5 \%$ | $29.2 \%$ | $58.3 \%$ | $0.0 \%$ | 651 |
| 5 ELA | 39 | $7.7 \%$ | $43.6 \%$ | $43.6 \%$ | $5.1 \%$ | 645 |

BEDS Code: 320900860872
NAME: Grand Concourse Academy Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $2.1 \%$ | $46.8 \%$ | $51.1 \%$ | $0.0 \%$ | 651 |

BEDS Code:

## 321000010000

NAME: New York City Geographic District \#10

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 3199 | $14.7 \%$ | $32.0 \%$ | $49.9 \%$ | $3.4 \%$ | 654 |
| * | 4 ELA | 3330 | $14.3 \%$ | $34.5 \%$ | $46.3 \%$ | $5.0 \%$ | 652 |
| * | 5 ELA | 3791 | $10.0 \%$ | $41.7 \%$ | $43.4 \%$ | $4.9 \%$ | 646 |
|  | 6 ELA | 3788 | $9.6 \%$ | $44.4 \%$ | $41.6 \%$ | $4.4 \%$ | 644 |
|  | 7 ELA | 3917 | $11.1 \%$ | $49.5 \%$ | $36.1 \%$ | $3.3 \%$ | 639 |
|  | 8 ELA | 3977 | $15.0 \%$ | $54.4 \%$ | $29.0 \%$ | $1.6 \%$ | 634 |

[^518]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $16.1 \%$ | $50.0 \%$ | $33.9 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 39 | $10.3 \%$ | $56.4 \%$ | $30.8 \%$ | $2.6 \%$ | 646 |
| 5 ELA | 48 | $6.3 \%$ | $45.8 \%$ | $41.7 \%$ | $6.3 \%$ | 651 |
| 6 ELA | 50 | $2.0 \%$ | $38.0 \%$ | $50.0 \%$ | $10.0 \%$ | 653 |
| 7 ELA | 97 | $8.2 \%$ | $41.2 \%$ | $47.4 \%$ | $3.1 \%$ | 646 |
| 8 ELA | 81 | $33.3 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | 619 |

BEDS Code: 321000010007
NAME: P.S. 7 Kingsbridge School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 146 | $16.4 \%$ | $26.7 \%$ | $54.1 \%$ | $2.7 \%$ | 654 |
| 4ELA | 155 | $11.0 \%$ | $40.0 \%$ | $45.8 \%$ | $3.2 \%$ | 650 |
| 5 ELA | 172 | $8.1 \%$ | $38.4 \%$ | $51.2 \%$ | $2.3 \%$ | 647 |

BEDS Code: 321000010008
NAME: P.S. 8 - Issac Varian

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 149 | $14.1 \%$ | $32.2 \%$ | $51.7 \%$ | $2.0 \%$ | 655 |
| 4ELA | 148 | $14.2 \%$ | $37.8 \%$ | $44.6 \%$ | $3.4 \%$ | 650 |
| 5 ELA | 147 | $7.5 \%$ | $37.4 \%$ | $46.9 \%$ | $8.2 \%$ | 652 |

BEDS Code: 321000010009

NAME: Ryer Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 103 | $17.5 \%$ | $30.1 \%$ | $48.5 \%$ | $3.9 \%$ | 650 |
| 4ELA | 109 | $24.8 \%$ | $40.4 \%$ | $33.9 \%$ | $0.9 \%$ | 636 |
| 5 ELA | 155 | $10.3 \%$ | $49.7 \%$ | $38.7 \%$ | $1.3 \%$ | 639 |

[^519]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000010015
NAME: P.S. 15-Inst For Environ Lrng School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $25.9 \%$ | $29.6 \%$ | $44.4 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 57 | $22.8 \%$ | $29.8 \%$ | $47.4 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 101 | $4.0 \%$ | $35.6 \%$ | $56.4 \%$ | $4.0 \%$ | 652 |
| 6 ELA | 64 | $14.1 \%$ | $25.0 \%$ | $53.1 \%$ | $7.8 \%$ | 654 |
| 7 ELA | 65 | $7.7 \%$ | $36.9 \%$ | $49.2 \%$ | $6.2 \%$ | 652 |
| 8 ELA | 61 | $3.3 \%$ | $47.5 \%$ | $49.2 \%$ | $0.0 \%$ | 652 |

BEDS Code: 321000010020
NAME: P.S. 20-George J. Werdan lii School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 120 | $18.3 \%$ | $34.2 \%$ | $44.2 \%$ | $3.3 \%$ | 648 |
| 4 ELA | 114 | $11.4 \%$ | $39.5 \%$ | $48.2 \%$ | $0.9 \%$ | 648 |
| 5 ELA | 160 | $11.3 \%$ | $40.6 \%$ | $45.6 \%$ | $2.5 \%$ | 644 |
| 6 ELA | 173 | $8.1 \%$ | $41.0 \%$ | $46.2 \%$ | $4.6 \%$ | 647 |
| 7 ELA | 158 | $4.4 \%$ | $48.7 \%$ | $42.4 \%$ | $4.4 \%$ | 648 |
| 8 ELA | 156 | $10.3 \%$ | $57.7 \%$ | $30.8 \%$ | $1.3 \%$ | 636 |

BEDS Code: 321000010024
NAME: P.S. 24 Spuyten Duyvil School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $5.0 \%$ | $13.9 \%$ | $63.4 \%$ | $17.8 \%$ | 687 |
| 4 ELA | 113 | $4.4 \%$ | $7.1 \%$ | $60.2 \%$ | $28.3 \%$ | 691 |
| 5 ELA | 121 | $5.0 \%$ | $14.9 \%$ | $55.4 \%$ | $24.8 \%$ | 678 |

[^520]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
321000010032
NAME:

P.S. 32 Belmont School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $15.3 \%$ | $29.0 \%$ | $49.6 \%$ | $6.1 \%$ | 656 |
| 4 ELA | 121 | $14.9 \%$ | $20.7 \%$ | $59.5 \%$ | $5.0 \%$ | 659 |
| 5 ELA | 132 | $5.3 \%$ | $29.5 \%$ | $50.8 \%$ | $14.4 \%$ | 661 |

BEDS Code:
321000010033
NAME: P.S. 33 Timothy Dwight School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $17.6 \%$ | $29.8 \%$ | $50.4 \%$ | $2.3 \%$ | 651 |
| 4 ELA | 141 | $16.3 \%$ | $36.2 \%$ | $44.0 \%$ | $3.5 \%$ | 647 |
| 5 ELA | 148 | $7.4 \%$ | $50.7 \%$ | $37.8 \%$ | $4.1 \%$ | 646 |

BEDS Code:
NAME: P.S. 37-Multiple Intelligence School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $9.8 \%$ | $35.3 \%$ | $47.1 \%$ | $7.8 \%$ | 661 |
| 4 ELA | 65 | $27.7 \%$ | $33.8 \%$ | $36.9 \%$ | $1.5 \%$ | 633 |
| 5 ELA | 82 | $9.8 \%$ | $37.8 \%$ | $48.8 \%$ | $3.7 \%$ | 646 |
| 6 ELA | 56 | $14.3 \%$ | $51.8 \%$ | $30.4 \%$ | $3.6 \%$ | 636 |
| 7 ELA | 51 | $13.7 \%$ | $56.9 \%$ | $29.4 \%$ | $0.0 \%$ | 631 |
| 8 ELA | 60 | $11.7 \%$ | $65.0 \%$ | $23.3 \%$ | $0.0 \%$ | 631 |

BEDS Code: 321000010045
NAME: J.H.S. 45 Thomas C. Giordano School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 352 | $11.1 \%$ | $41.5 \%$ | $42.9 \%$ | $4.5 \%$ | 644 |
| 7 ELA | 435 | $8.5 \%$ | $42.8 \%$ | $46.0 \%$ | $2.8 \%$ | 644 |
| 8 ELA | 438 | $13.7 \%$ | $48.2 \%$ | $36.3 \%$ | $1.8 \%$ | 639 |

[^521]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000010046
NAME: P.S. 46 Edgar Allen Poe School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $15.9 \%$ | $37.2 \%$ | $46.9 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 147 | $10.2 \%$ | $43.5 \%$ | $38.8 \%$ | $7.5 \%$ | 651 |
| 5 ELA | 152 | $9.2 \%$ | $42.1 \%$ | $44.1 \%$ | $4.6 \%$ | 645 |

BEDS Code: 321000010051
NAME: P.S. 51-Bronx New School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $8.6 \%$ | $14.3 \%$ | $60.0 \%$ | $17.1 \%$ | 688 |
| 4 ELA | 37 | $0.0 \%$ | $35.1 \%$ | $59.5 \%$ | $5.4 \%$ | 662 |
| 5 ELA | 34 | $5.9 \%$ | $35.3 \%$ | $50.0 \%$ | $8.8 \%$ | 660 |

BEDS Code: 321000010054
NAME: P.S.II.S. 54

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $23.3 \%$ | $38.4 \%$ | $38.4 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 66 | $36.4 \%$ | $37.9 \%$ | $25.8 \%$ | $0.0 \%$ | 628 |
| 5 ELA | 72 | $22.2 \%$ | $45.8 \%$ | $31.9 \%$ | $0.0 \%$ | 627 |

BEDS Code: 321000010056
NAME: P.S. 56 Norwood Heights School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $17.9 \%$ | $30.8 \%$ | $48.7 \%$ | $2.6 \%$ | 651 |
| 4 ELA | 76 | $19.7 \%$ | $34.2 \%$ | $43.4 \%$ | $2.6 \%$ | 646 |
| 5 ELA | 96 | $12.5 \%$ | $41.7 \%$ | $42.7 \%$ | $3.1 \%$ | 641 |

[^522]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
321000010059
NAME: P.S. 59-The Community School Of Technology

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $22.2 \%$ | $33.3 \%$ | $43.5 \%$ | $0.9 \%$ | 644 |
| 4 ELA | 100 | $13.0 \%$ | $44.0 \%$ | $43.0 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 137 | $16.8 \%$ | $49.6 \%$ | $32.1 \%$ | $1.5 \%$ | 634 |

BEDS Code:
NAME: P.S. 79-Creston School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 141 | $17.0 \%$ | $36.9 \%$ | $44.7 \%$ | $1.4 \%$ | 648 |
| 4 ELA | 121 | $11.6 \%$ | $33.1 \%$ | $53.7 \%$ | $1.7 \%$ | 651 |
| 5 ELA | 134 | $12.7 \%$ | $51.5 \%$ | $33.6 \%$ | $2.2 \%$ | 636 |

BEDS Code:
NAME: J.H.S. $\mathbf{8 0}$ Mosholu Parkway

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 183 | $15.3 \%$ | $47.0 \%$ | $37.2 \%$ | $0.5 \%$ | 633 |
| 7 ELA | 225 | $20.9 \%$ | $56.4 \%$ | $22.7 \%$ | $0.0 \%$ | 623 |
| 8 ELA | 358 | $20.9 \%$ | $60.9 \%$ | $17.9 \%$ | $0.3 \%$ | 625 |

BEDS Code: 321000010081
NAME: P.S. 81-Robert J. Christen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $3.7 \%$ | $9.8 \%$ | $73.2 \%$ | $13.4 \%$ | 688 |
| 4 ELA | 97 | $6.2 \%$ | $18.6 \%$ | $53.6 \%$ | $21.6 \%$ | 680 |
| 5 ELA | 81 | $0.0 \%$ | $9.9 \%$ | $75.3 \%$ | $14.8 \%$ | 678 |

[^523]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000010085
NAME: P.S. 85-Great Expectations School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 154 | $23.4 \%$ | $41.6 \%$ | $34.4 \%$ | $0.6 \%$ | 637 |
| 4 ELA | 154 | $17.5 \%$ | $39.6 \%$ | $40.3 \%$ | $2.6 \%$ | 643 |
| 5 ELA | 194 | $11.9 \%$ | $52.6 \%$ | $33.5 \%$ | $2.1 \%$ | 637 |

BEDS Code: 321000010086
NAME: P.S. 86-Kingsbridge Heights School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 137 | $13.1 \%$ | $36.5 \%$ | $48.9 \%$ | $1.5 \%$ | 652 |
| 4 ELA | 187 | $8.6 \%$ | $39.6 \%$ | $48.1 \%$ | $3.7 \%$ | 655 |
| 5 ELA | 206 | $9.7 \%$ | $42.2 \%$ | $45.6 \%$ | $2.4 \%$ | 646 |
| 6 ELA | 195 | $10.8 \%$ | $34.4 \%$ | $46.7 \%$ | $8.2 \%$ | 649 |


| BEDS Code: | 321000010091 |
| :--- | :--- |
| NAME: | P.S. 91-Bronx School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $4.8 \%$ | $36.1 \%$ | $56.6 \%$ | $2.4 \%$ | 659 |
| 4 ELA | 111 | $10.8 \%$ | $33.3 \%$ | $54.1 \%$ | $1.8 \%$ | 652 |
| 5 ELA | 123 | $10.6 \%$ | $45.5 \%$ | $39.8 \%$ | $4.1 \%$ | 643 |

BEDS Code:
321000010094
NAME: P.S. 94-Kings College School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $15.3 \%$ | $30.6 \%$ | $50.8 \%$ | $3.2 \%$ | 656 |
| 4 ELA | 117 | $12.8 \%$ | $45.3 \%$ | $36.8 \%$ | $5.1 \%$ | 646 |
| 5 ELA | 138 | $10.9 \%$ | $40.6 \%$ | $45.7 \%$ | $2.9 \%$ | 644 |

[^524]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321000010095 |
| :--- | :--- |
| NAME: | P.S. 95-Sheila Mencher |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $8.6 \%$ | $27.6 \%$ | $61.0 \%$ | $2.9 \%$ | 662 |
| 4 ELA | 120 | $13.3 \%$ | $30.0 \%$ | $50.8 \%$ | $5.8 \%$ | 658 |
| 5 ELA | 150 | $10.0 \%$ | $41.3 \%$ | $42.0 \%$ | $6.7 \%$ | 647 |
| 6 ELA | 172 | $10.5 \%$ | $39.0 \%$ | $43.6 \%$ | $7.0 \%$ | 648 |
| 7 ELA | 156 | $6.4 \%$ | $43.6 \%$ | $42.3 \%$ | $7.7 \%$ | 649 |
| 8 ELA | 182 | $8.8 \%$ | $42.9 \%$ | $40.1 \%$ | $8.2 \%$ | 652 |


| BEDS Code: | 321000010118 |
| :--- | :--- |
| NAME: | J.H.S. 118-William W. Niles School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 348 | $9.8 \%$ | $32.8 \%$ | $48.9 \%$ | $8.6 \%$ | 653 |
| $\mathbf{7}$ ELA | 414 | $11.1 \%$ | $36.2 \%$ | $43.5 \%$ | $9.2 \%$ | 650 |
| 8 ELA | 397 | $13.1 \%$ | $37.0 \%$ | $46.3 \%$ | $3.5 \%$ | 647 |


| BEDS Code: | 321000010143 |
| :--- | :--- |
| NAME: | J.H.S. 143-John Peter Tetard School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 372 | $21.2 \%$ | $62.4 \%$ | $16.4 \%$ | $0.0 \%$ | 622 |

BEDS Code:
321000010159
NAME: P.S. 159-Luis Mumoz Marin Biling School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 20 | $0.0 \%$ | $45.0 \%$ | $55.0 \%$ | $0.0 \%$ | 652 |
| 4 ELA | 18 | $5.6 \%$ | $27.8 \%$ | $61.1 \%$ | $5.6 \%$ | 662 |
| 5 ELA | 27 | $3.7 \%$ | $37.0 \%$ | $51.9 \%$ | $7.4 \%$ | 653 |

[^525]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321000010205 |
| :--- | :--- |
| NAME: | P.S. 205-Fiorello Laquardi |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 117 | $5.1 \%$ | $29.9 \%$ | $60.7 \%$ | $4.3 \%$ | 669 |
| 4 ELA | 130 | $7.7 \%$ | $24.6 \%$ | $58.5 \%$ | $9.2 \%$ | 666 |
| 5 ELA | 150 | $3.3 \%$ | $33.3 \%$ | $56.0 \%$ | $7.3 \%$ | 658 |

## BEDS Code:

## 321000010206

NAME: I.S. 206-Ann Mersereau

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 58 | $8.6 \%$ | $55.2 \%$ | $34.5 \%$ | $1.7 \%$ | 637 |
| 6 ELA | 97 | $11.3 \%$ | $46.4 \%$ | $38.1 \%$ | $4.1 \%$ | 640 |
| 7 ELA | 89 | $11.2 \%$ | $55.1 \%$ | $32.6 \%$ | $1.1 \%$ | 634 |
| 8 ELA | 132 | $16.7 \%$ | $54.5 \%$ | $28.0 \%$ | $0.8 \%$ | 632 |


| BEDS Code: | 321000010225 |
| :--- | :--- |
| NAME: | Theatre Arts Production Company School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 84 | $0.0 \%$ | $34.5 \%$ | $64.3 \%$ | $1.2 \%$ | 657 |
| 7 ELA | 118 | $2.5 \%$ | $42.4 \%$ | $50.0 \%$ | $5.1 \%$ | 655 |
| 8 ELA | 101 | $4.0 \%$ | $60.4 \%$ | $34.7 \%$ | $1.0 \%$ | 646 |

BEDS Code: 321000010226
NAME: P.S. 226

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $17.5 \%$ | $40.4 \%$ | $42.1 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 69 | $21.7 \%$ | $42.0 \%$ | $34.8 \%$ | $1.4 \%$ | 640 |

[^526]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Jonas Bronck Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 46 | $4.3 \%$ | $43.5 \%$ | $50.0 \%$ | $2.2 \%$ | 648 |
| 7 ELA | 44 | $6.8 \%$ | $63.6 \%$ | $29.5 \%$ | $0.0 \%$ | 635 |
| 8 ELA | 51 | $0.0 \%$ | $78.4 \%$ | $21.6 \%$ | $0.0 \%$ | 641 |

BEDS Code: 321000010244

NAME: New School For Leadership And Journalism

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 6 ELA | 107 | $19.6 \%$ | $57.9 \%$ | $22.4 \%$ | $0.0 \%$ | 623 |
| 7 ELA | 226 | $15.0 \%$ | $57.1 \%$ | $26.5 \%$ | $1.3 \%$ | 631 |

BEDS Code: 321000010246
NAME: P.S. 246-Poe Center

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $21.7 \%$ | $34.9 \%$ | $43.4 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 114 | $25.4 \%$ | $40.4 \%$ | $29.8 \%$ | $4.4 \%$ | 637 |
| 5 ELA | 109 | $17.4 \%$ | $45.0 \%$ | $34.9 \%$ | $2.8 \%$ | 635 |
| 6 ELA | 102 | $10.8 \%$ | $54.9 \%$ | $31.4 \%$ | $2.9 \%$ | 634 |

BEDS Code: 321000010254
NAME: I.S. 254

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 111 | $7.2 \%$ | $55.9 \%$ | $34.2 \%$ | $2.7 \%$ | 638 |
| 7 ELA | 153 | $14.4 \%$ | $64.7 \%$ | $20.3 \%$ | $0.7 \%$ | 626 |
| 8 ELA | 172 | $18.6 \%$ | $61.0 \%$ | $19.8 \%$ | $0.6 \%$ | 626 |

[^527]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000010279
NAME: P.S. 279-Capt Manuel Rivera Jr. School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $16.5 \%$ | $39.2 \%$ | $43.0 \%$ | $1.3 \%$ | 648 |
| 4 ELA | 89 | $13.5 \%$ | $42.7 \%$ | $43.8 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 98 | $9.2 \%$ | $51.0 \%$ | $37.8 \%$ | $2.0 \%$ | 640 |
| 6 ELA | 127 | $9.4 \%$ | $52.0 \%$ | $37.8 \%$ | $0.8 \%$ | 637 |
| 7 ELA | 102 | $10.8 \%$ | $63.7 \%$ | $23.5 \%$ | $2.0 \%$ | 632 |
| 8 ELA | 117 | $11.1 \%$ | $60.7 \%$ | $26.5 \%$ | $1.7 \%$ | 636 |

BEDS Code: 321000010280
NAME: P.S. 280-Mosholu Parkway

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $4.9 \%$ | $19.5 \%$ | $67.1 \%$ | $8.5 \%$ | 675 |
| 4 ELA | 73 | $5.5 \%$ | $13.7 \%$ | $67.1 \%$ | $13.7 \%$ | 677 |
| 5 ELA | 78 | $1.3 \%$ | $32.1 \%$ | $53.8 \%$ | $12.8 \%$ | 671 |
| 6 ELA | 93 | $3.2 \%$ | $39.8 \%$ | $51.6 \%$ | $5.4 \%$ | 655 |
| 7 ELA | 87 | $5.7 \%$ | $33.3 \%$ | $52.9 \%$ | $8.0 \%$ | 657 |

## BEDS Code: 321000010291

NAME:
P.S. 291

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $3.5 \%$ | $26.7 \%$ | $65.1 \%$ | $4.7 \%$ | 669 |
| 4 ELA | 82 | $2.4 \%$ | $39.0 \%$ | $51.2 \%$ | $7.3 \%$ | 663 |

[^528]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000010306
NAME: P.S. 306

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $20.2 \%$ | $48.5 \%$ | $29.3 \%$ | $2.0 \%$ | 639 |
| 4 ELA | 109 | $28.4 \%$ | $38.5 \%$ | $31.2 \%$ | $1.8 \%$ | 635 |
| 5 ELA | 123 | $12.2 \%$ | $61.8 \%$ | $26.0 \%$ | $0.0 \%$ | 633 |
| 8 ELA | 162 | $16.0 \%$ | $58.6 \%$ | $24.1 \%$ | $1.2 \%$ | 630 |

BEDS Code: 321000010307
NAME: Ps 307-Eames Place

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 20 | $0.0 \%$ | $15.0 \%$ | $70.0 \%$ | $15.0 \%$ | 680 |

BEDS Code: 321000010308
NAME: Bronx Dance Academy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 86 | $2.3 \%$ | $54.7 \%$ | $39.5 \%$ | $3.5 \%$ | 646 |
| 7 ELA | 111 | $3.6 \%$ | $61.3 \%$ | $35.1 \%$ | $0.0 \%$ | 637 |
| 8 ELA | 91 | $5.5 \%$ | $60.4 \%$ | $34.1 \%$ | $0.0 \%$ | 636 |

BEDS Code:
NAME: P.S. 310-Marble Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $16.0 \%$ | $32.0 \%$ | $50.0 \%$ | $2.0 \%$ | 650 |
| 4 ELA | 90 | $25.6 \%$ | $32.2 \%$ | $38.9 \%$ | $3.3 \%$ | 641 |
| 5 ELA | 96 | $4.2 \%$ | $39.6 \%$ | $52.1 \%$ | $4.2 \%$ | 653 |

[^529]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000010315
NAME: P.S. 315 Lab School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $7.1 \%$ | $28.6 \%$ | $57.1 \%$ | $7.1 \%$ | 662 |
| 4 ELA | 11 | $0.0 \%$ | $18.2 \%$ | $81.8 \%$ | $0.0 \%$ | 673 |
| 5 ELA | 21 | $4.8 \%$ | $42.9 \%$ | $47.6 \%$ | $4.8 \%$ | 649 |
| 6 ELA | 24 | $8.3 \%$ | $33.3 \%$ | $58.3 \%$ | $0.0 \%$ | 651 |
| 7 ELA | 33 | $18.2 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | 622 |
| 8 ELA | 35 | $34.3 \%$ | $45.7 \%$ | $20.0 \%$ | $0.0 \%$ | 621 |

BEDS Code: 321000010331
NAME: $\quad$ The Bronx School Of Science In Quiry \& Investigation

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 163 | $7.4 \%$ | $54.6 \%$ | $36.8 \%$ | $1.2 \%$ | 638 |
| 7 ELA | 155 | $12.9 \%$ | $60.6 \%$ | $25.8 \%$ | $0.6 \%$ | 630 |

BEDS Code: 321000010340
NAME: P.S. 340

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $16.4 \%$ | $25.5 \%$ | $56.4 \%$ | $1.8 \%$ | 651 |
| 4 ELA | 51 | $2.0 \%$ | $15.7 \%$ | $76.5 \%$ | $5.9 \%$ | 674 |
| 5 ELA | 69 | $10.1 \%$ | $33.3 \%$ | $49.3 \%$ | $7.2 \%$ | 651 |
| 6 ELA | 53 | $5.7 \%$ | $37.7 \%$ | $54.7 \%$ | $1.9 \%$ | 650 |

[^530]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000010360
NAME: P.S. 360

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $16.3 \%$ | $36.7 \%$ | $46.9 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 56 | $8.9 \%$ | $30.4 \%$ | $58.9 \%$ | $1.8 \%$ | 655 |
| 5 ELA | 52 | $17.3 \%$ | $34.6 \%$ | $46.2 \%$ | $1.9 \%$ | 638 |
| 6 ELA | 49 | $2.0 \%$ | $57.1 \%$ | $34.7 \%$ | $6.1 \%$ | 649 |

BEDS Code: 321000010368
NAME: M.S./H.S. 368-Info \& Network Tech School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 148 | $12.2 \%$ | $43.2 \%$ | $39.9 \%$ | $4.7 \%$ | 643 |
| 7 ELA | 184 | $12.5 \%$ | $46.2 \%$ | $39.1 \%$ | $2.2 \%$ | 640 |
| 8 ELA | 202 | $10.9 \%$ | $54.5 \%$ | $33.2 \%$ | $1.5 \%$ | 640 |


| BEDS Code: | 321000010390 |
| :--- | :--- |
| NAME: | M.S. 390 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 127 | $26.8 \%$ | $47.2 \%$ | $26.0 \%$ | $0.0 \%$ | 627 |
| 6 ELA | 135 | $11.9 \%$ | $45.9 \%$ | $40.7 \%$ | $1.5 \%$ | 640 |
| 7 ELA | 126 | $12.7 \%$ | $55.6 \%$ | $29.4 \%$ | $2.4 \%$ | 636 |
| 8 ELA | 150 | $14.7 \%$ | $62.7 \%$ | $22.7 \%$ | $0.0 \%$ | 628 |


| BEDS Code: | 321000010391 |
| :--- | :--- |
| NAME. | M.S. 391 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 237 | $14.8 \%$ | $57.0 \%$ | $27.0 \%$ | $1.3 \%$ | 631 |
| 7 ELA | 252 | $18.3 \%$ | $61.1 \%$ | $19.8 \%$ | $0.8 \%$ | 625 |
| 8 ELA | 245 | $20.0 \%$ | $63.3 \%$ | $16.7 \%$ | $0.0 \%$ | 622 |

[^531]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 321000010396 P.S. 396

NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $19.3 \%$ | $31.6 \%$ | $45.6 \%$ | $3.5 \%$ | 650 |
| 4 ELA | 43 | $23.3 \%$ | $34.9 \%$ | $41.9 \%$ | $0.0 \%$ | 640 |

BEDS Code: 321000010399
NAME: M.S. 399

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 184 | $12.0 \%$ | $57.6 \%$ | $29.9 \%$ | $0.5 \%$ | 631 |
| 7 ELA | 200 | $19.5 \%$ | $57.5 \%$ | $22.0 \%$ | $1.0 \%$ | 625 |
| 8 ELA | 202 | $22.3 \%$ | $63.4 \%$ | $14.4 \%$ | $0.0 \%$ | 619 |

BEDS Code: 321000011141
NAME: M.S.IH.S. 141-Da Stein Riv/Kings School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 204 | $3.4 \%$ | $26.5 \%$ | $56.4 \%$ | $13.7 \%$ | 665 |
| 7 ELA | 225 | $2.2 \%$ | $33.8 \%$ | $55.6 \%$ | $8.4 \%$ | 659 |
| 8 ELA | 212 | $5.7 \%$ | $37.7 \%$ | $50.9 \%$ | $5.7 \%$ | 656 |

BEDS Code:
321000011237
NAME: Marie Curie High School For Nursing, Medicine \& Applied HIth Prof

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 70 | $5.7 \%$ | $61.4 \%$ | $31.4 \%$ | $1.4 \%$ | 637 |

BEDS Code: 321000011241
NAME: Urban Assembly For Applied Math And Science

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 78 | $1.3 \%$ | $44.9 \%$ | $51.3 \%$ | $2.6 \%$ | 653 |
| 7 ELA | 77 | $2.6 \%$ | $40.3 \%$ | $54.5 \%$ | $2.6 \%$ | 654 |

[^532]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321000011243
NAME: West Bronx Academy For The Future

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 67 | $6.0 \%$ | $64.2 \%$ | $28.4 \%$ | $1.5 \%$ | 637 |
| 7 ELA | 57 | $15.8 \%$ | $56.1 \%$ | $26.3 \%$ | $1.8 \%$ | 630 |

BEDS Code: 321100010000
NAME: $\quad$ New York City Geographic District \#11

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 2792 | $13.5 \%$ | $29.8 \%$ | $53.1 \%$ | $3.7 \%$ | 656 |
| * | 4 ELA | 3021 | $12.6 \%$ | $33.4 \%$ | $50.8 \%$ | $3.2 \%$ | 652 |
| * | 5 ELA | 2953 | $9.3 \%$ | $36.5 \%$ | $49.0 \%$ | $5.1 \%$ | 649 |
| * | 6 ELA | 2767 | $11.0 \%$ | $46.5 \%$ | $38.5 \%$ | $4.0 \%$ | 640 |
| * | 7 ELA | 2960 | $13.5 \%$ | $50.7 \%$ | $32.9 \%$ | $2.9 \%$ | 635 |
| * | 8 ELA | 3157 | $15.2 \%$ | $54.8 \%$ | $28.7 \%$ | $1.3 \%$ | 633 |

BEDS Code: 321100010016
NAME: P.S. 16 Wakefield School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $12.3 \%$ | $29.2 \%$ | $54.7 \%$ | $3.8 \%$ | 654 |
| 4 ELA | 113 | $17.7 \%$ | $35.4 \%$ | $46.0 \%$ | $0.9 \%$ | 643 |
| 5 ELA | 111 | $13.5 \%$ | $36.9 \%$ | $45.9 \%$ | $3.6 \%$ | 643 |

[^533]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
321100010019
NAME: P.S. 19 Judith K. Weiss

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $2.3 \%$ | $16.3 \%$ | $69.8 \%$ | $11.6 \%$ | 678 |
| 4 ELA | 40 | $7.5 \%$ | $25.0 \%$ | $62.5 \%$ | $5.0 \%$ | 663 |
| 5 ELA | 42 | $2.4 \%$ | $7.1 \%$ | $69.0 \%$ | $21.4 \%$ | 684 |
| 6 ELA | 54 | $1.9 \%$ | $22.2 \%$ | $63.0 \%$ | $13.0 \%$ | 666 |
| 7 ELA | 46 | $2.2 \%$ | $21.7 \%$ | $67.4 \%$ | $8.7 \%$ | 670 |
| 8 ELA | 61 | $1.6 \%$ | $29.5 \%$ | $65.6 \%$ | $3.3 \%$ | 661 |

BEDS Code: 321100010021
NAME: P.S. 21 Philip H. Sheridan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 127 | $15.0 \%$ | $40.2 \%$ | $43.3 \%$ | $1.6 \%$ | 646 |
| 4 ELA | 134 | $16.4 \%$ | $47.0 \%$ | $36.6 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 165 | $9.1 \%$ | $37.6 \%$ | $49.7 \%$ | $3.6 \%$ | 646 |

BEDS Code: 321100010041
NAME: P.S. 41 Gun Hill Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 132 | $13.6 \%$ | $31.1 \%$ | $52.3 \%$ | $3.0 \%$ | 652 |
| 4 ELA | 157 | $12.7 \%$ | $36.3 \%$ | $49.7 \%$ | $1.3 \%$ | 650 |
| 5 ELA | 131 | $8.4 \%$ | $38.9 \%$ | $48.1 \%$ | $4.6 \%$ | 647 |

BEDS Code: 321100010068
NAME: P.S. 68

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 148 | $12.2 \%$ | $27.7 \%$ | $55.4 \%$ | $4.7 \%$ | 657 |
| 4 ELA | 126 | $15.1 \%$ | $32.5 \%$ | $49.2 \%$ | $3.2 \%$ | 647 |
| 5 ELA | 117 | $8.5 \%$ | $43.6 \%$ | $46.2 \%$ | $1.7 \%$ | 645 |

[^534]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
321100010076
NAME: P.S. 76 Bennington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 159 | $6.9 \%$ | $27.7 \%$ | $61.0 \%$ | $4.4 \%$ | 662 |
| 4 ELA | 183 | $9.3 \%$ | $28.4 \%$ | $57.9 \%$ | $4.4 \%$ | 658 |
| 5 ELA | 148 | $6.8 \%$ | $35.1 \%$ | $53.4 \%$ | $4.7 \%$ | 653 |

BEDS Code:
NAME:
321100010078

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 130 | $18.5 \%$ | $36.2 \%$ | $44.6 \%$ | $0.8 \%$ | 644 |
| 4 ELA | 121 | $18.2 \%$ | $41.3 \%$ | $40.5 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 125 | $7.2 \%$ | $40.0 \%$ | $50.4 \%$ | $2.4 \%$ | 649 |

BEDS Code:
NAME: P.S. 83 Donald Hertz School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 121 | $12.4 \%$ | $22.3 \%$ | $60.3 \%$ | $5.0 \%$ | 666 |
| 4 ELA | 142 | $9.2 \%$ | $31.7 \%$ | $57.0 \%$ | $2.1 \%$ | 656 |
| 5 ELA | 163 | $5.5 \%$ | $38.7 \%$ | $50.3 \%$ | $5.5 \%$ | 654 |
| 6 ELA | 202 | $5.0 \%$ | $37.6 \%$ | $53.0 \%$ | $4.5 \%$ | 652 |
| 7 ELA | 222 | $9.0 \%$ | $44.6 \%$ | $42.3 \%$ | $4.1 \%$ | 645 |
| 8 ELA | 211 | $14.7 \%$ | $37.9 \%$ | $45.5 \%$ | $1.9 \%$ | 643 |

BEDS Code: 321100010087
NAME: P.S. 87

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $23.7 \%$ | $38.1 \%$ | $35.1 \%$ | $3.1 \%$ | 641 |
| 4 ELA | 108 | $13.0 \%$ | $39.8 \%$ | $47.2 \%$ | $0.0 \%$ | 647 |
| 5 ELA | 88 | $5.7 \%$ | $52.3 \%$ | $39.8 \%$ | $2.3 \%$ | 644 |

[^535]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321100010089 |
| :--- | :--- |
| NAME: | P.S. 89 Williamsbridge School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $20.4 \%$ | $30.1 \%$ | $45.6 \%$ | $3.9 \%$ | 650 |
| 4 ELA | 127 | $16.5 \%$ | $39.4 \%$ | $43.3 \%$ | $0.8 \%$ | 643 |
| 5 ELA | 144 | $17.4 \%$ | $36.1 \%$ | $43.8 \%$ | $2.8 \%$ | 639 |
| 6 ELA | 182 | $16.5 \%$ | $46.7 \%$ | $34.1 \%$ | $2.7 \%$ | 631 |
| 7 ELA | 157 | $9.6 \%$ | $49.0 \%$ | $38.2 \%$ | $3.2 \%$ | 640 |
| 8 ELA | 188 | $14.4 \%$ | $54.8 \%$ | $30.3 \%$ | $0.5 \%$ | 636 |

BEDS Code: 321100010096
NAME: P.S. 96 Richard Rodgers School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $15.1 \%$ | $25.2 \%$ | $54.0 \%$ | $5.8 \%$ | 659 |
| 4 ELA | 143 | $8.4 \%$ | $28.7 \%$ | $56.6 \%$ | $6.3 \%$ | 659 |
| 5 ELA | 152 | $5.3 \%$ | $29.6 \%$ | $59.9 \%$ | $5.3 \%$ | 656 |

BEDS Code: 321100010097
NAME: P.S. 97

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $16.4 \%$ | $28.2 \%$ | $52.7 \%$ | $2.7 \%$ | 652 |
| 4 ELA | 118 | $15.3 \%$ | $16.9 \%$ | $61.0 \%$ | $6.8 \%$ | 658 |
| 5 ELA | 104 | $8.7 \%$ | $28.8 \%$ | $58.7 \%$ | $3.8 \%$ | 654 |

BEDS Code: 321100010103
NAME: P.S. 103 Hector Fontanez School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 186 | $14.0 \%$ | $40.3 \%$ | $45.2 \%$ | $0.5 \%$ | 648 |
| 4 ELA | 159 | $18.2 \%$ | $41.5 \%$ | $39.0 \%$ | $1.3 \%$ | 638 |
| 5 ELA | 166 | $15.1 \%$ | $45.2 \%$ | $38.0 \%$ | $1.8 \%$ | 637 |

[^536]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321100010105 |
| :--- | :--- |
| NAME: | P.S. 105 Sen. A. Bernstein School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 177 | $6.2 \%$ | $33.9 \%$ | $57.6 \%$ | $2.3 \%$ | 660 |
| 4 ELA | 230 | $14.8 \%$ | $37.4 \%$ | $44.8 \%$ | $3.0 \%$ | 648 |
| 5 ELA | 201 | $9.5 \%$ | $37.3 \%$ | $50.2 \%$ | $3.0 \%$ | 649 |

## BEDS Code:

NAME: P.S. 106 Parkchester School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 158 | $11.4 \%$ | $15.2 \%$ | $68.4 \%$ | $5.1 \%$ | 664 |
| 4 ELA | 210 | $5.2 \%$ | $26.2 \%$ | $65.2 \%$ | $3.3 \%$ | 663 |

## BEDS Code: 321100010108

NAME: P.S. 108 Philip J. Abinanti School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $10.1 \%$ | $12.7 \%$ | $70.9 \%$ | $6.3 \%$ | 673 |
| 4 ELA | 116 | $7.8 \%$ | $24.1 \%$ | $59.5 \%$ | $8.6 \%$ | 664 |
| 5 ELA | 69 | $0.0 \%$ | $13.0 \%$ | $69.6 \%$ | $17.4 \%$ | 677 |

BEDS Code:
NAME:
321100010111
NAME: P.S. 111 Seton Falls School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $28.1 \%$ | $36.0 \%$ | $34.8 \%$ | $1.1 \%$ | 636 |
| 4 ELA | 88 | $10.2 \%$ | $37.5 \%$ | $50.0 \%$ | $2.3 \%$ | 651 |
| 5 ELA | 115 | $13.0 \%$ | $42.6 \%$ | $41.7 \%$ | $2.6 \%$ | 639 |
| 6 ELA | 99 | $5.1 \%$ | $53.5 \%$ | $38.4 \%$ | $3.0 \%$ | 641 |

[^537]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321100010112 |
| :--- | :--- |
| NAME: | P.S. 112 Bronxwood School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $24.0 \%$ | $40.0 \%$ | $35.0 \%$ | $1.0 \%$ | 638 |
| 4 ELA | 96 | $29.2 \%$ | $40.6 \%$ | $30.2 \%$ | $0.0 \%$ | 628 |
| 5 ELA | 90 | $15.6 \%$ | $46.7 \%$ | $36.7 \%$ | $1.1 \%$ | 633 |

## BEDS Code: 321100010113

NAME: J.H.S. 113 Richard R. Green

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 451 | $21.3 \%$ | $55.7 \%$ | $22.0 \%$ | $1.1 \%$ | 621 |
| $\mathbf{8}$ ELA | 541 | $18.3 \%$ | $57.5 \%$ | $23.7 \%$ | $0.6 \%$ | 628 |

BEDS Code: 321100010121
NAME: P.S. 121 The Throop School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 145 | $9.7 \%$ | $29.0 \%$ | $55.2 \%$ | $6.2 \%$ | 662 |
| 4 ELA | 113 | $10.6 \%$ | $35.4 \%$ | $53.1 \%$ | $0.9 \%$ | 650 |
| 5 ELA | 121 | $7.4 \%$ | $31.4 \%$ | $52.9 \%$ | $8.3 \%$ | 656 |

BEDS Code:
NAME: J.H.S. 127 Castle Hill

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 163 | $11.7 \%$ | $41.7 \%$ | $41.7 \%$ | $4.9 \%$ | 644 |
| 6 ELA | 175 | $18.9 \%$ | $49.1 \%$ | $28.6 \%$ | $3.4 \%$ | 628 |
| 7 ELA | 219 | $12.3 \%$ | $50.7 \%$ | $34.2 \%$ | $2.7 \%$ | 637 |
| 8 ELA | 245 | $17.6 \%$ | $58.4 \%$ | $24.1 \%$ | $0.0 \%$ | 626 |

[^538]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
321100010135
NAME: J.H.S. 135 F. D. Whalen

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 321 | $10.0 \%$ | $53.9 \%$ | $34.6 \%$ | $1.6 \%$ | 637 |
| 7 ELA | 388 | $12.4 \%$ | $56.4 \%$ | $29.4 \%$ | $1.8 \%$ | 634 |
| 8 ELA | 377 | $17.8 \%$ | $57.6 \%$ | $23.9 \%$ | $0.8 \%$ | 631 |

BEDS Code:
NAME: J.H.S. 142 John Philip Sousa

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 260 | $15.4 \%$ | $55.4 \%$ | $27.3 \%$ | $1.9 \%$ | 629 |
| 7 ELA | 350 | $18.3 \%$ | $58.3 \%$ | $22.9 \%$ | $0.6 \%$ | 624 |
| 8 ELA | 417 | $15.3 \%$ | $64.0 \%$ | $19.7 \%$ | $1.0 \%$ | 627 |

BEDS Code:
NAME: J.H.S. 144 Michelangelo

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 329 | $13.7 \%$ | $48.9 \%$ | $35.0 \%$ | $2.4 \%$ | 636 |
| 7 ELA | 462 | $16.5 \%$ | $57.1 \%$ | $25.3 \%$ | $1.1 \%$ | 627 |
| 8 ELA | 474 | $17.1 \%$ | $60.1 \%$ | $22.2 \%$ | $0.6 \%$ | 629 |

BEDS Code: 321100010153
NAME: P.S. 153 Helen Keller School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 110 | $10.0 \%$ | $24.5 \%$ | $60.0 \%$ | $5.5 \%$ | 666 |
| 4ELA | 144 | $11.8 \%$ | $24.3 \%$ | $50.7 \%$ | $13.2 \%$ | 663 |

[^539]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321100010160 |
| :--- | :--- |
| NAME: | P.S. 160 Walt Disney School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $9.3 \%$ | $31.4 \%$ | $54.7 \%$ | $4.7 \%$ | 660 |
| 4 ELA | 94 | $12.8 \%$ | $22.3 \%$ | $61.7 \%$ | $3.2 \%$ | 657 |


| BEDS Code: | 321100010175 |
| :--- | :--- |
| NAME: | P.S. 175 City Island School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $0.0 \%$ | $15.8 \%$ | $71.1 \%$ | $13.2 \%$ | 689 |
| 4 ELA | 44 | $2.3 \%$ | $11.4 \%$ | $77.3 \%$ | $9.1 \%$ | 676 |
| 5 ELA | 44 | $2.3 \%$ | $18.2 \%$ | $65.9 \%$ | $13.6 \%$ | 671 |
| 6 ELA | 52 | $0.0 \%$ | $26.9 \%$ | $61.5 \%$ | $11.5 \%$ | 670 |
| 7 ELA | 54 | $0.0 \%$ | $16.7 \%$ | $64.8 \%$ | $18.5 \%$ | 672 |
| 8 ELA | 54 | $0.0 \%$ | $42.6 \%$ | $57.4 \%$ | $0.0 \%$ | 657 |

BEDS Code: 321100010178
NAME: P.S. 178 Dr. Selman Waxman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $17.9 \%$ | $35.8 \%$ | $44.3 \%$ | $1.9 \%$ | 647 |
| 4 ELA | 134 | $9.7 \%$ | $46.3 \%$ | $43.3 \%$ | $0.7 \%$ | 648 |

BEDS Code:
321100010180
NAME: I.S. 180 Dr. Daniel Hale Williams

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 223 | $6.7 \%$ | $37.7 \%$ | $50.2 \%$ | $5.4 \%$ | 653 |
| 6 ELA | 261 | $11.1 \%$ | $34.9 \%$ | $47.9 \%$ | $6.1 \%$ | 645 |
| 7 ELA | 287 | $11.1 \%$ | $46.3 \%$ | $38.3 \%$ | $4.2 \%$ | 641 |
| 8 ELA | 275 | $10.5 \%$ | $42.9 \%$ | $42.9 \%$ | $3.6 \%$ | 647 |

[^540]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 154 | $12.3 \%$ | $31.2 \%$ | $44.8 \%$ | $11.7 \%$ | 653 |
| 6 ELA | 198 | $9.6 \%$ | $39.4 \%$ | $41.9 \%$ | $9.1 \%$ | 651 |
| 7 ELA | 173 | $8.7 \%$ | $33.5 \%$ | $48.0 \%$ | $9.8 \%$ | 653 |
| 8 ELA | 180 | $13.3 \%$ | $46.7 \%$ | $35.0 \%$ | $5.0 \%$ | 641 |

BEDS Code: 321100010194
NAME: PsIls 194

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 103 | $9.7 \%$ | $26.2 \%$ | $62.1 \%$ | $1.9 \%$ | 661 |
| 4 ELA | 81 | $7.4 \%$ | $32.1 \%$ | $56.8 \%$ | $3.7 \%$ | 657 |
| 5 ELA | 117 | $11.1 \%$ | $29.9 \%$ | $51.3 \%$ | $7.7 \%$ | 653 |
| 6 ELA | 172 | $5.2 \%$ | $43.6 \%$ | $45.3 \%$ | $5.8 \%$ | 652 |
| 7 ELA | 151 | $3.3 \%$ | $43.7 \%$ | $49.7 \%$ | $3.3 \%$ | 647 |
| 8 ELA | 134 | $9.7 \%$ | $60.4 \%$ | $27.6 \%$ | $2.2 \%$ | 636 |

BEDS Code: 321100010287
NAME: Forward School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 88 | $9.1 \%$ | $55.7 \%$ | $33.0 \%$ | $2.3 \%$ | 635 |

BEDS Code: 321100010289
NAME: Young Scholars Academy Of The Bronx

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 186 | $8.6 \%$ | $48.4 \%$ | $37.6 \%$ | $5.4 \%$ | 643 |

[^541]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321100011272 |
| :--- | :--- |
| NAME: | Globe School For Environmental Research |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 188 | $14.4 \%$ | $53.2 \%$ | $31.4 \%$ | $1.1 \%$ | 632 |

BEDS Code:
NAME:

321100860855
Bronx Charter School For Better Learning

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $7.5 \%$ | $28.3 \%$ | $60.4 \%$ | $3.8 \%$ | 666 |

BEDS Code: 321200010000
NAME: New York City Geographic District \#12

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * | 3 ELA | 1653 | $18.3 \%$ | $36.5 \%$ | $43.9 \%$ | $1.3 \%$ | 646 |
| * | 4 ELA | 1591 | $19.5 \%$ | $37.1 \%$ | $42.0 \%$ | $1.3 \%$ | 640 |
|  | 5 ELA | 1773 | $15.4 \%$ | $45.3 \%$ | $37.7 \%$ | $1.6 \%$ | 636 |
| * | 6 ELA | 1872 | $13.9 \%$ | $53.0 \%$ | $31.6 \%$ | $1.5 \%$ | 632 |
| * | 7 ELA | 1748 | $17.7 \%$ | $58.0 \%$ | $23.5 \%$ | $0.7 \%$ | 626 |
|  | 8 ELA | 1535 | $22.1 \%$ | $58.2 \%$ | $19.1 \%$ | $0.7 \%$ | 623 |

BEDS Code:
NAME:

## 321200010006

## P.S. 6 Went Fams School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $16.3 \%$ | $40.4 \%$ | $40.4 \%$ | $2.9 \%$ | 646 |
| 4 ELA | 88 | $21.6 \%$ | $37.5 \%$ | $38.6 \%$ | $2.3 \%$ | 636 |
| 5 ELA | 103 | $25.2 \%$ | $40.8 \%$ | $32.0 \%$ | $1.9 \%$ | 625 |

[^542]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 321200010044

NAME: P.S. 44 David C. Farragut School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $10.3 \%$ | $35.9 \%$ | $51.3 \%$ | $2.6 \%$ | 652 |
| 4 ELA | 46 | $17.4 \%$ | $37.0 \%$ | $43.5 \%$ | $2.2 \%$ | 643 |
| 5 ELA | 52 | $17.3 \%$ | $36.5 \%$ | $46.2 \%$ | $0.0 \%$ | 634 |
| 6 ELA | 47 | $19.1 \%$ | $59.6 \%$ | $17.0 \%$ | $4.3 \%$ | 626 |

BEDS Code: 321200010047
NAME: P.S. 47 John Randolph School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 166 | $13.3 \%$ | $31.9 \%$ | $51.2 \%$ | $3.6 \%$ | 655 |
| 4 ELA | 164 | $12.8 \%$ | $36.6 \%$ | $48.2 \%$ | $2.4 \%$ | 650 |

BEDS Code: 321200010050
NAME: P.S. 50 Clara Barton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $25.2 \%$ | $44.5 \%$ | $30.3 \%$ | $0.0 \%$ | 635 |
| 4 ELA | 83 | $25.3 \%$ | $28.9 \%$ | $45.8 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 89 | $12.4 \%$ | $42.7 \%$ | $41.6 \%$ | $3.4 \%$ | 639 |
| 6 ELA | 96 | $13.5 \%$ | $61.5 \%$ | $24.0 \%$ | $1.0 \%$ | 628 |

BEDS Code:
321200010057
NAME: P.S. 57 Crescent School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $21.8 \%$ | $33.3 \%$ | $44.8 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 53 | $24.5 \%$ | $35.8 \%$ | $37.7 \%$ | $1.9 \%$ | 637 |
| 5 ELA | 70 | $14.3 \%$ | $52.9 \%$ | $32.9 \%$ | $0.0 \%$ | 635 |

[^543]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
321200010061
NAME: P.S. 61 Francisco Oller School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $12.7 \%$ | $30.9 \%$ | $56.4 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 68 | $25.0 \%$ | $36.8 \%$ | $36.8 \%$ | $1.5 \%$ | 632 |
| 5 ELA | 83 | $22.9 \%$ | $45.8 \%$ | $28.9 \%$ | $2.4 \%$ | 629 |

BEDS Code:
NAME: P.S. 66 School Of Higher Expectations

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $18.5 \%$ | $38.9 \%$ | $40.7 \%$ | $1.9 \%$ | 646 |
| 4 ELA | 57 | $15.8 \%$ | $40.4 \%$ | $43.9 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 92 | $12.0 \%$ | $48.9 \%$ | $38.0 \%$ | $1.1 \%$ | 638 |
| 8 ELA | 89 | $20.2 \%$ | $60.7 \%$ | $18.0 \%$ | $1.1 \%$ | 624 |


| BEDS Code: | 321200010067 |
| :--- | :--- |
| NAME: | P.s. 67 Mohegan School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $25.3 \%$ | $37.4 \%$ | $37.4 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 93 | $24.7 \%$ | $36.6 \%$ | $38.7 \%$ | $0.0 \%$ | 632 |
| 5 ELA | 108 | $3.7 \%$ | $45.4 \%$ | $49.1 \%$ | $1.9 \%$ | 650 |
| 6 ELA | 105 | $18.1 \%$ | $49.5 \%$ | $32.4 \%$ | $0.0 \%$ | 630 |

## BEDS Code: 321200010092 <br> NAME: P.S. 92 Bronx School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $24.3 \%$ | $45.9 \%$ | $29.7 \%$ | $0.0 \%$ | 636 |
| 4 ELA | 81 | $22.2 \%$ | $30.9 \%$ | $45.7 \%$ | $1.2 \%$ | 643 |
| 5 ELA | 90 | $12.2 \%$ | $42.2 \%$ | $44.4 \%$ | $1.1 \%$ | 639 |

[^544]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
321200010098
NAME: J.H.S. 98 Herman Ridder School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 121 | $11.6 \%$ | $57.0 \%$ | $31.4 \%$ | $0.0 \%$ | 635 |
| 6 ELA | 110 | $20.0 \%$ | $54.5 \%$ | $25.5 \%$ | $0.0 \%$ | 622 |
| 7 ELA | 138 | $25.4 \%$ | $52.2 \%$ | $21.7 \%$ | $0.7 \%$ | 619 |
| 8 ELA | 167 | $22.8 \%$ | $56.9 \%$ | $19.8 \%$ | $0.6 \%$ | 621 |

BEDS Code: 321200010102
NAME: P.S. 102 Joseph O. Loretan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 173 | $15.6 \%$ | $37.6 \%$ | $46.2 \%$ | $0.6 \%$ | 648 |
| 4 ELA | 182 | $20.3 \%$ | $30.2 \%$ | $47.3 \%$ | $2.2 \%$ | 642 |
| 5 ELA | 209 | $11.0 \%$ | $44.0 \%$ | $42.6 \%$ | $2.4 \%$ | 642 |
| 6 ELA | 170 | $12.9 \%$ | $52.9 \%$ | $31.2 \%$ | $2.9 \%$ | 637 |

BEDS Code: 321200010129
NAME: P.S. 129 Twins Parks Upper School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 48 | $20.8 \%$ | $68.8 \%$ | $10.4 \%$ | $0.0 \%$ | 621 |
| 7 ELA | 235 | $20.0 \%$ | $70.2 \%$ | $9.8 \%$ | $0.0 \%$ | 617 |
| 8 ELA | 223 | $22.0 \%$ | $61.0 \%$ | $16.6 \%$ | $0.4 \%$ | 620 |

BEDS Code: 321200010134
NAME: P.S. 134 George F. Bristow School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $17.3 \%$ | $37.3 \%$ | $44.0 \%$ | $1.3 \%$ | 647 |
| 4 ELA | 63 | $34.9 \%$ | $36.5 \%$ | $28.6 \%$ | $0.0 \%$ | 626 |
| 5 ELA | 84 | $13.1 \%$ | $50.0 \%$ | $35.7 \%$ | $1.2 \%$ | 638 |
| 6 ELA | 87 | $11.5 \%$ | $46.0 \%$ | $40.2 \%$ | $2.3 \%$ | 636 |

[^545]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 321200010150 <br> NAME: P.S. 150 Charles James Fox School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $9.9 \%$ | $34.6 \%$ | $55.6 \%$ | $0.0 \%$ | 652 |
| 4 ELA | 87 | $5.7 \%$ | $41.4 \%$ | $49.4 \%$ | $3.4 \%$ | 656 |
| 5 ELA | 94 | $24.5 \%$ | $43.6 \%$ | $30.9 \%$ | $1.1 \%$ | 630 |
| 6 ELA | 93 | $11.8 \%$ | $48.4 \%$ | $38.7 \%$ | $1.1 \%$ | 637 |

BEDS Code: 321200010158
NAME: I.S. 158 Theodore Gathings School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 193 | $33.7 \%$ | $58.5 \%$ | $7.3 \%$ | $0.5 \%$ | 605 |
| 8 ELA | 220 | $32.7 \%$ | $57.7 \%$ | $9.5 \%$ | $0.0 \%$ | 609 |

BEDS Code: 321200010190
NAME: Is 190

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 69 | $17.4 \%$ | $58.0 \%$ | $23.2 \%$ | $1.4 \%$ | 627 |
| 7 ELA | 86 | $10.5 \%$ | $61.6 \%$ | $27.9 \%$ | $0.0 \%$ | 633 |
| 8 ELA | 91 | $8.8 \%$ | $69.2 \%$ | $20.9 \%$ | $1.1 \%$ | 633 |

BEDS Code: 321200010195
NAME: P.S. 195

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $21.1 \%$ | $31.6 \%$ | $46.5 \%$ | $0.9 \%$ | 646 |
| 4 ELA | 95 | $8.4 \%$ | $43.2 \%$ | $46.3 \%$ | $2.1 \%$ | 648 |

[^546]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321200010196
NAME: P.S. 196

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 121 | $12.4 \%$ | $31.4 \%$ | $55.4 \%$ | $0.8 \%$ | 656 |
| 4 ELA | 109 | $9.2 \%$ | $41.3 \%$ | $48.6 \%$ | $0.9 \%$ | 648 |

BEDS Code: 321200010198
NAME: P.S. 198

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $32.2 \%$ | $39.0 \%$ | $28.8 \%$ | $0.0 \%$ | 636 |
| 4 ELA | 73 | $28.8 \%$ | $41.1 \%$ | $28.8 \%$ | $1.4 \%$ | 628 |
| 5 ELA | 74 | $17.6 \%$ | $47.3 \%$ | $32.4 \%$ | $2.7 \%$ | 632 |

BEDS Code: 321200010211
NAME: P.S. 211

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $22.2 \%$ | $33.3 \%$ | $44.4 \%$ | $0.0 \%$ | 634 |
| 4 ELA | 54 | $18.5 \%$ | $35.2 \%$ | $46.3 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 52 | $19.2 \%$ | $46.2 \%$ | $34.6 \%$ | $0.0 \%$ | 632 |
| 6 ELA | 72 | $19.4 \%$ | $47.2 \%$ | $33.3 \%$ | $0.0 \%$ | 624 |
| 7 ELA | 83 | $7.2 \%$ | $55.4 \%$ | $37.3 \%$ | $0.0 \%$ | 636 |
| 8 ELA | 87 | $14.9 \%$ | $63.2 \%$ | $21.8 \%$ | $0.0 \%$ | 629 |

[^547]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 321200010212
NAME: P.S. 212

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $11.8 \%$ | $50.0 \%$ | $38.2 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 42 | $28.6 \%$ | $66.7 \%$ | $4.8 \%$ | $0.0 \%$ | 619 |
| 5 ELA | 74 | $9.5 \%$ | $32.4 \%$ | $56.8 \%$ | $1.4 \%$ | 648 |
| 6 ELA | 54 | $13.0 \%$ | $57.4 \%$ | $27.8 \%$ | $1.9 \%$ | 632 |
| 7 ELA | 52 | $11.5 \%$ | $53.8 \%$ | $34.6 \%$ | $0.0 \%$ | 634 |
| 8 ELA | 66 | $7.6 \%$ | $65.2 \%$ | $22.7 \%$ | $4.5 \%$ | 638 |

BEDS Code: 321200010214
NAME: P.S. 214

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $9.5 \%$ | $38.1 \%$ | $47.6 \%$ | $4.8 \%$ | 656 |
| 4 ELA | 66 | $30.3 \%$ | $28.8 \%$ | $40.9 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 84 | $26.2 \%$ | $33.3 \%$ | $35.7 \%$ | $4.8 \%$ | 629 |
| 6 ELA | 100 | $19.0 \%$ | $43.0 \%$ | $35.0 \%$ | $3.0 \%$ | 631 |
| 7 ELA | 124 | $20.2 \%$ | $57.3 \%$ | $22.6 \%$ | $0.0 \%$ | 624 |
| 8 ELA | 124 | $23.4 \%$ | $48.4 \%$ | $26.6 \%$ | $1.6 \%$ | 628 |

BEDS Code: 321200010216
NAME: $\quad$ Business School For Entreprenurial Studies

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 76 | $18.4 \%$ | $51.3 \%$ | $28.9 \%$ | $1.3 \%$ | 630 |
| 6 ELA | 97 | $17.5 \%$ | $66.0 \%$ | $16.5 \%$ | $0.0 \%$ | 624 |
| 7 ELA | 119 | $18.5 \%$ | $63.0 \%$ | $18.5 \%$ | $0.0 \%$ | 621 |
| 8 ELA | 139 | $32.4 \%$ | $45.3 \%$ | $21.6 \%$ | $0.7 \%$ | 618 |

[^548]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 104 | $18.3 \%$ | $41.3 \%$ | $38.5 \%$ | $1.9 \%$ | 636 |
| 6 ELA | 80 | $21.3 \%$ | $58.8 \%$ | $20.0 \%$ | $0.0 \%$ | 621 |
| 7 ELA | 129 | $17.8 \%$ | $66.7 \%$ | $15.5 \%$ | $0.0 \%$ | 624 |
| 8 ELA | 129 | $11.6 \%$ | $63.6 \%$ | $24.8 \%$ | $0.0 \%$ | 632 |

BEDS Code: 321200010242
NAME: Mott Hall v

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 69 | $4.3 \%$ | $50.7 \%$ | $42.0 \%$ | $2.9 \%$ | 642 |

BEDS Code: 321200010273
NAME: Frederick Douglas Academy V Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 99 | $7.1 \%$ | $41.4 \%$ | $47.5 \%$ | $4.0 \%$ | 644 |
| 7 ELA | 75 | $4.0 \%$ | $52.0 \%$ | $44.0 \%$ | $0.0 \%$ | 643 |


| BEDS Code: | 321200010286 |
| :--- | :--- |
| NAME: | Fannie Lou Hamer Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 87 | $10.3 \%$ | $67.8 \%$ | $21.8 \%$ | $0.0 \%$ | 630 |
| 7 ELA | 78 | $15.4 \%$ | $62.8 \%$ | $20.5 \%$ | $1.3 \%$ | 623 |

[^549]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: School Of Science And Applied Learning

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $28.0 \%$ | $34.7 \%$ | $34.7 \%$ | $2.7 \%$ | 642 |
| 4 ELA | 68 | $22.1 \%$ | $39.7 \%$ | $38.2 \%$ | $0.0 \%$ | 635 |
| 5 ELA | 97 | $14.4 \%$ | $54.6 \%$ | $29.9 \%$ | $1.0 \%$ | 633 |

BEDS Code:
NAME: Knowledge And Power Preparatory Academy lii

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 61 | $1.6 \%$ | $24.6 \%$ | $70.5 \%$ | $3.3 \%$ | 659 |
| 7 ELA | 71 | $0.0 \%$ | $26.8 \%$ | $63.4 \%$ | $9.9 \%$ | 668 |

BEDS Code:
NAME:
321200010318

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 177 | $27.7 \%$ | $54.8 \%$ | $17.5 \%$ | $0.0 \%$ | 618 |
| 8 ELA | 200 | $23.5 \%$ | $57.5 \%$ | $19.0 \%$ | $0.0 \%$ | 622 |


| BEDS Code: | 321200010341 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | Accion Academy |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 75 | $6.7 \%$ | $50.7 \%$ | $41.3 \%$ | $1.3 \%$ | 639 |
| 7 ELA | 67 | $3.0 \%$ | $53.7 \%$ | $43.3 \%$ | $0.0 \%$ | 643 |


| BEDS Code: | 321200011245 |
| :--- | :--- |
| NAME: | New Day Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 55 | $27.3 \%$ | $47.3 \%$ | $25.5 \%$ | $0.0 \%$ | 623 |

[^550]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 321200011267 |
| :--- | :--- |
| NAME: | Bronx Latin School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 63 | $3.2 \%$ | $50.8 \%$ | $41.3 \%$ | $4.8 \%$ | 648 |
| 7 ELA | 53 | $1.9 \%$ | $47.2 \%$ | $47.2 \%$ | $3.8 \%$ | 652 |


| BEDS Code: | 321200011270 |
| :--- | :--- |
| NAME: | Academy For Scholarship And Entreneurship |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 71 | $9.9 \%$ | $59.2 \%$ | $31.0 \%$ | $0.0 \%$ | 635 |


| BEDS Code: | 321200011271 |
| :--- | :--- |
| NAME: | East Bronx Academy For The Future |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 64 | $15.6 \%$ | $59.4 \%$ | $25.0 \%$ | $0.0 \%$ | 630 |
| 7 ELA | 68 | $7.4 \%$ | $58.8 \%$ | $32.4 \%$ | $1.5 \%$ | 637 |


| BEDS Code: | 321200011691 |
| :--- | :--- |
| NAME: | Bronx Little School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $26.7 \%$ | $26.7 \%$ | $40.0 \%$ | $6.7 \%$ | 641 |
| 4 ELA | 19 | $10.5 \%$ | $36.8 \%$ | $52.6 \%$ | $0.0 \%$ | 648 |
| 5 ELA | 17 | $11.8 \%$ | $41.2 \%$ | $47.1 \%$ | $0.0 \%$ | 641 |

[^551]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331300010000
NAME: New York City Geographic District \#13

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 1231 | $13.9 \%$ | $33.1 \%$ | $50.3 \%$ | $2.7 \%$ | 652 |
| 4 ELA | 1126 | $14.5 \%$ | $34.1 \%$ | $48.9 \%$ | $2.5 \%$ | 649 |
| 5 ELA | 1209 | $8.3 \%$ | $38.5 \%$ | $45.7 \%$ | $7.5 \%$ | 652 |
| 6 ELA | 1155 | $14.3 \%$ | $48.2 \%$ | $34.8 \%$ | $2.7 \%$ | 636 |
| 7 ELA | 1190 | $12.8 \%$ | $50.9 \%$ | $34.3 \%$ | $2.0 \%$ | 635 |
| * 8 ELA | 1339 | $15.7 \%$ | $55.6 \%$ | $27.6 \%$ | $1.1 \%$ | 632 |

BEDS Code: 331300010003
NAME: P.S. 3 Bedford Village School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $13.5 \%$ | $36.5 \%$ | $46.2 \%$ | $3.8 \%$ | 652 |
| 4 ELA | 92 | $12.0 \%$ | $32.6 \%$ | $55.4 \%$ | $0.0 \%$ | 650 |
| 5 ELA | 88 | $10.2 \%$ | $36.4 \%$ | $47.7 \%$ | $5.7 \%$ | 649 |

BEDS Code: 331300010008
NAME: P.S. 8 Robert Fulton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $26.4 \%$ | $64.2 \%$ | $7.5 \%$ | 673 |
| 4 ELA | 26 | $19.2 \%$ | $42.3 \%$ | $38.5 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 25 | $4.0 \%$ | $20.0 \%$ | $64.0 \%$ | $12.0 \%$ | 663 |

BEDS Code: 331300010009
NAME: P.S. 9 Teunis G. Bergen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $14.1 \%$ | $38.8 \%$ | $43.5 \%$ | $3.5 \%$ | 650 |
| 4 ELA | 63 | $25.4 \%$ | $31.7 \%$ | $41.3 \%$ | $1.6 \%$ | 641 |
| 5 ELA | 82 | $9.8 \%$ | $40.2 \%$ | $43.9 \%$ | $6.1 \%$ | 646 |

[^552]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331300010011
NAME: P.S. 11 Purvis J. Behan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $4.8 \%$ | $24.2 \%$ | $66.1 \%$ | $4.8 \%$ | 670 |
| 4 ELA | 70 | $7.1 \%$ | $21.4 \%$ | $64.3 \%$ | $7.1 \%$ | 666 |
| 5 ELA | 72 | $9.7 \%$ | $36.1 \%$ | $51.4 \%$ | $2.8 \%$ | 648 |

BEDS Code:
NAME: P.S. 20 Clinton Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $5.4 \%$ | $23.0 \%$ | $66.2 \%$ | $5.4 \%$ | 669 |
| 4 ELA | 86 | $14.0 \%$ | $26.7 \%$ | $55.8 \%$ | $3.5 \%$ | 654 |
| 5 ELA | 86 | $14.0 \%$ | $34.9 \%$ | $44.2 \%$ | $7.0 \%$ | 651 |

BEDS Code:
NAME: P.S. 44 Marcus Garvey

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $3.8 \%$ | $26.4 \%$ | $67.9 \%$ | $1.9 \%$ | 665 |
| 4 ELA | 98 | $7.1 \%$ | $28.6 \%$ | $55.1 \%$ | $9.2 \%$ | 665 |
| 5 ELA | 93 | $2.2 \%$ | $50.5 \%$ | $45.2 \%$ | $2.2 \%$ | 649 |

BEDS Code: 331300010046
NAME: P.S. 46 Edward C. Blum School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $29.2 \%$ | $38.5 \%$ | $32.3 \%$ | $0.0 \%$ | 631 |
| 4 ELA | 36 | $11.1 \%$ | $38.9 \%$ | $50.0 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 59 | $5.1 \%$ | $33.9 \%$ | $49.2 \%$ | $11.9 \%$ | 658 |

[^553]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331300010054
NAME: P.S. 54 Samuel C. Barnes School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $13.6 \%$ | $47.0 \%$ | $39.4 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 67 | $29.9 \%$ | $38.8 \%$ | $31.3 \%$ | $0.0 \%$ | 631 |
| 5 ELA | 55 | $7.3 \%$ | $49.1 \%$ | $43.6 \%$ | $0.0 \%$ | 645 |

BEDS Code: 331300010056
NAME: P.S. 56 Lewis H. Latimer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $15.5 \%$ | $18.3 \%$ | $60.6 \%$ | $5.6 \%$ | 660 |
| 4 ELA | 63 | $17.5 \%$ | $20.6 \%$ | $58.7 \%$ | $3.2 \%$ | 655 |
| 5 ELA | 76 | $13.2 \%$ | $30.3 \%$ | $47.4 \%$ | $9.2 \%$ | 650 |

BEDS Code:
NAME: P.S. 67 Charles A. Dorsey School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $29.8 \%$ | $40.4 \%$ | $29.8 \%$ | $0.0 \%$ | 628 |
| 4 ELA | 44 | $27.3 \%$ | $43.2 \%$ | $29.5 \%$ | $0.0 \%$ | 635 |
| 5 ELA | 54 | $13.0 \%$ | $55.6 \%$ | $31.5 \%$ | $0.0 \%$ | 634 |

BEDS Code: 331300010093
NAME: P.S. 93 William H. Prescott School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $16.7 \%$ | $27.3 \%$ | $50.0 \%$ | $6.1 \%$ | 655 |
| 4 ELA | 81 | $11.1 \%$ | $49.4 \%$ | $38.3 \%$ | $1.2 \%$ | 644 |
| 5 ELA | 69 | $2.9 \%$ | $30.4 \%$ | $49.3 \%$ | $17.4 \%$ | 668 |

[^554]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331300010103
NAME:
Satellite lii

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 75 | $13.3 \%$ | $58.7 \%$ | $26.7 \%$ | $1.3 \%$ | 631 |
| 7 ELA | 128 | $9.4 \%$ | $64.8 \%$ | $24.2 \%$ | $1.6 \%$ | 631 |
| 8 ELA | 111 | $18.0 \%$ | $62.2 \%$ | $19.8 \%$ | $0.0 \%$ | 626 |

BEDS Code:
NAME: J.H.S. 113/Old 294 Edmonds Center

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 295 | $6.1 \%$ | $31.2 \%$ | $55.3 \%$ | $7.5 \%$ | 655 |
| 7 ELA | 284 | $6.3 \%$ | $37.3 \%$ | $53.5 \%$ | $2.8 \%$ | 650 |
| 8 ELA | 298 | $4.4 \%$ | $41.3 \%$ | $51.0 \%$ | $3.4 \%$ | 654 |

BEDS Code: 331300010117
NAME: J.H.S. 117 Francis Scott Key

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 137 | $24.1 \%$ | $59.9 \%$ | $14.6 \%$ | $1.5 \%$ | 619 |
| 7 ELA | 145 | $20.0 \%$ | $60.0 \%$ | $19.3 \%$ | $0.7 \%$ | 621 |
| 8 ELA | 191 | $27.7 \%$ | $62.3 \%$ | $9.9 \%$ | $0.0 \%$ | 615 |

BEDS Code: 331300010133
NAME: P.S. 133 William A. Butler School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $14.7 \%$ | $23.5 \%$ | $61.8 \%$ | $0.0 \%$ | 653 |
| 4 ELA | 52 | $5.8 \%$ | $38.5 \%$ | $48.1 \%$ | $7.7 \%$ | 662 |
| 5 ELA | 49 | $8.2 \%$ | $38.8 \%$ | $42.9 \%$ | $10.2 \%$ | 656 |

[^555]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331300010256
NAME: P.S. 256 Benjamin Banneker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $15.4 \%$ | $37.4 \%$ | $45.1 \%$ | $2.2 \%$ | 649 |
| 4 ELA | 51 | $9.8 \%$ | $43.1 \%$ | $45.1 \%$ | $2.0 \%$ | 653 |
| 5 ELA | 89 | $2.2 \%$ | $52.8 \%$ | $39.3 \%$ | $5.6 \%$ | 651 |

BEDS Code: 331300010258
NAME: J.H.S. 258 David Ruggles

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 154 | $27.9 \%$ | $55.2 \%$ | $16.9 \%$ | $0.0 \%$ | 616 |
| 7 ELA | 187 | $26.2 \%$ | $58.3 \%$ | $14.4 \%$ | $1.1 \%$ | 614 |
| 8 ELA | 201 | $29.9 \%$ | $61.7 \%$ | $8.5 \%$ | $0.0 \%$ | 613 |

BEDS Code: 331300010265
NAME: J.H.S. 265 Susan S. Mckinney

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 105 | $20.0 \%$ | $56.2 \%$ | $23.8 \%$ | $0.0 \%$ | 623 |
| 7 ELA | 106 | $10.4 \%$ | $68.9 \%$ | $20.8 \%$ | $0.0 \%$ | 626 |
| 8 ELA | 119 | $16.8 \%$ | $63.9 \%$ | $18.5 \%$ | $0.8 \%$ | 625 |

BEDS Code: 331300010266
NAME: M.S. 266 Park Place Community Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 88 | $3.4 \%$ | $45.5 \%$ | $47.7 \%$ | $3.4 \%$ | 650 |
| 7 ELA | 51 | $2.0 \%$ | $19.6 \%$ | $64.7 \%$ | $13.7 \%$ | 672 |
| 8 ELA | 84 | $2.4 \%$ | $47.6 \%$ | $47.6 \%$ | $2.4 \%$ | 654 |

[^556]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331300010270
NAME:

## P.S. 270 Joanne Dekalb School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $11.9 \%$ | $47.6 \%$ | $40.5 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 49 | $0.0 \%$ | $16.3 \%$ | $83.7 \%$ | $0.0 \%$ | 665 |
| 5 ELA | 51 | $0.0 \%$ | $9.8 \%$ | $62.7 \%$ | $27.5 \%$ | 687 |

BEDS Code:
NAME: P.S. 282 Park Slope Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $10.0 \%$ | $22.2 \%$ | $65.6 \%$ | $2.2 \%$ | 664 |
| 4 ELA | 78 | $3.8 \%$ | $39.7 \%$ | $53.8 \%$ | $2.6 \%$ | 660 |
| 5 ELA | 90 | $2.2 \%$ | $25.6 \%$ | $57.8 \%$ | $14.4 \%$ | 667 |

BEDS Code:
NAME: P.S. 287 Bailey K. Ashford School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $11.4 \%$ | $40.0 \%$ | $48.6 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 29 | $27.6 \%$ | $44.8 \%$ | $27.6 \%$ | $0.0 \%$ | 626 |
| 5 ELA | 33 | $30.3 \%$ | $36.4 \%$ | $30.3 \%$ | $3.0 \%$ | 628 |

BEDS Code: 331300010301
NAME:
Satellite East Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 63 | $6.3 \%$ | $39.7 \%$ | $50.8 \%$ | $3.2 \%$ | 650 |
| 7 ELA | 82 | $6.1 \%$ | $35.4 \%$ | $57.3 \%$ | $1.2 \%$ | 646 |
| 8 ELA | 122 | $8.2 \%$ | $60.7 \%$ | $29.5 \%$ | $1.6 \%$ | 638 |

[^557]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331300010305
NAME: P.S. 305 Dr. Peter Ray School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 76 | $21.1 \%$ | $51.3 \%$ | $27.6 \%$ | $0.0 \%$ | 634 |
| 4 ELA | 69 | $11.6 \%$ | $39.1 \%$ | $49.3 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 80 | $10.0 \%$ | $50.0 \%$ | $35.0 \%$ | $5.0 \%$ | 643 |

BEDS Code:
331300010307
NAME: P.S. 307 Daniel Hale Williams School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 54 | $24.1 \%$ | $33.3 \%$ | $40.7 \%$ | $1.9 \%$ | 636 |
| 4 ELA | 72 | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | 623 |
| 5 ELA | 58 | $15.5 \%$ | $44.8 \%$ | $39.7 \%$ | $0.0 \%$ | 634 |

BEDS Code:
331300010313
NAME: Satellite West Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6}$ ELA | 79 | $7.6 \%$ | $50.6 \%$ | $41.8 \%$ | $0.0 \%$ | 642 |
| $\mathbf{7 E L A}$ | 109 | $5.5 \%$ | $45.9 \%$ | $46.8 \%$ | $1.8 \%$ | 645 |
| 8 ELA | 129 | $13.2 \%$ | $58.1 \%$ | $28.7 \%$ | $0.0 \%$ | 633 |

BEDS Code: 331300010571
NAME: Ms 571

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 87 | $11.5 \%$ | $57.5 \%$ | $29.9 \%$ | $1.1 \%$ | 631 |
| 7 ELA | 98 | $21.4 \%$ | $60.2 \%$ | $17.3 \%$ | $1.0 \%$ | 622 |
| 8 ELA | 84 | $17.9 \%$ | $53.6 \%$ | $28.6 \%$ | $0.0 \%$ | 632 |

[^558]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331300011336
NAME: Urban Assembly Academy Of Business And Community Development

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 72 | $23.6 \%$ | $55.6 \%$ | $20.8 \%$ | $0.0 \%$ | 625 |

BEDS Code: 331300860810

NAME: Community Partnership Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $6.1 \%$ | $28.6 \%$ | $61.2 \%$ | $4.1 \%$ | 666 |
| 4 ELA | 47 | $14.9 \%$ | $25.5 \%$ | $55.3 \%$ | $4.3 \%$ | 655 |
| 5 ELA | 43 | $7.0 \%$ | $27.9 \%$ | $60.5 \%$ | $4.7 \%$ | 657 |

BEDS Code: 331400010000
NAME: New York City Geographic District \#14

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 1154 | $12.1 \%$ | $29.2 \%$ | $54.3 \%$ | $4.3 \%$ | 659 |
| 4 ELA | 1207 | $11.3 \%$ | $28.4 \%$ | $55.9 \%$ | $4.4 \%$ | 657 |
| 5 ELA | 1386 | $8.0 \%$ | $35.6 \%$ | $49.8 \%$ | $6.6 \%$ | 653 |
| 6 ELA | 1537 | $13.0 \%$ | $48.0 \%$ | $35.3 \%$ | $3.7 \%$ | 637 |
| 7 ELA | 1435 | $13.0 \%$ | $47.8 \%$ | $36.1 \%$ | $3.1 \%$ | 638 |
| 8 ELA | 1453 | $17.3 \%$ | $50.9 \%$ | $30.1 \%$ | $1.7 \%$ | 634 |

BEDS Code: 331400010016
NAME: P.S. 16 Leonard Dunkly School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $15.4 \%$ | $40.4 \%$ | $44.2 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 52 | $13.5 \%$ | $42.3 \%$ | $44.2 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 68 | $19.1 \%$ | $51.5 \%$ | $27.9 \%$ | $1.5 \%$ | 629 |

[^559]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331400010017
NAME: P.S. 17 Henry D. Woodworth School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $14.0 \%$ | $16.3 \%$ | $67.4 \%$ | $2.3 \%$ | 655 |
| 4 ELA | 65 | $15.4 \%$ | $24.6 \%$ | $56.9 \%$ | $3.1 \%$ | 650 |
| 5 ELA | 61 | $14.8 \%$ | $37.7 \%$ | $44.3 \%$ | $3.3 \%$ | 640 |

BEDS Code:
NAME: P.S. 18 Edward Bush School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $9.7 \%$ | $54.8 \%$ | $32.3 \%$ | $3.2 \%$ | 647 |
| 4 ELA | 37 | $16.2 \%$ | $54.1 \%$ | $29.7 \%$ | $0.0 \%$ | 638 |
| 5 ELA | 35 | $5.7 \%$ | $54.3 \%$ | $37.1 \%$ | $2.9 \%$ | 643 |

BEDS Code:
NAME: P.S. 19 Roberto Clemente School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $15.7 \%$ | $37.1 \%$ | $47.1 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 65 | $12.3 \%$ | $43.1 \%$ | $44.6 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 106 | $16.0 \%$ | $40.6 \%$ | $38.7 \%$ | $4.7 \%$ | 641 |

BEDS Code: 331400010023
NAME: P.S. 23 Carter G. Woodson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $21.4 \%$ | $31.0 \%$ | $47.6 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 31 | $12.9 \%$ | $48.4 \%$ | $38.7 \%$ | $0.0 \%$ | 642 |
| 5 ELA | 48 | $12.5 \%$ | $45.8 \%$ | $39.6 \%$ | $2.1 \%$ | 639 |

[^560]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331400010031
NAME: P.S. 31 Samuel F. Dupont School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $0.0 \%$ | $6.5 \%$ | $83.9 \%$ | $9.7 \%$ | 691 |
| 4 ELA | 98 | $3.1 \%$ | $14.3 \%$ | $77.6 \%$ | $5.1 \%$ | 678 |
| 5 ELA | 89 | $0.0 \%$ | $12.4 \%$ | $68.5 \%$ | $19.1 \%$ | 685 |

BEDS Code: 331400010033
NAME: J.H.S. 33 Mark Hopkins

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 95 | $24.2 \%$ | $65.3 \%$ | $10.5 \%$ | $0.0 \%$ | 613 |
| 8 ELA | 159 | $22.6 \%$ | $64.8 \%$ | $12.6 \%$ | $0.0 \%$ | 619 |

BEDS Code: 331400010034
NAME: P.S. 34 Oliver H. Perry School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $2.6 \%$ | $7.9 \%$ | $76.3 \%$ | $13.2 \%$ | 684 |
| 4 ELA | 67 | $1.5 \%$ | $9.0 \%$ | $71.6 \%$ | $17.9 \%$ | 685 |
| 5 ELA | 64 | $1.6 \%$ | $14.1 \%$ | $64.1 \%$ | $20.3 \%$ | 683 |

BEDS Code:
NAME: J.H.S. 49 William J. Gaynor

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 161 | $22.4 \%$ | $62.1 \%$ | $15.5 \%$ | $0.0 \%$ | 616 |
| 7 ELA | 120 | $29.2 \%$ | $50.0 \%$ | $20.8 \%$ | $0.0 \%$ | 619 |
| 8 ELA | 134 | $28.4 \%$ | $58.2 \%$ | $13.4 \%$ | $0.0 \%$ | 616 |

[^561]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331400010050
NAME: J.H.S. 50 John D. Wells

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 259 | $18.9 \%$ | $59.8 \%$ | $20.8 \%$ | $0.4 \%$ | 622 |
| 7 ELA | 215 | $13.0 \%$ | $60.5 \%$ | $25.6 \%$ | $0.9 \%$ | 629 |
| 8 ELA | 192 | $21.9 \%$ | $54.7 \%$ | $23.4 \%$ | $0.0 \%$ | 625 |

BEDS Code:
NAME: P.S. 59 William Floyd School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $13.1 \%$ | $46.4 \%$ | $39.3 \%$ | $1.2 \%$ | 642 |
| 4 ELA | 73 | $12.3 \%$ | $50.7 \%$ | $37.0 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 68 | $4.4 \%$ | $52.9 \%$ | $39.7 \%$ | $2.9 \%$ | 644 |

BEDS Code: 331400010084
NAME: P.S. 84 Jose De Diego School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $20.0 \%$ | $30.0 \%$ | $48.0 \%$ | $2.0 \%$ | 647 |
| 4 ELA | 54 | $27.8 \%$ | $31.5 \%$ | $38.9 \%$ | $1.9 \%$ | 641 |
| 5 ELA | 82 | $13.4 \%$ | $36.6 \%$ | $48.8 \%$ | $1.2 \%$ | 640 |

BEDS Code: 331400010110
NAME: P.S. 110 Monitor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $17.9 \%$ | $16.1 \%$ | $60.7 \%$ | $5.4 \%$ | 667 |
| 4 ELA | 71 | $23.9 \%$ | $16.9 \%$ | $52.1 \%$ | $7.0 \%$ | 652 |
| 5 ELA | 61 | $14.8 \%$ | $32.8 \%$ | $47.5 \%$ | $4.9 \%$ | 645 |

[^562]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331400010120
NAME: P.S. 120 Carlos Tapia School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $22.8 \%$ | $33.3 \%$ | $42.1 \%$ | $1.8 \%$ | 641 |
| 4 ELA | 54 | $20.4 \%$ | $33.3 \%$ | $44.4 \%$ | $1.9 \%$ | 648 |
| 5 ELA | 57 | $15.8 \%$ | $43.9 \%$ | $38.6 \%$ | $1.8 \%$ | 635 |

BEDS Code: 331400010126
NAME: J.H.S. 126 John Ericsson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 223 | $18.4 \%$ | $54.3 \%$ | $26.0 \%$ | $1.3 \%$ | 628 |
| 7 ELA | 234 | $16.2 \%$ | $50.0 \%$ | $32.5 \%$ | $1.3 \%$ | 631 |
| 8 ELA | 206 | $21.8 \%$ | $60.7 \%$ | $17.5 \%$ | $0.0 \%$ | 624 |

BEDS Code: 331400010132
NAME: P.S. 132 The Conselyea

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $15.0 \%$ | $32.7 \%$ | $48.6 \%$ | $3.7 \%$ | 655 |
| 4 ELA | 96 | $11.5 \%$ | $21.9 \%$ | $59.4 \%$ | $7.3 \%$ | 662 |
| 5 ELA | 96 | $3.1 \%$ | $30.2 \%$ | $56.3 \%$ | $10.4 \%$ | 663 |

BEDS Code: 331400010147
NAME: P.S. 147 Issac Remsen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $27.8 \%$ | $40.7 \%$ | $27.8 \%$ | $3.7 \%$ | 637 |
| 4 ELA | 46 | $21.7 \%$ | $32.6 \%$ | $45.7 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 49 | $10.2 \%$ | $59.2 \%$ | $28.6 \%$ | $2.0 \%$ | 635 |

[^563]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: P.S. 157 Benjamin Franklin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 34 | $5.9 \%$ | $44.1 \%$ | $47.1 \%$ | $2.9 \%$ | 653 |
| 4 ELA | 31 | $12.9 \%$ | $25.8 \%$ | $58.1 \%$ | $3.2 \%$ | 652 |
| 5 ELA | 46 | $8.7 \%$ | $54.3 \%$ | $30.4 \%$ | $6.5 \%$ | 647 |

BEDS Code: 331400010196
NAME: P.S. 196 Ten Eyck School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 33 | $12.1 \%$ | $27.3 \%$ | $48.5 \%$ | $12.1 \%$ | 671 |
| 4 ELA | 54 | $1.9 \%$ | $13.0 \%$ | $81.5 \%$ | $3.7 \%$ | 674 |
| 5 ELA | 60 | $0.0 \%$ | $3.3 \%$ | $80.0 \%$ | $16.7 \%$ | 684 |

BEDS Code: 331400010250
NAME: P.S. 250 George H. Lindsey School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 134 | $5.2 \%$ | $30.6 \%$ | $57.5 \%$ | $6.7 \%$ | 668 |
| 4 ELA | 116 | $0.0 \%$ | $33.6 \%$ | $62.1 \%$ | $4.3 \%$ | 666 |
| 5 ELA | 154 | $0.0 \%$ | $36.4 \%$ | $58.4 \%$ | $5.2 \%$ | 660 |

BEDS Code: 331400010257
NAME: P.S. 257 John F. Hylan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 67 | $9.0 \%$ | $23.9 \%$ | $65.7 \%$ | $1.5 \%$ | 664 |
| 4 ELA | 66 | $9.1 \%$ | $24.2 \%$ | $62.1 \%$ | $4.5 \%$ | 660 |
| 5 ELA | 80 | $7.5 \%$ | $26.3 \%$ | $60.0 \%$ | $6.3 \%$ | 658 |

[^564]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331400010297
NAME: P.S. 297 Abraham Stockton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $6.9 \%$ | $34.5 \%$ | $56.9 \%$ | $1.7 \%$ | 659 |
| 4 ELA | 58 | $13.8 \%$ | $34.5 \%$ | $48.3 \%$ | $3.4 \%$ | 645 |
| 5 ELA | 81 | $7.4 \%$ | $48.1 \%$ | $44.4 \%$ | $0.0 \%$ | 640 |

BEDS Code:
NAME: J.H.S. 318 Eugeno Maria Dehostos School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 444 | $2.9 \%$ | $33.1 \%$ | $55.0 \%$ | $9.0 \%$ | 660 |
| 7 ELA | 410 | $4.1 \%$ | $32.2 \%$ | $56.6 \%$ | $7.1 \%$ | 658 |
| 8 ELA | 418 | $8.6 \%$ | $37.3 \%$ | $50.5 \%$ | $3.6 \%$ | 653 |

BEDS Code: 331400010380
NAME: P.S. 380 John Wayne Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $7.8 \%$ | $7.8 \%$ | $72.5 \%$ | $11.8 \%$ | 682 |
| 4 ELA | 73 | $6.8 \%$ | $16.4 \%$ | $67.1 \%$ | $9.6 \%$ | 669 |
| 5 ELA | 81 | $8.6 \%$ | $24.7 \%$ | $58.0 \%$ | $8.6 \%$ | 659 |

BEDS Code: 331400010577
NAME: Ms 577-Conselyea Prep School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 113 | $3.5 \%$ | $37.2 \%$ | $52.2 \%$ | $7.1 \%$ | 655 |
| 7 ELA | 108 | $0.9 \%$ | $36.1 \%$ | $56.5 \%$ | $6.5 \%$ | 657 |
| 8 ELA | 114 | $6.1 \%$ | $36.8 \%$ | $51.8 \%$ | $5.3 \%$ | 659 |

[^565]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331400010582
NAME:
Ms 582

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 81 | $9.9 \%$ | $51.9 \%$ | $35.8 \%$ | $2.5 \%$ | 639 |
| 7 ELA | 92 | $12.0 \%$ | $62.0 \%$ | $25.0 \%$ | $1.1 \%$ | 632 |
| 8 ELA | 75 | $10.7 \%$ | $58.7 \%$ | $26.7 \%$ | $4.0 \%$ | 637 |

BEDS Code:
NAME:
331400011071
J.H.S. 71 Juan Morel Campos

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 180 | $18.9 \%$ | $48.9 \%$ | $31.1 \%$ | $1.1 \%$ | 627 |
| 7 ELA | 161 | $21.1 \%$ | $55.3 \%$ | $22.4 \%$ | $1.2 \%$ | 626 |
| 8 ELA | 155 | $25.2 \%$ | $56.1 \%$ | $18.7 \%$ | $0.0 \%$ | 618 |

BEDS Code:
NAME: Urban Assembly School For Urban Environment

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 76 | $19.7 \%$ | $56.6 \%$ | $22.4 \%$ | $1.3 \%$ | 629 |

BEDS Code: 331400860825
NAME: Beginning With Children Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $5.9 \%$ | $21.6 \%$ | $70.6 \%$ | $2.0 \%$ | 667 |
| 4 ELA | 50 | $6.0 \%$ | $16.0 \%$ | $68.0 \%$ | $10.0 \%$ | 666 |
| 5 ELA | 51 | $7.8 \%$ | $33.3 \%$ | $49.0 \%$ | $9.8 \%$ | 661 |
| 6 ELA | 49 | $6.1 \%$ | $44.9 \%$ | $44.9 \%$ | $4.1 \%$ | 651 |
| 7 ELA | 50 | $6.0 \%$ | $54.0 \%$ | $38.0 \%$ | $2.0 \%$ | 644 |
| 8 ELA | 46 | $2.2 \%$ | $43.5 \%$ | $50.0 \%$ | $4.3 \%$ | 654 |

[^566]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 331400860885 |
| :--- | :--- |
| NAME: | williamsburg Collegiate Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 72 | $5.6 \%$ | $38.9 \%$ | $50.0 \%$ | $5.6 \%$ | 654 |


| BEDS Code: | 331500010000 |
| :--- | :--- |
| NAME: | New York City Geographic District \#15 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 1863 | $7.0 \%$ | $22.6 \%$ | $61.7 \%$ | $8.7 \%$ | 672 |
| 4 ELA | 1943 | $9.0 \%$ | $27.9 \%$ | $55.1 \%$ | $7.9 \%$ | 663 |
| 5 ELA | 2083 | $6.6 \%$ | $30.5 \%$ | $50.5 \%$ | $12.4 \%$ | 661 |
| 6 ELA | 1681 | $10.4 \%$ | $38.1 \%$ | $41.3 \%$ | $10.2 \%$ | 649 |
| 7 ELA | 1728 | $10.0 \%$ | $41.0 \%$ | $43.0 \%$ | $6.0 \%$ | 647 |
| 8 ELA | 1625 | $13.2 \%$ | $48.2 \%$ | $35.0 \%$ | $3.6 \%$ | 640 |

BEDS Code: 331500010001
NAME: P.S. 1 Bergen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $12.4 \%$ | $25.7 \%$ | $59.0 \%$ | $2.9 \%$ | 659 |
| 4 ELA | 124 | $12.9 \%$ | $29.8 \%$ | $52.4 \%$ | $4.8 \%$ | 652 |
| 5 ELA | 139 | $7.2 \%$ | $45.3 \%$ | $43.9 \%$ | $3.6 \%$ | 647 |

BEDS Code: 331500010010
NAME: Magnet School Of Math, Science \& Design Tech

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $10.3 \%$ | $32.4 \%$ | $54.4 \%$ | $2.9 \%$ | 656 |
| 4 ELA | 67 | $7.5 \%$ | $38.8 \%$ | $47.8 \%$ | $6.0 \%$ | 655 |
| 5 ELA | 72 | $9.7 \%$ | $30.6 \%$ | $58.3 \%$ | $1.4 \%$ | 650 |

[^567]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331500010015
NAME: P.S. 15 Patrick F. Daly School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $17.3 \%$ | $34.6 \%$ | $48.1 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 58 | $10.3 \%$ | $41.4 \%$ | $48.3 \%$ | $0.0 \%$ | 651 |
| 5 ELA | 64 | $1.6 \%$ | $31.3 \%$ | $64.1 \%$ | $3.1 \%$ | 661 |

BEDS Code: 331500010024
NAME: P.S. 24

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $12.7 \%$ | $29.6 \%$ | $56.3 \%$ | $1.4 \%$ | 656 |
| 4 ELA | 105 | $21.0 \%$ | $36.2 \%$ | $42.9 \%$ | $0.0 \%$ | 640 |
| 5 ELA | 130 | $13.8 \%$ | $42.3 \%$ | $42.3 \%$ | $1.5 \%$ | 641 |

BEDS Code:
331500010027
NAME: P.S. 27 Agnes Y. Humphrey School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $27.3 \%$ | $45.5 \%$ | $27.3 \%$ | $0.0 \%$ | 633 |
| 4 ELA | 48 | $20.8 \%$ | $47.9 \%$ | $31.3 \%$ | $0.0 \%$ | 634 |
| 5 ELA | 47 | $14.9 \%$ | $68.1 \%$ | $17.0 \%$ | $0.0 \%$ | 626 |
| 6 ELA | 46 | $13.0 \%$ | $56.5 \%$ | $30.4 \%$ | $0.0 \%$ | 627 |
| 7 ELA | 47 | $8.5 \%$ | $70.2 \%$ | $21.3 \%$ | $0.0 \%$ | 631 |
| 8 ELA | 35 | $17.1 \%$ | $68.6 \%$ | $14.3 \%$ | $0.0 \%$ | 624 |

BEDS Code:
NAME:

331500010029
P.S. 29 John M. Harrigan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 127 | $1.6 \%$ | $9.4 \%$ | $70.9 \%$ | $18.1 \%$ | 693 |
| 4 ELA | 126 | $4.0 \%$ | $14.3 \%$ | $64.3 \%$ | $17.5 \%$ | 683 |
| 5 ELA | 120 | $0.0 \%$ | $14.2 \%$ | $54.2 \%$ | $31.7 \%$ | 692 |

[^568]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331500010032
NAME: P.S. 32 Samuels Mills Sprole School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $18.4 \%$ | $36.8 \%$ | $42.1 \%$ | $2.6 \%$ | 647 |
| 4 ELA | 45 | $28.9 \%$ | $53.3 \%$ | $17.8 \%$ | $0.0 \%$ | 627 |
| 5 ELA | 40 | $2.5 \%$ | $52.5 \%$ | $42.5 \%$ | $2.5 \%$ | 647 |

BEDS Code:
NAME: P.S. 38 The Pacific School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $17.1 \%$ | $41.4 \%$ | $40.0 \%$ | $1.4 \%$ | 644 |
| 4 ELA | 59 | $15.3 \%$ | $32.2 \%$ | $40.7 \%$ | $11.9 \%$ | 652 |
| 5 ELA | 64 | $18.8 \%$ | $45.3 \%$ | $31.3 \%$ | $4.7 \%$ | 637 |

BEDS Code:
NAME: P.S. 39 Henry Bristow School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $2.1 \%$ | $25.0 \%$ | $60.4 \%$ | $12.5 \%$ | 678 |
| 4 ELA | 51 | $21.6 \%$ | $15.7 \%$ | $58.8 \%$ | $3.9 \%$ | 650 |
| 5 ELA | 58 | $10.3 \%$ | $34.5 \%$ | $48.3 \%$ | $6.9 \%$ | 652 |

BEDS Code: 331500010051
NAME:
J.H.S. 51 William Alexander School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 343 | $5.0 \%$ | $7.6 \%$ | $56.9 \%$ | $30.6 \%$ | 683 |
| 7 ELA | 352 | $4.8 \%$ | $11.9 \%$ | $63.6 \%$ | $19.6 \%$ | 679 |
| 8 ELA | 290 | $2.8 \%$ | $13.8 \%$ | $69.7 \%$ | $13.8 \%$ | 682 |

[^569]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331500010058
NAME: P.S. 58 Carroll School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $11.3 \%$ | $12.7 \%$ | $60.6 \%$ | $15.5 \%$ | 679 |
| 4 ELA | 49 | $10.2 \%$ | $12.2 \%$ | $75.5 \%$ | $2.0 \%$ | 663 |
| 5 ELA | 51 | $3.9 \%$ | $17.6 \%$ | $51.0 \%$ | $27.5 \%$ | 675 |

BEDS Code: 331500010088
NAME: J.H.S. 88 Peter Rouget

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 322 | $14.3 \%$ | $47.8 \%$ | $35.7 \%$ | $2.2 \%$ | 636 |
| 7 ELA | 271 | $16.6 \%$ | $49.4 \%$ | $31.4 \%$ | $2.6 \%$ | 632 |
| 8 ELA | 242 | $13.6 \%$ | $55.0 \%$ | $30.2 \%$ | $1.2 \%$ | 633 |

BEDS Code:
331500010094
NAME: P.S. 94 The Henry Longfellow School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $7.0 \%$ | $30.7 \%$ | $57.9 \%$ | $4.4 \%$ | 662 |
| 4 ELA | 136 | $14.0 \%$ | $53.7 \%$ | $32.4 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 176 | $6.3 \%$ | $30.7 \%$ | $56.8 \%$ | $6.3 \%$ | 654 |

BEDS Code: 331500010107
NAME: P.S. 107 John W. Kimball School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $3.2 \%$ | $12.9 \%$ | $72.6 \%$ | $11.3 \%$ | 681 |
| 4 ELA | 47 | $14.9 \%$ | $12.8 \%$ | $57.4 \%$ | $14.9 \%$ | 669 |
| 5 ELA | 63 | $14.3 \%$ | $17.5 \%$ | $50.8 \%$ | $17.5 \%$ | 659 |

[^570]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331500010124
NAME: P.S. 124 Silas B. Dutcher School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $12.5 \%$ | $42.5 \%$ | $45.0 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 64 | $4.7 \%$ | $29.7 \%$ | $60.9 \%$ | $4.7 \%$ | 662 |
| 5 ELA | 38 | $0.0 \%$ | $26.3 \%$ | $73.7 \%$ | $0.0 \%$ | 662 |

BEDS Code: 331500010130
NAME: P.S. 130 The Parkside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $1.5 \%$ | $26.5 \%$ | $67.6 \%$ | $4.4 \%$ | 672 |
| 4 ELA | 74 | $4.1 \%$ | $24.3 \%$ | $66.2 \%$ | $5.4 \%$ | 665 |
| 5 ELA | 73 | $0.0 \%$ | $19.2 \%$ | $58.9 \%$ | $21.9 \%$ | 680 |

BEDS Code: 331500010131
NAME: P.S. 131

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $5.0 \%$ | $27.5 \%$ | $66.3 \%$ | $1.3 \%$ | 664 |
| 4 ELA | 88 | $3.4 \%$ | $35.2 \%$ | $54.5 \%$ | $6.8 \%$ | 662 |
| 5 ELA | 109 | $3.7 \%$ | $41.3 \%$ | $50.5 \%$ | $4.6 \%$ | 655 |

BEDS Code: 331500010136
NAME:
I.S. 136 Charles O Dewey School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 106 | $20.8 \%$ | $63.2 \%$ | $15.1 \%$ | $0.9 \%$ | 619 |
| 7 ELA | 177 | $12.4 \%$ | $63.8 \%$ | $23.2 \%$ | $0.6 \%$ | 629 |
| 8 ELA | 198 | $22.2 \%$ | $62.1 \%$ | $15.7 \%$ | $0.0 \%$ | 620 |

[^571]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331500010146
NAME: P.S. 146

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 80 | $2.5 \%$ | $15.0 \%$ | $68.8 \%$ | $13.8 \%$ | 694 |
| 4ELA | 79 | $3.8 \%$ | $17.7 \%$ | $70.9 \%$ | $7.6 \%$ | 678 |
| 5 ELA | 86 | $0.0 \%$ | $24.4 \%$ | $50.0 \%$ | $25.6 \%$ | 679 |

BEDS Code: 331500010154
NAME: P.S. 154 The Windsor Terrace School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 69 | $10.1 \%$ | $11.6 \%$ | $69.6 \%$ | $8.7 \%$ | 675 |
| 4ELA | 44 | $4.5 \%$ | $20.5 \%$ | $63.6 \%$ | $11.4 \%$ | 676 |
| 5 ELA | 49 | $16.3 \%$ | $14.3 \%$ | $59.2 \%$ | $10.2 \%$ | 654 |

BEDS Code: 331500010169
NAME: P.S. 169 - Sunset Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 75 | $5.3 \%$ | $25.3 \%$ | $66.7 \%$ | $2.7 \%$ | 667 |
| 4 ELA | 125 | $9.6 \%$ | $34.4 \%$ | $53.6 \%$ | $2.4 \%$ | 654 |
| 5 ELA | 152 | $8.6 \%$ | $46.7 \%$ | $41.4 \%$ | $3.3 \%$ | 645 |

BEDS Code: 331500010172
NAME: P.S. 172 Beacon School Of Excellence

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 49 | $0.0 \%$ | $2.0 \%$ | $77.6 \%$ | $20.4 \%$ | 700 |
| 4ELA | 61 | $0.0 \%$ | $8.2 \%$ | $85.2 \%$ | $6.6 \%$ | 679 |
| 5 ELA | 66 | $0.0 \%$ | $10.6 \%$ | $71.2 \%$ | $18.2 \%$ | 681 |

[^572]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331500010230
NAME: P.S. 230 Doris L. Cohen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 138 | $4.3 \%$ | $16.7 \%$ | $66.7 \%$ | $12.3 \%$ | 681 |
| 4 ELA | 142 | $4.9 \%$ | $23.9 \%$ | $65.5 \%$ | $5.6 \%$ | 669 |
| 5 ELA | 149 | $6.7 \%$ | $19.5 \%$ | $55.0 \%$ | $18.8 \%$ | 669 |

BEDS Code: 331500010261
NAME: P.S. 261 Philip Livingston School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $2.5 \%$ | $27.7 \%$ | $66.4 \%$ | $3.4 \%$ | 670 |
| 4 ELA | 101 | $7.9 \%$ | $32.7 \%$ | $52.5 \%$ | $6.9 \%$ | 659 |
| 5 ELA | 111 | $5.4 \%$ | $37.8 \%$ | $53.2 \%$ | $3.6 \%$ | 653 |

BEDS Code: 331500010295
NAME: P.S. 295

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $35.8 \%$ | $58.5 \%$ | $3.8 \%$ | 662 |
| 4 ELA | 58 | $8.6 \%$ | $24.1 \%$ | $50.0 \%$ | $17.2 \%$ | 675 |
| 5 ELA | 38 | $7.9 \%$ | $23.7 \%$ | $44.7 \%$ | $23.7 \%$ | 667 |

BEDS Code: 331500010321
NAME: P.S. 321 William Penn School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 222 | $3.2 \%$ | $9.9 \%$ | $65.8 \%$ | $21.2 \%$ | 695 |
| 4 ELA | 192 | $0.5 \%$ | $10.9 \%$ | $63.0 \%$ | $25.5 \%$ | 695 |
| 5 ELA | 188 | $5.3 \%$ | $14.4 \%$ | $47.9 \%$ | $32.4 \%$ | 686 |

[^573]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331500010442
NAME: New Horizons School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 79 | $22.8 \%$ | $48.1 \%$ | $27.8 \%$ | $1.3 \%$ | 626 |
| 7 ELA | 76 | $11.8 \%$ | $69.7 \%$ | $17.1 \%$ | $1.3 \%$ | 629 |
| 8 ELA | 73 | $16.4 \%$ | $61.6 \%$ | $21.9 \%$ | $0.0 \%$ | 625 |

BEDS Code:
331500010443
NAME: New Voices School Of Academic And Creative Arts

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 137 | $5.8 \%$ | $39.4 \%$ | $47.4 \%$ | $7.3 \%$ | 648 |
| 7 ELA | 144 | $8.3 \%$ | $37.5 \%$ | $50.7 \%$ | $3.5 \%$ | 649 |
| 8 ELA | 121 | $4.1 \%$ | $53.7 \%$ | $38.0 \%$ | $4.1 \%$ | 647 |

BEDS Code:
NAME: The Upper Carroll School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 114 | $5.3 \%$ | $21.1 \%$ | $53.5 \%$ | $20.2 \%$ | 669 |
| 7 ELA | 106 | $1.9 \%$ | $24.5 \%$ | $65.1 \%$ | $8.5 \%$ | 664 |
| 8 ELA | 101 | $10.9 \%$ | $41.6 \%$ | $45.5 \%$ | $2.0 \%$ | 643 |

BEDS Code: 331500010448
NAME: $\quad$ Brooklyn School For Collaborative Studies

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 132 | $4.5 \%$ | $45.5 \%$ | $41.7 \%$ | $8.3 \%$ | 653 |
| 7 ELA | 108 | $12.0 \%$ | $44.4 \%$ | $43.5 \%$ | $0.0 \%$ | 637 |
| 8 ELA | 138 | $19.6 \%$ | $47.1 \%$ | $29.0 \%$ | $4.3 \%$ | 635 |

[^574]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331500010821
NAME:
Sunset Park Prep School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 115 | $5.2 \%$ | $33.0 \%$ | $53.0 \%$ | $8.7 \%$ | 655 |
| 7 ELA | 138 | $6.5 \%$ | $22.5 \%$ | $65.9 \%$ | $5.1 \%$ | 656 |
| 8 ELA | 71 | $2.8 \%$ | $32.4 \%$ | $60.6 \%$ | $4.2 \%$ | 661 |

BEDS Code:
NAME:

## 331500011429

School For Global Studies

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 66 | $4.5 \%$ | $56.1 \%$ | $36.4 \%$ | $3.0 \%$ | 640 |
| 7 ELA | 56 | $8.9 \%$ | $66.1 \%$ | $25.0 \%$ | $0.0 \%$ | 632 |
| 8 ELA | 65 | $16.9 \%$ | $70.8 \%$ | $12.3 \%$ | $0.0 \%$ | 624 |

BEDS Code:
NAME: Secondary School For Law

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 66 | $22.7 \%$ | $47.0 \%$ | $30.3 \%$ | $0.0 \%$ | 623 |
| 7 ELA | 70 | $10.0 \%$ | $57.1 \%$ | $31.4 \%$ | $1.4 \%$ | 634 |
| 8 ELA | 79 | $25.3 \%$ | $51.9 \%$ | $22.8 \%$ | $0.0 \%$ | 619 |

## BEDS Code: 331500011463

NAME:
Secondary School For Journalism

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 54 | $9.3 \%$ | $68.5 \%$ | $22.2 \%$ | $0.0 \%$ | 626 |
| 7 ELA | 73 | $13.7 \%$ | $57.5 \%$ | $28.8 \%$ | $0.0 \%$ | 629 |
| 8 ELA | 69 | $14.5 \%$ | $58.0 \%$ | $27.5 \%$ | $0.0 \%$ | 628 |

[^575]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 331500011464 |
| :--- | :--- |
| NAME: | Secondary School For Research |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 45 | $20.0 \%$ | $42.2 \%$ | $37.8 \%$ | $0.0 \%$ | 633 |
| 7 ELA | 62 | $12.9 \%$ | $58.1 \%$ | $27.4 \%$ | $1.6 \%$ | 631 |
| 8 ELA | 72 | $15.3 \%$ | $63.9 \%$ | $20.8 \%$ | $0.0 \%$ | 626 |

## BEDS Code: 331500011497

NAME: School For International Studies

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 56 | $12.5 \%$ | $51.8 \%$ | $32.1 \%$ | $3.6 \%$ | 635 |
| 7 ELA | 48 | $18.8 \%$ | $41.7 \%$ | $33.3 \%$ | $6.3 \%$ | 634 |
| 8 ELA | 71 | $19.7 \%$ | $70.4 \%$ | $9.9 \%$ | $0.0 \%$ | 617 |

BEDS Code:
NAME: $\quad$ Hellenic Classical Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $16.7 \%$ | $16.7 \%$ | $61.1 \%$ | $5.6 \%$ | 660 |
| 4 ELA | 16 | $6.3 \%$ | $18.8 \%$ | $68.8 \%$ | $6.3 \%$ | 662 |

BEDS Code:
NAME: New York City Geographic District \#16

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 994 | $22.1 \%$ | $32.6 \%$ | $43.6 \%$ | $1.7 \%$ | 645 |  |
| * | 4 ELA | 889 | $20.5 \%$ | $34.6 \%$ | $42.2 \%$ | $2.7 \%$ | 643 |
|  | 5 ELA | 992 | $15.0 \%$ | $41.4 \%$ | $38.3 \%$ | $5.2 \%$ | 642 |
|  | 6 ELA | 943 | $16.9 \%$ | $51.1 \%$ | $30.8 \%$ | $1.3 \%$ | 630 |
|  | 7 ELA | 955 | $13.9 \%$ | $48.2 \%$ | $36.4 \%$ | $1.5 \%$ | 635 |
| * 8 ELA | 962 | $19.4 \%$ | $54.8 \%$ | $25.2 \%$ | $0.6 \%$ | 628 |  |

[^576]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331600010005
NAME: P.S. 5 Dr. Ronald E. Mcnair School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $21.2 \%$ | $32.9 \%$ | $45.9 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 69 | $7.2 \%$ | $11.6 \%$ | $73.9 \%$ | $7.2 \%$ | 672 |
| 5 ELA | 103 | $12.6 \%$ | $34.0 \%$ | $43.7 \%$ | $9.7 \%$ | 650 |

BEDS Code:
331600010021
NAME:
P.S. 21 Crispus Attucks School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $2.9 \%$ | $25.5 \%$ | $64.7 \%$ | $6.9 \%$ | 672 |
| 4 ELA | 123 | $1.6 \%$ | $26.0 \%$ | $64.2 \%$ | $8.1 \%$ | 671 |
| 5 ELA | 113 | $0.9 \%$ | $35.4 \%$ | $52.2 \%$ | $11.5 \%$ | 664 |

BEDS Code:
NAME: P.S. 25 Eubie Blake School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $34.3 \%$ | $46.1 \%$ | $19.6 \%$ | $0.0 \%$ | 627 |
| 4 ELA | 50 | $36.0 \%$ | $42.0 \%$ | $20.0 \%$ | $2.0 \%$ | 624 |
| 5 ELA | 75 | $26.7 \%$ | $48.0 \%$ | $24.0 \%$ | $1.3 \%$ | 626 |
| 6 ELA | 68 | $10.3 \%$ | $70.6 \%$ | $19.1 \%$ | $0.0 \%$ | 625 |
| 7 ELA | 81 | $23.5 \%$ | $59.3 \%$ | $14.8 \%$ | $2.5 \%$ | 622 |
| 8 ELA | 76 | $15.8 \%$ | $69.7 \%$ | $14.5 \%$ | $0.0 \%$ | 625 |

BEDS Code:
NAME:

331600010026
P.S. 26 Jesse Owens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $9.2 \%$ | $30.8 \%$ | $60.0 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 65 | $16.9 \%$ | $47.7 \%$ | $35.4 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 68 | $10.3 \%$ | $33.8 \%$ | $48.5 \%$ | $7.4 \%$ | 647 |

[^577]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331600010028
NAME: P.S. 28 The Warren School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $17.6 \%$ | $41.2 \%$ | $41.2 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 31 | $19.4 \%$ | $38.7 \%$ | $41.9 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 31 | $9.7 \%$ | $38.7 \%$ | $48.4 \%$ | $3.2 \%$ | 649 |

BEDS Code:
NAME: Ps 35 Stephen Decatur School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 111 | $21.6 \%$ | $68.5 \%$ | $9.9 \%$ | $0.0 \%$ | 616 |
| 7 ELA | 82 | $14.6 \%$ | $64.6 \%$ | $19.5 \%$ | $1.2 \%$ | 624 |
| 8 ELA | 96 | $34.4 \%$ | $51.0 \%$ | $14.6 \%$ | $0.0 \%$ | 614 |

BEDS Code:
NAME: P.S. 40 George W. Carver School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $23.6 \%$ | $32.7 \%$ | $43.6 \%$ | $0.0 \%$ | 645 |
| 4 ELA | 64 | $35.9 \%$ | $32.8 \%$ | $29.7 \%$ | $1.6 \%$ | 623 |
| 5 ELA | 68 | $29.4 \%$ | $39.7 \%$ | $29.4 \%$ | $1.5 \%$ | 624 |

BEDS Code: 331600010057
NAME:
J.H.S. 57 White Law Reid

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 116 | $19.8 \%$ | $61.2 \%$ | $19.0 \%$ | $0.0 \%$ | 622 |
| 7 ELA | 129 | $19.4 \%$ | $60.5 \%$ | $20.2 \%$ | $0.0 \%$ | 620 |
| 8 ELA | 110 | $19.1 \%$ | $71.8 \%$ | $9.1 \%$ | $0.0 \%$ | 620 |

[^578]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331600010081
NAME: P.S. 81 Thaddeus Stevens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $24.7 \%$ | $32.1 \%$ | $42.0 \%$ | $1.2 \%$ | 643 |
| 4 ELA | 73 | $28.8 \%$ | $41.1 \%$ | $30.1 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 67 | $11.9 \%$ | $29.9 \%$ | $43.3 \%$ | $14.9 \%$ | 660 |

BEDS Code:
331600010143
NAME: $\quad$ M.S. 143 Performing \& Fine Arts

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 139 | $28.1 \%$ | $53.2 \%$ | $18.7 \%$ | $0.0 \%$ | 615 |
| 7 ELA | 104 | $29.8 \%$ | $58.7 \%$ | $11.5 \%$ | $0.0 \%$ | 613 |
| 8 ELA | 94 | $31.9 \%$ | $54.3 \%$ | $13.8 \%$ | $0.0 \%$ | 615 |

BEDS Code:
NAME: P.S. 243 Weeksville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $31.0 \%$ | $35.0 \%$ | $33.0 \%$ | $1.0 \%$ | 633 |
| 4 ELA | 79 | $34.2 \%$ | $41.8 \%$ | $24.1 \%$ | $0.0 \%$ | 623 |
| 5 ELA | 81 | $29.6 \%$ | $44.4 \%$ | $24.7 \%$ | $1.2 \%$ | 619 |

BEDS Code: 331600010262
NAME: P.S. 262 El Haj Malik Shabazz

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $15.9 \%$ | $15.9 \%$ | $65.1 \%$ | $3.2 \%$ | 657 |
| 4 ELA | 63 | $17.5 \%$ | $30.2 \%$ | $52.4 \%$ | $0.0 \%$ | 646 |
| 5 ELA | 78 | $6.4 \%$ | $37.2 \%$ | $56.4 \%$ | $0.0 \%$ | 650 |

[^579]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331600010267
NAME: M.S. 267 Math Science \& Technology Institute

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 142 | $7.7 \%$ | $27.5 \%$ | $64.8 \%$ | $0.0 \%$ | 650 |
| 7 ELA | 145 | $1.4 \%$ | $7.6 \%$ | $88.3 \%$ | $2.8 \%$ | 669 |
| 8 ELA | 180 | $12.2 \%$ | $60.6 \%$ | $26.7 \%$ | $0.6 \%$ | 635 |

BEDS Code:
331600010304
NAME:
P.S. 304 Casimir Pulaski School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $45.8 \%$ | $27.1 \%$ | $27.1 \%$ | $0.0 \%$ | 624 |
| 4 ELA | 51 | $17.6 \%$ | $51.0 \%$ | $29.4 \%$ | $2.0 \%$ | 640 |
| 5 ELA | 69 | $21.7 \%$ | $49.3 \%$ | $27.5 \%$ | $1.4 \%$ | 629 |

BEDS Code:
NAME: Ps 308 Clara Cardwell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $21.2 \%$ | $18.8 \%$ | $54.1 \%$ | $5.9 \%$ | 657 |
| 4 ELA | 91 | $24.2 \%$ | $28.6 \%$ | $45.1 \%$ | $2.2 \%$ | 644 |
| 5 ELA | 108 | $13.9 \%$ | $50.9 \%$ | $29.6 \%$ | $5.6 \%$ | 640 |
| 6 ELA | 106 | $7.5 \%$ | $49.1 \%$ | $38.7 \%$ | $4.7 \%$ | 644 |
| 7 ELA | 132 | $5.3 \%$ | $47.0 \%$ | $45.5 \%$ | $2.3 \%$ | 645 |
| 8 ELA | 114 | $8.8 \%$ | $43.0 \%$ | $46.5 \%$ | $1.8 \%$ | 645 |

BEDS Code:
NAME:

331600010309
P.S. 309 George E. Wibecan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $15.2 \%$ | $43.9 \%$ | $39.4 \%$ | $1.5 \%$ | 646 |
| 4 ELA | 65 | $13.8 \%$ | $40.0 \%$ | $43.1 \%$ | $3.1 \%$ | 648 |
| 5 ELA | 66 | $16.7 \%$ | $48.5 \%$ | $33.3 \%$ | $1.5 \%$ | 637 |

[^580]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

331600010335
NAME: P.S. 335 Granville T. Woods School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 97 | $23.7 \%$ | $40.2 \%$ | $36.1 \%$ | $0.0 \%$ | 638 |
| 4ELA | 65 | $27.7 \%$ | $35.4 \%$ | $33.8 \%$ | $3.1 \%$ | 639 |
| 5 ELA | 65 | $10.8 \%$ | $49.2 \%$ | $36.9 \%$ | $3.1 \%$ | 637 |

BEDS Code:
331600010385
NAME: M.S. 385 Business Finance \& Entrepreneurship

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 102 | $31.4 \%$ | $52.0 \%$ | $16.7 \%$ | $0.0 \%$ | 612 |
| 7 ELA | 99 | $18.2 \%$ | $54.5 \%$ | $25.3 \%$ | $2.0 \%$ | 627 |
| 8 ELA | 113 | $23.9 \%$ | $56.6 \%$ | $19.5 \%$ | $0.0 \%$ | 621 |

BEDS Code: 331600010393

NAME: Frederick Douglass Academy Iv Secondary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 70 | $0.0 \%$ | $25.7 \%$ | $65.7 \%$ | $8.6 \%$ | 667 |
| 7 ELA | 94 | $4.3 \%$ | $40.4 \%$ | $53.2 \%$ | $2.1 \%$ | 649 |
| 8 ELA | 92 | $8.7 \%$ | $33.7 \%$ | $54.3 \%$ | $3.3 \%$ | 651 |

BEDS Code: 331600010584
NAME:
Ms 584

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 6 ELA | 89 | $16.9 \%$ | $57.3 \%$ | $24.7 \%$ | $1.1 \%$ | 630 |
| 7 ELA | 89 | $16.9 \%$ | $61.8 \%$ | $21.3 \%$ | $0.0 \%$ | 624 |
| 8 ELA | 87 | $27.6 \%$ | $48.3 \%$ | $24.1 \%$ | $0.0 \%$ | 616 |

[^581]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 0860847 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | klyn Excelsi | harter School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 73 | 5.5\% | 35.6\% | 57.5\% | 1.4\% | 657 |
| 4 ELA | 66 | 9.1\% | 25.8\% | 60.6\% | 4.5\% | 658 |
| 5 ELA | 68 | 5.9\% | 32.4\% | 55.9\% | 5.9\% | 655 |
| 6 ELA | 48 | 2.1\% | 47.9\% | 45.8\% | 4.2\% | 652 |

BEDS Code: 331700010000
NAME: New York City Geographic District \#17

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 2157 | $16.9 \%$ | $34.6 \%$ | $46.3 \%$ | $2.2 \%$ | 649 |
| * | 4 ELA | 2028 | $15.4 \%$ | $33.5 \%$ | $48.0 \%$ | $3.2 \%$ | 649 |
| * | 5 ELA | 2092 | $11.0 \%$ | $43.0 \%$ | $42.6 \%$ | $3.3 \%$ | 643 |
| * | 6 ELA | 2224 | $14.0 \%$ | $49.6 \%$ | $33.6 \%$ | $2.8 \%$ | 634 |
| * | 7 ELA | 2429 | $13.7 \%$ | $49.6 \%$ | $34.9 \%$ | $1.9 \%$ | 635 |
|  | 8 ELA | 2404 | $20.6 \%$ | $56.0 \%$ | $22.8 \%$ | $0.6 \%$ | 626 |

BEDS Code:
NAME:
331700010002
M.s. 2

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 219 | $22.4 \%$ | $47.9 \%$ | $28.3 \%$ | $1.4 \%$ | 625 |
| 7 ELA | 209 | $13.4 \%$ | $50.7 \%$ | $34.4 \%$ | $1.4 \%$ | 633 |
| 8 ELA | 295 | $21.7 \%$ | $61.4 \%$ | $16.9 \%$ | $0.0 \%$ | 622 |

[^582]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331700010006
NAME:
P.S. 6

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $14.3 \%$ | $30.6 \%$ | $54.1 \%$ | $1.0 \%$ | 649 |
| 4 ELA | 132 | $8.3 \%$ | $33.3 \%$ | $53.8 \%$ | $4.5 \%$ | 656 |
| 5 ELA | 126 | $11.9 \%$ | $39.7 \%$ | $45.2 \%$ | $3.2 \%$ | 644 |

BEDS Code: 331700010012
NAME: P.S. 12

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $22.4 \%$ | $48.3 \%$ | $27.6 \%$ | $1.7 \%$ | 632 |
| 4 ELA | 62 | $51.6 \%$ | $25.8 \%$ | $22.6 \%$ | $0.0 \%$ | 614 |
| 5 ELA | 60 | $31.7 \%$ | $48.3 \%$ | $20.0 \%$ | $0.0 \%$ | 613 |
| 6 ELA | 65 | $21.5 \%$ | $60.0 \%$ | $18.5 \%$ | $0.0 \%$ | 616 |
| 7 ELA | 59 | $18.6 \%$ | $55.9 \%$ | $25.4 \%$ | $0.0 \%$ | 622 |
| 8 ELA | 47 | $38.3 \%$ | $59.6 \%$ | $2.1 \%$ | $0.0 \%$ | 605 |

BEDS Code: 331700010022
NAME: P.S. 22

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $24.5 \%$ | $32.7 \%$ | $42.9 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 77 | $22.1 \%$ | $45.5 \%$ | $32.5 \%$ | $0.0 \%$ | 637 |
| 5 ELA | 131 | $17.6 \%$ | $50.4 \%$ | $31.3 \%$ | $0.8 \%$ | 632 |

## BEDS Code: 331700010061

NAME: M.S. 61 Gladstone H. Atwell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 293 | $11.6 \%$ | $47.4 \%$ | $39.2 \%$ | $1.7 \%$ | 636 |
| 7 ELA | 391 | $7.9 \%$ | $47.1 \%$ | $44.0 \%$ | $1.0 \%$ | 642 |
| 8 ELA | 397 | $13.9 \%$ | $57.2 \%$ | $27.7 \%$ | $1.3 \%$ | 632 |

[^583]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331700010091
NAME: P.S. 91 Albany Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 146 | $13.0 \%$ | $28.8 \%$ | $52.1 \%$ | $6.2 \%$ | 659 |
| 4 ELA | 143 | $11.2 \%$ | $28.0 \%$ | $57.3 \%$ | $3.5 \%$ | 652 |
| 5 ELA | 146 | $5.5 \%$ | $47.3 \%$ | $38.4 \%$ | $8.9 \%$ | 653 |

BEDS Code:
331700010092
NAME: P.S. 92 Adrian Hegeman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $16.2 \%$ | $29.5 \%$ | $53.3 \%$ | $1.0 \%$ | 655 |
| 4 ELA | 117 | $11.1 \%$ | $44.4 \%$ | $44.4 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 141 | $14.9 \%$ | $51.8 \%$ | $31.9 \%$ | $1.4 \%$ | 633 |

BEDS Code: 331700010138
NAME: P.S. 138

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $21.9 \%$ | $43.8 \%$ | $34.4 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 100 | $20.0 \%$ | $26.0 \%$ | $49.0 \%$ | $5.0 \%$ | 649 |
| 5 ELA | 104 | $9.6 \%$ | $50.0 \%$ | $39.4 \%$ | $1.0 \%$ | 640 |
| 6 ELA | 112 | $8.9 \%$ | $53.6 \%$ | $33.9 \%$ | $3.6 \%$ | 637 |
| 7 ELA | 99 | $8.1 \%$ | $52.5 \%$ | $36.4 \%$ | $3.0 \%$ | 639 |
| 8 ELA | 85 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 626 |

[^584]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331700010161
NAME: P.S. 161 The Crown School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 171 | $11.1 \%$ | $26.3 \%$ | $57.3 \%$ | $5.3 \%$ | 662 |
| 4 ELA | 155 | $8.4 \%$ | $35.5 \%$ | $53.5 \%$ | $2.6 \%$ | 654 |
| 5 ELA | 151 | $4.0 \%$ | $40.4 \%$ | $49.0 \%$ | $6.6 \%$ | 653 |
| 6 ELA | 47 | $0.0 \%$ | $10.6 \%$ | $68.1 \%$ | $21.3 \%$ | 681 |
| 7 ELA | 52 | $0.0 \%$ | $9.6 \%$ | $71.2 \%$ | $19.2 \%$ | 683 |
| 8 ELA | 68 | $0.0 \%$ | $32.4 \%$ | $64.7 \%$ | $2.9 \%$ | 663 |

BEDS Code: 331700010167
NAME: P.S. 167 Parkway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $25.0 \%$ | $38.4 \%$ | $36.6 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 107 | $16.8 \%$ | $36.4 \%$ | $45.8 \%$ | $0.9 \%$ | 646 |
| 5 ELA | 105 | $14.3 \%$ | $46.7 \%$ | $38.1 \%$ | $1.0 \%$ | 635 |

BEDS Code: 331700010181
NAME: P.S. 181 Brooklyn

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 160 | $15.0 \%$ | $37.5 \%$ | $45.0 \%$ | $2.5 \%$ | 651 |
| 4 ELA | 163 | $11.7 \%$ | $33.1 \%$ | $51.5 \%$ | $3.7 \%$ | 654 |
| 5 ELA | 157 | $7.6 \%$ | $52.2 \%$ | $38.9 \%$ | $1.3 \%$ | 641 |
| 6 ELA | 89 | $12.4 \%$ | $40.4 \%$ | $42.7 \%$ | $4.5 \%$ | 640 |
| 7 ELA | 65 | $13.8 \%$ | $53.8 \%$ | $32.3 \%$ | $0.0 \%$ | 634 |
| 8 ELA | 82 | $2.4 \%$ | $72.0 \%$ | $25.6 \%$ | $0.0 \%$ | 637 |

[^585]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 331700010189 |
| :--- | :--- |
| NAME: | P.S. 189 Lincoln Terrace School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $15.3 \%$ | $42.9 \%$ | $39.8 \%$ | $2.0 \%$ | 648 |
| 4 ELA | 94 | $6.4 \%$ | $16.0 \%$ | $73.4 \%$ | $4.3 \%$ | 669 |
| 5 ELA | 103 | $3.9 \%$ | $40.8 \%$ | $52.4 \%$ | $2.9 \%$ | 649 |
| 6 ELA | 121 | $3.3 \%$ | $42.1 \%$ | $48.8 \%$ | $5.8 \%$ | 651 |
| 7 ELA | 131 | $4.6 \%$ | $40.5 \%$ | $51.9 \%$ | $3.1 \%$ | 651 |
| 8 ELA | 113 | $9.7 \%$ | $43.4 \%$ | $45.1 \%$ | $1.8 \%$ | 644 |


| BEDS Code: | 0010191 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | 91 Paul Rob | n School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 54 | 7.4\% | 38.9\% | 48.1\% | 5.6\% | 659 |
| 4 ELA | 49 | 24.5\% | 44.9\% | 30.6\% | 0.0\% | 631 |
| 5 ELA | 63 | 22.2\% | 41.3\% | 33.3\% | 3.2\% | 631 |


| BEDS Code: | 331700010221 |
| :--- | :--- |
| NAME: | P.S. 221 Tossaint L'Ouverture |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $16.4 \%$ | $35.5 \%$ | $47.3 \%$ | $0.9 \%$ | 648 |
| 4 ELA | 99 | $17.2 \%$ | $32.3 \%$ | $48.5 \%$ | $2.0 \%$ | 647 |
| 5 ELA | 115 | $11.3 \%$ | $36.5 \%$ | $49.6 \%$ | $2.6 \%$ | 646 |

## BEDS Code: 331700010241

NAME: P.S. 241 Emma L. Johnston School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $16.3 \%$ | $31.6 \%$ | $50.0 \%$ | $2.0 \%$ | 651 |
| 4 ELA | 112 | $13.4 \%$ | $28.6 \%$ | $50.9 \%$ | $7.1 \%$ | 656 |
| 5 ELA | 105 | $2.9 \%$ | $33.3 \%$ | $60.0 \%$ | $3.8 \%$ | 656 |

[^586]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331700010245
NAME: P.S. 245

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 25 | $4.0 \%$ | $32.0 \%$ | $64.0 \%$ | $0.0 \%$ | 654 |
| 4 ELA | 23 | $4.3 \%$ | $26.1 \%$ | $60.9 \%$ | $8.7 \%$ | 667 |
| 5 ELA | 22 | $0.0 \%$ | $40.9 \%$ | $45.5 \%$ | $13.6 \%$ | 665 |

BEDS Code: 331700010246
NAME: I.S. 246 Walt Whitman

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 325 | $13.5 \%$ | $53.8 \%$ | $31.4 \%$ | $1.2 \%$ | 633 |
| 7 ELA | 328 | $14.0 \%$ | $54.9 \%$ | $30.2 \%$ | $0.9 \%$ | 630 |
| 8 ELA | 375 | $26.9 \%$ | $58.1 \%$ | $14.4 \%$ | $0.5 \%$ | 619 |

BEDS Code: 331700010249
NAME: P.S. 249 Caton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 149 | $7.4 \%$ | $32.2 \%$ | $57.7 \%$ | $2.7 \%$ | 662 |

BEDS Code: 331700010289
NAME: P.S. 289 George V. Brower School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 149 | $23.5 \%$ | $39.6 \%$ | $36.2 \%$ | $0.7 \%$ | 639 |
| 4 ELA | 151 | $15.2 \%$ | $37.7 \%$ | $41.1 \%$ | $6.0 \%$ | 651 |
| 5 ELA | 135 | $8.9 \%$ | $43.0 \%$ | $43.0 \%$ | $5.2 \%$ | 647 |

[^587]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331700010316
NAME: P.S. 316 Elijah G. Stroud School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $21.8 \%$ | $32.1 \%$ | $46.2 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 78 | $24.4 \%$ | $30.8 \%$ | $43.6 \%$ | $1.3 \%$ | 638 |
| 5 ELA | 77 | $16.9 \%$ | $49.4 \%$ | $32.5 \%$ | $1.3 \%$ | 632 |

BEDS Code:
331700010334
NAME: Middle School For Academic And Social Excellence

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 6 ELA | 80 | $18.8 \%$ | $66.3 \%$ | $15.0 \%$ | $0.0 \%$ | 621 |


| BEDS Code: | 331700010340 |
| :--- | :--- |
| NAME: | I.S. 340 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 119 | $0.0 \%$ | $23.5 \%$ | $67.2 \%$ | $9.2 \%$ | 667 |
| 7 ELA | 116 | $1.7 \%$ | $16.4 \%$ | $69.8 \%$ | $12.1 \%$ | 670 |
| 8 ELA | 134 | $0.0 \%$ | $40.3 \%$ | $57.5 \%$ | $2.2 \%$ | 657 |

BEDS Code: 331700010352
NAME: Ebbetts Field Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 107 | $28.0 \%$ | $59.8 \%$ | $11.2 \%$ | $0.9 \%$ | 614 |
| 7 ELA | 222 | $26.1 \%$ | $53.6 \%$ | $19.8 \%$ | $0.5 \%$ | 617 |
| 8 ELA | 227 | $35.7 \%$ | $56.8 \%$ | $7.5 \%$ | $0.0 \%$ | 611 |

[^588]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 331700010353 |
| :--- | :--- |
| NAME: | Elijah Stroud Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 78 | $9.0 \%$ | $65.4 \%$ | $25.6 \%$ | $0.0 \%$ | 632 |
| 7 ELA | 56 | $12.5 \%$ | $60.7 \%$ | $26.8 \%$ | $0.0 \%$ | 630 |
| 8 ELA | 35 | $0.0 \%$ | $68.6 \%$ | $31.4 \%$ | $0.0 \%$ | 638 |

## BEDS Code: 331700010354

NAME: School Of Integrated Learning

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 6 ELA | 83 | $39.8 \%$ | $43.4 \%$ | $15.7 \%$ | $1.2 \%$ | 609 |


| BEDS Code: | 331700010375 |
| :--- | :--- |
| NAME: | P.S. 375 Jackie Robinson School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $12.2 \%$ | $24.4 \%$ | $61.0 \%$ | $2.4 \%$ | 655 |
| 4 ELA | 112 | $13.4 \%$ | $35.7 \%$ | $48.2 \%$ | $2.7 \%$ | 647 |
| 5 ELA | 69 | $17.4 \%$ | $43.5 \%$ | $37.7 \%$ | $1.4 \%$ | 639 |


| BEDS Code: | 331700010390 |
| :--- | :--- |
| NAME: | M.S. 390 Maggie L. Walker School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 254 | $24.4 \%$ | $60.6 \%$ | $15.0 \%$ | $0.0 \%$ | 616 |
| 8 ELA | 266 | $38.0 \%$ | $51.9 \%$ | $10.2 \%$ | $0.0 \%$ | 611 |

[^589]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:
331700010394
M.S. 394k

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $5.5 \%$ | $36.4 \%$ | $54.5 \%$ | $3.6 \%$ | 655 |
| 4 ELA | 44 | $4.5 \%$ | $34.1 \%$ | $54.5 \%$ | $6.8 \%$ | 663 |
| 5 ELA | 40 | $0.0 \%$ | $45.0 \%$ | $52.5 \%$ | $2.5 \%$ | 654 |
| 6 ELA | 132 | $16.7 \%$ | $37.1 \%$ | $43.2 \%$ | $3.0 \%$ | 638 |
| 7 ELA | 136 | $4.4 \%$ | $42.6 \%$ | $51.5 \%$ | $1.5 \%$ | 649 |
| 8 ELA | 164 | $7.9 \%$ | $54.9 \%$ | $37.2 \%$ | $0.0 \%$ | 640 |

BEDS Code: 331700010397
NAME: P.S. 397 Foster Laurie Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 74 | $13.5 \%$ | $41.9 \%$ | $44.6 \%$ | $0.0 \%$ | 647 |
| 4ELA | 51 | $11.8 \%$ | $51.0 \%$ | $37.3 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 74 | $12.2 \%$ | $37.8 \%$ | $48.6 \%$ | $1.4 \%$ | 643 |

BEDS Code: 331700010398
NAME: P.S. 398 Walter Weaver School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 120 | $34.2 \%$ | $37.5 \%$ | $26.7 \%$ | $1.7 \%$ | 631 |
| 4 ELA | 92 | $35.9 \%$ | $33.7 \%$ | $30.4 \%$ | $0.0 \%$ | 628 |
| 5 ELA | 95 | $23.2 \%$ | $32.6 \%$ | $43.2 \%$ | $1.1 \%$ | 633 |

BEDS Code: 331700010399
NAME: P.S. 399 Stanley E. Clarke School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 62 | $16.1 \%$ | $24.2 \%$ | $53.2 \%$ | $6.5 \%$ | 659 |
| 4ELA | 67 | $6.0 \%$ | $26.9 \%$ | $59.7 \%$ | $7.5 \%$ | 664 |
| 5 ELA | 73 | $0.0 \%$ | $16.4 \%$ | $72.6 \%$ | $11.0 \%$ | 671 |

[^590]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 331700010587 |
| :--- | :--- |
| NAME: | Middle School For The Arts |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 146 | $15.1 \%$ | $69.9 \%$ | $15.1 \%$ | $0.0 \%$ | 623 |
| 7 ELA | 174 | $16.7 \%$ | $58.0 \%$ | $24.1 \%$ | $1.1 \%$ | 626 |


| BEDS Code: | 331700011531 |
| :--- | :--- |
| NAME: | The School For Human Rights |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 76 | $11.8 \%$ | $67.1 \%$ | $21.1 \%$ | $0.0 \%$ | 625 |
| 7 ELA | 76 | $28.9 \%$ | $50.0 \%$ | $21.1 \%$ | $0.0 \%$ | 620 |


| BEDS Code: | 331700011533 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | School For Demo | y And Leader |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 66 | 12.1\% | 65.2\% | 22.7\% | 0.0\% | 630 |
| 7 ELA | 61 | 11.5\% | 54.1\% | 34.4\% | 0.0\% | 635 |


| BEDS Code: | 331700011590 |
| :--- | :--- |
| NAME: | Middle College High School At Medgar Evers |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 66 | $0.0 \%$ | $24.2 \%$ | $63.6 \%$ | $12.1 \%$ | 670 |

$\begin{array}{ll}\text { BEDS Code: } & 331700860841 \\ \text { NAME: } & \text { Explore Charter School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $8.3 \%$ | $31.3 \%$ | $56.3 \%$ | $4.2 \%$ | 657 |
| 4 ELA | 44 | $20.5 \%$ | $18.2 \%$ | $56.8 \%$ | $4.5 \%$ | 651 |
| 5 ELA | 36 | $8.3 \%$ | $30.6 \%$ | $61.1 \%$ | $0.0 \%$ | 649 |
| 6 ELA | 32 | $0.0 \%$ | $78.1 \%$ | $21.9 \%$ | $0.0 \%$ | 636 |

[^591]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331700860879
NAME: Achievement First Crown Heights Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 77 | $5.2 \%$ | $27.3 \%$ | $54.5 \%$ | $13.0 \%$ | 664 |


| BEDS Code: | 331700860882 |
| :--- | :--- |
| NAME: | Kipp Amp Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 69 | $5.8 \%$ | $24.6 \%$ | $60.9 \%$ | $8.7 \%$ | 657 |

BEDS Code: 331800010000
NAME: New York City Geographic District \#18

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 3 ELA | 1813 | $11.6 \%$ | $30.6 \%$ | $54.9 \%$ | $2.9 \%$ | 656 |
| * | 4 ELA | 1914 | $9.6 \%$ | $27.6 \%$ | $56.0 \%$ | $6.8 \%$ | 660 |
| * | 5 ELA | 1961 | $7.4 \%$ | $35.5 \%$ | $50.6 \%$ | $6.5 \%$ | 654 |
| * | 6 ELA | 1450 | $10.6 \%$ | $47.4 \%$ | $37.4 \%$ | $4.6 \%$ | 641 |
| * | 7 ELA | 1531 | $14.1 \%$ | $51.0 \%$ | $32.7 \%$ | $2.2 \%$ | 633 |
|  | 8 ELA | 1634 | $15.0 \%$ | $54.2 \%$ | $29.9 \%$ | $0.9 \%$ | 634 |

BEDS Code: 331800010066
NAME: PS 66

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $17.4 \%$ | $32.6 \%$ | $47.8 \%$ | $2.2 \%$ | 648 |
| 4 ELA | 81 | $16.0 \%$ | $37.0 \%$ | $46.9 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 58 | $5.2 \%$ | $44.8 \%$ | $50.0 \%$ | $0.0 \%$ | 647 |
| 6 ELA | 59 | $1.7 \%$ | $55.9 \%$ | $42.4 \%$ | $0.0 \%$ | 641 |
| 7 ELA | 89 | $10.1 \%$ | $43.8 \%$ | $46.1 \%$ | $0.0 \%$ | 639 |
| 8 ELA | 93 | $10.8 \%$ | $62.4 \%$ | $26.9 \%$ | $0.0 \%$ | 630 |

[^592]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331800010068
NAME:
I.S. 68 Isaac Bildersee

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 385 | $16.1 \%$ | $55.3 \%$ | $27.0 \%$ | $1.6 \%$ | 630 |
| 7 ELA | 360 | $12.8 \%$ | $53.1 \%$ | $33.6 \%$ | $0.6 \%$ | 632 |
| 8 ELA | 350 | $10.0 \%$ | $59.1 \%$ | $30.6 \%$ | $0.3 \%$ | 635 |

BEDS Code:
NAME: P.S. 114 Ryder Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 138 | $5.1 \%$ | $29.7 \%$ | $57.2 \%$ | $8.0 \%$ | 667 |
| 4 ELA | 157 | $12.7 \%$ | $33.1 \%$ | $50.3 \%$ | $3.8 \%$ | 654 |
| 5 ELA | 158 | $7.6 \%$ | $38.0 \%$ | $50.0 \%$ | $4.4 \%$ | 652 |

BEDS Code:
331800010115
NAME: P.S. 115 Daniel Mucatel School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 192 | $13.5 \%$ | $29.7 \%$ | $55.7 \%$ | $1.0 \%$ | 654 |
| 4 ELA | 195 | $7.7 \%$ | $22.6 \%$ | $64.6 \%$ | $5.1 \%$ | 663 |
| 5 ELA | 195 | $6.2 \%$ | $30.3 \%$ | $59.5 \%$ | $4.1 \%$ | 656 |

BEDS Code: 331800010135
NAME: P.S. 135 Sheldon A. Brookner School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $15.5 \%$ | $24.0 \%$ | $54.3 \%$ | $6.2 \%$ | 657 |
| 4 ELA | 134 | $9.0 \%$ | $26.9 \%$ | $59.0 \%$ | $5.2 \%$ | 659 |
| 5 ELA | 131 | $9.9 \%$ | $31.3 \%$ | $50.4 \%$ | $8.4 \%$ | 652 |

[^593]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331800010208
NAME: P.S. 208 Elsa Ebeling School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $10.4 \%$ | $29.6 \%$ | $56.5 \%$ | $3.5 \%$ | 658 |
| 4 ELA | 121 | $8.3 \%$ | $29.8 \%$ | $46.3 \%$ | $15.7 \%$ | 666 |
| 5 ELA | 122 | $3.3 \%$ | $32.8 \%$ | $56.6 \%$ | $7.4 \%$ | 660 |

BEDS Code: 331800010211
NAME: I.S. 211 John Wilson I.S.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 217 | $13.8 \%$ | $49.3 \%$ | $35.5 \%$ | $1.4 \%$ | 634 |
| 7 ELA | 254 | $14.6 \%$ | $60.6 \%$ | $23.6 \%$ | $1.2 \%$ | 626 |
| 8 ELA | 297 | $21.9 \%$ | $57.6 \%$ | $20.2 \%$ | $0.3 \%$ | 623 |

BEDS Code: 331800010219
NAME: P.S. 219 Kennedy-King School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 157 | $17.8 \%$ | $44.6 \%$ | $37.6 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 135 | $11.9 \%$ | $37.0 \%$ | $49.6 \%$ | $1.5 \%$ | 647 |
| 5 ELA | 152 | $7.9 \%$ | $44.1 \%$ | $44.7 \%$ | $3.3 \%$ | 649 |

BEDS Code: 331800010232
NAME:
I.S. 232 Winthrop

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 278 | $10.4 \%$ | $46.8 \%$ | $41.4 \%$ | $1.4 \%$ | 639 |
| 7 ELA | 284 | $20.1 \%$ | $60.2 \%$ | $19.4 \%$ | $0.4 \%$ | 621 |
| 8 ELA | 275 | $18.9 \%$ | $57.1 \%$ | $23.6 \%$ | $0.4 \%$ | 628 |

[^594]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 331800010233 |
| :--- | :--- |
| NAME: | P.S. 233 Langston Hughes School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $5.5 \%$ | $35.9 \%$ | $57.8 \%$ | $0.8 \%$ | 657 |
| 4 ELA | 131 | $9.2 \%$ | $27.5 \%$ | $58.0 \%$ | $5.3 \%$ | 660 |
| 5 ELA | 148 | $10.1 \%$ | $39.9 \%$ | $44.6 \%$ | $5.4 \%$ | 648 |

## BEDS Code:

 331800010235NAME: P.S. 235 Lenox School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 204 | $5.4 \%$ | $20.1 \%$ | $67.6 \%$ | $6.9 \%$ | 673 |
| 4 ELA | 217 | $3.2 \%$ | $17.1 \%$ | $64.1 \%$ | $15.7 \%$ | 681 |
| 5 ELA | 187 | $4.3 \%$ | $16.0 \%$ | $65.2 \%$ | $14.4 \%$ | 671 |
| 6 ELA | 110 | $0.0 \%$ | $1.8 \%$ | $53.6 \%$ | $44.5 \%$ | 700 |
| 7 ELA | 88 | $0.0 \%$ | $2.3 \%$ | $72.7 \%$ | $25.0 \%$ | 695 |
| 8 ELA | 101 | $0.0 \%$ | $8.9 \%$ | $80.2 \%$ | $10.9 \%$ | 685 |


| BEDS Code: | 331800010244 |
| :--- | :--- |
| NAME: | P.S. 244 Richard R. Green Sch |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 152 | $10.5 \%$ | $31.6 \%$ | $55.9 \%$ | $2.0 \%$ | 656 |
| 4 ELA | 165 | $6.1 \%$ | $29.1 \%$ | $60.6 \%$ | $4.2 \%$ | 661 |
| 5 ELA | 178 | $9.0 \%$ | $44.4 \%$ | $41.0 \%$ | $5.6 \%$ | 648 |

## BEDS Code:

NAME: I.S. 252 Arthur S. Sommers

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 99 | $12.1 \%$ | $50.5 \%$ | $35.4 \%$ | $2.0 \%$ | 637 |
| 7 ELA | 124 | $21.8 \%$ | $51.6 \%$ | $25.8 \%$ | $0.8 \%$ | 622 |
| 8 ELA | 159 | $32.1 \%$ | $56.6 \%$ | $11.3 \%$ | $0.0 \%$ | 615 |

[^595]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331800010268
NAME: P.S. 268 Emma Lazarus School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $16.0 \%$ | $31.0 \%$ | $52.0 \%$ | $1.0 \%$ | 648 |
| 4 ELA | 116 | $7.8 \%$ | $33.6 \%$ | $56.0 \%$ | $2.6 \%$ | 654 |
| 5 ELA | 118 | $14.4 \%$ | $39.8 \%$ | $43.2 \%$ | $2.5 \%$ | 641 |

BEDS Code:
NAME:
331800010272

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 121 | $15.7 \%$ | $35.5 \%$ | $47.1 \%$ | $1.7 \%$ | 650 |
| 4 ELA | 116 | $25.0 \%$ | $36.2 \%$ | $36.2 \%$ | $2.6 \%$ | 639 |
| 5 ELA | 132 | $12.1 \%$ | $42.4 \%$ | $43.2 \%$ | $2.3 \%$ | 642 |

BEDS Code:
NAME: P.S. 276 Louis Marshall Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 147 | $17.7 \%$ | $38.1 \%$ | $43.5 \%$ | $0.7 \%$ | 645 |
| 4 ELA | 182 | $10.4 \%$ | $22.5 \%$ | $60.4 \%$ | $6.6 \%$ | 661 |
| 5 ELA | 188 | $4.3 \%$ | $30.3 \%$ | $55.3 \%$ | $10.1 \%$ | 661 |

BEDS Code: 331800010279
NAME: P.S. 279 Herman Schreiber School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 184 | $7.6 \%$ | $22.8 \%$ | $66.8 \%$ | $2.7 \%$ | 665 |
| 4 ELA | 164 | $7.3 \%$ | $22.6 \%$ | $57.9 \%$ | $12.2 \%$ | 672 |
| 5 ELA | 194 | $4.6 \%$ | $38.7 \%$ | $47.9 \%$ | $8.8 \%$ | 657 |

[^596]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331800010285
NAME:
I.S. 285 Meyer Levin

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 302 | $6.6 \%$ | $50.3 \%$ | $42.4 \%$ | $0.7 \%$ | 641 |
| 7 ELA | 332 | $12.0 \%$ | $48.2 \%$ | $38.6 \%$ | $1.2 \%$ | 636 |
| 8 ELA | 359 | $8.9 \%$ | $53.8 \%$ | $37.0 \%$ | $0.3 \%$ | 641 |

BEDS Code: 331900010000

NAME: $\quad$ New York City Geographic District \#19

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 2078 | $12.2 \%$ | $28.6 \%$ | $55.1 \%$ | $4.1 \%$ | 658 |
| 4 ELA | 2152 | $15.6 \%$ | $34.4 \%$ | $47.0 \%$ | $3.0 \%$ | 648 |
| 5 ELA | 2185 | $9.0 \%$ | $41.5 \%$ | $44.9 \%$ | $4.6 \%$ | 647 |
| 6 ELA | 2181 | $12.2 \%$ | $52.0 \%$ | $33.9 \%$ | $1.8 \%$ | 636 |
| 7 ELA | 2122 | $14.1 \%$ | $53.1 \%$ | $30.9 \%$ | $1.9 \%$ | 633 |
| 8 ELA | 2105 | $14.7 \%$ | $55.6 \%$ | $28.6 \%$ | $1.1 \%$ | 633 |

BEDS Code: 331900010007
NAME: P.S. 7 Abraham Lincoln School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $3.9 \%$ | $24.8 \%$ | $55.0 \%$ | $16.3 \%$ | 682 |
| 4 ELA | 138 | $4.3 \%$ | $25.4 \%$ | $57.2 \%$ | $13.0 \%$ | 670 |

BEDS Code: 331900010013
NAME: P.S. 13 Roberto Clemente School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $22.7 \%$ | $37.3 \%$ | $37.3 \%$ | $2.7 \%$ | 644 |
| 4 ELA | 100 | $33.0 \%$ | $45.0 \%$ | $21.0 \%$ | $1.0 \%$ | 626 |
| 5 ELA | 106 | $16.0 \%$ | $46.2 \%$ | $34.9 \%$ | $2.8 \%$ | 638 |

[^597]BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 57 | $8.8 \%$ | $21.1 \%$ | $66.7 \%$ | $3.5 \%$ | 663 |
| 4ELA | 77 | $6.5 \%$ | $40.3 \%$ | $50.6 \%$ | $2.6 \%$ | 653 |
| 5 ELA | 91 | $8.8 \%$ | $47.3 \%$ | $37.4 \%$ | $6.6 \%$ | 645 |

BEDS Code:
NAME:

## 331900010072

P.S. 72 Annette P. Goldman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $14.7 \%$ | $37.3 \%$ | $44.1 \%$ | $3.9 \%$ | 650 |
| 4 ELA | 125 | $27.2 \%$ | $36.8 \%$ | $36.0 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 115 | $7.8 \%$ | $53.0 \%$ | $37.4 \%$ | $1.7 \%$ | 641 |

BEDS Code:
331900010089
NAME: P.S. 89-Cypress Hills

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 15 | $6.7 \%$ | $33.3 \%$ | $60.0 \%$ | $0.0 \%$ | 663 |
| 4 ELA | 21 | $14.3 \%$ | $38.1 \%$ | $47.6 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 20 | $0.0 \%$ | $35.0 \%$ | $65.0 \%$ | $0.0 \%$ | 657 |
| 6 ELA | 16 | $6.3 \%$ | $37.5 \%$ | $56.3 \%$ | $0.0 \%$ | 648 |
| 7 ELA | 15 | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | 634 |
| 8 ELA | 16 | $0.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | 658 |

BEDS Code:
NAME:
331900010108
P.S. 108 Sal Abbracciamento School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 143 | $2.8 \%$ | $16.1 \%$ | $74.8 \%$ | $6.3 \%$ | 678 |
| 4 ELA | 146 | $4.8 \%$ | $27.4 \%$ | $61.6 \%$ | $6.2 \%$ | 665 |
| 5 ELA | 163 | $4.3 \%$ | $33.7 \%$ | $56.4 \%$ | $5.5 \%$ | 655 |

[^598]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331900010149
NAME: P.S. 149 Danny Kaye School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $10.5 \%$ | $29.8 \%$ | $57.9 \%$ | $1.8 \%$ | 657 |
| 4 ELA | 94 | $9.6 \%$ | $28.7 \%$ | $59.6 \%$ | $2.1 \%$ | 653 |
| 5 ELA | 118 | $9.3 \%$ | $39.0 \%$ | $48.3 \%$ | $3.4 \%$ | 644 |

BEDS Code: 331900010158
NAME: P.S. 158 Warwick School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $11.4 \%$ | $15.2 \%$ | $69.6 \%$ | $3.8 \%$ | 663 |
| 4 ELA | 76 | $11.8 \%$ | $43.4 \%$ | $42.1 \%$ | $2.6 \%$ | 647 |
| 5 ELA | 74 | $6.8 \%$ | $51.4 \%$ | $39.2 \%$ | $2.7 \%$ | 643 |

BEDS Code:
NAME: P.S. 159 Pitkin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $11.4 \%$ | $22.8 \%$ | $61.4 \%$ | $4.4 \%$ | 664 |
| 4 ELA | 152 | $13.2 \%$ | $32.2 \%$ | $51.3 \%$ | $3.3 \%$ | 650 |
| 5 ELA | 142 | $9.9 \%$ | $36.6 \%$ | $46.5 \%$ | $7.0 \%$ | 651 |

BEDS Code: 331900010166
NAME:
J.H.S. 166 George Gershwin

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 162 | $19.1 \%$ | $54.3 \%$ | $25.3 \%$ | $1.2 \%$ | 625 |
| 7 ELA | 295 | $17.3 \%$ | $62.0 \%$ | $20.3 \%$ | $0.3 \%$ | 627 |
| 8 ELA | 296 | $27.4 \%$ | $55.4 \%$ | $16.9 \%$ | $0.3 \%$ | 619 |

[^599]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:
331900010171

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 133 | $10.5 \%$ | $42.1 \%$ | $39.1 \%$ | $8.3 \%$ | 648 |
| 6 ELA | 263 | $15.2 \%$ | $55.1 \%$ | $29.3 \%$ | $0.4 \%$ | 630 |
| 7 ELA | 288 | $19.8 \%$ | $49.7 \%$ | $28.1 \%$ | $2.4 \%$ | 629 |
| 8 ELA | 274 | $11.3 \%$ | $54.0 \%$ | $32.8 \%$ | $1.8 \%$ | 639 |

BEDS Code: 331900010174
NAME: P.S. 174 Dumont School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $27.3 \%$ | $41.8 \%$ | $29.1 \%$ | $1.8 \%$ | 636 |
| 4 ELA | 59 | $33.9 \%$ | $33.9 \%$ | $32.2 \%$ | $0.0 \%$ | 627 |
| 5 ELA | 51 | $19.6 \%$ | $47.1 \%$ | $33.3 \%$ | $0.0 \%$ | 630 |
| 6 ELA | 52 | $26.9 \%$ | $46.2 \%$ | $25.0 \%$ | $1.9 \%$ | 622 |
| 7 ELA | 53 | $1.9 \%$ | $75.5 \%$ | $20.8 \%$ | $1.9 \%$ | 637 |
| 8 ELA | 38 | $13.2 \%$ | $63.2 \%$ | $23.7 \%$ | $0.0 \%$ | 628 |

## BEDS Code:

331900010190
NAME: P.S. 190 Sheffield School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $8.2 \%$ | $31.5 \%$ | $58.9 \%$ | $1.4 \%$ | 657 |
| 4 ELA | 52 | $23.1 \%$ | $38.5 \%$ | $34.6 \%$ | $3.8 \%$ | 642 |
| 5 ELA | 49 | $8.2 \%$ | $40.8 \%$ | $42.9 \%$ | $8.2 \%$ | 649 |

[^600]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:
331900010202

## P.S. 202 Ernest S. Jenkyns School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $20.2 \%$ | $25.4 \%$ | $50.0 \%$ | $4.4 \%$ | 655 |
| 4 ELA | 108 | $15.7 \%$ | $32.4 \%$ | $50.9 \%$ | $0.9 \%$ | 645 |
| 5 ELA | 140 | $10.0 \%$ | $31.4 \%$ | $53.6 \%$ | $5.0 \%$ | 651 |
| 6 ELA | 118 | $9.3 \%$ | $44.9 \%$ | $43.2 \%$ | $2.5 \%$ | 642 |
| 7 ELA | 91 | $14.3 \%$ | $48.4 \%$ | $34.1 \%$ | $3.3 \%$ | 636 |
| 8 ELA | 77 | $16.9 \%$ | $54.5 \%$ | $28.6 \%$ | $0.0 \%$ | 631 |

BEDS Code: 331900010213
NAME: P.S. 213 The New Lots School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $9.0 \%$ | $21.8 \%$ | $56.4 \%$ | $12.8 \%$ | 673 |
| 4 ELA | 101 | $19.8 \%$ | $40.6 \%$ | $39.6 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 90 | $8.9 \%$ | $40.0 \%$ | $47.8 \%$ | $3.3 \%$ | 648 |

BEDS Code: 331900010214
NAME: P.S. 214 Michael Friedsam School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $10.2 \%$ | $24.6 \%$ | $62.7 \%$ | $2.5 \%$ | 661 |
| 4 ELA | 119 | $16.0 \%$ | $27.7 \%$ | $55.5 \%$ | $0.8 \%$ | 649 |
| 5 ELA | 156 | $10.3 \%$ | $39.7 \%$ | $46.2 \%$ | $3.8 \%$ | 644 |

BEDS Code: 331900010218
NAME: J.H.S. 218 J. P. Sinnott

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 319 | $11.9 \%$ | $56.1 \%$ | $28.5 \%$ | $3.4 \%$ | 634 |
| 7 ELA | 336 | $14.9 \%$ | $49.1 \%$ | $34.8 \%$ | $1.2 \%$ | 632 |
| 8 ELA | 380 | $15.5 \%$ | $55.8 \%$ | $26.6 \%$ | $2.1 \%$ | 634 |

