

**Definitions of Performance Levels
for the 2023 Grades 3-8 English Language Arts and Mathematics Tests**

NYS Level 1: Students performing at this level are below proficient in standards for their grade. They may demonstrate limited knowledge, skills, and practices embodied by the Learning Standards that are considered insufficient for the expectations at this grade.

NYS Level 2: Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the Learning Standards that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient in Learning Standards at this grade.

NYS Level 3: Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the Learning Standards that are considered sufficient for the expectations at this grade.

NYS Level 4: Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the Learning Standards that are considered more than sufficient for the expectations at this grade.

Scale Score Ranges Associated with Each English Language Arts Performance Level

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4
3	380–431	432–449	450–473	474–491
4	380–430	431–449	450–470	471–500
5	371–431	432–449	450–473	474–502
6	366–430	431–449	450–469	470–497
7	366–432	433–449	450–471	472–503
8	366–429	430–449	450–471	472–503

Scale Score Ranges Associated with Each Mathematics Performance Level

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4
3	377–423	424–449	450–486	487–501
4	378–430	431–449	450–485	486–507
5	381–431	432–449	450–482	483–506
6	388–430	431–449	450–484	485–513
7	379–429	430–449	450–476	477–509
8	379–435	436–449	450–481	482–514