

Definitions of Performance Levels for the 2015 Grades 3-8 Mathematics Tests

NYS Level 1: Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered insufficient for the expectations at this grade.

NYS Level 2: Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient on Common Core Learning Standards at this grade.

NYS Level 3: Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered sufficient for the expectations at this grade.

NYS Level 4: Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for Mathematics that are considered more than sufficient for the expectations at this grade.

Scale Score Ranges Associated with Each Performance Level

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4
3	137-284	285-313	314-339	340-397
4	137-282	283-313	314-340	341-405
5	127-293	294-318	319-345	346-415
6	125-283	284-317	318-339	340-411
7	124-292	293-321	322-347	348-398
8	124-286	287-321	322-348	349-400