[^601]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331900010224
NAME: P.S. 224 Hale A. Woodruff School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 132 | $16.7 \%$ | $37.1 \%$ | $45.5 \%$ | $0.8 \%$ | 645 |
| 4 ELA | 139 | $30.9 \%$ | $36.7 \%$ | $30.9 \%$ | $1.4 \%$ | 631 |
| 5 ELA | 122 | $13.9 \%$ | $48.4 \%$ | $34.4 \%$ | $3.3 \%$ | 640 |
| 6 ELA | 106 | $12.3 \%$ | $60.4 \%$ | $27.4 \%$ | $0.0 \%$ | 631 |

BEDS Code: 331900010260
NAME: P.S. 260 Breuckelen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $9.7 \%$ | $53.2 \%$ | $37.1 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 80 | $7.5 \%$ | $37.5 \%$ | $52.5 \%$ | $2.5 \%$ | 653 |
| 5 ELA | 56 | $10.7 \%$ | $33.9 \%$ | $51.8 \%$ | $3.6 \%$ | 650 |
| 6 ELA | 56 | $7.1 \%$ | $51.8 \%$ | $37.5 \%$ | $3.6 \%$ | 645 |

BEDS Code: 331900010273
NAME: P.S. 273 Wortman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $17.4 \%$ | $25.0 \%$ | $54.3 \%$ | $3.3 \%$ | 654 |
| 4 ELA | 111 | $13.5 \%$ | $39.6 \%$ | $44.1 \%$ | $2.7 \%$ | 648 |
| 5 ELA | 91 | $6.6 \%$ | $44.0 \%$ | $47.3 \%$ | $2.2 \%$ | 644 |

## BEDS Code: 331900010290

NAME: P.S. 290 Juan Morel Campos School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $2.4 \%$ | $22.4 \%$ | $71.8 \%$ | $3.5 \%$ | 668 |
| 4 ELA | 73 | $4.1 \%$ | $38.4 \%$ | $56.2 \%$ | $1.4 \%$ | 656 |
| 5 ELA | 80 | $5.0 \%$ | $37.5 \%$ | $51.3 \%$ | $6.3 \%$ | 654 |

[^602]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331900010292
NAME: J.H.S. 292 Margaret S. Douglas

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 257 | $14.0 \%$ | $52.1 \%$ | $32.7 \%$ | $1.2 \%$ | 634 |
| 7 ELA | 305 | $13.8 \%$ | $46.2 \%$ | $37.0 \%$ | $3.0 \%$ | 638 |
| 8 ELA | 287 | $16.4 \%$ | $54.4 \%$ | $26.8 \%$ | $2.4 \%$ | 633 |

BEDS Code: 331900010302
NAME: J.H.S. 302 Rafael Cordero School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 340 | $15.3 \%$ | $60.0 \%$ | $24.4 \%$ | $0.3 \%$ | 626 |
| 7 ELA | 395 | $15.9 \%$ | $59.0 \%$ | $23.8 \%$ | $1.3 \%$ | 630 |
| 8 ELA | 349 | $13.8 \%$ | $62.8 \%$ | $23.5 \%$ | $0.0 \%$ | 628 |

BEDS Code:
331900010306
NAME: P.S. 306 Ethan Allen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $26.0 \%$ | $36.5 \%$ | $37.5 \%$ | $0.0 \%$ | 634 |
| 4 ELA | 79 | $17.7 \%$ | $31.6 \%$ | $48.1 \%$ | $2.5 \%$ | 646 |
| 5 ELA | 89 | $3.4 \%$ | $56.2 \%$ | $39.3 \%$ | $1.1 \%$ | 643 |
| 6 ELA | 80 | $15.0 \%$ | $50.0 \%$ | $33.8 \%$ | $1.3 \%$ | 635 |


| BEDS Code: | 331900010311 |
| :--- | :--- |
| NAME: | Essence School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 81 | $1.2 \%$ | $45.7 \%$ | $51.9 \%$ | $1.2 \%$ | 650 |
| $\mathbf{7}$ ELA | 73 | $4.1 \%$ | $42.5 \%$ | $49.3 \%$ | $4.1 \%$ | 648 |
| 8 ELA | 103 | $1.0 \%$ | $54.4 \%$ | $43.7 \%$ | $1.0 \%$ | 647 |

[^603]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 331900010328
NAME: P.S. 328 Phyllis Wheatley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $14.9 \%$ | $31.1 \%$ | $51.4 \%$ | $2.7 \%$ | 652 |
| 4 ELA | 78 | $14.1 \%$ | $42.3 \%$ | $41.0 \%$ | $2.6 \%$ | 645 |
| 5 ELA | 70 | $12.9 \%$ | $51.4 \%$ | $32.9 \%$ | $2.9 \%$ | 633 |
| 6 ELA | 84 | $6.0 \%$ | $57.1 \%$ | $36.9 \%$ | $0.0 \%$ | 640 |
| 7 ELA | 73 | $13.7 \%$ | $64.4 \%$ | $19.2 \%$ | $2.7 \%$ | 621 |
| 8 ELA | 86 | $14.0 \%$ | $59.3 \%$ | $26.7 \%$ | $0.0 \%$ | 633 |

BEDS Code: 331900010345
NAME: P.S. 345 Patrolman Robert Bolden

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $5.1 \%$ | $29.6 \%$ | $60.2 \%$ | $5.1 \%$ | 664 |
| 4 ELA | 107 | $9.3 \%$ | $32.7 \%$ | $51.4 \%$ | $6.5 \%$ | 658 |
| 5 ELA | 122 | $2.5 \%$ | $36.1 \%$ | $55.7 \%$ | $5.7 \%$ | 655 |

BEDS Code: 331900010346
NAME: P.S. 346 Abe Stark School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 130 | $10.0 \%$ | $27.7 \%$ | $60.8 \%$ | $1.5 \%$ | 659 |
| 4 ELA | 117 | $16.2 \%$ | $27.4 \%$ | $53.8 \%$ | $2.6 \%$ | 648 |
| 5 ELA | 107 | $10.3 \%$ | $33.6 \%$ | $46.7 \%$ | $9.3 \%$ | 652 |
| 6 ELA | 127 | $6.3 \%$ | $49.6 \%$ | $40.9 \%$ | $3.1 \%$ | 646 |

[^604]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
331900010364
NAME:
I.S. 364 Gateway

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 74 | $0.0 \%$ | $12.2 \%$ | $75.7 \%$ | $12.2 \%$ | 677 |
| 7 ELA | 155 | $5.8 \%$ | $49.7 \%$ | $43.2 \%$ | $1.3 \%$ | 642 |
| 8 ELA | 151 | $8.6 \%$ | $55.0 \%$ | $35.8 \%$ | $0.7 \%$ | 640 |

BEDS Code: 331900011409

NAME: East New York Family Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 46 | $2.2 \%$ | $23.9 \%$ | $71.7 \%$ | $2.2 \%$ | 664 |
| 7 ELA | 43 | $0.0 \%$ | $27.9 \%$ | $62.8 \%$ | $9.3 \%$ | 666 |
| 8 ELA | 48 | $0.0 \%$ | $18.8 \%$ | $79.2 \%$ | $2.1 \%$ | 668 |

BEDS Code:
NAME: New York City Geographic District \#20

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 2152 | $4.9 \%$ | $14.1 \%$ | $67.0 \%$ | $14.0 \%$ | 683 |
| * | 4 ELA | 2533 | $5.6 \%$ | $22.9 \%$ | $62.5 \%$ | $9.0 \%$ | 669 |
|  | 5 ELA | 2588 | $4.4 \%$ | $25.3 \%$ | $56.8 \%$ | $13.5 \%$ | 667 |
|  | 6 ELA | 2798 | $6.1 \%$ | $36.6 \%$ | $48.2 \%$ | $9.1 \%$ | 654 |
| * | 7 ELA | 2660 | $8.8 \%$ | $38.4 \%$ | $47.3 \%$ | $5.6 \%$ | 649 |
| * 8 ELA | 2829 | $9.2 \%$ | $42.5 \%$ | $44.0 \%$ | $4.2 \%$ | 650 |  |

BEDS Code:
NAME:

332000010030
I.S. 30 Mary White Ovington

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 123 | $3.3 \%$ | $39.0 \%$ | $46.3 \%$ | $11.4 \%$ | 657 |
| 7 ELA | 95 | $8.4 \%$ | $37.9 \%$ | $38.9 \%$ | $14.7 \%$ | 656 |
| 8 ELA | 110 | $3.6 \%$ | $50.9 \%$ | $39.1 \%$ | $6.4 \%$ | 654 |

[^605]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332000010048
NAME: P.S. 48 Mapleton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $1.4 \%$ | $15.1 \%$ | $75.3 \%$ | $8.2 \%$ | 680 |
| 4 ELA | 77 | $0.0 \%$ | $10.4 \%$ | $75.3 \%$ | $14.3 \%$ | 680 |
| 5 ELA | 101 | $0.0 \%$ | $16.8 \%$ | $67.3 \%$ | $15.8 \%$ | 675 |

BEDS Code: 332000010062
NAME: J.H.S. 62 Ditmas Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 315 | $15.2 \%$ | $57.5 \%$ | $26.0 \%$ | $1.3 \%$ | 629 |
| 7 ELA | 381 | $14.4 \%$ | $58.5 \%$ | $26.5 \%$ | $0.5 \%$ | 628 |
| 8 ELA | 424 | $16.3 \%$ | $59.9 \%$ | $23.1 \%$ | $0.7 \%$ | 629 |

BEDS Code: 332000010069
NAME: Ps 69

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $4.9 \%$ | $13.1 \%$ | $67.2 \%$ | $14.8 \%$ | 687 |
| 4 ELA | 56 | $3.6 \%$ | $10.7 \%$ | $78.6 \%$ | $7.1 \%$ | 675 |
| 5 ELA | 59 | $0.0 \%$ | $30.5 \%$ | $57.6 \%$ | $11.9 \%$ | 668 |

BEDS Code: 332000010102
NAME: P.S. 102 Bayview School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 141 | $7.8 \%$ | $13.5 \%$ | $63.1 \%$ | $15.6 \%$ | 682 |
| 4 ELA | 155 | $7.7 \%$ | $25.8 \%$ | $56.1 \%$ | $10.3 \%$ | 668 |
| 5 ELA | 200 | $11.5 \%$ | $22.5 \%$ | $53.0 \%$ | $13.0 \%$ | 661 |

[^606]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 332000010104 |
| :--- | :--- |
| NAME: | P.S. 104 Fort Hamilton School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $1.7 \%$ | $9.6 \%$ | $71.3 \%$ | $17.4 \%$ | 695 |
| 4 ELA | 133 | $1.5 \%$ | $18.0 \%$ | $67.7 \%$ | $12.8 \%$ | 678 |
| 5 ELA | 133 | $2.3 \%$ | $32.3 \%$ | $50.4 \%$ | $15.0 \%$ | 667 |
| 6 ELA | 143 | $4.2 \%$ | $36.4 \%$ | $55.9 \%$ | $3.5 \%$ | 655 |
| 7 ELA | 109 | $2.8 \%$ | $29.4 \%$ | $60.6 \%$ | $7.3 \%$ | 660 |
| 8 ELA | 136 | $1.5 \%$ | $39.0 \%$ | $54.4 \%$ | $5.1 \%$ | 659 |

BEDS Code: 332000010105
NAME: P.S. 105 Blythebourne School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $1.5 \%$ | $8.4 \%$ | $74.8 \%$ | $15.3 \%$ | 692 |
| 4 ELA | 142 | $4.2 \%$ | $21.1 \%$ | $54.9 \%$ | $19.7 \%$ | 681 |
| 5 ELA | 152 | $3.3 \%$ | $18.4 \%$ | $61.2 \%$ | $17.1 \%$ | 670 |

BEDS Code: 332000010112
NAME: P.S. 112 Lefferts Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $0.0 \%$ | $10.9 \%$ | $65.5 \%$ | $23.6 \%$ | 696 |
| 4 ELA | 71 | $1.4 \%$ | $21.1 \%$ | $71.8 \%$ | $5.6 \%$ | 672 |
| 5 ELA | 75 | $0.0 \%$ | $26.7 \%$ | $64.0 \%$ | $9.3 \%$ | 667 |

BEDS Code: 332000010127
NAME: P.S. 127 Mckinley Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $0.0 \%$ | $11.8 \%$ | $68.6 \%$ | $19.6 \%$ | 690 |
| 4 ELA | 65 | $3.1 \%$ | $32.3 \%$ | $64.6 \%$ | $0.0 \%$ | 660 |
| 5 ELA | 45 | $0.0 \%$ | $24.4 \%$ | $60.0 \%$ | $15.6 \%$ | 673 |

[^607]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332000010160
NAME: P.S. 160 William T. Sampson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $3.1 \%$ | $18.5 \%$ | $69.2 \%$ | $9.2 \%$ | 676 |
| 4 ELA | 99 | $2.0 \%$ | $24.2 \%$ | $70.7 \%$ | $3.0 \%$ | 667 |
| 5 ELA | 102 | $2.0 \%$ | $21.6 \%$ | $64.7 \%$ | $11.8 \%$ | 672 |

BEDS Code: 332000010163
NAME: P.S. 163 Bath Beach School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $7.6 \%$ | $16.7 \%$ | $68.2 \%$ | $7.6 \%$ | 673 |
| 4 ELA | 62 | $16.1 \%$ | $17.7 \%$ | $61.3 \%$ | $4.8 \%$ | 656 |
| 5 ELA | 85 | $11.8 \%$ | $28.2 \%$ | $44.7 \%$ | $15.3 \%$ | 658 |

BEDS Code: 332000010164
NAME: P.S. 164 Caesar Rodney

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $10.3 \%$ | $25.9 \%$ | $58.6 \%$ | $5.2 \%$ | 666 |
| 4 ELA | 88 | $9.1 \%$ | $23.9 \%$ | $61.4 \%$ | $5.7 \%$ | 659 |
| 5 ELA | 75 | $9.3 \%$ | $30.7 \%$ | $56.0 \%$ | $4.0 \%$ | 650 |

BEDS Code: 332000010170
NAME: P.S. 170 Lexington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $3.8 \%$ | $13.8 \%$ | $78.8 \%$ | $3.8 \%$ | 675 |
| 4 ELA | 101 | $4.0 \%$ | $30.7 \%$ | $62.4 \%$ | $3.0 \%$ | 661 |
| 5 ELA | 110 | $0.9 \%$ | $32.7 \%$ | $57.3 \%$ | $9.1 \%$ | 661 |

[^608]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332000010176
NAME: P.S. 176 The Ovington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 142 | $5.6 \%$ | $7.0 \%$ | $65.5 \%$ | $21.8 \%$ | 694 |
| 4 ELA | 168 | $12.5 \%$ | $19.6 \%$ | $54.2 \%$ | $13.7 \%$ | 665 |
| 5 ELA | 153 | $6.5 \%$ | $19.6 \%$ | $60.1 \%$ | $13.7 \%$ | 670 |

BEDS Code:
NAME: P.S. 179 The Kensington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $3.9 \%$ | $18.2 \%$ | $72.7 \%$ | $5.2 \%$ | 672 |
| 4 ELA | 112 | $5.4 \%$ | $41.1 \%$ | $52.7 \%$ | $0.9 \%$ | 653 |
| 5 ELA | 126 | $3.2 \%$ | $38.1 \%$ | $54.0 \%$ | $4.8 \%$ | 658 |

BEDS Code: 332000010180
NAME: P.S. 180 Homewood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $6.3 \%$ | $15.6 \%$ | $46.9 \%$ | $31.3 \%$ | 694 |
| 4 ELA | 74 | $8.1 \%$ | $9.5 \%$ | $70.3 \%$ | $12.2 \%$ | 676 |
| 5 ELA | 85 | $15.3 \%$ | $20.0 \%$ | $45.9 \%$ | $18.8 \%$ | 658 |

BEDS Code: 332000010185
NAME: P.S. 185 Walter Kassenbrock School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $0.0 \%$ | $8.3 \%$ | $66.7 \%$ | $25.0 \%$ | 703 |
| 4 ELA | 133 | $3.8 \%$ | $14.3 \%$ | $63.2 \%$ | $18.8 \%$ | 683 |
| 5 ELA | 113 | $0.0 \%$ | $16.8 \%$ | $60.2 \%$ | $23.0 \%$ | 681 |

[^609]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332000010186
NAME: P.S. 186 Dr. Irving A. Gladstone School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $18.4 \%$ | $12.6 \%$ | $59.8 \%$ | $9.2 \%$ | 667 |
| 4 ELA | 113 | $10.6 \%$ | $23.9 \%$ | $58.4 \%$ | $7.1 \%$ | 661 |
| 5 ELA | 123 | $2.4 \%$ | $31.7 \%$ | $61.8 \%$ | $4.1 \%$ | 662 |

BEDS Code:
332000010187
NAME: I.S. 187

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 360 | $0.0 \%$ | $2.8 \%$ | $68.9 \%$ | $28.3 \%$ | 691 |
| 7 ELA | 309 | $0.0 \%$ | $3.6 \%$ | $76.1 \%$ | $20.4 \%$ | 687 |
| 8 ELA | 272 | $0.0 \%$ | $5.1 \%$ | $79.0 \%$ | $15.8 \%$ | 692 |

BEDS Code: 332000010192
NAME: P.S. 192

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $18.6 \%$ | $37.2 \%$ | $41.9 \%$ | $2.3 \%$ | 645 |
| 4 ELA | 36 | $19.4 \%$ | $25.0 \%$ | $55.6 \%$ | $0.0 \%$ | 651 |
| 5 ELA | 53 | $7.5 \%$ | $39.6 \%$ | $43.4 \%$ | $9.4 \%$ | 650 |

BEDS Code: 332000010200
NAME: P.S. 200 Benson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 152 | $3.3 \%$ | $7.9 \%$ | $69.7 \%$ | $19.1 \%$ | 696 |
| 4 ELA | 176 | $1.1 \%$ | $27.3 \%$ | $58.0 \%$ | $13.6 \%$ | 673 |
| 5 ELA | 147 | $0.7 \%$ | $15.0 \%$ | $60.5 \%$ | $23.8 \%$ | 682 |

[^610]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
332000010201
NAME:
J.H.S. 201 Dyker Heights Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 622 | $2.9 \%$ | $24.8 \%$ | $56.6 \%$ | $15.8 \%$ | 668 |
| 7 ELA | 524 | $4.6 \%$ | $29.4 \%$ | $59.7 \%$ | $6.3 \%$ | 659 |
| $\mathbf{8}$ ELA | 523 | $6.9 \%$ | $30.8 \%$ | $55.4 \%$ | $6.9 \%$ | 661 |

BEDS Code:
NAME:

## 332000010204

P.S. 204 Vince Lombardi School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 156 | $3.2 \%$ | $18.6 \%$ | $63.5 \%$ | $14.7 \%$ | 679 |
| 4 ELA | 180 | $2.2 \%$ | $19.4 \%$ | $69.4 \%$ | $8.9 \%$ | 674 |
| 5 ELA | 147 | $2.0 \%$ | $23.1 \%$ | $55.8 \%$ | $19.0 \%$ | 676 |

BEDS Code:
332000010205
NAME: P.S. 205 Clarion School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $5.0 \%$ | $12.9 \%$ | $72.3 \%$ | $9.9 \%$ | 683 |
| 4 ELA | 121 | $5.8 \%$ | $16.5 \%$ | $71.1 \%$ | $6.6 \%$ | 673 |
| 5 ELA | 108 | $8.3 \%$ | $28.7 \%$ | $50.9 \%$ | $12.0 \%$ | 661 |

BEDS Code: 332000010220
NAME:
J.H.S. 220 John J Pershing Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 359 | $9.2 \%$ | $51.5 \%$ | $37.3 \%$ | $1.9 \%$ | 639 |
| 7 ELA | 326 | $13.8 \%$ | $52.1 \%$ | $32.5 \%$ | $1.5 \%$ | 634 |
| 8 ELA | 356 | $11.2 \%$ | $51.7 \%$ | $35.7 \%$ | $1.4 \%$ | 640 |

[^611]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332000010223
NAME: J.H.S. 223 Montauk Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 172 | $8.1 \%$ | $58.7 \%$ | $32.6 \%$ | $0.6 \%$ | 635 |
| 7 ELA | 147 | $17.7 \%$ | $49.0 \%$ | $32.7 \%$ | $0.7 \%$ | 627 |
| 8 ELA | 219 | $20.5 \%$ | $52.5 \%$ | $26.9 \%$ | $0.0 \%$ | 628 |

BEDS Code: 332000010227
NAME: J.H.S. 227 Edward B. Shallow

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 358 | $7.0 \%$ | $45.3 \%$ | $45.8 \%$ | $2.0 \%$ | 642 |
| 7 ELA | 354 | $13.0 \%$ | $46.6 \%$ | $39.5 \%$ | $0.8 \%$ | 638 |
| 8 ELA | 408 | $9.3 \%$ | $48.3 \%$ | $41.4 \%$ | $1.0 \%$ | 643 |

BEDS Code:
NAME: P.S. 229 Dyker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $3.3 \%$ | $1.1 \%$ | $75.6 \%$ | $20.0 \%$ | 695 |
| 4 ELA | 86 | $1.2 \%$ | $7.0 \%$ | $72.1 \%$ | $19.8 \%$ | 692 |
| 5 ELA | 87 | $1.1 \%$ | $5.7 \%$ | $62.1 \%$ | $31.0 \%$ | 692 |

BEDS Code: 332000010247
NAME:
P.S. 247

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 76 | $1.3 \%$ | $9.2 \%$ | $76.3 \%$ | $13.2 \%$ | 687 |
| 4 ELA | 86 | $2.3 \%$ | $22.1 \%$ | $74.4 \%$ | $1.2 \%$ | 667 |
| 5 ELA | 91 | $0.0 \%$ | $22.0 \%$ | $67.0 \%$ | $11.0 \%$ | 672 |

[^612]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

332000010259
J.H.S. 259 William Mckinley

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 346 | $6.4 \%$ | $38.2 \%$ | $50.6 \%$ | $4.9 \%$ | 650 |
| 7 ELA | 415 | $6.3 \%$ | $38.1 \%$ | $50.8 \%$ | $4.8 \%$ | 651 |
| 8 ELA | 381 | $7.1 \%$ | $44.4 \%$ | $44.6 \%$ | $3.9 \%$ | 650 |

BEDS Code:

## 332000010314

NAME:
P.S. 314 Luis Munoz Marin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 160 | $8.1 \%$ | $31.3 \%$ | $58.1 \%$ | $2.5 \%$ | 660 |
| 4 ELA | 199 | $10.6 \%$ | $40.2 \%$ | $48.2 \%$ | $1.0 \%$ | 652 |
| 5 ELA | 218 | $6.9 \%$ | $38.1 \%$ | $50.5 \%$ | $4.6 \%$ | 651 |

BEDS Code:
NAME: New York City Geographic District \#21

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 1491 | 10.5\% | 20.2\% | 61.5\% | 7.8\% | 669 |
|  | 4 ELA | 1692 | 8.3\% | 26.3\% | 58.5\% | 6.9\% | 662 |
|  | 5 ELA | 1822 | 7.7\% | 26.8\% | 53.2\% | 12.3\% | 662 |
|  | 6 ELA | 2657 | 6.2\% | 30.2\% | 50.1\% | 13.5\% | 659 |
| * | 7 ELA | 2849 | 6.2\% | 32.4\% | 51.7\% | 9.7\% | 658 |
|  | 8 ELA | 2870 | 6.6\% | 38.0\% | 50.4\% | 5.0\% | 655 |

BEDS Code: 332100010090
NAME: P.S. 90 Edna Cohen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 54 | $14.8 \%$ | $24.1 \%$ | $59.3 \%$ | $1.9 \%$ | 656 |
| 4ELA | 71 | $11.3 \%$ | $40.8 \%$ | $46.5 \%$ | $1.4 \%$ | 648 |
| 5 ELA | 77 | $7.8 \%$ | $37.7 \%$ | $49.4 \%$ | $5.2 \%$ | 650 |

[^613]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 332100010095 <br> NAME: P.S. 95 Gravesend School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $10.3 \%$ | $25.3 \%$ | $55.2 \%$ | $9.2 \%$ | 669 |
| 4 ELA | 112 | $8.0 \%$ | $25.0 \%$ | $56.3 \%$ | $10.7 \%$ | 665 |
| 5 ELA | 107 | $7.5 \%$ | $31.8 \%$ | $45.8 \%$ | $15.0 \%$ | 661 |
| 6 ELA | 55 | $10.9 \%$ | $47.3 \%$ | $40.0 \%$ | $1.8 \%$ | 635 |
| 7 ELA | 50 | $8.0 \%$ | $40.0 \%$ | $52.0 \%$ | $0.0 \%$ | 645 |
| 8 ELA | 38 | $2.6 \%$ | $76.3 \%$ | $21.1 \%$ | $0.0 \%$ | 633 |


| BEDS Code: | 332100010096 |
| :--- | :--- |
| NAME. | I.S. 96 Seth Low |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 326 | $9.2 \%$ | $41.7 \%$ | $43.3 \%$ | $5.8 \%$ | 645 |
| 7 ELA | 416 | $10.6 \%$ | $45.4 \%$ | $41.6 \%$ | $2.4 \%$ | 642 |
| 8 ELA | 373 | $12.9 \%$ | $45.0 \%$ | $39.9 \%$ | $2.1 \%$ | 643 |

BEDS Code: 332100010097
NAME: P.S. 97 Highlawn School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $3.1 \%$ | $16.3 \%$ | $73.5 \%$ | $7.1 \%$ | 683 |
| 4 ELA | 132 | $3.8 \%$ | $26.5 \%$ | $56.8 \%$ | $12.9 \%$ | 670 |
| 5 ELA | 132 | $4.5 \%$ | $19.7 \%$ | $58.3 \%$ | $17.4 \%$ | 671 |

BEDS Code: 332100010098
NAME: I.S. 98-Bay Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 327 | $0.3 \%$ | $14.4 \%$ | $65.4 \%$ | $19.9 \%$ | 679 |
| 7 ELA | 308 | $1.3 \%$ | $15.6 \%$ | $64.0 \%$ | $19.2 \%$ | 678 |
| 8 ELA | 371 | $1.6 \%$ | $17.5 \%$ | $72.2 \%$ | $8.6 \%$ | 676 |

[^614]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332100010099
NAME: P.S. 99 Isaac Asimov School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $4.5 \%$ | $9.1 \%$ | $79.5 \%$ | $6.8 \%$ | 680 |
| 4 ELA | 65 | $1.5 \%$ | $32.3 \%$ | $60.0 \%$ | $6.2 \%$ | 663 |
| 5 ELA | 72 | $9.7 \%$ | $22.2 \%$ | $47.2 \%$ | $20.8 \%$ | 672 |
| 6 ELA | 99 | $20.2 \%$ | $56.6 \%$ | $21.2 \%$ | $2.0 \%$ | 625 |
| 7 ELA | 104 | $8.7 \%$ | $48.1 \%$ | $41.3 \%$ | $1.9 \%$ | 640 |
| 8 ELA | 88 | $17.0 \%$ | $48.9 \%$ | $33.0 \%$ | $1.1 \%$ | 635 |

BEDS Code: 332100010100
NAME: P.S. 100 Coney Island School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $4.3 \%$ | $14.1 \%$ | $73.9 \%$ | $7.6 \%$ | 677 |
| 4 ELA | 89 | $5.6 \%$ | $15.7 \%$ | $67.4 \%$ | $11.2 \%$ | 671 |
| 5 ELA | 102 | $2.9 \%$ | $18.6 \%$ | $64.7 \%$ | $13.7 \%$ | 672 |

BEDS Code: 332100010101
NAME: P.S. 101 Verrazano School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $8.2 \%$ | $6.1 \%$ | $73.5 \%$ | $12.2 \%$ | 679 |
| 4 ELA | 115 | $5.2 \%$ | $14.8 \%$ | $73.9 \%$ | $6.1 \%$ | 669 |
| 5 ELA | 118 | $6.8 \%$ | $12.7 \%$ | $67.8 \%$ | $12.7 \%$ | 669 |

[^615]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 332100010121 |
| :--- | :--- |
| NAME: | P.S. 121 Nelson A. Rockefeller School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 20 | $35.0 \%$ | $20.0 \%$ | $40.0 \%$ | $5.0 \%$ | 640 |
| 4 ELA | 20 | $10.0 \%$ | $45.0 \%$ | $40.0 \%$ | $5.0 \%$ | 645 |
| 5 ELA | 31 | $9.7 \%$ | $12.9 \%$ | $64.5 \%$ | $12.9 \%$ | 665 |
| 6 ELA | 27 | $7.4 \%$ | $48.1 \%$ | $40.7 \%$ | $3.7 \%$ | 643 |
| 7 ELA | 31 | $6.5 \%$ | $61.3 \%$ | $29.0 \%$ | $3.2 \%$ | 639 |
| 8 ELA | 44 | $13.6 \%$ | $52.3 \%$ | $34.1 \%$ | $0.0 \%$ | 631 |

BEDS Code: 332100010128
NAME: P.S. 128 Bensonhurst School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $0.0 \%$ | $32.3 \%$ | $61.3 \%$ | $6.5 \%$ | 671 |
| 4 ELA | 37 | $2.7 \%$ | $27.0 \%$ | $67.6 \%$ | $2.7 \%$ | 662 |
| 5 ELA | 39 | $7.7 \%$ | $28.2 \%$ | $61.5 \%$ | $2.6 \%$ | 653 |

BEDS Code: 332100010153
NAME: P.S. 153 Homecrest

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $2.5 \%$ | $21.0 \%$ | $67.9 \%$ | $8.6 \%$ | 678 |
| 4 ELA | 82 | $8.5 \%$ | $14.6 \%$ | $67.1 \%$ | $9.8 \%$ | 669 |
| 5 ELA | 76 | $2.6 \%$ | $25.0 \%$ | $56.6 \%$ | $15.8 \%$ | 669 |

BEDS Code: 332100010177
NAME: P.S. 177 Marlboro School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $0.0 \%$ | $8.6 \%$ | $80.0 \%$ | $11.4 \%$ | 689 |
| 4 ELA | 101 | $5.0 \%$ | $15.8 \%$ | $76.2 \%$ | $3.0 \%$ | 670 |
| 5 ELA | 112 | $5.4 \%$ | $18.8 \%$ | $64.3 \%$ | $11.6 \%$ | 664 |

[^616]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332100010188
NAME: P.S. 188 Michael E. Berdy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $17.4 \%$ | $32.2 \%$ | $49.6 \%$ | $0.9 \%$ | 648 |
| 4 ELA | 112 | $16.1 \%$ | $33.0 \%$ | $50.0 \%$ | $0.9 \%$ | 647 |
| 5 ELA | 106 | $8.5 \%$ | $41.5 \%$ | $42.5 \%$ | $7.5 \%$ | 648 |

BEDS Code:
NAME: P.S. 199 Frederick R. Wachtel School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $0.0 \%$ | $13.3 \%$ | $66.7 \%$ | $20.0 \%$ | 692 |
| 4 ELA | 54 | $1.9 \%$ | $22.2 \%$ | $68.5 \%$ | $7.4 \%$ | 673 |
| 5 ELA | 65 | $1.5 \%$ | $10.8 \%$ | $70.8 \%$ | $16.9 \%$ | 682 |
| 6 ELA | 29 | $6.9 \%$ | $34.5 \%$ | $44.8 \%$ | $13.8 \%$ | 662 |


| BEDS Code: | 332100010209 |
| :--- | :--- |
| NAME: | P.S. 209 Margaret Mead School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $10.3 \%$ | $17.2 \%$ | $63.8 \%$ | $8.6 \%$ | 675 |
| 4 ELA | 58 | $3.4 \%$ | $24.1 \%$ | $65.5 \%$ | $6.9 \%$ | 671 |
| 5 ELA | 55 | $1.8 \%$ | $21.8 \%$ | $65.5 \%$ | $10.9 \%$ | 668 |
| 6 ELA | 56 | $0.0 \%$ | $58.9 \%$ | $37.5 \%$ | $3.6 \%$ | 648 |
| 7 ELA | 50 | $4.0 \%$ | $50.0 \%$ | $42.0 \%$ | $4.0 \%$ | 647 |
| 8 ELA | 59 | $11.9 \%$ | $54.2 \%$ | $33.9 \%$ | $0.0 \%$ | 639 |

[^617]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332100010212
NAME: P.S. 212 Lady Deborah Moody School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $15.2 \%$ | $12.1 \%$ | $60.6 \%$ | $12.1 \%$ | 670 |
| 4 ELA | 106 | $7.5 \%$ | $35.8 \%$ | $51.9 \%$ | $4.7 \%$ | 656 |
| 5 ELA | 90 | $13.3 \%$ | $31.1 \%$ | $44.4 \%$ | $11.1 \%$ | 653 |

BEDS Code: 332100010215
NAME: P.S. 215 Morris H. Weiss School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $5.1 \%$ | $8.2 \%$ | $67.3 \%$ | $19.4 \%$ | 693 |
| 4 ELA | 103 | $5.8 \%$ | $17.5 \%$ | $52.4 \%$ | $24.3 \%$ | 683 |
| 5 ELA | 121 | $7.4 \%$ | $19.0 \%$ | $39.7 \%$ | $33.9 \%$ | 683 |

BEDS Code: 332100010216
NAME: P.S. 216 Arturo Toscanini School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $4.0 \%$ | $18.0 \%$ | $70.0 \%$ | $8.0 \%$ | 683 |
| 4 ELA | 79 | $8.9 \%$ | $22.8 \%$ | $60.8 \%$ | $7.6 \%$ | 666 |
| 5 ELA | 58 | $5.2 \%$ | $19.0 \%$ | $65.5 \%$ | $10.3 \%$ | 665 |

BEDS Code: 332100010225
NAME: P.S. 225 Eileen E. Zaglin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $5.1 \%$ | $15.4 \%$ | $74.4 \%$ | $5.1 \%$ | 673 |
| 4 ELA | 69 | $7.2 \%$ | $26.1 \%$ | $65.2 \%$ | $1.4 \%$ | 662 |
| 5 ELA | 72 | $1.4 \%$ | $22.2 \%$ | $61.1 \%$ | $15.3 \%$ | 675 |
| 6 ELA | 55 | $7.3 \%$ | $45.5 \%$ | $40.0 \%$ | $7.3 \%$ | 648 |
| 7 ELA | 107 | $8.4 \%$ | $40.2 \%$ | $45.8 \%$ | $5.6 \%$ | 648 |
| 8 ELA | 61 | $14.8 \%$ | $45.9 \%$ | $39.3 \%$ | $0.0 \%$ | 637 |

[^618]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332100010226
NAME: P.S. 226 Alfred De B. Mason School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $21.1 \%$ | $10.5 \%$ | $55.3 \%$ | $13.2 \%$ | 672 |
| 4 ELA | 52 | $5.8 \%$ | $38.5 \%$ | $46.2 \%$ | $9.6 \%$ | 664 |
| 5 ELA | 92 | $6.5 \%$ | $30.4 \%$ | $56.5 \%$ | $6.5 \%$ | 657 |
| 6 ELA | 64 | $10.9 \%$ | $45.3 \%$ | $35.9 \%$ | $7.8 \%$ | 641 |
| 7 ELA | 77 | $10.4 \%$ | $35.1 \%$ | $46.8 \%$ | $7.8 \%$ | 647 |
| 8 ELA | 92 | $4.3 \%$ | $53.3 \%$ | $41.3 \%$ | $1.1 \%$ | 644 |

BEDS Code: 332100010228
NAME: I.S. 228 David A. Boody

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 337 | $5.6 \%$ | $32.6 \%$ | $55.2 \%$ | $6.5 \%$ | 654 |
| 7 ELA | 364 | $6.6 \%$ | $32.1 \%$ | $53.0 \%$ | $8.2 \%$ | 656 |
| 8 ELA | 370 | $3.8 \%$ | $38.6 \%$ | $53.2 \%$ | $4.3 \%$ | 655 |

BEDS Code: 332100010238
NAME: P.S. 238 Anne Sullivan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $0.0 \%$ | $29.2 \%$ | $66.7 \%$ | $4.2 \%$ | 669 |
| 4 ELA | 38 | $2.6 \%$ | $15.8 \%$ | $81.6 \%$ | $0.0 \%$ | 663 |
| 5 ELA | 42 | $0.0 \%$ | $26.2 \%$ | $69.0 \%$ | $4.8 \%$ | 663 |
| 6 ELA | 58 | $5.2 \%$ | $55.2 \%$ | $36.2 \%$ | $3.4 \%$ | 643 |
| 7 ELA | 104 | $5.8 \%$ | $43.3 \%$ | $46.2 \%$ | $4.8 \%$ | 651 |
| 8 ELA | 74 | $1.4 \%$ | $58.1 \%$ | $37.8 \%$ | $2.7 \%$ | 649 |

[^619]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
332100010239
NAME:
I.S. 239 Mark Twain School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 433 | $3.5 \%$ | $6.0 \%$ | $54.5 \%$ | $36.0 \%$ | 687 |
| 7 ELA | 371 | $0.3 \%$ | $4.9 \%$ | $64.4 \%$ | $30.5 \%$ | 694 |
| 8 ELA | 394 | $0.5 \%$ | $10.4 \%$ | $74.9 \%$ | $14.2 \%$ | 685 |

BEDS Code:
NAME: P.S. 253 Oceanview School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $16.9 \%$ | $28.8 \%$ | $52.5 \%$ | $1.7 \%$ | 652 |
| 4 ELA | 74 | $17.6 \%$ | $31.1 \%$ | $50.0 \%$ | $1.4 \%$ | 647 |
| 5 ELA | 63 | $15.9 \%$ | $31.7 \%$ | $46.0 \%$ | $6.3 \%$ | 646 |

BEDS Code:
NAME: I.S. 281 Joseph B. Cavallaro

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 398 | $9.5 \%$ | $30.9 \%$ | $48.0 \%$ | $11.6 \%$ | 654 |
| 7 ELA | 386 | $8.3 \%$ | $31.3 \%$ | $52.6 \%$ | $7.8 \%$ | 654 |
| 8 ELA | 435 | $8.5 \%$ | $41.6 \%$ | $45.7 \%$ | $4.1 \%$ | 650 |

BEDS Code: 332100010288
NAME: P.S. 288 Shirley Tanyhill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $34.9 \%$ | $33.3 \%$ | $31.7 \%$ | $0.0 \%$ | 629 |
| 4 ELA | 52 | $23.1 \%$ | $42.3 \%$ | $34.6 \%$ | $0.0 \%$ | 634 |
| 5 ELA | 85 | $22.4 \%$ | $55.3 \%$ | $21.2 \%$ | $1.2 \%$ | 627 |
| 6 ELA | 38 | $5.3 \%$ | $55.3 \%$ | $39.5 \%$ | $0.0 \%$ | 639 |
| 7 ELA | 74 | $5.4 \%$ | $56.8 \%$ | $36.5 \%$ | $1.4 \%$ | 639 |
| 8 ELA | 58 | $13.8 \%$ | $65.5 \%$ | $20.7 \%$ | $0.0 \%$ | 627 |

[^620]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332100010303
NAME: I.S. 303 Herbert S. Eisenberg

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 279 | $4.3 \%$ | $28.3 \%$ | $56.6 \%$ | $10.8 \%$ | 661 |
| 7 ELA | 334 | $5.7 \%$ | $36.5 \%$ | $54.5 \%$ | $3.3 \%$ | 652 |
| 8 ELA | 344 | $7.6 \%$ | $48.0 \%$ | $41.9 \%$ | $2.6 \%$ | 647 |

BEDS Code: 332100010329
NAME: P.S. 329 Surfside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 126 | $23.0 \%$ | $42.9 \%$ | $33.3 \%$ | $0.8 \%$ | 637 |
| 4 ELA | 71 | $22.5 \%$ | $39.4 \%$ | $38.0 \%$ | $0.0 \%$ | 637 |
| 5 ELA | 107 | $15.9 \%$ | $44.9 \%$ | $38.3 \%$ | $0.9 \%$ | 636 |

BEDS Code:
NAME: Brooklyn Studio School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 76 | $5.3 \%$ | $48.7 \%$ | $46.1 \%$ | $0.0 \%$ | 643 |
| 7 ELA | 73 | $11.0 \%$ | $50.7 \%$ | $37.0 \%$ | $1.4 \%$ | 636 |
| 8 ELA | 69 | $5.8 \%$ | $63.8 \%$ | $29.0 \%$ | $1.4 \%$ | 641 |

BEDS Code: 332200010000
NAME: New York City Geographic District \#22

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 2485 | $8.0 \%$ | $22.0 \%$ | $63.1 \%$ | $6.9 \%$ | 670 |
| 4 ELA | 2660 | $8.8 \%$ | $23.9 \%$ | $55.6 \%$ | $11.7 \%$ | 667 |
| 5 ELA | 2767 | $5.9 \%$ | $31.0 \%$ | $50.7 \%$ | $12.5 \%$ | 661 |
| 6 ELA | 2532 | $5.5 \%$ | $33.3 \%$ | $52.1 \%$ | $9.1 \%$ | 656 |
| 7 ELA | 2450 | $6.6 \%$ | $37.1 \%$ | $49.3 \%$ | $6.9 \%$ | 652 |
| 8 ELA | 2596 | $9.6 \%$ | $45.1 \%$ | $41.0 \%$ | $4.2 \%$ | 647 |

[^621]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332200010014
NAME: J.H.S. 14 Shell Bank Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 248 | $8.1 \%$ | $48.0 \%$ | $42.3 \%$ | $1.6 \%$ | 642 |
| 7 ELA | 246 | $11.8 \%$ | $50.8 \%$ | $34.6 \%$ | $2.8 \%$ | 634 |
| 8 ELA | 285 | $17.2 \%$ | $53.7 \%$ | $27.0 \%$ | $2.1 \%$ | 631 |

BEDS Code: 332200010052
NAME: P.S. 52 Sheepshead Bay School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $7.3 \%$ | $16.7 \%$ | $71.9 \%$ | $4.2 \%$ | 670 |
| 4 ELA | 122 | $12.3 \%$ | $20.5 \%$ | $55.7 \%$ | $11.5 \%$ | 667 |
| 5 ELA | 117 | $8.5 \%$ | $33.3 \%$ | $41.0 \%$ | $17.1 \%$ | 659 |

BEDS Code:
NAME: J.H.S. 78 Roy H. Mann

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 407 | $11.1 \%$ | $42.5 \%$ | $44.0 \%$ | $2.5 \%$ | 640 |
| 7 ELA | 470 | $7.4 \%$ | $44.5 \%$ | $43.6 \%$ | $4.5 \%$ | 646 |
| 8 ELA | 519 | $10.6 \%$ | $48.4 \%$ | $37.2 \%$ | $3.9 \%$ | 643 |

BEDS Code: 332200010109
NAME: P.S. 109

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $23.5 \%$ | $23.5 \%$ | $51.8 \%$ | $1.2 \%$ | 648 |
| 4 ELA | 90 | $13.3 \%$ | $42.2 \%$ | $41.1 \%$ | $3.3 \%$ | 645 |
| 5 ELA | 90 | $23.3 \%$ | $41.1 \%$ | $31.1 \%$ | $4.4 \%$ | 630 |
| 6 ELA | 78 | $9.0 \%$ | $44.9 \%$ | $42.3 \%$ | $3.8 \%$ | 644 |
| 7 ELA | 57 | $3.5 \%$ | $47.4 \%$ | $49.1 \%$ | $0.0 \%$ | 644 |

[^622]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

332200010119
NAME: P.S. 119 The Amersfort School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $0.0 \%$ | $17.2 \%$ | $80.8 \%$ | $2.0 \%$ | 674 |
| 4 ELA | 126 | $5.6 \%$ | $32.5 \%$ | $57.1 \%$ | $4.8 \%$ | 661 |
| 5 ELA | 147 | $3.4 \%$ | $40.1 \%$ | $46.9 \%$ | $9.5 \%$ | 657 |

BEDS Code: 332200010134
NAME:
P.S. 134

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $1.7 \%$ | $26.7 \%$ | $66.7 \%$ | $5.0 \%$ | 676 |
| 4 ELA | 60 | $0.0 \%$ | $30.0 \%$ | $61.7 \%$ | $8.3 \%$ | 671 |
| 5 ELA | 76 | $0.0 \%$ | $38.2 \%$ | $57.9 \%$ | $3.9 \%$ | 658 |

BEDS Code:
NAME: P.S. 139 Alexine A. Fenty Sch

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 136 | $12.5 \%$ | $28.7 \%$ | $52.9 \%$ | $5.9 \%$ | 661 |
| 4 ELA | 144 | $11.1 \%$ | $28.5 \%$ | $53.5 \%$ | $6.9 \%$ | 661 |
| 5 ELA | 167 | $5.4 \%$ | $45.5 \%$ | $45.5 \%$ | $3.6 \%$ | 649 |

BEDS Code: 332200010152
NAME: School Of Science And Technology

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 117 | $6.8 \%$ | $32.5 \%$ | $58.1 \%$ | $2.6 \%$ | 658 |
| 4 ELA | 133 | $9.8 \%$ | $42.1 \%$ | $44.4 \%$ | $3.8 \%$ | 650 |
| 5 ELA | 122 | $7.4 \%$ | $35.2 \%$ | $48.4 \%$ | $9.0 \%$ | 653 |

[^623]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
332200010193
NAME: P.S. 193 Gil Hodges School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $0.9 \%$ | $17.4 \%$ | $74.3 \%$ | $7.3 \%$ | 680 |
| 4 ELA | 134 | $9.7 \%$ | $16.4 \%$ | $53.7 \%$ | $20.1 \%$ | 673 |
| 5 ELA | 140 | $7.1 \%$ | $24.3 \%$ | $50.7 \%$ | $17.9 \%$ | 667 |

BEDS Code: 332200010194
NAME: P.S. 194 Raoul Wallenberg School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $21.6 \%$ | $25.7 \%$ | $51.4 \%$ | $1.4 \%$ | 648 |
| 4 ELA | 81 | $13.6 \%$ | $30.9 \%$ | $50.6 \%$ | $4.9 \%$ | 655 |
| 5 ELA | 72 | $9.7 \%$ | $31.9 \%$ | $52.8 \%$ | $5.6 \%$ | 649 |

BEDS Code: 332200010195
NAME: P.S. 195 Manhattan Beach School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $1.5 \%$ | $12.1 \%$ | $72.7 \%$ | $13.6 \%$ | 692 |
| 4 ELA | 57 | $0.0 \%$ | $5.3 \%$ | $70.2 \%$ | $24.6 \%$ | 692 |
| 5 ELA | 70 | $0.0 \%$ | $7.1 \%$ | $67.1 \%$ | $25.7 \%$ | 684 |

BEDS Code: 332200010197
NAME: P.S. 197

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $12.2 \%$ | $4.1 \%$ | $79.6 \%$ | $4.1 \%$ | 675 |
| 4 ELA | 49 | $8.2 \%$ | $18.4 \%$ | $67.3 \%$ | $6.1 \%$ | 667 |
| 5 ELA | 68 | $7.4 \%$ | $33.8 \%$ | $45.6 \%$ | $13.2 \%$ | 663 |

[^624]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
332200010198
NAME:
P.S. 198

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $14.2 \%$ | $34.0 \%$ | $50.9 \%$ | $0.9 \%$ | 651 |
| 4 ELA | 117 | $12.0 \%$ | $42.7 \%$ | $41.0 \%$ | $4.3 \%$ | 652 |
| 5 ELA | 139 | $8.6 \%$ | $54.7 \%$ | $36.0 \%$ | $0.7 \%$ | 639 |

BEDS Code:
NAME: P.S. 203 Floyd Bennett School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $9.3 \%$ | $30.5 \%$ | $58.3 \%$ | $2.0 \%$ | 658 |
| 4 ELA | 181 | $14.9 \%$ | $30.4 \%$ | $47.0 \%$ | $7.7 \%$ | 656 |
| 5 ELA | 169 | $7.7 \%$ | $36.7 \%$ | $50.9 \%$ | $4.7 \%$ | 652 |

BEDS Code:
NAME: P.S. 206 J.F. Lamb School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $0.0 \%$ | $6.4 \%$ | $80.9 \%$ | $12.7 \%$ | 691 |
| 4 ELA | 145 | $3.4 \%$ | $7.6 \%$ | $70.3 \%$ | $18.6 \%$ | 687 |
| 5 ELA | 125 | $0.0 \%$ | $12.0 \%$ | $64.0 \%$ | $24.0 \%$ | 683 |
| 6 ELA | 96 | $2.1 \%$ | $13.5 \%$ | $63.5 \%$ | $20.8 \%$ | 677 |
| 7 ELA | 72 | $1.4 \%$ | $16.7 \%$ | $63.9 \%$ | $18.1 \%$ | 673 |
| 8 ELA | 93 | $3.2 \%$ | $37.6 \%$ | $55.9 \%$ | $3.2 \%$ | 657 |

BEDS Code: 332200010207
NAME: P.S. 207 Elizabeth G. Leary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $3.4 \%$ | $11.8 \%$ | $72.3 \%$ | $12.6 \%$ | 685 |
| 4 ELA | 123 | $3.3 \%$ | $19.5 \%$ | $57.7 \%$ | $19.5 \%$ | 679 |
| 5 ELA | 116 | $2.6 \%$ | $23.3 \%$ | $49.1 \%$ | $25.0 \%$ | 677 |

[^625]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
332200010217
NAME: P.S. 217 Col. David Marcus School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 120 | $7.5 \%$ | $20.0 \%$ | $66.7 \%$ | $5.8 \%$ | 671 |
| 4 ELA | 159 | $6.9 \%$ | $27.7 \%$ | $59.7 \%$ | $5.7 \%$ | 664 |
| 5 ELA | 167 | $5.4 \%$ | $31.1 \%$ | $53.9 \%$ | $9.6 \%$ | 661 |

BEDS Code:
332200010222
NAME: P.S. 222 Katherine R. Snyder School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $3.1 \%$ | $12.5 \%$ | $72.7 \%$ | $11.7 \%$ | 686 |
| 4 ELA | 132 | $6.1 \%$ | $12.9 \%$ | $64.4 \%$ | $16.7 \%$ | 678 |
| 5 ELA | 107 | $3.7 \%$ | $16.8 \%$ | $57.9 \%$ | $21.5 \%$ | 675 |

BEDS Code: 332200010234
NAME: J.H.S. 234 Arthur W. Cunningham

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 595 | $2.5 \%$ | $19.2 \%$ | $61.0 \%$ | $17.3 \%$ | 672 |
| 7 ELA | 565 | $3.4 \%$ | $26.5 \%$ | $58.2 \%$ | $11.9 \%$ | 665 |
| 8 ELA | 506 | $5.7 \%$ | $38.3 \%$ | $47.8 \%$ | $8.1 \%$ | 659 |

BEDS Code: 332200010236
NAME: P.S. 236 Mill Basin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $3.1 \%$ | $12.2 \%$ | $68.4 \%$ | $16.3 \%$ | 689 |
| 4 ELA | 90 | $2.2 \%$ | $14.4 \%$ | $58.9 \%$ | $24.4 \%$ | 688 |
| 5 ELA | 89 | $0.0 \%$ | $14.6 \%$ | $57.3 \%$ | $28.1 \%$ | 687 |

[^626]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
332200010240
NAME:
I.S. 240 A. Hudde Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 610 | $3.4 \%$ | $30.8 \%$ | $55.4 \%$ | $10.3 \%$ | 661 |
| 7 ELA | 522 | $8.6 \%$ | $33.7 \%$ | $51.3 \%$ | $6.3 \%$ | 650 |
| 8 ELA | 602 | $9.3 \%$ | $35.7 \%$ | $50.3 \%$ | $4.7 \%$ | 654 |

BEDS Code:
NAME: P.S. 251 Paedergat School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $8.0 \%$ | $30.1 \%$ | $54.9 \%$ | $7.1 \%$ | 661 |
| 4 ELA | 101 | $16.8 \%$ | $23.8 \%$ | $55.4 \%$ | $4.0 \%$ | 652 |
| 5 ELA | 101 | $4.0 \%$ | $38.6 \%$ | $53.5 \%$ | $4.0 \%$ | 656 |

BEDS Code: 332200010254
NAME: P.S. 254 Dag Hammarskjold School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $0.0 \%$ | $5.8 \%$ | $79.7 \%$ | $14.5 \%$ | 697 |
| 4 ELA | 78 | $6.4 \%$ | $6.4 \%$ | $66.7 \%$ | $20.5 \%$ | 684 |
| 5 ELA | 85 | $0.0 \%$ | $16.5 \%$ | $62.4 \%$ | $21.2 \%$ | 678 |

BEDS Code: 332200010255
NAME: P.S. 255 Barbara Reing School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $5.7 \%$ | $25.0 \%$ | $54.5 \%$ | $14.8 \%$ | 676 |
| 4 ELA | 83 | $6.0 \%$ | $18.1 \%$ | $51.8 \%$ | $24.1 \%$ | 683 |
| 5 ELA | 110 | $9.1 \%$ | $31.8 \%$ | $41.8 \%$ | $17.3 \%$ | 660 |

[^627]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
332200010269
NAME: P.S. 269 Nostrand School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 190 | $15.3 \%$ | $40.5 \%$ | $43.2 \%$ | $1.1 \%$ | 646 |
| 4 ELA | 140 | $19.3 \%$ | $36.4 \%$ | $42.9 \%$ | $1.4 \%$ | 642 |
| 5 ELA | 157 | $12.7 \%$ | $45.9 \%$ | $39.5 \%$ | $1.9 \%$ | 637 |

BEDS Code:
NAME: P.S. 277 Gerritsen Beach School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $0.0 \%$ | $14.1 \%$ | $68.8 \%$ | $17.2 \%$ | 693 |
| 4 ELA | 63 | $0.0 \%$ | $6.3 \%$ | $60.3 \%$ | $33.3 \%$ | 704 |
| 5 ELA | 56 | $0.0 \%$ | $8.9 \%$ | $42.9 \%$ | $48.2 \%$ | 706 |

BEDS Code:
NAME: J.H.S. 278 Marine Park

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 386 | $6.0 \%$ | $41.5 \%$ | $47.4 \%$ | $5.2 \%$ | 649 |
| 7 ELA | 367 | $5.7 \%$ | $42.5 \%$ | $46.6 \%$ | $5.2 \%$ | 649 |
| 8 ELA | 396 | $10.1 \%$ | $60.9 \%$ | $28.0 \%$ | $1.0 \%$ | 636 |

BEDS Code: 332200010312
NAME: P.S. 312 Bergen Beach School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 125 | $7.2 \%$ | $9.6 \%$ | $71.2 \%$ | $12.0 \%$ | 683 |
| 4 ELA | 146 | $7.5 \%$ | $8.9 \%$ | $65.1 \%$ | $18.5 \%$ | 683 |
| 5 ELA | 127 | $5.5 \%$ | $9.4 \%$ | $69.3 \%$ | $15.7 \%$ | 673 |

[^628]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332200010315
NAME: P.S. 315

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $19.5 \%$ | $34.5 \%$ | $45.1 \%$ | $0.9 \%$ | 647 |
| 4 ELA | 106 | $7.5 \%$ | $31.1 \%$ | $55.7 \%$ | $5.7 \%$ | 661 |
| 5 ELA | 150 | $3.3 \%$ | $32.7 \%$ | $58.7 \%$ | $5.3 \%$ | 657 |

BEDS Code: 332200010381
NAME:
I.S. 381

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 112 | $5.4 \%$ | $36.6 \%$ | $50.9 \%$ | $7.1 \%$ | 654 |
| 7 ELA | 130 | $5.4 \%$ | $36.9 \%$ | $50.0 \%$ | $7.7 \%$ | 653 |
| 8 ELA | 171 | $9.9 \%$ | $42.1 \%$ | $43.9 \%$ | $4.1 \%$ | 648 |

BEDS Code: 332200011555
NAME: Brooklyn College Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 21 | $14.3 \%$ | $33.3 \%$ | $52.4 \%$ | $0.0 \%$ | 645 |
| $\mathbf{8}$ ELA | 24 | $0.0 \%$ | $45.8 \%$ | $50.0 \%$ | $4.2 \%$ | 656 |

BEDS Code:

## 332300010000

NAME: New York City Geographic District \#23

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 1123 | $15.9 \%$ | $32.5 \%$ | $47.3 \%$ | $4.4 \%$ | 655 |
| 4 ELA | 1107 | $15.9 \%$ | $37.1 \%$ | $43.7 \%$ | $3.3 \%$ | 647 |
| 5 ELA | 1193 | $10.7 \%$ | $41.3 \%$ | $42.4 \%$ | $5.5 \%$ | 646 |
| 6 ELA | 1484 | $9.0 \%$ | $42.7 \%$ | $43.9 \%$ | $4.4 \%$ | 644 |
| 7 ELA | 1443 | $8.9 \%$ | $43.7 \%$ | $44.9 \%$ | $2.5 \%$ | 644 |
| 8 ELA | 1268 | $14.1 \%$ | $49.1 \%$ | $35.7 \%$ | $1.1 \%$ | 637 |

[^629]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332300010041
NAME: P.S. 41 Francis White School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $19.4 \%$ | $40.8 \%$ | $38.8 \%$ | $1.0 \%$ | 643 |
| 4 ELA | 92 | $15.2 \%$ | $37.0 \%$ | $45.7 \%$ | $2.2 \%$ | 651 |
| 5 ELA | 101 | $7.9 \%$ | $45.5 \%$ | $43.6 \%$ | $3.0 \%$ | 643 |
| 6 ELA | 109 | $11.0 \%$ | $43.1 \%$ | $44.0 \%$ | $1.8 \%$ | 640 |
| 7 ELA | 113 | $10.6 \%$ | $53.1 \%$ | $35.4 \%$ | $0.9 \%$ | 635 |
| 8 ELA | 126 | $8.7 \%$ | $55.6 \%$ | $34.9 \%$ | $0.8 \%$ | 640 |

BEDS Code: 332300010055
NAME: I.S. 55 Ocean Hill Brownsville Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 44 | $15.9 \%$ | $59.1 \%$ | $25.0 \%$ | $0.0 \%$ | 624 |
| $\mathbf{7}$ ELA | 116 | $16.4 \%$ | $48.3 \%$ | $35.3 \%$ | $0.0 \%$ | 631 |
| 8 ELA | 175 | $32.6 \%$ | $54.9 \%$ | $12.6 \%$ | $0.0 \%$ | 615 |

BEDS Code: 332300010073
NAME: P.S. 73 Thomas Boyland School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $9.3 \%$ | $44.4 \%$ | $46.3 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 61 | $18.0 \%$ | $44.3 \%$ | $34.4 \%$ | $3.3 \%$ | 644 |
| 5 ELA | 64 | $12.5 \%$ | $43.8 \%$ | $37.5 \%$ | $6.3 \%$ | 636 |
| 6 ELA | 35 | $5.7 \%$ | $71.4 \%$ | $22.9 \%$ | $0.0 \%$ | 629 |
| 7 ELA | 31 | $9.7 \%$ | $51.6 \%$ | $38.7 \%$ | $0.0 \%$ | 635 |

[^630]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332300010137
NAME: P.S. 137 Rachael Jean Mitchell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $18.6 \%$ | $35.7 \%$ | $41.4 \%$ | $4.3 \%$ | 651 |
| 4 ELA | 45 | $8.9 \%$ | $31.1 \%$ | $57.8 \%$ | $2.2 \%$ | 658 |
| 5 ELA | 73 | $5.5 \%$ | $39.7 \%$ | $35.6 \%$ | $19.2 \%$ | 661 |
| 6 ELA | 65 | $7.7 \%$ | $36.9 \%$ | $53.8 \%$ | $1.5 \%$ | 649 |

BEDS Code: 332300010150
NAME: P.S. 150 Christopher School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $10.8 \%$ | $35.4 \%$ | $52.3 \%$ | $1.5 \%$ | 656 |
| 4 ELA | 59 | $20.3 \%$ | $30.5 \%$ | $47.5 \%$ | $1.7 \%$ | 646 |
| 5 ELA | 70 | $7.1 \%$ | $48.6 \%$ | $40.0 \%$ | $4.3 \%$ | 645 |
| 6 ELA | 65 | $16.9 \%$ | $44.6 \%$ | $36.9 \%$ | $1.5 \%$ | 631 |
| 7 ELA | 68 | $16.2 \%$ | $69.1 \%$ | $14.7 \%$ | $0.0 \%$ | 624 |
| 8 ELA | 47 | $12.8 \%$ | $68.1 \%$ | $19.1 \%$ | $0.0 \%$ | 627 |

## BEDS Code:

NAME: 332300010155

NAME: P.S. 155 Nicholas Herkimer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $9.9 \%$ | $35.2 \%$ | $53.5 \%$ | $1.4 \%$ | 654 |
| 4 ELA | 59 | $10.2 \%$ | $39.0 \%$ | $45.8 \%$ | $5.1 \%$ | 649 |
| 5 ELA | 78 | $28.2 \%$ | $42.3 \%$ | $26.9 \%$ | $2.6 \%$ | 628 |
| 6 ELA | 75 | $25.3 \%$ | $41.3 \%$ | $32.0 \%$ | $1.3 \%$ | 626 |
| 7 ELA | 80 | $13.8 \%$ | $60.0 \%$ | $25.0 \%$ | $1.3 \%$ | 631 |

[^631]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332300010156
NAME: P.S. 156 Waverly School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 133 | $8.3 \%$ | $30.8 \%$ | $57.1 \%$ | $3.8 \%$ | 660 |
| 4 ELA | 139 | $9.4 \%$ | $43.2 \%$ | $43.9 \%$ | $3.6 \%$ | 652 |
| 5 ELA | 137 | $7.3 \%$ | $41.6 \%$ | $48.2 \%$ | $2.9 \%$ | 649 |

BEDS Code:
NAME: P.S. 165 Ida R. Posner School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $20.5 \%$ | $36.1 \%$ | $38.6 \%$ | $4.8 \%$ | 650 |
| 4 ELA | 78 | $6.4 \%$ | $32.1 \%$ | $57.7 \%$ | $3.8 \%$ | 657 |
| 5 ELA | 70 | $11.4 \%$ | $44.3 \%$ | $44.3 \%$ | $0.0 \%$ | 640 |
| 6 ELA | 78 | $7.7 \%$ | $48.7 \%$ | $41.0 \%$ | $2.6 \%$ | 642 |


| BEDS Code: | 332300010178 |
| :--- | :--- |
| NAME: | P.S. 178 Saint Clair Mckelway School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $5.4 \%$ | $17.9 \%$ | $50.0 \%$ | $26.8 \%$ | 693 |
| 4 ELA | 85 | $10.6 \%$ | $37.6 \%$ | $44.7 \%$ | $7.1 \%$ | 657 |
| 5 ELA | 66 | $10.6 \%$ | $15.2 \%$ | $45.5 \%$ | $28.8 \%$ | 681 |
| 6 ELA | 61 | $6.6 \%$ | $19.7 \%$ | $62.3 \%$ | $11.5 \%$ | 661 |
| 7 ELA | 40 | $0.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | 658 |

[^632]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332300010183
NAME: P.S. 183 Gen. D. Chappie James School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $16.8 \%$ | $30.7 \%$ | $52.5 \%$ | $0.0 \%$ | 653 |
| 4 ELA | 97 | $26.8 \%$ | $42.3 \%$ | $30.9 \%$ | $0.0 \%$ | 633 |
| 5 ELA | 92 | $13.0 \%$ | $42.4 \%$ | $44.6 \%$ | $0.0 \%$ | 640 |
| 6 ELA | 108 | $10.2 \%$ | $49.1 \%$ | $39.8 \%$ | $0.9 \%$ | 638 |
| 7 ELA | 115 | $11.3 \%$ | $58.3 \%$ | $29.6 \%$ | $0.9 \%$ | 633 |
| 8 ELA | 47 | $14.9 \%$ | $61.7 \%$ | $23.4 \%$ | $0.0 \%$ | 626 |

BEDS Code: 332300010184
NAME: P.S. 184-Newport Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $20.3 \%$ | $30.4 \%$ | $46.4 \%$ | $2.9 \%$ | 650 |
| 4 ELA | 57 | $15.8 \%$ | $52.6 \%$ | $29.8 \%$ | $1.8 \%$ | 641 |
| 5 ELA | 83 | $15.7 \%$ | $42.2 \%$ | $38.6 \%$ | $3.6 \%$ | 639 |
| 6 ELA | 83 | $14.5 \%$ | $49.4 \%$ | $33.7 \%$ | $2.4 \%$ | 634 |
| 7 ELA | 62 | $12.9 \%$ | $56.5 \%$ | $29.0 \%$ | $1.6 \%$ | 631 |
| 8 ELA | 54 | $18.5 \%$ | $55.6 \%$ | $22.2 \%$ | $3.7 \%$ | 630 |

BEDS Code: 332300010271
NAME: I.S. 271 John M. Coleman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 68 | $11.8 \%$ | $66.2 \%$ | $20.6 \%$ | $1.5 \%$ | 629 |
| 7 ELA | 115 | $12.2 \%$ | $57.4 \%$ | $28.7 \%$ | $1.7 \%$ | 634 |
| 8 ELA | 260 | $19.6 \%$ | $55.4 \%$ | $24.6 \%$ | $0.4 \%$ | 627 |

[^633]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332300010284
NAME: P.S. 284 Lew Wallace School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $18.8 \%$ | $37.5 \%$ | $37.5 \%$ | $6.3 \%$ | 656 |
| 4 ELA | 65 | $26.2 \%$ | $36.9 \%$ | $35.4 \%$ | $1.5 \%$ | 631 |
| 5 ELA | 84 | $14.3 \%$ | $47.6 \%$ | $36.9 \%$ | $1.2 \%$ | 639 |
| 6 ELA | 83 | $8.4 \%$ | $57.8 \%$ | $31.3 \%$ | $2.4 \%$ | 637 |
| 7 ELA | 89 | $15.7 \%$ | $53.9 \%$ | $28.1 \%$ | $2.2 \%$ | 630 |
| 8 ELA | 75 | $12.0 \%$ | $54.7 \%$ | $33.3 \%$ | $0.0 \%$ | 635 |

BEDS Code: 332300010298
NAME: P.S. 298 Dr. Betty Shabazz School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $12.5 \%$ | $30.0 \%$ | $53.8 \%$ | $3.8 \%$ | 655 |
| 4 ELA | 73 | $20.5 \%$ | $39.7 \%$ | $38.4 \%$ | $1.4 \%$ | 638 |
| 5 ELA | 69 | $5.8 \%$ | $58.0 \%$ | $34.8 \%$ | $1.4 \%$ | 638 |
| 6 ELA | 72 | $11.1 \%$ | $45.8 \%$ | $40.3 \%$ | $2.8 \%$ | 638 |
| 7 ELA | 69 | $7.2 \%$ | $39.1 \%$ | $47.8 \%$ | $5.8 \%$ | 654 |
| 8 ELA | 64 | $7.8 \%$ | $51.6 \%$ | $40.6 \%$ | $0.0 \%$ | 646 |

BEDS Code: 332300010323
NAME: P.S.II.S. 323

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $8.8 \%$ | $14.7 \%$ | $55.9 \%$ | $20.6 \%$ | 685 |
| 4 ELA | 40 | $10.0 \%$ | $30.0 \%$ | $55.0 \%$ | $5.0 \%$ | 662 |
| 5 ELA | 35 | $0.0 \%$ | $11.4 \%$ | $82.9 \%$ | $5.7 \%$ | 675 |
| 6 ELA | 57 | $5.3 \%$ | $35.1 \%$ | $59.6 \%$ | $0.0 \%$ | 648 |
| 7 ELA | 101 | $5.9 \%$ | $26.7 \%$ | $66.3 \%$ | $1.0 \%$ | 655 |
| 8 ELA | 181 | $10.5 \%$ | $35.4 \%$ | $53.6 \%$ | $0.6 \%$ | 648 |

[^634]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 332300010327
NAME: P.S. 327 Dr. Rose B. English School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $28.4 \%$ | $22.7 \%$ | $45.5 \%$ | $3.4 \%$ | 649 |
| 4 ELA | 87 | $14.9 \%$ | $21.8 \%$ | $55.2 \%$ | $8.0 \%$ | 658 |
| 5 ELA | 113 | $11.5 \%$ | $40.7 \%$ | $43.4 \%$ | $4.4 \%$ | 644 |
| 6 ELA | 106 | $11.3 \%$ | $36.8 \%$ | $45.3 \%$ | $6.6 \%$ | 643 |

BEDS Code: 332300010332
NAME: P.S. 332 Charles H. Houston School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $26.9 \%$ | $38.5 \%$ | $34.6 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 70 | $25.7 \%$ | $32.9 \%$ | $40.0 \%$ | $1.4 \%$ | 637 |
| 5 ELA | 43 | $4.7 \%$ | $48.8 \%$ | $46.5 \%$ | $0.0 \%$ | 647 |
| 6 ELA | 52 | $3.8 \%$ | $55.8 \%$ | $36.5 \%$ | $3.8 \%$ | 646 |
| 7 ELA | 55 | $14.5 \%$ | $43.6 \%$ | $38.2 \%$ | $3.6 \%$ | 637 |
| 8 ELA | 60 | $6.7 \%$ | $55.0 \%$ | $38.3 \%$ | $0.0 \%$ | 638 |

## BEDS Code:

332300010392
NAME:
I.S. 392

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 15 | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | 705 |
| 6 ELA | 108 | $0.0 \%$ | $5.6 \%$ | $74.1 \%$ | $20.4 \%$ | 682 |
| 7 ELA | 75 | $0.0 \%$ | $6.7 \%$ | $76.0 \%$ | $17.3 \%$ | 684 |
| 8 ELA | 87 | $0.0 \%$ | $2.3 \%$ | $88.5 \%$ | $9.2 \%$ | 683 |

[^635]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 332300010518 |
| :--- | :--- |
| NAME: | Knowledge And Power Prep Acad V |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 86 | $5.8 \%$ | $51.2 \%$ | $41.9 \%$ | $1.2 \%$ | 643 |
| 7 ELA | 83 | $0.0 \%$ | $33.7 \%$ | $61.4 \%$ | $4.8 \%$ | 660 |


| BEDS Code: | 332300010522 |
| :--- | :--- |
| NAME: | Mott Hall Iv |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 55 | $0.0 \%$ | $30.9 \%$ | $58.2 \%$ | $10.9 \%$ | 662 |
| 7 ELA | 90 | $3.3 \%$ | $21.1 \%$ | $72.2 \%$ | $3.3 \%$ | 659 |


| BEDS Code: | 332300011493 |
| :--- | :--- |
| NAME: | Brooklyn Collegiate - A College Board School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 74 | $0.0 \%$ | $35.1 \%$ | $56.8 \%$ | $8.1 \%$ | 660 |
| 7 ELA | 74 | $0.0 \%$ | $29.7 \%$ | $70.3 \%$ | $0.0 \%$ | 659 |


| BEDS Code: | 332300011697 |
| :--- | :--- |
| NAME: | Teachers' Prep Secondary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 67 | $1.5 \%$ | $35.8 \%$ | $61.2 \%$ | $1.5 \%$ | 654 |
| $\mathbf{8}$ ELA | 92 | $0.0 \%$ | $52.2 \%$ | $46.7 \%$ | $1.1 \%$ | 652 |

[^636]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 333200010000
NAME: New York City Geographic District \#32

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 1264 | $16.6 \%$ | $37.2 \%$ | $44.4 \%$ | $1.8 \%$ | 648 |
| 4 ELA | 1266 | $14.1 \%$ | $39.9 \%$ | $44.5 \%$ | $1.5 \%$ | 646 |
| 5 ELA | 1383 | $10.5 \%$ | $41.5 \%$ | $45.0 \%$ | $3.0 \%$ | 644 |
| 6 ELA | 1484 | $13.7 \%$ | $43.5 \%$ | $37.5 \%$ | $5.4 \%$ | 640 |
| 7 ELA | 1445 | $18.8 \%$ | $47.5 \%$ | $32.0 \%$ | $1.7 \%$ | 630 |
| 8 ELA | 1583 | $19.8 \%$ | $48.4 \%$ | $30.6 \%$ | $1.2 \%$ | 632 |

BEDS Code: 333200010045
NAME: P.S. 45 Horace E. Greene School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $24.0 \%$ | $43.4 \%$ | $30.2 \%$ | $2.3 \%$ | 641 |
| 4 ELA | 119 | $11.8 \%$ | $34.5 \%$ | $51.3 \%$ | $2.5 \%$ | 652 |
| 5 ELA | 125 | $7.2 \%$ | $40.8 \%$ | $52.0 \%$ | $0.0 \%$ | 645 |

BEDS Code: 333200010075
NAME: P.S. 75 Mayda Cortiella School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 95 | $12.6 \%$ | $30.5 \%$ | $55.8 \%$ | $1.1 \%$ | 650 |
| 4 ELA | 99 | $13.1 \%$ | $40.4 \%$ | $46.5 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 100 | $11.0 \%$ | $44.0 \%$ | $45.0 \%$ | $0.0 \%$ | 638 |

BEDS Code: 333200010086
NAME: P.S. 86 Irvington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $13.2 \%$ | $26.5 \%$ | $58.8 \%$ | $1.5 \%$ | 656 |
| 4 ELA | 57 | $12.3 \%$ | $42.1 \%$ | $43.9 \%$ | $1.8 \%$ | 648 |
| 5 ELA | 66 | $16.7 \%$ | $42.4 \%$ | $40.9 \%$ | $0.0 \%$ | 638 |

[^637]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

333200010106
NAME: P.S. 106 Edward Everett Hale

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 95 | $14.7 \%$ | $46.3 \%$ | $36.8 \%$ | $2.1 \%$ | 643 |
| 4ELA | 77 | $10.4 \%$ | $45.5 \%$ | $41.6 \%$ | $2.6 \%$ | 651 |
| 5 ELA | 83 | $27.7 \%$ | $37.3 \%$ | $34.9 \%$ | $0.0 \%$ | 621 |

BEDS Code:
NAME: P.S. 116 Elizabeth L. Farrell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 57 | $17.5 \%$ | $40.4 \%$ | $42.1 \%$ | $0.0 \%$ | 644 |
| 4ELA | 62 | $12.9 \%$ | $40.3 \%$ | $43.5 \%$ | $3.2 \%$ | 648 |
| 5 ELA | 93 | $5.4 \%$ | $50.5 \%$ | $43.0 \%$ | $1.1 \%$ | 645 |

BEDS Code: 333200010123
NAME: P.S. 123 Suydam School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 138 | $13.0 \%$ | $39.9 \%$ | $44.9 \%$ | $2.2 \%$ | 650 |
| 4 ELA | 122 | $4.9 \%$ | $42.6 \%$ | $50.8 \%$ | $1.6 \%$ | 655 |
| 5 ELA | 122 | $4.9 \%$ | $38.5 \%$ | $54.1 \%$ | $2.5 \%$ | 650 |

BEDS Code: 333200010145
NAME: P.S. 145 Andrew Jackson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 160 | $20.6 \%$ | $35.0 \%$ | $43.1 \%$ | $1.3 \%$ | 645 |
| 4ELA | 175 | $19.4 \%$ | $46.3 \%$ | $34.3 \%$ | $0.0 \%$ | 637 |
| 5 ELA | 157 | $12.1 \%$ | $49.0 \%$ | $37.6 \%$ | $1.3 \%$ | 638 |

[^638]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
333200010151
NAME: P.S. 151 Lyndon B. Johnson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $4.0 \%$ | $32.0 \%$ | $61.3 \%$ | $2.7 \%$ | 663 |
| 4 ELA | 69 | $7.2 \%$ | $37.7 \%$ | $52.2 \%$ | $2.9 \%$ | 654 |
| 5 ELA | 73 | $12.3 \%$ | $35.6 \%$ | $49.3 \%$ | $2.7 \%$ | 648 |

BEDS Code: 333200010162
NAME: J.H.S. 162 Willoughby

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 232 | $20.3 \%$ | $50.9 \%$ | $27.6 \%$ | $1.3 \%$ | 628 |
| 7 ELA | 234 | $20.5 \%$ | $56.4 \%$ | $22.6 \%$ | $0.4 \%$ | 623 |
| 8 ELA | 207 | $32.4 \%$ | $56.5 \%$ | $11.1 \%$ | $0.0 \%$ | 614 |

BEDS Code:
NAME: P.S. 274 Kosciusko School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 117 | $6.8 \%$ | $42.7 \%$ | $47.9 \%$ | $2.6 \%$ | 656 |
| 4 ELA | 137 | $19.0 \%$ | $35.0 \%$ | $45.3 \%$ | $0.7 \%$ | 643 |
| 5 ELA | 118 | $5.9 \%$ | $39.0 \%$ | $53.4 \%$ | $1.7 \%$ | 647 |

BEDS Code: 333200010291
NAME:
I.S. 291 Roland Hayes

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 301 | $19.3 \%$ | $60.5 \%$ | $19.9 \%$ | $0.3 \%$ | 623 |
| 7 ELA | 281 | $32.0 \%$ | $55.5 \%$ | $12.5 \%$ | $0.0 \%$ | 611 |
| 8 ELA | 314 | $25.5 \%$ | $60.8 \%$ | $13.7 \%$ | $0.0 \%$ | 620 |

[^639]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 258 | $14.0 \%$ | $47.7 \%$ | $36.8 \%$ | $1.6 \%$ | 635 |
| 7 ELA | 320 | $18.4 \%$ | $55.0 \%$ | $25.6 \%$ | $0.9 \%$ | 626 |
| 8 ELA | 271 | $24.0 \%$ | $61.6 \%$ | $14.4 \%$ | $0.0 \%$ | 620 |
| BEDS Code: | 333200010299 |  |  |  |  |  |
| NAME: | P.S. 299 Thomas Warren Field School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 87 | $16.1 \%$ | $37.9 \%$ | $44.8 \%$ | $1.1 \%$ | 644 |
| 4 ELA | 92 | $18.5 \%$ | $42.4 \%$ | $37.0 \%$ | $2.2 \%$ | 640 |
| 5 ELA | 90 | $23.3 \%$ | $55.6 \%$ | $17.8 \%$ | $3.3 \%$ | 626 |

BEDS Code:
NAME:

BEDS Code:
NAME: P.S. 299 Thomas Warren Field School

333200010296
J.H.S. 296 The Halsey

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 258 | $14.0 \%$ | $47.7 \%$ | $36.8 \%$ | $1.6 \%$ | 635 |
| 7 ELA | 320 | $18.4 \%$ | $55.0 \%$ | $25.6 \%$ | $0.9 \%$ | 626 |
| 8 ELA | 271 | $24.0 \%$ | $61.6 \%$ | $14.4 \%$ | $0.0 \%$ | 620 |
| BEDS Code: | 333200010299 |  |  |  |  |  |
| NAME: | P.S. 299 Thomas Warren Field School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 87 | $16.1 \%$ | $37.9 \%$ | $44.8 \%$ | $1.1 \%$ | 644 |
| 4 ELA | 92 | $18.5 \%$ | $42.4 \%$ | $37.0 \%$ | $2.2 \%$ | 640 |
| 5 ELA | 90 | $23.3 \%$ | $55.6 \%$ | $17.8 \%$ | $3.3 \%$ | 626 |

BEDS Code:
NAME: I.s. 347 School of Humanities

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 166 | $13.9 \%$ | $54.8 \%$ | $28.9 \%$ | $2.4 \%$ | 631 |
| 7 ELA | 180 | $20.6 \%$ | $48.9 \%$ | $30.0 \%$ | $0.6 \%$ | 626 |
| 8 ELA | 153 | $24.8 \%$ | $60.1 \%$ | $15.0 \%$ | $0.0 \%$ | 618 |

BEDS Code: $\quad 333200010349$
NAME: I.S. 349 School For Math, Science And Tech

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
333200010376
NAME: P.S. 376 Felisa Rincon De Gautier

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $27.4 \%$ | $31.5 \%$ | $37.0 \%$ | $4.1 \%$ | 643 |
| 4 ELA | 63 | $14.3 \%$ | $23.8 \%$ | $60.3 \%$ | $1.6 \%$ | 653 |
| 5 ELA | 71 | $8.5 \%$ | $32.4 \%$ | $53.5 \%$ | $5.6 \%$ | 653 |

BEDS Code:
NAME: P.S. 377-Alejandina Benitez De Gautier

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $25.5 \%$ | $36.3 \%$ | $36.3 \%$ | $2.0 \%$ | 642 |
| 4 ELA | 109 | $23.9 \%$ | $35.8 \%$ | $38.5 \%$ | $1.8 \%$ | 640 |
| 5 ELA | 101 | $9.9 \%$ | $53.5 \%$ | $36.6 \%$ | $0.0 \%$ | 637 |

BEDS Code:
NAME: J.H.S. 383 Philippa Schuyler Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 103 | $0.0 \%$ | $6.8 \%$ | $73.8 \%$ | $19.4 \%$ | 685 |
| 6 ELA | 311 | $1.6 \%$ | $7.4 \%$ | $70.1 \%$ | $20.9 \%$ | 680 |
| 7 ELA | 231 | $3.0 \%$ | $10.8 \%$ | $77.9 \%$ | $8.2 \%$ | 670 |
| 8 ELA | 445 | $3.4 \%$ | $20.4 \%$ | $71.9 \%$ | $4.3 \%$ | 666 |

BEDS Code:
333200010384
NAME: P.S. 384 Frances E. Carter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $17.6 \%$ | $32.4 \%$ | $50.0 \%$ | $0.0 \%$ | 647 |
| 4 ELA | 85 | $7.1 \%$ | $47.1 \%$ | $44.7 \%$ | $1.2 \%$ | 650 |
| 5 ELA | 81 | $9.9 \%$ | $53.1 \%$ | $32.1 \%$ | $4.9 \%$ | 641 |

[^640]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:
333200011554
All City Leadership Secondary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 53 | $1.9 \%$ | $34.0 \%$ | $60.4 \%$ | $3.8 \%$ | 660 |
| 7 ELA | 30 | $10.0 \%$ | $26.7 \%$ | $63.3 \%$ | $0.0 \%$ | 651 |
| 8 ELA | 52 | $3.8 \%$ | $61.5 \%$ | $34.6 \%$ | $0.0 \%$ | 641 |

BEDS Code:
NAME: New York City Geographic District \#24

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 2791 | $6.2 \%$ | $22.4 \%$ | $66.3 \%$ | $5.1 \%$ | 669 |
| 4 ELA | 3079 | $8.0 \%$ | $27.7 \%$ | $57.6 \%$ | $6.7 \%$ | 662 |
|  | 5 ELA | 3589 | $6.5 \%$ | $30.7 \%$ | $53.2 \%$ | $9.6 \%$ |
| * | 6 ELA | 3191 | $9.4 \%$ | $38.9 \%$ | $43.9 \%$ | $7.9 \%$ |
|  | 7 ELA | 3359 | $9.8 \%$ | $44.7 \%$ | $40.9 \%$ | $4.6 \%$ |

BEDS Code:
NAME:

342400010005
I.S. 5-Walter Crowley Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 391 | $12.0 \%$ | $36.6 \%$ | $44.5 \%$ | $6.9 \%$ | 645 |
| 7 ELA | 487 | $9.7 \%$ | $42.7 \%$ | $40.9 \%$ | $6.8 \%$ | 647 |
| 8 ELA | 526 | $13.5 \%$ | $46.2 \%$ | $36.9 \%$ | $3.4 \%$ | 642 |

BEDS Code:
NAME: P.S. 7 Louis Simeone School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 174 | $4.0 \%$ | $16.1 \%$ | $73.6 \%$ | $6.3 \%$ | 677 |

[^641]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342400010012
NAME: P.S. 12 James B. Colgate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 144 | $2.8 \%$ | $14.6 \%$ | $77.8 \%$ | $4.9 \%$ | 677 |
| 4 ELA | 160 | $2.5 \%$ | $17.5 \%$ | $73.1 \%$ | $6.9 \%$ | 671 |
| 5 ELA | 187 | $4.8 \%$ | $25.7 \%$ | $57.2 \%$ | $12.3 \%$ | 666 |

BEDS Code: 342400010013
NAME: P.S. 13 Clement C. Moore School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 145 | $5.5 \%$ | $17.9 \%$ | $71.0 \%$ | $5.5 \%$ | 671 |
| 4 ELA | 173 | $5.8 \%$ | $31.8 \%$ | $52.6 \%$ | $9.8 \%$ | 664 |
| 5 ELA | 207 | $5.8 \%$ | $29.5 \%$ | $56.0 \%$ | $8.7 \%$ | 661 |

BEDS Code: 342400010014
NAME: P.S. 14 Fairview School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $3.2 \%$ | $33.1 \%$ | $60.5 \%$ | $3.2 \%$ | 663 |
| 4 ELA | 139 | $7.2 \%$ | $23.0 \%$ | $66.2 \%$ | $3.6 \%$ | 662 |
| 5 ELA | 194 | $9.3 \%$ | $31.4 \%$ | $47.4 \%$ | $11.9 \%$ | 658 |

BEDS Code: 342400010016
NAME: P.S. 16

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 163 | $2.5 \%$ | $22.7 \%$ | $73.0 \%$ | $1.8 \%$ | 668 |
| 4 ELA | 152 | $4.6 \%$ | $34.2 \%$ | $59.2 \%$ | $2.0 \%$ | 658 |
| 5 ELA | 178 | $7.9 \%$ | $29.8 \%$ | $55.6 \%$ | $6.7 \%$ | 656 |

[^642]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342400010019 |
| :--- | :--- |
| NAME: | P.S. 19 Marino P. Jeantet School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 168 | $7.7 \%$ | $22.6 \%$ | $66.7 \%$ | $3.0 \%$ | 665 |
| 4 ELA | 208 | $7.2 \%$ | $37.5 \%$ | $51.4 \%$ | $3.8 \%$ | 657 |
| 5 ELA | 283 | $6.7 \%$ | $36.7 \%$ | $46.3 \%$ | $10.2 \%$ | 655 |

BEDS Code: 342400010049
NAME: P.S. 49 Dorothy Bonawit Kole

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $13.9 \%$ | $12.7 \%$ | $64.6 \%$ | $8.9 \%$ | 671 |
| 4 ELA | 82 | $6.1 \%$ | $14.6 \%$ | $68.3 \%$ | $11.0 \%$ | 677 |
| 5 ELA | 76 | $2.6 \%$ | $15.8 \%$ | $57.9 \%$ | $23.7 \%$ | 674 |

$\begin{array}{ll}\text { BEDS Code: } & 342400010058 \\ \text { NAME: } & \text { Ps } 58 \text { School Of Heroes }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $12.4 \%$ | $18.6 \%$ | $57.5 \%$ | $11.5 \%$ | 672 |
| 4 ELA | 104 | $9.6 \%$ | $15.4 \%$ | $61.5 \%$ | $13.5 \%$ | 671 |
| 5 ELA | 94 | $1.1 \%$ | $18.1 \%$ | $60.6 \%$ | $20.2 \%$ | 682 |
| 6 ELA | 86 | $7.0 \%$ | $25.6 \%$ | $46.5 \%$ | $20.9 \%$ | 665 |


| BEDS Code: | 342400010061 |
| :--- | :--- |
| NAME: | I.S. 61 Leonardo Da Vinci |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 558 | $16.5 \%$ | $48.0 \%$ | $31.7 \%$ | $3.8 \%$ | 632 |
| 7 ELA | 519 | $19.1 \%$ | $51.8 \%$ | $27.9 \%$ | $1.2 \%$ | 626 |
| 8 ELA | 456 | $24.6 \%$ | $55.3 \%$ | $20.2 \%$ | $0.0 \%$ | 621 |

[^643]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342400010068
NAME: P.S. 68 Cambridge

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $4.0 \%$ | $21.0 \%$ | $71.0 \%$ | $4.0 \%$ | 671 |
| 4 ELA | 113 | $6.2 \%$ | $25.7 \%$ | $55.8 \%$ | $12.4 \%$ | 668 |
| 5 ELA | 121 | $3.3 \%$ | $34.7 \%$ | $47.9 \%$ | $14.0 \%$ | 665 |

BEDS Code: 342400010071
NAME: P.S. 71 Forest School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 121 | $13.2 \%$ | $27.3 \%$ | $55.4 \%$ | $4.1 \%$ | 659 |
| 4 ELA | 135 | $11.1 \%$ | $26.7 \%$ | $56.3 \%$ | $5.9 \%$ | 659 |
| 5 ELA | 153 | $7.8 \%$ | $27.5 \%$ | $57.5 \%$ | $7.2 \%$ | 655 |

BEDS Code: 342400010073
NAME: I.S. 73 The Frank Sansivieris Is

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 331 | $9.7 \%$ | $44.4 \%$ | $40.8 \%$ | $5.1 \%$ | 645 |
| 7 ELA | 624 | $7.4 \%$ | $45.0 \%$ | $43.4 \%$ | $4.2 \%$ | 646 |
| 8 ELA | 616 | $10.4 \%$ | $48.9 \%$ | $39.0 \%$ | $1.8 \%$ | 643 |

BEDS Code: 342400010077
NAME:
I.S. 77

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 357 | $11.2 \%$ | $42.0 \%$ | $43.4 \%$ | $3.4 \%$ | 643 |
| 7 ELA | 401 | $13.7 \%$ | $48.6 \%$ | $35.7 \%$ | $2.0 \%$ | 636 |
| 8 ELA | 360 | $13.1 \%$ | $54.4 \%$ | $31.1 \%$ | $1.4 \%$ | 636 |

[^644]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342400010081
NAME: P.S. 81 Jean Paul Richter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 135 | $9.6 \%$ | $39.3 \%$ | $48.1 \%$ | $3.0 \%$ | 653 |
| 4 ELA | 169 | $8.9 \%$ | $37.3 \%$ | $52.1 \%$ | $1.8 \%$ | 652 |
| 5 ELA | 180 | $1.7 \%$ | $36.1 \%$ | $54.4 \%$ | $7.8 \%$ | 660 |

BEDS Code:
NAME:

## 342400010087

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 60 | $10.0 \%$ | $20.0 \%$ | $63.3 \%$ | $6.7 \%$ | 667 |
| 4 ELA | 74 | $14.9 \%$ | $21.6 \%$ | $58.1 \%$ | $5.4 \%$ | 658 |
| 5 ELA | 66 | $1.5 \%$ | $39.4 \%$ | $53.0 \%$ | $6.1 \%$ | 660 |
| 6 ELA | 56 | $7.1 \%$ | $33.9 \%$ | $51.8 \%$ | $7.1 \%$ | 649 |
| 7 ELA | 54 | $5.6 \%$ | $42.6 \%$ | $51.9 \%$ | $0.0 \%$ | 646 |
| 8 ELA | 55 | $7.3 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | 652 |

BEDS Code: 342400010088
NAME: P.S. 88 Seneca School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 166 | $7.2 \%$ | $26.5 \%$ | $63.9 \%$ | $2.4 \%$ | 664 |
| 4 ELA | 152 | $9.9 \%$ | $30.3 \%$ | $55.9 \%$ | $3.9 \%$ | 656 |
| 5 ELA | 182 | $7.1 \%$ | $31.3 \%$ | $53.3 \%$ | $8.2 \%$ | 656 |

## BEDS Code: 342400010089

NAME: P.S. 89 Elmhurst School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 140 | $5.0 \%$ | $29.3 \%$ | $60.7 \%$ | $5.0 \%$ | 665 |
| 4 ELA | 228 | $9.2 \%$ | $38.2 \%$ | $50.0 \%$ | $2.6 \%$ | 655 |
| 5 ELA | 237 | $7.6 \%$ | $36.3 \%$ | $50.6 \%$ | $5.5 \%$ | 651 |

[^645]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342400010091
NAME: P.S. 91 Richard Arkwright School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $9.9 \%$ | $23.4 \%$ | $64.9 \%$ | $1.8 \%$ | 664 |
| 4 ELA | 98 | $20.4 \%$ | $27.6 \%$ | $46.9 \%$ | $5.1 \%$ | 645 |
| 5 ELA | 139 | $12.2 \%$ | $33.8 \%$ | $42.4 \%$ | $11.5 \%$ | 650 |

BEDS Code:
NAME:

## 342400010093

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 425 | $5.4 \%$ | $47.3 \%$ | $42.6 \%$ | $4.7 \%$ | 646 |
| 7 ELA | 444 | $7.2 \%$ | $52.0 \%$ | $35.1 \%$ | $5.6 \%$ | 643 |
| 8 ELA | 426 | $13.1 \%$ | $50.5 \%$ | $34.7 \%$ | $1.6 \%$ | 639 |

BEDS Code: 342400010102
NAME: P.S. 102-Bayview School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $0.0 \%$ | $22.6 \%$ | $73.8 \%$ | $3.6 \%$ | 674 |
| 4 ELA | 85 | $4.7 \%$ | $23.5 \%$ | $62.4 \%$ | $9.4 \%$ | 669 |
| 5 ELA | 106 | $5.7 \%$ | $26.4 \%$ | $56.6 \%$ | $11.3 \%$ | 664 |
| 6 ELA | 94 | $1.1 \%$ | $27.7 \%$ | $55.3 \%$ | $16.0 \%$ | 667 |


| BEDS Code: | 342400010113 |
| :--- | :--- |
| NAME: | P.S. 113 Isaac Chauncey School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $1.2 \%$ | $4.9 \%$ | $80.2 \%$ | $13.6 \%$ | 690 |
| 4 ELA | 78 | $2.6 \%$ | $5.1 \%$ | $73.1 \%$ | $19.2 \%$ | 691 |
| 5 ELA | 108 | $1.9 \%$ | $9.3 \%$ | $71.3 \%$ | $17.6 \%$ | 680 |

[^646]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 353 | $4.0 \%$ | $27.5 \%$ | $54.4 \%$ | $14.2 \%$ | 663 |
| 7 ELA | 360 | $4.7 \%$ | $32.8 \%$ | $53.9 \%$ | $8.6 \%$ | 655 |
| 8 ELA | 354 | $4.8 \%$ | $50.6 \%$ | $39.8 \%$ | $4.8 \%$ | 650 |

BEDS Code:
NAME: I.S. 125 Thomas J. Mccann Woodside

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 167 | $11.4 \%$ | $29.9 \%$ | $53.9 \%$ | $4.8 \%$ | 651 |
| 6 ELA | 265 | $7.9 \%$ | $33.6 \%$ | $46.0 \%$ | $12.5 \%$ | 655 |
| 7 ELA | 434 | $7.1 \%$ | $37.6 \%$ | $50.5 \%$ | $4.8 \%$ | 650 |
| 8 ELA | 461 | $8.9 \%$ | $49.9 \%$ | $38.6 \%$ | $2.6 \%$ | 646 |


| BEDS Code: | 342400010128 |
| :--- | :--- |
| NAME: | P.S. 128 Juniper Valley School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 53 | $1.9 \%$ | $11.3 \%$ | $77.4 \%$ | $9.4 \%$ | 684 |
| 4 ELA | 68 | $0.0 \%$ | $7.4 \%$ | $67.6 \%$ | $25.0 \%$ | 694 |
| 5 ELA | 54 | $0.0 \%$ | $5.6 \%$ | $77.8 \%$ | $16.7 \%$ | 682 |

BEDS Code: 342400010143
NAME: P.S. 143 Louis Armstrong School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $3.6 \%$ | $18.9 \%$ | $77.5 \%$ | $0.0 \%$ | 669 |
| 4 ELA | 121 | $5.8 \%$ | $27.3 \%$ | $63.6 \%$ | $3.3 \%$ | 660 |
| 5 ELA | 176 | $13.6 \%$ | $44.3 \%$ | $40.3 \%$ | $1.7 \%$ | 640 |

[^647]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342400010153
NAME: P.S. 153 Maspeth Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 166 | $9.6 \%$ | $19.9 \%$ | $61.4 \%$ | $9.0 \%$ | 668 |
| 4 ELA | 168 | $10.1 \%$ | $26.8 \%$ | $53.6 \%$ | $9.5 \%$ | 663 |
| 5 ELA | 166 | $4.2 \%$ | $33.7 \%$ | $45.2 \%$ | $16.9 \%$ | 665 |
| 6 ELA | 141 | $5.0 \%$ | $31.9 \%$ | $47.5 \%$ | $15.6 \%$ | 660 |

BEDS Code: 342400010199
NAME: P.S. 199 Maurice A. Fitzgerald

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 127 | $3.1 \%$ | $31.5 \%$ | $63.0 \%$ | $2.4 \%$ | 662 |
| 4 ELA | 140 | $10.0 \%$ | $31.4 \%$ | $51.4 \%$ | $7.1 \%$ | 658 |

BEDS Code: 342400010229
NAME: P.S. 229 Emmanuel Kaplan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 155 | $3.2 \%$ | $12.9 \%$ | $72.9 \%$ | $11.0 \%$ | 683 |
| 4 ELA | 144 | $7.6 \%$ | $23.6 \%$ | $61.1 \%$ | $7.6 \%$ | 665 |
| 5 ELA | 152 | $5.3 \%$ | $20.4 \%$ | $66.4 \%$ | $7.9 \%$ | 666 |
| 6 ELA | 134 | $9.0 \%$ | $24.6 \%$ | $56.7 \%$ | $9.7 \%$ | 656 |

BEDS Code: 342400010239

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 71 | $9.9 \%$ | $43.7 \%$ | $46.5 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 99 | $10.1 \%$ | $35.4 \%$ | $52.5 \%$ | $2.0 \%$ | 655 |
| 5 ELA | 106 | $6.6 \%$ | $44.3 \%$ | $47.2 \%$ | $1.9 \%$ | 647 |

[^648]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 4 ELA | 189 | $8.5 \%$ | $29.1 \%$ | $56.6 \%$ | $5.8 \%$ | 660 |
| 5ELA | 257 | $6.6 \%$ | $30.4 \%$ | $55.3 \%$ | $7.8 \%$ | 657 |

BEDS Code: 342400011560
NAME: $\quad$ Robert F. Wagner Jr. Institute For Arts \& Technology

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 36 | $0.0 \%$ | $33.3 \%$ | $52.8 \%$ | $13.9 \%$ | 665 |
| 8 ELA | 45 | $0.0 \%$ | $33.3 \%$ | $64.4 \%$ | $2.2 \%$ | 663 |

BEDS Code: 342500010000
NAME: New York City Geographic District \#25

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 1810 | $4.9 \%$ | $17.5 \%$ | $70.7 \%$ | $7.0 \%$ | 675 |
| * ELA | 1951 | $5.3 \%$ | $18.8 \%$ | $64.1 \%$ | $11.8 \%$ | 673 |
| 5 ELA | 1972 | $3.7 \%$ | $22.4 \%$ | $59.2 \%$ | $14.7 \%$ | 669 |
| 6 ELA | 2054 | $3.3 \%$ | $25.7 \%$ | $55.8 \%$ | $15.2 \%$ | 666 |
| 7 ELA | 2100 | $5.1 \%$ | $34.5 \%$ | $52.8 \%$ | $7.6 \%$ | 656 |
| 8 ELA | 1956 | $7.5 \%$ | $43.5 \%$ | $43.8 \%$ | $5.2 \%$ | 652 |

BEDS Code:
342500010020
NAME: P.S. 20 John Bowne School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 125 | $4.0 \%$ | $21.6 \%$ | $67.2 \%$ | $7.2 \%$ | 675 |
| 4 ELA | 145 | $1.4 \%$ | $21.4 \%$ | $64.1 \%$ | $13.1 \%$ | 678 |
| 5 ELA | 150 | $1.3 \%$ | $16.7 \%$ | $68.0 \%$ | $14.0 \%$ | 673 |
| 6 ELA | 147 | $0.7 \%$ | $22.4 \%$ | $59.9 \%$ | $17.0 \%$ | 673 |

[^649]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

342500010021
NAME: P.S. 21 Edward Hart School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $2.9 \%$ | $18.4 \%$ | $71.8 \%$ | $6.8 \%$ | 675 |
| 4 ELA | 146 | $5.5 \%$ | $17.8 \%$ | $69.9 \%$ | $6.8 \%$ | 670 |
| 5 ELA | 126 | $4.0 \%$ | $22.2 \%$ | $62.7 \%$ | $11.1 \%$ | 664 |
| 6 ELA | 132 | $5.3 \%$ | $25.8 \%$ | $53.0 \%$ | $15.9 \%$ | 664 |

BEDS Code: 342500010022
NAME: P.S. 22 Thomas Jefferson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $4.9 \%$ | $16.4 \%$ | $73.8 \%$ | $4.9 \%$ | 676 |
| 4 ELA | 75 | $2.7 \%$ | $26.7 \%$ | $65.3 \%$ | $5.3 \%$ | 669 |
| 5 ELA | 88 | $1.1 \%$ | $27.3 \%$ | $62.5 \%$ | $9.1 \%$ | 665 |
| 6 ELA | 88 | $0.0 \%$ | $33.0 \%$ | $55.7 \%$ | $11.4 \%$ | 662 |

BEDS Code: 342500010024
NAME: P.S. 24 Andrew Jackson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $3.1 \%$ | $23.4 \%$ | $68.8 \%$ | $4.7 \%$ | 669 |
| 4 ELA | 64 | $0.0 \%$ | $6.3 \%$ | $78.1 \%$ | $15.6 \%$ | 688 |
| 5 ELA | 87 | $1.1 \%$ | $17.2 \%$ | $65.5 \%$ | $16.1 \%$ | 674 |
| 6 ELA | 98 | $0.0 \%$ | $26.5 \%$ | $60.2 \%$ | $13.3 \%$ | 669 |

BEDS Code:
NAME:
342500010025

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 441 | $3.2 \%$ | $24.7 \%$ | $61.2 \%$ | $10.9 \%$ | 665 |
| $\mathbf{8}$ ELA | 426 | $3.8 \%$ | $35.7 \%$ | $54.0 \%$ | $6.6 \%$ | 662 |

[^650]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342500010029
NAME: P.S. 29 Queens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $2.9 \%$ | $17.1 \%$ | $75.7 \%$ | $4.3 \%$ | 676 |
| 4 ELA | 66 | $6.1 \%$ | $25.8 \%$ | $63.6 \%$ | $4.5 \%$ | 668 |
| 5 ELA | 72 | $0.0 \%$ | $30.6 \%$ | $65.3 \%$ | $4.2 \%$ | 663 |
| 6 ELA | 79 | $0.0 \%$ | $34.2 \%$ | $57.0 \%$ | $8.9 \%$ | 664 |

BEDS Code: 342500010032
NAME: P.S. 32 State Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $0.0 \%$ | $27.0 \%$ | $65.1 \%$ | $7.9 \%$ | 675 |
| 4 ELA | 94 | $3.2 \%$ | $18.1 \%$ | $67.0 \%$ | $11.7 \%$ | 676 |
| 5 ELA | 115 | $1.7 \%$ | $21.7 \%$ | $60.9 \%$ | $15.7 \%$ | 676 |
| 6 ELA | 103 | $0.0 \%$ | $22.3 \%$ | $61.2 \%$ | $16.5 \%$ | 671 |

BEDS Code: 342500010079
NAME: P.S. 79 Francis Lewis School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 146 | $4.1 \%$ | $15.8 \%$ | $75.3 \%$ | $4.8 \%$ | 676 |
| 4 ELA | 129 | $3.1 \%$ | $16.3 \%$ | $72.1 \%$ | $8.5 \%$ | 675 |
| 5 ELA | 127 | $3.1 \%$ | $19.7 \%$ | $57.5 \%$ | $19.7 \%$ | 673 |
| 6 ELA | 141 | $7.1 \%$ | $23.4 \%$ | $54.6 \%$ | $14.9 \%$ | 662 |

[^651]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342500010107 |
| :--- | :--- |
| NAME: | P.S. 107 Thomas A. Dooley |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 133 | $6.8 \%$ | $10.5 \%$ | $72.9 \%$ | $9.8 \%$ | 679 |
| 4 ELA | 121 | $5.8 \%$ | $12.4 \%$ | $57.0 \%$ | $24.8 \%$ | 684 |
| 5 ELA | 124 | $4.0 \%$ | $18.5 \%$ | $62.1 \%$ | $15.3 \%$ | 667 |
| 6 ELA | 137 | $3.6 \%$ | $18.2 \%$ | $59.9 \%$ | $18.2 \%$ | 671 |

BEDS Code: 342500010120
NAME: P.S. 120 Queens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $2.3 \%$ | $14.8 \%$ | $77.3 \%$ | $5.7 \%$ | 681 |
| 4 ELA | 108 | $2.8 \%$ | $22.2 \%$ | $64.8 \%$ | $10.2 \%$ | 671 |
| 5 ELA | 110 | $5.5 \%$ | $25.5 \%$ | $53.6 \%$ | $15.5 \%$ | 665 |
| 6 ELA | 106 | $1.9 \%$ | $31.1 \%$ | $57.5 \%$ | $9.4 \%$ | 662 |

BEDS Code: 342500010129
NAME: P.S. 129 Patricia Larkin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $4.6 \%$ | $20.7 \%$ | $71.3 \%$ | $3.4 \%$ | 670 |
| 4 ELA | 96 | $6.3 \%$ | $18.8 \%$ | $65.6 \%$ | $9.4 \%$ | 670 |
| 5 ELA | 84 | $1.2 \%$ | $22.6 \%$ | $64.3 \%$ | $11.9 \%$ | 671 |
| 6 ELA | 97 | $1.0 \%$ | $32.0 \%$ | $52.6 \%$ | $14.4 \%$ | 664 |

BEDS Code: 342500010130
NAME: P.S. 130

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $0.0 \%$ | $6.4 \%$ | $85.1 \%$ | $8.5 \%$ | 692 |

[^652]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342500010154
NAME: P.S. 154 Queens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $1.5 \%$ | $19.4 \%$ | $74.6 \%$ | $4.5 \%$ | 672 |
| 4 ELA | 89 | $3.4 \%$ | $18.0 \%$ | $64.0 \%$ | $14.6 \%$ | 677 |
| 5 ELA | 59 | $3.4 \%$ | $30.5 \%$ | $55.9 \%$ | $10.2 \%$ | 665 |
| 6 ELA | 71 | $1.4 \%$ | $36.6 \%$ | $50.7 \%$ | $11.3 \%$ | 663 |

BEDS Code: 342500010163
NAME: P.S. 163 Flushing Heights School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $4.7 \%$ | $9.4 \%$ | $76.6 \%$ | $9.4 \%$ | 679 |
| 4 ELA | 58 | $0.0 \%$ | $22.4 \%$ | $70.7 \%$ | $6.9 \%$ | 672 |
| 5 ELA | 68 | $4.4 \%$ | $8.8 \%$ | $67.6 \%$ | $19.1 \%$ | 678 |
| 6 ELA | 71 | $12.7 \%$ | $21.1 \%$ | $59.2 \%$ | $7.0 \%$ | 655 |

BEDS Code: 342500010164
NAME: P.S. 164 Queens Valley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $2.6 \%$ | $17.9 \%$ | $76.9 \%$ | $2.6 \%$ | 671 |
| 4 ELA | 56 | $3.6 \%$ | $21.4 \%$ | $67.9 \%$ | $7.1 \%$ | 670 |
| 5 ELA | 60 | $6.7 \%$ | $21.7 \%$ | $63.3 \%$ | $8.3 \%$ | 659 |
| 6 ELA | 48 | $6.3 \%$ | $20.8 \%$ | $60.4 \%$ | $12.5 \%$ | 663 |
| 7 ELA | 105 | $10.5 \%$ | $41.9 \%$ | $42.9 \%$ | $4.8 \%$ | 644 |

[^653]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 342500010165

NAME: P.S. 165 Edith K. Bergtraum School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $17.5 \%$ | $16.3 \%$ | $56.3 \%$ | $10.0 \%$ | 665 |
| 4 ELA | 107 | $12.1 \%$ | $23.4 \%$ | $43.9 \%$ | $20.6 \%$ | 667 |
| 5 ELA | 95 | $5.3 \%$ | $31.6 \%$ | $34.7 \%$ | $28.4 \%$ | 674 |
| 6 ELA | 91 | $3.3 \%$ | $26.4 \%$ | $46.2 \%$ | $24.2 \%$ | 672 |

BEDS Code: 342500010168
NAME: J.H.S. 168 Parsons School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 67 | $4.5 \%$ | $56.7 \%$ | $34.3 \%$ | $4.5 \%$ | 643 |
| 8 ELA | 212 | $10.4 \%$ | $59.4 \%$ | $27.8 \%$ | $2.4 \%$ | 637 |

BEDS Code: 342500010169
NAME: P.S. 169 Bay Terrace School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $0.0 \%$ | $9.5 \%$ | $83.3 \%$ | $7.1 \%$ | 688 |
| 4 ELA | 68 | $10.3 \%$ | $10.3 \%$ | $66.2 \%$ | $13.2 \%$ | 672 |
| 5 ELA | 68 | $4.4 \%$ | $11.8 \%$ | $63.2 \%$ | $20.6 \%$ | 679 |
| 6 ELA | 58 | $10.3 \%$ | $19.0 \%$ | $43.1 \%$ | $27.6 \%$ | 670 |

BEDS Code: 342500010184
NAME: P.S. 184 Flushing Manor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $1.6 \%$ | $17.2 \%$ | $71.9 \%$ | $9.4 \%$ | 678 |
| 4 ELA | 83 | $2.4 \%$ | $15.7 \%$ | $69.9 \%$ | $12.0 \%$ | 681 |
| 5 ELA | 82 | $2.4 \%$ | $29.3 \%$ | $53.7 \%$ | $14.6 \%$ | 667 |
| 6 ELA | 59 | $1.7 \%$ | $10.2 \%$ | $71.2 \%$ | $16.9 \%$ | 676 |

[^654]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342500010185
NAME: J.H.S. 185 Edward Bleeker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 342 | $5.0 \%$ | $37.4 \%$ | $50.3 \%$ | $7.3 \%$ | 654 |
| $\mathbf{8 E L A}$ | 279 | $5.4 \%$ | $45.5 \%$ | $43.4 \%$ | $5.7 \%$ | 654 |

BEDS Code: 342500010189
NAME: J.H.S. 189 Daniel Carter Beard School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 291 | $8.6 \%$ | $37.5 \%$ | $48.5 \%$ | $5.5 \%$ | 649 |
| 8 ELA | 256 | $14.1 \%$ | $45.3 \%$ | $36.7 \%$ | $3.9 \%$ | 644 |

BEDS Code: 342500010193
NAME: P.S. 193 Alfred J. Kennedy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $2.5 \%$ | $17.3 \%$ | $74.1 \%$ | $6.2 \%$ | 678 |
| 4 ELA | 72 | $6.9 \%$ | $11.1 \%$ | $69.4 \%$ | $12.5 \%$ | 674 |
| 5 ELA | 76 | $5.3 \%$ | $17.1 \%$ | $63.2 \%$ | $14.5 \%$ | 672 |
| 6 ELA | 78 | $0.0 \%$ | $23.1 \%$ | $53.8 \%$ | $23.1 \%$ | 671 |

## BEDS Code:

NAME: J.H.S. 194 William Carr School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 379 | $0.5 \%$ | $28.5 \%$ | $61.7 \%$ | $9.2 \%$ | 665 |
| $\mathbf{8}$ ELA | 373 | $2.7 \%$ | $41.3 \%$ | $50.9 \%$ | $5.1 \%$ | 658 |

[^655]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342500010200
NAME: P.S. 200 The Pomonok School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $3.9 \%$ | $21.6 \%$ | $68.6 \%$ | $5.9 \%$ | 677 |
| 4 ELA | 73 | $16.4 \%$ | $26.0 \%$ | $53.4 \%$ | $4.1 \%$ | 654 |
| 5 ELA | 48 | $10.4 \%$ | $39.6 \%$ | $50.0 \%$ | $0.0 \%$ | 649 |
| 6 ELA | 39 | $10.3 \%$ | $33.3 \%$ | $51.3 \%$ | $5.1 \%$ | 650 |

BEDS Code: 342500010201
NAME: P.S. 201 Kissena School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $12.5 \%$ | $30.0 \%$ | $52.5 \%$ | $5.0 \%$ | 653 |
| 4 ELA | 45 | $28.9 \%$ | $31.1 \%$ | $40.0 \%$ | $0.0 \%$ | 631 |
| 5 ELA | 34 | $17.6 \%$ | $32.4 \%$ | $50.0 \%$ | $0.0 \%$ | 639 |
| 6 ELA | 37 | $2.7 \%$ | $59.5 \%$ | $35.1 \%$ | $2.7 \%$ | 646 |

BEDS Code: 342500010209
NAME: P.S. 209 Clearview Gardens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $3.1 \%$ | $10.4 \%$ | $70.8 \%$ | $15.6 \%$ | 688 |
| 4 ELA | 97 | $0.0 \%$ | $13.4 \%$ | $61.9 \%$ | $24.7 \%$ | 693 |
| 5 ELA | 86 | $0.0 \%$ | $11.6 \%$ | $50.0 \%$ | $38.4 \%$ | 696 |
| 6 ELA | 88 | $0.0 \%$ | $6.8 \%$ | $58.0 \%$ | $35.2 \%$ | 692 |

[^656]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342500010214 |
| :--- | :--- |
| NAME: | P.S. 214 Cadwallader Colden School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $0.0 \%$ | $21.2 \%$ | $72.7 \%$ | $6.1 \%$ | 677 |
| 4 ELA | 57 | $5.3 \%$ | $28.1 \%$ | $63.2 \%$ | $3.5 \%$ | 661 |
| 5 ELA | 54 | $0.0 \%$ | $18.5 \%$ | $74.1 \%$ | $7.4 \%$ | 669 |
| 6 ELA | 56 | $1.8 \%$ | $17.9 \%$ | $67.9 \%$ | $12.5 \%$ | 673 |

BEDS Code: 342500010219
NAME: P.S. 219 Paul Klapper School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $14.5 \%$ | $41.8 \%$ | $40.0 \%$ | $3.6 \%$ | 652 |
| 4 ELA | 56 | $5.4 \%$ | $25.0 \%$ | $66.1 \%$ | $3.6 \%$ | 669 |
| 5 ELA | 82 | $13.4 \%$ | $32.9 \%$ | $45.1 \%$ | $8.5 \%$ | 651 |
| 6 ELA | 63 | $17.5 \%$ | $41.3 \%$ | $39.7 \%$ | $1.6 \%$ | 636 |
| 7 ELA | 69 | $14.5 \%$ | $43.5 \%$ | $36.2 \%$ | $5.8 \%$ | 641 |


| BEDS Code: | 342500010237 |
| :--- | :--- |
| NAME. | I.S. 237 |

NAME: I.S. 237

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 363 | $6.6 \%$ | $39.9 \%$ | $47.1 \%$ | $6.3 \%$ | 651 |
| $\mathbf{8}$ ELA | 370 | $12.2 \%$ | $43.5 \%$ | $37.8 \%$ | $6.5 \%$ | 647 |

BEDS Code: 342500010242
NAME: P.S. 242

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $3.3 \%$ | $16.4 \%$ | $73.8 \%$ | $6.6 \%$ | 679 |

[^657]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342500010250 |
| :--- | :--- |
| NAME: | Is 250 The Robert F Kennedy Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 30 | $3.3 \%$ | $33.3 \%$ | $63.3 \%$ | $0.0 \%$ | 654 |
| 6 ELA | 43 | $0.0 \%$ | $32.6 \%$ | $58.1 \%$ | $9.3 \%$ | 661 |
| 7 ELA | 43 | $4.7 \%$ | $30.2 \%$ | $65.1 \%$ | $0.0 \%$ | 657 |
| 8 ELA | 40 | $7.5 \%$ | $37.5 \%$ | $55.0 \%$ | $0.0 \%$ | 648 |

BEDS Code: 342500011252
NAME: Queens School Of Inquiry

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 77 | $1.3 \%$ | $26.0 \%$ | $53.2 \%$ | $19.5 \%$ | 670 |

BEDS Code:
342500011499
NAME: $\quad$ Queens College School For Math, Science \& Technology

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $20.0 \%$ | $10.0 \%$ | $62.0 \%$ | $8.0 \%$ | 666 |
| 4 ELA | 46 | $4.3 \%$ | $8.7 \%$ | $65.2 \%$ | $21.7 \%$ | 686 |
| 5 ELA | 47 | $0.0 \%$ | $19.1 \%$ | $63.8 \%$ | $17.0 \%$ | 679 |
| 6 ELA | 47 | $0.0 \%$ | $25.5 \%$ | $66.0 \%$ | $8.5 \%$ | 667 |

BEDS Code: 342600010000
NAME: New York City Geographic District \#26

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 1493 | $1.7 \%$ | $10.2 \%$ | $74.8 \%$ | $13.3 \%$ | 689 |  |
| 4 ELA | 1607 | $2.3 \%$ | $8.9 \%$ | $69.3 \%$ | $19.5 \%$ | 688 |  |
|  | 5 ELA | 1694 | $1.2 \%$ | $11.8 \%$ | $58.5 \%$ | $28.5 \%$ | 687 |
| * | 6 ELA | 1847 | $1.8 \%$ | $18.9 \%$ | $56.1 \%$ | $23.1 \%$ | 677 |
|  | 7 ELA | 1859 | $1.7 \%$ | $22.3 \%$ | $61.3 \%$ | $14.6 \%$ | 671 |
| * 8 ELA | 1992 | $2.8 \%$ | $31.5 \%$ | $57.5 \%$ | $8.1 \%$ | 666 |  |

[^658]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342600010018
NAME: P.S. 18 Winchester School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $2.5 \%$ | $11.4 \%$ | $69.6 \%$ | $16.5 \%$ | 685 |
| 4 ELA | 56 | $1.8 \%$ | $8.9 \%$ | $66.1 \%$ | $23.2 \%$ | 694 |
| 5 ELA | 79 | $0.0 \%$ | $8.9 \%$ | $53.2 \%$ | $38.0 \%$ | 695 |

BEDS Code:
NAME: P.S. 26 Rufus King School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $0.0 \%$ | $23.3 \%$ | $70.0 \%$ | $6.7 \%$ | 679 |
| 4 ELA | 80 | $1.3 \%$ | $18.8 \%$ | $70.0 \%$ | $10.0 \%$ | 675 |
| 5 ELA | 79 | $1.3 \%$ | $19.0 \%$ | $67.1 \%$ | $12.7 \%$ | 673 |

BEDS Code: 342600010031
NAME: P.S. 31 Bayside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $1.1 \%$ | $8.0 \%$ | $81.6 \%$ | $9.2 \%$ | 684 |
| 4 ELA | 96 | $2.1 \%$ | $14.6 \%$ | $79.2 \%$ | $4.2 \%$ | 673 |
| 5 ELA | 108 | $1.9 \%$ | $23.1 \%$ | $57.4 \%$ | $17.6 \%$ | 673 |

BEDS Code: 342600010041
NAME: P.S. 41 Crocheron School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $0.0 \%$ | $7.5 \%$ | $75.5 \%$ | $17.0 \%$ | 697 |
| 4 ELA | 62 | $0.0 \%$ | $9.7 \%$ | $66.1 \%$ | $24.2 \%$ | 691 |
| 5 ELA | 61 | $0.0 \%$ | $8.2 \%$ | $68.9 \%$ | $23.0 \%$ | 690 |

[^659]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342600010046
NAME: P.S. 46 Alley Pond School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $1.7 \%$ | $13.8 \%$ | $72.4 \%$ | $12.1 \%$ | 688 |
| 4 ELA | 84 | $4.8 \%$ | $16.7 \%$ | $63.1 \%$ | $15.5 \%$ | 681 |
| 5 ELA | 86 | $2.3 \%$ | $14.0 \%$ | $57.0 \%$ | $26.7 \%$ | 684 |

BEDS Code: 342600010067
NAME: J.H.S. 67 Louis Pasteur

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 289 | $0.3 \%$ | $10.4 \%$ | $57.8 \%$ | $31.5 \%$ | 689 |
| 7 ELA | 290 | $0.7 \%$ | $9.3 \%$ | $64.1 \%$ | $25.9 \%$ | 686 |
| 8 ELA | 369 | $3.5 \%$ | $24.1 \%$ | $56.9 \%$ | $15.4 \%$ | 675 |

## BEDS Code: 342600010074

NAME: J.H.S. 74 Nathaniel Hawthorne

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 315 | $1.0 \%$ | $15.2 \%$ | $54.0 \%$ | $29.8 \%$ | 683 |
| 7 ELA | 317 | $0.6 \%$ | $25.6 \%$ | $60.3 \%$ | $13.6 \%$ | 670 |
| 8 ELA | 357 | $2.2 \%$ | $26.1 \%$ | $65.3 \%$ | $6.4 \%$ | 668 |

BEDS Code: 342600010094
NAME: P.S. 94 David D. Porter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $0.0 \%$ | $0.0 \%$ | $91.9 \%$ | $8.1 \%$ | 690 |
| 4 ELA | 65 | $0.0 \%$ | $4.6 \%$ | $72.3 \%$ | $23.1 \%$ | 693 |
| 5 ELA | 76 | $0.0 \%$ | $7.9 \%$ | $51.3 \%$ | $40.8 \%$ | 702 |

[^660]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342600010098
NAME: P.S. 98 Douglaston School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $0.0 \%$ | $2.6 \%$ | $82.1 \%$ | $15.4 \%$ | 698 |
| 4 ELA | 70 | $0.0 \%$ | $1.4 \%$ | $71.4 \%$ | $27.1 \%$ | 701 |
| 5 ELA | 47 | $0.0 \%$ | $4.3 \%$ | $63.8 \%$ | $31.9 \%$ | 695 |

BEDS Code:
NAME: P.S. 115 Glen Oaks School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $7.0 \%$ | $21.1 \%$ | $66.7 \%$ | $5.3 \%$ | 672 |
| 4 ELA | 68 | $4.4 \%$ | $5.9 \%$ | $58.8 \%$ | $30.9 \%$ | 694 |
| 5 ELA | 94 | $5.3 \%$ | $11.7 \%$ | $59.6 \%$ | $23.4 \%$ | 680 |

BEDS Code: 342600010133
NAME: P.S. 133

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $4.0 \%$ | $18.7 \%$ | $70.7 \%$ | $6.7 \%$ | 671 |
| 4 ELA | 80 | $8.8 \%$ | $8.8 \%$ | $67.5 \%$ | $15.0 \%$ | 677 |
| 5 ELA | 68 | $2.9 \%$ | $10.3 \%$ | $69.1 \%$ | $17.6 \%$ | 675 |

BEDS Code: 342600010158
NAME:
J.H.S. 158 Marie Curie

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 353 | $5.4 \%$ | $21.5 \%$ | $51.3 \%$ | $21.8 \%$ | 673 |
| 7 ELA | 363 | $3.3 \%$ | $24.0 \%$ | $55.6 \%$ | $17.1 \%$ | 671 |
| 8 ELA | 359 | $4.5 \%$ | $29.8 \%$ | $58.5 \%$ | $7.2 \%$ | 664 |

[^661]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 342600010159

NAME: P.S. 159

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $0.0 \%$ | $11.8 \%$ | $72.4 \%$ | $15.8 \%$ | 693 |
| 4 ELA | 80 | $2.5 \%$ | $12.5 \%$ | $73.8 \%$ | $11.3 \%$ | 681 |
| 5 ELA | 80 | $0.0 \%$ | $8.8 \%$ | $70.0 \%$ | $21.3 \%$ | 683 |
| 6 ELA | 86 | $0.0 \%$ | $18.6 \%$ | $60.5 \%$ | $20.9 \%$ | 676 |

BEDS Code: 342600010162
NAME: P.S. 162 John Golden School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $2.7 \%$ | $5.3 \%$ | $78.8 \%$ | $13.3 \%$ | 692 |
| 4 ELA | 111 | $0.0 \%$ | $9.0 \%$ | $75.7 \%$ | $15.3 \%$ | 689 |
| 5 ELA | 107 | $0.9 \%$ | $10.3 \%$ | $61.7 \%$ | $27.1 \%$ | 685 |


| BEDS Code: | 342600010172 |
| :--- | :--- |
| NAME: | Irwin Altman Middle School 172 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 351 | $2.8 \%$ | $22.5 \%$ | $56.1 \%$ | $18.5 \%$ | 671 |
| 7 ELA | 365 | $1.9 \%$ | $19.7 \%$ | $66.3 \%$ | $12.1 \%$ | 670 |
| 8 ELA | 373 | $2.7 \%$ | $35.9 \%$ | $55.0 \%$ | $6.4 \%$ | 662 |

BEDS Code: 342600010173
NAME: P.S. 173 Fresh Meadow School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 116 | $3.4 \%$ | $10.3 \%$ | $78.4 \%$ | $7.8 \%$ | 685 |
| 4 ELA | 120 | $0.0 \%$ | $5.8 \%$ | $73.3 \%$ | $20.8 \%$ | 693 |
| 5 ELA | 119 | $0.8 \%$ | $16.0 \%$ | $58.0 \%$ | $25.2 \%$ | 683 |

[^662]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342600010178
NAME: P.S. 178 Holliswood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $4.2 \%$ | $18.8 \%$ | $68.8 \%$ | $8.3 \%$ | 677 |
| 4 ELA | 77 | $11.7 \%$ | $15.6 \%$ | $55.8 \%$ | $16.9 \%$ | 670 |
| 5 ELA | 57 | $3.5 \%$ | $21.1 \%$ | $56.1 \%$ | $19.3 \%$ | 676 |

BEDS Code:
NAME:

## 342600010186

NAME: P.S. 186 Castlewood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $0.0 \%$ | $3.9 \%$ | $80.4 \%$ | $15.7 \%$ | 701 |
| 4 ELA | 46 | $2.2 \%$ | $10.9 \%$ | $80.4 \%$ | $6.5 \%$ | 676 |
| 5 ELA | 61 | $1.6 \%$ | $16.4 \%$ | $65.6 \%$ | $16.4 \%$ | 676 |

BEDS Code: 342600010188
NAME: P.S. 188 Kingsbury School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $0.0 \%$ | $2.5 \%$ | $68.4 \%$ | $29.1 \%$ | 708 |
| 4 ELA | 81 | $0.0 \%$ | $0.0 \%$ | $64.2 \%$ | $35.8 \%$ | 707 |
| 5 ELA | 79 | $0.0 \%$ | $2.5 \%$ | $34.2 \%$ | $63.3 \%$ | 718 |

BEDS Code: 342600010191
NAME: P.S. 191 Mayflower School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $0.0 \%$ | $7.5 \%$ | $86.8 \%$ | $5.7 \%$ | 683 |
| 4 ELA | 57 | $0.0 \%$ | $7.0 \%$ | $82.5 \%$ | $10.5 \%$ | 688 |
| 5 ELA | 50 | $0.0 \%$ | $4.0 \%$ | $62.0 \%$ | $34.0 \%$ | 696 |

[^663]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342600010203
NAME: P.S. 203 Oakland Gardens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $0.9 \%$ | $4.5 \%$ | $65.5 \%$ | $29.1 \%$ | 705 |
| 4 ELA | 107 | $4.7 \%$ | $7.5 \%$ | $57.0 \%$ | $30.8 \%$ | 694 |
| 5 ELA | 122 | $0.8 \%$ | $9.8 \%$ | $54.1 \%$ | $35.2 \%$ | 696 |

BEDS Code:
NAME: P.S. 205 Alexander Graham Bell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $0.0 \%$ | $9.5 \%$ | $66.7 \%$ | $23.8 \%$ | 701 |
| 4 ELA | 40 | $0.0 \%$ | $0.0 \%$ | $55.0 \%$ | $45.0 \%$ | 710 |
| 5 ELA | 49 | $0.0 \%$ | $2.0 \%$ | $57.1 \%$ | $40.8 \%$ | 701 |

BEDS Code: 342600010213
NAME: P.S. 213 Carl Ulman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $0.0 \%$ | $16.4 \%$ | $72.7 \%$ | $10.9 \%$ | 684 |
| 4 ELA | 59 | $3.4 \%$ | $6.8 \%$ | $57.6 \%$ | $32.2 \%$ | 698 |
| 5 ELA | 74 | $4.1 \%$ | $14.9 \%$ | $50.0 \%$ | $31.1 \%$ | 689 |

BEDS Code: 342600010216
NAME: J.H.S. 216 George J. Ryan J.H.S.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 363 | $0.3 \%$ | $22.3 \%$ | $58.4 \%$ | $19.0 \%$ | 673 |
| 7 ELA | 435 | $2.1 \%$ | $29.2 \%$ | $59.3 \%$ | $9.4 \%$ | 664 |
| 8 ELA | 447 | $1.8 \%$ | $39.1 \%$ | $52.1 \%$ | $6.9 \%$ | 662 |

[^664]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342600010221
NAME: P.S. 221 North Hills School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $1.0 \%$ | $6.0 \%$ | $82.0 \%$ | $11.0 \%$ | 693 |
| 4 ELA | 104 | $0.0 \%$ | $6.7 \%$ | $76.0 \%$ | $17.3 \%$ | 690 |
| 5 ELA | 112 | $0.0 \%$ | $8.0 \%$ | $61.6 \%$ | $30.4 \%$ | 690 |

BEDS Code: 342600010266
NAME:
Ps/Is 266

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $8.0 \%$ | $16.0 \%$ | $70.0 \%$ | $6.0 \%$ | 671 |
| 4 ELA | 64 | $0.0 \%$ | $10.9 \%$ | $82.8 \%$ | $6.3 \%$ | 678 |
| 5 ELA | 86 | $0.0 \%$ | $16.3 \%$ | $58.1 \%$ | $25.6 \%$ | 682 |
| 6 ELA | 90 | $0.0 \%$ | $21.1 \%$ | $64.4 \%$ | $14.4 \%$ | 674 |
| 7 ELA | 89 | $0.0 \%$ | $23.6 \%$ | $68.5 \%$ | $7.9 \%$ | 669 |
| 8 ELA | 87 | $1.1 \%$ | $34.5 \%$ | $63.2 \%$ | $1.1 \%$ | 660 |

BEDS Code: 342700010000
NAME: $\quad$ New York City Geographic District \#27

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * 3 ELA | 3097 | $7.6 \%$ | $21.6 \%$ | $64.2 \%$ | $6.6 \%$ | 670 |
| 4 ELA | 3271 | $7.7 \%$ | $25.8 \%$ | $59.4 \%$ | $7.1 \%$ | 663 |
| 5 ELA | 3413 | $7.1 \%$ | $29.1 \%$ | $54.3 \%$ | $9.6 \%$ | 658 |
| 6 ELA | 3403 | $7.1 \%$ | $39.8 \%$ | $45.2 \%$ | $8.0 \%$ | 651 |
| 7 ELA | 3566 | $7.1 \%$ | $42.0 \%$ | $45.2 \%$ | $5.7 \%$ | 649 |
| 8 ELA | 3435 | $12.0 \%$ | $48.7 \%$ | $37.0 \%$ | $2.3 \%$ | 641 |

[^665]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342700010042
NAME: P.S. 42 R. Vernam School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $12.3 \%$ | $35.8 \%$ | $50.9 \%$ | $0.9 \%$ | 654 |
| 4 ELA | 129 | $20.9 \%$ | $44.2 \%$ | $33.3 \%$ | $1.6 \%$ | 637 |
| 5 ELA | 119 | $18.5 \%$ | $53.8 \%$ | $26.9 \%$ | $0.8 \%$ | 631 |
| 6 ELA | 113 | $9.7 \%$ | $47.8 \%$ | $42.5 \%$ | $0.0 \%$ | 640 |
| 7 ELA | 113 | $13.3 \%$ | $64.6 \%$ | $22.1 \%$ | $0.0 \%$ | 627 |

BEDS Code: 342700010043

NAME: P.S. 43

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $4.7 \%$ | $19.5 \%$ | $71.1 \%$ | $4.7 \%$ | 673 |
| 4 ELA | 146 | $8.9 \%$ | $30.1 \%$ | $54.1 \%$ | $6.8 \%$ | 660 |
| 5 ELA | 170 | $7.6 \%$ | $34.7 \%$ | $54.1 \%$ | $3.5 \%$ | 649 |
| 6 ELA | 140 | $7.1 \%$ | $55.7 \%$ | $34.3 \%$ | $2.9 \%$ | 639 |
| 7 ELA | 118 | $4.2 \%$ | $55.9 \%$ | $37.3 \%$ | $2.5 \%$ | 642 |
| 8 ELA | 110 | $8.2 \%$ | $47.3 \%$ | $43.6 \%$ | $0.9 \%$ | 644 |

## BEDS Code: 342700010045

NAME: P.S. 45 C. E. Witherspoon School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $25.9 \%$ | $20.7 \%$ | $48.3 \%$ | $5.2 \%$ | 649 |
| 4 ELA | 71 | $19.7 \%$ | $26.8 \%$ | $52.1 \%$ | $1.4 \%$ | 644 |
| 5 ELA | 67 | $9.0 \%$ | $49.3 \%$ | $38.8 \%$ | $3.0 \%$ | 643 |
| 6 ELA | 61 | $4.9 \%$ | $47.5 \%$ | $37.7 \%$ | $9.8 \%$ | 650 |

[^666]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342700010047 |
| :--- | :--- |
| NAME: | P.S. 47 Chris Galas School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $0.0 \%$ | $11.1 \%$ | $72.2 \%$ | $16.7 \%$ | 692 |
| 4 ELA | 21 | $0.0 \%$ | $4.8 \%$ | $81.0 \%$ | $14.3 \%$ | 691 |
| 5 ELA | 30 | $3.3 \%$ | $26.7 \%$ | $56.7 \%$ | $13.3 \%$ | 664 |
| 6 ELA | 23 | $0.0 \%$ | $47.8 \%$ | $47.8 \%$ | $4.3 \%$ | 653 |
| 7 ELA | 30 | $0.0 \%$ | $13.3 \%$ | $80.0 \%$ | $6.7 \%$ | 669 |
| 8 ELA | 18 | $0.0 \%$ | $55.6 \%$ | $38.9 \%$ | $5.6 \%$ | 659 |


| BEDS Code: | 342700010053 |
| :--- | :--- |
| NAME: | I.S. 53 Brian Piccolo |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 140 | $6.4 \%$ | $55.0 \%$ | $37.9 \%$ | $0.7 \%$ | 639 |
| 7 ELA | 317 | $11.0 \%$ | $59.9 \%$ | $26.5 \%$ | $2.5 \%$ | 632 |
| 8 ELA | 363 | $14.9 \%$ | $58.7 \%$ | $25.6 \%$ | $0.8 \%$ | 632 |

BEDS Code: 342700010056
NAME: P.S. 56 Harry Eichler School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $11.0 \%$ | $16.0 \%$ | $65.0 \%$ | $8.0 \%$ | 672 |
| 4 ELA | 99 | $5.1 \%$ | $26.3 \%$ | $59.6 \%$ | $9.1 \%$ | 674 |
| 5 ELA | 104 | $1.0 \%$ | $27.9 \%$ | $50.0 \%$ | $21.2 \%$ | 674 |

BEDS Code: 342700010060
NAME: P.S. 60 Woodhaven School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 170 | $4.7 \%$ | $17.1 \%$ | $70.0 \%$ | $8.2 \%$ | 674 |
| 4 ELA | 186 | $3.8 \%$ | $21.5 \%$ | $66.1 \%$ | $8.6 \%$ | 672 |
| 5 ELA | 174 | $2.9 \%$ | $29.3 \%$ | $56.9 \%$ | $10.9 \%$ | 663 |

[^667]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342700010062
NAME: P.S. 62 Chester Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 138 | $3.6 \%$ | $21.7 \%$ | $70.3 \%$ | $4.3 \%$ | 670 |
| 4 ELA | 149 | $5.4 \%$ | $20.8 \%$ | $61.7 \%$ | $12.1 \%$ | 669 |
| 5 ELA | 141 | $2.1 \%$ | $25.5 \%$ | $59.6 \%$ | $12.8 \%$ | 666 |

BEDS Code: 342700010063
NAME: P.S. 63 Old South School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 170 | $4.7 \%$ | $22.9 \%$ | $67.1 \%$ | $5.3 \%$ | 671 |
| 4 ELA | 195 | $6.7 \%$ | $22.1 \%$ | $63.6 \%$ | $7.7 \%$ | 666 |
| 5 ELA | 216 | $10.2 \%$ | $21.8 \%$ | $58.8 \%$ | $9.3 \%$ | 658 |

BEDS Code: 342700010064
NAME: P.S. 64 Joseph P. Addabbo School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $2.2 \%$ | $15.4 \%$ | $71.4 \%$ | $11.0 \%$ | 683 |
| 4 ELA | 112 | $2.7 \%$ | $16.1 \%$ | $77.7 \%$ | $3.6 \%$ | 669 |
| 5 ELA | 115 | $2.6 \%$ | $18.3 \%$ | $62.6 \%$ | $16.5 \%$ | 672 |

BEDS Code: 342700010065
NAME: P.S. 65

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $3.8 \%$ | $15.2 \%$ | $70.9 \%$ | $10.1 \%$ | 679 |
| 4 ELA | 71 | $4.2 \%$ | $35.2 \%$ | $50.7 \%$ | $9.9 \%$ | 663 |
| 5 ELA | 79 | $1.3 \%$ | $24.1 \%$ | $65.8 \%$ | $8.9 \%$ | 662 |

[^668]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342700010066 |
| :--- | :--- |
| NAME: | P.S. 66 Jacqueline Kennedy-Onassis |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $3.3 \%$ | $18.0 \%$ | $73.8 \%$ | $4.9 \%$ | 672 |
| 4 ELA | 76 | $0.0 \%$ | $13.2 \%$ | $73.7 \%$ | $13.2 \%$ | 688 |
| 5 ELA | 78 | $2.6 \%$ | $21.8 \%$ | $65.4 \%$ | $10.3 \%$ | 665 |

BEDS Code: 342700010090
NAME: P.S. 90 Horace Mann School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $5.3 \%$ | $10.5 \%$ | $76.3 \%$ | $7.9 \%$ | 679 |
| 4 ELA | 136 | $3.7 \%$ | $19.9 \%$ | $69.1 \%$ | $7.4 \%$ | 669 |
| 5 ELA | 154 | $2.6 \%$ | $25.3 \%$ | $63.0 \%$ | $9.1 \%$ | 665 |

BEDS Code: 342700010096
NAME: P.S. 96

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $8.7 \%$ | $30.4 \%$ | $56.5 \%$ | $4.3 \%$ | 662 |
| 4 ELA | 24 | $0.0 \%$ | $33.3 \%$ | $62.5 \%$ | $4.2 \%$ | 663 |
| 5 ELA | 35 | $5.7 \%$ | $17.1 \%$ | $62.9 \%$ | $14.3 \%$ | 666 |
| 6 ELA | 34 | $0.0 \%$ | $23.5 \%$ | $61.8 \%$ | $14.7 \%$ | 670 |

BEDS Code: 342700010097
NAME: P.S. 97 Forest Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $0.0 \%$ | $14.6 \%$ | $74.4 \%$ | $11.0 \%$ | 689 |
| 4 ELA | 84 | $4.8 \%$ | $26.2 \%$ | $56.0 \%$ | $13.1 \%$ | 668 |
| 5 ELA | 103 | $5.8 \%$ | $28.2 \%$ | $62.1 \%$ | $3.9 \%$ | 656 |

[^669]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342700010100 |
| :--- | :--- |
| NAME: | P.S. 100 Glen Morris School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 163 | $2.5 \%$ | $17.2 \%$ | $72.4 \%$ | $8.0 \%$ | 678 |
| 4 ELA | 170 | $5.3 \%$ | $25.3 \%$ | $63.5 \%$ | $5.9 \%$ | 663 |
| 5 ELA | 190 | $4.2 \%$ | $27.9 \%$ | $63.7 \%$ | $4.2 \%$ | 659 |

BEDS Code:
NAME: P.S. 104 The Bays Water School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $8.3 \%$ | $29.2 \%$ | $59.4 \%$ | $3.1 \%$ | 663 |
| 4 ELA | 106 | $10.4 \%$ | $42.5 \%$ | $45.3 \%$ | $1.9 \%$ | 648 |
| 5 ELA | 85 | $15.3 \%$ | $40.0 \%$ | $37.6 \%$ | $7.1 \%$ | 644 |
| 6 ELA | 65 | $12.3 \%$ | $55.4 \%$ | $32.3 \%$ | $0.0 \%$ | 632 |


| BEDS Code: | 342700010105 |
| :--- | :--- |
| NAME: | P.S. 105 The Bay School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $5.7 \%$ | $29.9 \%$ | $60.9 \%$ | $3.4 \%$ | 662 |
| 4 ELA | 95 | $13.7 \%$ | $45.3 \%$ | $41.1 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 78 | $10.3 \%$ | $39.7 \%$ | $44.9 \%$ | $5.1 \%$ | 649 |
| 6 ELA | 92 | $2.2 \%$ | $52.2 \%$ | $45.7 \%$ | $0.0 \%$ | 643 |
| 7 ELA | 65 | $6.2 \%$ | $60.0 \%$ | $33.8 \%$ | $0.0 \%$ | 639 |

BEDS Code: 342700010106
NAME: P.S. 106

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $2.9 \%$ | $13.2 \%$ | $70.6 \%$ | $13.2 \%$ | 686 |
| 4 ELA | 71 | $1.4 \%$ | $31.0 \%$ | $52.1 \%$ | $15.5 \%$ | 670 |
| 5 ELA | 90 | $13.3 \%$ | $30.0 \%$ | $50.0 \%$ | $6.7 \%$ | 648 |

[^670]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342700010108 |
| :--- | :--- |
| NAME: | P.S. 108 Capt. Vincent G. Fowler |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 174 | $4.6 \%$ | $18.4 \%$ | $74.1 \%$ | $2.9 \%$ | 671 |
| 4 ELA | 199 | $4.5 \%$ | $21.1 \%$ | $67.8 \%$ | $6.5 \%$ | 668 |
| 5 ELA | 210 | $0.0 \%$ | $16.7 \%$ | $67.1 \%$ | $16.2 \%$ | 675 |

BEDS Code: 342700010114
NAME: P.S. 114 Belle Harbor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $3.0 \%$ | $10.1 \%$ | $67.7 \%$ | $19.2 \%$ | 694 |
| 4 ELA | 139 | $0.0 \%$ | $7.2 \%$ | $74.1 \%$ | $18.7 \%$ | 691 |
| 5 ELA | 98 | $0.0 \%$ | $8.2 \%$ | $64.3 \%$ | $27.6 \%$ | 693 |
| 6 ELA | 26 | $15.4 \%$ | $23.1 \%$ | $50.0 \%$ | $11.5 \%$ | 648 |
| 7 ELA | 23 | $26.1 \%$ | $30.4 \%$ | $43.5 \%$ | $0.0 \%$ | 632 |

BEDS Code: 342700010123
NAME: P.S. 123

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $14.0 \%$ | $30.0 \%$ | $53.0 \%$ | $3.0 \%$ | 656 |
| 4 ELA | 95 | $14.7 \%$ | $22.1 \%$ | $60.0 \%$ | $3.2 \%$ | 656 |
| 5 ELA | 109 | $6.4 \%$ | $46.8 \%$ | $45.0 \%$ | $1.8 \%$ | 645 |

[^671]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342700010124 |
| :--- | :--- |
| NAME: | P.S. 124 Osmond A. Church School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $0.9 \%$ | $13.4 \%$ | $75.0 \%$ | $10.7 \%$ | 687 |
| 4 ELA | 122 | $0.8 \%$ | $17.2 \%$ | $70.5 \%$ | $11.5 \%$ | 676 |
| 5 ELA | 117 | $1.7 \%$ | $21.4 \%$ | $61.5 \%$ | $15.4 \%$ | 673 |
| 6 ELA | 106 | $0.0 \%$ | $21.7 \%$ | $66.0 \%$ | $12.3 \%$ | 673 |
| 7 ELA | 85 | $0.0 \%$ | $22.4 \%$ | $67.1 \%$ | $10.6 \%$ | 667 |


| BEDS Code: | 342700010137 |
| :--- | :--- |
| NAME: | Ms 137 America'S School Of Heroes |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 581 | $6.0 \%$ | $37.0 \%$ | $50.6 \%$ | $6.4 \%$ | 652 |
| 7 ELA | 615 | $5.5 \%$ | $39.2 \%$ | $49.4 \%$ | $5.9 \%$ | 653 |
| 8 ELA | 628 | $7.8 \%$ | $45.9 \%$ | $43.5 \%$ | $2.9 \%$ | 648 |

BEDS Code: 342700010146
NAME: P.S. 146 Howard Beach School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $13.1 \%$ | $21.3 \%$ | $60.7 \%$ | $4.9 \%$ | 665 |
| 4 ELA | 62 | $12.9 \%$ | $25.8 \%$ | $54.8 \%$ | $6.5 \%$ | 652 |
| 5 ELA | 83 | $8.4 \%$ | $27.7 \%$ | $50.6 \%$ | $13.3 \%$ | 658 |

BEDS Code: 342700010155
NAME: P.S. 155

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $5.4 \%$ | $25.0 \%$ | $66.1 \%$ | $3.6 \%$ | 664 |
| 4 ELA | 102 | $11.8 \%$ | $27.5 \%$ | $59.8 \%$ | $1.0 \%$ | 653 |
| 5 ELA | 95 | $6.3 \%$ | $38.9 \%$ | $51.6 \%$ | $3.2 \%$ | 649 |

[^672]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342700010180 |
| :--- | :--- |
| NAME: | M.S. 180 Gerald R. Dever Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 190 | $17.9 \%$ | $61.6 \%$ | $20.0 \%$ | $0.5 \%$ | 627 |


| BEDS Code: | 342700010183 |
| :--- | :--- |
| NAME: | P.S. 183 Dr. Richard R. Green |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $22.9 \%$ | $37.5 \%$ | $39.6 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 61 | $13.1 \%$ | $26.2 \%$ | $54.1 \%$ | $6.6 \%$ | 656 |
| 5 ELA | 70 | $14.3 \%$ | $28.6 \%$ | $45.7 \%$ | $11.4 \%$ | 652 |
| 6 ELA | 93 | $17.2 \%$ | $61.3 \%$ | $18.3 \%$ | $3.2 \%$ | 626 |
| 7 ELA | 63 | $12.7 \%$ | $63.5 \%$ | $22.2 \%$ | $1.6 \%$ | 629 |

BEDS Code: 342700010197
NAME: P.S. 197 The Ocean School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $25.4 \%$ | $25.4 \%$ | $47.9 \%$ | $1.4 \%$ | 647 |
| 4 ELA | 92 | $15.2 \%$ | $43.5 \%$ | $39.1 \%$ | $2.2 \%$ | 646 |
| 5 ELA | 102 | $21.6 \%$ | $40.2 \%$ | $36.3 \%$ | $2.0 \%$ | 633 |
| 6 ELA | 74 | $8.1 \%$ | $55.4 \%$ | $35.1 \%$ | $1.4 \%$ | 637 |

BEDS Code: 342700010198
NAME: J.H.S. 198 B. N. Cardozo Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $3.7 \%$ | $11.1 \%$ | $74.1 \%$ | $11.1 \%$ | 683 |
| 8 ELA | 94 | $10.6 \%$ | $71.3 \%$ | $18.1 \%$ | $0.0 \%$ | 628 |

[^673]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: J.H.S. 202 R. H. Goddard

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 371 | $8.9 \%$ | $37.7 \%$ | $45.3 \%$ | $8.1 \%$ | 650 |
| 7 ELA | 380 | $7.6 \%$ | $33.4 \%$ | $52.6 \%$ | $6.3 \%$ | 654 |
| 8 ELA | 388 | $12.1 \%$ | $43.3 \%$ | $41.5 \%$ | $3.1 \%$ | 644 |

BEDS Code:
NAME:

## 342700010207

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 77 | $6.5 \%$ | $11.7 \%$ | $67.5 \%$ | $14.3 \%$ | 683 |
| 4 ELA | 81 | $6.2 \%$ | $7.4 \%$ | $75.3 \%$ | $11.1 \%$ | 680 |
| 5 ELA | 92 | $12.0 \%$ | $14.1 \%$ | $54.3 \%$ | $19.6 \%$ | 667 |
| 6 ELA | 84 | $8.3 \%$ | $27.4 \%$ | $48.8 \%$ | $15.5 \%$ | 660 |
| 7 ELA | 77 | $9.1 \%$ | $27.3 \%$ | $53.2 \%$ | $10.4 \%$ | 659 |
| 8 ELA | 118 | $12.7 \%$ | $30.5 \%$ | $49.2 \%$ | $7.6 \%$ | 657 |

BEDS Code: 342700010210
NAME: J.H.S. 210 Elizabeth Blackwell

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 612 | $7.4 \%$ | $36.1 \%$ | $45.8 \%$ | $10.8 \%$ | 654 |
| 7 ELA | 740 | $5.9 \%$ | $40.3 \%$ | $48.0 \%$ | $5.8 \%$ | 651 |
| 8 ELA | 694 | $12.1 \%$ | $43.7 \%$ | $41.5 \%$ | $2.7 \%$ | 645 |

BEDS Code: 342700010215
NAME: P.S. 215 Lucretta Mott School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 94 | $13.8 \%$ | $37.2 \%$ | $48.9 \%$ | $0.0 \%$ | 648 |
| 4ELA | 99 | $13.1 \%$ | $45.5 \%$ | $39.4 \%$ | $2.0 \%$ | 646 |
| 5 ELA | 93 | $3.2 \%$ | $48.4 \%$ | $45.2 \%$ | $3.2 \%$ | 649 |

[^674]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342700010223
NAME: P.S. 223 Lyndon B. Johnson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 136 | $18.4 \%$ | $30.9 \%$ | $46.3 \%$ | $4.4 \%$ | 652 |
| 4 ELA | 101 | $13.9 \%$ | $35.6 \%$ | $48.5 \%$ | $2.0 \%$ | 649 |
| 5 ELA | 102 | $14.7 \%$ | $38.2 \%$ | $41.2 \%$ | $5.9 \%$ | 646 |

BEDS Code:
NAME: P.S. 225 Seaside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $19.7 \%$ | $33.8 \%$ | $45.1 \%$ | $1.4 \%$ | 644 |
| 4 ELA | 77 | $18.2 \%$ | $26.0 \%$ | $54.5 \%$ | $1.3 \%$ | 646 |
| 5 ELA | 83 | $18.1 \%$ | $33.7 \%$ | $44.6 \%$ | $3.6 \%$ | 637 |
| 6 ELA | 103 | $10.7 \%$ | $62.1 \%$ | $26.2 \%$ | $1.0 \%$ | 632 |
| 7 ELA | 69 | $17.4 \%$ | $55.1 \%$ | $27.5 \%$ | $0.0 \%$ | 632 |

BEDS Code: 342700010226
NAME: J.H.S. 226 Virgil I. Grisson

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 453 | $8.8 \%$ | $44.6 \%$ | $42.4 \%$ | $4.2 \%$ | 644 |
| 7 ELA | 623 | $8.7 \%$ | $48.0 \%$ | $40.1 \%$ | $3.2 \%$ | 642 |
| 8 ELA | 728 | $15.2 \%$ | $53.3 \%$ | $30.5 \%$ | $1.0 \%$ | 633 |

BEDS Code: 342700010232
NAME: P.S. 232 Lindenwood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $6.0 \%$ | $24.0 \%$ | $55.0 \%$ | $15.0 \%$ | 680 |
| 4 ELA | 100 | $5.0 \%$ | $20.0 \%$ | $65.0 \%$ | $10.0 \%$ | 672 |
| 5 ELA | 131 | $8.4 \%$ | $19.8 \%$ | $58.0 \%$ | $13.7 \%$ | 664 |

[^675]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342700010253 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Ps 253 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 31 | 3.2\% | 51.6\% | 45.2\% | 0.0\% | 651 |
| BEDS Code: | 342700010254 |  |  |  |  |  |
| NAME: | Ps 254 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 32 | 3.1\% | 6.3\% | 78.1\% | 12.5\% | 690 |

BEDS Code: 342700010323
NAME: Scholars Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 155 | $0.0 \%$ | $2.6 \%$ | $60.6 \%$ | $36.8 \%$ | 696 |
| 7 ELA | 138 | $0.0 \%$ | $0.0 \%$ | $69.6 \%$ | $30.4 \%$ | 694 |

BEDS Code: 342700011262
NAME: Channel View School For Research

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 77 | $0.0 \%$ | $20.8 \%$ | $64.9 \%$ | $14.3 \%$ | 671 |
| 7 ELA | 110 | $0.0 \%$ | $32.7 \%$ | $60.0 \%$ | $7.3 \%$ | 663 |
| 8 ELA | 104 | $0.0 \%$ | $30.8 \%$ | $62.5 \%$ | $6.7 \%$ | 666 |


| BEDS Code: | 342700860869 |
| :--- | :--- |
| NAME: | Peninsula Preparatory Academy Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $10.9 \%$ | $41.3 \%$ | $47.8 \%$ | $0.0 \%$ | 650 |

[^676]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342800010000
NAME: New York City Geographic District \#28

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 2116 | $8.5 \%$ | $24.2 \%$ | $62.1 \%$ | $5.2 \%$ | 665 |  |
| 4 ELA | 2251 | $8.4 \%$ | $27.2 \%$ | $57.6 \%$ | $6.8 \%$ | 662 |  |
|  | 5 ELA | 2379 | $6.6 \%$ | $29.3 \%$ | $52.2 \%$ | $11.9 \%$ | 661 |
| * | 6 ELA | 2310 | $8.1 \%$ | $33.4 \%$ | $49.3 \%$ | $9.3 \%$ | 654 |
|  | 7 ELA | 2132 | $8.7 \%$ | $38.9 \%$ | $47.0 \%$ | $5.5 \%$ | 648 |
| * 8 ELA | 2020 | $10.7 \%$ | $49.0 \%$ | $37.4 \%$ | $2.9 \%$ | 643 |  |

BEDS Code: 342800010008
NAME: J.H.S. 8 Richard S. Grossley

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 101 | $20.8 \%$ | $52.5 \%$ | $24.8 \%$ | $2.0 \%$ | 626 |
| 7 ELA | 456 | $13.4 \%$ | $58.6 \%$ | $27.2 \%$ | $0.9 \%$ | 630 |
| 8 ELA | 437 | $16.2 \%$ | $64.5 \%$ | $18.1 \%$ | $1.1 \%$ | 627 |

BEDS Code: 342800010030
NAME: P.S. 30

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $22.5 \%$ | $22.5 \%$ | $51.7 \%$ | $3.4 \%$ | 647 |
| 4 ELA | 91 | $15.4 \%$ | $42.9 \%$ | $39.6 \%$ | $2.2 \%$ | 644 |
| 5 ELA | 109 | $15.6 \%$ | $39.4 \%$ | $43.1 \%$ | $1.8 \%$ | 642 |

[^677]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

342800010040
NAME: P.S. 40 Samuel Huntington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $36.4 \%$ | $29.9 \%$ | $33.8 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 90 | $21.1 \%$ | $61.1 \%$ | $17.8 \%$ | $0.0 \%$ | 628 |
| 5 ELA | 84 | $15.5 \%$ | $52.4 \%$ | $31.0 \%$ | $1.2 \%$ | 633 |
| 6 ELA | 75 | $13.3 \%$ | $56.0 \%$ | $30.7 \%$ | $0.0 \%$ | 634 |

BEDS Code: 342800010048
NAME: P.S. 48 William Wordsworth School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $7.1 \%$ | $48.2 \%$ | $44.6 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 72 | $5.6 \%$ | $30.6 \%$ | $58.3 \%$ | $5.6 \%$ | 659 |
| 5 ELA | 55 | $5.5 \%$ | $52.7 \%$ | $36.4 \%$ | $5.5 \%$ | 645 |


| BEDS Code: | 342800010050 |
| :--- | :--- |
| NAME: | P.S. 50 Talfourd Lawn Es |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $9.0 \%$ | $29.0 \%$ | $61.0 \%$ | $1.0 \%$ | 658 |
| 4 ELA | 93 | $5.4 \%$ | $36.6 \%$ | $54.8 \%$ | $3.2 \%$ | 658 |
| 5 ELA | 106 | $3.8 \%$ | $43.4 \%$ | $47.2 \%$ | $5.7 \%$ | 653 |
| 6 ELA | 114 | $10.5 \%$ | $43.0 \%$ | $36.8 \%$ | $9.6 \%$ | 647 |

BEDS Code: 342800010054
NAME: P.S. 54 Hillside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $7.5 \%$ | $23.9 \%$ | $67.2 \%$ | $1.5 \%$ | 665 |
| 4 ELA | 84 | $11.9 \%$ | $28.6 \%$ | $56.0 \%$ | $3.6 \%$ | 652 |
| 5 ELA | 94 | $8.5 \%$ | $31.9 \%$ | $55.3 \%$ | $4.3 \%$ | 652 |

[^678]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

342800010055
NAME: P.S. 55 The Maure School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $22.1 \%$ | $16.3 \%$ | $58.1 \%$ | $3.5 \%$ | 649 |
| 4 ELA | 89 | $14.6 \%$ | $42.7 \%$ | $42.7 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 108 | $13.9 \%$ | $36.1 \%$ | $46.3 \%$ | $3.7 \%$ | 643 |
| 6 ELA | 86 | $8.1 \%$ | $46.5 \%$ | $41.9 \%$ | $3.5 \%$ | 645 |

BEDS Code: 342800010072
NAME: J.H.S. 72 Catherine \& Count Basie

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 219 | $16.0 \%$ | $42.9 \%$ | $37.4 \%$ | $3.7 \%$ | 637 |
| 7 ELA | 333 | $14.4 \%$ | $42.0 \%$ | $40.8 \%$ | $2.7 \%$ | 638 |
| 8 ELA | 302 | $16.6 \%$ | $54.6 \%$ | $27.5 \%$ | $1.3 \%$ | 632 |


| BEDS Code: | 342800010080 |
| :--- | :--- |
| NAME: | P.S. 80 Thurgood Marshall Magnet |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $12.7 \%$ | $34.5 \%$ | $50.0 \%$ | $2.7 \%$ | 652 |
| 4 ELA | 91 | $17.6 \%$ | $22.0 \%$ | $53.8 \%$ | $6.6 \%$ | 656 |
| 5 ELA | 114 | $14.0 \%$ | $29.8 \%$ | $49.1 \%$ | $7.0 \%$ | 648 |

BEDS Code: 342800010082
NAME: P.S. 82 Hammond School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $1.6 \%$ | $17.5 \%$ | $73.0 \%$ | $7.9 \%$ | 675 |
| 4 ELA | 73 | $1.4 \%$ | $16.4 \%$ | $75.3 \%$ | $6.8 \%$ | 676 |
| 5 ELA | 79 | $2.5 \%$ | $15.2 \%$ | $70.9 \%$ | $11.4 \%$ | 673 |

[^679]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342800010086
NAME: P.S. 86

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 153 | $3.3 \%$ | $32.7 \%$ | $60.8 \%$ | $3.3 \%$ | 665 |
| 4 ELA | 193 | $6.2 \%$ | $28.5 \%$ | $63.2 \%$ | $2.1 \%$ | 658 |
| 5 ELA | 218 | $7.3 \%$ | $34.9 \%$ | $53.7 \%$ | $4.1 \%$ | 651 |
| 6 ELA | 209 | $3.8 \%$ | $34.9 \%$ | $57.4 \%$ | $3.8 \%$ | 653 |

