About the Report
Students are included on the English Language Learner Profile report if their most recent regular enrollment record contains Program Service Code 0231 – ELL Eligible, indicating the student is eligible for ELL services.

Enrollment Entry Codes included:
- 0011 – Enrollment in building or grade
- 5544 – Transferred in under the ESEA Title I School in Improvement Status
- 7000 – Transferred in under the ESEA Persistently Dangerous School
- 7011 – Transferred in under the ESEA Victim of Serious Violent Incident

The report can be filtered on Enrollment Status (Active, Inactive or All).

Information about reporting English Language Learner students is available in Chapter 2 of the SIRS Manual at http://www.p12.nysed.gov/irs/sirs/.

District or Building Summary Report – Codes and Definitions

Total Enrolled
The count of students with Program Service Code 0231 – ELL Eligible whose most recent regular enrollment was in the location selected.

Newcomer
The count of enrolled students who have been receiving ELL services in NYS for 0 to three (3) years.

Developing
The count of enrolled students who have been receiving ELL services in NYS for four (4) to six (6) years.

Longterm
The count of enrolled students who have been receiving ELL services in NYS for seven (7) or more years.
Students with Interrupted Formal Education (SIFE)
The count of enrolled student with a Program Service Code 1232 – Students with Inconsistent/Interrupted Formal Education (SIFE). English Language Learners who have attended schools in the United States (the 50 States and the District of Columbia) for less than twelve months and

- upon initial enrollment in such schools are two or more years below grade level in literacy in their home language; and/or
- are two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the United States (the 50 States and the District of Columbia).

For more information on SIFE, see Commissioner's Regulations Part 154 or contact the Office of Bilingual Education and World Languages.

Program Participation
ELL Program Service Codes are also included in the Summary Report. All students identified as ELL eligible under Program Service Code 0231 should have a specific ELL program service identified.

5709 - English as a New Language
This column includes a count of students reported with Program Service Code 5709 – English as a New Language. ENL program students learn to speak, understand, read and write English with a teacher who is specially trained in ENL theories and strategies. The student’s primary or home language is used as a vehicle to help learn English.

5676 - Transitional Bilingual Ed
This column includes students reported with Program Service Code 5676 – Transitional Bilingual Education (TBE) Program. TBE programs offer students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language. Students’ primary or home language is used to help them progress academically in all content areas while they acquire English. Instruction begins with a minimum of 60% instruction in the student’s primary or home language and 40% in English; over time, instruction in English increases until the student has acquired the mandated level of English proficiency.

5687 - One Way/Two Way Dual Language
This column includes students reported with Program Service Code 5687 - One Way or Two Way Dual Language Program. Dual language programs offer students the opportunity to become bilingual and bicultural while improving their academic ability. In the One Way Dual Language program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously. The Two Way Dual Language program includes both native and English speakers; teachers provide instruction in both languages.
8329 - ELL/MLL Eligible, but Not in Program
This column includes students reported with Program Service Code 8329. These students are ELL eligible but are not in any ELL program.

**Student Detail Report**
The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and ID, demographic information including home language, and disability status are provided as well as, program and/or enrollment data that are relevant to the data set.

**Student ID**
Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled on June 30 of the reporting year or the date of their last enrollment record if prior to June 30.

**NYSSIS ID**
Unique statewide student identifier assigned by the New York State Student identifier (NYSSIS) system.

**Student Name**
Student's Last name, First name.

**Gender**
Student gender as of June 30 of the reporting year or the date of their last enrollment record if prior to June 30.

**Ethnicity**
Student ethnicity as of June 30 of the reporting year or the date of their last enrollment record if prior to June 30. Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

**Home Language**
Home language other than English, as indicated on the Home Language Questionnaire.

**Location**
School building name.

**Enrollment Status**
Active for students whose most recent enrollment has not been ended during the school year. Inactive for students whose most recent enrollment has been ended during the
school year. All for all students whose last enrollment record was reported at the 
selected location.

**Grade**
Student’s grade level.

**Disability**
Y or N, indicates whether a student’s enrollment record reflects a disability category.

**SY Student First Identified as ELL in NYS**
The school year in which the student was first reported with a program service code of 
0231 in New York State.

**ELL Duration Category**
Describes where a student is along the continuum of English language acquisition 
(Newcomer, Developing, Longterm) based on the number of years the student has been 
receiving ELL/MLL services in New York State

**Years Receiving ELL Services**
Number of years the student has been receiving ELL program services (Program 
Service Code 0231 – ELL Eligible) in New York State

**SIFE**
Y or N indicating whether the student’s formal education has been interrupted.

**ELL Program Participation**
Program Service Code of the program in which the student is enrolled: 5709 - English 
as a New Language; 5676 – Transitional Bilingual Ed; 5687 – One Way/Two Way Dual 
Language; or 8329 – ELL Eligible, but Not in Program.

**Current Year ELL Exit Status (within district)**
This field will only be populated if the student exited ELL status during the current 
school year. Valid exit codes are 3011 - ELL Eligibility Exit Using NYSESLAT score only 
and 3022 - ELL Eligibility Exit Using NYSESLAT score and NYSTP or Regents score.

**NYSITEELL Test Administered**
Indicates the specific NYSITELL or NYSITEELL_V2 assessment administered to the 
student.

**NYSITEELL Score**
Score student achieved on NYSITELL assessment taken, derived from the Total Score 
file. Because in the NYSITEELL_V2 assessment only the individual modalities have a 
numeric score and not the Total Score file, this field will not be populated if the student 
took the newer assessment.
NYSITELL Achievement Level Description
The standard achieved by the student based on the student’s total score. Valid values are Entering, Emerging, Transitioning, Expanding, and Commanding.

NYSESLAT Test Administered
Indicates the most recent NYSESLAT assessment administered to the student. New test results will only display in this report once the NYSESLAT results have been publicly released in the Tested/Not Tested reports.

NYSESLAT Score
Score student achieved on last NYSESLAT assessment taken.

NYSESLAT Achievement Level Description
The standard achieved by the student based on the student’s total score. Valid values are Entering, Emerging, Transitioning, Expanding, and Commanding.

First NYSESLAT Score
Indicates the score on the first NYSESLAT assessment the student took based on NYSSIS ID.

First NYSESLAT Achievement Level Description
The achievement level description associated with the first NYSESLAT score for the student.