



THE STATE EDUCATION DEPARTMENT  
THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

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**SIRS-501 Score Report – NYSTP**  
**SIRS-501 Score Report – NYSTP - OODP**  
**SIRS- 503 Score Report - NYSESLAT**  
**Level 2 Reporting (L2RPT)**  
**Report Guide**

### **About the Reports**

The SIRS-501 and 503 Score Reports previously known as Individual Student Reports (ISRs) are available for districts and schools to download. These reports are for NYSTP grades 3-8 English language arts (ELA) and mathematics, and the New York State English as a Second Language Achievement Test (NYSESLAT). The results from the Grade 3-8 ELA and Mathematics Tests are being provided for diagnostic purposes and are not to be included in official transcripts or permanent student records.

### **Release Reports to Parents:**

As per the Department’s Grades 3–8 Common Core English Language Arts and Mathematics Tests posted in the School Administrator’s Manual, <http://www.p12.nysed.gov/assessment/ei/eigen.html>, the information contained in a student’s Score Report must be made available to the student’s parent/ guardian as soon as practical after the school has received the Score Report. The information may be mailed or delivered electronically.

### **Understanding the Score Reports:**

The Department publishes a document to assist in understanding the various elements of the Score Reports. The grades 3-8 English Language Arts and Mathematics (Common Core) Score Report and Understanding Report Samples (if available) are posted on the Office of State Assessment’s website at:

<http://www.p12.nysed.gov/assessment/ei/eiscorereports.html>. Additional resources are also available on EngageNY:

<https://www.engageny.org/parent-guides-to-the-common-core-standards>

### **Translations:**

- 3-8 ELA and mathematics: Translations are available in the following languages: Arabic, Bengali, Chinese (simplified), Chinese (traditional), Haitian Creole, Korean, Russian, Spanish, and Urdu.
  - <http://www.p12.nysed.gov/assessment/ei/eiscorereports.html> and
  - <https://www.engageny.org/translate>

The ELA, mathematics, and NYSESLAT assessment results are returned from the contractors during the summer therefore, the New York State Education Department offers districts and schools different options for reviewing the Score Reports:

- To Generate reports you will be prompted to respond to the following drill down options on the main page:
  - **TESTED** - generates ISRs by school where the student was enrolled at the time the test was administered.
  - **ENROLLED**: generates ISRs by school where the student is enrolled in the current school year.
  - **SCHOOL YEAR**: The year the assessment was administered
  - **DISTRICT or CHARTER SCHOOL**: District Name, Charter School Name, or Nonpublic School Name
  - **SCHOOL**: School Name
  - **ASSESSMENT and GRADE**: Subject and grade. Grades 3-8 ELA and mathematics, NYSESLAT by individual grade “Total Score” only. The NYSESLAT Score Report is not available by individual subscore modalities (e.g. Listening, Speaking, Reading, and Writing).
  - **STUDENT NAME**: If left blank, ISRs for all students will be generated. Schools have the option of generating a report for one student based on the student’s name.
  - **STUDENT\_ID**: This is the Local Student ID, if left blank, ISRs for all students will be generated.
  - **Cancel or Finish**. Must click the “Finish” button to generate the report(s).
  
- Reports are available for students:
  - **Tested**: Received a valid score (scale score other than “999”);
  - **Not Tested**: Not tested is reported for any student not receiving a valid score for the following reasons:
    - ❖ **Medically Excused**: Students who were reported in Student Information Repository System (SIRS) with a standard achieved code “93”.
    - ❖ **Administrative Error**: Students who were reported in SIRS with a standard achieved code “97”.
    - ❖ **No Valid Score**: Student who have an assessment record in SIRS and did not meet the validity rules for achieving a valid score. The student is determined to be “not tested” and received a scale score of ‘999’ indicating no valid score. Students who did not have an assessment record in SIRS will not receive a Score Report.

## **Printing the Reports**

Districts and schools have the following options for printing the Score Reports:

- Print the Score Report in-house
- Contract with a Regional Information Center (RIC) or Big 5 contractor to have the scanning center print the Score Reports.

Bulk Printing: Please contact your RIC/Big 5 scanning center for this service.

## **What to do if the student's data did not load to Level 2 in time to go to the contractor for ELA, mathematics, or NYSESLAT:**

- The RIC/Big 5 scanning center personnel needs to score the student's answer paper according to the New York State Education Department's confidentiality agreement signed by the RIC/Big 5 Director.
- The scanning center needs to submit the data to the Department via the summer clean-up process.
- Once approved, the Department will send the summer clean-up data to Level 2.
- Once the summer clean-up data are loaded to Level 2, a Score Report containing the score data will be accessible.
- The district, school, or scanning center must generate a Score Report from L2RPT.

