



## SIRS-101 High School Accountability Data Verification Report Level 2 Reporting (L2RPT) Report Guide

### **About the Reports**

The SIRS-101 High School Accountability Data Verification Report (HS AVR) allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to make No Child Left Behind (NCLB) and Elementary and Secondary Education Act (ESEA) accountability determinations at the secondary level. This report includes students whose SIRS records are used to determine accountability in at least one of the three secondary-level measures: **English language arts (ELA)**, **mathematics**, and **graduation rate**. In ELA and math, districts and schools are evaluated based on participation and performance. In graduation rate, districts and schools are evaluated based on the percentage of students who earned a local or Regents diploma.

The HS AVR includes **summary reports** for ELA, mathematics, and graduation rate. Summary reports include data aggregated by school and district and by student subgroup. The HS AVR also includes **detail reports**, showing student demographic, assessment, and outcome information for students in the aggregate summary reports.

### **More Information About Accountability**

For more information on accountability in New York State, see “Chapter 6: New York State Accountability” in the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/> and “Understanding Accountability in New York State” at <http://www.p12.nysed.gov/irs/accountability/>.

For information about NCLB, ESEA, and initiatives for improvement for identified schools and districts, see <http://www.p12.nysed.gov/accountability/>.

### **SUMMARY REPORTS**

#### **ELA and MATHEMATICS**

##### **Participation**

**(a) Participation Rate Enroll** = Students whose last enrollment record in the SIRS as of June 30 of the reporting year indicates that the student is in grade 12.

**(b) Tested** = Students in (a) with a valid score on an approved assessment.

**(c) Not Tested** = Students in (a) with no valid score on an approved assessment.

**(d) Estimated Participation Rate** =  $((b) \div (a)) \times 100$

Estimated Participation Rates are current year only. If a group does not meet the participation criterion, two years of data will be combined when final participation rates are calculated.

## **Performance**

**(e) Accountability Cohort Enroll** = Students in the accountability cohort; that is, students who first entered grade 9 four years prior to June 30 of the current report year. See “Appendix V: Cohort Definitions” in the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/home.html>.

**(f-i) Level 1, Level 2, Level 3, Level 4** = Students in (e) with valid scores on appropriate assessments equivalent to accountability levels 1, 2, 3, and 4.

**(j) Estimated Performance Index**

Estimated Performance Index =  $100 \times [(Level\ 2 + Level\ 3 + Level\ 3 + Level\ 4 + Level\ 4) \div Account\ Cohort\ Enroll]$

Performance data are for the current year accountability cohort only. If there are fewer than 30 students in the cohort in the school or district, data for the current and previous year cohorts will be combined when final performance indices (PIs) are calculated.

If there are 30 or more students with disabilities in the cohort, former students with disabilities will be included in the students with disabilities group when final performance indices are calculated.

If there are 30 or more limited English proficient (LEP) students in the cohort, former LEP students will be included in the LEP group when final performance indices are calculated.

**(k) NYSAA Students in Accountability Cohort:** Students in (e) reported as grade 13 or 14, with a disability program service code, an 0220 (Eligible for Alternate Assessment) program service code, and a valid NYSAA score.

**(l) NYSAA Cohort Students Scoring Level 3 or 4:** Students in (k) with a valid score of Level 3 or Level 4 on the NYSAA.

**(m) NYSAA Cohort Students Scoring Level 3 or 4 Counted as Level 2 (NYSAA Cap) in PI:** Students in (l) whose scores will be reduced to Level 2 when the Performance Index is calculated.

## **Hierarchy of Assessments Chosen if Multiple Taken in Same Subject:**

If a student takes more than one assessment in a subject, regardless of when the assessments were taken, the assessment used will be chosen according to the precedence list below, with the top assessment on the list taking precedence over the next one.

- Accountability Level 3 or 4 on a Regents or Common Core Regents examination.\*
- Passing score on an alternative to a Regents examination.
- Accountability Level 2 on a Regents or Common Core Regents examination.\*
- New York State Alternate Assessment Level 2, 3, or 4. (NYSAA is used only if it is the only assessment taken.)
- Accountability Level 1 on any exam used for accountability. If the student takes any combination of Regents, Common Core, Alternative to Regents, RCT, Alternative to RCT, and NYSAA and receives a Level 1 on all assessments taken, the assessment used is the first in the list (Regents or Common Core--depending on higher score, Alternative to Regents, RCT, Alternative to RCT, NYSAA).\*

\*If the student takes both a Regents exam and a Common Core Regents exam in the same subject, the exam for which the student receives the highest performance level is used. If the student receives the same performance level on both exams, the exam for which the student receives the highest numeric score is used. If the student receives the same performance level and numeric score, the Common Core exam is used.