BEDS Code: 342800010099
NAME: P.S. 99 Kew Gardens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $2.7 \%$ | $17.3 \%$ | $73.3 \%$ | $6.7 \%$ | 674 |
| 4 ELA | 91 | $3.3 \%$ | $7.7 \%$ | $81.3 \%$ | $7.7 \%$ | 680 |
| 5 ELA | 98 | $3.1 \%$ | $21.4 \%$ | $59.2 \%$ | $16.3 \%$ | 671 |
| 6 ELA | 128 | $10.9 \%$ | $19.5 \%$ | $58.6 \%$ | $10.9 \%$ | 659 |

BEDS Code: 342800010101
NAME: P.S. 101 School In The Garden

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $2.7 \%$ | $5.3 \%$ | $66.7 \%$ | $25.3 \%$ | 701 |
| 4 ELA | 82 | $6.1 \%$ | $12.2 \%$ | $67.1 \%$ | $14.6 \%$ | 679 |
| 5 ELA | 72 | $1.4 \%$ | $9.7 \%$ | $55.6 \%$ | $33.3 \%$ | 694 |
| 6 ELA | 65 | $4.6 \%$ | $16.9 \%$ | $56.9 \%$ | $21.5 \%$ | 674 |

[^680]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342800010117
NAME: P.S. 117 J. Keld-Briarwood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $3.6 \%$ | $21.6 \%$ | $69.1 \%$ | $5.8 \%$ | 671 |
| 4 ELA | 137 | $5.1 \%$ | $23.4 \%$ | $63.5 \%$ | $8.0 \%$ | 668 |
| 5 ELA | 127 | $3.9 \%$ | $22.0 \%$ | $48.8 \%$ | $25.2 \%$ | 678 |
| 6 ELA | 158 | $3.8 \%$ | $20.9 \%$ | $60.1 \%$ | $15.2 \%$ | 669 |

BEDS Code: 342800010121
NAME: P.S. 121

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 138 | $5.8 \%$ | $24.6 \%$ | $65.2 \%$ | $4.3 \%$ | 665 |
| 4 ELA | 157 | $9.6 \%$ | $29.3 \%$ | $55.4 \%$ | $5.7 \%$ | 658 |
| 5 ELA | 171 | $4.7 \%$ | $26.9 \%$ | $63.2 \%$ | $5.3 \%$ | 658 |
| 6 ELA | 167 | $3.6 \%$ | $40.1 \%$ | $54.5 \%$ | $1.8 \%$ | 652 |

BEDS Code: 342800010139
NAME: P.S. 139 Rego Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $1.7 \%$ | $12.2 \%$ | $79.1 \%$ | $7.0 \%$ | 683 |
| 4 ELA | 103 | $3.9 \%$ | $18.4 \%$ | $68.9 \%$ | $8.7 \%$ | 675 |
| 5 ELA | 109 | $1.8 \%$ | $18.3 \%$ | $62.4 \%$ | $17.4 \%$ | 675 |
| 6 ELA | 107 | $3.7 \%$ | $23.4 \%$ | $59.8 \%$ | $13.1 \%$ | 666 |

[^681]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

342800010140
NAME: P.S. 140 Edward K. Ellington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $4.7 \%$ | $46.7 \%$ | $47.7 \%$ | $0.9 \%$ | 651 |
| 4 ELA | 90 | $16.7 \%$ | $40.0 \%$ | $43.3 \%$ | $0.0 \%$ | 645 |
| 5 ELA | 125 | $8.8 \%$ | $44.8 \%$ | $40.0 \%$ | $6.4 \%$ | 648 |
| 6 ELA | 103 | $5.8 \%$ | $54.4 \%$ | $33.0 \%$ | $6.8 \%$ | 645 |

BEDS Code: 342800010144
NAME: P.S. 144 Col. Jeromus Remsen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 74 | $12.2 \%$ | $17.6 \%$ | $64.9 \%$ | $5.4 \%$ | 671 |
| 4 ELA | 85 | $8.2 \%$ | $12.9 \%$ | $58.8 \%$ | $20.0 \%$ | 684 |
| 5 ELA | 88 | $1.1 \%$ | $10.2 \%$ | $53.4 \%$ | $35.2 \%$ | 696 |
| 6 ELA | 98 | $0.0 \%$ | $17.3 \%$ | $46.9 \%$ | $35.7 \%$ | 692 |

BEDS Code: 342800010157
NAME: J.H.S. 157 Stephen A. Halsey

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 279 | $7.9 \%$ | $20.1 \%$ | $53.8 \%$ | $18.3 \%$ | 665 |
| 7 ELA | 309 | $7.1 \%$ | $34.0 \%$ | $49.8 \%$ | $9.1 \%$ | 655 |
| 8 ELA | 311 | $7.7 \%$ | $40.2 \%$ | $47.9 \%$ | $4.2 \%$ | 651 |

BEDS Code: 342800010160
NAME: P.S. 160 Walter F. Bishop School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $9.0 \%$ | $39.0 \%$ | $47.0 \%$ | $5.0 \%$ | 660 |
| 4 ELA | 105 | $5.7 \%$ | $42.9 \%$ | $48.6 \%$ | $2.9 \%$ | 651 |
| 5 ELA | 112 | $6.3 \%$ | $37.5 \%$ | $52.7 \%$ | $3.6 \%$ | 650 |
| 6 ELA | 108 | $7.4 \%$ | $48.1 \%$ | $43.5 \%$ | $0.9 \%$ | 640 |

[^682]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342800010161
NAME: P.S. 161 Arthur Ashe School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $2.7 \%$ | $20.0 \%$ | $76.4 \%$ | $0.9 \%$ | 667 |
| 4 ELA | 129 | $2.3 \%$ | $31.0 \%$ | $61.2 \%$ | $5.4 \%$ | 663 |
| 5 ELA | 109 | $2.8 \%$ | $32.1 \%$ | $56.9 \%$ | $8.3 \%$ | 658 |
| 6 ELA | 92 | $4.3 \%$ | $37.0 \%$ | $56.5 \%$ | $2.2 \%$ | 653 |

BEDS Code: 342800010174
NAME: P.S. 174 William Sidney Mount School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $7.5 \%$ | $17.9 \%$ | $67.2 \%$ | $7.5 \%$ | 673 |
| 4 ELA | 75 | $9.3 \%$ | $12.0 \%$ | $64.0 \%$ | $14.7 \%$ | 675 |
| 5 ELA | 74 | $10.8 \%$ | $23.0 \%$ | $51.4 \%$ | $14.9 \%$ | 663 |
| 6 ELA | 76 | $5.3 \%$ | $17.1 \%$ | $63.2 \%$ | $14.5 \%$ | 667 |

BEDS Code: 342800010175
NAME: P.S. 175 Lynn Gross Discovery School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $6.3 \%$ | $12.7 \%$ | $73.4 \%$ | $7.6 \%$ | 676 |
| 4 ELA | 78 | $14.1 \%$ | $26.9 \%$ | $50.0 \%$ | $9.0 \%$ | 659 |
| 5 ELA | 102 | $11.8 \%$ | $23.5 \%$ | $50.0 \%$ | $14.7 \%$ | 662 |

BEDS Code: 342800010190
NAME: J.H.S. 190 Russell Sage

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 386 | $3.9 \%$ | $26.4 \%$ | $60.9 \%$ | $8.8 \%$ | 662 |
| 8 ELA | 410 | $6.6 \%$ | $34.6 \%$ | $52.9 \%$ | $5.9 \%$ | 658 |

[^683]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342800010196
NAME: P.S. 196 Grand Central Parkway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $8.3 \%$ | $11.5 \%$ | $64.6 \%$ | $15.6 \%$ | 683 |
| 4 ELA | 87 | $1.1 \%$ | $6.9 \%$ | $67.8 \%$ | $24.1 \%$ | 694 |
| 5 ELA | 78 | $0.0 \%$ | $3.8 \%$ | $34.6 \%$ | $61.5 \%$ | 719 |

BEDS Code:
NAME: P.S. 206 Horace Harding School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $7.8 \%$ | $24.7 \%$ | $63.6 \%$ | $3.9 \%$ | 662 |
| 4 ELA | 97 | $7.2 \%$ | $21.6 \%$ | $64.9 \%$ | $6.2 \%$ | 664 |
| 5 ELA | 94 | $2.1 \%$ | $23.4 \%$ | $66.0 \%$ | $8.5 \%$ | 666 |

BEDS Code: 342800010217
NAME: J.H.S. 217 Robert A. Vanwyck

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 125 | $12.8 \%$ | $24.8 \%$ | $57.6 \%$ | $4.8 \%$ | 649 |
| 7 ELA | 480 | $8.1 \%$ | $36.7 \%$ | $51.5 \%$ | $3.8 \%$ | 647 |
| 8 ELA | 473 | $9.1 \%$ | $54.1 \%$ | $35.1 \%$ | $1.7 \%$ | 641 |

BEDS Code: 342800010220
NAME: P.S. 220 Edward Mandel School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $9.5 \%$ | $22.2 \%$ | $65.1 \%$ | $3.2 \%$ | 661 |
| 4 ELA | 59 | $6.8 \%$ | $18.6 \%$ | $66.1 \%$ | $8.5 \%$ | 669 |
| 5 ELA | 53 | $1.9 \%$ | $24.5 \%$ | $69.8 \%$ | $3.8 \%$ | 664 |

[^684]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342800011680 |
| :--- | :--- |
| NAME: | Gateway To Health Science High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 90 | $0.0 \%$ | $6.7 \%$ | $68.9 \%$ | $24.4 \%$ | 688 |
| $\mathbf{8} \mathrm{ELA}$ | 87 | $1.1 \%$ | $21.8 \%$ | $71.3 \%$ | $5.7 \%$ | 668 |

BEDS Code: 342900010000
NAME: New York City Geographic District \#29

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 2475 | $11.2 \%$ | $31.3 \%$ | $55.0 \%$ | $2.5 \%$ | 656 |
| * | 4 ELA | 2501 | $10.3 \%$ | $30.3 \%$ | $55.1 \%$ | $4.4 \%$ | 656 |
|  | 5 ELA | 2673 | $7.2 \%$ | $35.4 \%$ | $50.2 \%$ | $7.2 \%$ | 654 |
| 6 ELA | 2459 | $7.5 \%$ | $46.1 \%$ | $42.3 \%$ | $4.1 \%$ | 645 |  |
|  | 7 ELA | 2488 | $10.1 \%$ | $46.0 \%$ | $41.3 \%$ | $2.6 \%$ | 641 |
| 8 ELA | 2514 | $15.8 \%$ | $55.9 \%$ | $27.3 \%$ | $1.0 \%$ | 632 |  |

$\begin{array}{ll}\text { BEDS Code: } & 342900010015 \\ \text { NAME: } & \text { P.S. } 15 \text { Jackie Robinson School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $11.3 \%$ | $32.4 \%$ | $56.3 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 76 | $7.9 \%$ | $35.5 \%$ | $56.6 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 70 | $10.0 \%$ | $41.4 \%$ | $47.1 \%$ | $1.4 \%$ | 648 |

BEDS Code: 342900010033
NAME: P.S. 33 Edward M. Funk School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 182 | $3.3 \%$ | $27.5 \%$ | $64.3 \%$ | $4.9 \%$ | 668 |
| 4 ELA | 206 | $7.3 \%$ | $24.8 \%$ | $64.6 \%$ | $3.4 \%$ | 661 |
| 5 ELA | 192 | $6.8 \%$ | $35.4 \%$ | $51.6 \%$ | $6.3 \%$ | 655 |

[^685]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
342900010034
NAME: P.S. 34 John Harvard School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $7.9 \%$ | $32.6 \%$ | $57.3 \%$ | $2.2 \%$ | 657 |
| 4 ELA | 96 | $11.5 \%$ | $31.3 \%$ | $53.1 \%$ | $4.2 \%$ | 654 |
| 5 ELA | 101 | $6.9 \%$ | $34.7 \%$ | $53.5 \%$ | $5.0 \%$ | 650 |

BEDS Code:
NAME: P.S. 35 Nathaniel Woodhull School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $10.3 \%$ | $34.6 \%$ | $53.3 \%$ | $1.9 \%$ | 656 |
| 4 ELA | 104 | $10.6 \%$ | $42.3 \%$ | $44.2 \%$ | $2.9 \%$ | 653 |
| 5 ELA | 108 | $7.4 \%$ | $38.0 \%$ | $50.9 \%$ | $3.7 \%$ | 652 |

BEDS Code: 342900010036
NAME: P.S. 36 St. Albans School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $9.1 \%$ | $33.8 \%$ | $57.1 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 81 | $8.6 \%$ | $29.6 \%$ | $55.6 \%$ | $6.2 \%$ | 661 |
| 5 ELA | 78 | $5.1 \%$ | $29.5 \%$ | $56.4 \%$ | $9.0 \%$ | 658 |

BEDS Code: 342900010037
NAME: Cynthia Jenkins School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $19.4 \%$ | $33.9 \%$ | $43.5 \%$ | $3.2 \%$ | 647 |
| 4 ELA | 77 | $15.6 \%$ | $41.6 \%$ | $36.4 \%$ | $6.5 \%$ | 645 |
| 5 ELA | 96 | $15.6 \%$ | $51.0 \%$ | $30.2 \%$ | $3.1 \%$ | 634 |
| 6 ELA | 80 | $13.8 \%$ | $50.0 \%$ | $32.5 \%$ | $3.8 \%$ | 635 |

[^686]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 342900010038 <br> NAME: P.S. 38 Rosedale School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $20.6 \%$ | $25.4 \%$ | $54.0 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 62 | $14.5 \%$ | $25.8 \%$ | $50.0 \%$ | $9.7 \%$ | 659 |
| 5 ELA | 67 | $10.4 \%$ | $34.3 \%$ | $50.7 \%$ | $4.5 \%$ | 649 |
| 6 ELA | 66 | $7.6 \%$ | $34.8 \%$ | $53.0 \%$ | $4.5 \%$ | 650 |

BEDS Code: 342900010052
NAME: P.S. 52

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 67 | $19.4 \%$ | $35.8 \%$ | $44.8 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 63 | $15.9 \%$ | $38.1 \%$ | $44.4 \%$ | $1.6 \%$ | 649 |
| 5 ELA | 79 | $10.1 \%$ | $43.0 \%$ | $44.3 \%$ | $2.5 \%$ | 641 |
| 6 ELA | 83 | $6.0 \%$ | $30.1 \%$ | $60.2 \%$ | $3.6 \%$ | 654 |

BEDS Code: 342900010059
NAME: I.S. 59 Springfield Gardens School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 325 | $8.6 \%$ | $48.6 \%$ | $41.5 \%$ | $1.2 \%$ | 641 |
| 7 ELA | 348 | $13.5 \%$ | $54.3 \%$ | $30.7 \%$ | $1.4 \%$ | 633 |
| 8 ELA | 374 | $17.1 \%$ | $63.1 \%$ | $19.5 \%$ | $0.3 \%$ | 625 |

BEDS Code: 342900010095
NAME: P.S. 95 Eastwood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 152 | $2.6 \%$ | $28.3 \%$ | $63.8 \%$ | $5.3 \%$ | 669 |
| 4 ELA | 171 | $9.4 \%$ | $31.0 \%$ | $52.6 \%$ | $7.0 \%$ | 659 |
| 5 ELA | 215 | $5.1 \%$ | $35.3 \%$ | $52.1 \%$ | $7.4 \%$ | 656 |

[^687]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342900010109
NAME: Jean Nuzzi Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 447 | $4.7 \%$ | $46.1 \%$ | $45.0 \%$ | $4.3 \%$ | 649 |
| 7 ELA | 507 | $9.3 \%$ | $45.4 \%$ | $42.8 \%$ | $2.6 \%$ | 643 |
| 8 ELA | 470 | $13.0 \%$ | $54.9 \%$ | $30.2 \%$ | $1.9 \%$ | 637 |

BEDS Code: 342900010116
NAME: P.S. 116 William C. Hughley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $17.8 \%$ | $40.6 \%$ | $40.6 \%$ | $1.0 \%$ | 645 |
| 4 ELA | 88 | $9.1 \%$ | $42.0 \%$ | $45.5 \%$ | $3.4 \%$ | 650 |
| 5 ELA | 93 | $7.5 \%$ | $54.8 \%$ | $37.6 \%$ | $0.0 \%$ | 641 |
| 6 ELA | 88 | $8.0 \%$ | $47.7 \%$ | $42.0 \%$ | $2.3 \%$ | 643 |
| 7 ELA | 40 | $10.0 \%$ | $42.5 \%$ | $42.5 \%$ | $5.0 \%$ | 639 |

BEDS Code: 342900010118
NAME: P.S. 118 Lorraine Hansberry School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $10.2 \%$ | $40.7 \%$ | $48.1 \%$ | $0.9 \%$ | 655 |
| 4 ELA | 137 | $9.5 \%$ | $25.5 \%$ | $59.9 \%$ | $5.1 \%$ | 660 |
| 5 ELA | 119 | $5.9 \%$ | $27.7 \%$ | $43.7 \%$ | $22.7 \%$ | 676 |

BEDS Code: 342900010131
NAME: P.S. 131 Abigail Adams School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $0.0 \%$ | $5.6 \%$ | $84.5 \%$ | $9.9 \%$ | 689 |
| 4 ELA | 123 | $4.1 \%$ | $23.6 \%$ | $65.9 \%$ | $6.5 \%$ | 668 |
| 5 ELA | 88 | $2.3 \%$ | $18.2 \%$ | $63.6 \%$ | $15.9 \%$ | 673 |

[^688]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342900010132
NAME: P.S. 132 Ralph Bunche School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $11.5 \%$ | $21.3 \%$ | $63.9 \%$ | $3.3 \%$ | 661 |
| 4 ELA | 73 | $11.0 \%$ | $35.6 \%$ | $49.3 \%$ | $4.1 \%$ | 655 |
| 5 ELA | 66 | $1.5 \%$ | $27.3 \%$ | $68.2 \%$ | $3.0 \%$ | 660 |

BEDS Code: 342900010134
NAME: P.S. 134 Hollis School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $13.3 \%$ | $48.3 \%$ | $38.3 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 63 | $6.3 \%$ | $34.9 \%$ | $49.2 \%$ | $9.5 \%$ | 657 |
| 5 ELA | 71 | $12.7 \%$ | $42.3 \%$ | $43.7 \%$ | $1.4 \%$ | 642 |

BEDS Code: 342900010135
NAME: The Bellaire School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 175 | $4.6 \%$ | $19.4 \%$ | $69.1 \%$ | $6.9 \%$ | 673 |
| 4 ELA | 193 | $7.3 \%$ | $25.4 \%$ | $61.7 \%$ | $5.7 \%$ | 659 |
| 5 ELA | 204 | $4.4 \%$ | $28.4 \%$ | $55.9 \%$ | $11.3 \%$ | 664 |

BEDS Code: 342900010136
NAME: P.S. 136 Roy Wilkins School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 120 | $13.3 \%$ | $38.3 \%$ | $48.3 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 109 | $17.4 \%$ | $34.9 \%$ | $45.9 \%$ | $1.8 \%$ | 647 |
| 5 ELA | 122 | $10.7 \%$ | $45.1 \%$ | $39.3 \%$ | $4.9 \%$ | 644 |

[^689]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 342900010138
NAME: P.S. 138 Sunrise School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $12.7 \%$ | $40.7 \%$ | $46.6 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 102 | $17.6 \%$ | $30.4 \%$ | $50.0 \%$ | $2.0 \%$ | 645 |
| 5 ELA | 107 | $13.1 \%$ | $33.6 \%$ | $50.5 \%$ | $2.8 \%$ | 646 |
| 6 ELA | 130 | $14.6 \%$ | $58.5 \%$ | $26.2 \%$ | $0.8 \%$ | 628 |
| 7 ELA | 102 | $11.8 \%$ | $44.1 \%$ | $43.1 \%$ | $1.0 \%$ | 635 |


| BEDS Code: | 342900010147 |
| :--- | :--- |
| NAME: | P.S. 147 Ronald Mcnair School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $18.9 \%$ | $40.5 \%$ | $40.5 \%$ | $0.0 \%$ | 642 |
| 4 ELA | 112 | $12.5 \%$ | $34.8 \%$ | $51.8 \%$ | $0.9 \%$ | 649 |
| 5 ELA | 130 | $11.5 \%$ | $43.8 \%$ | $40.8 \%$ | $3.8 \%$ | 642 |
| 6 ELA | 105 | $9.5 \%$ | $44.8 \%$ | $43.8 \%$ | $1.9 \%$ | 644 |

BEDS Code: 342900010156
NAME: P.S. 156 The Laurelton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $12.4 \%$ | $27.6 \%$ | $59.0 \%$ | $1.0 \%$ | 658 |
| 4 ELA | 94 | $13.8 \%$ | $23.4 \%$ | $59.6 \%$ | $3.2 \%$ | 655 |
| 5 ELA | 104 | $2.9 \%$ | $35.6 \%$ | $52.9 \%$ | $8.7 \%$ | 658 |
| 6 ELA | 98 | $5.1 \%$ | $45.9 \%$ | $44.9 \%$ | $4.1 \%$ | 646 |
| 7 ELA | 93 | $4.3 \%$ | $45.2 \%$ | $48.4 \%$ | $2.2 \%$ | 642 |

[^690]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

342900010176
NAME: P.S. 176 Cambria Heights School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $18.2 \%$ | $22.2 \%$ | $57.6 \%$ | $2.0 \%$ | 651 |
| 4 ELA | 103 | $3.9 \%$ | $35.9 \%$ | $56.3 \%$ | $3.9 \%$ | 660 |
| 5 ELA | 136 | $5.1 \%$ | $29.4 \%$ | $52.2 \%$ | $13.2 \%$ | 663 |

BEDS Code:
NAME: P.S. 181 Brookfield School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $27.2 \%$ | $33.3 \%$ | $35.8 \%$ | $3.7 \%$ | 639 |
| 4 ELA | 76 | $19.7 \%$ | $21.1 \%$ | $57.9 \%$ | $1.3 \%$ | 649 |
| 5 ELA | 74 | $6.8 \%$ | $63.5 \%$ | $28.4 \%$ | $1.4 \%$ | 637 |
| 6 ELA | 83 | $7.2 \%$ | $38.6 \%$ | $49.4 \%$ | $4.8 \%$ | 646 |


| BEDS Code: | 342900010192 |
| :--- | :--- |
| NAME: | I.S. 192 The Linden School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 164 | $9.8 \%$ | $58.5 \%$ | $29.9 \%$ | $1.8 \%$ | 634 |
| 7 ELA | 276 | $8.3 \%$ | $56.2 \%$ | $33.7 \%$ | $1.8 \%$ | 637 |
| 8 ELA | 298 | $19.8 \%$ | $59.7 \%$ | $20.1 \%$ | $0.3 \%$ | 625 |

BEDS Code: 342900010195
NAME: P.S. 195 William Haberle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $22.0 \%$ | $38.0 \%$ | $38.0 \%$ | $2.0 \%$ | 642 |
| 4 ELA | 91 | $15.4 \%$ | $33.0 \%$ | $44.0 \%$ | $7.7 \%$ | 649 |
| 5 ELA | 117 | $16.2 \%$ | $31.6 \%$ | $47.0 \%$ | $5.1 \%$ | 646 |
| 6 ELA | 117 | $4.3 \%$ | $47.0 \%$ | $42.7 \%$ | $6.0 \%$ | 649 |

[^691]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 342900010208 |
| :--- | :--- |
| NAME: | Pslls 208 |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $4.9 \%$ | $24.4 \%$ | $63.4 \%$ | $7.3 \%$ | 672 |
| 4 ELA | 87 | $3.4 \%$ | $18.4 \%$ | $71.3 \%$ | $6.9 \%$ | 674 |
| 5 ELA | 83 | $0.0 \%$ | $14.5 \%$ | $72.3 \%$ | $13.3 \%$ | 676 |
| 6 ELA | 96 | $4.2 \%$ | $22.9 \%$ | $53.1 \%$ | $19.8 \%$ | 671 |
| 7 ELA | 94 | $6.4 \%$ | $28.7 \%$ | $58.5 \%$ | $6.4 \%$ | 657 |
| 8 ELA | 111 | $4.5 \%$ | $40.5 \%$ | $51.4 \%$ | $3.6 \%$ | 656 |

BEDS Code: 342900010231
NAME: I.S. 231 Magnetech 2000

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 454 | $8.6 \%$ | $50.0 \%$ | $39.9 \%$ | $1.5 \%$ | 641 |
| 8 ELA | 718 | $14.8 \%$ | $55.2 \%$ | $29.4 \%$ | $0.7 \%$ | 634 |

BEDS Code: 342900010238
NAME: I.S. 238 Susan B. Anthony School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 392 | $9.2 \%$ | $51.0 \%$ | $35.2 \%$ | $4.6 \%$ | 641 |
| 7 ELA | 490 | $13.9 \%$ | $38.6 \%$ | $44.1 \%$ | $3.5 \%$ | 641 |
| 8 ELA | 543 | $19.0 \%$ | $53.8 \%$ | $26.5 \%$ | $0.7 \%$ | 630 |

BEDS Code: 342900010251
NAME: P.S. 251

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $8.7 \%$ | $32.6 \%$ | $56.5 \%$ | $2.2 \%$ | 654 |

[^692]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: 342900010268 |  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | Ps 268 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 51 | $5.9 \%$ | $31.4 \%$ | $62.7 \%$ | $0.0 \%$ | 661 |
| 4 ELA | 66 | $12.1 \%$ | $24.2 \%$ | $62.1 \%$ | $1.5 \%$ | 657 |
| 5 ELA | 68 | $1.5 \%$ | $30.9 \%$ | $60.3 \%$ | $7.4 \%$ | 656 |
| 6 ELA | 45 | $4.4 \%$ | $26.7 \%$ | $66.7 \%$ | $2.2 \%$ | 658 |
| 7 ELA | 33 | $3.0 \%$ | $42.4 \%$ | $51.5 \%$ | $3.0 \%$ | 652 |

BEDS Code: 342900010270

| NAME: |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 70 | $1.4 \%$ | $28.6 \%$ | $70.0 \%$ | $0.0 \%$ | 665 |
| 4 ELA | 48 | $0.0 \%$ | $29.2 \%$ | $68.8 \%$ | $2.1 \%$ | 667 |
| 5 ELA | 85 | $1.2 \%$ | $24.7 \%$ | $64.7 \%$ | $9.4 \%$ | 667 |
| 6 ELA | 68 | $1.5 \%$ | $32.4 \%$ | $57.4 \%$ | $8.8 \%$ | 664 |
| 7 ELA | 51 | $2.0 \%$ | $17.6 \%$ | $70.6 \%$ | $9.8 \%$ | 665 |

## BEDS Code: 342900011259

NAME: Pathways College Preparatory School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 72 | $4.2 \%$ | $44.4 \%$ | $48.6 \%$ | $2.8 \%$ | 646 |

[^693]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
343000010000
NAME: New York City Geographic District \#30

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 2132 | $6.3 \%$ | $22.0 \%$ | $65.2 \%$ | $6.4 \%$ | 669 |
| * | 4 ELA | 2461 | $7.4 \%$ | $26.3 \%$ | $58.8 \%$ | $7.4 \%$ | 664 |
| * ELA | 6 ELA | 2792 | $6.2 \%$ | $29.4 \%$ | $53.9 \%$ | $10.5 \%$ | 661 |
| * | 7 ELA | 2912 | $7.2 \%$ | $35.5 \%$ | $48.1 \%$ | $9.2 \%$ | 654 |
| * 8 ELA | 2731 | $7.8 \%$ | $40.3 \%$ | $45.9 \%$ | $6.0 \%$ | 649 |  |

BEDS Code: 343000010002
NAME: P.S. 2 Alfred Zimberg School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $0.0 \%$ | $11.3 \%$ | $76.3 \%$ | $12.5 \%$ | 684 |
| 4 ELA | 96 | $5.2 \%$ | $16.7 \%$ | $71.9 \%$ | $6.3 \%$ | 669 |
| 5 ELA | 100 | $4.0 \%$ | $30.0 \%$ | $57.0 \%$ | $9.0 \%$ | 661 |

BEDS Code: 343000010010
NAME: I.S. 10 H. Greeley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 239 | $9.6 \%$ | $45.6 \%$ | $41.4 \%$ | $3.3 \%$ | 642 |
| 7 ELA | 259 | $8.9 \%$ | $43.6 \%$ | $45.6 \%$ | $1.9 \%$ | 644 |
| 8 ELA | 302 | $11.9 \%$ | $53.0 \%$ | $33.8 \%$ | $1.3 \%$ | 639 |

[^694]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 343000010011 |
| :--- | :--- |
| NAME: | P.S. 11 Kathryn Phelan School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $2.0 \%$ | $14.3 \%$ | $74.5 \%$ | $9.2 \%$ | 681 |
| 4 ELA | 146 | $2.1 \%$ | $17.1 \%$ | $67.8 \%$ | $13.0 \%$ | 679 |
| 5 ELA | 155 | $1.3 \%$ | $18.1 \%$ | $64.5 \%$ | $16.1 \%$ | 678 |
| 6 ELA | 146 | $2.1 \%$ | $25.3 \%$ | $58.2 \%$ | $14.4 \%$ | 669 |

BEDS Code: 343000010017
NAME: P.S. 17 Henry David Thoreau School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $12.0 \%$ | $37.3 \%$ | $49.3 \%$ | $1.3 \%$ | 650 |
| 4 ELA | 103 | $8.7 \%$ | $45.6 \%$ | $42.7 \%$ | $2.9 \%$ | 651 |
| 5 ELA | 95 | $4.2 \%$ | $37.9 \%$ | $54.7 \%$ | $3.2 \%$ | 654 |


| BEDS Code: | 343000010069 |
| :--- | :--- |
| NAME: | P.S. 69 Jackson Heights School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $0.0 \%$ | $9.9 \%$ | $72.8 \%$ | $17.2 \%$ | 690 |
| 4 ELA | 191 | $2.1 \%$ | $26.2 \%$ | $63.9 \%$ | $7.9 \%$ | 673 |
| 5 ELA | 180 | $3.3 \%$ | $18.9 \%$ | $62.2 \%$ | $15.6 \%$ | 673 |

BEDS Code: 343000010070
NAME: P.S. 70

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $0.0 \%$ | $14.4 \%$ | $77.0 \%$ | $8.6 \%$ | 677 |
| 4 ELA | 169 | $5.3 \%$ | $28.4 \%$ | $55.6 \%$ | $10.7 \%$ | 665 |
| 5 ELA | 148 | $8.1 \%$ | $33.1 \%$ | $52.7 \%$ | $6.1 \%$ | 656 |

[^695]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

343000010076
NAME: P.S. 76 William Hallett School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $23.0 \%$ | $18.9 \%$ | $55.4 \%$ | $2.7 \%$ | 651 |
| 4 ELA | 86 | $12.8 \%$ | $37.2 \%$ | $50.0 \%$ | $0.0 \%$ | 646 |
| 5 ELA | 87 | $13.8 \%$ | $36.8 \%$ | $46.0 \%$ | $3.4 \%$ | 643 |

BEDS Code: 343000010078
NAME: P.S. 78

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $0.0 \%$ | $22.2 \%$ | $74.1 \%$ | $3.7 \%$ | 674 |
| 4 ELA | 33 | $9.1 \%$ | $30.3 \%$ | $54.5 \%$ | $6.1 \%$ | 659 |
| 5 ELA | 30 | $3.3 \%$ | $50.0 \%$ | $40.0 \%$ | $6.7 \%$ | 654 |

BEDS Code: 343000010084
NAME: P.S. 84 Steinway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $11.1 \%$ | $28.9 \%$ | $55.6 \%$ | $4.4 \%$ | 658 |
| 4 ELA | 52 | $15.4 \%$ | $17.3 \%$ | $59.6 \%$ | $7.7 \%$ | 662 |
| 5 ELA | 55 | $7.3 \%$ | $16.4 \%$ | $67.3 \%$ | $9.1 \%$ | 661 |

BEDS Code: 343000010085
NAME: P.S. 85 Judge Charles Vallone

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $0.0 \%$ | $20.4 \%$ | $79.6 \%$ | $0.0 \%$ | 668 |
| 4 ELA | 46 | $8.7 \%$ | $10.9 \%$ | $67.4 \%$ | $13.0 \%$ | 678 |
| 5 ELA | 58 | $8.6 \%$ | $19.0 \%$ | $60.3 \%$ | $12.1 \%$ | 665 |

[^696]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

343000010092
NAME: P.S. 92 Harry T. Stewart Sr.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $9.5 \%$ | $44.4 \%$ | $42.9 \%$ | $3.2 \%$ | 651 |
| 4 ELA | 93 | $12.9 \%$ | $19.4 \%$ | $66.7 \%$ | $1.1 \%$ | 657 |
| 5 ELA | 110 | $10.0 \%$ | $38.2 \%$ | $49.1 \%$ | $2.7 \%$ | 645 |

BEDS Code: 343000010111
NAME: P.S. 111 Jacob Blackwell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $29.7 \%$ | $39.2 \%$ | $25.7 \%$ | $5.4 \%$ | 637 |
| 4 ELA | 45 | $17.8 \%$ | $48.9 \%$ | $22.2 \%$ | $11.1 \%$ | 636 |
| 5 ELA | 88 | $19.3 \%$ | $36.4 \%$ | $31.8 \%$ | $12.5 \%$ | 646 |

BEDS Code:
NAME: P.S. 112 Dutch Kills School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $4.5 \%$ | $41.8 \%$ | $49.3 \%$ | $4.5 \%$ | 654 |
| 4 ELA | 76 | $19.7 \%$ | $27.6 \%$ | $50.0 \%$ | $2.6 \%$ | 650 |
| 5 ELA | 102 | $6.9 \%$ | $39.2 \%$ | $46.1 \%$ | $7.8 \%$ | 652 |

BEDS Code: 343000010122
NAME: P.S. 122 Mamie Fay School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 158 | $1.9 \%$ | $13.9 \%$ | $72.2 \%$ | $12.0 \%$ | 683 |
| 4 ELA | 157 | $5.7 \%$ | $25.5 \%$ | $54.1 \%$ | $14.6 \%$ | 673 |
| 5 ELA | 161 | $3.7 \%$ | $17.4 \%$ | $50.3 \%$ | $28.6 \%$ | 688 |
| 6 ELA | 84 | $0.0 \%$ | $0.0 \%$ | $15.5 \%$ | $84.5 \%$ | 729 |
| 7 ELA | 87 | $0.0 \%$ | $0.0 \%$ | $48.3 \%$ | $51.7 \%$ | 712 |
| 8 ELA | 57 | $0.0 \%$ | $0.0 \%$ | $56.1 \%$ | $43.9 \%$ | 717 |

[^697]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 343000010126
NAME: $\quad$ Albert Shanker School For Visual And Performing Arts

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 231 | $9.1 \%$ | $43.7 \%$ | $45.0 \%$ | $2.2 \%$ | 640 |
| 7 ELA | 260 | $17.7 \%$ | $51.5 \%$ | $29.2 \%$ | $1.5 \%$ | 630 |
| 8 ELA | 234 | $17.1 \%$ | $56.8 \%$ | $25.2 \%$ | $0.9 \%$ | 631 |

BEDS Code:
NAME: P.S. 127 Aerospace Science Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $1.7 \%$ | $27.6 \%$ | $65.5 \%$ | $5.2 \%$ | 670 |
| 4 ELA | 92 | $12.0 \%$ | $23.9 \%$ | $57.6 \%$ | $6.5 \%$ | 661 |
| 5 ELA | 90 | $5.6 \%$ | $38.9 \%$ | $53.3 \%$ | $2.2 \%$ | 649 |
| 6 ELA | 76 | $3.9 \%$ | $34.2 \%$ | $56.6 \%$ | $5.3 \%$ | 653 |
| 7 ELA | 40 | $0.0 \%$ | $37.5 \%$ | $52.5 \%$ | $10.0 \%$ | 661 |
| 8 ELA | 40 | $2.5 \%$ | $25.0 \%$ | $70.0 \%$ | $2.5 \%$ | 664 |

BEDS Code: 343000010141
NAME:
I.S. 141 The Steinway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 361 | $4.7 \%$ | $35.7 \%$ | $49.6 \%$ | $10.0 \%$ | 657 |
| 7 ELA | 342 | $3.5 \%$ | $40.1 \%$ | $51.8 \%$ | $4.7 \%$ | 654 |
| 8 ELA | 361 | $12.2 \%$ | $44.3 \%$ | $41.0 \%$ | $2.5 \%$ | 645 |

BEDS Code:
NAME:

## 343000010145

I.S. 145 Joseph Pulitzer

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 525 | $9.5 \%$ | $47.4 \%$ | $40.4 \%$ | $2.7 \%$ | 642 |
| 7 ELA | 574 | $6.6 \%$ | $53.7 \%$ | $38.5 \%$ | $1.2 \%$ | 642 |
| 8 ELA | 543 | $12.5 \%$ | $56.4 \%$ | $29.8 \%$ | $1.3 \%$ | 635 |

[^698]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 343000010148
NAME: P.S. 148

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 157 | $3.2 \%$ | $29.9 \%$ | $65.0 \%$ | $1.9 \%$ | 663 |
| 4 ELA | 148 | $6.8 \%$ | $29.1 \%$ | $61.5 \%$ | $2.7 \%$ | 659 |
| 5 ELA | 164 | $3.7 \%$ | $32.3 \%$ | $59.1 \%$ | $4.9 \%$ | 657 |

BEDS Code: $\quad 343000010149$
NAME: P.S. 149 Christa Mcauliffe School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $6.8 \%$ | $22.3 \%$ | $66.0 \%$ | $4.9 \%$ | 669 |
| 4 ELA | 124 | $8.9 \%$ | $37.9 \%$ | $50.0 \%$ | $3.2 \%$ | 654 |
| 5 ELA | 179 | $10.6 \%$ | $40.8 \%$ | $46.9 \%$ | $1.7 \%$ | 644 |

BEDS Code: 343000010150
NAME: P.S. 150

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 108 | $6.5 \%$ | $11.1 \%$ | $76.9 \%$ | $5.6 \%$ | 676 |
| 4 ELA | 158 | $3.2 \%$ | $16.5 \%$ | $67.1 \%$ | $13.3 \%$ | 680 |
| 5 ELA | 163 | $2.5 \%$ | $23.9 \%$ | $54.0 \%$ | $19.6 \%$ | 674 |
| 6 ELA | 119 | $4.2 \%$ | $19.3 \%$ | $67.2 \%$ | $9.2 \%$ | 665 |

BEDS Code: 343000010151
NAME: P.S. 151 Mary D. Carter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $14.8 \%$ | $27.2 \%$ | $55.6 \%$ | $2.5 \%$ | 651 |
| 4 ELA | 98 | $21.4 \%$ | $32.7 \%$ | $42.9 \%$ | $3.1 \%$ | 644 |
| 5 ELA | 102 | $15.7 \%$ | $46.1 \%$ | $36.3 \%$ | $2.0 \%$ | 637 |

[^699]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

343000010152
NAME: P.S. 152 Gwendoline N. Alleyne School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 119 | $1.7 \%$ | $21.8 \%$ | $72.3 \%$ | $4.2 \%$ | 674 |
| 4 ELA | 116 | $1.7 \%$ | $14.7 \%$ | $73.3 \%$ | $10.3 \%$ | 677 |
| 5 ELA | 146 | $4.1 \%$ | $34.9 \%$ | $50.0 \%$ | $11.0 \%$ | 661 |
| 6 ELA | 56 | $7.1 \%$ | $23.2 \%$ | $60.7 \%$ | $8.9 \%$ | 659 |

BEDS Code: 343000010166
NAME: P.S. 166 Henry Gradstein School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 142 | $7.0 \%$ | $17.6 \%$ | $68.3 \%$ | $7.0 \%$ | 670 |
| 4ELA | 145 | $2.1 \%$ | $12.4 \%$ | $80.0 \%$ | $5.5 \%$ | 674 |
| 5 ELA | 155 | $5.8 \%$ | $18.1 \%$ | $62.6 \%$ | $13.5 \%$ | 667 |


| BEDS Code: | 343000010171 |
| :--- | :--- |
| NAME: | P.S. 171 Peter G. Van Alst School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 89 | $15.7 \%$ | $33.7 \%$ | $48.3 \%$ | $2.2 \%$ | 652 |
| 4ELA | 106 | $14.2 \%$ | $43.4 \%$ | $40.6 \%$ | $1.9 \%$ | 645 |
| 5 ELA | 108 | $9.3 \%$ | $50.9 \%$ | $37.0 \%$ | $2.8 \%$ | 641 |

BEDS Code:
343000010204
NAME: I.S. 204 Oliver W. Holmes School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 321 | $16.5 \%$ | $48.3 \%$ | $33.0 \%$ | $2.2 \%$ | 631 |
| 7 ELA | 330 | $15.8 \%$ | $47.9 \%$ | $35.2 \%$ | $1.2 \%$ | 632 |
| 8 ELA | 293 | $16.7 \%$ | $49.1 \%$ | $31.7 \%$ | $2.4 \%$ | 634 |

[^700]BEDS Code: 343000010212
NAME: P.S. 212

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 119 | $1.7 \%$ | $16.0 \%$ | $75.6 \%$ | $6.7 \%$ | 677 |
| 4 ELA | 105 | $3.8 \%$ | $32.4 \%$ | $49.5 \%$ | $14.3 \%$ | 670 |
| 5 ELA | 101 | $5.9 \%$ | $21.8 \%$ | $61.4 \%$ | $10.9 \%$ | 661 |

BEDS Code: $\quad 343000010230$
NAME: I.S. 230

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 305 | $3.9 \%$ | $36.4 \%$ | $50.8 \%$ | $8.9 \%$ | 658 |
| 7 ELA | 292 | $5.5 \%$ | $38.4 \%$ | $50.7 \%$ | $5.5 \%$ | 654 |
| 8 ELA | 324 | $5.6 \%$ | $49.1 \%$ | $43.8 \%$ | $1.5 \%$ | 648 |

BEDS Code: 343000010234
NAME: Ps 234

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 51 | $15.7 \%$ | $25.5 \%$ | $56.9 \%$ | $2.0 \%$ | 660 |
| 4 ELA | 76 | $1.3 \%$ | $26.3 \%$ | $67.1 \%$ | $5.3 \%$ | 667 |
| 5 ELA | 72 | $1.4 \%$ | $26.4 \%$ | $66.7 \%$ | $5.6 \%$ | 667 |

BEDS Code: 343000011227
NAME: I.S. 227 Louis Armstrong School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 143 | $0.7 \%$ | $8.4 \%$ | $68.5 \%$ | $22.4 \%$ | 686 |
| 6 ELA | 449 | $4.0 \%$ | $18.0 \%$ | $64.6 \%$ | $13.4 \%$ | 669 |
| 7 ELA | 450 | $6.0 \%$ | $26.0 \%$ | $59.1 \%$ | $8.9 \%$ | 659 |
| 8 ELA | 419 | $7.2 \%$ | $33.4 \%$ | $54.4 \%$ | $5.0 \%$ | 658 |

[^701]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 343000011580
NAME: Baccalaureate School Of Global Education

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 97 | $0.0 \%$ | $6.2 \%$ | $70.1 \%$ | $23.7 \%$ | 688 |
| 8 ELA | 73 | $1.4 \%$ | $2.7 \%$ | $84.9 \%$ | $11.0 \%$ | 687 |

BEDS Code: 343000860822
NAME: $\quad$ Renaissance Charter School (The)

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 25 | $0.0 \%$ | $16.0 \%$ | $72.0 \%$ | $12.0 \%$ | 686 |
| 4 ELA | 25 | $8.0 \%$ | $8.0 \%$ | $84.0 \%$ | $0.0 \%$ | 672 |
| 5 ELA | 50 | $0.0 \%$ | $14.0 \%$ | $66.0 \%$ | $20.0 \%$ | 677 |
| 6 ELA | 48 | $0.0 \%$ | $16.7 \%$ | $72.9 \%$ | $10.4 \%$ | 670 |
| 7 ELA | 48 | $4.2 \%$ | $22.9 \%$ | $64.6 \%$ | $8.3 \%$ | 668 |
| 8 ELA | 46 | $2.2 \%$ | $32.6 \%$ | $43.5 \%$ | $21.7 \%$ | 675 |

BEDS Code: 343000860836
NAME: Our World Neighborhood Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $4.1 \%$ | $24.7 \%$ | $66.0 \%$ | $5.2 \%$ | 673 |
| 4 ELA | 66 | $9.1 \%$ | $22.7 \%$ | $56.1 \%$ | $12.1 \%$ | 667 |
| 5 ELA | 75 | $5.3 \%$ | $16.0 \%$ | $61.3 \%$ | $17.3 \%$ | 669 |
| 6 ELA | 71 | $5.6 \%$ | $38.0 \%$ | $47.9 \%$ | $8.5 \%$ | 653 |
| 7 ELA | 44 | $15.9 \%$ | $25.0 \%$ | $56.8 \%$ | $2.3 \%$ | 643 |
| 8 ELA | 43 | $11.6 \%$ | $53.5 \%$ | $34.9 \%$ | $0.0 \%$ | 637 |

[^702]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

353100010000
NAME: New York City Geographic District \#31

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 3992 | $8.9 \%$ | $20.0 \%$ | $63.1 \%$ | $8.0 \%$ | 671 |
| * | 4 ELA | 4073 | $7.1 \%$ | $23.6 \%$ | $62.2 \%$ | $7.1 \%$ | 665 |
| * | 5 ELA | 4211 | $5.3 \%$ | $24.6 \%$ | $57.9 \%$ | $12.2 \%$ | 665 |
|  | 6 ELA | 4131 | $8.2 \%$ | $34.0 \%$ | $46.9 \%$ | $11.0 \%$ | 654 |
|  | 7 ELA | 4159 | $6.8 \%$ | $37.0 \%$ | $49.1 \%$ | $7.1 \%$ | 653 |
|  | 8 ELA | 4372 | $9.1 \%$ | $41.0 \%$ | $44.6 \%$ | $5.3 \%$ | 651 |

BEDS Code: 353100010001
NAME: P.S. 1 Tottenville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $1.2 \%$ | $17.6 \%$ | $71.8 \%$ | $9.4 \%$ | 682 |
| 4 ELA | 85 | $0.0 \%$ | $22.4 \%$ | $71.8 \%$ | $5.9 \%$ | 671 |
| 5 ELA | 83 | $0.0 \%$ | $12.0 \%$ | $72.3 \%$ | $15.7 \%$ | 679 |


| BEDS Code: | 353100010002 |
| :--- | :--- |
| NAME: | I.S. 2 George L. Egbert |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 288 | $9.0 \%$ | $42.0 \%$ | $41.0 \%$ | $8.0 \%$ | 647 |
| 7 ELA | 313 | $9.6 \%$ | $40.3 \%$ | $46.0 \%$ | $4.2 \%$ | 646 |
| 8 ELA | 312 | $9.9 \%$ | $44.6 \%$ | $39.7 \%$ | $5.8 \%$ | 647 |

BEDS Code: 353100010003
NAME: P.S. 3 Margaret Gioiosa School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $0.9 \%$ | $10.2 \%$ | $76.9 \%$ | $12.0 \%$ | 689 |
| 4 ELA | 119 | $4.2 \%$ | $14.3 \%$ | $70.6 \%$ | $10.9 \%$ | 675 |
| 5 ELA | 100 | $4.0 \%$ | $9.0 \%$ | $70.0 \%$ | $17.0 \%$ | 677 |

[^703]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: P.S. 4 Maurice Wollin School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $10.1 \%$ | $14.7 \%$ | $71.6 \%$ | $3.7 \%$ | 668 |
| 4 ELA | 134 | $5.2 \%$ | $21.6 \%$ | $66.4 \%$ | $6.7 \%$ | 669 |
| 5 ELA | 120 | $1.7 \%$ | $15.0 \%$ | $70.0 \%$ | $13.3 \%$ | 675 |

BEDS Code:
NAME: P.S. 5 Huguenot School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $0.0 \%$ | $8.3 \%$ | $77.8 \%$ | $13.9 \%$ | 690 |
| 4 ELA | 38 | $5.3 \%$ | $15.8 \%$ | $76.3 \%$ | $2.6 \%$ | 671 |
| 5 ELA | 40 | $5.0 \%$ | $22.5 \%$ | $57.5 \%$ | $15.0 \%$ | 668 |

BEDS Code:
NAME: P.S. 6 CpI Allan F. Kivlehan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 160 | $10.0 \%$ | $20.0 \%$ | $65.6 \%$ | $4.4 \%$ | 666 |
| 4ELA | 136 | $5.1 \%$ | $20.6 \%$ | $67.6 \%$ | $6.6 \%$ | 669 |
| 5 ELA | 131 | $4.6 \%$ | $22.9 \%$ | $60.3 \%$ | $12.2 \%$ | 667 |

BEDS Code: 353100010007
NAME:
I.S. 7 Elias Bernstein School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 409 | $5.1 \%$ | $21.5 \%$ | $57.0 \%$ | $16.4 \%$ | 666 |
| 7 ELA | 403 | $2.0 \%$ | $22.3 \%$ | $63.8 \%$ | $11.9 \%$ | 670 |
| 8 ELA | 430 | $7.2 \%$ | $27.4 \%$ | $57.9 \%$ | $7.4 \%$ | 664 |

[^704]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
353100010008
NAME: P.S. 8 Shirley Solomon School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $16.7 \%$ | $16.7 \%$ | $55.1 \%$ | $11.5 \%$ | 673 |
| 4 ELA | 96 | $5.2 \%$ | $9.4 \%$ | $63.5 \%$ | $21.9 \%$ | 685 |
| 5 ELA | 90 | $13.3 \%$ | $15.6 \%$ | $62.2 \%$ | $8.9 \%$ | 661 |

BEDS Code: 353100010011
NAME: P.S. 11 Thomas Dongan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $29.7 \%$ | $35.1 \%$ | $35.1 \%$ | $0.0 \%$ | 635 |
| 4 ELA | 42 | $11.9 \%$ | $35.7 \%$ | $50.0 \%$ | $2.4 \%$ | 652 |
| 5 ELA | 52 | $11.5 \%$ | $38.5 \%$ | $46.2 \%$ | $3.8 \%$ | 643 |

BEDS Code:
NAME: P.S. 13 M. L. Lindenmeyer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $9.7 \%$ | $27.2 \%$ | $58.3 \%$ | $4.9 \%$ | 664 |
| 4 ELA | 126 | $3.2 \%$ | $33.3 \%$ | $52.4 \%$ | $11.1 \%$ | 666 |
| 5 ELA | 120 | $5.0 \%$ | $27.5 \%$ | $60.0 \%$ | $7.5 \%$ | 659 |

BEDS Code: 353100010014
NAME: P.S. 14 Cornelius Vanderbilt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $22.5 \%$ | $42.7 \%$ | $34.8 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 64 | $10.9 \%$ | $42.2 \%$ | $43.8 \%$ | $3.1 \%$ | 649 |
| 5 ELA | 76 | $5.3 \%$ | $57.9 \%$ | $35.5 \%$ | $1.3 \%$ | 640 |

[^705]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
353100010016
NAME: P.S. 16 John J. Driscoll School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 133 | $18.8 \%$ | $30.1 \%$ | $47.4 \%$ | $3.8 \%$ | 647 |
| 4 ELA | 125 | $12.8 \%$ | $39.2 \%$ | $45.6 \%$ | $2.4 \%$ | 648 |
| 5 ELA | 126 | $8.7 \%$ | $40.5 \%$ | $47.6 \%$ | $3.2 \%$ | 644 |

BEDS Code: 353100010018
NAME: P.S. 18 John G. Whittier School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $34.1 \%$ | $34.1 \%$ | $30.6 \%$ | $1.2 \%$ | 631 |
| 4 ELA | 70 | $34.3 \%$ | $35.7 \%$ | $28.6 \%$ | $1.4 \%$ | 626 |
| 5 ELA | 67 | $16.4 \%$ | $49.3 \%$ | $31.3 \%$ | $3.0 \%$ | 632 |

BEDS Code:
NAME: P.S. 19 The Curtis School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $13.3 \%$ | $20.5 \%$ | $59.0 \%$ | $7.2 \%$ | 666 |
| 4 ELA | 75 | $5.3 \%$ | $25.3 \%$ | $65.3 \%$ | $4.0 \%$ | 664 |
| 5 ELA | 74 | $2.7 \%$ | $24.3 \%$ | $63.5 \%$ | $9.5 \%$ | 664 |

BEDS Code: 353100010020
NAME: P.S. 20 Port Richmond School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $8.3 \%$ | $35.4 \%$ | $52.1 \%$ | $4.2 \%$ | 658 |
| 4 ELA | 47 | $19.1 \%$ | $48.9 \%$ | $31.9 \%$ | $0.0 \%$ | 638 |
| 5 ELA | 53 | $5.7 \%$ | $58.5 \%$ | $35.8 \%$ | $0.0 \%$ | 646 |

[^706]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

353100010021
NAME: P.S. 21 Margaret Emery-Elm Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $13.5 \%$ | $25.0 \%$ | $57.7 \%$ | $3.8 \%$ | 658 |
| 4 ELA | 57 | $10.5 \%$ | $38.6 \%$ | $50.9 \%$ | $0.0 \%$ | 648 |
| 5 ELA | 75 | $8.0 \%$ | $33.3 \%$ | $52.0 \%$ | $6.7 \%$ | 652 |

BEDS Code:
NAME: P.S. 22 Graniteville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 167 | $4.8 \%$ | $30.5 \%$ | $60.5 \%$ | $4.2 \%$ | 665 |
| 4 ELA | 195 | $7.2 \%$ | $29.7 \%$ | $59.0 \%$ | $4.1 \%$ | 657 |
| 5 ELA | 208 | $4.3 \%$ | $32.2 \%$ | $55.8 \%$ | $7.7 \%$ | 661 |

BEDS Code:
353100010023
NAME: P.S. 23 Richmondtown School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $11.3 \%$ | $11.3 \%$ | $68.8 \%$ | $8.8 \%$ | 678 |
| 4 ELA | 91 | $5.5 \%$ | $9.9 \%$ | $60.4 \%$ | $24.2 \%$ | 686 |
| 5 ELA | 92 | $5.4 \%$ | $16.3 \%$ | $56.5 \%$ | $21.7 \%$ | 676 |

BEDS Code: 353100010024
NAME: I.S. 24 Myra S. Barnes

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 482 | $5.2 \%$ | $28.2 \%$ | $57.3 \%$ | $9.3 \%$ | 660 |
| 7 ELA | 511 | $4.9 \%$ | $33.5 \%$ | $54.6 \%$ | $7.0 \%$ | 657 |
| 8 ELA | 553 | $6.3 \%$ | $37.3 \%$ | $51.4 \%$ | $5.1 \%$ | 655 |

[^707]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
353100010026
NAME: P.S. 26 Carteret School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $22.7 \%$ | $22.7 \%$ | $54.5 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 35 | $20.0 \%$ | $31.4 \%$ | $48.6 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 33 | $12.1 \%$ | $36.4 \%$ | $30.3 \%$ | $21.2 \%$ | 647 |

BEDS Code:
353100010027
NAME: I.S. 27 Anning S. Prall

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 322 | $14.9 \%$ | $40.4 \%$ | $35.1 \%$ | $9.6 \%$ | 641 |
| 7 ELA | 300 | $10.0 \%$ | $46.3 \%$ | $39.7 \%$ | $4.0 \%$ | 642 |
| 8 ELA | 300 | $15.0 \%$ | $50.0 \%$ | $32.7 \%$ | $2.3 \%$ | 638 |

BEDS Code: 353100010029
NAME: P.S. 29 Bardwell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 75 | $2.7 \%$ | $14.7 \%$ | $76.0 \%$ | $6.7 \%$ | 678 |
| 4 ELA | 88 | $6.8 \%$ | $25.0 \%$ | $59.1 \%$ | $9.1 \%$ | 666 |
| 5 ELA | 87 | $6.9 \%$ | $17.2 \%$ | $62.1 \%$ | $13.8 \%$ | 670 |

BEDS Code: 353100010030
NAME: P.S. 30 The Westerleigh School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 127 | $4.7 \%$ | $15.0 \%$ | $69.3 \%$ | $11.0 \%$ | 685 |
| 4 ELA | 132 | $1.5 \%$ | $15.2 \%$ | $62.9 \%$ | $20.5 \%$ | 686 |
| 5 ELA | 122 | $6.6 \%$ | $11.5 \%$ | $54.1 \%$ | $27.9 \%$ | 681 |

[^708]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

353100010031

P.S. 31 William T. Davis School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $12.0 \%$ | $44.0 \%$ | $42.0 \%$ | $2.0 \%$ | 646 |
| 4 ELA | 50 | $12.0 \%$ | $36.0 \%$ | $52.0 \%$ | $0.0 \%$ | 649 |
| 5 ELA | 56 | $23.2 \%$ | $48.2 \%$ | $25.0 \%$ | $3.6 \%$ | 627 |

BEDS Code:
NAME: P.S. 32 The Gifford School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 156 | $3.2 \%$ | $13.5 \%$ | $66.0 \%$ | $17.3 \%$ | 689 |
| 4 ELA | 151 | $4.0 \%$ | $15.9 \%$ | $74.8 \%$ | $5.3 \%$ | 672 |
| 5 ELA | 163 | $2.5 \%$ | $12.9 \%$ | $73.6 \%$ | $11.0 \%$ | 675 |

BEDS Code: 353100010034
NAME: I.S. 34 Tottenville

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 386 | $1.8 \%$ | $26.4 \%$ | $55.4 \%$ | $16.3 \%$ | 669 |
| 7 ELA | 362 | $1.4 \%$ | $28.2 \%$ | $58.3 \%$ | $12.2 \%$ | 667 |
| 8 ELA | 384 | $3.6 \%$ | $33.6 \%$ | $55.7 \%$ | $7.0 \%$ | 664 |

BEDS Code: 353100010035
NAME: P.S. 35 Clove Valley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 58 | $0.0 \%$ | $3.4 \%$ | $79.3 \%$ | $17.2 \%$ | 695 |
| 4ELA | 60 | $0.0 \%$ | $5.0 \%$ | $88.3 \%$ | $6.7 \%$ | 690 |
| 5 ELA | 55 | $0.0 \%$ | $12.7 \%$ | $61.8 \%$ | $25.5 \%$ | 688 |

[^709]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
353100010036
NAME: P.S. 36 John C. Drumgoole School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 168 | $4.8 \%$ | $11.9 \%$ | $70.8 \%$ | $12.5 \%$ | 683 |
| 4 ELA | 156 | $6.4 \%$ | $14.7 \%$ | $72.4 \%$ | $6.4 \%$ | 674 |
| 5 ELA | 144 | $2.8 \%$ | $16.7 \%$ | $56.3 \%$ | $24.3 \%$ | 677 |

BEDS Code: 353100010038
NAME: P.S. 38 George Cromwell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $19.0 \%$ | $28.6 \%$ | $52.4 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 54 | $0.0 \%$ | $25.9 \%$ | $72.2 \%$ | $1.9 \%$ | 666 |
| 5 ELA | 61 | $0.0 \%$ | $24.6 \%$ | $68.9 \%$ | $6.6 \%$ | 664 |

BEDS Code:
353100010039
NAME: P.S. 39 Francis J. Murphy Jr. School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $1.5 \%$ | $10.8 \%$ | $76.9 \%$ | $10.8 \%$ | 684 |
| 4 ELA | 69 | $2.9 \%$ | $24.6 \%$ | $68.1 \%$ | $4.3 \%$ | 666 |
| 5 ELA | 64 | $1.6 \%$ | $23.4 \%$ | $65.6 \%$ | $9.4 \%$ | 668 |

BEDS Code: 353100010041
NAME: P.S. 41 The New Dorp School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $6.6 \%$ | $25.3 \%$ | $59.3 \%$ | $8.8 \%$ | 668 |
| 4 ELA | 91 | $2.2 \%$ | $27.5 \%$ | $64.8 \%$ | $5.5 \%$ | 669 |
| 5 ELA | 106 | $0.9 \%$ | $17.9 \%$ | $65.1 \%$ | $16.0 \%$ | 672 |

[^710]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
353100010042
NAME: P.S. 42 Eltingville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 148 | $6.8 \%$ | $11.5 \%$ | $66.9 \%$ | $14.9 \%$ | 685 |
| 4 ELA | 124 | $3.2 \%$ | $21.8 \%$ | $62.9 \%$ | $12.1 \%$ | 674 |
| 5 ELA | 178 | $2.8 \%$ | $23.6 \%$ | $59.6 \%$ | $14.0 \%$ | 669 |

BEDS Code: 353100010044
NAME: P.S. 44 Thomas C. Brown School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 123 | $23.6 \%$ | $31.7 \%$ | $43.9 \%$ | $0.8 \%$ | 643 |
| 4 ELA | 118 | $18.6 \%$ | $41.5 \%$ | $39.8 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 120 | $23.3 \%$ | $42.5 \%$ | $32.5 \%$ | $1.7 \%$ | 630 |

BEDS Code: 353100010045
NAME: P.S. 45 John Tyler School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $6.6 \%$ | $23.2 \%$ | $64.9 \%$ | $5.3 \%$ | 669 |
| 4 ELA | 157 | $1.9 \%$ | $28.7 \%$ | $63.1 \%$ | $6.4 \%$ | 666 |
| 5 ELA | 137 | $2.9 \%$ | $34.3 \%$ | $49.6 \%$ | $13.1 \%$ | 662 |

BEDS Code: 353100010046
NAME: P.S. 46 Albert V. Maniscalco School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $11.3 \%$ | $28.3 \%$ | $56.6 \%$ | $3.8 \%$ | 661 |
| 4 ELA | 50 | $0.0 \%$ | $30.0 \%$ | $68.0 \%$ | $2.0 \%$ | 664 |
| 5 ELA | 51 | $0.0 \%$ | $33.3 \%$ | $54.9 \%$ | $11.8 \%$ | 663 |

[^711]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

353100010048
NAME: P.S. 48 William G. Wilcox School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $2.4 \%$ | $7.1 \%$ | $76.2 \%$ | $14.3 \%$ | 697 |
| 4 ELA | 41 | $0.0 \%$ | $19.5 \%$ | $63.4 \%$ | $17.1 \%$ | 680 |
| 5 ELA | 64 | $0.0 \%$ | $14.1 \%$ | $62.5 \%$ | $23.4 \%$ | 678 |

BEDS Code:
353100010049
NAME: I.S. 49 Bertha A. Dreyfus Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 348 | $16.4 \%$ | $46.6 \%$ | $32.5 \%$ | $4.6 \%$ | 635 |
| 7 ELA | 360 | $13.9 \%$ | $48.9 \%$ | $33.6 \%$ | $3.6 \%$ | 635 |
| 8 ELA | 327 | $20.5 \%$ | $49.5 \%$ | $27.8 \%$ | $2.1 \%$ | 631 |

BEDS Code: 353100010050
NAME: P.S. 50 Frank Hankinson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $14.1 \%$ | $20.0 \%$ | $56.5 \%$ | $9.4 \%$ | 667 |
| 4 ELA | 104 | $21.2 \%$ | $17.3 \%$ | $53.8 \%$ | $7.7 \%$ | 652 |
| 5 ELA | 128 | $9.4 \%$ | $21.1 \%$ | $58.6 \%$ | $10.9 \%$ | 661 |

BEDS Code: 353100010051
NAME: I.S. 51 Edwin Markham

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 344 | $14.8 \%$ | $40.4 \%$ | $39.5 \%$ | $5.2 \%$ | 640 |
| 7 ELA | 401 | $11.0 \%$ | $47.6 \%$ | $37.7 \%$ | $3.7 \%$ | 641 |
| 8 ELA | 452 | $14.2 \%$ | $47.3 \%$ | $34.5 \%$ | $4.0 \%$ | 641 |

[^712]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

353100010052
NAME: P.S. 52 John C. Thompson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $11.3 \%$ | $7.0 \%$ | $70.4 \%$ | $11.3 \%$ | 678 |
| 4 ELA | 83 | $9.6 \%$ | $14.5 \%$ | $73.5 \%$ | $2.4 \%$ | 663 |
| 5 ELA | 101 | $5.9 \%$ | $15.8 \%$ | $62.4 \%$ | $15.8 \%$ | 670 |

BEDS Code:
NAME: P.S. 53 Bay Terrace School
353100010053

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $3.3 \%$ | $9.8 \%$ | $74.6 \%$ | $12.3 \%$ | 686 |
| 4 ELA | 99 | $2.0 \%$ | $10.1 \%$ | $77.8 \%$ | $10.1 \%$ | 683 |
| 5 ELA | 108 | $0.0 \%$ | $20.4 \%$ | $51.9 \%$ | $27.8 \%$ | 684 |

BEDS Code:
353100010054
NAME: P.S. 54 Charles W. Leng School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $0.9 \%$ | $10.8 \%$ | $79.3 \%$ | $9.0 \%$ | 688 |
| 4 ELA | 130 | $0.8 \%$ | $16.9 \%$ | $70.0 \%$ | $12.3 \%$ | 680 |
| 5 ELA | 118 | $0.8 \%$ | $13.6 \%$ | $72.9 \%$ | $12.7 \%$ | 673 |

BEDS Code: 353100010055
NAME: P.S. 55 Henry M. Boehm School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 116 | $2.6 \%$ | $18.1 \%$ | $70.7 \%$ | $8.6 \%$ | 678 |
| 4 ELA | 93 | $4.3 \%$ | $19.4 \%$ | $72.0 \%$ | $4.3 \%$ | 669 |
| 5 ELA | 105 | $1.0 \%$ | $14.3 \%$ | $72.4 \%$ | $12.4 \%$ | 674 |

[^713]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
353100010056
NAME: P.S. 56 Louis Desario School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $4.9 \%$ | $6.6 \%$ | $79.5 \%$ | $9.0 \%$ | 686 |
| 4 ELA | 108 | $0.9 \%$ | $10.2 \%$ | $80.6 \%$ | $8.3 \%$ | 680 |
| 5 ELA | 122 | $2.5 \%$ | $16.4 \%$ | $68.9 \%$ | $12.3 \%$ | 672 |

BEDS Code:
NAME: P.S. 57 Hubert H. Humphrey School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $19.0 \%$ | $38.1 \%$ | $40.5 \%$ | $2.4 \%$ | 644 |
| 4 ELA | 69 | $33.3 \%$ | $21.7 \%$ | $42.0 \%$ | $2.9 \%$ | 632 |
| 5 ELA | 108 | $17.6 \%$ | $31.5 \%$ | $48.1 \%$ | $2.8 \%$ | 641 |

BEDS Code:
NAME: Ss Columbia School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $5.4 \%$ | $16.2 \%$ | $65.8 \%$ | $12.6 \%$ | 679 |
| 4 ELA | 115 | $2.6 \%$ | $26.1 \%$ | $63.5 \%$ | $7.8 \%$ | 669 |
| 5 ELA | 113 | $2.7 \%$ | $22.1 \%$ | $65.5 \%$ | $9.7 \%$ | 667 |

BEDS Code: 353100010060
NAME: P.S. 60 Alice Austen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 138 | $6.5 \%$ | $23.2 \%$ | $58.0 \%$ | $12.3 \%$ | 674 |
| 4 ELA | 179 | $11.7 \%$ | $25.7 \%$ | $57.0 \%$ | $5.6 \%$ | 658 |
| 5 ELA | 139 | $4.3 \%$ | $28.8 \%$ | $54.7 \%$ | $12.2 \%$ | 665 |

[^714]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

353100010061
I.S. 61 William A. Morris School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 434 | $13.4 \%$ | $38.2 \%$ | $40.3 \%$ | $8.1 \%$ | 645 |
| 7 ELA | 388 | $12.1 \%$ | $43.6 \%$ | $38.4 \%$ | $5.9 \%$ | 644 |
| 8 ELA | 400 | $15.3 \%$ | $45.8 \%$ | $35.5 \%$ | $3.5 \%$ | 642 |

## BEDS Code: 353100010069

NAME: P.S. 69 Daniel D. Tompkins School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $4.8 \%$ | $19.2 \%$ | $71.2 \%$ | $4.8 \%$ | 672 |
| 4 ELA | 125 | $8.0 \%$ | $33.6 \%$ | $56.8 \%$ | $1.6 \%$ | 655 |
| 5 ELA | 129 | $1.6 \%$ | $24.0 \%$ | $63.6 \%$ | $10.9 \%$ | 668 |

BEDS Code:
NAME: I.S. 72 Rocco Laurie Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 539 | $5.6 \%$ | $40.1 \%$ | $42.5 \%$ | $11.9 \%$ | 655 |
| 7 ELA | 553 | $5.4 \%$ | $40.1 \%$ | $46.8 \%$ | $7.6 \%$ | 653 |
| 8 ELA | 609 | $4.6 \%$ | $45.3 \%$ | $44.5 \%$ | $5.6 \%$ | 654 |

BEDS Code: 353100010075
NAME: I.S. 75 Frank D. Paulo

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | ---: | :---: |
| $\mathbf{6}$ ELA | 481 | $2.9 \%$ | $24.9 \%$ | $55.9 \%$ | $16.2 \%$ | 668 |
| 7 ELA | 471 | $3.2 \%$ | $27.0 \%$ | $60.7 \%$ | $9.1 \%$ | 663 |
| $\mathbf{8 E L A}$ | 505 | $4.2 \%$ | $37.8 \%$ | $51.7 \%$ | $6.3 \%$ | 660 |

[^715]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 353100011080 |
| :--- | :--- |
| NAME: | Ps 80 Michael J. Petrides School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $4.8 \%$ | $22.9 \%$ | $63.9 \%$ | $8.4 \%$ | 676 |
| 4 ELA | 92 | $4.3 \%$ | $21.7 \%$ | $66.3 \%$ | $7.6 \%$ | 670 |
| 5 ELA | 92 | $5.4 \%$ | $28.3 \%$ | $58.7 \%$ | $7.6 \%$ | 664 |
| 6 ELA | 98 | $0.0 \%$ | $23.5 \%$ | $62.2 \%$ | $14.3 \%$ | 672 |
| 7 ELA | 97 | $0.0 \%$ | $25.8 \%$ | $66.0 \%$ | $8.2 \%$ | 665 |
| 8 ELA | 100 | $1.0 \%$ | $25.0 \%$ | $60.0 \%$ | $14.0 \%$ | 677 |


| BEDS Code: | 400301060000 |
| :--- | :--- |
| NAME: | Lewiston-Porter Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 147 | $5.4 \%$ | $19.0 \%$ | $68.7 \%$ | $6.8 \%$ | 674 |
| * | 4 ELA | 148 | $1.4 \%$ | $16.9 \%$ | $70.3 \%$ | $11.5 \%$ | 679 |
| * | 5 ELA | 170 | $1.8 \%$ | $11.8 \%$ | $65.3 \%$ | $21.2 \%$ | 679 |
| * | 6 ELA | 186 | $0.5 \%$ | $21.5 \%$ | $59.7 \%$ | $18.3 \%$ | 671 |
|  | 7 ELA | 187 | $0.5 \%$ | $16.0 \%$ | $69.0 \%$ | $14.4 \%$ | 677 |
| * 8 ELA | 186 | $0.5 \%$ | $30.1 \%$ | $67.2 \%$ | $2.2 \%$ | 663 |  |


| BEDS Code: | 400301060002 |
| :--- | :--- |
| NAME: | Lewiston-Porter Primary Education Center |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 16 | $0.0 \%$ | $43.8 \%$ | $56.3 \%$ | $0.0 \%$ | 660 |

[^716]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
400301060003
NAME: Lewiston-Porter Intermediate Center

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $6.1 \%$ | $16.0 \%$ | $70.2 \%$ | $7.6 \%$ | 676 |
| 4 ELA | 148 | $1.4 \%$ | $16.9 \%$ | $70.3 \%$ | $11.5 \%$ | 679 |
| 5 ELA | 170 | $1.8 \%$ | $11.8 \%$ | $65.3 \%$ | $21.2 \%$ | 679 |

BEDS Code:

## 400301060005

NAME: Lewiston Porter Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 186 | $0.5 \%$ | $21.5 \%$ | $59.7 \%$ | $18.3 \%$ | 671 |
| 7 ELA | 182 | $0.5 \%$ | $14.8 \%$ | $69.8 \%$ | $14.8 \%$ | 678 |
| 8 ELA | 186 | $0.5 \%$ | $30.1 \%$ | $67.2 \%$ | $2.2 \%$ | 663 |

BEDS Code:
NAME: Lockport City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 357 | $5.0 \%$ | $19.0 \%$ | $70.0 \%$ | $5.9 \%$ | 672 |
| * | 4 ELA | 389 | $5.7 \%$ | $17.2 \%$ | $70.7 \%$ | $6.4 \%$ | 669 |
| * | 5 ELA | 352 | $2.0 \%$ | $21.0 \%$ | $57.1 \%$ | $19.9 \%$ | 674 |
| * | 6 ELA | 398 | $5.8 \%$ | $25.4 \%$ | $56.5 \%$ | $12.3 \%$ | 663 |
| * | 7 ELA | 418 | $5.5 \%$ | $34.7 \%$ | $54.5 \%$ | $5.3 \%$ | 656 |
| * | 8 ELA | 423 | $6.1 \%$ | $42.8 \%$ | $45.9 \%$ | $5.2 \%$ | 652 |

BEDS Code:
NAME:

400400010000

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $0.0 \%$ | $10.4 \%$ | $83.3 \%$ | $6.3 \%$ | 678 |
| 4 ELA | 42 | $11.9 \%$ | $23.8 \%$ | $64.3 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 38 | $2.6 \%$ | $31.6 \%$ | $57.9 \%$ | $7.9 \%$ | 659 |

[^717]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
400400010002
NAME: Charles A. Upson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $4.9 \%$ | $16.4 \%$ | $67.2 \%$ | $11.5 \%$ | 678 |
| 4 ELA | 68 | $7.4 \%$ | $11.8 \%$ | $70.6 \%$ | $10.3 \%$ | 676 |
| 5 ELA | 68 | $2.9 \%$ | $25.0 \%$ | $52.9 \%$ | $19.1 \%$ | 674 |

BEDS Code:
NAME: Dewitt Clinton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $3.2 \%$ | $25.8 \%$ | $64.5 \%$ | $6.5 \%$ | 671 |
| 4 ELA | 40 | $5.0 \%$ | $0.0 \%$ | $87.5 \%$ | $7.5 \%$ | 677 |
| 5 ELA | 35 | $0.0 \%$ | $28.6 \%$ | $40.0 \%$ | $31.4 \%$ | 680 |

BEDS Code:
NAME: George Southard Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $3.7 \%$ | $20.7 \%$ | $70.7 \%$ | $4.9 \%$ | 675 |
| 4 ELA | 98 | $3.1 \%$ | $16.3 \%$ | $71.4 \%$ | $9.2 \%$ | 675 |
| 5 ELA | 71 | $0.0 \%$ | $19.7 \%$ | $60.6 \%$ | $19.7 \%$ | 676 |

BEDS Code: 400400010006
NAME: John E. Pound Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $14.9 \%$ | $25.5 \%$ | $57.4 \%$ | $2.1 \%$ | 656 |
| 4 ELA | 41 | $9.8 \%$ | $22.0 \%$ | $63.4 \%$ | $4.9 \%$ | 663 |
| 5 ELA | 39 | $7.7 \%$ | $10.3 \%$ | $61.5 \%$ | $20.5 \%$ | 670 |

[^718]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
400400010007
NAME: Roy Kelley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $4.3 \%$ | $17.4 \%$ | $71.7 \%$ | $6.5 \%$ | 675 |
| 4 ELA | 51 | $2.0 \%$ | $23.5 \%$ | $74.5 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 55 | $0.0 \%$ | $27.3 \%$ | $54.5 \%$ | $18.2 \%$ | 673 |

BEDS Code:
400400010008
NAME: Washington Hunt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $4.8 \%$ | $19.0 \%$ | $73.8 \%$ | $2.4 \%$ | 668 |
| 4 ELA | 44 | $0.0 \%$ | $22.7 \%$ | $68.2 \%$ | $9.1 \%$ | 672 |
| 5 ELA | 46 | $2.2 \%$ | $4.3 \%$ | $69.6 \%$ | $23.9 \%$ | 680 |

BEDS Code:
NAME: Emmet Belknap Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 191 | $3.1 \%$ | $25.7 \%$ | $59.2 \%$ | $12.0 \%$ | 664 |
| 7 ELA | 217 | $7.4 \%$ | $29.0 \%$ | $55.3 \%$ | $8.3 \%$ | 657 |
| 8 ELA | 233 | $4.7 \%$ | $42.1 \%$ | $47.6 \%$ | $5.6 \%$ | 655 |

BEDS Code: 400400010010
NAME: North Park Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 5 | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | 620 |
| 6 ELA | 207 | $8.2 \%$ | $25.1 \%$ | $54.1 \%$ | $12.6 \%$ | 661 |
| 7 ELA | 201 | $3.5 \%$ | $40.8 \%$ | $53.7 \%$ | $2.0 \%$ | 654 |
| 8 ELA | 190 | $7.9 \%$ | $43.7 \%$ | $43.7 \%$ | $4.7 \%$ | 648 |

[^719]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 400601060000 |
| :--- | :--- |
| NAME: | Newfane Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 133 | $0.0 \%$ | $18.8 \%$ | $73.7 \%$ | $7.5 \%$ | 681 |
| * | 4 ELA | 139 | $4.3 \%$ | $30.2 \%$ | $61.2 \%$ | $4.3 \%$ | 665 |
| * | 5 ELA | 160 | $1.9 \%$ | $26.3 \%$ | $61.9 \%$ | $10.0 \%$ | 664 |
| * | 6 ELA | 151 | $2.0 \%$ | $26.5 \%$ | $55.0 \%$ | $16.6 \%$ | 665 |
|  | 7 ELA | 171 | $2.3 \%$ | $27.5 \%$ | $63.2 \%$ | $7.0 \%$ | 661 |
|  | 8 ELA | 161 | $3.7 \%$ | $39.8 \%$ | $52.8 \%$ | $3.7 \%$ | 657 |


| BEDS Code: | 400601060002 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Newfane Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 133 | $0.0 \%$ | $18.8 \%$ | $73.7 \%$ | $7.5 \%$ | 681 |


| BEDS Code: | 400601060008 |
| :--- | :--- |
| NAME: | Newfane Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 151 | $2.0 \%$ | $26.5 \%$ | $55.0 \%$ | $16.6 \%$ | 665 |
| 7 ELA | 171 | $2.3 \%$ | $27.5 \%$ | $63.2 \%$ | $7.0 \%$ | 661 |
| 8 ELA | 161 | $3.7 \%$ | $39.8 \%$ | $52.8 \%$ | $3.7 \%$ | 657 |


| BEDS Code: | 400601060009 |
| :--- | :--- |
| NAME: | Newfane Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 139 | $4.3 \%$ | $30.2 \%$ | $61.2 \%$ | $4.3 \%$ | 665 |
| 5 ELA | 160 | $1.9 \%$ | $26.3 \%$ | $61.9 \%$ | $10.0 \%$ | 664 |

[^720]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 400701060000
NAME: $\quad$ Niagara-Wheatfield Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 269 | $7.4 \%$ | $23.8 \%$ | $62.8 \%$ | $5.9 \%$ | 668 |
| * | 4 ELA | 289 | $5.2 \%$ | $15.2 \%$ | $70.6 \%$ | $9.0 \%$ | 672 |
| * | 5 ELA | 274 | $5.5 \%$ | $22.3 \%$ | $58.4 \%$ | $13.9 \%$ | 667 |
|  | 6 ELA | 330 | $3.6 \%$ | $30.0 \%$ | $52.4 \%$ | $13.9 \%$ | 663 |
|  | 7 ELA | 308 | $2.9 \%$ | $24.7 \%$ | $64.9 \%$ | $7.5 \%$ | 662 |
|  | 8 ELA | 357 | $1.7 \%$ | $35.3 \%$ | $59.7 \%$ | $3.4 \%$ | 658 |

BEDS Code: 400701060002
NAME: West Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $11.7 \%$ | $21.7 \%$ | $61.7 \%$ | $5.0 \%$ | 665 |
| 4 ELA | 80 | $8.8 \%$ | $18.8 \%$ | $62.5 \%$ | $10.0 \%$ | 667 |
| 5 ELA | 71 | $2.8 \%$ | $19.7 \%$ | $62.0 \%$ | $15.5 \%$ | 671 |

BEDS Code: 400701060003
NAME: Tuscarora Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 17 | $11.8 \%$ | $29.4 \%$ | $58.8 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 16 | $6.3 \%$ | $18.8 \%$ | $75.0 \%$ | $0.0 \%$ | 659 |
| 5 ELA | 10 | $30.0 \%$ | $40.0 \%$ | $30.0 \%$ | $0.0 \%$ | 620 |
| 6 ELA | 12 | $8.3 \%$ | $41.7 \%$ | $41.7 \%$ | $8.3 \%$ | 652 |

[^721]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 400701060004 |
| :--- | :--- |
| NAME: | Colonial Village Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $7.7 \%$ | $30.8 \%$ | $60.4 \%$ | $1.1 \%$ | 659 |
| 4 ELA | 83 | $4.8 \%$ | $24.1 \%$ | $71.1 \%$ | $0.0 \%$ | 662 |
| 5 ELA | 104 | $6.7 \%$ | $32.7 \%$ | $51.9 \%$ | $8.7 \%$ | 657 |

BEDS Code: 400701060005
NAME: Errick Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $4.0 \%$ | $17.8 \%$ | $66.3 \%$ | $11.9 \%$ | 681 |
| 4 ELA | 110 | $2.7 \%$ | $5.5 \%$ | $75.5 \%$ | $16.4 \%$ | 686 |
| 5 ELA | 89 | $3.4 \%$ | $10.1 \%$ | $66.3 \%$ | $20.2 \%$ | 680 |

BEDS Code: 400701060009
NAME: Edward Town Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 318 | $3.5 \%$ | $29.6 \%$ | $52.8 \%$ | $14.2 \%$ | 663 |
| 7 ELA | 303 | $2.6 \%$ | $24.1 \%$ | $65.7 \%$ | $7.6 \%$ | 663 |
| 8 ELA | 350 | $1.1 \%$ | $34.6 \%$ | $60.9 \%$ | $3.4 \%$ | 659 |


| BEDS Code: |  |
| :--- | :--- |
| NAME: |  |
| Niagara Falls City School District |  |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 535 | $8.4 \%$ | $26.0 \%$ | $60.7 \%$ | $4.9 \%$ | 665 |
| * | ELA | 606 | $9.9 \%$ | $30.5 \%$ | $56.3 \%$ | $3.3 \%$ | 655 |
|  | 5 ELA | 613 | $7.3 \%$ | $34.6 \%$ | $53.3 \%$ | $4.7 \%$ | 653 |
| 6 ELA | 628 | $10.7 \%$ | $39.0 \%$ | $45.2 \%$ | $5.1 \%$ | 645 |  |
| 7 ELA | 649 | $12.8 \%$ | $46.1 \%$ | $38.7 \%$ | $2.5 \%$ | 638 |  |
| 8 ELA | 601 | $7.2 \%$ | $49.9 \%$ | $40.4 \%$ | $2.5 \%$ | 645 |  |

[^722]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
400800010008
NAME:
Sixtieth Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $5.3 \%$ | $18.4 \%$ | $71.1 \%$ | $5.3 \%$ | 667 |
| 4 ELA | 39 | $2.6 \%$ | $33.3 \%$ | $61.5 \%$ | $2.6 \%$ | 661 |
| 5 ELA | 27 | $3.7 \%$ | $40.7 \%$ | $51.9 \%$ | $3.7 \%$ | 650 |

BEDS Code:
400800010009
NAME: Sixty Sixth Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $0.0 \%$ | $25.7 \%$ | $71.4 \%$ | $2.9 \%$ | 673 |
| 4 ELA | 45 | $2.2 \%$ | $13.3 \%$ | $80.0 \%$ | $4.4 \%$ | 672 |
| 5 ELA | 37 | $5.4 \%$ | $48.6 \%$ | $45.9 \%$ | $0.0 \%$ | 647 |

BEDS Code:
NAME: Seventy Ninth Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $3.3 \%$ | $18.3 \%$ | $76.7 \%$ | $1.7 \%$ | 664 |
| 4 ELA | 51 | $3.9 \%$ | $33.3 \%$ | $60.8 \%$ | $2.0 \%$ | 659 |
| 5 ELA | 68 | $0.0 \%$ | $22.1 \%$ | $69.1 \%$ | $8.8 \%$ | 669 |

BEDS Code: 400800010012
NAME:

## Geraldine J. Mann School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $0.0 \%$ | $20.4 \%$ | $61.2 \%$ | $18.4 \%$ | 689 |
| 4 ELA | 74 | $4.1 \%$ | $25.7 \%$ | $66.2 \%$ | $4.1 \%$ | 667 |
| 5 ELA | 75 | $2.7 \%$ | $13.3 \%$ | $74.7 \%$ | $9.3 \%$ | 671 |

[^723]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 400800010015 |
| :--- | :--- |
| NAME: | Henry J. Kalfas Magnet School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $1.7 \%$ | $22.4 \%$ | $72.4 \%$ | $3.4 \%$ | 673 |
| 4 ELA | 57 | $3.5 \%$ | $35.1 \%$ | $59.6 \%$ | $1.8 \%$ | 661 |
| 5 ELA | 72 | $0.0 \%$ | $41.7 \%$ | $55.6 \%$ | $2.8 \%$ | 656 |

## BEDS Code: 400800010020

NAME: Hyde Park School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $4.2 \%$ | $36.1 \%$ | $58.3 \%$ | $1.4 \%$ | 657 |
| 4 ELA | 84 | $11.9 \%$ | $29.8 \%$ | $56.0 \%$ | $2.4 \%$ | 655 |
| 5 ELA | 77 | $9.1 \%$ | $37.7 \%$ | $49.4 \%$ | $3.9 \%$ | 650 |

$\begin{array}{ll}\text { BEDS Code: } & 400800010021 \\ \text { NAME: } & \text { Maple Avenue School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $3.8 \%$ | $18.9 \%$ | $66.0 \%$ | $11.3 \%$ | 683 |
| 4 ELA | 55 | $12.7 \%$ | $32.7 \%$ | $45.5 \%$ | $9.1 \%$ | 655 |
| 5 ELA | 54 | $3.7 \%$ | $35.2 \%$ | $53.7 \%$ | $7.4 \%$ | 661 |

$\begin{array}{ll}\text { BEDS Code: } & 400800010022 \\ \text { NAME: } & \text { Niagara Street School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $8.3 \%$ | $27.8 \%$ | $63.9 \%$ | $0.0 \%$ | 663 |
| 4 ELA | 81 | $12.3 \%$ | $35.8 \%$ | $51.9 \%$ | $0.0 \%$ | 647 |
| 5 ELA | 71 | $4.2 \%$ | $46.5 \%$ | $47.9 \%$ | $1.4 \%$ | 647 |

[^724]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

400800010024
NAME: Charles B. Gaskill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 6 | $83.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | 576 |
| 6 ELA | 244 | $13.1 \%$ | $45.1 \%$ | $39.8 \%$ | $2.0 \%$ | 637 |
| 7 ELA | 253 | $13.8 \%$ | $51.4 \%$ | $34.8 \%$ | $0.0 \%$ | 633 |
| 8 ELA | 229 | $8.7 \%$ | $52.0 \%$ | $38.4 \%$ | $0.9 \%$ | 641 |

BEDS Code: 400800010025
NAME: Lasalle Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 189 | $10.6 \%$ | $41.8 \%$ | $45.0 \%$ | $2.6 \%$ | 643 |
| 7 ELA | 211 | $13.3 \%$ | $46.4 \%$ | $38.9 \%$ | $1.4 \%$ | 638 |
| 8 ELA | 169 | $4.7 \%$ | $51.5 \%$ | $42.6 \%$ | $1.2 \%$ | 644 |

$\begin{array}{ll}\text { BEDS Code: } & 400800010031 \\ \text { NAME: } & \text { Harry F. Abate Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $29.6 \%$ | $33.7 \%$ | $32.7 \%$ | $4.1 \%$ | 641 |
| 4 ELA | 114 | $17.5 \%$ | $32.5 \%$ | $45.6 \%$ | $4.4 \%$ | 644 |
| 5 ELA | 119 | $16.0 \%$ | $37.0 \%$ | $42.9 \%$ | $4.2 \%$ | 643 |

BEDS Code: 400800010033
NAME: Niagara Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 186 | $5.9 \%$ | $28.0 \%$ | $54.3 \%$ | $11.8 \%$ | 659 |
| 7 ELA | 165 | $8.5 \%$ | $36.4 \%$ | $47.3 \%$ | $7.9 \%$ | 651 |
| 8 ELA | 181 | $5.5 \%$ | $44.8 \%$ | $43.6 \%$ | $6.1 \%$ | 654 |

[^725]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

400900010000
NAME: North Tonawanda City School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 268 | $6.7 \%$ | $19.4 \%$ | $64.6 \%$ | $9.3 \%$ | 675 |
| 4 ELA | 274 | $9.5 \%$ | $20.4 \%$ | $61.3 \%$ | $8.8 \%$ | 666 |
| 5 ELA | 313 | $8.6 \%$ | $17.9 \%$ | $62.6 \%$ | $10.9 \%$ | 663 |
| 6 ELA | 332 | $4.5 \%$ | $25.6 \%$ | $60.2 \%$ | $9.6 \%$ | 662 |
| 7 ELA | 330 | $8.5 \%$ | $33.6 \%$ | $53.6 \%$ | $4.2 \%$ | 651 |
| 8 ELA | 353 | $5.4 \%$ | $37.1 \%$ | $53.5 \%$ | $4.0 \%$ | 655 |



## BEDS Code:

NAME:

## 400900010004

## Gilmore School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 43 | $0.0 \%$ | $16.3 \%$ | $72.1 \%$ | $11.6 \%$ | 682 |
| 4 ELA | 32 | $0.0 \%$ | $21.9 \%$ | $68.8 \%$ | $9.4 \%$ | 676 |
| 5 ELA | 53 | $1.9 \%$ | $28.3 \%$ | $66.0 \%$ | $3.8 \%$ | 657 |
| 6 ELA | 45 | $2.2 \%$ | $28.9 \%$ | $60.0 \%$ | $8.9 \%$ | 661 |

[^726]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 400900010007 |  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | :---: |
| NAME: | Meadow School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 45 | $0.0 \%$ | $13.3 \%$ | $64.4 \%$ | $22.2 \%$ | 699 |  |
| 4 ELA | 59 | $15.3 \%$ | $20.3 \%$ | $59.3 \%$ | $5.1 \%$ | 656 |  |
| 5 ELA | 60 | $10.0 \%$ | $23.3 \%$ | $56.7 \%$ | $10.0 \%$ | 656 |  |
| 6 ELA | 68 | $0.0 \%$ | $26.5 \%$ | $57.4 \%$ | $16.2 \%$ | 672 |  |

BEDS Code: 400900010008
NAME: Ohio School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $9.5 \%$ | $15.9 \%$ | $65.1 \%$ | $9.5 \%$ | 674 |
| 4 ELA | 61 | $11.5 \%$ | $9.8 \%$ | $67.2 \%$ | $11.5 \%$ | 670 |
| 5 ELA | 75 | $12.0 \%$ | $12.0 \%$ | $61.3 \%$ | $14.7 \%$ | 668 |
| 6 ELA | 71 | $4.2 \%$ | $21.1 \%$ | $64.8 \%$ | $9.9 \%$ | 666 |


| BEDS Code: | 400900010009 |
| :--- | :--- |
| NAME: | Spruce School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $15.8 \%$ | $25.0 \%$ | $55.3 \%$ | $3.9 \%$ | 660 |
| 4 ELA | 60 | $8.3 \%$ | $20.0 \%$ | $66.7 \%$ | $5.0 \%$ | 663 |
| 5 ELA | 57 | $3.5 \%$ | $15.8 \%$ | $68.4 \%$ | $12.3 \%$ | 670 |
| 6 ELA | 67 | $1.5 \%$ | $29.9 \%$ | $64.2 \%$ | $4.5 \%$ | 661 |

BEDS Code: 400900010012
NAME: North Tonawanda Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 325 | $7.7 \%$ | $33.5 \%$ | $54.5 \%$ | $4.3 \%$ | 652 |
| $\mathbf{8 E L A}$ | 347 | $4.6 \%$ | $37.2 \%$ | $54.2 \%$ | $4.0 \%$ | 656 |

[^727]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 401001060000
NAME: Starpoint Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 214 | $3.3 \%$ | $18.2 \%$ | $71.5 \%$ | $7.0 \%$ | 676 |
|  | 4 ELA | 203 | $3.0 \%$ | $16.7 \%$ | $73.4 \%$ | $6.9 \%$ | 674 |
|  | 5 ELA | 231 | $1.7 \%$ | $20.3 \%$ | $62.8 \%$ | $15.2 \%$ | 672 |
| * | 6 ELA | 215 | $2.3 \%$ | $17.7 \%$ | $65.6 \%$ | $14.4 \%$ | 671 |
| * | 7 ELA | 243 | $0.0 \%$ | $21.4 \%$ | $67.1 \%$ | $11.5 \%$ | 671 |
| * 8 ELA | 237 | $1.7 \%$ | $43.5 \%$ | $50.6 \%$ | $4.2 \%$ | 657 |  |


| BEDS Code: | 401001060002 |
| :--- | :--- |
| NAME: | Starpoint Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 214 | $3.3 \%$ | $18.2 \%$ | $71.5 \%$ | $7.0 \%$ | 676 |
| 4 ELA | 196 | $2.0 \%$ | $14.8 \%$ | $76.0 \%$ | $7.1 \%$ | 676 |
| 5 ELA | 224 | $0.9 \%$ | $19.2 \%$ | $64.3 \%$ | $15.6 \%$ | 673 |

BEDS Code: 401001060004
NAME: Starpoint Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 215 | $2.3 \%$ | $17.7 \%$ | $65.6 \%$ | $14.4 \%$ | 671 |
| 7 ELA | 243 | $0.0 \%$ | $21.4 \%$ | $67.1 \%$ | $11.5 \%$ | 671 |
| 8 ELA | 237 | $1.7 \%$ | $43.5 \%$ | $50.6 \%$ | $4.2 \%$ | 657 |

[^728]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 401201060000
NAME: Royalton-Hartland Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 122 | $6.6 \%$ | $20.5 \%$ | $68.9 \%$ | $4.1 \%$ | 668 |
| * | ELA | 121 | $5.8 \%$ | $16.5 \%$ | $68.6 \%$ | $9.1 \%$ | 669 |
|  | 5 ELA | 134 | $4.5 \%$ | $23.9 \%$ | $55.2 \%$ | $16.4 \%$ | 666 |
| * 6 ELA | 120 | $9.2 \%$ | $24.2 \%$ | $55.0 \%$ | $11.7 \%$ | 658 |  |
| * | ELA | 122 | $6.6 \%$ | $32.8 \%$ | $52.5 \%$ | $8.2 \%$ | 656 |


| BEDS Code: | 401201060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Royalton-Hartland | ementary Sch |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 122 | 6.6\% | 20.5\% | 68.9\% | 4.1\% | 668 |
| 4 ELA | 121 | 5.8\% | 16.5\% | 68.6\% | 9.1\% | 669 |

BEDS Code:

## 401201060004

NAME: $\quad$ Royalton-Hartland Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 134 | $4.5 \%$ | $23.9 \%$ | $55.2 \%$ | $16.4 \%$ | 666 |
| $\mathbf{6}$ ELA | 120 | $9.2 \%$ | $24.2 \%$ | $55.0 \%$ | $11.7 \%$ | 658 |
| 7 ELA | 122 | $6.6 \%$ | $32.8 \%$ | $52.5 \%$ | $8.2 \%$ | 656 |
| 8 ELA | 113 | $6.2 \%$ | $36.3 \%$ | $48.7 \%$ | $8.8 \%$ | 660 |

[^729]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 401301040000
NAME: Barker Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 70 | $2.9 \%$ | $17.1 \%$ | $71.4 \%$ | $8.6 \%$ | 678 |
| 4 ELA | 75 | $6.7 \%$ | $21.3 \%$ | $66.7 \%$ | $5.3 \%$ | 670 |
| 5 ELA | 74 | $8.1 \%$ | $17.6 \%$ | $71.6 \%$ | $2.7 \%$ | 658 |
| 6 ELA | 70 | $7.1 \%$ | $28.6 \%$ | $52.9 \%$ | $11.4 \%$ | 658 |
| * |  | 88 | $3.4 \%$ | $35.2 \%$ | $53.4 \%$ | $8.0 \%$ |
| * ELA | 95 | $5.3 \%$ | $30.5 \%$ | $57.9 \%$ | $6.3 \%$ | 660 |

BEDS Code: 401301040002
NAME: Pratt Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $2.9 \%$ | $17.1 \%$ | $71.4 \%$ | $8.6 \%$ | 678 |
| 4 ELA | 75 | $6.7 \%$ | $21.3 \%$ | $66.7 \%$ | $5.3 \%$ | 670 |
| 5 ELA | 74 | $8.1 \%$ | $17.6 \%$ | $71.6 \%$ | $2.7 \%$ | 658 |

## BEDS Code: 401301040004

NAME: Barker Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 70 | $7.1 \%$ | $28.6 \%$ | $52.9 \%$ | $11.4 \%$ | 658 |
| 7 ELA | 88 | $3.4 \%$ | $35.2 \%$ | $53.4 \%$ | $8.0 \%$ | 660 |
| 8 ELA | 95 | $5.3 \%$ | $30.5 \%$ | $57.9 \%$ | $6.3 \%$ | 661 |

[^730]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 401501060000 |
| :--- | :--- |
| NAME: | Wilson Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 82 | $3.7 \%$ | $11.0 \%$ | $73.2 \%$ | $12.2 \%$ | 683 |
| * | 4 ELA | 130 | $7.7 \%$ | $13.8 \%$ | $66.9 \%$ | $11.5 \%$ | 674 |
| * | 5 ELA | 109 | $7.3 \%$ | $18.3 \%$ | $67.0 \%$ | $7.3 \%$ | 661 |
|  | 6 ELA | 104 | $1.0 \%$ | $24.0 \%$ | $66.3 \%$ | $8.7 \%$ | 667 |
| * | 7 ELA | 124 | $0.8 \%$ | $28.2 \%$ | $66.9 \%$ | $4.0 \%$ | 661 |
| * 8 ELA | 103 | $2.9 \%$ | $28.2 \%$ | $63.1 \%$ | $5.8 \%$ | 664 |  |


| BEDS Code: | 1060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Stevenson | entary Schoo |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 34 | 0.0\% | 5.9\% | 82.4\% | 11.8\% | 691 |
| 4 ELA | 54 | 5.6\% | 18.5\% | 64.8\% | 11.1\% | 673 |
| 5 ELA | 47 | 4.3\% | 17.0\% | 68.1\% | 10.6\% | 665 |


| BEDS Code: | 401501060002 |
| :--- | :--- |
| NAME: | Thomas Marks Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $6.3 \%$ | $14.6 \%$ | $66.7 \%$ | $12.5 \%$ | 677 |
| 4 ELA | 76 | $9.2 \%$ | $10.5 \%$ | $68.4 \%$ | $11.8 \%$ | 674 |
| 5 ELA | 62 | $9.7 \%$ | $19.4 \%$ | $66.1 \%$ | $4.8 \%$ | 658 |

## BEDS Code:

## 401501060003

NAME: Wilson High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 104 | $1.0 \%$ | $24.0 \%$ | $66.3 \%$ | $8.7 \%$ | 667 |
| 7 ELA | 124 | $0.8 \%$ | $28.2 \%$ | $66.9 \%$ | $4.0 \%$ | 661 |
| 8 ELA | 103 | $2.9 \%$ | $28.2 \%$ | $63.1 \%$ | $5.8 \%$ | 664 |

[^731]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
410401060000
NAME: Adirondack Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 99 | $6.1 \%$ | $23.2 \%$ | $66.7 \%$ | $4.0 \%$ | 663 |
| * | 4 ELA | 105 | $2.9 \%$ | $35.2 \%$ | $61.0 \%$ | $1.0 \%$ | 659 |
| * | 5 ELA | 115 | $4.3 \%$ | $24.3 \%$ | $61.7 \%$ | $9.6 \%$ | 664 |
| * 6 ELA | 111 | $5.4 \%$ | $35.1 \%$ | $50.5 \%$ | $9.0 \%$ | 655 |  |
|  | 7 ELA | 113 | $9.7 \%$ | $45.1 \%$ | $44.2 \%$ | $0.9 \%$ | 642 |
|  | 8 ELA | 119 | $8.4 \%$ | $44.5 \%$ | $43.7 \%$ | $3.4 \%$ | 650 |

## BEDS Code: <br> 410401060001 <br> NAME: Adirondack Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 111 | $5.4 \%$ | $35.1 \%$ | $50.5 \%$ | $9.0 \%$ | 655 |
| 7 ELA | 113 | $9.7 \%$ | $45.1 \%$ | $44.2 \%$ | $0.9 \%$ | 642 |
| 8 ELA | 119 | $8.4 \%$ | $44.5 \%$ | $43.7 \%$ | $3.4 \%$ | 650 |


| BEDS Code: | 410401060002 |
| :--- | :--- |
| NAME: | West Leyden Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $3.7 \%$ | $22.2 \%$ | $70.4 \%$ | $3.7 \%$ | 663 |
| 4 ELA | 33 | $0.0 \%$ | $30.3 \%$ | $69.7 \%$ | $0.0 \%$ | 662 |
| 5 ELA | 31 | $3.2 \%$ | $25.8 \%$ | $64.5 \%$ | $6.5 \%$ | 665 |

## BEDS Code:

NAME:

## 410401060003

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $5.6 \%$ | $50.0 \%$ | $38.9 \%$ | $5.6 \%$ | 660 |
| 4 ELA | 14 | $7.1 \%$ | $28.6 \%$ | $64.3 \%$ | $0.0 \%$ | 652 |
| 5 ELA | 16 | $0.0 \%$ | $37.5 \%$ | $56.3 \%$ | $6.3 \%$ | 654 |

[^732]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
410401060004
NAME: Boonville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $7.4 \%$ | $14.8 \%$ | $74.1 \%$ | $3.7 \%$ | 663 |
| 4 ELA | 58 | $3.4 \%$ | $39.7 \%$ | $55.2 \%$ | $1.7 \%$ | 659 |
| 5 ELA | 68 | $5.9 \%$ | $20.6 \%$ | $61.8 \%$ | $11.8 \%$ | 667 |

## BEDS Code:

## 410601040000

NAME: Camden Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 171 | $5.3 \%$ | $17.0 \%$ | $73.7 \%$ | $4.1 \%$ | 671 |
| * | 4 ELA | 172 | $4.7 \%$ | $17.4 \%$ | $64.0 \%$ | $14.0 \%$ | 676 |
|  | 5 ELA | 201 | $7.5 \%$ | $25.4 \%$ | $55.7 \%$ | $11.4 \%$ | 661 |
| * | 6 ELA | 198 | $2.5 \%$ | $28.3 \%$ | $58.1 \%$ | $11.1 \%$ | 662 |
| * | 7 ELA | 242 | $10.7 \%$ | $32.6 \%$ | $49.2 \%$ | $7.4 \%$ | 648 |
|  | 8 ELA | 218 | $11.0 \%$ | $47.2 \%$ | $39.4 \%$ | $2.3 \%$ | 643 |

## BEDS Code:

NAME:
410601040002 Mcconnellsville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $0.0 \%$ | $9.4 \%$ | $84.4 \%$ | $6.3 \%$ | 684 |
| 4 ELA | 34 | $2.9 \%$ | $14.7 \%$ | $61.8 \%$ | $20.6 \%$ | 686 |
| 5 ELA | 48 | $2.1 \%$ | $22.9 \%$ | $68.8 \%$ | $6.3 \%$ | 661 |
| 6 ELA | 44 | $0.0 \%$ | $31.8 \%$ | $61.4 \%$ | $6.8 \%$ | 662 |

[^733]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
410601040003
NAME: North Bay Area School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $5.6 \%$ | $19.4 \%$ | $75.0 \%$ | $0.0 \%$ | 667 |
| 4 ELA | 22 | $9.1 \%$ | $13.6 \%$ | $72.7 \%$ | $4.5 \%$ | 668 |
| 5 ELA | 26 | $3.8 \%$ | $26.9 \%$ | $65.4 \%$ | $3.8 \%$ | 659 |
| 6 ELA | 35 | $0.0 \%$ | $31.4 \%$ | $62.9 \%$ | $5.7 \%$ | 659 |

BEDS Code: 410601040004
NAME: Annsville Area School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | :---: | :---: |
| 3 ELA | 34 | $8.8 \%$ | $17.6 \%$ | $70.6 \%$ | $2.9 \%$ | 669 |
| 4 ELA | 35 | $0.0 \%$ | $5.7 \%$ | $74.3 \%$ | $20.0 \%$ | 686 |
| 5 ELA | 37 | $2.7 \%$ | $18.9 \%$ | $56.8 \%$ | $21.6 \%$ | 676 |
| 6 ELA | 38 | $0.0 \%$ | $18.4 \%$ | $60.5 \%$ | $21.1 \%$ | 675 |


| BEDS Code: | 410601040007 |
| :--- | :--- |
| NAME: | Camden Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | ---: | :---: |
| 3 ELA | 69 | $5.8 \%$ | $18.8 \%$ | $69.6 \%$ | $5.8 \%$ | 668 |
| 4 ELA | 81 | $6.2 \%$ | $24.7 \%$ | $58.0 \%$ | $11.1 \%$ | 671 |
| 5 ELA | 84 | $9.5 \%$ | $28.6 \%$ | $48.8 \%$ | $13.1 \%$ | 659 |
| 6 ELA | 81 | $6.2 \%$ | $29.6 \%$ | $53.1 \%$ | $11.1 \%$ | 658 |

## BEDS Code:

NAME:

410601040010
Camden Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 242 | $10.7 \%$ | $32.6 \%$ | $49.2 \%$ | $7.4 \%$ | 648 |
| 8 ELA | 213 | $10.3 \%$ | $46.9 \%$ | $40.4 \%$ | $2.3 \%$ | 644 |

[^734]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
411101060000
NAME: Clinton Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 95 | $5.3 \%$ | $24.2 \%$ | $61.1 \%$ | $9.5 \%$ | 674 |
| 4 ELA | 78 | $1.3 \%$ | $9.0 \%$ | $79.5 \%$ | $10.3 \%$ | 681 |  |
| 5 ELA | 101 | $1.0 \%$ | $12.9 \%$ | $62.4 \%$ | $23.8 \%$ | 684 |  |
| 6 ELA | 143 | $4.2 \%$ | $18.9 \%$ | $58.0 \%$ | $18.9 \%$ | 671 |  |
| * 7 ELA | 125 | $0.0 \%$ | $21.6 \%$ | $62.4 \%$ | $16.0 \%$ | 673 |  |
| 8 ELA | 145 | $2.8 \%$ | $26.2 \%$ | $60.7 \%$ | $10.3 \%$ | 672 |  |

## BEDS Code: 411101060001

NAME: Clinton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 95 | $5.3 \%$ | $24.2 \%$ | $61.1 \%$ | $9.5 \%$ | 674 |
| 4 ELA | 78 | $1.3 \%$ | $9.0 \%$ | $79.5 \%$ | $10.3 \%$ | 681 |
| 5 ELA | 101 | $1.0 \%$ | $12.9 \%$ | $62.4 \%$ | $23.8 \%$ | 684 |

BEDS Code:
411101060004
NAME: Clinton Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 143 | $4.2 \%$ | $18.9 \%$ | $58.0 \%$ | $18.9 \%$ | 671 |
| $\mathbf{7}$ ELA | 125 | $0.0 \%$ | $21.6 \%$ | $62.4 \%$ | $16.0 \%$ | 673 |
| $\mathbf{8}$ ELA | 145 | $2.8 \%$ | $26.2 \%$ | $60.7 \%$ | $10.3 \%$ | 672 |

[^735]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 411501060000
NAME: New Hartford Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 209 | $3.3 \%$ | $19.6 \%$ | $70.3 \%$ | $6.7 \%$ | 677 |
| * | 4 ELA | 180 | $2.2 \%$ | $12.2 \%$ | $69.4 \%$ | $16.1 \%$ | 685 |
|  | 5 ELA | 188 | $1.1 \%$ | $12.8 \%$ | $69.1 \%$ | $17.0 \%$ | 676 |
|  | 6 ELA | 177 | $1.1 \%$ | $14.7 \%$ | $59.9 \%$ | $24.3 \%$ | 680 |
| * | 7 ELA | 230 | $1.7 \%$ | $20.9 \%$ | $64.8 \%$ | $12.6 \%$ | 669 |
| * 8 ELA | 205 | $1.0 \%$ | $18.5 \%$ | $70.7 \%$ | $9.8 \%$ | 674 |  |

$\begin{array}{ll}\text { BEDS Code: } & 411501060003 \\ \text { NAME: } & \text { Hughes Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $4.5 \%$ | $19.3 \%$ | $72.7 \%$ | $3.4 \%$ | 675 |
| 4 ELA | 75 | $2.7 \%$ | $13.3 \%$ | $73.3 \%$ | $10.7 \%$ | 681 |
| 5 ELA | 85 | $0.0 \%$ | $9.4 \%$ | $76.5 \%$ | $14.1 \%$ | 678 |
| 6 ELA | 71 | $0.0 \%$ | $12.7 \%$ | $66.2 \%$ | $21.1 \%$ | 679 |

## BEDS Code:

## 411501060004

NAME: $\quad$ Robert L. Bradley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $3.1 \%$ | $13.8 \%$ | $67.7 \%$ | $15.4 \%$ | 686 |
| 4 ELA | 55 | $3.6 \%$ | $12.7 \%$ | $60.0 \%$ | $23.6 \%$ | 689 |
| 5 ELA | 56 | $0.0 \%$ | $14.3 \%$ | $66.1 \%$ | $19.6 \%$ | 680 |
| 6 ELA | 57 | $0.0 \%$ | $15.8 \%$ | $47.4 \%$ | $36.8 \%$ | 690 |

[^736]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
411501060005
NAME: Myles Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $1.8 \%$ | $26.8 \%$ | $69.6 \%$ | $1.8 \%$ | 670 |
| 4 ELA | 50 | $0.0 \%$ | $10.0 \%$ | $74.0 \%$ | $16.0 \%$ | 685 |
| 5 ELA | 47 | $4.3 \%$ | $17.0 \%$ | $59.6 \%$ | $19.1 \%$ | 670 |
| 6 ELA | 49 | $4.1 \%$ | $16.3 \%$ | $65.3 \%$ | $14.3 \%$ | 670 |

BEDS Code: 411501060006
NAME: Perry Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 230 | $1.7 \%$ | $20.9 \%$ | $64.8 \%$ | $12.6 \%$ | 669 |
| 8 ELA | 205 | $1.0 \%$ | $18.5 \%$ | $70.7 \%$ | $9.8 \%$ | 674 |

BEDS Code:
NAME: New York Mills Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 43 | $2.3 \%$ | $18.6 \%$ | $74.4 \%$ | $4.7 \%$ | 675 |
| * | 4 ELA | 48 | $2.1 \%$ | $18.8 \%$ | $70.8 \%$ | $8.3 \%$ | 678 |
|  | 5 ELA | 44 | $0.0 \%$ | $9.1 \%$ | $65.9 \%$ | $25.0 \%$ | 682 |
|  | 6 ELA | 54 | $3.7 \%$ | $27.8 \%$ | $57.4 \%$ | $11.1 \%$ | 663 |
|  | 7 ELA | 43 | $4.7 \%$ | $20.9 \%$ | $69.8 \%$ | $4.7 \%$ | 660 |
| * 8 ELA | 23 | $4.3 \%$ | $30.4 \%$ | $65.2 \%$ | $0.0 \%$ | 654 |  |

## BEDS Code:

411504020001
NAME:
New York Mills Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 43 | $4.7 \%$ | $20.9 \%$ | $69.8 \%$ | $4.7 \%$ | 660 |
| 8 ELA | 23 | $4.3 \%$ | $30.4 \%$ | $65.2 \%$ | $0.0 \%$ | 654 |

[^737]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
411504020003
NAME: New York Mills Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $2.3 \%$ | $18.6 \%$ | $74.4 \%$ | $4.7 \%$ | 675 |
| 4 ELA | 48 | $2.1 \%$ | $18.8 \%$ | $70.8 \%$ | $8.3 \%$ | 678 |
| 5 ELA | 44 | $0.0 \%$ | $9.1 \%$ | $65.9 \%$ | $25.0 \%$ | 682 |
| 6 ELA | 54 | $3.7 \%$ | $27.8 \%$ | $57.4 \%$ | $11.1 \%$ | 663 |

BEDS Code: 411603040000
NAME: Sauquoit Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 78 | $3.8 \%$ | $17.9 \%$ | $71.8 \%$ | $6.4 \%$ | 675 |
| * | 4 ELA | 75 | $2.7 \%$ | $24.0 \%$ | $65.3 \%$ | $8.0 \%$ | 676 |
| * | 5 ELA | 95 | $1.1 \%$ | $26.3 \%$ | $60.0 \%$ | $12.6 \%$ | 671 |
| * | 6 ELA | 105 | $5.7 \%$ | $38.1 \%$ | $46.7 \%$ | $9.5 \%$ | 655 |
| * | 7 ELA | 108 | $0.9 \%$ | $29.6 \%$ | $56.5 \%$ | $13.0 \%$ | 667 |
| * | 8 ELA | 100 | $3.0 \%$ | $32.0 \%$ | $57.0 \%$ | $8.0 \%$ | 665 |

## BEDS Code:

411603040001
NAME: Sauquoit Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $3.8 \%$ | $17.9 \%$ | $71.8 \%$ | $6.4 \%$ | 675 |
| 4 ELA | 75 | $2.7 \%$ | $24.0 \%$ | $65.3 \%$ | $8.0 \%$ | 676 |
| 5 ELA | 95 | $1.1 \%$ | $26.3 \%$ | $60.0 \%$ | $12.6 \%$ | 671 |

[^738]
## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 411603040004 |
| :--- | :--- |
| NAME: | Sauquoit Valley Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 105 | $5.7 \%$ | $38.1 \%$ | $46.7 \%$ | $9.5 \%$ | 655 |
| 7 ELA | 108 | $0.9 \%$ | $29.6 \%$ | $56.5 \%$ | $13.0 \%$ | 667 |
| 8 ELA | 100 | $3.0 \%$ | $32.0 \%$ | $57.0 \%$ | $8.0 \%$ | 665 |

## BEDS Code: 411701040000

NAME: Remsen Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $9.1 \%$ | $12.1 \%$ | $69.7 \%$ | $9.1 \%$ | 673 |
| 4 ELA | 43 | $9.3 \%$ | $32.6 \%$ | $53.5 \%$ | $4.7 \%$ | 660 |
| 5 ELA | 36 | $5.6 \%$ | $36.1 \%$ | $50.0 \%$ | $8.3 \%$ | 657 |
| 6 ELA | 37 | $2.7 \%$ | $32.4 \%$ | $56.8 \%$ | $8.1 \%$ | 659 |
| 7 ELA | 46 | $6.5 \%$ | $32.6 \%$ | $47.8 \%$ | $13.0 \%$ | 661 |
| 8 ELA | 45 | $15.6 \%$ | $46.7 \%$ | $33.3 \%$ | $4.4 \%$ | 641 |


| BEDS Code: | 411701040001 |
| :--- | :--- |
| NAME: | Remsen Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $9.1 \%$ | $12.1 \%$ | $69.7 \%$ | $9.1 \%$ | 673 |
| 4 ELA | 43 | $9.3 \%$ | $32.6 \%$ | $53.5 \%$ | $4.7 \%$ | 660 |
| 5 ELA | 36 | $5.6 \%$ | $36.1 \%$ | $50.0 \%$ | $8.3 \%$ | 657 |
| 6 ELA | 37 | $2.7 \%$ | $32.4 \%$ | $56.8 \%$ | $8.1 \%$ | 659 |

BEDS Code:
NAME: Remsen Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 46 | $6.5 \%$ | $32.6 \%$ | $47.8 \%$ | $13.0 \%$ | 661 |
| $\mathbf{8}$ ELA | 45 | $15.6 \%$ | $46.7 \%$ | $33.3 \%$ | $4.4 \%$ | 641 |

[^739]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Rome City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 394 | $13.7 \%$ | $31.2 \%$ | $50.5 \%$ | $4.6 \%$ | 657 |
| * | 4 ELA | 383 | $15.7 \%$ | $25.8 \%$ | $54.3 \%$ | $4.2 \%$ | 654 |
| * | 5 ELA | 446 | $12.8 \%$ | $34.1 \%$ | $47.1 \%$ | $6.1 \%$ | 646 |
|  | 6 ELA | 427 | $10.8 \%$ | $42.9 \%$ | $40.7 \%$ | $5.6 \%$ | 643 |
| * | 7 ELA | 429 | $10.7 \%$ | $41.3 \%$ | $45.7 \%$ | $2.3 \%$ | 642 |
|  | 8 ELA | 466 | $8.2 \%$ | $41.4 \%$ | $45.5 \%$ | $4.9 \%$ | 650 |



| BEDS Code: | 411800010003 |
| :--- | :--- |
| NAME: | Jerry C. Clough Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 45 | $20.0 \%$ | $44.4 \%$ | $33.3 \%$ | $2.2 \%$ | 644 |
| 4ELA | 25 | $48.0 \%$ | $24.0 \%$ | $20.0 \%$ | $8.0 \%$ | 619 |


| BEDS Code: | 411800010006 |
| :--- | :--- |
| NAME: | Fort Stanwix Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $25.5 \%$ | $35.3 \%$ | $35.3 \%$ | $3.9 \%$ | 649 |
| 4 ELA | 55 | $9.1 \%$ | $25.5 \%$ | $61.8 \%$ | $3.6 \%$ | 660 |

[^740]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

411800010008
Bellamy Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 45 | $15.6 \%$ | $40.0 \%$ | $40.0 \%$ | $4.4 \%$ | 646 |
| 4ELA | 31 | $3.2 \%$ | $38.7 \%$ | $54.8 \%$ | $3.2 \%$ | 661 |


| BEDS Code: | 411800010010 |
| :--- | :--- |
| NAME: | Lyndon H. Strough Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 10 | $70.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | 589 |
| 6 ELA | 9 | $77.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | 566 |
| 7 ELA | 418 | $9.8 \%$ | $41.4 \%$ | $46.4 \%$ | $2.4 \%$ | 643 |
| 8 ELA | 431 | $4.6 \%$ | $40.8 \%$ | $49.2 \%$ | $5.3 \%$ | 655 |

BEDS Code:
NAME: Ridge Mills Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 38 | $5.3 \%$ | $31.6 \%$ | $52.6 \%$ | $10.5 \%$ | 667 |
| 4ELA | 45 | $6.7 \%$ | $20.0 \%$ | $64.4 \%$ | $8.9 \%$ | 669 |

BEDS Code:
NAME: Stokes Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 53 | $7.5 \%$ | $20.8 \%$ | $58.5 \%$ | $13.2 \%$ | 675 |
| 4ELA | 48 | $6.3 \%$ | $22.9 \%$ | $68.8 \%$ | $2.1 \%$ | 667 |

[^741]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 411800010015 |
| :--- | :--- |
| NAME: | John E Joy Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $4.1 \%$ | $24.5 \%$ | $69.4 \%$ | $2.0 \%$ | 670 |
| 4 ELA | 46 | $10.9 \%$ | $15.2 \%$ | $65.2 \%$ | $8.7 \%$ | 665 |


| BEDS Code: | 411800010020 |
| :--- | :--- |
| NAME: | Rome Free Academy |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 10 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 565 |


| BEDS Code: | 411800010023 |
| :--- | :--- |
| NAME: | Louis V Denti Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $12.1 \%$ | $29.3 \%$ | $58.6 \%$ | $0.0 \%$ | 653 |
| 4 ELA | 57 | $10.5 \%$ | $26.3 \%$ | $61.4 \%$ | $1.8 \%$ | 657 |


| BEDS Code: | 411800010025 |
| :--- | :--- |
| NAME: | George R. Staley Upper Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 609 |
| 4 ELA | 12 | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | 575 |
| 5 ELA | 436 | $11.5 \%$ | $34.2 \%$ | $48.2 \%$ | $6.2 \%$ | 648 |
| 6 ELA | 411 | $8.8 \%$ | $43.3 \%$ | $42.1 \%$ | $5.8 \%$ | 646 |

[^742]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:

## 411902040000

NAME: Waterville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 68 | $2.9 \%$ | $23.5 \%$ | $64.7 \%$ | $8.8 \%$ | 672 |
| * | 4 ELA | 61 | $4.9 \%$ | $32.8 \%$ | $54.1 \%$ | $8.2 \%$ | 664 |
| * | 5 ELA | 62 | $0.0 \%$ | $32.3 \%$ | $62.9 \%$ | $4.8 \%$ | 662 |
| * | 6 ELA | 71 | $2.8 \%$ | $25.4 \%$ | $54.9 \%$ | $16.9 \%$ | 670 |
| * | 7 ELA | 83 | $6.0 \%$ | $37.3 \%$ | $49.4 \%$ | $7.2 \%$ | 655 |
| * | 8 ELA | 81 | $9.9 \%$ | $37.0 \%$ | $46.9 \%$ | $6.2 \%$ | 653 |

BEDS Code: 411902040001
NAME: Memorial Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 68 | $2.9 \%$ | $23.5 \%$ | $64.7 \%$ | $8.8 \%$ | 672 |
| 4ELA | 61 | $4.9 \%$ | $32.8 \%$ | $54.1 \%$ | $8.2 \%$ | 664 |
| 5 ELA | 62 | $0.0 \%$ | $32.3 \%$ | $62.9 \%$ | $4.8 \%$ | 662 |

## BEDS Code: 411902040003

NAME: Waterville High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 71 | $2.8 \%$ | $25.4 \%$ | $54.9 \%$ | $16.9 \%$ | 670 |
| 7 ELA | 83 | $6.0 \%$ | $37.3 \%$ | $49.4 \%$ | $7.2 \%$ | 655 |
| 8 ELA | 81 | $9.9 \%$ | $37.0 \%$ | $46.9 \%$ | $6.2 \%$ | 653 |

[^743]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Sherrill City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 160 | $3.1 \%$ | $16.3 \%$ | $73.8 \%$ | $6.9 \%$ | 677 |
| * | ELA | 130 | $3.1 \%$ | $19.2 \%$ | $66.2 \%$ | $11.5 \%$ | 676 |
| * | ELA | 162 | $2.5 \%$ | $27.8 \%$ | $62.3 \%$ | $7.4 \%$ | 661 |
|  | 6 ELA | 178 | $5.1 \%$ | $28.1 \%$ | $54.5 \%$ | $12.4 \%$ | 663 |
| * |  | 195 | $5.1 \%$ | $30.8 \%$ | $55.4 \%$ | $8.7 \%$ | 657 |
|  | 8 ELA | 185 | $4.9 \%$ | $37.3 \%$ | $54.6 \%$ | $3.2 \%$ | 658 |

BEDS Code: 412000050001
NAME: J. D. George Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $5.6 \%$ | $21.1 \%$ | $67.6 \%$ | $5.6 \%$ | 672 |
| 4 ELA | 50 | $8.0 \%$ | $20.0 \%$ | $66.0 \%$ | $6.0 \%$ | 668 |
| 5 ELA | 66 | $3.0 \%$ | $25.8 \%$ | $63.6 \%$ | $7.6 \%$ | 659 |
| 6 ELA | 81 | $8.6 \%$ | $21.0 \%$ | $59.3 \%$ | $11.1 \%$ | 662 |

BEDS Code:
NAME:

## 412000050005

W. A. Wettel Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 48 | $2.1 \%$ | $10.4 \%$ | $79.2 \%$ | $8.3 \%$ | 679 |
| 4 ELA | 39 | $0.0 \%$ | $28.2 \%$ | $61.5 \%$ | $10.3 \%$ | 674 |
| 5 ELA | 50 | $2.0 \%$ | $32.0 \%$ | $60.0 \%$ | $6.0 \%$ | 656 |
| 6 ELA | 62 | $3.2 \%$ | $38.7 \%$ | $51.6 \%$ | $6.5 \%$ | 658 |

[^744]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
412000050006
NAME:
E.A. Mcallister Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $0.0 \%$ | $14.6 \%$ | $78.0 \%$ | $7.3 \%$ | 683 |
| 4 ELA | 41 | $0.0 \%$ | $9.8 \%$ | $70.7 \%$ | $19.5 \%$ | 689 |
| 5 ELA | 46 | $2.2 \%$ | $26.1 \%$ | $63.0 \%$ | $8.7 \%$ | 667 |
| 6 ELA | 35 | $0.0 \%$ | $25.7 \%$ | $48.6 \%$ | $25.7 \%$ | 672 |

BEDS Code: 412000050007
NAME: Vernon-Verona-Sherrill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 195 | $5.1 \%$ | $30.8 \%$ | $55.4 \%$ | $8.7 \%$ | 657 |
| 8 ELA | 185 | $4.9 \%$ | $37.3 \%$ | $54.6 \%$ | $3.2 \%$ | 658 |

BEDS Code:
NAME: Holland Patent Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 117 | $1.7 \%$ | $24.8 \%$ | $65.8 \%$ | $7.7 \%$ | 677 |
| * 4 ELA | 118 | $6.8 \%$ | $21.2 \%$ | $62.7 \%$ | $9.3 \%$ | 671 |  |
|  | 5 ELA | 149 | $2.0 \%$ | $12.8 \%$ | $72.5 \%$ | $12.8 \%$ | 673 |
| * 6 ELA | 7 ELA | 131 | $1.5 \%$ | $22.9 \%$ | $56.5 \%$ | $19.1 \%$ | 669 |
| * 8 ELA | 137 | $4.4 \%$ | $30.7 \%$ | $57.7 \%$ | $7.3 \%$ | 660 |  |

## BEDS Code:

412201060001
NAME:
Holland-Patent Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 131 | $1.5 \%$ | $22.9 \%$ | $56.5 \%$ | $19.1 \%$ | 669 |
| 7 ELA | 137 | $4.4 \%$ | $30.7 \%$ | $57.7 \%$ | $7.3 \%$ | 660 |
| 8 ELA | 159 | $5.7 \%$ | $49.1 \%$ | $42.8 \%$ | $2.5 \%$ | 648 |

[^745]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME:

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $0.0 \%$ | $14.0 \%$ | $76.0 \%$ | $10.0 \%$ | 690 |
| 4 ELA | 62 | $3.2 \%$ | $19.4 \%$ | $66.1 \%$ | $11.3 \%$ | 680 |
| 5 ELA | 63 | $1.6 \%$ | $9.5 \%$ | $81.0 \%$ | $7.9 \%$ | 673 |

BEDS Code:
NAME:
412201060005

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 67 | $3.0 \%$ | $32.8 \%$ | $58.2 \%$ | $6.0 \%$ | 667 |
| 4ELA | 56 | $10.7 \%$ | $23.2 \%$ | $58.9 \%$ | $7.1 \%$ | 662 |
| 5ELA | 86 | $2.3 \%$ | $15.1 \%$ | $66.3 \%$ | $16.3 \%$ | 673 |

BEDS Code:
NAME: Utica City School District

412201060003

## Holland-Patent Elementary School

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 633 | $10.1 \%$ | $27.0 \%$ | $58.3 \%$ | $4.6 \%$ | 661 |
|  | 4 ELA | 653 | $13.9 \%$ | $26.0 \%$ | $56.7 \%$ | $3.4 \%$ | 654 |
|  | 5 ELA | 641 | $8.7 \%$ | $37.9 \%$ | $48.4 \%$ | $5.0 \%$ | 649 |
| * | 6 ELA | 657 | $9.3 \%$ | $45.5 \%$ | $38.7 \%$ | $6.5 \%$ | 645 |
| * | 7 ELA | 652 | $8.1 \%$ | $45.4 \%$ | $41.0 \%$ | $5.5 \%$ | 646 |
| * ELA | 633 | $10.9 \%$ | $46.6 \%$ | $38.7 \%$ | $3.8 \%$ | 645 |  |

BEDS Code:
NAME:

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
412300010005
NAME: $\quad$ Christopher Columbus Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $5.6 \%$ | $27.8 \%$ | $63.3 \%$ | $3.3 \%$ | 662 |
| 4 ELA | 82 | $11.0 \%$ | $29.3 \%$ | $53.7 \%$ | $6.1 \%$ | 658 |
| 5 ELA | 106 | $9.4 \%$ | $49.1 \%$ | $39.6 \%$ | $1.9 \%$ | 641 |

BEDS Code:
NAME: General Herkimer Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $11.1 \%$ | $22.2 \%$ | $63.0 \%$ | $3.7 \%$ | 661 |
| 4 ELA | 87 | $6.9 \%$ | $17.2 \%$ | $75.9 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 85 | $4.7 \%$ | $31.8 \%$ | $60.0 \%$ | $3.5 \%$ | 658 |

BEDS Code:
NAME: $\quad$ Hugh R. Jones Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $1.5 \%$ | $13.6 \%$ | $77.3 \%$ | $7.6 \%$ | 677 |
| 4 ELA | 65 | $6.2 \%$ | $18.5 \%$ | $69.2 \%$ | $6.2 \%$ | 668 |
| 5 ELA | 58 | $3.4 \%$ | $24.1 \%$ | $65.5 \%$ | $6.9 \%$ | 663 |

BEDS Code: 412300010011
NAME: Martin Luther King, Jr. Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $9.1 \%$ | $12.1 \%$ | $72.7 \%$ | $6.1 \%$ | 672 |
| 4 ELA | 22 | $4.5 \%$ | $36.4 \%$ | $54.5 \%$ | $4.5 \%$ | 661 |
| 5 ELA | 34 | $2.9 \%$ | $82.4 \%$ | $14.7 \%$ | $0.0 \%$ | 635 |

[^746]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
412300010012
NAME: Watson Williams Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $1.6 \%$ | $23.0 \%$ | $68.9 \%$ | $6.6 \%$ | 672 |
| 4 ELA | 62 | $3.2 \%$ | $21.0 \%$ | $69.4 \%$ | $6.5 \%$ | 666 |
| 5 ELA | 48 | $0.0 \%$ | $10.4 \%$ | $81.3 \%$ | $8.3 \%$ | 674 |

BEDS Code:
NAME: Thomas Jefferson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $13.0 \%$ | $27.5 \%$ | $55.1 \%$ | $4.3 \%$ | 659 |
| 4 ELA | 82 | $12.2 \%$ | $17.1 \%$ | $68.3 \%$ | $2.4 \%$ | 660 |
| 5 ELA | 76 | $10.5 \%$ | $32.9 \%$ | $48.7 \%$ | $7.9 \%$ | 650 |

BEDS Code:
NAME: John F. Hughes Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $20.3 \%$ | $45.3 \%$ | $31.3 \%$ | $3.1 \%$ | 643 |
| 4 ELA | 73 | $28.8 \%$ | $35.6 \%$ | $34.2 \%$ | $1.4 \%$ | 637 |
| 5 ELA | 61 | $13.1 \%$ | $45.9 \%$ | $37.7 \%$ | $3.3 \%$ | 642 |

BEDS Code: 412300010018
NAME: Kernan Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $17.0 \%$ | $35.0 \%$ | $47.0 \%$ | $1.0 \%$ | 647 |
| 4 ELA | 99 | $27.3 \%$ | $32.3 \%$ | $38.4 \%$ | $2.0 \%$ | 633 |
| 5 ELA | 73 | $8.2 \%$ | $47.9 \%$ | $41.1 \%$ | $2.7 \%$ | 642 |

[^747]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
412300010022
NAME: John F. Kennedy Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | 631 |
| 5 ELA | 14 | $7.1 \%$ | $50.0 \%$ | $35.7 \%$ | $7.1 \%$ | 649 |
| 6 ELA | 305 | $6.6 \%$ | $40.3 \%$ | $44.3 \%$ | $8.9 \%$ | 652 |
| 7 ELA | 312 | $5.4 \%$ | $42.6 \%$ | $42.6 \%$ | $9.3 \%$ | 653 |
| 8 ELA | 309 | $3.9 \%$ | $47.9 \%$ | $43.7 \%$ | $4.5 \%$ | 653 |


| BEDS Code: | 412300010023 |
| :--- | :--- |
| NAME: | Senator James H. Donovan Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 600 |
| 5 ELA | 6 | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | 541 |
| 6 ELA | 342 | $11.4 \%$ | $49.1 \%$ | $34.8 \%$ | $4.7 \%$ | 639 |
| 7 ELA | 309 | $8.1 \%$ | $47.9 \%$ | $41.7 \%$ | $2.3 \%$ | 643 |
| 8 ELA | 285 | $11.9 \%$ | $46.7 \%$ | $37.9 \%$ | $3.5 \%$ | 644 |

## BEDS Code:

NAME:
412801040000

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 64 | $4.7 \%$ | $23.4 \%$ | $64.1 \%$ | $7.8 \%$ | 676 |
|  | 4 ELA | 69 | $4.3 \%$ | $20.3 \%$ | $71.0 \%$ | $4.3 \%$ | 671 |
| * | 5 ELA | 87 | $4.6 \%$ | $21.8 \%$ | $69.0 \%$ | $4.6 \%$ | 660 |
| * | 6 LA | 82 | $2.4 \%$ | $32.9 \%$ | $54.9 \%$ | $9.8 \%$ | 661 |
| * ELA | 8 ELA | 87 | $1.1 \%$ | $21.8 \%$ | $67.8 \%$ | $9.2 \%$ | 666 |

[^748]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Westmoreland Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 64 | $4.7 \%$ | $23.4 \%$ | $64.1 \%$ | $7.8 \%$ | 676 |
| 4ELA | 69 | $4.3 \%$ | $20.3 \%$ | $71.0 \%$ | $4.3 \%$ | 671 |


| BEDS Code: | 412801040004 |
| :--- | :--- |
| NAME: | Westmoreland Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 87 | $4.6 \%$ | $21.8 \%$ | $69.0 \%$ | $4.6 \%$ | 660 |
| 6 ELA | 82 | $2.4 \%$ | $32.9 \%$ | $54.9 \%$ | $9.8 \%$ | 661 |
| 7 ELA | 87 | $1.1 \%$ | $21.8 \%$ | $67.8 \%$ | $9.2 \%$ | 666 |
| 8 ELA | 92 | $0.0 \%$ | $39.1 \%$ | $55.4 \%$ | $5.4 \%$ | 659 |

BEDS Code:
NAME: Oriskany Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 47 | $6.4 \%$ | $23.4 \%$ | $63.8 \%$ | $6.4 \%$ | 669 |
| 4 ELA | 63 | $9.5 \%$ | $22.2 \%$ | $61.9 \%$ | $6.3 \%$ | 665 |
| 5 ELA | 46 | $2.2 \%$ | $21.7 \%$ | $54.3 \%$ | $21.7 \%$ | 678 |
| 6 ELA | 56 | $0.0 \%$ | $33.9 \%$ | $50.0 \%$ | $16.1 \%$ | 668 |
| 7 ELA | 60 | $3.3 \%$ | $30.0 \%$ | $56.7 \%$ | $10.0 \%$ | 662 |
| 8 ELA | 64 | $3.1 \%$ | $31.3 \%$ | $62.5 \%$ | $3.1 \%$ | 660 |

[^749]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
412901040002
NAME: N.A. Walbran Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $6.4 \%$ | $23.4 \%$ | $63.8 \%$ | $6.4 \%$ | 669 |
| 4 ELA | 63 | $9.5 \%$ | $22.2 \%$ | $61.9 \%$ | $6.3 \%$ | 665 |
| 5 ELA | 46 | $2.2 \%$ | $21.7 \%$ | $54.3 \%$ | $21.7 \%$ | 678 |
| 6 ELA | 56 | $0.0 \%$ | $33.9 \%$ | $50.0 \%$ | $16.1 \%$ | 668 |

BEDS Code: 412901040003
NAME: Oriskany Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 60 | $3.3 \%$ | $30.0 \%$ | $56.7 \%$ | $10.0 \%$ | 662 |
| 8 ELA | 64 | $3.1 \%$ | $31.3 \%$ | $62.5 \%$ | $3.1 \%$ | 660 |

BEDS Code:
NAME: Whitesboro Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 268 | $4.9 \%$ | $14.2 \%$ | $66.8 \%$ | $14.2 \%$ | 682 |
| * | 4 ELA | 255 | $3.1 \%$ | $13.3 \%$ | $74.9 \%$ | $8.6 \%$ | 680 |
| * | 5 ELA | 281 | $1.1 \%$ | $11.0 \%$ | $70.5 \%$ | $17.4 \%$ | 679 |
| * | 6 ELA | 297 | $2.7 \%$ | $24.6 \%$ | $60.3 \%$ | $12.5 \%$ | 665 |
|  | 7 ELA | 302 | $3.6 \%$ | $36.8 \%$ | $53.6 \%$ | $6.0 \%$ | 655 |
|  | 8 ELA | 316 | $4.7 \%$ | $32.6 \%$ | $56.3 \%$ | $6.3 \%$ | 661 |

BEDS Code:
NAME:

412902060002
Marcy Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $5.9 \%$ | $19.6 \%$ | $72.5 \%$ | $2.0 \%$ | 664 |
| 4 ELA | 56 | $3.6 \%$ | $17.9 \%$ | $71.4 \%$ | $7.1 \%$ | 676 |
| 5 ELA | 79 | $2.5 \%$ | $20.3 \%$ | $67.1 \%$ | $10.1 \%$ | 667 |

[^750]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
412902060003
NAME: Harts Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $2.8 \%$ | $9.9 \%$ | $60.6 \%$ | $26.8 \%$ | 701 |
| 4 ELA | 74 | $2.7 \%$ | $8.1 \%$ | $75.7 \%$ | $13.5 \%$ | 687 |
| 5 ELA | 78 | $1.3 \%$ | $7.7 \%$ | $69.2 \%$ | $21.8 \%$ | 685 |

BEDS Code:
NAME:
412902060005

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 74 | $1.4 \%$ | $13.5 \%$ | $70.3 \%$ | $14.9 \%$ | 686 |
| 4 ELA | 58 | $3.4 \%$ | $15.5 \%$ | $75.9 \%$ | $5.2 \%$ | 674 |
| 5 ELA | 60 | $0.0 \%$ | $10.0 \%$ | $70.0 \%$ | $20.0 \%$ | 681 |

BEDS Code:
NAME: Whitesboro Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 297 | $2.7 \%$ | $24.6 \%$ | $60.3 \%$ | $12.5 \%$ | 665 |
| 7 ELA | 295 | $3.4 \%$ | $36.3 \%$ | $54.2 \%$ | $6.1 \%$ | 655 |
| 8 ELA | 309 | $3.2 \%$ | $32.7 \%$ | $57.6 \%$ | $6.5 \%$ | 663 |

$\begin{array}{ll}\text { BEDS Code: } & 412902060009 \\ \text { NAME: } & \text { Westmoreland Road Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $9.7 \%$ | $15.3 \%$ | $65.3 \%$ | $9.7 \%$ | 673 |
| 4 ELA | 67 | $3.0 \%$ | $13.4 \%$ | $76.1 \%$ | $7.5 \%$ | 679 |
| 5 ELA | 64 | $0.0 \%$ | $4.7 \%$ | $76.6 \%$ | $18.8 \%$ | 684 |

[^751]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

420101060000
NAME: West Genesee Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 376 | $2.9 \%$ | $17.0 \%$ | $71.5 \%$ | $8.5 \%$ | 679 |
| * | 4 ELA | 381 | $3.7 \%$ | $17.6 \%$ | $67.2 \%$ | $11.5 \%$ | 676 |
| * | 5 ELA | 373 | $2.1 \%$ | $14.5 \%$ | $66.5 \%$ | $16.9 \%$ | 678 |
| * | 6 ELA | 381 | $1.8 \%$ | $26.0 \%$ | $59.6 \%$ | $12.6 \%$ | 667 |
|  | 7 ELA | 425 | $4.2 \%$ | $24.5 \%$ | $56.7 \%$ | $14.6 \%$ | 666 |
|  | 8 ELA | 402 | $3.0 \%$ | $31.3 \%$ | $60.0 \%$ | $5.7 \%$ | 663 |

$\begin{array}{ll}\text { BEDS Code: } & 420101060001 \\ \text { NAME: } & \text { East Hill Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $1.4 \%$ | $16.9 \%$ | $73.2 \%$ | $8.5 \%$ | 681 |
| 4 ELA | 75 | $4.0 \%$ | $22.7 \%$ | $62.7 \%$ | $10.7 \%$ | 673 |
| 5 ELA | 83 | $4.8 \%$ | $14.5 \%$ | $61.4 \%$ | $19.3 \%$ | 675 |


| BEDS Code: | 420101060003 |
| :--- | :--- |
| NAME: | Stonehedge Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 169 | $3.0 \%$ | $21.3 \%$ | $71.6 \%$ | $4.1 \%$ | 672 |
| 4 ELA | 160 | $3.8 \%$ | $20.0 \%$ | $65.0 \%$ | $11.3 \%$ | 673 |
| 5 ELA | 146 | $1.4 \%$ | $17.1 \%$ | $69.9 \%$ | $11.6 \%$ | 674 |

## BEDS Code:

## 420101060005

NAME: Onondaga Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $5.4 \%$ | $8.9 \%$ | $69.6 \%$ | $16.1 \%$ | 690 |
| 4 ELA | 55 | $1.8 \%$ | $14.5 \%$ | $80.0 \%$ | $3.6 \%$ | 674 |
| 5 ELA | 49 | $2.0 \%$ | $16.3 \%$ | $63.3 \%$ | $18.4 \%$ | 678 |

[^752]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420101060006
NAME: Split Rock Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $2.5 \%$ | $13.8 \%$ | $71.3 \%$ | $12.5 \%$ | 685 |
| 4 ELA | 91 | $4.4 \%$ | $11.0 \%$ | $67.0 \%$ | $17.6 \%$ | 685 |
| 5 ELA | 95 | $1.1 \%$ | $9.5 \%$ | $67.4 \%$ | $22.1 \%$ | 686 |

BEDS Code:
420101060008
NAME: West Genesee Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 202 | $1.0 \%$ | $31.2 \%$ | $57.4 \%$ | $10.4 \%$ | 664 |
| 7 ELA | 221 | $2.3 \%$ | $26.7 \%$ | $57.0 \%$ | $14.0 \%$ | 667 |
| 8 ELA | 202 | $3.0 \%$ | $33.2 \%$ | $60.4 \%$ | $3.5 \%$ | 660 |

BEDS Code:
NAME: Camillus Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 179 | $2.8 \%$ | $20.1 \%$ | $62.0 \%$ | $15.1 \%$ | 671 |
| 7 ELA | 204 | $6.4 \%$ | $22.1 \%$ | $56.4 \%$ | $15.2 \%$ | 666 |
| 8 ELA | 194 | $1.5 \%$ | $28.9 \%$ | $61.3 \%$ | $8.2 \%$ | 667 |

BEDS Code: 420303060000
NAME: North Syracuse Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 704 | $7.0 \%$ | $22.4 \%$ | $63.1 \%$ | $7.5 \%$ | 671 |
|  | 4 ELA | 746 | $7.4 \%$ | $24.7 \%$ | $59.7 \%$ | $8.3 \%$ | 665 |
| * 5 ELA | 743 | $6.5 \%$ | $22.5 \%$ | $60.2 \%$ | $10.9 \%$ | 663 |  |
|  | 6 ELA | 784 | $5.1 \%$ | $32.3 \%$ | $53.4 \%$ | $9.2 \%$ | 658 |
|  | 7 ELA | 776 | $4.5 \%$ | $35.8 \%$ | $52.3 \%$ | $7.3 \%$ | 655 |
|  | 8 ELA | 864 | $7.5 \%$ | $47.8 \%$ | $42.9 \%$ | $1.7 \%$ | 646 |

[^753]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 420303060001 |
| :--- | :--- |
| NAME: | Allen Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $3.3 \%$ | $19.6 \%$ | $60.9 \%$ | $16.3 \%$ | 683 |
| 4 ELA | 104 | $1.9 \%$ | $20.2 \%$ | $72.1 \%$ | $5.8 \%$ | 670 |


| BEDS Code: | 420303060002 |
| :--- | :--- |
| NAME: | Karl W. Saile Bear Road Es |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 137 | $10.9 \%$ | $23.4 \%$ | $59.1 \%$ | $6.6 \%$ | 666 |
| 4 ELA | 147 | $12.2 \%$ | $33.3 \%$ | $48.3 \%$ | $6.1 \%$ | 655 |


| BEDS Code: | 420303060003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Cicero Elementar | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 126 | 7.9\% | 16.7\% | 71.4\% | 4.0\% | 672 |
| 4 ELA | 141 | 3.5\% | 21.3\% | 61.7\% | 13.5\% | 675 |


| BEDS Code: | 420303060004 |
| :--- | :--- |
| NAME: | Lakeshore Road Es |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 132 | $4.5 \%$ | $18.2 \%$ | $67.4 \%$ | $9.8 \%$ | 678 |
| 4 ELA | 125 | $8.8 \%$ | $19.2 \%$ | $62.4 \%$ | $9.6 \%$ | 668 |


| BEDS Code: | 420303060007 |
| :--- | :--- |
| NAME: | Roxboro Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $10.5 \%$ | $31.4 \%$ | $55.8 \%$ | $2.3 \%$ | 661 |
| 4 ELA | 115 | $9.6 \%$ | $29.6 \%$ | $55.7 \%$ | $5.2 \%$ | 657 |

[^754]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420303060008
NAME: $\quad$ Smith Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $4.6 \%$ | $27.5 \%$ | $61.1 \%$ | $6.9 \%$ | 669 |
| 4 ELA | 114 | $7.0 \%$ | $22.8 \%$ | $61.4 \%$ | $8.8 \%$ | 664 |


| BEDS Code: | 420303060009 |
| :--- | :--- |
| NAME: | Gillette Road Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 429 | $3.7 \%$ | $18.9 \%$ | $64.8 \%$ | $12.6 \%$ | 670 |
| 6 ELA | 439 | $4.6 \%$ | $30.8 \%$ | $56.0 \%$ | $8.7 \%$ | 659 |
| 7 ELA | 414 | $3.6 \%$ | $35.0 \%$ | $54.1 \%$ | $7.2 \%$ | 657 |

BEDS Code:
420303060010
NAME: North Syracuse Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 855 | $7.1 \%$ | $47.7 \%$ | $43.4 \%$ | $1.8 \%$ | 646 |


| BEDS Code: | 420303060011 |
| :--- | :--- |
| NAME: | Roxboro Road Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 314 | $10.2 \%$ | $27.4 \%$ | $53.8 \%$ | $8.6 \%$ | 654 |
| $\mathbf{6}$ ELA | 345 | $5.8 \%$ | $34.2 \%$ | $50.1 \%$ | $9.9 \%$ | 658 |
| 7 ELA | 362 | $5.5 \%$ | $36.7 \%$ | $50.3 \%$ | $7.5 \%$ | 653 |

[^755]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420401060000
NAME: East Syracuse-Minoa Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 215 | $11.2 \%$ | $23.3 \%$ | $59.1 \%$ | $6.5 \%$ | 666 |
| * | 4 ELA | 247 | $7.3 \%$ | $18.6 \%$ | $66.4 \%$ | $7.7 \%$ | 670 |
| * | 5 ELA | 239 | $6.7 \%$ | $23.4 \%$ | $62.3 \%$ | $7.5 \%$ | 663 |
|  | 6 ELA | 286 | $3.8 \%$ | $24.5 \%$ | $60.1 \%$ | $11.5 \%$ | 663 |
| * | 7 ELA | 265 | $2.6 \%$ | $27.5 \%$ | $63.4 \%$ | $6.4 \%$ | 663 |
|  | 8 ELA | 302 | $8.3 \%$ | $29.5 \%$ | $56.3 \%$ | $6.0 \%$ | 657 |

BEDS Code: 420401060002
NAME: Fremont Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $0.0 \%$ | $16.7 \%$ | $64.3 \%$ | $19.0 \%$ | 689 |
| 4 ELA | 50 | $0.0 \%$ | $10.0 \%$ | $70.0 \%$ | $20.0 \%$ | 693 |
| 5 ELA | 56 | $1.8 \%$ | $12.5 \%$ | $75.0 \%$ | $10.7 \%$ | 675 |

BEDS Code: 420401060003
NAME: East Syracuse Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $19.3 \%$ | $19.3 \%$ | $56.1 \%$ | $5.3 \%$ | 658 |
| 4 ELA | 60 | $11.7 \%$ | $26.7 \%$ | $56.7 \%$ | $5.0 \%$ | 662 |
| 5 ELA | 58 | $6.9 \%$ | $31.0 \%$ | $56.9 \%$ | $5.2 \%$ | 661 |

## BEDS Code:

NAME: Woodland Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $13.0 \%$ | $25.9 \%$ | $61.1 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 68 | $8.8 \%$ | $19.1 \%$ | $66.2 \%$ | $5.9 \%$ | 663 |
| 5 ELA | 71 | $12.7 \%$ | $18.3 \%$ | $63.4 \%$ | $5.6 \%$ | 656 |

[^756]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420401060009
NAME: Minoa Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $9.7 \%$ | $29.0 \%$ | $56.5 \%$ | $4.8 \%$ | 668 |
| 4 ELA | 69 | $7.2 \%$ | $17.4 \%$ | $72.5 \%$ | $2.9 \%$ | 667 |
| 5 ELA | 54 | $3.7 \%$ | $33.3 \%$ | $53.7 \%$ | $9.3 \%$ | 662 |

BEDS Code:
420401060010
NAME: $\quad$ Pine Grove Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 286 | $3.8 \%$ | $24.5 \%$ | $60.1 \%$ | $11.5 \%$ | 663 |
| 7 ELA | 265 | $2.6 \%$ | $27.5 \%$ | $63.4 \%$ | $6.4 \%$ | 663 |
| 8 ELA | 297 | $8.1 \%$ | $29.0 \%$ | $56.9 \%$ | $6.1 \%$ | 658 |

BEDS Code: 420411060000
NAME: Jamesville-Dewitt Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 206 | 4.4\% | 13.6\% | 66.0\% | 16.0\% | 689 |
| 4 ELA | 192 | 5.7\% | 9.9\% | 68.8\% | 15.6\% | 682 |
| 5 ELA | 197 | 2.0\% | 17.8\% | 62.4\% | 17.8\% | 676 |
| 6 ELA | 209 | 2.4\% | 20.6\% | 50.2\% | 26.8\% | 679 |
| 7 ELA | 233 | 2.6\% | 19.3\% | 62.7\% | 15.5\% | 671 |
| 8 ELA | 240 | 5.4\% | 29.2\% | 57.1\% | 8.3\% | 663 |
| BEDS Code: | 420411060002 |  |  |  |  |  |
| NAME: | Jamesville Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 64 | 4.7\% | 18.8\% | 57.8\% | 18.8\% | 691 |
| 4 ELA | 59 | 5.1\% | 10.2\% | 69.5\% | 15.3\% | 683 |

[^757]BEDS Code:
420411060003
NAME: Moses Dewitt Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 68 | $7.4 \%$ | $11.8 \%$ | $69.1 \%$ | $11.8 \%$ | 681 |
| 4 ELA | 67 | $9.0 \%$ | $13.4 \%$ | $58.2 \%$ | $19.4 \%$ | 677 |


| BEDS Code: | 420411060004 |
| :--- | :--- |
| NAME: | Tecumseh Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 74 | $1.4 \%$ | $10.8 \%$ | $70.3 \%$ | $17.6 \%$ | 694 |
| 4ELA | 66 | $3.0 \%$ | $6.1 \%$ | $78.8 \%$ | $12.1 \%$ | 687 |


| BEDS Code: | 420411060005 |
| :--- | :--- |
| NAME: | Jamesville-Dewitt Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 5 ELA | 197 | $2.0 \%$ | $17.8 \%$ | $62.4 \%$ | $17.8 \%$ | 676 |
| 6 ELA | 209 | $2.4 \%$ | $20.6 \%$ | $50.2 \%$ | $26.8 \%$ | 679 |
| 7 ELA | 233 | $2.6 \%$ | $19.3 \%$ | $62.7 \%$ | $15.5 \%$ | 671 |
| 8 ELA | 240 | $5.4 \%$ | $29.2 \%$ | $57.1 \%$ | $8.3 \%$ | 663 |

BEDS Code:
NAME: Jordan-Elbridge Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 102 | 5.9\% | 24.5\% | 61.8\% | 7.8\% | 669 |
|  | 4 ELA | 115 | 11.3\% | 13.9\% | 69.6\% | 5.2\% | 665 |
| * | 5 ELA | 117 | 6.8\% | 27.4\% | 54.7\% | 11.1\% | 663 |
| * | 6 ELA | 136 | 2.2\% | 19.1\% | 61.8\% | 16.9\% | 671 |
| * | 7 ELA | 134 | 4.5\% | 30.6\% | 53.7\% | 11.2\% | 661 |
| * | 8 ELA | 140 | 5.7\% | 37.1\% | 53.6\% | 3.6\% | 657 |

[^758]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420501060002
NAME: Ramsdell Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $5.9 \%$ | $24.5 \%$ | $61.8 \%$ | $7.8 \%$ | 669 |
| 4 ELA | 115 | $11.3 \%$ | $13.9 \%$ | $69.6 \%$ | $5.2 \%$ | 665 |
| 5 ELA | 117 | $6.8 \%$ | $27.4 \%$ | $54.7 \%$ | $11.1 \%$ | 663 |

BEDS Code:
420501060003
NAME: Jordan-Elbridge High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 8 | $12.5 \%$ | $50.0 \%$ | $37.5 \%$ | $0.0 \%$ | 632 |


| BEDS Code: | 420501060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Jordan-Elbridge Middle School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 136 | 2.2\% | 19.1\% | 61.8\% | 16.9\% | 671 |
| 7 ELA | 134 | 4.5\% | 30.6\% | 53.7\% | 11.2\% | 661 |
| 8 ELA | 132 | 5.3\% | 36.4\% | 54.5\% | 3.8\% | 658 |


| BEDS Code: | 420601040000 |
| :--- | :--- |
| NAME: | Fabius-Pompey Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | Mean Scale Score

[^759]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Fabius-Pompey Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $6.7 \%$ | $23.3 \%$ | $66.7 \%$ | $3.3 \%$ | 668 |
| 4 ELA | 69 | $0.0 \%$ | $2.9 \%$ | $78.3 \%$ | $18.8 \%$ | 694 |
| 5 ELA | 72 | $1.4 \%$ | $11.1 \%$ | $68.1 \%$ | $19.4 \%$ | 678 |

BEDS Code:
NAME: Fabius-Pompey Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 77 | $3.9 \%$ | $23.4 \%$ | $61.0 \%$ | $11.7 \%$ | 663 |
| 7 ELA | 64 | $4.7 \%$ | $32.8 \%$ | $45.3 \%$ | $17.2 \%$ | 665 |
| 8 ELA | 96 | $1.0 \%$ | $29.2 \%$ | $63.5 \%$ | $6.3 \%$ | 668 |

BEDS Code:
NAME: Westhill Central School District


[^760]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 01060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | daga Hill M | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 0 |  |  |  |  |  |
| 5 ELA | 158 | 2.5\% | 16.5\% | 67.1\% | 13.9\% | 670 |
| 6 ELA | 150 | 0.7\% | 22.7\% | 64.0\% | 12.7\% | 670 |
| 7 ELA | 168 | 1.8\% | 19.6\% | 68.5\% | 10.1\% | 668 |
| 8 ELA | 154 | 1.9\% | 33.8\% | 59.1\% | 5.2\% | 663 |


| BEDS Code: | 420702030000 |
| :--- | :--- |
| NAME: | Solvay Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 98 | $6.1 \%$ | $20.4 \%$ | $69.4 \%$ | $4.1 \%$ | 671 |
| * | 4 ELA | 120 | $6.7 \%$ | $20.8 \%$ | $66.7 \%$ | $5.8 \%$ | 667 |
| * | 5 ELA | 114 | $11.4 \%$ | $30.7 \%$ | $48.2 \%$ | $9.6 \%$ | 652 |
|  | 6 ELA | 123 | $8.9 \%$ | $38.2 \%$ | $43.1 \%$ | $9.8 \%$ | 651 |
| * | 7 ELA | 115 | $5.2 \%$ | $35.7 \%$ | $53.0 \%$ | $6.1 \%$ | 652 |
| * | 8 ELA | 125 | $6.4 \%$ | $26.4 \%$ | $61.6 \%$ | $5.6 \%$ | 660 |


| BEDS Code: | 420702030001 |
| :--- | :--- |
| NAME: | Solvay Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $6.1 \%$ | $20.4 \%$ | $69.4 \%$ | $4.1 \%$ | 671 |

[^761]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 420702030007 |
| :--- | :--- |
| NAME: | Solvay Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 120 | $6.7 \%$ | $20.8 \%$ | $66.7 \%$ | $5.8 \%$ | 667 |
| 5 ELA | 114 | $11.4 \%$ | $30.7 \%$ | $48.2 \%$ | $9.6 \%$ | 652 |
| 6 ELA | 123 | $8.9 \%$ | $38.2 \%$ | $43.1 \%$ | $9.8 \%$ | 651 |
| 7 ELA | 115 | $5.2 \%$ | $35.7 \%$ | $53.0 \%$ | $6.1 \%$ | 652 |
| 8 ELA | 125 | $6.4 \%$ | $26.4 \%$ | $61.6 \%$ | $5.6 \%$ | 660 |


| BEDS Code: | 420807040000 |
| :--- | :--- |
| NAME: | La Fayette Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $10.8 \%$ | $33.8 \%$ | $55.4 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 62 | $12.9 \%$ | $17.7 \%$ | $61.3 \%$ | $8.1 \%$ | 658 |
| 5 ELA | 67 | $4.5 \%$ | $29.9 \%$ | $53.7 \%$ | $11.9 \%$ | 664 |
| 6 ELA | 81 | $8.6 \%$ | $32.1 \%$ | $55.6 \%$ | $3.7 \%$ | 651 |
| 7 ELA | 75 | $6.7 \%$ | $38.7 \%$ | $52.0 \%$ | $2.7 \%$ | 649 |
| 8 ELA | 79 | $12.7 \%$ | $41.8 \%$ | $39.2 \%$ | $6.3 \%$ | 649 |

## BEDS Code: 420807040002

NAME: Onondaga Nation School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $16.7 \%$ | $27.8 \%$ | $55.6 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 11 | $18.2 \%$ | $27.3 \%$ | $54.5 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 10 | $10.0 \%$ | $40.0 \%$ | $50.0 \%$ | $0.0 \%$ | 650 |
| 6 ELA | 5 | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | 644 |
| 7 ELA | 12 | $8.3 \%$ | $50.0 \%$ | $41.7 \%$ | $0.0 \%$ | 640 |

