L2RPT

SIRS-315- Staff Student Course (SSC) or Teacher Student Data Linkage (TSDL) Report

TSDL is the NYSED data collection system designed to comply with State and federal laws to create a State Longitudinal Data System (SLDS) and assist with teacher and principal evaluation (APPR- Annual Professional Performance Review). More about these laws and the policies governing APPR can be found in the APPR guidance document at: https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations.

A record for classroom teachers (district, BOCES, and, charter school teachers) providing instruction in grades 3-8 ELA/ Math and Math Regents courses must be reported in the Staff Student Course Template. Only these courses will be reported in Staff Student Course. All courses will be reported in the Course Instructor Assignment template. This template includes information to link teachers to the students they teach, including linkage start and end dates and linkage durations. The template allows for linkage duration adjustments to accommodate teacher-student linkage durations that are different than those captured by the course schedule. The Exclude from Evaluation Indicator field in the Staff Student Course template should be left blank.

Data Elements Found in the Report by Selecting a Teacher

<table>
<thead>
<tr>
<th>Staff Name and ID</th>
<th>Course/Section</th>
<th>Reporting Date</th>
<th>Total Students in Course</th>
<th>Not Tested</th>
<th>Level - 1</th>
<th>Level - 2</th>
<th>Level - 3</th>
<th>Level - 4</th>
<th>Level - 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
<td>c</td>
<td>d</td>
<td>e</td>
<td>f</td>
<td>g</td>
<td>h</td>
<td>i</td>
<td>j</td>
</tr>
</tbody>
</table>

For more information, please see the following Level 2 Report Guides: “SIRS-301 Tested/Not Tested Confirmation Reports,” “SIRS-201 - Total Cohort – Summary,” and “SIRS-202 - Total Cohort – Assessment Summary” at: http://www.p12.nysed.gov/irs/level2reports/reportguides.html#rptList.
Staff Name and ID (column a): The staff names include all teachers reported in Staff Snapshot at Level 2 with valid teacher IDs as contained in the NYSED Office of Teaching Initiatives database. To ensure that all certified teachers are correctly included in this report, be sure that all of your teachers have registered for a teacher ID using the TEACH System as instructed by the Office of Teaching Initiatives. See http://www.highered.nysed.gov/tcert/teach/ for more information.

Course/Section (column b): This is the local section code for the course.

Reporting Date (column c): For evaluation data, this is the first date of the State assessment period associated with the course. See Appendix I: Assessment and Reporting Timelines in the SIRS Manual at: http://www.p12.nysed.gov/irs/sirs/ for assessment administration dates.

Total Students in the Course (column d): Total students include all students reported in SIRS as enrolled in the course, whether or not they valid score on a New York State assessment.

State Assessment Results (columns e-I or j): For more information, please see the following Level 2 Report Guides: “SIRS-301 Tested/Not Tested Confirmation Reports, “SIRS-201 - Total Cohort – Summary,” and “SIRS-202 - Total Cohort – Assessment Summary” at: http://www.p12.nysed.gov/irs/level2reports/reportguides.html#rptList.

Data Elements Found in the Report Drill Through

Teacher Name and ID: The staff names include all teachers reported in Staff Snapshot at Level 2 with valid teacher IDs as contained in the NYSED Office of Teaching Initiatives database. To ensure that all certified teachers are correctly included in this report, be sure that all of your teachers have registered for a teacher ID using the
TEACH System as instructed by the Office of Teaching Initiatives. See http://www.highered.nysed.gov/tcert/teach/ for more information.

**Course Description (column a):** The courses included in these reports are those that have been assigned New York State course codes. See: http://www.p12.nysed.gov/irs/courseCatalog/home.html.

**Course Section (column b):** This is the local section code for the course.

**Student with Disability Flag (column c):** Derived from Student Snapshot.

**English Language Learner Flag (column d):** Derived from Student Snapshot.

**Economic Disadvantaged Flag (column e):** Derived from Student Snapshot.

**Exclude Flag (column f):** Derived from Student Snapshot.

**Student ID (column g):** Unique identifier assigned by the Local Education Agency in which the student is enrolled.

**NYSSIS ID (column h):** Derived from SchoolYear Snapshot.

**Student Name (column i):** Derived from SchoolYear Snapshot.

**Reporting Date (column j):** For evaluation data, this is the first date of the State assessment period associated with the course. See Appendix I: Assessment and Reporting Timelines in the SIRS Manual at: http://www.p12.nysed.gov/irs/sirs/ for assessment administration dates.

**Linkage Start Date (column k):** First day that both the student was enrolled in and the teacher was assigned to the course section.

**Linkage End Date (column l):** Last day that the teacher is assigned to or student enrolled in the course section. This value can be no later than the reporting date.

**Enrollment Linkage Duration (hours: minutes) (column m):** The total instructional time in minutes that the course is scheduled to meet between the relationship start and end dates.

**Course Duration (hours: minutes) (column n):** The total number of instructional minutes in the course from the beginning of the course to the Reporting Date.

**Attendance Linkage Duration (hours: minutes) (column o):** The total number of minutes in field 14 less the number of minutes the student is absent from the class between the relationship start and end dates.
Linkage Duration Adjustment (Instructional Responsibility Weight) (column p): The number between 0 and 1, inclusive, representing the percent of the total number of minutes in field 14 and 15 assigned to this teacher and student after adjusting for factors not captured by the course schedule.

Assessment Name (column q): The name of the state assessment as found in the SIRS Manual.

Score (column r): The scale/raw score received by the student on the state assessment.

Assessment Date (column s): The date the assessment was given in New York State.