### **NYSAA Cap:**

To comply with United States Department of Education (USED) regulations, New York State limits the percentage of students who can be counted as proficient (Level 3 or 4) on the NYSAA within a district to 1.0 percent. If a district exceeds this percentage, a sufficient number of students performing at Level 3 or 4 are counted as performing at Level 2 when calculating PIs to reduce the percentage of proficient students to 1.0. The count of students in field (m) of this report is of students whose scores will be reduced to fulfill this requirement. If the students attend schools within the district, the PIs for those schools will also be impacted. If a district was granted an exception to the cap, the count will reflect the number of students whose scores were reduced based on that exception. For more information on the NYSAA 1.0 percent reduction, see "New York State Alternate Assessment (NYSAA)" in Chapter 2: Student Reporting Rules of the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/>.

### **Graduation Rate**

Graduation rate data in this report may differ from those in the graduation-rate news release (see <http://www.p12.nysed.gov/irs/press.html>), as the data in this report are as of the data freeze date for the reporting year and the data in the news release are as of the close of the previous school year.

### **Four-Year Graduation Rate:**

- (a) **[Cohort Year] Total Cohort Enrolled as of June 30<sup>th</sup>:** Students, based on the last enrollment record as of June 30 of the reporting year, whose First Date of Entry into Grade 9 was four years prior to the reporting year, regardless of their current grade level. For a more detailed definition of the cohort, see “Appendix V: Cohort Definitions” in the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/home.html>.
- (b) **Graduates as of August 31<sup>st</sup>:** Students in (a) reported with a 799 Reason for Ending Enrollment Code and a local or Regents diploma as of August 31 of the reporting year. See Credential Type Codes and Descriptions in “Chapter 5: Codes and Descriptions” of the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/home.html>.
- (c) **Non Graduates:** Students in (a) not reported with a local or Regents diploma as of August 31 of the reporting year.
- (d) **Estimated Graduation Rate:**  $[(\text{Graduates as of August 31}^{\text{st}}) \div (\text{Total Cohort Enrolled as of June 30}^{\text{th}})] \times 100$

Estimated Graduation Rate data are for current four-year graduation-rate cohort only. If there are fewer than 30 students in the cohort in the school or district, data for the current and previous year cohorts will be combined when four-year final graduation rates are calculated.

If there are 30 or more students with disabilities in the cohort, former students with disabilities will be included in the students with disabilities group when final graduation rates are calculated.

If there are 30 or more limited English proficient (LEP) students in the cohort, former LEP students will be included in the LEP group when final graduation rates are calculated.

### **Five-Year Graduation Rate:**

- (e) **[Cohort Year] Total Cohort Enrolled as of June 30<sup>th</sup>:** Students, based on the last enrollment record as of June 30, 2014, whose First Date of Entry into Grade 9 was five years prior to the reporting year, regardless of their current grade level. For a more detailed definition of the cohort, see “Appendix V: Cohort Definitions” in the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/home.html>.
- (f) **Graduates as of August 31<sup>st</sup>:** Students in (e) reported with a 799 Reason for Ending Enrollment Code and a local or Regents diploma as of August 31 of the reporting year. See Credential Type Codes and Descriptions in “Chapter 5: Codes and Descriptions” of the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/home.html>.

**(g) Non Graduates:** Students in (e) not reported with a local or Regents diploma as of August 31 of the reporting year.

**(h) Estimated Graduation Rate:**  $[(\text{Graduates as of August 31}^{\text{st}}) \div (\text{Total Cohort Enrolled as of June 30}^{\text{th}})] \times 100$

Estimated Graduation Rate data are for current five-year graduation-rate cohort only. If there are fewer than 30 students in the cohort in the school or district, data for the current and previous year cohorts will be combined when five-year final graduation rates are calculated.

If there are 30 or more students with disabilities in the cohort, former students with disabilities will be included in the students with disabilities group when final graduation rates are calculated.

