About the SIRS-204 Total Cohort Assessments Report

The SIRS-204 Total Cohort Assessments Report shows district and school assessment results on Regents examinations and approved alternatives to Regents examinations for the 4-year, 5-year, and 6-year total cohorts as of June 30th of the selected reporting year. Results are shown by subject for English, Mathematics, Science, Global History, and U.S. History. The report also shows the number of students in the cohorts who were reported as exempt from taking a Regents exam or approved alternative because they passed the course leading up to the examination, but either the exam was not offered, or the student was unable to take the exam because of a Public Health Emergency (PHE).

Criteria for Inclusion in this Report

Students are included in this report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported. This includes homebound students and out-of-district-placement (OODP) students. A regular enrollment record is one with one of the Reason for Beginning Enrollment codes listed below:

- 0011 - Enrollment in building or grade
- 5544 - Transferred in under the ESEA Title I "School in Improvement Status" transfer option
- 7000 - Transferred in under the ESEA "Persistently Dangerous School" transfer option
- 7011 - Transferred in under the ESEA "Victim of Serious Violent Incident" transfer option

Scores for students in out-of-district placements are included in the assessment results of the district with reporting responsibility.

Students who are homeschooled (reported with a BEDS code beginning with the first 8 digits of the district BEDS code and “0888” as the last 4 digits) are NOT included in this report. Students reported with one of the Reason for Beginning Enrollment codes below are also NOT included in this report:

- 0022 - Foreign exchange student enrollment in building or grade
- 5555 - Student enrolled for the purpose of recording a test score (walk-in)
- 5654 - Enrollment in an AHSEP or HSEP program

Additional information about reporting enrollment and assessment records in SIRS is available in the SIRS Codes and Descriptions guidance in the SIRS Manual.
Summary Reports
Data in the summary reports are displayed for multiple subgroups. Accountability subgroups are marked with an asterisk (*), as indicated in the reports. If there are no members in a subgroup, that subgroup is not displayed in the report. For definitions of the subgroups used in the summary reports, see Terms and Acronyms in the SIRS Manual.

Data elements on the Summary Reports are reported by subject (English, Mathematics, Science, Global Studies, U.S. History & Government):

- **Cohort Enrollment** = Students in the 4-year cohort, 5-year cohort, and 6-year cohort as of June 30th of the reporting year. Separate years can be selected in the dropdown. See Cohort Definitions in SIRS Manual.

- **Not Tested** = Students in the Cohort Enrollment with no valid score on a Regents examination and no passing score on an approved alternative to a Regents examination in the subject.

- **Tested** = Students in the Cohort Enrollment with a valid score on a Regents examination or a passing score on an approved alternative to a Regents examination in the subject.

- **Scoring at Level 1, 2, 3, 4, 5** = Students in the Cohort Enrollment with a valid score equivalent to a Level 1, 2, 3, or 4/5 on a Regents examination in the subject.

- **Receiving Regents Credit for an Approved Alternative** = Students in the Cohort Enrollment with a passing score on an approved alternative to a Regents examination in the subject when used in lieu of a Regents examination.

Tested, Not Tested, and Performance rates are calculated using Cohort Enrollment as the denominator.

- **PHE Exempt Total** = Students in the Cohort Enrollment reported with a Standard Achieved Code of “86” for a Regents examination or approved alternative to a Regents examination in the subject, even if the student also had a valid score on a Regents examination or approved alternative in the subject.

- **PHE Exempt & Tested** = PHE Exempt Total students who were also reported with a valid score on a Regents examination or approved alternative in the subject.

- **PHE Exempt & Not Tested** = PHE Exempt Total students who were NOT reported with a valid score on a Regents examination or approved alternative in the subject.

PHE Exempt & Tested or Not Tested rates are calculated using PHE Exempt Total as the denominator.

Detail Reports
Detail reports provide the following data at the student level, as reported in SIRS:

- **Student ID**: The student’s unique district-wide student identifier assigned by the district (Local ID).
NYSSIS ID: The student’s unique statewide student identifier obtained from the NYSSIS system (State ID).

Student: Last Name, First Name of student.

5-Month Enroll Flag: “X” if the student was enrolled in the district/school for 5 months.

Location Name: Name of the school/district of reporting responsibility.

Location BEDS: BEDS code of the school/district of reporting responsibility.

Exit Enrollment Reason: Last Reason for Ending Enrollment reported for the student.

Exit Date: Date associated with Exit Enrollment Reason.

Date of Birth: Student’s date of birth.

Gender: Student’s gender.

Date Entry Grade 9: Student’s first date of entry into grade 9 anywhere.

Ethnicity: Student’s racial/ethnic group.

Economically Disadvantaged: “YES” if the student was reported with a program service code 0198 (Poverty - from low-income family).

Migrant: “YES” if the student was reported with a migrant indicator in the Student Lite template and Programs Fact Record Title I – Part C: Education of Migratory Children — 0330, if applicable (if receiving these services).

ELL Eligible: “YES” if the student was reported with a program service code of 0231 (ELL Eligible) anytime during the reporting year.

Former ELL: “YES” if the student was reported with a program service code of 0231 (ELL Eligible) in at least one of the previous four reporting years but not in the current reporting year.

ELL Duration: Number of years the student was reported with a program service code of 0231 (ELL Eligible).

Disability: Type of disability, if applicable, associated with the program service code reported for the student.

Former SWD: “YES” if the student was reported with a disability program service code in at least one of the previous two reporting years but not in the current reporting year.

Homeless: “YES” if the student was reported with a program service code of 8262 (Homeless Student Status) and a Primary Nighttime Residence Code of D, H, S, T, or U.

In Foster Care: “YES” if the student was reported with a program service code of 8300 (Child in Foster Care).

Parents In Armed Forces: “YES” if the student was reported with a program service code of 8292 (Students with a Parent on Active Duty in the Armed Forces).
**NYSAA Eligible:** “YES” if the student was reported with a program service code of 0220 (Eligible for Alternate Assessment), indicating that the student was eligible to the New York State Alternate Assessment in lieu of a grade-level State assessment.

**English:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in English.

**Mathematics:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in Mathematics.

**Science:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in Science.

**Global History:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in Global History.

**US History:** Name, date of administration, and performance level and score earned on a Regents examination or approved alternative in U.S. History.

*NOTE:* In circumstances where a student took multiple administrations of assessments in the same subject, the assessment on which the student earned the highest performance level is reported. If the assessment on which the student earned the highest performance level was the same for multiple assessments, the assessment on which the student earned the highest score is reported.

**Exempt English:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in English.

**Exempt Mathematics:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in Mathematics.

**Exempt Science:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in Science.

**Exempt Global History:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in Global History.

**Exempt US History:** Name of Regents examination or approved alternative for which student was reported with an exemption (Standard Achieved Code = 86) in U.S. History.