



## **SIRS-310 - Annual Regents Competency Report Level 2 Reporting (L2RPT) Report Guide**

### **About the Annual Regents Competency Reports**

The Annual Regents Competency Reports show the number of students who took Regents Competency Tests (RCTs), and the number and percentage of students passing these tests in a school or district.

### **Report Guide Common Sections**

The following sections are common across all L2RPT Report Guides. For information on these sections review the L2RPT Report Guides page on the IRS website:

<http://www.p12.nysed.gov/irs/level2reports/reportguides.html>

- Uses of Reports
- Level 2 Reporting and general directions to access reports
- Structure of Reports: Summary and Detail Level
- Data Elements on the Student Detail Report
- Saving and Exporting Data from Reports
- What if a count is inaccurate?
- What is the deadline for submitting and correcting data?
- Record Keeping
- The federal Family Education Rights and Privacy Act (FERPA)

### **District or Building Summary Report – Data Elements**

When reporting annual Regents Competency Test Results, when a student took the same assessment more than one time during the school year only, the highest score is counted on the report.

Data elements on the Summary Level Reports are:

- Number Tested
- Number Passing
- Percentage Passing

### **Student Subgroups on the Summary Level Reports**

Student Accountability Subgroups are marked with an asterisk (\*) as indicated in the report. If there are no members present in any given subgroup in an LEA's outcomes, that subgroup row is suppressed from the display. Summary Level Reports provide information on the following Student Subgroups for a cohort:

- All Students \*
- Female
- Male
- American Indian/Alaska Native \*
- Black \*
- Hispanic \*
- Asian/Pacific Islander \*
- White \*
- General Education Students
- Students with Disabilities \*
- Not Limited English Proficient
- Limited English Proficient \*
- Formerly Limited English Proficient
- Economically Disadvantaged \*
- Not Economically Disadvantaged
- Not Migrant

### **Student Detail Report – Data Elements**

For information on Common Sections of Student Detail review the L2RPT Report Guides page: <http://www.p12.nysed.gov/irs/level2reports/reportguides.html>

### **Regents Competency Test (RCT) Administration and Score:**

- Date of Administration
- Examination
- Score
- Standard Achieved – Pass or Fail