## **What to do if the student's data went to the contractor for ELA, mathematics, or NYSESLAT but the student should have been coded as Not Tested due to medically excused or administrative error:**

- If data were sent to the test contractor without the student being appropriately coded as medically excused or administrative error, the Score Report must not be sent home to parents or guardians until the following procedure has been followed:
  - The RIC/Big 5 scanning center personnel needs to score the student's answer paper according to the New York State Education Department's confidentiality agreement signed by the RIC/Big 5 Director.
  - The scanning center needs to submit the new data to the Department via the summer clean-up
  - If the student's assessment is determined to be an administrative error, the standard achieved code should be "97" and the scale score should be "999"
  - If the student is determined to be medically excused, the standard achieved code should be "93" and the scale score should be "999"
  - Once approved, the Department will send the summer clean-up" to Level 2.
  - Once the summer clean-up data are loaded to Level 2, a Score Report containing the corrected score and performance level will be accessible in L2RPT.
  - The district, school, or scanning center must generate a new Score Report and mail it home to the parent or guardian.

**Entities that can be viewed:** Data can be reviewed by the following entities enrolled during the appropriate snapshot periods listed below:

- **District**
- **School** (Public, Charter, or Nonpublic)
- **Out-of-district placement (OODP)** (Students placed out-of-district by the CSE or a district official, including students with disabilities attending approved private

schools for students with disabilities, State-supported schools (Section 4201), a special act district, or a component school of another district; (If a student is enrolled in a nonpublic school but is placed there by a public school district (indicating an OODP student); the LEA District BEDS Code will be the public school district's BEDS Code. Rules for Determining if a student is an OODP Nonpublic student: The first 8 digits of the LEA District BEDS Code do NOT match the first 8 Digits of the Building BEDS Code and the Building's BEDS Code does not end in "0888" or "0777." On the Student Detail Report, the Out-of-district place of instruction will appear under the column "Location."

- **Home-schooled:** A home-schooled student is a student who is instructed at home by a parent, guardian, or tutor employed by the parent or guardian and by request of the parent or guardian and has a home-school plan approved and supervised by the district. Home-schooled students need to be reported in SIRS only if they take a State assessment. Public School District's 12-Digit District's BEDS Code and the Building's BEDS Code ends in "0888." On the Student Detail Report, "Home-Instructed" will appear under the column "Location."
- **Homebound:** A homebound student is a student who is unable to attend school for the remainder of the school year because of a physical, mental, or emotional illness or injury substantiated by a licensed physician and is instructed at home or in a hospital by a tutor provided by the school district in which the student resides. These students will appear under the district's data but with the school name "Homebound" Public School District's 12-Digit District's BEDS Code and the Building's BEDS Code ends in "0777." On the Student Detail Report, "Homebound" will appear under the column "Location."

### **Students included in this report:**

**Enrollment Codes:** For this report, a regular enrollment record is defined as one of the "Reason for Beginning Enrollment Codes" listed below. Definitions can be found in the SIRS Manual <http://www.p12.nysed.gov/irs/sirs/>

- **Code 0011 — *Enrollment in building or grade***
- **Code 0022 — *Foreign exchange student enrollment in building or grade***
- **Code 5544 — *Transferred in under the NCLB Title I "School in Improvement Status" transfer***
- **Code 7000 — *Transferred in under the NCLB "Persistently Dangerous School" transfer option***
- **Code 7011 — *Transferred in under the NCLB "Victim of Serious Violent Incident" transfer option***

### **Testing Dates- Snapshot periods:**

Any student enrolled during ANYTIME during the “Period Start Date” and “Period End Date” in the Student Information Repository System (SIRS). For additional guidance, please contact your Regional Information Center (RIC)/Big 5 Scanning center.