[^762]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420807040003
NAME: La Fayette Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 63 | $6.3 \%$ | $36.5 \%$ | $54.0 \%$ | $3.2 \%$ | 651 |
| $\mathbf{8} \mathrm{ELA}$ | 74 | $12.2 \%$ | $40.5 \%$ | $40.5 \%$ | $6.8 \%$ | 651 |


| BEDS Code: | 420807040004 |
| :--- | :--- |
| NAME: | C. Grant Grimshaw School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $8.5 \%$ | $36.2 \%$ | $55.3 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 51 | $11.8 \%$ | $15.7 \%$ | $62.7 \%$ | $9.8 \%$ | 662 |
| 5 ELA | 57 | $3.5 \%$ | $28.1 \%$ | $54.4 \%$ | $14.0 \%$ | 667 |
| 6 ELA | 76 | $9.2 \%$ | $28.9 \%$ | $57.9 \%$ | $3.9 \%$ | 652 |

BEDS Code: 420901060000
NAME: Baldwinsville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 434 | $5.3 \%$ | $22.6 \%$ | $65.0 \%$ | $7.1 \%$ | 672 |
| * | 4 ELA | 442 | $4.5 \%$ | $17.2 \%$ | $72.4 \%$ | $5.9 \%$ | 672 |
| * | 5 ELA | 443 | $4.3 \%$ | $17.4 \%$ | $58.7 \%$ | $19.6 \%$ | 674 |
| * | 6 ELA | 498 | $4.0 \%$ | $24.7 \%$ | $62.9 \%$ | $8.4 \%$ | 662 |
| * | 7 ELA | 496 | $4.6 \%$ | $22.4 \%$ | $64.3 \%$ | $8.7 \%$ | 664 |
| * | 8 ELA | 519 | $6.2 \%$ | $33.7 \%$ | $54.1 \%$ | $6.0 \%$ | 658 |

BEDS Code:
NAME:

## 420901060002

Harry E. Elden Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $8.2 \%$ | $20.4 \%$ | $64.3 \%$ | $7.1 \%$ | 671 |
| 4 ELA | 96 | $3.1 \%$ | $20.8 \%$ | $68.8 \%$ | $7.3 \%$ | 674 |
| 5 ELA | 93 | $3.2 \%$ | $18.3 \%$ | $59.1 \%$ | $19.4 \%$ | 674 |

[^763]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420901060003
NAME: Catherine M. Mcnamara Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $0.0 \%$ | $15.1 \%$ | $75.3 \%$ | $9.7 \%$ | 683 |
| 4 ELA | 94 | $1.1 \%$ | $12.8 \%$ | $72.3 \%$ | $13.8 \%$ | 683 |
| 5 ELA | 95 | $1.1 \%$ | $10.5 \%$ | $56.8 \%$ | $31.6 \%$ | 685 |

BEDS Code:

## 420901060004

NAME:
L. Pearl Palmer Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $3.3 \%$ | $31.5 \%$ | $58.7 \%$ | $6.5 \%$ | 665 |
| 4 ELA | 98 | $5.1 \%$ | $19.4 \%$ | $74.5 \%$ | $1.0 \%$ | 664 |
| 5 ELA | 87 | $1.1 \%$ | $27.6 \%$ | $54.0 \%$ | $17.2 \%$ | 672 |

BEDS Code: 420901060005
NAME: Van Buren Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $13.6 \%$ | $23.5 \%$ | $55.6 \%$ | $7.4 \%$ | 667 |
| 4 ELA | 85 | $9.4 \%$ | $18.8 \%$ | $70.6 \%$ | $1.2 \%$ | 665 |
| 5 ELA | 80 | $12.5 \%$ | $16.3 \%$ | $56.3 \%$ | $15.0 \%$ | 662 |

BEDS Code: 420901060006
NAME: Theodore R. Durgee Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 506 | $4.0 \%$ | $34.6 \%$ | $55.3 \%$ | $6.1 \%$ | 661 |

## BEDS Code:

420901060007
NAME: Charles W. Baker High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 8 ELA | 13 | $92.3 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | 560 |

[^764]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
420901060008
NAME: Mae E. Reynolds School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $1.4 \%$ | $22.9 \%$ | $71.4 \%$ | $4.3 \%$ | 674 |
| 4 ELA | 69 | $4.3 \%$ | $13.0 \%$ | $76.8 \%$ | $5.8 \%$ | 676 |
| 5 ELA | 88 | $4.5 \%$ | $14.8 \%$ | $67.0 \%$ | $13.6 \%$ | 673 |

BEDS Code:
NAME: Donald S. Ray School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 498 | $4.0 \%$ | $24.7 \%$ | $62.9 \%$ | $8.4 \%$ | 662 |
| 7 ELA | 496 | $4.6 \%$ | $22.4 \%$ | $64.3 \%$ | $8.7 \%$ | 664 |

BEDS Code:
NAME: Fayetteville-Manlius Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 300 | $2.3 \%$ | $12.7 \%$ | $73.3 \%$ | $11.7 \%$ | 686 |
| * | 4 ELA | 371 | $2.7 \%$ | $10.0 \%$ | $73.9 \%$ | $13.5 \%$ | 685 |
|  | 5 ELA | 361 | $1.7 \%$ | $11.9 \%$ | $62.9 \%$ | $23.5 \%$ | 684 |
| * | 6 ELA | 386 | $1.0 \%$ | $8.0 \%$ | $56.0 \%$ | $35.0 \%$ | 690 |
|  | 7 ELA | 411 | $1.9 \%$ | $13.1 \%$ | $64.7 \%$ | $20.2 \%$ | 680 |
| * 8 ELA | 392 | $1.8 \%$ | $14.8 \%$ | $63.8 \%$ | $19.6 \%$ | 688 |  |

BEDS Code: 421001060001
NAME: Fayetteville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $0.0 \%$ | $15.6 \%$ | $75.6 \%$ | $8.9 \%$ | 684 |
| 4 ELA | 119 | $1.7 \%$ | $13.4 \%$ | $76.5 \%$ | $8.4 \%$ | 681 |

[^765]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421001060005
NAME: Eagle Hill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 0 |  |  |  |  |  |
| 5 ELA | 184 | $1.1 \%$ | $10.3 \%$ | $62.0 \%$ | $26.6 \%$ | 687 |
| 6 ELA | 216 | $0.0 \%$ | $6.5 \%$ | $57.9 \%$ | $35.6 \%$ | 693 |
| 7 ELA | 215 | $0.9 \%$ | $12.1 \%$ | $64.2 \%$ | $22.8 \%$ | 684 |
| 8 ELA | 220 | $1.8 \%$ | $15.5 \%$ | $60.9 \%$ | $21.8 \%$ | 689 |


| BEDS Code: | 421001060006 |
| :--- | :--- |
| NAME: | Wellwood Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 177 | $2.3 \%$ | $13.6 \%$ | $63.8 \%$ | $20.3 \%$ | 681 |
| 6 ELA | 170 | $2.4 \%$ | $10.0 \%$ | $53.5 \%$ | $34.1 \%$ | 687 |
| 7 ELA | 196 | $3.1 \%$ | $14.3 \%$ | $65.3 \%$ | $17.3 \%$ | 677 |
| 8 ELA | 172 | $1.7 \%$ | $14.0 \%$ | $67.4 \%$ | $16.9 \%$ | 686 |


| BEDS Code: | 421001060007 |
| :--- | :--- |
| NAME: | Mott Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $2.2 \%$ | $13.2 \%$ | $78.0 \%$ | $6.6 \%$ | 684 |
| 4 ELA | 104 | $4.8 \%$ | $8.7 \%$ | $76.0 \%$ | $10.6 \%$ | 684 |


| BEDS Code: | 421001060008 |
| :--- | :--- |
| NAME: | Enders Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $4.2 \%$ | $10.1 \%$ | $68.1 \%$ | $17.6 \%$ | 689 |
| 4 ELA | 148 | $2.0 \%$ | $8.1 \%$ | $70.3 \%$ | $19.6 \%$ | 690 |

[^766]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421101060000
NAME: Marcellus Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 161 | $2.5 \%$ | $14.3 \%$ | $70.2 \%$ | $13.0 \%$ | 685 |
| 4 ELA | 133 | $6.8 \%$ | $11.3 \%$ | $72.9 \%$ | $9.0 \%$ | 673 |
| 5 ELA | 174 | $1.1 \%$ | $12.1 \%$ | $70.7 \%$ | $16.1 \%$ | 678 |
| 6 ELA | 155 | $1.3 \%$ | $21.9 \%$ | $57.4 \%$ | $19.4 \%$ | 672 |
| 7 ELA | 188 | $1.6 \%$ | $17.0 \%$ | $64.9 \%$ | $16.5 \%$ | 675 |
| 8 ELA | 181 | $2.8 \%$ | $39.8 \%$ | $50.8 \%$ | $6.6 \%$ | 662 |


| BEDS Code: | 421101060001 |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | K.C. Heffernan Elementary School |  |  |  |  |  |
|  |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 161 | $2.5 \%$ | $14.3 \%$ | $70.2 \%$ | $13.0 \%$ | 685 |


| BEDS Code: | 421101060003 |
| :--- | :--- |
| NAME: | Marcellus High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 5 | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | 606 |

## BEDS Code:

NAME: 421101060004

NAME: C.S. Driver Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 133 | $6.8 \%$ | $11.3 \%$ | $72.9 \%$ | $9.0 \%$ | 673 |
| 5 ELA | 174 | $1.1 \%$ | $12.1 \%$ | $70.7 \%$ | $16.1 \%$ | 678 |
| $\mathbf{6}$ ELA | 155 | $1.3 \%$ | $21.9 \%$ | $57.4 \%$ | $19.4 \%$ | 672 |
| 7 ELA | 188 | $1.6 \%$ | $17.0 \%$ | $64.9 \%$ | $16.5 \%$ | 675 |
| $\mathbf{8}$ ELA | 176 | $1.1 \%$ | $39.8 \%$ | $52.3 \%$ | $6.8 \%$ | 663 |

[^767]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 421201040000 |
| :--- | :--- |
| NAME: | Onondaga Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 62 | $3.2 \%$ | $27.4 \%$ | $64.5 \%$ | $4.8 \%$ | 668 |
| * | 4 ELA | 61 | $11.5 \%$ | $19.7 \%$ | $60.7 \%$ | $8.2 \%$ | 662 |
| * | 5 ELA | 78 | $3.8 \%$ | $28.2 \%$ | $56.4 \%$ | $11.5 \%$ | 660 |
| * | 6 ELA | 70 | $4.3 \%$ | $28.6 \%$ | $52.9 \%$ | $14.3 \%$ | 662 |
| * | 7 ELA | 93 | $5.4 \%$ | $30.1 \%$ | $53.8 \%$ | $10.8 \%$ | 660 |
| * | 8 ELA | 95 | $6.3 \%$ | $37.9 \%$ | $54.7 \%$ | $1.1 \%$ | 651 |

BEDS Code: 421201040002
NAME: Wheeler School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $3.2 \%$ | $27.4 \%$ | $64.5 \%$ | $4.8 \%$ | 668 |
| 4 ELA | 61 | $11.5 \%$ | $19.7 \%$ | $60.7 \%$ | $8.2 \%$ | 662 |
| 5 ELA | 78 | $3.8 \%$ | $28.2 \%$ | $56.4 \%$ | $11.5 \%$ | 660 |
| 6 ELA | 70 | $4.3 \%$ | $28.6 \%$ | $52.9 \%$ | $14.3 \%$ | 662 |

## BEDS Code: 421201040003

NAME: Onondaga High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 93 | $5.4 \%$ | $30.1 \%$ | $53.8 \%$ | $10.8 \%$ | 660 |
| 8 ELA | 95 | $6.3 \%$ | $37.9 \%$ | $54.7 \%$ | $1.1 \%$ | 651 |

[^768]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421501060000
NAME: Liverpool Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 587 | $7.2 \%$ | $23.9 \%$ | $65.9 \%$ | $3.1 \%$ | 666 |
| * | 4 ELA | 593 | $8.1 \%$ | $23.1 \%$ | $63.9 \%$ | $4.9 \%$ | 664 |
|  | 5 ELA | 638 | $6.4 \%$ | $26.3 \%$ | $56.7 \%$ | $10.5 \%$ | 661 |
|  | 6 ELA | 605 | $3.6 \%$ | $26.0 \%$ | $60.3 \%$ | $10.1 \%$ | 663 |
| * 7 ELA | 612 | $4.6 \%$ | $32.5 \%$ | $54.6 \%$ | $8.3 \%$ | 659 |  |
|  | 8 ELA | 666 | $5.0 \%$ | $36.8 \%$ | $53.8 \%$ | $4.5 \%$ | 656 |

BEDS Code: 421501060001
NAME: Nate Perry Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $7.0 \%$ | $20.9 \%$ | $67.4 \%$ | $4.7 \%$ | 666 |
| 4 ELA | 53 | $5.7 \%$ | $24.5 \%$ | $67.9 \%$ | $1.9 \%$ | 665 |
| 5 ELA | 51 | $3.9 \%$ | $11.8 \%$ | $74.5 \%$ | $9.8 \%$ | 666 |
| 6 ELA | 68 | $0.0 \%$ | $19.1 \%$ | $69.1 \%$ | $11.8 \%$ | 673 |

## BEDS Code:

## 421501060002

NAME: Chestnut Hill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 160 | $8.1 \%$ | $33.8 \%$ | $51.3 \%$ | $6.9 \%$ | 653 |
| 8 ELA | 171 | $3.5 \%$ | $43.3 \%$ | $50.3 \%$ | $2.9 \%$ | 652 |

[^769]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 421501060004 |
| :--- | :--- |
| NAME: | Elmcrest Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $6.5 \%$ | $24.2 \%$ | $59.7 \%$ | $9.7 \%$ | 672 |
| 4 ELA | 72 | $8.3 \%$ | $19.4 \%$ | $65.3 \%$ | $6.9 \%$ | 665 |
| 5 ELA | 50 | $8.0 \%$ | $38.0 \%$ | $48.0 \%$ | $6.0 \%$ | 654 |
| 6 ELA | 58 | $5.2 \%$ | $24.1 \%$ | $62.1 \%$ | $8.6 \%$ | 659 |


| BEDS Code: | 421501060005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Liverpool Middle |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 232 | 3.4\% | 34.9\% | 56.5\% | 5.2\% | 658 |
| 8 ELA | 247 | 4.5\% | 35.2\% | 55.5\% | 4.9\% | 658 |

## BEDS Code:

NAME: Wetzel Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 71 | $9.9 \%$ | $19.7 \%$ | $70.4 \%$ | $0.0 \%$ | 661 |
| 4 ELA | 57 | $8.8 \%$ | $17.5 \%$ | $70.2 \%$ | $3.5 \%$ | 665 |
| 5 ELA | 50 | $8.0 \%$ | $30.0 \%$ | $50.0 \%$ | $12.0 \%$ | 657 |
| 6 ELA | 48 | $4.2 \%$ | $37.5 \%$ | $47.9 \%$ | $10.4 \%$ | 660 |

BEDS Code:
421501060009
NAME:
421501060007


| BEDS Code: | 421501060010 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Liverpool Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 43 | 14.0\% | 27.9\% | 53.5\% | 4.7\% | 657 |
| 4 ELA | 46 | 4.3\% | 17.4\% | 71.7\% | 6.5\% | 672 |
| 5 ELA | 47 | 4.3\% | 19.1\% | 59.6\% | 17.0\% | 667 |
| 6 ELA | 47 | 0.0\% | 23.4\% | 68.1\% | 8.5\% | 667 |


| BEDS Code: | 421501060012 |
| :--- | :--- |
| NAME: | Morgan Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $3.9 \%$ | $28.9 \%$ | $65.8 \%$ | $1.3 \%$ | 668 |
| 4 ELA | 70 | $7.1 \%$ | $18.6 \%$ | $62.9 \%$ | $11.4 \%$ | 677 |
| 5 ELA | 95 | $12.6 \%$ | $31.6 \%$ | $46.3 \%$ | $9.5 \%$ | 654 |
| 6 ELA | 74 | $6.8 \%$ | $17.6 \%$ | $64.9 \%$ | $10.8 \%$ | 668 |


| BEDS Code: | 421501060013 |
| :--- | :--- |
| NAME: | Soule Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $4.2 \%$ | $20.8 \%$ | $72.9 \%$ | $2.1 \%$ | 672 |
| 4 ELA | 63 | $7.9 \%$ | $22.2 \%$ | $61.9 \%$ | $7.9 \%$ | 669 |
| 5 ELA | 76 | $2.6 \%$ | $19.7 \%$ | $64.5 \%$ | $13.2 \%$ | 672 |
| 6 ELA | 61 | $0.0 \%$ | $21.3 \%$ | $68.9 \%$ | $9.8 \%$ | 669 |

## BEDS Code:

NAME:

421501060014
Soule Road Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 220 | $3.2 \%$ | $29.1 \%$ | $55.0 \%$ | $12.7 \%$ | 664 |
| $\mathbf{8}$ ELA | 236 | $5.1 \%$ | $33.1 \%$ | $56.4 \%$ | $5.5 \%$ | 660 |

[^770]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Long Branch Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $4.6 \%$ | $13.8 \%$ | $75.4 \%$ | $6.2 \%$ | 673 |
| 4 ELA | 61 | $4.9 \%$ | $34.4 \%$ | $59.0 \%$ | $1.6 \%$ | 658 |
| 5 ELA | 47 | $0.0 \%$ | $23.4 \%$ | $70.2 \%$ | $6.4 \%$ | 666 |
| 6 ELA | 66 | $6.1 \%$ | $31.8 \%$ | $59.1 \%$ | $3.0 \%$ | 654 |

BEDS Code: 421501060016
NAME: Donlin Drive Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 58 | $10.3 \%$ | $29.3 \%$ | $60.3 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 63 | $1.6 \%$ | $25.4 \%$ | $69.8 \%$ | $3.2 \%$ | 668 |
| 5 ELA | 72 | $4.2 \%$ | $29.2 \%$ | $54.2 \%$ | $12.5 \%$ | 663 |
| 6 ELA | 73 | $0.0 \%$ | $32.9 \%$ | $53.4 \%$ | $13.7 \%$ | 664 |

BEDS Code:
NAME:

421501060019
Willow Field Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $2.6 \%$ | $24.7 \%$ | $71.4 \%$ | $1.3 \%$ | 671 |
| 4 ELA | 62 | $9.7 \%$ | $29.0 \%$ | $59.7 \%$ | $1.6 \%$ | 658 |
| 5 ELA | 76 | $3.9 \%$ | $18.4 \%$ | $64.5 \%$ | $13.2 \%$ | 669 |
| 6 ELA | 53 | $3.8 \%$ | $22.6 \%$ | $64.2 \%$ | $9.4 \%$ | 663 |

[^771]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421504020000
NAME: Lyncourt Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 36 | $8.3 \%$ | $11.1 \%$ | $80.6 \%$ | $0.0 \%$ | 663 |
| * | 4 ELA | 35 | $8.6 \%$ | $17.1 \%$ | $74.3 \%$ | $0.0 \%$ | 661 |
|  | 5 ELA | 40 | $2.5 \%$ | $35.0 \%$ | $55.0 \%$ | $7.5 \%$ | 654 |
|  | 6 ELA | 36 | $8.3 \%$ | $30.6 \%$ | $52.8 \%$ | $8.3 \%$ | 655 |
|  | 7 ELA | 48 | $4.2 \%$ | $27.1 \%$ | $47.9 \%$ | $20.8 \%$ | 667 |
| * 8 ELA | 49 | $0.0 \%$ | $32.7 \%$ | $65.3 \%$ | $2.0 \%$ | 663 |  |

## BEDS Code: 421504020001

NAME: Lyncourt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $8.3 \%$ | $11.1 \%$ | $80.6 \%$ | $0.0 \%$ | 663 |
| 4 ELA | 35 | $8.6 \%$ | $17.1 \%$ | $74.3 \%$ | $0.0 \%$ | 661 |
| 5 ELA | 40 | $2.5 \%$ | $35.0 \%$ | $55.0 \%$ | $7.5 \%$ | 654 |
| 6 ELA | 36 | $8.3 \%$ | $30.6 \%$ | $52.8 \%$ | $8.3 \%$ | 655 |
| 7 ELA | 48 | $4.2 \%$ | $27.1 \%$ | $47.9 \%$ | $20.8 \%$ | 667 |
| 8 ELA | 49 | $0.0 \%$ | $32.7 \%$ | $65.3 \%$ | $2.0 \%$ | 663 |


| BEDS Code: | 421601060000 |
| :--- | :--- |
| NAME: | Skaneateles Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 123 | $9.8 \%$ | $12.2 \%$ | $62.6 \%$ | $15.4 \%$ | 682 |  |
| * | ELA | 116 | $7.8 \%$ | $10.3 \%$ | $70.7 \%$ | $11.2 \%$ | 674 |
|  | 5 ELA | 136 | $0.7 \%$ | $14.0 \%$ | $71.3 \%$ | $14.0 \%$ | 679 |
|  | 6 ELA | 136 | $1.5 \%$ | $19.1 \%$ | $63.2 \%$ | $16.2 \%$ | 674 |
|  | 7 ELA | 137 | $2.2 \%$ | $14.6 \%$ | $53.3 \%$ | $29.9 \%$ | 685 |
| * 8 ELA | 152 | $1.3 \%$ | $15.1 \%$ | $66.4 \%$ | $17.1 \%$ | 682 |  |

[^772]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421601060004
NAME: State Street Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 123 | $9.8 \%$ | $12.2 \%$ | $62.6 \%$ | $15.4 \%$ | 682 |
| 4 ELA | 116 | $7.8 \%$ | $10.3 \%$ | $70.7 \%$ | $11.2 \%$ | 674 |
| 5 ELA | 136 | $0.7 \%$ | $14.0 \%$ | $71.3 \%$ | $14.0 \%$ | 679 |

BEDS Code:
NAME:
421601060005

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 136 | $1.5 \%$ | $19.1 \%$ | $63.2 \%$ | $16.2 \%$ | 674 |
| 7 ELA | 137 | $2.2 \%$ | $14.6 \%$ | $53.3 \%$ | $29.9 \%$ | 685 |
| 8 ELA | 152 | $1.3 \%$ | $15.1 \%$ | $66.4 \%$ | $17.1 \%$ | 682 |

BEDS Code:
NAME: $\quad$ Syracuse City School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | ELA | 1506 | $22.8 \%$ | $35.8 \%$ | $39.6 \%$ | $1.8 \%$ | 642 |
| 4 ELA | 1416 | $22.5 \%$ | $34.1 \%$ | $41.0 \%$ | $2.4 \%$ | 641 |  |
| 5 ELA | 1577 | $20.5 \%$ | $42.2 \%$ | $34.1 \%$ | $3.2 \%$ | 633 |  |
| 6 ELA | 1519 | $18.1 \%$ | $48.8 \%$ | $28.8 \%$ | $4.3 \%$ | 632 |  |
| 7 ELA | 1562 | $20.7 \%$ | $51.0 \%$ | $26.8 \%$ | $1.5 \%$ | 625 |  |
| 8 ELA | 1536 | $26.5 \%$ | $52.2 \%$ | $20.1 \%$ | $1.2 \%$ | 623 |  |

BEDS Code:
NAME:

421800010003
Clary Math/Science Magnet Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 117 | $17.1 \%$ | $50.4 \%$ | $28.2 \%$ | $4.3 \%$ | 633 |
| 7 ELA | 149 | $24.8 \%$ | $43.6 \%$ | $30.9 \%$ | $0.7 \%$ | 623 |
| 8 ELA | 179 | $27.4 \%$ | $52.5 \%$ | $19.0 \%$ | $1.1 \%$ | 623 |

[^773]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421800010004
NAME: Bellevue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 51 | $19.6 \%$ | $47.1 \%$ | $31.4 \%$ | $2.0 \%$ | 641 |
| 4ELA | 60 | $16.7 \%$ | $38.3 \%$ | $43.3 \%$ | $1.7 \%$ | 649 |
| 5 ELA | 65 | $16.9 \%$ | $63.1 \%$ | $20.0 \%$ | $0.0 \%$ | 628 |

BEDS Code:
421800010006
NAME: Van Duyn Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 59 | $8.5 \%$ | $42.4 \%$ | $49.2 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 48 | $4.2 \%$ | $45.8 \%$ | $47.9 \%$ | $2.1 \%$ | 652 |
| 5ELA | 49 | $8.2 \%$ | $53.1 \%$ | $36.7 \%$ | $2.0 \%$ | 640 |

BEDS Code:
NAME: Edward Smith Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 113 | $19.5 \%$ | $25.7 \%$ | $49.6 \%$ | $5.3 \%$ | 651 |
| 4 ELA | 72 | $13.9 \%$ | $18.1 \%$ | $62.5 \%$ | $5.6 \%$ | 661 |
| 5 ELA | 90 | $4.4 \%$ | $41.1 \%$ | $48.9 \%$ | $5.6 \%$ | 654 |
| 6 ELA | 89 | $14.6 \%$ | $41.6 \%$ | $27.0 \%$ | $16.9 \%$ | 650 |

[^774]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 421800010010 |
| :--- | :--- |
| NAME: | Roberts School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $28.6 \%$ | $22.1 \%$ | $45.5 \%$ | $3.9 \%$ | 646 |
| 4 ELA | 78 | $33.3 \%$ | $37.2 \%$ | $24.4 \%$ | $5.1 \%$ | 631 |
| 5 ELA | 83 | $18.1 \%$ | $37.3 \%$ | $41.0 \%$ | $3.6 \%$ | 633 |
| 6 ELA | 85 | $17.6 \%$ | $35.3 \%$ | $35.3 \%$ | $11.8 \%$ | 646 |
| 7 ELA | 81 | $7.4 \%$ | $42.0 \%$ | $46.9 \%$ | $3.7 \%$ | 646 |
| 8 ELA | 78 | $15.4 \%$ | $50.0 \%$ | $30.8 \%$ | $3.8 \%$ | 636 |


| BEDS Code: | 421800010011 |
| :--- | :--- |
| NAME: | Meachem Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $27.9 \%$ | $29.5 \%$ | $41.0 \%$ | $1.6 \%$ | 639 |
| 4 ELA | 69 | $13.0 \%$ | $31.9 \%$ | $53.6 \%$ | $1.4 \%$ | 653 |
| 5 ELA | 65 | $6.2 \%$ | $46.2 \%$ | $41.5 \%$ | $6.2 \%$ | 645 |

## BEDS Code:

NAME:
421800010012 Lemoyne Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $16.4 \%$ | $39.3 \%$ | $42.6 \%$ | $1.6 \%$ | 649 |
| 4 ELA | 50 | $22.0 \%$ | $26.0 \%$ | $52.0 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 56 | $32.1 \%$ | $26.8 \%$ | $37.5 \%$ | $3.6 \%$ | 628 |

[^775]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421800010013
NAME: Salem Hyde Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $19.7 \%$ | $34.4 \%$ | $45.9 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 63 | $15.9 \%$ | $31.7 \%$ | $50.8 \%$ | $1.6 \%$ | 640 |
| 5 ELA | 59 | $20.3 \%$ | $39.0 \%$ | $33.9 \%$ | $6.8 \%$ | 637 |
| 6 ELA | 63 | $3.2 \%$ | $50.8 \%$ | $38.1 \%$ | $7.9 \%$ | 649 |

BEDS Code: 421800010015
NAME: Huntington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $11.6 \%$ | $36.0 \%$ | $48.8 \%$ | $3.5 \%$ | 654 |
| 4 ELA | 90 | $14.4 \%$ | $35.6 \%$ | $47.8 \%$ | $2.2 \%$ | 648 |
| 5 ELA | 106 | $15.1 \%$ | $34.0 \%$ | $49.1 \%$ | $1.9 \%$ | 640 |
| 6 ELA | 116 | $7.8 \%$ | $40.5 \%$ | $44.0 \%$ | $7.8 \%$ | 649 |
| 7 ELA | 143 | $17.5 \%$ | $46.9 \%$ | $32.2 \%$ | $3.5 \%$ | 635 |
| 8 ELA | 125 | $13.6 \%$ | $56.8 \%$ | $29.6 \%$ | $0.0 \%$ | 635 |

## BEDS Code:

NAME: Applied Science Magnet At M L K Community School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $25.8 \%$ | $40.9 \%$ | $30.3 \%$ | $3.0 \%$ | 640 |
| 4 ELA | 74 | $35.1 \%$ | $32.4 \%$ | $32.4 \%$ | $0.0 \%$ | 630 |
| 5 ELA | 54 | $22.2 \%$ | $33.3 \%$ | $44.4 \%$ | $0.0 \%$ | 633 |

[^776]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421800010020
NAME: Danforth Magnet Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 166 | $23.5 \%$ | $61.4 \%$ | $15.1 \%$ | $0.0 \%$ | 618 |
| 7 ELA | 218 | $27.5 \%$ | $56.4 \%$ | $14.7 \%$ | $1.4 \%$ | 615 |
| 8 ELA | 140 | $32.1 \%$ | $59.3 \%$ | $8.6 \%$ | $0.0 \%$ | 614 |

BEDS Code:
NAME: $\quad$ Franklin Magnet School - Arts And Music

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $29.5 \%$ | $37.7 \%$ | $32.8 \%$ | $0.0 \%$ | 633 |
| 4 ELA | 97 | $29.9 \%$ | $34.0 \%$ | $35.1 \%$ | $1.0 \%$ | 637 |
| 5 ELA | 108 | $24.1 \%$ | $47.2 \%$ | $26.9 \%$ | $1.9 \%$ | 627 |

## BEDS Code: 421800010022

NAME: Frazer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $22.7 \%$ | $31.8 \%$ | $45.5 \%$ | $0.0 \%$ | 642 |
| 4 ELA | 64 | $32.8 \%$ | $31.3 \%$ | $29.7 \%$ | $6.3 \%$ | 637 |
| 5 ELA | 67 | $19.4 \%$ | $40.3 \%$ | $34.3 \%$ | $6.0 \%$ | 640 |
| 6 ELA | 83 | $13.3 \%$ | $57.8 \%$ | $28.9 \%$ | $0.0 \%$ | 634 |
| 7 ELA | 131 | $19.8 \%$ | $48.1 \%$ | $32.1 \%$ | $0.0 \%$ | 629 |
| 8 ELA | 132 | $16.7 \%$ | $50.0 \%$ | $30.3 \%$ | $3.0 \%$ | 633 |

[^777]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421800010025
NAME: Hughes Academic Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $24.2 \%$ | $38.7 \%$ | $37.1 \%$ | $0.0 \%$ | 637 |
| 4 ELA | 45 | $31.1 \%$ | $37.8 \%$ | $28.9 \%$ | $2.2 \%$ | 632 |
| 5 ELA | 71 | $21.1 \%$ | $52.1 \%$ | $22.5 \%$ | $4.2 \%$ | 627 |
| 6 ELA | 57 | $15.8 \%$ | $54.4 \%$ | $29.8 \%$ | $0.0 \%$ | 631 |

BEDS Code: 421800010027
NAME: $\quad$ Porter School Of Technology \& Career Exploration

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $18.4 \%$ | $42.1 \%$ | $36.8 \%$ | $2.6 \%$ | 644 |
| 4 ELA | 65 | $35.4 \%$ | $33.8 \%$ | $30.8 \%$ | $0.0 \%$ | 629 |
| 5 ELA | 68 | $16.2 \%$ | $50.0 \%$ | $32.4 \%$ | $1.5 \%$ | 629 |
| 6 ELA | 80 | $23.8 \%$ | $41.3 \%$ | $33.8 \%$ | $1.3 \%$ | 626 |

BEDS Code: 421800010028
NAME:
Seymour Magnet School - International Humanities

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $60.0 \%$ | $26.7 \%$ | $13.3 \%$ | $0.0 \%$ | 612 |
| 4 ELA | 51 | $29.4 \%$ | $52.9 \%$ | $17.6 \%$ | $0.0 \%$ | 619 |
| 5 ELA | 57 | $31.6 \%$ | $52.6 \%$ | $15.8 \%$ | $0.0 \%$ | 615 |

BEDS Code: 421800010029
NAME: Elmwood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $35.0 \%$ | $28.3 \%$ | $36.7 \%$ | $0.0 \%$ | 630 |
| 4 ELA | 63 | $28.6 \%$ | $46.0 \%$ | $25.4 \%$ | $0.0 \%$ | 625 |
| 5 ELA | 71 | $39.4 \%$ | $39.4 \%$ | $19.7 \%$ | $1.4 \%$ | 616 |

[^778]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421800010031
NAME: H.W. Smith Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $21.9 \%$ | $41.1 \%$ | $35.6 \%$ | $1.4 \%$ | 640 |
| 4 ELA | 69 | $15.9 \%$ | $24.6 \%$ | $56.5 \%$ | $2.9 \%$ | 651 |
| 5 ELA | 92 | $15.2 \%$ | $43.5 \%$ | $35.9 \%$ | $5.4 \%$ | 641 |
| 6 ELA | 90 | $10.0 \%$ | $42.2 \%$ | $41.1 \%$ | $6.7 \%$ | 646 |

BEDS Code: 421800010035
NAME: Grant Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 208 | $15.9 \%$ | $49.0 \%$ | $30.8 \%$ | $4.3 \%$ | 634 |
| 7 ELA | 234 | $23.9 \%$ | $54.7 \%$ | $20.5 \%$ | $0.9 \%$ | 619 |
| 8 ELA | 239 | $23.8 \%$ | $53.1 \%$ | $21.3 \%$ | $1.7 \%$ | 627 |


| BEDS Code: | 421800010036 |
| :--- | :--- |
| NAME: | T. Aaron Levy Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 6 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 572 |
| 7 ELA | 211 | $18.5 \%$ | $45.0 \%$ | $33.2 \%$ | $3.3 \%$ | 633 |
| 8 ELA | 231 | $25.5 \%$ | $53.2 \%$ | $19.0 \%$ | $2.2 \%$ | 624 |

BEDS Code: 421800010041
NAME: Delaware Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $20.4 \%$ | $35.2 \%$ | $44.4 \%$ | $0.0 \%$ | 643 |
| 4 ELA | 68 | $39.7 \%$ | $33.8 \%$ | $25.0 \%$ | $1.5 \%$ | 626 |
| 5 ELA | 68 | $38.2 \%$ | $51.5 \%$ | $10.3 \%$ | $0.0 \%$ | 612 |

[^779]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421800010042
NAME: Mckinley-Brighton Magnet Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $32.8 \%$ | $36.2 \%$ | $31.0 \%$ | $0.0 \%$ | 635 |
| 4 ELA | 61 | $18.0 \%$ | $45.9 \%$ | $36.1 \%$ | $0.0 \%$ | 639 |
| 5 ELA | 76 | $25.0 \%$ | $57.9 \%$ | $15.8 \%$ | $1.3 \%$ | 622 |

BEDS Code:
NAME:
421800010043

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 95 | $6.3 \%$ | $37.9 \%$ | $51.6 \%$ | $4.2 \%$ | 661 |
| 4 ELA | 81 | $7.4 \%$ | $28.4 \%$ | $58.0 \%$ | $6.2 \%$ | 660 |
| 5 ELA | 84 | $9.5 \%$ | $22.6 \%$ | $58.3 \%$ | $9.5 \%$ | 659 |

BEDS Code:
NAME: James A. Shea Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 6 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 572 |
| 6 ELA | 105 | $34.3 \%$ | $51.4 \%$ | $14.3 \%$ | $0.0 \%$ | 610 |
| 7 ELA | 123 | $22.0 \%$ | $58.5 \%$ | $19.5 \%$ | $0.0 \%$ | 614 |
| 8 ELA | 136 | $42.6 \%$ | $48.5 \%$ | $8.8 \%$ | $0.0 \%$ | 607 |

BEDS Code:
NAME: Lincoln Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 0 |  |  |  |  |  |
| 5 ELA | 6 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 593 |
| 6 ELA | 119 | $27.7 \%$ | $47.9 \%$ | $23.5 \%$ | $0.8 \%$ | 618 |
| 7 ELA | 180 | $16.7 \%$ | $52.2 \%$ | $29.4 \%$ | $1.7 \%$ | 629 |
| 8 ELA | 186 | $28.5 \%$ | $48.4 \%$ | $22.6 \%$ | $0.5 \%$ | 624 |

[^780]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
421800010052
NAME: Dr. Edwin E. Weeks Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $26.9 \%$ | $42.6 \%$ | $29.6 \%$ | $0.9 \%$ | 635 |
| 4 ELA | 66 | $10.6 \%$ | $28.8 \%$ | $53.0 \%$ | $7.6 \%$ | 653 |
| 5 ELA | 89 | $14.6 \%$ | $25.8 \%$ | $53.9 \%$ | $5.6 \%$ | 648 |

## BEDS Code:

## 421800010055

NAME: Blodgett Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $17.2 \%$ | $31.0 \%$ | $44.8 \%$ | $6.9 \%$ | 654 |
| 4 ELA | 44 | $20.5 \%$ | $52.3 \%$ | $27.3 \%$ | $0.0 \%$ | 627 |
| 5 ELA | 41 | $29.3 \%$ | $58.5 \%$ | $12.2 \%$ | $0.0 \%$ | 615 |
| 6 ELA | 98 | $18.4 \%$ | $59.2 \%$ | $22.4 \%$ | $0.0 \%$ | 622 |
| 7 ELA | 78 | $20.5 \%$ | $60.3 \%$ | $19.2 \%$ | $0.0 \%$ | 618 |
| 8 ELA | 68 | $44.1 \%$ | $45.6 \%$ | $10.3 \%$ | $0.0 \%$ | 607 |

BEDS Code: 421800010056
NAME: Solace Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $21.7 \%$ | $43.5 \%$ | $34.8 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 25 | $12.0 \%$ | $8.0 \%$ | $76.0 \%$ | $4.0 \%$ | 668 |
| 5 ELA | 24 | $4.2 \%$ | $37.5 \%$ | $58.3 \%$ | $0.0 \%$ | 649 |
| 6 ELA | 27 | $3.7 \%$ | $22.2 \%$ | $59.3 \%$ | $14.8 \%$ | 667 |

[^781]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 421800860845 |
| :--- | :--- |
| NAME: | Southside Academy Charter School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $24.5 \%$ | $38.8 \%$ | $36.7 \%$ | $0.0 \%$ | 639 |
| 4 ELA | 26 | $19.2 \%$ | $46.2 \%$ | $26.9 \%$ | $7.7 \%$ | 640 |
| 5 ELA | 39 | $17.9 \%$ | $64.1 \%$ | $15.4 \%$ | $2.6 \%$ | 628 |
| 6 ELA | 43 | $18.6 \%$ | $55.8 \%$ | $23.3 \%$ | $2.3 \%$ | 623 |
| 7 ELA | 31 | $22.6 \%$ | $54.8 \%$ | $22.6 \%$ | $0.0 \%$ | 619 |
| 8 ELA | 21 | $23.8 \%$ | $57.1 \%$ | $19.0 \%$ | $0.0 \%$ | 624 |


| BEDS Code: | 421800860854 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Syracuse Academy Of Science Charter School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 64 | 9.4\% | 50.0\% | 39.1\% | 1.6\% | 640 |
| 8 ELA | 65 | 9.2\% | 38.5\% | 49.2\% | 3.1\% | 646 |


| BEDS Code: | 421902040000 |
| :--- | :--- |
| NAME: | Tully Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 79 | $10.1 \%$ | $15.2 \%$ | $68.4 \%$ | $6.3 \%$ | 671 |
|  | 4 ELA | 82 | $7.3 \%$ | $22.0 \%$ | $63.4 \%$ | $7.3 \%$ | 668 |
| * | 5 ELA | 103 | $3.9 \%$ | $25.2 \%$ | $56.3 \%$ | $14.6 \%$ | 662 |
| * | 6 ELA | 98 | $4.1 \%$ | $26.5 \%$ | $52.0 \%$ | $17.3 \%$ | 668 |
| * | 7 ELA | 92 | $3.3 \%$ | $26.1 \%$ | $62.0 \%$ | $8.7 \%$ | 663 |
| * ELA | 106 | $1.9 \%$ | $41.5 \%$ | $52.8 \%$ | $3.8 \%$ | 658 |  |

[^782]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 421902040001 |
| :--- | :--- |
| NAME: | Tully Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 92 | $3.3 \%$ | $26.1 \%$ | $62.0 \%$ | $8.7 \%$ | 663 |
| 8 ELA | 106 | $1.9 \%$ | $41.5 \%$ | $52.8 \%$ | $3.8 \%$ | 658 |


| BEDS Code: | 421902040002 |
| :--- | :--- |
| NAME: | Tully Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $10.1 \%$ | $15.2 \%$ | $68.4 \%$ | $6.3 \%$ | 671 |
| 4 ELA | 82 | $7.3 \%$ | $22.0 \%$ | $63.4 \%$ | $7.3 \%$ | 668 |
| 5 ELA | 103 | $3.9 \%$ | $25.2 \%$ | $56.3 \%$ | $14.6 \%$ | 662 |
| 6 ELA | 98 | $4.1 \%$ | $26.5 \%$ | $52.0 \%$ | $17.3 \%$ | 668 |

BEDS Code: 430300050000
NAME: Canandaigua City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 288 | $4.5 \%$ | $14.2 \%$ | $71.5 \%$ | $9.7 \%$ | 678 |
|  | 4 ELA | 293 | $4.8 \%$ | $14.7 \%$ | $70.6 \%$ | $9.9 \%$ | 674 |
| * | 5 ELA | 299 | $3.0 \%$ | $16.4 \%$ | $61.2 \%$ | $19.4 \%$ | 677 |
| * | 6 ELA | 306 | $2.0 \%$ | $25.2 \%$ | $57.5 \%$ | $15.4 \%$ | 667 |
|  | 7 ELA | 314 | $5.4 \%$ | $26.1 \%$ | $58.3 \%$ | $10.2 \%$ | 662 |
| * 8 ELA | 351 | $1.1 \%$ | $33.9 \%$ | $59.0 \%$ | $6.0 \%$ | 664 |  |

BEDS Code:
NAME:

430300050001
Canandaigua Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 288 | $4.5 \%$ | $14.2 \%$ | $71.5 \%$ | $9.7 \%$ | 678 |
| 4 ELA | 288 | $3.5 \%$ | $14.6 \%$ | $71.9 \%$ | $10.1 \%$ | 677 |
| 5 ELA | 299 | $3.0 \%$ | $16.4 \%$ | $61.2 \%$ | $19.4 \%$ | 677 |

[^783]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
430300050004
NAME: Canandaigua Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 306 | $2.0 \%$ | $25.2 \%$ | $57.5 \%$ | $15.4 \%$ | 667 |
| 7 ELA | 308 | $3.9 \%$ | $26.3 \%$ | $59.4 \%$ | $10.4 \%$ | 664 |
| 8 ELA | 351 | $1.1 \%$ | $33.9 \%$ | $59.0 \%$ | $6.0 \%$ | 664 |

BEDS Code:
430501040000
NAME: East Bloomfield Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 80 | 7.5\% | 16.3\% | 67.5\% | 8.8\% | 679 |
| * | 4 ELA | 79 | 10.1\% | 24.1\% | 58.2\% | 7.6\% | 665 |
|  | 5 ELA | 83 | 6.0\% | 21.7\% | 65.1\% | 7.2\% | 663 |
| * | 6 ELA | 83 | 2.4\% | 18.1\% | 63.9\% | 15.7\% | 671 |
|  | 7 ELA | 94 | 5.3\% | 22.3\% | 60.6\% | 11.7\% | 664 |
|  | 8 ELA | 94 | 7.4\% | 36.2\% | 52.1\% | 4.3\% | 654 |


| BEDS Code: | 430501040002 |
| :--- | :--- |
| NAME: | Bloomfield Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 83 | $2.4 \%$ | $18.1 \%$ | $63.9 \%$ | $15.7 \%$ | 671 |
| 7 ELA | 94 | $5.3 \%$ | $22.3 \%$ | $60.6 \%$ | $11.7 \%$ | 664 |
| 8 ELA | 94 | $7.4 \%$ | $36.2 \%$ | $52.1 \%$ | $4.3 \%$ | 654 |

## BEDS Code:

NAME:
430501040004

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $7.5 \%$ | $16.3 \%$ | $67.5 \%$ | $8.8 \%$ | 679 |
| 4 ELA | 79 | $10.1 \%$ | $24.1 \%$ | $58.2 \%$ | $7.6 \%$ | 665 |
| 5 ELA | 83 | $6.0 \%$ | $21.7 \%$ | $65.1 \%$ | $7.2 \%$ | 663 |

[^784]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Geneva City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 172 | $15.1 \%$ | $25.6 \%$ | $57.6 \%$ | $1.7 \%$ | 654 |
| * | 4 ELA | 170 | $18.8 \%$ | $29.4 \%$ | $47.6 \%$ | $4.1 \%$ | 649 |
| * | 5 ELA | 182 | $7.7 \%$ | $24.7 \%$ | $60.4 \%$ | $7.1 \%$ | 660 |
| * | 6 ELA | 191 | $10.5 \%$ | $31.4 \%$ | $47.6 \%$ | $10.5 \%$ | 650 |
|  | 7 ELA | 235 | $13.6 \%$ | $41.3 \%$ | $42.1 \%$ | $3.0 \%$ | 641 |
|  | 8 ELA | 169 | $13.0 \%$ | $42.6 \%$ | $40.8 \%$ | $3.6 \%$ | 644 |


| BEDS Code: | 430700010001 |
| :--- | :--- |
| NAME: | West Street Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $19.0 \%$ | $25.0 \%$ | $53.6 \%$ | $2.4 \%$ | 651 |
| 4 ELA | 80 | $23.8 \%$ | $28.8 \%$ | $43.8 \%$ | $3.8 \%$ | 644 |
| 5 ELA | 87 | $5.7 \%$ | $26.4 \%$ | $56.3 \%$ | $11.5 \%$ | 665 |


| BEDS Code: | 430700010002 |
| :--- | :--- |
| NAME: | North Street Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $11.4 \%$ | $26.1 \%$ | $61.4 \%$ | $1.1 \%$ | 656 |
| 4 ELA | 90 | $14.4 \%$ | $30.0 \%$ | $51.1 \%$ | $4.4 \%$ | 654 |
| 5 ELA | 95 | $9.5 \%$ | $23.2 \%$ | $64.2 \%$ | $3.2 \%$ | 656 |

## BEDS Code:

NAME: 430700010005

Geneva Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 191 | $10.5 \%$ | $31.4 \%$ | $47.6 \%$ | $10.5 \%$ | 650 |
| 7 ELA | 230 | $12.2 \%$ | $41.7 \%$ | $43.0 \%$ | $3.0 \%$ | 643 |
| 8 ELA | 163 | $11.0 \%$ | $42.9 \%$ | $42.3 \%$ | $3.7 \%$ | 647 |

[^785]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
430901060000
NAME: Gorham-Middlesex Central School District (Marcus Whitman)

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 112 | $7.1 \%$ | $25.9 \%$ | $56.3 \%$ | $10.7 \%$ | 672 |
| * ELA | 100 | $12.0 \%$ | $19.0 \%$ | $61.0 \%$ | $8.0 \%$ | 665 |  |
| * 5 ELA | 97 | $3.1 \%$ | $23.7 \%$ | $67.0 \%$ | $6.2 \%$ | 662 |  |
|  | 6 ELA | 135 | $7.4 \%$ | $28.1 \%$ | $54.1 \%$ | $10.4 \%$ | 660 |
| * | ELA | 133 | $1.5 \%$ | $31.6 \%$ | $56.4 \%$ | $10.5 \%$ | 664 |

BEDS Code: 430901060002
NAME: Gorham Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $7.5 \%$ | $26.4 \%$ | $50.9 \%$ | $15.1 \%$ | 676 |
| 4 ELA | 42 | $9.5 \%$ | $11.9 \%$ | $71.4 \%$ | $7.1 \%$ | 671 |
| 5 ELA | 48 | $4.2 \%$ | $25.0 \%$ | $66.7 \%$ | $4.2 \%$ | 659 |


| BEDS Code: | 430901060003 |
| :--- | :--- |
| NAME: | Marcus Whitman Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 135 | $7.4 \%$ | $28.1 \%$ | $54.1 \%$ | $10.4 \%$ | 660 |
| 7 ELA | 133 | $1.5 \%$ | $31.6 \%$ | $56.4 \%$ | $10.5 \%$ | 664 |
| 8 ELA | 137 | $8.0 \%$ | $33.6 \%$ | $49.6 \%$ | $8.8 \%$ | 657 |

## BEDS Code:

430901060007
NAME: Middlesex Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $1.9 \%$ | $24.1 \%$ | $66.7 \%$ | $7.4 \%$ | 675 |
| 4 ELA | 53 | $7.5 \%$ | $24.5 \%$ | $58.5 \%$ | $9.4 \%$ | 667 |
| 5 ELA | 49 | $2.0 \%$ | $22.4 \%$ | $67.3 \%$ | $8.2 \%$ | 665 |

[^786]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
431101040000
NAME: Manchester-Shortsville Central School District (Red Jacket)

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | Mean Scale Score

BEDS Code: 431101040001
NAME: Red Jacket Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $4.2 \%$ | $25.4 \%$ | $64.8 \%$ | $5.6 \%$ | 669 |
| 4 ELA | 64 | $3.1 \%$ | $17.2 \%$ | $75.0 \%$ | $4.7 \%$ | 666 |
| 5 ELA | 79 | $3.8 \%$ | $35.4 \%$ | $53.2 \%$ | $7.6 \%$ | 660 |

BEDS Code: 431101040003
NAME: Red Jacket Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 58 | $1.7 \%$ | $24.1 \%$ | $62.1 \%$ | $12.1 \%$ | 665 |
| $\mathbf{7}$ ELA | 73 | $4.1 \%$ | $41.1 \%$ | $46.6 \%$ | $8.2 \%$ | 650 |
| $\mathbf{8}$ ELA | 76 | $7.9 \%$ | $40.8 \%$ | $48.7 \%$ | $2.6 \%$ | 651 |

[^787]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 431201040000 |
| :--- | :--- |
| NAME: | Naples Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 63 | $0.0 \%$ | $11.1 \%$ | $82.5 \%$ | $6.3 \%$ | 683 |  |
|  | 4 ELA | 70 | $0.0 \%$ | $15.7 \%$ | $74.3 \%$ | $10.0 \%$ | 677 |
| * | 5 ELA | 68 | $0.0 \%$ | $33.8 \%$ | $48.5 \%$ | $17.6 \%$ | 672 |
| * | 6 ELA | 67 | $3.0 \%$ | $20.9 \%$ | $67.2 \%$ | $9.0 \%$ | 665 |
| * | ELA | 88 | $1.1 \%$ | $20.5 \%$ | $70.5 \%$ | $8.0 \%$ | 670 |
|  | 8 ELA | 76 | $1.3 \%$ | $35.5 \%$ | $57.9 \%$ | $5.3 \%$ | 663 |


| BEDS Code: | 431201040002 |
| :--- | :--- |
| NAME: | Naples High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 88 | $1.1 \%$ | $20.5 \%$ | $70.5 \%$ | $8.0 \%$ | 670 |
| $\mathbf{8}$ ELA | 76 | $1.3 \%$ | $35.5 \%$ | $57.9 \%$ | $5.3 \%$ | 663 |

BEDS Code:
NAME: $\quad$ Naples Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $0.0 \%$ | $11.1 \%$ | $82.5 \%$ | $6.3 \%$ | 683 |
| 4 ELA | 70 | $0.0 \%$ | $15.7 \%$ | $74.3 \%$ | $10.0 \%$ | 677 |
| 5 ELA | 68 | $0.0 \%$ | $33.8 \%$ | $48.5 \%$ | $17.6 \%$ | 672 |
| 6 ELA | 67 | $3.0 \%$ | $20.9 \%$ | $67.2 \%$ | $9.0 \%$ | 665 |

[^788]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
431301060000
NAME: $\quad$ Phelps-Clifton Springs Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 139 | $9.4 \%$ | $14.4 \%$ | $69.1 \%$ | $7.2 \%$ | 670 |
| * | 4 ELA | 135 | $7.4 \%$ | $20.7 \%$ | $66.7 \%$ | $5.2 \%$ | 666 |
| * | 5 ELA | 137 | $5.1 \%$ | $32.8 \%$ | $52.6 \%$ | $9.5 \%$ | 660 |
| * | 6 ELA | 142 | $7.7 \%$ | $37.3 \%$ | $48.6 \%$ | $6.3 \%$ | 650 |
| * | 7 ELA | 173 | $9.2 \%$ | $31.2 \%$ | $51.4 \%$ | $8.1 \%$ | 652 |
|  | 8 ELA | 176 | $10.2 \%$ | $39.8 \%$ | $47.2 \%$ | $2.8 \%$ | 648 |


| BEDS Code: | 431301060002 |
| :--- | :--- |
| NAME: | Midlakes Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 142 | $7.7 \%$ | $37.3 \%$ | $48.6 \%$ | $6.3 \%$ | 650 |
| $\mathbf{7}$ ELA | 173 | $9.2 \%$ | $31.2 \%$ | $51.4 \%$ | $8.1 \%$ | 652 |
| $\mathbf{8}$ ELA | 171 | $8.8 \%$ | $39.8 \%$ | $48.5 \%$ | $2.9 \%$ | 650 |

BEDS Code: 431301060003
NAME: Midlakes Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $9.4 \%$ | $14.4 \%$ | $69.1 \%$ | $7.2 \%$ | 670 |
| 4 ELA | 135 | $7.4 \%$ | $20.7 \%$ | $66.7 \%$ | $5.2 \%$ | 666 |
| 5 ELA | 132 | $3.8 \%$ | $31.8 \%$ | $54.5 \%$ | $9.8 \%$ | 662 |

[^789]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
431401040000
NAME: Honeoye Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 68 | $5.9 \%$ | $17.6 \%$ | $69.1 \%$ | $7.4 \%$ | 673 |  |
| * 4 ELA | 56 | $12.5 \%$ | $25.0 \%$ | $53.6 \%$ | $8.9 \%$ | 659 |  |
|  | 5 ELA | 75 | $8.0 \%$ | $30.7 \%$ | $53.3 \%$ | $8.0 \%$ | 656 |
| 6 ELA | 66 | $12.1 \%$ | $30.3 \%$ | $50.0 \%$ | $7.6 \%$ | 653 |  |
|  | 7 ELA | 97 | $3.1 \%$ | $30.9 \%$ | $62.9 \%$ | $3.1 \%$ | 659 |
| * 8 ELA | 95 | $2.1 \%$ | $34.7 \%$ | $57.9 \%$ | $5.3 \%$ | 663 |  |

BEDS Code: 431401040001
NAME: Honeoye Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $5.9 \%$ | $17.6 \%$ | $69.1 \%$ | $7.4 \%$ | 673 |
| 4 ELA | 56 | $12.5 \%$ | $25.0 \%$ | $53.6 \%$ | $8.9 \%$ | 659 |
| 5 ELA | 75 | $8.0 \%$ | $30.7 \%$ | $53.3 \%$ | $8.0 \%$ | 656 |

## BEDS Code: 431401040002

NAME: Honeoye High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 66 | $12.1 \%$ | $30.3 \%$ | $50.0 \%$ | $7.6 \%$ | 653 |
| 7 ELA | 97 | $3.1 \%$ | $30.9 \%$ | $62.9 \%$ | $3.1 \%$ | 659 |
| 8 ELA | 95 | $2.1 \%$ | $34.7 \%$ | $57.9 \%$ | $5.3 \%$ | 663 |

[^790]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 431701060000 |
| :--- | :--- |
| NAME: | Victor Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 255 | $5.5 \%$ | $16.9 \%$ | $71.4 \%$ | $6.3 \%$ | 675 |
| * | 4 ELA | 282 | $5.7 \%$ | $10.6 \%$ | $75.2 \%$ | $8.5 \%$ | 678 |
| * | 5 ELA | 308 | $2.9 \%$ | $12.0 \%$ | $64.3 \%$ | $20.8 \%$ | 680 |
|  | 6 ELA | 295 | $2.4 \%$ | $14.2 \%$ | $65.1 \%$ | $18.3 \%$ | 674 |
| * | 7 ELA | 305 | $2.6 \%$ | $14.8 \%$ | $67.9 \%$ | $14.8 \%$ | 672 |
| * | 8 ELA | 261 | $2.3 \%$ | $29.9 \%$ | $59.0 \%$ | $8.8 \%$ | 668 |


| BEDS Code: | 1060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Intermedia | chool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 282 | 5.7\% | 10.6\% | 75.2\% | 8.5\% | 678 |
| 5 ELA | 308 | 2.9\% | 12.0\% | 64.3\% | 20.8\% | 680 |
| 6 ELA | 295 | 2.4\% | 14.2\% | 65.1\% | 18.3\% | 674 |


| BEDS Code: | 431701060002 |
| :--- | :--- |
| NAME: | Victor Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 305 | $2.6 \%$ | $14.8 \%$ | $67.9 \%$ | $14.8 \%$ | 672 |
| 8 ELA | 261 | $2.3 \%$ | $29.9 \%$ | $59.0 \%$ | $8.8 \%$ | 668 |


| BEDS Code: | 431701060003 |
| :--- | :--- |
| NAME: | Victor Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 255 | $5.5 \%$ | $16.9 \%$ | $71.4 \%$ | $6.3 \%$ | 675 |

[^791]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
440102060000
NAME: Washingtonville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 354 | $7.3 \%$ | $21.5 \%$ | $66.1 \%$ | $5.1 \%$ | 669 |
| * | 4 ELA | 335 | $4.2 \%$ | $18.2 \%$ | $69.9 \%$ | $7.8 \%$ | 671 |
| * | 5 ELA | 372 | $3.5 \%$ | $26.9 \%$ | $57.5 \%$ | $12.1 \%$ | 666 |
| * | 6 ELA | 387 | $4.1 \%$ | $37.2 \%$ | $48.8 \%$ | $9.8 \%$ | 657 |
| * | 7 ELA | 406 | $6.4 \%$ | $28.3 \%$ | $56.7 \%$ | $8.6 \%$ | 659 |
|  | 8 ELA | 400 | $4.8 \%$ | $41.3 \%$ | $51.3 \%$ | $2.8 \%$ | 654 |


| BEDS Code: | 440102060001 |
| :--- | :--- |
| NAME: | Little Britain Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $4.9 \%$ | $19.6 \%$ | $71.6 \%$ | $3.9 \%$ | 669 |
| 4 ELA | 102 | $4.9 \%$ | $21.6 \%$ | $63.7 \%$ | $9.8 \%$ | 672 |
| 5 ELA | 97 | $2.1 \%$ | $23.7 \%$ | $59.8 \%$ | $14.4 \%$ | 671 |


| BEDS Code: | 440102060002 |
| :--- | :--- |
| NAME: | Taft Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $5.4 \%$ | $17.1 \%$ | $74.4 \%$ | $3.1 \%$ | 675 |
| 4 ELA | 117 | $0.9 \%$ | $17.9 \%$ | $76.1 \%$ | $5.1 \%$ | 672 |
| 5 ELA | 166 | $6.0 \%$ | $28.9 \%$ | $54.8 \%$ | $10.2 \%$ | 660 |

## BEDS Code:

NAME: 440102060004

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 387 | $4.1 \%$ | $37.2 \%$ | $48.8 \%$ | $9.8 \%$ | 657 |
| 7 ELA | 406 | $6.4 \%$ | $28.3 \%$ | $56.7 \%$ | $8.6 \%$ | 659 |
| 8 ELA | 392 | $4.1 \%$ | $41.3 \%$ | $51.8 \%$ | $2.8 \%$ | 654 |

[^792]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Round Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 123 | $11.4 \%$ | $27.6 \%$ | $52.8 \%$ | $8.1 \%$ | 661 |
| 4 ELA | 116 | $6.9 \%$ | $15.5 \%$ | $69.0 \%$ | $8.6 \%$ | 670 |
| 5 ELA | 109 | $0.9 \%$ | $26.6 \%$ | $59.6 \%$ | $12.8 \%$ | 670 |

BEDS Code:
NAME: Chester Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 68 | $0.0 \%$ | $16.2 \%$ | $73.5 \%$ | $10.3 \%$ | 684 |
| * | 4 ELA | 78 | $2.6 \%$ | $14.1 \%$ | $60.3 \%$ | $23.1 \%$ | 690 |
| * | 5 ELA | 63 | $1.6 \%$ | $17.5 \%$ | $69.8 \%$ | $11.1 \%$ | 674 |
| * | 6 ELA | 74 | $4.1 \%$ | $31.1 \%$ | $48.6 \%$ | $16.2 \%$ | 662 |
|  | 7 ELA | 95 | $0.0 \%$ | $40.0 \%$ | $54.7 \%$ | $5.3 \%$ | 659 |
| * 8 ELA | 91 | $3.3 \%$ | $44.0 \%$ | $48.4 \%$ | $4.4 \%$ | 655 |  |



BEDS Code:
NAME:
440201020002
Chester Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 68 | $0.0 \%$ | $16.2 \%$ | $73.5 \%$ | $10.3 \%$ | 684 |
| 4ELA | 78 | $2.6 \%$ | $14.1 \%$ | $60.3 \%$ | $23.1 \%$ | 690 |
| 5 ELA | 63 | $1.6 \%$ | $17.5 \%$ | $69.8 \%$ | $11.1 \%$ | 674 |

[^793]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 440301060000 |
| :--- | :--- |
| NAME: | Cornwall Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 242 | $3.3 \%$ | $11.2 \%$ | $71.9 \%$ | $13.6 \%$ | 686 |
| * | 4 ELA | 258 | $3.5 \%$ | $8.5 \%$ | $73.3 \%$ | $14.7 \%$ | 685 |
|  | 5 ELA | 247 | $2.4 \%$ | $17.4 \%$ | $60.7 \%$ | $19.4 \%$ | 677 |
| * | 6 ELA | 269 | $3.3 \%$ | $19.0 \%$ | $58.0 \%$ | $19.7 \%$ | 674 |
| * | 7 ELA | 250 | $5.2 \%$ | $21.2 \%$ | $66.8 \%$ | $6.8 \%$ | 663 |
| * | 8 ELA | 265 | $1.5 \%$ | $35.1 \%$ | $58.1 \%$ | $5.3 \%$ | 662 |


| BEDS Code: | 440301060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Willow Avenue E | ntary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 53 | 1.9\% | 15.1\% | 71.7\% | 11.3\% | 685 |
| 4 ELA | 69 | 4.3\% | 7.2\% | 72.5\% | 15.9\% | 689 |


| BEDS Code: | 440301060002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Cornwall-On-Hudson Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 62 | 0.0\% | 8.1\% | 79.0\% | 12.9\% | 687 |
| 4 ELA | 53 | 0.0\% | 5.7\% | 83.0\% | 11.3\% | 686 |


| BEDS Code: | 440301060004 |
| :--- | :--- |
| NAME: | Cornwall Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 127 | $5.5 \%$ | $11.0 \%$ | $68.5 \%$ | $15.0 \%$ | 687 |
| 4 ELA | 136 | $4.4 \%$ | $10.3 \%$ | $69.9 \%$ | $15.4 \%$ | 683 |

[^794]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 440301060005 |
| :--- | :--- |
| NAME: | Cornwall Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 247 | $2.4 \%$ | $17.4 \%$ | $60.7 \%$ | $19.4 \%$ | 677 |
| 6 ELA | 269 | $3.3 \%$ | $19.0 \%$ | $58.0 \%$ | $19.7 \%$ | 674 |
| 7 ELA | 250 | $5.2 \%$ | $21.2 \%$ | $66.8 \%$ | $6.8 \%$ | 663 |
| 8 ELA | 265 | $1.5 \%$ | $35.1 \%$ | $58.1 \%$ | $5.3 \%$ | 662 |

BEDS Code: 440401060000
NAME: Pine Bush Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 425 | $5.6 \%$ | $23.8 \%$ | $65.2 \%$ | $5.4 \%$ | 668 |
|  | 4 ELA | 454 | $8.1 \%$ | $22.7 \%$ | $59.5 \%$ | $9.7 \%$ | 667 |
|  | 5 ELA | 498 | $6.2 \%$ | $24.5 \%$ | $61.4 \%$ | $7.8 \%$ | 661 |
|  | 6 ELA | 477 | $6.3 \%$ | $33.1 \%$ | $49.9 \%$ | $10.7 \%$ | 657 |
|  | 7 ELA | 493 | $6.1 \%$ | $39.1 \%$ | $48.5 \%$ | $6.3 \%$ | 651 |
| * ELA | 524 | $7.6 \%$ | $48.3 \%$ | $40.3 \%$ | $3.8 \%$ | 647 |  |

BEDS Code:
NAME:

440401060001
E.J. Russell Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $6.3 \%$ | $23.2 \%$ | $64.3 \%$ | $6.3 \%$ | 668 |
| 4 ELA | 130 | $10.8 \%$ | $17.7 \%$ | $63.8 \%$ | $7.7 \%$ | 667 |
| 5 ELA | 137 | $5.8 \%$ | $21.2 \%$ | $67.2 \%$ | $5.8 \%$ | 660 |

[^795]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

440401060004
NAME: Crispell Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 261 | $4.2 \%$ | $28.4 \%$ | $54.4 \%$ | $13.0 \%$ | 664 |
| $\mathbf{7}$ ELA | 274 | $6.2 \%$ | $33.9 \%$ | $52.9 \%$ | $6.9 \%$ | 655 |
| $\mathbf{8}$ ELA | 306 | $6.2 \%$ | $47.4 \%$ | $44.1 \%$ | $2.3 \%$ | 648 |

BEDS Code:
NAME: Circleville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $7.3 \%$ | $26.4 \%$ | $60.9 \%$ | $5.5 \%$ | 663 |
| 4 ELA | 96 | $11.5 \%$ | $25.0 \%$ | $52.1 \%$ | $11.5 \%$ | 666 |
| 5 ELA | 126 | $13.5 \%$ | $26.2 \%$ | $55.6 \%$ | $4.8 \%$ | 653 |

BEDS Code:
NAME: $\quad$ Circleville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 205 | $6.3 \%$ | $38.5 \%$ | $46.8 \%$ | $8.3 \%$ | 652 |
| 7 ELA | 211 | $5.2 \%$ | $45.5 \%$ | $43.6 \%$ | $5.7 \%$ | 648 |
| 8 ELA | 208 | $7.2 \%$ | $50.5 \%$ | $36.1 \%$ | $6.3 \%$ | 648 |

BEDS Code: 440401060008
NAME: Pakanasink Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $2.8 \%$ | $16.7 \%$ | $76.4 \%$ | $4.2 \%$ | 675 |
| 4 ELA | 90 | $1.1 \%$ | $28.9 \%$ | $60.0 \%$ | $10.0 \%$ | 669 |
| 5 ELA | 88 | $2.3 \%$ | $19.3 \%$ | $65.9 \%$ | $12.5 \%$ | 670 |

[^796]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
440401060009
NAME: Pine Bush Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $5.3 \%$ | $26.0 \%$ | $63.4 \%$ | $5.3 \%$ | 668 |
| 4 ELA | 129 | $4.7 \%$ | $20.9 \%$ | $63.6 \%$ | $10.9 \%$ | 671 |
| 5 ELA | 147 | $2.7 \%$ | $29.3 \%$ | $58.5 \%$ | $9.5 \%$ | 663 |

BEDS Code:
NAME: Goshen Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 200 | $4.5 \%$ | $21.0 \%$ | $68.0 \%$ | $6.5 \%$ | 672 |
|  | 4 ELA | 206 | $11.2 \%$ | $25.7 \%$ | $57.8 \%$ | $5.3 \%$ | 661 |
| * | 5 ELA | 204 | $4.4 \%$ | $20.1 \%$ | $66.2 \%$ | $9.3 \%$ | 667 |
| * | 6 ELA | 240 | $4.6 \%$ | $30.4 \%$ | $52.1 \%$ | $12.9 \%$ | 660 |
| * | 7 ELA | 235 | $3.8 \%$ | $28.5 \%$ | $57.4 \%$ | $10.2 \%$ | 661 |
|  | 8 ELA | 223 | $3.1 \%$ | $31.4 \%$ | $58.7 \%$ | $6.7 \%$ | 665 |

## BEDS Code: <br> 440601040004 <br> NAME: C.J. Hooker Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 240 | $4.6 \%$ | $30.4 \%$ | $52.1 \%$ | $12.9 \%$ | 660 |
| 7 ELA | 235 | $3.8 \%$ | $28.5 \%$ | $57.4 \%$ | $10.2 \%$ | 661 |
| 8 ELA | 223 | $3.1 \%$ | $31.4 \%$ | $58.7 \%$ | $6.7 \%$ | 665 |

BEDS Code:
NAME: Goshen Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 200 | $4.5 \%$ | $21.0 \%$ | $68.0 \%$ | $6.5 \%$ | 672 |
| 4 ELA | 206 | $11.2 \%$ | $25.7 \%$ | $57.8 \%$ | $5.3 \%$ | 661 |
| 5 ELA | 204 | $4.4 \%$ | $20.1 \%$ | $66.2 \%$ | $9.3 \%$ | 667 |

[^797]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
440901040000
NAME: $\quad$ Highland Falls Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 60 | $0.0 \%$ | $26.7 \%$ | $66.7 \%$ | $6.7 \%$ | 670 |  |
| 3 ELA | 4 ELA | 54 | $11.1 \%$ | $25.9 \%$ | $57.4 \%$ | $5.6 \%$ | 661 |
| * | 64 | $4.7 \%$ | $35.9 \%$ | $43.8 \%$ | $15.6 \%$ | 662 |  |
|  | 6 ELA | 63 | $1.6 \%$ | $42.9 \%$ | $52.4 \%$ | $3.2 \%$ | 654 |
|  | 7 ELA | 65 | $7.7 \%$ | $41.5 \%$ | $49.2 \%$ | $1.5 \%$ | 646 |
| 8 ELA | 74 | $6.8 \%$ | $47.3 \%$ | $45.9 \%$ | $0.0 \%$ | 644 |  |

BEDS Code: 440901040002
NAME: $\quad$ Highland Falls Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $0.0 \%$ | $26.7 \%$ | $66.7 \%$ | $6.7 \%$ | 670 |
| 4 ELA | 54 | $11.1 \%$ | $25.9 \%$ | $57.4 \%$ | $5.6 \%$ | 661 |

BEDS Code:
NAME:
440901040004
Highland Falls Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 64 | $4.7 \%$ | $35.9 \%$ | $43.8 \%$ | $15.6 \%$ | 662 |
| $\mathbf{6}$ ELA | 63 | $1.6 \%$ | $42.9 \%$ | $52.4 \%$ | $3.2 \%$ | 654 |
| $\mathbf{7}$ ELA | 65 | $7.7 \%$ | $41.5 \%$ | $49.2 \%$ | $1.5 \%$ | 646 |
| $\mathbf{8}$ ELA | 74 | $6.8 \%$ | $47.3 \%$ | $45.9 \%$ | $0.0 \%$ | 644 |

[^798]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 441000010000 |
| :--- | :--- |
| NAME: | Middletown City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 435 | $14.0 \%$ | $34.3 \%$ | $49.7 \%$ | $2.1 \%$ | 652 |
| * | 4 ELA | 455 | $14.9 \%$ | $29.9 \%$ | $51.0 \%$ | $4.2 \%$ | 651 |
|  | 5 ELA | 469 | $9.4 \%$ | $36.7 \%$ | $49.0 \%$ | $4.9 \%$ | 648 |
| 6 ELA | 491 | $9.2 \%$ | $46.4 \%$ | $40.3 \%$ | $4.1 \%$ | 642 |  |
|  | 7 ELA | 514 | $12.3 \%$ | $45.3 \%$ | $38.7 \%$ | $3.7 \%$ | 639 |
| 8 ELA | 535 | $15.7 \%$ | $49.0 \%$ | $32.7 \%$ | $2.6 \%$ | 636 |  |


| BEDS Code: | 441000010006 |
| :--- | :--- |
| NAME: | Mechanicstown School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 172 | $15.7 \%$ | $34.3 \%$ | $47.7 \%$ | $2.3 \%$ | 653 |
| 4 ELA | 179 | $14.5 \%$ | $33.5 \%$ | $48.6 \%$ | $3.4 \%$ | 649 |
| 5 ELA | 192 | $8.3 \%$ | $31.3 \%$ | $54.7 \%$ | $5.7 \%$ | 652 |


| BEDS Code: | 441000010010 |
| :--- | :--- |
| NAME: | Middletown Twin Towers Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 240 | $7.1 \%$ | $46.3 \%$ | $43.3 \%$ | $3.3 \%$ | 644 |
| $\mathbf{7}$ ELA | 238 | $12.2 \%$ | $47.9 \%$ | $38.2 \%$ | $1.7 \%$ | 635 |
| 8 ELA | 259 | $15.4 \%$ | $49.8 \%$ | $32.8 \%$ | $1.9 \%$ | 636 |

## BEDS Code:

NAME: 441000010014

Monhagen Midde School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 242 | $9.9 \%$ | $46.7 \%$ | $38.4 \%$ | $5.0 \%$ | 642 |
| 7 ELA | 264 | $9.5 \%$ | $44.3 \%$ | $40.5 \%$ | $5.7 \%$ | 644 |
| 8 ELA | 267 | $13.5 \%$ | $49.4 \%$ | $33.7 \%$ | $3.4 \%$ | 639 |

[^799]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
441000010015
NAME: Maple Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 263 | $12.9 \%$ | $34.2 \%$ | $51.0 \%$ | $1.9 \%$ | 652 |
| 4 ELA | 276 | $15.2 \%$ | $27.5 \%$ | $52.5 \%$ | $4.7 \%$ | 652 |
| 5 ELA | 269 | $8.6 \%$ | $40.5 \%$ | $46.5 \%$ | $4.5 \%$ | 647 |

## BEDS Code:

NAME: Minisink Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 328 | 4.9\% | 15.2\% | 65.5\% | 14.3\% | 683 |
|  | 4 ELA | 329 | 7.6\% | 18.2\% | 65.3\% | 8.8\% | 671 |
|  | 5 ELA | 376 | 4.8\% | 22.9\% | 60.1\% | 12.2\% | 666 |
| * | 6 ELA | 355 | 5.9\% | 27.6\% | 54.1\% | 12.4\% | 661 |
|  | 7 ELA | 377 | 7.7\% | 29.4\% | 56.2\% | 6.6\% | 654 |
| * | 8 ELA | 405 | 3.7\% | 42.0\% | 51.1\% | 3.2\% | 654 |


| BEDS Code: | 441101040003 |
| :--- | :--- |
| NAME: | Minisink Valley Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 355 | $5.9 \%$ | $27.6 \%$ | $54.1 \%$ | $12.4 \%$ | 661 |
| 7 ELA | 371 | $6.7 \%$ | $29.6 \%$ | $56.9 \%$ | $6.7 \%$ | 655 |
| 8 ELA | 405 | $3.7 \%$ | $42.0 \%$ | $51.1 \%$ | $3.2 \%$ | 654 |

## BEDS Code:

NAME:
441101040004
Otisville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $2.8 \%$ | $22.2 \%$ | $66.7 \%$ | $8.3 \%$ | 675 |

[^800]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
441101040005
NAME: Minisink Valley Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 220 | $5.9 \%$ | $11.8 \%$ | $65.0 \%$ | $17.3 \%$ | 686 |
| 4 ELA | 329 | $7.6 \%$ | $18.2 \%$ | $65.3 \%$ | $8.8 \%$ | 671 |
| 5 ELA | 370 | $4.1 \%$ | $23.0 \%$ | $60.5 \%$ | $12.4 \%$ | 667 |

BEDS Code:
NAME: Monroe-Woodbury Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 525 | $4.0 \%$ | $18.3 \%$ | $67.8 \%$ | $9.9 \%$ | 678 |
| * | 4 ELA | 511 | $2.5 \%$ | $14.9 \%$ | $72.4 \%$ | $10.2 \%$ | 679 |
|  | 5 ELA | 584 | $2.4 \%$ | $18.7 \%$ | $65.8 \%$ | $13.2 \%$ | 672 |
| * | 6 ELA | 585 | $2.1 \%$ | $13.8 \%$ | $63.1 \%$ | $21.0 \%$ | 676 |
|  | 7 ELA | 592 | $1.4 \%$ | $22.8 \%$ | $61.8 \%$ | $14.0 \%$ | 670 |
| * 8 ELA | 564 | $2.3 \%$ | $17.9 \%$ | $71.1 \%$ | $8.7 \%$ | 673 |  |

## BEDS Code: 441201060001 <br> NAME: Pine Tree Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 219 | $4.6 \%$ | $17.4 \%$ | $68.0 \%$ | $10.0 \%$ | 677 |
| 4 ELA | 203 | $2.0 \%$ | $15.8 \%$ | $70.9 \%$ | $11.3 \%$ | 678 |
| 5 ELA | 216 | $1.4 \%$ | $20.8 \%$ | $64.8 \%$ | $13.0 \%$ | 673 |

## BEDS Code:

NAME:
441201060002
Central Valley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 167 | $1.8 \%$ | $16.2 \%$ | $70.1 \%$ | $12.0 \%$ | 683 |
| 4 ELA | 165 | $4.8 \%$ | $13.3 \%$ | $77.6 \%$ | $4.2 \%$ | 674 |
| 5 ELA | 194 | $0.5 \%$ | $16.5 \%$ | $67.0 \%$ | $16.0 \%$ | 677 |

[^801]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
441201060003
NAME: $\quad$ North Main Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $5.8 \%$ | $22.3 \%$ | $64.7 \%$ | $7.2 \%$ | 674 |
| 4 ELA | 143 | $0.7 \%$ | $15.4 \%$ | $68.5 \%$ | $15.4 \%$ | 684 |
| 5 ELA | 168 | $3.0 \%$ | $18.5 \%$ | $67.9 \%$ | $10.7 \%$ | 669 |

BEDS Code:
NAME: Monroe Woodbury Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 585 | $2.1 \%$ | $13.8 \%$ | $63.1 \%$ | $21.0 \%$ | 676 |
| 7 ELA | 587 | $1.0 \%$ | $22.7 \%$ | $62.2 \%$ | $14.1 \%$ | 671 |
| 8 ELA | 564 | $2.3 \%$ | $17.9 \%$ | $71.1 \%$ | $8.7 \%$ | 673 |

BEDS Code:
NAME: Valley Central School District (Montgomery)

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 381 | $7.1 \%$ | $21.0 \%$ | $64.8 \%$ | $7.1 \%$ | 669 |
| * | 4 ELA | 374 | $8.8 \%$ | $18.7 \%$ | $63.1 \%$ | $9.4 \%$ | 670 |
| * | 5 ELA | 368 | $4.6 \%$ | $21.5 \%$ | $60.6 \%$ | $13.3 \%$ | 668 |
|  | 6 ELA | 374 | $7.8 \%$ | $25.4 \%$ | $58.3 \%$ | $8.6 \%$ | 658 |
| * | 7 ELA | 418 | $7.2 \%$ | $33.5 \%$ | $51.0 \%$ | $8.4 \%$ | 655 |
| * 8 ELA | 398 | $6.3 \%$ | $32.4 \%$ | $56.3 \%$ | $5.0 \%$ | 659 |  |

BEDS Code:
NAME:

441301060000

NAME.

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $8.9 \%$ | $30.4 \%$ | $55.4 \%$ | $5.4 \%$ | 659 |
| 4 ELA | 70 | $14.3 \%$ | $17.1 \%$ | $61.4 \%$ | $7.1 \%$ | 666 |
| 5 ELA | 39 | $10.3 \%$ | $17.9 \%$ | $59.0 \%$ | $12.8 \%$ | 663 |

[^802]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 441301060002 |
| :--- | :--- |
| NAME: | Montgomery Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $2.7 \%$ | $26.5 \%$ | $64.6 \%$ | $6.2 \%$ | 668 |
| 4 ELA | 98 | $5.1 \%$ | $19.4 \%$ | $65.3 \%$ | $10.2 \%$ | 674 |
| 5 ELA | 120 | $2.5 \%$ | $18.3 \%$ | $62.5 \%$ | $16.7 \%$ | 674 |

## BEDS Code:

NAME: Walden Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $10.2 \%$ | $14.3 \%$ | $69.4 \%$ | $6.1 \%$ | 670 |
| 4 ELA | 88 | $14.8 \%$ | $17.0 \%$ | $61.4 \%$ | $6.8 \%$ | 661 |
| 5 ELA | 91 | $4.4 \%$ | $30.8 \%$ | $59.3 \%$ | $5.5 \%$ | 662 |

BEDS Code:
NAME: Maybrook Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $6.4 \%$ | $27.7 \%$ | $55.3 \%$ | $10.6 \%$ | 672 |
| 4 ELA | 42 | $0.0 \%$ | $11.9 \%$ | $66.7 \%$ | $21.4 \%$ | 692 |
| 5 ELA | 35 | $2.9 \%$ | $17.1 \%$ | $51.4 \%$ | $28.6 \%$ | 677 |

BEDS Code: 441301060006
NAME: Valley Central Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 369 | $7.0 \%$ | $25.5 \%$ | $58.8 \%$ | $8.7 \%$ | 659 |
| 7 ELA | 418 | $7.2 \%$ | $33.5 \%$ | $51.0 \%$ | $8.4 \%$ | 655 |
| 8 ELA | 398 | $6.3 \%$ | $32.4 \%$ | $56.3 \%$ | $5.0 \%$ | 659 |

[^803]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 441301060007 |
| :--- | :--- |
| NAME: | Berea Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $9.0 \%$ | $9.0 \%$ | $73.1 \%$ | $9.0 \%$ | 678 |
| 4 ELA | 76 | $6.6 \%$ | $25.0 \%$ | $61.8 \%$ | $6.6 \%$ | 666 |
| 5 ELA | 77 | $0.0 \%$ | $19.5 \%$ | $68.8 \%$ | $11.7 \%$ | 673 |

## BEDS Code:

NAME: Newburgh City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 845 | $10.8 \%$ | $31.2 \%$ | $53.1 \%$ | $4.9 \%$ | 660 |
| 4 ELA | 884 | $15.7 \%$ | $30.9 \%$ | $48.5 \%$ | $4.9 \%$ | 651 |  |
|  | 5 ELA | 921 | $8.7 \%$ | $31.9 \%$ | $49.5 \%$ | $9.9 \%$ | 656 |
| * 6 ELA | 880 | $10.5 \%$ | $36.0 \%$ | $44.3 \%$ | $9.2 \%$ | 650 |  |
|  | 7 ELA | 908 | $12.1 \%$ | $41.3 \%$ | $42.3 \%$ | $4.3 \%$ | 643 |
|  | 8 ELA | 964 | $17.6 \%$ | $53.8 \%$ | $26.9 \%$ | $1.7 \%$ | 631 |


| BEDS Code: | 441600010001 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NAME: | Balmville School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 44 | $4.5 \%$ | $38.6 \%$ | $52.3 \%$ | $4.5 \%$ | 662 |
| 4 ELA | 40 | $5.0 \%$ | $30.0 \%$ | $62.5 \%$ | $2.5 \%$ | 661 |
| 5 ELA | 49 | $2.0 \%$ | $32.7 \%$ | $40.8 \%$ | $24.5 \%$ | 675 |
| 6 ELA | 46 | $10.9 \%$ | $19.6 \%$ | $58.7 \%$ | $10.9 \%$ | 657 |

## BEDS Code:

NAME: Heritage Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 286 | $15.0 \%$ | $42.7 \%$ | $38.5 \%$ | $3.8 \%$ | 640 |
| 8 ELA | 292 | $20.5 \%$ | $53.8 \%$ | $24.3 \%$ | $1.4 \%$ | 627 |

[^804]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
441600010004
NAME: Fostertown Etc Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $3.4 \%$ | $18.2 \%$ | $67.0 \%$ | $11.4 \%$ | 678 |
| 4 ELA | 92 | $3.3 \%$ | $30.4 \%$ | $56.5 \%$ | $9.8 \%$ | 669 |
| 5 ELA | 97 | $3.1 \%$ | $25.8 \%$ | $60.8 \%$ | $10.3 \%$ | 665 |
| 6 ELA | 92 | $6.5 \%$ | $22.8 \%$ | $53.3 \%$ | $17.4 \%$ | 663 |

BEDS Code: 441600010005
NAME: Gardnertown Fundamental Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $9.8 \%$ | $27.5 \%$ | $57.8 \%$ | $4.9 \%$ | 665 |
| 4 ELA | 103 | $19.4 \%$ | $26.2 \%$ | $47.6 \%$ | $6.8 \%$ | 654 |
| 5 ELA | 108 | $3.7 \%$ | $38.0 \%$ | $51.9 \%$ | $6.5 \%$ | 655 |
| 6 ELA | 100 | $4.0 \%$ | $32.0 \%$ | $45.0 \%$ | $19.0 \%$ | 664 |


| BEDS Code: | 441600010006 |
| :--- | :--- |
| NAME: | Gams Tech Magnet School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $12.7 \%$ | $28.0 \%$ | $55.1 \%$ | $4.2 \%$ | 660 |
| 4 ELA | 147 | $14.3 \%$ | $30.6 \%$ | $50.3 \%$ | $4.8 \%$ | 652 |
| 5 ELA | 130 | $6.2 \%$ | $26.2 \%$ | $58.5 \%$ | $9.2 \%$ | 663 |
| 6 ELA | 116 | $6.9 \%$ | $33.6 \%$ | $50.0 \%$ | $9.5 \%$ | 658 |

[^805]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

441600010009
NAME: Horizon-On-The-Hudson Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $17.1 \%$ | $28.6 \%$ | $52.9 \%$ | $1.4 \%$ | 651 |
| 4 ELA | 58 | $31.0 \%$ | $36.2 \%$ | $31.0 \%$ | $1.7 \%$ | 632 |
| 5 ELA | 69 | $14.5 \%$ | $37.7 \%$ | $42.0 \%$ | $5.8 \%$ | 645 |
| 6 ELA | 75 | $13.3 \%$ | $44.0 \%$ | $38.7 \%$ | $4.0 \%$ | 637 |

BEDS Code: 441600010010
NAME: New Windsor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $15.0 \%$ | $40.0 \%$ | $41.7 \%$ | $3.3 \%$ | 651 |
| 4 ELA | 70 | $18.6 \%$ | $32.9 \%$ | $44.3 \%$ | $4.3 \%$ | 648 |
| 5 ELA | 73 | $9.6 \%$ | $26.0 \%$ | $52.1 \%$ | $12.3 \%$ | 658 |
| 6 ELA | 78 | $15.4 \%$ | $41.0 \%$ | $39.7 \%$ | $3.8 \%$ | 638 |

BEDS Code: 441600010012
NAME: $\quad$ Vails Gate High Tech Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $8.6 \%$ | $39.8 \%$ | $49.5 \%$ | $2.2 \%$ | 658 |
| 4 ELA | 92 | $13.0 \%$ | $28.3 \%$ | $53.3 \%$ | $5.4 \%$ | 654 |
| 5 ELA | 87 | $9.2 \%$ | $33.3 \%$ | $42.5 \%$ | $14.9 \%$ | 660 |
| 6 ELA | 76 | $11.8 \%$ | $26.3 \%$ | $48.7 \%$ | $13.2 \%$ | 660 |

## BEDS Code:

441600010015
NAME: North Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 327 | $10.1 \%$ | $39.8 \%$ | $46.8 \%$ | $3.4 \%$ | 645 |
| 8 ELA | 345 | $14.8 \%$ | $54.5 \%$ | $28.4 \%$ | $2.3 \%$ | 634 |

[^806]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
441600010016
NAME: South Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 289 | $10.0 \%$ | $42.2 \%$ | $41.9 \%$ | $5.9 \%$ | 645 |
| 8 ELA | 317 | $16.4 \%$ | $53.9 \%$ | $28.4 \%$ | $1.3 \%$ | 633 |

BEDS Code: 441600010020
NAME: Temple Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 126 | $10.3 \%$ | $38.1 \%$ | $47.6 \%$ | $4.0 \%$ | 658 |
| 4 ELA | 135 | $19.3 \%$ | $28.9 \%$ | $48.9 \%$ | $3.0 \%$ | 647 |
| 5 ELA | 156 | $13.5 \%$ | $34.6 \%$ | $48.1 \%$ | $3.8 \%$ | 642 |
| 6 ELA | 154 | $14.9 \%$ | $42.2 \%$ | $39.6 \%$ | $3.2 \%$ | 639 |

BEDS Code:
NAME: Meadow Hill Global Explorations Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 144 | $13.2 \%$ | $28.5 \%$ | $52.1 \%$ | $6.3 \%$ | 659 |
| 4 ELA | 136 | $10.3 \%$ | $37.5 \%$ | $47.8 \%$ | $4.4 \%$ | 654 |
| 5 ELA | 145 | $9.0 \%$ | $33.1 \%$ | $45.5 \%$ | $12.4 \%$ | 658 |
| 6 ELA | 143 | $10.5 \%$ | $46.2 \%$ | $37.1 \%$ | $6.3 \%$ | 644 |

[^807]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
441800050000
NAME: Port Jervis City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 217 | $15.2 \%$ | $25.8 \%$ | $57.1 \%$ | $1.8 \%$ | 656 |  |
| * | 4 ELA | 212 | $16.5 \%$ | $33.0 \%$ | $44.3 \%$ | $6.1 \%$ | 649 |
|  | 5 ELA | 218 | $8.3 \%$ | $33.9 \%$ | $51.4 \%$ | $6.4 \%$ | 653 |
| 6 ELA | 235 | $8.9 \%$ | $40.0 \%$ | $43.0 \%$ | $8.1 \%$ | 649 |  |
|  | 7 ELA | 283 | $12.4 \%$ | $47.3 \%$ | $39.9 \%$ | $0.4 \%$ | 637 |
| 8 ELA | 251 | $13.1 \%$ | $45.4 \%$ | $38.6 \%$ | $2.8 \%$ | 639 |  |

BEDS Code: 441800050001
NAME: Anna S. Kuhl Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 137 | $13.9 \%$ | $26.3 \%$ | $59.1 \%$ | $0.7 \%$ | 656 |
| 4 ELA | 149 | $18.8 \%$ | $34.2 \%$ | $45.0 \%$ | $2.0 \%$ | 645 |
| 5 ELA | 127 | $8.7 \%$ | $36.2 \%$ | $48.0 \%$ | $7.1 \%$ | 652 |
| 6 ELA | 138 | $7.2 \%$ | $47.1 \%$ | $40.6 \%$ | $5.1 \%$ | 648 |

## BEDS Code:

NAME:
441800050002
NAME: N.A. Hamilton Bicentenial School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $14.7 \%$ | $24.0 \%$ | $57.3 \%$ | $4.0 \%$ | 661 |
| 4 ELA | 63 | $11.1 \%$ | $30.2 \%$ | $42.9 \%$ | $15.9 \%$ | 660 |
| 5 ELA | 91 | $7.7 \%$ | $30.8 \%$ | $56.0 \%$ | $5.5 \%$ | 654 |
| 6 ELA | 90 | $7.8 \%$ | $30.0 \%$ | $48.9 \%$ | $13.3 \%$ | 655 |

[^808]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
441800050005
NAME: Port Jervis Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 272 | $11.0 \%$ | $47.8 \%$ | $40.8 \%$ | $0.4 \%$ | 639 |
| 8 ELA | 236 | $11.0 \%$ | $45.3 \%$ | $40.7 \%$ | $3.0 \%$ | 642 |


| BEDS Code: | 441903020000 |
| :--- | :--- |
| NAME: | Tuxedo Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 30 | $0.0 \%$ | $6.7 \%$ | $76.7 \%$ | $16.7 \%$ | 690 |  |
|  | 4 ELA | 28 | $0.0 \%$ | $3.6 \%$ | $75.0 \%$ | $21.4 \%$ | 701 |
| * | 5 ELA | 22 | $13.6 \%$ | $4.5 \%$ | $63.6 \%$ | $18.2 \%$ | 674 |
|  | 6 ELA | 24 | $4.2 \%$ | $20.8 \%$ | $58.3 \%$ | $16.7 \%$ | 668 |
| * | 7 ELA | 26 | $7.7 \%$ | $23.1 \%$ | $57.7 \%$ | $11.5 \%$ | 662 |
|  | 8 ELA | 24 | $0.0 \%$ | $20.8 \%$ | $54.2 \%$ | $25.0 \%$ | 689 |


| BEDS Code: | 441903020001 |
| :--- | :--- |
| NAME: | George F. Baker High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 26 | $7.7 \%$ | $23.1 \%$ | $57.7 \%$ | $11.5 \%$ | 662 |
| 8 ELA | 24 | $0.0 \%$ | $20.8 \%$ | $54.2 \%$ | $25.0 \%$ | 689 |

BEDS Code: 441903020002
NAME: George Grant Mason Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $0.0 \%$ | $6.7 \%$ | $76.7 \%$ | $16.7 \%$ | 690 |
| 4 ELA | 28 | $0.0 \%$ | $3.6 \%$ | $75.0 \%$ | $21.4 \%$ | 701 |
| 5 ELA | 22 | $13.6 \%$ | $4.5 \%$ | $63.6 \%$ | $18.2 \%$ | 674 |
| 6 ELA | 24 | $4.2 \%$ | $20.8 \%$ | $58.3 \%$ | $16.7 \%$ | 668 |

[^809]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 442101060000 |
| :--- | :--- |
| NAME: | Warwick Valley Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 339 | $0.9 \%$ | $11.8 \%$ | $72.9 \%$ | $14.5 \%$ | 692 |
|  | 4 ELA | 329 | $3.3 \%$ | $9.4 \%$ | $79.3 \%$ | $7.9 \%$ | 677 |
| * | 5 ELA | 323 | $0.6 \%$ | $11.5 \%$ | $67.8 \%$ | $20.1 \%$ | 681 |
|  | 6 ELA | 327 | $0.9 \%$ | $16.5 \%$ | $61.8 \%$ | $20.8 \%$ | 675 |
| * | 7 ELA | 407 | $0.7 \%$ | $17.0 \%$ | $64.1 \%$ | $18.2 \%$ | 679 |
| * 8 ELA | 363 | $2.2 \%$ | $15.2 \%$ | $70.2 \%$ | $12.4 \%$ | 679 |  |


| BEDS Code: | 442101060001 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Pine Island School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 40 | $0.0 \%$ | $15.0 \%$ | $75.0 \%$ | $10.0 \%$ | 688 |
| 4 ELA | 37 | $0.0 \%$ | $2.7 \%$ | $89.2 \%$ | $8.1 \%$ | 685 |
| 5 ELA | 40 | $0.0 \%$ | $2.5 \%$ | $90.0 \%$ | $7.5 \%$ | 678 |


| BEDS Code: | 442101060003 |
| :--- | :--- |
| NAME: | Warwick Valley Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 322 | $0.6 \%$ | $15.8 \%$ | $62.4 \%$ | $21.1 \%$ | 676 |
| 7 ELA | 407 | $0.7 \%$ | $17.0 \%$ | $64.1 \%$ | $18.2 \%$ | 679 |
| 8 ELA | 363 | $2.2 \%$ | $15.2 \%$ | $70.2 \%$ | $12.4 \%$ | 679 |

BEDS Code: 442101060004
NAME: Park Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $1.1 \%$ | $13.6 \%$ | $76.1 \%$ | $9.1 \%$ | 687 |
| 4 ELA | 76 | $1.3 \%$ | $7.9 \%$ | $76.3 \%$ | $14.5 \%$ | 685 |
| 5 ELA | 48 | $0.0 \%$ | $6.3 \%$ | $68.8 \%$ | $25.0 \%$ | 686 |

[^810]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 442101060006 |
| :--- | :--- |
| NAME: | Kings Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $1.1 \%$ | $15.2 \%$ | $69.6 \%$ | $14.1 \%$ | 689 |
| 4 ELA | 99 | $3.0 \%$ | $10.1 \%$ | $77.8 \%$ | $9.1 \%$ | 677 |
| 5 ELA | 105 | $1.9 \%$ | $16.2 \%$ | $59.0 \%$ | $22.9 \%$ | 679 |


| BEDS Code: | 442101060007 |
| :--- | :--- |
| NAME: | Sanfordville Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $0.8 \%$ | $6.7 \%$ | $72.3 \%$ | $20.2 \%$ | 699 |
| 4 ELA | 111 | $2.7 \%$ | $12.6 \%$ | $82.0 \%$ | $2.7 \%$ | 673 |
| 5 ELA | 130 | $0.0 \%$ | $12.3 \%$ | $67.7 \%$ | $20.0 \%$ | 682 |

BEDS Code:
NAME: Greenwood Lake Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 68 | $2.9 \%$ | $22.1 \%$ | $67.6 \%$ | $7.4 \%$ | 673 |  |
| 4 ELA | 68 | $0.0 \%$ | $8.8 \%$ | $52.9 \%$ | $38.2 \%$ | 703 |  |
|  | 5 ELA | 57 | $0.0 \%$ | $21.1 \%$ | $68.4 \%$ | $10.5 \%$ | 674 |
| * | 6 ELA | 84 | $7.1 \%$ | $29.8 \%$ | $50.0 \%$ | $13.1 \%$ | 662 |
| * 7 ELA | 87 | $5.7 \%$ | $25.3 \%$ | $62.1 \%$ | $6.9 \%$ | 658 |  |
| * 8 ELA | 68 | $5.9 \%$ | $29.4 \%$ | $54.4 \%$ | $10.3 \%$ | 665 |  |

[^811]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1020001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | wood Lake | dle School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 57 | 0.0\% | 21.1\% | 68.4\% | 10.5\% | 674 |
| 6 ELA | 84 | 7.1\% | 29.8\% | 50.0\% | 13.1\% | 662 |
| 7 ELA | 87 | 5.7\% | 25.3\% | 62.1\% | 6.9\% | 658 |
| 8 ELA | 68 | 5.9\% | 29.4\% | 54.4\% | 10.3\% | 665 |

BEDS Code: 442111020002
NAME: Greenwood Lake Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $2.9 \%$ | $22.1 \%$ | $67.6 \%$ | $7.4 \%$ | 673 |
| 4 ELA | 68 | $0.0 \%$ | $8.8 \%$ | $52.9 \%$ | $38.2 \%$ | 703 |

BEDS Code: 442115020000
NAME: Florida Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $7.2 \%$ | $14.5 \%$ | $73.9 \%$ | $4.3 \%$ | 676 |
| 4 ELA | 69 | $5.8 \%$ | $10.1 \%$ | $65.2 \%$ | $18.8 \%$ | 678 |
| 5 ELA | 61 | $1.6 \%$ | $19.7 \%$ | $68.9 \%$ | $9.8 \%$ | 672 |
| 6 ELA | 81 | $7.4 \%$ | $32.1 \%$ | $49.4 \%$ | $11.1 \%$ | 659 |
| 7 ELA | 57 | $7.0 \%$ | $28.1 \%$ | $56.1 \%$ | $8.8 \%$ | 657 |
| 8 ELA | 83 | $1.2 \%$ | $22.9 \%$ | $73.5 \%$ | $2.4 \%$ | 670 |

## BEDS Code: 442115020001

NAME:
S.S. Seward Institute

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 81 | $7.4 \%$ | $32.1 \%$ | $49.4 \%$ | $11.1 \%$ | 659 |
| 7 ELA | 57 | $7.0 \%$ | $28.1 \%$ | $56.1 \%$ | $8.8 \%$ | 657 |
| 8 ELA | 83 | $1.2 \%$ | $22.9 \%$ | $73.5 \%$ | $2.4 \%$ | 670 |

[^812]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
442115020002
NAME: Golden Hill Elementary

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $7.2 \%$ | $14.5 \%$ | $73.9 \%$ | $4.3 \%$ | 676 |
| 4 ELA | 69 | $5.8 \%$ | $10.1 \%$ | $65.2 \%$ | $18.8 \%$ | 678 |
| 5 ELA | 61 | $1.6 \%$ | $19.7 \%$ | $68.9 \%$ | $9.8 \%$ | 672 |

BEDS Code:
450101060000
NAME: Albion Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 163 | $6.7 \%$ | $19.0 \%$ | $67.5 \%$ | $6.7 \%$ | 673 |
|  | 4 ELA | 175 | $9.7 \%$ | $27.4 \%$ | $54.3 \%$ | $8.6 \%$ | 659 |
| * | 5 ELA | 172 | $5.2 \%$ | $22.7 \%$ | $58.1 \%$ | $14.0 \%$ | 665 |
|  | 6 ELA | 201 | $5.5 \%$ | $25.9 \%$ | $58.2 \%$ | $10.4 \%$ | 661 |
| * | 7 ELA | 235 | $9.4 \%$ | $35.7 \%$ | $49.4 \%$ | $5.5 \%$ | 651 |
| * 8 ELA | 218 | $11.5 \%$ | $42.2 \%$ | $43.1 \%$ | $3.2 \%$ | 647 |  |

BEDS Code: 450101060002
NAME: $\quad$ Ronald L. Sodoma Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 163 | $6.7 \%$ | $19.0 \%$ | $67.5 \%$ | $6.7 \%$ | 673 |
| 4 ELA | 175 | $9.7 \%$ | $27.4 \%$ | $54.3 \%$ | $8.6 \%$ | 659 |
| 5 ELA | 172 | $5.2 \%$ | $22.7 \%$ | $58.1 \%$ | $14.0 \%$ | 665 |

## BEDS Code:

450101060005
NAME: Carl I. Bergerson Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 201 | $5.5 \%$ | $25.9 \%$ | $58.2 \%$ | $10.4 \%$ | 661 |
| 7 ELA | 235 | $9.4 \%$ | $35.7 \%$ | $49.4 \%$ | $5.5 \%$ | 651 |
| 8 ELA | 218 | $11.5 \%$ | $42.2 \%$ | $43.1 \%$ | $3.2 \%$ | 647 |

[^813]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 450607040000 |
| :--- | :--- |
| NAME: | Kendall Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 70 | $15.7 \%$ | $17.1 \%$ | $62.9 \%$ | $4.3 \%$ | 663 |
| * | 4 ELA | 81 | $6.2 \%$ | $19.8 \%$ | $66.7 \%$ | $7.4 \%$ | 667 |
|  | 5 ELA | 60 | $6.7 \%$ | $18.3 \%$ | $60.0 \%$ | $15.0 \%$ | 670 |
| * | 6 ELA | 83 | $4.8 \%$ | $28.9 \%$ | $56.6 \%$ | $9.6 \%$ | 659 |
|  | 7 ELA | 81 | $6.2 \%$ | $29.6 \%$ | $50.6 \%$ | $13.6 \%$ | 660 |
| * 8 ELA | 91 | $3.3 \%$ | $51.6 \%$ | $40.7 \%$ | $4.4 \%$ | 655 |  |


| BEDS Code: | 7040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | all Junior-S | High School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 81 | 6.2\% | 29.6\% | 50.6\% | 13.6\% | 660 |
| 8 ELA | 91 | 3.3\% | 51.6\% | 40.7\% | 4.4\% | 655 |

## BEDS Code: <br> NAME: <br> 450607040003 <br> Kendall Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $15.7 \%$ | $17.1 \%$ | $62.9 \%$ | $4.3 \%$ | 663 |
| 4 ELA | 81 | $6.2 \%$ | $19.8 \%$ | $66.7 \%$ | $7.4 \%$ | 667 |
| 5 ELA | 60 | $6.7 \%$ | $18.3 \%$ | $60.0 \%$ | $15.0 \%$ | 670 |
| 6 ELA | 83 | $4.8 \%$ | $28.9 \%$ | $56.6 \%$ | $9.6 \%$ | 659 |

[^814]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 450704040000 |
| :--- | :--- |
| NAME: | Holley Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 78 | $7.7 \%$ | $29.5 \%$ | $59.0 \%$ | $3.8 \%$ | 662 |
| * | 4 ELA | 82 | $11.0 \%$ | $18.3 \%$ | $64.6 \%$ | $6.1 \%$ | 658 |
| * | 5 ELA | 105 | $6.7 \%$ | $27.6 \%$ | $60.0 \%$ | $5.7 \%$ | 658 |
| * | 6 ELA | 89 | $7.9 \%$ | $31.5 \%$ | $49.4 \%$ | $11.2 \%$ | 657 |
| * | 7 ELA | 99 | $12.1 \%$ | $36.4 \%$ | $49.5 \%$ | $2.0 \%$ | 645 |
| * 8 ELA | 125 | $8.0 \%$ | $56.0 \%$ | $32.0 \%$ | $4.0 \%$ | 644 |  |


| BEDS Code: | 450704040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Holley Junior Sen | High School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 99 | 12.1\% | 36.4\% | 49.5\% | 2.0\% | 645 |
| 8 ELA | 125 | 8.0\% | 56.0\% | 32.0\% | 4.0\% | 644 |


| BEDS Code: | 450704040005 |
| :--- | :--- |
| NAME: | Holley Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $7.7 \%$ | $29.5 \%$ | $59.0 \%$ | $3.8 \%$ | 662 |
| 4 ELA | 82 | $11.0 \%$ | $18.3 \%$ | $64.6 \%$ | $6.1 \%$ | 658 |
| 5 ELA | 105 | $6.7 \%$ | $27.6 \%$ | $60.0 \%$ | $5.7 \%$ | 658 |
| 6 ELA | 89 | $7.9 \%$ | $31.5 \%$ | $49.4 \%$ | $11.2 \%$ | 657 |

[^815]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 450801060000 |
| :--- | :--- |
| NAME: | Medina Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 131 | $9.9 \%$ | $31.3 \%$ | $56.5 \%$ | $2.3 \%$ | 658 |
| * | 4 ELA | 127 | $11.0 \%$ | $25.2 \%$ | $57.5 \%$ | $6.3 \%$ | 659 |
| * | 5 ELA | 146 | $7.5 \%$ | $38.4 \%$ | $48.6 \%$ | $5.5 \%$ | 651 |
| * | 6 ELA | 152 | $7.9 \%$ | $35.5 \%$ | $49.3 \%$ | $7.2 \%$ | 652 |
| * | 7 ELA | 139 | $13.7 \%$ | $33.1 \%$ | $45.3 \%$ | $7.9 \%$ | 647 |
| * 8 ELA | 157 | $8.3 \%$ | $38.2 \%$ | $45.2 \%$ | $8.3 \%$ | 654 |  |

BEDS Code: 450801060002
NAME: Oak Orchard School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $9.9 \%$ | $31.3 \%$ | $56.5 \%$ | $2.3 \%$ | 658 |
| 4 ELA | 127 | $11.0 \%$ | $25.2 \%$ | $57.5 \%$ | $6.3 \%$ | 659 |
| 5 ELA | 146 | $7.5 \%$ | $38.4 \%$ | $48.6 \%$ | $5.5 \%$ | 651 |

BEDS Code: 450801060003
NAME: Clifford Wise Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 152 | $7.9 \%$ | $35.5 \%$ | $49.3 \%$ | $7.2 \%$ | 652 |
| 7 ELA | 139 | $13.7 \%$ | $33.1 \%$ | $45.3 \%$ | $7.9 \%$ | 647 |
| 8 ELA | 157 | $8.3 \%$ | $38.2 \%$ | $45.2 \%$ | $8.3 \%$ | 654 |

[^816]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
451001040000
NAME: Lyndonville Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 54 | $0.0 \%$ | $20.4 \%$ | $72.2 \%$ | $7.4 \%$ | 679 |
| 4 ELA | 51 | $2.0 \%$ | $25.5 \%$ | $66.7 \%$ | $5.9 \%$ | 664 |
| 5 ELA | 47 | $10.6 \%$ | $38.3 \%$ | $44.7 \%$ | $6.4 \%$ | 652 |
| 6 ELA | 47 | $6.4 \%$ | $34.0 \%$ | $53.2 \%$ | $6.4 \%$ | 658 |
| 7 ELA | 64 | $7.8 \%$ | $39.1 \%$ | $50.0 \%$ | $3.1 \%$ | 646 |
| * 8 ELA | 55 | $5.5 \%$ | $43.6 \%$ | $45.5 \%$ | $5.5 \%$ | 651 |

## BEDS Code: 451001040001

NAME: Lyndonville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $0.0 \%$ | $20.4 \%$ | $72.2 \%$ | $7.4 \%$ | 679 |
| 4 ELA | 51 | $2.0 \%$ | $25.5 \%$ | $66.7 \%$ | $5.9 \%$ | 664 |

BEDS Code:
NAME: Lyndonville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 47 | $10.6 \%$ | $38.3 \%$ | $44.7 \%$ | $6.4 \%$ | 652 |
| 6 ELA | 47 | $6.4 \%$ | $34.0 \%$ | $53.2 \%$ | $6.4 \%$ | 658 |
| 7 ELA | 64 | $7.8 \%$ | $39.1 \%$ | $50.0 \%$ | $3.1 \%$ | 646 |
| 8 ELA | 55 | $5.5 \%$ | $43.6 \%$ | $45.5 \%$ | $5.5 \%$ | 651 |

[^817]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Altmar-Parish-Williamstown Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 101 | $5.9 \%$ | $24.8 \%$ | $64.4 \%$ | $5.0 \%$ | 667 |
| * | 4 ELA | 114 | $3.5 \%$ | $36.0 \%$ | $53.5 \%$ | $7.0 \%$ | 663 |
| * | 5 ELA | 103 | $4.9 \%$ | $33.0 \%$ | $56.3 \%$ | $5.8 \%$ | 656 |
| * | 6 ELA | 108 | $7.4 \%$ | $52.8 \%$ | $35.2 \%$ | $4.6 \%$ | 645 |
| * | 7 ELA | 122 | $6.6 \%$ | $47.5 \%$ | $42.6 \%$ | $3.3 \%$ | 643 |
|  | 8 ELA | 135 | $8.1 \%$ | $51.1 \%$ | $39.3 \%$ | $1.5 \%$ | 644 |


| BEDS Code: | 2040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Elementar | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 39 | 2.6\% | 25.6\% | 64.1\% | 7.7\% | 674 |
| 4 ELA | 35 | 2.9\% | 25.7\% | 57.1\% | 14.3\% | 673 |
| 5 ELA | 46 | 10.9\% | 37.0\% | 45.7\% | 6.5\% | 647 |


| BEDS Code: | 460102040003 |
| :--- | :--- |
| NAME: | Parish Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $3.3 \%$ | $16.7 \%$ | $76.7 \%$ | $3.3 \%$ | 671 |
| 4 ELA | 47 | $2.1 \%$ | $44.7 \%$ | $48.9 \%$ | $4.3 \%$ | 657 |
| 5 ELA | 31 | $0.0 \%$ | $25.8 \%$ | $64.5 \%$ | $9.7 \%$ | 668 |

## BEDS Code:

NAME: Williamstown Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 32 | $12.5 \%$ | $31.3 \%$ | $53.1 \%$ | $3.1 \%$ | 656 |
| 4ELA | 32 | $6.3 \%$ | $34.4 \%$ | $56.3 \%$ | $3.1 \%$ | 660 |
| 5 ELA | 26 | $0.0 \%$ | $34.6 \%$ | $65.4 \%$ | $0.0 \%$ | 659 |

[^818]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
460102040005
NAME: Altmar-Parish-Williamstown Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 108 | $7.4 \%$ | $52.8 \%$ | $35.2 \%$ | $4.6 \%$ | 645 |
| 7 ELA | 122 | $6.6 \%$ | $47.5 \%$ | $42.6 \%$ | $3.3 \%$ | 643 |
| 8 ELA | 135 | $8.1 \%$ | $51.1 \%$ | $39.3 \%$ | $1.5 \%$ | 644 |

BEDS Code:
NAME: Fulton City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 249 | $8.0 \%$ | $25.7 \%$ | $59.8 \%$ | $6.4 \%$ | 665 |
| * | 4 ELA | 295 | $8.8 \%$ | $31.9 \%$ | $53.9 \%$ | $5.4 \%$ | 658 |
| * | 5 ELA | 251 | $4.8 \%$ | $27.9 \%$ | $57.4 \%$ | $10.0 \%$ | 661 |
|  | 6 ELA | 304 | $5.9 \%$ | $36.2 \%$ | $47.0 \%$ | $10.9 \%$ | 656 |
|  | 7 ELA | 315 | $8.3 \%$ | $42.9 \%$ | $41.9 \%$ | $7.0 \%$ | 648 |
| * 8 ELA | 297 | $6.1 \%$ | $46.5 \%$ | $43.1 \%$ | $4.4 \%$ | 650 |  |

## BEDS Code: 460500010001

NAME: Fairgrieve School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $13.5 \%$ | $30.3 \%$ | $49.4 \%$ | $6.7 \%$ | 658 |
| 4 ELA | 85 | $12.9 \%$ | $31.8 \%$ | $52.9 \%$ | $2.4 \%$ | 648 |
| 5 ELA | 64 | $4.7 \%$ | $35.9 \%$ | $57.8 \%$ | $1.6 \%$ | 654 |
| 6 ELA | 78 | $7.7 \%$ | $35.9 \%$ | $47.4 \%$ | $9.0 \%$ | 652 |

[^819]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
460500010006
NAME: Fulton Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 7 | $42.9 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | 604 |
| 7 ELA | 308 | $7.1 \%$ | $42.9 \%$ | $42.9 \%$ | $7.1 \%$ | 649 |
| 8 ELA | 297 | $6.1 \%$ | $46.5 \%$ | $43.1 \%$ | $4.4 \%$ | 650 |

BEDS Code:
NAME:

## 460500010007

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 57 | $10.5 \%$ | $21.1 \%$ | $63.2 \%$ | $5.3 \%$ | 665 |
| 4 ELA | 79 | $6.3 \%$ | $34.2 \%$ | $51.9 \%$ | $7.6 \%$ | 661 |
| 5 ELA | 60 | $5.0 \%$ | $30.0 \%$ | $53.3 \%$ | $11.7 \%$ | 660 |
| 6 ELA | 82 | $3.7 \%$ | $31.7 \%$ | $50.0 \%$ | $14.6 \%$ | 664 |


| BEDS Code: | 460500010008 |
| :--- | :--- |
| NAME: | J.E. Lanigan School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $1.8 \%$ | $33.9 \%$ | $57.1 \%$ | $7.1 \%$ | 665 |
| 4 ELA | 68 | $8.8 \%$ | $33.8 \%$ | $52.9 \%$ | $4.4 \%$ | 658 |
| 5 ELA | 69 | $8.7 \%$ | $23.2 \%$ | $55.1 \%$ | $13.0 \%$ | 661 |
| 6 ELA | 63 | $9.5 \%$ | $36.5 \%$ | $46.0 \%$ | $7.9 \%$ | 652 |

BEDS Code: 460500010011
NAME: Volney Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $2.1 \%$ | $12.8 \%$ | $78.7 \%$ | $6.4 \%$ | 678 |
| 4 ELA | 63 | $6.3 \%$ | $27.0 \%$ | $58.7 \%$ | $7.9 \%$ | 669 |
| 5 ELA | 58 | $0.0 \%$ | $22.4 \%$ | $63.8 \%$ | $13.8 \%$ | 672 |
| 6 ELA | 74 | $0.0 \%$ | $40.5 \%$ | $47.3 \%$ | $12.2 \%$ | 659 |

[^820]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 460701040000
NAME: Hannibal Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 113 | $12.4 \%$ | $23.0 \%$ | $60.2 \%$ | $4.4 \%$ | 658 |
|  | 4 ELA | 128 | $18.0 \%$ | $32.0 \%$ | $46.9 \%$ | $3.1 \%$ | 649 |
| * | 5 ELA | 127 | $11.0 \%$ | $34.6 \%$ | $49.6 \%$ | $4.7 \%$ | 646 |
|  | 6 ELA | 143 | $11.2 \%$ | $38.5 \%$ | $45.5 \%$ | $4.9 \%$ | 646 |
| * | 7 ELA | 141 | $7.8 \%$ | $47.5 \%$ | $41.8 \%$ | $2.8 \%$ | 641 |
| * 8 ELA | 161 | $14.3 \%$ | $53.4 \%$ | $30.4 \%$ | $1.9 \%$ | 636 |  |


| BEDS Code: | 460701040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | y Middle S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 127 | 11.0\% | 34.6\% | 49.6\% | 4.7\% | 646 |
| 6 ELA | 143 | 11.2\% | 38.5\% | 45.5\% | 4.9\% | 646 |
| 7 ELA | 141 | 7.8\% | 47.5\% | 41.8\% | 2.8\% | 641 |
| 8 ELA | 161 | 14.3\% | 53.4\% | 30.4\% | 1.9\% | 636 |

## BEDS Code:

NAME:
460701040003
NAME: Fairley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $12.4 \%$ | $23.0 \%$ | $60.2 \%$ | $4.4 \%$ | 658 |
| 4 ELA | 128 | $18.0 \%$ | $32.0 \%$ | $46.9 \%$ | $3.1 \%$ | 649 |

[^821]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
460801060000
NAME: Central Square Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 332 | 5.1\% | 20.8\% | 69.3\% | 4.8\% | 670 |
|  | 4 ELA | 349 | 11.7\% | 25.8\% | 58.7\% | 3.7\% | 657 |
|  | 5 ELA | 355 | 6.8\% | 27.9\% | 59.2\% | 6.2\% | 657 |
|  | 6 ELA | 410 | 7.6\% | 30.0\% | 55.6\% | 6.8\% | 654 |
| * | 7 ELA | 415 | 6.0\% | 34.7\% | 54.5\% | 4.8\% | 652 |
|  | 8 ELA | 430 | 6.5\% | 41.9\% | 47.4\% | 4.2\% | 651 |


| BEDS Code: | 460801060001 |
| :--- | :--- |
| NAME: | Aura A. Cole Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $0.0 \%$ | $21.2 \%$ | $71.2 \%$ | $7.7 \%$ | 679 |
| 4 ELA | 38 | $5.3 \%$ | $21.1 \%$ | $63.2 \%$ | $10.5 \%$ | 672 |
| 5 ELA | 46 | $6.5 \%$ | $30.4 \%$ | $56.5 \%$ | $6.5 \%$ | 655 |

BEDS Code: 460801060002
NAME: Brewerton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 81 | $2.5 \%$ | $12.3 \%$ | $77.8 \%$ | $7.4 \%$ | 678 |
| 4 ELA | 73 | $5.5 \%$ | $17.8 \%$ | $72.6 \%$ | $4.1 \%$ | 670 |
| 5 ELA | 67 | $4.5 \%$ | $22.4 \%$ | $67.2 \%$ | $6.0 \%$ | 660 |

## BEDS Code:

NAME: Central Square Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $9.6 \%$ | $28.7 \%$ | $60.0 \%$ | $1.7 \%$ | 660 |
| 4 ELA | 143 | $14.0 \%$ | $28.0 \%$ | $54.5 \%$ | $3.5 \%$ | 653 |
| 5 ELA | 153 | $7.2 \%$ | $28.8 \%$ | $58.2 \%$ | $5.9 \%$ | 656 |

[^822]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 460801060004 |
| :--- | :--- |
| NAME: | Cleveland Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $9.5 \%$ | $14.3 \%$ | $73.8 \%$ | $2.4 \%$ | 667 |
| 4 ELA | 49 | $24.5 \%$ | $24.5 \%$ | $49.0 \%$ | $2.0 \%$ | 643 |
| 5 ELA | 27 | $11.1 \%$ | $18.5 \%$ | $59.3 \%$ | $11.1 \%$ | 659 |

BEDS Code:
NAME: Hastings Mallory Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $0.0 \%$ | $21.4 \%$ | $71.4 \%$ | $7.1 \%$ | 679 |
| 4 ELA | 46 | $6.5 \%$ | $37.0 \%$ | $56.5 \%$ | $0.0 \%$ | 656 |
| 5 ELA | 62 | $6.5 \%$ | $33.9 \%$ | $54.8 \%$ | $4.8 \%$ | 656 |

BEDS Code:
NAME: Central Square Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 410 | $7.6 \%$ | $30.0 \%$ | $55.6 \%$ | $6.8 \%$ | 654 |
| 7 ELA | 415 | $6.0 \%$ | $34.7 \%$ | $54.5 \%$ | $4.8 \%$ | 652 |
| 8 ELA | 430 | $6.5 \%$ | $41.9 \%$ | $47.4 \%$ | $4.2 \%$ | 651 |

$\begin{array}{ll}\text { BEDS Code: } & 460901060000 \\ \text { NAME: } & \text { Mexico Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 142 | $7.0 \%$ | $22.5 \%$ | $66.9 \%$ | $3.5 \%$ | 666 |
|  | 4 ELA | 155 | $11.6 \%$ | $34.8 \%$ | $47.7 \%$ | $5.8 \%$ | 653 |
| * | 5 ELA | 189 | $7.9 \%$ | $30.7 \%$ | $55.6 \%$ | $5.8 \%$ | 652 |
| * | 6 ELA | 160 | $8.8 \%$ | $27.5 \%$ | $51.9 \%$ | $11.9 \%$ | 655 |
| * | 7 ELA | 225 | $10.2 \%$ | $36.4 \%$ | $48.4 \%$ | $4.9 \%$ | 647 |
| * 8 ELA | 220 | $9.1 \%$ | $35.5 \%$ | $52.3 \%$ | $3.2 \%$ | 649 |  |

[^823]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 460901060001 |
| :--- | :--- |
| NAME: | Mexico Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $5.6 \%$ | $19.4 \%$ | $70.8 \%$ | $4.2 \%$ | 670 |
| 4 ELA | 59 | $8.5 \%$ | $37.3 \%$ | $49.2 \%$ | $5.1 \%$ | 654 |


| BEDS Code: | 460901060002 |
| :--- | :--- |
| NAME: | Palermo Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $12.5 \%$ | $22.5 \%$ | $62.5 \%$ | $2.5 \%$ | 658 |
| 4 ELA | 49 | $18.4 \%$ | $30.6 \%$ | $49.0 \%$ | $2.0 \%$ | 646 |


| BEDS Code: | 460901060004 |
| :--- | :--- |
| NAME: | New Haven Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $3.3 \%$ | $30.0 \%$ | $63.3 \%$ | $3.3 \%$ | 670 |
| 4 ELA | 47 | $8.5 \%$ | $36.2 \%$ | $44.7 \%$ | $10.6 \%$ | 659 |


| BEDS Code: | 460901060005 |
| :--- | :--- |
| NAME: | Mexico Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 189 | $7.9 \%$ | $30.7 \%$ | $55.6 \%$ | $5.8 \%$ | 652 |
| $\mathbf{6}$ ELA | 160 | $8.8 \%$ | $27.5 \%$ | $51.9 \%$ | $11.9 \%$ | 655 |
| 7 ELA | 225 | $10.2 \%$ | $36.4 \%$ | $48.4 \%$ | $4.9 \%$ | 647 |
| $\mathbf{8}$ ELA | 220 | $9.1 \%$ | $35.5 \%$ | $52.3 \%$ | $3.2 \%$ | 649 |

[^824]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 461300010000
NAME: Oswego City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 302 | $9.6 \%$ | $28.8 \%$ | $52.3 \%$ | $9.3 \%$ | 666 |
| * | 4 ELA | 311 | $17.4 \%$ | $20.6 \%$ | $56.3 \%$ | $5.8 \%$ | 656 |
|  | 5 ELA | 330 | $7.9 \%$ | $26.1 \%$ | $56.4 \%$ | $9.7 \%$ | 659 |
|  | 6 ELA | 351 | $11.1 \%$ | $25.4 \%$ | $48.7 \%$ | $14.8 \%$ | 657 |
|  | 7 ELA | 333 | $5.7 \%$ | $30.3 \%$ | $55.9 \%$ | $8.1 \%$ | 659 |
| * 8 ELA | 396 | $6.3 \%$ | $39.6 \%$ | $48.5 \%$ | $5.6 \%$ | 655 |  |

BEDS Code: 461300010002
NAME: Charles E. Riley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $1.5 \%$ | $24.6 \%$ | $58.5 \%$ | $15.4 \%$ | 685 |
| 4 ELA | 58 | $12.1 \%$ | $17.2 \%$ | $58.6 \%$ | $12.1 \%$ | 666 |
| 5 ELA | 71 | $4.2 \%$ | $22.5 \%$ | $62.0 \%$ | $11.3 \%$ | 666 |
| 6 ELA | 74 | $9.5 \%$ | $18.9 \%$ | $45.9 \%$ | $25.7 \%$ | 670 |

## BEDS Code:

NAME:
461300010003

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $7.6 \%$ | $28.8 \%$ | $57.6 \%$ | $6.1 \%$ | 661 |
| 4 ELA | 55 | $14.5 \%$ | $16.4 \%$ | $63.6 \%$ | $5.5 \%$ | 663 |
| 5 ELA | 72 | $6.9 \%$ | $29.2 \%$ | $55.6 \%$ | $8.3 \%$ | 655 |
| 6 ELA | 87 | $8.0 \%$ | $35.6 \%$ | $47.1 \%$ | $9.2 \%$ | 653 |

[^825]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
NAME: Fitzhugh Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $17.4 \%$ | $43.5 \%$ | $37.0 \%$ | $2.2 \%$ | 651 |
| 4 ELA | 73 | $31.5 \%$ | $24.7 \%$ | $43.8 \%$ | $0.0 \%$ | 637 |
| 5 ELA | 56 | $7.1 \%$ | $32.1 \%$ | $53.6 \%$ | $7.1 \%$ | 657 |
| 6 ELA | 54 | $13.0 \%$ | $25.9 \%$ | $57.4 \%$ | $3.7 \%$ | 649 |


| BEDS Code: | 461300010005 |
| :--- | :--- |
| NAME: | Kingsford Park Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 68 | $11.8 \%$ | $26.5 \%$ | $50.0 \%$ | $11.8 \%$ | 667 |
| 4 ELA | 64 | $9.4 \%$ | $20.3 \%$ | $62.5 \%$ | $7.8 \%$ | 666 |
| 5 ELA | 58 | $12.1 \%$ | $19.0 \%$ | $58.6 \%$ | $10.3 \%$ | 661 |
| 6 ELA | 60 | $8.3 \%$ | $15.0 \%$ | $56.7 \%$ | $20.0 \%$ | 666 |

BEDS Code:
NAME:

## 461300010006

Minetto Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 57 | $12.3 \%$ | $24.6 \%$ | $54.4 \%$ | $8.8 \%$ | 663 |
| 4 ELA | 61 | $16.4 \%$ | $23.0 \%$ | $55.7 \%$ | $4.9 \%$ | 654 |
| 5 ELA | 67 | $7.5 \%$ | $25.4 \%$ | $55.2 \%$ | $11.9 \%$ | 660 |
| 6 ELA | 67 | $9.0 \%$ | $28.4 \%$ | $46.3 \%$ | $16.4 \%$ | 658 |

[^826]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
461300010007
NAME: Oswego Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 6 | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | 599 |
| 6 ELA | 9 | $77.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | 587 |
| 7 ELA | 333 | $5.7 \%$ | $30.3 \%$ | $55.9 \%$ | $8.1 \%$ | 659 |
| 8 ELA | 396 | $6.3 \%$ | $39.6 \%$ | $48.5 \%$ | $5.6 \%$ | 655 |

BEDS Code: 461801040000
NAME: Pulaski Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $8.1 \%$ | $14.9 \%$ | $71.6 \%$ | $5.4 \%$ | 667 |
| 4 ELA | 87 | $10.3 \%$ | $17.2 \%$ | $58.6 \%$ | $13.8 \%$ | 671 |
| 5 ELA | 75 | $2.7 \%$ | $37.3 \%$ | $56.0 \%$ | $4.0 \%$ | 658 |
| 6 ELA | 94 | $8.5 \%$ | $29.8 \%$ | $51.1 \%$ | $10.6 \%$ | 656 |
| 7 ELA | 107 | $3.7 \%$ | $28.0 \%$ | $57.9 \%$ | $10.3 \%$ | 662 |
| 8 ELA | 95 | $8.4 \%$ | $42.1 \%$ | $45.3 \%$ | $4.2 \%$ | 649 |

## BEDS Code:

NAME:

## 461801040001

NAME: Pulaski Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 107 | $3.7 \%$ | $28.0 \%$ | $57.9 \%$ | $10.3 \%$ | 662 |
| 8 ELA | 95 | $8.4 \%$ | $42.1 \%$ | $45.3 \%$ | $4.2 \%$ | 649 |

[^827]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 461801040003 |
| :--- | :--- |
| NAME: | Pulaski Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $8.1 \%$ | $14.9 \%$ | $71.6 \%$ | $5.4 \%$ | 667 |
| 4 ELA | 87 | $10.3 \%$ | $17.2 \%$ | $58.6 \%$ | $13.8 \%$ | 671 |
| 5 ELA | 75 | $2.7 \%$ | $37.3 \%$ | $56.0 \%$ | $4.0 \%$ | 658 |
| 6 ELA | 94 | $8.5 \%$ | $29.8 \%$ | $51.1 \%$ | $10.6 \%$ | 656 |


| BEDS Code: | 461901040000 |
| :--- | :--- |
| NAME: | Sandy Creek Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 63 | $7.9 \%$ | $15.9 \%$ | $74.6 \%$ | $1.6 \%$ | 669 |  |
| 4 ELA | 68 | $17.6 \%$ | $29.4 \%$ | $45.6 \%$ | $7.4 \%$ | 652 |  |
| 5 ELA | 72 | $8.3 \%$ | $30.6 \%$ | $52.8 \%$ | $8.3 \%$ | 653 |  |
| 6 ELA | 78 | $12.8 \%$ | $32.1 \%$ | $47.4 \%$ | $7.7 \%$ | 647 |  |
| * | 7 ELA | 90 | $15.6 \%$ | $40.0 \%$ | $40.0 \%$ | $4.4 \%$ | 639 |
| * 8 ELA | 76 | $7.9 \%$ | $55.3 \%$ | $36.8 \%$ | $0.0 \%$ | 642 |  |

## BEDS Code:

NAME:

## 461901040002

NAME: Sandy Creek Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $7.9 \%$ | $15.9 \%$ | $74.6 \%$ | $1.6 \%$ | 669 |
| 4 ELA | 68 | $17.6 \%$ | $29.4 \%$ | $45.6 \%$ | $7.4 \%$ | 652 |
| 5 ELA | 72 | $8.3 \%$ | $30.6 \%$ | $52.8 \%$ | $8.3 \%$ | 653 |

[^828]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
461901040003
NAME: Sandy Creek Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 78 | $12.8 \%$ | $32.1 \%$ | $47.4 \%$ | $7.7 \%$ | 647 |
| 7 ELA | 90 | $15.6 \%$ | $40.0 \%$ | $40.0 \%$ | $4.4 \%$ | 639 |
| 8 ELA | 76 | $7.9 \%$ | $55.3 \%$ | $36.8 \%$ | $0.0 \%$ | 642 |

BEDS Code:
NAME: Phoenix Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 155 | $9.7 \%$ | $23.2 \%$ | $64.5 \%$ | $2.6 \%$ | 664 |
| * | 4 ELA | 164 | $14.0 \%$ | $27.4 \%$ | $56.1 \%$ | $2.4 \%$ | 652 |
| * | 5 ELA | 184 | $7.1 \%$ | $27.2 \%$ | $54.9 \%$ | $10.9 \%$ | 659 |
| * | 6 ELA | 193 | $8.3 \%$ | $33.7 \%$ | $47.7 \%$ | $10.4 \%$ | 653 |
| * | 7 ELA | 162 | $4.9 \%$ | $42.0 \%$ | $46.3 \%$ | $6.8 \%$ | 651 |
| * 8 ELA | 176 | $5.7 \%$ | $39.8 \%$ | $47.2 \%$ | $7.4 \%$ | 655 |  |

BEDS Code: 462001060001
NAME: Michael A. Maroun Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 155 | $9.7 \%$ | $23.2 \%$ | $64.5 \%$ | $2.6 \%$ | 664 |
| 4 ELA | 164 | $14.0 \%$ | $27.4 \%$ | $56.1 \%$ | $2.4 \%$ | 652 |
| 5 ELA | 184 | $7.1 \%$ | $27.2 \%$ | $54.9 \%$ | $10.9 \%$ | 659 |

## BEDS Code:

462001060004
NAME: Emerson J. Dillon Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 193 | $8.3 \%$ | $33.7 \%$ | $47.7 \%$ | $10.4 \%$ | 653 |
| 7 ELA | 162 | $4.9 \%$ | $42.0 \%$ | $46.3 \%$ | $6.8 \%$ | 651 |
| 8 ELA | 176 | $5.7 \%$ | $39.8 \%$ | $47.2 \%$ | $7.4 \%$ | 655 |

[^829]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
470202040000
NAME: Gilbertsville-Mount Upton Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $2.7 \%$ | $37.8 \%$ | $56.8 \%$ | $2.7 \%$ | 657 |
| 4 ELA | 36 | $0.0 \%$ | $33.3 \%$ | $63.9 \%$ | $2.8 \%$ | 661 |
| 5 ELA | 37 | $2.7 \%$ | $37.8 \%$ | $48.6 \%$ | $10.8 \%$ | 662 |
| 6 ELA | 41 | $4.9 \%$ | $41.5 \%$ | $51.2 \%$ | $2.4 \%$ | 650 |
| 7 ELA | 42 | $0.0 \%$ | $50.0 \%$ | $42.9 \%$ | $7.1 \%$ | 653 |
| 8 ELA | 38 | $10.5 \%$ | $52.6 \%$ | $36.8 \%$ | $0.0 \%$ | 641 |

BEDS Code: 470202040002
NAME: Gilbertsville-Mount Upton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $2.7 \%$ | $37.8 \%$ | $56.8 \%$ | $2.7 \%$ | 657 |
| 4 ELA | 36 | $0.0 \%$ | $33.3 \%$ | $63.9 \%$ | $2.8 \%$ | 661 |
| 5 ELA | 37 | $2.7 \%$ | $37.8 \%$ | $48.6 \%$ | $10.8 \%$ | 662 |
| 6 ELA | 41 | $4.9 \%$ | $41.5 \%$ | $51.2 \%$ | $2.4 \%$ | 650 |

## BEDS Code:

NAME: Gilbertsville-Mount Upton Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 42 | $0.0 \%$ | $50.0 \%$ | $42.9 \%$ | $7.1 \%$ | 653 |
| $\mathbf{8}$ ELA | 38 | $10.5 \%$ | $52.6 \%$ | $36.8 \%$ | $0.0 \%$ | 641 |

[^830]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 470501040000 |
| :--- | :--- |
| NAME: | Edmeston Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $2.3 \%$ | $14.0 \%$ | $69.8 \%$ | $14.0 \%$ | 680 |
| 4 ELA | 47 | $6.4 \%$ | $17.0 \%$ | $70.2 \%$ | $6.4 \%$ | 670 |
| 5 ELA | 41 | $17.1 \%$ | $26.8 \%$ | $53.7 \%$ | $2.4 \%$ | 650 |
| 6 ELA | 38 | $5.3 \%$ | $36.8 \%$ | $50.0 \%$ | $7.9 \%$ | 654 |
| 7 ELA | 43 | $16.3 \%$ | $39.5 \%$ | $41.9 \%$ | $2.3 \%$ | 638 |
| 8 ELA | 40 | $2.5 \%$ | $55.0 \%$ | $40.0 \%$ | $2.5 \%$ | 654 |


| BEDS Code: | 01040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | ston Centra | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 43 | 2.3\% | 14.0\% | 69.8\% | 14.0\% | 680 |
| 4 ELA | 47 | 6.4\% | 17.0\% | 70.2\% | 6.4\% | 670 |
| 5 ELA | 41 | 17.1\% | 26.8\% | 53.7\% | 2.4\% | 650 |
| 6 ELA | 38 | 5.3\% | 36.8\% | 50.0\% | 7.9\% | 654 |
| 7 ELA | 43 | 16.3\% | 39.5\% | 41.9\% | 2.3\% | 638 |
| 8 ELA | 40 | 2.5\% | 55.0\% | 40.0\% | 2.5\% | 654 |


| BEDS Code: | 470801040000 |
| :--- | :--- |
| NAME: | Laurens Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 26 | $15.4 \%$ | $26.9 \%$ | $57.7 \%$ | $0.0 \%$ | 656 |
|  | 4 ELA | 36 | $11.1 \%$ | $22.2 \%$ | $63.9 \%$ | $2.8 \%$ | 664 |
|  | 5 ELA | 29 | $0.0 \%$ | $31.0 \%$ | $48.3 \%$ | $20.7 \%$ | 674 |
| * | 6 ELA | 34 | $5.9 \%$ | $35.3 \%$ | $55.9 \%$ | $2.9 \%$ | 652 |
|  | 7 ELA | 39 | $7.7 \%$ | $53.8 \%$ | $38.5 \%$ | $0.0 \%$ | 638 |
| * 8 ELA | 36 | $5.6 \%$ | $47.2 \%$ | $44.4 \%$ | $2.8 \%$ | 649 |  |

[^831]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
470801040001
NAME: Laurens Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 26 | $15.4 \%$ | $26.9 \%$ | $57.7 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 36 | $11.1 \%$ | $22.2 \%$ | $63.9 \%$ | $2.8 \%$ | 664 |
| 5 ELA | 29 | $0.0 \%$ | $31.0 \%$ | $48.3 \%$ | $20.7 \%$ | 674 |
| 6 ELA | 34 | $5.9 \%$ | $35.3 \%$ | $55.9 \%$ | $2.9 \%$ | 652 |
| 7 ELA | 39 | $7.7 \%$ | $53.8 \%$ | $38.5 \%$ | $0.0 \%$ | 638 |
| 8 ELA | 36 | $5.6 \%$ | $47.2 \%$ | $44.4 \%$ | $2.8 \%$ | 649 |

BEDS Code: 470901040000
NAME: $\quad$ Schenevus Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 22 | $18.2 \%$ | $50.0 \%$ | $31.8 \%$ | $0.0 \%$ | 640 |
|  | 4 ELA | 26 | $7.7 \%$ | $23.1 \%$ | $57.7 \%$ | $11.5 \%$ | 667 |
|  | 5 ELA | 29 | $6.9 \%$ | $48.3 \%$ | $41.4 \%$ | $3.4 \%$ | 648 |
|  | 6 ELA | 25 | $0.0 \%$ | $24.0 \%$ | $60.0 \%$ | $16.0 \%$ | 670 |
| * | 7 ELA | 31 | $9.7 \%$ | $38.7 \%$ | $51.6 \%$ | $0.0 \%$ | 644 |
| * 8 ELA | 31 | $6.5 \%$ | $58.1 \%$ | $35.5 \%$ | $0.0 \%$ | 643 |  |


| BEDS Code: | 470901040001 |
| :--- | :--- |
| NAME: | Schenevus Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $18.2 \%$ | $50.0 \%$ | $31.8 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 26 | $7.7 \%$ | $23.1 \%$ | $57.7 \%$ | $11.5 \%$ | 667 |
| 5 ELA | 29 | $6.9 \%$ | $48.3 \%$ | $41.4 \%$ | $3.4 \%$ | 648 |
| 6 ELA | 25 | $0.0 \%$ | $24.0 \%$ | $60.0 \%$ | $16.0 \%$ | 670 |
| 7 ELA | 31 | $9.7 \%$ | $38.7 \%$ | $51.6 \%$ | $0.0 \%$ | 644 |
| 8 ELA | 31 | $6.5 \%$ | $58.1 \%$ | $35.5 \%$ | $0.0 \%$ | 643 |

[^832]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 471101040000 |
| :--- | :--- |
| NAME: | Milford Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 35 | $2.9 \%$ | $25.7 \%$ | $65.7 \%$ | $5.7 \%$ | 670 |  |
| * | 4 ELA | 34 | $5.9 \%$ | $11.8 \%$ | $79.4 \%$ | $2.9 \%$ | 666 |
|  | 5 ELA | 32 | $9.4 \%$ | $31.3 \%$ | $50.0 \%$ | $9.4 \%$ | 656 |
| * 6 ELA | 34 | $5.9 \%$ | $38.2 \%$ | $47.1 \%$ | $8.8 \%$ | 650 |  |
|  | 7 ELA | 37 | $2.7 \%$ | $35.1 \%$ | $62.2 \%$ | $0.0 \%$ | 655 |
|  | 8 ELA | 38 | $2.6 \%$ | $36.8 \%$ | $52.6 \%$ | $7.9 \%$ | 663 |


| BEDS Code: | 471101040001 |
| :--- | :--- |
| NAME: | Milford Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $2.9 \%$ | $25.7 \%$ | $65.7 \%$ | $5.7 \%$ | 670 |
| 4 ELA | 34 | $5.9 \%$ | $11.8 \%$ | $79.4 \%$ | $2.9 \%$ | 666 |
| 5 ELA | 32 | $9.4 \%$ | $31.3 \%$ | $50.0 \%$ | $9.4 \%$ | 656 |
| 6 ELA | 34 | $5.9 \%$ | $38.2 \%$ | $47.1 \%$ | $8.8 \%$ | 650 |
| 7 ELA | 37 | $2.7 \%$ | $35.1 \%$ | $62.2 \%$ | $0.0 \%$ | 655 |
| 8 ELA | 38 | $2.6 \%$ | $36.8 \%$ | $52.6 \%$ | $7.9 \%$ | 663 |


| BEDS Code: | 471201040000 |
| :--- | :--- |
| NAME: | Morris Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $3.3 \%$ | $36.7 \%$ | $56.7 \%$ | $3.3 \%$ | 658 |
| 4 ELA | 26 | $26.9 \%$ | $26.9 \%$ | $34.6 \%$ | $11.5 \%$ | 649 |
| 5 ELA | 47 | $6.4 \%$ | $25.5 \%$ | $57.4 \%$ | $10.6 \%$ | 665 |
| 6 ELA | 33 | $6.1 \%$ | $24.2 \%$ | $54.5 \%$ | $15.2 \%$ | 660 |
| 7 ELA | 41 | $9.8 \%$ | $41.5 \%$ | $43.9 \%$ | $4.9 \%$ | 647 |
| 8 ELA | 44 | $6.8 \%$ | $34.1 \%$ | $54.5 \%$ | $4.5 \%$ | 658 |

[^833]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 471201040001 |
| :--- | :--- |
| NAME: | Morris Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $3.3 \%$ | $36.7 \%$ | $56.7 \%$ | $3.3 \%$ | 658 |
| 4 ELA | 26 | $26.9 \%$ | $26.9 \%$ | $34.6 \%$ | $11.5 \%$ | 649 |
| 5 ELA | 47 | $6.4 \%$ | $25.5 \%$ | $57.4 \%$ | $10.6 \%$ | 665 |
| 6 ELA | 33 | $6.1 \%$ | $24.2 \%$ | $54.5 \%$ | $15.2 \%$ | 660 |
| 7 ELA | 41 | $9.8 \%$ | $41.5 \%$ | $43.9 \%$ | $4.9 \%$ | 647 |
| 8 ELA | 44 | $6.8 \%$ | $34.1 \%$ | $54.5 \%$ | $4.5 \%$ | 658 |

BEDS Code: 471400010000
NAME: Oneonta City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 165 | $10.3 \%$ | $21.2 \%$ | $62.4 \%$ | $6.1 \%$ | 666 |
|  | 4 ELA | 113 | $8.8 \%$ | $20.4 \%$ | $58.4 \%$ | $12.4 \%$ | 671 |
| * | 5 ELA | 144 | $6.9 \%$ | $20.1 \%$ | $55.6 \%$ | $17.4 \%$ | 669 |
|  | 6 ELA | 158 | $5.1 \%$ | $29.7 \%$ | $52.5 \%$ | $12.7 \%$ | 658 |
| * | 8 ELA | 173 | $5.8 \%$ | $36.4 \%$ | $54.3 \%$ | $3.5 \%$ | 653 |

## BEDS Code: <br> NAME: <br> 471400010003 <br> Valleyview Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $12.1 \%$ | $18.2 \%$ | $69.7 \%$ | $0.0 \%$ | 664 |
| 4 ELA | 30 | $13.3 \%$ | $30.0 \%$ | $43.3 \%$ | $13.3 \%$ | 660 |
| 5 ELA | 40 | $15.0 \%$ | $25.0 \%$ | $50.0 \%$ | $10.0 \%$ | 655 |
| 6 ELA | 50 | $8.0 \%$ | $20.0 \%$ | $60.0 \%$ | $12.0 \%$ | 661 |

[^834]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 471400010004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Greater Plains Ele | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 43 | 4.7\% | 14.0\% | 67.4\% | 14.0\% | 683 |
| 4 ELA | 33 | 6.1\% | 18.2\% | 60.6\% | 15.2\% | 679 |
| 5 ELA | 36 | 5.6\% | 16.7\% | 63.9\% | 13.9\% | 667 |
| 6 ELA | 31 | 0.0\% | 29.0\% | 54.8\% | 16.1\% | 664 |

BEDS Code: 471400010006
NAME: $\quad$ Center Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $15.6 \%$ | $15.6 \%$ | $62.2 \%$ | $6.7 \%$ | 663 |
| 4 ELA | 29 | $0.0 \%$ | $3.4 \%$ | $79.3 \%$ | $17.2 \%$ | 690 |
| 5 ELA | 28 | $3.6 \%$ | $7.1 \%$ | $53.6 \%$ | $35.7 \%$ | 698 |
| 6 ELA | 36 | $5.6 \%$ | $13.9 \%$ | $63.9 \%$ | $16.7 \%$ | 668 |


| BEDS Code: | 471400010007 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Oneonta Middle S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 173 | 5.8\% | 36.4\% | 54.3\% | 3.5\% | 653 |
| 8 ELA | 176 | 9.1\% | 32.4\% | 54.5\% | 4.0\% | 655 |

BEDS Code:
NAME:

## 471400010008

Riverside Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $9.1 \%$ | $36.4 \%$ | $52.3 \%$ | $2.3 \%$ | 655 |
| 4 ELA | 21 | $19.0 \%$ | $33.3 \%$ | $47.6 \%$ | $0.0 \%$ | 649 |
| 5 ELA | 40 | $2.5 \%$ | $27.5 \%$ | $55.0 \%$ | $15.0 \%$ | 664 |
| 6 ELA | 41 | $4.9 \%$ | $56.1 \%$ | $31.7 \%$ | $7.3 \%$ | 644 |

[^835]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 471601040000 |
| :--- | :--- |
| NAME: | Otego-Unadilla Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 74 | $8.1 \%$ | $20.3 \%$ | $66.2 \%$ | $5.4 \%$ | 668 |
|  | 4 ELA | 70 | $4.3 \%$ | $34.3 \%$ | $54.3 \%$ | $7.1 \%$ | 662 |
| * | 5 ELA | 84 | $4.8 \%$ | $14.3 \%$ | $65.5 \%$ | $15.5 \%$ | 667 |
|  | 6 ELA | 73 | $4.1 \%$ | $27.4 \%$ | $50.7 \%$ | $17.8 \%$ | 668 |
|  | 7 ELA | 105 | $5.7 \%$ | $34.3 \%$ | $50.5 \%$ | $9.5 \%$ | 657 |
| * 8 ELA | 94 | $6.4 \%$ | $26.6 \%$ | $62.8 \%$ | $4.3 \%$ | 659 |  |


| BEDS Code: | 1040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Elementar | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 29 | 3.4\% | 24.1\% | 65.5\% | 6.9\% | 670 |
| 4 ELA | 32 | 6.3\% | 34.4\% | 59.4\% | 0.0\% | 654 |
| 5 ELA | 34 | 0.0\% | 14.7\% | 70.6\% | 14.7\% | 673 |


| BEDS Code: | 471601040004 |
| :--- | :--- |
| NAME: | Unadilla Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $11.1 \%$ | $17.8 \%$ | $66.7 \%$ | $4.4 \%$ | 666 |
| 4 ELA | 38 | $2.6 \%$ | $34.2 \%$ | $50.0 \%$ | $13.2 \%$ | 669 |
| 5 ELA | 50 | $8.0 \%$ | $14.0 \%$ | $62.0 \%$ | $16.0 \%$ | 663 |

## BEDS Code:

## 471601040005

NAME: Unatego Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 73 | $4.1 \%$ | $27.4 \%$ | $50.7 \%$ | $17.8 \%$ | 668 |
| 7 ELA | 105 | $5.7 \%$ | $34.3 \%$ | $50.5 \%$ | $9.5 \%$ | 657 |
| 8 ELA | 94 | $6.4 \%$ | $26.6 \%$ | $62.8 \%$ | $4.3 \%$ | 659 |

[^836]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 471701040000 |
| :--- | :--- |
| NAME: | Cooperstown Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $14.1 \%$ | $28.2 \%$ | $53.8 \%$ | $3.8 \%$ | 658 |
| 4 ELA | 61 | $11.5 \%$ | $18.0 \%$ | $68.9 \%$ | $1.6 \%$ | 659 |
| 5 ELA | 74 | $4.1 \%$ | $12.2 \%$ | $74.3 \%$ | $9.5 \%$ | 672 |
| 6 ELA | 80 | $3.8 \%$ | $23.8 \%$ | $56.3 \%$ | $16.3 \%$ | 666 |
| 7 ELA | 90 | $5.6 \%$ | $33.3 \%$ | $54.4 \%$ | $6.7 \%$ | 657 |
| 8 ELA | 113 | $2.7 \%$ | $23.9 \%$ | $61.9 \%$ | $11.5 \%$ | 671 |


| BEDS Code: | 471701040001 |
| :--- | :--- |
| NAME: | Cooperstown Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $14.1 \%$ | $28.2 \%$ | $53.8 \%$ | $3.8 \%$ | 658 |
| 4 ELA | 61 | $11.5 \%$ | $18.0 \%$ | $68.9 \%$ | $1.6 \%$ | 659 |
| 5 ELA | 74 | $4.1 \%$ | $12.2 \%$ | $74.3 \%$ | $9.5 \%$ | 672 |


| BEDS Code: | 471701040004 |
| :--- | :--- |
| NAME: | Cooperstown Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 80 | $3.8 \%$ | $23.8 \%$ | $56.3 \%$ | $16.3 \%$ | 666 |
| $\mathbf{7}$ ELA | 90 | $5.6 \%$ | $33.3 \%$ | $54.4 \%$ | $6.7 \%$ | 657 |
| $\mathbf{8}$ ELA | 113 | $2.7 \%$ | $23.9 \%$ | $61.9 \%$ | $11.5 \%$ | 671 |

[^837]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
472001040000
NAME: $\quad$ Richfield Springs Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 39 | $12.8 \%$ | $38.5 \%$ | $43.6 \%$ | $5.1 \%$ | 659 |
| 4 ELA | 45 | $17.8 \%$ | $35.6 \%$ | $40.0 \%$ | $6.7 \%$ | 648 |
| 5 ELA | 62 | $16.1 \%$ | $29.0 \%$ | $53.2 \%$ | $1.6 \%$ | 639 |
| 6 ELA | 52 | $17.3 \%$ | $34.6 \%$ | $46.2 \%$ | $1.9 \%$ | 641 |
| * 7 ELA | 54 | $11.1 \%$ | $40.7 \%$ | $44.4 \%$ | $3.7 \%$ | 642 |
| * 8 ELA | 48 | $25.0 \%$ | $52.1 \%$ | $20.8 \%$ | $2.1 \%$ | 624 |


| BEDS Code: | 1040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | eld Springs | tral School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 39 | 12.8\% | 38.5\% | 43.6\% | 5.1\% | 659 |
| 4 ELA | 45 | 17.8\% | 35.6\% | 40.0\% | 6.7\% | 648 |
| 5 ELA | 62 | 16.1\% | 29.0\% | 53.2\% | 1.6\% | 639 |
| 6 ELA | 52 | 17.3\% | 34.6\% | 46.2\% | 1.9\% | 641 |
| 7 ELA | 54 | 11.1\% | 40.7\% | 44.4\% | 3.7\% | 642 |
| 8 ELA | 48 | 25.0\% | 52.1\% | 20.8\% | 2.1\% | 624 |


| BEDS Code: | 472202040000 |
| :--- | :--- |
| NAME: | Cherry Valley-Springfield Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 44 | $2.3 \%$ | $15.9 \%$ | $77.3 \%$ | $4.5 \%$ | 676 |
| * | 4 ELA | 42 | $4.8 \%$ | $31.0 \%$ | $61.9 \%$ | $2.4 \%$ | 659 |
| * | 5 ELA | 40 | $7.5 \%$ | $17.5 \%$ | $70.0 \%$ | $5.0 \%$ | 664 |
| * 6 ELA | 45 | $11.1 \%$ | $28.9 \%$ | $46.7 \%$ | $13.3 \%$ | 657 |  |
|  | 7 ELA | 58 | $10.3 \%$ | $43.1 \%$ | $37.9 \%$ | $8.6 \%$ | 646 |
|  | 8 ELA | 41 | $4.9 \%$ | $75.6 \%$ | $19.5 \%$ | $0.0 \%$ | 637 |

[^838]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 472202040001 |
| :--- | :--- |
| NAME: | Cherry Valley-Springfield Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 58 | $10.3 \%$ | $43.1 \%$ | $37.9 \%$ | $8.6 \%$ | 646 |
| $\mathbf{8 E L A}$ | 41 | $4.9 \%$ | $75.6 \%$ | $19.5 \%$ | $0.0 \%$ | 637 |


| BEDS Code: | 472202040004 |
| :--- | :--- |
| NAME: | Cherry Valley-Springfield Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $2.3 \%$ | $15.9 \%$ | $77.3 \%$ | $4.5 \%$ | 676 |
| 4 ELA | 42 | $4.8 \%$ | $31.0 \%$ | $61.9 \%$ | $2.4 \%$ | 659 |
| 5 ELA | 40 | $7.5 \%$ | $17.5 \%$ | $70.0 \%$ | $5.0 \%$ | 664 |
| 6 ELA | 45 | $11.1 \%$ | $28.9 \%$ | $46.7 \%$ | $13.3 \%$ | 657 |

BEDS Code:
NAME: Worcester Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 34 | $0.0 \%$ | $17.6 \%$ | $76.5 \%$ | $5.9 \%$ | 679 |
|  | 4 ELA | 36 | $11.1 \%$ | $38.9 \%$ | $41.7 \%$ | $8.3 \%$ | 653 |
| * | 5 ELA | 33 | $9.1 \%$ | $21.2 \%$ | $54.5 \%$ | $15.2 \%$ | 666 |
| * 6 ELA | 7 ELA | 33 | $6.1 \%$ | $33.3 \%$ | $48.5 \%$ | $12.1 \%$ | 659 |
| * 8 ELA | 38 | $0.0 \%$ | $34.2 \%$ | $63.2 \%$ | $2.6 \%$ | 654 |  |

[^839]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
472506040001
NAME: Worcester School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $0.0 \%$ | $17.6 \%$ | $76.5 \%$ | $5.9 \%$ | 679 |
| 4 ELA | 36 | $11.1 \%$ | $38.9 \%$ | $41.7 \%$ | $8.3 \%$ | 653 |
| 5 ELA | 33 | $9.1 \%$ | $21.2 \%$ | $54.5 \%$ | $15.2 \%$ | 666 |
| 6 ELA | 33 | $6.1 \%$ | $33.3 \%$ | $48.5 \%$ | $12.1 \%$ | 659 |
| 7 ELA | 38 | $0.0 \%$ | $34.2 \%$ | $63.2 \%$ | $2.6 \%$ | 654 |
| 8 ELA | 32 | $9.4 \%$ | $53.1 \%$ | $37.5 \%$ | $0.0 \%$ | 638 |


| BEDS Code: | 480101060000 |
| :--- | :--- |
| NAME: | Mahopac Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 384 | $2.3 \%$ | $21.1 \%$ | $69.0 \%$ | $7.6 \%$ | 676 |
| * | 4 ELA | 406 | $3.2 \%$ | $12.3 \%$ | $69.7 \%$ | $14.8 \%$ | 682 |
|  | 5 ELA | 422 | $3.1 \%$ | $18.0 \%$ | $64.7 \%$ | $14.2 \%$ | 673 |
| * | 6 ELA | 422 | $4.7 \%$ | $23.7 \%$ | $57.6 \%$ | $14.0 \%$ | 665 |
| * | 7 ELA | 431 | $2.3 \%$ | $26.2 \%$ | $63.8 \%$ | $7.7 \%$ | 663 |
| * | 8 ELA | 409 | $2.9 \%$ | $30.3 \%$ | $61.1 \%$ | $5.6 \%$ | 665 |

## BEDS Code:

NAME:

## 480101060002

Austin Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 131 | $5.3 \%$ | $26.0 \%$ | $61.1 \%$ | $7.6 \%$ | 669 |
| 4ELA | 152 | $5.3 \%$ | $14.5 \%$ | $66.4 \%$ | $13.8 \%$ | 678 |
| 5 ELA | 147 | $4.1 \%$ | $17.7 \%$ | $63.9 \%$ | $14.3 \%$ | 670 |

[^840]

| BEDS Code: | 480101060004 |
| :--- | :--- |
| NAME: | Mahopac Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 422 | $4.7 \%$ | $23.7 \%$ | $57.6 \%$ | $14.0 \%$ | 665 |
| 7 ELA | 431 | $2.3 \%$ | $26.2 \%$ | $63.8 \%$ | $7.7 \%$ | 663 |
| 8 ELA | 409 | $2.9 \%$ | $30.3 \%$ | $61.1 \%$ | $5.6 \%$ | 665 |

## BEDS Code: 480101060005

NAME: Lakeview Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $0.9 \%$ | $15.3 \%$ | $74.8 \%$ | $9.0 \%$ | 682 |
| 4 ELA | 128 | $1.6 \%$ | $10.2 \%$ | $76.6 \%$ | $11.7 \%$ | 683 |
| 5 ELA | 130 | $3.1 \%$ | $22.3 \%$ | $60.8 \%$ | $13.8 \%$ | 673 |

BEDS Code:
NAME: Fulmar Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 142 | $0.7 \%$ | $21.1 \%$ | $71.8 \%$ | $6.3 \%$ | 677 |
| 4 ELA | 126 | $2.4 \%$ | $11.9 \%$ | $66.7 \%$ | $19.0 \%$ | 687 |
| 5 ELA | 145 | $2.1 \%$ | $14.5 \%$ | $69.0 \%$ | $14.5 \%$ | 675 |

BEDS Code: 480102060000
NAME: Carmel Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 320 | $5.9 \%$ | $18.1 \%$ | $67.5 \%$ | $8.4 \%$ | 675 |
| * | 4 ELA | 361 | $4.4 \%$ | $15.5 \%$ | $67.3 \%$ | $12.7 \%$ | 678 |
| * | 5 ELA | 362 | $4.7 \%$ | $16.6 \%$ | $62.7 \%$ | $16.0 \%$ | 673 |
| * | 6 ELA | 396 | $1.5 \%$ | $23.5 \%$ | $59.3 \%$ | $15.7 \%$ | 670 |
| * | 7 ELA | 403 | $1.0 \%$ | $29.0 \%$ | $60.0 \%$ | $9.9 \%$ | 665 |
|  | 8 ELA | 367 | $0.5 \%$ | $26.4 \%$ | $66.8 \%$ | $6.3 \%$ | 670 |

