L2RPT Report Guide

SIRS 203 – Total Cohort Career Pathways Summary Report

About the Report

The **Total Cohort Career Pathways Summary Report** shows total cohort enrollment, district and school career pathway outcomes. The cohort groups included on this report are the Total Cohort after four years, four years August, five years, five years August, and six years, as they appear in the Student Information Repository System (SIRS).

Criteria for Inclusion in this Report

Students are included on the Total Cohort Summary Report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported. This includes Homebound students and Out of District Placed (OODP) students.

For this report, a regular enrollment record is defined as one of the enrollment entry types listed below:

0011	Enrollment in building or grade
5544	Transferred in under the ESEA Title I "School in Improvement Status" transfer option
7000	Transferred in under the ESEA "Persistently Dangerous School" transfer option
7011	Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option

Information about reporting enrollment records in SIRS is available in the SIRS Manual.

Students are included on the Total Cohort Career Pathways Report if their last enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported AND the reason for ending enrollment code was one of the ending enrollment codes listed below:

799	Graduated (earned a Regents or Local Diploma),
085	Earned commencement credential, or
629	Previously earned a commencement credential, or
816	Earned a High School Equivalency Diploma (HSE)

Filtering

At a minimum, a user must select a School Year, School or District, and Cohort Membership to generate the report. By default, the Enrollment Duration is set to ALL Outcomes. Entities displayed in the dropdowns are determined by a user's entitlements in SEDDAS.

The **School or District** filter displays the school or district where the student's last regular enrollment (see list above) was in the selected school year. If there are no students in the school or district that meet the criteria for Cohort Membership for the selected school year, the

school or district will not display in the dropdown. District totals include homebound and OODP students and will therefore not match the count of students in the high school building(s) within the district.

The **Cohort Membership** filter displays up to six years of total cohort data with August results included for 4-, 5- and 6-year outcomes. Cohort enrollment counts are always as of June; graduate counts and other enrollment outcomes may be as of June or as of August.

Summary Reports

Student Subgroups (accountability subgroups are marked with an asterisk (*)): List of available subgroups within the school or district. If there are no members present in any given subgroup in a school or district, that subgroup row is suppressed from the display.

Cohort Enrollment as of June (b): The count of students who were enrolled in the selected LEA (school or district) as of June 30th of the selected school year.

Total Number of Graduates (c): The count of students with an exit enrollment code of **799 - Graduated** (earned a Regents or local diploma), **0065 - Fulfilled HS Grad Req for Extended Integrated HS Program**, or **0071 - Graduated and completed Extended Int HS Program Simultaneously** AND the appropriate **Diploma Type** code. See General Education and Diploma Requirements for more information.**Seal of Biliteracy (d):** The count of students reported with a program service code of 8312 indicating the student received a Seal of Biliteracy.

Seal of Civic Readiness (e): The count of students reported with a program service code of 8313 indicating the student received a Seal of Civic Readiness.

Commencement Credentials (f): The count of students who completed high school with a Skills & Achievement Commencement Credential or a stand-alone Career Development and Occupational Studies (CDOS) Commencement Credential. IEP Diplomas were awarded prior to these two Commencement Credentials and may be reflected in these reports for prior school years. These students are considered "completers" but are NOT counted as graduates.

Career Pathways

ARTS (g): The count of students reported with a Career Pathway of "ARTS."

CDOS (h): The count of students reported with a Career Pathway of "CDOS" (Career Development and Occupational Studies).

CTE (i): The count of students reported with a Career Pathway of "CTE" (Career and Technical Education).

HUM (j): The count of students reported with a Career Pathway of "HUM" (Humanities).

HUMALT (k): The count of students reported with a Career Pathway of "HUMALT" (Humanities Alternative).

LOTE (l): The count of students reported with a Career Pathway of "LOTE" (Languages Other Than English).

STEMMATH (m): The count of students reported with a Career Pathway of "STEMMATH" (STEM with a concentration in math).

STEMSCIENCE (n): The count of students reported with a Career Pathway of "STEMSCIENCE" (STEM with a concentration in science).

NONE (o): The count of students reported with a Career Pathway of "NONE." These are students who satisfied the requirements for a commencement credential or who received a High School Equivalency (HSE) diploma from an approved Alternative High School Equivalency Program (AHSEP). Students who were reported with a commencement credential should display in the both the Commencement Credentials column and the NONE column.