If there are 30 or more limited English proficient (LEP) students in the cohort, former LEP students will be included in the LEP group when final graduation rates are calculated.

## **DETAIL REPORTS**

This report includes student demographic, assessment, and outcome data as reported in the Student Information Repository System (SIRS).

- ❖ **Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates. See School District Student ID in “Chapter 4: Data Elements” in the *SIRS Manual*.
- ❖ **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.
- ❖ **Student Name:** Student name as reported in the Student Lite template.
- ❖ **Location:** School where the student was enrolled, as indicated by the BEDS of location reported for the student. For students who are placed out-of-district, this may be a school or BOCES outside the district.
- ❖ **Grade:** Instructional (“grade”) level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See Grade Level Codes and Descriptions in the *SIRS Manual*.
- ❖ **Gender:** Code that indicates the student’s gender (M = Male, F = Female), as reported in the Gender Description field of the Student Lite template.
- ❖ **Ethnicity:** Code that indicates the student’s racial or ethnic affiliation (A = Asian, B = Black or African American, H = Hispanic or Latino, I = American Indian or Alaska Native, M = Multiracial, P = Native Hawaiian/Other Pacific Islander, W = White).

Students reported with Yes in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic. Students reported with No in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.

- ❖ **Economically Disadvantaged:** Students reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.
- ❖ **LEP Eligible:** Students reported with program service code 0231 (LEP Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the LEP accountability subgroup.
- ❖ **Former LEP:** Students reported anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year with program service code 0231 (LEP Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the LEP accountability subgroup for PI and graduation-rate calculations if the count of LEP students is equal to or greater than 30.
- ❖ **LEP Duration:** Cumulative number of years a student has received LEP Services, as reported in the Duration of LEP field in the Student Lite template.
- ❖ **NYSESLAT Eligible:** Not applicable at the secondary level.
- ❖ **Disability:** Student disability as reported using the appropriate disability program service code in the Program Service Code field of the Programs Fact template. Student disability is shown if the student was reported with this disability at any time during the school year or as of the date of the student's last enrollment record. If multiple disability codes are reported, the last disability reported is what will be shown. These students are included in the students with disabilities accountability subgroup.
- ❖ **Former Student with a Disability:** Student reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup for PI and graduation-rate calculations if the count of students with disabilities is equal to or greater than 30.
- ❖ **NYSAA Eligible:** Student reported as ungraded, with a disability program service code, and with program service code 0220 (Eligible for Alternate Assessment) in the Program Service Code field of the Programs Fact template, indicating that the student

is eligible to take the NYSAA to fulfill the participation and performance requirements for ELA and mathematics accountability.

- ❖ **NYSAA Cap:** YES indicates a student who scored a Level 3 or 4 on the NYSAA but whose score will be reduced to a Level 2 when PIs for ELA and/or math are calculated to comply with federal NYSAA cap regulations. See “NYSAA Cap” above.
- ❖ **Subject Area:** Subject (ELA, Mathematics, or Diploma) for which the student detail information is provided.
- ❖ **Assessment Description:** For ELA and math, name of assessment and date of test administration used for accountability, as reported in the Assessment Measure Standard Description in many templates. See Assessment Measure Standard Description in “Chapter 4: Data Elements” in the *SIRS Manual*. For graduation rate, the diploma type reported (blank if no diploma reported) in the Credential Type Description field of the Student Lite template.
- ❖ **Standard Achieved (Accountability):**
  - ELA and Math Participation:** Tested indicates student was reported with a valid score on an approved secondary-level assessment, as reported in the Assessment Standard Met field of the Assessment Fact template. Not Tested indicates the student was not reported with a valid score on an approved secondary-level assessment.
  - ELA and Math Performance:** Accountability performance level received or calculated, using the Standard Achieved Code reported in the Assessment Standard Met field of the Assessment Fact template. For more information on which assessment is chosen and how performance levels are determined for accountability, see “Chapter 6: New York State Accountability” in the *SIRS Manual* at <http://www.p12.nysed.gov/irs/sirs/home.html>.
- ❖ **Score:** For ELA and math, the score for the assessment used for accountability, as reported in the Assessment Score field of the Assessment Fact template. For graduation rate, this field is populated with “999,” as it is not applicable.