[^841]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 480102060001 |
| :--- | :--- |
| NAME: | Kent Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $7.7 \%$ | $17.6 \%$ | $69.2 \%$ | $5.5 \%$ | 675 |
| 4 ELA | 102 | $8.8 \%$ | $13.7 \%$ | $63.7 \%$ | $13.7 \%$ | 677 |


| BEDS Code: | 480102060002 |
| :--- | :--- |
| NAME: | Kent Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $2.7 \%$ | $16.4 \%$ | $69.1 \%$ | $11.8 \%$ | 678 |
| 4 ELA | 117 | $1.7 \%$ | $16.2 \%$ | $71.8 \%$ | $10.3 \%$ | 679 |


| BEDS Code: | 480102060003 |
| :--- | :--- |
| NAME: | Matthew Paterson Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $5.4 \%$ | $17.9 \%$ | $68.8 \%$ | $8.0 \%$ | 675 |
| 4 ELA | 134 | $0.7 \%$ | $17.2 \%$ | $67.2 \%$ | $14.9 \%$ | 680 |


| BEDS Code: | 480102060007 |
| :--- | :--- |
| NAME: | George Fischer Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 7 | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | 618 |
| 4 ELA | 8 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | 626 |
| 5 ELA | 362 | $4.7 \%$ | $16.6 \%$ | $62.7 \%$ | $16.0 \%$ | 673 |
| 6 ELA | 396 | $1.5 \%$ | $23.5 \%$ | $59.3 \%$ | $15.7 \%$ | 670 |
| 7 ELA | 403 | $1.0 \%$ | $29.0 \%$ | $60.0 \%$ | $9.9 \%$ | 665 |
| 8 ELA | 362 | $0.3 \%$ | $26.0 \%$ | $67.4 \%$ | $6.4 \%$ | 670 |

[^842]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 480401040000 |
| :--- | :--- |
| NAME: | Haldane Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 61 | $6.6 \%$ | $26.2 \%$ | $60.7 \%$ | $6.6 \%$ | 672 |  |
| * | 4 ELA | 64 | $4.7 \%$ | $14.1 \%$ | $71.9 \%$ | $9.4 \%$ | 679 |
|  | 5 ELA | 55 | $1.8 \%$ | $16.4 \%$ | $65.5 \%$ | $16.4 \%$ | 675 |
|  | 6 ELA | 58 | $0.0 \%$ | $13.8 \%$ | $72.4 \%$ | $13.8 \%$ | 674 |
|  | 7 ELA | 66 | $0.0 \%$ | $15.2 \%$ | $69.7 \%$ | $15.2 \%$ | 678 |
| * 8 ELA | 66 | $3.0 \%$ | $43.9 \%$ | $47.0 \%$ | $6.1 \%$ | 657 |  |

BEDS Code: 480401040001
NAME: Haldane Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $6.6 \%$ | $26.2 \%$ | $60.7 \%$ | $6.6 \%$ | 672 |
| 4 ELA | 64 | $4.7 \%$ | $14.1 \%$ | $71.9 \%$ | $9.4 \%$ | 679 |
| 5 ELA | 55 | $1.8 \%$ | $16.4 \%$ | $65.5 \%$ | $16.4 \%$ | 675 |
| 6 ELA | 58 | $0.0 \%$ | $13.8 \%$ | $72.4 \%$ | $13.8 \%$ | 674 |

## BEDS Code:

NAME: Haldane Middle/High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 66 | $0.0 \%$ | $15.2 \%$ | $69.7 \%$ | $15.2 \%$ | 678 |
| 8 ELA | 66 | $3.0 \%$ | $43.9 \%$ | $47.0 \%$ | $6.1 \%$ | 657 |

[^843]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 480404020000 |
| :--- | :--- |
| NAME: | Garrison Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $5.4 \%$ | $16.2 \%$ | $64.9 \%$ | $13.5 \%$ | 682 |
| 4 ELA | 32 | $6.3 \%$ | $3.1 \%$ | $81.3 \%$ | $9.4 \%$ | 677 |
| 5 ELA | 38 | $0.0 \%$ | $7.9 \%$ | $55.3 \%$ | $36.8 \%$ | 692 |
| 6 ELA | 29 | $0.0 \%$ | $13.8 \%$ | $62.1 \%$ | $24.1 \%$ | 682 |
| 7 ELA | 27 | $0.0 \%$ | $14.8 \%$ | $63.0 \%$ | $22.2 \%$ | 678 |
| 8 ELA | 29 | $0.0 \%$ | $13.8 \%$ | $75.9 \%$ | $10.3 \%$ | 678 |


| BEDS Code: | 480404020001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Garrison School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 37 | 5.4\% | 16.2\% | 64.9\% | 13.5\% | 682 |
| 4 ELA | 32 | 6.3\% | 3.1\% | 81.3\% | 9.4\% | 677 |
| 5 ELA | 38 | 0.0\% | 7.9\% | 55.3\% | 36.8\% | 692 |
| 6 ELA | 29 | 0.0\% | 13.8\% | 62.1\% | 24.1\% | 682 |
| 7 ELA | 27 | 0.0\% | 14.8\% | 63.0\% | 22.2\% | 678 |
| 8 ELA | 29 | 0.0\% | 13.8\% | 75.9\% | 10.3\% | 678 |


| BEDS Code: | 480503040000 |
| :--- | :--- |
| NAME: | Putnam Valley Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 136 | $2.2 \%$ | $16.9 \%$ | $72.8 \%$ | $8.1 \%$ | 680 |
| 4 ELA | 141 | $7.8 \%$ | $22.0 \%$ | $58.2 \%$ | $12.1 \%$ | 670 |  |
|  | 5 ELA | 145 | $0.7 \%$ | $16.6 \%$ | $64.8 \%$ | $17.9 \%$ | 678 |
|  | 6 ELA | 134 | $3.7 \%$ | $32.8 \%$ | $50.7 \%$ | $12.7 \%$ | 658 |
| * | 7 ELA | 134 | $3.0 \%$ | $35.1 \%$ | $53.0 \%$ | $9.0 \%$ | 658 |
| * 8 ELA | 144 | $4.2 \%$ | $28.5 \%$ | $55.6 \%$ | $11.8 \%$ | 668 |  |

[^844]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 480503040002 |
| :--- | :--- |
| NAME: | Putnam Valley Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 145 | $0.7 \%$ | $16.6 \%$ | $64.8 \%$ | $17.9 \%$ | 678 |
| 6 ELA | 134 | $3.7 \%$ | $32.8 \%$ | $50.7 \%$ | $12.7 \%$ | 658 |
| 7 ELA | 134 | $3.0 \%$ | $35.1 \%$ | $53.0 \%$ | $9.0 \%$ | 658 |
| 8 ELA | 144 | $4.2 \%$ | $28.5 \%$ | $55.6 \%$ | $11.8 \%$ | 668 |


| BEDS Code: | 480503040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Putnam Valley El | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 136 | 2.2\% | 16.9\% | 72.8\% | 8.1\% | 680 |
| 4 ELA | 141 | 7.8\% | 22.0\% | 58.2\% | 12.1\% | 670 |

BEDS Code: 480601060000
NAME: Brewster Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 281 | $2.8 \%$ | $16.7 \%$ | $72.6 \%$ | $7.8 \%$ | 680 |
|  | 4 ELA | 239 | $2.1 \%$ | $15.5 \%$ | $73.6 \%$ | $8.8 \%$ | 678 |
| * | 5 ELA | 303 | $1.0 \%$ | $18.5 \%$ | $63.0 \%$ | $17.5 \%$ | 674 |
| * | 6 ELA | 276 | $2.5 \%$ | $21.0 \%$ | $56.2 \%$ | $20.3 \%$ | 675 |
|  | 7 ELA | 299 | $5.4 \%$ | $21.7 \%$ | $59.2 \%$ | $13.7 \%$ | 666 |
| * 8 ELA | 277 | $1.1 \%$ | $22.7 \%$ | $66.4 \%$ | $9.7 \%$ | 673 |  |

## BEDS Code:

480601060001
NAME:
Garden Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 129 | $6.2 \%$ | $19.4 \%$ | $69.0 \%$ | $5.4 \%$ | 673 |

[^845]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
480601060002
NAME: C.v. Starr Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 239 | $2.1 \%$ | $15.5 \%$ | $73.6 \%$ | $8.8 \%$ | 678 |
| $\mathbf{5}$ ELA | 303 | $1.0 \%$ | $18.5 \%$ | $63.0 \%$ | $17.5 \%$ | 674 |


| BEDS Code: | 480601060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | John F. Kennedy Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 152 | 0.0\% | 14.5\% | 75.7\% | 9.9\% | 687 |


| BEDS Code: | 480601060005 |
| :--- | :--- |
| NAME: | Henry H. Wells Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 276 | $2.5 \%$ | $21.0 \%$ | $56.2 \%$ | $20.3 \%$ | 675 |
| 7 ELA | 299 | $5.4 \%$ | $21.7 \%$ | $59.2 \%$ | $13.7 \%$ | 666 |
| 8 ELA | 277 | $1.1 \%$ | $22.7 \%$ | $66.4 \%$ | $9.7 \%$ | 673 |


| BEDS Code: | 490101040000 |
| :--- | :--- |
| NAME: | Berlin Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $10.0 \%$ | $27.5 \%$ | $61.3 \%$ | $1.3 \%$ | 660 |
| 4 ELA | 66 | $13.6 \%$ | $30.3 \%$ | $51.5 \%$ | $4.5 \%$ | 656 |
| 5 ELA | 74 | $5.4 \%$ | $31.1 \%$ | $54.1 \%$ | $9.5 \%$ | 661 |
| 6 ELA | 78 | $14.1 \%$ | $35.9 \%$ | $39.7 \%$ | $10.3 \%$ | 643 |
| 7 ELA | 87 | $12.6 \%$ | $35.6 \%$ | $47.1 \%$ | $4.6 \%$ | 645 |
| 8 ELA | 81 | $22.2 \%$ | $49.4 \%$ | $27.2 \%$ | $1.2 \%$ | 629 |

[^846]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 490101040001 |
| :--- | :--- |
| NAME: | Berlin Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $10.0 \%$ | $27.5 \%$ | $62.5 \%$ | $0.0 \%$ | 662 |
| 4 ELA | 66 | $13.6 \%$ | $30.3 \%$ | $51.5 \%$ | $4.5 \%$ | 656 |
| 5 ELA | 74 | $5.4 \%$ | $31.1 \%$ | $54.1 \%$ | $9.5 \%$ | 661 |

## BEDS Code: 490101040002

NAME: Grafton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 21 | $9.5 \%$ | $23.8 \%$ | $66.7 \%$ | $0.0 \%$ | 658 |
| BEDS Code: | 490101040003 |  |  |  |  |  |
| NAME: | Stephentown Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 19 | $10.5 \%$ | $31.6 \%$ | $52.6 \%$ | $5.3 \%$ | 660 |


| BEDS Code: | 490101040006 |
| :--- | :--- |
| NAME: | Berlin Central Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 78 | $14.1 \%$ | $35.9 \%$ | $39.7 \%$ | $10.3 \%$ | 643 |
| 7 ELA | 87 | $12.6 \%$ | $35.6 \%$ | $47.1 \%$ | $4.6 \%$ | 645 |
| 8 ELA | 81 | $22.2 \%$ | $49.4 \%$ | $27.2 \%$ | $1.2 \%$ | 629 |

[^847]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

490202040000
NAME: Brunswick Central School District (Brittonkill)

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $1.2 \%$ | $19.0 \%$ | $71.4 \%$ | $8.3 \%$ | 680 |
| 4 ELA | 110 | $10.0 \%$ | $16.4 \%$ | $66.4 \%$ | $7.3 \%$ | 666 |
| 5 ELA | 104 | $3.8 \%$ | $26.9 \%$ | $60.6 \%$ | $8.7 \%$ | 663 |
| 6 ELA | 105 | $1.9 \%$ | $34.3 \%$ | $58.1 \%$ | $5.7 \%$ | 658 |
| 7 ELA | 114 | $3.5 \%$ | $28.1 \%$ | $63.2 \%$ | $5.3 \%$ | 657 |
| 8 ELA | 126 | $3.2 \%$ | $46.8 \%$ | $47.6 \%$ | $2.4 \%$ | 652 |


| BEDS Code: | 490202040002 |
| :--- | :--- |
| NAME: | Tamarac Middle School High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 105 | $1.9 \%$ | $34.3 \%$ | $58.1 \%$ | $5.7 \%$ | 658 |
| 7 ELA | 114 | $3.5 \%$ | $28.1 \%$ | $63.2 \%$ | $5.3 \%$ | 657 |
| 8 ELA | 126 | $3.2 \%$ | $46.8 \%$ | $47.6 \%$ | $2.4 \%$ | 652 |

BEDS Code: 490202040003
NAME: Tamarac Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 84 | $1.2 \%$ | $19.0 \%$ | $71.4 \%$ | $8.3 \%$ | 680 |
| 4 ELA | 110 | $10.0 \%$ | $16.4 \%$ | $66.4 \%$ | $7.3 \%$ | 666 |
| 5 ELA | 104 | $3.8 \%$ | $26.9 \%$ | $60.6 \%$ | $8.7 \%$ | 663 |

[^848]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

490301060000
NAME: East Greenbush Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 339 | $2.4 \%$ | $13.9 \%$ | $73.2 \%$ | $10.6 \%$ | 684 |
| * | 4 ELA | 351 | $0.3 \%$ | $12.3 \%$ | $68.7 \%$ | $18.8 \%$ | 687 |
| * | 5 ELA | 333 | $1.8 \%$ | $15.6 \%$ | $66.1 \%$ | $16.5 \%$ | 675 |
| * | 6 ELA | 363 | $2.8 \%$ | $15.4 \%$ | $58.1 \%$ | $23.7 \%$ | 676 |
|  | 7 ELA | 333 | $3.3 \%$ | $24.3 \%$ | $63.1 \%$ | $9.3 \%$ | 665 |
|  | 8 ELA | 387 | $2.8 \%$ | $33.6 \%$ | $57.4 \%$ | $6.2 \%$ | 662 |


| BEDS Code: | 1060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | d P. Suther | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 35 | 2.9\% | 14.3\% | 80.0\% | 2.9\% | 676 |
| 4 ELA | 43 | 0.0\% | 16.3\% | 65.1\% | 18.6\% | 686 |
| 5 ELA | 47 | 0.0\% | 12.8\% | 70.2\% | 17.0\% | 679 |


| BEDS Code: | 490301060002 |
| :--- | :--- |
| NAME: | Bell Top School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $3.4 \%$ | $11.9 \%$ | $74.6 \%$ | $10.2 \%$ | 683 |
| 4 ELA | 66 | $0.0 \%$ | $12.1 \%$ | $74.2 \%$ | $13.6 \%$ | 686 |
| 5 ELA | 50 | $0.0 \%$ | $14.0 \%$ | $68.0 \%$ | $18.0 \%$ | 681 |

BEDS Code: 490301060003
NAME: Green Meadow School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 80 | $0.0 \%$ | $7.5 \%$ | $82.5 \%$ | $10.0 \%$ | 687 |
| 4ELA | 78 | $1.3 \%$ | $12.8 \%$ | $71.8 \%$ | $14.1 \%$ | 684 |
| 5 ELA | 77 | $0.0 \%$ | $14.3 \%$ | $71.4 \%$ | $14.3 \%$ | 674 |

[^849]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 490301060005
NAME: Citizen Edmond Genet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $4.2 \%$ | $21.9 \%$ | $62.5 \%$ | $11.5 \%$ | 680 |
| 4 ELA | 80 | $0.0 \%$ | $18.8 \%$ | $56.3 \%$ | $25.0 \%$ | 688 |
| 5 ELA | 66 | $0.0 \%$ | $22.7 \%$ | $62.1 \%$ | $15.2 \%$ | 675 |

BEDS Code: 490301060006
NAME: Red Mill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $1.4 \%$ | $11.6 \%$ | $72.5 \%$ | $14.5 \%$ | 691 |
| 4 ELA | 84 | $0.0 \%$ | $3.6 \%$ | $75.0 \%$ | $21.4 \%$ | 690 |
| 5 ELA | 83 | $0.0 \%$ | $10.8 \%$ | $68.7 \%$ | $20.5 \%$ | 681 |

BEDS Code: 490301060008
NAME: Howard L. Goff School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 10 | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | 575 |
| 6 ELA | 363 | $2.8 \%$ | $15.4 \%$ | $58.1 \%$ | $23.7 \%$ | 676 |
| 7 ELA | 333 | $3.3 \%$ | $24.3 \%$ | $63.1 \%$ | $9.3 \%$ | 665 |
| 8 ELA | 382 | $2.6 \%$ | $33.2 \%$ | $57.9 \%$ | $6.3 \%$ | 663 |

[^850]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 490501060000 \\ \text { NAME: } & \text { Hoosick Falls Central School District }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $5.7 \%$ | $26.1 \%$ | $56.8 \%$ | $11.4 \%$ | 673 |
| 4 ELA | 93 | $11.8 \%$ | $25.8 \%$ | $57.0 \%$ | $5.4 \%$ | 656 |
| 5 ELA | 99 | $9.1 \%$ | $30.3 \%$ | $54.5 \%$ | $6.1 \%$ | 653 |
| 6 ELA | 95 | $7.4 \%$ | $34.7 \%$ | $47.4 \%$ | $10.5 \%$ | 656 |
| 7 ELA | 99 | $10.1 \%$ | $41.4 \%$ | $39.4 \%$ | $9.1 \%$ | 643 |
| 8 ELA | 96 | $7.3 \%$ | $52.1 \%$ | $37.5 \%$ | $3.1 \%$ | 643 |

BEDS Code: 490501060002
NAME: Hoosick Falls Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $5.7 \%$ | $26.1 \%$ | $56.8 \%$ | $11.4 \%$ | 673 |
| 4 ELA | 93 | $11.8 \%$ | $25.8 \%$ | $57.0 \%$ | $5.4 \%$ | 656 |
| 5 ELA | 99 | $9.1 \%$ | $30.3 \%$ | $54.5 \%$ | $6.1 \%$ | 653 |
| 6 ELA | 95 | $7.4 \%$ | $34.7 \%$ | $47.4 \%$ | $10.5 \%$ | 656 |

## BEDS Code:

NAME: Hoosick Falls High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 99 | $10.1 \%$ | $41.4 \%$ | $39.4 \%$ | $9.1 \%$ | 643 |
| 8 ELA | 96 | $7.3 \%$ | $52.1 \%$ | $37.5 \%$ | $3.1 \%$ | 643 |

[^851]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 490601060000 |
| :--- | :--- |
| NAME: | Lansingburgh Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 175 | $13.1 \%$ | $33.7 \%$ | $50.3 \%$ | $2.9 \%$ | 655 |
|  | 4 ELA | 201 | $11.4 \%$ | $37.3 \%$ | $47.3 \%$ | $4.0 \%$ | 650 |
| * | 5 ELA | 180 | $11.1 \%$ | $32.2 \%$ | $55.0 \%$ | $1.7 \%$ | 647 |
| * | 6 ELA | 197 | $10.7 \%$ | $45.2 \%$ | $38.1 \%$ | $6.1 \%$ | 640 |
| * | 7 ELA | 196 | $8.2 \%$ | $48.5 \%$ | $40.3 \%$ | $3.1 \%$ | 642 |
| * 8 ELA | 201 | $10.4 \%$ | $53.7 \%$ | $34.8 \%$ | $1.0 \%$ | 638 |  |


| BEDS Code: | 1060002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | erbacker M | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 6 | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 554 |
| 5 ELA | 10 | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 574 |
| 6 ELA | 197 | 10.7\% | 45.2\% | 38.1\% | 6.1\% | 640 |
| 7 ELA | 196 | 8.2\% | 48.5\% | 40.3\% | 3.1\% | 642 |
| 8 ELA | 201 | 10.4\% | 53.7\% | 34.8\% | 1.0\% | 638 |

## BEDS Code: 490601060008

NAME: Turnpike Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $8.5 \%$ | $32.9 \%$ | $54.9 \%$ | $3.7 \%$ | 659 |
| 4 ELA | 89 | $6.7 \%$ | $39.3 \%$ | $50.6 \%$ | $3.4 \%$ | 654 |
| 5 ELA | 81 | $9.9 \%$ | $32.1 \%$ | $56.8 \%$ | $1.2 \%$ | 650 |

[^852]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
490601060009
NAME: Rensselaer Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $17.2 \%$ | $34.4 \%$ | $46.2 \%$ | $2.2 \%$ | 652 |
| 4 ELA | 101 | $9.9 \%$ | $35.6 \%$ | $49.5 \%$ | $5.0 \%$ | 655 |
| 5 ELA | 89 | $4.5 \%$ | $33.7 \%$ | $59.6 \%$ | $2.2 \%$ | 653 |

BEDS Code:
NAME: $\quad$ Wynantskill Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $13.0 \%$ | $28.3 \%$ | $52.2 \%$ | $6.5 \%$ | 661 |
| 4 ELA | 43 | $2.3 \%$ | $16.3 \%$ | $69.8 \%$ | $11.6 \%$ | 676 |
| 5 ELA | 55 | $12.7 \%$ | $34.5 \%$ | $45.5 \%$ | $7.3 \%$ | 652 |
| 6 ELA | 52 | $11.5 \%$ | $32.7 \%$ | $46.2 \%$ | $9.6 \%$ | 653 |
| 7 ELA | 35 | $5.7 \%$ | $28.6 \%$ | $60.0 \%$ | $5.7 \%$ | 657 |
| 8 ELA | 44 | $4.5 \%$ | $38.6 \%$ | $47.7 \%$ | $9.1 \%$ | 662 |

BEDS Code: 490804020002
NAME: Gardner-Dickinson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $13.0 \%$ | $28.3 \%$ | $52.2 \%$ | $6.5 \%$ | 661 |
| 4 ELA | 43 | $2.3 \%$ | $16.3 \%$ | $69.8 \%$ | $11.6 \%$ | 676 |
| 5 ELA | 50 | $8.0 \%$ | $38.0 \%$ | $46.0 \%$ | $8.0 \%$ | 655 |
| 6 ELA | 52 | $11.5 \%$ | $32.7 \%$ | $46.2 \%$ | $9.6 \%$ | 653 |
| 7 ELA | 35 | $5.7 \%$ | $28.6 \%$ | $60.0 \%$ | $5.7 \%$ | 657 |
| 8 ELA | 44 | $4.5 \%$ | $38.6 \%$ | $47.7 \%$ | $9.1 \%$ | 662 |

[^853]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 491200010000
NAME: $\quad$ Rensselaer City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 76 | $7.9 \%$ | $25.0 \%$ | $60.5 \%$ | $6.6 \%$ | 666 |
| 4 ELA | 68 | $7.4 \%$ | $19.1 \%$ | $63.2 \%$ | $10.3 \%$ | 667 |  |
|  | 5 ELA | 88 | $4.5 \%$ | $33.0 \%$ | $52.3 \%$ | $10.2 \%$ | 659 |
| * | 6 ELA | 77 | $14.3 \%$ | $33.8 \%$ | $48.1 \%$ | $3.9 \%$ | 647 |
|  | 7 ELA | 84 | $15.5 \%$ | $56.0 \%$ | $27.4 \%$ | $1.2 \%$ | 633 |
| * 8 ELA | 80 | $15.0 \%$ | $37.5 \%$ | $45.0 \%$ | $2.5 \%$ | 643 |  |


| BEDS Code: | 491200010006 |
| :--- | :--- |
| NAME: | Van Rensselaer Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $7.9 \%$ | $25.0 \%$ | $60.5 \%$ | $6.6 \%$ | 666 |
| 4 ELA | 68 | $7.4 \%$ | $19.1 \%$ | $63.2 \%$ | $10.3 \%$ | 667 |
| 5 ELA | 88 | $4.5 \%$ | $33.0 \%$ | $52.3 \%$ | $10.2 \%$ | 659 |

BEDS Code: 491200010008
NAME: Rensselaer Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 77 | $14.3 \%$ | $33.8 \%$ | $48.1 \%$ | $3.9 \%$ | 647 |
| 7 ELA | 84 | $15.5 \%$ | $56.0 \%$ | $27.4 \%$ | $1.2 \%$ | 633 |
| 8 ELA | 80 | $15.0 \%$ | $37.5 \%$ | $45.0 \%$ | $2.5 \%$ | 643 |

[^854]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
491302060000
NAME: Averill Park Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 267 | $1.9 \%$ | $20.2 \%$ | $65.2 \%$ | $12.7 \%$ | 681 |
| * | 4 ELA | 265 | $3.8 \%$ | $16.2 \%$ | $72.1 \%$ | $7.9 \%$ | 674 |
|  | 5 ELA | 269 | $1.1 \%$ | $18.6 \%$ | $63.2 \%$ | $17.1 \%$ | 675 |
|  | 6 ELA | 241 | $1.7 \%$ | $19.5 \%$ | $64.7 \%$ | $14.1 \%$ | 671 |
|  | 7 ELA | 267 | $2.6 \%$ | $13.5 \%$ | $71.9 \%$ | $12.0 \%$ | 673 |
| * 8 ELA | 270 | $2.6 \%$ | $25.2 \%$ | $65.9 \%$ | $6.3 \%$ | 667 |  |

## BEDS Code: 491302060001 <br> NAME: Sand Lake-Miller Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $1.0 \%$ | $21.9 \%$ | $59.0 \%$ | $18.1 \%$ | 684 |
| 4 ELA | 94 | $5.3 \%$ | $18.1 \%$ | $67.0 \%$ | $9.6 \%$ | 673 |
| 5 ELA | 91 | $1.1 \%$ | $16.5 \%$ | $69.2 \%$ | $13.2 \%$ | 672 |

BEDS Code: 491302060003
NAME: George Washington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 20 | $0.0 \%$ | $20.0 \%$ | $75.0 \%$ | $5.0 \%$ | 674 |
| 4 ELA | 25 | $4.0 \%$ | $12.0 \%$ | $68.0 \%$ | $16.0 \%$ | 677 |
| 5 ELA | 27 | $0.0 \%$ | $22.2 \%$ | $59.3 \%$ | $18.5 \%$ | 676 |

## BEDS Code:

NAME: Poestenkill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $2.0 \%$ | $14.0 \%$ | $72.0 \%$ | $12.0 \%$ | 683 |
| 4 ELA | 55 | $3.6 \%$ | $14.5 \%$ | $76.4 \%$ | $5.5 \%$ | 675 |
| 5 ELA | 57 | $0.0 \%$ | $14.0 \%$ | $61.4 \%$ | $24.6 \%$ | 684 |

[^855]| BEDS Code: | 491302060005 |
| :--- | :--- |
| NAME: | West Sand Lake Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $3.3 \%$ | $21.7 \%$ | $66.3 \%$ | $8.7 \%$ | 677 |
| 4 ELA | 91 | $2.2 \%$ | $16.5 \%$ | $75.8 \%$ | $5.5 \%$ | 675 |
| 5 ELA | 88 | $1.1 \%$ | $18.2 \%$ | $63.6 \%$ | $17.0 \%$ | 675 |

## BEDS Code: 491302060006

NAME: Algonquin Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 6 | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | 623 |
| 6 ELA | 241 | $1.7 \%$ | $19.5 \%$ | $64.7 \%$ | $14.1 \%$ | 671 |
| 7 ELA | 267 | $2.6 \%$ | $13.5 \%$ | $71.9 \%$ | $12.0 \%$ | 673 |
| 8 ELA | 270 | $2.6 \%$ | $25.2 \%$ | $65.9 \%$ | $6.3 \%$ | 667 |


| BEDS Code: | 491401040000 |
| :--- | :--- |
| NAME: | Hoosic Valley Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 80 | $3.8 \%$ | $28.8 \%$ | $63.8 \%$ | $3.8 \%$ | 672 |
| * | 4 ELA | 88 | $5.7 \%$ | $23.9 \%$ | $64.8 \%$ | $5.7 \%$ | 665 |
|  | 5 ELA | 101 | $5.9 \%$ | $22.8 \%$ | $65.3 \%$ | $5.9 \%$ | 660 |
|  | 6 ELA | 102 | $5.9 \%$ | $30.4 \%$ | $52.9 \%$ | $10.8 \%$ | 661 |
| * | 7 ELA | 91 | $9.9 \%$ | $30.8 \%$ | $51.6 \%$ | $7.7 \%$ | 651 |
| * 8 ELA | 115 | $9.6 \%$ | $47.0 \%$ | $40.0 \%$ | $3.5 \%$ | 645 |  |

BEDS Code: 491401040001
NAME: Hoosic Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 80 | $3.8 \%$ | $28.8 \%$ | $63.8 \%$ | $3.8 \%$ | 672 |
| 4 ELA | 88 | $5.7 \%$ | $23.9 \%$ | $64.8 \%$ | $5.7 \%$ | 665 |

[^856]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | c Valley Mi | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 101 | 5.9\% | 22.8\% | 65.3\% | 5.9\% | 660 |
| 6 ELA | 102 | 5.9\% | 30.4\% | 52.9\% | 10.8\% | 661 |
| 7 ELA | 91 | 9.9\% | 30.8\% | 51.6\% | 7.7\% | 651 |
| 8 ELA | 115 | 9.6\% | 47.0\% | 40.0\% | 3.5\% | 645 |


| BEDS Code: | 491501040000 |
| :--- | :--- |
| NAME: | Schodack Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 78 | $10.3 \%$ | $23.1 \%$ | $64.1 \%$ | $2.6 \%$ | 661 |
| * | 4 ELA | 80 | $2.5 \%$ | $28.8 \%$ | $61.3 \%$ | $7.5 \%$ | 668 |
| * | 5 ELA | 104 | $4.8 \%$ | $23.1 \%$ | $59.6 \%$ | $12.5 \%$ | 668 |
| * | 6 ELA | 110 | $7.3 \%$ | $21.8 \%$ | $54.5 \%$ | $16.4 \%$ | 667 |
| * | 7 ELA | 96 | $6.3 \%$ | $20.8 \%$ | $62.5 \%$ | $10.4 \%$ | 664 |
| * 8 ELA | 98 | $1.0 \%$ | $32.7 \%$ | $57.1 \%$ | $9.2 \%$ | 669 |  |

## BEDS Code: <br> 491501040003

NAME: Castleton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $10.3 \%$ | $23.1 \%$ | $64.1 \%$ | $2.6 \%$ | 661 |

[^857]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 491501040004
NAME: Maple Hill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 80 | $2.5 \%$ | $28.8 \%$ | $61.3 \%$ | $7.5 \%$ | 668 |
| 5 ELA | 104 | $4.8 \%$ | $23.1 \%$ | $59.6 \%$ | $12.5 \%$ | 668 |
| 6 ELA | 110 | $7.3 \%$ | $21.8 \%$ | $54.5 \%$ | $16.4 \%$ | 667 |
| 7 ELA | 96 | $6.3 \%$ | $20.8 \%$ | $62.5 \%$ | $10.4 \%$ | 664 |
| 8 ELA | 98 | $1.0 \%$ | $32.7 \%$ | $57.1 \%$ | $9.2 \%$ | 669 |


| BEDS Code: | 491700010000 |
| :--- | :--- |
| NAME: | Troy City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 286 | $17.5 \%$ | $32.2 \%$ | $47.2 \%$ | $3.1 \%$ | 650 |
|  | 4 ELA | 287 | $16.7 \%$ | $26.1 \%$ | $52.6 \%$ | $4.5 \%$ | 650 |
| * | 5 ELA | 286 | $12.2 \%$ | $36.7 \%$ | $46.2 \%$ | $4.9 \%$ | 647 |
| * | 6 ELA | 332 | $17.2 \%$ | $42.5 \%$ | $35.5 \%$ | $4.8 \%$ | 636 |
| * | 8 ELA | 322 | $11.8 \%$ | $47.8 \%$ | $37.3 \%$ | $3.1 \%$ | 636 |

## BEDS Code: 491700010002

NAME:
P.S. 2

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $25.5 \%$ | $37.3 \%$ | $35.3 \%$ | $2.0 \%$ | 641 |
| 4 ELA | 32 | $18.8 \%$ | $46.9 \%$ | $31.3 \%$ | $3.1 \%$ | 636 |
| 5 ELA | 38 | $10.5 \%$ | $47.4 \%$ | $42.1 \%$ | $0.0 \%$ | 638 |
| 6 ELA | 58 | $27.6 \%$ | $50.0 \%$ | $22.4 \%$ | $0.0 \%$ | 616 |

[^858]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 491700010012
NAME: P.S. 12

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $38.7 \%$ | $21.0 \%$ | $40.3 \%$ | $0.0 \%$ | 629 |
| 4 ELA | 72 | $22.2 \%$ | $31.9 \%$ | $44.4 \%$ | $1.4 \%$ | 638 |
| 5 ELA | 60 | $20.0 \%$ | $43.3 \%$ | $36.7 \%$ | $0.0 \%$ | 634 |
| 6 ELA | 78 | $25.6 \%$ | $38.5 \%$ | $30.8 \%$ | $5.1 \%$ | 627 |

BEDS Code: 491700010014
NAME: P.S. 14

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $8.5 \%$ | $50.8 \%$ | $37.3 \%$ | $3.4 \%$ | 648 |
| 4 ELA | 60 | $21.7 \%$ | $31.7 \%$ | $43.3 \%$ | $3.3 \%$ | 640 |
| 5 ELA | 75 | $14.7 \%$ | $42.7 \%$ | $40.0 \%$ | $2.7 \%$ | 640 |
| 6 ELA | 76 | $15.8 \%$ | $59.2 \%$ | $22.4 \%$ | $2.6 \%$ | 628 |
| 8 ELA | 0 |  |  |  |  |  |

BEDS Code: 491700010016
NAME: P.S. 16

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $4.2 \%$ | $20.8 \%$ | $70.8 \%$ | $4.2 \%$ | 672 |
| 4 ELA | 52 | $3.8 \%$ | $13.5 \%$ | $76.9 \%$ | $5.8 \%$ | 670 |
| 5 ELA | 48 | $2.1 \%$ | $12.5 \%$ | $68.8 \%$ | $16.7 \%$ | 676 |
| 6 ELA | 47 | $2.1 \%$ | $29.8 \%$ | $57.4 \%$ | $10.6 \%$ | 665 |

[^859]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 491700010018
NAME: P.S. 18

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $3.2 \%$ | $25.8 \%$ | $61.3 \%$ | $9.7 \%$ | 673 |
| 4 ELA | 37 | $10.8 \%$ | $10.8 \%$ | $67.6 \%$ | $10.8 \%$ | 669 |
| 5 ELA | 24 | $0.0 \%$ | $12.5 \%$ | $75.0 \%$ | $12.5 \%$ | 679 |
| 6 ELA | 32 | $12.5 \%$ | $9.4 \%$ | $65.6 \%$ | $12.5 \%$ | 662 |

BEDS Code: 491700010020
NAME: Carroll Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $14.3 \%$ | $34.3 \%$ | $48.6 \%$ | $2.9 \%$ | 652 |
| 4 ELA | 34 | $20.6 \%$ | $20.6 \%$ | $52.9 \%$ | $5.9 \%$ | 650 |
| 5 ELA | 41 | $17.1 \%$ | $48.8 \%$ | $31.7 \%$ | $2.4 \%$ | 634 |
| 6 ELA | 41 | $9.8 \%$ | $48.8 \%$ | $39.0 \%$ | $2.4 \%$ | 640 |

BEDS Code: 491700010021
NAME: W. Kenneth Doyle Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 322 | $11.8 \%$ | $47.8 \%$ | $37.3 \%$ | $3.1 \%$ | 636 |
| 8 ELA | 317 | $16.7 \%$ | $56.2 \%$ | $24.9 \%$ | $2.2 \%$ | 633 |

BEDS Code: 491700860034
NAME: Ark Community Charter School (The)

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 17 | $35.3 \%$ | $47.1 \%$ | $17.6 \%$ | $0.0 \%$ | 626 |
| 4 ELA | 20 | $30.0 \%$ | $35.0 \%$ | $35.0 \%$ | $0.0 \%$ | 630 |
| 5 ELA | 19 | $0.0 \%$ | $63.2 \%$ | $31.6 \%$ | $5.3 \%$ | 650 |

[^860]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 500101060000
NAME: Clarkstown Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 719 | $1.7 \%$ | $11.8 \%$ | $77.2 \%$ | $9.3 \%$ | 683 |
|  | 4 ELA | 689 | $3.0 \%$ | $10.6 \%$ | $73.4 \%$ | $12.9 \%$ | 682 |
| * | 5 ELA | 743 | $0.8 \%$ | $9.4 \%$ | $67.0 \%$ | $22.7 \%$ | 685 |
| * | 6 ELA | 706 | $3.5 \%$ | $21.4 \%$ | $59.9 \%$ | $15.2 \%$ | 669 |
| * | 7 ELA | 753 | $1.6 \%$ | $19.4 \%$ | $62.8 \%$ | $16.2 \%$ | 674 |
| * 8 ELA | 723 | $2.1 \%$ | $29.0 \%$ | $59.2 \%$ | $9.7 \%$ | 671 |  |


| BEDS Code: | 500101060001 |
| :--- | :--- |
| NAME: | Little Tor Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $0.0 \%$ | $5.5 \%$ | $87.3 \%$ | $7.3 \%$ | 690 |
| 4 ELA | 57 | $3.5 \%$ | $12.3 \%$ | $66.7 \%$ | $17.5 \%$ | 686 |
| 5 ELA | 51 | $0.0 \%$ | $2.0 \%$ | $70.6 \%$ | $27.5 \%$ | 692 |


| BEDS Code: | 500101060002 |
| :--- | :--- |
| NAME: | Bardonia Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{3}$ ELA | 75 | $1.3 \%$ | $14.7 \%$ | $78.7 \%$ | $5.3 \%$ | 677 |
| 4 ELA | 76 | $1.3 \%$ | $15.8 \%$ | $76.3 \%$ | $6.6 \%$ | 677 |
| $\mathbf{5}$ ELA | 83 | $0.0 \%$ | $12.0 \%$ | $72.3 \%$ | $15.7 \%$ | 678 |

BEDS Code: 500101060005
NAME: Congers Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $0.0 \%$ | $23.8 \%$ | $71.4 \%$ | $4.8 \%$ | 671 |
| 4 ELA | 52 | $1.9 \%$ | $9.6 \%$ | $82.7 \%$ | $5.8 \%$ | 681 |
| 5 ELA | 69 | $1.4 \%$ | $10.1 \%$ | $59.4 \%$ | $29.0 \%$ | 688 |

[^861]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 500101060006
NAME: Laurel Plains Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $1.4 \%$ | $11.4 \%$ | $71.4 \%$ | $15.7 \%$ | 692 |
| 4 ELA | 64 | $3.1 \%$ | $3.1 \%$ | $71.9 \%$ | $21.9 \%$ | 693 |
| 5 ELA | 74 | $0.0 \%$ | $6.8 \%$ | $60.8 \%$ | $32.4 \%$ | 693 |

BEDS Code:
NAME: Link Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $3.2 \%$ | $8.6 \%$ | $78.5 \%$ | $9.7 \%$ | 684 |
| 4 ELA | 85 | $0.0 \%$ | $14.1 \%$ | $81.2 \%$ | $4.7 \%$ | 673 |
| 5 ELA | 75 | $0.0 \%$ | $10.7 \%$ | $66.7 \%$ | $22.7 \%$ | 683 |

BEDS Code: 500101060008
NAME: New City Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $1.3 \%$ | $8.9 \%$ | $77.2 \%$ | $12.7 \%$ | 689 |
| 4 ELA | 73 | $0.0 \%$ | $9.6 \%$ | $72.6 \%$ | $17.8 \%$ | 690 |
| 5 ELA | 80 | $0.0 \%$ | $5.0 \%$ | $80.0 \%$ | $15.0 \%$ | 684 |

BEDS Code: 500101060010
NAME: West Nyack School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $0.0 \%$ | $8.3 \%$ | $83.3 \%$ | $8.3 \%$ | 683 |
| 4 ELA | 50 | $6.0 \%$ | $10.0 \%$ | $74.0 \%$ | $10.0 \%$ | 677 |
| 5 ELA | 56 | $0.0 \%$ | $5.4 \%$ | $69.6 \%$ | $25.0 \%$ | 688 |

[^862]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 500101060014
NAME: Lakewood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $1.3 \%$ | $11.7 \%$ | $74.0 \%$ | $13.0 \%$ | 686 |
| 4 ELA | 67 | $3.0 \%$ | $13.4 \%$ | $67.2 \%$ | $16.4 \%$ | 679 |
| 5 ELA | 79 | $0.0 \%$ | $16.5 \%$ | $62.0 \%$ | $21.5 \%$ | 680 |

BEDS Code:
NAME: Woodglen Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $5.0 \%$ | $17.8 \%$ | $72.3 \%$ | $5.0 \%$ | 673 |
| 4 ELA | 77 | $6.5 \%$ | $13.0 \%$ | $62.3 \%$ | $18.2 \%$ | 682 |
| 5 ELA | 92 | $1.1 \%$ | $9.8 \%$ | $63.0 \%$ | $26.1 \%$ | 686 |

BEDS Code: 500101060016
NAME: Strawtown Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $0.0 \%$ | $3.4 \%$ | $84.5 \%$ | $12.1 \%$ | 691 |
| 4 ELA | 78 | $0.0 \%$ | $1.3 \%$ | $85.9 \%$ | $12.8 \%$ | 690 |
| 5 ELA | 69 | $0.0 \%$ | $5.8 \%$ | $75.4 \%$ | $18.8 \%$ | 688 |

BEDS Code: 500101060020
NAME: Birchwood School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | 651 |
| 6 ELA | 6 | $16.7 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | 628 |
| 7 ELA | 6 | $16.7 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | 640 |

[^863]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 500101060021 <br> NAME: Felix V. Festa Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 5 | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | 599 |
| 5 ELA | 10 | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | 626 |
| 6 ELA | 700 | $3.4 \%$ | $21.1 \%$ | $60.1 \%$ | $15.3 \%$ | 669 |
| 7 ELA | 747 | $1.5 \%$ | $19.3 \%$ | $62.9 \%$ | $16.3 \%$ | 674 |
| 8 ELA | 723 | $2.1 \%$ | $29.0 \%$ | $59.2 \%$ | $9.7 \%$ | 671 |


| BEDS Code: | 500108030000 |
| :--- | :--- |
| NAME: | Nanuet Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 171 | $2.9 \%$ | $17.0 \%$ | $72.5 \%$ | $7.6 \%$ | 680 |  |
| 4 ELA | 193 | $3.6 \%$ | $16.6 \%$ | $65.8 \%$ | $14.0 \%$ | 679 |  |
| 5 ELA | 192 | $1.0 \%$ | $10.4 \%$ | $67.7 \%$ | $20.8 \%$ | 683 |  |
| * | 6 ELA | 157 | $2.5 \%$ | $18.5 \%$ | $68.8 \%$ | $10.2 \%$ | 669 |
| * | 7 ELA | 186 | $3.2 \%$ | $32.3 \%$ | $55.9 \%$ | $8.6 \%$ | 661 |
| 8 ELA | 159 | $1.9 \%$ | $27.7 \%$ | $61.6 \%$ | $8.8 \%$ | 667 |  |

BEDS Code: 500108030001
NAME: Highview Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 193 | $3.6 \%$ | $16.6 \%$ | $65.8 \%$ | $14.0 \%$ | 679 |
| 5 ELA | 186 | $0.0 \%$ | $10.2 \%$ | $68.3 \%$ | $21.5 \%$ | 684 |

BEDS Code:
NAME: George W. Miller Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 171 | $2.9 \%$ | $17.0 \%$ | $72.5 \%$ | $7.6 \%$ | 680 |

[^864]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
500108030003
NAME:

## A. Macarthur Barr Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 157 | $2.5 \%$ | $18.5 \%$ | $68.8 \%$ | $10.2 \%$ | 669 |
| 7 ELA | 186 | $3.2 \%$ | $32.3 \%$ | $55.9 \%$ | $8.6 \%$ | 661 |
| 8 ELA | 159 | $1.9 \%$ | $27.7 \%$ | $61.6 \%$ | $8.8 \%$ | 667 |

BEDS Code:
NAME:

## 500201060000

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 524 | $5.9 \%$ | $18.7 \%$ | $69.5 \%$ | $5.9 \%$ | 672 |
| 4 ELA | 514 | $3.3 \%$ | $18.1 \%$ | $67.3 \%$ | $11.3 \%$ | 676 |
| * 5 ELA | 522 | $4.0 \%$ | $22.8 \%$ | $59.2 \%$ | $14.0 \%$ | 667 |
| 6 ELA | 568 | $6.7 \%$ | $31.9 \%$ | $53.2 \%$ | $8.3 \%$ | 655 |
| 7 ELA | 625 | $6.1 \%$ | $38.1 \%$ | $50.4 \%$ | $5.4 \%$ | 652 |
| 8 ELA | 631 | $10.6 \%$ | $39.6 \%$ | $45.0 \%$ | $4.8 \%$ | 649 |

BEDS Code: 500201060001
NAME: Willow Grove Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 199 | $3.5 \%$ | $25.1 \%$ | $51.8 \%$ | $19.6 \%$ | 671 |
| $\mathbf{6}$ ELA | 212 | $6.6 \%$ | $30.7 \%$ | $54.2 \%$ | $8.5 \%$ | 657 |
| 7 ELA | 226 | $4.4 \%$ | $36.3 \%$ | $52.7 \%$ | $6.6 \%$ | 655 |

BEDS Code: 500201060003
NAME: North Garnerville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 62 | $3.2 \%$ | $19.4 \%$ | $72.6 \%$ | $4.8 \%$ | 672 |
| 4ELA | 49 | $2.0 \%$ | $22.4 \%$ | $69.4 \%$ | $6.1 \%$ | 669 |

[^865]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

500201060004
NAME:

## Stony Point Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 153 | $6.5 \%$ | $13.7 \%$ | $69.9 \%$ | $9.8 \%$ | 680 |
| 4 ELA | 143 | $0.7 \%$ | $16.1 \%$ | $64.3 \%$ | $18.9 \%$ | 684 |

BEDS Code: 500201060008
NAME: James A. Farley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 178 | $2.8 \%$ | $20.8 \%$ | $65.2 \%$ | $11.2 \%$ | 666 |
| 6 ELA | 180 | $5.0 \%$ | $28.9 \%$ | $57.8 \%$ | $8.3 \%$ | 658 |
| 7 ELA | 214 | $7.5 \%$ | $35.5 \%$ | $52.3 \%$ | $4.7 \%$ | 652 |

BEDS Code: 500201060010
NAME: Haverstraw Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 145 | $6.2 \%$ | $22.1 \%$ | $62.1 \%$ | $9.7 \%$ | 661 |
| 6 ELA | 165 | $5.5 \%$ | $36.4 \%$ | $49.7 \%$ | $8.5 \%$ | 654 |
| 7 ELA | 173 | $4.6 \%$ | $43.9 \%$ | $46.2 \%$ | $5.2 \%$ | 651 |

BEDS Code:
NAME: Thiells Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 153 | $6.5 \%$ | $12.4 \%$ | $77.1 \%$ | $3.9 \%$ | 672 |
| 4 ELA | 136 | $4.4 \%$ | $16.9 \%$ | $64.0 \%$ | $14.7 \%$ | 677 |

[^866]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 500201060012 |
| :--- | :--- |
| NAME: | West Haverstraw Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $5.3 \%$ | $29.1 \%$ | $60.9 \%$ | $4.6 \%$ | 666 |
| 4 ELA | 177 | $2.8 \%$ | $18.1 \%$ | $74.6 \%$ | $4.5 \%$ | 672 |


| BEDS Code: | 500201060013 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Fieldstone Secondary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 8 ELA | 617 | 9.4\% | 39.7\% | 46.0\% | 4.9\% | 651 |


| BEDS Code: | 500301060000 |
| :--- | :--- |
| NAME: | South Orangetown Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 270 | $2.2 \%$ | $17.0 \%$ | $74.4 \%$ | $6.3 \%$ | 677 |  |
| * |  | 281 | $1.8 \%$ | $11.4 \%$ | $66.5 \%$ | $20.3 \%$ | 686 |
|  | 5 ELA | 264 | $0.4 \%$ | $12.1 \%$ | $64.4 \%$ | $23.1 \%$ | 684 |
| 6 ELA | 295 | $2.0 \%$ | $19.3 \%$ | $59.3 \%$ | $19.3 \%$ | 673 |  |
| 7 ELA | 239 | $1.7 \%$ | $18.4 \%$ | $65.3 \%$ | $14.6 \%$ | 671 |  |
| 8 ELA | 260 | $3.1 \%$ | $28.5 \%$ | $53.8 \%$ | $14.6 \%$ | 673 |  |

BEDS Code: 500301060004
NAME: Tappan Zee Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 270 | $2.2 \%$ | $17.0 \%$ | $74.4 \%$ | $6.3 \%$ | 677 |

[^867]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 500301060008 |
| :--- | :--- |
| NAME: | South Orangetown Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 295 | $2.0 \%$ | $19.3 \%$ | $59.3 \%$ | $19.3 \%$ | 673 |
| 7 ELA | 239 | $1.7 \%$ | $18.4 \%$ | $65.3 \%$ | $14.6 \%$ | 671 |
| 8 ELA | 253 | $2.0 \%$ | $28.1 \%$ | $54.9 \%$ | $15.0 \%$ | 675 |

BEDS Code: 500301060009
NAME: Cottage Lane Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 281 | $1.8 \%$ | $11.4 \%$ | $66.5 \%$ | $20.3 \%$ | 686 |
| 5 ELA | 264 | $0.4 \%$ | $12.1 \%$ | $64.4 \%$ | $23.1 \%$ | 684 |

BEDS Code: 500304030000
NAME: $\quad$ Nyack Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 210 | $2.4 \%$ | $11.9 \%$ | $73.8 \%$ | $11.9 \%$ | 686 |
| * | 4 ELA | 185 | $3.8 \%$ | $14.1 \%$ | $67.0 \%$ | $15.1 \%$ | 681 |
| * | 5 ELA | 199 | $1.0 \%$ | $15.1 \%$ | $63.3 \%$ | $20.6 \%$ | 680 |
|  | 6 ELA | 189 | $3.7 \%$ | $17.5 \%$ | $54.5 \%$ | $24.3 \%$ | 677 |
| * | 7 ELA | 210 | $3.3 \%$ | $26.7 \%$ | $53.3 \%$ | $16.7 \%$ | 667 |
| * 8 ELA | 201 | $3.5 \%$ | $18.9 \%$ | $65.2 \%$ | $12.4 \%$ | 676 |  |

BEDS Code: 500304030002
NAME: Liberty Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $1.2 \%$ | $10.5 \%$ | $73.3 \%$ | $15.1 \%$ | 692 |
| 4 ELA | 74 | $6.8 \%$ | $18.9 \%$ | $68.9 \%$ | $5.4 \%$ | 670 |
| 5 ELA | 78 | $0.0 \%$ | $15.4 \%$ | $60.3 \%$ | $24.4 \%$ | 683 |

[^868]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 500304030004
NAME: Upper Nyack School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $4.9 \%$ | $8.2 \%$ | $75.4 \%$ | $11.5 \%$ | 685 |
| 4 ELA | 52 | $0.0 \%$ | $9.6 \%$ | $76.9 \%$ | $13.5 \%$ | 682 |
| 5 ELA | 59 | $3.4 \%$ | $11.9 \%$ | $52.5 \%$ | $32.2 \%$ | 684 |

BEDS Code:
500304030005
NAME: Valley Cottage School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $1.6 \%$ | $17.5 \%$ | $73.0 \%$ | $7.9 \%$ | 679 |
| 4 ELA | 59 | $3.4 \%$ | $11.9 \%$ | $55.9 \%$ | $28.8 \%$ | 693 |
| 5 ELA | 62 | $0.0 \%$ | $17.7 \%$ | $77.4 \%$ | $4.8 \%$ | 671 |

BEDS Code:
NAME: Nyack Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 189 | $3.7 \%$ | $17.5 \%$ | $54.5 \%$ | $24.3 \%$ | 677 |
| 7 ELA | 210 | $3.3 \%$ | $26.7 \%$ | $53.3 \%$ | $16.7 \%$ | 667 |
| 8 ELA | 201 | $3.5 \%$ | $18.9 \%$ | $65.2 \%$ | $12.4 \%$ | 676 |

$\begin{array}{ll}\text { BEDS Code: } & 500308030000 \\ \text { NAME: } & \text { Pearl River Union Free School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 191 | $1.0 \%$ | $11.0 \%$ | $81.2 \%$ | $6.8 \%$ | 683 |
| * ELA | 214 | $2.8 \%$ | $12.1 \%$ | $75.2 \%$ | $9.8 \%$ | 679 |  |
|  | 5 ELA | 178 | $0.0 \%$ | $12.4 \%$ | $67.4 \%$ | $20.2 \%$ | 683 |
| * | 6 ELA | 205 | $0.5 \%$ | $13.2 \%$ | $55.6 \%$ | $30.7 \%$ | 684 |
| * ELA | 208 | $2.4 \%$ | $18.8 \%$ | $69.2 \%$ | $9.6 \%$ | 668 |  |

[^869]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 500308030003 |
| :--- | :--- |
| NAME: | Evans Park School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $1.5 \%$ | $16.2 \%$ | $76.5 \%$ | $5.9 \%$ | 677 |
| 4 ELA | 82 | $7.3 \%$ | $9.8 \%$ | $72.0 \%$ | $11.0 \%$ | 674 |


| BEDS Code: | 500308030008 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Pearl River High School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 8 ELA | 199 | 0.5\% | 28.1\% | 60.3\% | 11.1\% | 668 |


| BEDS Code: | 500308030009 |
| :--- | :--- |
| NAME: | Pearl River Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 5 ELA | 178 | $0.0 \%$ | $12.4 \%$ | $67.4 \%$ | $20.2 \%$ | 683 |
| 6 ELA | 205 | $0.5 \%$ | $13.2 \%$ | $55.6 \%$ | $30.7 \%$ | 684 |
| 7 ELA | 208 | $2.4 \%$ | $18.8 \%$ | $69.2 \%$ | $9.6 \%$ | 668 |


| BEDS Code: | 500308030010 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Franklin Avenue |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 65 | 0.0\% | 7.7\% | 84.6\% | 7.7\% | 686 |
| 4 ELA | 63 | 0.0\% | 14.3\% | 76.2\% | 9.5\% | 678 |


| BEDS Code: | 500308030011 |
| :--- | :--- |
| NAME: | Lincoln Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $1.7 \%$ | $8.6 \%$ | $82.8 \%$ | $6.9 \%$ | 686 |
| 4 ELA | 69 | $0.0 \%$ | $13.0 \%$ | $78.3 \%$ | $8.7 \%$ | 684 |

[^870]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 500401060000
NAME: $\quad$ Ramapo Central School District (Suffern)

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 348 | $4.0 \%$ | $15.8 \%$ | $74.1 \%$ | $6.0 \%$ | 676 |
|  | 4 ELA | 371 | $5.1 \%$ | $19.4 \%$ | $69.0 \%$ | $6.5 \%$ | 672 |
| * | 5 ELA | 331 | $2.4 \%$ | $16.3 \%$ | $62.8 \%$ | $18.4 \%$ | 676 |
| * | 6 ELA | 339 | $2.9 \%$ | $24.8 \%$ | $58.7 \%$ | $13.6 \%$ | 666 |
| * | 7 ELA | 381 | $2.4 \%$ | $27.0 \%$ | $59.6 \%$ | $11.0 \%$ | 666 |
| * | 8 ELA | 343 | $3.8 \%$ | $37.6 \%$ | $54.8 \%$ | $3.8 \%$ | 660 |

## BEDS Code: 500401060001

NAME: Cherry Lane Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $4.6 \%$ | $12.3 \%$ | $78.5 \%$ | $4.6 \%$ | 676 |
| 4 ELA | 80 | $3.8 \%$ | $6.3 \%$ | $80.0 \%$ | $10.0 \%$ | 681 |
| 5 ELA | 62 | $0.0 \%$ | $21.0 \%$ | $50.0 \%$ | $29.0 \%$ | 683 |

BEDS Code: 500401060002
NAME: Richard P. Connor Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $2.0 \%$ | $20.0 \%$ | $74.0 \%$ | $4.0 \%$ | 673 |
| 4 ELA | 65 | $4.6 \%$ | $27.7 \%$ | $64.6 \%$ | $3.1 \%$ | 666 |
| 5 ELA | 59 | $5.1 \%$ | $20.3 \%$ | $67.8 \%$ | $6.8 \%$ | 661 |

BEDS Code: 500401060004
NAME: Sloatsburg Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $0.0 \%$ | $14.9 \%$ | $78.7 \%$ | $6.4 \%$ | 680 |
| 4 ELA | 49 | $2.0 \%$ | $20.4 \%$ | $67.3 \%$ | $10.2 \%$ | 674 |
| 5 ELA | 35 | $0.0 \%$ | $14.3 \%$ | $62.9 \%$ | $22.9 \%$ | 678 |

[^871]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 500401060010
NAME: Montebello Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $7.8 \%$ | $17.8 \%$ | $67.8 \%$ | $6.7 \%$ | 676 |
| 4 ELA | 83 | $3.6 \%$ | $22.9 \%$ | $66.3 \%$ | $7.2 \%$ | 673 |
| 5 ELA | 81 | $2.5 \%$ | $17.3 \%$ | $63.0 \%$ | $17.3 \%$ | 676 |

BEDS Code: 500401060011
NAME: Suffern Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 9 | $44.4 \%$ | $44.4 \%$ | $11.1 \%$ | $0.0 \%$ | 618 |
| 5 ELA | 5 | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | 612 |
| 6 ELA | 339 | $2.9 \%$ | $24.8 \%$ | $58.7 \%$ | $13.6 \%$ | 666 |
| 7 ELA | 376 | $2.1 \%$ | $26.6 \%$ | $60.1 \%$ | $11.2 \%$ | 666 |
| 8 ELA | 338 | $3.3 \%$ | $37.3 \%$ | $55.6 \%$ | $3.8 \%$ | 661 |

BEDS Code:
NAME:

500401060012
Viola Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $1.1 \%$ | $12.4 \%$ | $78.7 \%$ | $7.9 \%$ | 680 |
| 4 ELA | 80 | $3.8 \%$ | $20.0 \%$ | $72.5 \%$ | $3.8 \%$ | 672 |
| 5 ELA | 89 | $0.0 \%$ | $9.0 \%$ | $71.9 \%$ | $19.1 \%$ | 683 |

[^872]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 500402060000 |
| :--- | :--- |
| NAME: | East Ramapo Central School District (Spring Valley) |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 594 | 15.7\% | 32.3\% | 48.5\% | 3.5\% | 653 |
| 4 ELA | 536 | 14.2\% | 27.6\% | 52.4\% | 5.8\% | 654 |
| 5 ELA | 558 | 9.5\% | 38.7\% | 44.1\% | 7.7\% | 649 |
| 6 ELA | 573 | 11.9\% | 42.1\% | 40.7\% | 5.4\% | 642 |
| 7 ELA | 620 | 8.7\% | 45.2\% | 41.5\% | 4.7\% | 645 |
| 8 ELA | 570 | 12.8\% | 54.7\% | 30.4\% | 2.1\% | 637 |
| BEDS Code: | 500402060001 |  |  |  |  |  |
| NAME: | Fleetwood Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 114 | 4.4\% | 38.6\% | 53.5\% | 3.5\% | 660 |


| BEDS Code: | 500402060002 |
| :--- | :--- |
| NAME: | Grandview Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $25.9 \%$ | $23.0 \%$ | $48.2 \%$ | $2.9 \%$ | 646 |

BEDS Code:

## 500402060003

NAME: Hempstead Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $9.3 \%$ | $33.1 \%$ | $51.7 \%$ | $5.9 \%$ | 661 |

[^873]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 500402060004 |
| :--- | :--- |
| NAME: | Hillcrest Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 111 | $9.0 \%$ | $26.1 \%$ | $60.4 \%$ | $4.5 \%$ | 660 |
| 5 ELA | 119 | $10.1 \%$ | $31.1 \%$ | $50.4 \%$ | $8.4 \%$ | 649 |
| 6 ELA | 126 | $13.5 \%$ | $37.3 \%$ | $43.7 \%$ | $5.6 \%$ | 647 |

BEDS Code:
500402060005
NAME: Margetts Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $11.0 \%$ | $39.0 \%$ | $47.0 \%$ | $3.0 \%$ | 652 |
|  |  |  |  |  |  |  |
| BEDS Code: | 500402060010 |  |  |  |  |  |
| NAME: | Summit Park Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 110 | $18.2 \%$ | $32.7 \%$ | $46.4 \%$ | $2.7 \%$ | 653 |


| BEDS Code: | 500402060013 |
| :--- | :--- |
| NAME: | Chestnut Ridge Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 267 | $8.2 \%$ | $50.9 \%$ | $37.5 \%$ | $3.4 \%$ | 642 |
| 8 ELA | 220 | $13.2 \%$ | $55.9 \%$ | $27.7 \%$ | $3.2 \%$ | 636 |

$\begin{array}{ll}\text { BEDS Code: } & 500402060015 \\ \text { NAME: } & \text { Pomona Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 15 | $46.7 \%$ | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | 593 |
| 6 ELA | 7 | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | 562 |
| 7 ELA | 347 | $7.5 \%$ | $41.5 \%$ | $45.2 \%$ | $5.8 \%$ | 648 |
| 8 ELA | 338 | $10.4 \%$ | $55.0 \%$ | $33.1 \%$ | $1.5 \%$ | 639 |

[^874]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 500402060016
NAME: Elmwood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 96 | $7.3 \%$ | $21.9 \%$ | $64.6 \%$ | $6.3 \%$ | 663 |
| 5 ELA | 105 | $8.6 \%$ | $45.7 \%$ | $41.0 \%$ | $4.8 \%$ | 646 |
| 6 ELA | 99 | $6.1 \%$ | $39.4 \%$ | $47.5 \%$ | $7.1 \%$ | 649 |

BEDS Code:
NAME: Lime Kiln Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 103 | $28.2 \%$ | $32.0 \%$ | $34.0 \%$ | $5.8 \%$ | 643 |
| 5 ELA | 87 | $8.0 \%$ | $41.4 \%$ | $42.5 \%$ | $8.0 \%$ | 650 |
| 6 ELA | 101 | $16.8 \%$ | $45.5 \%$ | $34.7 \%$ | $3.0 \%$ | 631 |

BEDS Code: 500402060022
NAME: Merrill L. Colton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 7 | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | 611 |
| 4 ELA | 94 | $14.9 \%$ | $37.2 \%$ | $44.7 \%$ | $3.2 \%$ | 649 |
| 5 ELA | 101 | $5.9 \%$ | $35.6 \%$ | $47.5 \%$ | $10.9 \%$ | 658 |
| 6 ELA | 115 | $7.0 \%$ | $40.9 \%$ | $48.7 \%$ | $3.5 \%$ | 649 |

BEDS Code: 500402060023
NAME: $\quad$ Eldorado Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 126 | $11.1 \%$ | $23.0 \%$ | $57.1 \%$ | $8.7 \%$ | 658 |
| $\mathbf{5}$ ELA | 124 | $8.1 \%$ | $37.9 \%$ | $46.0 \%$ | $8.1 \%$ | 653 |
| $\mathbf{6}$ ELA | 125 | $11.2 \%$ | $48.8 \%$ | $32.0 \%$ | $8.0 \%$ | 639 |

[^875]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 510101040000 |
| :--- | :--- |
| NAME: | Brasher Falls Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 70 | $8.6 \%$ | $40.0 \%$ | $48.6 \%$ | $2.9 \%$ | 654 |
| 4 ELA | 78 | $25.6 \%$ | $30.8 \%$ | $41.0 \%$ | $2.6 \%$ | 640 |
| 5 ELA | 94 | $10.6 \%$ | $33.0 \%$ | $50.0 \%$ | $6.4 \%$ | 651 |
| 6 ELA | 79 | $16.5 \%$ | $43.0 \%$ | $34.2 \%$ | $6.3 \%$ | 640 |
| * 7 ELA | 83 | $21.7 \%$ | $37.3 \%$ | $31.3 \%$ | $9.6 \%$ | 639 |
| * 8 ELA | 81 | $11.1 \%$ | $46.9 \%$ | $42.0 \%$ | $0.0 \%$ | 640 |

## BEDS Code: 510101040001 <br> NAME: St Lawrence Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 94 | $10.6 \%$ | $33.0 \%$ | $50.0 \%$ | $6.4 \%$ | 651 |
| $\mathbf{6}$ ELA | 79 | $16.5 \%$ | $43.0 \%$ | $34.2 \%$ | $6.3 \%$ | 640 |
| $\mathbf{7}$ ELA | 83 | $21.7 \%$ | $37.3 \%$ | $31.3 \%$ | $9.6 \%$ | 639 |
| $\mathbf{8}$ ELA | 81 | $11.1 \%$ | $46.9 \%$ | $42.0 \%$ | $0.0 \%$ | 640 |

## BEDS Code:

NAME:

## 510101040002

## Saint Lawrence Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $8.6 \%$ | $40.0 \%$ | $48.6 \%$ | $2.9 \%$ | 654 |
| 4 ELA | 78 | $25.6 \%$ | $30.8 \%$ | $41.0 \%$ | $2.6 \%$ | 640 |

[^876]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 510201060000 |
| :--- | :--- |
| NAME: | Canton Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $3.7 \%$ | $15.9 \%$ | $72.0 \%$ | $8.5 \%$ | 679 |
| 4 ELA | 89 | $10.1 \%$ | $29.2 \%$ | $53.9 \%$ | $6.7 \%$ | 657 |
| 5 ELA | 82 | $7.3 \%$ | $22.0 \%$ | $67.1 \%$ | $3.7 \%$ | 659 |
| 6 ELA | 96 | $6.3 \%$ | $34.4 \%$ | $52.1 \%$ | $7.3 \%$ | 653 |
| 7 ELA | 114 | $0.9 \%$ | $28.9 \%$ | $59.6 \%$ | $10.5 \%$ | 666 |
| 8 ELA | 115 | $9.6 \%$ | $40.0 \%$ | $44.3 \%$ | $6.1 \%$ | 650 |


| BEDS Code: | 510201060001 |
| :--- | :--- |
| NAME: | F.S. Banford Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $3.7 \%$ | $15.9 \%$ | $72.0 \%$ | $8.5 \%$ | 679 |


| BEDS Code: | 510201060004 |
| :--- | :--- |
| NAME: | J.M. Mckenney Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 89 | $10.1 \%$ | $29.2 \%$ | $53.9 \%$ | $6.7 \%$ | 657 |
| 5 ELA | 82 | $7.3 \%$ | $22.0 \%$ | $67.1 \%$ | $3.7 \%$ | 659 |
| 6 ELA | 96 | $6.3 \%$ | $34.4 \%$ | $52.1 \%$ | $7.3 \%$ | 653 |
| 7 ELA | 114 | $0.9 \%$ | $28.9 \%$ | $59.6 \%$ | $10.5 \%$ | 666 |
| 8 ELA | 115 | $9.6 \%$ | $40.0 \%$ | $44.3 \%$ | $6.1 \%$ | 650 |

[^877]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 510401040000 |
| :--- | :--- |
| NAME: | Clifton-Fine Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $8.3 \%$ | $33.3 \%$ | $58.3 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 23 | $4.3 \%$ | $26.1 \%$ | $69.6 \%$ | $0.0 \%$ | 660 |
| 5 ELA | 25 | $0.0 \%$ | $12.0 \%$ | $76.0 \%$ | $12.0 \%$ | 675 |
| 6 ELA | 24 | $8.3 \%$ | $33.3 \%$ | $50.0 \%$ | $8.3 \%$ | 652 |
| 7 ELA | 34 | $2.9 \%$ | $29.4 \%$ | $61.8 \%$ | $5.9 \%$ | 657 |
| 8 ELA | 24 | $12.5 \%$ | $25.0 \%$ | $62.5 \%$ | $0.0 \%$ | 656 |

BEDS Code: 510401040001
NAME: Clifton-Fine Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 24 | $8.3 \%$ | $33.3 \%$ | $50.0 \%$ | $8.3 \%$ | 652 |
| $\mathbf{7}$ ELA | 34 | $2.9 \%$ | $29.4 \%$ | $61.8 \%$ | $5.9 \%$ | 657 |
| $\mathbf{8}$ ELA | 24 | $12.5 \%$ | $25.0 \%$ | $62.5 \%$ | $0.0 \%$ | 656 |

BEDS Code: 510401040002
NAME: Clifton-Fine Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $8.3 \%$ | $33.3 \%$ | $58.3 \%$ | $0.0 \%$ | 656 |
| 4 ELA | 23 | $4.3 \%$ | $26.1 \%$ | $69.6 \%$ | $0.0 \%$ | 660 |
| 5 ELA | 25 | $0.0 \%$ | $12.0 \%$ | $76.0 \%$ | $12.0 \%$ | 675 |

[^878]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 510501040000 |
| :--- | :--- |
| NAME: | Colton-Pierrepont Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 27 | $7.4 \%$ | $14.8 \%$ | $74.1 \%$ | $3.7 \%$ | 670 |
|  | 4 ELA | 24 | $0.0 \%$ | $4.2 \%$ | $83.3 \%$ | $12.5 \%$ | 697 |
|  | 5 ELA | 34 | $0.0 \%$ | $44.1 \%$ | $50.0 \%$ | $5.9 \%$ | 660 |
| 6 ELA | 30 | $10.0 \%$ | $16.7 \%$ | $53.3 \%$ | $20.0 \%$ | 665 |  |
| 7 ELA | 26 | $7.7 \%$ | $26.9 \%$ | $57.7 \%$ | $7.7 \%$ | 661 |  |
|  | 8 ELA | 31 | $3.2 \%$ | $25.8 \%$ | $61.3 \%$ | $9.7 \%$ | 667 |


| BEDS Code: | 510501040001 |
| :--- | :--- |
| NAME: | Colton-Pierrepont Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 26 | $7.7 \%$ | $26.9 \%$ | $57.7 \%$ | $7.7 \%$ | 661 |
| $\mathbf{8}$ ELA | 31 | $3.2 \%$ | $25.8 \%$ | $61.3 \%$ | $9.7 \%$ | 667 |


| BEDS Code: | 510501040002 |
| :--- | :--- |
| NAME: | Colton-Pierrepont Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $7.4 \%$ | $14.8 \%$ | $74.1 \%$ | $3.7 \%$ | 670 |
| 4 ELA | 24 | $0.0 \%$ | $4.2 \%$ | $83.3 \%$ | $12.5 \%$ | 697 |
| 5 ELA | 34 | $0.0 \%$ | $44.1 \%$ | $50.0 \%$ | $5.9 \%$ | 660 |
| 6 ELA | 30 | $10.0 \%$ | $16.7 \%$ | $53.3 \%$ | $20.0 \%$ | 665 |

[^879]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 511101060000 |
| :--- | :--- |
| NAME: | Gouverneur Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 108 | $9.3 \%$ | $29.6 \%$ | $58.3 \%$ | $2.8 \%$ | 658 |
| 4 ELA | 129 | $6.2 \%$ | $27.1 \%$ | $65.9 \%$ | $0.8 \%$ | 658 |  |
| * | 5 ELA | 121 | $2.5 \%$ | $30.6 \%$ | $61.2 \%$ | $5.8 \%$ | 661 |
| * ELA | 7 ELA | 137 | $1.5 \%$ | $48.2 \%$ | $40.1 \%$ | $10.2 \%$ | 652 |
| * 8 ELA | 153 | $5.2 \%$ | $41.2 \%$ | $51.0 \%$ | $2.6 \%$ | 648 |  |

BEDS Code: 511101060004
NAME: Fowler Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 19 | $5.3 \%$ | $15.8 \%$ | $73.7 \%$ | $5.3 \%$ | 667 |
| 4 ELA | 19 | $0.0 \%$ | $15.8 \%$ | $84.2 \%$ | $0.0 \%$ | 665 |
| 5 ELA | 22 | $0.0 \%$ | $22.7 \%$ | $68.2 \%$ | $9.1 \%$ | 676 |

## BEDS Code: 511101060005

NAME: Gouverneur Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 50 | $0.0 \%$ | $34.0 \%$ | $46.0 \%$ | $20.0 \%$ | 665 |
| 7 ELA | 153 | $5.2 \%$ | $41.2 \%$ | $51.0 \%$ | $2.6 \%$ | 648 |
| 8 ELA | 155 | $15.5 \%$ | $44.5 \%$ | $37.4 \%$ | $2.6 \%$ | 638 |

[^880]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 511101060006 |
| :--- | :--- |
| NAME: | East Side Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 42 | $14.3 \%$ | $33.3 \%$ | $52.4 \%$ | $0.0 \%$ | 651 |
| 4 ELA | 63 | $7.9 \%$ | $23.8 \%$ | $68.3 \%$ | $0.0 \%$ | 659 |
| 5 ELA | 53 | $5.7 \%$ | $35.8 \%$ | $54.7 \%$ | $3.8 \%$ | 651 |
| 6 ELA | 87 | $2.3 \%$ | $56.3 \%$ | $36.8 \%$ | $4.6 \%$ | 645 |

BEDS Code: 511101060007
NAME: West Side Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $2.5 \%$ | $35.0 \%$ | $57.5 \%$ | $5.0 \%$ | 665 |
| 4 ELA | 41 | $4.9 \%$ | $34.1 \%$ | $58.5 \%$ | $2.4 \%$ | 659 |
| 5 ELA | 46 | $0.0 \%$ | $28.3 \%$ | $65.2 \%$ | $6.5 \%$ | 664 |

$\begin{array}{ll}\text { BEDS Code: } & 511201040000 \\ \text { NAME: } & \text { Hammond Central School District }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $3.7 \%$ | $33.3 \%$ | $59.3 \%$ | $3.7 \%$ | 665 |
| 4 ELA | 26 | $3.8 \%$ | $34.6 \%$ | $57.7 \%$ | $3.8 \%$ | 660 |
| 5 ELA | 30 | $6.7 \%$ | $30.0 \%$ | $53.3 \%$ | $10.0 \%$ | 661 |
| 6 ELA | 22 | $13.6 \%$ | $27.3 \%$ | $59.1 \%$ | $0.0 \%$ | 651 |
| 7 ELA | 24 | $8.3 \%$ | $54.2 \%$ | $33.3 \%$ | $4.2 \%$ | 637 |
| 8 ELA | 28 | $7.1 \%$ | $35.7 \%$ | $53.6 \%$ | $3.6 \%$ | 653 |

[^881]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 511201040001 |
| :--- | :--- |
| NAME: | Hammond Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 27 | $3.7 \%$ | $33.3 \%$ | $59.3 \%$ | $3.7 \%$ | 665 |
| 4 ELA | 26 | $3.8 \%$ | $34.6 \%$ | $57.7 \%$ | $3.8 \%$ | 660 |
| 5 ELA | 30 | $6.7 \%$ | $30.0 \%$ | $53.3 \%$ | $10.0 \%$ | 661 |
| 6 ELA | 22 | $13.6 \%$ | $27.3 \%$ | $59.1 \%$ | $0.0 \%$ | 651 |
| 7 ELA | 24 | $8.3 \%$ | $54.2 \%$ | $33.3 \%$ | $4.2 \%$ | 637 |
| 8 ELA | 28 | $7.1 \%$ | $35.7 \%$ | $53.6 \%$ | $3.6 \%$ | 653 |

BEDS Code: 511301040000
NAME: Hermon-Dekalb Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 37 | $8.1 \%$ | $29.7 \%$ | $54.1 \%$ | $8.1 \%$ | 668 |
| * | 4 ELA | 19 | $0.0 \%$ | $21.1 \%$ | $68.4 \%$ | $10.5 \%$ | 678 |
| * | 5 ELA | 24 | $0.0 \%$ | $33.3 \%$ | $41.7 \%$ | $25.0 \%$ | 667 |
| * | 6 ELA | 25 | $0.0 \%$ | $24.0 \%$ | $64.0 \%$ | $12.0 \%$ | 665 |
| * | 7 ELA | 27 | $3.7 \%$ | $48.1 \%$ | $48.1 \%$ | $0.0 \%$ | 644 |
| * | 8 ELA | 31 | $3.2 \%$ | $45.2 \%$ | $45.2 \%$ | $6.5 \%$ | 653 |

## BEDS Code:

NAME:
511301040002
Hermon-Dekalb Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 37 | $8.1 \%$ | $29.7 \%$ | $54.1 \%$ | $8.1 \%$ | 668 |
| 4 ELA | 19 | $0.0 \%$ | $21.1 \%$ | $68.4 \%$ | $10.5 \%$ | 678 |
| 5 ELA | 24 | $0.0 \%$ | $33.3 \%$ | $41.7 \%$ | $25.0 \%$ | 667 |
| 6 ELA | 25 | $0.0 \%$ | $24.0 \%$ | $64.0 \%$ | $12.0 \%$ | 665 |
| 7 ELA | 27 | $3.7 \%$ | $48.1 \%$ | $48.1 \%$ | $0.0 \%$ | 644 |
| 8 ELA | 31 | $3.2 \%$ | $45.2 \%$ | $45.2 \%$ | $6.5 \%$ | 653 |

[^882]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 511602040000
NAME: Lisbon Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 33 | $0.0 \%$ | $15.2 \%$ | $78.8 \%$ | $6.1 \%$ | 680 |
| * | 4 ELA | 36 | $8.3 \%$ | $36.1 \%$ | $50.0 \%$ | $5.6 \%$ | 657 |
|  | 5 ELA | 39 | $0.0 \%$ | $28.2 \%$ | $71.8 \%$ | $0.0 \%$ | 660 |
| * | 6 ELA | 34 | $5.9 \%$ | $35.3 \%$ | $50.0 \%$ | $8.8 \%$ | 650 |
| * | 7 ELA | 46 | $2.2 \%$ | $50.0 \%$ | $43.5 \%$ | $4.3 \%$ | 649 |
| * 8 ELA | 44 | $2.3 \%$ | $36.4 \%$ | $56.8 \%$ | $4.5 \%$ | 659 |  |


| BEDS Code: | 511602040002 |
| :--- | :--- |
| NAME: | Lisbon Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $0.0 \%$ | $15.2 \%$ | $78.8 \%$ | $6.1 \%$ | 680 |
| 4 ELA | 36 | $8.3 \%$ | $36.1 \%$ | $50.0 \%$ | $5.6 \%$ | 657 |
| 5 ELA | 39 | $0.0 \%$ | $28.2 \%$ | $71.8 \%$ | $0.0 \%$ | 660 |
| 6 ELA | 34 | $5.9 \%$ | $35.3 \%$ | $50.0 \%$ | $8.8 \%$ | 650 |
| 7 ELA | 46 | $2.2 \%$ | $50.0 \%$ | $43.5 \%$ | $4.3 \%$ | 649 |
| 8 ELA | 44 | $2.3 \%$ | $36.4 \%$ | $56.8 \%$ | $4.5 \%$ | 659 |


| BEDS Code: | 511901040000 |
| :--- | :--- |
| NAME: | Madrid-Waddington Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 44 | $4.5 \%$ | $13.6 \%$ | $77.3 \%$ | $4.5 \%$ | 677 |
| * | 4 ELA | 54 | $7.4 \%$ | $33.3 \%$ | $59.3 \%$ | $0.0 \%$ | 657 |
| * | 5 ELA | 61 | $3.3 \%$ | $16.4 \%$ | $70.5 \%$ | $9.8 \%$ | 667 |
| * | 6 ELA | 48 | $4.2 \%$ | $20.8 \%$ | $58.3 \%$ | $16.7 \%$ | 665 |
| * | 7 ELA | 62 | $8.1 \%$ | $27.4 \%$ | $56.5 \%$ | $8.1 \%$ | 657 |
|  | 8 ELA | 64 | $18.8 \%$ | $37.5 \%$ | $35.9 \%$ | $7.8 \%$ | 646 |

[^883]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 511901040001 |
| :--- | :--- |
| NAME: | Madrid-Waddington Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 48 | $4.2 \%$ | $20.8 \%$ | $58.3 \%$ | $16.7 \%$ | 665 |
| 7 ELA | 62 | $8.1 \%$ | $27.4 \%$ | $56.5 \%$ | $8.1 \%$ | 657 |
| 8 ELA | 64 | $18.8 \%$ | $37.5 \%$ | $35.9 \%$ | $7.8 \%$ | 646 |

## BEDS Code: 511901040004

NAME: Madrid Waddington Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $4.5 \%$ | $13.6 \%$ | $77.3 \%$ | $4.5 \%$ | 677 |
| 4 ELA | 54 | $7.4 \%$ | $33.3 \%$ | $59.3 \%$ | $0.0 \%$ | 657 |
| 5 ELA | 61 | $3.3 \%$ | $16.4 \%$ | $70.5 \%$ | $9.8 \%$ | 667 |

BEDS Code: 512001060000
NAME: Massena Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 182 | $5.5 \%$ | $17.6 \%$ | $64.8 \%$ | $12.1 \%$ | 678 |
| * | 4 ELA | 171 | $11.1 \%$ | $24.6 \%$ | $59.6 \%$ | $4.7 \%$ | 659 |
| * | 5 ELA | 166 | $7.2 \%$ | $28.9 \%$ | $54.2 \%$ | $9.6 \%$ | 659 |
| * | 6 ELA | 210 | $9.0 \%$ | $30.0 \%$ | $51.0 \%$ | $10.0 \%$ | 655 |
|  | 7 ELA | 247 | $12.6 \%$ | $35.6 \%$ | $46.2 \%$ | $5.7 \%$ | 646 |
|  | 8 ELA | 229 | $7.0 \%$ | $45.9 \%$ | $43.7 \%$ | $3.5 \%$ | 650 |

[^884]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 512001060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Jefferson Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 55 | 3.6\% | 16.4\% | 61.8\% | 18.2\% | 689 |
| 4 ELA | 61 | 13.1\% | 31.1\% | 52.5\% | 3.3\% | 652 |
| 5 ELA | 57 | 5.3\% | 29.8\% | 56.1\% | 8.8\% | 663 |
| 6 ELA | 69 | 7.2\% | 40.6\% | 46.4\% | 5.8\% | 650 |

BEDS Code: 512001060004
NAME: Madison Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $4.8 \%$ | $22.2 \%$ | $65.1 \%$ | $7.9 \%$ | 672 |
| 4 ELA | 51 | $7.8 \%$ | $25.5 \%$ | $62.7 \%$ | $3.9 \%$ | 659 |
| 5 ELA | 54 | $9.3 \%$ | $29.6 \%$ | $53.7 \%$ | $7.4 \%$ | 654 |
| 6 ELA | 69 | $5.8 \%$ | $31.9 \%$ | $47.8 \%$ | $14.5 \%$ | 660 |

BEDS Code: 512001060005
NAME: $\quad$ Nightengale Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $7.8 \%$ | $14.1 \%$ | $67.2 \%$ | $10.9 \%$ | 675 |
| 4 ELA | 59 | $11.9 \%$ | $16.9 \%$ | $64.4 \%$ | $6.8 \%$ | 665 |
| 5 ELA | 55 | $7.3 \%$ | $27.3 \%$ | $52.7 \%$ | $12.7 \%$ | 659 |
| 6 ELA | 72 | $13.9 \%$ | $18.1 \%$ | $58.3 \%$ | $9.7 \%$ | 655 |

## BEDS Code:

NAME: J. William Leary Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 247 | $12.6 \%$ | $35.6 \%$ | $46.2 \%$ | $5.7 \%$ | 646 |
| 8 ELA | 229 | $7.0 \%$ | $45.9 \%$ | $43.7 \%$ | $3.5 \%$ | 650 |

[^885]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 512101040000 |
| :--- | :--- |
| NAME: | Morristown Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 30 | $0.0 \%$ | $20.0 \%$ | $70.0 \%$ | $10.0 \%$ | 675 |
| * | 4 ELA | 26 | $15.4 \%$ | $23.1 \%$ | $61.5 \%$ | $0.0 \%$ | 653 |
|  | 5 ELA | 35 | $5.7 \%$ | $25.7 \%$ | $62.9 \%$ | $5.7 \%$ | 661 |
|  | 6 ELA | 29 | $6.9 \%$ | $34.5 \%$ | $51.7 \%$ | $6.9 \%$ | 653 |
|  | 7 ELA | 30 | $3.3 \%$ | $63.3 \%$ | $33.3 \%$ | $0.0 \%$ | 642 |
| * 8 ELA | 38 | $21.1 \%$ | $47.4 \%$ | $31.6 \%$ | $0.0 \%$ | 636 |  |

## BEDS Code: 512101040001 <br> NAME: Morristown Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $0.0 \%$ | $20.0 \%$ | $70.0 \%$ | $10.0 \%$ | 675 |
| 4 ELA | 26 | $15.4 \%$ | $23.1 \%$ | $61.5 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 35 | $5.7 \%$ | $25.7 \%$ | $62.9 \%$ | $5.7 \%$ | 661 |
| 6 ELA | 29 | $6.9 \%$ | $34.5 \%$ | $51.7 \%$ | $6.9 \%$ | 653 |
| 7 ELA | 30 | $3.3 \%$ | $63.3 \%$ | $33.3 \%$ | $0.0 \%$ | 642 |
| 8 ELA | 38 | $21.1 \%$ | $47.4 \%$ | $31.6 \%$ | $0.0 \%$ | 636 |

BEDS Code: 512201040000
NAME: Norwood-Norfolk Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 74 | $2.7 \%$ | $27.0 \%$ | $66.2 \%$ | $4.1 \%$ | 669 |
| * | 4 ELA | 73 | $2.7 \%$ | $21.9 \%$ | $69.9 \%$ | $5.5 \%$ | 668 |
|  | 5 ELA | 61 | $1.6 \%$ | $31.1 \%$ | $63.9 \%$ | $3.3 \%$ | 659 |
| * | 6 ELA | 90 | $4.4 \%$ | $30.0 \%$ | $55.6 \%$ | $10.0 \%$ | 656 |
|  | 7 ELA | 87 | $6.9 \%$ | $40.2 \%$ | $49.4 \%$ | $3.4 \%$ | 650 |
|  | 8 ELA | 100 | $5.0 \%$ | $54.0 \%$ | $38.0 \%$ | $3.0 \%$ | 649 |

[^886]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 512201040002 |
| :--- | :--- |
| NAME: | Norwood-Norfolk Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $2.7 \%$ | $27.0 \%$ | $66.2 \%$ | $4.1 \%$ | 669 |
| 4 ELA | 73 | $2.7 \%$ | $21.9 \%$ | $69.9 \%$ | $5.5 \%$ | 668 |


| BEDS Code: | 512201040003 |
| :--- | :--- |
| NAME: | Norwood-Norfolk Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 61 | $1.6 \%$ | $31.1 \%$ | $63.9 \%$ | $3.3 \%$ | 659 |
| 6 ELA | 90 | $4.4 \%$ | $30.0 \%$ | $55.6 \%$ | $10.0 \%$ | 656 |
| 7 ELA | 87 | $6.9 \%$ | $40.2 \%$ | $49.4 \%$ | $3.4 \%$ | 650 |
| 8 ELA | 100 | $5.0 \%$ | $54.0 \%$ | $38.0 \%$ | $3.0 \%$ | 649 |


| BEDS Code: | 512300010000 |
| :--- | :--- |
| NAME: | Ogdensburg City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 118 | $13.6 \%$ | $21.2 \%$ | $56.8 \%$ | $8.5 \%$ | 666 |
|  | 4 ELA | 116 | $6.9 \%$ | $18.1 \%$ | $67.2 \%$ | $7.8 \%$ | 672 |
|  | 5 ELA | 112 | $7.1 \%$ | $28.6 \%$ | $52.7 \%$ | $11.6 \%$ | 661 |
| 6 ELA | 130 | $9.2 \%$ | $34.6 \%$ | $45.4 \%$ | $10.8 \%$ | 652 |  |
| * 7 ELA | 155 | $12.3 \%$ | $38.1 \%$ | $41.9 \%$ | $7.7 \%$ | 647 |  |
|  | 8 ELA | 139 | $9.4 \%$ | $47.5 \%$ | $36.0 \%$ | $7.2 \%$ | 651 |

[^887]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 512300010002 |
| :--- | :--- |
| NAME: | John F. Kennedy School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $13.3 \%$ | $22.7 \%$ | $56.0 \%$ | $8.0 \%$ | 665 |
| 4 ELA | 81 | $8.6 \%$ | $14.8 \%$ | $66.7 \%$ | $9.9 \%$ | 674 |
| 5 ELA | 76 | $9.2 \%$ | $30.3 \%$ | $44.7 \%$ | $15.8 \%$ | 660 |
| 6 ELA | 92 | $9.8 \%$ | $26.1 \%$ | $50.0 \%$ | $14.1 \%$ | 657 |

BEDS Code: 512300010004

NAME: Madill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $14.0 \%$ | $18.6 \%$ | $58.1 \%$ | $9.3 \%$ | 667 |
| 4 ELA | 35 | $2.9 \%$ | $25.7 \%$ | $68.6 \%$ | $2.9 \%$ | 667 |
| 5 ELA | 36 | $2.8 \%$ | $25.0 \%$ | $69.4 \%$ | $2.8 \%$ | 661 |
| 6 ELA | 38 | $7.9 \%$ | $55.3 \%$ | $34.2 \%$ | $2.6 \%$ | 639 |

BEDS Code:
NAME: Ogdensburg Free Academy

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 155 | $12.3 \%$ | $38.1 \%$ | $41.9 \%$ | $7.7 \%$ | 647 |
| $\mathbf{8}$ ELA | 139 | $9.4 \%$ | $47.5 \%$ | $36.0 \%$ | $7.2 \%$ | 651 |

[^888]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 512404040000 |
| :--- | :--- |
| NAME: | Heuvelton Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 27 | $7.4 \%$ | $18.5 \%$ | $66.7 \%$ | $7.4 \%$ | 672 |
| * | 4 ELA | 41 | $4.9 \%$ | $24.4 \%$ | $63.4 \%$ | $7.3 \%$ | 666 |
| * | 5 ELA | 45 | $0.0 \%$ | $11.1 \%$ | $71.1 \%$ | $17.8 \%$ | 676 |
| * | 6 ELA | 46 | $4.3 \%$ | $43.5 \%$ | $43.5 \%$ | $8.7 \%$ | 651 |
| * | 7 ELA | 51 | $7.8 \%$ | $29.4 \%$ | $56.9 \%$ | $5.9 \%$ | 656 |
| * 8 ELA | 52 | $3.8 \%$ | $55.8 \%$ | $40.4 \%$ | $0.0 \%$ | 647 |  |


| BEDS Code: | 4040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Iton Centra | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 27 | 7.4\% | 18.5\% | 66.7\% | 7.4\% | 672 |
| 4 ELA | 41 | 4.9\% | 24.4\% | 63.4\% | 7.3\% | 666 |
| 5 ELA | 45 | 0.0\% | 11.1\% | 71.1\% | 17.8\% | 676 |
| 6 ELA | 46 | 4.3\% | 43.5\% | 43.5\% | 8.7\% | 651 |
| 7 ELA | 51 | 7.8\% | 29.4\% | 56.9\% | 5.9\% | 656 |
| 8 ELA | 52 | 3.8\% | 55.8\% | 40.4\% | 0.0\% | 647 |


| BEDS Code: | 512501040000 |
| :--- | :--- |
| NAME: | Parishville-Hopkinton Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 27 | $0.0 \%$ | $14.8 \%$ | $77.8 \%$ | $7.4 \%$ | 681 |
|  | 4 ELA | 29 | $0.0 \%$ | $13.8 \%$ | $75.9 \%$ | $10.3 \%$ | 680 |
| * | 5 ELA | 32 | $3.1 \%$ | $28.1 \%$ | $62.5 \%$ | $6.3 \%$ | 660 |
| * | 6 ELA | 43 | $11.6 \%$ | $23.3 \%$ | $58.1 \%$ | $7.0 \%$ | 655 |
|  | 7 ELA | 48 | $4.2 \%$ | $50.0 \%$ | $43.8 \%$ | $2.1 \%$ | 646 |
| * 8 ELA | 49 | $4.1 \%$ | $59.2 \%$ | $34.7 \%$ | $2.0 \%$ | 644 |  |

[^889]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 512501040002 |
| :--- | :--- |
| NAME: | Parishville-Hopkinton Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $0.0 \%$ | $14.8 \%$ | $77.8 \%$ | $7.4 \%$ | 681 |
| 4 ELA | 29 | $0.0 \%$ | $13.8 \%$ | $75.9 \%$ | $10.3 \%$ | 680 |
| 5 ELA | 32 | $3.1 \%$ | $28.1 \%$ | $62.5 \%$ | $6.3 \%$ | 660 |
| 6 ELA | 43 | $11.6 \%$ | $23.3 \%$ | $58.1 \%$ | $7.0 \%$ | 655 |

BEDS Code: 512501040004
NAME: Parishville-Hopkinton Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 7 ELA | 48 | $4.2 \%$ | $50.0 \%$ | $43.8 \%$ | $2.1 \%$ | 646 |
| 8 ELA | 49 | $4.1 \%$ | $59.2 \%$ | $34.7 \%$ | $2.0 \%$ | 644 |

BEDS Code: 512902060000
NAME: Potsdam Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 98 | $5.1 \%$ | $12.2 \%$ | $72.4 \%$ | $10.2 \%$ | 682 |
| * | 4 ELA | 90 | $2.2 \%$ | $11.1 \%$ | $76.7 \%$ | $10.0 \%$ | 681 |
|  | 5 ELA | 114 | $7.9 \%$ | $24.6 \%$ | $50.9 \%$ | $16.7 \%$ | 663 |
| * | 6 ELA | 113 | $1.8 \%$ | $19.5 \%$ | $66.4 \%$ | $12.4 \%$ | 670 |
|  | 7 ELA | 120 | $6.7 \%$ | $17.5 \%$ | $53.3 \%$ | $22.5 \%$ | 670 |
|  | 8 ELA | 122 | $3.3 \%$ | $37.7 \%$ | $49.2 \%$ | $9.8 \%$ | 664 |

## BEDS Code:

512902060002
NAME: Lawrence Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $5.1 \%$ | $12.2 \%$ | $72.4 \%$ | $10.2 \%$ | 682 |
| 4 ELA | 90 | $2.2 \%$ | $11.1 \%$ | $76.7 \%$ | $10.0 \%$ | 681 |

[^890]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 512902060004 |
| :--- | :--- |
| NAME: | A.A. Kingston Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 108 | $2.8 \%$ | $25.9 \%$ | $53.7 \%$ | $17.6 \%$ | 669 |
| 6 ELA | 113 | $1.8 \%$ | $19.5 \%$ | $66.4 \%$ | $12.4 \%$ | 670 |
| 7 ELA | 120 | $6.7 \%$ | $17.5 \%$ | $53.3 \%$ | $22.5 \%$ | 670 |
| 8 ELA | 117 | $2.6 \%$ | $35.9 \%$ | $51.3 \%$ | $10.3 \%$ | 667 |

BEDS Code: 513102040000
NAME: Edwards-Knox Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 39 | $7.7 \%$ | $25.6 \%$ | $59.0 \%$ | $7.7 \%$ | 666 |
| 4 ELA | 47 | $14.9 \%$ | $31.9 \%$ | $51.1 \%$ | $2.1 \%$ | 651 |
| 5 ELA | 35 | $11.4 \%$ | $37.1 \%$ | $51.4 \%$ | $0.0 \%$ | 644 |
| * | 34 | $5.9 \%$ | $44.1 \%$ | $50.0 \%$ | $0.0 \%$ | 645 |
| 6 ELA | 55 | $0.0 \%$ | $41.8 \%$ | $52.7 \%$ | $5.5 \%$ | 657 |
| 7 ELA | 59 | $3.4 \%$ | $42.4 \%$ | $49.2 \%$ | $5.1 \%$ | 656 |

## BEDS Code:

NAME:

## 513102040001

Edwards-Knox Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $7.7 \%$ | $25.6 \%$ | $59.0 \%$ | $7.7 \%$ | 666 |
| 4 ELA | 47 | $14.9 \%$ | $31.9 \%$ | $51.1 \%$ | $2.1 \%$ | 651 |
| 5 ELA | 35 | $11.4 \%$ | $37.1 \%$ | $51.4 \%$ | $0.0 \%$ | 644 |
| 6 ELA | 34 | $5.9 \%$ | $44.1 \%$ | $50.0 \%$ | $0.0 \%$ | 645 |

[^891]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 513102040002 |
| :--- | :--- |
| NAME: | Edwards-Knox Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 55 | $0.0 \%$ | $41.8 \%$ | $52.7 \%$ | $5.5 \%$ | 657 |
| $\mathbf{8} \mathrm{ELA}$ | 59 | $3.4 \%$ | $42.4 \%$ | $49.2 \%$ | $5.1 \%$ | 656 |


| BEDS Code: | 520101060000 |
| :--- | :--- |
| NAME: | Burnt Hills-Ballston Lake Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 252 | $2.0 \%$ | $10.7 \%$ | $79.4 \%$ | $7.9 \%$ | 684 |
| * | 4 ELA | 258 | $1.6 \%$ | $14.0 \%$ | $68.6 \%$ | $15.9 \%$ | 682 |
| * | 5 ELA | 255 | $1.6 \%$ | $8.2 \%$ | $62.0 \%$ | $28.2 \%$ | 687 |
|  | 6 ELA | 300 | $2.0 \%$ | $12.3 \%$ | $61.7 \%$ | $24.0 \%$ | 680 |
| * | 7 ELA | 267 | $0.4 \%$ | $25.8 \%$ | $60.7 \%$ | $13.1 \%$ | 668 |
| * | 8 ELA | 259 | $3.9 \%$ | $34.4 \%$ | $52.1 \%$ | $9.7 \%$ | 666 |


| BEDS Code: | 520101060001 |
| :--- | :--- |
| NAME: | Francis L. Stevens Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $4.4 \%$ | $15.4 \%$ | $75.8 \%$ | $4.4 \%$ | 677 |
| 4 ELA | 101 | $2.0 \%$ | $11.9 \%$ | $69.3 \%$ | $16.8 \%$ | 683 |
| 5 ELA | 98 | $3.1 \%$ | $10.2 \%$ | $61.2 \%$ | $25.5 \%$ | 684 |

BEDS Code: 520101060002
NAME: Charlton Heights Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $1.2 \%$ | $10.8 \%$ | $74.7 \%$ | $13.3 \%$ | 690 |
| 4 ELA | 68 | $1.5 \%$ | $14.7 \%$ | $75.0 \%$ | $8.8 \%$ | 677 |
| 5 ELA | 84 | $0.0 \%$ | $8.3 \%$ | $57.1 \%$ | $34.5 \%$ | 691 |

[^892]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 520101060004 |
| :--- | :--- |
| NAME: | Pashley Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $0.0 \%$ | $5.1 \%$ | $88.5 \%$ | $6.4 \%$ | 686 |
| 4 ELA | 89 | $1.1 \%$ | $15.7 \%$ | $62.9 \%$ | $20.2 \%$ | 685 |
| 5 ELA | 73 | $1.4 \%$ | $5.5 \%$ | $68.5 \%$ | $24.7 \%$ | 687 |

BEDS Code:

## 520101060005

NAME: $\quad$ Richard H. O'Rourke Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 300 | $2.0 \%$ | $12.3 \%$ | $61.7 \%$ | $24.0 \%$ | 680 |
| 7 ELA | 267 | $0.4 \%$ | $25.8 \%$ | $60.7 \%$ | $13.1 \%$ | 668 |
| 8 ELA | 259 | $3.9 \%$ | $34.4 \%$ | $52.1 \%$ | $9.7 \%$ | 666 |

BEDS Code:
NAME: Shenendehowa Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 721 | $2.8 \%$ | $16.0 \%$ | $72.0 \%$ | $9.3 \%$ | 680 |
|  | 4 ELA | 721 | $4.0 \%$ | $15.4 \%$ | $71.3 \%$ | $9.3 \%$ | 675 |
| * 5 ELA | 738 | $2.0 \%$ | $15.0 \%$ | $63.6 \%$ | $19.4 \%$ | 677 |  |
|  | 6 ELA | 752 | $2.1 \%$ | $19.9 \%$ | $57.6 \%$ | $20.3 \%$ | 674 |
| * | 7 ELA | 776 | $3.1 \%$ | $17.3 \%$ | $59.3 \%$ | $20.4 \%$ | 677 |

## BEDS Code:

NAME:
520302060002
Skano Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $0.0 \%$ | $13.4 \%$ | $77.3 \%$ | $9.3 \%$ | 684 |
| 4 ELA | 135 | $1.5 \%$ | $12.6 \%$ | $74.8 \%$ | $11.1 \%$ | 679 |
| 5 ELA | 118 | $0.8 \%$ | $11.0 \%$ | $69.5 \%$ | $18.6 \%$ | 682 |

[^893]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 520302060003
NAME: Arongen Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 132 | $3.0 \%$ | $25.8 \%$ | $67.4 \%$ | $3.8 \%$ | 672 |
| 4 ELA | 105 | $2.9 \%$ | $24.8 \%$ | $64.8 \%$ | $7.6 \%$ | 672 |
| 5 ELA | 126 | $2.4 \%$ | $24.6 \%$ | $61.9 \%$ | $11.1 \%$ | 666 |

BEDS Code:
NAME: Okte Elementary School
520302060004

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $2.3 \%$ | $12.5 \%$ | $65.9 \%$ | $19.3 \%$ | 689 |
| 4 ELA | 92 | $4.3 \%$ | $10.9 \%$ | $72.8 \%$ | $12.0 \%$ | 676 |
| 5 ELA | 93 | $1.1 \%$ | $14.0 \%$ | $59.1 \%$ | $25.8 \%$ | 682 |

BEDS Code:
NAME: Tesago Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $2.7 \%$ | $15.9 \%$ | $69.9 \%$ | $11.5 \%$ | 680 |
| 4 ELA | 136 | $4.4 \%$ | $17.6 \%$ | $68.4 \%$ | $9.6 \%$ | 675 |
| 5 ELA | 126 | $3.2 \%$ | $12.7 \%$ | $64.3 \%$ | $19.8 \%$ | 677 |

BEDS Code: 520302060006
NAME: Orenda Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $5.4 \%$ | $8.7 \%$ | $78.3 \%$ | $7.6 \%$ | 683 |
| 4 ELA | 72 | $5.6 \%$ | $18.1 \%$ | $72.2 \%$ | $4.2 \%$ | 668 |
| 5 ELA | 89 | $1.1 \%$ | $20.2 \%$ | $56.2 \%$ | $22.5 \%$ | 682 |

[^894]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 520302060007
NAME: Karigon Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $1.8 \%$ | $17.9 \%$ | $76.8 \%$ | $3.6 \%$ | 675 |
| 4 ELA | 71 | $1.4 \%$ | $14.1 \%$ | $74.6 \%$ | $9.9 \%$ | 682 |
| 5 ELA | 95 | $1.1 \%$ | $6.3 \%$ | $71.6 \%$ | $21.1 \%$ | 679 |

BEDS Code:

## 520302060008

NAME: Koda Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 242 | $1.7 \%$ | $19.0 \%$ | $57.0 \%$ | $22.3 \%$ | 675 |
| 7 ELA | 252 | $6.0 \%$ | $20.6 \%$ | $56.3 \%$ | $17.1 \%$ | 670 |
| 8 ELA | 239 | $2.1 \%$ | $33.9 \%$ | $54.8 \%$ | $9.2 \%$ | 667 |

BEDS Code: 520302060009
NAME: Gowana Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 258 | $1.6 \%$ | $20.5 \%$ | $56.2 \%$ | $21.7 \%$ | 675 |
| 7 ELA | 245 | $2.4 \%$ | $12.2 \%$ | $62.0 \%$ | $23.3 \%$ | 682 |
| 8 ELA | 222 | $2.7 \%$ | $23.0 \%$ | $61.3 \%$ | $13.1 \%$ | 673 |

BEDS Code: 520302060010
NAME: Chango Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $4.6 \%$ | $12.6 \%$ | $69.0 \%$ | $13.8 \%$ | 686 |
| 4 ELA | 105 | $3.8 \%$ | $10.5 \%$ | $76.2 \%$ | $9.5 \%$ | 675 |
| 5 ELA | 91 | $4.4 \%$ | $15.4 \%$ | $60.4 \%$ | $19.8 \%$ | 676 |

[^895]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 520302060011
NAME: Acadia Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 247 | $2.8 \%$ | $19.8 \%$ | $59.9 \%$ | $17.4 \%$ | 672 |
| 7 ELA | 279 | $1.1 \%$ | $18.6 \%$ | $59.5 \%$ | $20.8 \%$ | 678 |
| 8 ELA | 253 | $2.8 \%$ | $22.5 \%$ | $64.0 \%$ | $10.7 \%$ | 673 |

BEDS Code:
520401040000
NAME:
Corinth Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $10.1 \%$ | $15.7 \%$ | $69.7 \%$ | $4.5 \%$ | 666 |
| 4 ELA | 88 | $8.0 \%$ | $14.8 \%$ | $64.8 \%$ | $12.5 \%$ | 673 |
| 5 ELA | 0 |  |  |  |  |  |
| 6 ELA | 100 | $12.0 \%$ | $32.0 \%$ | $43.0 \%$ | $13.0 \%$ | 650 |
| 7 ELA | 108 | $9.3 \%$ | $29.6 \%$ | $50.0 \%$ | $11.1 \%$ | 655 |
| 8 ELA | 97 | $5.2 \%$ | $42.3 \%$ | $46.4 \%$ | $6.2 \%$ | 655 |


| BEDS Code: | 1040008 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | th Middle Sc |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 0 |  |  |  |  |  |
| 6 ELA | 100 | 12.0\% | 32.0\% | 43.0\% | 13.0\% | 650 |
| 7 ELA | 108 | 9.3\% | 29.6\% | 50.0\% | 11.1\% | 655 |
| 8 ELA | 97 | 5.2\% | 42.3\% | 46.4\% | 6.2\% | 655 |

BEDS Code: 520401040009
NAME: Corinth Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 89 | $10.1 \%$ | $15.7 \%$ | $69.7 \%$ | $4.5 \%$ | 666 |
| 4 ELA | 88 | $8.0 \%$ | $14.8 \%$ | $64.8 \%$ | $12.5 \%$ | 673 |

[^896]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1080000 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | urg Comm | chool District |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 11 | 0.0\% | 27.3\% | 63.6\% | 9.1\% | 670 |
| 4 ELA | 9 | 0.0\% | 11.1\% | 88.9\% | 0.0\% | 663 |
| 5 ELA | 11 | 0.0\% | 9.1\% | 72.7\% | 18.2\% | 676 |
| 6 ELA | 18 | 0.0\% | 50.0\% | 44.4\% | 5.6\% | 650 |

BEDS Code: 520601080001
NAME: Edinburg Common School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 11 | $0.0 \%$ | $27.3 \%$ | $63.6 \%$ | $9.1 \%$ | 670 |
| 4 ELA | 9 | $0.0 \%$ | $11.1 \%$ | $88.9 \%$ | $0.0 \%$ | 663 |
| 5 ELA | 11 | $0.0 \%$ | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | 676 |
| 6 ELA | 18 | $0.0 \%$ | $50.0 \%$ | $44.4 \%$ | $5.6 \%$ | 650 |

BEDS Code: 520701040000
NAME:
Galway Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $5.5 \%$ | $22.0 \%$ | $68.1 \%$ | $4.4 \%$ | 671 |
| 4 ELA | 108 | $7.4 \%$ | $26.9 \%$ | $63.0 \%$ | $2.8 \%$ | 660 |
| 5 ELA | 84 | $7.1 \%$ | $14.3 \%$ | $59.5 \%$ | $19.0 \%$ | 670 |
| 6 ELA | 105 | $7.6 \%$ | $23.8 \%$ | $55.2 \%$ | $13.3 \%$ | 663 |
| 7 ELA | 106 | $8.5 \%$ | $26.4 \%$ | $56.6 \%$ | $8.5 \%$ | 657 |
| 8 ELA | 85 | $8.2 \%$ | $34.1 \%$ | $50.6 \%$ | $7.1 \%$ | 659 |

[^897]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 520701040001 |
| :--- | :--- |
| NAME: | Joseph Henry Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $5.5 \%$ | $22.0 \%$ | $68.1 \%$ | $4.4 \%$ | 671 |
| 4 ELA | 108 | $7.4 \%$ | $26.9 \%$ | $63.0 \%$ | $2.8 \%$ | 660 |
| 5 ELA | 84 | $7.1 \%$ | $14.3 \%$ | $59.5 \%$ | $19.0 \%$ | 670 |

## BEDS Code: 520701040003

NAME: Galway Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 105 | $7.6 \%$ | $23.8 \%$ | $55.2 \%$ | $13.3 \%$ | 663 |
| 7 ELA | 106 | $8.5 \%$ | $26.4 \%$ | $56.6 \%$ | $8.5 \%$ | 657 |
| 8 ELA | 85 | $8.2 \%$ | $34.1 \%$ | $50.6 \%$ | $7.1 \%$ | 659 |

BEDS Code: 521200050000
NAME: Mechanicville City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 100 | $7.0 \%$ | $26.0 \%$ | $61.0 \%$ | $6.0 \%$ | 668 |
| * | 4 ELA | 102 | $10.8 \%$ | $22.5 \%$ | $53.9 \%$ | $12.7 \%$ | 666 |
|  | 5 ELA | 92 | $3.3 \%$ | $23.9 \%$ | $62.0 \%$ | $10.9 \%$ | 666 |
| * | 6 ELA | 103 | $6.8 \%$ | $28.2 \%$ | $46.6 \%$ | $18.4 \%$ | 664 |
|  | 7 ELA | 122 | $7.4 \%$ | $44.3 \%$ | $45.1 \%$ | $3.3 \%$ | 646 |
| * 8 ELA | 122 | $3.3 \%$ | $32.0 \%$ | $60.7 \%$ | $4.1 \%$ | 662 |  |

BEDS Code:
NAME:

521200050001
Mechanicville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $7.0 \%$ | $26.0 \%$ | $61.0 \%$ | $6.0 \%$ | 668 |
| 4 ELA | 102 | $10.8 \%$ | $22.5 \%$ | $53.9 \%$ | $12.7 \%$ | 666 |
| 5 ELA | 92 | $3.3 \%$ | $23.9 \%$ | $62.0 \%$ | $10.9 \%$ | 666 |

[^898]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 521200050004
NAME: Mechanicville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 103 | $6.8 \%$ | $28.2 \%$ | $46.6 \%$ | $18.4 \%$ | 664 |
| 7 ELA | 122 | $7.4 \%$ | $44.3 \%$ | $45.1 \%$ | $3.3 \%$ | 646 |
| 8 ELA | 122 | $3.3 \%$ | $32.0 \%$ | $60.7 \%$ | $4.1 \%$ | 662 |

BEDS Code: 521301060000
NAME: $\quad$ Ballston Spa Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 310 | $8.1 \%$ | $22.6 \%$ | $61.9 \%$ | $7.4 \%$ | 671 |
| * | 4 ELA | 329 | $9.1 \%$ | $24.9 \%$ | $58.4 \%$ | $7.6 \%$ | 664 |
| * | 5 ELA | 340 | $4.4 \%$ | $17.9 \%$ | $57.9 \%$ | $19.7 \%$ | 674 |
| * | 6 ELA | 350 | $6.9 \%$ | $24.0 \%$ | $51.7 \%$ | $17.4 \%$ | 665 |
|  | 7 ELA | 372 | $7.5 \%$ | $23.7 \%$ | $59.4 \%$ | $9.4 \%$ | 659 |
| * 8 ELA | 371 | $6.5 \%$ | $34.8 \%$ | $50.1 \%$ | $8.6 \%$ | 661 |  |

BEDS Code: 521301060002
NAME: $\quad$ Malta Avenue Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $7.2 \%$ | $21.6 \%$ | $62.6 \%$ | $8.6 \%$ | 675 |
| 4 ELA | 142 | $6.3 \%$ | $28.9 \%$ | $56.3 \%$ | $8.5 \%$ | 665 |
| 5 ELA | 151 | $0.7 \%$ | $14.6 \%$ | $64.2 \%$ | $20.5 \%$ | 680 |

## BEDS Code:

521301060005
NAME: Ballston Spa Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 350 | $6.9 \%$ | $24.0 \%$ | $51.7 \%$ | $17.4 \%$ | 665 |
| 7 ELA | 372 | $7.5 \%$ | $23.7 \%$ | $59.4 \%$ | $9.4 \%$ | 659 |
| 8 ELA | 371 | $6.5 \%$ | $34.8 \%$ | $50.1 \%$ | $8.6 \%$ | 661 |

[^899]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 521301060006 |
| :--- | :--- |
| NAME: | Wood Road Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 171 | $8.8 \%$ | $23.4 \%$ | $61.4 \%$ | $6.4 \%$ | 667 |
| 4 ELA | 187 | $11.2 \%$ | $21.9 \%$ | $59.9 \%$ | $7.0 \%$ | 663 |
| 5 ELA | 189 | $7.4 \%$ | $20.6 \%$ | $52.9 \%$ | $19.0 \%$ | 670 |

## BEDS Code:

NAME: $\quad$ South Glens Falls Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 218 | $2.3 \%$ | $11.9 \%$ | $73.4 \%$ | $12.4 \%$ | 689 |
| * | 4 ELA | 269 | $4.1 \%$ | $14.5 \%$ | $69.9 \%$ | $11.5 \%$ | 676 |
| * | 5 ELA | 265 | $3.8 \%$ | $15.8 \%$ | $68.3 \%$ | $12.1 \%$ | 670 |
| * | 6 ELA | 256 | $1.6 \%$ | $21.5 \%$ | $59.8 \%$ | $17.2 \%$ | 672 |
| * | 7 ELA | 255 | $6.7 \%$ | $25.1 \%$ | $62.4 \%$ | $5.9 \%$ | 657 |
|  | 8 ELA | 251 | $3.6 \%$ | $33.5 \%$ | $55.4 \%$ | $7.6 \%$ | 662 |


| BEDS Code: | 521401040002 |
| :--- | :--- |
| NAME: | Oliver W. Winch Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 256 | $1.6 \%$ | $21.5 \%$ | $59.8 \%$ | $17.2 \%$ | 672 |
| 7 ELA | 255 | $6.7 \%$ | $25.1 \%$ | $62.4 \%$ | $5.9 \%$ | 657 |
| 8 ELA | 246 | $2.8 \%$ | $32.9 \%$ | $56.5 \%$ | $7.7 \%$ | 663 |

## BEDS Code:

521401040003
NAME: Harrison Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $2.7 \%$ | $2.7 \%$ | $83.8 \%$ | $10.8 \%$ | 698 |
| 4 ELA | 60 | $1.7 \%$ | $6.7 \%$ | $86.7 \%$ | $5.0 \%$ | 681 |
| 5 ELA | 55 | $1.8 \%$ | $27.3 \%$ | $65.5 \%$ | $5.5 \%$ | 664 |

[^900]| BEDS Code: | 521401040008 |
| :--- | :--- |
| NAME: | Moreau Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $2.4 \%$ | $31.7 \%$ | $58.5 \%$ | $7.3 \%$ | 667 |
| 4 ELA | 52 | $11.5 \%$ | $25.0 \%$ | $55.8 \%$ | $7.7 \%$ | 659 |
| 5 ELA | 51 | $9.8 \%$ | $7.8 \%$ | $66.7 \%$ | $15.7 \%$ | 664 |

## BEDS Code: 521401040009

NAME: Ballard Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $1.5 \%$ | $9.2 \%$ | $75.4 \%$ | $13.8 \%$ | 694 |
| 4 ELA | 62 | $3.2 \%$ | $21.0 \%$ | $59.7 \%$ | $16.1 \%$ | 674 |
| 5 ELA | 55 | $5.5 \%$ | $14.5 \%$ | $67.3 \%$ | $12.7 \%$ | 672 |


| BEDS Code: | 521401040010 |
| :--- | :--- |
| NAME: | Tanglewood Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $2.7 \%$ | $8.0 \%$ | $74.7 \%$ | $14.7 \%$ | 691 |
| 4 ELA | 95 | $2.1 \%$ | $9.5 \%$ | $73.7 \%$ | $14.7 \%$ | 683 |
| 5 ELA | 104 | $1.0 \%$ | $14.4 \%$ | $71.2 \%$ | $13.5 \%$ | 676 |


| BEDS Code: | 521701040000 |
| :--- | :--- |
| NAME: | Schuylerville Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 134 | $0.7 \%$ | $23.9 \%$ | $70.9 \%$ | $4.5 \%$ | 670 |
| 4 ELA | 139 | $2.2 \%$ | $10.8 \%$ | $84.2 \%$ | $2.9 \%$ | 675 |
| 5 ELA | 145 | $1.4 \%$ | $20.7 \%$ | $66.2 \%$ | $11.7 \%$ | 672 |
| 6 ELA | 133 | $2.3 \%$ | $25.6 \%$ | $54.1 \%$ | $18.0 \%$ | 670 |
| 7 ELA | 144 | $7.6 \%$ | $36.1 \%$ | $45.1 \%$ | $11.1 \%$ | 656 |
| 8 ELA | 128 | $3.9 \%$ | $30.5 \%$ | $62.5 \%$ | $3.1 \%$ | 661 |

[^901]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 521701040002 |
| :--- | :--- |
| NAME: | Schuylerville Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 144 | $7.6 \%$ | $36.1 \%$ | $45.1 \%$ | $11.1 \%$ | 656 |
| 8 ELA | 128 | $3.9 \%$ | $30.5 \%$ | $62.5 \%$ | $3.1 \%$ | 661 |


| BEDS Code: | 521701040003 |
| :--- | :--- |
| NAME: | Schuylerville Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 134 | $0.7 \%$ | $23.9 \%$ | $70.9 \%$ | $4.5 \%$ | 670 |
| 4 ELA | 139 | $2.2 \%$ | $10.8 \%$ | $84.2 \%$ | $2.9 \%$ | 675 |
| 5 ELA | 145 | $1.4 \%$ | $20.7 \%$ | $66.2 \%$ | $11.7 \%$ | 672 |
| 6 ELA | 133 | $2.3 \%$ | $25.6 \%$ | $54.1 \%$ | $18.0 \%$ | 670 |

BEDS Code: 521800010000
NAME: Saratoga Springs City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 476 | $2.9 \%$ | $11.3 \%$ | $73.1 \%$ | $12.6 \%$ | 688 |
|  | 4 ELA | 516 | $7.0 \%$ | $11.8 \%$ | $62.2 \%$ | $19.0 \%$ | 683 |
| * | 5 ELA | 480 | $2.3 \%$ | $14.8 \%$ | $62.3 \%$ | $20.6 \%$ | 679 |
| * | 6 ELA | 514 | $2.9 \%$ | $16.1 \%$ | $58.2 \%$ | $22.8 \%$ | 677 |
| * | 7 ELA | 532 | $1.5 \%$ | $19.5 \%$ | $63.7 \%$ | $15.2 \%$ | 672 |
| * 8 ELA | 583 | $3.1 \%$ | $27.6 \%$ | $61.7 \%$ | $7.5 \%$ | 667 |  |

## BEDS Code:

NAME:
521800010006
Dorothy Nolan Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 146 | $1.4 \%$ | $13.7 \%$ | $74.0 \%$ | $11.0 \%$ | 685 |
| 4 ELA | 153 | $8.5 \%$ | $16.3 \%$ | $55.6 \%$ | $19.6 \%$ | 680 |
| 5 ELA | 158 | $0.6 \%$ | $13.9 \%$ | $67.1 \%$ | $18.4 \%$ | 678 |

[^902]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 521800010007
NAME: Greenfield Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $5.3 \%$ | $6.6 \%$ | $75.0 \%$ | $13.2 \%$ | 690 |
| 4 ELA | 65 | $12.3 \%$ | $10.8 \%$ | $61.5 \%$ | $15.4 \%$ | 673 |
| 5 ELA | 74 | $6.8 \%$ | $23.0 \%$ | $56.8 \%$ | $13.5 \%$ | 666 |

BEDS Code: 521800010008
NAME: Caroline Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $2.6 \%$ | $10.5 \%$ | $73.7 \%$ | $13.2 \%$ | 692 |
| 4 ELA | 74 | $1.4 \%$ | $6.8 \%$ | $68.9 \%$ | $23.0 \%$ | 698 |
| 5 ELA | 79 | $0.0 \%$ | $11.4 \%$ | $67.1 \%$ | $21.5 \%$ | 685 |

BEDS Code: 521800010009
NAME: $\quad$ Division Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $7.1 \%$ | $12.9 \%$ | $68.6 \%$ | $11.4 \%$ | 685 |
| 4 ELA | 75 | $5.3 \%$ | $9.3 \%$ | $65.3 \%$ | $20.0 \%$ | 687 |
| 5 ELA | 60 | $3.3 \%$ | $10.0 \%$ | $53.3 \%$ | $33.3 \%$ | 687 |

BEDS Code: 521800010012
NAME:
Lake Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $1.8 \%$ | $12.3 \%$ | $78.9 \%$ | $7.0 \%$ | 680 |
| 4 ELA | 72 | $0.0 \%$ | $9.7 \%$ | $72.2 \%$ | $18.1 \%$ | 692 |
| 5 ELA | 52 | $0.0 \%$ | $5.8 \%$ | $65.4 \%$ | $28.8 \%$ | 692 |

[^903]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 521800010014 |
| :--- | :--- |
| NAME: | Geyser Road Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $0.0 \%$ | $9.8 \%$ | $66.7 \%$ | $23.5 \%$ | 699 |
| 4 ELA | 70 | $7.1 \%$ | $11.4 \%$ | $62.9 \%$ | $18.6 \%$ | 680 |
| 5 ELA | 49 | $0.0 \%$ | $20.4 \%$ | $63.3 \%$ | $16.3 \%$ | 677 |

BEDS Code:
NAME: Maple Avenue Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 7 | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | 603 |
| 5 ELA | 8 | $37.5 \%$ | $50.0 \%$ | $12.5 \%$ | $0.0 \%$ | 603 |
| 6 ELA | 514 | $2.9 \%$ | $16.1 \%$ | $58.2 \%$ | $22.8 \%$ | 677 |
| 7 ELA | 532 | $1.5 \%$ | $19.5 \%$ | $63.7 \%$ | $15.2 \%$ | 672 |
| 8 ELA | 578 | $3.1 \%$ | $27.0 \%$ | $62.3 \%$ | $7.6 \%$ | 667 |

BEDS Code:
NAME:

## 522001040000

Stillwater Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 89 | $3.4 \%$ | $19.1 \%$ | $69.7 \%$ | $7.9 \%$ | 674 |
|  | 4 ELA | 90 | $4.4 \%$ | $21.1 \%$ | $58.9 \%$ | $15.6 \%$ | 679 |
| * | 5 ELA | 86 | $3.5 \%$ | $20.9 \%$ | $66.3 \%$ | $9.3 \%$ | 667 |
| * | 6 ELA | 119 | $8.4 \%$ | $25.2 \%$ | $52.1 \%$ | $14.3 \%$ | 660 |
| * | 7 ELA | 101 | $6.9 \%$ | $33.7 \%$ | $52.5 \%$ | $6.9 \%$ | 654 |
| * | 8 ELA | 111 | $9.0 \%$ | $42.3 \%$ | $44.1 \%$ | $4.5 \%$ | 649 |

[^904]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 522001040002 |
| :--- | :--- |
| NAME: | Stillwater Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $3.4 \%$ | $19.1 \%$ | $69.7 \%$ | $7.9 \%$ | 674 |
| 4 ELA | 90 | $4.4 \%$ | $21.1 \%$ | $58.9 \%$ | $15.6 \%$ | 679 |


| BEDS Code: | 522001040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Stillwater Middle | ool High Sch |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 86 | 3.5\% | 20.9\% | 66.3\% | 9.3\% | 667 |
| 6 ELA | 119 | 8.4\% | 25.2\% | 52.1\% | 14.3\% | 660 |
| 7 ELA | 101 | 6.9\% | 33.7\% | 52.5\% | 6.9\% | 654 |
| 8 ELA | 111 | 9.0\% | 42.3\% | 44.1\% | 4.5\% | 649 |

BEDS Code: 522101030000
NAME: Waterford-Halfmoon Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 64 | $3.1 \%$ | $15.6 \%$ | $75.0 \%$ | $6.3 \%$ | 680 |
| * | 4 ELA | 66 | $1.5 \%$ | $30.3 \%$ | $63.6 \%$ | $4.5 \%$ | 663 |
|  | 5 ELA | 64 | $6.3 \%$ | $20.3 \%$ | $60.9 \%$ | $12.5 \%$ | 660 |
| * | 6 ELA | 78 | $10.3 \%$ | $33.3 \%$ | $47.4 \%$ | $9.0 \%$ | 652 |
|  | 7 ELA | 85 | $10.6 \%$ | $36.5 \%$ | $43.5 \%$ | $9.4 \%$ | 651 |
| * 8 ELA | 71 | $4.2 \%$ | $54.9 \%$ | $39.4 \%$ | $1.4 \%$ | 642 |  |

[^905]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 522101030003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Waterford Middle | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 64 | 6.3\% | 20.3\% | 60.9\% | 12.5\% | 660 |
| 6 ELA | 78 | 10.3\% | 33.3\% | 47.4\% | 9.0\% | 652 |
| 7 ELA | 85 | 10.6\% | 36.5\% | 43.5\% | 9.4\% | 651 |
| 8 ELA | 71 | 4.2\% | 54.9\% | 39.4\% | 1.4\% | 642 |

BEDS Code: 522101030005
NAME: Waterford Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $3.1 \%$ | $15.6 \%$ | $75.0 \%$ | $6.3 \%$ | 680 |
| 4 ELA | 66 | $1.5 \%$ | $30.3 \%$ | $63.6 \%$ | $4.5 \%$ | 663 |

BEDS Code: 530101040000
NAME: $\quad$ Duanesburg Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 65 | $10.8 \%$ | $13.8 \%$ | $69.2 \%$ | $6.2 \%$ | 671 |
| * | 4 ELA | 72 | $2.8 \%$ | $20.8 \%$ | $70.8 \%$ | $5.6 \%$ | 670 |
|  | 5 ELA | 64 | $0.0 \%$ | $17.2 \%$ | $68.8 \%$ | $14.1 \%$ | 679 |
|  | 6 ELA | 77 | $3.9 \%$ | $31.2 \%$ | $55.8 \%$ | $9.1 \%$ | 659 |
|  | 7 ELA | 80 | $2.5 \%$ | $18.8 \%$ | $68.8 \%$ | $10.0 \%$ | 670 |
| * 8 ELA | 89 | $9.0 \%$ | $30.3 \%$ | $55.1 \%$ | $5.6 \%$ | 655 |  |

## BEDS Code: 530101040001

NAME: Duanesburg Middle School/High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 77 | $3.9 \%$ | $31.2 \%$ | $55.8 \%$ | $9.1 \%$ | 659 |
| 7 ELA | 80 | $2.5 \%$ | $18.8 \%$ | $68.8 \%$ | $10.0 \%$ | 670 |
| 8 ELA | 89 | $9.0 \%$ | $30.3 \%$ | $55.1 \%$ | $5.6 \%$ | 655 |

[^906]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 530101040002 |
| :--- | :--- |
| NAME: | Duanesburg Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $10.8 \%$ | $13.8 \%$ | $69.2 \%$ | $6.2 \%$ | 671 |
| 4 ELA | 72 | $2.8 \%$ | $20.8 \%$ | $70.8 \%$ | $5.6 \%$ | 670 |
| 5 ELA | 64 | $0.0 \%$ | $17.2 \%$ | $68.8 \%$ | $14.1 \%$ | 679 |

## BEDS Code:

NAME: Scotia-Glenville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 186 | 3.8\% | 15.6\% | 72.6\% | 8.1\% | 678 |
| * | 4 ELA | 196 | 3.6\% | 27.0\% | 59.2\% | 10.2\% | 671 |
|  | 5 ELA | 225 | 1.8\% | 13.3\% | 60.4\% | 24.4\% | 682 |
|  | 6 ELA | 242 | 5.0\% | 26.9\% | 52.1\% | 16.1\% | 664 |
|  | 7 ELA | 227 | 4.0\% | 36.6\% | 54.2\% | 5.3\% | 655 |
|  | 8 ELA | 261 | 7.3\% | 42.5\% | 46.0\% | 4.2\% | 652 |


| BEDS Code: | 530202060001 |
| :--- | :--- |
| NAME: | Glen-Worden Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $0.0 \%$ | $26.8 \%$ | $68.3 \%$ | $4.9 \%$ | 669 |
| 4 ELA | 46 | $0.0 \%$ | $21.7 \%$ | $67.4 \%$ | $10.9 \%$ | 678 |
| 5 ELA | 50 | $0.0 \%$ | $8.0 \%$ | $66.0 \%$ | $26.0 \%$ | 684 |
|  |  |  |  |  |  |  |
| BEDS Code: | 530202060002 |  |  |  |  |  |
| NAME: | Glendaal School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 51 | $9.8 \%$ | $7.8 \%$ | $66.7 \%$ | $15.7 \%$ | 681 |
| 4 ELA | 49 | $6.1 \%$ | $26.5 \%$ | $55.1 \%$ | $12.2 \%$ | 669 |
| 5 ELA | 58 | $0.0 \%$ | $15.5 \%$ | $56.9 \%$ | $27.6 \%$ | 681 |

BEDS Code: 530202060002
NAME: Glendaal School

## 530202060000

[^907]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 530202060003
NAME: Lincoln School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $0.0 \%$ | $13.2 \%$ | $84.2 \%$ | $2.6 \%$ | 678 |
| 4 ELA | 45 | $4.4 \%$ | $28.9 \%$ | $62.2 \%$ | $4.4 \%$ | 667 |
| 5 ELA | 43 | $0.0 \%$ | $25.6 \%$ | $58.1 \%$ | $16.3 \%$ | 677 |

## BEDS Code: 530202060005

NAME: Sacandaga School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $3.6 \%$ | $16.1 \%$ | $73.2 \%$ | $7.1 \%$ | 680 |
| 4 ELA | 56 | $3.6 \%$ | $30.4 \%$ | $53.6 \%$ | $12.5 \%$ | 670 |
| 5 ELA | 68 | $2.9 \%$ | $5.9 \%$ | $63.2 \%$ | $27.9 \%$ | 688 |

BEDS Code:
NAME: Scotia-Glenville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 237 | $4.2 \%$ | $26.2 \%$ | $53.2 \%$ | $16.5 \%$ | 666 |
| 7 ELA | 220 | $3.2 \%$ | $36.8 \%$ | $55.0 \%$ | $5.0 \%$ | 656 |
| 8 ELA | 251 | $5.2 \%$ | $43.0 \%$ | $47.4 \%$ | $4.4 \%$ | 655 |

BEDS Code: 530301060000
NAME: $\quad$ Niskayuna Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 281 | $2.8 \%$ | $7.1 \%$ | $77.2 \%$ | $12.8 \%$ | 688 |
| 4 ELA | 306 | $1.3 \%$ | $10.8 \%$ | $71.6 \%$ | $16.3 \%$ | 687 |  |
| 5 ELA | 321 | $0.6 \%$ | $11.8 \%$ | $64.5 \%$ | $23.1 \%$ | 686 |  |
| 6 ELA | 342 | $0.6 \%$ | $10.5 \%$ | $60.8 \%$ | $28.1 \%$ | 686 |  |
| * 7 ELA | 318 | $1.9 \%$ | $19.8 \%$ | $63.8 \%$ | $14.5 \%$ | 671 |  |
| 8 ELA | 349 | $2.0 \%$ | $23.2 \%$ | $62.8 \%$ | $12.0 \%$ | 677 |  |

[^908]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 530301060001 |
| :--- | :--- |
| NAME: | Birchwood Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $4.3 \%$ | $8.5 \%$ | $80.9 \%$ | $6.4 \%$ | 685 |
| 4 ELA | 58 | $1.7 \%$ | $12.1 \%$ | $63.8 \%$ | $22.4 \%$ | 692 |
| 5 ELA | 57 | $1.8 \%$ | $7.0 \%$ | $70.2 \%$ | $21.1 \%$ | 683 |

BEDS Code: 530301060002
NAME: Craig School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $4.3 \%$ | $7.1 \%$ | $70.0 \%$ | $18.6 \%$ | 692 |
| 4 ELA | 82 | $0.0 \%$ | $11.0 \%$ | $72.0 \%$ | $17.1 \%$ | 688 |
| 5 ELA | 77 | $1.3 \%$ | $14.3 \%$ | $54.5 \%$ | $29.9 \%$ | 687 |

BEDS Code: 530301060003
NAME: Glencliff School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $1.8 \%$ | $8.9 \%$ | $78.6 \%$ | $10.7 \%$ | 686 |
| 4 ELA | 46 | $2.2 \%$ | $2.2 \%$ | $84.8 \%$ | $10.9 \%$ | 688 |
| 5 ELA | 53 | $0.0 \%$ | $17.0 \%$ | $69.8 \%$ | $13.2 \%$ | 679 |

BEDS Code: 530301060004
NAME:
Hillside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $2.0 \%$ | $7.8 \%$ | $78.4 \%$ | $11.8 \%$ | 688 |
| 4 ELA | 64 | $1.6 \%$ | $12.5 \%$ | $75.0 \%$ | $10.9 \%$ | 682 |
| 5 ELA | 65 | $0.0 \%$ | $12.3 \%$ | $63.1 \%$ | $24.6 \%$ | 685 |

[^909]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 530301060005
NAME: Rosendale School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $1.8 \%$ | $3.5 \%$ | $80.7 \%$ | $14.0 \%$ | 689 |
| 4 ELA | 56 | $1.8 \%$ | $14.3 \%$ | $64.3 \%$ | $19.6 \%$ | 687 |
| 5 ELA | 69 | $0.0 \%$ | $8.7 \%$ | $68.1 \%$ | $23.2 \%$ | 692 |

BEDS Code: 530301060006
NAME: Van Antwerp Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 130 | $0.0 \%$ | $11.5 \%$ | $60.0 \%$ | $28.5 \%$ | 688 |
| 7 ELA | 137 | $0.7 \%$ | $21.2 \%$ | $60.6 \%$ | $17.5 \%$ | 674 |
| 8 ELA | 160 | $4.4 \%$ | $21.9 \%$ | $65.6 \%$ | $8.1 \%$ | 674 |

BEDS Code: 530301060008
NAME: Iroquois Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 212 | $0.9 \%$ | $9.9 \%$ | $61.3 \%$ | $27.8 \%$ | 685 |
| 7 ELA | 181 | $2.8 \%$ | $18.8 \%$ | $66.3 \%$ | $12.2 \%$ | 669 |
| 8 ELA | 189 | $0.0 \%$ | $24.3 \%$ | $60.3 \%$ | $15.3 \%$ | 679 |

BEDS Code: 530501060000
NAME: $\quad$ Schalmont Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 129 | $3.9 \%$ | $20.9 \%$ | $66.7 \%$ | $8.5 \%$ | 677 |
| * | 4 ELA | 152 | $4.6 \%$ | $17.1 \%$ | $67.1 \%$ | $11.2 \%$ | 674 |
| * | 5 ELA | 159 | $4.4 \%$ | $20.1 \%$ | $63.5 \%$ | $11.9 \%$ | 669 |
|  | 6 ELA | 153 | $5.2 \%$ | $23.5 \%$ | $57.5 \%$ | $13.7 \%$ | 663 |
| * | 7 ELA | 170 | $1.2 \%$ | $28.8 \%$ | $61.8 \%$ | $8.2 \%$ | 664 |
| * 8 ELA | 199 | $2.5 \%$ | $44.2 \%$ | $47.7 \%$ | $5.5 \%$ | 656 |  |

[^910]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 530501060003 |
| :--- | :--- |
| NAME: | Jefferson Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $2.1 \%$ | $19.8 \%$ | $68.8 \%$ | $9.4 \%$ | 680 |
| 4 ELA | 113 | $6.2 \%$ | $18.6 \%$ | $65.5 \%$ | $9.7 \%$ | 672 |
| 5 ELA | 118 | $4.2 \%$ | $19.5 \%$ | $65.3 \%$ | $11.0 \%$ | 669 |

## BEDS Code: 530501060004

NAME: Schalmont Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 153 | $5.2 \%$ | $23.5 \%$ | $57.5 \%$ | $13.7 \%$ | 663 |
| 7 ELA | 170 | $1.2 \%$ | $28.8 \%$ | $61.8 \%$ | $8.2 \%$ | 664 |
| 8 ELA | 199 | $2.5 \%$ | $44.2 \%$ | $47.7 \%$ | $5.5 \%$ | 656 |

BEDS Code: 530501060005
NAME: Woestina Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $13.3 \%$ | $46.7 \%$ | $40.0 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 21 | $0.0 \%$ | $4.8 \%$ | $71.4 \%$ | $23.8 \%$ | 688 |
| 5 ELA | 18 | $5.6 \%$ | $22.2 \%$ | $61.1 \%$ | $11.1 \%$ | 666 |

BEDS Code: 530501060007
NAME: Mariaville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $5.6 \%$ | $5.6 \%$ | $77.8 \%$ | $11.1 \%$ | 688 |
| 4 ELA | 18 | $0.0 \%$ | $22.2 \%$ | $72.2 \%$ | $5.6 \%$ | 667 |
| 5 ELA | 23 | $4.3 \%$ | $21.7 \%$ | $56.5 \%$ | $17.4 \%$ | 672 |

[^911]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 530515060000
NAME: $\quad$ Rotterdam-Mohonasen Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 205 | $11.7 \%$ | $27.3 \%$ | $54.6 \%$ | $6.3 \%$ | 662 |
| * | 4 ELA | 228 | $9.6 \%$ | $21.5 \%$ | $58.8 \%$ | $10.1 \%$ | 665 |
|  | 5 ELA | 255 | $6.3 \%$ | $23.9 \%$ | $64.7 \%$ | $5.1 \%$ | 660 |
| * | 6 ELA | 275 | $8.0 \%$ | $29.5 \%$ | $56.0 \%$ | $6.5 \%$ | 655 |
|  | 7 ELA | 287 | $5.2 \%$ | $30.7 \%$ | $54.7 \%$ | $9.4 \%$ | 657 |
| * 8 ELA | 296 | $6.1 \%$ | $49.0 \%$ | $40.9 \%$ | $4.1 \%$ | 651 |  |

$\begin{array}{ll}\text { BEDS Code: } & 530515060003 \\ \text { NAME: } & \text { Draper Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 275 | $8.0 \%$ | $29.5 \%$ | $56.0 \%$ | $6.5 \%$ | 655 |
| 7 ELA | 287 | $5.2 \%$ | $30.7 \%$ | $54.7 \%$ | $9.4 \%$ | 657 |
| 8 ELA | 296 | $6.1 \%$ | $49.0 \%$ | $40.9 \%$ | $4.1 \%$ | 651 |

BEDS Code: 530515060005
NAME: Pinewood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 205 | $11.7 \%$ | $27.3 \%$ | $54.6 \%$ | $6.3 \%$ | 662 |
| 4 ELA | 228 | $9.6 \%$ | $21.5 \%$ | $58.8 \%$ | $10.1 \%$ | 665 |
| 5 ELA | 255 | $6.3 \%$ | $23.9 \%$ | $64.7 \%$ | $5.1 \%$ | 660 |

[^912]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 530515860813 |
| :--- | :--- |
| NAME: | International Charter School Of Schenectady |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $18.2 \%$ | $46.5 \%$ | $33.3 \%$ | $2.0 \%$ | 642 |
| 4 ELA | 40 | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 58 | $10.3 \%$ | $46.6 \%$ | $37.9 \%$ | $5.2 \%$ | 645 |
| 6 ELA | 54 | $18.5 \%$ | $51.9 \%$ | $25.9 \%$ | $3.7 \%$ | 627 |
| 7 ELA | 57 | $17.5 \%$ | $42.1 \%$ | $40.4 \%$ | $0.0 \%$ | 633 |


| BEDS Code: | 530600010000 |
| :--- | :--- |
| NAME: | Schenectady City School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 637 | $14.3 \%$ | $32.0 \%$ | $49.9 \%$ | $3.8 \%$ | 653 |
| 4 ELA | 635 | $21.4 \%$ | $33.9 \%$ | $42.0 \%$ | $2.7 \%$ | 642 |
| 5 ELA | 690 | $13.5 \%$ | $39.0 \%$ | $42.3 \%$ | $5.2 \%$ | 645 |
| 6 ELA | 751 | $16.2 \%$ | $45.7 \%$ | $34.8 \%$ | $3.3 \%$ | 636 |
| 7 ELA | 738 | $14.5 \%$ | $49.9 \%$ | $32.0 \%$ | $3.7 \%$ | 635 |
| 8 ELA | 672 | $16.7 \%$ | $59.5 \%$ | $23.5 \%$ | $0.3 \%$ | 630 |

BEDS Code: 530600010003
NAME: Elmer Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $9.1 \%$ | $43.6 \%$ | $43.6 \%$ | $3.6 \%$ | 652 |
| 4 ELA | 59 | $18.6 \%$ | $30.5 \%$ | $49.2 \%$ | $1.7 \%$ | 647 |
| 5 ELA | 43 | $7.0 \%$ | $44.2 \%$ | $41.9 \%$ | $7.0 \%$ | 650 |

[^913]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 0010008 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Luther Kin | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 53 | 7.5\% | 37.7\% | 54.7\% | 0.0\% | 652 |
| 4 ELA | 62 | 17.7\% | 30.6\% | 48.4\% | 3.2\% | 649 |
| 5 ELA | 58 | 6.9\% | 41.4\% | 50.0\% | 1.7\% | 650 |
| 6 ELA | 39 | 5.1\% | 56.4\% | 38.5\% | 0.0\% | 636 |

BEDS Code: 530600010009
NAME: Hamilton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $20.0 \%$ | $28.0 \%$ | $50.0 \%$ | $2.0 \%$ | 649 |
| 4 ELA | 50 | $36.0 \%$ | $40.0 \%$ | $24.0 \%$ | $0.0 \%$ | 626 |
| 5 ELA | 54 | $11.1 \%$ | $55.6 \%$ | $31.5 \%$ | $1.9 \%$ | 638 |

$\begin{array}{ll}\text { BEDS Code: } & 530600010010 \\ \text { NAME: } & \text { Howe International Magnet School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $9.3 \%$ | $16.7 \%$ | $59.3 \%$ | $14.8 \%$ | 674 |
| 4 ELA | 47 | $2.1 \%$ | $29.8 \%$ | $63.8 \%$ | $4.3 \%$ | 663 |
| 5 ELA | 48 | $0.0 \%$ | $25.0 \%$ | $62.5 \%$ | $12.5 \%$ | 672 |
| 6 ELA | 24 | $4.2 \%$ | $41.7 \%$ | $41.7 \%$ | $12.5 \%$ | 659 |

BEDS Code: 530600010011
NAME: Lincoln School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $23.3 \%$ | $20.9 \%$ | $51.2 \%$ | $4.7 \%$ | 655 |
| 4 ELA | 46 | $21.7 \%$ | $32.6 \%$ | $45.7 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 63 | $17.5 \%$ | $46.0 \%$ | $33.3 \%$ | $3.2 \%$ | 639 |

[^914]
## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 530600010013 \\ \text { NAME: } & \text { Paige School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $2.3 \%$ | $31.8 \%$ | $59.1 \%$ | $6.8 \%$ | 668 |
| 4 ELA | 52 | $7.7 \%$ | $30.8 \%$ | $53.8 \%$ | $7.7 \%$ | 659 |
| 5 ELA | 58 | $6.9 \%$ | $25.9 \%$ | $65.5 \%$ | $1.7 \%$ | 655 |

BEDS Code: 530600010014
NAME: Pleasant Valley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $20.3 \%$ | $35.4 \%$ | $43.0 \%$ | $1.3 \%$ | 643 |
| 4 ELA | 61 | $24.6 \%$ | $42.6 \%$ | $32.8 \%$ | $0.0 \%$ | 636 |
| 5 ELA | 68 | $7.4 \%$ | $50.0 \%$ | $38.2 \%$ | $4.4 \%$ | 643 |

BEDS Code: 530600010017
NAME: Yates School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $10.6 \%$ | $38.3 \%$ | $51.1 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 41 | $29.3 \%$ | $36.6 \%$ | $31.7 \%$ | $2.4 \%$ | 633 |
| 5 ELA | 43 | $14.0 \%$ | $46.5 \%$ | $32.6 \%$ | $7.0 \%$ | 641 |
| 6 ELA | 35 | $5.7 \%$ | $48.6 \%$ | $37.1 \%$ | $8.6 \%$ | 652 |

BEDS Code: 530600010018
NAME: Jessie T. Zoller School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $20.0 \%$ | $37.1 \%$ | $42.9 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 67 | $16.4 \%$ | $29.9 \%$ | $46.3 \%$ | $7.5 \%$ | 655 |
| 5 ELA | 79 | $6.3 \%$ | $40.5 \%$ | $44.3 \%$ | $8.9 \%$ | 655 |

[^915]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 530600010020
NAME: Central Park Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 203 | $13.3 \%$ | $40.9 \%$ | $41.9 \%$ | $3.9 \%$ | 642 |
| 7 ELA | 245 | $14.7 \%$ | $42.9 \%$ | $38.4 \%$ | $4.1 \%$ | 639 |
| 8 ELA | 227 | $18.9 \%$ | $55.5 \%$ | $25.1 \%$ | $0.4 \%$ | 629 |

BEDS Code:
NAME: Oneida Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 9 | $44.4 \%$ | $44.4 \%$ | $11.1 \%$ | $0.0 \%$ | 605 |
| 4 ELA | 18 | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | 575 |
| 5 ELA | 26 | $84.6 \%$ | $7.7 \%$ | $3.8 \%$ | $3.8 \%$ | 577 |
| 6 ELA | 205 | $21.5 \%$ | $42.4 \%$ | $33.7 \%$ | $2.4 \%$ | 634 |
| 7 ELA | 198 | $15.7 \%$ | $54.5 \%$ | $23.2 \%$ | $6.6 \%$ | 634 |
| 8 ELA | 195 | $13.3 \%$ | $62.6 \%$ | $24.1 \%$ | $0.0 \%$ | 633 |

BEDS Code: 530600010024
NAME: Mont Pleasant Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $50.0 \%$ | $16.7 \%$ | $33.3 \%$ | $0.0 \%$ | 641 |
| 4 ELA | 18 | $61.1 \%$ | $22.2 \%$ | $16.7 \%$ | $0.0 \%$ | 611 |
| 5 ELA | 25 | $48.0 \%$ | $44.0 \%$ | $8.0 \%$ | $0.0 \%$ | 612 |
| 6 ELA | 227 | $16.3 \%$ | $52.0 \%$ | $29.1 \%$ | $2.6 \%$ | 632 |
| 7 ELA | 282 | $11.3 \%$ | $53.9 \%$ | $33.3 \%$ | $1.4 \%$ | 635 |
| 8 ELA | 242 | $16.5 \%$ | $61.2 \%$ | $21.9 \%$ | $0.4 \%$ | 629 |

[^916]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 530600010026
NAME: Van Corlaer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $6.7 \%$ | $34.7 \%$ | $54.7 \%$ | $4.0 \%$ | 659 |
| 4 ELA | 63 | $12.7 \%$ | $41.3 \%$ | $46.0 \%$ | $0.0 \%$ | 646 |
| 5 ELA | 55 | $10.9 \%$ | $29.1 \%$ | $58.2 \%$ | $1.8 \%$ | 649 |

BEDS Code: 530600010029
NAME: Woodlawn School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $10.9 \%$ | $19.6 \%$ | $60.9 \%$ | $8.7 \%$ | 666 |
| 4 ELA | 45 | $11.1 \%$ | $40.0 \%$ | $44.4 \%$ | $4.4 \%$ | 651 |
| 5 ELA | 60 | $5.0 \%$ | $35.0 \%$ | $48.3 \%$ | $11.7 \%$ | 659 |

BEDS Code: 540801040000
NAME: Gilboa-Conesville Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * 3 ELA | 37 | $8.1 \%$ | $21.6 \%$ | $70.3 \%$ | $0.0 \%$ | 661 |
| 4 ELA | 35 | $25.7 \%$ | $37.1 \%$ | $34.3 \%$ | $2.9 \%$ | 636 |
| 5 ELA | 34 | $8.8 \%$ | $44.1 \%$ | $41.2 \%$ | $5.9 \%$ | 648 |
| 6 ELA | 21 | $0.0 \%$ | $47.6 \%$ | $47.6 \%$ | $4.8 \%$ | 655 |
| 7 ELA | 24 | $0.0 \%$ | $50.0 \%$ | $45.8 \%$ | $4.2 \%$ | 654 |
| 8 ELA | 35 | $5.7 \%$ | $54.3 \%$ | $40.0 \%$ | $0.0 \%$ | 644 |

[^917]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 540801040001 <br> NAME: Gilboa Conesville Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $8.1 \%$ | $21.6 \%$ | $70.3 \%$ | $0.0 \%$ | 661 |
| 4 ELA | 35 | $25.7 \%$ | $37.1 \%$ | $34.3 \%$ | $2.9 \%$ | 636 |
| 5 ELA | 34 | $8.8 \%$ | $44.1 \%$ | $41.2 \%$ | $5.9 \%$ | 648 |
| 6 ELA | 21 | $0.0 \%$ | $47.6 \%$ | $47.6 \%$ | $4.8 \%$ | 655 |
| 7 ELA | 24 | $0.0 \%$ | $50.0 \%$ | $45.8 \%$ | $4.2 \%$ | 654 |
| 8 ELA | 35 | $5.7 \%$ | $54.3 \%$ | $40.0 \%$ | $0.0 \%$ | 644 |

BEDS Code: 540901040000
NAME: Jefferson Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 27 | $3.7 \%$ | $11.1 \%$ | $74.1 \%$ | $11.1 \%$ | 679 |
| 4 ELA | 19 | $15.8 \%$ | $21.1 \%$ | $63.2 \%$ | $0.0 \%$ | 641 |  |
| 5 ELA | 19 | $5.3 \%$ | $47.4 \%$ | $36.8 \%$ | $10.5 \%$ | 658 |  |
| 6 ELA | 18 | $0.0 \%$ | $33.3 \%$ | $55.6 \%$ | $11.1 \%$ | 665 |  |
| * 7 ELA | 27 | $11.1 \%$ | $33.3 \%$ | $44.4 \%$ | $11.1 \%$ | 651 |  |
|  | 8 ELA | 23 | $8.7 \%$ | $43.5 \%$ | $34.8 \%$ | $13.0 \%$ | 661 |


| BEDS Code: | 540901040001 |
| :--- | :--- |
| NAME: | Jefferson Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $3.7 \%$ | $11.1 \%$ | $74.1 \%$ | $11.1 \%$ | 679 |
| 4 ELA | 19 | $15.8 \%$ | $21.1 \%$ | $63.2 \%$ | $0.0 \%$ | 641 |
| 5 ELA | 19 | $5.3 \%$ | $47.4 \%$ | $36.8 \%$ | $10.5 \%$ | 658 |
| 6 ELA | 18 | $0.0 \%$ | $33.3 \%$ | $55.6 \%$ | $11.1 \%$ | 665 |
| 7 ELA | 27 | $11.1 \%$ | $33.3 \%$ | $44.4 \%$ | $11.1 \%$ | 651 |
| $\mathbf{8}$ ELA | 23 | $8.7 \%$ | $43.5 \%$ | $34.8 \%$ | $13.0 \%$ | 661 |

[^918]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 541001040000 |
| :--- | :--- |
| NAME: | Middleburgh Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| * | 3 ELA | 67 | $10.4 \%$ | $22.4 \%$ | $65.7 \%$ | $1.5 \%$ | 664 |
| * | 4 ELA | 67 | $9.0 \%$ | $25.4 \%$ | $56.7 \%$ | $9.0 \%$ | 661 |
| * | 5 ELA | 79 | $8.9 \%$ | $34.2 \%$ | $49.4 \%$ | $7.6 \%$ | 652 |
| * | 6 ELA | 71 | $7.0 \%$ | $33.8 \%$ | $53.5 \%$ | $5.6 \%$ | 651 |
|  | 7 ELA | 58 | $5.2 \%$ | $51.7 \%$ | $37.9 \%$ | $5.2 \%$ | 645 |
| * 8 ELA | 90 | $7.8 \%$ | $34.4 \%$ | $54.4 \%$ | $3.3 \%$ | 651 |  |

BEDS Code: 541001040002
NAME: Middleburgh Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $10.4 \%$ | $22.4 \%$ | $65.7 \%$ | $1.5 \%$ | 664 |
| 4 ELA | 67 | $9.0 \%$ | $25.4 \%$ | $56.7 \%$ | $9.0 \%$ | 661 |
| 5 ELA | 79 | $8.9 \%$ | $34.2 \%$ | $49.4 \%$ | $7.6 \%$ | 652 |

BEDS Code: 541001040003
NAME: Middleburgh Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 71 | $7.0 \%$ | $33.8 \%$ | $53.5 \%$ | $5.6 \%$ | 651 |
| $\mathbf{7}$ ELA | 58 | $5.2 \%$ | $51.7 \%$ | $37.9 \%$ | $5.2 \%$ | 645 |
| $\mathbf{8}$ ELA | 90 | $7.8 \%$ | $34.4 \%$ | $54.4 \%$ | $3.3 \%$ | 651 |

[^919]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 541102060000 |
| :--- | :--- |
| NAME: | Cobleskill-Richmondville Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 179 | $7.3 \%$ | $24.6 \%$ | $61.5 \%$ | $6.7 \%$ | 670 |
| * | 4 ELA | 151 | $5.3 \%$ | $21.9 \%$ | $68.9 \%$ | $4.0 \%$ | 664 |
| * | 5 ELA | 152 | $2.6 \%$ | $24.3 \%$ | $61.8 \%$ | $11.2 \%$ | 668 |
| * | 6 ELA | 147 | $6.8 \%$ | $27.2 \%$ | $54.4 \%$ | $11.6 \%$ | 659 |
|  | 7 ELA | 189 | $7.4 \%$ | $37.6 \%$ | $47.6 \%$ | $7.4 \%$ | 653 |
| * 8 ELA | 187 | $10.7 \%$ | $47.1 \%$ | $39.0 \%$ | $3.2 \%$ | 645 |  |


| BEDS Code: | 541102060004 |
| :--- | :--- |
| NAME: | William H. Golding Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 147 | $6.8 \%$ | $27.2 \%$ | $54.4 \%$ | $11.6 \%$ | 659 |
| 7 ELA | 183 | $5.5 \%$ | $37.7 \%$ | $49.2 \%$ | $7.7 \%$ | 656 |
| 8 ELA | 187 | $10.7 \%$ | $47.1 \%$ | $39.0 \%$ | $3.2 \%$ | 645 |

## BEDS Code: 541102060005

NAME: Joseph B. Radez Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $4.5 \%$ | $19.7 \%$ | $71.2 \%$ | $4.5 \%$ | 670 |
| 4 ELA | 73 | $9.6 \%$ | $20.5 \%$ | $65.8 \%$ | $4.1 \%$ | 659 |
| 5 ELA | 72 | $4.2 \%$ | $29.2 \%$ | $52.8 \%$ | $13.9 \%$ | 665 |

## BEDS Code:

NAME: William H. Golding Es

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $8.8 \%$ | $27.4 \%$ | $55.8 \%$ | $8.0 \%$ | 671 |
| 4 ELA | 78 | $1.3 \%$ | $23.1 \%$ | $71.8 \%$ | $3.8 \%$ | 669 |
| 5 ELA | 80 | $1.3 \%$ | $20.0 \%$ | $70.0 \%$ | $8.8 \%$ | 670 |

[^920]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 541201040000 |
| :--- | :--- |
| NAME: | Schoharie Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 74 | $1.4 \%$ | $25.7 \%$ | $64.9 \%$ | $8.1 \%$ | 674 |
|  | 4 ELA | 71 | $4.2 \%$ | $29.6 \%$ | $63.4 \%$ | $2.8 \%$ | 660 |
| * | 5 ELA | 79 | $10.1 \%$ | $19.0 \%$ | $63.3 \%$ | $7.6 \%$ | 656 |
| * | 6 ELA | 75 | $8.0 \%$ | $24.0 \%$ | $60.0 \%$ | $8.0 \%$ | 658 |
| * | 7 ELA | 96 | $4.2 \%$ | $35.4 \%$ | $51.0 \%$ | $9.4 \%$ | 658 |
| * | 8 ELA | 118 | $12.7 \%$ | $60.2 \%$ | $24.6 \%$ | $2.5 \%$ | 637 |

## BEDS Code: 541201040002 <br> NAME: Schoharie Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $1.4 \%$ | $25.7 \%$ | $64.9 \%$ | $8.1 \%$ | 674 |
| 4 ELA | 71 | $4.2 \%$ | $29.6 \%$ | $63.4 \%$ | $2.8 \%$ | 660 |
| 5 ELA | 79 | $10.1 \%$ | $19.0 \%$ | $63.3 \%$ | $7.6 \%$ | 656 |
| 6 ELA | 75 | $8.0 \%$ | $24.0 \%$ | $60.0 \%$ | $8.0 \%$ | 658 |

## BEDS Code:

NAME:

## 541201040003

Schoharie High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 96 | $4.2 \%$ | $35.4 \%$ | $51.0 \%$ | $9.4 \%$ | 658 |
| 8 ELA | 118 | $12.7 \%$ | $60.2 \%$ | $24.6 \%$ | $2.5 \%$ | 637 |

[^921]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 541401040000 |
| :--- | :--- |
| NAME: | Sharon Springs Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $21.4 \%$ | $21.4 \%$ | $53.6 \%$ | $3.6 \%$ | 656 |
| 4 ELA | 25 | $8.0 \%$ | $36.0 \%$ | $48.0 \%$ | $8.0 \%$ | 656 |
| 5 ELA | 27 | $7.4 \%$ | $37.0 \%$ | $40.7 \%$ | $14.8 \%$ | 660 |
| 6 ELA | 37 | $0.0 \%$ | $43.2 \%$ | $56.8 \%$ | $0.0 \%$ | 649 |
| 7 ELA | 33 | $6.1 \%$ | $33.3 \%$ | $45.5 \%$ | $15.2 \%$ | 655 |
| 8 ELA | 26 | $3.8 \%$ | $57.7 \%$ | $38.5 \%$ | $0.0 \%$ | 639 |


| BEDS Code: | 541401040001 |
| :--- | :--- |
| NAME: | Sharon Springs Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $21.4 \%$ | $21.4 \%$ | $53.6 \%$ | $3.6 \%$ | 656 |
| 4 ELA | 25 | $8.0 \%$ | $36.0 \%$ | $48.0 \%$ | $8.0 \%$ | 656 |
| 5 ELA | 27 | $7.4 \%$ | $37.0 \%$ | $40.7 \%$ | $14.8 \%$ | 660 |
| 6 ELA | 37 | $0.0 \%$ | $43.2 \%$ | $56.8 \%$ | $0.0 \%$ | 649 |
| 7 ELA | 33 | $6.1 \%$ | $33.3 \%$ | $45.5 \%$ | $15.2 \%$ | 655 |
| 8 ELA | 26 | $3.8 \%$ | $57.7 \%$ | $38.5 \%$ | $0.0 \%$ | 639 |

BEDS Code: 550101040000
NAME: Odessa-Montour Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 64 | $7.8 \%$ | $28.1 \%$ | $59.4 \%$ | $4.7 \%$ | 662 |
| * | 4 ELA | 60 | $11.7 \%$ | $21.7 \%$ | $63.3 \%$ | $3.3 \%$ | 661 |
| * | 5 ELA | 63 | $3.2 \%$ | $36.5 \%$ | $50.8 \%$ | $9.5 \%$ | 661 |
| * | 6 ELA | 64 | $4.7 \%$ | $51.6 \%$ | $40.6 \%$ | $3.1 \%$ | 647 |
| * | 7 ELA | 71 | $2.8 \%$ | $46.5 \%$ | $49.3 \%$ | $1.4 \%$ | 649 |
| * | 8 ELA | 71 | $5.6 \%$ | $64.8 \%$ | $28.2 \%$ | $1.4 \%$ | 634 |

