About the Reports

The SIRS-111 School Year Suspension Accountability Report allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to determine Suspension Rates for accountability. Suspensions (out-of-school) is an accountability measure that will be used to determine accountability status beginning in 2020-21 under New York State’s State Plan to comply with the Every Student Succeeds Act (ESSA). Suspension rates are calculated by dividing the number of students reported in SIRS with one or more full-day out-of-school suspensions as of the SIRS reporting deadline by the number of students enrolled on BEDS day (typically the first Wednesday in October) of the reporting year. For more information about the State Plan, the New York State accountability system, and how each of the accountability measures is used to determine school and district accountability statuses, please visit: Office of Accountability – Every Student Succeeds Act (ESSA).

Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in this report:

- 0011 (Enrollment in building or grade)
- 5544 (Transferred in under the NCLB Title I “School in Improvement Status” transfer option)
- 7000 (Transferred in under the NCLB “Persistently Dangerous School” transfer option)
- 7011 (Transferred in under the NCLB “Victim of Serious Violent Incident” transfer option)

This report will be subject to End of Year (EOY) certification and should be reviewed for accuracy. This report includes a summary report that shows the number of students by subgroup suspended one or more days during the school year and the number of suspension days during the school year. This report also includes a detail report that includes student-level demographic and suspension data for students in the summary reports. Please note that students with both In School and Out of School suspensions are counted as Out of School for both Number of Students Suspended (col. c) and Number of Suspension Days (col. f).

SUMMARY REPORT
(a) **Student Subgroup** = Accountability (identified with an asterisk) and non-accountability subgroups.

Number of Students Suspended 1 or more school days during the school year (each student is counted only one time regardless of the number of suspension days)

(b) **In School** = Number of students reported in SIRS in Field 8 of the Student Daily Attendance template and Field 5 of the Attendance Codes template as in-school suspension (ISS) for 1 or more days during the school year.

(c) **Out of School** = Number of students reported in SIRS in Field 8 of the Student Daily Attendance template and Field 5 of the Attendance Codes template as out-of-school suspension (OSS) for 1 or more days during the school year.

(d) **In and Out of School Combined** = Sum of counts from columns (b) and (c).

Number of Suspension Days During the School Year

(e) **In School** = Number of instructional days in which students were suspended in school.

(f) **Out of School** = Number of instructional days in which students were suspended out of school.

(g) **In and Out of School Combined** = Sum of counts from columns (e) and (f).

(h) **BEDS Day Enrollment** = Number of students enrolled on BEDS day.

(i) **In School Suspension Rate (ISS)**: Number of students reported in SIRS as in-school suspension (ISS) for 1 or more days during the school year divided by the number of students enrolled on BEDS day or (b/h)*100.

(j) **Out of School Suspension Rate (OSS)**: Number of students reported in SIRS as out-of-school suspension (OSS) for 1 or more days during the school year divided by the number of students enrolled on BEDS day or (c/h)*100. This is the rate that will be used for accountability purposes for the Suspension measure.

**DETAIL REPORT**

This report includes student demographic and suspension data as reported in the Student Information Repository System (SIRS).

❖ **Student ID**: Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates.
❖ **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.

❖ **Student Name:** Student name as reported in the Student Lite template.

❖ **Location:** School where the student was enrolled, as indicated by the BEDS code of location reported for the student. For students who are placed out-of-district, this may be a school or BOCES outside the district.

❖ **Grade:** Instructional (“grade”) level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See “Grade Level Codes and Descriptions” in the SIRS Manual.

❖ **Gender:** Code that indicates the student’s gender (M = Male, F = Female), as reported in the Gender Description field of the Student Lite template.

❖ **Ethnicity:** Code that indicates the student’s racial or ethnic affiliation (A = Asian, B = Black or African American, H = Hispanic or Latino, I = American Indian or Alaska Native, M = Multiracial, P = Native Hawaiian/Other Pacific Islander, W = White). Students reported with Yes in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic. Students reported with No in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.

❖ **Economically Disadvantaged:** Students reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.

❖ **ELL Eligible:** Students reported with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup.

❖ **Former ELL:** Students reported anytime in the school year in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup for index calculations if the count of ELL students is equal to or greater than 30.

❖ **ELL Duration:** Cumulative number of years a student has received ELL services, as reported in the Duration of ELL field in the Student Lite template.
❖ **Disability**: Student disability as reported using the appropriate disability program service code in the Program Service Code field of the Programs Fact template. Student disability is shown if the student was reported with this disability at any time during the school year or as of the date of the student’s last enrollment record. If multiple disability codes are reported, the last disability reported is what will be shown. These students are included in the students with disabilities accountability subgroup.

❖ **Former SWD**: Student reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup for index calculations if the count of students with disabilities is equal to or greater than 30.

❖ **Total Combined**: Number of days student was suspended in school and out of school.

❖ **Total ISS**: Number of days student was suspended in school.

❖ **Total OSS**: Number of days student was suspended out of school.