Information about reporting Department Approved Alternatives is available on the Department [Multiple Pathways](#) webpage.

Student Detail Report

The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and IDs are provided as well as demographic, and program data that are relevant to the data set. Further information about the terms and service codes used may be found in the [SIRS Manual](#).

Student ID, NYSSIS ID, Student Name, Diploma Code, Diploma Type, Career Pathway, Grade, Date of Birth, Gender, Date Entry Grade 9, Ethnicity, and Migrant: Reported as of June 30 of the reporting year or the date of last enrollment record, if prior to June 30.

5 Month Enrolled Flag: This field was used for prior Accountability calculations. It is no longer applicable.

Location Name: Building name based on the student's most recent enrollment record.

Location BEDS: BEDS code of building name based on the student's most recent enrollment record.

Enrollment Exit Reason: Description associated with the Exit Enrollment Code reported for the student. If no code was entered by the LEA, 'End of School Year' will populate the field.

HSE Flag: The HSE Flag will equal 'Yes' when the student enrolled in an HSE program (5654), otherwise this field will be blank.

HSE Exit Reason: The HSE Exit Reason will display the enrollment Exit Code, as applicable, or 'EOY' if the student is still enrolled in a HSE program. When the last regular enrollment exit is to an approved or other HSE program, without corresponding enrollment in a HSE program (5654), 'NOGED' will be displayed, and the student will be counted as a dropout.

Exit Date: Exit date of the student's enrollment. If no date was entered by the LEA, the end of the school year (6/30/YY) will populate the field.

Diploma Code: The code identifying the diploma/credential earned by the student.

Diploma Type: If the student has earned a diploma, the type of diploma will be displayed. If a student is reported with a Diploma Type code and EOY as the exit enrollment code, the student will not be counted as a graduate.

Career Pathway: The Career Pathway reported for the student at the time of graduation. Career Pathways include the following: Humanities (HUM), Arts (ARTS), STEM math (STEMMATH), STEM Science (STEMSCIENCE), Languages Other Than English (LOTE), CTE (CTE), CDOS (CDOS), Humanities Alternative (HUMALT), and NYS Seal of Civic Readiness (CIVIC).

Grade: Grade reported for the student during the reporting year. GD for students who transferred to an HSE program.

Date of Birth: The student's date of birth, used to determine the cohort year for ungraded students with disabilities.

Date Entry Grade 9: The date the student first entered grade 9, used to determine the student's cohort year. In circumstances when no Date of Entry in Grade 9 has been reported for students whose last enrollment record has a grade of "14" (7–12 ungraded) the cohort year will be the school year the student turned 17.

Ethnicity: Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

Economically Disadvantaged: This field will display 'YES' for students with a Program Service Code 0198.

ELL Eligible: This field will display 'YES' for students with a Program Service Code 0231.

Former ELL: This field will display 'YES' for students who are not identified as ELL eligible (reported with a Program Service Code of 0231) in the current school year but who were identified as ELL eligible in at least one of the previous four school years.

ELL Duration: Number of years the student has been receiving ELL program services (Program Service Code 0231 – ELL Eligible) in New York State.

Disability: This field will display the description of the disability for students with a Program Service Code equal to 5786, 0352, 0363, 0385, 0396, 0407, 0418, 0429, 0440, 0451, 0462, 0473, 0484, or 0495

Former SWD: A 'YES' in this column indicates students who were reported with a disability program service code anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year.

NYSAA Eligible: A "YES" in this column indicates students reported with program service code 0220 (Eligible for Alternate Assessment), indicating that the student is eligible to take the New York State Alternate Assessment to fulfill the participation and performance requirements for ELA and mathematics accountability.

Migrant: This field will display 'YES' for students reported with a migrant indicator in the Student Lite template and Programs Fact Record Title I – Part C: Education of Migratory Children — 0330, if applicable (if receiving these services).

Homeless: This field will display 'YES' for students with a Program Service Code 8262 and a Primary Nighttime Residence Code of D, H, S, T or U.

In Foster Care: This field will display 'YES' for students with a Program Service Code 8300.

Parent in Armed Forces: This field will display 'YES' for students with a Program Service Code 8292.