[^922]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 550101040002 |
| :--- | :--- |
| NAME: | Howard A. Hanlon Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $7.8 \%$ | $28.1 \%$ | $59.4 \%$ | $4.7 \%$ | 662 |
| 4 ELA | 60 | $11.7 \%$ | $21.7 \%$ | $63.3 \%$ | $3.3 \%$ | 661 |
| 5 ELA | 63 | $3.2 \%$ | $36.5 \%$ | $50.8 \%$ | $9.5 \%$ | 661 |

BEDS Code: 550101040003
NAME: Odessa-Montour Middle/High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 64 | $4.7 \%$ | $51.6 \%$ | $40.6 \%$ | $3.1 \%$ | 647 |
| 7 ELA | 71 | $2.8 \%$ | $46.5 \%$ | $49.3 \%$ | $1.4 \%$ | 649 |
| 8 ELA | 71 | $5.6 \%$ | $64.8 \%$ | $28.2 \%$ | $1.4 \%$ | 634 |

BEDS Code:
NAME: Watkins Glen Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 83 | 6.0\% | 28.9\% | 56.6\% | 8.4\% | 669 |
| 4 ELA | 89 | 6.7\% | 29.2\% | 58.4\% | 5.6\% | 661 |
| 5 ELA | 101 | 7.9\% | 23.8\% | 55.4\% | 12.9\% | 663 |
| 6 ELA | 98 | 6.1\% | 22.4\% | 61.2\% | 10.2\% | 663 |
| 7 ELA | 104 | 7.7\% | 47.1\% | 41.3\% | 3.8\% | 648 |
| 8 ELA | 93 | 11.8\% | 37.6\% | 50.5\% | 0.0\% | 646 |
| BEDS Code: | 550301060002 |  |  |  |  |  |
| NAME: | Watkins Glen Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 83 | 6.0\% | 28.9\% | 56.6\% | 8.4\% | 669 |
| 4 ELA | 89 | 6.7\% | 29.2\% | 58.4\% | 5.6\% | 661 |

[^923]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 550301060003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Watkins Glen Mid | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 101 | 7.9\% | 23.8\% | 55.4\% | 12.9\% | 663 |
| 6 ELA | 98 | 6.1\% | 22.4\% | 61.2\% | 10.2\% | 663 |
| 7 ELA | 104 | 7.7\% | 47.1\% | 41.3\% | 3.8\% | 648 |
| 8 ELA | 93 | 11.8\% | 37.6\% | 50.5\% | 0.0\% | 646 |

BEDS Code: 560501040000
NAME: South Seneca Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 56 | $3.6 \%$ | $25.0 \%$ | $69.6 \%$ | $1.8 \%$ | 668 |
| * | 4 ELA | 71 | $14.1 \%$ | $26.8 \%$ | $56.3 \%$ | $2.8 \%$ | 653 |
| * 5 ELA | 61 | $8.2 \%$ | $27.9 \%$ | $52.5 \%$ | $11.5 \%$ | 655 |  |
| * 6 ELA | 66 | $9.1 \%$ | $47.0 \%$ | $42.4 \%$ | $1.5 \%$ | 641 |  |
|  | 7 ELA | 78 | $9.0 \%$ | $33.3 \%$ | $55.1 \%$ | $2.6 \%$ | 649 |
|  | 8 ELA | 81 | $6.2 \%$ | $51.9 \%$ | $37.0 \%$ | $4.9 \%$ | 647 |

## BEDS Code:

NAME:

## 560501040003

## South Seneca Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $3.6 \%$ | $25.0 \%$ | $69.6 \%$ | $1.8 \%$ | 668 |
| 4 ELA | 71 | $14.1 \%$ | $26.8 \%$ | $56.3 \%$ | $2.8 \%$ | 653 |
| 5 ELA | 61 | $8.2 \%$ | $27.9 \%$ | $52.5 \%$ | $11.5 \%$ | 655 |

[^924]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

560501040005
NAME:
South Seneca Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 66 | $9.1 \%$ | $47.0 \%$ | $42.4 \%$ | $1.5 \%$ | 641 |
| 7 ELA | 78 | $9.0 \%$ | $33.3 \%$ | $55.1 \%$ | $2.6 \%$ | 649 |
| 8 ELA | 81 | $6.2 \%$ | $51.9 \%$ | $37.0 \%$ | $4.9 \%$ | 647 |

BEDS Code:
560603040000
NAME: $\quad$ Romulus Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 38 | $5.3 \%$ | $21.1 \%$ | $65.8 \%$ | $7.9 \%$ | 676 |
| 4 ELA | 30 | $3.3 \%$ | $36.7 \%$ | $50.0 \%$ | $10.0 \%$ | 663 |
| 5 ELA | 34 | $5.9 \%$ | $23.5 \%$ | $52.9 \%$ | $17.6 \%$ | 672 |
| 6 ELA | 39 | $0.0 \%$ | $25.6 \%$ | $51.3 \%$ | $23.1 \%$ | 675 |
| * 7 ELA | 41 | $12.2 \%$ | $22.0 \%$ | $48.8 \%$ | $17.1 \%$ | 660 |
| * 8 ELA | 48 | $12.5 \%$ | $43.8 \%$ | $41.7 \%$ | $2.1 \%$ | 644 |

BEDS Code: 560603040001
NAME: Romulus Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 7 ELA | 41 | $12.2 \%$ | $22.0 \%$ | $48.8 \%$ | $17.1 \%$ | 660 |
| 8 ELA | 48 | $12.5 \%$ | $43.8 \%$ | $41.7 \%$ | $2.1 \%$ | 644 |

BEDS Code: 560603040002
NAME: Romulus Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 38 | $5.3 \%$ | $21.1 \%$ | $65.8 \%$ | $7.9 \%$ | 676 |
| 4 ELA | 30 | $3.3 \%$ | $36.7 \%$ | $50.0 \%$ | $10.0 \%$ | 663 |
| 5 ELA | 34 | $5.9 \%$ | $23.5 \%$ | $52.9 \%$ | $17.6 \%$ | 672 |
| 6 ELA | 39 | $0.0 \%$ | $25.6 \%$ | $51.3 \%$ | $23.1 \%$ | 675 |

[^925]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 560701060000
NAME: Seneca Falls Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 101 | $5.9 \%$ | $10.9 \%$ | $73.3 \%$ | $9.9 \%$ | 681 |
| 4 ELA | 95 | $8.4 \%$ | $21.1 \%$ | $63.2 \%$ | $7.4 \%$ | 665 |  |
| 5 ELA | 97 | $4.1 \%$ | $24.7 \%$ | $58.8 \%$ | $12.4 \%$ | 666 |  |
| 6 ELA | 105 | $7.6 \%$ | $29.5 \%$ | $45.7 \%$ | $17.1 \%$ | 659 |  |
| * 7 ELA | 115 | $4.3 \%$ | $34.8 \%$ | $50.4 \%$ | $10.4 \%$ | 658 |  |
| 8 ELA | 107 | $7.5 \%$ | $43.0 \%$ | $47.7 \%$ | $1.9 \%$ | 647 |  |

BEDS Code: 560701060004
NAME: Elizabeth Cady Stanton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $5.9 \%$ | $10.9 \%$ | $73.3 \%$ | $9.9 \%$ | 681 |
| 4 ELA | 95 | $8.4 \%$ | $21.1 \%$ | $63.2 \%$ | $7.4 \%$ | 665 |
| 5 ELA | 97 | $4.1 \%$ | $24.7 \%$ | $58.8 \%$ | $12.4 \%$ | 666 |

## BEDS Code: 560701060005

NAME:
Seneca Falls Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 105 | $7.6 \%$ | $29.5 \%$ | $45.7 \%$ | $17.1 \%$ | 659 |
| 7 ELA | 115 | $4.3 \%$ | $34.8 \%$ | $50.4 \%$ | $10.4 \%$ | 658 |
| 8 ELA | 102 | $4.9 \%$ | $43.1 \%$ | $50.0 \%$ | $2.0 \%$ | 650 |

[^926]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 561006060000 |
| :--- | :--- |
| NAME: | Waterloo Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 149 | $5.4 \%$ | $14.8 \%$ | $71.1 \%$ | $8.7 \%$ | 675 |
| * | 4 ELA | 140 | $7.1 \%$ | $22.1 \%$ | $68.6 \%$ | $2.1 \%$ | 662 |
| * | 5 ELA | 120 | $6.7 \%$ | $21.7 \%$ | $63.3 \%$ | $8.3 \%$ | 661 |
| * | 6 ELA | 154 | $8.4 \%$ | $41.6 \%$ | $46.8 \%$ | $3.2 \%$ | 643 |
| * | 7 ELA | 157 | $5.1 \%$ | $38.2 \%$ | $52.9 \%$ | $3.8 \%$ | 649 |
| * 8 ELA | 178 | $8.4 \%$ | $53.9 \%$ | $36.0 \%$ | $1.7 \%$ | 642 |  |


| BEDS Code: | 561006060002 |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | La Fayette School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 130 | $6.2 \%$ | $15.4 \%$ | $70.8 \%$ | $7.7 \%$ | 673 |
| 4 ELA | 121 | $8.3 \%$ | $24.8 \%$ | $65.3 \%$ | $1.7 \%$ | 658 |
| 5 ELA | 106 | $7.5 \%$ | $24.5 \%$ | $62.3 \%$ | $5.7 \%$ | 656 |


| BEDS Code: | 561006060003 |
| :--- | :--- |
| NAME: | Waterloo Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 154 | $8.4 \%$ | $41.6 \%$ | $46.8 \%$ | $3.2 \%$ | 643 |
| 7 ELA | 157 | $5.1 \%$ | $38.2 \%$ | $52.9 \%$ | $3.8 \%$ | 649 |
| 8 ELA | 178 | $8.4 \%$ | $53.9 \%$ | $36.0 \%$ | $1.7 \%$ | 642 |

BEDS Code: 561006060005
NAME: Border City Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 19 | $0.0 \%$ | $10.5 \%$ | $73.7 \%$ | $15.8 \%$ | 691 |
| 4 ELA | 19 | $0.0 \%$ | $5.3 \%$ | $89.5 \%$ | $5.3 \%$ | 683 |
| 5 ELA | 14 | $0.0 \%$ | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | 695 |

[^927]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 570101040000
NAME: Addison Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $12.5 \%$ | $36.4 \%$ | $46.6 \%$ | $4.5 \%$ | 655 |
| 4 ELA | 86 | $19.8 \%$ | $43.0 \%$ | $34.9 \%$ | $2.3 \%$ | 638 |
| 5 ELA | 85 | $10.6 \%$ | $30.6 \%$ | $55.3 \%$ | $3.5 \%$ | 649 |
| 6 ELA | 91 | $15.4 \%$ | $38.5 \%$ | $42.9 \%$ | $3.3 \%$ | 641 |
| 7 ELA | 78 | $15.4 \%$ | $53.8 \%$ | $30.8 \%$ | $0.0 \%$ | 632 |
| 8 ELA | 87 | $18.4 \%$ | $56.3 \%$ | $25.3 \%$ | $0.0 \%$ | 627 |

## BEDS Code: 570101040001 <br> NAME: Tuscarora Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $14.3 \%$ | $36.4 \%$ | $46.8 \%$ | $2.6 \%$ | 652 |
| 4 ELA | 75 | $16.0 \%$ | $44.0 \%$ | $37.3 \%$ | $2.7 \%$ | 643 |
| 5 ELA | 85 | $10.6 \%$ | $30.6 \%$ | $55.3 \%$ | $3.5 \%$ | 649 |
| 6 ELA | 91 | $15.4 \%$ | $38.5 \%$ | $42.9 \%$ | $3.3 \%$ | 641 |

BEDS Code: 570101040002
NAME: Addison High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 78 | $15.4 \%$ | $53.8 \%$ | $30.8 \%$ | $0.0 \%$ | 632 |
| $\mathbf{8}$ ELA | 87 | $18.4 \%$ | $56.3 \%$ | $25.3 \%$ | $0.0 \%$ | 627 |

## BEDS Code:

NAME: Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 11 | $0.0 \%$ | $36.4 \%$ | $45.5 \%$ | $18.2 \%$ | 677 |
| 4 ELA | 11 | $45.5 \%$ | $36.4 \%$ | $18.2 \%$ | $0.0 \%$ | 608 |

[^928]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 570201040000
NAME: Avoca Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 39 | $2.6 \%$ | $17.9 \%$ | $69.2 \%$ | $10.3 \%$ | 680 |
| 4 ELA | 31 | $0.0 \%$ | $35.5 \%$ | $51.6 \%$ | $12.9 \%$ | 668 |
| 5 ELA | 46 | $4.3 \%$ | $19.6 \%$ | $69.6 \%$ | $6.5 \%$ | 664 |
| 6 ELA | 49 | $8.2 \%$ | $30.6 \%$ | $57.1 \%$ | $4.1 \%$ | 653 |
| * 7 ELA | 52 | $1.9 \%$ | $36.5 \%$ | $59.6 \%$ | $1.9 \%$ | 654 |
| * 8 ELA | 67 | $10.4 \%$ | $41.8 \%$ | $46.3 \%$ | $1.5 \%$ | 644 |

## BEDS Code: 570201040002 <br> NAME: Avoca Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $2.6 \%$ | $17.9 \%$ | $69.2 \%$ | $10.3 \%$ | 680 |
| 4 ELA | 31 | $0.0 \%$ | $35.5 \%$ | $51.6 \%$ | $12.9 \%$ | 668 |
| 5 ELA | 46 | $4.3 \%$ | $19.6 \%$ | $69.6 \%$ | $6.5 \%$ | 664 |
| 6 ELA | 49 | $8.2 \%$ | $30.6 \%$ | $57.1 \%$ | $4.1 \%$ | 653 |
| 7 ELA | 52 | $1.9 \%$ | $36.5 \%$ | $59.6 \%$ | $1.9 \%$ | 654 |
| 8 ELA | 67 | $10.4 \%$ | $41.8 \%$ | $46.3 \%$ | $1.5 \%$ | 644 |


| BEDS Code: | 570302060000 |
| :--- | :--- |
| NAME: | Bath Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 123 | $1.6 \%$ | $15.4 \%$ | $74.0 \%$ | $8.9 \%$ | 678 |
| * | 4 ELA | 130 | $10.0 \%$ | $30.0 \%$ | $53.8 \%$ | $6.2 \%$ | 658 |
| * | 5 ELA | 136 | $5.9 \%$ | $29.4 \%$ | $59.6 \%$ | $5.1 \%$ | 659 |
| * | 6 ELA | 158 | $9.5 \%$ | $37.3 \%$ | $45.6 \%$ | $7.6 \%$ | 650 |
| * | 7 ELA | 154 | $6.5 \%$ | $35.7 \%$ | $53.2 \%$ | $4.5 \%$ | 652 |
| * | 8 ELA | 165 | $5.5 \%$ | $36.4 \%$ | $54.5 \%$ | $3.6 \%$ | 657 |

[^929]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 570302060001 |
| :--- | :--- |
| NAME: | Vernon E. Wightman Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 123 | $1.6 \%$ | $15.4 \%$ | $74.0 \%$ | $8.9 \%$ | 678 |


| BEDS Code: | 570302060002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Dana L. Lyon El | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 4 ELA | 130 | 10.0\% | 30.0\% | 53.8\% | 6.2\% | 658 |
| 5 ELA | 136 | 5.9\% | 29.4\% | 59.6\% | 5.1\% | 659 |


| BEDS Code: | 570302060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Haverling Ms |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 158 | 9.5\% | 37.3\% | 45.6\% | 7.6\% | 650 |
| 7 ELA | 154 | 6.5\% | 35.7\% | 53.2\% | 4.5\% | 652 |
| 8 ELA | 165 | 5.5\% | 36.4\% | 54.5\% | 3.6\% | 657 |


| BEDS Code: | 570401040000 |
| :--- | :--- |
| NAME: | Bradford Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 22 | $22.7 \%$ | $27.3 \%$ | $50.0 \%$ | $0.0 \%$ | 647 |
|  | 4 ELA | 21 | $19.0 \%$ | $28.6 \%$ | $47.6 \%$ | $4.8 \%$ | 649 |
| * | 5 ELA | 26 | $0.0 \%$ | $30.8 \%$ | $61.5 \%$ | $7.7 \%$ | 659 |
| * | 6 ELA | 23 | $8.7 \%$ | $56.5 \%$ | $34.8 \%$ | $0.0 \%$ | 640 |
|  | 7 ELA | 31 | $3.2 \%$ | $58.1 \%$ | $32.3 \%$ | $6.5 \%$ | 645 |
| * 8 ELA | 22 | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | $0.0 \%$ | 635 |  |

[^930]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 570401040001 |
| :--- | :--- |
| NAME: | Bradford Central School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $22.7 \%$ | $27.3 \%$ | $50.0 \%$ | $0.0 \%$ | 647 |
| 4 ELA | 21 | $19.0 \%$ | $28.6 \%$ | $47.6 \%$ | $4.8 \%$ | 649 |
| 5 ELA | 26 | $0.0 \%$ | $30.8 \%$ | $61.5 \%$ | $7.7 \%$ | 659 |
| 6 ELA | 23 | $8.7 \%$ | $56.5 \%$ | $34.8 \%$ | $0.0 \%$ | 640 |
| 7 ELA | 31 | $3.2 \%$ | $58.1 \%$ | $32.3 \%$ | $6.5 \%$ | 645 |
| 8 ELA | 22 | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | $0.0 \%$ | 635 |

BEDS Code: 570603040000
NAME: Campbell-Savona Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 79 | $3.8 \%$ | $20.3 \%$ | $73.4 \%$ | $2.5 \%$ | 672 |
|  | 4 ELA | 61 | $19.7 \%$ | $39.3 \%$ | $39.3 \%$ | $1.6 \%$ | 639 |
| * | 5 ELA | 94 | $5.3 \%$ | $20.2 \%$ | $63.8 \%$ | $10.6 \%$ | 662 |
| * | 6 ELA | 83 | $6.0 \%$ | $36.1 \%$ | $53.0 \%$ | $4.8 \%$ | 653 |
| * | 7 ELA | 94 | $5.3 \%$ | $36.2 \%$ | $53.2 \%$ | $5.3 \%$ | 651 |
|  | 8 ELA | 103 | $13.6 \%$ | $43.7 \%$ | $39.8 \%$ | $2.9 \%$ | 643 |

$\begin{array}{ll}\text { BEDS Code: } & 570603040001 \\ \text { NAME: } & \text { Campbell-Savona Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $3.8 \%$ | $20.3 \%$ | $73.4 \%$ | $2.5 \%$ | 672 |
| 4 ELA | 56 | $14.3 \%$ | $41.1 \%$ | $42.9 \%$ | $1.8 \%$ | 645 |
| 5 ELA | 94 | $5.3 \%$ | $20.2 \%$ | $63.8 \%$ | $10.6 \%$ | 662 |

[^931]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 570603040003 |
| :--- | :--- |
| NAME: | Campbell-Savona Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 83 | $6.0 \%$ | $36.1 \%$ | $53.0 \%$ | $4.8 \%$ | 653 |
| 7 ELA | 94 | $5.3 \%$ | $36.2 \%$ | $53.2 \%$ | $5.3 \%$ | 651 |
| 8 ELA | 98 | $10.2 \%$ | $44.9 \%$ | $41.8 \%$ | $3.1 \%$ | 646 |

BEDS Code: 571000010000
NAME: Corning City School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 356 | $11.8 \%$ | $21.9 \%$ | $55.1 \%$ | $11.2 \%$ | 672 |
| 4 ELA | 384 | $11.5 \%$ | $22.4 \%$ | $58.1 \%$ | $8.1 \%$ | 661 |
| 5 ELA | 428 | $6.8 \%$ | $28.0 \%$ | $52.8 \%$ | $12.4 \%$ | 662 |
| 6 ELA | 405 | $8.9 \%$ | $36.5 \%$ | $43.2 \%$ | $11.4 \%$ | 651 |
| 7 ELA | 417 | $7.7 \%$ | $31.4 \%$ | $51.6 \%$ | $9.4 \%$ | 654 |
| 8 ELA | 426 | $9.9 \%$ | $44.8 \%$ | $41.1 \%$ | $4.2 \%$ | 646 |


| BEDS Code: | 571000010003 |
| :--- | :--- |
| NAME: | Calvin U. Smith Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $9.4 \%$ | $24.5 \%$ | $52.8 \%$ | $13.2 \%$ | 670 |
| 4 ELA | 50 | $10.0 \%$ | $12.0 \%$ | $68.0 \%$ | $10.0 \%$ | 670 |
| 5 ELA | 63 | $11.1 \%$ | $19.0 \%$ | $66.7 \%$ | $3.2 \%$ | 654 |

## BEDS Code: 571000010005

NAME: Erwin Valley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $0.0 \%$ | $10.9 \%$ | $73.4 \%$ | $15.6 \%$ | 691 |
| 4 ELA | 59 | $3.4 \%$ | $18.6 \%$ | $66.1 \%$ | $11.9 \%$ | 677 |
| 5 ELA | 68 | $4.4 \%$ | $20.6 \%$ | $52.9 \%$ | $22.1 \%$ | 675 |

[^932]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 571000010007
NAME: $\quad$ Frederick Carder Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $13.0 \%$ | $9.1 \%$ | $62.3 \%$ | $15.6 \%$ | 682 |
| 4 ELA | 94 | $16.0 \%$ | $21.3 \%$ | $54.3 \%$ | $8.5 \%$ | 651 |
| 5 ELA | 90 | $6.7 \%$ | $28.9 \%$ | $44.4 \%$ | $20.0 \%$ | 668 |

BEDS Code: 571000010008
NAME: Hugh W. Gregg Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 26 | $7.7 \%$ | $19.2 \%$ | $61.5 \%$ | $11.5 \%$ | 678 |
| 4 ELA | 32 | $6.3 \%$ | $18.8 \%$ | $68.8 \%$ | $6.3 \%$ | 672 |
| 5 ELA | 36 | $2.8 \%$ | $16.7 \%$ | $69.4 \%$ | $11.1 \%$ | 670 |

BEDS Code: 571000010009
NAME: Kent W. Phillips Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $21.4 \%$ | $32.1 \%$ | $46.4 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 28 | $21.4 \%$ | $17.9 \%$ | $42.9 \%$ | $17.9 \%$ | 657 |
| 5 ELA | 43 | $4.7 \%$ | $25.6 \%$ | $51.2 \%$ | $18.6 \%$ | 667 |

BEDS Code: 571000010010
NAME: Lindley Presho Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 15 | $0.0 \%$ | $26.7 \%$ | $66.7 \%$ | $6.7 \%$ | 686 |
| 4 ELA | 18 | $11.1 \%$ | $16.7 \%$ | $66.7 \%$ | $5.6 \%$ | 663 |
| 5 ELA | 29 | $3.4 \%$ | $48.3 \%$ | $48.3 \%$ | $0.0 \%$ | 650 |

[^933]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 571000010012
NAME: William E. Severn Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $19.3 \%$ | $28.1 \%$ | $40.4 \%$ | $12.3 \%$ | 663 |
| 4 ELA | 75 | $13.3 \%$ | $25.3 \%$ | $57.3 \%$ | $4.0 \%$ | 661 |
| 5 ELA | 72 | $6.9 \%$ | $41.7 \%$ | $47.2 \%$ | $4.2 \%$ | 651 |

BEDS Code: 571000010013
NAME: $\quad$ Winfield Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $22.2 \%$ | $47.2 \%$ | $30.6 \%$ | $0.0 \%$ | 640 |
| 4 ELA | 28 | $7.1 \%$ | $57.1 \%$ | $35.7 \%$ | $0.0 \%$ | 643 |
| 5 ELA | 27 | $14.8 \%$ | $25.9 \%$ | $48.1 \%$ | $11.1 \%$ | 653 |

BEDS Code: 571000010014
NAME: $\quad$ Northside Blodgett Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 185 | $7.6 \%$ | $36.2 \%$ | $44.9 \%$ | $11.4 \%$ | 652 |
| 7 ELA | 222 | $7.2 \%$ | $30.2 \%$ | $51.8 \%$ | $10.8 \%$ | 656 |
| 8 ELA | 211 | $8.1 \%$ | $46.4 \%$ | $40.3 \%$ | $5.2 \%$ | 647 |

BEDS Code: 571000010015
NAME: Corning Free Academy Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 220 | $10.0 \%$ | $36.8 \%$ | $41.8 \%$ | $11.4 \%$ | 650 |
| 7 ELA | 195 | $8.2 \%$ | $32.8 \%$ | $51.3 \%$ | $7.7 \%$ | 652 |
| 8 ELA | 215 | $11.6 \%$ | $43.3 \%$ | $41.9 \%$ | $3.3 \%$ | 646 |

[^934]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 571502060000 \\ \text { NAME: } & \text { Canisteo-Greenwood Csd }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $13.8 \%$ | $25.9 \%$ | $50.0 \%$ | $10.3 \%$ | 663 |
| 4 ELA | 57 | $21.1 \%$ | $33.3 \%$ | $43.9 \%$ | $1.8 \%$ | 642 |
| 5 ELA | 87 | $5.7 \%$ | $31.0 \%$ | $56.3 \%$ | $6.9 \%$ | 657 |
| 6 ELA | 77 | $14.3 \%$ | $36.4 \%$ | $46.8 \%$ | $2.6 \%$ | 640 |
| 7 ELA | 78 | $10.3 \%$ | $43.6 \%$ | $43.6 \%$ | $2.6 \%$ | 643 |
| 8 ELA | 84 | $8.3 \%$ | $56.0 \%$ | $31.0 \%$ | $4.8 \%$ | 643 |

BEDS Code: 571502060002
NAME: Canisteo Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $17.4 \%$ | $30.4 \%$ | $43.5 \%$ | $8.7 \%$ | 655 |
| 4 ELA | 46 | $23.9 \%$ | $34.8 \%$ | $41.3 \%$ | $0.0 \%$ | 638 |
| 5 ELA | 67 | $7.5 \%$ | $31.3 \%$ | $56.7 \%$ | $4.5 \%$ | 652 |
| 6 ELA | 59 | $18.6 \%$ | $35.6 \%$ | $45.8 \%$ | $0.0 \%$ | 633 |

## BEDS Code:

NAME: Greenwood Elementary/Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 12 | $0.0 \%$ | $8.3 \%$ | $75.0 \%$ | $16.7 \%$ | 697 |
| 4 ELA | 11 | $9.1 \%$ | $27.3 \%$ | $54.5 \%$ | $9.1 \%$ | 661 |
| 5 ELA | 20 | $0.0 \%$ | $30.0 \%$ | $55.0 \%$ | $15.0 \%$ | 672 |
| 6 ELA | 18 | $0.0 \%$ | $38.9 \%$ | $50.0 \%$ | $11.1 \%$ | 660 |
| 7 ELA | 78 | $10.3 \%$ | $43.6 \%$ | $43.6 \%$ | $2.6 \%$ | 643 |
| 8 ELA | 84 | $8.3 \%$ | $56.0 \%$ | $31.0 \%$ | $4.8 \%$ | 643 |

[^935]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
571800010000
NAME: Hornell City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 110 | $6.4 \%$ | $16.4 \%$ | $74.5 \%$ | $2.7 \%$ | 668 |
|  | 4 ELA | 118 | $11.9 \%$ | $31.4 \%$ | $54.2 \%$ | $2.5 \%$ | 655 |
| * | 5 ELA | 126 | $11.1 \%$ | $32.5 \%$ | $49.2 \%$ | $7.1 \%$ | 651 |
| * | 6 ELA | 124 | $13.7 \%$ | $38.7 \%$ | $42.7 \%$ | $4.8 \%$ | 644 |
| * | 7 ELA | 149 | $10.1 \%$ | $42.3 \%$ | $44.3 \%$ | $3.4 \%$ | 644 |
| * | 8 ELA | 146 | $13.7 \%$ | $46.6 \%$ | $37.7 \%$ | $2.1 \%$ | 638 |

## BEDS Code: 571800010001

NAME: Hornell Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 110 | $6.4 \%$ | $16.4 \%$ | $74.5 \%$ | $2.7 \%$ | 668 |
| 4 ELA | 118 | $11.9 \%$ | $31.4 \%$ | $54.2 \%$ | $2.5 \%$ | 655 |
| 5 ELA | 126 | $11.1 \%$ | $32.5 \%$ | $49.2 \%$ | $7.1 \%$ | 651 |
| 6 ELA | 124 | $13.7 \%$ | $38.7 \%$ | $42.7 \%$ | $4.8 \%$ | 644 |

## BEDS Code:

NAME: Hornell Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 149 | $10.1 \%$ | $42.3 \%$ | $44.3 \%$ | $3.4 \%$ | 644 |
| 8 ELA | 146 | $13.7 \%$ | $46.6 \%$ | $37.7 \%$ | $2.1 \%$ | 638 |

[^936]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 571901040000 |
| :--- | :--- |
| NAME: | Arkport Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $7.7 \%$ | $10.3 \%$ | $76.9 \%$ | $5.1 \%$ | 676 |
| 4 ELA | 48 | $6.3 \%$ | $27.1 \%$ | $60.4 \%$ | $6.3 \%$ | 663 |
| 5 ELA | 44 | $2.3 \%$ | $22.7 \%$ | $65.9 \%$ | $9.1 \%$ | 664 |
| 6 ELA | 49 | $2.0 \%$ | $34.7 \%$ | $57.1 \%$ | $6.1 \%$ | 658 |
| 7 ELA | 57 | $5.3 \%$ | $45.6 \%$ | $43.9 \%$ | $5.3 \%$ | 650 |
| 8 ELA | 54 | $0.0 \%$ | $33.3 \%$ | $63.0 \%$ | $3.7 \%$ | 665 |

BEDS Code: 571901040004
NAME: Arkport Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $7.7 \%$ | $10.3 \%$ | $76.9 \%$ | $5.1 \%$ | 676 |
| 4 ELA | 48 | $6.3 \%$ | $27.1 \%$ | $60.4 \%$ | $6.3 \%$ | 663 |
| 5 ELA | 44 | $2.3 \%$ | $22.7 \%$ | $65.9 \%$ | $9.1 \%$ | 664 |
| 6 ELA | 49 | $2.0 \%$ | $34.7 \%$ | $57.1 \%$ | $6.1 \%$ | 658 |
| 7 ELA | 57 | $5.3 \%$ | $45.6 \%$ | $43.9 \%$ | $5.3 \%$ | 650 |
| 8 ELA | 54 | $0.0 \%$ | $33.3 \%$ | $63.0 \%$ | $3.7 \%$ | 665 |

BEDS Code: 572301040000
NAME: Prattsburgh Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $2.6 \%$ | $23.7 \%$ | $63.2 \%$ | $10.5 \%$ | 682 |
| 4 ELA | 37 | $5.4 \%$ | $18.9 \%$ | $70.3 \%$ | $5.4 \%$ | 668 |
| 5 ELA | 31 | $6.5 \%$ | $32.3 \%$ | $58.1 \%$ | $3.2 \%$ | 654 |
| 6 ELA | 41 | $4.9 \%$ | $34.1 \%$ | $46.3 \%$ | $14.6 \%$ | 663 |
| 7 ELA | 40 | $5.0 \%$ | $32.5 \%$ | $57.5 \%$ | $5.0 \%$ | 655 |
| 8 ELA | 41 | $4.9 \%$ | $34.1 \%$ | $53.7 \%$ | $7.3 \%$ | 657 |

[^937]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 572301040001 \\ \text { NAME: } & \text { Prattsburgh Central School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $2.6 \%$ | $23.7 \%$ | $63.2 \%$ | $10.5 \%$ | 682 |
| 4 ELA | 37 | $5.4 \%$ | $18.9 \%$ | $70.3 \%$ | $5.4 \%$ | 668 |
| 5 ELA | 31 | $6.5 \%$ | $32.3 \%$ | $58.1 \%$ | $3.2 \%$ | 654 |
| 6 ELA | 41 | $4.9 \%$ | $34.1 \%$ | $46.3 \%$ | $14.6 \%$ | 663 |
| 7 ELA | 40 | $5.0 \%$ | $32.5 \%$ | $57.5 \%$ | $5.0 \%$ | 655 |
| 8 ELA | 41 | $4.9 \%$ | $34.1 \%$ | $53.7 \%$ | $7.3 \%$ | 657 |

BEDS Code: 572702040000
NAME: Jasper-Troupsburg Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $0.0 \%$ | $20.0 \%$ | $72.0 \%$ | $8.0 \%$ | 680 |
| 4 ELA | 38 | $15.8 \%$ | $15.8 \%$ | $63.2 \%$ | $5.3 \%$ | 659 |
| 5 ELA | 38 | $5.3 \%$ | $18.4 \%$ | $65.8 \%$ | $10.5 \%$ | 659 |
| 6 ELA | 53 | $3.8 \%$ | $34.0 \%$ | $54.7 \%$ | $7.5 \%$ | 653 |
| 7 ELA | 50 | $14.0 \%$ | $48.0 \%$ | $34.0 \%$ | $4.0 \%$ | 640 |
| 8 ELA | 51 | $9.8 \%$ | $51.0 \%$ | $35.3 \%$ | $3.9 \%$ | 642 |

BEDS Code: 572702040001
NAME: Jasper-Troupsburg Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $0.0 \%$ | $20.0 \%$ | $72.0 \%$ | $8.0 \%$ | 680 |
| 4 ELA | 38 | $15.8 \%$ | $15.8 \%$ | $63.2 \%$ | $5.3 \%$ | 659 |
| 5 ELA | 38 | $5.3 \%$ | $18.4 \%$ | $65.8 \%$ | $10.5 \%$ | 659 |
| 6 ELA | 53 | $3.8 \%$ | $34.0 \%$ | $54.7 \%$ | $7.5 \%$ | 653 |

[^938]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 572702040002
NAME: Jasper-Troupsburg Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 50 | $14.0 \%$ | $48.0 \%$ | $34.0 \%$ | $4.0 \%$ | 640 |
| $\mathbf{8}$ ELA | 51 | $9.8 \%$ | $51.0 \%$ | $35.3 \%$ | $3.9 \%$ | 642 |

BEDS Code: 572901040000
NAME: Hammondsport Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 40 | $5.0 \%$ | $22.5 \%$ | $60.0 \%$ | $12.5 \%$ | 669 |
|  | 4 ELA | 45 | $13.3 \%$ | $24.4 \%$ | $60.0 \%$ | $2.2 \%$ | 657 |
| * | 5 ELA | 37 | $8.1 \%$ | $32.4 \%$ | $48.6 \%$ | $10.8 \%$ | 660 |
|  | 6 ELA | 48 | $0.0 \%$ | $33.3 \%$ | $56.3 \%$ | $10.4 \%$ | 660 |
|  | 7 ELA | 60 | $5.0 \%$ | $40.0 \%$ | $46.7 \%$ | $8.3 \%$ | 654 |
|  | 8 ELA | 44 | $0.0 \%$ | $47.7 \%$ | $45.5 \%$ | $6.8 \%$ | 657 |


| BEDS Code: | 572901040002 |
| :--- | :--- |
| NAME: | Glenn Curtiss Memorial School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $5.0 \%$ | $22.5 \%$ | $60.0 \%$ | $12.5 \%$ | 669 |
| 4 ELA | 45 | $13.3 \%$ | $24.4 \%$ | $60.0 \%$ | $2.2 \%$ | 657 |
| 5 ELA | 37 | $8.1 \%$ | $32.4 \%$ | $48.6 \%$ | $10.8 \%$ | 660 |
| 6 ELA | 48 | $0.0 \%$ | $33.3 \%$ | $56.3 \%$ | $10.4 \%$ | 660 |

BEDS Code: 572901040004
NAME: Hammondsport Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 60 | $5.0 \%$ | $40.0 \%$ | $46.7 \%$ | $8.3 \%$ | 654 |
| 8 ELA | 44 | $0.0 \%$ | $47.7 \%$ | $45.5 \%$ | $6.8 \%$ | 657 |

[^939]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 573002040000 |
| :--- | :--- |
| NAME: | Wayland-Cohocton Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 113 | $4.4 \%$ | $23.9 \%$ | $60.2 \%$ | $11.5 \%$ | 675 |
|  | 4 ELA | 116 | $2.6 \%$ | $16.4 \%$ | $73.3 \%$ | $7.8 \%$ | 675 |
| * 5 ELA | 120 | $6.7 \%$ | $19.2 \%$ | $67.5 \%$ | $6.7 \%$ | 663 |  |
|  | 6 ELA | 137 | $5.8 \%$ | $30.7 \%$ | $54.0 \%$ | $9.5 \%$ | 657 |
|  | 7 ELA | 140 | $8.6 \%$ | $31.4 \%$ | $52.1 \%$ | $7.9 \%$ | 653 |
| * ELA | 142 | $9.9 \%$ | $38.7 \%$ | $49.3 \%$ | $2.1 \%$ | 651 |  |


| BEDS Code: | 573002040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Wayland Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 85 | 3.5\% | 25.9\% | 60.0\% | 10.6\% | 675 |
| 4 ELA | 77 | 1.3\% | 11.7\% | 81.8\% | 5.2\% | 677 |


| BEDS Code: | 573002040003 |
| :--- | :--- |
| NAME: | Wayland-Cohocton Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 120 | $6.7 \%$ | $19.2 \%$ | $67.5 \%$ | $6.7 \%$ | 663 |
| 6 ELA | 137 | $5.8 \%$ | $30.7 \%$ | $54.0 \%$ | $9.5 \%$ | 657 |
| 7 ELA | 140 | $8.6 \%$ | $31.4 \%$ | $52.1 \%$ | $7.9 \%$ | 653 |
| 8 ELA | 142 | $9.9 \%$ | $38.7 \%$ | $49.3 \%$ | $2.1 \%$ | 651 |

## BEDS Code: 573002040004

NAME: Cohocton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $7.1 \%$ | $17.9 \%$ | $60.7 \%$ | $14.3 \%$ | 677 |
| 4 ELA | 39 | $5.1 \%$ | $25.6 \%$ | $56.4 \%$ | $12.8 \%$ | 671 |

[^940]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580101030000 |
| :--- | :--- |
| NAME: | Babylon Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 139 | $7.2 \%$ | $21.6 \%$ | $66.2 \%$ | $5.0 \%$ | 669 |
| * | 4 ELA | 146 | $4.1 \%$ | $8.9 \%$ | $74.0 \%$ | $13.0 \%$ | 681 |
| * | 5 ELA | 143 | $2.1 \%$ | $15.4 \%$ | $65.0 \%$ | $17.5 \%$ | 678 |
| * 6 ELA | 157 | $1.3 \%$ | $26.1 \%$ | $56.7 \%$ | $15.9 \%$ | 667 |  |
|  | 7 ELA | 139 | $2.2 \%$ | $24.5 \%$ | $64.7 \%$ | $8.6 \%$ | 666 |
| * 8 ELA | 150 | $3.3 \%$ | $33.3 \%$ | $58.0 \%$ | $5.3 \%$ | 663 |  |

BEDS Code: 580101030001
NAME: Babylon Memorial Grade School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $7.2 \%$ | $21.6 \%$ | $66.2 \%$ | $5.0 \%$ | 669 |
| 4 ELA | 146 | $4.1 \%$ | $8.9 \%$ | $74.0 \%$ | $13.0 \%$ | 681 |
| 5 ELA | 143 | $2.1 \%$ | $15.4 \%$ | $65.0 \%$ | $17.5 \%$ | 678 |
| 6 ELA | 157 | $1.3 \%$ | $26.1 \%$ | $56.7 \%$ | $15.9 \%$ | 667 |

## BEDS Code:

NAME: Babylon Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 139 | $2.2 \%$ | $24.5 \%$ | $64.7 \%$ | $8.6 \%$ | 666 |
| $\mathbf{8}$ ELA | 150 | $3.3 \%$ | $33.3 \%$ | $58.0 \%$ | $5.3 \%$ | 663 |

[^941]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580102030000 |
| :--- | :--- |
| NAME: | West Babylon Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 340 | $5.9 \%$ | $16.2 \%$ | $67.6 \%$ | $10.3 \%$ | 678 |
| * | 4 ELA | 360 | $2.5 \%$ | $12.8 \%$ | $72.2 \%$ | $12.5 \%$ | 681 |
| * | 5 ELA | 371 | $1.3 \%$ | $15.1 \%$ | $63.1 \%$ | $20.5 \%$ | 680 |
| * | 6 ELA | 390 | $2.6 \%$ | $23.3 \%$ | $63.8 \%$ | $10.3 \%$ | 666 |
|  | 7 ELA | 352 | $0.6 \%$ | $24.4 \%$ | $63.9 \%$ | $11.1 \%$ | 669 |
| * 8 ELA | 390 | $2.1 \%$ | $38.2 \%$ | $56.9 \%$ | $2.8 \%$ | 656 |  |


| BEDS Code: | 2030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | t Avenue S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 54 | 5.6\% | 22.2\% | 57.4\% | 14.8\% | 677 |
| 4 ELA | 65 | 6.2\% | 20.0\% | 70.8\% | 3.1\% | 669 |
| 5 ELA | 76 | 1.3\% | 15.8\% | 61.8\% | 21.1\% | 680 |

BEDS Code: 580102030002
NAME: John F. Kennedy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 85 | $1.2 \%$ | $7.1 \%$ | $77.6 \%$ | $14.1 \%$ | 695 |
| 4 ELA | 75 | $0.0 \%$ | $6.7 \%$ | $70.7 \%$ | $22.7 \%$ | 695 |
| 5 ELA | 95 | $3.2 \%$ | $13.7 \%$ | $62.1 \%$ | $21.1 \%$ | 679 |

BEDS Code: 580102030004
NAME: Santapogue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $9.1 \%$ | $33.3 \%$ | $51.5 \%$ | $6.1 \%$ | 663 |
| 4 ELA | 73 | $1.4 \%$ | $15.1 \%$ | $72.6 \%$ | $11.0 \%$ | 680 |
| 5 ELA | 72 | $0.0 \%$ | $16.7 \%$ | $69.4 \%$ | $13.9 \%$ | 674 |

[^942]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580102030005
NAME: South Bay School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $0.0 \%$ | $5.4 \%$ | $80.4 \%$ | $14.3 \%$ | 692 |
| 4 ELA | 71 | $1.4 \%$ | $5.6 \%$ | $78.9 \%$ | $14.1 \%$ | 687 |
| 5 ELA | 47 | $0.0 \%$ | $0.0 \%$ | $72.3 \%$ | $27.7 \%$ | 696 |

BEDS Code: 580102030006
NAME: Tooker Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $8.2 \%$ | $16.4 \%$ | $71.2 \%$ | $4.1 \%$ | 666 |
| 4 ELA | 70 | $1.4 \%$ | $14.3 \%$ | $72.9 \%$ | $11.4 \%$ | 676 |
| 5 ELA | 81 | $1.2 \%$ | $23.5 \%$ | $54.3 \%$ | $21.0 \%$ | 677 |

BEDS Code: 580102030007
NAME: West Babylon Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | 633 |
| 6 ELA | 390 | $2.6 \%$ | $23.3 \%$ | $63.8 \%$ | $10.3 \%$ | 666 |
| 7 ELA | 352 | $0.6 \%$ | $24.4 \%$ | $63.9 \%$ | $11.1 \%$ | 669 |
| 8 ELA | 390 | $2.1 \%$ | $38.2 \%$ | $56.9 \%$ | $2.8 \%$ | 656 |

[^943]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580103030000
NAME: $\quad$ North Babylon Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 366 | $4.1 \%$ | $14.2 \%$ | $74.6 \%$ | $7.1 \%$ | 677 |  |
| * 4 ELA | 399 | $4.3 \%$ | $15.0 \%$ | $69.2 \%$ | $11.5 \%$ | 676 |  |
| * 5 ELA | 404 | $3.7 \%$ | $23.3 \%$ | $61.6 \%$ | $11.4 \%$ | 667 |  |
| * 6 ELA | 410 | $7.1 \%$ | $28.5 \%$ | $56.1 \%$ | $8.3 \%$ | 657 |  |
|  | 7 ELA | 390 | $3.1 \%$ | $39.5 \%$ | $54.6 \%$ | $2.8 \%$ | 653 |
|  | 8 ELA | 434 | $4.1 \%$ | $38.2 \%$ | $53.5 \%$ | $4.1 \%$ | 655 |

BEDS Code: 580103030001
NAME: Belmont Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $0.0 \%$ | $11.8 \%$ | $81.6 \%$ | $6.6 \%$ | 684 |
| 4 ELA | 72 | $0.0 \%$ | $6.9 \%$ | $72.2 \%$ | $20.8 \%$ | 691 |
| 5 ELA | 70 | $0.0 \%$ | $11.4 \%$ | $71.4 \%$ | $17.1 \%$ | 679 |

BEDS Code: 580103030002
NAME: Robert Moses Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | 612 |
| 6 ELA | 410 | $7.1 \%$ | $28.5 \%$ | $56.1 \%$ | $8.3 \%$ | 657 |
| 7 ELA | 390 | $3.1 \%$ | $39.5 \%$ | $54.6 \%$ | $2.8 \%$ | 653 |
| 8 ELA | 422 | $3.3 \%$ | $37.4 \%$ | $55.0 \%$ | $4.3 \%$ | 657 |

[^944]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580103030003
NAME: Parliament Place School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $0.0 \%$ | $5.7 \%$ | $82.9 \%$ | $11.4 \%$ | 689 |
| 4 ELA | 90 | $0.0 \%$ | $15.6 \%$ | $74.4 \%$ | $10.0 \%$ | 680 |
| 5 ELA | 73 | $1.4 \%$ | $15.1 \%$ | $72.6 \%$ | $11.0 \%$ | 672 |

BEDS Code:
NAME: Woods Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $2.8 \%$ | $11.1 \%$ | $79.2 \%$ | $6.9 \%$ | 681 |
| 4 ELA | 81 | $3.7 \%$ | $19.8 \%$ | $66.7 \%$ | $9.9 \%$ | 672 |
| 5 ELA | 73 | $0.0 \%$ | $30.1 \%$ | $61.6 \%$ | $8.2 \%$ | 667 |

BEDS Code: 580103030009
NAME: Marion G. Vedder Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $1.5 \%$ | $17.6 \%$ | $76.5 \%$ | $4.4 \%$ | 673 |
| 4 ELA | 74 | $13.5 \%$ | $16.2 \%$ | $62.2 \%$ | $8.1 \%$ | 668 |
| 5 ELA | 95 | $5.3 \%$ | $28.4 \%$ | $57.9 \%$ | $8.4 \%$ | 662 |

BEDS Code: 580103030010
NAME: $\quad$ William E. Deluca, Jr. Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $11.0 \%$ | $23.3 \%$ | $58.9 \%$ | $6.8 \%$ | 666 |
| 4 ELA | 76 | $0.0 \%$ | $14.5 \%$ | $75.0 \%$ | $10.5 \%$ | 679 |
| 5 ELA | 82 | $4.9 \%$ | $25.6 \%$ | $54.9 \%$ | $14.6 \%$ | 666 |

[^945]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580104030000
NAME: Lindenhurst Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 507 | $1.6 \%$ | $11.2 \%$ | $77.1 \%$ | $10.1 \%$ | 686 |
| * | 4 ELA | 512 | $1.4 \%$ | $12.5 \%$ | $78.9 \%$ | $7.2 \%$ | 679 |
| * | 5 ELA | 548 | $2.2 \%$ | $21.0 \%$ | $66.8 \%$ | $10.0 \%$ | 668 |
| * | 6 ELA | 582 | $1.7 \%$ | $18.6 \%$ | $60.1 \%$ | $19.6 \%$ | 673 |
| * | 7 ELA | 594 | $2.0 \%$ | $21.2 \%$ | $63.5 \%$ | $13.3 \%$ | 670 |
| * | 8 ELA | 597 | $2.7 \%$ | $29.5 \%$ | $59.6 \%$ | $8.2 \%$ | 667 |


| BEDS Code: | 580104030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Albany Avenue S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 87 | 1.1\% | 6.9\% | 85.1\% | 6.9\% | 683 |
| 4 ELA | 74 | 2.7\% | 18.9\% | 75.7\% | 2.7\% | 671 |
| 5 ELA | 65 | 3.1\% | 12.3\% | 78.5\% | 6.2\% | 668 |

BEDS Code: 580104030002
NAME: Alleghany Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $3.6 \%$ | $19.6 \%$ | $62.5 \%$ | $14.3 \%$ | 686 |
| 4 ELA | 66 | $0.0 \%$ | $19.7 \%$ | $72.7 \%$ | $7.6 \%$ | 674 |
| 5 ELA | 46 | $0.0 \%$ | $15.2 \%$ | $71.7 \%$ | $13.0 \%$ | 674 |

BEDS Code: 580104030003
NAME: Daniel Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $1.0 \%$ | $2.0 \%$ | $88.9 \%$ | $8.1 \%$ | 690 |
| 4 ELA | 99 | $0.0 \%$ | $9.1 \%$ | $82.8 \%$ | $8.1 \%$ | 682 |
| 5 ELA | 131 | $0.0 \%$ | $17.6 \%$ | $68.7 \%$ | $13.7 \%$ | 671 |

[^946]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580104030004
NAME: Edward W. Bower School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $0.0 \%$ | $15.2 \%$ | $67.4 \%$ | $17.4 \%$ | 691 |
| 4 ELA | 54 | $0.0 \%$ | $5.6 \%$ | $85.2 \%$ | $9.3 \%$ | 690 |
| 5 ELA | 63 | $0.0 \%$ | $14.3 \%$ | $73.0 \%$ | $12.7 \%$ | 676 |

BEDS Code: 580104030005
NAME: Harding Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $13.2 \%$ | $73.6 \%$ | $11.3 \%$ | 684 |
| 4 ELA | 53 | $1.9 \%$ | $7.5 \%$ | $81.1 \%$ | $9.4 \%$ | 680 |
| 5 ELA | 60 | $5.0 \%$ | $30.0 \%$ | $53.3 \%$ | $11.7 \%$ | 661 |

BEDS Code:
NAME: William Rall School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $1.9 \%$ | $15.4 \%$ | $76.9 \%$ | $5.8 \%$ | 680 |
| 4 ELA | 101 | $3.0 \%$ | $7.9 \%$ | $82.2 \%$ | $6.9 \%$ | 680 |
| 5 ELA | 120 | $2.5 \%$ | $29.2 \%$ | $62.5 \%$ | $5.8 \%$ | 664 |

BEDS Code: 580104030009
NAME: West Gates Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $1.6 \%$ | $12.9 \%$ | $71.0 \%$ | $14.5 \%$ | 690 |
| 4 ELA | 65 | $1.5 \%$ | $20.0 \%$ | $70.8 \%$ | $7.7 \%$ | 675 |
| 5 ELA | 63 | $6.3 \%$ | $23.8 \%$ | $61.9 \%$ | $7.9 \%$ | 660 |

[^947]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580104030011
NAME: Lindenhurst Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 582 | $1.7 \%$ | $18.6 \%$ | $60.1 \%$ | $19.6 \%$ | 673 |
| 7 ELA | 594 | $2.0 \%$ | $21.2 \%$ | $63.5 \%$ | $13.3 \%$ | 670 |
| 8 ELA | 597 | $2.7 \%$ | $29.5 \%$ | $59.6 \%$ | $8.2 \%$ | 667 |

BEDS Code:
580105030000
NAME: Copiague Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 280 | $11.1 \%$ | $26.8 \%$ | $60.7 \%$ | $1.4 \%$ | 656 |
| * | 4 ELA | 330 | $8.8 \%$ | $24.8 \%$ | $59.1 \%$ | $7.3 \%$ | 662 |
|  | 5 ELA | 362 | $8.3 \%$ | $25.7 \%$ | $53.6 \%$ | $12.4 \%$ | 659 |
|  | 6 ELA | 317 | $9.8 \%$ | $36.9 \%$ | $46.4 \%$ | $6.9 \%$ | 648 |
| * | ELA | 322 | $15.5 \%$ | $47.2 \%$ | $35.1 \%$ | $2.2 \%$ | 634 |
|  | 8 ELA | 359 | $10.9 \%$ | $47.6 \%$ | $39.0 \%$ | $2.5 \%$ | 643 |

BEDS Code: 580105030001
NAME: Deauville Gardens Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $12.9 \%$ | $32.3 \%$ | $53.2 \%$ | $1.6 \%$ | 651 |
| 4 ELA | 146 | $8.2 \%$ | $27.4 \%$ | $54.8 \%$ | $9.6 \%$ | 664 |
| 5 ELA | 162 | $6.2 \%$ | $23.5 \%$ | $52.5 \%$ | $17.9 \%$ | 667 |

BEDS Code: 580105030002
NAME: $\quad$ Great Neck Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $3.8 \%$ | $11.3 \%$ | $83.0 \%$ | $1.9 \%$ | 668 |
| 4 ELA | 64 | $10.9 \%$ | $17.2 \%$ | $65.6 \%$ | $6.3 \%$ | 663 |
| 5 ELA | 82 | $8.5 \%$ | $29.3 \%$ | $56.1 \%$ | $6.1 \%$ | 657 |

[^948]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580105030004
NAME: Susan E. Wiley School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $12.6 \%$ | $28.2 \%$ | $58.3 \%$ | $1.0 \%$ | 655 |
| 4 ELA | 120 | $8.3 \%$ | $25.8 \%$ | $60.8 \%$ | $5.0 \%$ | 660 |
| 5 ELA | 109 | $6.4 \%$ | $26.6 \%$ | $56.9 \%$ | $10.1 \%$ | 654 |

BEDS Code: 580105030006
NAME: Copiague Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 310 | $9.0 \%$ | $37.1 \%$ | $46.8 \%$ | $7.1 \%$ | 649 |
| 7 ELA | 322 | $15.5 \%$ | $47.2 \%$ | $35.1 \%$ | $2.2 \%$ | 634 |
| 8 ELA | 350 | $10.0 \%$ | $48.0 \%$ | $39.4 \%$ | $2.6 \%$ | 644 |

BEDS Code: 580106030000
NAME: Amityville Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 180 | $8.9 \%$ | $31.7 \%$ | $55.6 \%$ | $3.9 \%$ | 660 |
| * | 4 ELA | 180 | $17.8 \%$ | $30.0 \%$ | $51.1 \%$ | $1.1 \%$ | 648 |
|  | 5 ELA | 202 | $11.4 \%$ | $35.1 \%$ | $50.0 \%$ | $3.5 \%$ | 648 |
| * | 6 ELA | 212 | $9.9 \%$ | $42.9 \%$ | $44.3 \%$ | $2.8 \%$ | 644 |
| * | 7 ELA | 196 | $7.7 \%$ | $46.9 \%$ | $38.3 \%$ | $7.1 \%$ | 648 |
| * 8 ELA | 198 | $9.6 \%$ | $54.5 \%$ | $32.8 \%$ | $3.0 \%$ | 640 |  |

BEDS Code: 580106030003
NAME:
Park Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 180 | $8.9 \%$ | $31.7 \%$ | $55.6 \%$ | $3.9 \%$ | 660 |
| 4 ELA | 180 | $17.8 \%$ | $30.0 \%$ | $51.1 \%$ | $1.1 \%$ | 648 |
| 5 ELA | 197 | $9.6 \%$ | $35.5 \%$ | $51.3 \%$ | $3.6 \%$ | 651 |

[^949]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580106030004
NAME: Edmund W. Miles Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 212 | $9.9 \%$ | $42.9 \%$ | $44.3 \%$ | $2.8 \%$ | 644 |
| 7 ELA | 196 | $7.7 \%$ | $46.9 \%$ | $38.3 \%$ | $7.1 \%$ | 648 |
| 8 ELA | 198 | $9.6 \%$ | $54.5 \%$ | $32.8 \%$ | $3.0 \%$ | 640 |

BEDS Code: 580107030000
NAME: Deer Park Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 326 | $4.6 \%$ | $19.9 \%$ | $71.2 \%$ | $4.3 \%$ | 671 |
| * | 4 ELA | 307 | $3.9 \%$ | $18.2 \%$ | $65.8 \%$ | $12.1 \%$ | 674 |
| * | 5 ELA | 323 | $2.2 \%$ | $23.5 \%$ | $63.8 \%$ | $10.5 \%$ | 666 |
|  | 6 ELA | 336 | $6.5 \%$ | $33.9 \%$ | $51.5 \%$ | $8.0 \%$ | 654 |
| * | 7 ELA | 335 | $7.8 \%$ | $37.0 \%$ | $51.9 \%$ | $3.3 \%$ | 648 |
|  | 8 ELA | 341 | $5.0 \%$ | $41.1 \%$ | $50.4 \%$ | $3.5 \%$ | 653 |

BEDS Code: 580107030008
NAME: John F. Kennedy Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 326 | $4.6 \%$ | $19.9 \%$ | $71.2 \%$ | $4.3 \%$ | 671 |
| 4 ELA | 307 | $3.9 \%$ | $18.2 \%$ | $65.8 \%$ | $12.1 \%$ | 674 |
| 5 ELA | 323 | $2.2 \%$ | $23.5 \%$ | $63.8 \%$ | $10.5 \%$ | 666 |

BEDS Code: 580107030009
NAME: Robert Frost Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 331 | $6.0 \%$ | $33.5 \%$ | $52.3 \%$ | $8.2 \%$ | 655 |
| 7 ELA | 335 | $7.8 \%$ | $37.0 \%$ | $51.9 \%$ | $3.3 \%$ | 648 |
| 8 ELA | 336 | $4.5 \%$ | $40.8 \%$ | $51.2 \%$ | $3.6 \%$ | 654 |

[^950]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580109020000
NAME: Wyandanch Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 147 | $27.2 \%$ | $39.5 \%$ | $33.3 \%$ | $0.0 \%$ | 635 |
| * | 4 ELA | 144 | $13.9 \%$ | $29.9 \%$ | $52.1 \%$ | $4.2 \%$ | 652 |
| * | 5 ELA | 137 | $15.3 \%$ | $46.7 \%$ | $35.0 \%$ | $2.9 \%$ | 635 |
| * | 6 ELA | 143 | $22.4 \%$ | $50.3 \%$ | $27.3 \%$ | $0.0 \%$ | 625 |
|  | 7 ELA | 148 | $27.7 \%$ | $55.4 \%$ | $15.5 \%$ | $1.4 \%$ | 616 |
| * 8 ELA | 156 | $23.7 \%$ | $60.3 \%$ | $16.0 \%$ | $0.0 \%$ | 622 |  |

$\begin{array}{ll}\text { BEDS Code: } & 580109020001 \\ \text { NAME: } & \text { Martin Luther King Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 147 | $27.2 \%$ | $39.5 \%$ | $33.3 \%$ | $0.0 \%$ | 635 |
| 4 ELA | 144 | $13.9 \%$ | $29.9 \%$ | $52.1 \%$ | $4.2 \%$ | 652 |
| 5 ELA | 131 | $13.0 \%$ | $48.1 \%$ | $35.9 \%$ | $3.1 \%$ | 637 |

BEDS Code: 580109020004
NAME: Milton L. Olive Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 143 | $22.4 \%$ | $50.3 \%$ | $27.3 \%$ | $0.0 \%$ | 625 |
| $\mathbf{7}$ ELA | 141 | $24.8 \%$ | $57.4 \%$ | $16.3 \%$ | $1.4 \%$ | 619 |
| $\mathbf{8}$ ELA | 156 | $23.7 \%$ | $60.3 \%$ | $16.0 \%$ | $0.0 \%$ | 622 |

[^951]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580201060000 |
| :--- | :--- |
| NAME: | Three Village Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 591 | $4.1 \%$ | $14.9 \%$ | $71.9 \%$ | $9.1 \%$ | 679 |
| * | 4 ELA | 579 | $2.8 \%$ | $10.7 \%$ | $72.5 \%$ | $14.0 \%$ | 682 |
| * | 5 ELA | 670 | $1.2 \%$ | $13.4 \%$ | $65.7 \%$ | $19.7 \%$ | 681 |
| * | 6 ELA | 582 | $0.7 \%$ | $17.5 \%$ | $58.8 \%$ | $23.0 \%$ | 679 |
| * | 7 ELA | 585 | $0.9 \%$ | $19.1 \%$ | $65.0 \%$ | $15.0 \%$ | 674 |
| * | 8 ELA | 633 | $1.9 \%$ | $24.8 \%$ | $64.0 \%$ | $9.3 \%$ | 671 |

## BEDS Code: 580201060003

NAME: Arrowhead Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $7.3 \%$ | $12.9 \%$ | $72.6 \%$ | $7.3 \%$ | 676 |
| 4 ELA | 113 | $5.3 \%$ | $12.4 \%$ | $75.2 \%$ | $7.1 \%$ | 671 |
| 5 ELA | 142 | $1.4 \%$ | $21.8 \%$ | $64.1 \%$ | $12.7 \%$ | 669 |
| 6 ELA | 101 | $0.0 \%$ | $22.8 \%$ | $55.4 \%$ | $21.8 \%$ | 672 |

## BEDS Code:

NAME:

## 580201060004

NAME: Nassakeag Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $5.9 \%$ | $13.4 \%$ | $71.4 \%$ | $9.2 \%$ | 679 |
| 4 ELA | 108 | $1.9 \%$ | $15.7 \%$ | $63.9 \%$ | $18.5 \%$ | 683 |
| 5 ELA | 118 | $2.5 \%$ | $14.4 \%$ | $73.7 \%$ | $9.3 \%$ | 672 |
| 6 ELA | 90 | $1.1 \%$ | $18.9 \%$ | $62.2 \%$ | $17.8 \%$ | 677 |

[^952]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580201060006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | William Sidney M | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 149 | 2.0\% | 15.4\% | 67.8\% | 14.8\% | 686 |
| 4 ELA | 127 | 1.6\% | 8.7\% | 73.2\% | 16.5\% | 688 |
| 5 ELA | 127 | 0.0\% | 7.1\% | 62.2\% | 30.7\% | 691 |
| 6 ELA | 149 | 0.0\% | 13.4\% | 49.0\% | 37.6\% | 691 |

BEDS Code: 580201060007
NAME: Setauket Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 105 | $1.9 \%$ | $12.4 \%$ | $76.2 \%$ | $9.5 \%$ | 684 |
| 4 ELA | 112 | $3.6 \%$ | $10.7 \%$ | $78.6 \%$ | $7.1 \%$ | 677 |
| 5 ELA | 145 | $0.7 \%$ | $11.7 \%$ | $63.4 \%$ | $24.1 \%$ | 685 |
| 6 ELA | 112 | $0.9 \%$ | $17.0 \%$ | $66.1 \%$ | $16.1 \%$ | 675 |


| BEDS Code: | 580201060008 |
| :--- | :--- |
| NAME: | Minnesauke Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $3.2 \%$ | $21.3 \%$ | $73.4 \%$ | $2.1 \%$ | 667 |
| 4 ELA | 119 | $1.7 \%$ | $6.7 \%$ | $71.4 \%$ | $20.2 \%$ | 692 |
| 5 ELA | 132 | $0.0 \%$ | $9.1 \%$ | $68.9 \%$ | $22.0 \%$ | 689 |
| 6 ELA | 130 | $1.5 \%$ | $17.7 \%$ | $63.8 \%$ | $16.9 \%$ | 674 |

BEDS Code: 580201060009
NAME: Paul J. Gelinas Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 289 | $0.3 \%$ | $14.5 \%$ | $71.3 \%$ | $13.8 \%$ | 676 |
| 8 ELA | 326 | $1.2 \%$ | $20.6 \%$ | $65.3 \%$ | $12.9 \%$ | 677 |

[^953]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580201060010
NAME: Robert Cushman Murphy Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 6 | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | 597 |
| $\mathbf{6}$ ELA | 0 |  |  |  |  |  |
| 7 ELA | 296 | $1.4 \%$ | $23.6 \%$ | $58.8 \%$ | $16.2 \%$ | 672 |
| 8 ELA | 307 | $2.6 \%$ | $29.3 \%$ | $62.5 \%$ | $5.5 \%$ | 665 |

BEDS Code: 580203020000
NAME: Brookhaven-Comsewogue Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 293 | $7.2 \%$ | $18.8 \%$ | $66.9 \%$ | $7.2 \%$ | 673 |
| * | 4 ELA | 318 | $9.7 \%$ | $20.8 \%$ | $60.1 \%$ | $9.4 \%$ | 666 |
| * | 5 ELA | 347 | $4.9 \%$ | $25.4 \%$ | $58.8 \%$ | $11.0 \%$ | 664 |
| * | 6 ELA | 309 | $3.9 \%$ | $25.6 \%$ | $51.8 \%$ | $18.8 \%$ | 668 |
| * | 7 ELA | 309 | $2.3 \%$ | $27.5 \%$ | $61.8 \%$ | $8.4 \%$ | 664 |
|  | 8 ELA | 312 | $7.7 \%$ | $40.1 \%$ | $49.0 \%$ | $3.2 \%$ | 651 |

## BEDS Code:

NAME: Terryville Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $11.0 \%$ | $24.4 \%$ | $59.8 \%$ | $4.9 \%$ | 665 |
| 4 ELA | 92 | $12.0 \%$ | $28.3 \%$ | $48.9 \%$ | $10.9 \%$ | 661 |
| 5 ELA | 109 | $5.5 \%$ | $25.7 \%$ | $62.4 \%$ | $6.4 \%$ | 659 |

[^954]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580203020002
NAME: Norwood Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $18.9 \%$ | $67.9 \%$ | $11.3 \%$ | 680 |
| 4 ELA | 57 | $3.5 \%$ | $14.0 \%$ | $75.4 \%$ | $7.0 \%$ | 676 |
| 5 ELA | 57 | $5.3 \%$ | $31.6 \%$ | $52.6 \%$ | $10.5 \%$ | 660 |

BEDS Code:
NAME: John F. Kennedy Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 593 |
| 6 ELA | 309 | $3.9 \%$ | $25.6 \%$ | $51.8 \%$ | $18.8 \%$ | 668 |
| 7 ELA | 309 | $2.3 \%$ | $27.5 \%$ | $61.8 \%$ | $8.4 \%$ | 664 |
| 8 ELA | 306 | $7.2 \%$ | $39.9 \%$ | $49.7 \%$ | $3.3 \%$ | 652 |


| BEDS Code: | 580203020005 |
| :--- | :--- |
| NAME: | Clinton Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $4.2 \%$ | $14.1 \%$ | $67.6 \%$ | $14.1 \%$ | 686 |
| 4 ELA | 93 | $6.5 \%$ | $21.5 \%$ | $59.1 \%$ | $12.9 \%$ | 670 |
| 5 ELA | 77 | $3.9 \%$ | $15.6 \%$ | $57.1 \%$ | $23.4 \%$ | 681 |

BEDS Code: 580203020007
NAME: Boyle Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $9.2 \%$ | $17.2 \%$ | $72.4 \%$ | $1.1 \%$ | 666 |
| 4 ELA | 71 | $11.3 \%$ | $15.5 \%$ | $67.6 \%$ | $5.6 \%$ | 664 |
| 5 ELA | 104 | $4.8 \%$ | $28.8 \%$ | $59.6 \%$ | $6.7 \%$ | 660 |

[^955]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580203020008 |
| :--- | :--- |
| NAME: | Comsewogue High School |


| SUBJECT | \# Tested | \% Level $1 \quad \%$ Level 2 | \% Level $3 \quad \%$ Level $4 \quad$ Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | :--- |
| 4 ELA | 0 |  |  |


| BEDS Code: | 580205060000 |
| :--- | :--- |
| NAME: | Sachem Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 1088 | $3.7 \%$ | $21.7 \%$ | $68.4 \%$ | $6.3 \%$ | 671 |
| * | 4 ELA | 1181 | $4.8 \%$ | $17.9 \%$ | $70.0 \%$ | $7.3 \%$ | 672 |
| * | 5 ELA | 1140 | $2.4 \%$ | $20.6 \%$ | $63.7 \%$ | $13.3 \%$ | 670 |
|  | 6 ELA | 1185 | $2.6 \%$ | $24.1 \%$ | $60.7 \%$ | $12.6 \%$ | 665 |
|  | 7 ELA | 1197 | $4.5 \%$ | $28.0 \%$ | $59.6 \%$ | $7.9 \%$ | 660 |
| * 8 ELA | 1118 | $3.8 \%$ | $37.7 \%$ | $54.9 \%$ | $3.5 \%$ | 657 |  |


| BEDS Code: | 580205060001 |
| :--- | :--- |
| NAME: | Gatelot Avenue School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $0.0 \%$ | $13.9 \%$ | $74.7 \%$ | $11.4 \%$ | 682 |
| 4 ELA | 95 | $7.4 \%$ | $14.7 \%$ | $67.4 \%$ | $10.5 \%$ | 673 |
| 5 ELA | 83 | $4.8 \%$ | $13.3 \%$ | $67.5 \%$ | $14.5 \%$ | 675 |

BEDS Code: 580205060002
NAME: Grundy Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $4.4 \%$ | $26.4 \%$ | $64.8 \%$ | $4.4 \%$ | 664 |
| 4 ELA | 104 | $4.8 \%$ | $21.2 \%$ | $72.1 \%$ | $1.9 \%$ | 665 |
| 5 ELA | 88 | $1.1 \%$ | $23.9 \%$ | $62.5 \%$ | $12.5 \%$ | 668 |

[^956]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580205060003
NAME: Hiawatha School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $8.9 \%$ | $18.9 \%$ | $67.8 \%$ | $4.4 \%$ | 669 |
| 4 ELA | 89 | $10.1 \%$ | $20.2 \%$ | $62.9 \%$ | $6.7 \%$ | 667 |
| 5 ELA | 91 | $3.3 \%$ | $26.4 \%$ | $59.3 \%$ | $11.0 \%$ | 666 |

BEDS Code:
NAME: Lynwood Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $3.9 \%$ | $22.1 \%$ | $61.0 \%$ | $13.0 \%$ | 678 |
| 4 ELA | 83 | $2.4 \%$ | $24.1 \%$ | $65.1 \%$ | $8.4 \%$ | 670 |
| 5 ELA | 75 | $0.0 \%$ | $17.3 \%$ | $60.0 \%$ | $22.7 \%$ | 680 |

BEDS Code: 580205060005
NAME: Nokomis School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $1.1 \%$ | $16.7 \%$ | $77.8 \%$ | $4.4 \%$ | 675 |
| 4 ELA | 100 | $5.0 \%$ | $25.0 \%$ | $62.0 \%$ | $8.0 \%$ | 670 |
| 5 ELA | 103 | $2.9 \%$ | $28.2 \%$ | $58.3 \%$ | $10.7 \%$ | 666 |

BEDS Code: 580205060006
NAME: Waverly Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $3.8 \%$ | $21.7 \%$ | $67.9 \%$ | $6.6 \%$ | 673 |
| 4 ELA | 97 | $7.2 \%$ | $13.4 \%$ | $71.1 \%$ | $8.2 \%$ | 674 |
| 5 ELA | 100 | $0.0 \%$ | $23.0 \%$ | $61.0 \%$ | $16.0 \%$ | 673 |

[^957]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 580205060007 <br> NAME: Sagamore Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 283 | $2.1 \%$ | $26.5 \%$ | $61.1 \%$ | $10.2 \%$ | 665 |
| 7 ELA | 290 | $5.9 \%$ | $36.9 \%$ | $49.3 \%$ | $7.9 \%$ | 654 |
| 8 ELA | 298 | $6.4 \%$ | $44.6 \%$ | $45.0 \%$ | $4.0 \%$ | 651 |

BEDS Code: 580205060011
NAME: Seneca Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 5 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 569 |
| 6 ELA | 287 | $0.7 \%$ | $28.6 \%$ | $61.3 \%$ | $9.4 \%$ | 663 |
| 7 ELA | 287 | $1.7 \%$ | $25.1 \%$ | $64.5 \%$ | $8.7 \%$ | 664 |
| 8 ELA | 270 | $2.6 \%$ | $34.1 \%$ | $61.9 \%$ | $1.5 \%$ | 658 |

BEDS Code: 580205060012
NAME: Wenonah School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $4.3 \%$ | $19.4 \%$ | $73.1 \%$ | $3.2 \%$ | 668 |
| 4 ELA | 96 | $0.0 \%$ | $21.9 \%$ | $72.9 \%$ | $5.2 \%$ | 674 |
| 5 ELA | 89 | $0.0 \%$ | $16.9 \%$ | $68.5 \%$ | $14.6 \%$ | 679 |

BEDS Code: 580205060013
NAME: Cayuga School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $0.0 \%$ | $22.1 \%$ | $72.1 \%$ | $5.8 \%$ | 674 |
| 4 ELA | 117 | $4.3 \%$ | $15.4 \%$ | $72.6 \%$ | $7.7 \%$ | 675 |
| 5 ELA | 97 | $2.1 \%$ | $17.5 \%$ | $68.0 \%$ | $12.4 \%$ | 670 |

[^958]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580205060014
NAME: Merrimac School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $6.7 \%$ | $30.7 \%$ | $61.3 \%$ | $1.3 \%$ | 664 |
| 4 ELA | 94 | $1.1 \%$ | $8.5 \%$ | $77.7 \%$ | $12.8 \%$ | 683 |
| 5 ELA | 103 | $1.9 \%$ | $22.3 \%$ | $63.1 \%$ | $12.6 \%$ | 669 |

BEDS Code: 580205060015
NAME: Chippewa Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $2.4 \%$ | $16.7 \%$ | $73.8 \%$ | $7.1 \%$ | 676 |
| 4 ELA | 101 | $3.0 \%$ | $14.9 \%$ | $78.2 \%$ | $4.0 \%$ | 671 |
| 5 ELA | 99 | $2.0 \%$ | $18.2 \%$ | $65.7 \%$ | $14.1 \%$ | 670 |

BEDS Code: 580205060017
NAME: Tecumseh Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $7.1 \%$ | $34.5 \%$ | $53.6 \%$ | $4.8 \%$ | 659 |
| 4 ELA | 84 | $4.8 \%$ | $26.2 \%$ | $66.7 \%$ | $2.4 \%$ | 663 |
| 5 ELA | 90 | $2.2 \%$ | $28.9 \%$ | $60.0 \%$ | $8.9 \%$ | 659 |

BEDS Code: 580205060018
NAME: Tamarac Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 128 | $0.0 \%$ | $19.5 \%$ | $71.9 \%$ | $8.6 \%$ | 675 |
| 4 ELA | 116 | $3.4 \%$ | $12.9 \%$ | $72.4 \%$ | $11.2 \%$ | 678 |
| 5 ELA | 112 | $3.6 \%$ | $9.8 \%$ | $73.2 \%$ | $13.4 \%$ | 676 |

[^959]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580205060021
NAME: Sequoya Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 317 | $4.1 \%$ | $17.0 \%$ | $61.5 \%$ | $17.4 \%$ | 670 |
| 7 ELA | 336 | $6.0 \%$ | $25.9 \%$ | $62.5 \%$ | $5.7 \%$ | 659 |
| 8 ELA | 301 | $1.0 \%$ | $36.2 \%$ | $59.5 \%$ | $3.3 \%$ | 661 |

BEDS Code:

## 580205060022

NAME: Samoset Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | 606 |
| 6 ELA | 290 | $2.1 \%$ | $24.5 \%$ | $60.3 \%$ | $13.1 \%$ | 666 |
| 7 ELA | 278 | $2.9 \%$ | $24.1 \%$ | $63.3 \%$ | $9.7 \%$ | 665 |
| 8 ELA | 249 | $5.6 \%$ | $35.3 \%$ | $53.8 \%$ | $5.2 \%$ | 659 |


| BEDS Code: | 580206020000 |
| :--- | :--- |
| NAME: | Port Jefferson Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $4.7 \%$ | $14.0 \%$ | $72.0 \%$ | $9.3 \%$ | 679 |
| 4 ELA | 87 | $3.4 \%$ | $14.9 \%$ | $71.3 \%$ | $10.3 \%$ | 676 |
| 5 ELA | 87 | $0.0 \%$ | $8.0 \%$ | $71.3 \%$ | $20.7 \%$ | 688 |
| 6 ELA | 107 | $0.9 \%$ | $23.4 \%$ | $55.1 \%$ | $20.6 \%$ | 672 |
| 7 ELA | 85 | $1.2 \%$ | $10.6 \%$ | $70.6 \%$ | $17.6 \%$ | 680 |
| 8 ELA | 85 | $1.2 \%$ | $21.2 \%$ | $63.5 \%$ | $14.1 \%$ | 677 |

[^960]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 580206020002 \\ \text { NAME: } & \text { Port Jefferson Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 107 | $0.9 \%$ | $23.4 \%$ | $55.1 \%$ | $20.6 \%$ | 672 |
| 7 ELA | 85 | $1.2 \%$ | $10.6 \%$ | $70.6 \%$ | $17.6 \%$ | 680 |
| 8 ELA | 85 | $1.2 \%$ | $21.2 \%$ | $63.5 \%$ | $14.1 \%$ | 677 |

BEDS Code:
NAME: Port Jefferson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $4.7 \%$ | $14.0 \%$ | $72.0 \%$ | $9.3 \%$ | 679 |
| 4 ELA | 87 | $3.4 \%$ | $14.9 \%$ | $71.3 \%$ | $10.3 \%$ | 676 |
| 5 ELA | 87 | $0.0 \%$ | $8.0 \%$ | $71.3 \%$ | $20.7 \%$ | 688 |

BEDS Code: 580207020000
NAME: Mount Sinai Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 185 | 2.7\% | 18.4\% | 71.9\% | 7.0\% | 677 |
| 4 ELA | 182 | 2.7\% | 8.2\% | 74.2\% | 14.8\% | 685 |
| 5 ELA | 207 | 0.5\% | 11.1\% | 71.0\% | 17.4\% | 680 |
| 6 ELA | 171 | 0.0\% | 18.7\% | 58.5\% | 22.8\% | 679 |
| 7 ELA | 209 | 1.0\% | 18.2\% | 64.1\% | 16.7\% | 676 |
| * 8 ELA | 223 | 1.3\% | 32.7\% | 59.2\% | 6.7\% | 665 |
| BEDS Code: | 580207020001 |  |  |  |  |  |
| NAME: | Mount Sinai Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 185 | 2.7\% | 18.4\% | 71.9\% | 7.0\% | 677 |
| 4 ELA | 182 | 2.7\% | 8.2\% | 74.2\% | 14.8\% | 685 |

BEDS Code:
NAME:

580206020004

[^961]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580207020002
NAME: Mount Sinai Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 207 | $0.5 \%$ | $11.1 \%$ | $71.0 \%$ | $17.4 \%$ | 680 |
| 6 ELA | 171 | $0.0 \%$ | $18.7 \%$ | $58.5 \%$ | $22.8 \%$ | 679 |
| 7 ELA | 209 | $1.0 \%$ | $18.2 \%$ | $64.1 \%$ | $16.7 \%$ | 676 |
| 8 ELA | 223 | $1.3 \%$ | $32.7 \%$ | $59.2 \%$ | $6.7 \%$ | 665 |

BEDS Code: 580208020000
NAME: $\quad$ Miller Place Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 227 | $1.3 \%$ | $16.7 \%$ | $78.4 \%$ | $3.5 \%$ | 675 |
| * | 4 ELA | 239 | $2.9 \%$ | $10.5 \%$ | $74.1 \%$ | $12.6 \%$ | 682 |
| * | 5 ELA | 225 | $1.3 \%$ | $12.0 \%$ | $73.8 \%$ | $12.9 \%$ | 674 |
| * | 6 ELA | 259 | $3.5 \%$ | $20.5 \%$ | $66.0 \%$ | $10.0 \%$ | 665 |
| * | 7 ELA | 254 | $3.5 \%$ | $17.7 \%$ | $66.1 \%$ | $12.6 \%$ | 670 |
| * | 8 ELA | 246 | $2.4 \%$ | $30.5 \%$ | $60.6 \%$ | $6.5 \%$ | 664 |

## BEDS Code:

NAME:

## 580208020001

## North Country Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 259 | $3.5 \%$ | $20.5 \%$ | $66.0 \%$ | $10.0 \%$ | 665 |
| 7 ELA | 254 | $3.5 \%$ | $17.7 \%$ | $66.1 \%$ | $12.6 \%$ | 670 |
| 8 ELA | 246 | $2.4 \%$ | $30.5 \%$ | $60.6 \%$ | $6.5 \%$ | 664 |

[^962]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580208020004
NAME: Sound Beach School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 227 | $1.3 \%$ | $16.7 \%$ | $78.4 \%$ | $3.5 \%$ | 675 |
| 4 ELA | 239 | $2.9 \%$ | $10.5 \%$ | $74.1 \%$ | $12.6 \%$ | 682 |
| 5 ELA | 225 | $1.3 \%$ | $12.0 \%$ | $73.8 \%$ | $12.9 \%$ | 674 |

BEDS Code:
NAME: $\quad$ Rocky Point Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 287 | $8.4 \%$ | $21.6 \%$ | $65.9 \%$ | $4.2 \%$ | 667 |
| * | 4 ELA | 262 | $7.3 \%$ | $17.2 \%$ | $60.3 \%$ | $15.3 \%$ | 675 |
|  | 5 ELA | 270 | $3.7 \%$ | $20.0 \%$ | $64.1 \%$ | $12.2 \%$ | 668 |
|  | 6 ELA | 280 | $3.6 \%$ | $26.4 \%$ | $57.5 \%$ | $12.5 \%$ | 666 |
| * | 7 ELA | 256 | $4.3 \%$ | $32.4 \%$ | $54.7 \%$ | $8.6 \%$ | 658 |
| * 8 ELA | 280 | $1.8 \%$ | $33.9 \%$ | $56.8 \%$ | $7.5 \%$ | 666 |  |

## BEDS Code: 580209020001

NAME:
Joseph A. Edgar Imtermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 282 | $7.8 \%$ | $21.3 \%$ | $66.7 \%$ | $4.3 \%$ | 668 |
| 4 ELA | 256 | $6.3 \%$ | $16.4 \%$ | $61.7 \%$ | $15.6 \%$ | 676 |
| 5 ELA | 262 | $1.5 \%$ | $19.8 \%$ | $66.0 \%$ | $12.6 \%$ | 671 |

[^963]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 580209020004 <br> NAME: Rocky Point Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 600 |
| 6 ELA | 275 | $2.5 \%$ | $26.5 \%$ | $58.2 \%$ | $12.7 \%$ | 667 |
| 7 ELA | 256 | $4.3 \%$ | $32.4 \%$ | $54.7 \%$ | $8.6 \%$ | 658 |
| 8 ELA | 280 | $1.8 \%$ | $33.9 \%$ | $56.8 \%$ | $7.5 \%$ | 666 |

BEDS Code: 580211060000
NAME: $\quad$ Middle Country Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 801 | $9.2 \%$ | $22.3 \%$ | $62.0 \%$ | $6.4 \%$ | 668 |
| 4 ELA | 853 | $6.2 \%$ | $14.1 \%$ | $66.4 \%$ | $13.4 \%$ | 675 |
| 5 ELA | 785 | $6.0 \%$ | $21.9 \%$ | $59.9 \%$ | $12.2 \%$ | 666 |
| * 6 ELA | 824 | $3.3 \%$ | $23.8 \%$ | $59.2 \%$ | $13.7 \%$ | 667 |
| 7 ELA | 822 | $3.3 \%$ | $29.6 \%$ | $57.5 \%$ | $9.6 \%$ | 662 |
| 8 ELA | 823 | $2.2 \%$ | $31.5 \%$ | $59.9 \%$ | $6.4 \%$ | 666 |

## BEDS Code:

## 580211060002

NAME: Hawkins Path School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $14.6 \%$ | $15.7 \%$ | $65.2 \%$ | $4.5 \%$ | 664 |
| 4 ELA | 76 | $3.9 \%$ | $9.2 \%$ | $61.8 \%$ | $25.0 \%$ | 686 |
| 5 ELA | 69 | $5.8 \%$ | $26.1 \%$ | $55.1 \%$ | $13.0 \%$ | 664 |

[^964]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580211060003
NAME: Holbrook Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $15.9 \%$ | $23.2 \%$ | $59.8 \%$ | $1.2 \%$ | 656 |
| 4 ELA | 85 | $8.2 \%$ | $11.8 \%$ | $65.9 \%$ | $14.1 \%$ | 674 |
| 5 ELA | 96 | $4.2 \%$ | $30.2 \%$ | $55.2 \%$ | $10.4 \%$ | 663 |

BEDS Code: 580211060004
NAME: North Coleman Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $3.6 \%$ | $26.8 \%$ | $58.9 \%$ | $10.7 \%$ | 673 |
| 4 ELA | 77 | $1.3 \%$ | $15.6 \%$ | $67.5 \%$ | $15.6 \%$ | 681 |
| 5 ELA | 86 | $8.1 \%$ | $19.8 \%$ | $64.0 \%$ | $8.1 \%$ | 663 |

BEDS Code: 580211060005
NAME: Oxhead Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $3.1 \%$ | $20.4 \%$ | $69.4 \%$ | $7.1 \%$ | 675 |
| 4 ELA | 88 | $1.1 \%$ | $11.4 \%$ | $77.3 \%$ | $10.2 \%$ | 680 |
| 5 ELA | 84 | $1.2 \%$ | $29.8 \%$ | $57.1 \%$ | $11.9 \%$ | 666 |

BEDS Code: 580211060007
NAME: Eugene Auer Memorial School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $7.0 \%$ | $27.9 \%$ | $64.0 \%$ | $1.2 \%$ | 663 |
| 4 ELA | 86 | $4.7 \%$ | $15.1 \%$ | $68.6 \%$ | $11.6 \%$ | 679 |
| 5 ELA | 60 | $3.3 \%$ | $18.3 \%$ | $56.7 \%$ | $21.7 \%$ | 677 |

[^965]BEDS Code: 580211060009
NAME: Dawnwood Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 8 | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | 579 |
| 5 ELA | 7 | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | 596 |
| 6 ELA | 412 | $3.6 \%$ | $25.2 \%$ | $58.3 \%$ | $12.9 \%$ | 666 |
| 7 ELA | 401 | $1.2 \%$ | $28.9 \%$ | $59.6 \%$ | $10.2 \%$ | 665 |
| 8 ELA | 412 | $2.7 \%$ | $29.6 \%$ | $58.7 \%$ | $9.0 \%$ | 668 |


| BEDS Code: | 580211060011 |
| :--- | :--- |
| NAME: | Selden Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 12 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 583 |
| 6 ELA | 412 | $2.9 \%$ | $22.3 \%$ | $60.2 \%$ | $14.6 \%$ | 669 |
| 7 ELA | 416 | $4.6 \%$ | $30.3 \%$ | $56.0 \%$ | $9.1 \%$ | 660 |
| 8 ELA | 406 | $1.2 \%$ | $33.3 \%$ | $61.6 \%$ | $3.9 \%$ | 664 |


| BEDS Code: | 580211060014 |
| :--- | :--- |
| NAME: | Stagecoach School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 88 | $10.2 \%$ | $19.3 \%$ | $61.4 \%$ | $9.1 \%$ | 674 |
| 4 ELA | 97 | $7.2 \%$ | $12.4 \%$ | $66.0 \%$ | $14.4 \%$ | 675 |
| 5 ELA | 77 | $7.8 \%$ | $22.1 \%$ | $62.3 \%$ | $7.8 \%$ | 662 |

BEDS Code: 580211060015
NAME: Jericho Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $9.3 \%$ | $25.9 \%$ | $58.3 \%$ | $6.5 \%$ | 664 |
| 4 ELA | 110 | $8.2 \%$ | $14.5 \%$ | $62.7 \%$ | $14.5 \%$ | 674 |
| 5 ELA | 94 | $5.3 \%$ | $9.6 \%$ | $72.3 \%$ | $12.8 \%$ | 669 |

[^966]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580211060017
NAME: New Lane Memorial Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 186 | $7.5 \%$ | $21.5 \%$ | $61.8 \%$ | $9.1 \%$ | 676 |
| 4 ELA | 219 | $5.0 \%$ | $16.4 \%$ | $68.5 \%$ | $10.0 \%$ | 672 |
| 5 ELA | 195 | $2.1 \%$ | $20.0 \%$ | $63.1 \%$ | $14.9 \%$ | 673 |

BEDS Code: 580212060000
NAME: Longwood Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 694 | 7.1\% | 18.4\% | 66.4\% | 8.1\% | 673 |
|  | 4 ELA | 622 | 7.7\% | 15.3\% | 64.0\% | 13.0\% | 672 |
| * | 5 ELA | 688 | 7.1\% | 20.9\% | 58.4\% | 13.5\% | 665 |
|  | 6 ELA | 721 | 7.4\% | 29.3\% | 56.4\% | 6.9\% | 656 |
|  | 7 ELA | 738 | 8.0\% | 32.5\% | 54.7\% | 4.7\% | 651 |
|  | 8 ELA | 697 | 6.7\% | 35.6\% | 52.9\% | 4.7\% | 655 |


| BEDS Code: | 580212060001 |
| :--- | :--- |
| NAME: | C.E. Walters School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 177 | $12.4 \%$ | $22.6 \%$ | $57.6 \%$ | $7.3 \%$ | 666 |
| 4 ELA | 169 | $8.3 \%$ | $23.7 \%$ | $59.2 \%$ | $8.9 \%$ | 663 |

BEDS Code: 580212060002
NAME: Coram Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 182 | $3.8 \%$ | $18.1 \%$ | $68.7 \%$ | $9.3 \%$ | 678 |
| 4 ELA | 164 | $9.8 \%$ | $12.8 \%$ | $64.0 \%$ | $13.4 \%$ | 672 |

[^967]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580212060003 |
| :--- | :--- |
| NAME: | Ridge Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 155 | $7.7 \%$ | $13.5 \%$ | $69.0 \%$ | $9.7 \%$ | 675 |
| 4 ELA | 147 | $8.2 \%$ | $10.2 \%$ | $69.4 \%$ | $12.2 \%$ | 674 |


| BEDS Code: | 580212060004 |
| :--- | :--- |
| NAME: | West Middle Island School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 180 | $4.4 \%$ | $18.9 \%$ | $70.6 \%$ | $6.1 \%$ | 672 |
| 4 ELA | 142 | $4.2 \%$ | $13.4 \%$ | $64.1 \%$ | $18.3 \%$ | 679 |


| BEDS Code: | 580212060006 |
| :--- | :--- |
| NAME: | Longwood Junior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 730 | $7.3 \%$ | $32.6 \%$ | $55.3 \%$ | $4.8 \%$ | 652 |
| $\mathbf{8}$ ELA | 692 | $6.2 \%$ | $35.7 \%$ | $53.3 \%$ | $4.8 \%$ | 656 |

BEDS Code: 580212060007
NAME: Longwood Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 688 | $7.1 \%$ | $20.9 \%$ | $58.4 \%$ | $13.5 \%$ | 665 |
| $\mathbf{6}$ ELA | 713 | $6.5 \%$ | $29.6 \%$ | $56.9 \%$ | $7.0 \%$ | 657 |

[^968]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580224030000 |
| :--- | :--- |
| NAME: | Patchogue-Medford Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 558 | $7.2 \%$ | $20.3 \%$ | $67.0 \%$ | $5.6 \%$ | 670 |
| 4 ELA | 625 | $8.2 \%$ | $22.2 \%$ | $63.5 \%$ | $6.1 \%$ | 664 |  |
| 5 ELA | 595 | $5.4 \%$ | $25.2 \%$ | $60.8 \%$ | $8.6 \%$ | 661 |  |
|  | 6 ELA | 672 | $8.2 \%$ | $34.4 \%$ | $49.0 \%$ | $8.5 \%$ | 654 |
| * | 7 ELA | 657 | $6.8 \%$ | $35.5 \%$ | $53.7 \%$ | $4.0 \%$ | 651 |
| * 8 ELA | 652 | $6.9 \%$ | $48.3 \%$ | $42.2 \%$ | $2.6 \%$ | 648 |  |

## BEDS Code: 580224030001

NAME: Barton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $6.7 \%$ | $26.9 \%$ | $62.5 \%$ | $3.8 \%$ | 664 |
| 4 ELA | 119 | $7.6 \%$ | $13.4 \%$ | $72.3 \%$ | $6.7 \%$ | 668 |
| 5 ELA | 104 | $5.8 \%$ | $32.7 \%$ | $58.7 \%$ | $2.9 \%$ | 653 |

BEDS Code: 580224030002
NAME: Tremont Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $1.3 \%$ | $7.6 \%$ | $79.7 \%$ | $11.4 \%$ | 687 |
| 4 ELA | 101 | $3.0 \%$ | $17.8 \%$ | $70.3 \%$ | $8.9 \%$ | 674 |
| 5 ELA | 102 | $0.0 \%$ | $19.6 \%$ | $70.6 \%$ | $9.8 \%$ | 670 |

## BEDS Code: 580224030003

NAME: Bay Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $4.8 \%$ | $19.4 \%$ | $72.6 \%$ | $3.2 \%$ | 673 |
| 4 ELA | 55 | $12.7 \%$ | $23.6 \%$ | $61.8 \%$ | $1.8 \%$ | 658 |
| 5 ELA | 54 | $9.3 \%$ | $18.5 \%$ | $61.1 \%$ | $11.1 \%$ | 663 |

[^969]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580224030004
NAME: Medford Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 76 | $9.2 \%$ | $22.4 \%$ | $61.8 \%$ | $6.6 \%$ | 670 |
| 4 ELA | 79 | $6.3 \%$ | $26.6 \%$ | $59.5 \%$ | $7.6 \%$ | 666 |
| 5 ELA | 77 | $5.2 \%$ | $24.7 \%$ | $61.0 \%$ | $9.1 \%$ | 661 |

BEDS Code: 580224030005
NAME: River Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $2.6 \%$ | $15.8 \%$ | $73.7 \%$ | $7.9 \%$ | 677 |
| 4 ELA | 46 | $2.2 \%$ | $23.9 \%$ | $60.9 \%$ | $13.0 \%$ | 676 |
| 5 ELA | 42 | $4.8 \%$ | $19.0 \%$ | $61.9 \%$ | $14.3 \%$ | 667 |

BEDS Code: 580224030006
NAME: Oregon Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 223 | $4.5 \%$ | $38.1 \%$ | $48.9 \%$ | $8.5 \%$ | 657 |
| 7 ELA | 267 | $8.6 \%$ | $34.1 \%$ | $50.9 \%$ | $6.4 \%$ | 650 |
| 8 ELA | 230 | $3.0 \%$ | $52.6 \%$ | $42.6 \%$ | $1.7 \%$ | 648 |

BEDS Code: 580224030007
NAME:
South Ocean Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 5 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 583 |
| 6 ELA | 189 | $12.2 \%$ | $35.4 \%$ | $46.0 \%$ | $6.3 \%$ | 648 |
| 7 ELA | 177 | $9.0 \%$ | $40.7 \%$ | $48.6 \%$ | $1.7 \%$ | 646 |
| 8 ELA | 168 | $11.3 \%$ | $42.9 \%$ | $41.1 \%$ | $4.8 \%$ | 648 |

[^970]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 580224030009 <br> NAME: Eagle Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $7.2 \%$ | $24.1 \%$ | $65.1 \%$ | $3.6 \%$ | 666 |
| 4 ELA | 117 | $10.3 \%$ | $29.1 \%$ | $59.0 \%$ | $1.7 \%$ | 657 |
| 5 ELA | 119 | $3.4 \%$ | $30.3 \%$ | $59.7 \%$ | $6.7 \%$ | 659 |

BEDS Code: 580224030010
NAME: Canaan Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 116 | $12.9 \%$ | $20.7 \%$ | $62.1 \%$ | $4.3 \%$ | 665 |
| 4 ELA | 102 | $8.8 \%$ | $24.5 \%$ | $60.8 \%$ | $5.9 \%$ | 661 |
| 5 ELA | 87 | $5.7 \%$ | $23.0 \%$ | $58.6 \%$ | $12.6 \%$ | 665 |

BEDS Code: 580224030011
NAME: Saxton Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 254 | $7.5 \%$ | $29.9 \%$ | $52.4 \%$ | $10.2 \%$ | 657 |
| 7 ELA | 213 | $2.8 \%$ | $32.9 \%$ | $61.5 \%$ | $2.8 \%$ | 655 |
| 8 ELA | 254 | $7.5 \%$ | $48.0 \%$ | $42.5 \%$ | $2.0 \%$ | 647 |

BEDS Code: 580232030000
NAME: William Floyd Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 638 | $10.5 \%$ | $24.0 \%$ | $61.4 \%$ | $4.1 \%$ | 662 |
| 4 ELA | 689 | $7.4 \%$ | $18.0 \%$ | $68.5 \%$ | $6.1 \%$ | 668 |
| 5 ELA | 722 | $4.6 \%$ | $18.1 \%$ | $61.8 \%$ | $15.5 \%$ | 671 |
| 6 ELA | 765 | $5.1 \%$ | $28.0 \%$ | $55.4 \%$ | $11.5 \%$ | 661 |
| 7 ELA | 803 | $6.4 \%$ | $35.4 \%$ | $50.9 \%$ | $7.3 \%$ | 654 |
| 8 ELA | 661 | $10.1 \%$ | $41.5 \%$ | $43.7 \%$ | $4.7 \%$ | 649 |

[^971]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580232030004
NAME: William Floyd Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $14.2 \%$ | $26.5 \%$ | $57.5 \%$ | $1.8 \%$ | 657 |
| 4 ELA | 125 | $11.2 \%$ | $15.2 \%$ | $68.0 \%$ | $5.6 \%$ | 663 |
| 5 ELA | 142 | $9.9 \%$ | $25.4 \%$ | $54.2 \%$ | $10.6 \%$ | 658 |

BEDS Code: 580232030005
NAME: Tangier Smith Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $5.8 \%$ | $15.8 \%$ | $73.4 \%$ | $5.0 \%$ | 672 |
| 4 ELA | 161 | $2.5 \%$ | $13.0 \%$ | $75.8 \%$ | $8.7 \%$ | 680 |
| 5 ELA | 145 | $2.8 \%$ | $13.1 \%$ | $71.0 \%$ | $13.1 \%$ | 673 |

BEDS Code: 580232030006
NAME: Moriches Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 133 | $15.8 \%$ | $31.6 \%$ | $50.4 \%$ | $2.3 \%$ | 654 |
| 4 ELA | 133 | $9.0 \%$ | $30.1 \%$ | $56.4 \%$ | $4.5 \%$ | 660 |
| 5 ELA | 144 | $1.4 \%$ | $16.0 \%$ | $62.5 \%$ | $20.1 \%$ | 677 |

BEDS Code: 580232030008
NAME:
John S. Hobart Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 125 | $4.0 \%$ | $18.4 \%$ | $71.2 \%$ | $6.4 \%$ | 671 |
| 4 ELA | 126 | $4.0 \%$ | $14.3 \%$ | $77.0 \%$ | $4.8 \%$ | 673 |
| 5 ELA | 148 | $0.7 \%$ | $16.9 \%$ | $68.2 \%$ | $14.2 \%$ | 677 |

[^972]BEDS Code: 580232030010
NAME: William Floyd Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 380 | $3.7 \%$ | $27.9 \%$ | $55.5 \%$ | $12.9 \%$ | 664 |
| 7 ELA | 392 | $4.3 \%$ | $34.2 \%$ | $54.8 \%$ | $6.6 \%$ | 656 |
| 8 ELA | 372 | $9.4 \%$ | $42.5 \%$ | $43.0 \%$ | $5.1 \%$ | 650 |

BEDS Code: 580232030011
NAME: $\quad$ Nathaniel Woodhull Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $11.5 \%$ | $28.7 \%$ | $54.9 \%$ | $4.9 \%$ | 659 |
| 4 ELA | 131 | $3.1 \%$ | $19.1 \%$ | $71.0 \%$ | $6.9 \%$ | 671 |
| 5 ELA | 129 | $2.3 \%$ | $19.4 \%$ | $56.6 \%$ | $21.7 \%$ | 678 |

BEDS Code: 580232030012
NAME: William Paca Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 375 | $5.1 \%$ | $27.7 \%$ | $56.8 \%$ | $10.4 \%$ | 660 |
| 7 ELA | 404 | $7.9 \%$ | $36.1 \%$ | $47.8 \%$ | $8.2 \%$ | 654 |
| 8 ELA | 276 | $8.7 \%$ | $40.6 \%$ | $46.4 \%$ | $4.3 \%$ | 651 |

BEDS Code: 580233020000
NAME: $\quad$ Center Moriches Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 119 | $9.2 \%$ | $24.4 \%$ | $61.3 \%$ | $5.0 \%$ | 665 |
| 4 ELA | 114 | $7.9 \%$ | $23.7 \%$ | $65.8 \%$ | $2.6 \%$ | 661 |
| 5 ELA | 103 | $2.9 \%$ | $24.3 \%$ | $66.0 \%$ | $6.8 \%$ | 666 |
| 6 ELA | 103 | $5.8 \%$ | $26.2 \%$ | $52.4 \%$ | $15.5 \%$ | 664 |
| 7 ELA | 102 | $11.8 \%$ | $28.4 \%$ | $52.9 \%$ | $6.9 \%$ | 651 |
| 8 ELA | 83 | $2.4 \%$ | $33.7 \%$ | $62.7 \%$ | $1.2 \%$ | 659 |

[^973]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580233020002 |
| :--- | :--- |
| NAME: | Center Moriches Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 103 | $5.8 \%$ | $26.2 \%$ | $52.4 \%$ | $15.5 \%$ | 664 |
| 7 ELA | 102 | $11.8 \%$ | $28.4 \%$ | $52.9 \%$ | $6.9 \%$ | 651 |
| 8 ELA | 83 | $2.4 \%$ | $33.7 \%$ | $62.7 \%$ | $1.2 \%$ | 659 |

BEDS Code: 580233020003
NAME: Clayton Huey Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $9.2 \%$ | $24.4 \%$ | $61.3 \%$ | $5.0 \%$ | 665 |
| 4 ELA | 114 | $7.9 \%$ | $23.7 \%$ | $65.8 \%$ | $2.6 \%$ | 661 |
| 5 ELA | 103 | $2.9 \%$ | $24.3 \%$ | $66.0 \%$ | $6.8 \%$ | 666 |

BEDS Code: 580234020000
NAME: East Moriches Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 86 | $2.3 \%$ | $11.6 \%$ | $79.1 \%$ | $7.0 \%$ | 682 |
| 4 ELA | 94 | $6.4 \%$ | $9.6 \%$ | $69.1 \%$ | $14.9 \%$ | 679 |
| 5 ELA | 65 | $4.6 \%$ | $18.5 \%$ | $58.5 \%$ | $18.5 \%$ | 671 |
| 6 ELA | 97 | $2.1 \%$ | $24.7 \%$ | $54.6 \%$ | $18.6 \%$ | 671 |
| * 7 ELA | 99 | $2.0 \%$ | $18.2 \%$ | $75.8 \%$ | $4.0 \%$ | 666 |
| * 8 ELA | 95 | $4.2 \%$ | $27.4 \%$ | $64.2 \%$ | $4.2 \%$ | 663 |

[^974]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580234020001
NAME: East Moriches School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 65 | $4.6 \%$ | $18.5 \%$ | $58.5 \%$ | $18.5 \%$ | 671 |
| 6 ELA | 97 | $2.1 \%$ | $24.7 \%$ | $54.6 \%$ | $18.6 \%$ | 671 |
| 7 ELA | 99 | $2.0 \%$ | $18.2 \%$ | $75.8 \%$ | $4.0 \%$ | 666 |
| 8 ELA | 95 | $4.2 \%$ | $27.4 \%$ | $64.2 \%$ | $4.2 \%$ | 663 |

BEDS Code: 580234020002
NAME: East Moriches Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $2.3 \%$ | $11.6 \%$ | $79.1 \%$ | $7.0 \%$ | 682 |
| 4 ELA | 94 | $6.4 \%$ | $9.6 \%$ | $69.1 \%$ | $14.9 \%$ | 679 |

BEDS Code: 580235060000
NAME: South Country Central School District


[^975]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580235060003 |
| :--- | :--- |
| NAME: | Brookhaven Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 140 | $20.7 \%$ | $29.3 \%$ | $45.7 \%$ | $4.3 \%$ | 652 |


| BEDS Code: | 580235060004 |
| :--- | :--- |
| NAME: | Bellport Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 8 | $62.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | 596 |
| 6 ELA | 315 | $6.0 \%$ | $37.5 \%$ | $48.3 \%$ | $8.3 \%$ | 654 |
| 7 ELA | 314 | $4.8 \%$ | $42.4 \%$ | $48.1 \%$ | $4.8 \%$ | 649 |
| 8 ELA | 354 | $10.2 \%$ | $43.2 \%$ | $43.2 \%$ | $3.4 \%$ | 648 |

BEDS Code: 580235060005
NAME: $\quad$ Frank P. Long Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 340 | $15.3 \%$ | $23.5 \%$ | $53.8 \%$ | $7.4 \%$ | 658 |
| 5 ELA | 347 | $5.5 \%$ | $33.4 \%$ | $51.0 \%$ | $10.1 \%$ | 661 |

BEDS Code: 580235060007
NAME: $\quad$ Verne w. Critz Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $9.0 \%$ | $28.0 \%$ | $59.0 \%$ | $4.0 \%$ | 661 |

[^976]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 580301020000 <br> NAME: East Hampton Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 74 | $4.1 \%$ | $5.4 \%$ | $62.2 \%$ | $28.4 \%$ | 704 |
| * | 4 ELA | 107 | $0.0 \%$ | $13.1 \%$ | $68.2 \%$ | $18.7 \%$ | 685 |
| * | 5 ELA | 73 | $4.1 \%$ | $15.1 \%$ | $65.8 \%$ | $15.1 \%$ | 673 |
|  | 6 ELA | 88 | $0.0 \%$ | $19.3 \%$ | $58.0 \%$ | $22.7 \%$ | 677 |
|  | 7 ELA | 124 | $2.4 \%$ | $22.6 \%$ | $64.5 \%$ | $10.5 \%$ | 670 |
| * 8 ELA | 117 | $0.0 \%$ | $17.9 \%$ | $65.0 \%$ | $17.1 \%$ | 685 |  |


| BEDS Code: | 580301020001 |
| :--- | :--- |
| NAME: | John M. Marshall Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $4.1 \%$ | $5.4 \%$ | $62.2 \%$ | $28.4 \%$ | 704 |
| 4 ELA | 107 | $0.0 \%$ | $13.1 \%$ | $68.2 \%$ | $18.7 \%$ | 685 |


| BEDS Code: | 580301020003 |
| :--- | :--- |
| NAME: | East Hampton Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 73 | $4.1 \%$ | $15.1 \%$ | $65.8 \%$ | $15.1 \%$ | 673 |
| 6 ELA | 88 | $0.0 \%$ | $19.3 \%$ | $58.0 \%$ | $22.7 \%$ | 677 |
| 7 ELA | 124 | $2.4 \%$ | $22.6 \%$ | $64.5 \%$ | $10.5 \%$ | 670 |
| 8 ELA | 117 | $0.0 \%$ | $17.9 \%$ | $65.0 \%$ | $17.1 \%$ | 685 |

BEDS Code: 580302080000
NAME: Wainscott Common School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | 670 |

[^977]

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 580302080001

NAME: Wainscott School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | 670 |

BEDS Code: 580302860027
NAME: Child Development Center Of The Hamptons Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 13 | $46.2 \%$ | $30.8 \%$ | $15.4 \%$ | $7.7 \%$ | 623 |
| 5 ELA | 13 | $7.7 \%$ | $53.8 \%$ | $30.8 \%$ | $7.7 \%$ | 642 |
| 6 ELA | 14 | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | 633 |
| 7 ELA | 13 | $23.1 \%$ | $61.5 \%$ | $15.4 \%$ | $0.0 \%$ | 606 |
| 8 ELA | 8 | $0.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | 632 |

BEDS Code: 580303020000
NAME: $\quad$ Amagansett Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 10 | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | 708 |
| 4 ELA | 11 | $0.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | 700 |
| 5 ELA | 11 | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $27.3 \%$ | 699 |
| 6 ELA | 6 | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | 714 |

BEDS Code:
NAME: Amagansett School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 10 | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | 708 |
| 4 ELA | 11 | $0.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | 700 |
| 5 ELA | 11 | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $27.3 \%$ | 699 |
| 6 ELA | 6 | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | 714 |

[^978]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580304020000 |
| :--- | :--- |
| NAME: | Springs Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $4.4 \%$ | $22.2 \%$ | $66.7 \%$ | $6.7 \%$ | 671 |
| 4 ELA | 49 | $4.1 \%$ | $22.4 \%$ | $65.3 \%$ | $8.2 \%$ | 671 |
| 5 ELA | 65 | $1.5 \%$ | $15.4 \%$ | $76.9 \%$ | $6.2 \%$ | 667 |
| 6 ELA | 56 | $1.8 \%$ | $23.2 \%$ | $51.8 \%$ | $23.2 \%$ | 673 |
| 7 ELA | 46 | $2.2 \%$ | $17.4 \%$ | $63.0 \%$ | $17.4 \%$ | 674 |
| 8 ELA | 56 | $0.0 \%$ | $30.4 \%$ | $53.6 \%$ | $16.1 \%$ | 673 |

## BEDS Code: 580304020001

NAME:
Springs School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $4.4 \%$ | $22.2 \%$ | $66.7 \%$ | $6.7 \%$ | 671 |
| 4 ELA | 49 | $4.1 \%$ | $22.4 \%$ | $65.3 \%$ | $8.2 \%$ | 671 |
| 5 ELA | 65 | $1.5 \%$ | $15.4 \%$ | $76.9 \%$ | $6.2 \%$ | 667 |
| 6 ELA | 56 | $1.8 \%$ | $23.2 \%$ | $51.8 \%$ | $23.2 \%$ | 673 |
| 7 ELA | 46 | $2.2 \%$ | $17.4 \%$ | $63.0 \%$ | $17.4 \%$ | 674 |
| 8 ELA | 56 | $0.0 \%$ | $30.4 \%$ | $53.6 \%$ | $16.1 \%$ | 673 |

BEDS Code:
NAME:

## 580305020000

Sag Harbor Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $1.6 \%$ | $9.7 \%$ | $77.4 \%$ | $11.3 \%$ | 687 |
| 4 ELA | 73 | $2.7 \%$ | $11.0 \%$ | $80.8 \%$ | $5.5 \%$ | 679 |
| 5 ELA | 59 | $3.4 \%$ | $16.9 \%$ | $52.5 \%$ | $27.1 \%$ | 679 |
| 6 ELA | 75 | $0.0 \%$ | $18.7 \%$ | $61.3 \%$ | $20.0 \%$ | 675 |
| 7 ELA | 66 | $0.0 \%$ | $18.2 \%$ | $75.8 \%$ | $6.1 \%$ | 667 |
| 8 ELA | 69 | $7.2 \%$ | $36.2 \%$ | $55.1 \%$ | $1.4 \%$ | 655 |

[^979]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580305020001
NAME: Sag Harbor Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 62 | $1.6 \%$ | $9.7 \%$ | $77.4 \%$ | $11.3 \%$ | 687 |
| 4 ELA | 73 | $2.7 \%$ | $11.0 \%$ | $80.8 \%$ | $5.5 \%$ | 679 |
| 5 ELA | 59 | $3.4 \%$ | $16.9 \%$ | $52.5 \%$ | $27.1 \%$ | 679 |

BEDS Code: 580305020004
NAME: Pierson High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 75 | $0.0 \%$ | $18.7 \%$ | $61.3 \%$ | $20.0 \%$ | 675 |
| 7 ELA | 66 | $0.0 \%$ | $18.2 \%$ | $75.8 \%$ | $6.1 \%$ | 667 |
| 8 ELA | 69 | $7.2 \%$ | $36.2 \%$ | $55.1 \%$ | $1.4 \%$ | 655 |

BEDS Code: 580306020000
NAME: Montauk Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $4.5 \%$ | $9.1 \%$ | $72.7 \%$ | $13.6 \%$ | 682 |
| 4 ELA | 36 | $13.9 \%$ | $2.8 \%$ | $75.0 \%$ | $8.3 \%$ | 668 |
| 5 ELA | 40 | $5.0 \%$ | $30.0 \%$ | $55.0 \%$ | $10.0 \%$ | 662 |
| 6 ELA | 28 | $0.0 \%$ | $28.6 \%$ | $42.9 \%$ | $28.6 \%$ | 678 |
| 7 ELA | 51 | $2.0 \%$ | $11.8 \%$ | $82.4 \%$ | $3.9 \%$ | 671 |
| 8 ELA | 50 | $0.0 \%$ | $16.0 \%$ | $74.0 \%$ | $10.0 \%$ | 679 |

[^980]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580306020001
NAME: Montauk School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 22 | $4.5 \%$ | $9.1 \%$ | $72.7 \%$ | $13.6 \%$ | 682 |
| 4 ELA | 36 | $13.9 \%$ | $2.8 \%$ | $75.0 \%$ | $8.3 \%$ | 668 |
| 5 ELA | 40 | $5.0 \%$ | $30.0 \%$ | $55.0 \%$ | $10.0 \%$ | 662 |
| 6 ELA | 28 | $0.0 \%$ | $28.6 \%$ | $42.9 \%$ | $28.6 \%$ | 678 |
| 7 ELA | 51 | $2.0 \%$ | $11.8 \%$ | $82.4 \%$ | $3.9 \%$ | 671 |
| 8 ELA | 50 | $0.0 \%$ | $16.0 \%$ | $74.0 \%$ | $10.0 \%$ | 679 |

BEDS Code: 580401020000
NAME: Elwood Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 197 | $0.5 \%$ | $11.2 \%$ | $71.6 \%$ | $16.8 \%$ | 695 |  |
| * | 4 ELA | 205 | $3.4 \%$ | $12.2 \%$ | $57.1 \%$ | $27.3 \%$ | 691 |
| * ELA | 210 | $1.4 \%$ | $14.8 \%$ | $63.3 \%$ | $20.5 \%$ | 680 |  |
|  | 6 ELA | 218 | $3.7 \%$ | $15.1 \%$ | $52.8 \%$ | $28.4 \%$ | 679 |
| 7 ELA | 214 | $5.1 \%$ | $17.3 \%$ | $56.1 \%$ | $21.5 \%$ | 675 |  |
|  | 8 ELA | 183 | $2.2 \%$ | $13.7 \%$ | $73.2 \%$ | $10.9 \%$ | 682 |


| BEDS Code: | 580401020001 |
| :--- | :--- |
| NAME: | James H. Boyd Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 197 | $0.5 \%$ | $11.2 \%$ | $71.6 \%$ | $16.8 \%$ | 695 |
| 4 ELA | 205 | $3.4 \%$ | $12.2 \%$ | $57.1 \%$ | $27.3 \%$ | 691 |
| 5 ELA | 210 | $1.4 \%$ | $14.8 \%$ | $63.3 \%$ | $20.5 \%$ | 680 |

[^981]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580401020005
NAME: Elwood Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 218 | $3.7 \%$ | $15.1 \%$ | $52.8 \%$ | $28.4 \%$ | 679 |
| 7 ELA | 214 | $5.1 \%$ | $17.3 \%$ | $56.1 \%$ | $21.5 \%$ | 675 |
| 8 ELA | 183 | $2.2 \%$ | $13.7 \%$ | $73.2 \%$ | $10.9 \%$ | 682 |

BEDS Code: 580402060000
NAME: $\quad$ Cold Spring Harbor Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 157 | $1.3 \%$ | $19.7 \%$ | $70.7 \%$ | $8.3 \%$ | 679 |
| 4 ELA | 174 | $1.1 \%$ | $8.6 \%$ | $72.4 \%$ | $17.8 \%$ | 688 |
| 5 ELA | 167 | $0.0 \%$ | $16.2 \%$ | $61.1 \%$ | $22.8 \%$ | 681 |
| 6 ELA | 176 | $0.6 \%$ | $10.2 \%$ | $58.0 \%$ | $31.3 \%$ | 687 |
| 7 ELA | 176 | $0.6 \%$ | $13.6 \%$ | $68.2 \%$ | $17.6 \%$ | 678 |
| 8 ELA | 172 | $1.2 \%$ | $13.4 \%$ | $72.1 \%$ | $13.4 \%$ | 682 |

BEDS Code: 580402060002
NAME: Lloyd Harbor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $2.0 \%$ | $23.5 \%$ | $67.6 \%$ | $6.9 \%$ | 675 |
| 4 ELA | 123 | $1.6 \%$ | $11.4 \%$ | $70.7 \%$ | $16.3 \%$ | 685 |
| 5 ELA | 105 | $0.0 \%$ | $16.2 \%$ | $61.0 \%$ | $22.9 \%$ | 679 |
| 6 ELA | 120 | $0.8 \%$ | $9.2 \%$ | $52.5 \%$ | $37.5 \%$ | 690 |

[^982]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580402060003 |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | :---: |
| NAME: | West Side School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 55 | $0.0 \%$ | $12.7 \%$ | $76.4 \%$ | $10.9 \%$ | 687 |
| 4 ELA | 51 | $0.0 \%$ | $2.0 \%$ | $76.5 \%$ | $21.6 \%$ | 696 |
| 5 ELA | 62 | $0.0 \%$ | $16.1 \%$ | $61.3 \%$ | $22.6 \%$ | 683 |
| 6 ELA | 56 | $0.0 \%$ | $12.5 \%$ | $69.6 \%$ | $17.9 \%$ | 678 |

BEDS Code: 580402060004
NAME: Cold Spring Harbor High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 176 | $0.6 \%$ | $13.6 \%$ | $68.2 \%$ | $17.6 \%$ | 678 |
| 8 ELA | 172 | $1.2 \%$ | $13.4 \%$ | $72.1 \%$ | $13.4 \%$ | 682 |

BEDS Code: 580403030000
NAME: Huntington Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 307 | $6.2 \%$ | $21.2 \%$ | $63.5 \%$ | $9.1 \%$ | 674 |
| * | 4 ELA | 294 | $5.4 \%$ | $20.1 \%$ | $56.8 \%$ | $17.7 \%$ | 678 |
| * | 5 ELA | 329 | $10.3 \%$ | $23.1 \%$ | $49.8 \%$ | $16.7 \%$ | 663 |
| * | 6 ELA | 281 | $4.3 \%$ | $23.8 \%$ | $44.5 \%$ | $27.4 \%$ | 675 |
| * | 7 ELA | 306 | $10.1 \%$ | $25.5 \%$ | $54.9 \%$ | $9.5 \%$ | 658 |
| * | 8 ELA | 289 | $8.7 \%$ | $28.7 \%$ | $53.3 \%$ | $9.3 \%$ | 661 |

BEDS Code:
NAME:

## 580403030002

 Southdown School| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $4.6 \%$ | $23.0 \%$ | $60.9 \%$ | $11.5 \%$ | 677 |

[^983]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580403030004 |
| :--- | :--- |
| NAME: | Flower Hill School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 86 | $7.0 \%$ | $25.6 \%$ | $60.5 \%$ | $7.0 \%$ | 668 |


| BEDS Code: | 580403030005 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Jefferson School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 74 | $10.8 \%$ | $13.5 \%$ | $67.6 \%$ | $8.1 \%$ | 675 |  |

BEDS Code: 580403030009
NAME: Washington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $1.7 \%$ | $21.7 \%$ | $66.7 \%$ | $10.0 \%$ | 678 |

## BEDS Code:

NAME:

## 580403030014

J Taylor Finley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 306 | $10.1 \%$ | $25.5 \%$ | $54.9 \%$ | $9.5 \%$ | 658 |
| 8 ELA | 289 | $8.7 \%$ | $28.7 \%$ | $53.3 \%$ | $9.3 \%$ | 661 |

## BEDS Code: 580403030016

NAME: Huntington Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 128 | $3.1 \%$ | $15.6 \%$ | $59.4 \%$ | $21.9 \%$ | 687 |
| 5 ELA | 179 | $8.4 \%$ | $21.8 \%$ | $51.4 \%$ | $18.4 \%$ | 667 |
| 6 ELA | 151 | $5.3 \%$ | $25.8 \%$ | $39.7 \%$ | $29.1 \%$ | 674 |

[^984]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
580403030017
NAME: Woodhull Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 166 | $7.2 \%$ | $23.5 \%$ | $54.8 \%$ | $14.5 \%$ | 671 |
| 5 ELA | 150 | $12.7 \%$ | $24.7 \%$ | $48.0 \%$ | $14.7 \%$ | 658 |
| 6 ELA | 130 | $3.1 \%$ | $21.5 \%$ | $50.0 \%$ | $25.4 \%$ | 675 |

BEDS Code:
NAME: $\quad$ Northport-East Northport Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 483 | $1.2 \%$ | $12.8 \%$ | $77.6 \%$ | $8.3 \%$ | 682 |
|  | 4 ELA | 562 | $5.7 \%$ | $12.8 \%$ | $67.6 \%$ | $13.9 \%$ | 678 |
|  | 5 ELA | 521 | $1.0 \%$ | $13.2 \%$ | $67.0 \%$ | $18.8 \%$ | 679 |
| * 6 ELA | 517 | $0.8 \%$ | $17.0 \%$ | $61.5 \%$ | $20.7 \%$ | 677 |  |
|  | 7 ELA | 501 | $1.4 \%$ | $16.6 \%$ | $69.3 \%$ | $12.8 \%$ | 674 |
| * 8 ELA | 471 | $1.3 \%$ | $30.6 \%$ | $61.6 \%$ | $6.6 \%$ | 666 |  |

BEDS Code: 580404030001
NAME: Dickinson Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $0.0 \%$ | $9.7 \%$ | $80.6 \%$ | $9.7 \%$ | 690 |
| 4 ELA | 88 | $2.3 \%$ | $10.2 \%$ | $73.9 \%$ | $13.6 \%$ | 682 |
| 5 ELA | 78 | $0.0 \%$ | $2.6 \%$ | $83.3 \%$ | $14.1 \%$ | 679 |

## BEDS Code:

NAME: Fifth Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $1.1 \%$ | $14.9 \%$ | $77.7 \%$ | $6.4 \%$ | 679 |
| 4 ELA | 122 | $2.5 \%$ | $13.1 \%$ | $68.0 \%$ | $16.4 \%$ | 681 |
| 5 ELA | 90 | $1.1 \%$ | $12.2 \%$ | $73.3 \%$ | $13.3 \%$ | 677 |

[^985]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580404030004
NAME: Norwood Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $2.0 \%$ | $14.1 \%$ | $73.7 \%$ | $10.1 \%$ | 683 |
| 4 ELA | 108 | $7.4 \%$ | $13.0 \%$ | $63.9 \%$ | $15.7 \%$ | 678 |
| 5 ELA | 73 | $0.0 \%$ | $9.6 \%$ | $67.1 \%$ | $23.3 \%$ | 685 |

BEDS Code: 580404030005
NAME: Ocean Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $2.7 \%$ | $6.8 \%$ | $79.7 \%$ | $10.8 \%$ | 686 |
| 4 ELA | 77 | $5.2 \%$ | $9.1 \%$ | $66.2 \%$ | $19.5 \%$ | 683 |
| 5 ELA | 99 | $0.0 \%$ | $8.1 \%$ | $65.7 \%$ | $26.3 \%$ | 688 |

BEDS Code: 580404030006
NAME: Pulaski Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $0.0 \%$ | $18.9 \%$ | $73.6 \%$ | $7.5 \%$ | 676 |
| 4 ELA | 73 | $9.6 \%$ | $16.4 \%$ | $65.8 \%$ | $8.2 \%$ | 669 |
| 5 ELA | 80 | $0.0 \%$ | $30.0 \%$ | $50.0 \%$ | $20.0 \%$ | 671 |

BEDS Code: 580404030007
NAME: East Northport Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 225 | $0.9 \%$ | $18.7 \%$ | $62.2 \%$ | $18.2 \%$ | 675 |
| 7 ELA | 225 | $1.3 \%$ | $18.7 \%$ | $68.9 \%$ | $11.1 \%$ | 672 |
| 8 ELA | 226 | $1.3 \%$ | $31.4 \%$ | $61.9 \%$ | $5.3 \%$ | 663 |

[^986]

BEDS Code: 580404030008
NAME: Northport Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 292 | $0.7 \%$ | $15.8 \%$ | $61.0 \%$ | $22.6 \%$ | 678 |
| 7 ELA | 271 | $1.1 \%$ | $14.8 \%$ | $69.7 \%$ | $14.4 \%$ | 677 |
| 8 ELA | 245 | $1.2 \%$ | $29.8 \%$ | $61.2 \%$ | $7.8 \%$ | 669 |

BEDS Code: 580404030011
NAME: Bellerose Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $1.1 \%$ | $13.2 \%$ | $80.2 \%$ | $5.5 \%$ | 680 |
| 4 ELA | 88 | $4.5 \%$ | $14.8 \%$ | $71.6 \%$ | $9.1 \%$ | 675 |
| 5 ELA | 94 | $1.1 \%$ | $16.0 \%$ | $66.0 \%$ | $17.0 \%$ | 677 |

BEDS Code:
NAME: Half Hollow Hills Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 856 | $2.5 \%$ | $7.7 \%$ | $69.5 \%$ | $20.3 \%$ | 697 |
| * | 4 ELA | 779 | $2.2 \%$ | $7.7 \%$ | $68.7 \%$ | $21.4 \%$ | 691 |
|  | 5 ELA | 819 | $0.2 \%$ | $9.0 \%$ | $65.4 \%$ | $25.3 \%$ | 687 |
| * | 6 ELA | 773 | $0.9 \%$ | $11.9 \%$ | $55.2 \%$ | $32.0 \%$ | 687 |
| * | 7 ELA | 777 | $1.8 \%$ | $17.2 \%$ | $62.8 \%$ | $18.1 \%$ | 675 |
| * 8 ELA | 792 | $1.5 \%$ | $18.4 \%$ | $67.0 \%$ | $13.0 \%$ | 680 |  |

## BEDS Code:

NAME:
580405060001
Otsego Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $1.7 \%$ | $9.3 \%$ | $64.4 \%$ | $24.6 \%$ | 699 |
| 4 ELA | 107 | $2.8 \%$ | $11.2 \%$ | $61.7 \%$ | $24.3 \%$ | 689 |
| 5 ELA | 120 | $0.0 \%$ | $14.2 \%$ | $66.7 \%$ | $19.2 \%$ | 683 |

[^987]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580405060002
NAME: Forest Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 126 | $0.8 \%$ | $6.3 \%$ | $65.9 \%$ | $27.0 \%$ | 707 |
| 4 ELA | 107 | $2.8 \%$ | $8.4 \%$ | $70.1 \%$ | $18.7 \%$ | 690 |
| 5 ELA | 119 | $0.8 \%$ | $10.9 \%$ | $63.0 \%$ | $25.2 \%$ | 683 |

BEDS Code:
580405060003
NAME: Sunquam Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 113 | $0.9 \%$ | $12.4 \%$ | $68.1 \%$ | $18.6 \%$ | 695 |
| 4 ELA | 125 | $0.0 \%$ | $8.0 \%$ | $67.2 \%$ | $24.8 \%$ | 695 |
| 5 ELA | 131 | $0.0 \%$ | $3.8 \%$ | $67.2 \%$ | $29.0 \%$ | 692 |

BEDS Code: 580405060008
NAME: Candlewood Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 336 | $0.3 \%$ | $10.4 \%$ | $50.9 \%$ | $38.4 \%$ | 693 |
| 7 ELA | 322 | $1.2 \%$ | $17.4 \%$ | $59.6 \%$ | $21.7 \%$ | 677 |
| 8 ELA | 371 | $1.3 \%$ | $14.8 \%$ | $66.0 \%$ | $17.8 \%$ | 686 |

BEDS Code: 580405060011
NAME: Vanderbilt Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 132 | $7.6 \%$ | $6.1 \%$ | $65.9 \%$ | $20.5 \%$ | 694 |
| 4 ELA | 109 | $3.7 \%$ | $12.8 \%$ | $59.6 \%$ | $23.9 \%$ | 688 |
| 5 ELA | 110 | $0.0 \%$ | $4.5 \%$ | $69.1 \%$ | $26.4 \%$ | 692 |

[^988]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580405060012
NAME: Paumanok Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 139 | $0.0 \%$ | $5.0 \%$ | $79.1 \%$ | $15.8 \%$ | 695 |
| 4 ELA | 109 | $0.0 \%$ | $1.8 \%$ | $68.8 \%$ | $29.4 \%$ | 704 |
| 5 ELA | 114 | $0.0 \%$ | $10.5 \%$ | $62.3 \%$ | $27.2 \%$ | 689 |

BEDS Code:
580405060013
NAME: Signal Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $0.0 \%$ | $3.7 \%$ | $77.1 \%$ | $19.3 \%$ | 701 |
| 4 ELA | 117 | $0.9 \%$ | $3.4 \%$ | $80.3 \%$ | $15.4 \%$ | 690 |
| 5 ELA | 119 | $0.0 \%$ | $11.8 \%$ | $68.1 \%$ | $20.2 \%$ | 681 |

BEDS Code:
NAME: West Hollow Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 437 | $1.4 \%$ | $13.0 \%$ | $58.6 \%$ | $27.0 \%$ | 682 |
| 7 ELA | 455 | $2.2 \%$ | $17.1 \%$ | $65.1 \%$ | $15.6 \%$ | 673 |
| 8 ELA | 421 | $1.7 \%$ | $21.6 \%$ | $67.9 \%$ | $8.8 \%$ | 675 |

BEDS Code: 580405060015
NAME: Chestnut Hill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $5.9 \%$ | $11.8 \%$ | $65.5 \%$ | $16.8 \%$ | 686 |
| 4 ELA | 105 | $5.7 \%$ | $8.6 \%$ | $72.4 \%$ | $13.3 \%$ | 683 |
| 5 ELA | 106 | $0.9 \%$ | $7.5 \%$ | $61.3 \%$ | $30.2 \%$ | 688 |

[^989]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580406060000 |
| :--- | :--- |
| NAME: | Harborfields Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 307 | $2.6 \%$ | $12.7 \%$ | $73.3 \%$ | $11.4 \%$ | 684 |
| * | 4 ELA | 262 | $2.3 \%$ | $14.1 \%$ | $72.5 \%$ | $11.1 \%$ | 681 |
| * | 5 ELA | 303 | $2.0 \%$ | $10.9 \%$ | $65.3 \%$ | $21.8 \%$ | 683 |
|  | 6 ELA | 291 | $0.7 \%$ | $18.6 \%$ | $61.5 \%$ | $19.2 \%$ | 675 |
| * | 7 ELA | 308 | $1.3 \%$ | $17.2 \%$ | $67.5 \%$ | $14.0 \%$ | 673 |
|  | 8 ELA | 296 | $1.0 \%$ | $19.6 \%$ | $72.6 \%$ | $6.8 \%$ | 674 |

BEDS Code: 580406060005
NAME: Oldfield Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 291 | $0.7 \%$ | $18.6 \%$ | $61.5 \%$ | $19.2 \%$ | 675 |
| 7 ELA | 308 | $1.3 \%$ | $17.2 \%$ | $67.5 \%$ | $14.0 \%$ | 673 |
| 8 ELA | 296 | $1.0 \%$ | $19.6 \%$ | $72.6 \%$ | $6.8 \%$ | 674 |

## BEDS Code: 580406060009

NAME: Thomas J. Lahey Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 307 | $2.6 \%$ | $12.7 \%$ | $73.3 \%$ | $11.4 \%$ | 684 |
| 4 ELA | 262 | $2.3 \%$ | $14.1 \%$ | $72.5 \%$ | $11.1 \%$ | 681 |
| 5 ELA | 303 | $2.0 \%$ | $10.9 \%$ | $65.3 \%$ | $21.8 \%$ | 683 |

[^990]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580410030000 |
| :--- | :--- |
| NAME: | Commack Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 597 | $2.7 \%$ | $7.5 \%$ | $71.4 \%$ | $18.4 \%$ | 695 |
| * | 4 ELA | 619 | $1.0 \%$ | $8.4 \%$ | $80.5 \%$ | $10.2 \%$ | 683 |
| * | 5 ELA | 630 | $0.6 \%$ | $7.5 \%$ | $62.4 \%$ | $29.5 \%$ | 690 |
| * | 6 ELA | 599 | $1.0 \%$ | $11.4 \%$ | $64.9 \%$ | $22.7 \%$ | 681 |
|  | 7 ELA | 596 | $1.2 \%$ | $13.9 \%$ | $65.4 \%$ | $19.5 \%$ | 679 |
| * 8 ELA | 609 | $0.3 \%$ | $20.5 \%$ | $70.0 \%$ | $9.2 \%$ | 676 |  |

BEDS Code: 580410030019
NAME: Commack Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 599 | $1.0 \%$ | $11.4 \%$ | $64.9 \%$ | $22.7 \%$ | 681 |
| $\mathbf{7}$ ELA | 596 | $1.2 \%$ | $13.9 \%$ | $65.4 \%$ | $19.5 \%$ | 679 |
| $\mathbf{8}$ ELA | 609 | $0.3 \%$ | $20.5 \%$ | $70.0 \%$ | $9.2 \%$ | 676 |

BEDS Code: 580410030020
NAME: Burr Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 325 | $0.3 \%$ | $8.0 \%$ | $71.1 \%$ | $20.6 \%$ | 696 |
| 4 ELA | 348 | $0.3 \%$ | $7.5 \%$ | $83.0 \%$ | $9.2 \%$ | 685 |
| 5 ELA | 351 | $0.0 \%$ | $6.3 \%$ | $61.3 \%$ | $32.5 \%$ | 694 |

## BEDS Code: 580410030021

NAME: Sawmill Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 272 | $5.5 \%$ | $7.0 \%$ | $71.7 \%$ | $15.8 \%$ | 692 |
| 4 ELA | 271 | $1.8 \%$ | $9.6 \%$ | $77.1 \%$ | $11.4 \%$ | 681 |
| 5 ELA | 279 | $1.4 \%$ | $9.0 \%$ | $63.8 \%$ | $25.8 \%$ | 686 |

[^991]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580413030000 |
| :--- | :--- |
| NAME: | South Huntington Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 409 | $5.6 \%$ | $12.7 \%$ | $72.4 \%$ | $9.3 \%$ | 680 |
| * | 4 ELA | 389 | $3.1 \%$ | $14.1 \%$ | $66.8 \%$ | $15.9 \%$ | 681 |
| * | 5 ELA | 418 | $3.6 \%$ | $15.6 \%$ | $61.0 \%$ | $19.9 \%$ | 678 |
|  | 6 ELA | 443 | $3.4 \%$ | $21.0 \%$ | $55.1 \%$ | $20.5 \%$ | 673 |
| * | 7 ELA | 456 | $3.9 \%$ | $22.8 \%$ | $59.2 \%$ | $14.0 \%$ | 668 |
| * | 8 ELA | 467 | $4.1 \%$ | $27.6 \%$ | $61.0 \%$ | $7.3 \%$ | 667 |

BEDS Code: 580413030008
NAME: Birchwood Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 193 | $7.3 \%$ | $11.4 \%$ | $71.0 \%$ | $10.4 \%$ | 678 |
| 4 ELA | 172 | $2.3 \%$ | $10.5 \%$ | $66.3 \%$ | $20.9 \%$ | 688 |
| 5 ELA | 223 | $3.6 \%$ | $14.8 \%$ | $62.3 \%$ | $19.3 \%$ | 676 |


| BEDS Code: | 580413030012 |
| :--- | :--- |
| NAME: | Maplewood Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 216 | $4.2 \%$ | $13.9 \%$ | $73.6 \%$ | $8.3 \%$ | 681 |
| 4 ELA | 217 | $3.7 \%$ | $17.1 \%$ | $67.3 \%$ | $12.0 \%$ | 676 |
| 5 ELA | 195 | $3.6 \%$ | $16.4 \%$ | $59.5 \%$ | $20.5 \%$ | 680 |

## BEDS Code:

## 580413030013

NAME: Henry L. Stimson Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 443 | $3.4 \%$ | $21.0 \%$ | $55.1 \%$ | $20.5 \%$ | 673 |
| 7 ELA | 456 | $3.9 \%$ | $22.8 \%$ | $59.2 \%$ | $14.0 \%$ | 668 |
| 8 ELA | 467 | $4.1 \%$ | $27.6 \%$ | $61.0 \%$ | $7.3 \%$ | 667 |

[^992]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580501030000
NAME: Bay Shore Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 381 | $2.9 \%$ | $25.7 \%$ | $65.4 \%$ | $6.0 \%$ | 673 |
| * | 4 ELA | 366 | $6.6 \%$ | $18.0 \%$ | $62.8 \%$ | $12.6 \%$ | 674 |
| * | 5 ELA | 441 | $4.8 \%$ | $27.7 \%$ | $57.8 \%$ | $9.8 \%$ | 662 |
| * | 6 ELA | 436 | $3.9 \%$ | $33.0 \%$ | $53.9 \%$ | $9.2 \%$ | 659 |
|  | 7 ELA | 426 | $3.3 \%$ | $29.8 \%$ | $56.3 \%$ | $10.6 \%$ | 663 |
|  | 8 ELA | 435 | $2.5 \%$ | $33.8 \%$ | $54.5 \%$ | $9.2 \%$ | 665 |

BEDS Code: 580501030002
NAME: Gardiner Manor School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 204 | $2.9 \%$ | $23.5 \%$ | $68.6 \%$ | $4.9 \%$ | 673 |
| 4 ELA | 195 | $8.2 \%$ | $20.0 \%$ | $59.5 \%$ | $12.3 \%$ | 670 |
| 5 ELA | 250 | $3.6 \%$ | $29.2 \%$ | $60.4 \%$ | $6.8 \%$ | 661 |

BEDS Code: 580501030005
NAME: South Country School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 177 | $2.8 \%$ | $28.2 \%$ | $61.6 \%$ | $7.3 \%$ | 674 |
| 4 ELA | 165 | $2.4 \%$ | $15.2 \%$ | $69.1 \%$ | $13.3 \%$ | 680 |
| 5 ELA | 179 | $2.8 \%$ | $25.1 \%$ | $57.5 \%$ | $14.5 \%$ | 668 |

[^993]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580501030007 |
| :--- | :--- |
| NAME: | Bay Shore Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 597 |
| 5 ELA | 12 | $58.3 \%$ | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | 601 |
| 6 ELA | 436 | $3.9 \%$ | $33.0 \%$ | $53.9 \%$ | $9.2 \%$ | 659 |
| 7 ELA | 419 | $2.9 \%$ | $29.1 \%$ | $57.3 \%$ | $10.7 \%$ | 664 |
| 8 ELA | 428 | $2.1 \%$ | $33.6 \%$ | $54.9 \%$ | $9.3 \%$ | 666 |


| BEDS Code: | 580502020000 |
| :--- | :--- |
| NAME: | Islip Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 263 | $5.7 \%$ | $23.6 \%$ | $67.3 \%$ | $3.4 \%$ | 664 |
| * | 4 ELA | 281 | $3.9 \%$ | $23.1 \%$ | $66.9 \%$ | $6.0 \%$ | 670 |
| * | 5 ELA | 304 | $2.0 \%$ | $22.0 \%$ | $58.2 \%$ | $17.8 \%$ | 674 |
| * | 6 ELA | 240 | $5.0 \%$ | $25.4 \%$ | $62.1 \%$ | $7.5 \%$ | 662 |
| * | 7 ELA | 270 | $1.9 \%$ | $25.6 \%$ | $62.6 \%$ | $10.0 \%$ | 665 |
|  | 8 ELA | 303 | $2.0 \%$ | $36.3 \%$ | $56.4 \%$ | $5.3 \%$ | 661 |

## BEDS Code: 580502020002

NAME: Commack Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 149 | $6.7 \%$ | $25.5 \%$ | $65.8 \%$ | $2.0 \%$ | 663 |
| 4 ELA | 169 | $4.1 \%$ | $24.3 \%$ | $65.7 \%$ | $5.9 \%$ | 666 |
| 5 ELA | 184 | $3.3 \%$ | $27.7 \%$ | $57.6 \%$ | $11.4 \%$ | 665 |

[^994]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
580502020004
NAME: Islip Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 240 | $5.0 \%$ | $25.4 \%$ | $62.1 \%$ | $7.5 \%$ | 662 |
| 7 ELA | 270 | $1.9 \%$ | $25.6 \%$ | $62.6 \%$ | $10.0 \%$ | 665 |
| 8 ELA | 303 | $2.0 \%$ | $36.3 \%$ | $56.4 \%$ | $5.3 \%$ | 661 |

BEDS Code: 580502020005
NAME: Maud S. Sherwood Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 114 | $4.4 \%$ | $21.1 \%$ | $69.3 \%$ | $5.3 \%$ | 666 |
| 4 ELA | 112 | $3.6 \%$ | $21.4 \%$ | $68.8 \%$ | $6.3 \%$ | 675 |
| 5 ELA | 120 | $0.0 \%$ | $13.3 \%$ | $59.2 \%$ | $27.5 \%$ | 686 |

BEDS Code: 580503030000
NAME: East Islip Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 379 | 5.3\% | 17.2\% | 69.1\% | 8.4\% | 677 |
| * | 4 ELA | 396 | 4.0\% | 18.4\% | 69.2\% | 8.3\% | 673 |
| * | 5 ELA | 420 | 0.7\% | 15.2\% | 67.6\% | 16.4\% | 677 |
|  | 6 ELA | 436 | 1.8\% | 22.7\% | 61.9\% | 13.5\% | 669 |
| * | 7 ELA | 410 | 3.9\% | 26.8\% | 59.0\% | 10.2\% | 663 |
| * | 8 ELA | 472 | 4.7\% | 35.8\% | 55.1\% | 4.4\% | 658 |

## BEDS Code: 580503030001

NAME:

## Connetquot Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 70 | $5.7 \%$ | $28.6 \%$ | $65.7 \%$ | $0.0 \%$ | 661 |
| 4ELA | 79 | $3.8 \%$ | $32.9 \%$ | $59.5 \%$ | $3.8 \%$ | 661 |
| 5 ELA | 74 | $1.4 \%$ | $23.0 \%$ | $63.5 \%$ | $12.2 \%$ | 671 |

[^995]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580503030003
NAME: John F. Kennedy Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $11.2 \%$ | $16.3 \%$ | $62.2 \%$ | $10.2 \%$ | 671 |
| 4 ELA | 113 | $8.0 \%$ | $21.2 \%$ | $63.7 \%$ | $7.1 \%$ | 668 |
| 5 ELA | 122 | $1.6 \%$ | $19.7 \%$ | $63.9 \%$ | $14.8 \%$ | 673 |

BEDS Code:

## 580503030004

NAME: Timber Point Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 117 | $1.7 \%$ | $8.5 \%$ | $79.5 \%$ | $10.3 \%$ | 686 |
| 4 ELA | 116 | $1.7 \%$ | $4.3 \%$ | $83.6 \%$ | $10.3 \%$ | 686 |
| 5 ELA | 122 | $0.0 \%$ | $9.0 \%$ | $67.2 \%$ | $23.8 \%$ | 684 |

BEDS Code:
NAME: $\quad$ Ruth C. Kinney Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 94 | $3.2 \%$ | $20.2 \%$ | $66.0 \%$ | $10.6 \%$ | 683 |
| 4 ELA | 88 | $2.3 \%$ | $20.5 \%$ | $65.9 \%$ | $11.4 \%$ | 674 |
| 5 ELA | 102 | $0.0 \%$ | $11.8 \%$ | $75.5 \%$ | $12.7 \%$ | 677 |

BEDS Code: 580503030008
NAME: East Islip Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 436 | $1.8 \%$ | $22.7 \%$ | $61.9 \%$ | $13.5 \%$ | 669 |
| 7 ELA | 410 | $3.9 \%$ | $26.8 \%$ | $59.0 \%$ | $10.2 \%$ | 663 |
| 8 ELA | 472 | $4.7 \%$ | $35.8 \%$ | $55.1 \%$ | $4.4 \%$ | 658 |

[^996]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580504030000 |
| :--- | :--- |
| NAME: | Sayville Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 272 | $2.9 \%$ | $17.6 \%$ | $70.6 \%$ | $8.8 \%$ | 678 |
| * | 4 ELA | 253 | $2.8 \%$ | $15.0 \%$ | $73.1 \%$ | $9.1 \%$ | 678 |
| * | 5 ELA | 294 | $0.0 \%$ | $14.3 \%$ | $66.0 \%$ | $19.7 \%$ | 681 |
| * | 6 ELA | 277 | $2.9 \%$ | $17.0 \%$ | $66.4 \%$ | $13.7 \%$ | 670 |
|  | 7 ELA | 285 | $1.4 \%$ | $16.5 \%$ | $71.6 \%$ | $10.5 \%$ | 671 |
| * 8 ELA | 299 | $0.7 \%$ | $27.8 \%$ | $66.6 \%$ | $5.0 \%$ | 666 |  |


| BEDS Code: | 580504030001 |
| :--- | :--- |
| NAME: | Cherry Avenue Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $0.0 \%$ | $22.9 \%$ | $70.0 \%$ | $7.1 \%$ | 674 |
| 4 ELA | 71 | $0.0 \%$ | $19.7 \%$ | $73.2 \%$ | $7.0 \%$ | 674 |
| 5 ELA | 87 | $0.0 \%$ | $13.8 \%$ | $69.0 \%$ | $17.2 \%$ | 678 |


| BEDS Code: | 580504030003 |
| :--- | :--- |
| NAME: | Sunrise Drive Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $1.9 \%$ | $13.6 \%$ | $71.8 \%$ | $12.6 \%$ | 687 |
| 4 ELA | 99 | $5.1 \%$ | $12.1 \%$ | $76.8 \%$ | $6.1 \%$ | 676 |
| 5 ELA | 117 | $0.0 \%$ | $10.3 \%$ | $62.4 \%$ | $27.4 \%$ | 688 |

## BEDS Code:

580504030005
NAME: Sayville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 277 | $2.9 \%$ | $17.0 \%$ | $66.4 \%$ | $13.7 \%$ | 670 |
| 7 ELA | 285 | $1.4 \%$ | $16.5 \%$ | $71.6 \%$ | $10.5 \%$ | 671 |
| 8 ELA | 299 | $0.7 \%$ | $27.8 \%$ | $66.6 \%$ | $5.0 \%$ | 666 |

[^997]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580504030006
NAME: Lincoln Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 99 | $6.1 \%$ | $18.2 \%$ | $69.7 \%$ | $6.1 \%$ | 672 |
| 4 ELA | 83 | $2.4 \%$ | $14.5 \%$ | $68.7 \%$ | $14.5 \%$ | 682 |
| 5 ELA | 90 | $0.0 \%$ | $20.0 \%$ | $67.8 \%$ | $12.2 \%$ | 676 |

BEDS Code:
NAME: Bayport-Blue Point Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 190 | $4.7 \%$ | $18.9 \%$ | $71.6 \%$ | $4.7 \%$ | 672 |
| * | 4 ELA | 186 | $3.2 \%$ | $11.3 \%$ | $72.0 \%$ | $13.4 \%$ | 682 |
| * | 5 ELA | 225 | $0.4 \%$ | $16.0 \%$ | $66.7 \%$ | $16.9 \%$ | 680 |
| * | 6 ELA | 184 | $1.6 \%$ | $19.6 \%$ | $59.8 \%$ | $19.0 \%$ | 674 |
| * | 7 ELA | 208 | $1.0 \%$ | $22.6 \%$ | $60.6 \%$ | $15.9 \%$ | 674 |
|  | 8 ELA | 178 | $1.7 \%$ | $34.8 \%$ | $55.6 \%$ | $7.9 \%$ | 662 |

BEDS Code: 580505020002
NAME: Blue Point Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $8.1 \%$ | $13.5 \%$ | $75.7 \%$ | $2.7 \%$ | 667 |
| 4 ELA | 33 | $0.0 \%$ | $9.1 \%$ | $90.9 \%$ | $0.0 \%$ | 674 |
| 5 ELA | 45 | $2.2 \%$ | $22.2 \%$ | $60.0 \%$ | $15.6 \%$ | 677 |

## BEDS Code: 580505020003

NAME: Sylvan Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $2.4 \%$ | $22.6 \%$ | $67.9 \%$ | $7.1 \%$ | 673 |
| 4 ELA | 63 | $1.6 \%$ | $11.1 \%$ | $71.4 \%$ | $15.9 \%$ | 685 |
| 5 ELA | 77 | $0.0 \%$ | $18.2 \%$ | $64.9 \%$ | $16.9 \%$ | 677 |

[^998]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580505020005 |
| :--- | :--- |
| NAME: | Academy Street Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $5.8 \%$ | $17.4 \%$ | $73.9 \%$ | $2.9 \%$ | 674 |
| 4 ELA | 90 | $5.6 \%$ | $12.2 \%$ | $65.6 \%$ | $16.7 \%$ | 682 |
| 5 ELA | 103 | $0.0 \%$ | $11.7 \%$ | $70.9 \%$ | $17.5 \%$ | 683 |

BEDS Code: 580505020006
NAME: James Wilson Young Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 184 | $1.6 \%$ | $19.6 \%$ | $59.8 \%$ | $19.0 \%$ | 674 |
| 7 ELA | 208 | $1.0 \%$ | $22.6 \%$ | $60.6 \%$ | $15.9 \%$ | 674 |
| 8 ELA | 178 | $1.7 \%$ | $34.8 \%$ | $55.6 \%$ | $7.9 \%$ | 662 |

BEDS Code: 580506030000
NAME: Hauppauge Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 338 | $0.9 \%$ | $10.4 \%$ | $76.0 \%$ | $12.7 \%$ | 688 |
| * | 4 ELA | 334 | $0.9 \%$ | $7.5 \%$ | $72.5 \%$ | $19.2 \%$ | 691 |
| * | 5 ELA | 334 | $0.6 \%$ | $8.4 \%$ | $68.3 \%$ | $22.8 \%$ | 684 |
| * | 6 ELA | 327 | $0.6 \%$ | $21.1 \%$ | $65.4 \%$ | $12.8 \%$ | 672 |
| * | 7 ELA | 281 | $1.8 \%$ | $16.7 \%$ | $67.6 \%$ | $13.9 \%$ | 671 |
| * 8 ELA | 315 | $2.2 \%$ | $28.3 \%$ | $58.7 \%$ | $10.8 \%$ | 670 |  |

BEDS Code: 580506030003
NAME:
Pines Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $0.8 \%$ | $10.2 \%$ | $73.7 \%$ | $15.3 \%$ | 690 |
| 4 ELA | 131 | $0.0 \%$ | $9.2 \%$ | $78.6 \%$ | $12.2 \%$ | 688 |
| 5 ELA | 127 | $0.0 \%$ | $6.3 \%$ | $71.7 \%$ | $22.0 \%$ | 684 |

[^999]

BEDS Code: 580506030004
NAME: Bretton Woods Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 120 | $0.8 \%$ | $11.7 \%$ | $73.3 \%$ | $14.2 \%$ | 689 |
| 4 ELA | 129 | $2.3 \%$ | $6.2 \%$ | $65.9 \%$ | $25.6 \%$ | 692 |
| 5 ELA | 125 | $1.6 \%$ | $12.0 \%$ | $63.2 \%$ | $23.2 \%$ | 683 |

BEDS Code: 580506030005
NAME: Hauppauge Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 327 | $0.6 \%$ | $21.1 \%$ | $65.4 \%$ | $12.8 \%$ | 672 |
| 7 ELA | 281 | $1.8 \%$ | $16.7 \%$ | $67.6 \%$ | $13.9 \%$ | 671 |
| 8 ELA | 315 | $2.2 \%$ | $28.3 \%$ | $58.7 \%$ | $10.8 \%$ | 670 |

BEDS Code: 580506030008
NAME: $\quad$ Forest Brook Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $1.0 \%$ | $9.0 \%$ | $82.0 \%$ | $8.0 \%$ | 685 |
| 4 ELA | 74 | $0.0 \%$ | $6.8 \%$ | $73.0 \%$ | $20.3 \%$ | 692 |
| 5 ELA | 82 | $0.0 \%$ | $6.1 \%$ | $70.7 \%$ | $23.2 \%$ | 685 |

BEDS Code: 580507060000
NAME: Connetquot Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 506 | $6.5 \%$ | $18.8 \%$ | $68.0 \%$ | $6.7 \%$ | 673 |
| * | 4 ELA | 493 | $6.5 \%$ | $11.4 \%$ | $72.0 \%$ | $10.1 \%$ | 674 |
| * | 5 ELA | 552 | $2.9 \%$ | $15.0 \%$ | $68.7 \%$ | $13.4 \%$ | 670 |
|  | 6 ELA | 540 | $3.5 \%$ | $21.5 \%$ | $61.1 \%$ | $13.9 \%$ | 668 |
| * | 7 ELA | 551 | $2.9 \%$ | $27.0 \%$ | $61.5 \%$ | $8.5 \%$ | 663 |
| * | 8 ELA | 544 | $3.9 \%$ | $40.6 \%$ | $53.1 \%$ | $2.4 \%$ | 655 |

[^1000]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580507060002
NAME: Helen B. Duffield Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $7.1 \%$ | $21.4 \%$ | $67.9 \%$ | $3.6 \%$ | 670 |
| 4 ELA | 66 | $13.6 \%$ | $12.1 \%$ | $54.5 \%$ | $19.7 \%$ | 673 |
| 5 ELA | 76 | $3.9 \%$ | $19.7 \%$ | $65.8 \%$ | $10.5 \%$ | 665 |

BEDS Code: 580507060003
NAME: John Pearl Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $0.0 \%$ | $9.3 \%$ | $79.6 \%$ | $11.1 \%$ | 685 |
| 4 ELA | 46 | $2.2 \%$ | $13.0 \%$ | $69.6 \%$ | $15.2 \%$ | 682 |
| 5 ELA | 55 | $0.0 \%$ | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | 679 |

BEDS Code:
NAME: Edith L. Slocum Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $6.3 \%$ | $25.0 \%$ | $65.6 \%$ | $3.1 \%$ | 667 |
| 4 ELA | 61 | $3.3 \%$ | $8.2 \%$ | $82.0 \%$ | $6.6 \%$ | 675 |
| 5 ELA | 60 | $1.7 \%$ | $16.7 \%$ | $65.0 \%$ | $16.7 \%$ | 671 |

BEDS Code: 580507060005
NAME: Sycamore Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $11.6 \%$ | $21.7 \%$ | $62.3 \%$ | $4.3 \%$ | 661 |
| 4 ELA | 59 | $11.9 \%$ | $15.3 \%$ | $66.1 \%$ | $6.8 \%$ | 665 |
| 5 ELA | 75 | $6.7 \%$ | $18.7 \%$ | $66.7 \%$ | $8.0 \%$ | 658 |

[^1001]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580507060007
NAME: Cherokee Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 118 | $7.6 \%$ | $22.9 \%$ | $62.7 \%$ | $6.8 \%$ | 669 |
| 4 ELA | 124 | $5.6 \%$ | $12.1 \%$ | $77.4 \%$ | $4.8 \%$ | 669 |
| 5 ELA | 125 | $0.8 \%$ | $15.2 \%$ | $78.4 \%$ | $5.6 \%$ | 668 |

BEDS Code: 580507060008
NAME: Idle Hour Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $0.0 \%$ | $9.1 \%$ | $83.6 \%$ | $7.3 \%$ | 691 |
| 4 ELA | 54 | $1.9 \%$ | $5.6 \%$ | $74.1 \%$ | $18.5 \%$ | 689 |
| 5 ELA | 63 | $0.0 \%$ | $6.3 \%$ | $60.3 \%$ | $33.3 \%$ | 691 |

BEDS Code: 580507060009
NAME: Edward J. Bosti Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 90 | $8.9 \%$ | $16.7 \%$ | $64.4 \%$ | $10.0 \%$ | 673 |
| 4 ELA | 83 | $6.0 \%$ | $12.0 \%$ | $74.7 \%$ | $7.2 \%$ | 671 |
| 5 ELA | 98 | $6.1 \%$ | $16.3 \%$ | $65.3 \%$ | $12.2 \%$ | 668 |

BEDS Code:
NAME:

## 580507060010

NAME: Ronkonkoma Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 263 | $4.9 \%$ | $21.3 \%$ | $64.6 \%$ | $9.1 \%$ | 662 |
| 7 ELA | 260 | $4.2 \%$ | $28.1 \%$ | $61.9 \%$ | $5.8 \%$ | 660 |
| 8 ELA | 266 | $3.8 \%$ | $42.1 \%$ | $51.5 \%$ | $2.6 \%$ | 653 |

[^1002]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580507060011
NAME: Oakdale-Bohemia Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 277 | $2.2 \%$ | $21.7 \%$ | $57.8 \%$ | $18.4 \%$ | 673 |
| 7 ELA | 291 | $1.7 \%$ | $26.1 \%$ | $61.2 \%$ | $11.0 \%$ | 665 |
| 8 ELA | 278 | $4.0 \%$ | $39.2 \%$ | $54.7 \%$ | $2.2 \%$ | 656 |

BEDS Code:

## 580509030000

NAME: West Islip Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 409 | $3.4 \%$ | $18.1 \%$ | $69.9 \%$ | $8.6 \%$ | 680 |
|  | 4 ELA | 476 | $3.4 \%$ | $16.4 \%$ | $69.5 \%$ | $10.7 \%$ | 676 |
| * | 5 ELA | 476 | $1.1 \%$ | $16.0 \%$ | $70.0 \%$ | $13.0 \%$ | 674 |
| * | 6 ELA | 480 | $3.1 \%$ | $17.7 \%$ | $63.1 \%$ | $16.0 \%$ | 671 |
|  | 7 ELA | 456 | $1.3 \%$ | $22.4 \%$ | $63.8 \%$ | $12.5 \%$ | 668 |
|  | 8 ELA | 491 | $2.0 \%$ | $30.5 \%$ | $60.3 \%$ | $7.1 \%$ | 667 |

## BEDS Code: 580509030001 <br> NAME: Bayview Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $12.3 \%$ | $15.1 \%$ | $58.9 \%$ | $13.7 \%$ | 679 |
| 4 ELA | 75 | $4.0 \%$ | $4.0 \%$ | $73.3 \%$ | $18.7 \%$ | 687 |
| 5 ELA | 83 | $2.4 \%$ | $20.5 \%$ | $67.5 \%$ | $9.6 \%$ | 666 |

BEDS Code: 580509030003
NAME: Captree Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $0.0 \%$ | $9.6 \%$ | $80.8 \%$ | $9.6 \%$ | 693 |
| 4 ELA | 70 | $0.0 \%$ | $20.0 \%$ | $71.4 \%$ | $8.6 \%$ | 677 |
| 5 ELA | 52 | $0.0 \%$ | $19.2 \%$ | $63.5 \%$ | $17.3 \%$ | 675 |

[^1003]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580509030004
NAME: Manetuck Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $2.5 \%$ | $27.8 \%$ | $62.0 \%$ | $7.6 \%$ | 672 |
| 4 ELA | 111 | $7.2 \%$ | $18.9 \%$ | $66.7 \%$ | $7.2 \%$ | 668 |
| 5 ELA | 86 | $0.0 \%$ | $15.1 \%$ | $75.6 \%$ | $9.3 \%$ | 672 |

BEDS Code: 580509030005
NAME: Oquenock Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $0.0 \%$ | $19.2 \%$ | $75.0 \%$ | $5.8 \%$ | 683 |
| 4 ELA | 68 | $2.9 \%$ | $23.5 \%$ | $67.6 \%$ | $5.9 \%$ | 671 |
| 5 ELA | 71 | $1.4 \%$ | $19.7 \%$ | $63.4 \%$ | $15.5 \%$ | 673 |

BEDS Code: 580509030007
NAME: Paul J. Bellew Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $0.0 \%$ | $15.5 \%$ | $73.8 \%$ | $10.7 \%$ | 684 |
| 4 ELA | 76 | $0.0 \%$ | $13.2 \%$ | $76.3 \%$ | $10.5 \%$ | 682 |
| 5 ELA | 92 | $0.0 \%$ | $6.5 \%$ | $77.2 \%$ | $16.3 \%$ | 685 |