### **DETAIL REPORTS: Grades 3-8 ELA and Mathematics**

- ❖ **Student:** Student’s First name, Last name.
- ❖ **School:** Name of the school where the student was tested.
- ❖ **Assessment:**
  - English Language Arts; or
  - Mathematics
- ❖ **Year and grade:**
  - The Score Reports are designed to show the student’s current and prior year’s results (if applicable).
  - Grade on the header is the current school year’s grade
- ❖ **Student’s Score:**
  - **This Year:**
    - Reported school year associated with the school-year on the header line.
  - **Last Year:**
    - Prior school year’s performance level and grade tested (if data are available)
  - A Scale Score of “999” indicates a “No Valid Score” and the student will not receive a performance level.
- ❖ **Performance Levels:** Student’s current school-year data:
  - Performance Level
  - Scale Score
  - Displays whether the student met the State Standard (Level 3 or Level 4)
  - Scale Score to Performance Level Conversion Charts are posted on the Department’s website at: <http://www.p12.nysed.gov/irs/ela-math/>
- ❖ **How the student did in comparison with other students:**
  - Public Schools:
    - District
    - State
  - Charter and nonpublic schools
    - State
  - No Valid Score “999”: this section will be blank
- ❖ **BEDSCODE:** BEDSCODE of the school where the student was tested.
- ❖ **Local ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled on June 30 of the reporting year or the date of their last enrollment record if prior to June 30.

## Subscores:

- **ELA:** The New York State Common Core Learning Standards (CCLS) for English Language Arts & Literacy describe what the child should know and be able to do at each grade level. This section shows the number of points earned on the Reading and Writing from Sources test sections. Reading points are earned on multiple-choice questions that measure Common Core Reading and Language Standards. Writing from Sources points are earned on short- and extended-response questions that measure Common Core Reading, Language and Writing Standards. For comparison, you will also find the average number of points earned by students across the State on each of the two sections of the test.
  - **Mathematics:** The New York State Common Core Learning Standards (CCLS) for Mathematics describe what the child should know and be able to do at each grade level. This section shows the number of points earned on the questions that measure the three areas of the standards that are most emphasized at the grade level. For comparison, you will also find the average number of points earned by students across the State on the questions measuring these three areas of the standards. The subscores vary per grade. Data available for each subscore.
  - **Student's Score:** Number of multiple choice items answered correctly plus the point values given to the constructed response items. For students receiving a "No Valid Score" due to medically excused, administrative error, or not tested, "no valid score" will print for each subscore.
  - **Max Score:** Maximum number of raw score points available for that grade, subject, and subscore.
- ❖ **Test Read:** Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation, in accordance with the specifications in the IEP/504 Plan.
- ❖ **Supporting student's success:**
- Tips and resources for helping students succeed
  - For more information about the test, New York State standards visit: <https://www.engageny.org/parent-and-family-resources>

## **DETAIL REPORTS: Grades K-12 New York State English as a Second Language Achievement Test (NYSESLAT)**

- ❖ **Student:** Student's First name, Last name.
- ❖ **School:** Name of the school where the student was tested.
- ❖ **Assessment:**
  - NYSESLAT
- ❖ **Year and grade:**
  - The Score Reports are designed to show the student's current and prior year's results (if applicable).
  - Grade on the header is the current school year's grade
- ❖ **Student's Scale Score:**
  - Data are reported school year associated with the school-year on the header line.
  - A Scale Score of "999" indicates a "No Valid Score" and the student will not receive a performance level.
- ❖ **Performance Levels:** Student's current school-year data:
  - Performance Level: A student must receive a valid score on all four modalities/Sessions to receive an overall performance level. A Performance Level is only populated for the "Total Score" grade and subject.
  - Scale Score to Performance Level Conversion Charts are posted on the Department's website at: <http://www.p12.nysed.gov/assessment/nyseslat/>
- ❖ **Percentiles: How the student did in comparison with other students:**
  - Public Schools:
    - District
    - State
  - Charter and nonpublic schools:
    - State
  - No Valid Score "999": this section will be blank
- ❖ **English Language Proficiency Area/Modalities**
  - **Listening**
  - **Speaking**
  - **Reading**
  - **Writing**
  - The student's Scale Score for each modality will be shown. If the student received an Overall Scale Score of "999" indicating no valid score, only the modalities tested will show a Scale Score. The modalities not receiving a valid score will display a blank.
- ❖ **BEDSCODE:** BEDSCODE of the school where the student was tested.

- ❖ **Local ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled on June 30 of the reporting year or the date of their last enrollment record if prior to June 30.
  
- ❖ **Test Read:** Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation for all subtests including Reading, in accordance with the specifications in the IEP/504 Plan.
  
- ❖ **Supporting student's success:**
  - Tips and resources for helping students succeed
  
- ❖ **Additional Resources:**
  - Parent Guides to the NYSESLAT and the NYSITELL assessments
  - English Language Learner Parents' Bill of Rights
  - English Language Learner Parent Hotline
  
- ❖ **Translations**
  - Translations are available in the following languages: Arabic, Bengali, Chinese (simplified), Chinese (traditional), French, Haitian Creole, Japanese, Karen, Korean, Nepali, Russian, Somali, Spanish, and Urdu.
  - <https://www.engageny.org/translate>