BEDS Code: 580509030009
NAME: Westbrook Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $4.3 \%$ | $18.8 \%$ | $73.9 \%$ | $2.9 \%$ | 675 |
| 4 ELA | 76 | $3.9 \%$ | $18.4 \%$ | $63.2 \%$ | $14.5 \%$ | 675 |
| 5 ELA | 92 | $2.2 \%$ | $17.4 \%$ | $68.5 \%$ | $12.0 \%$ | 671 |

[^1004]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580509030010
NAME: Beach Street Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 240 | $1.7 \%$ | $16.7 \%$ | $61.3 \%$ | $20.4 \%$ | 677 |
| 7 ELA | 196 | $0.0 \%$ | $14.8 \%$ | $63.8 \%$ | $21.4 \%$ | 681 |
| 8 ELA | 242 | $0.4 \%$ | $28.5 \%$ | $64.5 \%$ | $6.6 \%$ | 669 |

BEDS Code: 580509030011
NAME: Udall Road Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 240 | $4.6 \%$ | $18.8 \%$ | $65.0 \%$ | $11.7 \%$ | 666 |
| 7 ELA | 260 | $2.3 \%$ | $28.1 \%$ | $63.8 \%$ | $5.8 \%$ | 659 |
| 8 ELA | 243 | $2.9 \%$ | $31.7 \%$ | $57.6 \%$ | $7.8 \%$ | 665 |

BEDS Code: 580512030000
NAME: $\quad$ Brentwood Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 830 | $11.8 \%$ | $30.4 \%$ | $55.2 \%$ | $2.7 \%$ | 656 |
| * | 4 ELA | 920 | $12.2 \%$ | $27.7 \%$ | $54.8 \%$ | $5.3 \%$ | 656 |
| $*$ | 5 ELA | 1059 | $5.9 \%$ | $37.6 \%$ | $51.5 \%$ | $5.0 \%$ | 652 |
|  | 6 ELA | 1096 | $4.9 \%$ | $33.9 \%$ | $53.1 \%$ | $8.1 \%$ | 655 |
|  | 7 ELA | 1081 | $6.7 \%$ | $46.2 \%$ | $43.5 \%$ | $3.7 \%$ | 646 |
|  | 8 ELA | 1049 | $7.1 \%$ | $46.7 \%$ | $44.0 \%$ | $2.1 \%$ | 646 |

BEDS Code: 580512030001
NAME: Southwest Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 116 | $10.3 \%$ | $32.8 \%$ | $53.4 \%$ | $3.4 \%$ | 657 |
| 4 ELA | 113 | $8.0 \%$ | $26.5 \%$ | $59.3 \%$ | $6.2 \%$ | 659 |
| 5 ELA | 139 | $5.0 \%$ | $38.1 \%$ | $53.2 \%$ | $3.6 \%$ | 652 |

[^1005]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580512030003
NAME: Hemlock Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $19.5 \%$ | $36.6 \%$ | $42.7 \%$ | $1.2 \%$ | 643 |
| 4 ELA | 82 | $11.0 \%$ | $36.6 \%$ | $48.8 \%$ | $3.7 \%$ | 652 |
| 5 ELA | 72 | $12.5 \%$ | $38.9 \%$ | $44.4 \%$ | $4.2 \%$ | 645 |

BEDS Code: 580512030004
NAME: Laurel Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $18.5 \%$ | $30.8 \%$ | $49.2 \%$ | $1.5 \%$ | 648 |
| 4 ELA | 90 | $16.7 \%$ | $22.2 \%$ | $51.1 \%$ | $10.0 \%$ | 661 |
| 5 ELA | 112 | $3.6 \%$ | $42.9 \%$ | $50.9 \%$ | $2.7 \%$ | 647 |

BEDS Code: 580512030005
NAME: Loretta Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 104 | $11.5 \%$ | $31.7 \%$ | $53.8 \%$ | $2.9 \%$ | 656 |
| 4 ELA | 81 | $11.1 \%$ | $25.9 \%$ | $56.8 \%$ | $6.2 \%$ | 662 |
| 5 ELA | 107 | $2.8 \%$ | $43.0 \%$ | $48.6 \%$ | $5.6 \%$ | 654 |

BEDS Code: 580512030006
NAME: North Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $14.7 \%$ | $30.4 \%$ | $52.0 \%$ | $2.9 \%$ | 652 |
| 4 ELA | 114 | $8.8 \%$ | $36.8 \%$ | $48.2 \%$ | $6.1 \%$ | 655 |
| 5 ELA | 106 | $4.7 \%$ | $31.1 \%$ | $58.5 \%$ | $5.7 \%$ | 657 |

[^1006]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580512030007
NAME: Northeast Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $11.2 \%$ | $19.6 \%$ | $66.4 \%$ | $2.8 \%$ | 664 |
| 4 ELA | 144 | $6.3 \%$ | $26.4 \%$ | $60.4 \%$ | $6.9 \%$ | 664 |
| 5 ELA | 142 | $4.2 \%$ | $37.3 \%$ | $49.3 \%$ | $9.2 \%$ | 656 |

BEDS Code: 580512030009
NAME: Oak Park Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $7.5 \%$ | $26.9 \%$ | $62.4 \%$ | $3.2 \%$ | 662 |
| 4 ELA | 77 | $1.3 \%$ | $18.2 \%$ | $79.2 \%$ | $1.3 \%$ | 672 |
| 5 ELA | 131 | $5.3 \%$ | $29.8 \%$ | $60.3 \%$ | $4.6 \%$ | 656 |

BEDS Code: 580512030012
NAME: Southeast Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $6.3 \%$ | $39.2 \%$ | $50.6 \%$ | $3.8 \%$ | 659 |
| 4 ELA | 75 | $10.7 \%$ | $21.3 \%$ | $60.0 \%$ | $8.0 \%$ | 662 |
| 5 ELA | 88 | $4.5 \%$ | $39.8 \%$ | $51.1 \%$ | $4.5 \%$ | 653 |

BEDS Code: 580512030013
NAME: Twin Pines Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $8.5 \%$ | $28.0 \%$ | $62.2 \%$ | $1.2 \%$ | 659 |
| 4 ELA | 107 | $10.3 \%$ | $35.5 \%$ | $53.3 \%$ | $0.9 \%$ | 652 |
| 5 ELA | 132 | $4.5 \%$ | $37.1 \%$ | $53.0 \%$ | $5.3 \%$ | 654 |

[^1007]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580512030015
NAME: West Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 10 | $70.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | 581 |
| 5 ELA | 9 | $44.4 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | 592 |
| 6 ELA | 225 | $6.7 \%$ | $37.3 \%$ | $48.4 \%$ | $7.6 \%$ | 652 |
| 7 ELA | 228 | $10.5 \%$ | $44.7 \%$ | $41.7 \%$ | $3.1 \%$ | 642 |
| 8 ELA | 234 | $8.1 \%$ | $43.6 \%$ | $45.3 \%$ | $3.0 \%$ | 647 |


| BEDS Code: | 580512030016 |
| :--- | :--- |
| NAME: | North Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 5 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 562 |
| 5 ELA | 7 | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | 587 |
| 6 ELA | 298 | $0.7 \%$ | $30.5 \%$ | $59.1 \%$ | $9.7 \%$ | 663 |
| 7 ELA | 313 | $4.2 \%$ | $46.6 \%$ | $46.0 \%$ | $3.2 \%$ | 648 |
| 8 ELA | 290 | $8.3 \%$ | $46.2 \%$ | $43.8 \%$ | $1.7 \%$ | 645 |

## BEDS Code: 580512030020

NAME: East Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 11 | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | 599 |
| 5 ELA | 7 | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | 632 |
| 6 ELA | 299 | $5.4 \%$ | $33.1 \%$ | $52.2 \%$ | $9.4 \%$ | 655 |
| 7 ELA | 268 | $4.1 \%$ | $44.0 \%$ | $47.8 \%$ | $4.1 \%$ | 651 |
| 8 ELA | 258 | $3.9 \%$ | $49.2 \%$ | $44.6 \%$ | $2.3 \%$ | 649 |

[^1008]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580512030021
NAME: South Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 265 | $5.3 \%$ | $35.8 \%$ | $53.2 \%$ | $5.7 \%$ | 651 |
| 7 ELA | 254 | $4.3 \%$ | $51.2 \%$ | $39.8 \%$ | $4.7 \%$ | 646 |
| 8 ELA | 253 | $5.5 \%$ | $48.2 \%$ | $44.7 \%$ | $1.6 \%$ | 648 |

BEDS Code: 580513030000
NAME: $\quad$ Central Islip Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 332 | $11.7 \%$ | $31.9 \%$ | $51.8 \%$ | $4.5 \%$ | 657 |
| 4 ELA | 341 | $13.2 \%$ | $30.5 \%$ | $54.8 \%$ | $1.5 \%$ | 650 |
| 5 ELA | 411 | $8.3 \%$ | $46.7 \%$ | $42.8 \%$ | $2.2 \%$ | 643 |
| 6 ELA | 437 | $12.1 \%$ | $44.9 \%$ | $39.4 \%$ | $3.7 \%$ | 641 |
| 7 ELA | 429 | $11.0 \%$ | $55.7 \%$ | $31.7 \%$ | $1.6 \%$ | 636 |
| 8 ELA | 469 | $11.7 \%$ | $55.4 \%$ | $31.3 \%$ | $1.5 \%$ | 637 |

BEDS Code: 580513030001
NAME: Cordello Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $16.1 \%$ | $28.7 \%$ | $49.4 \%$ | $5.7 \%$ | 654 |
| 4 ELA | 73 | $13.7 \%$ | $24.7 \%$ | $58.9 \%$ | $2.7 \%$ | 653 |

BEDS Code: 580513030002
NAME: Francis J. O'Neill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 101 | $10.9 \%$ | $34.7 \%$ | $49.5 \%$ | $5.0 \%$ | 658 |
| 4 ELA | 110 | $12.7 \%$ | $32.7 \%$ | $52.7 \%$ | $1.8 \%$ | 651 |

[^1009]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 580513030003 <br> NAME: Marguerite L. Mulvey School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $5.3 \%$ | $31.6 \%$ | $59.6 \%$ | $3.5 \%$ | 658 |
| 4 ELA | 65 | $12.3 \%$ | $32.3 \%$ | $53.8 \%$ | $1.5 \%$ | 650 |


| BEDS Code: | 580513030005 |
| :--- | :--- |
| NAME: | Charles A. Mulligan School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 406 | $7.4 \%$ | $47.0 \%$ | $43.3 \%$ | $2.2 \%$ | 644 |
| 6 ELA | 431 | $11.4 \%$ | $45.0 \%$ | $39.9 \%$ | $3.7 \%$ | 642 |


| BEDS Code: | 580513030007 |
| :--- | :--- |
| NAME: | Andrew T. Morrow School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $12.6 \%$ | $32.2 \%$ | $51.7 \%$ | $3.4 \%$ | 657 |
| 4 ELA | 88 | $10.2 \%$ | $31.8 \%$ | $58.0 \%$ | $0.0 \%$ | 652 |


| BEDS Code: | 580513030008 |
| :--- | :--- |
| NAME: | Ralph Reed School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 424 | $9.9 \%$ | $56.4 \%$ | $32.1 \%$ | $1.7 \%$ | 637 |
| 8 ELA | 461 | $10.4 \%$ | $56.2 \%$ | $31.9 \%$ | $1.5 \%$ | 638 |


| BEDS Code: | 580514020000 |
| :--- | :--- |
| NAME: | Fire Island Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | 686 |
| 5 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 678 |
| 6 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $37.5 \%$ | 688 |

[^1010]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580514020001
NAME: Woodhull School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | 686 |
| 5 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | 678 |
| 6 ELA | 8 | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $37.5 \%$ | 688 |

BEDS Code:
NAME: $\quad$ Shoreham-Wading River Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 183 | $3.3 \%$ | $24.6 \%$ | $68.9 \%$ | $3.3 \%$ | 666 |
| 4 ELA | 206 | $4.4 \%$ | $15.0 \%$ | $78.2 \%$ | $2.4 \%$ | 671 |
| 5 ELA | 205 | $2.0 \%$ | $17.1 \%$ | $62.9 \%$ | $18.0 \%$ | 678 |
| 6 ELA | 212 | $1.4 \%$ | $18.4 \%$ | $64.2 \%$ | $16.0 \%$ | 672 |
| 7 ELA | 257 | $0.8 \%$ | $25.7 \%$ | $61.5 \%$ | $12.1 \%$ | 668 |
| 8 ELA | 205 | $2.4 \%$ | $36.6 \%$ | $57.6 \%$ | $3.4 \%$ | 658 |


| BEDS Code: | 1040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Avenue Sc |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 112 | 3.6\% | 22.3\% | 71.4\% | 2.7\% | 667 |
| 4 ELA | 120 | 6.7\% | 13.3\% | 77.5\% | 2.5\% | 671 |
| 5 ELA | 119 | 1.7\% | 19.3\% | 58.8\% | 20.2\% | 678 |

BEDS Code: 580601040003
NAME: Wading River School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $2.8 \%$ | $28.2 \%$ | $64.8 \%$ | $4.2 \%$ | 665 |
| 4 ELA | 86 | $1.2 \%$ | $17.4 \%$ | $79.1 \%$ | $2.3 \%$ | 672 |
| 5 ELA | 86 | $2.3 \%$ | $14.0 \%$ | $68.6 \%$ | $15.1 \%$ | 677 |

[^1011]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580601040004
NAME: Albert G. Prodell Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 212 | $1.4 \%$ | $18.4 \%$ | $64.2 \%$ | $16.0 \%$ | 672 |
| 7 ELA | 257 | $0.8 \%$ | $25.7 \%$ | $61.5 \%$ | $12.1 \%$ | 668 |
| 8 ELA | 205 | $2.4 \%$ | $36.6 \%$ | $57.6 \%$ | $3.4 \%$ | 658 |

BEDS Code: 580602040000
NAME: Riverhead Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 336 | $10.7 \%$ | $30.1 \%$ | $56.3 \%$ | $3.0 \%$ | 658 |
| * | 4 ELA | 324 | $9.9 \%$ | $23.5 \%$ | $60.5 \%$ | $6.2 \%$ | 663 |
| * | 5 ELA | 336 | $7.7 \%$ | $29.2 \%$ | $55.7 \%$ | $7.4 \%$ | 656 |
|  | 6 ELA | 384 | $7.6 \%$ | $36.2 \%$ | $48.2 \%$ | $8.1 \%$ | 651 |
| * | 7 ELA | 335 | $5.7 \%$ | $46.3 \%$ | $43.6 \%$ | $4.5 \%$ | 649 |
| * 8 ELA | 350 | $4.3 \%$ | $48.0 \%$ | $43.7 \%$ | $4.0 \%$ | 652 |  |

BEDS Code: 580602040002
NAME: Roanoke Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $14.7 \%$ | $39.7 \%$ | $45.6 \%$ | $0.0 \%$ | 646 |
| 4 ELA | 59 | $6.8 \%$ | $37.3 \%$ | $54.2 \%$ | $1.7 \%$ | 655 |

BEDS Code: 580602040003
NAME: Aquebogue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $12.6 \%$ | $26.4 \%$ | $56.3 \%$ | $4.6 \%$ | 659 |
| 4 ELA | 94 | $17.0 \%$ | $12.8 \%$ | $59.6 \%$ | $10.6 \%$ | 662 |

[^1012]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
580602040004
NAME: Phillips Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 81 | $12.3 \%$ | $37.0 \%$ | $49.4 \%$ | $1.2 \%$ | 652 |
| 4 ELA | 71 | $15.5 \%$ | $31.0 \%$ | $53.5 \%$ | $0.0 \%$ | 648 |

BEDS Code: 580602040006
NAME: Riverhead Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 8 | $0.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | 639 |
| 7 ELA | 335 | $5.7 \%$ | $46.3 \%$ | $43.6 \%$ | $4.5 \%$ | 649 |
| 8 ELA | 350 | $4.3 \%$ | $48.0 \%$ | $43.7 \%$ | $4.0 \%$ | 652 |

BEDS Code:
580602040007
NAME: Riley Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 100 | $5.0 \%$ | $21.0 \%$ | $69.0 \%$ | $5.0 \%$ | 672 |
| 4ELA | 100 | $1.0 \%$ | $20.0 \%$ | $70.0 \%$ | $9.0 \%$ | 678 |


| BEDS Code: | 580602040009 |
| :--- | :--- |
| NAME: | Pulaski Street Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 331 | $6.9 \%$ | $29.3 \%$ | $56.2 \%$ | $7.6 \%$ | 657 |
| 6 ELA | 371 | $6.7 \%$ | $35.6 \%$ | $49.3 \%$ | $8.4 \%$ | 652 |

[^1013]BEDS Code: 580602860032
NAME: Riverhead Charter School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 38 | $10.5 \%$ | $18.4 \%$ | $68.4 \%$ | $2.6 \%$ | 661 |
| 4 ELA | 34 | $35.3 \%$ | $29.4 \%$ | $32.4 \%$ | $2.9 \%$ | 635 |
| 5 ELA | 15 | $13.3 \%$ | $46.7 \%$ | $26.7 \%$ | $13.3 \%$ | 647 |

BEDS Code: 580603020000
NAME: Little Flower Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 7 | $14.3 \%$ | $57.1 \%$ | $28.6 \%$ | $0.0 \%$ | 623 |
| 7 ELA | 12 | $50.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | 592 |
| 8 ELA | 10 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 572 |

BEDS Code: 580603020001
NAME: Little Flower School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 7 | $14.3 \%$ | $57.1 \%$ | $28.6 \%$ | $0.0 \%$ | 623 |
| 7 ELA | 12 | $50.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | 592 |
| 8 ELA | 10 | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | 572 |

BEDS Code: 580701020000
NAME: $\quad$ Shelter Island Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 12 | $16.7 \%$ | $8.3 \%$ | $58.3 \%$ | $16.7 \%$ | 681 |
| 4 ELA | 30 | $3.3 \%$ | $23.3 \%$ | $70.0 \%$ | $3.3 \%$ | 665 |
| 5 ELA | 19 | $0.0 \%$ | $26.3 \%$ | $63.2 \%$ | $10.5 \%$ | 674 |
| 6 ELA | 19 | $0.0 \%$ | $26.3 \%$ | $63.2 \%$ | $10.5 \%$ | 667 |
| 7 ELA | 16 | $6.3 \%$ | $31.3 \%$ | $62.5 \%$ | $0.0 \%$ | 651 |
| 8 ELA | 24 | $8.3 \%$ | $37.5 \%$ | $45.8 \%$ | $8.3 \%$ | 660 |

[^1014]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580701020001 |
| :--- | :--- |
| NAME: | Shelter Island School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 12 | $16.7 \%$ | $8.3 \%$ | $58.3 \%$ | $16.7 \%$ | 681 |
| 4 ELA | 30 | $3.3 \%$ | $23.3 \%$ | $70.0 \%$ | $3.3 \%$ | 665 |
| 5 ELA | 19 | $0.0 \%$ | $26.3 \%$ | $63.2 \%$ | $10.5 \%$ | 674 |
| 6 ELA | 19 | $0.0 \%$ | $26.3 \%$ | $63.2 \%$ | $10.5 \%$ | 667 |
| 7 ELA | 16 | $6.3 \%$ | $31.3 \%$ | $62.5 \%$ | $0.0 \%$ | 651 |
| 8 ELA | 24 | $8.3 \%$ | $37.5 \%$ | $45.8 \%$ | $8.3 \%$ | 660 |


| BEDS Code: | 580801060000 |
| :--- | :--- |
| NAME: | Smithtown Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 866 | $2.8 \%$ | $12.6 \%$ | $72.4 \%$ | $12.2 \%$ | 686 |
|  | 4 ELA | 914 | $3.4 \%$ | $11.4 \%$ | $70.9 \%$ | $14.3 \%$ | 683 |
| * | 5 ELA | 887 | $1.6 \%$ | $10.7 \%$ | $64.9 \%$ | $22.8 \%$ | 683 |
| * | 6 ELA | 878 | $2.4 \%$ | $19.1 \%$ | $60.1 \%$ | $18.3 \%$ | 673 |
| * | 7 ELA | 809 | $1.0 \%$ | $16.1 \%$ | $68.4 \%$ | $14.6 \%$ | 675 |
| * | 8 ELA | 773 | $2.5 \%$ | $26.5 \%$ | $63.5 \%$ | $7.5 \%$ | 669 |


| BEDS Code: | 580801060001 |
| :--- | :--- |
| NAME: | Dogwood Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $5.1 \%$ | $18.4 \%$ | $74.5 \%$ | $2.0 \%$ | 670 |
| 4 ELA | 101 | $4.0 \%$ | $20.8 \%$ | $69.3 \%$ | $5.9 \%$ | 668 |
| 5 ELA | 92 | $3.3 \%$ | $19.6 \%$ | $65.2 \%$ | $12.0 \%$ | 671 |

[^1015]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580801060004
NAME: Mills Pond Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $1.1 \%$ | $8.0 \%$ | $74.7 \%$ | $16.1 \%$ | 690 |
| 4 ELA | 88 | $1.1 \%$ | $13.6 \%$ | $71.6 \%$ | $13.6 \%$ | 685 |
| 5 ELA | 87 | $0.0 \%$ | $5.7 \%$ | $59.8 \%$ | $34.5 \%$ | 694 |

BEDS Code:
NAME: Mount Pleasant Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 91 | $1.1 \%$ | $9.9 \%$ | $68.1 \%$ | $20.9 \%$ | 697 |
| 4 ELA | 114 | $0.0 \%$ | $10.5 \%$ | $78.1 \%$ | $11.4 \%$ | 685 |
| 5 ELA | 109 | $0.9 \%$ | $12.8 \%$ | $66.1 \%$ | $20.2 \%$ | 681 |

BEDS Code: 580801060006
NAME: $\quad$ Nesconset Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $0.0 \%$ | $18.0 \%$ | $72.0 \%$ | $10.0 \%$ | 684 |
| 4 ELA | 45 | $0.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | 681 |
| 5 ELA | 59 | $1.7 \%$ | $10.2 \%$ | $59.3 \%$ | $28.8 \%$ | 686 |

BEDS Code: 580801060007
NAME: Saint James Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $2.0 \%$ | $16.3 \%$ | $69.4 \%$ | $12.2 \%$ | 684 |
| 4 ELA | 113 | $0.0 \%$ | $6.2 \%$ | $78.8 \%$ | $15.0 \%$ | 686 |
| 5 ELA | 93 | $0.0 \%$ | $2.2 \%$ | $72.0 \%$ | $25.8 \%$ | 691 |

[^1016]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580801060008
NAME: Smithtown Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 111 | $1.8 \%$ | $8.1 \%$ | $76.6 \%$ | $13.5 \%$ | 692 |
| 4 ELA | 120 | $5.0 \%$ | $4.2 \%$ | $68.3 \%$ | $22.5 \%$ | 691 |
| 5 ELA | 124 | $1.6 \%$ | $5.6 \%$ | $63.7 \%$ | $29.0 \%$ | 690 |

BEDS Code:
580801060013
NAME: Accompsett Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 143 | $4.2 \%$ | $11.2 \%$ | $73.4 \%$ | $11.2 \%$ | 684 |
| 4 ELA | 136 | $2.9 \%$ | $8.8 \%$ | $70.6 \%$ | $17.6 \%$ | 687 |
| 5 ELA | 148 | $0.7 \%$ | $9.5 \%$ | $74.3 \%$ | $15.5 \%$ | 682 |

BEDS Code: 580801060015
NAME: Branch Brook Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $3.8 \%$ | $21.5 \%$ | $63.3 \%$ | $11.4 \%$ | 682 |
| 4 ELA | 75 | $5.3 \%$ | $10.7 \%$ | $66.7 \%$ | $17.3 \%$ | 684 |
| 5 ELA | 69 | $2.9 \%$ | $8.7 \%$ | $55.1 \%$ | $33.3 \%$ | 689 |

BEDS Code: 580801060016
NAME: Nesaquake Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 296 | $2.7 \%$ | $15.2 \%$ | $62.5 \%$ | $19.6 \%$ | 676 |
| 7 ELA | 281 | $1.4 \%$ | $16.7 \%$ | $69.0 \%$ | $12.8 \%$ | 673 |
| 8 ELA | 257 | $1.9 \%$ | $30.0 \%$ | $60.3 \%$ | $7.8 \%$ | 667 |

[^1017]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
580801060018
NAME: Tackan Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $3.7 \%$ | $7.3 \%$ | $76.1 \%$ | $12.8 \%$ | 691 |
| 4 ELA | 117 | $7.7 \%$ | $12.8 \%$ | $67.5 \%$ | $12.0 \%$ | 676 |
| 5 ELA | 106 | $3.8 \%$ | $21.7 \%$ | $59.4 \%$ | $15.1 \%$ | 670 |

BEDS Code:
NAME:
580801060019

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 246 | $1.2 \%$ | $22.0 \%$ | $58.5 \%$ | $18.3 \%$ | 672 |
| 7 ELA | 227 | $0.9 \%$ | $17.6 \%$ | $66.1 \%$ | $15.4 \%$ | 677 |
| 8 ELA | 227 | $2.6 \%$ | $26.4 \%$ | $63.0 \%$ | $7.9 \%$ | 669 |

BEDS Code: 580801060024
NAME: Great Hollow Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 336 | $3.0 \%$ | $20.5 \%$ | $59.2 \%$ | $17.3 \%$ | 670 |
| 7 ELA | 301 | $0.7 \%$ | $14.3 \%$ | $69.4 \%$ | $15.6 \%$ | 675 |
| 8 ELA | 289 | $2.8 \%$ | $23.5 \%$ | $66.8 \%$ | $6.9 \%$ | 671 |

BEDS Code: 580805060000
NAME: Kings Park Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 307 | $4.9 \%$ | $10.7 \%$ | $68.4 \%$ | $16.0 \%$ | 688 |
| * | 4 ELA | 341 | $5.3 \%$ | $15.5 \%$ | $68.0 \%$ | $11.1 \%$ | 676 |
| * | 5 ELA | 330 | $2.7 \%$ | $16.1 \%$ | $63.6 \%$ | $17.6 \%$ | 675 |
| * | 6 ELA | 328 | $1.8 \%$ | $14.3 \%$ | $64.0 \%$ | $19.8 \%$ | 677 |
| * | 7 ELA | 318 | $1.6 \%$ | $17.9 \%$ | $66.4 \%$ | $14.2 \%$ | 674 |
| * | 8 ELA | 302 | $1.3 \%$ | $25.2 \%$ | $68.2 \%$ | $5.3 \%$ | 669 |

[^1018]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 580805060001 <br> NAME: R.J.O. Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 341 | $5.3 \%$ | $15.5 \%$ | $68.0 \%$ | $11.1 \%$ | 676 |
| 5 ELA | 330 | $2.7 \%$ | $16.1 \%$ | $63.6 \%$ | $17.6 \%$ | 675 |


| BEDS Code: | 580805060005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Parkview Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 148 | 4.1\% | 12.2\% | 68.2\% | 15.5\% | 688 |


| BEDS Code: | 580805060006 |
| :--- | :--- |
| NAME: | Fort Salonga Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 159 | $5.7 \%$ | $9.4 \%$ | $68.6 \%$ | $16.4 \%$ | 688 |

BEDS Code: 580805060007
NAME: William T. Rogers Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 328 | $1.8 \%$ | $14.3 \%$ | $64.0 \%$ | $19.8 \%$ | 677 |
| 7 ELA | 318 | $1.6 \%$ | $17.9 \%$ | $66.4 \%$ | $14.2 \%$ | 674 |
| 8 ELA | 302 | $1.3 \%$ | $25.2 \%$ | $68.2 \%$ | $5.3 \%$ | 669 |

BEDS Code: 580901020000
NAME: Remsenburg-Speonk Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $0.0 \%$ | $4.2 \%$ | $87.5 \%$ | $8.3 \%$ | 694 |
| 4 ELA | 28 | $0.0 \%$ | $10.7 \%$ | $71.4 \%$ | $17.9 \%$ | 690 |
| 5 ELA | 27 | $0.0 \%$ | $14.8 \%$ | $48.1 \%$ | $37.0 \%$ | 692 |
| 6 ELA | 23 | $0.0 \%$ | $0.0 \%$ | $39.1 \%$ | $60.9 \%$ | 706 |

[^1019]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580901020001
NAME: Remsenburg-Speonk Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $0.0 \%$ | $4.2 \%$ | $87.5 \%$ | $8.3 \%$ | 694 |
| 4 ELA | 28 | $0.0 \%$ | $10.7 \%$ | $71.4 \%$ | $17.9 \%$ | 690 |
| 5 ELA | 27 | $0.0 \%$ | $14.8 \%$ | $48.1 \%$ | $37.0 \%$ | 692 |
| 6 ELA | 23 | $0.0 \%$ | $0.0 \%$ | $39.1 \%$ | $60.9 \%$ | 706 |

BEDS Code: 580902020000
NAME: Westhampton Beach Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
|  | 3 ELA | 70 | $0.0 \%$ | $2.9 \%$ | $78.6 \%$ | $18.6 \%$ | 701 |
|  | 4 ELA | 80 | $0.0 \%$ | $10.0 \%$ | $81.3 \%$ | $8.8 \%$ | 683 |
| * | 5 ELA | 70 | $0.0 \%$ | $7.1 \%$ | $62.9 \%$ | $30.0 \%$ | 695 |
| * 6 ELA | 67 | $1.5 \%$ | $22.4 \%$ | $52.2 \%$ | $23.9 \%$ | 673 |  |
|  | 7 ELA | 187 | $1.6 \%$ | $16.0 \%$ | $70.6 \%$ | $11.8 \%$ | 673 |
|  | 8 ELA | 169 | $3.6 \%$ | $21.9 \%$ | $66.9 \%$ | $7.7 \%$ | 671 |

## BEDS Code:

NAME:

## 580902020002

Westhampton Beach Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $0.0 \%$ | $2.9 \%$ | $78.6 \%$ | $18.6 \%$ | 701 |
| 4 ELA | 80 | $0.0 \%$ | $10.0 \%$ | $81.3 \%$ | $8.8 \%$ | 683 |
| 5 ELA | 70 | $0.0 \%$ | $7.1 \%$ | $62.9 \%$ | $30.0 \%$ | 695 |

[^1020]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580902020004
NAME: Westhampton Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 67 | $1.5 \%$ | $22.4 \%$ | $52.2 \%$ | $23.9 \%$ | 673 |
| 7 ELA | 187 | $1.6 \%$ | $16.0 \%$ | $70.6 \%$ | $11.8 \%$ | 673 |
| 8 ELA | 169 | $3.6 \%$ | $21.9 \%$ | $66.9 \%$ | $7.7 \%$ | 671 |

BEDS Code: 580903020000
NAME: Quogue Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 16 | $0.0 \%$ | $0.0 \%$ | $68.8 \%$ | $31.3 \%$ | 706 |
| 4 ELA | 14 | $0.0 \%$ | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | 700 |
| 5 ELA | 17 | $0.0 \%$ | $0.0 \%$ | $52.9 \%$ | $47.1 \%$ | 703 |
| 6 ELA | 17 | $0.0 \%$ | $0.0 \%$ | $82.4 \%$ | $17.6 \%$ | 689 |

$\begin{array}{ll}\text { BEDS Code: } & 580903020001 \\ \text { NAME: } & \text { Quogue Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 16 | $0.0 \%$ | $0.0 \%$ | $68.8 \%$ | $31.3 \%$ | 706 |
| 4 ELA | 14 | $0.0 \%$ | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | 700 |
| 5 ELA | 17 | $0.0 \%$ | $0.0 \%$ | $52.9 \%$ | $47.1 \%$ | 703 |
| 6 ELA | 17 | $0.0 \%$ | $0.0 \%$ | $82.4 \%$ | $17.6 \%$ | 689 |

[^1021]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
580905020000
NAME: Hampton Bays Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 106 | $9.4 \%$ | $15.1 \%$ | $69.8 \%$ | $5.7 \%$ | 672 |
|  | 4 ELA | 123 | $9.8 \%$ | $16.3 \%$ | $64.2 \%$ | $9.8 \%$ | 669 |
|  | 5 ELA | 134 | $1.5 \%$ | $22.4 \%$ | $63.4 \%$ | $12.7 \%$ | 668 |
| * 6 ELA | 149 | $1.3 \%$ | $24.2 \%$ | $57.7 \%$ | $16.8 \%$ | 668 |  |
|  | 7 ELA | 104 | $4.8 \%$ | $36.5 \%$ | $52.9 \%$ | $5.8 \%$ | 654 |
| * 8 ELA | 115 | $2.6 \%$ | $39.1 \%$ | $55.7 \%$ | $2.6 \%$ | 656 |  |


| BEDS Code: | 580905020001 |
| :--- | :--- |
| NAME: | Hampton Bays Secondary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 104 | $4.8 \%$ | $36.5 \%$ | $52.9 \%$ | $5.8 \%$ | 654 |
| $\mathbf{8}$ ELA | 115 | $2.6 \%$ | $39.1 \%$ | $55.7 \%$ | $2.6 \%$ | 656 |


| BEDS Code: | 580905020002 |
| :--- | :--- |
| NAME: | Hampton Bays Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $9.4 \%$ | $15.1 \%$ | $69.8 \%$ | $5.7 \%$ | 672 |
| 4 ELA | 123 | $9.8 \%$ | $16.3 \%$ | $64.2 \%$ | $9.8 \%$ | 669 |
| 5 ELA | 134 | $1.5 \%$ | $22.4 \%$ | $63.4 \%$ | $12.7 \%$ | 668 |
| 6 ELA | 149 | $1.3 \%$ | $24.2 \%$ | $57.7 \%$ | $16.8 \%$ | 668 |

[^1022]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
580906030000
NAME: Southampton Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 92 | $4.3 \%$ | $16.3 \%$ | $76.1 \%$ | $3.3 \%$ | 675 |
| 4 ELA | 118 | $3.4 \%$ | $17.8 \%$ | $66.9 \%$ | $11.9 \%$ | 677 |
| 5 ELA | 117 | $2.6 \%$ | $13.7 \%$ | $58.1 \%$ | $25.6 \%$ | 683 |
| 6 ELA | 103 | $1.9 \%$ | $26.2 \%$ | $56.3 \%$ | $15.5 \%$ | 667 |
| 7 ELA | 95 | $4.2 \%$ | $33.7 \%$ | $48.4 \%$ | $13.7 \%$ | 660 |
| * 8 ELA | 112 | $3.6 \%$ | $41.1 \%$ | $53.6 \%$ | $1.8 \%$ | 657 |


| BEDS Code: | 580906030001 |
| :--- | :--- |
| NAME: | Southampton Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $4.3 \%$ | $16.3 \%$ | $76.1 \%$ | $3.3 \%$ | 675 |
| 4 ELA | 118 | $3.4 \%$ | $17.8 \%$ | $66.9 \%$ | $11.9 \%$ | 677 |


| BEDS Code: | 580906030002 |
| :--- | :--- |
| NAME: | Southampton Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 117 | $2.6 \%$ | $13.7 \%$ | $58.1 \%$ | $25.6 \%$ | 683 |
| $\mathbf{6}$ ELA | 103 | $1.9 \%$ | $26.2 \%$ | $56.3 \%$ | $15.5 \%$ | 667 |
| 7 ELA | 95 | $4.2 \%$ | $33.7 \%$ | $48.4 \%$ | $13.7 \%$ | 660 |
| 8 ELA | 112 | $3.6 \%$ | $41.1 \%$ | $53.6 \%$ | $1.8 \%$ | 657 |

[^1023]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580909020000 |
| :--- | :--- |
| NAME: | Bridgehampton Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | 702 |
| 4 ELA | 9 | $11.1 \%$ | $0.0 \%$ | $77.8 \%$ | $11.1 \%$ | 678 |
| 5 ELA | 13 | $0.0 \%$ | $30.8 \%$ | $69.2 \%$ | $0.0 \%$ | 654 |
| 6 ELA | 10 | $0.0 \%$ | $20.0 \%$ | $50.0 \%$ | $30.0 \%$ | 680 |
| 7 ELA | 10 | $10.0 \%$ | $40.0 \%$ | $40.0 \%$ | $10.0 \%$ | 645 |
| 8 ELA | 11 | $18.2 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | 633 |


| BEDS Code: | 580909020001 |
| :--- | :--- |
| NAME: | Bridgehampton School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | 702 |
| 4 ELA | 9 | $11.1 \%$ | $0.0 \%$ | $77.8 \%$ | $11.1 \%$ | 678 |
| 5 ELA | 13 | $0.0 \%$ | $30.8 \%$ | $69.2 \%$ | $0.0 \%$ | 654 |
| 6 ELA | 10 | $0.0 \%$ | $20.0 \%$ | $50.0 \%$ | $30.0 \%$ | 680 |
| 7 ELA | 10 | $10.0 \%$ | $40.0 \%$ | $40.0 \%$ | $10.0 \%$ | 645 |
| 8 ELA | 11 | $18.2 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | 633 |


| BEDS Code: | 580910080000 |
| :--- | :--- |
| NAME: | Sagaponack Common School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 6 | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $16.7 \%$ | 691 |

BEDS Code:
NAME: Sagaponack School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 4 ELA | 6 | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $16.7 \%$ | 691 |

[^1024]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580912060000 |
| :--- | :--- |
| NAME: | Eastport-South Manor Csd |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | Mean Scale Score


| BEDS Code: | 580912060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Eastport-South M | Junior Seni | High School |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 315 | 2.5\% | 27.0\% | 64.4\% | 6.0\% | 661 |
| 8 ELA | 299 | 3.3\% | 36.5\% | 57.5\% | 2.7\% | 656 |

BEDS Code: 580912060002
NAME: Eastport Elemtary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 148 | $2.0 \%$ | $6.1 \%$ | $81.1 \%$ | $10.8 \%$ | 692 |
| 4 ELA | 155 | $2.6 \%$ | $7.7 \%$ | $78.1 \%$ | $11.6 \%$ | 681 |
| 5 ELA | 153 | $1.3 \%$ | $12.4 \%$ | $73.9 \%$ | $12.4 \%$ | 677 |
| 6 ELA | 159 | $2.5 \%$ | $19.5 \%$ | $71.1 \%$ | $6.9 \%$ | 667 |

[^1025]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 580912060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Dayton Avenue S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 138 | 3.6\% | 19.6\% | 68.8\% | 8.0\% | 676 |
| 4 ELA | 137 | 4.4\% | 20.4\% | 65.7\% | 9.5\% | 675 |
| 5 ELA | 139 | 0.7\% | 19.4\% | 64.0\% | 15.8\% | 673 |
| 6 ELA | 136 | 2.9\% | 25.7\% | 59.6\% | 11.8\% | 664 |

BEDS Code: 580913080000
NAME: Tuckahoe Common School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 35 | $0.0 \%$ | $20.0 \%$ | $74.3 \%$ | $5.7 \%$ | 680 |
| 4 ELA | 32 | $0.0 \%$ | $9.4 \%$ | $87.5 \%$ | $3.1 \%$ | 677 |
| 5 ELA | 31 | $0.0 \%$ | $3.2 \%$ | $77.4 \%$ | $19.4 \%$ | 683 |
| 6 ELA | 25 | $4.0 \%$ | $28.0 \%$ | $48.0 \%$ | $20.0 \%$ | 673 |
| * 7 ELA | 41 | $2.4 \%$ | $34.1 \%$ | $53.7 \%$ | $9.8 \%$ | 661 |
| 8 ELA | 28 | $3.6 \%$ | $35.7 \%$ | $32.1 \%$ | $28.6 \%$ | 687 |

## BEDS Code:

NAME:

## 580913080001

Tuckahoe School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 35 | $0.0 \%$ | $20.0 \%$ | $74.3 \%$ | $5.7 \%$ | 680 |
| 4 ELA | 32 | $0.0 \%$ | $9.4 \%$ | $87.5 \%$ | $3.1 \%$ | 677 |
| 5 ELA | 31 | $0.0 \%$ | $3.2 \%$ | $77.4 \%$ | $19.4 \%$ | 683 |
| 6 ELA | 25 | $4.0 \%$ | $28.0 \%$ | $48.0 \%$ | $20.0 \%$ | 673 |
| 7 ELA | 41 | $2.4 \%$ | $34.1 \%$ | $53.7 \%$ | $9.8 \%$ | 661 |
| 8 ELA | 28 | $3.6 \%$ | $35.7 \%$ | $32.1 \%$ | $28.6 \%$ | 687 |

[^1026]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 580917020000
NAME: East Quogue Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $5.8 \%$ | $18.8 \%$ | $66.7 \%$ | $8.7 \%$ | 669 |
| 4 ELA | 63 | $6.3 \%$ | $15.9 \%$ | $65.1 \%$ | $12.7 \%$ | 674 |
| 5 ELA | 60 | $3.3 \%$ | $13.3 \%$ | $65.0 \%$ | $18.3 \%$ | 672 |
| 6 ELA | 56 | $1.8 \%$ | $23.2 \%$ | $58.9 \%$ | $16.1 \%$ | 669 |

BEDS Code: 580917020001
NAME: East Quogue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 69 | $5.8 \%$ | $18.8 \%$ | $66.7 \%$ | $8.7 \%$ | 669 |
| 4 ELA | 63 | $6.3 \%$ | $15.9 \%$ | $65.1 \%$ | $12.7 \%$ | 674 |
| 5 ELA | 60 | $3.3 \%$ | $13.3 \%$ | $65.0 \%$ | $18.3 \%$ | 672 |
| 6 ELA | 56 | $1.8 \%$ | $23.2 \%$ | $58.9 \%$ | $16.1 \%$ | 669 |

BEDS Code: 581002020000
NAME: Oysterponds Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $0.0 \%$ | $14.3 \%$ | $57.1 \%$ | $28.6 \%$ | 702 |
| 4 ELA | 16 | $0.0 \%$ | $12.5 \%$ | $75.0 \%$ | $12.5 \%$ | 682 |
| 5 ELA | 10 | $0.0 \%$ | $10.0 \%$ | $70.0 \%$ | $20.0 \%$ | 679 |
| 6 ELA | 17 | $0.0 \%$ | $29.4 \%$ | $52.9 \%$ | $17.6 \%$ | 671 |

[^1027]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 581002020001
NAME: Oysterponds Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 14 | $0.0 \%$ | $14.3 \%$ | $57.1 \%$ | $28.6 \%$ | 702 |
| 4 ELA | 16 | $0.0 \%$ | $12.5 \%$ | $75.0 \%$ | $12.5 \%$ | 682 |
| 5 ELA | 10 | $0.0 \%$ | $10.0 \%$ | $70.0 \%$ | $20.0 \%$ | 679 |
| 6 ELA | 17 | $0.0 \%$ | $29.4 \%$ | $52.9 \%$ | $17.6 \%$ | 671 |

BEDS Code: 581004020000
NAME: $\quad$ Fishers Island Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $20.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | 667 |
| 5 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | 685 |
| 6 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | 677 |
| 7 ELA | 5 | $0.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | 659 |
| 8 ELA | 6 | $0.0 \%$ | $16.7 \%$ | $66.7 \%$ | $16.7 \%$ | 687 |

$\begin{array}{ll}\text { BEDS Code: } & 581004020001 \\ \text { NAME: } & \text { Fishers Island School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 5 | $20.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | 667 |
| 5 ELA | 5 | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | 685 |
| 6 ELA | 7 | $0.0 \%$ | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | 677 |
| 7 ELA | 5 | $0.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | 659 |
| 8 ELA | 6 | $0.0 \%$ | $16.7 \%$ | $66.7 \%$ | $16.7 \%$ | 687 |

[^1028]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 581005020000
NAME: Southold Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 73 | $4.1 \%$ | $20.5 \%$ | $69.9 \%$ | $5.5 \%$ | 672 |
| 4 ELA | 71 | $7.0 \%$ | $21.1 \%$ | $57.7 \%$ | $14.1 \%$ | 670 |
| 5 ELA | 65 | $1.5 \%$ | $24.6 \%$ | $63.1 \%$ | $10.8 \%$ | 667 |
| 6 ELA | 66 | $3.0 \%$ | $21.2 \%$ | $60.6 \%$ | $15.2 \%$ | 670 |
| 7 ELA | 82 | $3.7 \%$ | $25.6 \%$ | $58.5 \%$ | $12.2 \%$ | 667 |
| 8 ELA | 94 | $0.0 \%$ | $29.8 \%$ | $62.8 \%$ | $7.4 \%$ | 665 |


| BEDS Code: | 581005020002 |
| :--- | :--- |
| NAME: | Southold Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 73 | $4.1 \%$ | $20.5 \%$ | $69.9 \%$ | $5.5 \%$ | 672 |
| 4 ELA | 71 | $7.0 \%$ | $21.1 \%$ | $57.7 \%$ | $14.1 \%$ | 670 |
| 5 ELA | 65 | $1.5 \%$ | $24.6 \%$ | $63.1 \%$ | $10.8 \%$ | 667 |
| 6 ELA | 66 | $3.0 \%$ | $21.2 \%$ | $60.6 \%$ | $15.2 \%$ | 670 |

## BEDS Code:

NAME:

## 581005020003

## Southold Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 82 | $3.7 \%$ | $25.6 \%$ | $58.5 \%$ | $12.2 \%$ | 667 |
| 8 ELA | 94 | $0.0 \%$ | $29.8 \%$ | $62.8 \%$ | $7.4 \%$ | 665 |

[^1029]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 581010020000
NAME: Greenport Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 41 | $4.9 \%$ | $29.3 \%$ | $63.4 \%$ | $2.4 \%$ | 662 |
| * ELA | 32 | $9.4 \%$ | $31.3 \%$ | $50.0 \%$ | $9.4 \%$ | 663 |  |
| * 5 ELA | 36 | $5.6 \%$ | $27.8 \%$ | $61.1 \%$ | $5.6 \%$ | 659 |  |
|  | 6 ELA | 35 | $8.6 \%$ | $17.1 \%$ | $54.3 \%$ | $20.0 \%$ | 665 |
| * | ELA | 63 | $7.9 \%$ | $39.7 \%$ | $49.2 \%$ | $3.2 \%$ | 650 |

BEDS Code: 581010020001
NAME: Greenport High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 63 | $7.9 \%$ | $39.7 \%$ | $49.2 \%$ | $3.2 \%$ | 650 |
| $\mathbf{8}$ ELA | 59 | $8.5 \%$ | $44.1 \%$ | $45.8 \%$ | $1.7 \%$ | 643 |

BEDS Code:

## 581010020002

NAME:
Greenport Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $4.9 \%$ | $29.3 \%$ | $63.4 \%$ | $2.4 \%$ | 662 |
| 4 ELA | 32 | $9.4 \%$ | $31.3 \%$ | $50.0 \%$ | $9.4 \%$ | 663 |
| 5 ELA | 36 | $5.6 \%$ | $27.8 \%$ | $61.1 \%$ | $5.6 \%$ | 659 |
| 6 ELA | 35 | $8.6 \%$ | $17.1 \%$ | $54.3 \%$ | $20.0 \%$ | 665 |

[^1030]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 581012020000
NAME: Mattituck-Cutchogue Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 109 | $1.8 \%$ | $18.3 \%$ | $67.9 \%$ | $11.9 \%$ | 682 |
| * | ELA | 108 | $0.9 \%$ | $10.2 \%$ | $74.1 \%$ | $14.8 \%$ | 686 |
| * ELA | 115 | $5.2 \%$ | $14.8 \%$ | $65.2 \%$ | $14.8 \%$ | 672 |  |
|  | 6 ELA | 135 | $2.2 \%$ | $19.3 \%$ | $59.3 \%$ | $19.3 \%$ | 673 |
| * | ELA | 134 | $0.7 \%$ | $28.4 \%$ | $59.7 \%$ | $11.2 \%$ | 668 |

$\begin{array}{ll}\text { BEDS Code: } & 581012020001 \\ \text { NAME: } & \text { Mattituck Junior-Senior High School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 134 | $0.7 \%$ | $28.4 \%$ | $59.7 \%$ | $11.2 \%$ | 668 |
| 8 ELA | 134 | $1.5 \%$ | $29.9 \%$ | $60.4 \%$ | $8.2 \%$ | 668 |

BEDS Code: 581012020002
NAME: Mattituck-Cutchogue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $1.8 \%$ | $18.3 \%$ | $67.9 \%$ | $11.9 \%$ | 682 |
| 4 ELA | 108 | $0.9 \%$ | $10.2 \%$ | $74.1 \%$ | $14.8 \%$ | 686 |
| 5 ELA | 115 | $5.2 \%$ | $14.8 \%$ | $65.2 \%$ | $14.8 \%$ | 672 |
| 6 ELA | 135 | $2.2 \%$ | $19.3 \%$ | $59.3 \%$ | $19.3 \%$ | 673 |

[^1031]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 590501060000 |
| :--- | :--- |
| NAME: | Fallsburg Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 106 | $11.3 \%$ | $35.8 \%$ | $52.8 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 89 | $14.6 \%$ | $31.5 \%$ | $48.3 \%$ | $5.6 \%$ | 653 |  |
| 5 ELA | 105 | $9.5 \%$ | $42.9 \%$ | $44.8 \%$ | $2.9 \%$ | 647 |  |
| * ELA | 106 | $11.3 \%$ | $46.2 \%$ | $37.7 \%$ | $4.7 \%$ | 640 |  |
|  | 7 ELA | 104 | $18.3 \%$ | $44.2 \%$ | $32.7 \%$ | $4.8 \%$ | 630 |
| 8 ELA | 102 | $15.7 \%$ | $47.1 \%$ | $33.3 \%$ | $3.9 \%$ | 639 |  |

BEDS Code: 590501060002
NAME: Fallsburg Junior Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 99 | $14.1 \%$ | $46.5 \%$ | $34.3 \%$ | $5.1 \%$ | 634 |
| 8 ELA | 97 | $13.4 \%$ | $47.4 \%$ | $35.1 \%$ | $4.1 \%$ | 642 |


| BEDS Code: | 590501060003 |
| :--- | :--- |
| NAME: | Benjamin Cosor Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $11.3 \%$ | $35.8 \%$ | $52.8 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 89 | $14.6 \%$ | $31.5 \%$ | $48.3 \%$ | $5.6 \%$ | 653 |
| 5 ELA | 105 | $9.5 \%$ | $42.9 \%$ | $44.8 \%$ | $2.9 \%$ | 647 |
| 6 ELA | 106 | $11.3 \%$ | $46.2 \%$ | $37.7 \%$ | $4.7 \%$ | 640 |

[^1032]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 590801040000
NAME: Eldred Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 43 | $4.7 \%$ | $16.3 \%$ | $72.1 \%$ | $7.0 \%$ | 674 |
|  | 4 ELA | 50 | $2.0 \%$ | $22.0 \%$ | $68.0 \%$ | $8.0 \%$ | 676 |
|  | 5 ELA | 44 | $0.0 \%$ | $11.4 \%$ | $81.8 \%$ | $6.8 \%$ | 677 |
| * | 6 ELA | 73 | $4.1 \%$ | $19.2 \%$ | $64.4 \%$ | $12.3 \%$ | 669 |
| * | 7 ELA | 57 | $5.3 \%$ | $42.1 \%$ | $45.6 \%$ | $7.0 \%$ | 653 |
| * 8 ELA | 60 | $8.3 \%$ | $28.3 \%$ | $61.7 \%$ | $1.7 \%$ | 650 |  |


| BEDS Code: | 590801040001 |
| :--- | :--- |
| NAME: | Eldred Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 57 | $5.3 \%$ | $42.1 \%$ | $45.6 \%$ | $7.0 \%$ | 653 |
| 8 ELA | 60 | $8.3 \%$ | $28.3 \%$ | $61.7 \%$ | $1.7 \%$ | 650 |

BEDS Code:
NAME:

## 590801040002

## George Ross Mackenzie Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $4.7 \%$ | $16.3 \%$ | $72.1 \%$ | $7.0 \%$ | 674 |
| 4 ELA | 50 | $2.0 \%$ | $22.0 \%$ | $68.0 \%$ | $8.0 \%$ | 676 |
| 5 ELA | 44 | $0.0 \%$ | $11.4 \%$ | $81.8 \%$ | $6.8 \%$ | 677 |
| 6 ELA | 73 | $4.1 \%$ | $19.2 \%$ | $64.4 \%$ | $12.3 \%$ | 669 |

[^1033]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 590901060000
NAME: Liberty Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 100 | $20.0 \%$ | $32.0 \%$ | $48.0 \%$ | $0.0 \%$ | 648 |
| * | 4 ELA | 106 | $9.4 \%$ | $31.1 \%$ | $52.8 \%$ | $6.6 \%$ | 659 |
|  | 5 ELA | 110 | $8.2 \%$ | $33.6 \%$ | $54.5 \%$ | $3.6 \%$ | 650 |
| * 6 ELA | 141 | $12.8 \%$ | $39.0 \%$ | $43.3 \%$ | $5.0 \%$ | 642 |  |
|  | 7 ELA | 150 | $7.3 \%$ | $41.3 \%$ | $48.0 \%$ | $3.3 \%$ | 645 |
|  | 8 ELA | 118 | $8.5 \%$ | $55.1 \%$ | $35.6 \%$ | $0.8 \%$ | 641 |


| BEDS Code: | 590901060005 |
| :--- | :--- |
| NAME: | Liberty Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $20.0 \%$ | $32.0 \%$ | $48.0 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 106 | $9.4 \%$ | $31.1 \%$ | $52.8 \%$ | $6.6 \%$ | 659 |


| BEDS Code: | 590901060006 |
| :--- | :--- |
| NAME: | Liberty High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 113 | $6.2 \%$ | $55.8 \%$ | $37.2 \%$ | $0.9 \%$ | 643 |

BEDS Code: 590901060009
NAME: Liberty Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 110 | $8.2 \%$ | $33.6 \%$ | $54.5 \%$ | $3.6 \%$ | 650 |
| 6 ELA | 141 | $12.8 \%$ | $39.0 \%$ | $43.3 \%$ | $5.0 \%$ | 642 |
| 7 ELA | 142 | $5.6 \%$ | $42.3 \%$ | $48.6 \%$ | $3.5 \%$ | 647 |

[^1034]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 591201040000 |
| :--- | :--- |
| NAME: | Tri-Valley Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 93 | $17.2 \%$ | $29.0 \%$ | $51.6 \%$ | $2.2 \%$ | 653 |
| * | 4 ELA | 98 | $18.4 \%$ | $24.5 \%$ | $52.0 \%$ | $5.1 \%$ | 651 |
| * | 5 ELA | 87 | $11.5 \%$ | $27.6 \%$ | $49.4 \%$ | $11.5 \%$ | 657 |
| * | 6 ELA | 101 | $11.9 \%$ | $29.7 \%$ | $39.6 \%$ | $18.8 \%$ | 656 |
|  | 7 ELA | 102 | $3.9 \%$ | $32.4 \%$ | $52.0 \%$ | $11.8 \%$ | 663 |
| * 8 ELA | 93 | $8.6 \%$ | $36.6 \%$ | $52.7 \%$ | $2.2 \%$ | 651 |  |


| BEDS Code: | 591201040002 |
| :--- | :--- |
| NAME: | Tri-Valley Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $17.2 \%$ | $29.0 \%$ | $51.6 \%$ | $2.2 \%$ | 653 |

$\begin{array}{ll}\text { BEDS Code: } & 591201040003 \\ \text { NAME: } & \text { Tri-Valley High School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 102 | $3.9 \%$ | $32.4 \%$ | $52.0 \%$ | $11.8 \%$ | 663 |
| 8 ELA | 93 | $8.6 \%$ | $36.6 \%$ | $52.7 \%$ | $2.2 \%$ | 651 |

BEDS Code: 591201040004
NAME: Tri-Valley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 98 | $18.4 \%$ | $24.5 \%$ | $52.0 \%$ | $5.1 \%$ | 651 |
| 5 ELA | 87 | $11.5 \%$ | $27.6 \%$ | $49.4 \%$ | $11.5 \%$ | 657 |
| 6 ELA | 101 | $11.9 \%$ | $29.7 \%$ | $39.6 \%$ | $18.8 \%$ | 656 |

[^1035]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 591301040000
NAME: Roscoe Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $3.7 \%$ | $18.5 \%$ | $66.7 \%$ | $11.1 \%$ | 678 |
| 4 ELA | 15 | $13.3 \%$ | $20.0 \%$ | $60.0 \%$ | $6.7 \%$ | 669 |
| 5 ELA | 20 | $0.0 \%$ | $25.0 \%$ | $65.0 \%$ | $10.0 \%$ | 660 |
| 6 ELA | 22 | $0.0 \%$ | $13.6 \%$ | $40.9 \%$ | $45.5 \%$ | 690 |
| 7 ELA | 12 | $0.0 \%$ | $25.0 \%$ | $58.3 \%$ | $16.7 \%$ | 673 |
| 8 ELA | 22 | $0.0 \%$ | $27.3 \%$ | $72.7 \%$ | $0.0 \%$ | 663 |

BEDS Code: 591301040001
NAME: Roscoe Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $3.7 \%$ | $18.5 \%$ | $66.7 \%$ | $11.1 \%$ | 678 |
| 4 ELA | 15 | $13.3 \%$ | $20.0 \%$ | $60.0 \%$ | $6.7 \%$ | 669 |
| 5 ELA | 20 | $0.0 \%$ | $25.0 \%$ | $65.0 \%$ | $10.0 \%$ | 660 |
| 6 ELA | 22 | $0.0 \%$ | $13.6 \%$ | $40.9 \%$ | $45.5 \%$ | 690 |
| 7 ELA | 12 | $0.0 \%$ | $25.0 \%$ | $58.3 \%$ | $16.7 \%$ | 673 |
| 8 ELA | 22 | $0.0 \%$ | $27.3 \%$ | $72.7 \%$ | $0.0 \%$ | 663 |

BEDS Code:
NAME: Livingston Manor Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 46 | $2.2 \%$ | $21.7 \%$ | $67.4 \%$ | $8.7 \%$ | 670 |
| * | 4 ELA | 37 | $5.4 \%$ | $21.6 \%$ | $64.9 \%$ | $8.1 \%$ | 667 |
| * | 5 ELA | 50 | $0.0 \%$ | $22.0 \%$ | $68.0 \%$ | $10.0 \%$ | 672 |
|  | 6 ELA | 45 | $8.9 \%$ | $33.3 \%$ | $44.4 \%$ | $13.3 \%$ | 655 |
| * | 7 ELA | 40 | $5.0 \%$ | $35.0 \%$ | $60.0 \%$ | $0.0 \%$ | 651 |
| * 8 ELA | 49 | $6.1 \%$ | $53.1 \%$ | $38.8 \%$ | $2.0 \%$ | 649 |  |

[^1036]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 591302040003
NAME: Livingston Manor Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $2.2 \%$ | $21.7 \%$ | $67.4 \%$ | $8.7 \%$ | 670 |
| 4 ELA | 37 | $5.4 \%$ | $21.6 \%$ | $64.9 \%$ | $8.1 \%$ | 667 |
| 5 ELA | 50 | $0.0 \%$ | $22.0 \%$ | $68.0 \%$ | $10.0 \%$ | 672 |
| 6 ELA | 45 | $8.9 \%$ | $33.3 \%$ | $44.4 \%$ | $13.3 \%$ | 655 |

BEDS Code: 591302040004
NAME: Livingston Manor High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 40 | $5.0 \%$ | $35.0 \%$ | $60.0 \%$ | $0.0 \%$ | 651 |
| $\mathbf{8}$ ELA | 49 | $6.1 \%$ | $53.1 \%$ | $38.8 \%$ | $2.0 \%$ | 649 |

BEDS Code: 591401060000
NAME: Monticello Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 224 | $12.9 \%$ | $25.9 \%$ | $57.1 \%$ | $4.0 \%$ | 659 |
| * | 4 ELA | 231 | $9.1 \%$ | $29.4 \%$ | $54.5 \%$ | $6.9 \%$ | 659 |
|  | 5 ELA | 270 | $10.0 \%$ | $31.5 \%$ | $49.3 \%$ | $9.3 \%$ | 653 |
| * | ELA | 266 | $8.3 \%$ | $44.7 \%$ | $40.2 \%$ | $6.8 \%$ | 647 |
|  | 7 ELA | 271 | $12.5 \%$ | $41.0 \%$ | $41.3 \%$ | $5.2 \%$ | 643 |
|  | 8 ELA | 300 | $14.3 \%$ | $48.0 \%$ | $34.0 \%$ | $3.7 \%$ | 639 |

## BEDS Code:

NAME:
591401060001
Cornelius Duggan School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $18.8 \%$ | $28.1 \%$ | $50.0 \%$ | $3.1 \%$ | 654 |
| 4 ELA | 44 | $4.5 \%$ | $15.9 \%$ | $77.3 \%$ | $2.3 \%$ | 668 |
| 5 ELA | 39 | $0.0 \%$ | $33.3 \%$ | $51.3 \%$ | $15.4 \%$ | 663 |

[^1037]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 591401060002
NAME: Emma C. Chase School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $4.5 \%$ | $27.3 \%$ | $68.2 \%$ | $0.0 \%$ | 663 |
| 4 ELA | 35 | $5.7 \%$ | $25.7 \%$ | $45.7 \%$ | $22.9 \%$ | 679 |
| 5 ELA | 55 | $3.6 \%$ | $18.2 \%$ | $63.6 \%$ | $14.5 \%$ | 670 |

BEDS Code: 591401060004
NAME: Kenneth L. Rutherford School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 148 | $14.2 \%$ | $25.0 \%$ | $55.4 \%$ | $5.4 \%$ | 659 |
| 4 ELA | 152 | $11.2 \%$ | $34.2 \%$ | $50.0 \%$ | $4.6 \%$ | 652 |
| 5 ELA | 176 | $14.2 \%$ | $35.2 \%$ | $44.3 \%$ | $6.3 \%$ | 646 |

BEDS Code: 591401060006
NAME: $\quad$ Robert J Kaiser Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 266 | $8.3 \%$ | $44.7 \%$ | $40.2 \%$ | $6.8 \%$ | 647 |
| 7 ELA | 265 | $12.1 \%$ | $40.4 \%$ | $42.3 \%$ | $5.3 \%$ | 644 |
| 8 ELA | 280 | $11.1 \%$ | $48.6 \%$ | $36.4 \%$ | $3.9 \%$ | 644 |

$\begin{array}{ll}\text { BEDS Code: } & 591502040000 \\ \text { NAME: } & \text { Sullivan West Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 98 | $5.1 \%$ | $18.4 \%$ | $73.5 \%$ | $3.1 \%$ | 668 |
| * | 4 ELA | 113 | $8.0 \%$ | $17.7 \%$ | $69.0 \%$ | $5.3 \%$ | 667 |
|  | 5 ELA | 103 | $3.9 \%$ | $32.0 \%$ | $57.3 \%$ | $6.8 \%$ | 659 |
| * 6 ELA | 118 | $3.4 \%$ | $42.4 \%$ | $48.3 \%$ | $5.9 \%$ | 655 |  |
|  | 7 ELA | 129 | $2.3 \%$ | $34.9 \%$ | $58.1 \%$ | $4.7 \%$ | 656 |
|  | 8 ELA | 122 | $5.7 \%$ | $45.9 \%$ | $45.1 \%$ | $3.3 \%$ | 649 |

[^1038]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 2040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | an West Ele | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 98 | 5.1\% | 18.4\% | 73.5\% | 3.1\% | 668 |
| 4 ELA | 113 | 8.0\% | 17.7\% | 69.0\% | 5.3\% | 667 |
| 5 ELA | 103 | 3.9\% | 32.0\% | 57.3\% | 6.8\% | 659 |
| 6 ELA | 118 | 3.4\% | 42.4\% | 48.3\% | 5.9\% | 655 |

BEDS Code: 591502040004
NAME: Sullivan West High School At Lake Huntington

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 129 | $2.3 \%$ | $34.9 \%$ | $58.1 \%$ | $4.7 \%$ | 656 |
| 8 ELA | 122 | $5.7 \%$ | $45.9 \%$ | $45.1 \%$ | $3.3 \%$ | 649 |

BEDS Code: 600101060000
NAME: Waverly Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 117 | $6.0 \%$ | $25.6 \%$ | $59.8 \%$ | $8.5 \%$ | 671 |
| * | 4 ELA | 132 | $9.8 \%$ | $22.0 \%$ | $65.9 \%$ | $2.3 \%$ | 659 |
| * | 5 ELA | 141 | $6.4 \%$ | $36.2 \%$ | $51.8 \%$ | $5.7 \%$ | 655 |
| * | 6 ELA | 116 | $3.4 \%$ | $40.5 \%$ | $50.9 \%$ | $5.2 \%$ | 654 |
| * | 7 ELA | 161 | $12.4 \%$ | $41.0 \%$ | $41.6 \%$ | $5.0 \%$ | 644 |
|  | 8 ELA | 144 | $4.2 \%$ | $60.4 \%$ | $34.7 \%$ | $0.7 \%$ | 643 |

BEDS Code: 600101060001
NAME: Chemung Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 17 | $5.9 \%$ | $29.4 \%$ | $58.8 \%$ | $5.9 \%$ | 670 |
| 4 ELA | 23 | $17.4 \%$ | $30.4 \%$ | $52.2 \%$ | $0.0 \%$ | 644 |
| 5 ELA | 31 | $16.1 \%$ | $41.9 \%$ | $41.9 \%$ | $0.0 \%$ | 635 |

[^1039]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 600101060002
NAME: Elm Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $6.8 \%$ | $37.3 \%$ | $52.5 \%$ | $3.4 \%$ | 658 |
| 4 ELA | 71 | $11.3 \%$ | $19.7 \%$ | $66.2 \%$ | $2.8 \%$ | 661 |
| 5 ELA | 68 | $4.4 \%$ | $36.8 \%$ | $55.9 \%$ | $2.9 \%$ | 655 |
| 6 ELA | 61 | $6.6 \%$ | $44.3 \%$ | $45.9 \%$ | $3.3 \%$ | 649 |

BEDS Code: 600101060004
NAME: Lincoln Street Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 41 | $4.9 \%$ | $7.3 \%$ | $70.7 \%$ | $17.1 \%$ | 690 |
| 4 ELA | 38 | $2.6 \%$ | $21.1 \%$ | $73.7 \%$ | $2.6 \%$ | 665 |
| 5 ELA | 42 | $2.4 \%$ | $31.0 \%$ | $52.4 \%$ | $14.3 \%$ | 671 |
| 6 ELA | 55 | $0.0 \%$ | $36.4 \%$ | $56.4 \%$ | $7.3 \%$ | 659 |


| BEDS Code: | 600101060005 |
| :--- | :--- |
| NAME: | Waverly Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 161 | $12.4 \%$ | $41.0 \%$ | $41.6 \%$ | $5.0 \%$ | 644 |
| 8 ELA | 144 | $4.2 \%$ | $60.4 \%$ | $34.7 \%$ | $0.7 \%$ | 643 |

[^1040]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 600301040000
NAME: Candor Central School District

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 66 | $10.6 \%$ | $21.2 \%$ | $65.2 \%$ | $3.0 \%$ | 662 |
| 4 ELA | 53 | $5.7 \%$ | $18.9 \%$ | $71.7 \%$ | $3.8 \%$ | 667 |
| * 5 ELA | 50 | $0.0 \%$ | $28.0 \%$ | $64.0 \%$ | $8.0 \%$ | 668 |
| 6 ELA | 70 | $8.6 \%$ | $22.9 \%$ | $42.9 \%$ | $25.7 \%$ | 664 |
| 7 ELA | 71 | $8.5 \%$ | $36.6 \%$ | $50.7 \%$ | $4.2 \%$ | 650 |
| * ELA | 67 | $6.0 \%$ | $49.3 \%$ | $40.3 \%$ | $4.5 \%$ | 652 |


| BEDS Code: | 600301040002 |
| :--- | :--- |
| NAME: | Candor Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 71 | $8.5 \%$ | $36.6 \%$ | $50.7 \%$ | $4.2 \%$ | 650 |
| $\mathbf{8}$ ELA | 67 | $6.0 \%$ | $49.3 \%$ | $40.3 \%$ | $4.5 \%$ | 652 |

BEDS Code: 600301040003
NAME: Candor Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 66 | $10.6 \%$ | $21.2 \%$ | $65.2 \%$ | $3.0 \%$ | 662 |
| 4 ELA | 53 | $5.7 \%$ | $18.9 \%$ | $71.7 \%$ | $3.8 \%$ | 667 |
| 5 ELA | 50 | $0.0 \%$ | $28.0 \%$ | $64.0 \%$ | $8.0 \%$ | 668 |
| 6 ELA | 70 | $8.6 \%$ | $22.9 \%$ | $42.9 \%$ | $25.7 \%$ | 664 |

[^1041]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 600402040000
NAME: Newark Valley Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 84 | $7.1 \%$ | $35.7 \%$ | $53.6 \%$ | $3.6 \%$ | 660 |
| 4 ELA | 92 | $12.0 \%$ | $27.2 \%$ | $55.4 \%$ | $5.4 \%$ | 658 |
| 5 ELA | 107 | $1.9 \%$ | $33.6 \%$ | $55.1 \%$ | $9.3 \%$ | 662 |
| 6 ELA | 71 | $7.0 \%$ | $39.4 \%$ | $45.1 \%$ | $8.5 \%$ | 650 |
| 7 ELA | 109 | $2.8 \%$ | $31.2 \%$ | $64.2 \%$ | $1.8 \%$ | 655 |
| * 8 ELA | 115 | $8.7 \%$ | $39.1 \%$ | $42.6 \%$ | $9.6 \%$ | 655 |

BEDS Code: 600402040001
NAME: Newark Valley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 92 | $12.0 \%$ | $27.2 \%$ | $55.4 \%$ | $5.4 \%$ | 658 |
| 5 ELA | 107 | $1.9 \%$ | $33.6 \%$ | $55.1 \%$ | $9.3 \%$ | 662 |
| 6 ELA | 71 | $7.0 \%$ | $39.4 \%$ | $45.1 \%$ | $8.5 \%$ | 650 |
| 7 ELA | 109 | $2.8 \%$ | $31.2 \%$ | $64.2 \%$ | $1.8 \%$ | 655 |

BEDS Code: 600402040003
NAME: Nathan T. Hall School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 84 | $7.1 \%$ | $35.7 \%$ | $53.6 \%$ | $3.6 \%$ | 660 |

BEDS Code: 600402040004
NAME: Newark Valley Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 115 | $8.7 \%$ | $39.1 \%$ | $42.6 \%$ | $9.6 \%$ | 655 |

[^1042]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
600601060000
NAME: Owego-Apalachin Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 143 | $6.3 \%$ | $22.4 \%$ | $62.9 \%$ | $8.4 \%$ | 671 |
| * | 4 ELA | 157 | $1.9 \%$ | $22.9 \%$ | $68.8 \%$ | $6.4 \%$ | 671 |
| * | 5 ELA | 147 | $2.7 \%$ | $24.5 \%$ | $57.1 \%$ | $15.6 \%$ | 669 |
| * | 6 ELA | 164 | $2.4 \%$ | $31.1 \%$ | $54.3 \%$ | $12.2 \%$ | 663 |
|  | 7 ELA | 183 | $3.8 \%$ | $30.1 \%$ | $61.7 \%$ | $4.4 \%$ | 659 |
| * 8 ELA | 174 | $4.0 \%$ | $36.2 \%$ | $51.1 \%$ | $8.6 \%$ | 661 |  |

BEDS Code: 600601060001
NAME: Apalachin Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 69 | $5.8 \%$ | $21.7 \%$ | $63.8 \%$ | $8.7 \%$ | 673 |
| 4 ELA | 70 | $2.9 \%$ | $17.1 \%$ | $71.4 \%$ | $8.6 \%$ | 675 |
| 5 ELA | 59 | $0.0 \%$ | $22.0 \%$ | $61.0 \%$ | $16.9 \%$ | 672 |

BEDS Code: 600601060002
NAME: Owego Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 74 | $6.8 \%$ | $23.0 \%$ | $62.2 \%$ | $8.1 \%$ | 669 |
| 4ELA | 87 | $1.1 \%$ | $27.6 \%$ | $66.7 \%$ | $4.6 \%$ | 668 |
| 5 ELA | 88 | $4.5 \%$ | $26.1 \%$ | $54.5 \%$ | $14.8 \%$ | 667 |

BEDS Code: 600601060006
NAME: Owego-Apalachin Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 164 | $2.4 \%$ | $31.1 \%$ | $54.3 \%$ | $12.2 \%$ | 663 |
| 7 ELA | 177 | $2.8 \%$ | $29.4 \%$ | $63.3 \%$ | $4.5 \%$ | 660 |
| 8 ELA | 174 | $4.0 \%$ | $36.2 \%$ | $51.1 \%$ | $8.6 \%$ | 661 |

[^1043]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
600801040000
NAME: Spencer-Van Etten Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 64 | $4.7 \%$ | $37.5 \%$ | $53.1 \%$ | $4.7 \%$ | 663 |
| 4 ELA | 89 | $13.5 \%$ | $20.2 \%$ | $62.9 \%$ | $3.4 \%$ | 656 |
| 5 ELA | 76 | $10.5 \%$ | $38.2 \%$ | $46.1 \%$ | $5.3 \%$ | 648 |
| 6 ELA | 78 | $5.1 \%$ | $37.2 \%$ | $55.1 \%$ | $2.6 \%$ | 646 |
| * 7 ELA | 97 | $10.3 \%$ | $37.1 \%$ | $45.4 \%$ | $7.2 \%$ | 648 |
| * 8 ELA | 85 | $8.2 \%$ | $48.2 \%$ | $43.5 \%$ | $0.0 \%$ | 644 |

BEDS Code: 600801040001
NAME: Spencer-Van Etten Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 76 | $10.5 \%$ | $38.2 \%$ | $46.1 \%$ | $5.3 \%$ | 648 |
| $\mathbf{6}$ ELA | 78 | $5.1 \%$ | $37.2 \%$ | $55.1 \%$ | $2.6 \%$ | 646 |
| 7 ELA | 97 | $10.3 \%$ | $37.1 \%$ | $45.4 \%$ | $7.2 \%$ | 648 |
| 8 ELA | 85 | $8.2 \%$ | $48.2 \%$ | $43.5 \%$ | $0.0 \%$ | 644 |

## BEDS Code: 600801040003

NAME: Spencer-Van Etten Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 64 | $4.7 \%$ | $37.5 \%$ | $53.1 \%$ | $4.7 \%$ | 663 |
| 4ELA | 89 | $13.5 \%$ | $20.2 \%$ | $62.9 \%$ | $3.4 \%$ | 656 |

[^1044]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 600903040000 |
| :--- | :--- |
| NAME: | Tioga Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $6.7 \%$ | $12.4 \%$ | $75.3 \%$ | $5.6 \%$ | 675 |
| 4 ELA | 67 | $10.4 \%$ | $13.4 \%$ | $65.7 \%$ | $10.4 \%$ | 672 |
| 5 ELA | 84 | $2.4 \%$ | $32.1 \%$ | $56.0 \%$ | $9.5 \%$ | 663 |
| 6 ELA | 91 | $2.2 \%$ | $30.8 \%$ | $57.1 \%$ | $9.9 \%$ | 659 |
| 7 ELA | 104 | $4.8 \%$ | $38.5 \%$ | $46.2 \%$ | $10.6 \%$ | 657 |
| 8 ELA | 99 | $8.1 \%$ | $47.5 \%$ | $41.4 \%$ | $3.0 \%$ | 647 |


| BEDS Code: | 600903040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Nichols Elementa | chool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 19 | 5.3\% | 21.1\% | 73.7\% | 0.0\% | 665 |
| 4 ELA | 10 | 10.0\% | 10.0\% | 60.0\% | 20.0\% | 677 |


| BEDS Code: | 600903040003 |
| :--- | :--- |
| NAME: | Tioga Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $7.1 \%$ | $10.0 \%$ | $75.7 \%$ | $7.1 \%$ | 678 |
| 4 ELA | 57 | $10.5 \%$ | $14.0 \%$ | $66.7 \%$ | $8.8 \%$ | 671 |


| BEDS Code: | 600903040004 |
| :--- | :--- |
| NAME: | Tioga Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 84 | $2.4 \%$ | $32.1 \%$ | $56.0 \%$ | $9.5 \%$ | 663 |
| 6 ELA | 91 | $2.2 \%$ | $30.8 \%$ | $57.1 \%$ | $9.9 \%$ | 659 |
| 7 ELA | 104 | $4.8 \%$ | $38.5 \%$ | $46.2 \%$ | $10.6 \%$ | 657 |
| 8 ELA | 94 | $5.3 \%$ | $48.9 \%$ | $42.6 \%$ | $3.2 \%$ | 650 |

[^1045]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 610301060000 |
| :--- | :--- |
| NAME: | Dryden Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 125 | $7.2 \%$ | $16.0 \%$ | $66.4 \%$ | $10.4 \%$ | 677 |
| * | 4 ELA | 128 | $10.2 \%$ | $21.9 \%$ | $60.9 \%$ | $7.0 \%$ | 665 |
| * | 5 ELA | 135 | $6.7 \%$ | $27.4 \%$ | $54.1 \%$ | $11.9 \%$ | 664 |
|  | 6 ELA | 153 | $2.6 \%$ | $22.2 \%$ | $60.8 \%$ | $14.4 \%$ | 667 |
| * | 7 ELA | 146 | $2.7 \%$ | $35.6 \%$ | $51.4 \%$ | $10.3 \%$ | 660 |
|  | 8 ELA | 173 | $5.2 \%$ | $42.8 \%$ | $48.0 \%$ | $4.0 \%$ | 654 |

## BEDS Code: 610301060001 <br> NAME: Dryden Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $8.4 \%$ | $17.8 \%$ | $65.4 \%$ | $8.4 \%$ | 674 |
| 4 ELA | 128 | $10.2 \%$ | $21.9 \%$ | $60.9 \%$ | $7.0 \%$ | 665 |
| 5 ELA | 135 | $6.7 \%$ | $27.4 \%$ | $54.1 \%$ | $11.9 \%$ | 664 |


| BEDS Code: | 610301060006 |
| :--- | :--- |
| NAME: | Cassavant Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 18 | $0.0 \%$ | $5.6 \%$ | $72.2 \%$ | $22.2 \%$ | 696 |

BEDS Code:

## 610301060008

NAME: Dryden Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 153 | $2.6 \%$ | $22.2 \%$ | $60.8 \%$ | $14.4 \%$ | 667 |
| 7 ELA | 146 | $2.7 \%$ | $35.6 \%$ | $51.4 \%$ | $10.3 \%$ | 660 |
| 8 ELA | 173 | $5.2 \%$ | $42.8 \%$ | $48.0 \%$ | $4.0 \%$ | 654 |

[^1046]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 610327020000 |
| :--- | :--- |
| NAME: | George Junior Republic Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 8 | $25.0 \%$ | $50.0 \%$ | $25.0 \%$ | $0.0 \%$ | 616 |
| $\mathbf{8} \mathrm{ELA}$ | 24 | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | 584 |


| BEDS Code: | 610327020002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | George Junior Repur | lic School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 8 | 25.0\% | 50.0\% | 25.0\% | 0.0\% | 616 |
| 8 ELA | 24 | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 584 |


| BEDS Code: | 610501040000 |
| :--- | :--- |
| NAME: | Groton Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 71 | $15.5 \%$ | $16.9 \%$ | $60.6 \%$ | $7.0 \%$ | 665 |
| * | 4 ELA | 86 | $8.1 \%$ | $26.7 \%$ | $64.0 \%$ | $1.2 \%$ | 659 |
| * | 5 ELA | 93 | $3.2 \%$ | $32.3 \%$ | $57.0 \%$ | $7.5 \%$ | 660 |
| * | 6 ELA | 86 | $9.3 \%$ | $44.2 \%$ | $40.7 \%$ | $5.8 \%$ | 647 |
| * | 7 ELA | 83 | $4.8 \%$ | $33.7 \%$ | $56.6 \%$ | $4.8 \%$ | 655 |
| * 8 ELA | 93 | $8.6 \%$ | $47.3 \%$ | $36.6 \%$ | $7.5 \%$ | 651 |  |

## BEDS Code: <br> NAME: <br> 610501040002 <br> Groton Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $15.5 \%$ | $16.9 \%$ | $60.6 \%$ | $7.0 \%$ | 665 |
| 4 ELA | 86 | $8.1 \%$ | $26.7 \%$ | $64.0 \%$ | $1.2 \%$ | 659 |
| 5 ELA | 93 | $3.2 \%$ | $32.3 \%$ | $57.0 \%$ | $7.5 \%$ | 660 |

[^1047]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code: 610501040003 <br> NAME: Groton Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 86 | $9.3 \%$ | $44.2 \%$ | $40.7 \%$ | $5.8 \%$ | 647 |
| 7 ELA | 83 | $4.8 \%$ | $33.7 \%$ | $56.6 \%$ | $4.8 \%$ | 655 |
| 8 ELA | 93 | $8.6 \%$ | $47.3 \%$ | $36.6 \%$ | $7.5 \%$ | 651 |

BEDS Code: 610600010000
NAME: Ithaca City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 380 | $6.3 \%$ | $20.8 \%$ | $60.8 \%$ | $12.1 \%$ | 678 |
| * | 4 ELA | 334 | $6.3 \%$ | $18.0 \%$ | $59.6 \%$ | $16.2 \%$ | 677 |
| * | 5 ELA | 362 | $4.1 \%$ | $15.7 \%$ | $59.4 \%$ | $20.7 \%$ | 678 |
| * | 6 ELA | 391 | $6.6 \%$ | $24.6 \%$ | $46.3 \%$ | $22.5 \%$ | 669 |
| * | 7 ELA | 419 | $3.1 \%$ | $21.5 \%$ | $55.6 \%$ | $19.8 \%$ | 674 |
|  | 8 ELA | 443 | $7.0 \%$ | $26.4 \%$ | $55.3 \%$ | $11.3 \%$ | 667 |

## BEDS Code: 610600010001 <br> NAME: Belle Sherman School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $0.0 \%$ | $15.2 \%$ | $78.8 \%$ | $6.1 \%$ | 681 |
| 4 ELA | 50 | $4.0 \%$ | $12.0 \%$ | $68.0 \%$ | $16.0 \%$ | 681 |
| 5 ELA | 49 | $0.0 \%$ | $16.3 \%$ | $59.2 \%$ | $24.5 \%$ | 683 |

BEDS Code: 610600010002
NAME:
Caroline Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $6.0 \%$ | $26.0 \%$ | $58.0 \%$ | $10.0 \%$ | 676 |
| 4 ELA | 45 | $11.1 \%$ | $11.1 \%$ | $62.2 \%$ | $15.6 \%$ | 675 |
| 5 ELA | 42 | $2.4 \%$ | $19.0 \%$ | $59.5 \%$ | $19.0 \%$ | 678 |

[^1048]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 610600010003 |
| :--- | :--- |
| NAME: | Cayuga Heights Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $17.0 \%$ | $67.9 \%$ | $13.2 \%$ | 687 |
| 4 ELA | 47 | $0.0 \%$ | $8.5 \%$ | $70.2 \%$ | $21.3 \%$ | 693 |
| 5 ELA | 54 | $0.0 \%$ | $9.3 \%$ | $57.4 \%$ | $33.3 \%$ | 693 |

BEDS Code: 610600010004
NAME: $\quad$ Beverly J. Martin Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 31 | $19.4 \%$ | $38.7 \%$ | $38.7 \%$ | $3.2 \%$ | 646 |
| 4 ELA | 33 | $18.2 \%$ | $39.4 \%$ | $39.4 \%$ | $3.0 \%$ | 647 |
| 5 ELA | 40 | $15.0 \%$ | $40.0 \%$ | $35.0 \%$ | $10.0 \%$ | 646 |

BEDS Code: 610600010007
NAME: Enfield School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 34 | $5.9 \%$ | $29.4 \%$ | $61.8 \%$ | $2.9 \%$ | 669 |
| 4 ELA | 27 | $7.4 \%$ | $29.6 \%$ | $59.3 \%$ | $3.7 \%$ | 661 |
| 5 ELA | 31 | $12.9 \%$ | $9.7 \%$ | $64.5 \%$ | $12.9 \%$ | 662 |

BEDS Code: 610600010008
NAME: Fall Creek Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $6.8 \%$ | $9.1 \%$ | $61.4 \%$ | $22.7 \%$ | 693 |
| 4 ELA | 18 | $11.1 \%$ | $16.7 \%$ | $55.6 \%$ | $16.7 \%$ | 670 |
| 5 ELA | 36 | $0.0 \%$ | $16.7 \%$ | $58.3 \%$ | $25.0 \%$ | 683 |

[^1049]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 610600010011
NAME: Northeast School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $10.8 \%$ | $9.2 \%$ | $58.5 \%$ | $21.5 \%$ | 685 |
| 4 ELA | 58 | $5.2 \%$ | $12.1 \%$ | $48.3 \%$ | $34.5 \%$ | 695 |
| 5 ELA | 60 | $3.3 \%$ | $10.0 \%$ | $65.0 \%$ | $21.7 \%$ | 684 |

BEDS Code: 610600010012
NAME: South Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $2.9 \%$ | $28.6 \%$ | $60.0 \%$ | $8.6 \%$ | 673 |
| 4 ELA | 56 | $1.8 \%$ | $25.0 \%$ | $66.1 \%$ | $7.1 \%$ | 671 |
| 5 ELA | 50 | $4.0 \%$ | $10.0 \%$ | $72.0 \%$ | $14.0 \%$ | 679 |

BEDS Code: 610600010014
NAME: Boynton Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 199 | $8.0 \%$ | $21.1 \%$ | $46.7 \%$ | $24.1 \%$ | 670 |
| 7 ELA | 209 | $1.9 \%$ | $20.1 \%$ | $55.5 \%$ | $22.5 \%$ | 678 |
| 8 ELA | 215 | $3.7 \%$ | $19.5 \%$ | $63.3 \%$ | $13.5 \%$ | 677 |

BEDS Code: 610600010015
NAME: Dewitt Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 156 | $6.4 \%$ | $28.8 \%$ | $42.9 \%$ | $21.8 \%$ | 666 |
| 7 ELA | 168 | $4.2 \%$ | $24.4 \%$ | $53.6 \%$ | $17.9 \%$ | 669 |
| 8 ELA | 178 | $7.3 \%$ | $37.6 \%$ | $45.5 \%$ | $9.6 \%$ | 661 |

[^1050]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 610600010017 |
| :--- | :--- |
| NAME: | Ithaca Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 8 ELA | 5 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 561 |


| BEDS Code: | 610600010019 |
| :--- | :--- |
| NAME: | Lehman Alternative Community School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 36 | $0.0 \%$ | $25.0 \%$ | $58.3 \%$ | $16.7 \%$ | 673 |
| 7 ELA | 36 | $0.0 \%$ | $8.3 \%$ | $75.0 \%$ | $16.7 \%$ | 679 |
| 8 ELA | 37 | $0.0 \%$ | $16.2 \%$ | $73.0 \%$ | $10.8 \%$ | 675 |


| BEDS Code: | 610801040000 |
| :--- | :--- |
| NAME: | Lansing Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $12.0 \%$ | $20.7 \%$ | $56.5 \%$ | $10.9 \%$ | 671 |
| 4 ELA | 96 | $5.2 \%$ | $28.1 \%$ | $59.4 \%$ | $7.3 \%$ | 664 |
| 5 ELA | 94 | $5.3 \%$ | $23.4 \%$ | $52.1 \%$ | $19.1 \%$ | 667 |
| 6 ELA | 112 | $5.4 \%$ | $18.8 \%$ | $54.5 \%$ | $21.4 \%$ | 671 |
| 7 ELA | 96 | $0.0 \%$ | $24.0 \%$ | $64.6 \%$ | $11.5 \%$ | 672 |
| 8 ELA | 115 | $3.5 \%$ | $24.3 \%$ | $63.5 \%$ | $8.7 \%$ | 669 |

BEDS Code: 610801040001
NAME: Raymond C. Buckley Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $12.0 \%$ | $20.7 \%$ | $56.5 \%$ | $10.9 \%$ | 671 |
| 4 ELA | 96 | $5.2 \%$ | $28.1 \%$ | $59.4 \%$ | $7.3 \%$ | 664 |

[^1051]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 1040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | ng Middle S |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 94 | 5.3\% | 23.4\% | 52.1\% | 19.1\% | 667 |
| 6 ELA | 112 | 5.4\% | 18.8\% | 54.5\% | 21.4\% | 671 |
| 7 ELA | 96 | 0.0\% | 24.0\% | 64.6\% | 11.5\% | 672 |
| 8 ELA | 115 | 3.5\% | 24.3\% | 63.5\% | 8.7\% | 669 |


| BEDS Code: | 610901040000 |
| :--- | :--- |
| NAME: | Newfield Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 75 | $2.7 \%$ | $16.0 \%$ | $76.0 \%$ | $5.3 \%$ | 675 |  |
| 4 ELA | 56 | $12.5 \%$ | $26.8 \%$ | $53.6 \%$ | $7.1 \%$ | 660 |  |
|  | 5 ELA | 78 | $11.5 \%$ | $30.8 \%$ | $47.4 \%$ | $10.3 \%$ | 652 |
| * | 6 ELA | 88 | $9.1 \%$ | $38.6 \%$ | $42.0 \%$ | $10.2 \%$ | 650 |
| * | 7 ELA | 69 | $7.2 \%$ | $40.6 \%$ | $50.7 \%$ | $1.4 \%$ | 644 |
| * 8 ELA | 99 | $9.1 \%$ | $45.5 \%$ | $42.4 \%$ | $3.0 \%$ | 650 |  |

## BEDS Code:

610901040002
NAME: Newfield Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $2.7 \%$ | $16.0 \%$ | $76.0 \%$ | $5.3 \%$ | 675 |
| 4 ELA | 56 | $12.5 \%$ | $26.8 \%$ | $53.6 \%$ | $7.1 \%$ | 660 |
| 5 ELA | 78 | $11.5 \%$ | $30.8 \%$ | $47.4 \%$ | $10.3 \%$ | 652 |

[^1052]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 610901040004 |
| :--- | :--- |
| NAME: | Newfield Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 88 | $9.1 \%$ | $38.6 \%$ | $42.0 \%$ | $10.2 \%$ | 650 |
| 7 ELA | 69 | $7.2 \%$ | $40.6 \%$ | $50.7 \%$ | $1.4 \%$ | 644 |
| 8 ELA | 99 | $9.1 \%$ | $45.5 \%$ | $42.4 \%$ | $3.0 \%$ | 650 |

## BEDS Code: 611001040000

NAME: $\quad$ Trumansburg Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 71 | $11.3 \%$ | $25.4 \%$ | $54.9 \%$ | $8.5 \%$ | 668 |
| * | 4 ELA | 90 | $4.4 \%$ | $13.3 \%$ | $71.1 \%$ | $11.1 \%$ | 676 |
| * | 5 ELA | 109 | $2.8 \%$ | $23.9 \%$ | $58.7 \%$ | $14.7 \%$ | 666 |
|  | 6 ELA | 110 | $4.5 \%$ | $27.3 \%$ | $53.6 \%$ | $14.5 \%$ | 666 |
| * | 7 ELA | 110 | $1.8 \%$ | $30.0 \%$ | $57.3 \%$ | $10.9 \%$ | 664 |
|  | 8 ELA | 113 | $6.2 \%$ | $34.5 \%$ | $46.0 \%$ | $13.3 \%$ | 664 |


| BEDS Code: | 611001040001 |
| :--- | :--- |
| NAME: | Russell I. Doig Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 109 | $2.8 \%$ | $23.9 \%$ | $58.7 \%$ | $14.7 \%$ | 666 |
| 6 ELA | 110 | $4.5 \%$ | $27.3 \%$ | $53.6 \%$ | $14.5 \%$ | 666 |
| 7 ELA | 110 | $1.8 \%$ | $30.0 \%$ | $57.3 \%$ | $10.9 \%$ | 664 |
| 8 ELA | 113 | $6.2 \%$ | $34.5 \%$ | $46.0 \%$ | $13.3 \%$ | 664 |

BEDS Code:
NAME: Trumansburg Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $11.3 \%$ | $25.4 \%$ | $54.9 \%$ | $8.5 \%$ | 668 |
| 4 ELA | 90 | $4.4 \%$ | $13.3 \%$ | $71.1 \%$ | $11.1 \%$ | 676 |

[^1053]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 620600010000 |
| :--- | :--- |
| NAME: | Kingston City School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * 3 ELA | 524 | $6.1 \%$ | $22.7 \%$ | $65.3 \%$ | $5.9 \%$ | 668 |
| 4 ELA | 573 | $8.2 \%$ | $24.8 \%$ | $59.3 \%$ | $7.7 \%$ | 664 |
| 5 ELA | 570 | $2.1 \%$ | $22.1 \%$ | $63.0 \%$ | $12.8 \%$ | 671 |
| 6 ELA | 574 | $7.3 \%$ | $35.5 \%$ | $47.2 \%$ | $9.9 \%$ | 654 |
| 7 ELA | 645 | $7.3 \%$ | $40.0 \%$ | $47.3 \%$ | $5.4 \%$ | 649 |
| 8 ELA | 613 | $10.1 \%$ | $49.3 \%$ | $38.5 \%$ | $2.1 \%$ | 643 |


| BEDS Code: | 620600010002 |
| :--- | :--- |
| NAME: | Sophie Finn School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 27 | $7.4 \%$ | $40.7 \%$ | $44.4 \%$ | $7.4 \%$ | 658 |
| 4 ELA | 27 | $11.1 \%$ | $33.3 \%$ | $48.1 \%$ | $7.4 \%$ | 659 |
| 5 ELA | 32 | $9.4 \%$ | $28.1 \%$ | $56.3 \%$ | $6.3 \%$ | 656 |


| BEDS Code: | 620600010009 |
| :--- | :--- |
| NAME: | Anna Devine School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 44 | $2.3 \%$ | $15.9 \%$ | $77.3 \%$ | $4.5 \%$ | 681 |
| 4 ELA | 35 | $14.3 \%$ | $31.4 \%$ | $51.4 \%$ | $2.9 \%$ | 652 |
| 5 ELA | 47 | $0.0 \%$ | $19.1 \%$ | $66.0 \%$ | $14.9 \%$ | 679 |

## BEDS Code: 620600010011

NAME: Chambers School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $0.0 \%$ | $16.7 \%$ | $78.3 \%$ | $5.0 \%$ | 671 |
| 4 ELA | 62 | $0.0 \%$ | $14.5 \%$ | $80.6 \%$ | $4.8 \%$ | 673 |
| 5 ELA | 59 | $0.0 \%$ | $5.1 \%$ | $69.5 \%$ | $25.4 \%$ | 687 |

[^1054]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 620600010012 \\ \text { NAME: } & \text { George Washington School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $18.6 \%$ | $28.8 \%$ | $52.5 \%$ | $0.0 \%$ | 644 |
| 4 ELA | 53 | $11.3 \%$ | $26.4 \%$ | $54.7 \%$ | $7.5 \%$ | 662 |
| 5 ELA | 56 | $3.6 \%$ | $37.5 \%$ | $46.4 \%$ | $12.5 \%$ | 663 |

BEDS Code: 620600010013
NAME: Ernest C. Myer School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 36 | $2.8 \%$ | $8.3 \%$ | $72.2 \%$ | $16.7 \%$ | 689 |
| 4 ELA | 49 | $6.1 \%$ | $26.5 \%$ | $59.2 \%$ | $8.2 \%$ | 664 |
| 5 ELA | 50 | $6.0 \%$ | $28.0 \%$ | $52.0 \%$ | $14.0 \%$ | 667 |

BEDS Code:
NAME: John F. Kennedy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 37 | $0.0 \%$ | $40.5 \%$ | $54.1 \%$ | $5.4 \%$ | 664 |
| 4 ELA | 46 | $13.0 \%$ | $32.6 \%$ | $47.8 \%$ | $6.5 \%$ | 659 |
| 5 ELA | 29 | $0.0 \%$ | $13.8 \%$ | $62.1 \%$ | $24.1 \%$ | 682 |

$\begin{array}{ll}\text { BEDS Code: } & 620600010015 \\ \text { NAME: } & \text { E.R. Crosby Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 53 | $1.9 \%$ | $13.2 \%$ | $79.2 \%$ | $5.7 \%$ | 674 |
| 4 ELA | 66 | $18.2 \%$ | $31.8 \%$ | $42.4 \%$ | $7.6 \%$ | 649 |
| 5 ELA | 72 | $2.8 \%$ | $34.7 \%$ | $59.7 \%$ | $2.8 \%$ | 657 |

[^1055]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 620600010016 |
| :--- | :--- |
| NAME: | Frank L. Meagher School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $10.0 \%$ | $28.0 \%$ | $56.0 \%$ | $6.0 \%$ | 659 |
| 4 ELA | 58 | $12.1 \%$ | $27.6 \%$ | $55.2 \%$ | $5.2 \%$ | 658 |
| 5 ELA | 55 | $0.0 \%$ | $27.3 \%$ | $69.1 \%$ | $3.6 \%$ | 665 |

BEDS Code: 620600010017
NAME: Robert R. Graves School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 57 | $0.0 \%$ | $24.6 \%$ | $68.4 \%$ | $7.0 \%$ | 673 |
| 4 ELA | 70 | $2.9 \%$ | $20.0 \%$ | $67.1 \%$ | $10.0 \%$ | 669 |
| 5 ELA | 74 | $1.4 \%$ | $10.8 \%$ | $74.3 \%$ | $13.5 \%$ | 675 |

BEDS Code: 620600010020
NAME: J Watson Bailey Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 0 |  |  |  |  |  |
| 6 ELA | 304 | $4.3 \%$ | $36.5 \%$ | $46.1 \%$ | $13.2 \%$ | 658 |
| 7 ELA | 331 | $6.6 \%$ | $42.6 \%$ | $45.0 \%$ | $5.7 \%$ | 650 |
| 8 ELA | 296 | $9.1 \%$ | $48.0 \%$ | $40.9 \%$ | $2.0 \%$ | 647 |

BEDS Code: 620600010024
NAME: Harry L. Edson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $6.9 \%$ | $22.2 \%$ | $65.3 \%$ | $5.6 \%$ | 672 |
| 4 ELA | 73 | $4.1 \%$ | $19.2 \%$ | $67.1 \%$ | $9.6 \%$ | 675 |
| 5 ELA | 68 | $1.5 \%$ | $17.6 \%$ | $67.6 \%$ | $13.2 \%$ | 678 |

[^1056]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 620600010025 |
| :--- | :--- |
| NAME: | M. Clifford Miller Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 270 | $10.7 \%$ | $34.4 \%$ | $48.5 \%$ | $6.3 \%$ | 650 |
| 7 ELA | 307 | $8.1 \%$ | $36.2 \%$ | $50.5 \%$ | $5.2 \%$ | 650 |
| 8 ELA | 310 | $10.3 \%$ | $50.3 \%$ | $37.1 \%$ | $2.3 \%$ | 641 |

## BEDS Code:

NAME: Zena Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 29 | $20.7 \%$ | $17.2 \%$ | $55.2 \%$ | $6.9 \%$ | 659 |
| 4 ELA | 34 | $0.0 \%$ | $17.6 \%$ | $67.6 \%$ | $14.7 \%$ | 685 |
| 5 ELA | 28 | $0.0 \%$ | $21.4 \%$ | $60.7 \%$ | $17.9 \%$ | 675 |

$\begin{array}{ll}\text { BEDS Code: } & 620803040000 \\ \text { NAME: } & \text { Highland Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 151 | $3.3 \%$ | $17.9 \%$ | $71.5 \%$ | $7.3 \%$ | 675 |
| * | 4 ELA | 138 | $15.2 \%$ | $20.3 \%$ | $58.0 \%$ | $6.5 \%$ | 657 |
| * | 5 ELA | 151 | $3.3 \%$ | $29.8 \%$ | $60.3 \%$ | $6.6 \%$ | 662 |
|  | 6 ELA | 139 | $5.8 \%$ | $44.6 \%$ | $44.6 \%$ | $5.0 \%$ | 649 |
| * | 7 ELA | 149 | $2.7 \%$ | $26.8 \%$ | $58.4 \%$ | $12.1 \%$ | 664 |
| * 8 ELA | 164 | $9.1 \%$ | $39.0 \%$ | $46.3 \%$ | $5.5 \%$ | 652 |  |

BEDS Code:
NAME:

## 620600010026

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 151 | $3.3 \%$ | $17.9 \%$ | $71.5 \%$ | $7.3 \%$ | 675 |
| 4 ELA | 138 | $15.2 \%$ | $20.3 \%$ | $58.0 \%$ | $6.5 \%$ | 657 |
| 5 ELA | 151 | $3.3 \%$ | $29.8 \%$ | $60.3 \%$ | $6.6 \%$ | 662 |

[^1057]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
620803040003
NAME: Highland Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 139 | $5.8 \%$ | $44.6 \%$ | $44.6 \%$ | $5.0 \%$ | 649 |
| 7 ELA | 149 | $2.7 \%$ | $26.8 \%$ | $58.4 \%$ | $12.1 \%$ | 664 |
| 8 ELA | 164 | $9.1 \%$ | $39.0 \%$ | $46.3 \%$ | $5.5 \%$ | 652 |

BEDS Code:
NAME: Rondout Valley Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 156 | $12.2 \%$ | $22.4 \%$ | $58.3 \%$ | $7.1 \%$ | 666 |
| * | ELA | 192 | $12.0 \%$ | $25.5 \%$ | $56.3 \%$ | $6.3 \%$ | 658 |
|  | 5 ELA | 164 | $6.7 \%$ | $31.1 \%$ | $51.8 \%$ | $10.4 \%$ | 658 |
| * 6 ELA | 7 ELA | 200 | $11.5 \%$ | $36.5 \%$ | $42.5 \%$ | $9.5 \%$ | 649 |
| * 8 ELA | 260 | $13.5 \%$ | $34.6 \%$ | $47.7 \%$ | $4.2 \%$ | 643 |  |

BEDS Code: 620901060002
NAME: Marbletown Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | :---: |
| 3 ELA | 44 | $15.9 \%$ | $25.0 \%$ | $54.5 \%$ | $4.5 \%$ | 658 |
| 4 ELA | 68 | $8.8 \%$ | $19.1 \%$ | $64.7 \%$ | $7.4 \%$ | 666 |

BEDS Code: 620901060003
NAME: Kerhonkson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 65 | $10.8 \%$ | $23.1 \%$ | $60.0 \%$ | $6.2 \%$ | 664 |
| 4ELA | 69 | $18.8 \%$ | $31.9 \%$ | $47.8 \%$ | $1.4 \%$ | 645 |

[^1058]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 620901060005 |
| :--- | :--- |
| NAME: | Rosendale Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 47 | $10.6 \%$ | $19.1 \%$ | $59.6 \%$ | $10.6 \%$ | 674 |
| 4 ELA | 55 | $7.3 \%$ | $25.5 \%$ | $56.4 \%$ | $10.9 \%$ | 665 |


| BEDS Code: | 620901060006 |
| :--- | :--- |
| NAME: | Rondout Valley Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 164 | $6.7 \%$ | $31.1 \%$ | $51.8 \%$ | $10.4 \%$ | 658 |
| 6 ELA | 200 | $11.5 \%$ | $36.5 \%$ | $42.5 \%$ | $9.5 \%$ | 649 |
| 7 ELA | 260 | $13.5 \%$ | $34.6 \%$ | $47.7 \%$ | $4.2 \%$ | 643 |
| 8 ELA | 244 | $11.5 \%$ | $48.0 \%$ | $36.9 \%$ | $3.7 \%$ | 644 |

BEDS Code: 621001060000
NAME: Marlboro Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 135 | $2.2 \%$ | $25.9 \%$ | $57.0 \%$ | $14.8 \%$ | 681 |
| * | 4 ELA | 134 | $7.5 \%$ | $22.4 \%$ | $67.9 \%$ | $2.2 \%$ | 663 |
| * | 5 ELA | 182 | $1.6 \%$ | $21.4 \%$ | $64.3 \%$ | $12.6 \%$ | 669 |
| * | 6 ELA | 169 | $5.9 \%$ | $35.5 \%$ | $43.8 \%$ | $14.8 \%$ | 660 |
| * | 7 ELA | 168 | $4.2 \%$ | $39.3 \%$ | $53.0 \%$ | $3.6 \%$ | 652 |
| * | 8 ELA | 168 | $6.5 \%$ | $44.6 \%$ | $44.0 \%$ | $4.8 \%$ | 651 |

## BEDS Code:

621001060004
NAME: Marlboro Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 169 | $5.9 \%$ | $35.5 \%$ | $43.8 \%$ | $14.8 \%$ | 660 |
| 7 ELA | 168 | $4.2 \%$ | $39.3 \%$ | $53.0 \%$ | $3.6 \%$ | 652 |
| 8 ELA | 168 | $6.5 \%$ | $44.6 \%$ | $44.0 \%$ | $4.8 \%$ | 651 |

[^1059]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
621001060006
NAME: Marlboro Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 135 | $2.2 \%$ | $25.9 \%$ | $57.0 \%$ | $14.8 \%$ | 681 |
| 4 ELA | 134 | $7.5 \%$ | $22.4 \%$ | $67.9 \%$ | $2.2 \%$ | 663 |
| 5 ELA | 182 | $1.6 \%$ | $21.4 \%$ | $64.3 \%$ | $12.6 \%$ | 669 |

BEDS Code:

## 621101060000

NAME: New Paltz Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 159 | 6.9\% | 23.3\% | 62.3\% | 7.5\% | 672 |
|  | 4 ELA | 160 | 6.3\% | 17.5\% | 67.5\% | 8.8\% | 671 |
| * | 5 ELA | 148 | 4.1\% | 18.9\% | 58.1\% | 18.9\% | 674 |
|  | 6 ELA | 171 | 4.1\% | 26.3\% | 51.5\% | 18.1\% | 667 |
| * | 7 ELA | 196 | 2.0\% | 26.0\% | 59.7\% | 12.2\% | 667 |
| * | 8 ELA | 203 | 8.4\% | 39.9\% | 46.3\% | 5.4\% | 653 |

## BEDS Code: <br> NAME: Lenape Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 159 | $6.9 \%$ | $23.3 \%$ | $62.3 \%$ | $7.5 \%$ | 672 |
| 4 ELA | 160 | $6.3 \%$ | $17.5 \%$ | $67.5 \%$ | $8.8 \%$ | 671 |
| 5 ELA | 148 | $4.1 \%$ | $18.9 \%$ | $58.1 \%$ | $18.9 \%$ | 674 |

## BEDS Code:

621101060004
NAME: New Paltz Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 6 ELA | 171 | $4.1 \%$ | $26.3 \%$ | $51.5 \%$ | $18.1 \%$ | 667 |
| 7 ELA | 196 | $2.0 \%$ | $26.0 \%$ | $59.7 \%$ | $12.2 \%$ | 667 |
| 8 ELA | 203 | $8.4 \%$ | $39.9 \%$ | $46.3 \%$ | $5.4 \%$ | 653 |

[^1060]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 621201060000
NAME: Onteora Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 122 | $7.4 \%$ | $17.2 \%$ | $69.7 \%$ | $5.7 \%$ | 673 |
| 4 ELA | 139 | $2.2 \%$ | $21.6 \%$ | $66.9 \%$ | $9.4 \%$ | 675 |
| 5 ELA | 144 | $2.8 \%$ | $16.7 \%$ | $66.7 \%$ | $13.9 \%$ | 673 |
| 6 ELA | 161 | $4.3 \%$ | $25.5 \%$ | $57.1 \%$ | $13.0 \%$ | 665 |
| 7 ELA | 175 | $1.7 \%$ | $26.9 \%$ | $59.4 \%$ | $12.0 \%$ | 668 |
| 8 ELA | 158 | $3.2 \%$ | $38.6 \%$ | $53.8 \%$ | $4.4 \%$ | 660 |

BEDS Code: 621201060001
NAME: Reginald Bennett Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $14.6 \%$ | $14.6 \%$ | $68.8 \%$ | $2.1 \%$ | 668 |
| 4 ELA | 57 | $3.5 \%$ | $22.8 \%$ | $63.2 \%$ | $10.5 \%$ | 675 |
| 5 ELA | 47 | $6.4 \%$ | $21.3 \%$ | $59.6 \%$ | $12.8 \%$ | 669 |
| 6 ELA | 58 | $6.9 \%$ | $29.3 \%$ | $51.7 \%$ | $12.1 \%$ | 661 |

## BEDS Code:

NAME:
621201060002
NAME: Phoenicia Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 29 | $6.9 \%$ | $24.1 \%$ | $62.1 \%$ | $6.9 \%$ | 670 |
| 4 ELA | 23 | $0.0 \%$ | $17.4 \%$ | $73.9 \%$ | $8.7 \%$ | 684 |
| 5 ELA | 32 | $3.1 \%$ | $0.0 \%$ | $78.1 \%$ | $18.8 \%$ | 685 |
| 6 ELA | 31 | $0.0 \%$ | $19.4 \%$ | $61.3 \%$ | $19.4 \%$ | 678 |

[^1061]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 621201060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Woodstock Eleme | y School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 45 | 0.0\% | 15.6\% | 75.6\% | 8.9\% | 680 |
| 4 ELA | 59 | 1.7\% | 22.0\% | 67.8\% | 8.5\% | 671 |
| 5 ELA | 65 | 0.0\% | 21.5\% | 66.2\% | 12.3\% | 670 |
| 6 ELA | 67 | 1.5\% | 23.9\% | 62.7\% | 11.9\% | 666 |

BEDS Code: 621201060006
NAME: Onteora Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 5 | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | 614 |
| 7 ELA | 175 | $1.7 \%$ | $26.9 \%$ | $59.4 \%$ | $12.0 \%$ | 668 |
| 8 ELA | 158 | $3.2 \%$ | $38.6 \%$ | $53.8 \%$ | $4.4 \%$ | 660 |


| BEDS Code: | 621601060000 |
| :--- | :--- |
| NAME: | Saugerties Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 233 | $4.7 \%$ | $24.0 \%$ | $63.9 \%$ | $7.3 \%$ | 671 |
|  | 4 ELA | 241 | $5.4 \%$ | $23.7 \%$ | $65.6 \%$ | $5.4 \%$ | 665 |
| * | 5 ELA | 248 | $3.2 \%$ | $22.2 \%$ | $62.1 \%$ | $12.5 \%$ | 668 |
| * | 6 ELA | 274 | $4.0 \%$ | $29.9 \%$ | $53.3 \%$ | $12.8 \%$ | 662 |
|  | 7 ELA | 264 | $4.9 \%$ | $32.2 \%$ | $54.2 \%$ | $8.7 \%$ | 658 |
| * 8 ELA | 252 | $6.3 \%$ | $38.5 \%$ | $52.0 \%$ | $3.2 \%$ | 654 |  |

[^1062]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 621601060001 \\ \text { NAME: } & \text { Riccardi Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $2.9 \%$ | $30.0 \%$ | $62.9 \%$ | $4.3 \%$ | 666 |
| 4 ELA | 69 | $1.4 \%$ | $24.6 \%$ | $65.2 \%$ | $8.7 \%$ | 669 |
| 5 ELA | 66 | $0.0 \%$ | $15.2 \%$ | $71.2 \%$ | $13.6 \%$ | 678 |
| 6 ELA | 81 | $1.2 \%$ | $19.8 \%$ | $64.2 \%$ | $14.8 \%$ | 672 |

BEDS Code: 621601060002
NAME: Morse School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $2.0 \%$ | $24.5 \%$ | $69.4 \%$ | $4.1 \%$ | 673 |
| 4 ELA | 45 | $4.4 \%$ | $24.4 \%$ | $68.9 \%$ | $2.2 \%$ | 666 |
| 5 ELA | 33 | $0.0 \%$ | $21.2 \%$ | $69.7 \%$ | $9.1 \%$ | 673 |
| 6 ELA | 53 | $0.0 \%$ | $22.6 \%$ | $60.4 \%$ | $17.0 \%$ | 671 |

BEDS Code: 621601060003
NAME: Cahill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $4.4 \%$ | $16.2 \%$ | $66.2 \%$ | $13.2 \%$ | 679 |
| 4 ELA | 76 | $3.9 \%$ | $23.7 \%$ | $67.1 \%$ | $5.3 \%$ | 667 |
| 5 ELA | 85 | $1.2 \%$ | $20.0 \%$ | $62.4 \%$ | $16.5 \%$ | 672 |
| 6 ELA | 86 | $5.8 \%$ | $38.4 \%$ | $43.0 \%$ | $12.8 \%$ | 655 |

[^1063]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 621601060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Mount Marion Ele | tary School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 46 | 10.9\% | 26.1\% | 56.5\% | 6.5\% | 664 |
| 4 ELA | 51 | 13.7\% | 21.6\% | 60.8\% | 3.9\% | 657 |
| 5 ELA | 64 | 10.9\% | 32.8\% | 48.4\% | 7.8\% | 650 |
| 6 ELA | 54 | 9.3\% | 38.9\% | 46.3\% | 5.6\% | 649 |

BEDS Code: 621601060005
NAME: Saugerties Junior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 254 | $5.1 \%$ | $31.5 \%$ | $54.3 \%$ | $9.1 \%$ | 658 |
| 8 ELA | 252 | $6.3 \%$ | $38.5 \%$ | $52.0 \%$ | $3.2 \%$ | 654 |

BEDS Code:
NAME: Wallkill Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 270 | $5.6 \%$ | $29.3 \%$ | $58.9 \%$ | $6.3 \%$ | 666 |
|  | 4 ELA | 256 | $10.5 \%$ | $29.3 \%$ | $55.9 \%$ | $4.3 \%$ | 660 |
|  | 5 ELA | 297 | $6.7 \%$ | $30.6 \%$ | $56.6 \%$ | $6.1 \%$ | 655 |
| * | 6 ELA | 287 | $8.7 \%$ | $31.7 \%$ | $55.4 \%$ | $4.2 \%$ | 652 |
| * | 7 ELA | 282 | $5.0 \%$ | $34.0 \%$ | $56.0 \%$ | $5.0 \%$ | 655 |
| * | 8 ELA | 269 | $3.3 \%$ | $46.1 \%$ | $48.0 \%$ | $2.6 \%$ | 652 |

[^1064]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
621801060001
NAME: Leptondale Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 100 | $1.0 \%$ | $30.0 \%$ | $63.0 \%$ | $6.0 \%$ | 667 |
| 4 ELA | 83 | $8.4 \%$ | $31.3 \%$ | $55.4 \%$ | $4.8 \%$ | 661 |
| 5 ELA | 93 | $1.1 \%$ | $25.8 \%$ | $68.8 \%$ | $4.3 \%$ | 665 |
| 6 ELA | 90 | $0.0 \%$ | $38.9 \%$ | $57.8 \%$ | $3.3 \%$ | 657 |

BEDS Code: 621801060003
NAME: Ostrander Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 73 | $8.2 \%$ | $30.1 \%$ | $54.8 \%$ | $6.8 \%$ | 663 |
| 4 ELA | 94 | $11.7 \%$ | $22.3 \%$ | $62.8 \%$ | $3.2 \%$ | 662 |
| 5 ELA | 102 | $11.8 \%$ | $32.4 \%$ | $50.0 \%$ | $5.9 \%$ | 649 |
| 6 ELA | 77 | $15.6 \%$ | $26.0 \%$ | $54.5 \%$ | $3.9 \%$ | 649 |


| BEDS Code: | 621801060004 |
| :--- | :--- |
| NAME: | Plattekill Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 97 | $8.2 \%$ | $27.8 \%$ | $57.7 \%$ | $6.2 \%$ | 666 |
| 4 ELA | 79 | $11.4 \%$ | $35.4 \%$ | $48.1 \%$ | $5.1 \%$ | 655 |
| 5 ELA | 96 | $5.2 \%$ | $31.3 \%$ | $55.2 \%$ | $8.3 \%$ | 657 |
| 6 ELA | 112 | $7.1 \%$ | $29.5 \%$ | $58.0 \%$ | $5.4 \%$ | 654 |

## BEDS Code: 621801060006

NAME: Wallkill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 8 | $62.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | 590 |
| 7 ELA | 282 | $5.0 \%$ | $34.0 \%$ | $56.0 \%$ | $5.0 \%$ | 655 |
| 8 ELA | 269 | $3.3 \%$ | $46.1 \%$ | $48.0 \%$ | $2.6 \%$ | 652 |

[^1065]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 622002060000 |
| :--- | :--- |
| NAME: | Ellenville Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 121 | $12.4 \%$ | $26.4 \%$ | $58.7 \%$ | $2.5 \%$ | 656 |  |
|  | 4 ELA | 122 | $14.8 \%$ | $23.8 \%$ | $54.1 \%$ | $7.4 \%$ | 658 |
| * 5 ELA | 131 | $8.4 \%$ | $33.6 \%$ | $49.6 \%$ | $8.4 \%$ | 653 |  |
|  | 6 ELA | 121 | $12.4 \%$ | $35.5 \%$ | $46.3 \%$ | $5.8 \%$ | 643 |
| * | 7 ELA | 138 | $8.7 \%$ | $37.0 \%$ | $49.3 \%$ | $5.1 \%$ | 650 |
|  | 8 ELA | 137 | $11.7 \%$ | $42.3 \%$ | $43.8 \%$ | $2.2 \%$ | 643 |

## BEDS Code: 622002060002

NAME: Ellenville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 121 | $12.4 \%$ | $26.4 \%$ | $58.7 \%$ | $2.5 \%$ | 656 |
| 4 ELA | 122 | $14.8 \%$ | $23.8 \%$ | $54.1 \%$ | $7.4 \%$ | 658 |

BEDS Code: 622002060005
NAME: Ellenville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 131 | $8.4 \%$ | $33.6 \%$ | $49.6 \%$ | $8.4 \%$ | 653 |
| 6 ELA | 121 | $12.4 \%$ | $35.5 \%$ | $46.3 \%$ | $5.8 \%$ | 643 |
| 7 ELA | 138 | $8.7 \%$ | $37.0 \%$ | $49.3 \%$ | $5.1 \%$ | 650 |
| 8 ELA | 137 | $11.7 \%$ | $42.3 \%$ | $43.8 \%$ | $2.2 \%$ | 643 |

[^1066]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 630101040000
NAME: Bolton Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 21 | 4.8\% | 28.6\% | 38.1\% | 28.6\% | 685 |
| * | 4 ELA | 22 | 13.6\% | 22.7\% | 59.1\% | 4.5\% | 649 |
|  | 5 ELA | 21 | 0.0\% | 19.0\% | 71.4\% | 9.5\% | 672 |
|  | 6 ELA | 28 | 3.6\% | 28.6\% | 53.6\% | 14.3\% | 670 |
|  | 7 ELA | 24 | 4.2\% | 8.3\% | 70.8\% | 16.7\% | 676 |
|  | 8 ELA | 30 | 13.3\% | 43.3\% | 40.0\% | 3.3\% | 643 |

$\begin{array}{ll}\text { BEDS Code: } & 630101040001 \\ \text { NAME: } & \text { Bolton Central School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 21 | $4.8 \%$ | $28.6 \%$ | $38.1 \%$ | $28.6 \%$ | 685 |
| 4 ELA | 22 | $13.6 \%$ | $22.7 \%$ | $59.1 \%$ | $4.5 \%$ | 649 |
| 5 ELA | 21 | $0.0 \%$ | $19.0 \%$ | $71.4 \%$ | $9.5 \%$ | 672 |
| 6 ELA | 28 | $3.6 \%$ | $28.6 \%$ | $53.6 \%$ | $14.3 \%$ | 670 |
| 7 ELA | 24 | $4.2 \%$ | $8.3 \%$ | $70.8 \%$ | $16.7 \%$ | 676 |
| 8 ELA | 30 | $13.3 \%$ | $43.3 \%$ | $40.0 \%$ | $3.3 \%$ | 643 |

BEDS Code:
630202040000
NAME: North Warren Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $5.1 \%$ | $20.5 \%$ | $61.5 \%$ | $12.8 \%$ | 680 |
| 4 ELA | 42 | $9.5 \%$ | $14.3 \%$ | $69.0 \%$ | $7.1 \%$ | 672 |
| 5 ELA | 34 | $0.0 \%$ | $23.5 \%$ | $58.8 \%$ | $17.6 \%$ | 670 |
| 6 ELA | 46 | $6.5 \%$ | $21.7 \%$ | $50.0 \%$ | $21.7 \%$ | 667 |
| 7 ELA | 43 | $4.7 \%$ | $27.9 \%$ | $65.1 \%$ | $2.3 \%$ | 656 |
| 8 ELA | 52 | $3.8 \%$ | $36.5 \%$ | $51.9 \%$ | $7.7 \%$ | 661 |

[^1067]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 630202040001 \\ \text { NAME: } & \text { North Warren Central School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 39 | $5.1 \%$ | $20.5 \%$ | $61.5 \%$ | $12.8 \%$ | 680 |
| 4 ELA | 42 | $9.5 \%$ | $14.3 \%$ | $69.0 \%$ | $7.1 \%$ | 672 |
| 5 ELA | 34 | $0.0 \%$ | $23.5 \%$ | $58.8 \%$ | $17.6 \%$ | 670 |
| 6 ELA | 46 | $6.5 \%$ | $21.7 \%$ | $50.0 \%$ | $21.7 \%$ | 667 |
| 7 ELA | 43 | $4.7 \%$ | $27.9 \%$ | $65.1 \%$ | $2.3 \%$ | 656 |
| 8 ELA | 52 | $3.8 \%$ | $36.5 \%$ | $51.9 \%$ | $7.7 \%$ | 661 |


| BEDS Code: | 630300010000 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Falls City | ol District |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 146 | 1.4\% | 21.2\% | 70.5\% | 6.8\% | 676 |
| 4 ELA | 162 | 4.3\% | 14.8\% | 75.3\% | 5.6\% | 673 |
| 5 ELA | 157 | 6.4\% | 31.8\% | 49.7\% | 12.1\% | 661 |
| 6 ELA | 197 | 5.1\% | 24.9\% | 53.8\% | 16.2\% | 666 |
| 7 ELA | 206 | 7.8\% | 33.5\% | 51.9\% | 6.8\% | 655 |
| 8 ELA | 222 | 4.5\% | 39.6\% | 46.4\% | 9.5\% | 660 |


| BEDS Code: | 630300010001 |
| :--- | :--- |
| NAME: | Big Cross Street School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $0.0 \%$ | $15.0 \%$ | $75.0 \%$ | $10.0 \%$ | 680 |
| 4 ELA | 56 | $12.5 \%$ | $19.6 \%$ | $67.9 \%$ | $0.0 \%$ | 661 |
| 5 ELA | 34 | $11.8 \%$ | $55.9 \%$ | $23.5 \%$ | $8.8 \%$ | 646 |

[^1068]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 630300010003
NAME: Jackson Heights School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $0.0 \%$ | $18.2 \%$ | $78.8 \%$ | $3.0 \%$ | 673 |
| 4 ELA | 38 | $0.0 \%$ | $13.2 \%$ | $81.6 \%$ | $5.3 \%$ | 675 |
| 5 ELA | 47 | $12.8 \%$ | $31.9 \%$ | $48.9 \%$ | $6.4 \%$ | 647 |

BEDS Code: 630300010004
NAME: Kensington Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $0.0 \%$ | $10.0 \%$ | $86.7 \%$ | $3.3 \%$ | 687 |
| 4 ELA | 42 | $0.0 \%$ | $9.5 \%$ | $83.3 \%$ | $7.1 \%$ | 681 |
| 5 ELA | 32 | $0.0 \%$ | $15.6 \%$ | $59.4 \%$ | $25.0 \%$ | 684 |

BEDS Code: 630300010005
NAME: Sanford Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $4.7 \%$ | $37.2 \%$ | $48.8 \%$ | $9.3 \%$ | 669 |
| 4 ELA | 26 | $0.0 \%$ | $15.4 \%$ | $69.2 \%$ | $15.4 \%$ | 681 |
| 5 ELA | 44 | $0.0 \%$ | $25.0 \%$ | $63.6 \%$ | $11.4 \%$ | 670 |

BEDS Code: 630300010006
NAME:
Glens Falls Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 197 | $5.1 \%$ | $24.9 \%$ | $53.8 \%$ | $16.2 \%$ | 666 |
| 7 ELA | 206 | $7.8 \%$ | $33.5 \%$ | $51.9 \%$ | $6.8 \%$ | 655 |
| 8 ELA | 216 | $4.2 \%$ | $38.9 \%$ | $47.2 \%$ | $9.7 \%$ | 661 |

[^1069]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 630601040000 |
| :--- | :--- |
| NAME: | Johnsburg Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 32 | $0.0 \%$ | $21.9 \%$ | $71.9 \%$ | $6.3 \%$ | 674 |
|  | 4 ELA | 25 | $8.0 \%$ | $28.0 \%$ | $56.0 \%$ | $8.0 \%$ | 661 |
| * 5 ELA | 28 | $7.1 \%$ | $28.6 \%$ | $50.0 \%$ | $14.3 \%$ | 664 |  |
|  | 6 ELA | 36 | $0.0 \%$ | $33.3 \%$ | $58.3 \%$ | $8.3 \%$ | 666 |
|  | 7 ELA | 40 | $12.5 \%$ | $20.0 \%$ | $52.5 \%$ | $15.0 \%$ | 662 |
| * ELA | 29 | $10.3 \%$ | $31.0 \%$ | $41.4 \%$ | $17.2 \%$ | 667 |  |

## BEDS Code: 630601040001 <br> NAME: Johnsburg Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $0.0 \%$ | $21.9 \%$ | $71.9 \%$ | $6.3 \%$ | 674 |
| 4 ELA | 25 | $8.0 \%$ | $28.0 \%$ | $56.0 \%$ | $8.0 \%$ | 661 |
| 5 ELA | 28 | $7.1 \%$ | $28.6 \%$ | $50.0 \%$ | $14.3 \%$ | 664 |
| 6 ELA | 36 | $0.0 \%$ | $33.3 \%$ | $58.3 \%$ | $8.3 \%$ | 666 |
| 7 ELA | 40 | $12.5 \%$ | $20.0 \%$ | $52.5 \%$ | $15.0 \%$ | 662 |
| 8 ELA | 29 | $10.3 \%$ | $31.0 \%$ | $41.4 \%$ | $17.2 \%$ | 667 |


| BEDS Code: | 630701040000 |
| :--- | :--- |
| NAME: | Lake George Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $9.6 \%$ | $22.9 \%$ | $63.9 \%$ | $3.6 \%$ | 666 |
| 4 ELA | 67 | $4.5 \%$ | $17.9 \%$ | $73.1 \%$ | $4.5 \%$ | 674 |
| 5 ELA | 78 | $2.6 \%$ | $24.4 \%$ | $62.8 \%$ | $10.3 \%$ | 666 |
| 6 ELA | 75 | $5.3 \%$ | $28.0 \%$ | $57.3 \%$ | $9.3 \%$ | 658 |
| 7 ELA | 92 | $2.2 \%$ | $32.6 \%$ | $48.9 \%$ | $16.3 \%$ | 670 |
| 8 ELA | 97 | $3.1 \%$ | $35.1 \%$ | $54.6 \%$ | $7.2 \%$ | 665 |

[^1070]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 630701040002
NAME: Lake George Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $9.6 \%$ | $22.9 \%$ | $63.9 \%$ | $3.6 \%$ | 666 |
| 4 ELA | 67 | $4.5 \%$ | $17.9 \%$ | $73.1 \%$ | $4.5 \%$ | 674 |
| 5 ELA | 78 | $2.6 \%$ | $24.4 \%$ | $62.8 \%$ | $10.3 \%$ | 666 |
| 6 ELA | 75 | $5.3 \%$ | $28.0 \%$ | $57.3 \%$ | $9.3 \%$ | 658 |

BEDS Code: 630701040003
NAME: Lake George Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 92 | $2.2 \%$ | $32.6 \%$ | $48.9 \%$ | $16.3 \%$ | 670 |
| 8 ELA | 97 | $3.1 \%$ | $35.1 \%$ | $54.6 \%$ | $7.2 \%$ | 665 |

BEDS Code: 630801040000
NAME: Hadley-Luzerne Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $6.9 \%$ | $20.7 \%$ | $67.2 \%$ | $5.2 \%$ | 668 |
| 4 ELA | 78 | $21.8 \%$ | $32.1 \%$ | $41.0 \%$ | $5.1 \%$ | 643 |
| 5 ELA | 69 | $10.1 \%$ | $30.4 \%$ | $49.3 \%$ | $10.1 \%$ | 654 |
| 6 ELA | 76 | $13.2 \%$ | $42.1 \%$ | $39.5 \%$ | $5.3 \%$ | 644 |
| 7 ELA | 75 | $9.3 \%$ | $45.3 \%$ | $42.7 \%$ | $2.7 \%$ | 644 |
| 8 ELA | 78 | $7.7 \%$ | $43.6 \%$ | $46.2 \%$ | $2.6 \%$ | 649 |

[^1071]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 630801040003
NAME: $\quad$ Stuart M. Townsend Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $6.9 \%$ | $20.7 \%$ | $67.2 \%$ | $5.2 \%$ | 668 |
| 4 ELA | 78 | $21.8 \%$ | $32.1 \%$ | $41.0 \%$ | $5.1 \%$ | 643 |
| 5 ELA | 69 | $10.1 \%$ | $30.4 \%$ | $49.3 \%$ | $10.1 \%$ | 654 |
| 6 ELA | 76 | $13.2 \%$ | $42.1 \%$ | $39.5 \%$ | $5.3 \%$ | 644 |
| 7 ELA | 75 | $9.3 \%$ | $45.3 \%$ | $42.7 \%$ | $2.7 \%$ | 644 |
| 8 ELA | 78 | $7.7 \%$ | $43.6 \%$ | $46.2 \%$ | $2.6 \%$ | 649 |

BEDS Code: 630902030000
NAME: $\quad$ Queensbury Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 289 | $3.5 \%$ | $12.8 \%$ | $73.4 \%$ | $10.4 \%$ | 683 |  |
| * | 4 ELA | 295 | $5.4 \%$ | $14.6 \%$ | $64.1 \%$ | $15.9 \%$ | 678 |
|  | 5 ELA | 293 | $4.8 \%$ | $14.0 \%$ | $61.4 \%$ | $19.8 \%$ | 677 |
| * ELA | 284 | $5.6 \%$ | $17.3 \%$ | $59.2 \%$ | $18.0 \%$ | 671 |  |
|  | 7 ELA | 326 | $2.8 \%$ | $23.9 \%$ | $63.2 \%$ | $10.1 \%$ | 665 |
| 8 ELA | 336 | $3.3 \%$ | $25.3 \%$ | $62.5 \%$ | $8.9 \%$ | 671 |  |


| BEDS Code: | 630902030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Queensbury Elementary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 289 | 3.5\% | 12.8\% | 73.4\% | 10.4\% | 683 |

[^1072]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
630902030003
NAME: Queensbury Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 284 | $5.6 \%$ | $17.3 \%$ | $59.2 \%$ | $18.0 \%$ | 671 |
| 7 ELA | 326 | $2.8 \%$ | $23.9 \%$ | $63.2 \%$ | $10.1 \%$ | 665 |
| 8 ELA | 331 | $2.7 \%$ | $25.1 \%$ | $63.1 \%$ | $9.1 \%$ | 672 |

BEDS Code: 630902030004
NAME: $\quad$ William H. Barton Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 4 ELA | 295 | $5.4 \%$ | $14.6 \%$ | $64.1 \%$ | $15.9 \%$ | 678 |
| 5 ELA | 293 | $4.8 \%$ | $14.0 \%$ | $61.4 \%$ | $19.8 \%$ | 677 |

BEDS Code: 630918080000
NAME: Glens Falls Common School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $8.3 \%$ | $20.8 \%$ | $62.5 \%$ | $8.3 \%$ | 667 |
| 4 ELA | 16 | $0.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 19 | $10.5 \%$ | $31.6 \%$ | $42.1 \%$ | $15.8 \%$ | 659 |
| 6 ELA | 19 | $5.3 \%$ | $31.6 \%$ | $63.2 \%$ | $0.0 \%$ | 662 |

BEDS Code: 630918080001

## NAME:

Abraham Wing School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 24 | $8.3 \%$ | $20.8 \%$ | $62.5 \%$ | $8.3 \%$ | 667 |
| 4 ELA | 16 | $0.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | 664 |
| 5 ELA | 19 | $10.5 \%$ | $31.6 \%$ | $42.1 \%$ | $15.8 \%$ | 659 |
| 6 ELA | 19 | $5.3 \%$ | $31.6 \%$ | $63.2 \%$ | $0.0 \%$ | 662 |

[^1073]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 631201040000 |
| :--- | :--- |
| NAME: | Warrensburg Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 63 | $1.6 \%$ | $14.3 \%$ | $76.2 \%$ | $7.9 \%$ | 682 |  |
|  | 4 ELA | 62 | $6.5 \%$ | $17.7 \%$ | $62.9 \%$ | $12.9 \%$ | 674 |
| * 5 ELA | 56 | $7.1 \%$ | $14.3 \%$ | $55.4 \%$ | $23.2 \%$ | 670 |  |
|  | 6 ELA | 77 | $5.2 \%$ | $26.0 \%$ | $49.4 \%$ | $19.5 \%$ | 665 |
| * | 7 ELA | 84 | $8.3 \%$ | $36.9 \%$ | $46.4 \%$ | $8.3 \%$ | 652 |
| * ELA | 76 | $5.3 \%$ | $30.3 \%$ | $60.5 \%$ | $3.9 \%$ | 660 |  |


| BEDS Code: | 631201040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Warrensburg Junior-Senior High School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 7 ELA | 84 | 8.3\% | 36.9\% | 46.4\% | 8.3\% | 652 |
| 8 ELA | 76 | 5.3\% | 30.3\% | 60.5\% | 3.9\% | 660 |


| BEDS Code: | 631201040002 |
| :--- | :--- |
| NAME: | Warrensburg Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $1.6 \%$ | $14.3 \%$ | $76.2 \%$ | $7.9 \%$ | 682 |
| 4 ELA | 62 | $6.5 \%$ | $17.7 \%$ | $62.9 \%$ | $12.9 \%$ | 674 |
| 5 ELA | 56 | $7.1 \%$ | $14.3 \%$ | $55.4 \%$ | $23.2 \%$ | 670 |
| 6 ELA | 77 | $5.2 \%$ | $26.0 \%$ | $49.4 \%$ | $19.5 \%$ | 665 |

[^1074]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 640101040000
NAME: Argyle Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $6.1 \%$ | $38.8 \%$ | $51.0 \%$ | $4.1 \%$ | 662 |
| 4 ELA | 60 | $10.0 \%$ | $25.0 \%$ | $60.0 \%$ | $5.0 \%$ | 661 |
| 5 ELA | 54 | $7.4 \%$ | $25.9 \%$ | $55.6 \%$ | $11.1 \%$ | 660 |
| 6 ELA | 65 | $3.1 \%$ | $35.4 \%$ | $52.3 \%$ | $9.2 \%$ | 657 |
| 7 ELA | 55 | $14.5 \%$ | $36.4 \%$ | $47.3 \%$ | $1.8 \%$ | 640 |
| 8 ELA | 65 | $7.7 \%$ | $49.2 \%$ | $40.0 \%$ | $3.1 \%$ | 646 |

BEDS Code: 640101040001
NAME: Argyle High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 55 | $14.5 \%$ | $36.4 \%$ | $47.3 \%$ | $1.8 \%$ | 640 |
| 8 ELA | 65 | $7.7 \%$ | $49.2 \%$ | $40.0 \%$ | $3.1 \%$ | 646 |

## BEDS Code: 640101040002

NAME: Argyle K-8 School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 49 | $6.1 \%$ | $38.8 \%$ | $51.0 \%$ | $4.1 \%$ | 662 |
| 4 ELA | 60 | $10.0 \%$ | $25.0 \%$ | $60.0 \%$ | $5.0 \%$ | 661 |
| 5 ELA | 54 | $7.4 \%$ | $25.9 \%$ | $55.6 \%$ | $11.1 \%$ | 660 |
| 6 ELA | 65 | $3.1 \%$ | $35.4 \%$ | $52.3 \%$ | $9.2 \%$ | 657 |

[^1075]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 640502040000 |
| :--- | :--- |
| NAME: | Fort Ann Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 36 | $0.0 \%$ | $19.4 \%$ | $77.8 \%$ | $2.8 \%$ | 671 |
|  | 4 ELA | 42 | $4.8 \%$ | $21.4 \%$ | $69.0 \%$ | $4.8 \%$ | 667 |
| * | 5 ELA | 47 | $0.0 \%$ | $14.9 \%$ | $72.3 \%$ | $12.8 \%$ | 672 |
|  | 6 ELA | 50 | $4.0 \%$ | $18.0 \%$ | $72.0 \%$ | $6.0 \%$ | 662 |
| * | 7 ELA | 48 | $2.1 \%$ | $43.8 \%$ | $47.9 \%$ | $6.3 \%$ | 653 |
| 8 ELA | 45 | $2.2 \%$ | $48.9 \%$ | $48.9 \%$ | $0.0 \%$ | 649 |  |


| BEDS Code: | 2040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Ann Central |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 36 | 0.0\% | 19.4\% | 77.8\% | 2.8\% | 671 |
| 4 ELA | 42 | 4.8\% | 21.4\% | 69.0\% | 4.8\% | 667 |
| 5 ELA | 47 | 0.0\% | 14.9\% | 72.3\% | 12.8\% | 672 |
| 6 ELA | 50 | 4.0\% | 18.0\% | 72.0\% | 6.0\% | 662 |
| 7 ELA | 48 | 2.1\% | 43.8\% | 47.9\% | 6.3\% | 653 |
| 8 ELA | 45 | 2.2\% | 48.9\% | 48.9\% | 0.0\% | 649 |


| BEDS Code: | 640601020000 |
| :--- | :--- |
| NAME: | Fort Edward Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $5.0 \%$ | $32.5 \%$ | $60.0 \%$ | $2.5 \%$ | 661 |
| 4 ELA | 34 | $8.8 \%$ | $29.4 \%$ | $58.8 \%$ | $2.9 \%$ | 654 |
| 5 ELA | 46 | $15.2 \%$ | $34.8 \%$ | $45.7 \%$ | $4.3 \%$ | 644 |
| 6 ELA | 42 | $11.9 \%$ | $21.4 \%$ | $61.9 \%$ | $4.8 \%$ | 653 |
| 7 ELA | 37 | $0.0 \%$ | $43.2 \%$ | $54.1 \%$ | $2.7 \%$ | 654 |
| 8 ELA | 39 | $0.0 \%$ | $46.2 \%$ | $46.2 \%$ | $7.7 \%$ | 661 |

[^1076]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 640601020001 |
| :--- | :--- |
| NAME: | Fort Edward School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $5.0 \%$ | $32.5 \%$ | $60.0 \%$ | $2.5 \%$ | 661 |
| 4 ELA | 34 | $8.8 \%$ | $29.4 \%$ | $58.8 \%$ | $2.9 \%$ | 654 |
| 5 ELA | 46 | $15.2 \%$ | $34.8 \%$ | $45.7 \%$ | $4.3 \%$ | 644 |
| 6 ELA | 42 | $11.9 \%$ | $21.4 \%$ | $61.9 \%$ | $4.8 \%$ | 653 |
| 7 ELA | 37 | $0.0 \%$ | $43.2 \%$ | $54.1 \%$ | $2.7 \%$ | 654 |
| 8 ELA | 39 | $0.0 \%$ | $46.2 \%$ | $46.2 \%$ | $7.7 \%$ | 661 |

BEDS Code: 640701040000
NAME: Granville Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 97 | $12.4 \%$ | $26.8 \%$ | $56.7 \%$ | $4.1 \%$ | 656 |
|  | 4 ELA | 99 | $12.1 \%$ | $16.2 \%$ | $68.7 \%$ | $3.0 \%$ | 660 |
|  | 5 ELA | 95 | $7.4 \%$ | $36.8 \%$ | $51.6 \%$ | $4.2 \%$ | 653 |
| * | 6 ELA | 97 | $10.3 \%$ | $35.1 \%$ | $50.5 \%$ | $4.1 \%$ | 650 |
| * | 7 ELA | 134 | $9.0 \%$ | $35.1 \%$ | $49.3 \%$ | $6.7 \%$ | 650 |
| * 8 ELA | 135 | $9.6 \%$ | $40.7 \%$ | $45.2 \%$ | $4.4 \%$ | 651 |  |


| BEDS Code: | 640701040003 |
| :--- | :--- |
| NAME: | Granville Junior-Senior High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 134 | $9.0 \%$ | $35.1 \%$ | $49.3 \%$ | $6.7 \%$ | 650 |
| 8 ELA | 135 | $9.6 \%$ | $40.7 \%$ | $45.2 \%$ | $4.4 \%$ | 651 |

[^1077]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 640701040004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Granville Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 97 | 12.4\% | 26.8\% | 56.7\% | 4.1\% | 656 |
| 4 ELA | 99 | 12.1\% | 16.2\% | 68.7\% | 3.0\% | 660 |
| 5 ELA | 95 | 7.4\% | 36.8\% | 51.6\% | 4.2\% | 653 |
| 6 ELA | 97 | 10.3\% | 35.1\% | 50.5\% | 4.1\% | 650 |

BEDS Code: 640801040000
NAME: Greenwich Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 82 | $4.9 \%$ | $9.8 \%$ | $69.5 \%$ | $15.9 \%$ | 686 |  |
| 4 ELA | 78 | $3.8 \%$ | $16.7 \%$ | $66.7 \%$ | $12.8 \%$ | 679 |  |
| 5 ELA | 95 | $3.2 \%$ | $17.9 \%$ | $61.1 \%$ | $17.9 \%$ | 672 |  |
| * 6 ELA | 90 | $4.4 \%$ | $28.9 \%$ | $52.2 \%$ | $14.4 \%$ | 662 |  |
|  | 7 ELA | 82 | $1.2 \%$ | $31.7 \%$ | $52.4 \%$ | $14.6 \%$ | 665 |
| * 8 ELA | 88 | $5.7 \%$ | $34.1 \%$ | $56.8 \%$ | $3.4 \%$ | 658 |  |

## BEDS Code: 640801040002

NAME: Greenwich Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 82 | $1.2 \%$ | $31.7 \%$ | $52.4 \%$ | $14.6 \%$ | 665 |
| $\mathbf{8}$ ELA | 88 | $5.7 \%$ | $34.1 \%$ | $56.8 \%$ | $3.4 \%$ | 658 |

[^1078]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 640801040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Greenwich Eleme | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 82 | 4.9\% | 9.8\% | 69.5\% | 15.9\% | 686 |
| 4 ELA | 78 | 3.8\% | 16.7\% | 66.7\% | 12.8\% | 679 |
| 5 ELA | 95 | 3.2\% | 17.9\% | 61.1\% | 17.9\% | 672 |
| 6 ELA | 90 | 4.4\% | 28.9\% | 52.2\% | 14.4\% | 662 |

BEDS Code: 641001040000
NAME: Hartford Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 32 | $0.0 \%$ | $9.4 \%$ | $75.0 \%$ | $15.6 \%$ | 695 |
|  | 4 ELA | 48 | $14.6 \%$ | $33.3 \%$ | $39.6 \%$ | $12.5 \%$ | 650 |
| * | 5 ELA | 40 | $2.5 \%$ | $32.5 \%$ | $50.0 \%$ | $15.0 \%$ | 660 |
| * | 6 ELA | 31 | $9.7 \%$ | $32.3 \%$ | $38.7 \%$ | $19.4 \%$ | 655 |
| * | 7 ELA | 49 | $4.1 \%$ | $32.7 \%$ | $55.1 \%$ | $8.2 \%$ | 656 |
|  | 8 ELA | 57 | $7.0 \%$ | $36.8 \%$ | $52.6 \%$ | $3.5 \%$ | 655 |

## BEDS Code:

NAME:

## 641001040001

Hartford Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $0.0 \%$ | $9.4 \%$ | $75.0 \%$ | $15.6 \%$ | 695 |
| 4 ELA | 48 | $14.6 \%$ | $33.3 \%$ | $39.6 \%$ | $12.5 \%$ | 650 |
| 5 ELA | 40 | $2.5 \%$ | $32.5 \%$ | $50.0 \%$ | $15.0 \%$ | 660 |
| 6 ELA | 31 | $9.7 \%$ | $32.3 \%$ | $38.7 \%$ | $19.4 \%$ | 655 |
| 7 ELA | 49 | $4.1 \%$ | $32.7 \%$ | $55.1 \%$ | $8.2 \%$ | 656 |
| 8 ELA | 57 | $7.0 \%$ | $36.8 \%$ | $52.6 \%$ | $3.5 \%$ | 655 |

[^1079]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 641301060000 |
| :--- | :--- |
| NAME: | Hudson Falls Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 157 | $12.1 \%$ | $27.4 \%$ | $56.7 \%$ | $3.8 \%$ | 657 |
| 4 ELA | 164 | $8.5 \%$ | $27.4 \%$ | $54.9 \%$ | $9.1 \%$ | 660 |
| 5 ELA | 186 | $2.7 \%$ | $28.0 \%$ | $60.8 \%$ | $8.6 \%$ | 662 |
| 6 ELA | 201 | $7.0 \%$ | $30.3 \%$ | $55.7 \%$ | $7.0 \%$ | 655 |
| 7 ELA | 161 | $10.6 \%$ | $33.5 \%$ | $49.1 \%$ | $6.8 \%$ | 650 |
| 8 ELA | 194 | $8.2 \%$ | $42.3 \%$ | $43.3 \%$ | $6.2 \%$ | 648 |


| BEDS Code: | 641301060002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | on Falls Mid | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 6 ELA | 201 | 7.0\% | 30.3\% | 55.7\% | 7.0\% | 655 |
| 7 ELA | 161 | 10.6\% | 33.5\% | 49.1\% | 6.8\% | 650 |
| 8 ELA | 194 | 8.2\% | 42.3\% | 43.3\% | 6.2\% | 648 |


| BEDS Code: | 641301060004 |
| :--- | :--- |
| NAME: | Hudson Falls Intermediate School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 164 | $8.5 \%$ | $27.4 \%$ | $54.9 \%$ | $9.1 \%$ | 660 |
| 5 ELA | 186 | $2.7 \%$ | $28.0 \%$ | $60.8 \%$ | $8.6 \%$ | 662 |


| BEDS Code: | 641301060005 |
| :--- | :--- |
| NAME: | Hudson Falls Primary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 157 | $12.1 \%$ | $27.4 \%$ | $56.7 \%$ | $3.8 \%$ | 657 |

[^1080]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 641401040000 |
| :--- | :--- |
| NAME: | Putnam Central School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 6 | $0.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | 665 |
| 4 ELA | 7 | $0.0 \%$ | $28.6 \%$ | $71.4 \%$ | $0.0 \%$ | 665 |


| BEDS Code: | 641401040001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Putnam Central School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 6 | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 665 |
| 4 ELA | 7 | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 665 |


| BEDS Code: | 641501040000 |
| :--- | :--- |
| NAME: | Salem Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 47 | $4.3 \%$ | $19.1 \%$ | $59.6 \%$ | $17.0 \%$ | 682 |
| * | 4 ELA | 52 | $3.8 \%$ | $15.4 \%$ | $65.4 \%$ | $15.4 \%$ | 680 |
|  | 5 ELA | 62 | $6.5 \%$ | $25.8 \%$ | $51.6 \%$ | $16.1 \%$ | 668 |
|  | 6 ELA | 52 | $0.0 \%$ | $32.7 \%$ | $57.7 \%$ | $9.6 \%$ | 663 |
|  | 7 ELA | 53 | $9.4 \%$ | $28.3 \%$ | $56.6 \%$ | $5.7 \%$ | 651 |
| * 8 ELA | 70 | $7.1 \%$ | $45.7 \%$ | $45.7 \%$ | $1.4 \%$ | 649 |  |


| BEDS Code: | 641501040001 |
| :--- | :--- |
| NAME: | Salem High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 53 | $9.4 \%$ | $28.3 \%$ | $56.6 \%$ | $5.7 \%$ | 651 |
| $\mathbf{8}$ ELA | 70 | $7.1 \%$ | $45.7 \%$ | $45.7 \%$ | $1.4 \%$ | 649 |

[^1081]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 641501040002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Salem Elementary | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 47 | 4.3\% | 19.1\% | 59.6\% | 17.0\% | 682 |
| 4 ELA | 52 | 3.8\% | 15.4\% | 65.4\% | 15.4\% | 680 |
| 5 ELA | 62 | 6.5\% | 25.8\% | 51.6\% | 16.1\% | 668 |
| 6 ELA | 52 | 0.0\% | 32.7\% | 57.7\% | 9.6\% | 663 |

BEDS Code: 641610040000
NAME: Cambridge Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 67 | $4.5 \%$ | $20.9 \%$ | $65.7 \%$ | $9.0 \%$ | 675 |
|  | 4 ELA | 68 | $7.4 \%$ | $13.2 \%$ | $73.5 \%$ | $5.9 \%$ | 666 |
|  | 5 ELA | 67 | $4.5 \%$ | $28.4 \%$ | $50.7 \%$ | $16.4 \%$ | 666 |
| * ELA | 79 | $0.0 \%$ | $22.8 \%$ | $54.4 \%$ | $22.8 \%$ | 674 |  |
| * 7 ELA | 104 | $2.9 \%$ | $42.3 \%$ | $47.1 \%$ | $7.7 \%$ | 655 |  |

BEDS Code:
NAME:

## 641610040002

NAME: Cambridge Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $4.5 \%$ | $20.9 \%$ | $65.7 \%$ | $9.0 \%$ | 675 |
| 4 ELA | 68 | $7.4 \%$ | $13.2 \%$ | $73.5 \%$ | $5.9 \%$ | 666 |
| 5 ELA | 67 | $4.5 \%$ | $28.4 \%$ | $50.7 \%$ | $16.4 \%$ | 666 |
| 6 ELA | 79 | $0.0 \%$ | $22.8 \%$ | $54.4 \%$ | $22.8 \%$ | 674 |

[^1082]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
641610040003
NAME: Cambridge Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 104 | $2.9 \%$ | $42.3 \%$ | $47.1 \%$ | $7.7 \%$ | 655 |
| 8 ELA | 110 | $4.5 \%$ | $47.3 \%$ | $45.5 \%$ | $2.7 \%$ | 653 |


| BEDS Code: | 641701060000 |
| :--- | :--- |
| NAME: | Whitehall Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | Mean Scale Score


| BEDS Code: | 641701060001 |
| :--- | :--- |
| NAME: | Whitehall Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $5.6 \%$ | $19.4 \%$ | $66.7 \%$ | $8.3 \%$ | 671 |
| 4 ELA | 58 | $6.9 \%$ | $20.7 \%$ | $63.8 \%$ | $8.6 \%$ | 666 |
| 5 ELA | 74 | $4.1 \%$ | $29.7 \%$ | $59.5 \%$ | $6.8 \%$ | 658 |
| 6 ELA | 70 | $11.4 \%$ | $32.9 \%$ | $52.9 \%$ | $2.9 \%$ | 643 |

## BEDS Code: 641701060002

NAME: Whitehall Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 58 | $10.3 \%$ | $34.5 \%$ | $46.6 \%$ | $8.6 \%$ | 652 |
| 8 ELA | 76 | $10.5 \%$ | $36.8 \%$ | $47.4 \%$ | $5.3 \%$ | 651 |

[^1083]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 650101060000
NAME: Newark Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 156 | $5.8 \%$ | $32.1 \%$ | $59.6 \%$ | $2.6 \%$ | 661 |
|  | 4 ELA | 157 | $7.6 \%$ | $23.6 \%$ | $64.3 \%$ | $4.5 \%$ | 665 |
| * | 5 ELA | 170 | $6.5 \%$ | $22.9 \%$ | $62.9 \%$ | $7.6 \%$ | 659 |
|  | 6 ELA | 173 | $8.7 \%$ | $31.2 \%$ | $50.3 \%$ | $9.8 \%$ | 655 |
|  | 7 ELA | 200 | $13.0 \%$ | $39.5 \%$ | $41.0 \%$ | $6.5 \%$ | 644 |
|  | 8 ELA | 206 | $9.2 \%$ | $39.8 \%$ | $47.1 \%$ | $3.9 \%$ | 650 |

BEDS Code: 650101060002
NAME: Norman R. Kelley Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 156 | $5.8 \%$ | $32.1 \%$ | $59.6 \%$ | $2.6 \%$ | 661 |
| 4 ELA | 157 | $7.6 \%$ | $23.6 \%$ | $64.3 \%$ | $4.5 \%$ | 665 |
| 5 ELA | 170 | $6.5 \%$ | $22.9 \%$ | $62.9 \%$ | $7.6 \%$ | 659 |

BEDS Code: 650101060005
NAME: Newark Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 173 | $8.7 \%$ | $31.2 \%$ | $50.3 \%$ | $9.8 \%$ | 655 |
| 7 ELA | 194 | $11.9 \%$ | $39.2 \%$ | $42.3 \%$ | $6.7 \%$ | 646 |
| 8 ELA | 200 | $8.0 \%$ | $39.5 \%$ | $48.5 \%$ | $4.0 \%$ | 652 |

[^1084]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 650301040000 |
| :--- | :--- |
| NAME: | Clyde-Savannah Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 68 | $7.4 \%$ | $33.8 \%$ | $57.4 \%$ | $1.5 \%$ | 657 |
| * | 4 ELA | 66 | $12.1 \%$ | $24.2 \%$ | $59.1 \%$ | $4.5 \%$ | 651 |
|  | 5 ELA | 67 | $3.0 \%$ | $34.3 \%$ | $59.7 \%$ | $3.0 \%$ | 654 |
| * | 6 ELA | 83 | $18.1 \%$ | $32.5 \%$ | $44.6 \%$ | $4.8 \%$ | 639 |
| * ELA | 8 ELA | 77 | $11.7 \%$ | $40.3 \%$ | $45.5 \%$ | $2.6 \%$ | 645 |


| BEDS Code: | 650301040001 |  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | Savannah Elementary School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 5 ELA | 67 | $3.0 \%$ | $34.3 \%$ | $59.7 \%$ | $3.0 \%$ | 654 |  |
| 6 ELA | 83 | $18.1 \%$ | $32.5 \%$ | $44.6 \%$ | $4.8 \%$ | 639 |  |


| BEDS Code: | 650301040002 |
| :--- | :--- |
| NAME: | Clyde Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $7.4 \%$ | $33.8 \%$ | $57.4 \%$ | $1.5 \%$ | 657 |
| 4 ELA | 66 | $12.1 \%$ | $24.2 \%$ | $59.1 \%$ | $4.5 \%$ | 651 |

BEDS Code:

## 650301040003

NAME: Clyde Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7 E L A}$ | 77 | $11.7 \%$ | $40.3 \%$ | $45.5 \%$ | $2.6 \%$ | 645 |
| $\mathbf{8 E L A}$ | 79 | $7.6 \%$ | $43.0 \%$ | $43.0 \%$ | $6.3 \%$ | 648 |

[^1085]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 650501040000 |
| :--- | :--- |
| NAME: | Lyons Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 75 | $12.0 \%$ | $34.7 \%$ | $46.7 \%$ | $6.7 \%$ | 657 |
|  | 4 ELA | 76 | $9.2 \%$ | $18.4 \%$ | $63.2 \%$ | $9.2 \%$ | 662 |
| * | 5 ELA | 74 | $9.5 \%$ | $32.4 \%$ | $54.1 \%$ | $4.1 \%$ | 653 |
| * | 6 ELA | 78 | $5.1 \%$ | $35.9 \%$ | $52.6 \%$ | $6.4 \%$ | 652 |
| * | 7 ELA | 83 | $14.5 \%$ | $41.0 \%$ | $44.6 \%$ | $0.0 \%$ | 634 |
| * 8 ELA | 82 | $4.9 \%$ | $46.3 \%$ | $47.6 \%$ | $1.2 \%$ | 650 |  |

## BEDS Code: 650501040001

NAME: Lyons Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $12.0 \%$ | $34.7 \%$ | $46.7 \%$ | $6.7 \%$ | 657 |
| 4 ELA | 76 | $9.2 \%$ | $18.4 \%$ | $63.2 \%$ | $9.2 \%$ | 662 |
| 5 ELA | 74 | $9.5 \%$ | $32.4 \%$ | $54.1 \%$ | $4.1 \%$ | 653 |
| 6 ELA | 78 | $5.1 \%$ | $35.9 \%$ | $52.6 \%$ | $6.4 \%$ | 652 |

## BEDS Code:

NAME: Lyons Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 83 | $14.5 \%$ | $41.0 \%$ | $44.6 \%$ | $0.0 \%$ | 634 |
| 8 ELA | 82 | $4.9 \%$ | $46.3 \%$ | $47.6 \%$ | $1.2 \%$ | 650 |

[^1086]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 650701040000 |
| :--- | :--- |
| NAME: | Marion Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 83 | $4.8 \%$ | $16.9 \%$ | $67.5 \%$ | $10.8 \%$ | 678 |
| * | 4 ELA | 74 | $2.7 \%$ | $17.6 \%$ | $73.0 \%$ | $6.8 \%$ | 676 |
| * | 5 ELA | 72 | $6.9 \%$ | $16.7 \%$ | $66.7 \%$ | $9.7 \%$ | 661 |
| * | 6 ELA | 95 | $2.1 \%$ | $32.6 \%$ | $54.7 \%$ | $10.5 \%$ | 660 |
| * | 7 ELA | 76 | $3.9 \%$ | $32.9 \%$ | $56.6 \%$ | $6.6 \%$ | 658 |
| * 8 ELA | 94 | $10.6 \%$ | $35.1 \%$ | $53.2 \%$ | $1.1 \%$ | 649 |  |

BEDS Code: 650701040001
NAME: Marion Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $4.8 \%$ | $16.9 \%$ | $67.5 \%$ | $10.8 \%$ | 678 |
| 4 ELA | 74 | $2.7 \%$ | $17.6 \%$ | $73.0 \%$ | $6.8 \%$ | 676 |
| 5 ELA | 72 | $6.9 \%$ | $16.7 \%$ | $66.7 \%$ | $9.7 \%$ | 661 |
| 6 ELA | 95 | $2.1 \%$ | $32.6 \%$ | $54.7 \%$ | $10.5 \%$ | 660 |

BEDS Code:
NAME:

## 650701040002

Marion Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 76 | $3.9 \%$ | $32.9 \%$ | $56.6 \%$ | $6.6 \%$ | 658 |
| 8 ELA | 94 | $10.6 \%$ | $35.1 \%$ | $53.2 \%$ | $1.1 \%$ | 649 |

[^1087]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 650801060000 |
| :--- | :--- |
| NAME: | Wayne Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 184 | $2.7 \%$ | $19.6 \%$ | $67.9 \%$ | $9.8 \%$ | 682 |
| * | 4 ELA | 208 | $2.9 \%$ | $9.6 \%$ | $76.0 \%$ | $11.5 \%$ | 680 |
| * | 5 ELA | 201 | $2.0 \%$ | $12.4 \%$ | $66.2 \%$ | $19.4 \%$ | 679 |
|  | 6 ELA | 198 | $1.5 \%$ | $21.7 \%$ | $56.6 \%$ | $20.2 \%$ | 673 |
|  | 7 ELA | 217 | $2.8 \%$ | $32.3 \%$ | $54.8 \%$ | $10.1 \%$ | 662 |
| * 8 ELA | 216 | $1.9 \%$ | $24.5 \%$ | $64.8 \%$ | $8.8 \%$ | 670 |  |

## BEDS Code: 650801060001 <br> NAME: Ontario Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $4.0 \%$ | $21.8 \%$ | $65.3 \%$ | $8.9 \%$ | 679 |
| 4 ELA | 138 | $2.2 \%$ | $8.0 \%$ | $78.3 \%$ | $11.6 \%$ | 682 |
| 5 ELA | 135 | $1.5 \%$ | $13.3 \%$ | $67.4 \%$ | $17.8 \%$ | 678 |


| BEDS Code: | 650801060005 |
| :--- | :--- |
| NAME: | Wayne Central Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 198 | $1.5 \%$ | $21.7 \%$ | $56.6 \%$ | $20.2 \%$ | 673 |
| 7 ELA | 217 | $2.8 \%$ | $32.3 \%$ | $54.8 \%$ | $10.1 \%$ | 662 |
| 8 ELA | 216 | $1.9 \%$ | $24.5 \%$ | $64.8 \%$ | $8.8 \%$ | 670 |

BEDS Code: 650801060006
NAME: Freewill Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 60 | $0.0 \%$ | $15.0 \%$ | $73.3 \%$ | $11.7 \%$ | 688 |
| 4 ELA | 70 | $4.3 \%$ | $12.9 \%$ | $71.4 \%$ | $11.4 \%$ | 676 |
| 5 ELA | 66 | $3.0 \%$ | $10.6 \%$ | $63.6 \%$ | $22.7 \%$ | 683 |

[^1088]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 650901060000 |
| :--- | :--- |
| NAME: | Palmyra-Macedon Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 133 | $6.0 \%$ | $18.8 \%$ | $63.9 \%$ | $11.3 \%$ | 679 |
| * | 4 ELA | 161 | $9.3 \%$ | $21.1 \%$ | $62.7 \%$ | $6.8 \%$ | 665 |
| * | 5 ELA | 128 | $3.9 \%$ | $23.4 \%$ | $57.8 \%$ | $14.8 \%$ | 667 |
|  | 6 ELA | 190 | $1.1 \%$ | $25.8 \%$ | $60.5 \%$ | $12.6 \%$ | 668 |
| * | 7 ELA | 167 | $1.8 \%$ | $32.9 \%$ | $56.3 \%$ | $9.0 \%$ | 663 |
| * 8 ELA | 179 | $7.3 \%$ | $39.7 \%$ | $48.0 \%$ | $5.0 \%$ | 655 |  |


| BEDS Code: | 650901060002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Macedon Elemen | School |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 70 | 8.6\% | 11.4\% | 65.7\% | 14.3\% | 686 |
| 4 ELA | 84 | 10.7\% | 20.2\% | 63.1\% | 6.0\% | 665 |
| 5 ELA | 58 | 5.2\% | 27.6\% | 56.9\% | 10.3\% | 664 |


| BEDS Code: | 650901060003 |
| :--- | :--- |
| NAME: | Palmyra Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $3.2 \%$ | $27.0 \%$ | $61.9 \%$ | $7.9 \%$ | 670 |
| 4 ELA | 77 | $7.8 \%$ | $22.1 \%$ | $62.3 \%$ | $7.8 \%$ | 664 |
| 5 ELA | 70 | $2.9 \%$ | $20.0 \%$ | $58.6 \%$ | $18.6 \%$ | 670 |

## BEDS Code:

NAME:

## 650901060004

Palmyra-Macedon Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 190 | $1.1 \%$ | $25.8 \%$ | $60.5 \%$ | $12.6 \%$ | 668 |
| 7 ELA | 167 | $1.8 \%$ | $32.9 \%$ | $56.3 \%$ | $9.0 \%$ | 663 |
| 8 ELA | 179 | $7.3 \%$ | $39.7 \%$ | $48.0 \%$ | $5.0 \%$ | 655 |

[^1089]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 650902040000
NAME: Gananda Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 82 | $9.8 \%$ | $17.1 \%$ | $68.3 \%$ | $4.9 \%$ | 668 |
|  | 4 ELA | 95 | $2.1 \%$ | $9.5 \%$ | $66.3 \%$ | $22.1 \%$ | 689 |
| * | 5 ELA | 100 | $2.0 \%$ | $17.0 \%$ | $68.0 \%$ | $13.0 \%$ | 670 |
| * | 6 ELA | 91 | $3.3 \%$ | $22.0 \%$ | $59.3 \%$ | $15.4 \%$ | 669 |
| * | ELA | 90 | $3.3 \%$ | $27.8 \%$ | $61.1 \%$ | $7.8 \%$ | 663 |
|  | 8 ELA | 102 | $4.9 \%$ | $29.4 \%$ | $58.8 \%$ | $6.9 \%$ | 660 |

BEDS Code: 650902040002
NAME: Richard Mann Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 82 | $9.8 \%$ | $17.1 \%$ | $68.3 \%$ | $4.9 \%$ | 668 |
| 4 ELA | 95 | $2.1 \%$ | $9.5 \%$ | $66.3 \%$ | $22.1 \%$ | 689 |
| 5 ELA | 100 | $2.0 \%$ | $17.0 \%$ | $68.0 \%$ | $13.0 \%$ | 670 |

## BEDS Code: 650902040003

NAME:
Gananda Ms

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 91 | $3.3 \%$ | $22.0 \%$ | $59.3 \%$ | $15.4 \%$ | 669 |
| $\mathbf{7}$ ELA | 90 | $3.3 \%$ | $27.8 \%$ | $61.1 \%$ | $7.8 \%$ | 663 |
| $\mathbf{8}$ ELA | 102 | $4.9 \%$ | $29.4 \%$ | $58.8 \%$ | $6.9 \%$ | 660 |

[^1090]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 651201060000 |
| :--- | :--- |
| NAME: | Sodus Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 88 | $11.4 \%$ | $27.3 \%$ | $56.8 \%$ | $4.5 \%$ | 661 |  |
| 4 ELA | 76 | $13.2 \%$ | $26.3 \%$ | $53.9 \%$ | $6.6 \%$ | 657 |  |
| * 5 ELA | 93 | $3.2 \%$ | $22.6 \%$ | $61.3 \%$ | $12.9 \%$ | 667 |  |
| * | ELA | 107 | $11.2 \%$ | $33.6 \%$ | $42.1 \%$ | $13.1 \%$ | 653 |
| * ELA | 94 | $8.5 \%$ | $45.7 \%$ | $41.5 \%$ | $4.3 \%$ | 647 |  |


| BEDS Code: | 651201060001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Sodus Primary School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 88 | 11.4\% | 27.3\% | 56.8\% | 4.5\% | 661 |

BEDS Code:
651201060002
NAME: Sodus Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 76 | $13.2 \%$ | $26.3 \%$ | $53.9 \%$ | $6.6 \%$ | 657 |
| 5 ELA | 93 | $3.2 \%$ | $22.6 \%$ | $61.3 \%$ | $12.9 \%$ | 667 |
| 6 ELA | 107 | $11.2 \%$ | $33.6 \%$ | $42.1 \%$ | $13.1 \%$ | 653 |

BEDS Code:
651201060004
NAME: Sodus Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 94 | $8.5 \%$ | $45.7 \%$ | $41.5 \%$ | $4.3 \%$ | 647 |
| 8 ELA | 116 | $6.9 \%$ | $47.4 \%$ | $43.1 \%$ | $2.6 \%$ | 647 |

[^1091]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 651402040000 |
| :--- | :--- |
| NAME: | Williamson Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 93 | $6.5 \%$ | $10.8 \%$ | $71.0 \%$ | $11.8 \%$ | 679 |
|  | 4 ELA | 83 | $2.4 \%$ | $21.7 \%$ | $69.9 \%$ | $6.0 \%$ | 675 |
|  | 5 ELA | 95 | $2.1 \%$ | $26.3 \%$ | $63.2 \%$ | $8.4 \%$ | 665 |
| * | 6 ELA | 102 | $2.9 \%$ | $24.5 \%$ | $58.8 \%$ | $13.7 \%$ | 667 |
| * | 7 ELA | 107 | $4.7 \%$ | $33.6 \%$ | $57.0 \%$ | $4.7 \%$ | 656 |
| * 8 ELA | 108 | $5.6 \%$ | $35.2 \%$ | $51.9 \%$ | $7.4 \%$ | 656 |  |

## BEDS Code: 651402040001

NAME: Williamson Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 95 | $2.1 \%$ | $26.3 \%$ | $63.2 \%$ | $8.4 \%$ | 665 |
| $\mathbf{6}$ ELA | 102 | $2.9 \%$ | $24.5 \%$ | $58.8 \%$ | $13.7 \%$ | 667 |
| 7 ELA | 107 | $4.7 \%$ | $33.6 \%$ | $57.0 \%$ | $4.7 \%$ | 656 |
| 8 ELA | 108 | $5.6 \%$ | $35.2 \%$ | $51.9 \%$ | $7.4 \%$ | 656 |

## BEDS Code:

NAME:

## 651402040003

NAME: Williamson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $6.5 \%$ | $10.8 \%$ | $71.0 \%$ | $11.8 \%$ | 679 |
| 4 ELA | 83 | $2.4 \%$ | $21.7 \%$ | $69.9 \%$ | $6.0 \%$ | 675 |

[^1092]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 651501060000
NAME: $\quad$ North Rose-Wolcott Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 108 | $19.4 \%$ | $28.7 \%$ | $50.9 \%$ | $0.9 \%$ | 648 |  |
| * ELA | 95 | $13.7 \%$ | $26.3 \%$ | $60.0 \%$ | $0.0 \%$ | 653 |  |
|  | 5 ELA | 113 | $15.0 \%$ | $32.7 \%$ | $46.0 \%$ | $6.2 \%$ | 646 |
|  | 6 ELA | 119 | $16.0 \%$ | $46.2 \%$ | $32.8 \%$ | $5.0 \%$ | 635 |
| * ELA | 142 | $7.7 \%$ | $52.8 \%$ | $33.8 \%$ | $5.6 \%$ | 645 |  |
|  | 8 ELA | 118 | $15.3 \%$ | $56.8 \%$ | $27.1 \%$ | $0.8 \%$ | 634 |

BEDS Code: 651501060002
NAME: North Rose Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 103 | $15.5 \%$ | $30.1 \%$ | $53.4 \%$ | $1.0 \%$ | 652 |
| 4 ELA | 95 | $13.7 \%$ | $26.3 \%$ | $60.0 \%$ | $0.0 \%$ | 653 |
| 5 ELA | 113 | $15.0 \%$ | $32.7 \%$ | $46.0 \%$ | $6.2 \%$ | 646 |

BEDS Code: 651501060004
NAME: $\quad$ North Rose-Wolcott Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 119 | $16.0 \%$ | $46.2 \%$ | $32.8 \%$ | $5.0 \%$ | 635 |
| 7 ELA | 142 | $7.7 \%$ | $52.8 \%$ | $33.8 \%$ | $5.6 \%$ | 645 |
| $\mathbf{8}$ ELA | 118 | $15.3 \%$ | $56.8 \%$ | $27.1 \%$ | $0.8 \%$ | 634 |

[^1093]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 651503040000 |
| :--- | :--- |
| NAME: | Red Creek Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 64 | $1.6 \%$ | $20.3 \%$ | $67.2 \%$ | $10.9 \%$ | 680 |
| * | 4 ELA | 71 | $9.9 \%$ | $25.4 \%$ | $53.5 \%$ | $11.3 \%$ | 666 |
| * | 5 ELA | 69 | $1.4 \%$ | $31.9 \%$ | $56.5 \%$ | $10.1 \%$ | 665 |
| * | 6 ELA | 84 | $13.1 \%$ | $36.9 \%$ | $44.0 \%$ | $6.0 \%$ | 643 |
| * | 7 ELA | 78 | $5.1 \%$ | $20.5 \%$ | $70.5 \%$ | $3.8 \%$ | 661 |
| * | 8 ELA | 100 | $7.0 \%$ | $39.0 \%$ | $52.0 \%$ | $2.0 \%$ | 651 |


| BEDS Code: | 651503040002 |
| :--- | :--- |
| NAME: | Margaret W. Cuyler Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $1.6 \%$ | $20.3 \%$ | $67.2 \%$ | $10.9 \%$ | 680 |
| 4 ELA | 71 | $9.9 \%$ | $25.4 \%$ | $53.5 \%$ | $11.3 \%$ | 666 |
| 5 ELA | 69 | $1.4 \%$ | $31.9 \%$ | $56.5 \%$ | $10.1 \%$ | 665 |

BEDS Code: 651503040004
NAME: Red Creek Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 84 | $13.1 \%$ | $36.9 \%$ | $44.0 \%$ | $6.0 \%$ | 643 |
| 7 ELA | 78 | $5.1 \%$ | $20.5 \%$ | $70.5 \%$ | $3.8 \%$ | 661 |
| 8 ELA | 100 | $7.0 \%$ | $39.0 \%$ | $52.0 \%$ | $2.0 \%$ | 651 |

[^1094]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660101030000
NAME: Katonah-Lewisboro Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 299 | 2.7\% | 9.7\% | 76.9\% | 10.7\% | 687 |
|  | 4 ELA | 319 | 2.5\% | 11.9\% | 68.3\% | 17.2\% | 686 |
| * | 5 ELA | 302 | 2.3\% | 7.9\% | 67.9\% | 21.9\% | 684 |
|  | 6 ELA | 313 | 1.0\% | 8.0\% | 68.7\% | 22.4\% | 683 |
|  | 7 ELA | 368 | 0.3\% | 17.9\% | 63.9\% | 17.9\% | 676 |
|  | 8 ELA | 309 | 1.9\% | 23.3\% | 62.5\% | 12.3\% | 675 |


| BEDS Code: | 660101030001 |
| :--- | :--- |
| NAME: | Increase Miller Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 66 | $3.0 \%$ | $13.6 \%$ | $74.2 \%$ | $9.1 \%$ | 686 |
| 4 ELA | 69 | $1.4 \%$ | $7.2 \%$ | $72.5 \%$ | $18.8 \%$ | 690 |
| 5 ELA | 79 | $0.0 \%$ | $6.3 \%$ | $64.6 \%$ | $29.1 \%$ | 696 |

BEDS Code: 660101030002
NAME: Katonah Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | :---: | :---: |
| 3 ELA | 89 | $4.5 \%$ | $6.7 \%$ | $76.4 \%$ | $12.4 \%$ | 688 |
| 4 ELA | 86 | $2.3 \%$ | $11.6 \%$ | $70.9 \%$ | $15.1 \%$ | 686 |
| 5 ELA | 73 | $1.4 \%$ | $8.2 \%$ | $65.8 \%$ | $24.7 \%$ | 686 |

BEDS Code:

## 660101030003

NAME: Lewisboro Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | :---: | :---: |
| 3 ELA | 81 | $2.5 \%$ | $9.9 \%$ | $79.0 \%$ | $8.6 \%$ | 684 |
| 4 ELA | 86 | $3.5 \%$ | $16.3 \%$ | $65.1 \%$ | $15.1 \%$ | 682 |
| 5 ELA | 77 | $0.0 \%$ | $7.8 \%$ | $74.0 \%$ | $18.2 \%$ | 681 |

[^1095]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660101030005 |
| :--- | :--- |
| NAME: | John Jay Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 313 | $1.0 \%$ | $8.0 \%$ | $68.7 \%$ | $22.4 \%$ | 683 |
| 7 ELA | 368 | $0.3 \%$ | $17.9 \%$ | $63.9 \%$ | $17.9 \%$ | 676 |
| 8 ELA | 309 | $1.9 \%$ | $23.3 \%$ | $62.5 \%$ | $12.3 \%$ | 675 |

BEDS Code: 660101030006
NAME: Meadow Pond Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $0.0 \%$ | $9.5 \%$ | $77.8 \%$ | $12.7 \%$ | 691 |
| 4 ELA | 78 | $2.6 \%$ | $11.5 \%$ | $65.4 \%$ | $20.5 \%$ | 689 |
| 5 ELA | 73 | $8.2 \%$ | $9.6 \%$ | $67.1 \%$ | $15.1 \%$ | 671 |

BEDS Code:
NAME: $\quad$ Bedford Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 291 | $3.1 \%$ | $14.4 \%$ | $74.6 \%$ | $7.9 \%$ | 678 |
| * | 4 ELA | 300 | $4.3 \%$ | $14.0 \%$ | $65.7 \%$ | $16.0 \%$ | 683 |
|  | 5 ELA | 321 | $1.6 \%$ | $11.2 \%$ | $63.2 \%$ | $24.0 \%$ | 684 |
|  | 6 ELA | 318 | $2.8 \%$ | $21.7 \%$ | $51.9 \%$ | $23.6 \%$ | 675 |
| * | 7 ELA | 317 | $3.5 \%$ | $20.2 \%$ | $65.6 \%$ | $10.7 \%$ | 667 |
| * 8 ELA | 294 | $2.4 \%$ | $28.6 \%$ | $58.2 \%$ | $10.9 \%$ | 670 |  |

BEDS Code:
NAME:

660102060001
Bedford Village Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $0.0 \%$ | $10.0 \%$ | $85.7 \%$ | $4.3 \%$ | 681 |
| 4 ELA | 82 | $1.2 \%$ | $8.5 \%$ | $76.8 \%$ | $13.4 \%$ | 687 |
| 5 ELA | 73 | $0.0 \%$ | $5.5 \%$ | $67.1 \%$ | $27.4 \%$ | 689 |

[^1096]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660102060002 |
| :--- | :--- |
| NAME: | Bedford Hills Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $2.2 \%$ | $19.6 \%$ | $76.1 \%$ | $2.2 \%$ | 668 |
| 4 ELA | 44 | $4.5 \%$ | $15.9 \%$ | $63.6 \%$ | $15.9 \%$ | 679 |
| 5 ELA | 44 | $0.0 \%$ | $18.2 \%$ | $50.0 \%$ | $31.8 \%$ | 687 |

## BEDS Code: 660102060003

NAME: Mount Kisco Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $5.1 \%$ | $15.3 \%$ | $67.8 \%$ | $11.9 \%$ | 681 |
| 4 ELA | 55 | $1.8 \%$ | $29.1 \%$ | $60.0 \%$ | $9.1 \%$ | 677 |
| 5 ELA | 76 | $0.0 \%$ | $21.1 \%$ | $65.8 \%$ | $13.2 \%$ | 673 |

BEDS Code: 660102060004
NAME: Pound Ridge Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $5.6 \%$ | $19.7 \%$ | $64.8 \%$ | $9.9 \%$ | 673 |
| 4 ELA | 60 | $3.3 \%$ | $6.7 \%$ | $65.0 \%$ | $25.0 \%$ | 693 |
| 5 ELA | 74 | $0.0 \%$ | $5.4 \%$ | $67.6 \%$ | $27.0 \%$ | 691 |

$\begin{array}{ll}\text { BEDS Code: } & 660102060005 \\ \text { NAME: } & \text { Fox Lane Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 318 | $2.8 \%$ | $21.7 \%$ | $51.9 \%$ | $23.6 \%$ | 675 |
| 7 ELA | 317 | $3.5 \%$ | $20.2 \%$ | $65.6 \%$ | $10.7 \%$ | 667 |
| 8 ELA | 294 | $2.4 \%$ | $28.6 \%$ | $58.2 \%$ | $10.9 \%$ | 670 |

[^1097]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660102060007
NAME: West Patent Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 45 | $2.2 \%$ | $6.7 \%$ | $80.0 \%$ | $11.1 \%$ | 689 |
| 4 ELA | 59 | $11.9 \%$ | $13.6 \%$ | $57.6 \%$ | $16.9 \%$ | 678 |
| 5 ELA | 54 | $9.3 \%$ | $7.4 \%$ | $59.3 \%$ | $24.1 \%$ | 680 |

BEDS Code:
NAME: Croton-Harmon Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 138 | $2.9 \%$ | $12.3 \%$ | $71.7 \%$ | $13.0 \%$ | 684 |
| * | 4 ELA | 145 | $2.8 \%$ | $9.0 \%$ | $76.6 \%$ | $11.7 \%$ | 683 |
|  | 5 ELA | 138 | $0.7 \%$ | $20.3 \%$ | $58.7 \%$ | $20.3 \%$ | 679 |
|  | 6 ELA | 142 | $0.7 \%$ | $14.8 \%$ | $61.3 \%$ | $23.2 \%$ | 681 |
|  | 7 ELA | 140 | $4.3 \%$ | $12.1 \%$ | $71.4 \%$ | $12.1 \%$ | 672 |
| * 8 ELA | 121 | $5.0 \%$ | $19.8 \%$ | $65.3 \%$ | $9.9 \%$ | 670 |  |

BEDS Code: 660202030001
NAME: Carrie E. Tompkins School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 138 | $2.9 \%$ | $12.3 \%$ | $71.7 \%$ | $13.0 \%$ | 684 |
| 4 ELA | 145 | $2.8 \%$ | $9.0 \%$ | $76.6 \%$ | $11.7 \%$ | 683 |

## BEDS Code: 660202030002

NAME: Pierre Van Cortlandt School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 130 | $0.0 \%$ | $17.7 \%$ | $60.8 \%$ | $21.5 \%$ | 682 |
| 6 ELA | 142 | $0.7 \%$ | $14.8 \%$ | $61.3 \%$ | $23.2 \%$ | 681 |
| 7 ELA | 140 | $4.3 \%$ | $12.1 \%$ | $71.4 \%$ | $12.1 \%$ | 672 |
| 8 ELA | 121 | $5.0 \%$ | $19.8 \%$ | $65.3 \%$ | $9.9 \%$ | 670 |

[^1098]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660203060000 |
| :--- | :--- |
| NAME: | Hendrick Hudson Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 204 | $3.4 \%$ | $14.2 \%$ | $69.1 \%$ | $13.2 \%$ | 686 |
| 4 ELA | 184 | $1.6 \%$ | $16.8 \%$ | $73.4 \%$ | $8.2 \%$ | 677 |  |
| * | 5 ELA | 231 | $6.5 \%$ | $18.2 \%$ | $55.8 \%$ | $19.5 \%$ | 671 |
| * ELA | 7 ELA | 231 | $3.5 \%$ | $19.5 \%$ | $59.3 \%$ | $17.7 \%$ | 670 |
| * 8 ELA | 212 | $3.8 \%$ | $21.7 \%$ | $61.3 \%$ | $13.2 \%$ | 669 |  |


| BEDS Code: | 660203060002 |
| :--- | :--- |
| NAME: | Frank G. Lindsey School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $3.9 \%$ | $15.6 \%$ | $63.6 \%$ | $16.9 \%$ | 689 |
| 4 ELA | 70 | $1.4 \%$ | $12.9 \%$ | $72.9 \%$ | $12.9 \%$ | 682 |
| 5 ELA | 85 | $2.4 \%$ | $15.3 \%$ | $61.2 \%$ | $21.2 \%$ | 679 |


| BEDS Code: | 660203060006 |
| :--- | :--- |
| NAME: | Furnace Woods Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 64 | $4.7 \%$ | $6.3 \%$ | $75.0 \%$ | $14.1 \%$ | 690 |
| 4 ELA | 58 | $0.0 \%$ | $8.6 \%$ | $82.8 \%$ | $8.6 \%$ | 684 |
| 5 ELA | 63 | $4.8 \%$ | $9.5 \%$ | $58.7 \%$ | $27.0 \%$ | 682 |

BEDS Code: 660203060007
NAME: Blue Mountain Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 231 | $3.5 \%$ | $19.5 \%$ | $59.3 \%$ | $17.7 \%$ | 670 |
| 7 ELA | 212 | $3.8 \%$ | $21.7 \%$ | $61.3 \%$ | $13.2 \%$ | 669 |
| 8 ELA | 227 | $0.9 \%$ | $27.8 \%$ | $61.2 \%$ | $10.1 \%$ | 672 |

[^1099]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660203060008 |
| :--- | :--- |
| NAME: | Buchanan-Verplanck Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $1.6 \%$ | $20.6 \%$ | $69.8 \%$ | $7.9 \%$ | 679 |
| 4 ELA | 56 | $3.6 \%$ | $30.4 \%$ | $64.3 \%$ | $1.8 \%$ | 664 |
| 5 ELA | 83 | $12.0 \%$ | $27.7 \%$ | $48.2 \%$ | $12.0 \%$ | 656 |

BEDS Code: 660301030000
NAME: $\quad$ Eastchester Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 221 | $0.9 \%$ | $9.0 \%$ | $69.7 \%$ | $20.4 \%$ | 699 |
| 4 ELA | 232 | $0.0 \%$ | $1.7 \%$ | $73.3 \%$ | $25.0 \%$ | 700 |
| 5 ELA | 224 | $0.0 \%$ | $7.1 \%$ | $61.2 \%$ | $31.7 \%$ | 692 |
| 6 ELA | 209 | $1.0 \%$ | $19.6 \%$ | $53.1 \%$ | $26.3 \%$ | 680 |
| 7 ELA | 200 | $0.5 \%$ | $14.0 \%$ | $67.5 \%$ | $18.0 \%$ | 681 |
| 8 ELA | 226 | $1.3 \%$ | $14.6 \%$ | $68.6 \%$ | $15.5 \%$ | 683 |


| BEDS Code: 660301030001 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Anne Hutchinson School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 95 | 2.1\% | 8.4\% | 74.7\% | 14.7\% | 693 |
| 4 ELA | 102 | 0.0\% | 2.0\% | 70.6\% | 27.5\% | 699 |
| 5 ELA | 107 | 0.0\% | 7.5\% | 67.3\% | 25.2\% | 688 |

BEDS Code: 660301030003
NAME: Greenvale School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 126 | $0.0 \%$ | $9.5 \%$ | $65.9 \%$ | $24.6 \%$ | 703 |
| 4 ELA | 130 | $0.0 \%$ | $1.5 \%$ | $75.4 \%$ | $23.1 \%$ | 700 |
| 5 ELA | 117 | $0.0 \%$ | $6.8 \%$ | $55.6 \%$ | $37.6 \%$ | 695 |

[^1100]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660301030005
NAME: Eastchester Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 209 | $1.0 \%$ | $19.6 \%$ | $53.1 \%$ | $26.3 \%$ | 680 |
| 7 ELA | 200 | $0.5 \%$ | $14.0 \%$ | $67.5 \%$ | $18.0 \%$ | 681 |
| 8 ELA | 226 | $1.3 \%$ | $14.6 \%$ | $68.6 \%$ | $15.5 \%$ | 683 |

BEDS Code:
660302030000
NAME: Tuckahoe Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 71 | 0.0\% | 8.5\% | 69.0\% | 22.5\% | 701 |
|  | 4 ELA | 80 | 1.3\% | 11.3\% | 73.8\% | 13.8\% | 683 |
| * | 5 ELA | 91 | 0.0\% | 5.5\% | 72.5\% | 22.0\% | 688 |
|  | 6 ELA | 76 | 0.0\% | 17.1\% | 60.5\% | 22.4\% | 679 |
| * | 7 ELA | 60 | 0.0\% | 40.0\% | 53.3\% | 6.7\% | 663 |
| * | 8 ELA | 76 | 1.3\% | 10.5\% | 76.3\% | 11.8\% | 685 |


| BEDS Code: | 660302030001 |
| :--- | :--- |
| NAME: | William E. Cottle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | :---: | :---: |
| 3 ELA | 71 | $0.0 \%$ | $8.5 \%$ | $69.0 \%$ | $22.5 \%$ | 701 |
| 4 ELA | 80 | $1.3 \%$ | $11.3 \%$ | $73.8 \%$ | $13.8 \%$ | 683 |
| 5 ELA | 91 | $0.0 \%$ | $5.5 \%$ | $72.5 \%$ | $22.0 \%$ | 688 |

## BEDS Code:

NAME:

## 660302030003

Tuckahoe Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 76 | $0.0 \%$ | $17.1 \%$ | $60.5 \%$ | $22.4 \%$ | 679 |
| 7 ELA | 60 | $0.0 \%$ | $40.0 \%$ | $53.3 \%$ | $6.7 \%$ | 663 |
| 8 ELA | 76 | $1.3 \%$ | $10.5 \%$ | $76.3 \%$ | $11.8 \%$ | 685 |

[^1101]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 660303030000
NAME: Bronxville Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 ELA | 107 | 0.0\% | 5.6\% | 75.7\% | 18.7\% | 699 |
| * | 4 ELA | 124 | 2.4\% | 6.5\% | 66.1\% | 25.0\% | 696 |
|  | 5 ELA | 128 | 0.8\% | 7.0\% | 60.2\% | 32.0\% | 695 |
|  | 6 ELA | 128 | 0.0\% | 8.6\% | 69.5\% | 21.9\% | 685 |
|  | 7 ELA | 117 | 0.9\% | 5.1\% | 59.0\% | 35.0\% | 693 |
|  | 8 ELA | 136 | 1.5\% | 11.8\% | 66.2\% | 20.6\% | 688 |

BEDS Code: 660303030003
NAME: Bronxville Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $0.0 \%$ | $5.6 \%$ | $75.7 \%$ | $18.7 \%$ | 699 |
| 4 ELA | 124 | $2.4 \%$ | $6.5 \%$ | $66.1 \%$ | $25.0 \%$ | 696 |
| 5 ELA | 128 | $0.8 \%$ | $7.0 \%$ | $60.2 \%$ | $32.0 \%$ | 695 |

BEDS Code: 660303030004
NAME: Bronxville Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 128 | $0.0 \%$ | $8.6 \%$ | $69.5 \%$ | $21.9 \%$ | 685 |
| 7 ELA | 117 | $0.9 \%$ | $5.1 \%$ | $59.0 \%$ | $35.0 \%$ | 693 |
| 8 ELA | 136 | $1.5 \%$ | $11.8 \%$ | $66.2 \%$ | $20.6 \%$ | 688 |

[^1102]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660401030000
NAME: Union Free School District Of The Tarrytowns

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 165 | $6.7 \%$ | $29.1 \%$ | $57.6 \%$ | $6.7 \%$ | 670 |
| * | 4 ELA | 158 | $6.3 \%$ | $20.3 \%$ | $62.7 \%$ | $10.8 \%$ | 674 |
|  | 5 ELA | 168 | $9.5 \%$ | $23.8 \%$ | $56.0 \%$ | $10.7 \%$ | 661 |
| * | 6 ELA | 152 | $3.9 \%$ | $25.7 \%$ | $55.9 \%$ | $14.5 \%$ | 669 |
| * | 7ELA | 165 | $6.1 \%$ | $30.9 \%$ | $47.3 \%$ | $15.8 \%$ | 664 |
| * | 8 ELA | 150 | $6.7 \%$ | $28.0 \%$ | $51.3 \%$ | $14.0 \%$ | 666 |


| BEDS Code: | 660401030002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | W.L. Morse Schoo |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 165 | 6.7\% | 29.1\% | 57.6\% | 6.7\% | 670 |


| BEDS Code: | 660401030003 |
| :--- | :--- |
| NAME: | Sleepy Hollow Middle School High School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 165 | $6.1 \%$ | $30.9 \%$ | $47.3 \%$ | $15.8 \%$ | 664 |
| 8 ELA | 150 | $6.7 \%$ | $28.0 \%$ | $51.3 \%$ | $14.0 \%$ | 666 |

BEDS Code: 660401030006
NAME: Washington Irving Interm School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 4 ELA | 158 | $6.3 \%$ | $20.3 \%$ | $62.7 \%$ | $10.8 \%$ | 674 |
| 5ELA | 162 | $8.6 \%$ | $23.5 \%$ | $56.8 \%$ | $11.1 \%$ | 662 |
| 6 ELA | 152 | $3.9 \%$ | $25.7 \%$ | $55.9 \%$ | $14.5 \%$ | 669 |

[^1103]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660402020000 |
| :--- | :--- |
| NAME: | Irvington Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 152 | $0.7 \%$ | $7.2 \%$ | $73.7 \%$ | $18.4 \%$ | 700 |
| 4 ELA | 154 | $1.3 \%$ | $2.6 \%$ | $63.6 \%$ | $32.5 \%$ | 701 |
| 5 ELA | 159 | $1.3 \%$ | $6.9 \%$ | $65.4 \%$ | $26.4 \%$ | 689 |
| 6 ELA | 147 | $0.0 \%$ | $5.4 \%$ | $55.8 \%$ | $38.8 \%$ | 693 |
| 7 ELA | 165 | $0.6 \%$ | $9.7 \%$ | $60.0 \%$ | $29.7 \%$ | 687 |
| 8 ELA | 144 | $2.1 \%$ | $20.1 \%$ | $61.1 \%$ | $16.7 \%$ | 680 |


| BEDS Code: | 660402020002 |
| :--- | :--- |
| NAME: | Main Street School School (4-5) |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 154 | $1.3 \%$ | $2.6 \%$ | $63.6 \%$ | $32.5 \%$ | 701 |
| $\mathbf{5}$ ELA | 159 | $1.3 \%$ | $6.9 \%$ | $65.4 \%$ | $26.4 \%$ | 689 |


| BEDS Code: | 660402020003 |
| :--- | :--- |
| NAME: | Irvington Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 147 | $0.0 \%$ | $5.4 \%$ | $55.8 \%$ | $38.8 \%$ | 693 |
| 7 ELA | 165 | $0.6 \%$ | $9.7 \%$ | $60.0 \%$ | $29.7 \%$ | 687 |
| 8 ELA | 144 | $2.1 \%$ | $20.1 \%$ | $61.1 \%$ | $16.7 \%$ | 680 |

## BEDS Code: 660402020004

NAME: Dows Lane (K-3) School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 152 | $0.7 \%$ | $7.2 \%$ | $73.7 \%$ | $18.4 \%$ | 700 |

[^1104]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 660403030000
NAME: Dobbs Ferry Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 97 | $3.1 \%$ | $12.4 \%$ | $70.1 \%$ | $14.4 \%$ | 682 |  |
| * | ELA | 110 | $2.7 \%$ | $13.6 \%$ | $55.5 \%$ | $28.2 \%$ | 691 |
| 5 ELA | 103 | $1.0 \%$ | $11.7 \%$ | $63.1 \%$ | $24.3 \%$ | 687 |  |
| 6 ELA | 112 | $1.8 \%$ | $20.5 \%$ | $51.8 \%$ | $25.9 \%$ | 679 |  |
|  | 7 ELA | 96 | $2.1 \%$ | $28.1 \%$ | $54.2 \%$ | $15.6 \%$ | 669 |
| * 8 ELA | 114 | $6.1 \%$ | $23.7 \%$ | $61.4 \%$ | $8.8 \%$ | 669 |  |

## BEDS Code: 660403030001

NAME: Springhurst Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 97 | $3.1 \%$ | $12.4 \%$ | $70.1 \%$ | $14.4 \%$ | 682 |
| 4 ELA | 110 | $2.7 \%$ | $13.6 \%$ | $55.5 \%$ | $28.2 \%$ | 691 |
| 5 ELA | 103 | $1.0 \%$ | $11.7 \%$ | $63.1 \%$ | $24.3 \%$ | 687 |

## BEDS Code: 660403030003

NAME: Dobbs Ferry Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 112 | $1.8 \%$ | $20.5 \%$ | $51.8 \%$ | $25.9 \%$ | 679 |
| $\mathbf{7}$ ELA | 96 | $2.1 \%$ | $28.1 \%$ | $54.2 \%$ | $15.6 \%$ | 669 |
| $\mathbf{8}$ ELA | 114 | $6.1 \%$ | $23.7 \%$ | $61.4 \%$ | $8.8 \%$ | 669 |

[^1105]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660404030000 |
| :--- | :--- |
| NAME: | Hastings-On-Hudson Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 115 | $0.9 \%$ | $12.2 \%$ | $74.8 \%$ | $12.2 \%$ | 691 |
| * | 4 ELA | 123 | $4.1 \%$ | $7.3 \%$ | $69.9 \%$ | $18.7 \%$ | 690 |
| * 5 ELA | 124 | $0.8 \%$ | $8.1 \%$ | $56.5 \%$ | $34.7 \%$ | 696 |  |
|  | 6 ELA | 125 | $0.0 \%$ | $12.0 \%$ | $44.0 \%$ | $44.0 \%$ | 693 |
| * 7 ELA | 8 ELA | 140 | $0.0 \%$ | $10.0 \%$ | $52.1 \%$ | $37.9 \%$ | 691 |


| BEDS Code: | 660404030001 |
| :--- | :--- |
| NAME: | Hillside Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 115 | $0.9 \%$ | $12.2 \%$ | $74.8 \%$ | $12.2 \%$ | 691 |
| 4 ELA | 123 | $4.1 \%$ | $7.3 \%$ | $69.9 \%$ | $18.7 \%$ | 690 |


| BEDS Code: | 660404030002 |
| :--- | :--- |
| NAME: | Farragut Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 124 | $0.8 \%$ | $8.1 \%$ | $56.5 \%$ | $34.7 \%$ | 696 |
| $\mathbf{6}$ ELA | 125 | $0.0 \%$ | $12.0 \%$ | $44.0 \%$ | $44.0 \%$ | 693 |
| 7 ELA | 140 | $0.0 \%$ | $10.0 \%$ | $52.1 \%$ | $37.9 \%$ | 691 |
| 8 ELA | 137 | $2.2 \%$ | $17.5 \%$ | $67.2 \%$ | $13.1 \%$ | 681 |

[^1106]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 660405030000
NAME: Ardsley Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 169 | $0.6 \%$ | $10.7 \%$ | $78.1 \%$ | $10.7 \%$ | 689 |  |
| * | ELA | 164 | $1.8 \%$ | $4.3 \%$ | $75.6 \%$ | $18.3 \%$ | 692 |
| * | ELA | 170 | $1.2 \%$ | $7.6 \%$ | $61.8 \%$ | $29.4 \%$ | 688 |
|  | 6 ELA | 175 | $0.6 \%$ | $8.0 \%$ | $54.9 \%$ | $36.6 \%$ | 695 |
| 7 ELA | 187 | $1.1 \%$ | $11.8 \%$ | $62.0 \%$ | $25.1 \%$ | 684 |  |
| 8 ELA | 178 | $1.1 \%$ | $20.2 \%$ | $67.4 \%$ | $11.2 \%$ | 677 |  |

BEDS Code: 660405030002
NAME: Ardsley Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{5}$ ELA | 170 | $1.2 \%$ | $7.6 \%$ | $61.8 \%$ | $29.4 \%$ | 688 |
| $\mathbf{6}$ ELA | 175 | $0.6 \%$ | $8.0 \%$ | $54.9 \%$ | $36.6 \%$ | 695 |
| $\mathbf{7}$ ELA | 187 | $1.1 \%$ | $11.8 \%$ | $62.0 \%$ | $25.1 \%$ | 684 |
| $\mathbf{8}$ ELA | 178 | $1.1 \%$ | $20.2 \%$ | $67.4 \%$ | $11.2 \%$ | 677 |

## BEDS Code:

NAME:

## 660405030003

NAME: Concord Road Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 169 | $0.6 \%$ | $10.7 \%$ | $78.1 \%$ | $10.7 \%$ | 689 |
| 4 ELA | 164 | $1.8 \%$ | $4.3 \%$ | $75.6 \%$ | $18.3 \%$ | 692 |

[^1107]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660406030000 |
| :--- | :--- |
| NAME: | Edgemont Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 144 | $2.1 \%$ | $12.5 \%$ | $72.9 \%$ | $12.5 \%$ | 684 |
| * | 4 ELA | 147 | $1.4 \%$ | $9.5 \%$ | $63.9 \%$ | $25.2 \%$ | 695 |
| * | 5 ELA | 137 | $0.0 \%$ | $4.4 \%$ | $66.4 \%$ | $29.2 \%$ | 693 |
|  | 6 ELA | 136 | $1.5 \%$ | $8.8 \%$ | $57.4 \%$ | $32.4 \%$ | 688 |
| * 7 ELA | 135 | $0.7 \%$ | $9.6 \%$ | $66.7 \%$ | $23.0 \%$ | 686 |  |
|  | 8 ELA | 174 | $0.6 \%$ | $20.7 \%$ | $68.4 \%$ | $10.3 \%$ | 675 |

BEDS Code: 660406030001
NAME: Greenville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $0.0 \%$ | $19.4 \%$ | $74.6 \%$ | $6.0 \%$ | 673 |
| 4 ELA | 71 | $0.0 \%$ | $7.0 \%$ | $74.6 \%$ | $18.3 \%$ | 691 |
| 5 ELA | 65 | $0.0 \%$ | $7.7 \%$ | $64.6 \%$ | $27.7 \%$ | 691 |
| 6 ELA | 69 | $1.4 \%$ | $14.5 \%$ | $65.2 \%$ | $18.8 \%$ | 680 |

## BEDS Code:

NAME:

## 660406030002

## SAME: School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 77 | $3.9 \%$ | $6.5 \%$ | $71.4 \%$ | $18.2 \%$ | 694 |
| 4 ELA | 76 | $2.6 \%$ | $11.8 \%$ | $53.9 \%$ | $31.6 \%$ | 698 |
| 5 ELA | 72 | $0.0 \%$ | $1.4 \%$ | $68.1 \%$ | $30.6 \%$ | 694 |
| 6 ELA | 67 | $1.5 \%$ | $3.0 \%$ | $49.3 \%$ | $46.3 \%$ | 696 |

[^1108]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660406030003
NAME: Edgemont Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 135 | $0.7 \%$ | $9.6 \%$ | $66.7 \%$ | $23.0 \%$ | 686 |
| 8 ELA | 174 | $0.6 \%$ | $20.7 \%$ | $68.4 \%$ | $10.3 \%$ | 675 |

BEDS Code: 660407060000
NAME: Greenburgh Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 131 | $3.1 \%$ | $28.2 \%$ | $61.8 \%$ | $6.9 \%$ | 669 |
|  | 4 ELA | 130 | $4.6 \%$ | $20.0 \%$ | $66.2 \%$ | $9.2 \%$ | 669 |
| * | 5 ELA | 116 | $2.6 \%$ | $22.4 \%$ | $62.9 \%$ | $12.1 \%$ | 666 |
| * | 6 ELA | 92 | $2.2 \%$ | $29.3 \%$ | $56.5 \%$ | $12.0 \%$ | 664 |
| * | 7 ELA | 141 | $12.1 \%$ | $44.0 \%$ | $39.7 \%$ | $4.3 \%$ | 644 |
| * | 8 ELA | 106 | $18.9 \%$ | $38.7 \%$ | $34.9 \%$ | $7.5 \%$ | 641 |

$\begin{array}{ll}\text { BEDS Code: } & 660407060003 \\ \text { NAME: } & \text { Richard J. Bailey School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 130 | $4.6 \%$ | $20.0 \%$ | $66.2 \%$ | $9.2 \%$ | 669 |
| 5 ELA | 116 | $2.6 \%$ | $22.4 \%$ | $62.9 \%$ | $12.1 \%$ | 666 |
| 6 ELA | 92 | $2.2 \%$ | $29.3 \%$ | $56.5 \%$ | $12.0 \%$ | 664 |

BEDS Code: 660407060005
NAME: Woodlands Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 141 | $12.1 \%$ | $44.0 \%$ | $39.7 \%$ | $4.3 \%$ | 644 |
| $\mathbf{8}$ ELA | 106 | $18.9 \%$ | $38.7 \%$ | $34.9 \%$ | $7.5 \%$ | 641 |

[^1109]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660407060009 |
| :--- | :--- |
| NAME: | Highview School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 131 | $3.1 \%$ | $28.2 \%$ | $61.8 \%$ | $6.9 \%$ | 669 |


| BEDS Code: | 660409020000 |
| :--- | :--- |
| NAME: | Elmsford Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 46 | $6.5 \%$ | $8.7 \%$ | $80.4 \%$ | $4.3 \%$ | 676 |
| * | 4 ELA | 54 | $0.0 \%$ | $20.4 \%$ | $66.7 \%$ | $13.0 \%$ | 679 |
|  | 5 ELA | 51 | $9.8 \%$ | $39.2 \%$ | $49.0 \%$ | $2.0 \%$ | 647 |
| * | 6 ELA | 69 | $1.4 \%$ | $31.9 \%$ | $58.0 \%$ | $8.7 \%$ | 661 |
|  | 7 ELA | 84 | $3.6 \%$ | $46.4 \%$ | $44.0 \%$ | $6.0 \%$ | 652 |
| * 8 ELA | 62 | $1.6 \%$ | $51.6 \%$ | $45.2 \%$ | $1.6 \%$ | 651 |  |

$\begin{array}{ll}\text { BEDS Code: } & 660409020002 \\ \text { NAME: } & \text { Alice E. Grady Elementary School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 46 | $6.5 \%$ | $8.7 \%$ | $80.4 \%$ | $4.3 \%$ | 676 |
| 4 ELA | 54 | $0.0 \%$ | $20.4 \%$ | $66.7 \%$ | $13.0 \%$ | 679 |
| 5 ELA | 51 | $9.8 \%$ | $39.2 \%$ | $49.0 \%$ | $2.0 \%$ | 647 |
| 6 ELA | 69 | $1.4 \%$ | $31.9 \%$ | $58.0 \%$ | $8.7 \%$ | 661 |

## BEDS Code: 660409020003

NAME: Alexander Hamilton High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 84 | $3.6 \%$ | $46.4 \%$ | $44.0 \%$ | $6.0 \%$ | 652 |
| $\mathbf{8}$ ELA | 62 | $1.6 \%$ | $51.6 \%$ | $45.2 \%$ | $1.6 \%$ | 651 |

[^1110]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660410020000
NAME: Greenburgh-Graham Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 ELA | 10 | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 600 |
| * | 8 ELA | 16 | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 606 |


| BEDS Code: | 660410020001 |
| :--- | :--- |
| NAME: | Ziccolella Elementary/Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 7 ELA | 10 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | 600 |
| $\mathbf{8}$ ELA | 16 | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | 606 |

BEDS Code: 660411020000
NAME: Greenburgh Eleven Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 ELA | 8 | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 580 |
| * | 5 ELA | 7 | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 597 |
| * | 6 ELA | 14 | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 599 |
|  | 7 ELA | 25 | 44.0\% | 44.0\% | 12.0\% | 0.0\% | 601 |
|  | 8 ELA | 35 | 45.7\% | 40.0\% | 14.3\% | 0.0\% | 603 |

## BEDS Code: 660411020002

NAME: Greenburgh Eleven Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 4 ELA | 8 | $62.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | 580 |
| 5 ELA | 7 | $28.6 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | 597 |
| $\mathbf{6}$ ELA | 14 | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | 599 |

[^1111]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660411020003 |
| :--- | :--- |
| NAME: | Greenburgh Eleven Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 0 |  |  |  |  |  |
| 7 ELA | 25 | $44.0 \%$ | $44.0 \%$ | $12.0 \%$ | $0.0 \%$ | 601 |
| 8 ELA | 35 | $45.7 \%$ | $40.0 \%$ | $14.3 \%$ | $0.0 \%$ | 603 |

## BEDS Code: 660412020000

NAME: Greenburgh-North Castle Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 7 ELA | 5 | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | 598 |
| $*$ | 8 ELA | 27 | $37.0 \%$ | $51.9 \%$ | $11.1 \%$ | $0.0 \%$ | 604 |

BEDS Code: 660412020001
NAME: Yonkers Campus

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| 7 ELA | 5 | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | 598 |
| 8 ELA | 18 | $44.4 \%$ | $44.4 \%$ | $11.1 \%$ | $0.0 \%$ | 596 |


| BEDS Code: | 660412020003 |  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | Clark Academy |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 8 ELA | 9 | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | 622 |  |

[^1112]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 660413020000
NAME: $\quad$ Abbott Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 4 ELA | 5 | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | 599 |
| * | 5 ELA | 6 | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | 612 |
| * | 6 ELA | 8 | $50.0 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | 599 |
| * | 7 ELA | 6 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 589 |
| * | 8 ELA | 12 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 573 |

BEDS Code: 660413020002

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 5 | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | 599 |
| 5 ELA | 6 | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | 612 |
| 6 ELA | 8 | $50.0 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | 599 |
| 7 ELA | 6 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 589 |
| 8 ELA | 12 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 573 |

BEDS Code:
NAME:

## 660501060000

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 277 | $1.1 \%$ | $9.7 \%$ | $74.7 \%$ | $14.4 \%$ | 693 |
| $*$ | 4 ELA | 258 | $2.7 \%$ | $7.4 \%$ | $68.6 \%$ | $21.3 \%$ | 690 |
|  | 5 ELA | 267 | $1.5 \%$ | $15.7 \%$ | $65.5 \%$ | $17.2 \%$ | 679 |
|  | 6 ELA | 257 | $2.7 \%$ | $17.9 \%$ | $52.1 \%$ | $27.2 \%$ | 681 |
| * | 7 ELA | 274 | $3.6 \%$ | $15.7 \%$ | $62.4 \%$ | $18.2 \%$ | 676 |
| 8 ELA | 255 | $5.9 \%$ | $19.2 \%$ | $62.0 \%$ | $12.9 \%$ | 673 |  |

[^1113]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

660501060002
NAME: Harrison Avenue Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 93 | $0.0 \%$ | $7.5 \%$ | $71.0 \%$ | $21.5 \%$ | 703 |
| 4 ELA | 85 | $0.0 \%$ | $2.4 \%$ | $70.6 \%$ | $27.1 \%$ | 701 |
| 5 ELA | 81 | $0.0 \%$ | $13.6 \%$ | $67.9 \%$ | $18.5 \%$ | 683 |

BEDS Code: 660501060003
NAME: Parsons Memorial School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $0.0 \%$ | $16.4 \%$ | $70.5 \%$ | $13.1 \%$ | 681 |
| 4 ELA | 54 | $7.4 \%$ | $13.0 \%$ | $64.8 \%$ | $14.8 \%$ | 674 |
| 5 ELA | 74 | $5.4 \%$ | $24.3 \%$ | $55.4 \%$ | $14.9 \%$ | 668 |

BEDS Code: 660501060005
NAME: Purchase School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $1.2 \%$ | $6.0 \%$ | $84.3 \%$ | $8.4 \%$ | 693 |
| 4 ELA | 73 | $1.4 \%$ | $6.8 \%$ | $69.9 \%$ | $21.9 \%$ | 695 |
| 5 ELA | 63 | $0.0 \%$ | $9.5 \%$ | $61.9 \%$ | $28.6 \%$ | 694 |

BEDS Code: 660501060008

## NAME:

Samuel J. Preston School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $5.0 \%$ | $12.5 \%$ | $70.0 \%$ | $12.5 \%$ | 685 |
| 4 ELA | 46 | $4.3 \%$ | $10.9 \%$ | $67.4 \%$ | $17.4 \%$ | 681 |
| 5 ELA | 49 | $0.0 \%$ | $14.3 \%$ | $81.6 \%$ | $4.1 \%$ | 670 |

[^1114]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660501060009
NAME: Louis M. Klein Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 257 | $2.7 \%$ | $17.9 \%$ | $52.1 \%$ | $27.2 \%$ | 681 |
| 7 ELA | 274 | $3.6 \%$ | $15.7 \%$ | $62.4 \%$ | $18.2 \%$ | 676 |
| 8 ELA | 255 | $5.9 \%$ | $19.2 \%$ | $62.0 \%$ | $12.9 \%$ | 673 |

BEDS Code: 660701030000
NAME: Mamaroneck Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 355 | 2.3\% | 10.4\% | 74.4\% | 13.0\% | 689 |
|  | 4 ELA | 368 | 3.8\% | 7.9\% | 75.0\% | 13.3\% | 683 |
| * | 5 ELA | 381 | 0.3\% | 7.9\% | 66.4\% | 25.5\% | 690 |
|  | 6 ELA | 308 | 1.6\% | 14.0\% | 58.4\% | 26.0\% | 681 |
| * | 7 ELA | 376 | 2.9\% | 15.7\% | 63.8\% | 17.6\% | 676 |
|  | 8 ELA | 335 | 2.7\% | 20.6\% | 63.0\% | 13.7\% | 676 |

## BEDS Code: 660701030001

NAME: Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $3.8 \%$ | $16.5 \%$ | $68.4 \%$ | $11.4 \%$ | 680 |
| 4 ELA | 91 | $3.3 \%$ | $8.8 \%$ | $73.6 \%$ | $14.3 \%$ | 680 |
| 5 ELA | 81 | $0.0 \%$ | $9.9 \%$ | $65.4 \%$ | $24.7 \%$ | 689 |

BEDS Code: 660701030002
NAME: Chatsworth Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 97 | $1.0 \%$ | $3.1 \%$ | $78.4 \%$ | $17.5 \%$ | 700 |
| 4 ELA | 111 | $0.9 \%$ | $7.2 \%$ | $76.6 \%$ | $15.3 \%$ | 690 |
| 5 ELA | 101 | $0.0 \%$ | $2.0 \%$ | $52.5 \%$ | $45.5 \%$ | 709 |

[^1115]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 660701030003
NAME: Mamaroneck Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 71 | $4.2 \%$ | $12.7 \%$ | $71.8 \%$ | $11.3 \%$ | 684 |
| 4 ELA | 62 | $9.7 \%$ | $11.3 \%$ | $74.2 \%$ | $4.8 \%$ | 665 |
| 5 ELA | 92 | $0.0 \%$ | $18.5 \%$ | $68.5 \%$ | $13.0 \%$ | 672 |

BEDS Code: 660701030004
NAME: Murray Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 108 | $0.9 \%$ | $11.1 \%$ | $76.9 \%$ | $11.1 \%$ | 690 |
| 4 ELA | 104 | $3.8 \%$ | $5.8 \%$ | $75.0 \%$ | $15.4 \%$ | 687 |
| 5 ELA | 107 | $0.9 \%$ | $2.8 \%$ | $78.5 \%$ | $17.8 \%$ | 690 |

BEDS Code:
NAME: Hommocks School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 308 | $1.6 \%$ | $14.0 \%$ | $58.4 \%$ | $26.0 \%$ | 681 |
| 7 ELA | 376 | $2.9 \%$ | $15.7 \%$ | $63.8 \%$ | $17.6 \%$ | 676 |
| 8 ELA | 335 | $2.7 \%$ | $20.6 \%$ | $63.0 \%$ | $13.7 \%$ | 676 |

$\begin{array}{ll}\text { BEDS Code: } & 660801060000 \\ \text { NAME: } & \text { Mount Pleasant Central School District }\end{array}$

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 147 | $0.7 \%$ | $6.8 \%$ | $85.0 \%$ | $7.5 \%$ | 689 |  |
| * | ELA | 144 | $1.4 \%$ | $6.9 \%$ | $73.6 \%$ | $18.1 \%$ | 688 |
|  | 5 ELA | 153 | $1.3 \%$ | $13.7 \%$ | $55.6 \%$ | $29.4 \%$ | 688 |
|  | 6 ELA | 168 | $0.6 \%$ | $16.1 \%$ | $56.0 \%$ | $27.4 \%$ | 682 |
|  | 7 ELA | 151 | $4.6 \%$ | $21.9 \%$ | $66.2 \%$ | $7.3 \%$ | 666 |
| * 8 ELA | 136 | $1.5 \%$ | $33.1 \%$ | $55.9 \%$ | $9.6 \%$ | 670 |  |

[^1116]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660801060005 |
| :--- | :--- |
| NAME: | Columbus Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 147 | $0.7 \%$ | $6.8 \%$ | $85.0 \%$ | $7.5 \%$ | 689 |
| 4 ELA | 144 | $1.4 \%$ | $6.9 \%$ | $73.6 \%$ | $18.1 \%$ | 688 |
| 5 ELA | 153 | $1.3 \%$ | $13.7 \%$ | $55.6 \%$ | $29.4 \%$ | 688 |


| BEDS Code: | 660801060007 |
| :--- | :--- |
| NAME: | Westlake Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 168 | $0.6 \%$ | $16.1 \%$ | $56.0 \%$ | $27.4 \%$ | 682 |
| $\mathbf{7}$ ELA | 151 | $4.6 \%$ | $21.9 \%$ | $66.2 \%$ | $7.3 \%$ | 666 |
| 8 ELA | 136 | $1.5 \%$ | $33.1 \%$ | $55.9 \%$ | $9.6 \%$ | 670 |

BEDS Code: 660802040000
NAME: Pocantico Hills Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 40 | $2.5 \%$ | $15.0 \%$ | $72.5 \%$ | $10.0 \%$ | 686 |
|  | 4 ELA | 31 | $0.0 \%$ | $6.5 \%$ | $61.3 \%$ | $32.3 \%$ | 705 |
|  | 5 ELA | 47 | $0.0 \%$ | $2.1 \%$ | $72.3 \%$ | $25.5 \%$ | 693 |
| * | 6 ELA | 34 | $5.9 \%$ | $17.6 \%$ | $55.9 \%$ | $20.6 \%$ | 672 |
|  | 7 ELA | 32 | $3.1 \%$ | $15.6 \%$ | $71.9 \%$ | $9.4 \%$ | 667 |
| * 8 ELA | 39 | $7.7 \%$ | $5.1 \%$ | $71.8 \%$ | $15.4 \%$ | 680 |  |

[^1117]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 660802040001
NAME: Pocantico Hills Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 40 | $2.5 \%$ | $15.0 \%$ | $72.5 \%$ | $10.0 \%$ | 686 |
| 4 ELA | 31 | $0.0 \%$ | $6.5 \%$ | $61.3 \%$ | $32.3 \%$ | 705 |
| 5 ELA | 47 | $0.0 \%$ | $2.1 \%$ | $72.3 \%$ | $25.5 \%$ | 693 |
| 6 ELA | 34 | $5.9 \%$ | $17.6 \%$ | $55.9 \%$ | $20.6 \%$ | 672 |
| 7 ELA | 32 | $3.1 \%$ | $15.6 \%$ | $71.9 \%$ | $9.4 \%$ | 667 |
| 8 ELA | 39 | $7.7 \%$ | $5.1 \%$ | $71.8 \%$ | $15.4 \%$ | 680 |

BEDS Code: 660803020000
NAME: Hawthorne-Cedar Knolls Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | :--- | ---: | ---: | ---: | ---: |
| * | 4 ELA | 0 |  |  |  |  |  |
| * | 5 ELA | 5 | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | 600 |
|  | 6 ELA | 14 | $64.3 \%$ | $21.4 \%$ | $14.3 \%$ | $0.0 \%$ | 577 |
| * | 7 ELA | 27 | $70.4 \%$ | $25.9 \%$ | $3.7 \%$ | $0.0 \%$ | 569 |
| * 8 ELA | 36 | $69.4 \%$ | $30.6 \%$ | $0.0 \%$ | $0.0 \%$ | 583 |  |

## BEDS Code: 660803020001

NAME: Hawthorne Cedar Knolls SrlJr High School
\# Tested 0
4 ELA
7 ELA
8 ELA

14
12
\% Level 1
\% Level 2
\% Level 3 \%
64.3\%
35.7\%
$0.0 \% \quad 0.0 \%$

579
573

[^1118]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660803020003
NAME: Linden Hill Jr/Sr High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 7 | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | 540 |
| 8 ELA | 9 | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | 581 |

BEDS Code: 660804020000
NAME: Mount Pleasant-Cottage Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | :---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 5 | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | 618 |
| * | 5 ELA | 11 | $27.3 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | 616 |
|  | 6 ELA | 11 | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | 582 |
| * | 7 ELA | 19 | $78.9 \%$ | $15.8 \%$ | $5.3 \%$ | $0.0 \%$ | 572 |
| * 8 ELA | 30 | $40.0 \%$ | $46.7 \%$ | $13.3 \%$ | $0.0 \%$ | 611 |  |


| BEDS Code: | 660804020002 |
| :--- | :--- |
| NAME: | Mount Pleasant Cottage School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 11 | $27.3 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | 616 |
| 6 ELA | 11 | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | 582 |
| 7 ELA | 19 | $78.9 \%$ | $15.8 \%$ | $5.3 \%$ | $0.0 \%$ | 572 |
| 8 ELA | 30 | $40.0 \%$ | $46.7 \%$ | $13.3 \%$ | $0.0 \%$ | 611 |

[^1119]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660805030000 |
| :--- | :--- |
| NAME: | Valhalla Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 118 | $2.5 \%$ | $5.9 \%$ | $78.8 \%$ | $12.7 \%$ | 691 |
|  | 4 ELA | 107 | $3.7 \%$ | $9.3 \%$ | $76.6 \%$ | $10.3 \%$ | 680 |
| * | 5 ELA | 117 | $1.7 \%$ | $6.0 \%$ | $73.5 \%$ | $18.8 \%$ | 686 |
|  | 6 ELA | 111 | $1.8 \%$ | $16.2 \%$ | $60.4 \%$ | $21.6 \%$ | 675 |
| * | 7 ELA | 103 | $1.0 \%$ | $30.1 \%$ | $56.3 \%$ | $12.6 \%$ | 668 |
| * 8 ELA | 114 | $1.8 \%$ | $28.1 \%$ | $64.9 \%$ | $5.3 \%$ | 667 |  |


| BEDS Code: | 660805030001 |  |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| NAME: | Kensico School |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 3 ELA | 118 | $2.5 \%$ | $5.9 \%$ | $78.8 \%$ | $12.7 \%$ | 691 |  |
| 4 ELA | 107 | $3.7 \%$ | $9.3 \%$ | $76.6 \%$ | $10.3 \%$ | 680 |  |
| 5 ELA | 117 | $1.7 \%$ | $6.0 \%$ | $73.5 \%$ | $18.8 \%$ | 686 |  |


| BEDS Code: | 660805030005 |
| :--- | :--- |
| NAME: | Valhalla Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 111 | $1.8 \%$ | $16.2 \%$ | $60.4 \%$ | $21.6 \%$ | 675 |
| 7 ELA | 103 | $1.0 \%$ | $30.1 \%$ | $56.3 \%$ | $12.6 \%$ | 668 |
| 8 ELA | 114 | $1.8 \%$ | $28.1 \%$ | $64.9 \%$ | $5.3 \%$ | 667 |

BEDS Code: 660806020000
NAME: Mount Pleasant-Blythedale Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 5 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | 625 |

[^1120]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660806020001 |
| :--- | :--- |
| NAME: | Blythedale School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 8 ELA | 5 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | 625 |


| BEDS Code: | 660809030000 |
| :--- | :--- |
| NAME: | Pleasantville Union Free School District |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 148 | $0.7 \%$ | $13.5 \%$ | $73.0 \%$ | $12.8 \%$ | 689 |
| 4 ELA | 114 | $0.0 \%$ | $5.3 \%$ | $74.6 \%$ | $20.2 \%$ | 697 |
| 5 ELA | 152 | $0.0 \%$ | $12.5 \%$ | $61.2 \%$ | $26.3 \%$ | 687 |
| 6 ELA | 137 | $1.5 \%$ | $12.4 \%$ | $60.6 \%$ | $25.5 \%$ | 682 |
| 7 ELA | 129 | $0.8 \%$ | $14.7 \%$ | $69.8 \%$ | $14.7 \%$ | 680 |
| 8 ELA | 158 | $1.3 \%$ | $23.4 \%$ | $62.7 \%$ | $12.7 \%$ | 676 |


| BEDS Code: | 660809030002 |
| :--- | :--- |
| NAME: | Bedford Road School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 148 | $0.7 \%$ | $13.5 \%$ | $73.0 \%$ | $12.8 \%$ | 689 |
| 4 ELA | 114 | $0.0 \%$ | $5.3 \%$ | $74.6 \%$ | $20.2 \%$ | 697 |

$\begin{array}{ll}\text { BEDS Code: } & 660809030004 \\ \text { NAME: } & \text { Pleasantville Middle School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 152 | $0.0 \%$ | $12.5 \%$ | $61.2 \%$ | $26.3 \%$ | 687 |
| 6 ELA | 137 | $1.5 \%$ | $12.4 \%$ | $60.6 \%$ | $25.5 \%$ | 682 |
| 7 ELA | 129 | $0.8 \%$ | $14.7 \%$ | $69.8 \%$ | $14.7 \%$ | 680 |
| 8 ELA | 158 | $1.3 \%$ | $23.4 \%$ | $62.7 \%$ | $12.7 \%$ | 676 |

[^1121]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660900010000
NAME: Mount Vernon City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 730 | $5.8 \%$ | $24.7 \%$ | $65.9 \%$ | $3.7 \%$ | 665 |
|  | 4 ELA | 742 | $5.8 \%$ | $13.9 \%$ | $68.5 \%$ | $11.9 \%$ | 676 |
| * | 5 ELA | 754 | $3.3 \%$ | $26.0 \%$ | $56.1 \%$ | $14.6 \%$ | 669 |
| * | 6 ELA | 766 | $7.4 \%$ | $34.1 \%$ | $50.7 \%$ | $7.8 \%$ | 653 |
| * | 7 ELA | 632 | $15.7 \%$ | $53.2 \%$ | $29.9 \%$ | $1.3 \%$ | 631 |
| * 8 ELA | 660 | $16.4 \%$ | $55.0 \%$ | $26.5 \%$ | $2.1 \%$ | 633 |  |

## BEDS Code: 660900010001

NAME: Columbus School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 74 | $0.0 \%$ | $14.9 \%$ | $82.4 \%$ | $2.7 \%$ | 674 |
| 4 ELA | 84 | $0.0 \%$ | $2.4 \%$ | $82.1 \%$ | $15.5 \%$ | 692 |
| 5 ELA | 84 | $0.0 \%$ | $1.2 \%$ | $65.5 \%$ | $33.3 \%$ | 699 |
| 6 ELA | 60 | $3.3 \%$ | $28.3 \%$ | $66.7 \%$ | $1.7 \%$ | 654 |

## BEDS Code: 660900010002

NAME: Edward Williams School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 63 | $12.7 \%$ | $30.2 \%$ | $57.1 \%$ | $0.0 \%$ | 650 |
| 4 ELA | 57 | $14.0 \%$ | $35.1 \%$ | $49.1 \%$ | $1.8 \%$ | 649 |
| 5 ELA | 66 | $7.6 \%$ | $54.5 \%$ | $36.4 \%$ | $1.5 \%$ | 642 |
| 6 ELA | 81 | $14.8 \%$ | $48.1 \%$ | $34.6 \%$ | $2.5 \%$ | 636 |

[^1122]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 660900010004
NAME: Hamilton School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $10.3 \%$ | $31.0 \%$ | $58.6 \%$ | $0.0 \%$ | 655 |
| 4 ELA | 62 | $3.2 \%$ | $6.5 \%$ | $75.8 \%$ | $14.5 \%$ | 688 |
| 5 ELA | 66 | $6.1 \%$ | $19.7 \%$ | $56.1 \%$ | $18.2 \%$ | 668 |
| 6 ELA | 67 | $13.4 \%$ | $41.8 \%$ | $41.8 \%$ | $3.0 \%$ | 640 |

BEDS Code: 660900010005
NAME:
Holmes School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $0.0 \%$ | $15.5 \%$ | $74.1 \%$ | $10.3 \%$ | 679 |
| 4 ELA | 74 | $2.7 \%$ | $9.5 \%$ | $70.3 \%$ | $17.6 \%$ | 688 |
| 5 ELA | 64 | $0.0 \%$ | $18.8 \%$ | $65.6 \%$ | $15.6 \%$ | 675 |
| 6 ELA | 62 | $0.0 \%$ | $14.5 \%$ | $72.6 \%$ | $12.9 \%$ | 671 |

BEDS Code: 660900010006

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 96 | $0.0 \%$ | $4.2 \%$ | $90.6 \%$ | $5.2 \%$ | 685 |
| 4 ELA | 72 | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | 712 |
| 5 ELA | 102 | $1.0 \%$ | $22.5 \%$ | $63.7 \%$ | $12.7 \%$ | 671 |
| 6 ELA | 87 | $0.0 \%$ | $5.7 \%$ | $69.0 \%$ | $25.3 \%$ | 686 |

[^1123]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660900010007
NAME: Longfellow School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $7.4 \%$ | $41.2 \%$ | $50.0 \%$ | $1.5 \%$ | 653 |
| 4 ELA | 68 | $2.9 \%$ | $20.6 \%$ | $75.0 \%$ | $1.5 \%$ | 665 |
| 5 ELA | 77 | $5.2 \%$ | $35.1 \%$ | $51.9 \%$ | $7.8 \%$ | 661 |
| 6 ELA | 58 | $3.4 \%$ | $60.3 \%$ | $36.2 \%$ | $0.0 \%$ | 642 |

BEDS Code: 660900010008
NAME: Cecil H. Parker School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 59 | $5.1 \%$ | $23.7 \%$ | $69.5 \%$ | $1.7 \%$ | 666 |
| 4 ELA | 48 | $2.1 \%$ | $6.3 \%$ | $79.2 \%$ | $12.5 \%$ | 689 |
| 5 ELA | 57 | $0.0 \%$ | $17.5 \%$ | $47.4 \%$ | $35.1 \%$ | 686 |
| 6 ELA | 85 | $2.4 \%$ | $24.7 \%$ | $58.8 \%$ | $14.1 \%$ | 666 |

BEDS Code:
NAME:

## 660900010009

Pennington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 59 | $3.4 \%$ | $18.6 \%$ | $67.8 \%$ | $10.2 \%$ | 678 |
| 4 ELA | 66 | $1.5 \%$ | $12.1 \%$ | $71.2 \%$ | $15.2 \%$ | 685 |
| 5 ELA | 35 | $0.0 \%$ | $11.4 \%$ | $62.9 \%$ | $25.7 \%$ | 687 |
| 6 ELA | 52 | $0.0 \%$ | $23.1 \%$ | $63.5 \%$ | $13.5 \%$ | 671 |

[^1124]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 660900010010 |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: |
| NAME: | Graham School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 69 | $10.1 \%$ | $39.1 \%$ | $49.3 \%$ | $1.4 \%$ | 651 |
| 4 ELA | 83 | $9.6 \%$ | $28.9 \%$ | $59.0 \%$ | $2.4 \%$ | 650 |
| 5 ELA | 71 | $8.5 \%$ | $32.4 \%$ | $52.1 \%$ | $7.0 \%$ | 657 |
| 6 ELA | 99 | $23.2 \%$ | $52.5 \%$ | $24.2 \%$ | $0.0 \%$ | 623 |

BEDS Code: 660900010011
NAME: Traphagen School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $9.8 \%$ | $7.8 \%$ | $72.5 \%$ | $9.8 \%$ | 678 |
| 4 ELA | 52 | $5.8 \%$ | $7.7 \%$ | $73.1 \%$ | $13.5 \%$ | 677 |
| 5 ELA | 51 | $0.0 \%$ | $19.6 \%$ | $68.6 \%$ | $11.8 \%$ | 674 |
| 6 ELA | 55 | $3.6 \%$ | $32.7 \%$ | $56.4 \%$ | $7.3 \%$ | 659 |


| BEDS Code: | 660900010014 |
| :--- | :--- |
| NAME: | Grimes School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 75 | $8.0 \%$ | $46.7 \%$ | $45.3 \%$ | $0.0 \%$ | 648 |
| 4 ELA | 76 | $21.1 \%$ | $22.4 \%$ | $53.9 \%$ | $2.6 \%$ | 648 |
| 5 ELA | 81 | $6.2 \%$ | $45.7 \%$ | $48.1 \%$ | $0.0 \%$ | 646 |
| 6 ELA | 60 | $8.3 \%$ | $41.7 \%$ | $46.7 \%$ | $3.3 \%$ | 646 |

BEDS Code: 660900010022
NAME: Davis Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 331 | $15.4 \%$ | $54.4 \%$ | $29.3 \%$ | $0.9 \%$ | 631 |
| 8 ELA | 405 | $18.3 \%$ | $55.3 \%$ | $24.4 \%$ | $2.0 \%$ | 631 |

[^1125]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
660900010023
NAME: Longfellow Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 7 ELA | 301 | $15.9 \%$ | $51.8 \%$ | $30.6 \%$ | $1.7 \%$ | 631 |
| 8 ELA | 255 | $13.3 \%$ | $54.5 \%$ | $29.8 \%$ | $2.4 \%$ | 637 |


| BEDS Code: | 661004060000 |
| :--- | :--- |
| NAME: | Chappaqua Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 343 | $0.6 \%$ | $5.8 \%$ | $74.3 \%$ | $19.2 \%$ | 699 |
| * | 4 ELA | 300 | $1.0 \%$ | $6.0 \%$ | $72.0 \%$ | $21.0 \%$ | 695 |
|  | 5 ELA | 321 | $0.3 \%$ | $7.8 \%$ | $55.8 \%$ | $36.1 \%$ | 698 |
|  | 6 ELA | 302 | $1.0 \%$ | $6.6 \%$ | $57.0 \%$ | $35.4 \%$ | 691 |
| * | 7 ELA | 316 | $0.0 \%$ | $6.0 \%$ | $68.7 \%$ | $25.3 \%$ | 689 |
| * 8 ELA | 345 | $0.6 \%$ | $16.8 \%$ | $75.7 \%$ | $7.0 \%$ | 676 |  |


| BEDS Code: | 661004060001 |
| :--- | :--- |
| NAME: | Douglas G. Grafflin School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 119 | $0.0 \%$ | $5.9 \%$ | $73.9 \%$ | $20.2 \%$ | 699 |
| 4 ELA | 97 | $3.1 \%$ | $8.2 \%$ | $67.0 \%$ | $21.6 \%$ | 693 |

BEDS Code:

## 661004060002

NAME: Roaring Brook School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 112 | $0.0 \%$ | $2.7 \%$ | $77.7 \%$ | $19.6 \%$ | 700 |
| 4 ELA | 102 | $0.0 \%$ | $7.8 \%$ | $68.6 \%$ | $23.5 \%$ | 697 |

[^1126]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
661004060003
NAME: Robert E. Bell School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 157 | $0.6 \%$ | $5.1 \%$ | $51.0 \%$ | $43.3 \%$ | 703 |
| 6 ELA | 165 | $1.2 \%$ | $7.9 \%$ | $56.4 \%$ | $34.5 \%$ | 691 |
| 7 ELA | 162 | $0.0 \%$ | $4.9 \%$ | $67.9 \%$ | $27.2 \%$ | 692 |
| 8 ELA | 173 | $1.2 \%$ | $16.8 \%$ | $76.3 \%$ | $5.8 \%$ | 674 |

BEDS Code: 661004060005
NAME: Westorchard School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 112 | $1.8 \%$ | $8.9 \%$ | $71.4 \%$ | $17.9 \%$ | 698 |
| 4 ELA | 101 | $0.0 \%$ | $2.0 \%$ | $80.2 \%$ | $17.8 \%$ | 697 |

## BEDS Code: 661004060006

NAME: Seven Bridges Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 5 ELA | 164 | $0.0 \%$ | $10.4 \%$ | $60.4 \%$ | $29.3 \%$ | 692 |
| 6 ELA | 137 | $0.7 \%$ | $5.1 \%$ | $57.7 \%$ | $36.5 \%$ | 691 |
| 7 ELA | 154 | $0.0 \%$ | $7.1 \%$ | $69.5 \%$ | $23.4 \%$ | 687 |
| 8 ELA | 172 | $0.0 \%$ | $16.9 \%$ | $75.0 \%$ | $8.1 \%$ | 678 |

[^1127]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
661100010000
NAME: New Rochelle City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| * | 3 ELA | 660 | 3.2\% | 15.9\% | 66.5\% | 14.4\% | 685 |
| * | 4 ELA | 703 | 3.0\% | 13.1\% | 63.2\% | 20.8\% | 685 |
| * | 5 ELA | 712 | 3.1\% | 19.0\% | 60.0\% | 18.0\% | 676 |
|  | 6 ELA | 654 | 6.4\% | 28.1\% | 50.2\% | 15.3\% | 661 |
| * | 7 ELA | 790 | 6.3\% | 32.7\% | 50.0\% | 11.0\% | 658 |
|  | 8 ELA | 738 | 7.6\% | 31.8\% | 51.8\% | 8.8\% | 660 |

BEDS Code: 661100010002
NAME: Columbus Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 82 | $0.0 \%$ | $18.3 \%$ | $73.2 \%$ | $8.5 \%$ | 679 |
| 4 ELA | 83 | $2.4 \%$ | $19.3 \%$ | $71.1 \%$ | $7.2 \%$ | 673 |
| 5 ELA | 95 | $7.4 \%$ | $23.2 \%$ | $62.1 \%$ | $7.4 \%$ | 661 |

BEDS Code: 661100010003
NAME: George M. Davis Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | ---: | :---: | :---: | :---: |
| 3 ELA | 101 | $1.0 \%$ | $13.9 \%$ | $53.5 \%$ | $31.7 \%$ | 703 |
| 4 ELA | 130 | $1.5 \%$ | $2.3 \%$ | $49.2 \%$ | $46.9 \%$ | 710 |
| 5 ELA | 133 | $0.0 \%$ | $9.8 \%$ | $50.4 \%$ | $39.8 \%$ | 705 |

BEDS Code: 661100010004
NAME: Jefferson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 63 | $4.8 \%$ | $17.5 \%$ | $69.8 \%$ | $7.9 \%$ | 676 |
| 4 ELA | 75 | $8.0 \%$ | $14.7 \%$ | $69.3 \%$ | $8.0 \%$ | 670 |
| 5 ELA | 72 | $4.2 \%$ | $15.3 \%$ | $69.4 \%$ | $11.1 \%$ | 669 |

[^1128]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
661100010008
NAME: Trinity Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 126 | $5.6 \%$ | $16.7 \%$ | $68.3 \%$ | $9.5 \%$ | 678 |
| 4 ELA | 154 | $3.9 \%$ | $24.7 \%$ | $59.7 \%$ | $11.7 \%$ | 670 |
| 5 ELA | 134 | $4.5 \%$ | $29.1 \%$ | $60.4 \%$ | $6.0 \%$ | 659 |

BEDS Code:
NAME: William B. Ward Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 186 | $3.8 \%$ | $15.1 \%$ | $68.3 \%$ | $12.9 \%$ | 685 |
| 4 ELA | 185 | $0.5 \%$ | $9.7 \%$ | $68.1 \%$ | $21.6 \%$ | 692 |
| 5 ELA | 180 | $2.8 \%$ | $22.2 \%$ | $57.8 \%$ | $17.2 \%$ | 671 |

BEDS Code:
NAME: Daniel Webster Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $2.9 \%$ | $15.7 \%$ | $66.7 \%$ | $14.7 \%$ | 685 |
| 4 ELA | 76 | $5.3 \%$ | $7.9 \%$ | $67.1 \%$ | $19.7 \%$ | 686 |
| 5 ELA | 98 | $1.0 \%$ | $10.2 \%$ | $67.3 \%$ | $21.4 \%$ | 690 |

BEDS Code: 661100010013
NAME:
Albert Leonard Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 366 | $7.9 \%$ | $23.8 \%$ | $48.6 \%$ | $19.7 \%$ | 665 |
| 7 ELA | 439 | $5.0 \%$ | $24.1 \%$ | $54.4 \%$ | $16.4 \%$ | 667 |
| 8 ELA | 407 | $5.9 \%$ | $24.6 \%$ | $55.5 \%$ | $14.0 \%$ | 671 |

[^1129]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
661100010014
NAME:
Isaac E. Young Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 288 | $4.5 \%$ | $33.7 \%$ | $52.1 \%$ | $9.7 \%$ | 657 |
| 7 ELA | 351 | $8.0 \%$ | $43.3 \%$ | $44.4 \%$ | $4.3 \%$ | 647 |
| 8 ELA | 323 | $9.0 \%$ | $40.9 \%$ | $47.7 \%$ | $2.5 \%$ | 648 |

BEDS Code: 661201060000
NAME: Byram Hills Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 221 | $2.7 \%$ | $13.1 \%$ | $72.4 \%$ | $11.8 \%$ | 685 |
|  | 4 ELA | 235 | $3.0 \%$ | $6.0 \%$ | $71.5 \%$ | $19.6 \%$ | 690 |
|  | 5 ELA | 207 | $0.5 \%$ | $9.2 \%$ | $61.4 \%$ | $29.0 \%$ | 690 |
| * | ELA | 220 | $0.5 \%$ | $4.1 \%$ | $45.9 \%$ | $49.5 \%$ | 703 |
|  | 7 ELA | 215 | $0.0 \%$ | $13.5 \%$ | $62.3 \%$ | $24.2 \%$ | 684 |
| * 8 ELA | 214 | $0.9 \%$ | $7.0 \%$ | $70.1 \%$ | $22.0 \%$ | 693 |  |


| BEDS Code: | 661201060005 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Wampus School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 221 | $2.7 \%$ | $13.1 \%$ | $72.4 \%$ | $11.8 \%$ | 685 |
| 4 ELA | 235 | $3.0 \%$ | $6.0 \%$ | $71.5 \%$ | $19.6 \%$ | 690 |
| 5 ELA | 207 | $0.5 \%$ | $9.2 \%$ | $61.4 \%$ | $29.0 \%$ | 690 |

## BEDS Code:

NAME: H.C. Crittenden Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 220 | $0.5 \%$ | $4.1 \%$ | $45.9 \%$ | $49.5 \%$ | 703 |
| 7 ELA | 215 | $0.0 \%$ | $13.5 \%$ | $62.3 \%$ | $24.2 \%$ | 684 |
| 8 ELA | 214 | $0.9 \%$ | $7.0 \%$ | $70.1 \%$ | $22.0 \%$ | 693 |

[^1130]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 661301040000
NAME: $\quad$ North Salem Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $3.7 \%$ | $13.1 \%$ | $70.1 \%$ | $13.1 \%$ | 687 |
| 4 ELA | 90 | $2.2 \%$ | $7.8 \%$ | $71.1 \%$ | $18.9 \%$ | 686 |
| 5 ELA | 119 | $2.5 \%$ | $9.2 \%$ | $66.4 \%$ | $21.8 \%$ | 681 |
| 6 ELA | 94 | $2.1 \%$ | $16.0 \%$ | $47.9 \%$ | $34.0 \%$ | 682 |
| 7 ELA | 108 | $0.9 \%$ | $13.0 \%$ | $71.3 \%$ | $14.8 \%$ | 677 |
| 8 ELA | 109 | $1.8 \%$ | $8.3 \%$ | $72.5 \%$ | $17.4 \%$ | 688 |

BEDS Code: 661301040002
NAME: Pequenakonck Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 107 | $3.7 \%$ | $13.1 \%$ | $70.1 \%$ | $13.1 \%$ | 687 |
| 4 ELA | 90 | $2.2 \%$ | $7.8 \%$ | $71.1 \%$ | $18.9 \%$ | 686 |
| 5 ELA | 119 | $2.5 \%$ | $9.2 \%$ | $66.4 \%$ | $21.8 \%$ | 681 |

BEDS Code: 661301040003
NAME: North Salem Middle School High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 94 | $2.1 \%$ | $16.0 \%$ | $47.9 \%$ | $34.0 \%$ | 682 |
| 7 ELA | 108 | $0.9 \%$ | $13.0 \%$ | $71.3 \%$ | $14.8 \%$ | 677 |
| 8 ELA | 109 | $1.8 \%$ | $8.3 \%$ | $72.5 \%$ | $17.4 \%$ | 688 |

[^1131]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 661401030000 |
| :--- | :--- |
| NAME: | Ossining Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 255 | $5.5 \%$ | $22.7 \%$ | $63.1 \%$ | $8.6 \%$ | 672 |
| * | 4 ELA | 257 | $11.3 \%$ | $22.2 \%$ | $59.1 \%$ | $7.4 \%$ | 662 |
| * | 5 ELA | 280 | $6.4 \%$ | $20.4 \%$ | $56.8 \%$ | $16.4 \%$ | 668 |
|  | 6 ELA | 251 | $9.2 \%$ | $26.7 \%$ | $50.2 \%$ | $13.9 \%$ | 660 |
| * | 7 ELA | 246 | $7.7 \%$ | $32.5 \%$ | $50.8 \%$ | $8.9 \%$ | 654 |
| * 8 ELA | 259 | $8.5 \%$ | $30.9 \%$ | $56.0 \%$ | $4.6 \%$ | 656 |  |


| BEDS Code: | 661401030001 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Brookside School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 255 | $5.5 \%$ | $22.7 \%$ | $63.1 \%$ | $8.6 \%$ | 672 |

BEDS Code: 661401030002
NAME: Claremont School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 ELA | 257 | $11.3 \%$ | $22.2 \%$ | $59.1 \%$ | $7.4 \%$ | 662 |
| 5 ELA | 280 | $6.4 \%$ | $20.4 \%$ | $56.8 \%$ | $16.4 \%$ | 668 |

BEDS Code: 661401030006
NAME:
Anne M. Dorner Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 251 | $9.2 \%$ | $26.7 \%$ | $50.2 \%$ | $13.9 \%$ | 660 |
| 7 ELA | 246 | $7.7 \%$ | $32.5 \%$ | $50.8 \%$ | $8.9 \%$ | 654 |
| 8 ELA | 259 | $8.5 \%$ | $30.9 \%$ | $56.0 \%$ | $4.6 \%$ | 656 |

[^1132]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 661402020000
NAME: Briarcliff Manor Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 142 | $0.7 \%$ | $12.0 \%$ | $69.7 \%$ | $17.6 \%$ | 694 |
| 4 ELA | 131 | $1.5 \%$ | $9.9 \%$ | $67.9 \%$ | $20.6 \%$ | 694 |
| 5 ELA | 113 | $1.8 \%$ | $4.4 \%$ | $53.1 \%$ | $40.7 \%$ | 696 |
| * 6 ELA | 126 | $0.0 \%$ | $7.9 \%$ | $48.4 \%$ | $43.7 \%$ | 695 |
|  | 7 ELA | 146 | $1.4 \%$ | $8.9 \%$ | $67.1 \%$ | $22.6 \%$ |
| 8 ELA | 132 | $0.0 \%$ | $9.8 \%$ | $66.7 \%$ | $23.5 \%$ | 684 |
|  |  |  |  |  | 696 |  |

BEDS Code: 661402020001
NAME: Todd Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 142 | $0.7 \%$ | $12.0 \%$ | $69.7 \%$ | $17.6 \%$ | 694 |
| 4 ELA | 131 | $1.5 \%$ | $9.9 \%$ | $67.9 \%$ | $20.6 \%$ | 694 |
| 5 ELA | 113 | $1.8 \%$ | $4.4 \%$ | $53.1 \%$ | $40.7 \%$ | 696 |

BEDS Code: 661402020004
NAME: $\quad$ Briarcliff Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 126 | $0.0 \%$ | $7.9 \%$ | $48.4 \%$ | $43.7 \%$ | 695 |
| 7 ELA | 146 | $1.4 \%$ | $8.9 \%$ | $67.1 \%$ | $22.6 \%$ | 684 |
| 8 ELA | 132 | $0.0 \%$ | $9.8 \%$ | $66.7 \%$ | $23.5 \%$ | 696 |

[^1133]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 661500010000 |
| :--- | :--- |
| NAME: | Peekskill City School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 159 | $8.2 \%$ | $37.7 \%$ | $52.2 \%$ | $1.9 \%$ | 658 |  |
|  | 4 ELA | 202 | $11.4 \%$ | $21.8 \%$ | $62.4 \%$ | $4.5 \%$ | 659 |
|  | 5 ELA | 208 | $10.6 \%$ | $33.2 \%$ | $49.5 \%$ | $6.7 \%$ | 649 |
| * 6 ELA | 173 | $6.9 \%$ | $45.1 \%$ | $38.2 \%$ | $9.8 \%$ | 651 |  |
|  | 7 ELA | 200 | $6.0 \%$ | $44.0 \%$ | $48.0 \%$ | $2.0 \%$ | 647 |
|  | 8 ELA | 189 | $21.2 \%$ | $36.0 \%$ | $38.6 \%$ | $4.2 \%$ | 635 |


| BEDS Code: | 661500010001 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| NAME: | Hillcrest School |  |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| 5 ELA | 203 | $9.4 \%$ | $33.5 \%$ | $50.2 \%$ | $6.9 \%$ | 651 |  |
| 6 ELA | 167 | $4.8 \%$ | $45.5 \%$ | $39.5 \%$ | $10.2 \%$ | 653 |  |


| BEDS Code: | 661500010004 |
| :--- | :--- |
| NAME: | Woodside School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 159 | $8.2 \%$ | $37.7 \%$ | $52.2 \%$ | $1.9 \%$ | 658 |
| 4 ELA | 202 | $11.4 \%$ | $21.8 \%$ | $62.4 \%$ | $4.5 \%$ | 659 |

BEDS Code:

## 661500010010

NAME: Peekskill Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 7 ELA | 200 | $6.0 \%$ | $44.0 \%$ | $48.0 \%$ | $2.0 \%$ | 647 |
| 8 ELA | 181 | $19.3 \%$ | $35.9 \%$ | $40.3 \%$ | $4.4 \%$ | 637 |

[^1134]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 661601030000 |
| :--- | :--- |
| NAME: | Pelham Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 209 | $3.3 \%$ | $13.4 \%$ | $69.4 \%$ | $13.9 \%$ | 685 |
| * | 4 ELA | 219 | $3.2 \%$ | $14.2 \%$ | $65.8 \%$ | $16.9 \%$ | 682 |
| * | 5 ELA | 219 | $1.4 \%$ | $10.0 \%$ | $65.3 \%$ | $23.3 \%$ | 685 |
| * | 6 ELA | 204 | $0.5 \%$ | $15.2 \%$ | $61.3 \%$ | $23.0 \%$ | 678 |
|  | 7 ELA | 194 | $1.0 \%$ | $14.9 \%$ | $66.5 \%$ | $17.5 \%$ | 676 |
|  | 8 ELA | 186 | $2.7 \%$ | $22.6 \%$ | $60.8 \%$ | $14.0 \%$ | 677 |


| BEDS Code: | 661601030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Colonial School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 57 | 1.8\% | 5.3\% | 77.2\% | 15.8\% | 690 |
| 4 ELA | 57 | 0.0\% | 7.0\% | 75.4\% | 17.5\% | 686 |
| 5 ELA | 45 | 0.0\% | 2.2\% | 68.9\% | 28.9\% | 694 |


| BEDS Code: | 661601030002 |
| :--- | :--- |
| NAME: | Hutchinson School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $8.2 \%$ | $24.6 \%$ | $60.7 \%$ | $6.6 \%$ | 671 |
| 4 ELA | 64 | $7.8 \%$ | $29.7 \%$ | $53.1 \%$ | $9.4 \%$ | 667 |
| 5 ELA | 70 | $4.3 \%$ | $20.0 \%$ | $57.1 \%$ | $18.6 \%$ | 674 |

BEDS Code: 661601030003
NAME: Prospect Hill School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $2.0 \%$ | $13.7 \%$ | $68.6 \%$ | $15.7 \%$ | 684 |
| 4 ELA | 45 | $2.2 \%$ | $11.1 \%$ | $68.9 \%$ | $17.8 \%$ | 688 |
| 5 ELA | 48 | $0.0 \%$ | $4.2 \%$ | $68.8 \%$ | $27.1 \%$ | 691 |

[^1135]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
661601030004
NAME: Siwanoy School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 40 | $0.0 \%$ | $7.5 \%$ | $72.5 \%$ | $20.0 \%$ | 700 |
| 4 ELA | 53 | $1.9 \%$ | $5.7 \%$ | $67.9 \%$ | $24.5 \%$ | 692 |
| 5 ELA | 56 | $0.0 \%$ | $8.9 \%$ | $69.6 \%$ | $21.4 \%$ | 688 |

BEDS Code:
NAME: Pelham Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 204 | $0.5 \%$ | $15.2 \%$ | $61.3 \%$ | $23.0 \%$ | 678 |
| 7 ELA | 194 | $1.0 \%$ | $14.9 \%$ | $66.5 \%$ | $17.5 \%$ | 676 |
| 8 ELA | 186 | $2.7 \%$ | $22.6 \%$ | $60.8 \%$ | $14.0 \%$ | 677 |

BEDS Code:
NAME: Rye City School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 226 | $0.4 \%$ | $5.8 \%$ | $79.6 \%$ | $14.2 \%$ | 696 |
| 4 ELA | 203 | $0.5 \%$ | $4.9 \%$ | $72.4 \%$ | $22.2 \%$ | 695 |
| 5 ELA | 213 | $0.0 \%$ | $2.3 \%$ | $62.0 \%$ | $35.7 \%$ | 697 |
| 6 ELA | 224 | $0.9 \%$ | $10.3 \%$ | $48.7 \%$ | $40.2 \%$ | 695 |
| 7 ELA | 208 | $0.0 \%$ | $7.2 \%$ | $65.9 \%$ | $26.9 \%$ | 692 |
| 8 ELA | 196 | $2.6 \%$ | $11.7 \%$ | $66.8 \%$ | $18.9 \%$ | 688 |

BEDS Code:
NAME:

661800010001
Midland School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 87 | $0.0 \%$ | $3.4 \%$ | $79.3 \%$ | $17.2 \%$ | 699 |
| 4ELA | 78 | $1.3 \%$ | $5.1 \%$ | $75.6 \%$ | $17.9 \%$ | 690 |
| 5ELA | 81 | $0.0 \%$ | $1.2 \%$ | $79.0 \%$ | $19.8 \%$ | 687 |

[^1136]

## 2005-06 Grades 3-8 English Language Arts Assessments

$\begin{array}{ll}\text { BEDS Code: } & 661800010002 \\ \text { NAME: } & \text { Milton School }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $0.0 \%$ | $4.0 \%$ | $82.0 \%$ | $14.0 \%$ | 703 |
| 4 ELA | 53 | $0.0 \%$ | $5.7 \%$ | $66.0 \%$ | $28.3 \%$ | 700 |
| 5 ELA | 49 | $0.0 \%$ | $0.0 \%$ | $38.8 \%$ | $61.2 \%$ | 718 |

BEDS Code: 661800010003
NAME: Osborn School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $1.1 \%$ | $9.0 \%$ | $78.7 \%$ | $11.2 \%$ | 689 |
| 4 ELA | 72 | $0.0 \%$ | $4.2 \%$ | $73.6 \%$ | $22.2 \%$ | 698 |
| 5 ELA | 83 | $0.0 \%$ | $4.8 \%$ | $59.0 \%$ | $36.1 \%$ | 695 |

BEDS Code:
NAME: Rye Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 224 | $0.9 \%$ | $10.3 \%$ | $48.7 \%$ | $40.2 \%$ | 695 |
| 7 ELA | 208 | $0.0 \%$ | $7.2 \%$ | $65.9 \%$ | $26.9 \%$ | 692 |
| 8 ELA | 196 | $2.6 \%$ | $11.7 \%$ | $66.8 \%$ | $18.9 \%$ | 688 |

$\begin{array}{ll}\text { BEDS Code: } & 661901030000 \\ \text { NAME: } & \text { Rye Neck Union Free School District }\end{array}$

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 106 | $0.0 \%$ | $8.5 \%$ | $69.8 \%$ | $21.7 \%$ | 705 |  |
| 4 ELA | 114 | $0.0 \%$ | $0.9 \%$ | $58.8 \%$ | $40.4 \%$ | 712 |  |
| 5 ELA | 104 | $0.0 \%$ | $13.5 \%$ | $56.7 \%$ | $29.8 \%$ | 690 |  |
| * 6 ELA | 112 | $0.9 \%$ | $7.1 \%$ | $56.3 \%$ | $35.7 \%$ | 695 |  |
|  | 7 ELA | 102 | $1.0 \%$ | $13.7 \%$ | $64.7 \%$ | $20.6 \%$ | 682 |
| * 8 ELA | 113 | $0.0 \%$ | $22.1 \%$ | $66.4 \%$ | $11.5 \%$ | 675 |  |

[^1137]

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 661901030001 |
| :--- | :--- |
| NAME: | F.E. Bellows Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 106 | $0.0 \%$ | $8.5 \%$ | $69.8 \%$ | $21.7 \%$ | 705 |
| 4 ELA | 114 | $0.0 \%$ | $0.9 \%$ | $58.8 \%$ | $40.4 \%$ | 712 |


| BEDS Code: | 661901030004 |
| :--- | :--- |
| NAME: | Rye Neck Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 104 | $0.0 \%$ | $13.5 \%$ | $56.7 \%$ | $29.8 \%$ | 690 |
| 6 ELA | 112 | $0.9 \%$ | $7.1 \%$ | $56.3 \%$ | $35.7 \%$ | 695 |
| 7 ELA | 102 | $1.0 \%$ | $13.7 \%$ | $64.7 \%$ | $20.6 \%$ | 682 |
| 8 ELA | 113 | $0.0 \%$ | $22.1 \%$ | $66.4 \%$ | $11.5 \%$ | 675 |

BEDS Code: 661904030000
NAME: Port Chester-Rye Union Free School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 248 | $3.2 \%$ | $14.1 \%$ | $71.4 \%$ | $11.3 \%$ | 681 |
| * | 4 ELA | 200 | $0.0 \%$ | $11.0 \%$ | $76.5 \%$ | $12.5 \%$ | 683 |
| * | 5 ELA | 220 | $1.4 \%$ | $13.2 \%$ | $69.1 \%$ | $16.4 \%$ | 677 |
|  | 6 ELA | 226 | $6.6 \%$ | $31.0 \%$ | $53.5 \%$ | $8.8 \%$ | 655 |
| * | 7 ELA | 235 | $3.0 \%$ | $22.6 \%$ | $67.2 \%$ | $7.2 \%$ | 666 |
| * 8 ELA | 221 | $5.4 \%$ | $29.0 \%$ | $61.5 \%$ | $4.1 \%$ | 663 |  |

BEDS Code:
NAME:

661904030003
John F. Kennedy Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 54 | $7.4 \%$ | $20.4 \%$ | $63.0 \%$ | $9.3 \%$ | 673 |
| 4 ELA | 65 | $0.0 \%$ | $24.6 \%$ | $67.7 \%$ | $7.7 \%$ | 670 |
| 5 ELA | 56 | $1.8 \%$ | $23.2 \%$ | $69.6 \%$ | $5.4 \%$ | 663 |

[^1138]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
661904030004
NAME: King Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 60 | $0.0 \%$ | $15.0 \%$ | $68.3 \%$ | $16.7 \%$ | 687 |
| 4 ELA | 42 | $0.0 \%$ | $2.4 \%$ | $73.8 \%$ | $23.8 \%$ | 696 |
| 5 ELA | 62 | $0.0 \%$ | $17.7 \%$ | $66.1 \%$ | $16.1 \%$ | 680 |

BEDS Code: 661904030005
NAME: Park Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 76 | $5.3 \%$ | $15.8 \%$ | $71.1 \%$ | $7.9 \%$ | 677 |
| 4 ELA | 44 | $0.0 \%$ | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | 688 |
| 5 ELA | 54 | $3.7 \%$ | $5.6 \%$ | $66.7 \%$ | $24.1 \%$ | 679 |

BEDS Code:
NAME: Thomas A. Edison School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| 3 ELA | 58 | $0.0 \%$ | $5.2 \%$ | $82.8 \%$ | $12.1 \%$ | 689 |
| 4 ELA | 49 | $0.0 \%$ | $2.0 \%$ | $93.9 \%$ | $4.1 \%$ | 683 |
| 5 ELA | 48 | $0.0 \%$ | $4.2 \%$ | $75.0 \%$ | $20.8 \%$ | 688 |

BEDS Code: 661904030010
NAME: Port Chester Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 226 | $6.6 \%$ | $31.0 \%$ | $53.5 \%$ | $8.8 \%$ | 655 |
| 7 ELA | 235 | $3.0 \%$ | $22.6 \%$ | $67.2 \%$ | $7.2 \%$ | 666 |
| 8 ELA | 221 | $5.4 \%$ | $29.0 \%$ | $61.5 \%$ | $4.1 \%$ | 663 |

[^1139]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
661905020000
NAME: Blind Brook-Rye Union Free School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 112 | $1.8 \%$ | $15.2 \%$ | $71.4 \%$ | $11.6 \%$ | 687 |  |
| 4 ELA | 122 | $0.0 \%$ | $1.6 \%$ | $68.0 \%$ | $30.3 \%$ | 703 |  |
| 5 ELA | 104 | $0.0 \%$ | $8.7 \%$ | $59.6 \%$ | $31.7 \%$ | 693 |  |
| 6 ELA | 109 | $1.8 \%$ | $10.1 \%$ | $67.0 \%$ | $21.1 \%$ | 679 |  |
| * |  | 94 | $1.1 \%$ | $9.6 \%$ | $69.1 \%$ | $20.2 \%$ | 682 |
| * ELA | 92 | $0.0 \%$ | $16.3 \%$ | $68.5 \%$ | $15.2 \%$ | 678 |  |

## BEDS Code: 661905020001

NAME: Bruno M. Ponterio Ridge Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 112 | $1.8 \%$ | $15.2 \%$ | $71.4 \%$ | $11.6 \%$ | 687 |
| 4ELA | 122 | $0.0 \%$ | $1.6 \%$ | $68.0 \%$ | $30.3 \%$ | 703 |
| 5 ELA | 104 | $0.0 \%$ | $8.7 \%$ | $59.6 \%$ | $31.7 \%$ | 693 |

## BEDS Code: 661905020003

NAME: Blind Brook-Rye Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 109 | $1.8 \%$ | $10.1 \%$ | $67.0 \%$ | $21.1 \%$ | 679 |
| 7 ELA | 94 | $1.1 \%$ | $9.6 \%$ | $69.1 \%$ | $20.2 \%$ | 682 |
| 8 ELA | 92 | $0.0 \%$ | $16.3 \%$ | $68.5 \%$ | $15.2 \%$ | 678 |

[^1140]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 662001030000 |
| :--- | :--- |
| NAME: | Scarsdale Union Free School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 387 | $0.5 \%$ | $7.2 \%$ | $75.2 \%$ | $17.1 \%$ | 696 |
| * | 4 ELA | 323 | $0.3 \%$ | $4.0 \%$ | $72.4 \%$ | $23.2 \%$ | 697 |
| * | 5 ELA | 331 | $0.3 \%$ | $3.0 \%$ | $59.5 \%$ | $37.2 \%$ | 699 |
|  | 6 ELA | 336 | $0.9 \%$ | $8.3 \%$ | $58.0 \%$ | $32.7 \%$ | 689 |
|  | 7 ELA | 363 | $0.6 \%$ | $5.5 \%$ | $63.6 \%$ | $30.3 \%$ | 693 |
| * 8 ELA | 363 | $1.7 \%$ | $12.1 \%$ | $68.6 \%$ | $17.6 \%$ | 685 |  |


| BEDS Code: | 662001030001 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Edgewood School |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 63 | 3.2\% | 7.9\% | 73.0\% | 15.9\% | 693 |
| 4 ELA | 51 | 0.0\% | 3.9\% | 68.6\% | 27.5\% | 694 |
| 5 ELA | 54 | 1.9\% | 11.1\% | 51.9\% | 35.2\% | 693 |


| BEDS Code: | 662001030002 |
| :--- | :--- |
| NAME: | Fox Meadow School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $0.0 \%$ | $7.6 \%$ | $75.0 \%$ | $17.4 \%$ | 698 |
| 4 ELA | 74 | $0.0 \%$ | $4.1 \%$ | $73.0 \%$ | $23.0 \%$ | 701 |
| 5 ELA | 76 | $0.0 \%$ | $1.3 \%$ | $52.6 \%$ | $46.1 \%$ | 704 |

BEDS Code: 662001030003
NAME: Greenacres School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 58 | $0.0 \%$ | $6.9 \%$ | $82.8 \%$ | $10.3 \%$ | 692 |
| 4 ELA | 70 | $1.4 \%$ | $7.1 \%$ | $72.9 \%$ | $18.6 \%$ | 690 |
| 5 ELA | 53 | $0.0 \%$ | $1.9 \%$ | $58.5 \%$ | $39.6 \%$ | 701 |

[^1141]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 662001030004
NAME: Heathcote School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 72 | $0.0 \%$ | $9.7 \%$ | $75.0 \%$ | $15.3 \%$ | 692 |
| 4 ELA | 59 | $0.0 \%$ | $1.7 \%$ | $81.4 \%$ | $16.9 \%$ | 693 |
| 5 ELA | 69 | $0.0 \%$ | $1.4 \%$ | $66.7 \%$ | $31.9 \%$ | 699 |

BEDS Code:
662001030005
NAME: Quaker Ridge School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 102 | $0.0 \%$ | $4.9 \%$ | $72.5 \%$ | $22.5 \%$ | 703 |
| 4 ELA | 69 | $0.0 \%$ | $2.9 \%$ | $66.7 \%$ | $30.4 \%$ | 703 |
| 5 ELA | 79 | $0.0 \%$ | $1.3 \%$ | $65.8 \%$ | $32.9 \%$ | 697 |

BEDS Code:
NAME: $\quad$ Scarsdale Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 336 | $0.9 \%$ | $8.3 \%$ | $58.0 \%$ | $32.7 \%$ | 689 |
| 7 ELA | 363 | $0.6 \%$ | $5.5 \%$ | $63.6 \%$ | $30.3 \%$ | 693 |
| 8 ELA | 363 | $1.7 \%$ | $12.1 \%$ | $68.6 \%$ | $17.6 \%$ | 685 |

BEDS Code: 662101060000
NAME: Somers Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 272 | $3.7 \%$ | $18.4 \%$ | $70.6 \%$ | $7.4 \%$ | 676 |
| * | 4 ELA | 268 | $3.7 \%$ | $14.2 \%$ | $69.8 \%$ | $12.3 \%$ | 680 |
| * | 5 ELA | 267 | $0.7 \%$ | $9.4 \%$ | $68.2 \%$ | $21.7 \%$ | 683 |
| * | 6 ELA | 244 | $0.8 \%$ | $11.9 \%$ | $59.8 \%$ | $27.5 \%$ | 685 |
|  | 7 ELA | 253 | $0.4 \%$ | $11.5 \%$ | $65.2 \%$ | $22.9 \%$ | 686 |
| * 8 ELA | 265 | $2.3 \%$ | $16.6 \%$ | $62.6 \%$ | $18.5 \%$ | 683 |  |

[^1142]

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662101060003
NAME: Somers Intermediate School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 272 | $3.7 \%$ | $18.4 \%$ | $70.6 \%$ | $7.4 \%$ | 676 |
| 4 ELA | 268 | $3.7 \%$ | $14.2 \%$ | $69.8 \%$ | $12.3 \%$ | 680 |
| 5 ELA | 267 | $0.7 \%$ | $9.4 \%$ | $68.2 \%$ | $21.7 \%$ | 683 |

BEDS Code:
662101060004
NAME:
Somers Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 244 | $0.8 \%$ | $11.9 \%$ | $59.8 \%$ | $27.5 \%$ | 685 |
| 7 ELA | 253 | $0.4 \%$ | $11.5 \%$ | $65.2 \%$ | $22.9 \%$ | 686 |
| 8 ELA | 265 | $2.3 \%$ | $16.6 \%$ | $62.6 \%$ | $18.5 \%$ | 683 |

BEDS Code: 662200010000
NAME: White Plains City School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 387 | $4.1 \%$ | $22.5 \%$ | $65.6 \%$ | $7.8 \%$ | 675 |
|  | 4 ELA | 410 | $8.8 \%$ | $21.5 \%$ | $56.8 \%$ | $12.9 \%$ | 671 |
|  | 5 ELA | 431 | $4.4 \%$ | $23.2 \%$ | $59.9 \%$ | $12.5 \%$ | 666 |
| * | 6 ELA | 461 | $5.4 \%$ | $28.9 \%$ | $44.3 \%$ | $21.5 \%$ | 668 |
| * | 7 ELA | 459 | $4.4 \%$ | $28.8 \%$ | $53.8 \%$ | $13.1 \%$ | 664 |
| * 8 ELA | 454 | $7.9 \%$ | $34.1 \%$ | $47.4 \%$ | $10.6 \%$ | 662 |  |

## BEDS Code:

NAME:
662200010001
Church Street School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 84 | $4.8 \%$ | $16.7 \%$ | $72.6 \%$ | $6.0 \%$ | 678 |
| 4ELA | 82 | $4.9 \%$ | $14.6 \%$ | $62.2 \%$ | $18.3 \%$ | 681 |
| 5 ELA | 89 | $1.1 \%$ | $22.5 \%$ | $61.8 \%$ | $14.6 \%$ | 671 |

[^1143]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

662200010002
NAME: George Washington School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 77 | $5.2 \%$ | $22.1 \%$ | $66.2 \%$ | $6.5 \%$ | 668 |
| 4 ELA | 91 | $9.9 \%$ | $27.5 \%$ | $54.9 \%$ | $7.7 \%$ | 663 |
| 5 ELA | 86 | $3.5 \%$ | $25.6 \%$ | $57.0 \%$ | $14.0 \%$ | 667 |

BEDS Code:
662200010003
NAME: Mamaroneck Avenue School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 92 | $1.1 \%$ | $25.0 \%$ | $66.3 \%$ | $7.6 \%$ | 674 |
| 4 ELA | 85 | $7.1 \%$ | $24.7 \%$ | $62.4 \%$ | $5.9 \%$ | 667 |
| 5 ELA | 82 | $6.1 \%$ | $25.6 \%$ | $58.5 \%$ | $9.8 \%$ | 667 |

BEDS Code: 662200010005
NAME: Post Road School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 64 | $6.3 \%$ | $31.3 \%$ | $57.8 \%$ | $4.7 \%$ | 670 |
| 4 ELA | 72 | $11.1 \%$ | $22.2 \%$ | $51.4 \%$ | $15.3 \%$ | 668 |
| 5 ELA | 82 | $4.9 \%$ | $23.2 \%$ | $62.2 \%$ | $9.8 \%$ | 662 |

BEDS Code: 662200010006
NAME: Ridgeway School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 70 | $4.3 \%$ | $18.6 \%$ | $62.9 \%$ | $14.3 \%$ | 684 |
| 4ELA | 75 | $8.0 \%$ | $16.0 \%$ | $56.0 \%$ | $20.0 \%$ | 679 |
| 5 ELA | 87 | $3.4 \%$ | $18.4 \%$ | $63.2 \%$ | $14.9 \%$ | 669 |

[^1144]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662200010012
NAME: White Plains Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 461 | $5.4 \%$ | $28.9 \%$ | $44.3 \%$ | $21.5 \%$ | 668 |
| 7 ELA | 459 | $4.4 \%$ | $28.8 \%$ | $53.8 \%$ | $13.1 \%$ | 664 |
| 8 ELA | 454 | $7.9 \%$ | $34.1 \%$ | $47.4 \%$ | $10.6 \%$ | 662 |

BEDS Code: 662300010000
NAME: Yonkers City School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 1456 | $10.6 \%$ | $29.1 \%$ | $55.8 \%$ | $4.5 \%$ | 661 |
| 4 ELA | 1472 | $9.2 \%$ | $20.0 \%$ | $56.2 \%$ | $14.7 \%$ | 671 |
| 5 ELA | 1659 | $6.9 \%$ | $28.1 \%$ | $52.5 \%$ | $12.4 \%$ | 662 |
| 6 ELA | 1697 | $12.2 \%$ | $42.8 \%$ | $39.6 \%$ | $5.4 \%$ | 642 |
| 7 ELA | 1764 | $13.9 \%$ | $48.9 \%$ | $34.9 \%$ | $2.4 \%$ | 635 |
| * 8 ELA | 1607 | $16.8 \%$ | $51.4 \%$ | $30.8 \%$ | $1.0 \%$ | 633 |

## BEDS Code: 662300010001

NAME: Robert C. Dodson School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 52 | $11.5 \%$ | $57.7 \%$ | $28.8 \%$ | $1.9 \%$ | 644 |
| 4 ELA | 68 | $8.8 \%$ | $27.9 \%$ | $58.8 \%$ | $4.4 \%$ | 657 |
| 5 ELA | 79 | $3.8 \%$ | $22.8 \%$ | $68.4 \%$ | $5.1 \%$ | 662 |
| 6 ELA | 94 | $12.8 \%$ | $39.4 \%$ | $39.4 \%$ | $8.5 \%$ | 641 |
| 7 ELA | 82 | $12.2 \%$ | $48.8 \%$ | $37.8 \%$ | $1.2 \%$ | 637 |

[^1145]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 662300010002 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Family School 32 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 62 | 16.1\% | 27.4\% | 56.5\% | 0.0\% | 651 |
| 4 ELA | 55 | 25.5\% | 38.2\% | 34.5\% | 1.8\% | 638 |
| 5 ELA | 73 | 15.1\% | 45.2\% | 38.4\% | 1.4\% | 639 |

## BEDS Code: 662300010004

NAME: Montessori School 31

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 28 | $7.1 \%$ | $3.6 \%$ | $71.4 \%$ | $17.9 \%$ | 697 |
| 4 ELA | 33 | $3.0 \%$ | $12.1 \%$ | $45.5 \%$ | $39.4 \%$ | 701 |
| 5 ELA | 23 | $4.3 \%$ | $8.7 \%$ | $60.9 \%$ | $26.1 \%$ | 687 |
| 6 ELA | 19 | $0.0 \%$ | $31.6 \%$ | $63.2 \%$ | $5.3 \%$ | 657 |


| BEDS Code: | 662300010005 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | School 5 |  |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 3 ELA | 58 | 8.6\% | 17.2\% | 72.4\% | 1.7\% | 663 |
| 4 ELA | 54 | 0.0\% | 16.7\% | 74.1\% | 9.3\% | 680 |
| 5 ELA | 54 | 3.7\% | 38.9\% | 51.9\% | 5.6\% | 652 |


| BEDS Code: | 662300010007 |
| :--- | :--- |
| NAME: | Foxfire School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $10.4 \%$ | $27.1 \%$ | $62.5 \%$ | $0.0 \%$ | 657 |
| 4 ELA | 63 | $12.7 \%$ | $34.9 \%$ | $50.8 \%$ | $1.6 \%$ | 648 |
| 5 ELA | 55 | $12.7 \%$ | $36.4 \%$ | $41.8 \%$ | $9.1 \%$ | 650 |

[^1146]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662300010008
NAME: Patricia A. Dichiaro School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $4.2 \%$ | $22.9 \%$ | $68.8 \%$ | $4.2 \%$ | 672 |
| 4 ELA | 53 | $0.0 \%$ | $1.9 \%$ | $73.6 \%$ | $24.5 \%$ | 700 |
| 5 ELA | 57 | $0.0 \%$ | $10.5 \%$ | $71.9 \%$ | $17.5 \%$ | 682 |

BEDS Code: 662300010009
NAME:
School 9

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 48 | $16.7 \%$ | $31.3 \%$ | $52.1 \%$ | $0.0 \%$ | 649 |
| 4 ELA | 46 | $19.6 \%$ | $28.3 \%$ | $43.5 \%$ | $8.7 \%$ | 650 |
| 5 ELA | 52 | $15.4 \%$ | $38.5 \%$ | $36.5 \%$ | $9.6 \%$ | 649 |

BEDS Code:
NAME: School 11 - Montessori School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $4.3 \%$ | $4.3 \%$ | $82.6 \%$ | $8.7 \%$ | 682 |
| 4 ELA | 34 | $8.8 \%$ | $11.8 \%$ | $55.9 \%$ | $23.5 \%$ | 688 |
| 5 ELA | 26 | $7.7 \%$ | $26.9 \%$ | $53.8 \%$ | $11.5 \%$ | 660 |
| 6 ELA | 22 | $4.5 \%$ | $18.2 \%$ | $68.2 \%$ | $9.1 \%$ | 666 |

BEDS Code:
NAME:

## 662300010013

## School 13

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $13.7 \%$ | $31.4 \%$ | $54.9 \%$ | $0.0 \%$ | 652 |
| 4 ELA | 40 | $0.0 \%$ | $37.5 \%$ | $55.0 \%$ | $7.5 \%$ | 667 |
| 5 ELA | 54 | $3.7 \%$ | $35.2 \%$ | $59.3 \%$ | $1.9 \%$ | 656 |

[^1147]
## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

662300010014
NAME: Rosmarie Ann Siragusa School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 43 | $4.7 \%$ | $25.6 \%$ | $69.8 \%$ | $0.0 \%$ | 664 |
| 4 ELA | 52 | $5.8 \%$ | $23.1 \%$ | $65.4 \%$ | $5.8 \%$ | 667 |
| 5 ELA | 58 | $3.4 \%$ | $24.1 \%$ | $70.7 \%$ | $1.7 \%$ | 658 |

BEDS Code: 662300010015
NAME: Paideia School 15

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 68 | $13.2 \%$ | $27.9 \%$ | $47.1 \%$ | $11.8 \%$ | 669 |
| 4 ELA | 48 | $10.4 \%$ | $25.0 \%$ | $52.1 \%$ | $12.5 \%$ | 666 |
| 5 ELA | 47 | $4.3 \%$ | $36.2 \%$ | $42.6 \%$ | $17.0 \%$ | 660 |

BEDS Code: 662300010016
NAME: School 16

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 55 | $20.0 \%$ | $38.2 \%$ | $40.0 \%$ | $1.8 \%$ | 644 |
| 4 ELA | 58 | $17.2 \%$ | $19.0 \%$ | $53.4 \%$ | $10.3 \%$ | 660 |
| 5 ELA | 58 | $6.9 \%$ | $41.4 \%$ | $51.7 \%$ | $0.0 \%$ | 646 |

BEDS Code: 662300010017
NAME:
School 17

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 33 | $0.0 \%$ | $3.0 \%$ | $66.7 \%$ | $30.3 \%$ | 707 |
| 4 ELA | 45 | $11.1 \%$ | $13.3 \%$ | $60.0 \%$ | $15.6 \%$ | 675 |
| 5 ELA | 52 | $13.5 \%$ | $19.2 \%$ | $55.8 \%$ | $11.5 \%$ | 659 |

[^1148]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662300010018
NAME: $\quad$ Scholastic Academy For Academic Excellence

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 65 | $23.1 \%$ | $53.8 \%$ | $23.1 \%$ | $0.0 \%$ | 635 |
| 4 ELA | 66 | $13.6 \%$ | $12.1 \%$ | $57.6 \%$ | $16.7 \%$ | 672 |
| 5 ELA | 57 | $7.0 \%$ | $42.1 \%$ | $49.1 \%$ | $1.8 \%$ | 647 |

BEDS Code: 662300010019
NAME: Eugenio Maria De Hostos Microsociety School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 23 | $8.7 \%$ | $47.8 \%$ | $39.1 \%$ | $4.3 \%$ | 657 |
| 4 ELA | 25 | $0.0 \%$ | $48.0 \%$ | $48.0 \%$ | $4.0 \%$ | 659 |
| 5 ELA | 55 | $7.3 \%$ | $34.5 \%$ | $52.7 \%$ | $5.5 \%$ | 647 |

BEDS Code: 662300010021
NAME: School 21

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 50 | $2.0 \%$ | $26.0 \%$ | $72.0 \%$ | $0.0 \%$ | 668 |
| 4 ELA | 49 | $2.0 \%$ | $2.0 \%$ | $77.6 \%$ | $18.4 \%$ | 694 |
| 5 ELA | 52 | $0.0 \%$ | $32.7 \%$ | $61.5 \%$ | $5.8 \%$ | 660 |

BEDS Code: 662300010022
NAME:
School 22

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 51 | $9.8 \%$ | $25.5 \%$ | $58.8 \%$ | $5.9 \%$ | 670 |
| 4 ELA | 61 | $6.6 \%$ | $19.7 \%$ | $57.4 \%$ | $16.4 \%$ | 671 |
| 5 ELA | 55 | $3.6 \%$ | $32.7 \%$ | $58.2 \%$ | $5.5 \%$ | 658 |

[^1149]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance
2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662300010023
NAME:
School 23

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 32 | $25.0 \%$ | $28.1 \%$ | $37.5 \%$ | $9.4 \%$ | 658 |
| 4 ELA | 45 | $33.3 \%$ | $35.6 \%$ | $31.1 \%$ | $0.0 \%$ | 624 |
| 5 ELA | 55 | $29.1 \%$ | $38.2 \%$ | $32.7 \%$ | $0.0 \%$ | 623 |

BEDS Code: 662300010024
NAME: Paideia School 24

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 30 | $3.3 \%$ | $26.7 \%$ | $66.7 \%$ | $3.3 \%$ | 662 |
| 4 ELA | 44 | $9.1 \%$ | $11.4 \%$ | $63.6 \%$ | $15.9 \%$ | 677 |
| 5 ELA | 33 | $3.0 \%$ | $15.2 \%$ | $72.7 \%$ | $9.1 \%$ | 667 |

BEDS Code: 662300010025
NAME: Museum School 25

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 78 | $15.4 \%$ | $51.3 \%$ | $33.3 \%$ | $0.0 \%$ | 638 |
| 4 ELA | 53 | $15.1 \%$ | $32.1 \%$ | $41.5 \%$ | $11.3 \%$ | 659 |
| 5 ELA | 66 | $24.2 \%$ | $45.5 \%$ | $30.3 \%$ | $0.0 \%$ | 623 |

BEDS Code: 662300010026
NAME: Casimir Pulaski School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 55 | $5.5 \%$ | $36.4 \%$ | $58.2 \%$ | $0.0 \%$ | 654 |
| 4ELA | 40 | $5.0 \%$ | $2.5 \%$ | $67.5 \%$ | $25.0 \%$ | 689 |
| 5 ELA | 48 | $6.3 \%$ | $20.8 \%$ | $66.7 \%$ | $6.3 \%$ | 663 |
| 6 ELA | 58 | $3.4 \%$ | $44.8 \%$ | $41.4 \%$ | $10.3 \%$ | 653 |
| 7 ELA | 45 | $0.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | 643 |

[^1150]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

## BEDS Code:

662300010027
NAME: Montessori School 27

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 24 | $0.0 \%$ | $20.8 \%$ | $79.2 \%$ | $0.0 \%$ | 673 |
| 4 ELA | 29 | $3.4 \%$ | $6.9 \%$ | $82.8 \%$ | $6.9 \%$ | 685 |
| 5 ELA | 26 | $0.0 \%$ | $26.9 \%$ | $57.7 \%$ | $15.4 \%$ | 676 |
| 6 ELA | 36 | $0.0 \%$ | $36.1 \%$ | $50.0 \%$ | $13.9 \%$ | 667 |

BEDS Code: 662300010028
NAME: Kahlil Gibran School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 39 | $5.1 \%$ | $28.2 \%$ | $64.1 \%$ | $2.6 \%$ | 664 |
| 4 ELA | 30 | $10.0 \%$ | $3.3 \%$ | $80.0 \%$ | $6.7 \%$ | 670 |
| 5 ELA | 39 | $0.0 \%$ | $30.8 \%$ | $66.7 \%$ | $2.6 \%$ | 657 |

BEDS Code: 662300010029
NAME:

## School 29

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 46 | $2.2 \%$ | $8.7 \%$ | $73.9 \%$ | $15.2 \%$ | 691 |
| 4 ELA | 47 | $0.0 \%$ | $0.0 \%$ | $31.9 \%$ | $68.1 \%$ | 737 |
| 5 ELA | 44 | $0.0 \%$ | $0.0 \%$ | $47.7 \%$ | $52.3 \%$ | 724 |
| 6 ELA | 50 | $8.0 \%$ | $50.0 \%$ | $38.0 \%$ | $4.0 \%$ | 643 |
| 7 ELA | 41 | $4.9 \%$ | $36.6 \%$ | $56.1 \%$ | $2.4 \%$ | 650 |

BEDS Code: 662300010030
NAME: School 30

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 46 | $6.5 \%$ | $23.9 \%$ | $65.2 \%$ | $4.3 \%$ | 667 |
| 4ELA | 49 | $4.1 \%$ | $16.3 \%$ | $63.3 \%$ | $16.3 \%$ | 675 |
| 5 ELA | 53 | $0.0 \%$ | $17.0 \%$ | $45.3 \%$ | $37.7 \%$ | 691 |

[^1151]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662300010033
NAME: Enrico Fermi School For The Performing Arts

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 61 | $3.3 \%$ | $32.8 \%$ | $62.3 \%$ | $1.6 \%$ | 661 |
| 4 ELA | 58 | $5.2 \%$ | $29.3 \%$ | $63.8 \%$ | $1.7 \%$ | 662 |
| 5 ELA | 73 | $2.7 \%$ | $35.6 \%$ | $54.8 \%$ | $6.8 \%$ | 657 |
| 6 ELA | 82 | $11.0 \%$ | $56.1 \%$ | $31.7 \%$ | $1.2 \%$ | 634 |
| 7 ELA | 64 | $17.2 \%$ | $54.7 \%$ | $28.1 \%$ | $0.0 \%$ | 629 |

BEDS Code: 662300010036
NAME: Emerson Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 224 | $12.9 \%$ | $45.5 \%$ | $37.1 \%$ | $4.5 \%$ | 640 |
| 7 ELA | 269 | $19.0 \%$ | $50.2 \%$ | $30.1 \%$ | $0.7 \%$ | 628 |
| 8 ELA | 340 | $16.8 \%$ | $49.4 \%$ | $32.6 \%$ | $1.2 \%$ | 634 |

BEDS Code: 662300010044
NAME: Mark Twain Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 6 ELA | 228 | $18.4 \%$ | $42.1 \%$ | $37.7 \%$ | $1.8 \%$ | 632 |
| 7 ELA | 290 | $12.4 \%$ | $52.1 \%$ | $34.1 \%$ | $1.4 \%$ | 634 |
| 8 ELA | 298 | $16.4 \%$ | $55.0 \%$ | $27.9 \%$ | $0.7 \%$ | 632 |

BEDS Code: 662300010045
NAME: Cedar Place Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 63 | $12.7 \%$ | $31.7 \%$ | $54.0 \%$ | $1.6 \%$ | 652 |
| 4 ELA | 58 | $8.6 \%$ | $34.5 \%$ | $44.8 \%$ | $12.1 \%$ | 661 |
| 5 ELA | 71 | $0.0 \%$ | $7.0 \%$ | $39.4 \%$ | $53.5 \%$ | 709 |

[^1152]
## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662300010046
NAME: M L K Jr. High Tech \& Computer Magnet School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 56 | $26.8 \%$ | $50.0 \%$ | $23.2 \%$ | $0.0 \%$ | 632 |
| 4 ELA | 58 | $19.0 \%$ | $32.8 \%$ | $44.8 \%$ | $3.4 \%$ | 646 |
| 5 ELA | 70 | $11.4 \%$ | $52.9 \%$ | $35.7 \%$ | $0.0 \%$ | 638 |

BEDS Code: 662300010047
NAME: Pearls Hawthorne School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 109 | $0.9 \%$ | $5.5 \%$ | $78.9 \%$ | $14.7 \%$ | 694 |
| 4 ELA | 106 | $0.0 \%$ | $3.8 \%$ | $63.2 \%$ | $33.0 \%$ | 702 |
| 5 ELA | 162 | $0.6 \%$ | $7.4 \%$ | $63.6 \%$ | $28.4 \%$ | 691 |
| 6 ELA | 115 | $0.9 \%$ | $8.7 \%$ | $73.0 \%$ | $17.4 \%$ | 680 |
| 7 ELA | 86 | $0.0 \%$ | $10.5 \%$ | $70.9 \%$ | $18.6 \%$ | 679 |

BEDS Code: 662300010050
NAME: Museum Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 241 | $15.8 \%$ | $44.0 \%$ | $37.8 \%$ | $2.5 \%$ | 636 |
| 7 ELA | 262 | $13.7 \%$ | $45.4 \%$ | $38.5 \%$ | $2.3 \%$ | 637 |
| 8 ELA | 342 | $12.3 \%$ | $44.4 \%$ | $41.2 \%$ | $2.0 \%$ | 643 |

BEDS Code: 662300010054
NAME: Commerce Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 225 | $13.3 \%$ | $52.4 \%$ | $32.0 \%$ | $2.2 \%$ | 635 |
| $\mathbf{7}$ ELA | 242 | $20.7 \%$ | $60.7 \%$ | $18.2 \%$ | $0.4 \%$ | 619 |
| 8 ELA | 270 | $25.2 \%$ | $63.0 \%$ | $11.9 \%$ | $0.0 \%$ | 619 |

[^1153]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
662300010055
NAME: Yonkers Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 291 | $12.7 \%$ | $43.6 \%$ | $36.1 \%$ | $7.6 \%$ | 641 |
| 7 ELA | 364 | $10.4 \%$ | $48.9 \%$ | $37.6 \%$ | $3.0 \%$ | 640 |
| 8 ELA | 347 | $13.3 \%$ | $49.0 \%$ | $36.9 \%$ | $0.9 \%$ | 638 |

BEDS Code: 662300860862
NAME: $\quad$ Charter School Of Educational Excellence

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 24 | $41.7 \%$ | $37.5 \%$ | $20.8 \%$ | $0.0 \%$ | 633 |
| 4ELA | 19 | $26.3 \%$ | $21.1 \%$ | $47.4 \%$ | $5.3 \%$ | 650 |

BEDS Code:
662401060000
NAME: Lakeland Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| * | 3 ELA | 446 | $3.1 \%$ | $11.7 \%$ | $70.6 \%$ | $14.6 \%$ | 688 |
| * | 4 ELA | 491 | $3.9 \%$ | $12.0 \%$ | $71.5 \%$ | $12.6 \%$ | 682 |
| * | 5 ELA | 454 | $2.0 \%$ | $14.1 \%$ | $68.3 \%$ | $15.6 \%$ | 677 |
| * | 6 ELA | 475 | $3.8 \%$ | $20.4 \%$ | $59.2 \%$ | $16.6 \%$ | 670 |
| * | 7 ELA | 468 | $1.7 \%$ | $26.9 \%$ | $59.0 \%$ | $12.4 \%$ | 668 |
| * | 8 ELA | 493 | $2.4 \%$ | $29.8 \%$ | $58.6 \%$ | $9.1 \%$ | 668 |

## BEDS Code: 662401060001

NAME: Thomas Jefferson Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 90 | $2.2 \%$ | $12.2 \%$ | $73.3 \%$ | $12.2 \%$ | 690 |
| 4 ELA | 84 | $1.2 \%$ | $3.6 \%$ | $77.4 \%$ | $17.9 \%$ | 698 |
| 5 ELA | 78 | $0.0 \%$ | $10.3 \%$ | $61.5 \%$ | $28.2 \%$ | 688 |

[^1154]NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 662401060003
NAME: George Washington Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 87 | $3.4 \%$ | $10.3 \%$ | $67.8 \%$ | $18.4 \%$ | 691 |
| 4 ELA | 98 | $5.1 \%$ | $13.3 \%$ | $77.6 \%$ | $4.1 \%$ | 671 |
| 5 ELA | 78 | $3.8 \%$ | $15.4 \%$ | $69.2 \%$ | $11.5 \%$ | 668 |

BEDS Code: 662401060004
NAME: Lincoln Titus Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 79 | $0.0 \%$ | $8.9 \%$ | $69.6 \%$ | $21.5 \%$ | 700 |
| 4 ELA | 99 | $3.0 \%$ | $5.1 \%$ | $77.8 \%$ | $14.1 \%$ | 689 |
| 5 ELA | 76 | $0.0 \%$ | $3.9 \%$ | $75.0 \%$ | $21.1 \%$ | 685 |

BEDS Code: 662401060005
NAME: Van Cortlandtville School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 98 | $7.1 \%$ | $13.3 \%$ | $66.3 \%$ | $13.3 \%$ | 676 |
| 4 ELA | 100 | $8.0 \%$ | $17.0 \%$ | $66.0 \%$ | $9.0 \%$ | 673 |
| 5 ELA | 111 | $4.5 \%$ | $16.2 \%$ | $71.2 \%$ | $8.1 \%$ | 669 |

BEDS Code: 662401060008
NAME: Lakeland-Copper Beech Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 475 | $3.8 \%$ | $20.4 \%$ | $59.2 \%$ | $16.6 \%$ | 670 |
| 7 ELA | 468 | $1.7 \%$ | $26.9 \%$ | $59.0 \%$ | $12.4 \%$ | 668 |
| 8 ELA | 493 | $2.4 \%$ | $29.8 \%$ | $58.6 \%$ | $9.1 \%$ | 668 |

[^1155]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 662401060009 |
| :--- | :--- |
| NAME: | Benjamin Franklin Elementary School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 92 | $2.2 \%$ | $13.0 \%$ | $76.1 \%$ | $8.7 \%$ | 686 |
| 4 ELA | 110 | $1.8 \%$ | $19.1 \%$ | $60.9 \%$ | $18.2 \%$ | 683 |
| 5 ELA | 111 | $0.9 \%$ | $20.7 \%$ | $64.9 \%$ | $13.5 \%$ | 678 |

BEDS Code:

## 662402060000

NAME: Yorktown Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 261 | $4.6 \%$ | $15.7 \%$ | $69.7 \%$ | $10.0 \%$ | 678 |
| * | 4 ELA | 339 | $2.1 \%$ | $9.7 \%$ | $73.7 \%$ | $14.5 \%$ | 685 |
| * | 5 ELA | 306 | $1.6 \%$ | $15.7 \%$ | $66.7 \%$ | $16.0 \%$ | 678 |
| * | 6 ELA | 338 | $0.9 \%$ | $17.2 \%$ | $63.6 \%$ | $18.3 \%$ | 676 |
| * | 7 ELA | 316 | $2.5 \%$ | $24.1 \%$ | $64.2 \%$ | $9.2 \%$ | 664 |
| * | 8 ELA | 343 | $2.3 \%$ | $26.2 \%$ | $64.1 \%$ | $7.3 \%$ | 670 |


| BEDS Code: | 662402060002 |
| :--- | :--- |
| NAME: | Mildred E. Strang Middle School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 ELA | 338 | $0.9 \%$ | $17.2 \%$ | $63.6 \%$ | $18.3 \%$ | 676 |
| 7 ELA | 316 | $2.5 \%$ | $24.1 \%$ | $64.2 \%$ | $9.2 \%$ | 664 |
| 8 ELA | 343 | $2.3 \%$ | $26.2 \%$ | $64.1 \%$ | $7.3 \%$ | 670 |

## BEDS Code:

662402060003
NAME: Brookside School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 124 | $1.6 \%$ | $15.3 \%$ | $71.8 \%$ | $11.3 \%$ | 680 |
| 4 ELA | 173 | $0.6 \%$ | $10.4 \%$ | $72.8 \%$ | $16.2 \%$ | 687 |
| 5 ELA | 154 | $0.6 \%$ | $15.6 \%$ | $68.2 \%$ | $15.6 \%$ | 679 |

[^1156]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 662402060004 |
| :--- | :--- |
| NAME: | Crompond School |


| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 137 | $7.3 \%$ | $16.1 \%$ | $67.9 \%$ | $8.8 \%$ | 676 |
| 4 ELA | 166 | $3.6 \%$ | $9.0 \%$ | $74.7 \%$ | $12.7 \%$ | 683 |
| 5 ELA | 152 | $2.6 \%$ | $15.8 \%$ | $65.1 \%$ | $16.4 \%$ | 676 |

## BEDS Code: 670201060000

NAME: Attica Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 109 | $0.9 \%$ | $19.3 \%$ | $71.6 \%$ | $8.3 \%$ | 680 |
| * | 4 ELA | 109 | $1.8 \%$ | $14.7 \%$ | $70.6 \%$ | $12.8 \%$ | 679 |
| * | 5 ELA | 130 | $7.7 \%$ | $27.7 \%$ | $56.9 \%$ | $7.7 \%$ | 658 |
| * | 6 ELA | 138 | $9.4 \%$ | $26.1 \%$ | $52.2 \%$ | $12.3 \%$ | 655 |
| * | 7 ELA | 140 | $1.4 \%$ | $37.9 \%$ | $55.7 \%$ | $5.0 \%$ | 654 |
| * 8 ELA | 146 | $3.4 \%$ | $46.6 \%$ | $47.3 \%$ | $2.7 \%$ | 655 |  |

BEDS Code: 670201060002
NAME: Attica Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 89 | $0.0 \%$ | $22.5 \%$ | $70.8 \%$ | $6.7 \%$ | 678 |
| 4 ELA | 90 | $2.2 \%$ | $16.7 \%$ | $67.8 \%$ | $13.3 \%$ | 678 |

BEDS Code: 670201060003
NAME: Sheldon Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 20 | $5.0 \%$ | $5.0 \%$ | $75.0 \%$ | $15.0 \%$ | 691 |
| 4 ELA | 19 | $0.0 \%$ | $5.3 \%$ | $84.2 \%$ | $10.5 \%$ | 687 |

[^1157]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 670201060004 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Junior Hig | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 130 | 7.7\% | 27.7\% | 56.9\% | 7.7\% | 658 |
| 6 ELA | 138 | 9.4\% | 26.1\% | 52.2\% | 12.3\% | 655 |
| 7 ELA | 140 | 1.4\% | 37.9\% | 55.7\% | 5.0\% | 654 |
| 8 ELA | 146 | 3.4\% | 46.6\% | 47.3\% | 2.7\% | 655 |

BEDS Code: 670401040000
NAME: Letchworth Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| * ELA | 83 | $15.7 \%$ | $19.3 \%$ | $57.8 \%$ | $7.2 \%$ | 659 |  |
|  | 4 ELA | 64 | $14.1 \%$ | $25.0 \%$ | $56.3 \%$ | $4.7 \%$ | 659 |
|  | 5 ELA | 91 | $11.0 \%$ | $28.6 \%$ | $53.8 \%$ | $6.6 \%$ | 654 |
| 6 ELA | 84 | $3.6 \%$ | $36.9 \%$ | $48.8 \%$ | $10.7 \%$ | 656 |  |
|  | 7 ELA | 109 | $6.4 \%$ | $32.1 \%$ | $52.3 \%$ | $9.2 \%$ | 655 |
| * 8 ELA | 109 | $5.5 \%$ | $33.0 \%$ | $56.0 \%$ | $5.5 \%$ | 659 |  |

## BEDS Code:

670401040002
NAME: Letchworth Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 83 | $15.7 \%$ | $19.3 \%$ | $57.8 \%$ | $7.2 \%$ | 659 |
| 4 ELA | 64 | $14.1 \%$ | $25.0 \%$ | $56.3 \%$ | $4.7 \%$ | 659 |

[^1158]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 670401040003 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME: | Letchworth Midd | hool |  |  |  |  |
| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| 5 ELA | 91 | 11.0\% | 28.6\% | 53.8\% | 6.6\% | 654 |
| 6 ELA | 84 | 3.6\% | 36.9\% | 48.8\% | 10.7\% | 656 |
| 7 ELA | 109 | 6.4\% | 32.1\% | 52.3\% | 9.2\% | 655 |
| 8 ELA | 109 | 5.5\% | 33.0\% | 56.0\% | 5.5\% | 659 |

BEDS Code: 671002040000
NAME: Wyoming Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 3 ELA | 17 | $0.0 \%$ | $23.5 \%$ | $70.6 \%$ | $5.9 \%$ | 684 |
| * | 4 ELA | 21 | $14.3 \%$ | $19.0 \%$ | $57.1 \%$ | $9.5 \%$ | 663 |
|  | 5 ELA | 17 | $0.0 \%$ | $29.4 \%$ | $58.8 \%$ | $11.8 \%$ | 669 |
| * | 6 ELA | 22 | $9.1 \%$ | $27.3 \%$ | $45.5 \%$ | $18.2 \%$ | 659 |
|  | 7 ELA | 26 | $11.5 \%$ | $19.2 \%$ | $53.8 \%$ | $15.4 \%$ | 666 |
|  | 8 ELA | 30 | $0.0 \%$ | $26.7 \%$ | $66.7 \%$ | $6.7 \%$ | 668 |

## BEDS Code:

671002040001
NAME: Wyoming Central School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 17 | $0.0 \%$ | $23.5 \%$ | $70.6 \%$ | $5.9 \%$ | 684 |
| 4 ELA | 21 | $14.3 \%$ | $19.0 \%$ | $57.1 \%$ | $9.5 \%$ | 663 |
| 5 ELA | 17 | $0.0 \%$ | $29.4 \%$ | $58.8 \%$ | $11.8 \%$ | 669 |
| 6 ELA | 22 | $9.1 \%$ | $27.3 \%$ | $45.5 \%$ | $18.2 \%$ | 659 |
| 7 ELA | 26 | $11.5 \%$ | $19.2 \%$ | $53.8 \%$ | $15.4 \%$ | 666 |
| 8 ELA | 30 | $0.0 \%$ | $26.7 \%$ | $66.7 \%$ | $6.7 \%$ | 668 |

[^1159]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

| BEDS Code: | 671201060000 |
| :--- | :--- |
| NAME: | Perry Central School District |


|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | ELA | 67 | $17.9 \%$ | $31.3 \%$ | $46.3 \%$ | $4.5 \%$ | 652 |
|  | 4 ELA | 69 | $5.8 \%$ | $21.7 \%$ | $71.0 \%$ | $1.4 \%$ | 666 |
| * 5 ELA | 6 ELA | 82 | $6.1 \%$ | $25.6 \%$ | $61.0 \%$ | $7.3 \%$ | 663 |
| * | 7 ELA | 82 | $9.8 \%$ | $57.3 \%$ | $26.8 \%$ | $6.1 \%$ | 636 |
| * 8 ELA | 80 | $5.0 \%$ | $38.8 \%$ | $53.8 \%$ | $2.5 \%$ | 651 |  |

BEDS Code: 671201060001
NAME: Perry Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 67 | $17.9 \%$ | $31.3 \%$ | $46.3 \%$ | $4.5 \%$ | 652 |
| 4 ELA | 69 | $5.8 \%$ | $21.7 \%$ | $71.0 \%$ | $1.4 \%$ | 666 |

BEDS Code: 671201060003
NAME: Perry Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 ELA | 82 | $6.1 \%$ | $25.6 \%$ | $61.0 \%$ | $7.3 \%$ | 663 |
| 6 ELA | 82 | $9.8 \%$ | $57.3 \%$ | $26.8 \%$ | $6.1 \%$ | 636 |
| 7 ELA | 80 | $5.0 \%$ | $38.8 \%$ | $53.8 \%$ | $2.5 \%$ | 651 |
| 8 ELA | 82 | $4.9 \%$ | $30.5 \%$ | $57.3 \%$ | $7.3 \%$ | 661 |

[^1160]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code:
671501040000
NAME: Warsaw Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| 3 ELA | 65 | $3.1 \%$ | $23.1 \%$ | $70.8 \%$ | $3.1 \%$ | 669 |  |
| 4 ELA | 93 | $11.8 \%$ | $34.4 \%$ | $50.5 \%$ | $3.2 \%$ | 651 |  |
|  | 5 ELA | 76 | $1.3 \%$ | $39.5 \%$ | $53.9 \%$ | $5.3 \%$ | 657 |
| * | 6 ELA | 89 | $5.6 \%$ | $39.3 \%$ | $47.2 \%$ | $7.9 \%$ | 653 |
| * | 7 ELA | 87 | $10.3 \%$ | $29.9 \%$ | $54.0 \%$ | $5.7 \%$ | 649 |
| * 8 ELA | 82 | $6.1 \%$ | $53.7 \%$ | $37.8 \%$ | $2.4 \%$ | 644 |  |

## BEDS Code: 671501040001

NAME: Warsaw Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 65 | $3.1 \%$ | $23.1 \%$ | $70.8 \%$ | $3.1 \%$ | 669 |
| 4 ELA | 93 | $11.8 \%$ | $34.4 \%$ | $50.5 \%$ | $3.2 \%$ | 651 |
| 5 ELA | 76 | $1.3 \%$ | $39.5 \%$ | $53.9 \%$ | $5.3 \%$ | 657 |

BEDS Code:
NAME: Warsaw Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 89 | $5.6 \%$ | $39.3 \%$ | $47.2 \%$ | $7.9 \%$ | 653 |
| 7 ELA | 87 | $10.3 \%$ | $29.9 \%$ | $54.0 \%$ | $5.7 \%$ | 649 |
| 8 ELA | 82 | $6.1 \%$ | $53.7 \%$ | $37.8 \%$ | $2.4 \%$ | 644 |

[^1161]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 680601060000
NAME: Penn Yan Central School District

|  | SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| * | 3 ELA | 125 | $12.0 \%$ | $26.4 \%$ | $56.0 \%$ | $5.6 \%$ | 660 |
| * | 4 ELA | 133 | $8.3 \%$ | $33.8 \%$ | $57.1 \%$ | $0.8 \%$ | 656 |
| * | 5 ELA | 126 | $3.2 \%$ | $30.2 \%$ | $59.5 \%$ | $7.1 \%$ | 661 |
| * | 6 ELA | 172 | $5.2 \%$ | $36.0 \%$ | $51.2 \%$ | $7.6 \%$ | 655 |
| * | 7 ELA | 179 | $3.9 \%$ | $33.0 \%$ | $53.1 \%$ | $10.1 \%$ | 658 |
| * | 8 ELA | 159 | $9.4 \%$ | $45.3 \%$ | $37.7 \%$ | $7.5 \%$ | 650 |

BEDS Code: 680601060002
NAME: Penn Yan Middle School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{6}$ ELA | 172 | $5.2 \%$ | $36.0 \%$ | $51.2 \%$ | $7.6 \%$ | 655 |
| 7 ELA | 179 | $3.9 \%$ | $33.0 \%$ | $53.1 \%$ | $10.1 \%$ | 658 |
| 8 ELA | 154 | $8.4 \%$ | $44.8 \%$ | $39.0 \%$ | $7.8 \%$ | 651 |

BEDS Code: 680601060005
NAME: Penn Yan Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 125 | $12.0 \%$ | $26.4 \%$ | $56.0 \%$ | $5.6 \%$ | 660 |
| 4 ELA | 133 | $8.3 \%$ | $33.8 \%$ | $57.1 \%$ | $0.8 \%$ | 656 |
| 5 ELA | 126 | $3.2 \%$ | $30.2 \%$ | $59.5 \%$ | $7.1 \%$ | 661 |

[^1162]

NEW YORK STATE EDUCATION DEPARTMENT
District and School Performance

## 2005-06 Grades 3-8 English Language Arts Assessments

BEDS Code: 680801040000
NAME: Dundee Central School District

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| 3 ELA | 70 | $11.4 \%$ | $30.0 \%$ | $57.1 \%$ | $1.4 \%$ | 657 |
| 4 ELA | 62 | $9.7 \%$ | $27.4 \%$ | $58.1 \%$ | $4.8 \%$ | 658 |
| 5 ELA | 65 | $6.2 \%$ | $30.8 \%$ | $60.0 \%$ | $3.1 \%$ | 651 |
| 6 ELA | 70 | $7.1 \%$ | $45.7 \%$ | $44.3 \%$ | $2.9 \%$ | 644 |
| 7 ELA | 80 | $12.5 \%$ | $40.0 \%$ | $45.0 \%$ | $2.5 \%$ | 643 |
| * 8 ELA | 77 | $7.8 \%$ | $42.9 \%$ | $49.4 \%$ | $0.0 \%$ | 645 |

BEDS Code: 680801040001
NAME: Dundee Junior-Senior High School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{7}$ ELA | 80 | $12.5 \%$ | $40.0 \%$ | $45.0 \%$ | $2.5 \%$ | 643 |
| $\mathbf{8}$ ELA | 77 | $7.8 \%$ | $42.9 \%$ | $49.4 \%$ | $0.0 \%$ | 645 |

BEDS Code: 680801040002
NAME:

## Dundee Elementary School

| SUBJECT | \# Tested | \% Level 1 | \% Level 2 | \% Level 3 | \% Level 4 | Mean Scale Score |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 3 ELA | 70 | $11.4 \%$ | $30.0 \%$ | $57.1 \%$ | $1.4 \%$ | 657 |
| 4 ELA | 62 | $9.7 \%$ | $27.4 \%$ | $58.1 \%$ | $4.8 \%$ | 658 |
| 5 ELA | 65 | $6.2 \%$ | $30.8 \%$ | $60.0 \%$ | $3.1 \%$ | 651 |
| 6 ELA | 70 | $7.1 \%$ | $45.7 \%$ | $44.3 \%$ | $2.9 \%$ | 644 |

[^1163]
[^0]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^2]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^3]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^4]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^5]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^6]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^7]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^8]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^9]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^10]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^11]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^12]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^13]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^14]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^15]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^16]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^17]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^18]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^19]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^20]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^21]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^22]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^23]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^24]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^25]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^26]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^27]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^28]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^29]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^30]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^31]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^32]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^33]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^34]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^35]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^36]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^37]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^38]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^39]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^40]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^41]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^42]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^43]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^44]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^45]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^46]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^47]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^48]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^49]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^50]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^51]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^52]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^53]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^54]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^55]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^56]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^57]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^58]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^59]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^60]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^61]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^62]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^63]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^64]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^65]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^66]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^67]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^68]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^69]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^70]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^71]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^72]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^73]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^74]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^75]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^76]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^77]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^78]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^79]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^80]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^81]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^82]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^83]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^84]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^85]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^86]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^87]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^88]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^89]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^90]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^91]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^92]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^93]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^94]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^95]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^96]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^97]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^98]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^99]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^100]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^101]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^102]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^103]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^104]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^105]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^106]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^107]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^108]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^109]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^110]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^111]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^112]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^113]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^114]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^115]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^116]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^117]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^118]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^119]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^120]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^121]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^122]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^123]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^124]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^125]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^126]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^127]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^128]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^129]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^130]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^131]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^132]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^133]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^134]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^135]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^136]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^137]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^138]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^139]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^140]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^141]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^142]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^143]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^144]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^145]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^146]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^147]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^148]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^149]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^150]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^151]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^152]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^153]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^154]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^155]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^156]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^157]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^158]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^159]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^160]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^161]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^162]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^163]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^164]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^165]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^166]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^167]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^168]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^169]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^170]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^171]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^172]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^173]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^174]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^175]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^176]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^177]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^178]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^179]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^180]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^181]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^182]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^183]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^184]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^185]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^186]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^187]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^188]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^189]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^190]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^191]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^192]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^193]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^194]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^195]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^196]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^197]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^198]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^199]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^200]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^201]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^202]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^203]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^204]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^205]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^206]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^207]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^208]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^209]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^210]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^211]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^212]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^213]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^214]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^215]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^216]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^217]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^218]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^219]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^220]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^221]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^222]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^223]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^224]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^225]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^226]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^227]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^228]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^229]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^230]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^231]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^232]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^233]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^234]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^235]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^236]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^237]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^238]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^239]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^240]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^241]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^242]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^243]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^244]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^245]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^246]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^247]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^248]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^249]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^250]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^251]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^252]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^253]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^254]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^255]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^256]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^257]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^258]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^259]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^260]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^261]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^262]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^263]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^264]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^265]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^266]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^267]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^268]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^269]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^270]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^271]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^272]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^273]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^274]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^275]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^276]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^277]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^278]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^279]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^280]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^281]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^282]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^283]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^284]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^285]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^286]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^287]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^288]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^289]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^290]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^291]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^292]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^293]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^294]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^295]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^296]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^297]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^298]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^299]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^300]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^301]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^302]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^303]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^304]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^305]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^306]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^307]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^308]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^309]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^310]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^311]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^312]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^313]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^314]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^315]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^316]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^317]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^318]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^319]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^320]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^321]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^322]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^323]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^324]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^325]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^326]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^327]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^328]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^329]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^330]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^331]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^332]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^333]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^334]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^335]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^336]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^337]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^338]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^339]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^340]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^341]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^342]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^343]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^344]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^345]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^346]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^347]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^348]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^349]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^350]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^351]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^352]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^353]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^354]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^355]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^356]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^357]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^358]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^359]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^360]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^361]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^362]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^363]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^364]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^365]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^366]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^367]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^368]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^369]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^370]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^371]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^372]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^373]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^374]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^375]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^376]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^377]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^378]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^379]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^380]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^381]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^382]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^383]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^384]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^385]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^386]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^387]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^388]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^389]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^390]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^391]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^392]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^393]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^394]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^395]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^396]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^397]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^398]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^399]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^400]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^401]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^402]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^403]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^404]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^405]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^406]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^407]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^408]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^409]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^410]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^411]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^412]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^413]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^414]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^415]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^416]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^417]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^418]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^419]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^420]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^421]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^422]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^423]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^424]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^425]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^426]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^427]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^428]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^429]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^430]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^431]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^432]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^433]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^434]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^435]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^436]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^437]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^438]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^439]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^440]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^441]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^442]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^443]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^444]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^445]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^446]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^447]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^448]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^449]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^450]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^451]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^452]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^453]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^454]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^455]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^456]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^457]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^458]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^459]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^460]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^461]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^462]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^463]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^464]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^465]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^466]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^467]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^468]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^469]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^470]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^471]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^472]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^473]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^474]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^475]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^476]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^477]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^478]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^479]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^480]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^481]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^482]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^483]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^484]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^485]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^486]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^487]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^488]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^489]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^490]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^491]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^492]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^493]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^494]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^495]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^496]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^497]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^498]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^499]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^500]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^501]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^502]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^503]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^504]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^505]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^506]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^507]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^508]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^509]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^510]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^511]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^512]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^513]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^514]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^515]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^516]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^517]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^518]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^519]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^520]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^521]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^522]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^523]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^524]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^525]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^526]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^527]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^528]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^529]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^530]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^531]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^532]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^533]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^534]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^535]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^536]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^537]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^538]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^539]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^540]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^541]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^542]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^543]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^544]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^545]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^546]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^547]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^548]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^549]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^550]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^551]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^552]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^553]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^554]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^555]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^556]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^557]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^558]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^559]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^560]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^561]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^562]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^563]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^564]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^565]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^566]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^567]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^568]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^569]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^570]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^571]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^572]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^573]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^574]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^575]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^576]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^577]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^578]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^579]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^580]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^581]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^582]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^583]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^584]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^585]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^586]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^587]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^588]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^589]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^590]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^591]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^592]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^593]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^594]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^595]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^596]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^597]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^598]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^599]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^600]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^601]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^602]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^603]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^604]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^605]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^606]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^607]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^608]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^609]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^610]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^611]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^612]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^613]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^614]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^615]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^616]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^617]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^618]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^619]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^620]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^621]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^622]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^623]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^624]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^625]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^626]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^627]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^628]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^629]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^630]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^631]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^632]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^633]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^634]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^635]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^636]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^637]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^638]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^639]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^640]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^641]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^642]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^643]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^644]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^645]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^646]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^647]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^648]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^649]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^650]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^651]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^652]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^653]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^654]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^655]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^656]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^657]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^658]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^659]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^660]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^661]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^662]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^663]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^664]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^665]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^666]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^667]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^668]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^669]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^670]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^671]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^672]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^673]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^674]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^675]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^676]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^677]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^678]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^679]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^680]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^681]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^682]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^683]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^684]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^685]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^686]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^687]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^688]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^689]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^690]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^691]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^692]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^693]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^694]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^695]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^696]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^697]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^698]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^699]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^700]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^701]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^702]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^703]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^704]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^705]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^706]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^707]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^708]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^709]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^710]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^711]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^712]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^713]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^714]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^715]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^716]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^717]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^718]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^719]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^720]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^721]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^722]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^723]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^724]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^725]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^726]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^727]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^728]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^729]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^730]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^731]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^732]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^733]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^734]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^735]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^736]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^737]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^738]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^739]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^740]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^741]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^742]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^743]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^744]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^745]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^746]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^747]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^748]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^749]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^750]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^751]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^752]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^753]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^754]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^755]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^756]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^757]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^758]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^759]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^760]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^761]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^762]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^763]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^764]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^765]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^766]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^767]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^768]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^769]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^770]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^771]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^772]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^773]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^774]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^775]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^776]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^777]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^778]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^779]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^780]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^781]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^782]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^783]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^784]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^785]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^786]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^787]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^788]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^789]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^790]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^791]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^792]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^793]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^794]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^795]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^796]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^797]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^798]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^799]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^800]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^801]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^802]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^803]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^804]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^805]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^806]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^807]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^808]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^809]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^810]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^811]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^812]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^813]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^814]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^815]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^816]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^817]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^818]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^819]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^820]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^821]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^822]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^823]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^824]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^825]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^826]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^827]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^828]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^829]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^830]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^831]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^832]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^833]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^834]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^835]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^836]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^837]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^838]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^839]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^840]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^841]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^842]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^843]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^844]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^845]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^846]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^847]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^848]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^849]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^850]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^851]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^852]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^853]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^854]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^855]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^856]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^857]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^858]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^859]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^860]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^861]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^862]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^863]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^864]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^865]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^866]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^867]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^868]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^869]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^870]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^871]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^872]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^873]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^874]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^875]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^876]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^877]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^878]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^879]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^880]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^881]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^882]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^883]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^884]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^885]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^886]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^887]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^888]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^889]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^890]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^891]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^892]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^893]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^894]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^895]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^896]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^897]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^898]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^899]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^900]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^901]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^902]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^903]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^904]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^905]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^906]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^907]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^908]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^909]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^910]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^911]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^912]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^913]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^914]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^915]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^916]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^917]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^918]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^919]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^920]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^921]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^922]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^923]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^924]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^925]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^926]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^927]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^928]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^929]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^930]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^931]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^932]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^933]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^934]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^935]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^936]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^937]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^938]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^939]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^940]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^941]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^942]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^943]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^944]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^945]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^946]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^947]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^948]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^949]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^950]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^951]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^952]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^953]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^954]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^955]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^956]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^957]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^958]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^959]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^960]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^961]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^962]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^963]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^964]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^965]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^966]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^967]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^968]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^969]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^970]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^971]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^972]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^973]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^974]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^975]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^976]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^977]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^978]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^979]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^980]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^981]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^982]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^983]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^984]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^985]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^986]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^987]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^988]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^989]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^990]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^991]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^992]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^993]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^994]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^995]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^996]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^997]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^998]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^999]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1000]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1001]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1002]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1003]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1004]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1005]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1006]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1007]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1008]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1009]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1010]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1011]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1012]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1013]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1014]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1015]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1016]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1017]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1018]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1019]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1020]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1021]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1022]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1023]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1024]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1025]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1026]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1027]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1028]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1029]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1030]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1031]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1032]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1033]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1034]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1035]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1036]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1037]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1038]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1039]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1040]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1041]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1042]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1043]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1044]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1045]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1046]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1047]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1048]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1049]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1050]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1051]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1052]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1053]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1054]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1055]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1056]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1057]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1058]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1059]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1060]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1061]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1062]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1063]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1064]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1065]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1066]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1067]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1068]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1069]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1070]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1071]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1072]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1073]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1074]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1075]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1076]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1077]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1078]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1079]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1080]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1081]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1082]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1083]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1084]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1085]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1086]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1087]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1088]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1089]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1090]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1091]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1092]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1093]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1094]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1095]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1096]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1097]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1098]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1099]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1100]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1101]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1102]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1103]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1104]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1105]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1106]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1107]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1108]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1109]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1110]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1111]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1112]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1113]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1114]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1115]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1116]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1117]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1118]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1119]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1120]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1121]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1122]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1123]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1124]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1125]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1126]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1127]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1128]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1129]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1130]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1131]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1132]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1133]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1134]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1135]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1136]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1137]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1138]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1139]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1140]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1141]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1142]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5. Districts where some student results are excluded are indicated with an asterisk.

[^1143]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1144]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1145]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1146]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1147]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1148]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1149]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1150]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1151]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1152]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1153]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1154]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1155]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1156]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1157]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1158]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1159]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1160]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1161]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1162]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

[^1163]:    * Federal law prohibits the release of personally identifiable information. Therefore, if fewer than five students in a school or district were tested, their results are not printed. District totals for a grade level are the sum of the printed school counts plus the count of students placed out-of-district, if the latter count was equal or greater than 5 . Districts where some student results are excluded are indicated with an asterisk.

